

Strategic Direction One: Academic Excellence (Glenn Bernet)

Top “Three”

1. Establish a full-time office (director/office space/staff) for Institutional Effectiveness to coordinate “everything” food service, student life, academics, etc. through this “clearinghouse”
2. Development of an Assessment Office
3. Broaden the academic culture of the faculty to include non-teaching pursuits, i.e. publishing, mentoring new faculty, research/grant writing, student mentoring, with appropriate rewards (compensation, release time, conferring after, etc.
4. Redesign the general education program
5. (2) General Education: Revise 18 credit hour Bible requirement; Coordination of staff, examine mission and outcomes for possible re-launching. Example: Cross disciplinary competencies offered to students rather than “credits”, continue emphasis on writing competency/proficiency
6. (2) Faculty development and assessment; new faculty training/mentoring, institutional, departmental, teaching management. Research and scholarship opportunities; protected budget for faculty development and travel
7. Distance/hybrid learning
8. Restructure Academic Affairs responsibilities
9. Globalization; instructional delivery methods, non-traditional and international markets; faculty training; translating Evangel ethos to a world market
10. Enhance the preparation of EU student to prepare them for graduate degrees. Include an awareness of processes, application, preparation, career planning. Adapt this current master’s program as well.
11. Strengthen and expand Graduate and Degree Completion Programs
12. Determine how to develop the library to be not only a state-of-the art information center but also a center to promote academic excellence and development
13. Improve advising processes

Initial Comments

1. Offer more diversity and opportunity to choose classes.
2. More internship focus for each degree to better prepare students.
3. Determine the relevance of the present academic program.
4. Enhance student retention
 - a. Develop system for feedback
5. Offer more classes in the evenings; not just classes for Degree Completion but traditional students as well.
6. Develop dual-credit programs
7. Faculty development
 - a. Improve salaries
 - b. Research publications
 - c. Continuing education
 - d. Be proactive in locating qualified prospects and help minority educators complete terminal degree

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- e. Continuing Ethos experience
 - f. Continuing education for faculty
 - g. New professor mentoring program
8. All Evangel graduates will be able to write well
 - a. Continuing emphasis on writing quality throughout program
 - b. Possible mandate of the Write Place
 - c. Training for library research
 9. Improve academic advising (student)
 - a. Making connections with students – increase satisfaction
 - b. Call it “student advising” – not only looking at classes, but the student as a whole
 10. Expand academic offerings – Graduate, Undergraduate, Doctoral program
 11. Non-traditional programs
 - a. Revise degree completion classes
 - b. On-line courses
 - c. Load credit for faculty for development
 - d. Degree Completion
 12. Community Service – Research release and requirement for faculty
 13. Increase scholarships
 - a. All levels of need
 - b. Tuition free
 14. Have all departments achieve in the upper 25% of national testing
 - a. Assessment tools
 15. Continued focus on faith, learning & living
 - a. Continued LifeWorks involvement/theme
 - b. Enhanced reporting to faculty and campus community
 16. Hire Assistant Academic Dean
 17. Revision of handbooks
 - a. Department specific revisions
 18. Re-evaluation of recruitment process
 - a. Honors academy as valuable tool
 19. Degree completion continuation
 - a. Support with faculty & finances
 - b. Expanding programs, more offerings
 - c. Increase staffing for records/registration
 - d. New majors
 20. Continuing developing online courses (distance education) – online vs. seated hours
 - a. Professional staffing
 - b. Well-researched course templates
 - c. Training for computer usage
 21. Increasing library services
 - a. Hours of operation, content of material, updating volumes
 - b. Partnering with MSU library, Mobius, SWAN
 22. Re-evaluate General Education requirements
 23. Departmental plans for continuous improvement
 24. University assessment program – office/director for institutional research

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25. Academic advising – professional advisors
 - a. Training for faculty by seminar
 - b. Feedback process by students
26. Continue emphasis on integration of faith
 - a. Bible requirements (excessive?)
27. Continue developing online courses (distance education) – online vs. seated
 - a. Well-researched course templates
 - b. Training faculty for computer usage and teaching online courses
 - c. Degree Completion, Graduate and General Education
 - d. Professional staffing
28. Enhance preparation for graduate program
 - a. Greater awareness of processes for graduate
 - b. Preparation of applications
 - c. Discussion of graduate school; possible seminar

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Strategic Direction Two: Student Development (David Bundrick)

Top “Three”

1. Chapel revisions (input on topics, broader speakers, relevance, get student input, alternatives)
2. Life Skills Training through core offerings (general education required courses and/or small groups/choice chapels 1x per week – see Becky Rhoades)
3. (3) Develop comprehensive wellness program for students utilizing pro-active programming that uses academic, student life, and wellness center department for implementation; add another experienced counselor; add evening hours
4. Chapel credit form local church and/or small groups on campus
5. (2) Development of modern campus housing particularly for married students
6. (5) Career Development (strengths, career central, tracking alumni, promote advertise, vocational preparation, college central, job placement)
7. (3) Advising Center; improve advising; trained advisors, not reluctant faculty; strengths
8. Non-traditional students
9. Discipline (developmental, not punitive)
10. Availability/accessibility of Services for all students (computer lab hours, laptops, remote printers, cafeteria, Mabee center library, electronic submission of papers, bookstore)
11. Housing – 21st century housing, review off-campus housing policy; new married housing to replace Perkin; continue buying houses near campus
12. Faculty and staff mentoring of students (upperclassmen mentoring underclassmen)
13. Create student friendly environment (RA relationships; faculty, staff, student relationships, personal positive interaction between students and all campus wide employees)
14. New student transition to EU life; freshmen chapels, small groups, mentoring with older students-relational; communication of campus opportunities (perhaps second semester), faculty interaction with students socially; follow-up sessions – let them be heard!; more contact between freshmen and advisors
15. Expand student experience (lifeworks, internships, mentoring)

General Comments

1. Help students learn about their God-given strengths & talents for future job opportunities.
 - a. StrengthsQuest
 - b. Advising as mentoring
2. Freshman Seminar
3. Leadership Opportunities
4. Increase campus wide enrollment
5. Promote the concept that faculty in classes are integral part of the job placement process.
6. Continue and enhance LifeWorks program.
7. Reconfigure residence halls to meet 21st century.
8. Expanding housing & looking what other universities are doing.
9. Enhance life skills for later employment.
 - a. Continue “LifeWorks”
 - b. Increase funding for counseling center.

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10. Accountability for rules
 - a. Enforce them or get rid of them
11. Promote school spirit and loyalty
12. Increase career development
 - a. Job posting/search
 - b. Networking
 - c. Alumni
 - d. Profiling graduates
13. Vocational Prep
 - a. Mandate social etiquette training (interview skills, dress code, professionalism)
 - b. Resume building
 - c. Finding your calling
14. Service Learning
 - a. Utilization of LifeWorks, missions, Crosswalk
 - b. Mandate one major experience for students while at EU.
15. Housing
 - a. Married housing
 - b. Purchasing outlying neighborhood properties
16. Marketing
 - a. Greater influence of alumni for recruiting
 - b. Survey
17. Career Development
 - a. Sophomore small group update of major emphasizing goals
18. Alumni Office
 - a. Recruit alumni for networking of career opportunities
19. Campus unity for residence halls
 - a. Friendly competition vs. rivalry
 - b. When rebuilding, more residential halls to one side of campus
20. Develop housing for non-traditional students, students with families
21. Health & Wellness Center
 - a. Increase staffing
 - b. More resources
 - c. Better communication to students
 - d. Evening hours
22. Career Development Center
 - a. Evening hours
 - b. More “face-time:”
 - c. Communicate club system better
23. Wellness Program
24. Career Development & Job Placement
25. Targeted focus on student awareness of multiple cultures in a global community
26. Developing health awareness by integrating various programs on campus (mental, emotional, social, physical)
27. Increase awareness & application of STRENGTHS to students & increase application methods for faculty in order to utilize the strengths in their classes
28. Review & change student disciplinary communication process

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29. Reduce parking harassment
30. Release seniors in good standing to live off campus regardless of age
31. Do not require cafeteria plan or make more flexible
32. Increase class offerings beyond the “sweet zone” 8-3
33. Enhance access to electronic books in library
34. Awareness and integration of college central
35. Expanding the scope of our marketing
36. Help students transition in their first semester
37. Adding an additional experienced counselor on staff
38. Continue, promote graduate interaction and modeling for our students in seminars
39. Employment of a part-time nurse
40. Survey to monitor and evaluate stress in students and the role of faculty, re-evaluation of social life/academic requirements
41. Married housing project between AGTS & EU & possibly a daycare basement facility
42. LifeWorks (continuation & development)
43. Extra Curricular Educational Programs
44. Student Housing
45. Increase Lifetime Fitness Requirement
46. Provide more exposure to working professionals in all fields – in classroom & campus-wide
47. Better connect our students with job opportunities across the nation
48. Student fitness center should be open during all non-curfew hours if we are promoting a lifestyle of fitness. Example – it’s closed today and unavailable to students.
49. Improve computer access
50. Improve commuter services and communication, bigger lounges
51. Increase the strength of academic advising
52. Streamline student handbook
53. Expand internship opportunities
54. Give specific assistance to those coming in with low ACT/GPA scores, at risk.
55. Interact with other schools and organizations for more resources and networking capabilities
56. Assess non-traditional student needs
57. Improve EU image to AG pastors
58. Develop student exit strategy
59. Integration of believer empowerment – practical ministry opportunities
60. New athletic field house
61. Explore individual needs of special populations - non-traditional, MK, International
62. Student mentoring – vocational/leadership
63. Increasing cultural awareness & social skills
64. “Pentecostal Heritage” Day for students
65. Implement practicums for underclassmen to help career selection earlier in college experience
66. Continue networking between departments, alumni, alumni office and job placement
67. Develop a strong and efficient NSO – maybe as long as a week.
68. Develop wellness program for students similar to faculty/staff program
69. “Good choice” campaign (wellness, relationships, study life)

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70. General Information Center to assist with questions/business services

Strategic Direction Three: Spiritual Vitality (David Bundrick)

Top “Three”

1. (4) Christian Service; create a culture of service which involves students in ongoing meaningful service as an outgrowth of Christian faith; para church and local church involvement; documented credit for involvement in local churches; portfolio/department development of service learning requirements; encourage volunteerism in local churches
2. Lifestyle Christianity 24/7 – discipleship/mentoring; development of small groups; affirm biblical standard in academic and residence hall life
3. Pentecostal Heritage; encourage students, faculty and staff to seek the empowering of the Holy Spirit. This should be reflective in all areas of the spiritual vitality
4. (4) Chapel Program: Comprehensive ongoing evaluation and implementation of recommendations; broader student participation; encourage vital Pentecostal experience and the “power to live it”; examine credit and attendance issues in relation to chapel; involve faculty and staff as speakers; offer variety in music and speakers; evaluate and increase effectiveness of chapel in light of the culture/generation we are ministering to
5. Holistic spiritual formation model emphasizing whole person spiritual development including Pentecostal and charismatic distinctives
6. Structure residence hall discipleship program

General Comments

1. Give academic credit for chapel attendance.
 - a. Format chapels based on what students want to hear.
 - b. Develop and promote alternate chapels that will draw students.
2. Encourage volunteerism in local churches.
 - a. Better communication with local churches
 - b. Revise role of “church supporting Evangel” to “Evangel supporting church”
3. Lifeworks opportunities in local churches.
 - a. More students can participate.
4. Spiritual life Model – Thinking outside the box.
 - a. 18 hours of bible to chapel credit / missions trip credit / local ministries
 - b. Practical element is needed
5. Continue support and Enhance Spiritual Life Model
 - a. Emphasis Pentecostal dimension in a way that attracts non-Pentecostal students
6. Make chapel a relevant experience
7. Develop system for encouraging faculty and staff to demonstrate life in Christ
 - a. Available training for specific areas that effect relationship in academic setting.
8. Regulate Christian service – learning Requirements and Provide opportunities.
9. Find the pulse of where students are and respond with spiritual education based on the beliefs of the AG
10. Have more generational / age appropriate chapel services, choosing speakers that will meet them where they are.
11. Need SL Model
12. Service learning requirements for graduation.
13. Chapel improvement

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14. Spiritual life emphasis
15. Provide opportunity for student / staff relationships
16. Mission trip for every student
17. Christian service volunteer in every major
18. Stricter policy on chapel time
19. Allow students to have more leadership in chapel
20. Small groups
21. Allow chapel banking for upper classmen only
22. Chapel needs to be student driven as much as possible
23. Involve staff (not just faculty) as speakers
24. Pray for revival
25. Faculty and staff chapel and devotions
26. Emphasize “calling” of students
27. Bring back “Pentecostal” experience
28. Allow time for God to move
29. Enhance Lifeworks program
30. Chapel “must” be excellent or don’t forced students to attend.
31. Immediate chapel update with better technology and atmosphere.
32. Include Grad school in chapel
33. Assess relationships between SLM, Crosswalk and Lifeworks
34. Initiative for student “interest” small groups
35. Variety of music and speakers in chapel
36. Discipleship class for new Christians (freshman and transfers)
37. Teach theology and how to live it out
38. Honestly assess where students and faculty are in their spiritual walk. Plan a way to help with spiritual growth
39. Chapel credit for documented church involvement
40. Emphasis that spirituality is 24/7
41. Focus more on positive spiritual truths
42. Utilize faculty, staff, and students to develop and coordinate spiritual life.
43. Continuation of theme week
44. Dormitory Discipleship leader
45. Redesign Biblical Studies requirements
46. Evaluate bible teachers to determine if they are teaching Pentecostal doctrine
47. Encourage students to develop personal devotional lives
48. Integrate Christian Service activities into academic programs
49. Christian service credit
50. Mentoring or spiritual development
51. Develop and publicize the SLM to faculty, staff and students
52. Help faculty integrate spirituality in the classroom
53. Find ways to assess spirituality

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Strategic Direction Four: Enrollment Development (Andy Denton)

Top “Three”

1. Increase awareness of financial aid opportunities and increase the amount of endowed scholarship to better reward academic excellence
2. Tuition discounts
3. (3) Increase endowment and scholarships by \$50 million through a 10-year capital campaign
4. (2) Expand marketing efforts in general and toward targeted groups such as minority students, non-traditional students, home schoolers, etc.
5. (2) Increase retention rate from 75% to 85% through a comprehensive review of retention related functions and participants; exit surveys, undeclared advising, identification of at-risk students, establish goals for retention, freshman seminar
6. Improve marketing to AG churches, media, alumni, pastors website
7. Improve NSO process; require academic department participation
8. On-line courses; benchmark programs
9. Improve communication between departments; academics, student life, financial aid
10. Develop comprehensive retention plan; acceptance of higher quality students; advising

General Comments

1. Enrollment of students with Assemblies of God backgrounds
2. Integrated marketing outside of A/G and Christian media
3. Recruiting minority students
4. Non-traditional enrollment
5. Survey non-returning students to see why they are not returning
6. Incorporate faculty and students in retention
7. Target and market to local high schools and home school association
8. Advisors should become active mentors to increase retention
9. Online classes
10. Reimbursement for visiting
11. Campus visits
12. Communication of department information to admissions office for recruitment
13. New student orientation
14. Use alumni to recruit in local churches and organizations
15. Improve website – interactive; daily up to date
16. Develop a different “branding”
17. Develop and maintain overall recruitment plan of new students
18. Establish retention committee
19. Re-evaluate that we target ALL audiences
20. Develop marketing plan
21. Internationally recognized university
22. Connect with youth pastors
23. Examine our infrastructure to prepare for recruitment of minority students
24. Intentionally examine students that persist to graduating
25. Faculty/staff mentoring program

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26. Increase tuition discounts
27. Targeted recruiting
28. Increased endowment
29. Target church support
30. "Lost Student" analysis to find out why students leave – follow up on students who leave
31. More frequent student evaluation
32. Have all touring groups integrate DVD of Evangel into their programs
33. It's everyone's job to recruit (and retain)
34. Expansion of enrollment function
35. Scholarships for outstanding students
36. make commuters feel more a part of campus – don't give them the worst parking spaces
37. Recruit only the best students – establish freshman honors program
38. At least half of the RD's should have grown children who have experienced raising kids (teens) – our RD's are too young
39. Increase cultural awareness through programming to increase opportunities for current and potential students
40. Streamline the prospective student process for both students and parents
41. Set retention goals, relate goals to faculty and staff, and provide methods to each to assist enrollment management
42. Strengthen recruitment efforts to non-traditional students
43. Improve our efforts in assisting disabled students & students with learning disabilities.
44. Widen our recruitment efforts of minority groups with culturally appropriate people to handle promotional materials
45. Individual marketing/advertising of academic programs (i.e. Marketing business program in Business journals)
46. PR unity between graduate and undergraduate programs
47. Develop mechanisms for relationships with churches and diversity
48. Liaison person from each department for web-site
49. Expand computer class programs
50. Adult (faculty/staff) to work with parents
51. Campus visit improvement
52. Crusader logo change
53. Get God on campus – they will come!

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Strategic Direction Five: Financial Strength (George Crawford)

Top “Three”

1. Spend wisely; be good stewards
2. Increase revenue; endowments, grants, estate planning, increase enrollment
3. Financial communications; faculty, staff, students
4. Increase scholarships

General Comments

- Increase endowments
- Faculty staff compensation
- Increase scholarships
- Increase grants – research grants
- Publish yearly financial statements
- Forecasts for student financing
- Increase ease and awareness of financial aid
- Financial education for faculty and staff
- Policies to keep everyone on the same page
- Spend wisely! Be good stewards.
- Illustrate final cost to student
- Employee benefits for faculty - \$ for post-graduate degrees
- Better communicate with staff benefit of wellness program
- Reduce accounts receivable
- Increase alumni giving
- Re-evaluate discounts for MKs and PKs – why are discounts significantly different?
- Reduce amount of hidden costs with better planning for buildings
- Educate/train EU employees to do more things “in house” than out-sourcing to external people
- Relationship between tuition adjustment and tuition discounting
- Restructure tuition payment schedule – hourly vs. banded tuition
- Push toward estate planning. We need a full-time person working with our aging alumni.
- Full-time grant-writer
- Tuition discounting
- Promote pre-payment of student accounts
- Guaranteed tuition rates for 2-4 years
- Enhance online process to include parent portal
- Make university less tuition-dependent
- Increase academic scholarships
- Increase long-range planning for efficiency
- Evaluate effectiveness of Institutional Advancement
- Increase field representatives for financial/donor relations
- Provide incentive for recruiting students that stay

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Strategic Direction Six: Campus Development (Jim Williams)

Top “Three”

1. (4) Parking/parking garage
2. (2) Expand campus; purchase property to Chestnut Expressway
3. (8) Improve student housing, traditional, non-traditional; apartments; married students (joint with AGTS?)
4. Childcare
5. Continued emergency preparedness; emergency phones on campus; AB buildings lockdown capabilities; emergency lighting in dorms; security cameras increase
6. Multimedia Development – electronic displays in high traffic areas; chapel improvements (projectors); cable services for campus; closed captioning
7. Complete master building plan
8. Acquire locations for satellite campus
9. (4) Get buildings hooked to generators
10. (3) Athletics – field house, light and improve fields; FB stadium, practice facility; soccer and wrestling facilities
11. (2) Develop comprehensive evaluation of PM programs to better maintain buildings and equipment
12. (2) Expand maintenance funds
13. (3) swimming pool (Olympic/inside)
14. (2) New library
15. (2) Go green; solar panels, recycle, rainwater collection for irrigation; energy management to reduce operating costs; develop plans to take advantage of rebate programs in energy consumption
16. (3) Improvements to Ashcroft Center
17. Do not improve Ashcroft – start over

General Comments

1. Apartment building for non-traditional students
2. Finish quadrangle
3. Paved footpath
4. Health care facility
5. Develop plans to take advantage of rebate programs in energy consumption
6. Married housing and a day care facility
7. Increase security cameras for safety on the outside of dorm building
8. Increase signage on campus for visitors
9. Added improvements to Ashcroft Center
10. Need for research learning center
11. Assess student housing with respect to future student needs
12. Joint housing project with AGTS for married students
13. New library
14. New activity building – athletics/HPE
15. IT development
16. Campus landscape
17. More prominent recognition given to groups or people for donations and time

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18. Build remaining buildings
19. Complete graduate studies and school counseling
20. Parking
21. Emergency preparedness
22. Develop comprehensive evaluation of PM programs to better maintain buildings and equipment.
23. Develop strategy for energy management to reduce operating costs
24. Build FB stadium
25. Light baseball/softball fields
26. Free laundry machines for students
27. Get buildings hooked up to generators (physical plant)
28. Improve athletic fields
29. Endowed maintenance funds
30. Maintain current properties
31. Acquire additional property & satellite campuses
32. Athletic building
33. Complete master building plan
34. New and improved dorms
35. Turn old library into Welcome Center
36. Build a parking garage
37. More trees
38. Create an outdoor chapel/prayer garden
39. Purchase Lily property – parking/football/gymnasium/housing
40. Electronic displays in the student union to advertise events and promotions & announcements – possibly in Z & T buildings
41. Improve basement of Ashcroft Center – update offices and laundry.
42. Improve cable services for the campus. Update existing cable on campus so TV studio can send out more things.
43. Closed captioning available on TV as well as digital for hard of hearing/deaf student/faculty/staff.
44. Update chapel altogether: decorations/seating/lighting/visual/sound
45. Create dedicated commuter space
46. Develop free standing conference center
47. Begin monthly inspection
48. Create help desk for repairs
49. Pool
50. Outdoor seating
51. Soccer program
52. Faculty “ghetto”!

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Strategic Direction Seven: Technology (George Crawford)

Top “Three”

1. Improved e-mail capability for students
2. Technology upgrades; flatscreens in buildings; chapel projection system; improve campus TV; compute lab upgrades; security system/electronic/wireless keys; digital signage; improved server/network; innovative technology in new library
3. (4) Enhance website; “wow factor needed” multimedia and video; better usability and organization; less “red-tape”; more involvement of non-IT people
4. Improve departmental interaction
5. Create alumni portal
6. (4) Improve/expand Wi-Fi
7. (3) On-line education; new degree programs; classroom capture; podcast capability
8. (2) Improve communication and training for faculty and staff (equipment and software)
9. Evaluate student computer support

General Comments

1. Online education
2. Greater email capacity
3. Wi-Fi campus wide
4. Equipment training
5. Innovative programs
6. Use Mac as well as PC on campus
7. Provide digital programs
8. Mandatory student room phones
9. All classrooms have projection machine
10. Every student has own laptop through payback program
11. Technology upgrades
12. Improve lock and key system for dorms
13. Upgrade chapel screens
14. Podcast capability
15. Enhance EU website
16. Improve campus TV system
17. Enhance computer labs
18. Create a “Geek Squad” for students
19. Flat screens in all buildings
20. Clarification of roles of IT and fac/staff
21. Alumni website
22. Laptops for all employees
23. Computer kiosks around campus
24. Power of server and network improved
25. Staff access to computers
26. Library improvements
27. System synchronization
28. PA system
29. Campus security – lighting in parking lots

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Strategic Direction Eight: Internal and External Relations (Jim Williams)

Top “Three”

1. Assess current and future goals of public relations and evaluate needed staffing and resources to meet those goals; what is our “brand”?
2. Develop a systematic approach to empower and equip faculty and staff to accept marketing roles and developing contacts; training, contacts, resources, etc
3. Allow faculty to travel to A/G churches to promote EU; visit with alumni
4. (4) Additional staff for public relations; need someone to proof or edit
5. New faculty training; internal seminar
6. (2) Training and orientation for faculty and staff; monthly workshops; meetings informing each department what other departments are doing; faculty training
7. (2) Web design; more user friendly; move necessary information to the opening instead of burying it
8. Estate planning consultant for alumni
9. Local advertising; billboards, Strafford 1st, airport
10. Assess EU marketing plans as a whole and develop an integrated strategy across all of EU to maximize efforts
11. Hire professional grant writer
12. Sponsor Farewell June

General Comments

1. Develop a better way to acknowledge donors
2. Orientation for new people
3. Revamp public relations
4. Encourage faculty and staff to accept marketing roles
5. Share the excitement of what evangel does
6. Keep donors informed of how their funds are being used
7. New erasers in all classrooms
8. Marketing
9. Intranet
10. Develop donor system
11. Reorganize web-site not just graphics but the content organization
12. Work with other universities and organizations in city to let community see we are involved
13. New faculty training
14. Adjunct training & support
15. Employee financial communication
16. Monthly workshops
17. Meet with people who make decisions that affect their specific department

Suggestions for Strategic Direction Nine

1. Institutional Effectiveness
2. Working Conditions
3. Vision for New Athletic Facilities
4. Student Involvement
5. Human Resources and Staff Development
6. Campus Going Green
7. 4 Days of Classes with 5th Day for Development
 - a. Labs
 - b. Committees
 - c. Advising
 - d. Project Work
8. Provide Life Skills for Students as Part of General Education
9. Temperature Control at All Meetings
10. Engage Students
11. Have a Student Conversation day