

# EVANGEL UNIVERSITY EDUCATION DEPARTMENT



1111 N. GLENSTONE AVENUE  
SPRINGFIELD, MISSOURI 65802

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## TEACHER SUPERVISOR'S EVALUATION

Your name/position \_\_\_\_\_

Name of teacher being evaluated \_\_\_\_\_

Grade level or assignment of teacher being evaluated \_\_\_\_\_

Number of years teacher has been on your staff \_\_\_\_\_

Please give a confidential evaluation of the teacher named above. Circle the number indicating the teacher's rating according to the following scale:

**5** Excellent    **4** Good    **3** Average    **2** Fair    **1** Poor    **0** No opportunity to observe/unknown

### I. ACADEMIC PREPARATION

#### A. GENERAL EDUCATION

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1. Demonstrates a broad liberal arts understanding as it applies to teaching.               | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. Demonstrates the ability to think clearly, reason logically and communicate effectively. | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. Demonstrates a social awareness and compassion for human need.                           | 5 | 4 | 3 | 2 | 1 | 0 |

#### B. PEDAGOGY

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 4. Can plan and implement age-appropriate curricula.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. Prepares organized and detailed lesson plans.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 6. Utilizes appropriate resources and materials.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 7. Demonstrates good time management techniques.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 8. Establishes and maintains age-appropriate behavior management plans in classroom settings.                 | 5 | 4 | 3 | 2 | 1 | 0 |
| 9. Provides positive reinforcement and support for students.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 10. Provides and maintains a safe and sound learning environment.   | 5 | 4 | 3 | 2 | 1 | 0 |
| 11. Uses motivation techniques effectively.   | 5 | 4 | 3 | 2 | 1 | 0 |
| 12. Involves all students in the learning process.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 13. Demonstrates awareness and sensitivity to cultural differences in working with the educational community. | 5 | 4 | 3 | 2 | 1 | 0 |
| 14. Recognizes and adapts to developmental and learning differences in students.                              | 5 | 4 | 3 | 2 | 1 | 0 |
| 15. Presents content clearly, concisely, logically and sequentially.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 16. Demonstrates effective written and oral communication skills.   | 5 | 4 | 3 | 2 | 1 | 0 |
| 17. Utilizes effective questioning techniques.  | 5 | 4 | 3 | 2 | 1 | 0 |
| 18. Provides prompt and appropriate feedback.   | 5 | 4 | 3 | 2 | 1 | 0 |
| 19. Utilizes appropriate assessment techniques.   | 5 | 4 | 3 | 2 | 1 | 0 |
| 20. Plans and implements effective extracurricular and nonclassroom activities.                               | 5 | 4 | 3 | 2 | 1 | 0 |

#### C. CONTENT/SUBJECT AREA

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 21. Demonstrates competence in specific disciplines taught.                     | 5 | 4 | 3 | 2 | 1 | 0 |
| 22. Demonstrates awareness of current trends and research in subject area.      | 5 | 4 | 3 | 2 | 1 | 0 |
| 23. Demonstrates a knowledge of the principles of human growth and development. | 5 | 4 | 3 | 2 | 1 | 0 |
| 24. Participates in professional organizations and learned societies.           | 5 | 4 | 3 | 2 | 1 | 0 |

- |  |             |
|--|-------------|
| 25. Participates in educational and community groups.                    | 5 4 3 2 1 0 |
| 26. Endeavors to upgrade skills and knowledge in specific discipline.    | 5 4 3 2 1 0 |
| 27. Demonstrates an understanding of the professional role of a teacher. | 5 4 3 2 1 0 |

**II. HUMAN RELATIONS/PERSONALITY**

- |  |             |
|--|-------------|
| 28. Serves as a positive role model.   | 5 4 3 2 1 0 |
| 29. Assists students through active listening.   | 5 4 3 2 1 0 |
| 30. Encourages students to accept persons with cultural, physical or learning diversities. | 5 4 3 2 1 0 |
| 31. Demonstrates consideration of others and encourages students to do likewise.           | 5 4 3 2 1 0 |
| 32. Expresses sincere appreciation for students' efforts.                                  | 5 4 3 2 1 0 |
| 33. Interacts positively with other professionals and colleagues.                          | 5 4 3 2 1 0 |
| 34. Is a caring, committed and competent teacher.  | 5 4 3 2 1 0 |

**III. VALUE SYSTEM/PROFESSIONALISM**

- |  |             |
|--|-------------|
| 35. Exhibits ethical and moral values in all relationships.  | 5 4 3 2 1 0 |
| 36. Demonstrates honesty, integrity and fair play in relationships and encourages students to do the same. | 5 4 3 2 1 0 |
| 37. Exhibits a sensitivity to differing value systems.   | 5 4 3 2 1 0 |

**IV. WELLNESS**

- |  |             |
|--|-------------|
| 38. Exhibits a lifestyle that evidences physical wellness. | 5 4 3 2 1 0 |
| 39. Exhibits a stable, well-balanced emotional lifestyle.  | 5 4 3 2 1 0 |
| 40. Utilizes effective stress management techniques.       | 5 4 3 2 1 0 |

**V. MULTICULTURAL AWARENESS**

- |   |             |
|---|-------------|
| 41. Exhibits an appreciation and tolerance for cultural diversity.  | 5 4 3 2 1 0 |
| 42. Encourages and assists students to develop skills and competencies necessary for living in a pluralistic society.   | 5 4 3 2 1 0 |
| 43. Can create, design and implement curricula and instruction necessary to meet the needs of culturally diverse youth. | 5 4 3 2 1 0 |

**GENERAL EVALUATION (CIRCLE APPROPRIATE NUMBER)**

I. All factors considered, how would you appraise this teacher's future in the teaching profession?

Highly successful					Success doubtful
5	4	3	2	1	

II. How strongly can you recommend this teacher to school officials?

Without reservation				Unable to recommend
5	4	3	2	1

III. Written statement: