

SECONDARY EDUCATION PRACTICUM EVALUATION



EVANGEL UNIVERSITY
1111 N. Glenstone Avenue
Springfield, Missouri 65802

Name of student _____ ID # _____

School _____ Grades taught _____ Semester _____

Please evaluate each area and circle the appropriate rating: 3 = Proficient 2 = Progressing 1 = Poor NA = Not Applicable

I. Academic Preparation

A. Content and General Education

- | | | | | |
|-------------------------------------|---|---|---|----|
| 1. Has knowledge of subject matter. | 3 | 2 | 1 | NA |
| 2. Has ability to communicate. | 3 | 2 | 1 | NA |
| 3. Utilizes standard English. | 3 | 2 | 1 | NA |

B. Pedagogy

- | | | | | |
|--|---|---|---|----|
| 1. Organizes and plans well. | 3 | 2 | 1 | NA |
| 2. Sustains class interest and motivation. | 3 | 2 | 1 | NA |
| 3. Uses voice effectively. | 3 | 2 | 1 | NA |
| 4. Reflects on practice to improve student learning. | 3 | 2 | 1 | NA |

II. Human Relations/Personality

- | | | | | |
|---|---|---|---|----|
| A. Interacts appropriately with students. | 3 | 2 | 1 | NA |
| B. Interacts appropriately with professional staff. | 3 | 2 | 1 | NA |
| C. Is dependable. | 3 | 2 | 1 | NA |
| D. Is punctual. | 3 | 2 | 1 | NA |
| E. Is cooperative. | 3 | 2 | 1 | NA |
| F. Displays a positive attitude. | 3 | 2 | 1 | NA |

III. Value System

A. Professionalism

- | | | | | |
|--|---|---|---|----|
| 1. Is a positive role model. | 3 | 2 | 1 | NA |
| 2. Displays a professional appearance. | 3 | 2 | 1 | NA |
| 3. Takes initiative when appropriate. | 3 | 2 | 1 | NA |

B. Ethics/Moral Values

- | | | | | |
|---|---|---|---|----|
| 1. Exhibits appropriate ethics and moral values. | 3 | 2 | 1 | NA |
| 2. Encourages honesty, integrity and fair play in students. | 3 | 2 | 1 | NA |

IV. Wellness

- | | | | | |
|---|---|---|---|----|
| A. Demonstrates emotional stability and maturity. | 3 | 2 | 1 | NA |
| B. Avoids extremes in behavior and responses. | 3 | 2 | 1 | NA |
| C. Exhibits physical wellness. | 3 | 2 | 1 | NA |

V. Multicultural Awareness

- | | | | | |
|--|---|---|---|----|
| A. Is sensitive to and respectful of diversity. | 3 | 2 | 1 | NA |
| B. Recognizes differences (skills, ability, background). | 3 | 2 | 1 | NA |

What are the strengths of this student, as a teacher candidate in training?

What specific suggestions for improvement can you offer to this student?

Supervising teacher's signature _____ Date _____ Letter grade recommended _____