

EVANGEL UNIVERSITY

SOCIAL WORK PROGRAM



2019-2020 Student Handbook

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EVANGEL UNIVERSITY
SOCIAL WORK STUDENT HANDBOOK
TABLE OF CONTENTS

Introduction of the University	
Mission Statement	
Goals	
Objectives	
Goals and Objectives Diagram	
Generalist Social Work Practice	
Description of Social Work Program	
Program Policies and Procedures	
Admission Requirements for Social Work Program	
■ Transfer Students	
■ When to Make Application	
■ Process for Application	
■ Possible Actions of the Social Work Committee	
■ Progression once Admitted	
■ Reasons for Advisement Out of the Social Work Program	
■ Termination and Probationary Process	
■ Taking Courses at another University	
Student Rights and Responsibilities	
■ Social Work Program Grievance Procedures	
■ Academic Appeals Procedures	
■ The Social Work Committee	
■ Social Work Student Advising	
Social Work Non-discrimination Policy	
Sexual Harassment Policy and Procedures	
Professional Development Opportunities	
■ Social Work Club	
■ Phi Alpha Honor Society	
■ Student Advisory Council (SAC)	
■ National Association of Social Workers (NASW)	
■ Volunteer and Community Service Opportunities	
■ Awards for Student Achievement	
■ Local Professional Community Meetings	

Appendix

B. Recommended Courses for Social Work Majors

- Suggested Academic Program.....
- Course descriptions

C. Admissions

- Admissions Packet Checklist
- Admissions Application
- Advisor Reference.....
- Recommendations

D. Examples of Response Letters

- Acceptance Letter.....
- Provisional Acceptance/Denial Letter

E. Sexual Harassment Incident Report Form

- Campus
- Practicum

F. Grievance/Suggestion Form

G. Social Work Program

- Faculty.....
- Support Staff
- Advisory Board

H. NASW Code of Ethics.....

I. NACSW Statement of Faith and Practice.....

K. Sign-off Sheet.....



Welcome to the Social Work Program at Evangel University. We are pleased to offer you an education that will empower and strengthen your desire to help others.

BSW Student Handbook Introduction

To assist you in developing an understanding of Evangel University and the Social Work Program, the Social Work handbook has been written with the following objectives in mind:

1. to provide prospective social work majors and others interested in the Evangel University Social Work Program a broad understanding of the BSW program;
2. to use as a guide for social work majors throughout their participation in the Social Work Program; and
3. to inform students of their rights and responsibilities as social work majors.

Evangel University

Evangel University is a co-educational, Christian learning-centered community of faith that confers baccalaureate, masters, and doctoral degrees. Evangel is accredited by the Higher Learning Commission, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, the Commission of the Accreditation of Athletic Training Education and the Commission on Accreditation—Council on Social Work Education. The Missouri State Department of Education issues teaching certificates to Evangel graduates who successfully complete the teacher-education program.

The University is approved for study for non-quota foreign students and is listed in the directory of the U.S. Office of Education. The University is also accredited for 4 years of veterans' training under Public Laws 550 and 634.

Evangel University is owned and operated by the General Council of the Assemblies of God and is endorsed by the AG Higher Education Alliance.

The Social Work Program received initial accreditation in February 1998 from the Council on Social Work Education (CSWE).

Evangel University Mission Statement

In 2012, Evangel University underwent a consolidation with Central Bible College and the Assemblies of God Theological Seminary. From this consolidation, came a new mission statement for the University.

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

In the consolidation, Evangel acquired approximately 150 undergraduate students and the basic structure of the institution was unchanged except for growth in the Biblical Studies department.

Within the University structure, the Social Work Program is housed within the Behavioral and Social Sciences department and is a seated Program with one location for classes.

Social Work Program Mission Statement

In light of the University history and mission statement, the following has been adopted as the mission statement of the Social Work Program.

The Evangel University Social Work Program prepares generalist social workers who seek to ethically integrate their faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhancing the quality of life of all people and communities.

The Evangel University social work experience began in 1986 with Dr. Billie Davis and her desire to see Christian students trained in the area of social work. Dr. Davis's history includes working with her family as migrant workers throughout the country and living in migrant camps until the age of 18. She experienced poverty, discrimination, and unimaginable injustices that are shared in many of her documentaries and books.

Out of her desire to train social workers knowledgeable in such matters as faith and social justice, came social work classes and Program accreditation in 1998. Today, Dr. Davis continues to advocate for the oppressed in her work with several local agencies and social justice organizations.

The Evangel social work experience engages students in significant hours of community service, agency touring, classroom guest speakers, 450-hour concurrent practicum, along with additional local and state opportunities that work to enhance quality of life for all. This includes educating and advocating as change agents in the community and state, and promoting social and economic justice regarding local, state and international concerns.

Evangel University Social Work Program Goals

The goals of the Social Work program are to prepare generalist social workers who

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the-environment framework.
2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
4. Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. With the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

Goal # 1

Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the-environment framework.

Goal # 2

Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.

Social Work Mission Statement

The Evangel University Social Work Program prepares generalist social workers who seek to ethically integrate their faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhancing the quality of life of all people and communities.

Goal # 3

Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.

Goal # 4

Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.

Goal # 5

With the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

The Social Work Program Non-discrimination Policy

The Social Work Program's faculty and staff maintain a policy of nondiscrimination based on age, class, color, culture, disability, ethnicity, gender, immigration status, political ideology, race, religion, sex, sexual orientation, or tribal sovereign status.

The Evangel Social Work Program holds the belief that all people are created in the image of God. Therefore there is an ethical responsibility to serve those in need regardless of class, religion, race or other diversity factor.

CSWE Educational Policies and Standards

The Council on Social Work Education (CSWE) accredited the Evangel Social Work Program in 1998. Approximately every 8 years, the Program submits a self-study to demonstrate how it is complying with and implementing CSWE Educational Policy and Accreditation Standards (EPAS 2015). Currently, these standards include 9 competencies that guide the Program design and an additional faith-based competency specific to our setting.

The 10 competencies include the list below. EU Social Work Program goals are placed at the end of each associated competency.

1. Demonstrate Ethical and Professional Behavior (Goal 4)
2. Engage Diversity and Difference in Practice (Goals 2 & 5)
3. Advance Human Rights and Social, Economic and Environmental Justice (Goals 3&5)
4. Engage in Practice-Informed Research and Research-Informed Practice (Goal 1)
5. Engage in Policy Practice (Goal 3)
6. Engage with Individuals, Families, Groups, Organizations and Communities (Goal 1)
7. Assess Individuals, Families, Groups, Organizations and Communities (Goals 1 & 3)
8. Intervene with Individuals, Families, Groups, Organizations and Communities (Goals 1 & 3)
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities (Goal 1)
10. Integrate a Judeo-Christian perspective into Generalist Social Work Practice (Goal 5)

Social Work Program Curriculum

The Social Work Program at Evangel University has the opportunity to draw on the expertise of other disciplines that make contributions to the field of social work. Social work students can register for courses in other departments related to their interests in social work. The significance of the interdisciplinary approach allows the Social Work Program to reinforce the liberal arts foundation as a means of encouraging students to understand various systems, system functions and alternatives for service delivery which are essential for beginning social work practice.

Listed below are the required courses of the social work major. In order to earn a baccalaureate degree, a student must successfully complete a total of at least 124 semester credit hours.

SWK Core Courses:

SWK 233 Intro. to SWK	3
SWK 271 Human Behavior & the Social Environment I	1
SWK 272 Human Behavior & the Social Environment II	3
SWK 296 Sophomore Seminar	2
SWK 332 Human Diversity & Behavior	3
SWK 333 Helping Relationship Theories & Skills	3
SWK 343 SWK Practice I	3
SWK 354 Social Policy I	3
SWK 355 Social Policy II	3
SWK 471 SWK Practice II	3
SWK 472 SWK Practice III	3
SWK 480 Methods of Research in SWK	3
SWK 496 Guided Research in SWK	3
SWK 498 Practicum in SWK	9
SWK 499 Integrative Seminar	4

Behavioral Sciences Courses:

2 Upper Division Courses	6
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Required Gen Ed Courses:

PSYC 112 Intro to Psychology	3
SOCI 111 Intro to Sociology	3
GOVT 170 Intro to American Government	3
SSCI 213 Economics in Society	3
BIOL124 w/lab Human Bio Science	4
SWK 210 Statistics for the Behavioral Sciences	3
PSYC 223 Lifespan (Lifespan must be taken with HBSE I)	3

Total SWK 49 hrs.

Total Upper Div.

6 hrs.

SWK Specific Gen. Ed. 22 hrs.

Specific Required Hours for SWK = 77credit hours

Social Work - Suggested Academic Program Plan

FRESHMAN

Fall

BEHV 100	University Seminar	1
BIBL 111	Essential Christianity	3
ENGL 102/111	Composition	2-3
PSYC 112	Intro to Psychology	3
FIN 138	Personal Finance	3
Humanities Elective		<u>3</u>
		15-16

Spring

BIBL 115	Old Testament Lit	3
BIOL 124	Human Bio + LAB	4
SOCI 111	Intro to Sociology	3
COMM 205	Effective Communication	3
	Artistic Expression	3
		<u>3</u>
		16

SOPHOMORE

Fall

SWK 233	Intro to Social Work	3
SWK 296	Sophomore Seminar	2
BIBL 116	New Testament Lit.	3
GSCI ____	Science elective NO lab	3
ENGL 123	Intro to Literature	3
	Elective	<u>2</u>
		16

Spring

SWK 271	HBSE I + PSYC 223	4
SWK 332	Human Diversity	3
SSCI 213	Economics in Society	3
GOVT 170	Intro to Government	3
BIBL 360-370	Book study	<u>3</u>
		16

Consider
Summer
School
for
Electives

JUNIOR

Fall

SWK 272	HBSE II	3
SWK 354	Social Policy I	3
THEO 320	Pentecost	3
SWK ____	Upper Division BS Elective	3
	Elective**	<u>3</u>
		15

Spring

SWK 343	Practice I	3
SWK 355	Social Policy II	3
SWK 210	Statistics	3
SWK 333	Helping Relationships	3
SWK ____	Upper Division BS Elective	<u>3</u>
		15

SENIOR

Fall

SWK 471	Social Work Practice II	3
SWK 480	Research Methods	3
SWK 498	Practicum (200 hours)	4
SWK 499	Integrative Seminar	2
	Elective**	<u>3</u>
		15

Spring

SWK 472	Social Work Practice III	3
SWK 496	Guided Research	3
SWK 498	Practicum (250 hours)	5
SWK 499	Integrative Seminar	2
	Elective**	<u>3</u>
		16

****Suggested Courses for Electives:** Abnormal Psychology, Case Management, Foreign Language

General Suggestion: Consider summer school to reduce load

The Social Work Committee

The Social Work Committee is made up of the Director of the Social Work Program, Field Coordinator and Social Work faculty. The committee meets monthly and addresses curriculum changes, annual program reviews, EPAS compliance, admissions to the Program, formalized student concerns and various other Program needs. At times, the Committee will request an Advisory Council member or community member to assist the Committee with various procedures.

Opportunities to Engage in Academic and Student Affairs Policies

Part of the Social Work Program mission statement is geared toward growing and supporting empowered leaders in the social work profession. Part of the maturation process of student leaders is to provide established venues in which to organize and make their voice heard and to support the creation of new opportunities/venues to better the Program and our campus.

Students obtain a full list of campus opportunities for policy engagement when they arrive as a freshman or transfer student. This typically occurs within the framework of the New Student Orientation (NSO) that lasts about 4 days. Also, the 2016-2017 Evangel Student Handbook lists extracurricular opportunities for student involvement and leadership. One of the most prestigious and available openings for social work majors is a position with the ESGA senate where “student leaders” write bills ranging from policy implementation to campus enhancement (p.11). They represent student body needs and concerns to the Vice President of Student Development and the President’s Cabinet.

For the past 8 years, the student body has elected an ESGA senator from social work. During monthly social work club meetings, the elected social work senator provides a brief overview of current issues being discussed in Senate and seeks input and direction.

In addition, the SWK Program has assisted students in organizing through the Student Advisory Council (SAC). More information is listed below.

Professional Development Opportunities for Social Work Majors

Student Advisory Council (SAC)

The Social Work Student Advisory Council (SAC) is a group of social work student representatives from each class, who serve in an advisory role to the director of the Social Work Program. These excellent natural leaders advocate on behalf of classmates, address Program needs and challenges, and identify resources. Students are encouraged to use their top 5 Strengths identified in their Gallup *StrengthsFinder* assessment.

SAC members are available to discuss policy issues impacting academic and student affairs related to the Social Work Program and/or University.

A list of SAC members is located in the back of the Handbook.

Social Work Club

The Social Work Club is comprised of students who have declared social work as a major. The club provides students with an opportunity to get to know each other, voice concerns, ask questions, and develop organizational and leadership skills. The Club supports students in their understanding of relationships, families, communities, and in expanding their knowledge about their chosen field of study.

Most importantly, the Club serves as an outlet for expressing concern for the community. In the past years, the Social Work Club has participated in fundraising efforts, collaborated with Missouri State University Social Work Club and assisted in local outreach efforts.

The Club meets monthly and typically has a social worker as the speaker. Each year, a Club t-shirt is designed and included in the membership fee. In addition, the Club offers a mentoring program offering freshman majors with the opportunity to be paired with upper-class majors. This socialization into the major and profession is further enhanced with monthly dinners hosted by the Club in the school cafeteria.

All declared social work majors are eligible for membership in the Social Work Club. For further information contact Ms. Lacey Nunnally, Club advisor.

Phi Alpha Honor Society

The Social Work Program is a member of *Phi Alpha* Honor Society. Students eligible for membership in this national honor society must demonstrate commitment to the social work profession and excellence in scholarship, as well as a GPA of 3.0. More information can also be obtained from Dr Lisa Street. <https://phialpha.org/>

National Association of Social Workers (NASW)

NASW is the predominant professional group for social workers. Key functions of NASW include professional development and promotion and advocacy for sound policies and programs. Many of the social work students join NASW through the kind contribution of a donor. The Social Work Office coordinates the effort and provides membership information.

Each year the Social Work Program coordinates an educational trip to the NASW, Missouri chapter office. Students gain information on the history of Social Work in Missouri as well as networking opportunities.

Volunteer and Community Service Opportunities

Most social work courses require some form of volunteering each semester. The following is a partial list of volunteer opportunities that promote professional development.

- Boys and Girls Club mentor
- Boys and Girls Town mentor
- Big Brothers/Big Sisters—Meal Time Buddies
- Oxford Home Health—Hospice volunteer
- Habitat for Humanity
- Springfield Police Department—Ride along
- Nursing Home Volunteers
- Community Partnership of the Ozarks – Hope Connection

Awards for Student Achievement

At the end of the senior year a catered breakfast is held on campus for the seniors and their field instructor(s). Awards are given in the following categories for outstanding social work student performance and professional commitment.

- Practicum Student of the Year
- Research Student of the Year
- Social Work Student of the Year

Local Professional Community Meetings

Students are encouraged to attend professional meetings in the community in order to strengthen professional commitment to social work and experience networking opportunities. All seniors must attend two professional meetings per month throughout the year.

Local meetings can include:

- Mayor's Commission on Human Rights
- Homeless Coalition & Homeless Youth Coalition
- Youth Mental Health Coalition
- Underage Drinking Task Force
- Gang Task Force

BSW Social Work Program Policies and Procedures

How to become a Social Work Major

The Social Work Program welcomes students desiring to declare social work as a major. Students who want to pursue a baccalaureate degree in social work must first qualify for regular admission into Evangel University prior to declaring social work as a major. For the new incoming students and those transferring from other majors, the following information will assist in this process.

- Schedule a meeting with the Program Director or social work faculty. Our offices are located in Trask 303, in the Behavioral and Social Sciences Department. During this interview, the student will discuss interest in becoming a social worker, be assigned a social work faculty advisor and complete a graduation plan. For the new incoming student, this will typically be done following NSO.
- The student will complete an information form which includes demographic information.
- The new social work major will now receive invitations to Social Work Club meetings, campus and community events, and professional development events by email. New majors are also encouraged to visit our social work office area and look for postings regarding area events. In addition, new majors can like the Program Facebook page. It is in these venues that students have the right to organize to make their voices known regarding policies impacting academic and student affairs.

Social Work Major Advising Process

Once the student has been admitted to Evangel University and has selected social work as a major, he/she will be assigned to a social work faculty member for advising. The advising process is seen as a collaborative process between the advisor and student. Regular contact with the advisor helps the student assess personal and professional development, including resolution of academic problems as they occur or changes that are necessary in the study plan. A yearly meeting is required.

•**Academic advisement** - Full-time social work faculty assist students in their selection of course work. Each semester, students meet with their faculty advisor or send a request through the student portal to approve selected courses for the following semester. The “Suggested Academic Program” sheet should be followed to insure proper sequencing of course work. Appointments with faculty advisors are made at least yearly by signing up for an advising time on the advising sheet located in the hallway.

•**Professional advisement** All students in the Social Work Program receive professional advisement by faculty with MSW degrees. The goal of advisement is to mentor students as

they prepare for a social work career. This process begins when a student first declares a major in social work.

The faculty advisor also guides the student regarding preparation for a specific field of social work practice, including possible choices of a field experience agency. The process for field experience agency selection is presented in the Social Work Practicum Manual.

“When do I apply to the Program?” Formal admittance to Social Work Program

Applications by students who are declared majors and desire formal admittance into the Social Work Program, are submitted in the spring semester of the sophomore year, after the student has completed *Introduction to Social Work* (SWK 233) and *Sophomore Seminar* (SWK 296).

In addition, applications are also accepted at the end of the fall semester for junior level students entering the major and desiring to be formally admitted. This category of students must also complete *Introduction to Social Work* (SWK 233) and *Sophomore Seminar* (SWK 296).

The Social Work Committee usually meets at the end of the fall semester and early spring to review applications to the Program. Notification of admission status is sent to each student's campus mailbox.

**NOTE: The Social Work Program does not grant social work course credit for life experience or previous work experience.
(Accreditation Standard 3.1.5)**

Admission Requirements to the Social Work Program & Process of Admission

The following conditions are required for formal admission to the Social Work Program by students declared as social work majors:

1. Complete and submit a formal application and other paperwork requirements, which are available in the Social Work office and back of Social Work Handbook. For more information, contact the Social Work Program office assistant.
2. Satisfactory completion of at least 30 semester credit hours of general education requirements; including the necessary prerequisites;
3. Submit a student transcript;
4. Achieve and maintain a 2.5 cumulative GPA;
5. Obtain a 2.5 GPA in core SWK classes with no individual course grade falling below a C-.
6. Enrolled in or completion of SWK 233 *Introduction to Social Work* and SWK 296 *Sophomore Seminar*;
7. Obtain three letters of recommendation from the following; an Evangel University professor, an employer/volunteer work supervisor and your social work advisor.
8. Submit Social Work Program handbook "Sign-off sheet."
9. Demonstrate the capacity for developing positive relationships (academic community, social service organizations, faith community, etc.)
10. Display commitment to the field of social work through academic pursuit and other outside activities (i.e. membership in the NASW or NACSW, volunteer work in the social service field, involvement with other helping organizations...);
11. Obtain a successful review by the Social Work Committee.

NOTE: All information obtained through this process will be held in confidence. Knowingly making a false oral or written statement during the admission process could result in denial of admission to the program or termination from the program.

A student will not be granted admission into the Social Work Program until the qualifications identified above are met.

Transfer Students/Transfer Credits & Program Admission Process

Those students who have previously been enrolled in a course equivalent to SWK 233 (Introduction to SWK) must show verification to the Social Work Program Director of having taken this course at a CSWE accredited institution and having obtained a "C-" culminating in a grade point average of 2.5 or better. This may be accomplished by reviewing the course description taken from the student's University catalog (the course description should indicate the name of the University and department from which the course description is taken) and course syllabus which includes course description, name of professor and professors credentials, and the name of the University. The syllabus or catalog description must be consistent with Evangel Social Work courses. All 400 level core Social Work courses must be completed at Evangel University.

A student from a CSWE accredited college or university can apply for admission into the Social Work Program, provided the student withdrew from that institution and program in good standing and the student can provide a transcript showing evidence of a 2.5 or better cumulative grade point average. In addition, a letter from the prior institution indicating good standing in the social work program, must accompany application to the Program.

The Social Work Program does not grant social work course credit for life experience or previous work experience. (Accreditation Standard 3.1.5)

“Was I accepted into the SWK Program?” Program Acceptance Options

Once the formal application to the Program is reviewed by the Social Work Committee, one of the following outcomes will be determined and a letter will be sent indicating the recommendation.

Options include:

1. **APPROVAL** - The student is fully admitted to the Social Work Program.
2. **PROVISIONAL APPROVAL** - This indicates that some deficiencies are apparent, and the applicant will have one semester to clear up any deficiencies; (The student may continue to take social work courses and electives during this time. However, the student will not be allowed to begin practicum placement, and co-requisites until all disclosed deficiencies are resolved, per the Social Work Committee);
3. **DENIAL OF ADMISSION** - This status indicates that deficiencies are such as to deny approval. When students have resolved the deficiencies they are encouraged to re-apply to the program. Students who have been denied approval may not be enrolled in any Practice social work courses until their status has changed.

“Now that I am admitted” Progression in the Program

Students must maintain a cumulative GPA of 2.5 and Social Work GPA of 2.5, as well as earn a minimum of C- in all core social work classes. In addition, the matriculated social work student must maintain acceptable professional behavior, including but not limited to the NASW Code of Ethics and Evangel University policy.

All matriculated students must meet at a minimum, yearly for academic and professional advising.

Taking Courses at another University

Students desiring to take courses at another university will begin this process by sharing a copy of the course description from the desired school with the academic advisor. If the course is acceptable, a Records and Registration transfer form will be completed and signed by all parties. Without this formal approval, the transfer hours may not be accepted.

Termination from the Social Work Program

Students may be dismissed from the Evangel University Social Work Program if, in the professional judgment of the Social Work Committee, violations of professional and/or ethical codes have occurred. The following criteria will be used in evaluating students' academic and professional performance.

Academic Performance

- Violation of the NASW Code of Ethics
- Plagiarism or any other form of cheating will be examined by the Social Work Committee.
- Inability to earn at least a "C-" in core social work courses, maintain a 2.5 cumulative GPA, and/or 2.5 in core social work courses.
- Failure to consistently attend scheduled class meetings, take exams as scheduled and turn in papers, projects and such on time.

Professional Performance

- Unresolved issues, which could impair daily functioning and /or jeopardize the welfare of those to whom the student has responsibility such as clients or co-workers.
- Inability to demonstrate appropriate interpersonal skills and /or interviewing skills necessary for effective social work practice, including derogatory attitudes or inappropriate behaviors.
- Failure to perform in a professional manner, to use sound judgment in dealing with diverse clients, to accept supervision or to seek help for one's personal problems.
- Documented evidence of a felony conviction occurring during the course of study or which occurred prior to admission to the program and became known after admission.

The Social Work Committee may suggest additional evaluations and/or opinions of professionals as deemed necessary. The Social Work Program reserves the right to refuse enrollment or continuation in the Social Work Program, to any student who in the judgment of the Social Work Committee, has limitations which would be detrimental to the welfare of the clients whom he/she would serve.

Probationary and Termination Process

Once a student is being considered for termination from the Program, a personal interview will be scheduled with the student by the Director of the Social Work Program and the students' advisor to discuss alternate options to termination. If another option is viable, a contract will be negotiated between the Director and the student, which will specify steps to be taken toward resolution and will establish a time limit for the accomplishment of this plan. Should this occur, a final interview with the Director of the Social Work Program and/or SWK Committee, will be scheduled to determine if the steps in the contract have been successfully accomplished. The Director of the Social Work Program may negotiate the contract as needed.

Prior to termination from the Program, the student will be provided with written notification of impending termination. Should the student disagree with a decision made about probation or termination from the program, the student's rights are protected by due process.

Should the student disagree with the SWK Committee decision, the student may present an appeal to the University Provost, following the *Evangel Complaint Policy* process outlined in the University catalog.

Social Work Student Grievance Policies and Procedures

SWK Program Appeal Procedures for Academic & Non-Academic Concerns

The following guidelines have been established in accordance with the Biblical principle found in the gospel of Matthew. Any student dissatisfied with a faculty member's decision, field instructor, or Program decision should:

1. First, if possible, discuss the matter 1:1 with the appropriate faculty..., to determine if the issue can be resolved at this level. If a student is having confusion or concerns about any aspect of a course, grade, assignment or the like, an appointment should be made to speak directly with the professor. Students will have **five class days** to make their complaint known. Should specific recommendations be made by the professor, field instructor, SWK Committee..., a written agreement should be made and signed by all parties involved.
2. If the issue is still unresolved to the student's satisfaction, the student should make his/her faculty advisor aware of the problem within **five class days** from their meeting with the party of concern. The faculty advisor, the party of concern and the student will then meet within **five class days**.
3. If the situation is still unresolved, the student is encouraged to request the matter be heard by the Social Work Committee. Complaint/suggestion forms are available at the back of this handbook. Students must officially file their complaint form with the Program Director, acting on behalf of the SWK Committee within **five class days** of the incident in question or from the meeting described in step 2.

4. The Social Work Committee will review the written grievance within 7 class days of submission. In those instances where further information is necessary to make a recommendation or take action, the student may be requested to: submit further information; meet with the Committee as a whole; and/or present others to testify on behalf of the student. Students have the right to request any or all of the aforementioned means be presented on their behalf to the Committee.
5. In addition, the student has the right to pursue such concerns further, as outlined in the Evangel University Student Handbook and/or Catalog.

Sex-Based Offenses

Sexual misconduct will not be tolerated by the Social Work Program, Evangel University, a field placement agency, or the student while at the University or in the field experience.

Sex based offenses are a violation of Title IX of the Educational Amendments of 1972. Academic sexual harassment is the use of authority to emphasize the sexuality of a student in a manner in which prevents or impairs that student's full enjoyment of educational benefits, climate, or opportunities. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature constitute sexual harassment when grades or educational progress are contingent upon submission to such conduct, or when the conduct has the purpose or effect of interfering with the individual's academic performance, or of creating an intimidating hostile, or offensive educational environment.

In the current EU Student Handbook, you will find the following information regarding the sexual misconduct policy: SEXUAL DISCRIMINATION, SEXUAL EXPLOITATION, SEXUAL HARASSMENT, SEXUAL VIOLENCE, SEXUAL ASSAULT, AND STALKING

Reporting the sex –based offense

The University has procedures established to protect the student from sex based offenses. If a student, whether on campus or in the practicum setting, believes that he or she is being sexually harassed or experiencing other sex based offenses, the student is instructed to follow the procedures listed in the University Student Handbook.

EU Student Handbook

The university encourages victims of sex-based offenses, or third-party witnesses, to report the incident to the Title IX Coordinator (or Deputy Coordinator), Office of Public Safety, and/or appropriate law enforcement officials (if desired).

Should the sex based offense occur in the practicum setting, immediately contact the Faculty Liaison/Field Coordinator in the Social Work Program or Program Director. Additional information is located in the practicum manual for those engaged in a current practicum experience.

SOCIAL WORK COURSES (SWK)

210. STATISTICS FOR THE BEHAVIORAL SCIENCES (3)

Introduction to measures of central tendency, analysis of variance, probability, correlation, regression, and non-parametric statistics essential for research and interpreting professional literature in sociology, social work, and psychology. Students describe and make inferences regarding statistical information and present and interpret data in an ethical manner. Meets General Education Math Proficiency requirement. Offered spring semester for Social Work majors.

233. INTRODUCTION TO SOCIAL WORK (3)

An introduction to the social work profession and a variety of fields of social work practice. Includes the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice. Prerequisites: SOCI 111, PSYC 112. Offered fall semester.

271. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (1-3)

Provides a basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Students analyze biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan. Considers how human behavior and social environments inform social work practice with various populations, including those at risk. Addresses the impact of diversity, discrimination, and oppression on development. Prerequisites: SOCI 111, PSYC 112, and BIOL 221. Offered spring semester.

372. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (3)

Second of two courses which utilizes a biological, psychological, sociological, cultural, and spiritual perspective to understanding human behavior within families, groups, organizations, and communities. Integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations. Prerequisites: SOCI 111, PSYC 112, GOVT 170, and SSCI 213. Concurrent or prerequisite: SWK 233. Offered fall semester.

296. SOPHOMORE SEMINAR (2)

Provides educational and professional options available to students majoring in the behavioral sciences. Opportunities for holistic self-assessment help the student determine if he/she wishes to pursue a career in the behavioral sciences. Provides exposure to professionals in the community who represent the disciplines of the department. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association. Integration of faith and vocation addressed. Offered fall and spring semesters.

298. FIELD OBSERVATION IN HUMAN SERVICES (1-3)

Exposure to Human Service agencies. Through observation, job shadowing, and supervised learning experiences, students learn how these agencies function, the populations that are served, and the personal and social problems the agencies may address. Students spend a minimum of 50 clock hours at the Human Service agency for each credit hour earned (e.g. 3 x 50 = 150 hours). Prerequisite: Permission of Department Chair or Social Work program director.

332. HUMAN DIVERSITY (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111. Offered spring semester.

333. HELPING RELATIONSHIP THEORIES AND SKILLS & LAB(3)

A study of the core communication skills essential to helping relationships. Basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Emphasis on experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Prerequisite: junior standing. Offered spring semester for Social Work majors.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities and services to addicts and their families. Prerequisite: SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN U.S. FAMILIES (3)

A study of abuse and neglect in the U.S. and across the lifespan. Sexual, physical, and emotional abuse and neglect are addressed. Theoretical models of understanding the phenomena and treatment for both the victim and offender. Attention to developing a framework for the church's response to families in crisis. Prerequisites: SOCI 111 and PSYC 112. Offered fall semester.

340. CASE MANAGEMENT (3)

A core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112. Offered fall semester and summer session.

342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

343. SOCIAL WORK PRACTICE I (3)

First in a sequence of three social work practice courses. The Generalist Model of social work practice is applied to individuals, families, communities, and organizations using the planned change process and strengths perspective. Values and ethics, roles and cultural competency are addressed. Prerequisites: SWK 233, SWK 271, SWK 272, SWK 296, SWK 354. Admission to the Social Work Program required. Offered spring semester.

353. PARENTING (3)

Basic principles and skills for effective parenting. Attention to child development with reference to parental responsibilities and expectations. Emphasis on parent methods of

creating a nurturing home environment through a parent's own adult development.
Prerequisite: SOCI 111. Offered summer session.

354. SOCIAL POLICY I (3)

Survey of the American social welfare system and related fields of practice. Examines major social welfare policies from various perspectives in light of current political and economic trends. Attention to social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social and economic justice issues. The role of the church within social welfare system is addressed. Prerequisites: SOCI 111, GOVT 170, and SSCI 213, and junior standing. Offered fall semester.

355. SOCIAL POLICY II (3)

Expands upon the concepts in Social Policy I. Prepares students to analyze and evaluate social problems systematically using a policy perspective while assessing the effect of policy on social work practice. Includes use of influence and advocacy to address policies and programs. Prerequisites: GOVT 170, SSCI 213, SWK 210, SWK 271, SWK 272, SWK 296, SWK 254, and junior standing. Offered spring semester.

471. SOCIAL WORK PRACTICE II (3)

Second in a sequence of three social work practice courses. Utilizes the Generalist problem solving model for intervention with individuals and families with a focus on diverse client systems. Co-requisites: SWK 480, SWK 498, and SWK 499. Admission to Social Work Program required. Offered fall semester.

472. SOCIAL WORK PRACTICE III (3)

Third in a sequence of three social work practice courses. Utilizes the generalist problem solving model for intervention with groups, communities and organizations. Includes a capstone macro community project with a leadership focus. Co-requisites: SWK 496, SWK 498, and SWK 499. Admission to Social Work Program required. Offered spring semester.

480. METHODS OF RESEARCH IN SOCIAL WORK (3)

Focus on the philosophy of science, research methodology, and ethical issues related to research. Empirically based knowledge, theory and practice issues related to sound research design and implementation are addressed. Includes interpretation of professional research and the formulation of individual student research projects. Prerequisite: completion of all 200 and 300 level required social work courses, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 471, SWK 498 and SWK 499. Offered fall semester.

490. DIRECTED READINGS IN SOCIAL WORK (1-2)

Personal study in the literature of interest or to fill gaps in knowledge of the field.
Prerequisite: Permission of supervising professor, program director, and Department Chair.

493. SPECIAL PROBLEMS IN SOCIAL WORK (1-3)

Meets needs of students that cannot be satisfied in other courses. Open only to students of senior standing with permission of supervising professor, program director, and Department Chair.

496. GUIDED RESEARCH IN SOCIAL WORK (3)

Continuation of the research sequence. Guided research in areas of current concerns within practicum agencies. Students implement a research project as designed in SWK 480 and make both a written and an oral presentation of their findings. Prerequisites: completion of all 200 and 300 level required social work courses, SWK 480, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 472, SWK 498 and SWK 499. Offered spring semester.

497. INTERNSHIP IN SOCIAL WORK (1-3)

Opportunity for outstanding students to apply for the limited number of internships in the Social Work Program. Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work. Prerequisite: upper-division majors selected by the Social Work program director.

498. PRACTICUM IN SOCIAL WORK (9 credit hours:4 Fall Semester, 5 Spring Semester)

Integration of curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 credit hours (or 450 clock hours). Students dedicate 50 clock hours for each credit hour. Failure to make a grade of C- or better in either semester results in the student repeating the hours for that semester. Professional liability insurance required for enrollment in this course. Prerequisites: Completion of all 200- and 300-level required Social Work courses, acceptance into Social Work Program, senior-level standing, and consent of field coordinator. Co-requisites in the fall: SWK 471, SWK 480, and SWK 499. Co-requisites in the spring: SWK 472, SWK 496, and SWK 499.

499. INTEGRATIVE SEMINAR (2)

Capstone course for the Social Work Program. Integrates a Generalist perspective of theory, methods, skills, and values of practice from prior and current Social Work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. Co-requisites in the fall: SWK 471, SWK 480, and SWK 498. Co-requisites in the spring: SWK 472, SWK 496, and SWK 498. Offered fall and spring semesters.

Application for Admission to the BSW Program Checklist

To hand in:

- _____ Application (Carefully complete all of the application.)
- _____ Transcript - Print using your student portal
- _____ Autobiography - 4-5 pages
- _____ Letters of Recommendation
 - Volunteer/Work experience
 - Advisor (Place in advisor's box)
 - An Evangel University Professor, preferably from the Behavioral Science department, not Social Work program
- _____ SWK program Handbook Sign-off Sheet

Requirements:

- _____ Read Social Work Handbook
- _____ Social Work Courses - All applicants must have a "C-" or better in each core social work course to be formally admitted to the BSW program
- _____ 2.5 Cumulative GPA
- _____ 2.5 GPA for Core Social Work Classes (SWK 233, SWK 296, SWK 271, SWK 332, SWK 372, SWK 354)
- _____ 30 hours of general education
- _____ Other - Submit any materials requested by the Social Work Committee.

Make an appointment with your advisor IF you have any questions about the application process.

Submit ALL the above in a 2 pocket folder or manila envelope by 4:00PM on _____ to the Social Work Office (Trask-303).

NOTE: The Social Work Program does not grant social work course credit for life experience or previous work experience. (Accreditation Standard 3.1.5)

Personal History

Work History

List any paid Social Work experience.

List any paid work experience.

Do you expect to be employed while completing this major? _____
Hours per week? _____ (This includes work-study.)

Volunteer History

List any social service oriented volunteer experience. (Enter N/A if none.)

Legal History

Have you ever been convicted of a:

- felony Yes _____ No _____
- misdemeanor that involved bodily harm to another? Yes _____ No _____

Explain:

Are you currently under investigation for or charged with committing a:

- felony? Yes _____ No _____
- misdemeanor that involved bodily harm to another? Yes _____ No _____

Explain:

PERSONAL BIOGRAPHY

Prepare a four to five page autobiographical statement which describes you and the development of your interest in a social work career. Include the following, if applicable:

- a. Family background (family of origin and your current family)
- b. Educational experiences
- c. Extracurricular activities
- d. Employment/volunteer experiences.
- e. Life experiences and motivation to study Social Work

NOTE: There are no right or wrong answers to this section. The goal is to achieve insight regarding the impact of your life experiences on your career choice.

I hereby certify that the information contained herein is true and correct to the best of my knowledge. I understand that this application and the materials provided will be used as the basis for the Social Work Committee's decision regarding my acceptance into the Social Work Program. This application and all other materials used in the admission process are confidential and will not be used for any other purpose than what has already been stated.

NOTE: The Social Work Program does not grant social work course credit for life experience or previous work experience. (Accreditation Standard 3.1.5)

Student Signature

Date

Date accepted as a Social Work major: _____

Signature of Director of the Social Work Program

**Social Work Program
Evangel University**

**Advisor Reference
for Admission**

Student name _____

Date _____

To the Student

This reference form is to be completed by your advisor who knows your capabilities as relevant to social work.

Under the Family Rights Act of 1974, students are entitled to review their records, including letters of recommendation. It is your option to waive your right to review this recommendation, or you may decline to do so. Please mark the appropriate statement below, indicating your choice of option, and sign your name.

_____ I waive my right to review this recommendation.

_____ I do not waive my right to review this recommendation.

Student's Signature _____ Date _____

Name (Print) _____

To the Advisor

The person listed above has made application for admission into the Social Work Program. The Admission Committee would appreciate your answers to the following questions in order to determine this applicant's suitability for social work. Applicant's suitability should be in keeping with the NASW Code of Ethics, NACSW Statement of Faith and Practice, and Evangel's behavioral standards.

1. How long has the applicant been your advisee? _____

2. Do you have knowledge of any incidents, issues or concerns that should be considered by the Admissions Committee in determining this individual's eligibility for the Social Work Program?

Yes _____ No _____

If yes, please explain.

3. What is your assessment of this individual's potential to engage in entry-level social work practice?

- ☐ Excellent Potential
- ☐ Average Potential
- ☐ Little Potential

4. List recommendations in which the social work faculty can possibly assist the student in areas of growth and development as a potential social worker?

5. Do you recommend this person for admission into the Social Work Program?

- ☐ Highly Recommended
- ☐ Recommend
- ☐ Recommended with Reservations
- ☐ Not Recommended

Comments:

Advisor's Signature

Date

Please return the completed form to the student in a sealed envelope with your name written across the back by the deadline. Thank you.

**Social Work Program
Evangel University**

**Volunteer/Work Recommendation
for Admission**

Student Name _____

Date _____

To the Student

This reference form is to be completed by an individual who best knows your capabilities in a capacity relevant to social work. If you select someone else, please enclose an explanation with your application.

Under the Family Rights Act of 1974, students are entitled to review their records, including letters of recommendation. It is your option to waive your right to review this recommendation, or you may decline to do so. Please mark the appropriate statement below, indicating your choice of option, and sign your name.

_____ I waive my right to review this recommendation.

_____ I do not waive my right to review this recommendation.

Student's Signature _____ Date _____

Name (Print) _____

To the Supervisor/Employer

Please return this form in a sealed envelope to the student with your initials across the closure flap. Your reference will assist in evaluating individuals who have a high potential for social work practice.

Name _____

Position _____

Capacity in which applicant is known to you _____.

Time Period: From _____ to _____.

Agency _____ Phone _____

Supervisor Signature _____

**Social Work Program
Evangel University**

**Volunteer/Work Recommendation
for Admission**

Please rate the applicant in the following areas.

Volunteer/Work Recommendation

	Out Standing	Above Average	Average	Below Average	Poor	Unknown
Quality of Relationships with						
a) Clients						
b) Co-workers						
Ability to Communicate						
a) Verbal						
b) Written						
Self-awareness						
Intellectual Ability						
Ability to Complete Responsibilities						
Initiative, including Independence						
Maturity, Emotional Stability						
Ethical Behavior						
Attitudes & Behaviors Reflecting Social Work Values & Ethics						
Constructive Use of Feedback						
Ability to Complete a Social work Degree						

2. If on the previous table you rated the applicant particularly high or particularly low, please comment.

3. What is your recommendation regarding the applicant's acceptance into the Evangel Social Work Program?

_____ Highly recommend

_____ Recommend

_____ Recommend with reservations

_____ Do Not Recommend

_____ Unable to Assess

Additional Comments:

**Social Work Program
Evangel University**

**Faculty Recommendation
for Admission**

Student Name _____ **Date** _____

To the Student

This reference form is to be completed by a faculty member who knows your academic capabilities.

Under the Family Rights Act of 1974, students are entitled to review their records, including letters of recommendation. It is your option to waive your right to review this recommendation, or you may decline to do so. Please mark the appropriate statement below, indicating your choice of option, and sign your name.

_____ I waive my right to review this recommendation.

_____ I do not waive my right to review this recommendation.

Student's Signature _____ Date _____

Name (Print) _____

To the Faculty

The person listed above has made application for admission into the Social Work Program. The Social Work Admission Committee would appreciate your answers to the following questions in order to determine this applicant's suitability to complete a social work major. Applicant's suitability should be in keeping with Evangel's academic and behavioral standards, the NASW Code of Ethics, and NACSW Statement of Faith and Practice. Copies of the previous materials are available upon request.

**Social Work Program
Evangel University**

**Faculty Recommendation
for Admission**

Please rate the applicant in the following areas.

Faculty Recommendation

	Out Standing	Above Average	Average	Below Average	Poor	Unknown
Intelligence						
Ability to Communicate a) Verbally						
b) Written						
Ability to Complete Assignments & Responsibilities						
Initiative, including Independence						
Maturity, Emotional Stability						
Ethical Behavior						
Attitudes & Behaviors Reflecting SWK Values & Ethics						
Self-awareness						
Ability to Complete a SWK Degree						

2. If on the previous ranking you rated the applicant particularly high or particularly low, please comment.

3. What is your recommendation regarding the applicant's admission to the Evangel University Social Work program?

_____ Highly recommend
 _____ Recommend
 _____ Recommend with reservations

_____ Do Not Recommend
 _____ Unable to Assess

Signature _____

Date _____

Title _____

Program Acceptance Letter Example

Congratulations:

Your application for admission into the Social Work Program has been processed and approved by the Social Work Committee.

We encourage you to participate in the monthly Social Work Club meetings, Phi Alpha honor society, and professional community meetings such as NASW, as well as volunteering in local agencies.

Welcome aboard! We are looking forward to working with you on a continuous basis. If you have any questions or concerns, please do not hesitate to contact me at 865-2815, ext. 8622.

Sincerely,

Lacey Nunnally MSW, LCSW
Evangel Social Work Program Director

Program Provisional/Denial Letter Example

Dear _____,

Your application for admittance to the Social Work Program has been reviewed by the Social Work Committee. The Committee did not grant approval to your application for admission based on the following reasons:

1. _____

2. _____

3. _____

It is the opinion of the Social Work Committee, that until the above items have been effectively resolved, admission into the Social Work Program will be denied. Once resolved, you are encouraged to submit official updates verifying all the deficiencies that have been corrected. This will be reviewed by the Social Work Committee and an official response will be provided.

If you have any additional questions or concerns, please do not hesitate to contact me at 865-2815, ext. 8622.

Sincerely,

Lacey Nunnally MSW, LCSW
Evangel Social Work Program Director

Note: Students who wish to appeal the decision of the Social Work Committee should file a written appeal with the Director of the Social Work Program per Handbook instructions.

Complaint or Suggestion Form for Social Work Majors

Name: _____

Today's Date: _____

Email: _____

Cell Number: _____

COMPLAINTS

Date of incident/concern _____

Describe the problem

Suggested resolution: _____

Action Taken: _____

SUGGESTIONS

Suggestions for the Program:

How would you like to see these suggestions carried out?

Action Taken:

Signature _____

Submit form to the Social Work Committee or appropriate party.

SOCIAL WORK FULL -TIME FACULTY

Lacey Nunnally, LCSW, MSW, has a full-time appointment to the BSW program and is Director of the Social Work Program. She earned a bachelor's and MSW from the University of Southern Mississippi.

Prior to joining the faculty, she worked as a medical social worker in Mississippi and Missouri. She was also a social service consultant in long-term care in Ohio and Missouri. Her areas of interest include disabilities and the elderly. She has served as past NASW unit chair for Southwest Missouri and also served on the state NASW board. She is a past president of Southwest Missouri Association of Social Services. In addition, at Community Partnership of the Ozarks, she serves on several committees dealing with underage drinking and serves on the advisory council for Greene County Children's Division. For the past 4 years, she has served on Aids Project of the Ozarks board of directors. Recently, she was awarded a policy practice grant from CSWE.

Dr. Lisa Street, MSW, LCSW is the Field Coordinator of the Social Work Program and a faculty liaison. She earned a bachelor of social work *summa cum laude* and master of social work from the University of Missouri-Columbia. She is recently completed a doctor of education in educational leadership at the University of Missouri-Columbia. Prior to joining the faculty at Evangel, Dr. Street was a Clinical Assistant Professor with the Social Work Program at Missouri State University for seven years, holding administrative appointments as the Field Education Coordinator and MSW Program Coordinator. Her practice experience includes medical social work in the emergency center and long-term physical rehabilitation, adoptions, juvenile justice, drug courts, and social work administration.

Dr. Donna Washburn, MSW, LCSW, is a social work faculty member and chair of the Behavioral Sciences department. She earned a BSW from Evangel University and a MSW from Missouri State University. She recently earned her doctorate in Counselor Education from Regent University. Her professional experience includes working with the adolescent population in areas such as school social work and as a therapist for teens in residential treatment. Her areas of interest and past research include issues of abuse and neglect with children and negative behavioral functioning of adolescents. She has written several chapters in a book on the topic of how church workers can recognize children who have been abused and the steps for action.

ADJUNCT FACULTY

Trent Sims is an adjunct faculty member who teaches Social Policy II. Tent has a MS in Community Economic Development and is seeking an additional MA degree in Political Science. Trent serves the Springfield community in various roles as a grant writer and social change agent.

RESOURCE SUPPORT STAFF

Jennifer Moske, Behavioral and Social Sciences office manager can be reached at 865-2815 x 8610 or at moskej@evangel.edu

Work-study/campus employment students – The Program has two appointed students averaging a total of 16 hours per week.

SOCIAL WORK ADVISORY COUNCIL

2019—2020

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Casey Wray LPC

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Springfield, MO 65803

Ex-officio

Lacey Nunnally, MSW, LCSW

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Dr. Lisa Street

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streetL@evangel.edu

Student Advisory Council 2019-2020

The Social Work Student Advisory Council (SAC) is a group of social work student representatives from each class, who serve in an advisory role to the director of the Social Work Program. These excellent natural leaders advocate on behalf of classmates, address Program needs and challenges, and identify resources.

Students will encouraged to lead using their top 5 Strengths identified in their Gallup *StrengthsFinder* assessment.

NASW Code of Ethics

Please refer to the following website:

<http://www.socialworkers.org/pubs/code/code.asp>

North American Association of Christians in Social Work (NACSW)
Statement of Faith and Practice

Tenets emphasizing Christian beliefs:

1. There is one God, who created and sustains everything that exists, and who continues to be active in human history.
2. Humanity is the highest creation of God, but rebelled against its Creator, and is in need of forgiveness and reconciliation.
3. God became incarnate in Jesus Christ, who died on the cross, who was raised bodily from the dead to reconcile human beings to their Creator, and who has promised to return personally in judgment to complete the establishment of His kingdom.
4. God works in and through people in the person of the Holy Spirit.
5. The character and purpose of God are revealed in the Bible, the Word of God, which is the basis of what Christians are to believe and how they are to live.
6. Jesus Christ calls all Christians to be a caring community and a corporate witness to faith in Him.

Tenets emphasizing human relationships and responsibilities:

7. Every individual is a person of worth, with basic human rights and essential human responsibilities.
8. The uniqueness of each human being and the distinctiveness of social groups derive from factors such as age, gender, race, ethnicity, national origin, life philosophy, family, culture, and economic and social structures.
9. Human beings are interdependent with each other and with their social and physical environments.
10. Jesus Christ is Lord over all areas of life, including social, economic and political systems.

Tenets emphasizing vocation:

11. A dynamic relationship exists between the Christian life and social work practice.
12. Christians in social work ought not to be motivated by temporal wealth, power or security.
13. Christians in social work ought to examine and evaluate all human ideologies and social work theories and methods as to their consistency with the Bible, their consciences, social laws, and professional codes of ethics.
14. Christians in social work ought to work for the temporal and eternal well-being of all human beings and for the redemption of human communities and social institutions.
15. Christians in social work ought to support and submit themselves to the highest standards of professional education, practice, and ethics.
16. Christians in social work ought to use the insights of their faith in helping people, and to treat everyone as Jesus Christ would have them treated.

SOCIAL WORK PROGRAM HANDBOOK

SIGN OFF SHEET

I, _____, have read the Social Work Handbook along with all appendices. I reviewed the web edition or copy edition of the NASW Code of Ethics, as well as the NACSW Tenets of Faith.

I acknowledge that I am responsible for obtaining updates to the Handbook in the fall semester of each year from the Evangel website or from the Social Work office.

Student Signature

Date

Place in student's personal file