

Education Program: Elementary w/ Special Education (Cross Cat K-12)

Special Education/Cross-Categorical Requirements				
PSYC 237 Lifespan Human Growth & Dvlpmnt <u>or</u> PSYC 233 Child/Adolescent Psychology	3		EDUC 345 Counsel. Techn. Special Ed. [2]	2
EDUC 320 Intro. to Disabilities I [1]	3		EDUC 375 Transition/Career Educ. [2]	2
EDUC 321 Intern/Disabilities/CCI [1]	2		EDUC 380 Methods/Disabilities [2]	3
EDUC 333 Methods for Elementary Math	4		EDUC 381 Intern/Disabilities/CCII [2]	2
EDUC 337 Language Development [1]	3		EDUC 487 Sp. Ed. Eval./Presc./Diagnosis [1]	3
[1] Fall only [2] Spring only				

Education Program: Secondary w/ Special Education (Cross Cat K-12)

Special Education/Cross-Categorical Requirements				
PSYC 237 Lifespan Human Growth & Dvlpmnt <u>or</u> PSYC 233 Child/Adolescent Psychology	3		EDUC 345 Counsel. Techn. Special Ed. [2]	2
EDUC 320 Intro. to Disabilities I [1]	3		EDUC 351 Analysis/Corr. Read. Diff.	3
EDUC 321 Intern/Disabilities/CCI [1]	2		EDUC 375 Transition/Career Educ. [2]	2
EDUC 331 Math Practicum	1		EDUC 380 Methods/Disabilities [2]	3
EDUC 333 Methods for Elementary Math	4		EDUC 381 Intern/Disabilities/CCII [2]	2
EDUC 337 Language Development [1]	3		EDUC 487 Sp. Ed. Eval./Presc./Diagnosis [1]	3
[1] Fall only [2] Spring only				

Admitted to teacher education _____
 Dispositions _____
 Student teaching papers signed _____
 Graduation papers signed _____
 Praxis registration _____

I have read the Education section of the catalog pertaining to my major, have read the teacher education handbook, have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

 Student Signature

 Date

 Advisor's Signature

 Date