

LETTER OF RECOMMENDATION

TO THE APPLICANT

PLEASE COMPLETE THE TOP PORTION OF THIS FORM, ADDRESS THE ENCLOSED RETURN ENVELOPE AND GIVE BOTH TO THE EVALUATOR. HE OR SHE MAY RETURN THE COMPLETED FORM DIRECTLY TO EVANGEL.

TO THE EVALUATOR

THE PERSON NAMED ON THIS FORM IS APPLYING TO EVANGEL UNIVERSITY'S GRADUATE SCHOOL FOR THE DEGREE AND PROGRAM SPECIFIED. USING THE ENCLOSED ENVELOPE, PLEASE MAIL THE COMPLETED FORM, SIGNED AND SEALED, TO THE GRADUATE STUDIES ADMISSIONS OFFICE. PLEASE TYPE OR PRINT.

- CONFIDENTIAL
- NON CONFIDENTIAL (MAY BE MADE AVAILABLE TO APPLICANT AS PART OF STUDENT RECORD)

NAME OF APPLICANT _____

ADDRESS _____

PHONE _____

DEGREE & PROGRAM _____

SIGNATURE OF APPLICANT _____

NAME OF EVALUATOR _____

POSITION OR TITLE _____

SCHOOL, CHURCH OR PLACE OF BUSINESS _____

PHONE _____

CITY _____ STATE _____ EMAIL _____

IN WHAT CAPACITY DO YOU KNOW THE APPLICANT? _____

HOW LONG HAVE YOU KNOWN THE APPLICANT? _____

WHAT DO YOU CONSIDER THE APPLICANT'S STRENGTHS AND TALENTS? _____

WHAT DO YOU CONSIDER THE APPLICANT'S WEAKNESSES? _____

PLEASE CHECK THE REFERENCE GROUP TO WHICH YOU ARE COMPARING THE APPLICANT:

COLLEGE SENIORS FIRST YEAR GRADUATES TEACHERS EMPLOYEES

I CONSIDER THIS APPLICANT'S INTELLECTUAL ABILITY TO BE IN THE :

UPPER 50% UPPER 25% UPPER 10% UPPER 5%

IF YOU WERE A PART OF A GRADUATE SCHOOL SELECTION COMMITTEE, WOULD YOU ACCEPT THIS PERSON INTO YOUR GRADUATE PROGRAM?

YES YES, WITH RESERVATION NO

IS THIS PERSON'S GRADE POINT AVERAGE AN ACCURATE REFLECTION OF HIS/HER ACADEMIC ABILITY?

YES DON'T KNOW NO (PLEASE EXPLAIN) _____

INDICATE THE STRENGTH OF YOUR OVERALL ENDORSEMENT OF THE APPLICANT:

HIGHLY RECOMMEND RECOMMEND RECOMMEND WITH RESERVATIONS DO NOT RECOMMEND

PLEASE RATE THE APPLICANT IN TERMS OF THE FOLLOWING QUALITIES:

	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO BASIS FOR EVALUATION
PROFESSIONAL COMPETENCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEADERSHIP ABILITY/POTENTIAL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACADEMIC ABILITY/POTENTIAL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEACHING SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RESEARCH SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMOTIONAL MATURITY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INTERPERSONAL SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERBAL COMMUNICATION SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WRITTEN COMMUNICATION SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PROBABILITY OF COMPLETING A GRADUATE PROGRAM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SIGNATURE OF EVALUATOR

DATE

PHONE