

# EDUC 397 MID-LEVEL SECONDARY PRACTICUM EVALUATION



EVANGEL UNIVERSITY  
1111 N. Glenstone Avenue  
Springfield, Missouri 65802

Name of student \_\_\_\_\_ ID # \_\_\_\_\_

School \_\_\_\_\_ Grades taught \_\_\_\_\_ Semester \_\_\_\_\_

Please evaluate each area and circle the appropriate rating: 3 = Proficient 2 = Progressing 1 = Poor NA = Not Applicable

## I. Academic Preparation

### A. Content and General Education

- 1. Has knowledge of subject matter. 3 2 1 NA
- 2. Has ability to communicate. 3 2 1 NA
- 3. Utilizes standard English. 3 2 1 NA

### B. Pedagogy

- 1. Organizes and plans well. 3 2 1 NA
- 2. Sustains class interest and motivation. 3 2 1 NA
- 3. Uses voice effectively. 3 2 1 NA
- 4. Reflects on practice to improve student learning. 3 2 1 NA

## II. Human Relations/Personality

- A. Interacts appropriately with students. 3 2 1 NA
- B. Interacts appropriately with professional staff. 3 2 1 NA
- C. Is dependable. 3 2 1 NA
- D. Is punctual. 3 2 1 NA
- E. Is cooperative. 3 2 1 NA
- F. Displays a positive attitude. 3 2 1 NA

## III. Value System

### A. Professionalism

- 1. Is a positive role model. 3 2 1 NA
- 2. Displays a professional appearance. 3 2 1 NA
- 3. Takes initiative when appropriate. 3 2 1 NA

### B. Ethics/Moral Values

- 1. Exhibits appropriate ethics and moral values. 3 2 1 NA
- 2. Encourages honesty, integrity and fair play in students. 3 2 1 NA

## IV. Wellness

- A. Demonstrates emotional stability and maturity. 3 2 1 NA
- B. Avoids extremes in behavior and responses. 3 2 1 NA
- C. Exhibits physical wellness. 3 2 1 NA

## V. Multicultural Awareness

- A. Is sensitive to and respectful of diversity. 3 2 1 NA
- B. Recognizes differences (skills, ability, background). 3 2 1 NA

What are the strengths of this student, as a teacher candidate in training?

What specific suggestions for improvement can you offer to this student?

Supervising teacher's signature \_\_\_\_\_ Date \_\_\_\_\_ Letter grade recommended \_\_\_\_\_