

STUDENT EVALUATION OF TEACHER EDUCATION PROGRAM



EVANGEL UNIVERSITY
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The purpose of this evaluation is for you to reflect on your program of study at Evangel University and its effectiveness in preparing you to be a caring, committed, competent teacher.

*Please write your **major** on the “subject” line of your scantron form. Fill in the **date**.*

Using the following scale, rate each objective on your scantron form.

A = Strongly Disagree B = Disagree C = Neutral D = Agree E = Strongly Agree

I. Academic Preparation

A. General Education

My general education courses (Humanities, Bible, Sciences, Math, Social Science, Behavioral Science, and P.E.) prepared me to meet the following objectives:

1. Establish a factual and conceptual base of knowledge.
2. Demonstrate a broad liberal arts understanding as it applies to teaching.
3. Demonstrate an appreciation for the beauty of nature, the arts, and literature through a study of the humanities.
4. Demonstrate the ability to think clearly, reason logically, and communicate effectively.
5. Demonstrate a social awareness and compassion for human need.
6. Demonstrate an understanding of the physical universe through science.
7. Demonstrate an understanding of and an appreciation for the multicultural heritage of mankind.

B. Pedagogy (Professional Education Experiences)

The professional education component of my program prepared me to meet the following objectives:

8. Plan and implement a curriculum for the appropriate age group and/or content area which incorporates the prescribed local curriculum and is based on established goals and objectives.
9. Develop performance-based, detailed, well-referenced lesson plans (daily, weekly, monthly, long-range).
10. Utilize relevant resources and materials which are organized and readily available.
11. Utilize time management techniques (personal and classroom) to optimize learning.
12. Establish and maintain a behavior management plan which seeks to promote age-appropriate behavior in a classroom setting.

13. Provide positive affirmation and support for students.
14. Provide a physically safe, emotionally safe, and instructionally sound learning environment.
15. Use motivation effectively to encourage learning.
16. Involve all students in the learning process.
17. Demonstrate awareness and sensitivity to cultural differences in working with peers, students, parents, and community.
18. Recognize developmental and learning differences and adapt teaching methodology and resources to meet these individual needs.
19. Communicate to students a structured overview of the discipline to be covered.
20. Present content in a clear, concise, logical, and sequential manner.
21. Demonstrate effective written and oral communication skills.
22. Utilize effective questioning techniques to stimulate thought and interaction among students.
23. Provide prompt and appropriate oral and written feedback.
24. Utilize appropriate formal and informal assessment techniques.
25. Plan and implement effective extracurricular and nonclassroom activities.

C. Content (Specific Disciplines)

The content courses in my specific major prepared me to meet the following objectives:

26. Demonstrate competence in the specific disciplines in which I plan to teach.
27. Demonstrate awareness of trends and current research in the subject area discipline(s).
28. Demonstrate a knowledge of the principles of human growth and development.
29. Demonstrate professional growth by participating in professional organizations and learned societies.
30. Demonstrate professional growth by exhibiting leadership and/or responsible participation in educational and community groups.
31. Demonstrate professional growth by seeking to upgrade professional knowledge and skills related to current trends, issues, and research.
32. Demonstrate professional growth by exhibiting an understanding of the professional role of a teacher.

II. Human Relations/Personality

My experiences at Evangel University prepared me to:

33. Serve as a positive role model.
34. Provide assistance in problem-solving by actively listening to students' concerns and comments.
35. Demonstrate acceptance and encourage students to accept persons with cultural, physical, or learning diversities.

36. Follow and require students to follow procedures which show consideration for others.
37. Encourage students to develop expectations commensurate with their abilities.
38. Express sincere appreciation for the efforts of students.
39. Interact with other professionals and view education as a shared responsibility.
40. My experiences at Evangel University prepared me to become a caring, committed, competent teacher.

III. Value System

My experiences at Evangel University prepared me to:

41. Exhibit ethical and moral values in my personal and professional relationships.
42. Demonstrate and encourage students to demonstrate a sense of honesty, integrity, and fair play in all human relationships.
43. Develop professional relationships in harmony with the Judaeo-Christian ethic.
44. Recognize and develop a sensitivity to differing value systems.

IV. Wellness

My experiences at Evangel University prepared me to:

45. Demonstrate a lifestyle that evidences physical wellness including proper nutrition, regular physical exercise and an absence of substance misuse or abuse.
46. Exhibit a stable, well-balanced emotional makeup which avoids extremes in behavior and responses to behavior.
47. Utilize effective stress management techniques.
48. Effectively integrate faith and learning.

V. Multicultural Awareness

My experiences at Evangel University prepared me to:

49. Exhibit an appreciation for cultural diversity.
50. Demonstrate a tolerance for diversity in professional relationships.
51. Demonstrate skills and competencies necessary for training students to live in a pluralistic society.
52. Meet the needs of culturally diverse youth as demonstrated through the creation, design, and implementation of curriculum and instruction in the classroom.