

EDUC 331 MATH PRACTICUM EVALUATION



EVANGEL UNIVERSITY
1111 N. Glenstone Avenue
Springfield, Missouri 65802

Name of student _____ ID # _____

School _____ Grades taught _____ Semester _____

Please evaluate each area and circle the appropriate rating: 3 = Proficient 2 = Progressing 1 = Poor NA = Not Applicable

- I. Academic Preparation
 - A. Content and General Education
 - 1. Has knowledge of subject matter. 3 2 1 NA
 - 2. Has ability to communicate. 3 2 1 NA
 - 3. Utilizes standard English. 3 2 1 NA
 - B. Pedagogy
 - 1. Organizes and plans well. 3 2 1 NA
 - 2. Sustains class interest and motivation. 3 2 1 NA
 - 3. Uses voice effectively. 3 2 1 NA
 - 4. Reflects on practice to improve student learning. 3 2 1 NA
- II. Human Relations/Personality
 - A. Interacts appropriately with students. 3 2 1 NA
 - B. Interacts appropriately with professional staff. 3 2 1 NA
 - C. Is dependable. 3 2 1 NA
 - D. Is punctual. 3 2 1 NA
 - E. Is cooperative. 3 2 1 NA
 - F. Displays a positive attitude. 3 2 1 NA
- III. Value System
 - A. Professionalism
 - 1. Is a positive role model. 3 2 1 NA
 - 2. Displays a professional appearance. 3 2 1 NA
 - 3. Takes initiative when appropriate. 3 2 1 NA
 - B. Ethics/Moral Values
 - 1. Exhibits appropriate ethics and moral values. 3 2 1 NA
 - 2. Encourages honesty, integrity and fair play in students. 3 2 1 NA
- IV. Wellness
 - A. Demonstrates emotional stability and maturity. 3 2 1 NA
 - B. Avoids extremes in behavior and responses. 3 2 1 NA
 - C. Exhibits physical wellness. 3 2 1 NA
- V. Multicultural Awareness
 - A. Is sensitive to and respectful of diversity. 3 2 1 NA
 - B. Recognizes differences (skills, ability, background). 3 2 1 NA

What are the strengths of this student, as a teacher candidate in training?

What specific suggestions for improvement can you offer to this student?

Supervising teacher's signature _____ Date _____ Letter grade recommended _____