

Undergraduate Catalog 2020-21

General Information

Evangel University is a co-educational, Christian learning-centered community of faith that confers associate, baccalaureate and master's degrees. Evangel is accredited by the Higher Learning Commission, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the Commission on Accreditation--Council on Social Work Education. The Missouri State Department of Education issues teaching certificates to Evangel graduates who successfully complete the teacher-education program.

The University is approved for study for non-quota foreign students and is listed in the directory of the U.S. Office of Education. The University is also accredited for four years of veterans' training under Public Laws 550 and 634.

Evangel University is owned and operated by the General Council of the Assemblies of God and is endorsed by its Alliance for Assemblies of God Higher Education.

History

The General Council of the Assemblies of God (USA), one of the largest Pentecostal denominations, was organized in 1914 by a broad coalition of ministers who desired to work together to fulfill common objectives, such as sending missionaries and providing fellowship and accountability. Priority on higher education within the Assemblies of God was recognized when the founding fathers and mothers of the Assemblies of God met in Hot Springs, Arkansas on April 2-12, 1914 to promote unity and doctrinal stability, establish legal standing, coordinate the mission enterprise, and establish a ministerial training school.

In 1922, the General Assembly authorized the establishment of Central Bible Institute (CBI) with a mission to train ministers and missionaries within a three-year curriculum. In the late 1940s and early 1950s, the General Council recognized a need to establish a liberal arts college for the training of the professions within a Pentecostal environment. In the fall of 1955, Evangel College opened. In 1961, The General Council of the Assemblies of God authorized the establishment of a graduate school of theology. The Assemblies of God Graduate School enrolled its first students in 1973, offering numerous graduate and doctoral degrees in divinity, ministry, and missions. In 1984, the name changed to the Assemblies of God Theological Seminary (AGTS).

In August, 2011, the General Council of the Assemblies of God voted to consolidate the Assemblies of God Theological Seminary, Central Bible College, and Evangel University. The regional accreditor, The Higher Learning Commission, approved the proposed merger and on April 30, 2013 the three institutions ceased to be separately accredited. The Seminary operates as a distinct unit within the consolidated Evangel.

Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

Theme: Christ is Lord

For Christians, Jesus Christ is the most important fact in history--not only in world history, but in the personal history of each individual. Christians seek to be Christ-like in obedience, purpose, motivation, word, and deed. Instead of serving their own self-interests, they willingly seek to do God's will as servants. As a reminder to the entire University community, the theme "Christ is Lord" is prominent as our common purpose and goal.

Basic Premises

The following assumptions are basic to the Evangel University program:

1. The pursuit of truth, regardless of where it is found, is a basic commitment of the University. As a community of scholars and students, the University seeks to discover, apply, and communicate that truth.
2. An individual's personality grows and develops through commitment to Christ and the search for truth.
3. Biblical truth should be central and integrated into all the curricular, co-curricular, extracurricular, and living experiences of students.
4. Faith and reason are viewed as complementary, and both are necessary in the search for truth. Thus, students can integrate biblical Christianity with humanities, arts, sciences, behavioral sciences, social sciences, and specialized subjects.
5. In teaching, learning, and serving, quality is fundamental to all areas of the University. The entire University community accepts ownership in the processes of developing the academic, spiritual, and social lives of Evangel students.

Objectives

Objectives and goals fall into two categories: some can be measured through the collection of statistical data; others cannot be empirically measured, but they still encourage the community to work toward ideals. This latter type is often found within institutions like ours that emphasize ideas, values, awareness, and appreciation. Evangel University has the following objectives for all of its students:

- *To think clearly, reason logically, and communicate effectively as a free individual who knows Christ as Lord*
- *To appreciate the beauty of nature, the arts, and literature through the humanities*
- *To understand the physical universe through the sciences in the light of biblical and natural revelation*
- *To be an active and contributing part of the life of the church and the community*
- *To evaluate the moral universe and live by the highest values*
- *To maintain a healthy and vigorous body as an instrument for good*
- *To prepare for professional postgraduate study or a meaningful career*
- *To encourage understanding and appreciation for the multicultural heritage of humankind*
- *To develop a social awareness and compassion for human need through a study of the social sciences*

Dimensions of Development

To fulfill the above objectives, Evangel University provides a living and learning experience within the Judeo-Christian tradition that challenges and fosters the development of the whole person. We emphasize the following areas of development:

SPIRITUAL GROWTH

Evangel University is committed to help its students find their places in the plan of God. In concrete terms, students should acquire an awareness of the relationship of education to a personal conversion based on faith in Jesus Christ. Students should recognize and experience the Baptism of the Holy Spirit. They are also challenged to acquire an understanding of the Scriptures, theology, and missions and to live Spirit-filled lives. They will then be able to take places of leadership and effectively witness in the church, in the home, and throughout the world.

Through chapel services, Biblical Studies courses, Christian service activities, and residence hall spiritual life programs, students are given opportunities to re-examine their values, internalize their beliefs, establish spiritual habits, and make new commitments of faith that will continue to grow throughout their lives.

INTELLECTUAL AND ACADEMIC DEVELOPMENT

Evangel University encourages each student to be intellectually curious, to think creatively, to achieve mastery of essential facts, and to use these facts in reaching logical conclusions and making choices that are compatible with a theistic worldview. Ideally, students will discover their abilities and develop them to the maximum. Each student should make a commitment to a lifetime pursuit of truth and new knowledge.

Planned opportunities for intellectual challenge exist outside the formal classroom. Nationally-known lecturers are often brought to campus for departmental lectureships. In addition, departmental honorary societies and clubs contribute to and encourage academic and professional learning, while residence hall programs also participate in academically related activities.

Students who need to improve their study skills, reading speed, and comprehension can find help in the Academic Support Center. To augment students' intellectual and academic development, the University also provides special opportunities for growth. As part of EU's emphasis on international and multicultural studies, we provide both a short-term and a full-semester Washington Studies Program, faculty-exchange programs that bring other faculty to the campus and permit Evangel faculty to teach abroad, opportunities for various majors to complete overseas internships (including a portion of the student teaching experience), and opportunities for students to earn credit toward an Evangel degree by studying abroad.

SOCIAL DEVELOPMENT

In a Christ-centered environment, one's social life should function at its highest and best level. This area of development is assisted by ESGA (Student Government), the Activities Board, class officers, residence hall boards, and campus clubs and organizations. The Office of Student Development coordinates these events. Planned activities help students develop social skills to prepare them for situations they will face in their business or professional lives. Dating and courtship are important at a Christian university. Many events and activities on campus, both informal and formal, encourage the development of friendships and personal relationships. Engaged couples are offered a seminar to help them prepare for marriage.

EMOTIONAL AND PSYCHOLOGICAL GROWTH

We want our students to live joyfully and effectively as they apply biblical principles to their daily lives. We encourage them to develop healthy self-awareness and self-esteem, to be realistic in their self-appraisals, and to understand that they are children of God. We also want them to mature emotionally, make sound choices, be fulfilled in their personal relationships, and enjoy serving others.

PHYSICAL DEVELOPMENT

Evangel is also concerned about the physical well-being of each student. Because the body is the temple of the Holy Spirit, a student needs to realize how important it is that the body be given proper care through nutrition, rest, sleep, exercise, and recreation. Although we reject drug and chemical abuse of the body, it is also un-biblical to abuse or neglect the body in other ways. EU encourages physical well-being and physical activities through varsity sports, intramural athletic activities, and regular exercise programs. A continuous intramural program throughout the year exists for both men and women and for both on-campus and off-campus students. In addition, the campus nurse practitioner provides both health care and educational services through the Wellness Center. The prevention of physical problems is an important part of our ongoing commitment to wellness.

VOCATIONAL DEVELOPMENT

Evangel University tries to enrich students' lives by providing them with many vital skills. While students are developing in the areas listed above, they also are establishing the paths they will take in their career choices. The selection of vocation and the development of appropriate skills are critical in fulfilling God's call on our lives and using the gifts God has given to each of us.

AESTHETIC AND CULTURAL ENRICHMENT

A theistic worldview provides an integration of the arts with the Christian life. We believe that art, music, theatre, and literature are an important part of God's world, and we learn more about Him as we expand our understanding and appreciation of the fine arts. Through the direction of the University Artists and Lectureships Committee, performing artists come to the campus for concerts, dramatic performances, art exhibits, and lectureships. During the year, the Department of Music presents a variety of concerts and faculty and student recitals. The Theatre area also presents faculty- and student-directed dramatic works.

EU20 Outcomes

Evangel University's academic experience is designed to fulfill 20 key outcomes (EU20). The outcomes are organized around four major themes that characterize this experience: An Evangel education is Christ-centered, Exploratory, Integrational, and Global. When students engage in the pursuit of truth at Evangel University, they should demonstrate the following competencies:

CHRIST-CENTERED: *And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him.* Colossians 3:17. The Christ-centered theme highlights the centrality of the person and teachings of Jesus Christ to the Christian's life and education.

C1. **Spiritual Formation:** Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.

C2. **Pentecostal Experience:** Identify the role of the Holy Spirit in their journey to spiritual maturity, drawing on the rich resources of biblical and historical Pentecostal experience.

C3. **Biblical Interpretation:** Employ sound interpretive practices when reading Scripture.

C4. **Ethical Decision-making** : Apply biblical principles to ethical decision-making so as to distinguish between Christ-like and non-Christ-like behaviors in a variety of personal and social contexts.

C5. **Christian Stewardship**: Identify opportunities for and engage in stewardship of resources based on biblical principles.

EXPLORATORY: *Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.* Philippians 4:8. The Exploratory Theme affirms that all truth is God's truth, regardless of where it is found, opening all academic disciplines as avenues for the curious Christian scholar to explore.

E1. **Reading & Imagination**: Demonstrate analytical reading skills and engage imaginatively with texts in a variety of disciplines.

E2. **Critical Reasoning**: Recognize, follow, and construct logical arguments.

E3. **Historical Inquiry**: Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and/or spiritual contexts.

E4. **Research & Analysis**: Evaluate research, analyze data, and articulate arguments according to accepted methodologies in the liberal arts and sciences.

E5. **Technological Ingenuity**: Use current technology to search and communicate information and enhance professional practice.

INTEGRATIONAL: . . . *that their hearts may be encouraged, being knit together in love, to reach all the riches of full assurance of understanding and the knowledge of God's mystery, which is Christ, in whom are hidden all the treasures of wisdom and knowledge.* Colossians 2:2 – 3. The Integrational Theme demonstrates the ways in which the pursuit of truth aligns faith, learning, and living into an integrated whole from which students can step into their callings.

I1. **Integrational Philosophy**: Articulate the integration of faith, learning, and life.

I2. **Artistic Expression**: Identify and/or perform a variety of artistic expressions and analyze their value as reflections of the human condition.

I3. **Health & Fitness**: Participate in health and fitness activities and explain their importance in maintaining a strong intellectual, emotional, and spiritual life.

I4. **Strengths & Callings**: Articulate the ways in which their personal strengths and the proficiencies they acquire through a well-rounded, interdisciplinary, liberal arts education contribute to the fulfillment of their callings.

I5. **Faith & Science**: Relate Christian faith to the concepts, theories, and practices of science.

GLOBAL: *If it is possible, as far as it depends on you, live at peace with everyone.* Romans 12:18. *"Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment. ³⁹And the second is like it: "Love your neighbor as yourself."* Matthew 22:37-38. The Global Theme encourages students to connect with others personally, locally, and globally.

G1. **Effective Communication**: Employ effective communication appropriate to audience, context, and purpose.

G2. **Healthy Relationships**: Recognize and demonstrate healthy relationships in civic and personal life.

G3. **Global Cultures**: Demonstrate knowledge of nations and regions of the world and key historical and cultural events in those regions.

G4. **Perspectives & Worldviews**: Articulate their own perspectives and respect, understand, and evaluate the perspectives of other individuals and the worldviews of other people groups, historic and contemporary.

G5. **Service & Witness**: Articulate a personal Christian testimony and demonstrate compassionate, hospitable service in a manner appropriate for the social and cultural context.

Location and Geographical Setting

Evangel University is located in Springfield, Missouri, in the heart of the scenic Ozarks. As the third largest city in the state, it is served by major highways and airlines that provide convenient transportation to the campus. Recognized as a regional cultural and medical center, Springfield is proud of its strong community spirit, outstanding schools and churches, commercial resources, light industry, tourism, and varied recreational opportunities.

EU's gently-rolling, 85-acre campus fronts one of the city's major thoroughfares. Our beautiful, award-winning landscaping provides an aesthetic setting for learning, and an attractive, small city park borders the northwest edge of the campus.

Physical Facilities and Buildings

The original government grant included 70 wood-frame buildings of the former WWII O'Reilly General Hospital. These were remodeled to serve as dormitories, classrooms, and offices. In the fall of 1963, the government approved an additional grant of 7 acres and 14 buildings. In 1972, the University purchased two additional buildings and 13.6 acres adjacent to the original campus.

Permanent buildings include the Klaude Kendrick Library (with a present collection of over 120,000 volumes), the Robert H. Spence Chapel, and the J. Robert Ashcroft Activities Center (the gymnasium). Six permanent residence halls accommodate at least 216 students each: Burgess, Krause, Lewis, Scott, Spence, and Walther Halls. The Noel Perkin apartments provide residences for 16 married couples. Thomas F. Zimmerman Hall (Academic Building I) opened in January, 1997, and houses the departments of Business, Science and Technology, Social Sciences, and Graduate and Professional Studies. The Mabee Student Activities Center, completed in 1999, serves the intramural program and individual student fitness activities. The John K. Cantrell Student Union building, completed and dedicated in 2001, includes Crusader Hall (the cafeteria), the Joust (student social gathering place), the Wellness Center, the Bookstore, and other student-related facilities.

The C. Lawrence and Alletha M. Barnett Fine Arts Center, completed in 2002, houses the programs of Music, Theatre, and Art. Thomas E. Trask Hall (Academic Building II), which opened in September, 2005, is home to the Communications, Theology, Education, Behavioral Sciences, and Humanities Departments. Opened in 2009, the Ralph M. Riggs Administration Building houses the offices of the President and Vice Presidents, Student Development, Institutional Advancement, Business and Finance, Student Accounts, Admissions, Financial Aid, Information Technologies, Records and Registration, Security, and the Post Office.

Accreditation

Higher Learning Commission
230 North La Salle Street, Suite 7-500
Chicago, Illinois 60604-1413
(312) 263-0456

Accreditation Council for Business Schools and Programs (ACBSP)
11520 West 119th Street
Overland Park, KS 66213
(913) 339-9356

National Council for Accreditation of Teacher Education (CAEP)
2029 K Street, NW, Suite 500
Washington, D. C. 20006
(202) 466-7496

Commission of the Accreditation of Athletic Training Education (CAATE)
6850 Austin Center Blvd, Suite 100
Austin, TX 78731-3184

National Association of Schools of Music
11250 Roger Bacon Drive Suite 21 Reston, Virginia 22090
(703) 437-0700
www.arts-accredit.org

Commission on Accreditation
Council on Social Work Education
1744 R Street, NW
Washington, D. C. 20036
(202) 667-2300

The Missouri State Department of Education issues teaching certificates to graduates who successfully complete the teacher education program:

Department of Elementary and Secondary Education
PO Box 480
Jefferson City, MO 65102-0480

The University also is endorsed by its parent denomination:

The Alliance for Assemblies of God Higher Education
General Council of the Assemblies of God
1445 Boonville
Springfield, MO 65802
(417) 862-2781

Evangel University is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the Institution. Credits earned at the institution may not transfer to all other institutions.

Minnesota Office of Higher Education
1450 Energy Park Dr., Suite 350
St. Paul, MN 55108

www.ohe.state.mn.us
(651) 642-0533

Financial Information

Summaries of annual financial reports prepared by the University's external auditor are available to prospective students, alumni, and the public at large. These may be obtained by contacting the University Business Office.

Complaints

Students should discuss concerns related to course requirements, grades, transfer credit, or degree plans first with their academic advisor and/or department chair. If resolution is not satisfactory, students may submit the Student Appeal Form to Academic Council. The Student Appeal Form can be found on the University website.

Evangel University Calendar

Fall 2020

August 12-13	Faculty Seminar
August 16-19	EU LAUNCH
August 21	Classes Begin
August 21-28	100% Drop/Add
September 1-4	Spiritual Emphasis Week
September 7	Labor Day - Holiday
September 17	Constitution Day
October 5-9	Mid-Term Exams
October 23	Last Day to Withdraw (W)
November 13	Last Day to WP/WF
November 19	Last Day of Classes
November 20	Study Day
November 21, 23, 24	Final Exams
December 4	Final Grades Due

Spring 2021

January 11	Residence Halls Open (9 a.m.)
January 11-12	EU LAUNCH
January 12	Registration Fee Waived Through
January 13	Classes Begin
January 13-22	100% Drop/Add
January 18	Martin Luther King, Jr. Holiday
January 19-22	Spiritual Emphasis Week
March 8-12	Mid-Term Exams
March 15-19	Spring Break
March 26	Last Day to Withdraw (W)
April 2	Good Friday (Holiday)
April 23	Last day to WP/WF
May 3-5	Final Exams
May 6	Baccalaureate at EU (3 p.m.)
May 7	Commencement
May 7	Spring Semester (Ends At 5 p.m.)
May 8	Residence Hall Close At 12 (Noon)
May 12	Final Grades Due

Student Development

The Integration of Faith, Learning, and Living

At Evangel University, learning occurs both in and outside the classroom. We are better able to impact the world for God when we integrate our Christian faith with our fields of study and develop mature lifestyles that glorify our Creator. As a body of believers, the Evangel community encourages the development of each individual so that everyone understands and uses his or her unique, God-given gifts and abilities.

Mission of Student Development

Student Development partners with students toward holistic development to engage in Christ-centered living.

Campus Life

Residence Life

At Evangel, students living in the residence halls have the opportunity to learn about themselves, develop relationships with others, and build a sense of community that can be life changing. The informal interactions, along with intentional programming and activities, complement academic learning to impact personal development. In the residence halls, faith, learning, and living affect every aspect of student life.

We treat each student as a whole person, understanding that when students struggle or thrive in one area, it impacts other areas. We seek to connect students with resources and to provide opportunities to help each person move forward in their journey towards who God is calling them to be.

Specifically, living in an Evangel residence hall provides a unique experience to interact with and value students of diverse personalities, interests, and cultural backgrounds. Through a lens of care and respect, we help students grow and learn as they build friendships with people who are different from themselves. The Residence Life staff, a highly-qualified and carefully-selected group of professionals (Residence Directors) and students (Resident Assistants), is genuinely committed to helping resident students reap the greatest benefits from living in a residence hall.

Because of the educational and social values gained through Residence Life programs and the opportunities for participation in campus life, all unmarried students under the age of 23 who are not living with their parents, grandparents, or legal guardians are required to live in the residence halls if they are enrolled for 10 credit hours or more. Off-campus housing criteria may be viewed at <https://www.evangel.edu/life-at-evangel-home/residential-and-commuter-students-on-and-off-campus-housing/> or requested from the Housing Director (Ext. 7335).

Commuter Life

At EU, commuter students are an integral part of the University community. This officially-recognized group has its own Commuter Advisory Council advised by the Commuter Director. For single and married students who live off campus, the Council provides activities, including commuter luncheons, social activities, alternate chapel services and intramural sports. Between classes, commuters may enjoy the commuter lounge in the Joust Fireside Room. Commuter lockers are located on the first floor of Cantrell Student Union.

The University provides a limited number of housing accommodations for students who qualify to live off campus, including apartments, duplexes and single-family homes. Contact the Housing Office (417-865-2815x7852) for information about rental properties or click on this link to complete the [Rental Housing Application](#).

Spiritual Life

“Be still and know that I am God.” The words of the Psalmist remind us of the importance of taking time to reflect upon the person of God. At Evangel, we are committed to offering space for spiritual growth. We know that in a Christian university, with the pressures and demands of academics and community living, the danger is to study about God without really knowing Him. With this in mind, all members of the community are encouraged to set a time daily to seek God and find guidance and renewal in Him. The Spiritual Life Office is located at the north end of the chapel, and our campus pastor is available for personal prayer.

There are many opportunities for spiritual growth, through chapel, discipleship, coursework, and outreach. Chapel services, a vital part of campus life for both resident and commuter students, provide times for praise and worship, instruction, edification, and prayer. Attendance is required. Details published in the Student Handbook. Student discipleship administrators and leaders facilitate devotional opportunities in the residence halls, for athletic teams, for commuters, etc, offering prayer, spiritual support, and weekly “devos” to students throughout the school year. Faculty and staff are deeply committed to mentoring and teaching as they help students connect their callings with education in pursuit of a Christ-centered life. Finally, we believe that we are most like Jesus as we serve the needs of others. Evangel encourages students to be involved in local churches, as well as in outreach, missions, and service through CROSSwalk, Global Connections, Center for Compassion, departmental service trips and volunteering, music performance groups, and other ministry involvements.

Student Activities

Involvement in clubs and organizations enrich students' lives by developing leadership skills, supporting causes, joining others with similar interests, and contributing to the campus experience. Evangel students have over 40 options for on-campus involvement, including student government, CROSSwalk student ministries, departmental clubs, honor societies, interest groups, culturally diverse clubs, student media, and performing groups.

Events and activities are an integral part of the University calendar. These include nationally-known speakers, musicians, drama groups, lecturers, faculty and student music recitals, theatrical productions, and all-campus activities.

Athletics

Intercollegiate sports at EU offer opportunities for both men and women athletes. Evangel fields intercollegiate sports teams for men in football, basketball, baseball, track and field, cross-country, golf, and soccer. Women enjoy volleyball, basketball, softball, track and field, cross-country, tennis, golf, and soccer.

Apart from intercollegiate athletics, on-campus and commuter students participate in an active intramural sports program with games in flag football, basketball, and volleyball. Other sports are played in tournament formats according to interest and time availability.

Music

Students interested in musical performance at Evangel may participate in a variety of instrumental and vocal ensembles, including Marching Band, University Band, University Chorus, University Orchestra, University Chorale, Concert Orchestra, Concert Choir, Jazz Ensemble, Handbell Choir, Worship Teams, and other small ensembles. Some groups do require auditions. Additional information is available in the Music Department.

Campus Services

The Center for Student Success

The Center for Student Success brings together key areas that support students in their educational pursuits by embracing each student's uniqueness, maximizing strategies, and collaborating for solutions. Included in the Center for Student Success are Career Services, Student Retention, Academic Support, University Seminar and Leadership Development.

Career Services

The Career Services goal is to help students throughout their career development, from defining God-given talents, identifying and developing skills, to exploring majors and careers, and pursuing vocational callings. Through programs, presentations, workshops, and services, we strive to meet the professional development and employment needs of students and graduates.

On- and Off-Campus Job Opportunities: An online jobs database and a job bulletin board are maintained by Career Services so students may explore part-time, full-time, internship, and volunteer opportunities.

Student Retention

The Office of Retention's goal is to assist students who are facing potential challenges that could impact their ability to complete their educational goals. Working together with the student and others on campus, obstacles are identified and plans put into place to help the student overcome these challenges.

Academic Support

The goal of Academic Support is to improve and enhance the success of students at all levels, including academic preparation. Services provided include:

- Study skills/time management workshops
- One-on-one peer tutoring
- Study groups for exams and projects
- Study skills courses (GNST Courses)
- Online Resources
- Disability Accommodations

Disability Accommodations: Evangel University is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of the Rehabilitation Act of 1973. Students who qualify for accommodations are required to have appropriate testing and documentation on file with the Center for Student Success. Students with disabilities are assisted so that they may have equal access to all Evangel services, classes, and events.

Bookstore

The Founders Bookstore located in the Cantrell Student Union makes available texts and other books, Bibles, music, University logo gifts and apparel, greeting cards, school and art supplies, electronics and snacks.

Conference Services

The Conference Services Department facilitates educational and learning opportunities for students by assisting in the coordination of internal and external campus events and, thereby, creating a revenue stream that will serve to support Evangel's mission and goals. Conference Services provides support services, facilities, and equipment to enhance the quality of university life and support the educational experience.

Counseling Center - See Wellness Center below

Electronic Mail System

The EU e-mail system serves as the principal means of communication between faculty, staff, administration, and students for assignments, registration materials, announcements, etc. Students are responsible to check their EU e-mail accounts daily and are accountable for any and all official communication of administrative policies, faculty instructions, and campus information sent via the system. Mass e-mail distributions should be used only for vital information.

Financial Assistance - See information in the next section of this catalog.

Food Services

Evangel provides excellent food service for students and employees in the Crusader Hall dining area in the Cantrell Student Union through Aladdin Food Service, a professional food service provider which serves many universities nationally. Aladdin serves a variety of entrees, sandwiches, soups, fresh fruits, breads, beverages, and desserts. Each residence hall student is required to purchase one of the available meal plans (10, 15, or 20 meals per week). Commuter students and those who are meal-plan exempt may pay cash or purchase block meal plans.

Health Services - See Wellness Center below

Information Technologies

The Information Technologies department provides computer labs for student use. Wired internet is provided in all residence hall rooms while wireless is provided in most public areas across campus. Information Technologies' goal is to provide students with the most current technology and the necessary resources to compete in a real-world environment. Additional information can be found in the Student Portal.

Mabee Student Fitness Center

The Mabee Student Fitness Center facilities support intramural sports programs, as well as general student recreation and fitness. Two basketball/volleyball courts, two racquetball courts, an indoor jogging track, an aerobics exercise room, and an extensive collection of top-of-the-line exercise and weightlifting equipment, and a disc golf course are available for student use.

Public Safety Department

Evangel's Public Safety Department is committed to providing high quality services to the University community, promoting a safe and secure environment that supports EU's mission. Services provided include a campus escort service, vehicle registration, traffic control, fire monitoring, campus video surveillance, building security, and emergency assistance (x7000). The campus is patrolled 24x7, 365 days per year by uniformed and armed officers.

Student Union

The Cantrell Student Union houses the Crusader Dining Hall, Founders Bookstore, Wellness Center, as well as offices for the ESGA, CROSSwalk Student Ministries, Student Activities Director, and Commuter Services. On the second floor, The Joust provides a place for recreation and relaxation and offers grilled and cold sandwiches, lunch entrees, salads, pizza, pastries, beverages, fruit, and snacks for cash purchase.

Wellness Center

The Wellness Center in the Student Union provides both Counseling Services and Health Services. Both Health Services and Counseling Services carefully protect students' confidentiality and are available to students who pay the applicable general student fee.

- **Health Services** provides primary health-care services (diagnosis and treatment of acute and chronic conditions) by a certified Family Nurse Practitioner. Nominal fees are charged for immunizations, procedures, and laboratory tests. Referrals to physicians, specialists, and emergency departments are made for serious injury and illness.
- **Counseling Services** provides Christian, licensed, professional counseling using a short-term, solution-focused approach. Dedicated to assisting students by equipping and encouraging overall development through a professional relationship consistent with accepted ethical standards, Counseling Services provides individual, couples and group counseling, along with seminars, referrals, and other mental health programming.

General Campus Organizations

CROSSwalk

This student-led organization provides opportunities for Christian witness both on campus and in the community. Traveling teams minister in churches, and students assist in foreign and home missions service opportunities during fall, spring and summer breaks.

Evangel Student Government Association (ESGA)

All registered students are members of the Evangel Student Government Association. ESGA consist of two branches: Senate and Activities Board. By means of elected representatives, Senate provides a coordinated means for student initiative in enhancing university life and college policies. Activities Board (AB) plans and implements a wide variety of student social events. The ESGA Executive Committee, comprised of the executive officers from both Senate and AB, is chaired by the ESGA President, who is elected annually by the student body at large. Overarching goals of ESGA include facilitating student leadership development and promoting cooperative ventures between the student body and university administration.

Student Media

The University sponsors three publications: a weekly newspaper (The Lance), a yearbook (Excalibur), and an annual literary/art magazine (Epiphany). These publications provide excellent opportunities for students to use and develop their journalistic skills and creative expression. The publications have consistently won national awards for excellence in their respective areas. The Lance and Excalibur are part of the Department of Communication. Epiphany's panel of student editors reviews entries to the magazine. In addition, the University sponsors four electronic media outlets produced by students under the advisement of members of the Department of Communication faculty. Evangel Cable Television (ECTV) broadcasts to both the campus and the city of Springfield via cable. KECC, the closed-circuit FM campus radio station, broadcasts music, news, weather, and sports. Crusadermedia.com is a student-designed website featuring all of the student media, and EU Films is the student film organization that produces a feature film each semester. Students may apply to be on staff or volunteer with these student organizations.

Student Clubs and Organizations

Officers and advisors guide organizations and clubs in accordance with the purposes of the groups and within the framework of University policy. The following student clubs and organizations are active on the Evangel University campus:

Student Media

- Crusadermedia.com
- EUTV-television station
- *Epiphany*-fine-arts magazine
- EU Films
- *Excalibur*-yearbook
- Intercollegiate Forensics
- KECC-radio station
- *The Lance*-newspaper

Department-Related Clubs

- Art Group
- Cinema Club
- Criminal Justice Club (Spring 2022)
- EU Nursing Society
- EU TESOL Club
- National Association for Music Educators
- Non-Profit & Social Enterprise Club
- Pre-Law Society
- Healthcare Society
- Social Work Club
- Student Missouri State Teacher's Association (SMSTA)
- World Changers Mission Fellowship

Interest Groups

- Christians for Biblical Equality
- College Republicans
- CROSSwalk
- Phi Beta Lambda
- Evangel Creators Club
- Evangel Student Government Association (ESGA)
 - Activities Board
 - Class Councils
 - Freshman/Sophomore Class Council
 - Junior/Senior Class Council
 - Senate
- Evangel Student Veteran's Association (ESVA)
- Students for Sustainability
- Evangel chapter of Turning Point USA

Honorary Societies

- Alpha Psi Omega- theatre honor society
- Kappa Mu Epsilon- national mathematics honor society
- Phi Alpha- national social work honor society
- Psi Chi - international psychology honor society
- Sigma Alpha Sigma - campus honor society
- Sigma Zeta - national science and mathematics honor society
- Society for Collegiate Journalists (SCJ)
- Theta Alpha chapter of Phi Epsilon Kappa-kinesiology honor society
- Alpha Epsilon chapter of Theta Alpha Kappa-national religious studies and theology honor society

Community Living - Code of Conduct

Behavioral Standards

Much like any community, Evangel supports particular policies, procedures, and actions to facilitate healthy living among its members. These boundaries are guided by our commitment to uphold biblical principles of conduct, our [Assemblies of God](#) denominational perspective, and practices that promote considerate community interaction. As such, EU students are responsible for knowing and abiding by the standards; however, if that is your only guide, you will have missed the point. We seek to nurture an environment where our lives reflect Christ in all that we do. The code of conduct guides in helping students avoid destructive behaviors and embrace positive behaviors within the context of our community.

Details may be found in the Student Handbook online on the Student Portal for current students.

Biblical Foundations

We recognize that there is much we share in common as a community of believers. We also understand that we come from a variety of cultural backgrounds, convictions, and perspectives that influence the way we think about inward convictions and outward behaviors. As a community, Evangel is founded on historical biblical principles that guide us in ***being the people of God*** so that we may ***do the work of God***.

Being the People of God...

We love God . . . We live our lives to the glory of God, daily conforming ourselves to the image of Christ and recognizing the Lordship of Christ in everything (1 Corinthians 10:31; Colossians 3: 17). Our actions reflect our love and accountability to God (Matt. 22:36-38; 2 Corinthians 5:10).

We love others . . . Following Jesus' example, love guides and determines our relationships with others (Matthew 22:39-40; John 15:12-17).

We live by a different standard . . . Christ calls us to be in the world but not of the world. We don't have to conform to attitudes that run counter to Biblical guidance (Romans 12:1-2; Titus 2:11-14; John 2:15- 17).

We live for Christ . . . We cannot live the Christian life simply on the basis of our own moral character and strength. As we study and obey the Scriptures, allow the Holy Spirit to guide us, and pursue counsel from the people of God, He guides our path (Proverbs 15:22; 2 Timothy 2:22).

Doing the Work of God...

We serve others . . . We serve our neighbors, responding and working to alleviate, such pressing worldwide problems as poverty, hunger, human trafficking, disease, illiteracy and racism (Matt. 7:12, James 1:27).

We are accountable to others . . . Christ desires to restore us to Himself and our community. We have a responsibility to each other, thus Christian freedom includes not doing some things to contribute to the good of the larger community and not cause others to stumble with the Lord (1 Cor. 9:19-23, 10:23-11:1).

We respect others . . . Certain actions are expressly prohibited in the Scriptures and are, therefore, wrong. Scripture also guides us to understand that some actions that are matters of individual convictions based on a given situation and we must take care to not condemn one another or ignore our conscience (Romans 14:1- 23).

We effectively use our resources . . . The community as a whole and members individually are responsible for intentionally using their abilities, strengths, assets, and opportunities to honor God (Romans 12:3-8).

Community Covenant

Responsibilities of Membership in the Evangel Community:

As the [Assemblies of God](#) (A/G) national university of arts, sciences and professions, Evangel's commitment to the integration of faith, learning and life attracts students from a wide variety of Christian religious backgrounds. We treasure this diversity as we educate and equip students to become Spirit-empowered servants of God who impact the church and society globally. Joining together, we build on our common belief in the Lordship of Christ and in our desire to holistically serve Him mind, body, and soul. Further, we support the distinctive mission of our heritage to proclaim the good news of Christ, worship God, disciple believers, and show compassion. These beliefs, alignment with our parent organization regarding interpretation of Scripture, as well as a focus on healthy and safe living, provide a framework for the spiritual and behavioral expectations at Evangel University. All members willingly choose to become a part of this community, and upon making that choice, commit to growth as they purposefully and intentionally live to love God and serve others. Additionally, for the duration of their tenure at Evangel, students pledge to abide by the following community standards:

1. **Demonstrate personal, social, academic, and professional integrity:** avoiding destructive behaviors such as lying, plagiarism, cheating, slander, profanity, intimidation, fighting, violence, abuse, gambling, hazing, violations of local, federal, and/or state law, etc.
2. **Maintain a healthy lifestyle:** abstaining from the possession or use of: alcoholic beverages, tobacco and/or smoking/vaping products, narcotic and/or hallucinogenic drugs (outside of a legal prescription), marijuana, paraphernalia, etc., as well as refraining from attendance at bars, clubs, and/or lounges.
3. **Uphold standards of sexual purity and humility:** maintaining modest appearance standards; not engaging in sexual activity prior to or outside of marriage—as recognized in the biblical covenant between a man and woman, including cohabitation, same-sex sexual relationships, genital contact, intercourse, sexting (chats or video), sexually explicit dancing, pornography, etc.

4. **Strive to grow in personal relationship with Jesus Christ;** prioritizing a private prayer and devotional life, attending and participating in church, and involvement in ministry/service opportunities. For traditional undergraduate students, part of spiritual formation is also addressed through chapel attendance and biblical studies coursework.

These responsibilities are further defined in *Section Five, Part D* of the Student Handbook. We understand that our standards may be contrary to other worldviews and we do not seek to antagonize or disrespect those whose views differ from our interpretation. Likewise, we expect that all members, voluntarily choosing to be a part of Evangel, will be able to live within these standards. Activism against or disregard of these community standards is a violation of that commitment. Students who engage in behavior that conflicts with the community standards are subject to discipline sanctions, as outlined in the Student Handbook.

We seek to care for all persons in ways that convey respect, concern, support, and accountability and pray that Evangel can be a place of healing, mentoring, guidance, and restoration. We further expect this community of believers to extend grace and care as we strive to honor God in all that we do and say. Feel free to contact the Undergraduate Admissions Office or the Office of Student Development for any questions.

Faculty may require students who are in violation of the dress code to leave class and return in appropriate attire. In such cases, a tardy or an absence may be assessed at the sole discretion of the faculty.

Making Choices

We desire to empower students to exercise spiritual discernment in daily choices that honor God through personal thoughts, actions, and lifestyles. The reality of college life, both on and off campus, is that we make small decisions every day that move us either closer to or farther away from God's guidance. Our goal is to be self-disciplined and to hold each other accountable in our Christian walk.

Evangel University reserves the right to provide counsel and/or discipline students who, in the University's sole judgment, do not follow the stated policies of student conduct or the expressed principles and expectations of the University.

Vehicle Registration

Students with motor vehicles must obtain permits for the operation and/or parking of these vehicles on campus. Vehicle registration is part of the regular financial registration procedure, and all vehicles brought onto campus by students, faculty, or staff must be registered and must properly display the official decal within three days.

Every student driver must maintain a current insurance policy that meets the student's state's requirements for minimum liability coverage, and provide evidence of insurance upon request. In addition to carrying adequate insurance, every student driver must abide by the laws of the state of Missouri. Drivers should carefully read the *Missouri Driver's Handbook*. Laws of the city of Springfield and the state of Missouri are applicable to all vehicles registered at Evangel University.

Statements of specific Evangel University regulations and penalties for violations are listed in the *Motor Vehicle Regulations* published by the Public Safety Department. Evangel students are expected to abide by all state laws and university regulations regarding vehicles.

Insurance

Personal Property Liability

Personal property is NOT covered by Evangel University insurance. A student with valuables (an expensive bicycle, stereo equipment, and so forth) should investigate coverage under his or her parents' homeowner's insurance. If parents claim a student as a dependent on their tax forms, a student's property can sometimes be covered while attending college without an additional cost. Students who are not covered should consider personal-effects floater coverage or renters' insurance, which can be purchased through a local insurance broker.

Hospitalization

All students should obtain health insurance coverage if they are not already covered by their parents' health insurance programs. Students wishing to purchase health insurance should contact their local insurance agent. All students, whether full-time or part-time, are strongly encouraged to carry medical insurance coverage. International students MUST have medical insurance coverage.

Personal Rights and Values

Access to Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the Evangel University receives a request for access. A student must submit to the registrar, dean, head of the academic department, or other appropriate official, a written, signed request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
 - A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

- The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Evangel University in an administrative, supervisory, academic, research, or support staff position (including, but not limited to, Public Safety and Wellness Center staff); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary committee or grievance committee. A school official also may include a volunteer or contractor outside of Evangel University who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent; or a student employed or volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Evangel University.
- Student information may be used by Evangel University, Central Bible College, and Assemblies of God Theological Seminary administrators, faculty, directors and staff, who are considered to be "school officials with legitimate educational interests" as outlined in the model for the consolidated Evangel University.
- Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
- Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations, as permitted by law, without prior written consent. The primary purpose of directory information is to allow the university to include this type of information from your educational records in certain publications. Examples include: the annual yearbook; a playbill, showing the student's role in a drama production; Dean's List or other recognitions; graduation programs; and sports activity sheets, such as for intercollegiate football, showing hometown, weight and height of team members.
 - a. Evangel University has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, photograph, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.
 - b. If you do not want Evangel University to disclose directory information from your educational records, you must notify the school by checking the appropriate boxes on the Consent Form via your online student portal.
 - c. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Evangel University, whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal-or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

Harassment

Evangel University is committed to the respect of human dignity of every employee, students and guests. Harassment in any form is incompatible with biblical standards of conduct and academic integrity, and is therefore prohibited. Employees, students, or guests who believe they have a basis for complaint should report such incidents without fear of reprisal. For a complete statement of the university's Sexual Misconduct Policy and Procedure, see the Student Handbook. Violations of the policy will result in disciplinary action.

Multiculturalism

Evangel University is a community where we seek to understand, appreciate, and celebrate ethnic and cultural differences. In all areas, we strive to be the people of God so that we may do the work of God. This resonates throughout the University mission and guides our thinking toward pursuing and practicing reconciliation.

We believe that Scripture, from beginning to end, teaches that humanity is created in the image of God (Genesis 1) and that the Kingdom of Heaven is portrayed as a global kingdom, including people from every tribe, language, and ethnic group (Revelation 7:9), diverse in its makeup, and unified in submission to Christ. We embrace the beauty of this diversity and this unity as a way to honor the God who fashioned both. The University is committed to nurturing a community where all members have value, where all members have opportunity to develop their callings, and where all members practice respect and mutual regard for differences. Together, we better represent Christ's kingdom here on earth and together we grow our capacity to become more of who God created us to be.

We are committed to representing the good news of Christ in all that we do, whether it is at Evangel University, or in local, regional, national, and global communities. Effective representation happens as we unite with one another in: devotion to Jesus Christ, obedience to His Word, and service to one another. As we foster a community of diversity and inclusion, we begin to better understand our differences and our bonds, allowing us to build transformational relationships that impact this world for Christ.

At Evangel University, there is no place for racism, bias, or discrimination based on race. We boldly proclaim that all men and all women bear the image of God – the imago Dei – and thus are worthy of dignity, respect, and love. We stand as men and women who proclaim the Good News of Christ. The Bible says that Christ is the light of the world and, as His sons and daughters, we bear His image, His light, and the hope of salvation and life.

Non-discrimination Policy

Evangel University does not discriminate based on race, ethnicity, national origin, sex, disability, age, veteran status, or any other protected legal status in matters of admissions, employment, housing, educational programs or activities. We operate in compliance with federal non-discrimination laws (Title IX of the Education Amendments of 1972, Title VI and Title IX of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975). As a religious institution, the university is exempted from certain provisions and retains the right to make legitimate employment, admission, and educational decisions on the basis of religious tenets, consistent with applicable laws (Title IX statute, 1st Amendment, and Religious Freedom Restoration Act).

Financial Information

Schedule of Fees 2020-2021

Board Costs Per Semester

Board plans	Cost
20 Meal Plan	\$2,172
15 Meal Plan	\$2,039
10 Meal Plan	\$1,854

Room Costs Per Semester

Room plans	Cost
Double Occupancy	\$2,216
Single Occupancy (when available)	\$3,325

Summer 2020 Costs Per Semester

Fees	Cost
Per Credit Hour	\$325
Registration Fee	\$125

Other Fees (charged when applicable)

Fees	Cost
Applied Music Lesson Fee: Per Credit	\$95
Applied Music Fee: Per Credit	\$45
Art Fee (varies with class)	\$20-140
Cinematography Fee	\$90
Crime Scene Supplies and Equipment	\$100
Deferred Payment Plan Fee	\$50
Education Portfolio Fee	\$100
Graduation Fee	\$100
ID/Proxy Fee (new)	\$25
Kinesiology Fees (varies with class)	\$10-\$75
Music Instrument Usage Fee	\$25
EU Launch Fee	\$100
PE Fees (varies with class)	\$50-175
Photography Fee (varies with class)	\$80-90
Psych/Swk Testing Fee	\$5-25
Psyc Practicum Fee	\$400
Registration Fee	\$100
Science Lab Fee	\$45

Social Work Practicum Fee	\$15
Student Teaching Fee	\$200
Transcripts (each)	\$7.25

*Breakdown of General Student Fees

- Wellness Center (includes both health and counseling services)
- Excalibur (yearbook)
- ECTV (EU Cable Television)
- Crusader Media
- The Lance (school newspaper)
- KECC (EU student radio station)
- ESGA (student government)
- Activities Board
- Artist Series
- Intramural Athletics
- Senior, Junior, Sophomore and Freshman Classes
- ESGA Student Special Projects Fund
- CROSSwalk (EU student ministries group)
- Technology Fee
- Residence Halls/Commuter
- Activities Fee
- Mabee Student Fitness Center
- Campus Maintenance
- Film Workshop
- Student Union Programming
- Public Safety and Security
- Student Wellness Program
- Discipleship Programing and Assessment

The University reserves the right to change tuition, fees, and other charges without advance notice should conditions be warranted.

2020-2021 Estimated Cost of First Semester for New Students

Tuition for 12-18 Credit Hours	\$11,861
Student Fee	\$595
Double room occupancy	\$2,216
20 Meal Plan	2,172
New Student ID Card	\$25
EU Launch Fee	\$100
Totals:	\$16,969

Tuition Costs Per Semester

Fees	Cost
12-18 Credit Hours	\$11,516
Per Credit Hour, Under 12 Credits	\$960
Per Credit Hour, Over 18 Credits	\$640
*General Student Fee, 6-11.5 Credits	\$380
*General Student Fee, 12 or more Credits	\$585
Audit Fee (per credit hour)	\$320

Books and Supplies

Students may purchase books and supplies from the EU Follett bookstore. The average student will spend \$300-\$600 per semester for these items. For the convenience of our students, the bookstore accepts American Express, Discover, MasterCard, and Visa. Students may also access information about their textbooks through the course schedule on the Evangel website or through their own class schedule accessed on their student portal.

Tuition Payment Options

Option 1 - Payment in full: Personal funds, loans, grants, scholarships, etc., can be used toward payment in full at registration. Federal Work-Study funds cannot be used toward payment in full.

Students in the traditional undergraduate program who have funds available at registration to cover the total semester cost will be given a 1 percent discount off the total of semester charges less any institutional funds.

Option 2 - Monthly payment plan: After the financial aid listed on your award letter (except Federal Work-Study) has been applied, the remaining semester balance is divided into monthly payments. There is a \$50 deferred payment fee per semester. There is no monthly interest charge; however, a \$25 late payment fee is assessed for each late payment.

- **Payment Methods** Payments may be made in person at the cashier's window, by phone with a credit or debit card, online through the records portal or by mailing a payment to: Evangel University, Office of the Bursar, 1111 N Glenstone Ave, Springfield, MO, 65802. Credit or Debit card payments made online or over the phone will be charged a 2% processing fee.
- **Late Payments** Payments received after the 20th of the month will be assessed a late payment fee of \$25.

- **Fall Semester Payments** The first payment of the fall semester is due at financial registration with the remaining payments due by the 15th of the month.
- **Spring Semester Payments** The first payment of the spring semester is due at financial registration with the remaining payments due by the 15th of the month.
- **Summer Semester Payments - Undergraduate** Tuition is divided into two payments with the first half due at financial registration and the remaining balance due by June 15.
- **Summer Semester Payments - Graduate Studies and Adult Studies** The first payment of the summer semester is due at financial registration with the remaining payments due by the 15th of June, July and August.
- **Work Study** Students who have been awarded Federal Work-Study and who secure a job may apply those funds toward their monthly payment amount through payroll deduction.
- **Veterans Benefits** Students with Veterans Benefits should contact the Admiral Vern Clark Veterans Center located in The Assemblies of God Theological Seminary of Evangel University. In accordance with the Veterans Benefits and Transition Act of 2018, Evangel University will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries or other institutional facilities due to delayed disbursements of the U.S. Department of Veterans Affairs. Evangel University will not require that a Chapter 31 or Chapter 33 recipient borrow funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursements of a payment of the U.S. Department of Veterans Affairs.

Office of Financial Aid

Withdrawal Policy for Financial Aid

A student who wishes to withdraw from the University must contact the office of the Vice President for Student Development to make written application for withdrawal. This is an official withdrawal. Failing to attend classes does not automatically withdraw a student from school. However, if the Office of Financial Aid receives notice from another department on campus (such as instructors or a resident director) that a student has ceased academic participation and/or has moved out of campus housing, the student's financial record will be reviewed as an unofficial withdrawal. For further information on Evangel's leave of absence policy, go to the [Student Handbook](#).

Evangel takes on certain financial obligations based on student enrollment as determined at the beginning of each new school year. A student who wishes to withdraw may also assume certain financial obligations. All schools who disburse federal aid are required to implement the Return of Title IV Funds federal refund policy, which can result in significant cost to a withdrawing student. Therefore, withdrawal from school should be considered carefully. The Return of Title IV Funds calculation relates to students receiving federal financial aid. A copy of the Return of Title IV Funds worksheet is available in the Office of Financial Aid.

A prorated schedule is used up through the 60% point in each payment period to determine the amount of Title IV funds the student has earned at the time of withdrawal. This is calculated by a percentage based on the number of days completed, divided by the number of days in the payment period. If there is a break during the payment period of five days or more (including weekends), those days are deducted from the total number of days in the term (i.e. Thanksgiving and spring breaks).

For students receiving federal financial aid, but the student never begins attending classes, we are required by federal regulations to return the disbursed funds to the respective programs. If the student begins attending some but not all of his or her classes, we are required to recalculate the student's Pell or Iraq Afghanistan Service Grant award based on the student's actual enrollment status. [CFR 668.21 & 685.303]

After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period and the school will not be required to return any federal funds received for that period. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement. Therefore, if a student was eligible for federal funding, the calculation will still be completed regardless of the date of withdrawal to determine eligibility for post-withdrawal disbursement.

If the student is responsible for a portion of the Title IV funding that must return, the student will be notified of their responsibility by the Office of Financial Aid. Regulations state that a student does not have to repay a grant overpayment of \$50 or less for grant overpayments resulting from the student's withdrawal.

The student's withdrawal date is determined by one of the following criteria:

Official Withdrawal

- The date the student notified the school of their intent to withdraw will be used, unless the student continues to attend and a later date of documented participation at an academically related activity is available.

Unofficial or Administrative Withdrawal

- The date of the student's last documented participation at an academically related activity will be used, if available. If the last date of participation is not available, the midpoint of the semester will be used, if attendance was established at the beginning of the term.

Withdrawal After Rescission of Official Notification

- The date from the student's original withdrawal in the previous official notification will be used, unless the student provides written notification rescinding the intent to withdraw, and a later date of documented participation at an academically related activity is available.

The date of the Institution's Determination that the student has withdrawn is determined by the following criteria:

Official Withdrawal

- The date of the initial notification by the student.

Unofficial Withdrawal

- The date that the school becomes aware that the student has ceased academic participation.

Administrative Withdrawal

- If a student is administratively withdrawn due to disciplinary action or the discovery that the student is not attending and cannot successfully complete the term, the date of that action or determination will be used

Withdrawal After Rescission of Official Notification

- The date the school becomes aware that the student did not, or will not, complete the period of enrollment.

Students who withdraw from Evangel may receive a partial refund of tuition, room and board as follows:

Fall and Spring

- On or before FIRST DAY of classes, 100 percent tuition
- FIRST FULL week of classes, 75 percent tuition
- SECOND FULL week of classes, 50 percent tuition
- THIRD FULL week of classes, 25 percent tuition
- FOURTH week of classes and after, 0 percent tuition

* *STUDENT FEES are non-refundable after first day of semester*

Summer

- On or before the fourth day of the session, 100% refund
- After the fourth day of the session, 0% refund

Room and board is prorated according to the day the student officially checks out of the Residence Hall.

In computing refunds, applied music fees are treated the same way as tuition.

Drop or withdrawal from individual classes are processed as follows:

- FIRST full week of classes, 100 percent tuition
- SECOND full week of classes, 75 percent tuition
- THIRD full week of classes, 50 percent tuition
- FOURTH full week of classes, 25 percent tuition
- FIFTH week of classes and after, 0 percent tuition

* *Drops or withdrawals within the banded tuition rate of 12 to 18 credit hours do not generate a refund.*

Financial Assistance

Student financial aid must be applied for each award year. Aid is divided into four categories: scholarships, grants, loans, and employment. Financial assistance comes from a variety of sources including federal financial aid, institutional aid, and aid from outside sources, such as private scholarships, ROTC, Veterans' Benefits, Bureau of Indian Affairs (BIA), and Vocational Rehabilitation.

For federal financial aid, eligibility must be established by completing the Free Application for Federal Student Aid (FAFSA) available online at <http://www.fafsa.ed.gov>. New students and parents will be required to create a User Name and Password. This is required to sign your application electronically. Federal financial aid includes the Pell Grant, TEACH Grant, Supplemental Educational Opportunity Grant (SEOG), Direct Loans, and the Work-Study program. For each of these, students must meet eligibility requirements as set forth by the U. S. Department of Education.

Financial Aid packages are awarded based on information available at the time of packaging. Prior to disbursement, the information is confirmed and award packages may change in order to comply with federal regulations and University policy. Any scholarship notifications that arrive after packaging will also result in an award change. Students are notified of changes to their financial aid package via e-mail and can view their record online at any time by accessing your My Financial Aid page at <https://pfnetpartner.evangel.edu/NetPartnerStudent/Logon.aspx>.

The total of federal grants, institutional awards, discounts and endowed and outside scholarships received by a student may not exceed the total cost of tuition, fees, on-campus room and board and books for the semester.

It is important to file your FAFSA each year as early as possible to take advantage of all the aid for which you may be eligible, as some funds are limited. To receive federal financial aid, a FAFSA must be filed listing Evangel University as a college choice. **Evangel University's school code is 002463**. If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal Aid is not disbursed until all required documents are received.

Priority Deadlines - All financial aid documents should be completed and returned prior to June 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after June 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial aid documents completed no later than November 15 to ensure timely delivery of funds for the spring semester.

Verification - If the FAFSA is selected for verification, all requested documents must be received and the process has to be completed before a student's financial aid is finalized. Federal Aid is not disbursed until all required documents are received. It is imperative that you respond immediately if selected, in order to ensure availability of all aid for which you may be eligible. All necessary forms and worksheets are available at www.evangel.edu/financial/more-information/forms/.

Special Circumstances - A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the EFC for **financial aid**. Families experiencing unusual circumstances may consider requesting a professional judgment. For more information, visit <https://www.evangel.edu/financial-aid-and-scholarships/financial-aid-forms/> and select the appropriate "Special Circumstances Appeal" form.

Dual Enrollment - Dual enrolled students needing financial aid to cover costs at both schools must file a Consortium Agreement and be registered for all classes. Students can only receive aid from the school where their degree will be received. Financial aid eligibility will take into account all hours in which a student enrolls at each institution that apply toward the student's degree program.

Study Abroad - Students desiring to study abroad must first facilitate all necessary paperwork through the Records and Registration office. Financial aid may be pursued once administrative approval is granted and all required documentation is provided to the Office of Financial Aid.

Special Students - Students who are not degree seeking and are admitted as "*special students*" are not eligible for financial aid.

Scholarships

General requirements for receiving any Evangel University scholarship include full-time enrollment (12 hours) each term, a 2.0 cumulative GPA, and one or all of the following: (a) application to Evangel University, (b) recognized scholastic achievement, (c) consistent personal character and spiritual conduct, (d) financial need, and (e) good standing with the university.

All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies. In most cases, institutional aid is limited to 100% of tuition for students living on campus in the residence halls and 75% for commuter students. Some exceptions exist for premier academic and elite talent awards. Federal grants and outside awards are applied to Evangel charges before EU institutional scholarships and grants. The sum of all gift aid from inside and outside of EU is capped at direct costs. Institutional scholarships are non-refundable and cannot roll from term to term. Full time enrollment and a 2.0 cumulative GPA is required to receive and renew institutional scholarships and grants. (*Note: A 3.0 GPA is required for students receiving the Founders Scholarship.*) Institutional policies and scholarships are subject to change.

FAFSA Policy - According to Evangel University policy, students are required to complete a FAFSA each year in order to receive athletic or need-based institutional aid.

Academic Scholarships

Founders (\$13,000-\$25,000) - The Founders Scholarship is a premier academic award for freshmen applicants. When selected for a Founders Scholarship, it will replace your freshmen academic scholarship received at admission. You must apply and be selected for the interview process to be eligible for the award.

[Visit our Founders Scholarship Page for additional information.](#)

- **Eligibility:** Full-time, first-time student (12 credits/semester or more) in the traditional undergraduate program at Evangel. On campus residency is required each semester the scholarship is received.
- **Requirements:** Apply by the deadline, 3.5 GPA, and 24 ACT or 1160 SAT or 76 CLT
- **Renewable:** Yes, the student must maintain 3.0 GPA and remain in good standing with the University
- **Deadline:** Fall 2019 interviews are now closed. Fall 2020 interviews will be held in December 2020 and January 2021.

Please note: The Founders Scholarship will not stack with other EU tuition discounts (with the exception of need-based grants, endowed scholarships, and talent scholarships).

Freshman Merit (\$7,000-\$12,000) - This scholarship is awarded automatically based on GPA & test scores and is renewable with a 2.0 GPA. No Application is required.

Test Optional Merit (\$6,000-\$10,000) - Awarded automatically based on High School GPA and is renewable with a 2.0 GPA. No Application is required.

Transfer Merit (\$6,000-\$10,000) - Awarded automatically based on cumulative college GPA and is renewable with a 2.0 GPA. No Application is required.

A transfer student is one who has earned 15 hours or more of college credit after they graduated from high school, before coming to Evangel.

Talent Awards

Athletic Scholarships (Amounts Vary) - Evangel athletes compete at the NAIA Division I level in the HAAC (Heart of America Athletic Conference). Athletic scholarships of all amounts are awarded based on each sport and coach's criteria and judgment. An application to start the recruiting process is located on the [Evangel Athletics](#) page.

Fine Arts Scholarships (Amounts Vary)

Got talent? Pursue a Fine Arts Scholarship and let your gift help support your education at EU!

Fine arts scholarships are available in the following departments: Communication, Humanities, Music, and Theology & Global Church Ministries. Awards are given based on talent and ability and needs within the applicable department. Fine Arts Scholarships are provided at two levels: majors and minors and performance or selection awards. Recipients of a major/minor fine arts award cannot also receive a Fine Arts performance/selection award. Major/minor recipients are expected to participate in University groups as a condition of their award.

Award Amounts: Major/minor scholarship amounts range from \$7,000 to \$15,000 when combined with your academic scholarship. Amounts range from \$14,000 to \$20,000 when combined with Founders. Performance/selection scholarships for those not majoring or minoring in a fine arts area range from \$1,000 to \$2,000. Founders scholars receiving a Fine Arts Scholarship will receive a combined award. The award will appear as "Founders Fine Arts" on your financial aid award letter.

- **Requirements:** Submitted application and audition and/or portfolio evaluation
- **Renewable:** Yes, as long as the student maintains a 2.0 GPA, continued participation in the Fine Arts Program for which the recipient was selected, and good standing with the department and the University. Students receiving a Founders Fine Arts award are required to maintain a 3.0 GPA. Fine Arts Scholarship recipients who change their major or minor at any future point in time will need to contact the Financial Aid Office to discuss the impact to their overall financial aid package.
- **Deadline:** March 1 (annually for priority consideration)

[APPLY FOR A FINE ARTS SCHOLARSHIP HERE](#)

Communication Fine Arts Scholarships

- Scholarships available for majors or minors in Digital Arts, Film and Broadcasting, Writing (COMM), Photography (Communication Emphasis)
- Participation scholarships are available for non-Communication majors selected to participate in Forensics and Debate.

Humanities Fine Arts Scholarships

- Scholarships available for majors or minors in Art, Fine Arts, Theatre, Photography (Art Emphasis)
- Participation scholarships are available for non-Humanities majors selected to assist with the *Epiphany* Fine Arts Magazine

Music Fine Arts Scholarships

- Scholarships are available for all music majors and minors.
- Performance scholarships are available for non music majors who are selected to participate in one or more of the following ensembles: Chorale, Chorus, Sinfonia, Orchestra, Symphonic Band, Pep Band, Jazz Band, Marching Band, HeartSong, Men's Ensemble, and Women's Chamber Ensemble.

Theology and Global Church Ministries

- Scholarships are available for all majors and minors.

Additional Evangel Scholarship Opportunities

AG Award (\$500)

- *Eligibility:* Freshmen and Transfers who have received one of the following: Royal Rangers Gold Medal of Achievement, Girls Ministries Gold Medal of Honor, Bible Quiz National Memorization Award or Bible Quiz Top Five National Individual Quizzers.
- *Requirements:* Eligibility will be determined from answers on the Evangel admission application.
- *Renewable:* Yes, the student must maintain 2.0 GPA

Alumni Scholarship (\$1,000)

- *Eligibility:* Awarded to dependents of alumni who graduated from Evangel University, Central Bible College or the Assemblies of God Theological Seminary enrolled in a traditional undergraduate program.
- *Requirements:* Eligibility will be determined from answers on the Evangel admission application.
- *Renewable:* Yes, the student must maintain 2.0 GPA.

Church Match: (Up to \$500)

- *Eligibility:* Returning, freshmen, and transfer students.
- *Requirements:* [Submit application](#) 
- *Renewable:* Yes, the student must maintain a 2.0 college GPA and apply annually with the sponsoring church, re-certifying their continued funding.
- *Deadline:* August 1

Endowed and Private Academic Scholarships (Amounts Vary)

Awarded by academic departments and scholarship committees. Scholarships are based on academic standing in your major, financial need or donor-specified criteria.

- *Eligibility:* All students
- *Requirements:* Private and Endowed Scholarship application must be completed annually.
- *Renewable:* Scholarships are not automatically renewed. Amounts may increase or decrease depending on department review.
- *Deadline:* Applications open first week of October-January 31. Applications for private and endowed scholarships should be made through the student portal.

Missouri A+ Recognition: (\$1,000)

- *Eligibility:* First-time Freshmen and transfers who are completing or have completed the Missouri A+ Schools Program.
- *Requirements:* Eligibility will be determined from answers on the Evangel admission application.
- *Renewable:* Yes. Renewable with a 2.0 GPA.

Multicultural Scholarship: (\$1,000–\$3,000)

- *Eligibility:* First-time Freshmen and transfers who are from a historically underrepresented group (including, but not limited to Black/African American, Asian/Asian American/Pacific Islander/Desi American, Hispanic/Latinx, Indigenous (Native American, Alaskan, Hawaiian), or non-U.S. Citizens.
- *Requirements:* Recipients are determined based on their application for admission and demonstrated financial need. No separate application is needed. The FAFSA is required for U.S. citizens.
- *Renewable:* Yes. Renewable with a 2.0 GPA.

Zimmerman Minister's Scholarship (\$1,000)

- *Eligibility:* Awarded to eligible dependents of ministers who derive at least fifty percent of their income from full-time ministry.
- *Requirements:* Eligibility will be determined from answers on the Evangel admission application.
- *Renewable:* Yes, the student must maintain 2.0 GPA.

Sibling Scholarship (\$1000)

- *Eligibility:* Awarded when two or more students from the same family are enrolled simultaneously in a traditional undergraduate program.

- **Requirements:** Eligibility will be determined from answers on the Evangel admission application.
- **Renewable:** Yes, the student must maintain 2.0 GPA.

Note: In this category of scholarships/grants, only Church Match and Private/Endowed awards can stack with the Founders Scholarship.

Evangel Impact Grants: Awards Based on Financial Need

Evangel Impact Grants were created based on our mission to educate and equip students to become Spirit-empowered servants of God who *impact* the Church and society globally. Evangel Impact Grants are underwritten by the generous support of Evangel alumni and friends to ensure every deserving student has the opportunity to benefit from the Evangel experience. Students are automatically considered for an Evangel Impact Grant when applying for federal student aid. No additional application is required. Information is collected from the admissions application and Free Application for Federal Student Aid (FAFSA) to determine eligibility.

- **Eligibility:** Freshmen and transfers. Applicants only considered for one impact grant and are matched to the fund that best matches their profile with donor preferences.
- **Requirements:** Awarded by Financial Aid Committee based on merit and need. Free Application for Federal Student Aid (FAFSA) is required.
- **Renewable:** Renewable, with a 2.0 GPA.

Evangel Impact Grants include the following awards:

- **Athletic Impact Grant:** Consideration given to rostered athletes.
- **Global Impact Grant:** Consideration given to students pursuing various arts and sciences degree programs.
- **Legacy Impact Grant:** Consideration given to dependents of AGTS, CBC, or Evangel alumni.
- **Military Impact Grant:** Consideration given to dependents of current U.S. Military members or veterans.
- **Ministry Impact Grant:** Consideration given to dependents of pastoral staff, missionaries, and evangelists who derive at least fifty percent of family income from full-time ministry. Also applies to applicants planning to pursue full-time ministry.

Note: Evangel Impact Grants can be awarded with all scholarships and grants. Evangel Impact Grants are awarded based on financial need as determined by the Free Application for Federal Student Aid and are only awarded after all other scholarships and grant opportunities have been exhausted. A maximum comprehensive award amount is in place for recipients of an Impact Grant. In the event the recipient receives a scholarship or grant after the Impact Grant is awarded, the Impact Grant will be reduced or replaced by the new award. Evangel Impact Grants may later be subsidized by other available scholarships at the University's discretion.

Partnerships/Membership Discounts and Scholarships

Assemblies of God Affiliate Tuition Discount

Traditional Undergraduate Dependent Students: A 50% tuition guarantee (includes all Evangel institutional aid for which the student is eligible) on classes taken at the Evangel University main campus, for the dependents of full-time employees (minimum two years employment).

- AG Financial
- Assemblies of God Credit Union
- Convoy of Hope
- Global University
- Hillcrest Children's Home
- Maranatha Village
- National Leadership Resource Center
- Nationally Appointed Assemblies of God World Missionaries
- Nationally Appointed U.S. Missionaries and Chaplains
- **Eligibility:** Applies only to classes taken at Evangel University. Married children and students over the age of 23 are not eligible for this discount.
- **Requirements:** Eligibility will be determined from answers on the Evangel admission application and verified with the appropriate organization.
- **Renewable:** Yes, the student must maintain 2.0 GPA.

Church Educational Partner Discount

A 50% tuition guarantee (includes all Evangel institutional aid for which the student is eligible) on classes taken at the Evangel University main campus is available for members of EU educational partner churches. To receive the discount, members must apply for admission through the partner application link provided to the church. For more information on church educational partnerships, contact the Office of Enrollment Management at 800.EVANGEL.

- **Eligibility:** Applies only to classes taken at Evangel University's main campus.
- **Requirements:** Eligibility will be determined from answers on the Evangel admission application.
- **Renewable:** Yes, the student must maintain 2.0 GPA.

CCCU Tuition Waiver Exchange Program

Evangel University is pleased to participate in the CCCU Tuition Waiver Exchange Program (TWEP). Program details, as well as a list of participating TWEP institutions, can be found at <http://www.cccu.org/twep>.

- **Eligibility:** Dependents of eligible employees from CCCU TWEP institutions.
 - **Requirements:** Submit application to Judy Peebles, Executive Assistant for Enrollment Management | Phone: (417) 865-2815 ext. 7346 | Fax: (417) 575-5478 | Email: PeeblesJ@evangel.edu
 - **Application Deadline:** March 1st
 - **Renewable:** Yes, the student must maintain 2.0 GPA.
- *These awards may not be combined with other EU institutional scholarships.

Business/Organizational Room Scholarship

Dependent students of employees at a business or organizational partner, residing in an Evangel residence hall are eligible for a \$1,000 room scholarship. *Please note that this scholarship will not stack when the student is receiving a 50% tuition partner discount.*

- *Eligibility:* Applies only to dependent students living on campus in our traditional residence halls.
- *Requirements:* Eligibility will be determined from answers on the Evangel admission.
- *Renewable:* Yes, the student must maintain 2.0 GPA.

ROTC Scholarships - Contact the Social Science Department for more information.

Current Endowed/Private Scholarships

Athletic and Kinesiology Department Scholarships

Dave Fillmore Sports Information Endowed Scholarship

Don Pearson Phys Ed Scholarship

Holsinger - Athletics/Academic Scholarship

Joyce Linn Memorial Endowed Scholarship

Macy Mitchell Track & Field Performance Scholarship

Madison/Stair Family Endowed Scholarship

Ralph E. Buesking Memorial Girls Softball Scholarship

Stair Family Athletics Scholarship

Whaley Family Endowed Scholarship

Behavioral and Social Science Department Scholarships

Alice and Harold Ebeling Memorial Scholarship

Amy Dawn Marks Endowed Scholarship

Berl Best Pastoral Counseling Scholarship

Billie Davis Sociology Scholarship

Bjornsen Civic Leadership Endowed Scholarship

Claude & Margaret Tindol Endowed Scholarship

David C. Richardson Scholarship

Dr. Alex Karmarkovic Scholarship

Dr. Harry & Rev. Gloria Goldsmith Endowed Scholarship

Dr. J. Calvin Holsinger History Scholarship

Dr. & Mrs. Max Martin Endowed Scholarship

Faith and Advocacy Scholarship

Family Counseling Scholarship

Jeffery Fulks Honored Faculty Endowed Scholarship

John & Mary Seregow Endowed Scholarship

Kendrick-Karmarkovic-Holsinger Endowment

Lacey Nunnally Honored Scholarship

Remer Social Work Scholarship

Ross L. & Olive L. Kerr Memorial Scholarship

Sarah Jellison Social Science Scholarship

Shane Martin Mahaffee Memorial Scholarship

Social Science Alumni Scholarship

Strada Education Network Psychology Scholarship

Thomas Paino III Memorial Scholarship

William Owen Fields Scholarship

Business Department Scholarships

AG Financial Legacy Business Endowed Scholarship

Alice and Harold Ebeling Memorial Scholarship

Allan and Valle Caldwell Legacy Business Scholarship

Alma Smith Honored Business Faculty Endowed Scholarship

Bernie Dana Business Scholarship

BKD LLP Accounting Scholarship

Business and Economic Alumni Scholarship

Business Legacy Scholarship

Clopine Family Legacy Business Scholarship Fund

Compton Family Endowed Business Scholarship

Cora Margaret Campbell Scholarship

Coryell Family Legacy Business Scholarship

Dana Family Legacy Business Scholarship

David & Connie Campbell Legacy Business Scholarship

Dennis Wubbena Business Scholarship

Dr. Al Evans Scholarship

Dr. Andrew & Linda Denton Legacy Business Scholarship

Dr. Louise Reddick-Frennesson Business Scholarship

Duane & Judy Praschan Legacy Business Scholarship

Duane Praschan Leadership Scholarship

Elizabeth Fletcher Business Scholarship

Evangel E-Business Endowment Scholarship

George & Doretta Crawford Legacy Business Scholarship

Guy Basye Legacy Business Scholarship

Hindy Legacy Business Scholarship

Jalanivich & Gilmore Entrepreneurship Scholarship

James Teuber Memorial Scholarship

Jewel Mills Legacy Business Scholarship Fund

Joel Chaney Business Scholarship

Jordan Lewis Business Scholarship

Linda Allen Legacy Business Scholarship

Maria Roxana Sarsotti Legacy Business Scholarship

Mark & Josie Allen Legacy Business Scholarship

Matt Metzger Family Scholarship Fund

Max and Audrey Ephraim Endowed Scholarship

Milburn & Isabella Elmendorf Legacy Business Scholarship

Milburn Elmendorf Honored Business Scholarship

Mildred Nicholson Endowed Business Scholarship

Porter Family Legacy Business Scholarship

Randy and Sharon Teuber Legacy Business

R.B. Vinson Endowed Scholarship

Rebecca Rhoades Endowed Business Scholarship

Rediger Legacy Business Scholarship

Robert & Angela Thomas Legacy Business Scholarship

Robert & Anne Spence Legacy Business Scholarship

Robert Traub Legacy Business Scholarship

Rykhoeck Legacy Business Scholarship

Simon Family Marketing Scholarship

Ted & Diana Papit Business Scholarship

Vern & Connie Clark Legacy Business Scholarship

Communication Department Scholarships

Alice & Harold Ebeling Memorial Scholarship Fund

Carl A. & Edith B. Logsdon Endowed Scholarship

Communication Alumni Scholarship

Dr. Nonna Dee Dalan Scholarship

Helen C Davis Memorial Scholarship

Inez Spence Endowed Scholarship

Max and Audrey Ephraim Endowed Scholarship

Mr and Mrs Ralph Harris Journalism Scholarship

Richard & Norma Champion Endowed Scholarship

Thomas & Bette (Berthume) Pace Endowment

Education Department Scholarships

Allen & Ruby Bowerman Endowed Scholarship

Arthur C. & Josephine M. Pence Endowed Scholarship

Bessye Hillin Memorial Scholarship

Bettis Education Scholarship

Cherry Sharpe - School of Education Endowed Scholarship

Class of 1962 Scholarship

Cox/Veach Endowed Scholarship

Education Alumni Endowed Scholarship

Fara E. Myers Scholarship

Greve Family Endowed Scholarship

Harland A. & Dorris V. Kingsriter Memorial Scholarship

Jim & Muriel Denton Endowed Scholarship

John & Bette Stocks Graduate Endowed Scholarship

Lairy and Betty Gritz Scholarship

Lenore S. Rammage Scholarship

Mark & Casey (Snavely) Bass Memorial Endowed Scholarship

Orville & Mary Helen Shaklee Scholarship

Richard W and Evelyn J Bishop Memorial Scholarship

Sharon J. Elder Woodard Scholarship

Tammy Harris Endowed Scholarship

Thomas & Bette (Berthume) Pace Endowment

Thomas & Laura Ardovino Scholarship

Valerie J. Bristol Elementary Education Scholarship

Virgil M. Nicholson Endowed Scholarship

Woodvall R. & Sarah E. Moore Scholarship

Humanities Department Scholarships

Ben Messick Art Memorial Scholarship Endowment

Beverly Lewis Writing Scholarship

Cheryl A. Maples Art Scholarship

Elsie Elmendorf Endowed Scholarship

Gary & Janet Cook Endowed Scholarship

Ira Bixler Memorial Endowment

James A. Edwards Endowed Scholarship

Leland & Avis Despain Scholarship

Pathways English Scholarship

Riepma Scholarship

Sara Mudd Drama Endowed Scholarship

Zenas & Rhoda Bicket Family Scholarship

Music Department Scholarships

Adena S. Holsinger Music Endowed Scholarship

Angela Dawn Sydnor Memorial Music Scholarship

Arlene C. Culbertson Endowed Music Scholarship

Barry & June Kean Memorial Endowed Scholarship

Betty L. Palma Endowed Scholarship

Beverly Lewis Music Scholarship

Bill & Georgia Gunn Music Scholarship

Bill & Gloria Gaither Heritage Music Scholarship

Christian Fidelity Foundation Music Scholarship

E Romaine Hamilton Music Scholarship

Elsie Preston Drake Memorial Scholarship

Faith Manley Memorial Music Scholarship

George & Evelyn Sample Music Scholarship

Glenda Winkle-Morrow Piano Scholarship

Grady & Janice Manley Music Scholarship

H.R. & Alice Swingle Memorial Music Scholarship

Heritage Music Scholarship

Jennifer Lynn Spence Piano Scholarship

Jewell Hubbard Trump Endowed Scholarship

John Hallett Music Scholarship

John S. Shows Trumpet Scholarship

Joseph Wannemacher Violin Endowed Scholarship

Joy Nicholson Maynard Endowed Scholarship

Kay Harrison Endowed Scholarship

Kenneth & Valna Ligate Music Scholarship

Kujawa Keyboard Music Scholarship

Lance & Frances Grantham Music Scholarship

LaVon & Silas Gaither Memorial Scholarship

Leland & Garnet Mizelle Scholarship

Lenore S. Rammage Scholarship

Lois Bernet Violin Scholarship Fund

Mae Bernice Thallander Keyboard Scholarship

Marjorie Klages Scholarship

Mark Thallander Foundation Organ Scholarship Endowment

Mary Jane Sparks Scholarship

Mazanowicz Family Music Scholarship

Music Alumni Scholarship

Myrtle L. Schmidgall Music Endowed Scholarship

Paul Ferrin Memorial Scholarship

Pauline Chism Endowed Scholarship

Peter & Anna Di Tomassi Music Scholarship

Ralph B. Lanning String Scholarship

Rita Shepherd Nicholson Memorial Scholarship

Robert B. Snell Endowed Scholarship

Roger Thomassen and L.B. & Wilma Larsen Music Scholarship

Sherry Lou (Renick) Gordon Endowed Scholarship

Wanda Shows Music Memorial Endowed Scholarship

Wilfred Lasse Thallander Organ Endowed Scholarship

Wilkins & Ramsey Music Education Scholarship

Natural and Applied Science Department Scholarships

Bradley C. Palmer Memorial Scholarship

Carol Redlich Duncan Endowed Scholarship

Christian Fidelity Science/Technology Scholarship

David M. Webb Endowed Scholarship

Don & Carole Tosh Endowed Scholarship

Dr. Joseph Bohanon Endowed Scholarship

Dr. Loys & Dr. Lora Ligate Endowed Scholarship

Dr. Steve E. Davidson Endowed Scholarship

Dr Turner Collins Science Education Scholarship

Fortunato Endowed Scholarship

James & Sylvia Parrish Scholarship

Mary Ann McCorcle Memorial Scholarship

Max & Audrey Ephraim Endowed Scholarship

Richard Day Memorial Scholarship

Sci-Tech Alumni Endowed Scholarship

Smith-Glynn Foundation Pre-Medical Scholarship

The Glenn H. Bernet, Jr. Calculus Scholarship

Thomas Joseph Spence Pre-Med Scholarship

W. Cuthbertson Memorial Scholarship

Zenas & Rhoda Bicket Family Scholarship

Theology and Global Church Ministries Department Scholarships

10/40 Window Endowment

Abraham Solomon Memorial Scholarship

Adolph and Thelma Bundrick Memorial Scholarship

Albert Leskela Family Endowed Scholarship

Berneice & Eldon Wall Scholarship

Billy J. Webb Scholarship

Bruce and Kay Mumm Missionary Scholarship

Byesville AG Planting a Seed Ministry Scholarship

Calvary Church, Naperville, Illinois Scholarship

Campus Ministry Fellowship Memorial Scholarship

Carrie E. Greer Scholarship

Carroll Family Foundation/Calvary Church Scholarship

Chester & Syliva Waack/Richard & Rosa Lee Groleau Scholarship

Clifford C. & Maxine Truitt Memorial Scholarship

Col. David Howard Scholarship

Connie L. Unruh Memorial Scholarship

Cunningham Brothers Scholarship

Donald F. & Dorothy Johns/Frieda M. & G. Arvid Lindgren Memorial Scholarship

Dr. & Mrs. Elmer Kirsch Scholarship

Elizabeth Zimmerman Scholarship

Emma Ruth Sears Scholarship

Esther Overby MIssions Scholarship

Esther Sziksay Scholarship

Eva Larson Memorial Scholarship

Faith Bridge Scholarship

Flower Family Endowed Scholarship

Frank & Mae LaVonne Dayton Cathey Scholarship

Gene Jackson Preaching Scholarship

George-Jessie Kappaz Scholarship

Great Commission Scholarship

Harold Brumback Memorial Scholarship

Helen C. Davis Scholarship

Helen Innes Wannemacher Memorial Scholarship

Irving & Ruth Prindle Deaf Scholarship

J. Philip & Virginia Hogan Endowed Scholarship

Jackson Sikes Memorial Scholarship

James Corum Memorial Scholarship

John & Esther Charlesworth Scholarship

John & Helen Nykiel Scholarship

John Hearn Memorial Scholarship

John M. Palmer Mission Scholarship

John O. Anthony Charitable Trust Fund Scholarship

Katherine Ohlau Scholarship

Kay Attanasi Scholarship

Kent Scholarship

L.B. Keener Scholarship

Lance & Frances Grantham Bible Scholarship

Lanning Ministerial Scholarship

LaVon & Silas Gaither Memorial Scholarship

Lazarus Tomb Coffeehouse Scholarship

Leonard & Faith Campbell Scholarship

Lillian E. Fenton Endowed Memorial Scholarship

L.L. & Alma Mae Thornton Memorial Scholarship

Lloyd D. Marsh Missions Scholarship

Lon & Stella Calloway Scholarship

Michael Palmer Endowed Philosophy Scholarship

Mischelle Lednicky Memorial Scholarship

Missionary Kid Scholarship

Nancy Lucille Hunt Memorial Scholarship

Nancy Robinette-Wheeler Scholarship

Nesta Kliphouse Scholarship

Noel Perkin Missions Scholarship

Northview Assembly Ministry Leadership Scholarship

Ononyotekowa Mohawk Indian Scholarship

Pastoral Ministry Scholarship

Pearl C. Jackson Scholarship

Pentecostal Faith Mission Scholarship

Philip & Hazel Crouch Memorial Scholarship

Priscilla Mondt Women in A/G Ministerial Leadership Scholarship

Quattlebaum Scholarship

Randall Lee & Patricia Lynne Davenport Scholarship

Raymond K. Schmidgall Bible Scholarship

Rena Scott Fulkerson Endowment

Rev Marguerite Jacobson Hokanson Scholarship

Rev & Mrs. D.A. Hastie Sr. Memorial Scholarship

Rev Anthony & Florence DePolo Scholarship

Rev Robert & Bonnie Mackish Memorial Scholarship

Rev W.H. & Margaret Rudnik Scholarship

Rev. William N. Sachs Memorial Preaching Scholarship

Rev William T. Cates Memorial Scholarship

Robert C. Cunningham Memorial Scholarship

Robert Cummings Missions Scholarship

Robert K. Schmidgall Memorial Scholarship

Ruth R. Palmer Memorial Scholarship

Sandra Jo Snavely Allen Memorial Scholarship

Scott M. Jett Youth Ministry Scholarship

Scott Taylor Memorial Scholarship

Sommer Family Scholarship

Steelberg-Carter Scholarship Fund

T.F. Zimmerman Memorial Scholarship

Thomas & Bette (Berthume) Pace Endowment

Thomas & Louise Harrison Scholarship

Thomas & Lucille Spence Endowed Scholarship

Thomas E. Nickel Memorial Scholarship

Thomas Russell Brubaker Scholarship

Tom & Opal Reddin Scholarship

Trout-Berndt Scholarship

Truman E Smith Scholarship

Twila Brown Edwards Endowed Scholarship

Valborg Frandsen Scholarship

Vazakas Scholarship

Vernon Purdy Hispanic Scholarship

W.A. & Ruth McCann Scholarship

Warren & Betty McPherson Scholarship

Williams & Mary Parry Memorial Scholarship

Wykes-Feller-Hartman Scholarship Fund

General Scholarships

AGCU Scholarship

Aladdin Food Service Scholarship

Ashcroft Endowment Scholarship

Auxiliary Life Membership Honoring Anne Spence

Auxiliary Scholarship

Beeman Endowed Scholarship

Bogdan Scholarship

Caldwell Endowment

Clifford and Betty Taylor Scholarship

Dick G Snyder Memorial Scholarship

Duane & Frances Cook Endowment

EU Memorial Endowed Scholarship

Grace Walther Memorial Endowment

Great Commission Endowed Scholarship

International Students with Financial Need

James River Leadership Promise Scholarship

John Stetz Scholarship

Klaude & Mable Kendrick and Vivian K. Reddick Endowed Scholarship

Leroy & Oleen Judd Endowed Scholarship

Lon & Stella Calloway Endowment Scholarship

Making A Difference Scholarship

Max and Carolyn Williams Endowed Scholarship

Max & Audrey Ephraim Endowed Scholarship

Phyllis Mize General Scholarship

Pioneers Endowed Scholarship

Rev & Mrs. Thomas Paino, Jr Endowment

River City Church, Lafayette, Indiana Scholarship

Robert C. & Ruth F. Mayfield Scholarship

Ross L and Olive L Kerr Memorial Scholarship

Ruisch M.K. Graduate Studies Scholarship

Swarztrauber Scholarship

Victor O. & Esther G. Hubert Memorial Scholarship

AGTS Scholarships

AGCU Scholarship

Andrew & Myrtle Robeck Scholarship

Anne Jones-Martinez Scholarship

Anthony Palma Scholarship

Arab World Ministry Scholarship

Arthur Klaus Scholarship

Asian Student Scholarship

Betzer Great Commission Scholarship

Billie Davis Scholarship

Byron D Klaus Leadership Scholarship

C Burnett Expository Preaching Scholarship

Chaplaincy Scholarship

Communities of the Faith Scholarship

Cordas C Burnett Scholarship

D & V Dickinson Scholarship

Daisy Cole Scholarship

DeFreitas Charitable Foundation Scholarship

DeFreitas Scholarship

Del Tarr Mission Scholarship

Don Argue Scholarship

DV Hurst Pillar of Faith Scholarship

Edgar Lee Double Honors Scholarship

F Buntain Scholarship

Faculty & Staff Scholarship

Francis Thayer Memorial Scholarship

Frank & Mae LaVonne Dayton Cathey Scholarship
Gardner Altman Scholarship
George R & Elizabeth Wood Scholarship
GP Waite Scholarship
Hyllberg DAF Scholarship
J Don George Pillar of Faith Scholarship
J Howard & Katherine V Railey Scholarship
J Phillip Hogan Scholarship
Jesse Miranda Scholarship
Jewish Studies Scholarship
John Bueno Scholarship
John Seregow Scholarship
Joseph & Mary Flower Scholarship
Kendrick Scholarship
Kern Family Foundation Scholarship
Kim Mailes Second Career Scholarship
Lillian Trasher Scholarship
Loren Triplett Scholarship
Melvin L Hodges Scholarship
Military Chaplain Candidate Scholarship
Morris Williams Scholarship
Needy Students Scholarship
Noel Perkins Chair Scholarship
Ononyotekowa Mohawk Scholarship
Paul E Lowenberg Scholarship
Philip Bongiorno Scholarship
Philip Wannemacher Scholarship
Powers-Aker Missions Scholarship
R Kenneth George Scholarship
ST & Edna Morrow Scholarship
Thomas & Cecyle Kinard Scholarship for Biblical Languages
Thomas Trask Scholarship
Valborg Frandsen Memorial Scholarship
Victor & David Plymire Pillar of Faith Scholarship
Warren Bullock Pillar of Faith Scholarship
Wayne Kraiss Scholarship

Grants

Application for a **Federal Pell Grant** is made by completing the Free Application for Federal Student Aid (FAFSA). Unlike a loan, a Federal Pell Grant does not have to be repaid. Federal Pell Grants are awarded only to undergraduate students who have not yet earned a Bachelor's degree. For many students, the Federal Pell Grant provides a foundation to which other financial aid may be added. The U.S. Department of Education establishes funding for the Federal Pell Grant yearly. Students can only receive a Pell Grant for up to a maximum of 12 semesters or the equivalent.

The **Teacher Education Assistance for College and Higher Education (TEACH) Grant Program** provides up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school. In exchange for receiving a TEACH Grant, the student must agree to

serve as a full-time teacher, in a high-need field, that serves low-income students for at least four academic years within eight calendar years of completing the program of study for which they receive a TEACH Grant.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is available to undergraduates who have exceptional financial need (that is, students with the lowest Expected Family Contributions or EFCs). It gives priority to students who receive Federal Pell Grants. An FSEOG also does not have to be repaid. Application is made by completing the Free Application for Federal Student Aid (FAFSA).

Loans

Students must be enrolled at least half time to receive a Federal Subsidized Direct Loan, Federal Parent Loan for Undergraduate Students (PLUS), Federal Additional Unsubsidized Direct, or Federal Unsubsidized Direct Loan. All these loans MUST be repaid.

Federal Subsidized Direct Loans - This loan is awarded based on financial need. The student does not make any payments or pay interest while enrolled at least half time; the federal government subsidizes the interest during this period of enrollment. Interest charges accrue after the student graduates or drops below half time enrollment; repayment begins six months after the student graduates or drops below half time enrollment.

Federal Unsubsidized Direct Loans - This loan is **not** based on financial need. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Additional Unsubsidized Direct Loans - Available for independent students, or for dependent students whose parents applied and were denied the credit-based Parent PLUS Loan. Parents must be unable, not unwilling, to receive the Federal PLUS Loan. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Parent Loan for Undergraduate Students (PLUS) - Enables parents to borrow the educational expenses for each child who is a dependent undergraduate and is enrolled at least half time. A credit check is required. Parents must meet citizenship requirements and may not be in default or owe a refund to any student financial assistance program. This loan goes into repayment after the second disbursement.

The repayment period for a Direct PLUS Loan begins when the loan is fully disbursed, and the first payment is due 60 days after the final disbursement. However, for Direct PLUS Loans with a first disbursement date on or after July 1, 2008, the parent may defer repayment until 6 months after the student graduates or drops below half time enrollment.

Alternative Loans - Private loans are designed to help students with educational expenses that exceed other available assistance (such as scholarships, grants, PLUS Loans, and Federal Direct Loans). Alternative loans should be used only after all other forms of aid eligibility have been exhausted. A credit check is required and a credit worthy co-signer is generally required. Repayment does not begin until six months after the student is no longer enrolled at least half time; however, interest accumulates during periods of enrollment. For more information, review our preferred lenders at <https://choice.fastproducts.org/FastChoice/home/246300>

Employment

Work Study - To determine if you are eligible for work-study, you must first complete a FAFSA at www.fafsa.ed.gov. The awarding of Federal Work-Study does not guarantee employment; it merely establishes eligibility. Job opportunities within this program include both on-campus employment and off-campus community service. Students work an average of 8 hours per week. They are paid the federally established minimum wage and may choose to have their work-study earnings automatically deposited into their student accounts. Arrangements for direct deposit must be made through the Payroll Office. Job openings are posted at HireEvangel.com

Campus Employment - Under this program, a limited number of on-campus jobs are available to students. The Payroll Office can provide both eligibility requirements and availability of positions. Most jobs vary in hours per week, and students earn the federally established minimum wage.

Other Employment - The Career Services office assists current students and their spouses in locating part-time employment in the Springfield area. Students desiring such employment should have available transportation, although the city does provide a local bus system.

Satisfactory Academic Progress

Evangel University is required by law to establish satisfactory academic progress standards to gauge the progress of students receiving financial assistance through federal, state or institutional aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFS 668.16(e)] These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance, unless the terms of a particular grant or funding source states otherwise.

General Guidelines

The academic policy at Evangel University is designed to enable students to achieve graduation requirements. A grade point average of 2.0 is required of all students to graduate. Academic progress is measured by Qualitative and Quantitative measures. All students must meet the requirements of both quantitative and qualitative satisfactory academic progress to receive federal aid.

Quantitative Satisfactory Academic Progress - Students must complete 67% of the number of credit hours for which they have enrolled to remain eligible for federal financial aid. To establish a quantitative measure, a time frame is set for students to finish a program of study.

Maximum Time Frame - Regulations require the maximum time frame to not exceed 150% of the published length of the program (measured in the required academic credit hours). For example, the length of most undergraduate academic programs is 124 credit hours required for degree completion and may not exceed 186 attempted credit hours (150% of 124 credit hours = 186 maximum attempted hours).

Qualitative Satisfactory Academic Progress - students who drop below the following minimum cumulative GPA will be placed on Financial Aid Suspension. (The cumulative GPA includes credits and GPA transferred from other institutions).

GPA requirements for semester hours

Number of Credits Attempted	Minimum Cumulative GPA
1 – 29.5	1.5
30 – 44.5	1.7
45 – 59.5	1.9

60+	2.0
-----	-----

General Adult & Graduate Studies Guidelines

Students whose cumulative GPA drops below the minimum requirement while they are in the graduate program, or who fail to meet standards established by their program in other facets of the curriculum, or who receive three C grades in their coursework, will be placed on SAP suspension. Additionally, the quantitative measure of SAP will be evaluated with the same standard as undergraduate students.

Program	Minimum Cumulative GPA
Adult Studies	See undergraduate chart above
Graduate Studies	3.0
Seminary – Doctoral	3.0
Seminary – Master of Arts	2.5
Seminary – Master of Divinity	2.0

Definitions:

Attempted Hours – Any course for which the student receives any of the following grades A-F (including plus/minus), P/F, I, W, WP, WF

Hours Not Counted as Attempted – Audited courses

Successfully Completed Hours – All course for which the student receives a passing grade: A-F (including plus/minus), P

Unsuccessfully Completed Hours – All courses for which the student receives any of the following grades: F, I, W, WP, WF

Evaluation Period - A student's academic progress will be evaluated at the end of each academic year. Academic years for traditional UG students include fall and spring terms. Summer is only included if the student is taking a summer course. Graduate and Professional Studies students will also have SAP evaluated annually at the end of the academic year.

Financial Aid Suspension-If a student fails to meet SAP requirements by the end of the academic year, they will be placed on SAP suspension. Financial aid suspension will result in the loss of all federal and institutional aid. The student does have the option to appeal if they are placed on SAP suspension.

Financial Aid Probation - A student that successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following academic year while also agreeing to an academic plan to assist the student in meeting the SAP requirement. The academic plan will be an agreement established between the student and the Center for Student Success. Successful completion of the academic plan requires the student to meet SAP requirements and meet the graduation requirements of the school.

Re-establishing Academic Progress - A student is removed from financial aid suspension or probation when the student makes up the appropriate grade point and/or credit deficiency during the academic year. This may require the student to attend another college or university to bring up the GPA and meet the necessary hours for progression. If a student who is on suspension successfully completes a term without receiving financial aid and meets the satisfactory academic progress requirements, the student will regain financial aid eligibility for all programs the following payment period except for Direct Loans. Direct Loan eligibility is retroactive to the beginning of the enrollment period.

Repeated Classes - Classes in which the student received a grade of "F" may be repeated in order to earn a higher grade. For a class to count as a repeated course, the class must be taken both times at Evangel. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Withdrawn Classes - Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9 each semester. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). **No withdrawals are accepted during the final examination week.**

Incomplete Classes -

An incomplete grade is a temporary grade, assigned at the end of a semester, to permit students additional time to complete work in the course when one or more required assignments are not completed because of illness, accident, death in family, or other satisfactory reason. Incomplete grades do not earn credit or influence the grade point in the semester in which the course is incomplete, however, the course grades are counted once concluded. Incompletes must be completed by the end of the following semester. A student on warning or suspension status may regain eligibility when a grade is posted for the incomplete grade.

Audited Classes - Audited classes receive no credit and do not influence grade point average. They are not counted in credits attempted and are not eligible for financial aid.

Remedial Classes - Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

Pass/Fail Classes - Pass/Fail classes are not calculated in the cumulative GPA but are included in credits attempted.

Transfer Students - Transfer students are accepted from regionally accredited colleges and universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher. Only transferred courses accepted by the courses' grades (GPA) and completion (y/n) will be used in SAP calculations. Transfer students who are admitted and do not meet our quantitative and/or qualitative standard will be notified that they are on warning for their first semester.

Change of Major - Changing majors may or may not result in the student meeting qualitative or quantitative measures. Any change of major should be carefully considered and students are encouraged to consult their academic advisor when contemplating a change of major. If the major change is being considered to allow more financial aid funding, the student should check with the Office of Financial Aid before making the change to ensure that the change will result in their regaining or retaining eligibility.

Appeals Procedure - Students who have been placed on suspension from financial aid due to their failure to comply with the academic progress policy have the right to appeal, if suspension is a result of unusual circumstances, such as illness, death in the family, accidents, or other satisfactory reasons. [34 CFR 668.16(e)(5)(6)] Students who wish to appeal must contact their financial aid counselor and provide a letter of appeal. The letter must contain information regarding why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Appeals must be received

no later than two weeks prior to the beginning of the term in which aid is suspended (summer term excluded). Students will receive written notification of the committee's decision. If the appeal is denied, students may request a personal hearing with the committee. A successful appeal will result in the student being placed on financial aid probation and the continued eligibility for the payment period. The student may appeal each suspension one time and the decision of the Financial Aid Appeal Committee is final.

Academic Plan Procedures - Students that have successfully appealed their suspension, but will not be able to regain eligibility in one term may have the option to agree to an academic plan. The requirements for the academic plan will be developed and outline in coordination with the Registrar, the Center for Student Success, and in some cases the student's advisor. The plan will be provided to the student in writing. The Office of Financial Aid will monitor the student's progress as required by the academic plan. The monitoring will occur, at minimum, at the end of each term.

Amendments to the Policy - This policy will be amended whenever applicable federal or state laws or regulations change.

Academic Affairs

An academic degree at Evangel University generally consists of: Evangel's Distinctive Core Curriculum, an academic major, and an academic minor.

Undergraduate Admission Requirements

Candidates demonstrating academic ability, moral character, personal integrity, and a desire to pursue a liberal arts education are considered for admission to Evangel University. All applicants affirm their faith in Jesus Christ as Lord and Savior and commit to Evangel University's Community Covenant.

High school credits eligible for transfer to EU:

Advanced Placement: Degree credit is awarded to entering freshmen if a grade of 3 or higher is achieved in the Advanced Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. Under this program up to 30 credits may be awarded to a student.

International Baccalaureate: Degree credit is awarded to an entering freshmen if a score of 5 or higher is achieved on the International Baccalaureate standard-level examination and a score of 4 or higher is achieved on the International Baccalaureate higher-level examination.

Freshman Applicants

A first-time freshman applicant is one who is entering college immediately following high school graduation and has not completed any college credits after graduation from high school.

Full Acceptance: The following criteria are required for full acceptance.

- Submission of application to Evangel University.
- Affirmation of faith in Jesus Christ.
- Graduation from high school with a cumulative GPA of at least a 2.5 on a 4.0 scale.
- Submission of high school transcript showing graduation date, GPA, class size, and class rank.
- A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
- An interview, if requested by the Admissions Committee.

Probationary Acceptance: Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support. Required academic success support will be provided by the Center for Student Success.

Transfer Applicants

A transfer applicant is one who has earned one (1) or more college credits from a regionally accredited institution or institutions after high school graduation.

Full Acceptance: The following are required for full acceptance as a transfer student.

- Submission of application to Evangel University.
- Affirmation of faith in Jesus Christ.
- Submissions of a final official transcript from all colleges currently attending or previously attended.
- Transfer applicants with fewer than 15 credit hours from a regionally accredited institution at the time of admission must also submit the following.
 - Official copy of high school transcript showing
 - A GPA of at least a 2.0 on a 4.0 scale
 - Date of graduation
 - Class size and rank
- Official ACT or SAT report showing
 - A composite ACT score of at least 20 or
 - A SAT score of at least 1030 on the verbal and math sections
 - An interview, if requested by the Admissions Committee.

Probationary Acceptance: Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support. Required academic success support will be provided by the Center for Student Success.

Homeschool Applicants

Evangel University welcomes applications from homeschooled students. The [Home School Official Transcript](#) (pdf) sheet is a guide to help your family organize your high school transcript and find your GPA. Just e-mail the finished form to your admissions counselor, and we will file it for you!

Full Acceptance: The following criteria are required for full acceptance.

- Submission of application to Evangel University.
- Affirmation of faith in Jesus Christ.
- Graduation from high school with a cumulative GPA of at least a 2.5 on a 4.0 scale.
- Submission of high school transcript showing graduation date and GPA.
- A composite ACT score of at least 20 or a SAT score of at least 1030 on the verbal and math sections.
- An interview, if requested by the Admissions Committee.

Probationary Acceptance: Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support. Required academic success support will be provided by the Center for Student Success.

Veteran Applicants

Veteran, or Veteran dependent applicants, are considered for admission under the same criteria as a freshman or transfer student.

Evangel welcomes the opportunity to assist qualified veterans with their academic plans and preparation for the future. Veterans, dependents, and dependents of disabled or deceased veterans who plan to attend the University and who claim benefits under any of the federal or state educational programs, should apply directly to their nearest Department of Veterans Affairs Office for a Certificate of Eligibility (COE). This can be completed online at www.gibill.va.gov. The COE should be presented to the Veterans Center Director at Evangel University as soon as it is received, to avoid a delay in payment. Please note: if this is not received by the time of registration, there may be extensive additional delays in housing allowance, book stipends, and tuition payments to the school.

To be eligible for full-time benefits, a student must be enrolled for 12 or more semester hours. (This may be decreased for graduate or post-graduate students.) One cannot receive educational benefits for auditing courses. VA regulations require a student to take courses that apply to one's degree program and that one makes satisfactory progress toward the degree. Veteran's benefits will be terminated for a student who fails to maintain satisfactory progress or receives dismissal for academic or disciplinary reasons. Students are required to notify the VA Regional Office of any enrollment changes or the termination of enrollment. The VA toll-free number is 1-877-823-2378.

International Applicants

An international applicant is defined as any student applying to Evangel University who holds a visa allowing study and is not a U.S. citizen, permanent resident, or asylee. International applicants are considered for admission under the same criteria as a freshman or a transfer student with the following additional requirements:

- English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL score as follows:
 - 507 for paper-based or
 - 180 for computer based or
 - 64 for internet based
- Affidavit of support and bank statements verifying ability to pay.
- A photocopy of the name page of the applicant's passport. If the applicant does not yet have a passport, the applicant must include the name as it appears on the applicant's national identity card or birth certificate.

Special Student Applicants

Special students are those who by permission of the Admissions Office are admitted to certain courses without being required to satisfy all entrance requirements or carry the number of courses prescribed for regular students. Work done by special students does not count toward a degree unless such students justify regular standing by completing all admission procedures. The [Center for Holy Lands Studies](#) trip to Israel participants will be admitted as special students to Evangel University.

Readmission Applicants

Students interrupting their educational programs by not enrolling any subsequent spring or fall semester must submit an Applications for Readmission to the Admissions Office. When additional coursework has been completed at other institutions, official transcripts must be submitted. Readmissions must be approved by the Registrar's Office, the Student Life Office, the Financial Aid Office, and the Bursar.

Next Steps for Admitted Students

Once admitted, students may submit their enrollment fee and complete their health forms. The enrollment fee is required before registering for classes. Housing reservations, for students living on campus, can be made once the enrollment fee has been submitted.

- **Enrollment Fee:** When admission is granted, a nontransferable enrollment fee is required to secure scholarships and/or grant offers, and the student's place in the upcoming class. The deposit can be paid at any time but is only refundable if paid and a refund is requested before May 1 for the fall semester or December 1 for the spring semester.
- **Health History and Immunizations:** To safeguard the Evangel University community certain immunizations and an online TB screening survey are required. Specific information is available from the Wellness Center at 417-865-2815, ext. 7280 and [online](#).

Financial Registration

Early registration for the Fall semester begins in June. Register before August 1st to have the \$100 Registration Fee waived. Beginning August 1st, all students will be required to pay the standard \$100 Registration Fee.

Credit-By-Examination

CLEP Exam. Credit toward graduation may be granted when performance on the College Level Entrance Placement Examination reaches the 50th percentile or above according to national sophomore norms. With the CLEP general examinations, a student may earn a maximum number of credits as follows: composition (3), literature (3), fine arts (2), social studies (6), biological science (3), physical science (3), mathematical

skills (3), and mathematical content (3). A score of 50th percentile or above on all the general examinations can result in receiving 26 of the General Education credits required for graduation. Subject exams may also be taken and credit received for specific courses if the 50th percentile is achieved. CLEP credit is given only in areas where college course work has not yet been taken. Students cannot receive double credit by taking the course in addition to the CLEP test. The general CLEP tests must be taken before the end of the sophomore year at EU.

Advanced Placement. Degree credit is awarded to entering freshmen if a grade of 3 or higher is achieved in the Advanced Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. In some academic programs, credits may be awarded differentially for AP scores of 3, 4, and 5. Under this program, no more than 30 credits are awarded to a student.

International Baccalaureate. Degree credit is awarded to an entering freshmen if a score of 5 or higher is achieved on the International Baccalaureate standard-level examination and a score of 4 or higher is achieved on the International Baccalaureate higher-level examination.

Evangel welcomes the opportunity to assist qualified veterans with their academic plans and preparation for the future.

Continuation Standards

Credit Hour Policy

Summary

In compliance with the United States Department of Education Regulation 34 CFR §600.2, effective July 1, 2010, and in accordance with commonly accepted practices in higher education, Evangel University follows the traditional "Carnegie Unit" as a measure of academic credit. This unit is known in the University by the familiar term, "semester credit hour," and is the primary academic measure by which progress toward a degree is gauged. It is acknowledged that such a unit measures only a part, albeit a major part, of a composite learning experience, based upon formally structured and informal interactions among faculty and students.

Policy

In order to ensure consistency throughout the University, the following definitions and practices apply in controlling the relationship between instruction, student engagement, and credit hours. These definitions constitute a formalization of current and historic policy in order to ensure consistency throughout the University. Courses may be composed of any combination of elements described, such as a lecture course which also has required laboratory periods or a lecture course having an additional requirement for supervised independent study or tutorial activity.

A semester credit hour is normally granted for satisfactory completion of one 50-minute session of classroom instruction and a minimum of two hours of out-of-class work per week for a semester of not less than fifteen weeks in duration. This basic measure may be adjusted proportionately to reflect modified academic calendars and formats of study. Semester credit hours are granted for various types of instruction as follows:

I. Lecture, seminar, quiz, discussion, recitation

A three-credit hour lecture, seminar, quiz, discussion, recitation format class meets a minimum of three 50-minute sessions per week for a minimum of fifteen weeks for a total of 37.5 hours.

II. Activity supervised as a group (laboratory, field trip, workshop, group studio)

A semester credit hour is awarded for the equivalent of fifteen periods of workshop or studio work where each activity period is 50 minutes or more in duration with little or no outside preparation expected for a total of 12.5 hours.

Fieldwork and travel courses involve experiential learning in a professional setting under direct supervision of faculty/fieldwork educators who serve as site supervisors and performance evaluators. The minimum contact time *per credit* for fieldwork courses is 160 minutes (2.6 hours) per week (or 2400 minutes (40 hours) for the entire semester.

Laboratory and studio courses involve experiential learning in group settings under direct supervision of a faculty member with students conducting laboratory experiments or studies. The minimum out-of-class student work for one credit for a laboratory course is 50 minutes per week or 750 minutes for the entire semester. Three credits are awarded for 2250 minutes or 37.5 hours of total instructional contact time and out-of-class student work for a 15-week semester.

III. Diverse Modality Course Delivery

Courses delivered through diverse modalities – such as, distance, online, hybrid, and low residency – are reviewed by content experts who have taught the course on ground to ensure that the work load and engagement required of the student are equivalent to standard credit hours. Course developers are responsible for identifying the amount of work that is represented in intended learning outcomes established for the course and verified by student achievement. Student engagement may include seated or online seminars, threaded discussions, meeting with advisors, and additional independent work in lieu of class time. Conformity with the policy is also reinforced by a review of course content by the administrators of the academic programs. When the course is taught for the first time, it is also monitored for pedagogy to ensure conformity with the standard credit hour requirements. Continuous assessment of course outcomes is used to verify that assignment of workloads set in the original course design are consistent with achievement of learning objectives.

IV. Supervised individual activity (independent study, individual studio, tutorial)

One credit for independent study (defined as study given initial guidance, criticism, review and final evaluation of student performance by a faculty member) will be awarded for the equivalent of fifteen 50-minute sessions of student academic activity.

Credit for tutorial study (defined as study which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member, and periodic as well as final evaluation of student performance) will be awarded on the basis of one semester hour credit for each equivalent of fifteen contact hours of regularly scheduled instructional sessions.

V. Full-time Independent Study (student teaching, practicums, etc.)

Practicums and internships require a minimum of 112.5 hours of on-site work in order to qualify as the equivalent of a three-credit course. If a student's academic activity is essentially full-time (as in student teaching), one semester credit hour may be awarded for each week of work. The standard number of hours a student must complete in internship for each hour of academic credit is 37.5 or as stipulated by specialized accrediting agency requirements.

VI. Experiential Learning

At its discretion, Evangel may award credit hours for learning acquired outside the institution which is an integral part of a program of study. When life, work experience or continuing education experiences are to be credited as a concurrent portion of an academic program design, such as in an internship or continuing education experience, one semester credit hour will be awarded for each 40-45 clock-hour of supervised academic activity that provides the learning determined by Evangel's content area faculty to be congruent to a program study.

VII. Credit by Examination

For purposes of providing minimum university-wide guarantees to all University students, students may apply at least 30 credit hours earned through published subject examinations, including those offered as transfer credit, toward fulfillment of degree requirements.

Credit for published examinations applies to the following test series, provided the specified minimum performance levels are met:

- College-Level Examination Program - Mean score obtained by persons from the standardization group who had earned a grade of C in a formal course;
- Advanced Placement Program - A score of 3 or higher within the scale of 5 points used for this program.

At its discretion, Evangel content area faculty may award semester hour credits for mastery demonstrated through credit-by-examination through University constructed examinations. When such credit by examination is allowed, it may be used to satisfy degree requirements or to reduce the total number of remaining hours required for a degree.

VIII. Short Sessions

Credit hours may be earned in short sessions (accelerated, summer sessions, intersessions, etc.) proportionately to those earned for the same activity during a regular term of the institution, normally at no more than one credit per week of full-time study. Calculation of credit hours awarded for short sessions shall be verified through the University approved Course Credit Audit.

IX. Oversight and Compliance

The faculty and academic program chairs have responsibility for developing, maintaining and evaluating the curricula comprising specific academic programs. Existing courses are evaluated for adherence to federal and state credit hour regulations on an annual basis. New courses are developed and approved at the program level and are subsequently submitted to the appropriate Academic Council for approval or denial. The Council is responsible for certifying that all proposed new or revised courses conform to the federal and state credit hour regulations. Syllabi submitted with proposals for new or revised courses are examined by the Council for contact time and for verifying that the expected student learning outcomes for the courses meet the credit hour standard.

X. Appeal and Review

Academic departments may present educational justification for departures from these policy provisions to the Academic Council which will be responsible for their interpretation. Credit hours to be earned in approved overseas academic programs will continue to be considered on an individual basis following established procedures. Other special arrangements will be considered on an individual basis by this office.

Grades

Each course earns one grade, combining the results of class work, research, and examinations. Grades are indicated by letters, with the following value in honor points given to each:

Meaning of Grades

Grade	Significance	(per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Passing	1.0
D-		0.7
F		0
I	Incomplete	0
AU	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0

An I (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The Incomplete (I) Grade Request Form is obtained from the Records and Registration Office.

Students may withdraw from a class and receive a W with no GPA penalty through the end of **week 9**. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). **No withdrawals are accepted during final examination week.**

A student may repeat a course in order to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Grades are reported to students at the end of each semester. Only final semester grades become part of a student's permanent record.

Quality Points

An incremental, cumulative grade point average is required of students attending EU. To graduate, a student must achieve at least a C (2.0) average.

The minimum cumulative grade point averages required are determined by the number of GPA hours, as indicated by the following scale:

Semester Hours	Minimum Required GPA
1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.00

Academic Probation

Students who fail to earn the necessary grade point averages as indicated above will be placed on academic probation with accompanying restrictions (see below). If a student remains on academic probation for two consecutive semesters, he or she may be suspended. A student who has been suspended for academic reasons will be readmitted on one of the following conditions: the student has taken a minimum of 9 hours of college courses and earned a minimum grade of C in each course, or the student has been absent from EU for one academic year. The student will be readmitted on probation, enroll for no more than 13 hours (including a study skills course), and repeat courses as mandated by the director of the Academic Support Center (ASC), who will become the temporary advisor. The ASC provides special services to assist those students on academic probation.

Restrictions applying to probation: Students on academic probation may participate ONLY in public "audience" events that are either necessary that semester for their degrees or that are grade components for courses taken as part of their degree requirements. Students on probation may not hold campus leadership positions of any kind.

Scholastic Honors

Dean's List. To qualify for inclusion on the Dean's List, a student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

Classification of Students

To be classified as a freshman, a student must meet all the requirements for admission and be enrolled at the University. A sophomore must have earned 26 semester credits; a junior, 56 semester credits; a senior, 88 semester credits. Classification is determined at the beginning of each semester.

Class Attendance

Evangel's faculty seek to build a community of Christian scholars dedicated to pursuing truth. At the University level, that pursuit clearly involves more than merely gaining information; it also requires strong commitment to the process of inquiry and to one's colleagues. Class attendance alone cannot ensure that students and professors will become partners in scholarship; however, the prospects for that ideal are dimmed when students miss class. Therefore, professors expect regular attendance.

Course content and teaching styles will vary across the University. Such diversity enriches the educational process and provides a sound basis for developing community, which does not imply rigid uniformity. Therefore, the University does not prescribe a campus wide attendance policy, but rather each professor may set his or her own attendance policy in order to achieve course goals and objectives.

Transfer of Credits

After initial enrollment at Evangel University, a student desiring to transfer credits from another college/university must complete a Transfer Credit Approval Form. The form must be completed and signed in advance by the student's academic advisor, the department chair relative to the course being transferred, and the Registrar. The student must earn a minimum grade of C- in a course to transfer the credit. (Note: At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.)

Transcript Requests

Evangel University is pleased to offer online transcript ordering, and electronic transcripts to better serve our students, past, present, and future, including former Central Bible College students.

Transcripts are processed in the order they are received. Your request will be processed within 3-5 business days, except during peak times of high volume. Processing time does not reflect delivery time.

Graduation

General Requirements

All candidates for a Bachelor's degree must fulfill the following minimum requirements:

1. Completion of 124 semester credits, including Core Curriculum requirements. At least 36 of these credits must be upper-division credits (from 300-400-level courses).
2. At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.
3. A student must earn a cumulative grade point average of 2.00 on all semester hours earned at Evangel University.
4. The requirements of one of the following options must be completed: a) a major and a minor, b) a double major, c) a double concentration, d) a concentration and two minors, or e) a comprehensive major.
5. All students must demonstrate proficiency in written English prior to receiving a degree. Proficiency can be achieved in one of four ways:
 - a. by passing the College Composition (essay) CLEP test;
 - b. by transferring in appropriate Advanced Placement or International Baccalaureate composition credits;
 - c. by earning either of the following: **ACT** English section **26 or higher**, **SAT** Writing/Language section **33 or higher**, or **pre-2016 SAT Writing section 590 or higher**;
 - d. by transferring in an appropriate ENGL 111 surrogate course.
6. Specific approval of the faculty is needed for graduation. In addition to the academic achievement of the student and his or her participation in co-curricular activities, faculty approval is based on evidence of spirituality and social development in keeping with the standards of Evangel University.
7. Each graduate must attend the entire graduation program. If commencement exercises are not held at the end of the semester during which a graduating student completes the degree requirements, he or she may receive permission to graduate *in absentia*. Seniors who will complete graduation requirements during a summer following a regular spring commencement may participate in the full graduation ceremony if 1) they have a grade point average of 2.0 or higher, and 2) they have no more than 12 credits remaining after the spring semester.

Graduation Honors

Honors are awarded for academic work performed during a student's undergraduate program. The baccalaureate degree is conferred "*cum laude*" on a student whose grade honor point average is at least 3.60 but below 3.75. A student whose average is at least 3.75 but below 3.90 receives the degree "*magna cum laude*." A student whose average is 3.90 or above receives the degree "*summa cum laude*." The grade honor point calculation is calculated by the cumulative record of all semesters.

In the case of transfer students, at least 60 credit hours must be earned at Evangel University with a grade honor point average of at least 3.60. The calculation for honors for transfer students is then based on all credits earned at Evangel and all credits accepted in transfer.

Degrees Offered

Baccalaureate degrees

Evangel University confers six baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

Master's and Doctoral degrees

(See the [Graduate Studies Catalog](#) and also the [Graduate Studies section](#) for more information.)

Evangel University confers the following Master's degrees: Master of Arts in Teaching, Master of Education in Educational Leadership, Master of Education in Reading, Master of Education in Secondary Teaching, Master of Music in Education, Master of Music in Music Performance, Master of Organizational Leadership, Master of Science in Clinical Psychology, Master of Science in Counseling Psychology, and Master of Science in School Counseling. Evangel University confers the following Doctoral degree: Doctor of Educational Leadership in Curriculum and Instruction.

Basic Requirements

Core Curriculum Requirements. During their academic career, students must complete the Core Curriculum requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests, and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

Specialized Requirements. The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

Electives. The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

Core Curriculum Requirements For All Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Core Curriculum requirements described in the table below. See Nursing/Health Care or Education Departments for specific Core Curriculum requirements in these areas, which may differ from the list below.

Core Curriculum Requirements	Credits
University Seminar	1
FIN 138 Personal Finance	3
MATH 210 Statistics (not used for B.S. Degree)	3
PSYC 138 Healthy Relationships (preferred) OR PSYC 112	3
Composition (200-level Composition is required) ENGL/COMM 205, ENGL 211, 212, 236 OR 341	3

(ACT English Score of 26+/SAT Writing/Language Score of 33+)	
Eng ACT 24-25 / Writing/Language SAT 31-32 Schedule Accuplacer Placement Exam. Consult placement scores and enroll in appropriate course.	
Eng ACT 20-23 / Writing/Language SAT 28-30 Enroll in ENGL 111	
Eng ACT 16-19 / Writing SAT 23-27 Enroll in ENGL 102	
Eng ACT 15 or lower / Writing/Language SAT 22 or lower Enroll in ENGL 100	
Test Optional Students: Schedule Accuplacer Placement Exam. Consult placement scores and enroll in appropriate course.	
HUMANITIES	
Literature (Reading and Imagination): Intro to Literature preferred	3
Fine Arts (Artistic Expression): HUMN 240, Art Appreciation, Drama Appreciation, Music Appreciation, OR Introduction to Film, Applied Music and/or Music Organization (max: 1 cr)	3
Humanities Elective: Philosophy, Literature, Art, Music, Theatre, Communications, TESL 433, Foreign Language (if not used for B.A.)	3
BEHAVIORAL and SOCIAL SCIENCES	
History or Government	3
Behavior/Social Sciences Elective: Psychology, Sociology, Economics, Anthropology, OR Geography	3
NATURAL SCIENCE	7
Two courses required, one must have a lab component	
BIBLICAL STUDIES	
BIBL 111 Essential Christianity	3
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
BIBL 360-379 series, Biblical Book Study	3
ICST 350 (Lecture 2 cr and Lab 1 cr)	3
THEO 320 Pentecost	3
Transfer Students enroll in Bible/Theology courses according to the following scale:	
46 Transfer Credits = 18 Bible/Theology courses required	
46.5-62 Transfer Credits = 15 Bible/Theology courses required	
62.5-77 Transfer Credits = 12 Bible/Theology courses required	
77.5-93 Transfer Credits = 9 Bible/Theology courses required	
93.5 and above Transfer Credits = 6 Bible/Theology courses required	
TOTAL CORE CURRICULUM CREDITS	53

Add for Bachelor of Arts degree: Foreign language (two semesters of University credit or CLEP equivalent, in the same language) 6 credits

Add for Bachelor of Science Degree: Science (two courses) minimum 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Core Curriculum requirements and the course content primarily addresses the scientific method and research processes.

Licensures and Certifications

Evangel's degree programs prepare graduates for licensure/certification within the State of Missouri. Requirements for licensure may differ from state to state. Please consult professional licensure/certification requirements for your career within a state of planned practice including:

Accounting (CPA)
 Finance
 Licensed Professional Counselor
 Social Work
 Early Childhood/Elementary [birth-grade 6]
 Elementary [grades 1-6]
 Middle School [grades 5-9 in two content areas: math, science, social studies, English/Language Arts, and business]
 Special Education [K-12 Mild/Moderate Cross Categorical]
 Art Education [K-12]
 Music Education [K-12: vocal or instrumental or both]
 Physical Education [K-12]
 Spanish Education [K-12]
 Biology Education [grades 9-12]
 Business Education [grades 9-12]
 Communication Arts [grades 9-12: journalism and English]
 Mathematics [grades 9-12]
 Social Science [grades 9-12]
 Speech & Theatre [grades 9-12]
 M.Ed. School Counseling K-12

Ed.D. [superintendent K-12]
 Ed.L. [school principal K-12]
 Literacy [Special Reading K-12]

University Seminar

University Seminar is designed to help students prepare for the University experience. This course is a required element in the Core Curriculum program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUED, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCL, and SSCI. (The GNST prefix applies to any major.)

General Studies

GNST 100: University Seminar (1) Fall

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.

GNST 102. Study Skills (UD) (1)

Designed to assist students on academic probation. In small group settings, students develop plans for academic recovery while working closely with their major advisors.

GNST 110,111: (2 credits each term) (Fall and Spring) PP

The **SOAR (Students On the Academic Rise) Program** helps select provisionally-admitted students to adjust to university life and sharpen their academics skills. Each semester course focuses on assessment and skills review, study skills application, and career planning. Students are encouraged to develop a positive approach to university academics through effective time management, to discover and develop their unique personal qualities, and to enrich their self-concepts.

Academic Programs Offered

Three types of academic programs offered by Evangel University are majors, concentrations, and minors. Various combinations of these programs satisfy the requirements for a Bachelor's degree. A comprehensive major, which includes minor requirements within its structure, is offered in Accounting, Applied Mathematics, Athletic Training, Biological Chemistry, Biology Education, Business Education, Chemistry Education, Children's Ministries, Church Leadership, Communication Arts Education, Early Childhood Education, Elementary Education, Health Care/Nursing, Language Arts Education, Management, Marketing, Mathematics Education, Medical Technology, Music Education, Music Performance, Preaching, Social Work, Worship Leadership, and Youth Ministries.

Majors

A "**major**" refers to the academic discipline in which the student's primary work is completed. An academic major usually requires a minimum of 30 semester credits of course work.

Concentrations

A "**concentration**" usually requires 24 semester credits and involves a planned series of courses designed to meet a student's individual needs. One such program would prepare him or her for graduate study in an area where a major is not offered. Another might satisfy a special goal clearly articulated by the student.

Minors

A "**minor**" usually consists of 18 semester credits in a second area of interest where studies are not as in depth as in a major.

Concentrations and minors offer opportunities for a student to design an interdisciplinary program. Such a program is designed in consultation with a faculty advisor to meet the needs of the individual. A student may complete two concentrations in related disciplines or one concentration and two related minors. (Each such program is subject to approval by the Academic Council.) Interdisciplinary programs are frequently used by students who are interested in languages, religion, psychology, social studies, and general science.

Second Baccalaureate Degree from Evangel University

A second bachelor's degree may be awarded to a student who fulfills the following requirements: 1) the degrees must be of two distinct types (for example, BA and BS or BFA and BBA); 2) the second degree program must meet all degree requirements and include at least 30 credit hours; 3) the credit hours from the two degree programs must total at least 154 hours; 4) the hours for the second degree program must be taken in residency at Evangel University.

Accelerated Master's Program

Missouri State University collaborates with Evangel University to make the Missouri State University Accelerated Master's option available to Evangel University students. This program provides an opportunity for outstanding Evangel undergraduate students to begin taking graduate course work at MSU in their junior or senior years, thus combining components of the undergraduate and graduate curriculum.

Depending on the program, a maximum of 12 hours of graduate credits at MSU will apply toward the completion of the undergraduate degree requirements at Evangel. Contingent upon continued eligibility for admission, Evangel students accepted into the Accelerated Master's option will be fully admitted into the MSU master's degree program upon completion of the undergraduate program at Evangel.

Graduate programs at MSU offering the Accelerated option include programs in business, science, and mathematics. Evangel undergraduates interested in the Accelerated Master's opportunity should contact the Evangel Office of Academic Affairs (x7306) to determine requirements and procedures.

Pre-Professional Programs

Students may qualify for admission to professional schools, such as Medicine, Dentistry, and Law, by pursuing a 4-year degree program at EU. For some professional programs, such as Engineering, the student may complete one or two years at Evangel University and then transfer to the appropriate professional school. Students enrolling under the **Three-Two Engineering Program** (see the Science and Technology Section of this catalog) must complete three years at Evangel University before transferring to the Three-Two affiliate university. The Three-Two program qualifies as a comprehensive major. For more information regarding pre-professional programs, a student should contact the Vice President for Academic Affairs or the Department Chair.

Academic Programs

Subject	Abbreviation	Major	Concentration	Minor
Accounting	ACCT	X	X	X
Advertising/Promotions/Public Relations	COMR			X
Allied Health	ALTH	X		
Applied Mathematics		X		
Applied Science and Sustainability		X		X
Art	ART	X	X	X
Art Education		X		
Biblical Languages	BILA	X		X
Biblical Studies	BIBL	X	X	X
Biology	BIOL	X		X
Biology Education		X		
Bio-psychology				X
Business Education	BUED	X		
Business Management	MGMT	X	X	X
Chemistry	CHEM	X	X	X
Chemistry Education		X		
Children's Ministries			X	X
Church Leadership	CHMN	X	X	X
Coaching				X
Communication Arts Education	COAE	X		
Communication Studies	COMM			X
Computer Information Systems	CIS	X		X
Computer Science	CPSC	X		X
Criminal Justice	CJST	X		X
Digital Arts	COMD			X
Disability Studies				X
Early Childhood Education	EDUC	X		
Electronic Media	COEM		X	
Elementary Education	ELED	X		
English	ENGL	X	X	X
English Education		X		
Exercise Science	EXER	X		
Film		X		
Film and Broadcasting		X		X
Finance	FIN	X		X
Forensic Science				X
French	FREN	X	X	X
French Education	FREN	X		
Government	GOVT	X	X	X
Health Care	HLTH	X		
History	HIST		X	X

Human Resource Management				X
Humanities	HUMN			X
Intercultural Studies	ICST	X	X	X
International Business				X
Leadership	LEAD			X
Marketing	MRKT	X	X	X
Mathematics	MATH	X	X	X
Mathematics Education		X		
Middle School		X		
Military Science	MILS			X
Multimedia Journalism		X	X	X
Music	MUSC	X		X
Music Education	MUED	X		
Music Performance	MPER	X		
Music Technology				X
Nonprofit Business and Social Enterprise	NBUS	X	X	X
Personal Training				X
Philosophy	PHIL		X	X
Photography				X
Physical Education	PHED	X		
Physical Science				X
Physics	PHYS		X	X
Preaching			X	X
Psychology	PSYC	X	X	X
Psychology in the Church				X
Social Science	SSCI	X	X	X
Social Science Education		X		
Social Work	SWK	X		X
Sociology	SOCI			X
Spanish	SPAN		X	X
Special Education	SPED			X
Sport Management	SMGT	X		
Strategic Communication		X	X	
Teaching English to Speakers of Other Languages	TESL			X
Theatre	THTR	X	X	X
Theatre/Music		X		
Theatre/Speech Education		X		
Visual & Digital Arts	COMD	X		X
Worship Leadership		X		X
Writing				X
Youth Ministries		X	X	X

Significance of Course Numbers

In general, students should enroll in courses numbered to correspond with their official class rank. Exceptions should receive the approval of the student's advisor. The significance of the course numbers is as follows:

100-199 are primarily for freshmen.

200-299 are primarily for sophomores.

300-399 are primarily for juniors.

400-499 are primarily for seniors.

Off-Campus Programs

Council for Christian Colleges and Universities

Evangel University offers a variety of off-campus programs. A number of these are available through the Council for Christian Colleges and Universities, an association of 95 institutions of arts and sciences in the U.S. and Canada. Based in Washington, D.C., this coalition is the

primary organization in North America devoted specifically to serve and strengthen Christ-centered higher education. The programs offer unique opportunities for students to make the world their classroom. The Council's main functions are to promote cooperation and interaction among colleges/universities, provide opportunities for personal and professional growth for administrators, faculty, and students, monitor government and legal issues, and promote these institutions to the public.

Because Evangel University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors who have a minimum GPA of 3.0. For further information about academic requirements, financial arrangements, and schedule planning, see the Vice President for Academic Affairs or contact the Council at 329 Eighth Street NE, Washington, D.C. 20002-6158. Phone: (202) 546-8713; FAX (202) 546-8913; E-mail: council@cccu.org; web site: <http://www.cccu.org>.

In addition to the CCCU programs, the University offers other off-campus and overseas internships for any student who desires an overseas component to his or her education. Some of these have been arranged by Evangel's staff. Others are available through other institutional affiliations and arrangements. Listed below are some of the opportunities available through CCCU and other affiliations. **All students wishing to participate in either an off-campus or overseas program must receive approval from the University. To start the approval process, pick up an application packet in the Records and Registration Office.**

Semester Programs

CCCU Semester Study Programs

Culture-Shaping Programs	Culture-Crossing Programs
American Studies Program	Australia Studies Center
Contemporary Music Center	China Studies Program
Los Angeles Film Studies Center	Latin American Studies Program
Washington Journalism Center	Middle East Studies Program
	Programmes in Oxford
	Russian Studies Program
	Uganda Studies Program

To learn more, visit <http://bestsemester.com>.

Chez Vous

Chez Vous is a relational language study program in Normandy, France. This experience helps a student connect with French people, culture, history, faith, and daily life.

Two semester courses are taught in modular format. These condensed courses require diligent work, but French studies become more meaningful when they are connected directly to daily life, activities, and culture. To learn more, visit <http://www.imls.fr>.

Institut Méditerranéen de Langues et Services (IMLS Institute)

A French language program for foreign students is combined with a volunteer community service, assessed by credits. To learn more, visit <http://www.imls.fr>.

Convoy of Hope - International Relief Agency

Convoy and Evangel will collaborate in experiences in scientific and academic research, grant writing, infrastructure, application, and similar related areas. Convoy will contribute experience and expertise in international outreach, development of and access to infrastructure in developing countries, and similar related areas.

International Studies Abroad (ISA)

For 20 years, International Studies Abroad (ISA) has provided college students in the United States and Canada the opportunity to explore the world. ISA offers a wide variety of study abroad programs at accredited schools and universities in Argentina, Belgium, Chile, Czech Republic, Costa Rica, Dominican Republic, England, France, Italy, Mexico, Morocco, Peru, and Spain. To learn more, visit <http://www.studiesabroad.com>.

CINCEL

CINCEL (a sculptor's tool) is the Spanish acronym for the Assemblies of God Language and Research Center in San Jose, Costa Rica. The term, corresponding to *Centro de Investigaciones Culturales y Estudios Lingüísticos*, conveys the importance of creative effort and demanding discipline in the preparation of personnel for missionary service in the Spanish-speaking world. To learn more, visit <http://www.cincel.org>.

Jerusalem University College

Evangel University is associated with the Jerusalem University College, an institution offering specialized instruction in historical geography, archaeology, biblical and Semitic languages, and the history of the Holy Land. To learn more contact the Theology Department.

Israel Study Program

Evangel students have the unique opportunity to study in the land of the Bible. Approximately every two years, 2- to 4-week study trips (length varies from year to year) are taken to Israel, Egypt, and Jordan to study the Scriptures in their original contexts. Led by Theology Department faculty, these experiences help students develop life-long tools to better understand the message of the Bible. Students have the option of earning 3 semester hours of credit through the Department of Theology.

Wilson's Creek National Battlefield

Evangel Students participating in activities under this agreement will be currently enrolled as National Park Service Volunteers-in-Parks for interpretation and historic living history demonstrations.

Other programs will be considered. Contact your academic advisor before applying.

Department of Behavioral and Social Sciences

This department provides majors in the fields of behavioral sciences (criminal justice, psychology, and social work) and social sciences (government, history, and social sciences). All majors fall under the umbrella of the department, but are indicated within one of the two domains, behavioral or social.

Within the domain of the behavioral sciences, students preparing for graduate studies or careers in psychology, social work, or criminal justice should pursue majors in Psychology, Social Work, or Criminal Justice respectively. Further, the Biopsychology minor is intended for those interested in pursuing careers that involve the interfacing of psychology and the medical field. These include careers in psychiatry, neuropsychology, and behavioral medicine. Students preparing for people-oriented careers in business, communication, education, government, church ministry, or missions should consider a behavioral sciences field as a second major/minor.

Within the domain of the Social Sciences, these fields make a systematic, comprehensive study of human beings, by using methodologies that encourage the understanding and appreciation of the multicultural heritage of humankind and integrates these approaches within a Christian worldview. To foster a study of humankind's historic cultures, values, social relations, and political organizations, the social sciences offer courses in American and world civilization, government, economics, geography, anthropology, and international/multicultural studies.

Those who pursue study in one or more of the social science disciplines may enter the fields of business, economics, industrial and labor relations, international relations, public administration, administration in industrial or service organizations, law, education, government and civil service, and journalism.

Specialized programs include a 2-week internship in Washington, D.C., potential overseas internship opportunities, and internships for departmental majors in museums, archives, government departments, and law offices.

Behavioral Science Courses (BEHV)

100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

210. STATISTICS FOR THE BEHAVIORAL AND SOCIAL SCIENCES (3)

Introduction to measures of central tendency, analysis of variance, probability, correlation, regression, and non-parametric statistics essential for research and interpreting professional literature from the field of the behavioral and social sciences. Students describe and make inferences regarding statistical information and present and interpret data in an ethical manner. Meets Core Curriculum Math Proficiency requirement. Offered fall, spring and summer semesters.

296. SOPHOMORE SEMINAR (2)

This course is designed for the educational and professional options available to students majoring in the behavioral sciences. Opportunities for self-assessment are offered to help the student determine if he/she wishes to pursue a career in the behavioral sciences. Students are given exposure to professionals in the community from various orientations of the discipline. Also, an application of the style manual of the American Psychological Association (APA) will be presented.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111 or PSYC 112. Offered spring semester.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

340. CASE MANAGEMENT (3)

Case Management is a core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: PSYC 112 or SOCI 111. Offered fall and spring semesters.

493. SPECIAL TOPICS IN THE BEHAVIORAL AND SOCIAL SCIENCES (1)

Special topics within the Behavioral and Social Sciences field. Specific topic, prerequisites, and class standing will be determined per course and be available when the course is scheduled.

Criminal Justice

The mission, goals, and objectives of the Criminal Justice Program include:

Mission

The Criminal Justice Program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school. Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, juvenile justice, and probation and parole systems.

Program Goals and Objectives:

Goal #1: Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

- Objective 1: State the role and function of law enforcement agencies and officers.
- Objective 2: Articulate the many components of the United States' court system.
- Objective 3: Analyze the corrections system in the United States, to include local, state, and federal agencies.

Goal #2: Prepare students to think critically and develop an understanding of the various criminological theories.

- Objective 1: Analyze and critique why people commit crimes.
- Objective 2: Explain how to treat citizens when they commit crimes.
- Objective 3: Use theoretical frameworks supported by empirical evidence to explain individual and societal development and behavior.

Goal #3: Equip students with the knowledge and skills to competently apply principles of criminal investigation.

- Objective 1: Students will effectively identify, collect, and process evidence.
- Objective 2: Students will learn and demonstrate effective interviewing techniques.
- Objective 3: Students will learn and demonstrate effective techniques of interrogation.
- Objective 4: Illustrate effective communication skills through report writing.
- Objective 5: Analyze and apply techniques of crime scene reconstruction.

Goal #4: Prepare students to demonstrate an understanding of concepts and theories of police administration.

- Objective 1: Articulate the function within a standard unit of a criminal justice organization.
- Objective 2: Recite the legal and political aspects of law enforcement administration.

Goal #5: Develop within students the understanding and application of significant law enforcement values, ethics, and behavior

- Objective 1: Demonstrate discretion in working with the public.
- Objective 2: Understand and demonstrate professional and appropriate behavior in regards to civil liability.

Goal #6: Equip students with knowledge and history of state and federal laws.

- Objective 1: Articulate issues of constitutional law.
- Objective 2: Articulate Supreme Court decisions governing the activities of law enforcement officers pertaining to arrest, search and seizure, and detention.

Goal #7: Prepare students to function competently and ethically within a criminal justice setting.

- Objective 1: Demonstrate a practical knowledge through experience of a criminal justice agency of the student's choice.
- Objective 2: Apply knowledge and skills within a practicum field setting.
- Objective 3: Act in a manner consistent with Christian values and professional ethics.

Goal #8: Prepare students to work in the criminal justice field using a Christian worldview as their lens.

- Objective 1: Apply a Christian worldview to all aspects of course work and field experiences
- Objective 2: Articulate the role that Christians have within every facet of the criminal justice system.

Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system. A major in Criminal Justice may also assist in career advancement and graduate school preparation.

A **Criminal Justice major** consists of 35 hours, including CJST 241, 296, 334, 353, 372, 422, 423, and 498, and SOCI 111 and 223. The balance of hours are selected from the following electives: CJST 335, 336, and 342, PSYC 234, 235, 236, and 237, and SOCI 223, 232, 332, and 337.

A **Criminal Justice minor** complements a variety of majors, including Psychology, Sociology, Pre-Law, Government, and Political Science. The minor in Criminal Justice consists of 18 hours. Required courses include CJST 241, 334, 353, 372, 422, and one 3-hour elective.

Criminal Justice Courses (CJST)

241. INTRODUCTION TO CRIMINAL JUSTICE (3)

Introduction to the criminal justice system in the United States. Examines crime and the nature of law, the process of justice, aspects of criminal law and procedure, the courts and adjudication, and law enforcement. Prerequisite: SOCI 111. Offered fall semester.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

333. HELPING RELATIONSHIPS, THEORIES, AND SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

334. CRIMINAL AND DELINQUENT BEHAVIOR (3)

Study of the nature and cause of crime and delinquency, including punishment, correction, and prevention of crime. Prerequisite: SOCI 111 and CJST 241. Offered fall semester.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

340. CASE MANAGEMENT (3)

A core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 or PSYC 112. Offered spring semester.

342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

353. CORRECTIONS IN AMERICA (3)

General overview of the American correctional system. Includes the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

372. CRIMINAL LAW AND PROCEDURE (3)

Introduction to the essentials of criminal law and the most significant legal issues confronting today's criminal justice professionals. Examines the constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.

422. CRIMINAL INVESTIGATION (3)

This is a course in criminal investigation and will address such topics as the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, and the crime laboratory. This course will also teach students how to conduct various types of criminal investigations.

423. LAW ENFORCEMENT ORGANIZATION AND ADMINISTRATION (3)

This is an advanced course in general police organization. The role of the police department in the community, and as a part of the political entity will be examined. The course approaches the subject matter from the standpoint of the municipal police agency; traditional concepts of organization and administration are covered. Prerequisites: SOCI 111 and CJST 334. Offered spring semester.

425. LAW ENFORCEMENT & SECURITY OFFICER HANDGUN INSTR (3)

This course is designed to provide the student with the necessary skills, knowledge and ability to safely carry, maintain, and utilize a handgun in performance of Law Enforcement or Armed Security Officer duties. The course will cover multiple topics of range safety and commands, handgun nomenclature and maintenance, and the fundamentals of marksmanship in a variety of settings. Further, this course requires practical live fire exercises, in addition to classroom learning and assessment. Course lab fee: \$500 (covers gun rental, all ammo, targets, range rental). Students must supply their own hearing protection, eye protection, and ball cap. Students will be required to sign an injury release/waiver prior to going to the range. JR/SR standing; permission of Program Coordinator.

493. SPECIAL PROBLEMS IN CRIMINAL JUSTICE (1-3)

Meets the needs of individual students that cannot be satisfied by other courses. Open only to students of senior standing with approval of the Program Coordinator and Department Chair.

498. PRACTICUM IN CRIMINAL JUSTICE (3-6)

Students work in a law enforcement agency under the supervision of a field instructor to gain practical experience. Prerequisite: Senior standing and approval of the Program Coordinator.

Suggested Program for the Criminal Justice Major

First Year	Second Year	
BEHV 100 University Seminar	1 BIBL 116 New Testament Literature	3
BIBL 111 Essential Christianity	3 CJST 241 Introduction to Criminal Justice	3
SOCI 111 Introduction to Sociology	3 CJST 296 Sophomore Seminar	2
Effective Communication Option: COMM 205	3 SOCI 223 Social Psychology	3
FIN 138 Personal Finance	3 Course in Minor	3
Behavioral and Social Sciences Option	3 BEHV 210 Statistics	3
BIBL 115 Old Testament Literature	3 Natural Science Option with Lab	4
Natural Science Option w/o Lab	3 Course in Minor	3
Historical Inquiry Option	3 CJST Criminal Justice Elective	3
Humanities Option	3 Reading and Imagination Option: HUMN 230 or ENGL 123	3
PSYC 138 Psych of Healthy Relationships	3	

Total	Third Year	31 Total	Fourth Year	32
	Behavioral and Social Sciences Degree Requirement	3	CJST 422 Criminal Investigation	3
	CJST 334 Criminal & Delinquent Behavior	3	ICST 350 Global Connections	3
	CJST 372 Criminal Law & Procedure	3	Course in Minor	3
	Course in Minor	3	Bible Book Study Option: BIBL 360-370	3
	Artistic Expression Option: HUMN 240 Culture	3	Elective	3
	THEO 320 Interdisciplinary: Pentecost	3	Course in Minor	3
	CJST 353 Corrections in America	3	CJST Practicum	3
	CJST Criminal Justice Elective	3	CJST 423 Law Enforcement Org. Adm.	3
	Course in Minor	3	Elective	3
	Elective	3	Behavioral and Social Sciences Degree Requirement	3
			Elective	3
Total		30 Total		33

The Psychology Program at Evangel University

Objectives of the Psychology program include the following:

1. Students will have knowledge of the major theoretical approaches, subfields, and trends in psychology, and examine them from a biblical perspective.
2. Students will apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Students will understand human behavior in light of culture, diversity, and human development.
4. Students will express themselves effectively in written and oral communication for the discipline of psychology.
5. Students will gain self-awareness of their behavior, motives, values, and strengths, and exhibit self-regulation and professionalism.
6. Students will demonstrate the integration of their Christian faith with their knowledge of psychology.
7. Students will prepare for vocational training or graduate work in such fields as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

The mission of the Evangel University Psychology program is to provide students with a generalist knowledge base of the field of psychology, to understand and make use of both the scientific method and the integration of Christian faith in explaining human behavior, to encourage students to serve others within the context of their Christian faith and personal strengths, and to help students pursue a career in the helping professions and/or graduate studies.

The program offers three minors (Psychology, Biopsychology, and Psychology in the Church) as well as a Psychology concentration, to complement a variety of majors such as Church Ministries, Theology, Intercultural Studies, Education, and other helping professions.

Psychology Major Requirements:

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
223	Social Psychology	3
237	Lifespan Human Growth and Development	3
296	Sophomore Seminar	2
345	Introduction to Research Methods	3
371	Abnormal Psychology	3
433	Psychology of Personality	3
449	Psychology and Christian Theology	3
480	Experimental Psychology	3
497 or 498	Internship/Practicum	1
	Psychology Electives (9 credits must be 300-level or above)	12
	TOTAL	39

A **Psychology concentration** consists of 26 hours and must include the following:

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
223	Social Psychology	3
234-7	a developmental psychology course	3
296	Sophomore Seminar	2
345	Research Methods in Psychology	3
338	Mental Health	3
371	Abnormal Psychology	3
	Upper Division Psychology Electives	6
	TOTAL	26

A **Psychology minor** consists of 18 credits, and must include the following requirements:

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
223	Social Psychology	3
234-7	Developmental Psyc Course	3
338	Mental Health	3
371	Abnormal Psychology	3
	Upper-Division Psychology Elective	3
	TOTAL	18

The **Psychology in the Church minor** is designed for students who plan on working in a church setting or in ministerial professions. The pre-requisite course is Intro to Psychology (PSYC 112) OR Healthy Relationships (PSYC 138). The following courses are required for the **Psychology in the Church** minor:

PSYC	COURSE TITLE	CREDITS
234-7	Developmental Psyc Course	3
323	Pastoral Counseling	3
333	Helping Skills	3
493	Grief/Trauma	3
	Electives (Choose two): PSYC 335, 336, 338, 371, 449, 465	6
	TOTAL	18

The **Biopsychology minor** is intended for those interested in pursuing careers that involve the interfacing of psychology and the medical field. These include careers in psychiatry, neuropsychology, and behavioral medicine. This 21-hour minor requires the following courses:

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
351	Physiological Psychology	3
371	Abnormal Psychology	3
BIOL	101 Biological Science [1]	4
BIOL	211 Human Anatomy & Physiology 1 or 311 Human Anatomy & Physiology 1 [1]	4
BIOL	212 Human Anatomy & Physiology 11 or 312 Human Anatomy and Physiology 11 [1]	4
	TOTAL	21

[1] Can also meet a Core Curriculum requirement for one science with a lab or a BS requirement for a 3rd or 4th science.

This minor is not acceptable for Biology majors, unless they have another minor as well.

Psychology Courses (PSYC)

112. INTRODUCTION TO PSYCHOLOGY (3)

Introduction to basic procedures in the study of behavior and to elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. Prerequisite to advanced courses. Offered fall, spring and summer semesters.

138. PSYCHOLOGY OF HEALTHY RELATIONSHIPS (3)

This course provides foundational exploration regarding personal wholeness in relationship to self, family, others and God. Emphasis is placed on personal application of course material to promote greater self-awareness and ability to live out healthy choices regarding areas explored in the course. Theoretical models are explored regarding development, mental health and relationships to include recognizing and coping with stress and interpersonal conflicts. Offered fall, spring, and summer semesters.

223. SOCIAL PSYCHOLOGY (3)

Introduction to social psychology (a study of social influences upon individual and group attitudes, beliefs, and behaviors--how people influence one another and are influenced by others). Includes attitude formation, persuasion, propaganda, crowd and mob behavior, fads and fashions, and interpersonal attraction. Examines methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology. Prerequisite: SOCI 111 or PSYC 112. Offered fall and spring semesters.

233. CHILD AND ADOLESCENT PSYCHOLOGY (3)

This course is a study of childhood and adolescence from conception through puberty. Emphasis is on the physical, cognitive and socioemotional growth of the child and its impact on the maturation, learning, family, society, culture, identity and sexuality of the developing child and his or her system of values. This course may be used for the Behavioral and Social Science elective and meets the developmental psychology requirement for all Early Childhood and Elementary Education majors.

234. CHILD PSYCHOLOGY (3)

Childhood development from conception to adolescence. Emphasis on the physical, cognitive, and socio-emotional development of children. Offered fall and spring semesters.

235. ADOLESCENT PSYCHOLOGY (3)

The developmental sequence between childhood and adulthood. Emphasis on earlier development, as well as other psychological and physiological changes of youth during these years. In-depth study of general identity development, gender-identity issues, and the influence of family dynamics on adolescents' behavior. Examines specific problems facing today's adolescents. Offered fall and spring semesters.

236. PSYCHOLOGY OF ADULTHOOD (3)

This course is an introduction to adult development and the aging process. Attention is given to the physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood. Additionally, this course will explore how to anticipate, prepare for, and support the dying and bereaved. This course is taught on demand.

237. LIFESPAN HUMAN GROWTH AND DEVELOPMENT (3)

Growth and development of the human organism biologically and socially from conception to death. Emphasis on the interaction of bio-psychosocial stresses on contemporary human development. Designed for students in Pre-nursing, Psychology, and Education.

298. FIELD OBSERVATION IN HUMAN SERVICES (1)

Exposure to Human Service Agencies. Through observation, job shadowing, and supervised learning experiences, the student learns how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour (e.g., 3 x 50 = 150 hours). Prerequisite: Permission of Department Chair or Program Coordinator.

322. GRIEF COUNSELING (3)

This course will explore in depth the process of helping of people in times of grief, death, and trauma. Students will examine the psychological, existential and cultural understandings of the grief, death and dying process and the process of trauma and trauma recovery, as well as be encouraged to explore the grieving process in the context of their own lives. A theological and psychological understanding of death will be implemented in order to inform the process of providing pastoral care and counseling for grief issues. Prerequisite: PSYC 112, SOCI 111, or psychology equivalent.

323. PASTORAL COUNSELING (3)

This course is designed to help students understand the integration of psychology in the life of the church and community services. Students will examine the place of counseling from both professional counseling and pastoral lenses. Current mental health issues will be studied as well as how a faith community could help at various levels (preventive-educational, relational-discipleship, and professional-therapeutic). Prayer, Scriptural intervention, the place of the Holy Spirit will be examined, as will an overview of personality and counseling theory. Students will become further acquainted with psychological disorders from the DSM-V, and helping people dealing with: grief, abuse, trauma, and life adjustment situations. Students will also be encouraged to look at their own integration of faith and life.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

333. HELPING RELATIONSHIPS, THEORIES, AND SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

338. MENTAL HEALTH (3)

This course examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Focus is placed on recognizing and coping with stress and interpersonal psychological challenges. Prerequisite: 9 hours of psychology. Offered spring semester.

340. CASE MANAGEMENT (3)

Case Management is a core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: PSYC 112 or SOCI 111. Offered fall and spring semesters.

341. HISTORY AND CONTEMPORARY ISSUES IN PSYCHOLOGY (3)

The origin and development of psychology within science and philosophy. Foundations of modern psychology in Europe and America, along with the development and elaboration of modern systems of psychology. Examines and evaluates current trends. Prerequisite: 9 hours of psychology. Offered on demand.

345. RESEARCH METHODS IN PSYCHOLOGY (3)

This course is an introduction to psychological research including observational, survey, correlational, and experimental methodologies. This course will also introduce the style guidelines of the American Psychological Association (APA) for writing, citation, and publication in the social sciences. In addition, this course equips student to utilize the Statistical Package for the Social Sciences (SPSS) in analyzing their own data sets. Prerequisite: 9 hours of psychology, including BEHV 210 and 296. Required for Psychology majors. Offered fall semester.

349. HUMAN BEHAVIOR IN ORGANIZATIONS (3)

This course introduces the student to organizational behavior concepts, methods to develop effective people development strategies, examines insights into behavior changes that will increase success in organizations, and integrates Christian values with the concepts of principle-centered leadership and ethical management of people. Basic causes of individual and group problems in industry. Prerequisite: Junior standing.

351. PHYSIOLOGICAL PSYCHOLOGY (3)

Introduction to information processing in the nervous system, including sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion. Prerequisites: BIOL 101, BIOL 211, and 9 hours of psychology. Offered spring semester.

353. PARENTING (3)

Basic principles and skills of effective parenting are examined. Attention is given to child development with references to parental responsibilities and expectations. An emphasis on age-appropriate parenting methods for creating a nurturing home environment is presented. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

363. LEARNING AND MEMORY (3)

This course examines the theories of learning as they have developed historically and how they affect current educational psychological theory. The classic studies in animal learning, with emphasis on human learning, memory, and information processing are explored. Prerequisite: 9 hours of psychology. Offered on demand.

365. THEORIES AND TECHNIQUES OF COUNSELING (3)

The major schools of counseling and psychotherapy are presented. Provides a theoretical orientation to the field of psychotherapy. Attention to the underlying theory and assumptions of each approach. Emphasizes integration through case studies and reaction papers. Prerequisites: upper division standing and 9 hours of psychology, including PSYC 112. Offered fall semester.

366. GROUP DYNAMICS (3)

This course is designed to study the major theoretical approaches concerning group functioning and group process. Emphasis will be placed on integrating both cognitive and experiential insights in order to develop skills for effective group leadership in a variety of group settings. This will be accomplished through the study of a variety of processes and methods of group dynamics in addition to active participation within a growth-group setting. Practice at a facilitating growth-group is expected. This is a prerequisite class for those planning on taking PSYC 497 sections 7 or 8 (Kenya practicum trip). Upper division standing and 9 hours of psychology, including PSYC 112 and 365. Offered spring semester.

371. ABNORMAL PSYCHOLOGY (3)

This course examines the basis for labeling people as "abnormal." It investigates the theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Prerequisite: 9 hours of psychology, including PSYC 112. Offered spring and summer semesters.

380. EXPERIMENTAL PSYCHOLOGY (3)

This course is designed to provide psychology students with an opportunity to acquire a more in-depth understanding of psychological research by learning more advanced research designs and by developing and conducting their own research project. The course emphasizes experimental and quasi-experimental designs in psychological research, and data analysis using SPSS software. Prerequisites: 18 hours of psychology, including BEHV 210 and PSYC 345. Offered spring semester.

433. PSYCHOLOGY OF PERSONALITY (3)

This course is an introduction to the major approaches, methods, and findings in the field of personality. It presents an overview of classic theories, strategies, and conclusions regarding the formation and structure of personality. Present day personality conceptualizations will be explored from several domains, including the dispositional, biological, intrapsychic, cognitive, and social/cultural. Prerequisite: 9 hours of psychology, including PSYC 112. Offered spring semester.

434. PSYCHOLOGICAL TESTING (3)

This course examines the psychological assessment techniques used in a wide range of areas, including vocational, personality, and social instruments. Test construction and measures of reliability and validity, along with assessment philosophies and the ethics of psychological testing are explored. Students will complete a collection of the tests, write reports addressing the results, and design their own tests. Prerequisite: 9 hours of psychology, including BEHV 210, and upper division standing. Offered fall semester.

439. PSYCHOLOGY OF RELIGION (3)

This course is designed to help students think psychologically about religious phenomena from the perspective of evangelical Christianity. The assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors as they relate to integration of psychology and theology are examined. It includes a review of research findings by applying constructs to selected aspects of religious behavior. Prerequisites: Upper division standing and 9 hours of psychology. Offered fall semester.

449. PSYCHOLOGY AND CHRISTIAN THEOLOGY (3)

This course is designed to engage students in the integration of the science of psychology and Christian theology. Special consideration is given to exploring how Christian theology integrates with psychological science, research, and practice as well as how psychology influences Christian theology. Students will examine the origins of human life, the fall from grace, sin and evil, redemption, and discipleship from a psychological perspective. Students will use biblical and psychological principles to construct an integrated perspective for understanding and working with people in various vocational settings. Students will also be challenged to consider their own integration of Christian faith and life.

463. COGNITIVE NEUROSCIENCE (3)

The course reviews knowledge and theories about how the human brain performs various cognitive activities. Cognitive neuroscience includes topics such as attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition. Prerequisites: 9 hours of psychology (PSYC 112, 345, and one developmental psychology course).

465. MARRIAGE AND FAMILY COUNSELING (3)

This course is an introduction to classic theories of marriage and family counseling. Focus will be given to the historical development of system theories. It will compare various systems approaches to marriage and family therapy to styles of individual and group counseling. Prerequisites: upper division standing and 9 hours of psychology, including PSYC 112 and 365. Offered spring semester.

475. PSYCHOLOGY OF SEXUALITY (3)

This course is an in-depth study of psychological, social, biological, and theological aspects of human sexuality. Prerequisites: senior standing and permission of advisor. Offered spring semester.

490. DIRECTED READINGS IN PSYCHOLOGY (1-3)

Independent study in selected areas of psychological literature. Prerequisites: 17 hours of psychology and permission of Department Chair and supervising professor.

493. SPECIAL PROBLEMS IN PSYCHOLOGY (1-3)

Meet the needs of individual students that cannot be satisfied in other courses. Prerequisites: upper division standing and permission of Department Chair.

496. RESEARCH PROJECT IN PSYCHOLOGY (1-3)

This course is a senior honor's research psychology course in which students carry out their proposed research with faculty guidance. Students will conduct a research project and present the results in both an oral and written format. Students will also learn to analyze, critique, and discuss professional research. The faculty recommends this course for students who plan to attend graduate school. Prerequisite: 21 hours of psychology, including BEHV 210 and PSYC 345. Co-requisite: PSYC 380. Offered fall and spring semesters.

497. RESEARCH INTERNSHIP IN PSYCHOLOGY (.5-3)

Research team experience will be given by joining with a professor on research projects. Typical activities may include library research, project design, data collection, data entry, and participation in project discussions. Additionally, students will have the option to participate in a culminating experience with attendance at a state or regional psychology conference. (Students who choose to attend such conference, must also register for the lab; PSYC 497-50). Students must log 50 clock hours per credit hour. Prerequisites: BEHV 210, PSYC 345, PSYC 480 (students enrolled in PSYC 480 are eligible to participate in this internship). Co-requisite: PSYC 380. Offered fall and spring semesters.

498. PRACTICUM IN PSYCHOLOGY (3-6)

Special projects for advanced psychology students, including clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency including staff conferences for each hour of academic credit. Open to Psychology majors, concentrations, and minors with advanced standing. Prerequisite: Permission of supervising professor.

Social Work

The Evangel Social Work program is committed to educating bachelor-level students in generalist social work practice. This includes a focus not only on individuals and families but groups, organizations, and communities. The program's primary mission is to prepare generalist social workers who seek to ethically integrate their faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhancing the quality of life of all people and communities. Graduates are prepared for graduate-level education and entry-level social work positions and gain employment in areas involving mental health, health care, corrections, child welfare, schools, addictions, and various community issues.

The Bachelor of Social Work degree (BSW) is accredited by the Council on Social Work Education and the curriculum has been established to meet those standards.

Evangel University's degree in Social Work prepares graduates to pursue BSW licensure within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Required courses for the **Social Work comprehensive major** are BEHV 210*, SWK 233, 271, 272, 296*, 332, 333, 343, 354, 355, 471, 472, 480, 496, 498, and 499. An additional 6 hours in upper division electives (300-400 level) are chosen from within the Behavioral and Social Sciences Department (60 credit hours).

A Social Work minor consists of 18 hours and must include SWK 233, 271 or 272, 333, 340, and 354 or 355, plus 3 upper division elective hours.

After completing Introduction to Social Work and Sophomore Seminar, students with a cumulative GPA of at least 2.5 must formally make application to the Social Work program. Further details are found in the Social Work Handbook. The comprehensive major requires a minimum final grade of C- for all Social Work courses.

Specific General Education courses required for Social Work majors include PSYC 112, SOCI 111, GOVT 170, SSCI 213, and BIOL 124.

*Departmental or General Education requirements.

Social Work Courses (SWK)

233. INTRODUCTION TO SOCIAL WORK (3)

An introduction to the social work profession and a variety of fields of social work practice. Includes the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice. Prerequisites: SOCI 111, PSYC 112. Offered fall semester.

271. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (3)

Provides a basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Students analyze biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan. Considers how human behavior and social environments inform social work practice with various populations, including those at risk. Addresses the impact of diversity, discrimination, and oppression on development. Prerequisites: SOCI 111, PSYC 112, and BIOL 124. Offered spring semester.

298. FIELD OBSERVATION IN HUMAN SERVICES (1-3)

Exposure to Human Service agencies. Through observation, job shadowing, and supervised learning experiences, students learn how these agencies function, the populations that are served, and the personal and social problems the agencies may address. Students spend a minimum of 50 clock hours at the Human Service agency for each credit hour earned (e.g. 3 x 50 = 150 hours). Prerequisite: Permission of Department Chair or Social Work program coordinator.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

333. HELPING RELATIONSHIPS, THEORIES, AND SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

340. CASE MANAGEMENT (3)

A core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester and spring semesters.

343. SOCIAL WORK PRACTICE I (3)

First in a sequence of three social work practice courses. The Generalist Model of social work practice is applied to individuals, families, communities, and organizations using the planned change process and strengths perspective. Values and ethics, roles and cultural competency are addressed. Prerequisites: SWK 233, SWK 271, SWK 272, SWK 296, SWK 354. Admission to the Social Work Program required. Offered spring semester.

353. PARENTING (3)

Basic principles and skills for effective parenting. Attention to child development with reference to parental responsibilities and expectations. Emphasis on parent methods of creating a nurturing home environment through a parent's own adult development. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

354. SOCIAL POLICY I (3)

Survey of the American social welfare system and related fields of practice. Examines major social welfare policies from various perspectives in light of current political and economic trends. Attention to social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social and economic justice issues. The role of the church within social welfare system is addressed. Prerequisites: SOCI 111, GOVT 170, and SSCI 213, and junior standing. Offered fall semester.

355. SOCIAL POLICY II (3)

Expands upon the concepts in Social Policy I. Prepares students to analyze and evaluate social problems systematically using a policy perspective while assessing the effect of policy on social work practice. Includes use of influence and advocacy to address policies and programs. Prerequisites: GOVT 170, SSCI 213, BEHV 210, SWK 271, SWK 272, SWK 296, SWK 354, and junior standing. Offered spring semester.

372. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (3)

Second of two courses which utilizes a biological, psychological, sociological, cultural, and spiritual perspective to understanding human behavior within families, groups, organizations, and communities. Integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations. Prerequisites: SOCI 111, PSYC 112, GOVT 170, and SSCI 213. Concurrent or prerequisite: SWK 233. Offered fall semester.

471. SOCIAL WORK PRACTICE II (3)

Second in a sequence of three social work practice courses. Utilizes the Generalist problem solving model for intervention with individuals and families with a focus on diverse client systems. Co-requisites: SWK 480, SWK 498, and SWK 499. Admission to Social Work Program required. Offered fall semester.

472. SOCIAL WORK PRACTICE III (3)

Third in a sequence of three social work practice courses. Utilizes the generalist problem solving model for intervention with groups, communities and organizations. Includes a capstone macro community project with a leadership focus. Co-requisites: SWK 496, SWK 498, and SWK 499. Admission to Social Work Program required. Offered spring semester.

480. METHODS OF RESEARCH IN SOCIAL WORK (3)

Focus on the philosophy of science, research methodology, and ethical issues related to research. Empirically based knowledge, theory and practice issues related to sound research design and implementation are addressed. Includes interpretation of professional research and the

formulation of individual student research projects. Prerequisite: completion of all 200 and 300 level required social work courses, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 471, SWK 498 and SWK 499. Offered fall semester.

490. DIRECTED READINGS IN SOCIAL WORK (1-2)

Personal study in the literature of interest or to fill gaps in knowledge of the field. Prerequisite: Permission of supervising professor, Program Coordinator, and Department Chair.

493. SPECIAL PROBLEMS IN SOCIAL WORK (1-3)

Meets needs of students that cannot be satisfied in other courses. Open only to students of senior standing with permission of supervising professor, Program Coordinator, and Department Chair.

496. GUIDED RESEARCH IN SOCIAL WORK (3)

Continuation of the research sequence. Guided research in areas of current concerns within practicum agencies. Students implement a research project as designed in SWK 480 and make both a written and an oral presentation of their findings. Prerequisites: completion of all 200 and 300 level required social work courses, SWK 480, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 472, SWK 498 and SWK 499. Offered spring semester.

497. INTERNSHIP IN SOCIAL WORK (1-3)

Opportunity for outstanding students to apply for the limited number of internships in the Social Work Program. Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work. Prerequisite: upper-division majors selected by the Social Work Program Director.

498. PRACTICUM IN SOCIAL WORK (9 credit hours:4 Fall Semester, 5 Spring Semester)

Integration of curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 credit hours (or 450 clock hours). Students dedicate 50 clock hours for each credit hour. Failure to make a grade of C- or better in either semester results in the student repeating the hours for that semester. Professional liability insurance required for enrollment in this course. Prerequisites: Completion of all 200- and 300-level required Social Work courses, acceptance into Social Work Program, senior-level standing, and consent of field coordinator. Co-requisites in the fall: SWK 471, SWK 480, and SWK 499. Co-requisites in the spring: SWK 472, SWK 496, and SWK 499.

499. INTEGRATIVE SEMINAR (2)

Capstone course for the Social Work Program. Integrates a Generalist perspective of theory, methods, skills, and values of practice from prior and current Social Work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. Co-requisites in the fall: SWK 471, SWK 480, and SWK 498. Co-requisites in the spring: SWK 472, SWK 496, and SWK 498. Offered fall and spring semesters.

Suggested Program For The Social Work Major

First Year		Second Year	
BEHV 100 University Seminar	1	SWK 233 Intro to Social Work	3
BIBL 111 Essential Christianity	3	SWK 296 Sophomore Seminar	2
ENGL 102/111 Composition	2-3	BIBL 116 New Testament Lit.	3
PSYC 112 Intro to Psychology	3	Natural Science Elective w/ lab: BIOL 124	4
FIN 138 Personal Finance	3	Reading and Imagination Option: ENGL 123	3
Humanities Option	3	Elective	2
BIBL 115 Old Testament Lit.	3	SWK 271 HBSE I	3
Natural Science Option w/o Lab	3	SWK 332 Human Diversity	3
SOCI 111 Intro to Sociology	3	SSCI 213 Economics in Society	3
Effective Communication Option: COMM 205	3	Historical Inquiry Option: GOVT 170	3
Artistic Expression Option	3	Bible Book Study Option: BIBL 360-370	3
Total	31	Total	32
Third Year		Fourth Year	
SWK 272 HBSE II	3	SWK 471 Social Work Practice II	3
SWK 354 Social Policy I	3	SWK 480 Research Methods	3
THEO 320 Interdisciplinary: Pentecost	3	SWK 498 Practicum (200 Hours)	4
SWK Upper Division Elective	3	SWK 499 Integrative Seminar	2
SWK Upper Division Elective (Abnormal Psych)	3	SWK 472 Social Work Practice III	3
SWK 343 Practice I	3	SWK 496 Guided Research	3
SWK 355 Social Policy II	3	SWK 498 Practicum (250 Hours)	5
BEHV 210 Statistics	3	SWK 499 Integrative Seminar	2
SWK 333 Helping Relationships	3	Elective	6
SWK Upper Division Behavioral and Social Sciences Elective	3		
Total	30	Total	31

Suggested Courses for Electives: Abnormal Psychology, Case Management, Foreign Language

General Suggestions: Consider 2 summer school sessions to reduce load as a junior and senior student.

Sociology

Study in Sociology is recommended for those interested in leadership in communities, college and university teaching, research, cross-cultural studies, foreign service, journalism, social work, human relations, community planning, and church ministries.

A **Sociology minor** consists of 18 hours and must include SOCI 111, 223, and 332, plus 9 upper division (300-400 level) elective hours.

Sociology Courses (SOCI)

111. INTRODUCTION TO SOCIOLOGY (3)

Basic principles of social structures and processes. Major concepts and the scientific point of view in dealing with social phenomena. Social institutions and their interrelationships. Prerequisite to advanced courses.

223. SOCIAL PSYCHOLOGY (3)

Introduction to social psychology (a study of social influences upon individual and group attitudes, beliefs, and behaviors--how people influence one another and are influenced by others). Includes attitude formation, persuasion, propaganda, crowd and mob behavior, fads and fashions, and interpersonal attraction. Examines methods and examples of research and theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology and Sociology. Suggested for majors in Psychology, Communications, and Biblical Studies. Prerequisite: SOCI 111 or PSYC 112. Offered fall and spring semesters.

231. INTRODUCTION TO ANTHROPOLOGY (3)

Basic concepts of anthropology and a survey of its sub-disciplines. Includes ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. Offered spring semester.

232. SOCIAL PROBLEMS (3)

Introduction to the study of social problems from several perspectives. Examines problems of drug abuse, crime, education, and the family in the light of basic principles and theories of sociology. Offered spring semester and on demand.

241. INTRODUCTION TO CRIMINAL JUSTICE (3)

Introduction to the criminal justice system in the United States. Examines crime and the nature of law, the process of justice, aspects of criminal law and procedure, the courts and adjudication, and law enforcement. Prerequisites: SOCI 111. Offered fall semester.

298. FIELD OBSERVATION IN HUMAN SERVICES (1-3)

Exposure to Human Service Agencies. Through observation, job shadowing, and supervised learning experiences, the student learns how these agencies function, the populations that are served, and the personal and social problems that agencies may address. Students spend a minimum of 50 clock hours at the human service agency for each credit hour (e.g., 3 x 50 = 150 hrs.). Prerequisite: Permission of Department Chair and Program Coordinator. Offered spring semester.

331. MARRIAGE AND FAMILY (3)

The family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Prerequisite: SOCI 111. Offered fall semester alternating years.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical and cultural issues related to diverse populations. Historical, political and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

333. HELPING RELATIONSHIPS, THEORIES, AND SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

334. CRIMINAL AND DELINQUENT BEHAVIOR (3)

The nature and cause of crime and delinquency, including punishment, correction, and prevention of crime. Prerequisite: SOCI 111. Offered fall semester.

335. DRUG ABUSE AND ALCOHOLISM (3)

The nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, and political economy of drugs and alcohol, community treatment facilities and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

337. URBAN SOCIOLOGY (3)

Interdisciplinary study of the process of urbanization and the problems facing America's cities. Focus on the interrelationships between political and economic forces and ways to bring positive change in our cities. Recommended for those interested in inner-city ministry. Offered fall semester alternating years.

340. CASE MANAGEMENT (3)

A core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 or PSYC 112. Offered fall and spring semesters.

353. PARENTING (3)

Basic principles and skills for effective parenting. Attention to child development with references to parental responsibilities and expectations. Emphasis on parenting methods of creating a nurturing home environment through a parent's own adult development. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

435. SOCIOLOGY OF RELIGION (3)

Overview of the study of religion and the church from a sociological perspective. Theories about religion and society with focus on church attendance, secularization, and social change. Prerequisite: SOCI 111. Offered spring semester alternating years.

480. METHODS OF RESEARCH IN SOCIOLOGY (3)

Focus on the philosophy of science, research methodology, and ethical issues related to research. Empirically based knowledge, theory and practice issues related to sound research design and implementation are addressed. Includes interpretation of professional research and the formulation of individual student research projects. Prerequisite: completion of all 200 and 300 level required sociology courses, and senior standing. Offered fall semester.

490. DIRECTED READINGS IN SOCIOLOGY (1-2)

Personal study in the literature of a student's interest or to fill gaps in the knowledge of the field. Prerequisites: 17 hours of sociology and permission of Department Chair and supervising professor.

493. SPECIAL PROBLEMS IN SOCIOLOGY (1-3)

Meets the needs of individual students that cannot be satisfied in other courses. Open only to those of senior standing with approval of Department Chair.

496. GUIDED RESEARCH IN SOCIOLOGY (3)

Continuation of the research sequence. Guided research in areas of current concerns within practicum agencies. Students implement a research project as designed in SOCI 480 and make both a written and an oral presentation of their findings. Prerequisite: completion of all 200 and 300 level required sociology courses, SOCI 480, and senior standing.

497. INTERNSHIP IN SOCIOLOGY (1-3)

Opportunity for outstanding students to apply for the limited number of internships in the Department of Behavioral Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession. Prerequisite: Upper division majors. Must receive prior approval by the Department Chair.

498. PRACTICUM IN SOCIOLOGY (1-6)

Special projects for advanced students, including clinical practice in a local social service agency under close professional supervision. Students spend 50 clock hours for each hour of academic credit. Prerequisite: Permission of supervising professor.

Anthropology

Courses in **Anthropology** are especially useful to those expecting to work in multicultural fields such as missions, education, and overseas employment in business and government.

Anthropology Courses (ANTH)

231. INTRODUCTION TO ANTHROPOLOGY (3)

Emphasizes the basic concepts of anthropology and a survey of its sub-disciplines. Topics include ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. (This course is also acceptable for 3 semester credits of the non-laboratory science requirements for the B.S. degree.)

241. INTRODUCTION TO ARCHAEOLOGY (3)

An examination of history, objectives, and methods of archaeological discovery and interpretation; cultural, historical, and functional analysis of technique; and readings in selected primary sources. (This course is also acceptable for 3 semester credits of the non-laboratory science requirements for the B.S. degree.)

310. INTERCULTURAL COMMUNICATION (3)

The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact.

332. HUMAN DIVERSITY AND BEHAVIOR (3)

Introduction to theoretical, practical, and cultural issues related to diverse populations. Historical, political, and socioeconomic forces are examined that impact discriminatory and oppressive values, attitudes, and behaviors in society. Prerequisite: SOCI 111. Offered spring semester.

334. WORLD RELIGIONS (3)

A study of the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

470. AREA TOPICAL STUDIES (2)

A study of the ethnology and ethnographic literature of a part of the world. May be repeated for credit if a different topic is studied. (See HIST 260.)

290/490. DIRECTED READINGS IN ANTHROPOLOGY (1)

Offered on demand

Geography

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The course is also acceptable for 3 semester credits of the non-laboratory science requirements for the B.S. degree.

211. WORLD REGIONAL GEOGRAPHY (3)

Regional approach to the study of the patterns that people make on the earth as the result of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities.

Government

Government offerings are designed for students interested in careers in teaching, law, government service, active politics, international relations, diplomacy, and civic activities. Course work in this area is also useful for those who plan to teach social studies on the secondary level.

The **Government major** consists of a minimum of 30 credits. In addition to the core requirements, seven additional courses must be taken in the following fields of study: American Government and Politics, Comparative Government and Politics, International Relations, Prelaw, and Political Philosophy.

Government Requirements

Course	Course Title	Credits
GOVT 170	American Government	3
GOVT 437	Church State Relations	3
SSCI 225	Research Methods for the Social Sciences	3

The **Government concentration** consists of a minimum of 24 credits, including GOVT 170 and 437.

The **Government minor** consists of a minimum of 18 credits, including GOVT 170.

The Behavioral and Social Sciences Department encourages prelaw students to complete a major in Government or History with a minor in Government. Advisory sheets are available in the department office.

Any changes from the above program requirements require specific department approval.

Junior or senior Government majors may participate in the Washington Studies Program (GOVT 492-1), an internship program offered during part of the spring semester, during which students gain practical experience in politics by working in congressional and other government offices in the nation's capital.

Pre-Law Minor

Course	Course Title	Credits
GOVT 272	Introduction to American Law	3
PHIL 334	Political Philosophy	3
Electives	(4 courses required)	
CHMN 313	Church Business and Law	3
MGMT 331	Business Law I	3
MGMT 332	Business Law II	3
NBUS 333	Nonprofit Governance and Law	3
CJST 372	Criminal Law and Procedure	3
GOVT 435	American Constitutional Law	3
COMM 441	Mass Media Law	3
BEHV 493	Helping Professions and the Legal System	3
GOVT 498	Legal Internship	3

Government Courses (GOVT)

101. GOVERNMENT AND POLITICS IN THE US (3)

Course offered at Lester E. Cox College of Nursing and Health Sciences. Nursing students only.

170. INTRODUCTION TO AMERICAN GOVERNMENT (3)

Analysis of the structure, principles, and processes of the American federal government.

202. STATE AND LOCAL GOVERNMENT (3)

Study of city, county, and state governments with their relations to the national government.

221. PUBLIC ADMINISTRATION (3)

Introduction to the administrative process in public bureaucracies with special attention to the problem of democratic accountability.

224. INTRODUCTION TO CONFLICT PREVENTION AND RESOLUTION (3)

Examination of the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society. Prerequisite: GOVT 272.

260. AREA-TOPICAL STUDIES (2)

Offered on demand

270. AREA-TOPICAL STUDIES (2)

Offered on demand.

272. INTRODUCTION TO AMERICAN LAW (3)

Study of the origins, nature, functions, and limits of the American legal and judicial systems. Prerequisite: GOVT 170 or consent of professor.

290. DIRECTED READINGS IN GOVERNMENT (1)

Offered on demand.

322. ADMINISTRATIVE LAW AND PROCESS (3)

Study of the development, elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law. Prerequisite: GOVT 170.

323. THE LEGISLATIVE PROCESS (3)

Structural, functional, developmental, and comparative analysis of the American national and state legislative systems.

334. POLITICAL PHILOSOPHY (3)

(Cross-listed with PHIL 334) Study of the foundational principles of Western political and social philosophy from Augustine to the present, including such philosophers as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

335. ANCIENT WESTERN POLITICAL PHILOSOPHY (3)

Systematic study of the foundations of Western political and social philosophy with special emphasis on Plato and Aristotle. (See PHIL 335.)

341. MUNICIPAL ADMINISTRATION (3)

Study of administrative practices at the local government level with an emphasis on budgetary processes and the delivery of public services. Prerequisite: GOVT 221.

345. AMERICAN PUBLIC POLICIES (3)

Study of the American public policy-making process and policy outcomes, including such areas as government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs. (See MGMT 345.)

347. INTERNATIONAL RELATIONS (3)

Fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.

348. AMERICAN DIPLOMACY (3)

Diplomatic relations of the United States and the development and reflections of foreign policy.

349. INTERNATIONAL LAW (3)

The nature and development of the international legal system which defines the right and practices of nation states as well as the judicial settlement of international disputes.

350. INTERNATIONAL ORGANIZATION (3)

The nature and development of international organization with a special emphasis on the United Nations and its specialized agencies.

355. COMPARATIVE ISLAMIC GOVERNMENTS (3)

This course is a study of Islamic governments around the globe. The course will include an investigation of the political, religious, cultural, and legal changes that these nations have and will face.

364. LATIN AMERICAN POLITICAL DEVELOPMENT (3)

An area specific topical study of Latin American political development. Specific emphasis on Central America. The development of political practices and attitudes of the area and the development of political relations with the United States.

366. THE AMERICAN PRESIDENCY (3)

Study of the historical development, roles, and styles of the American presidency.

370. TOPICS IN GOVERNMENT/PUBLIC ADMINISTRATION (3)

Variable content focusing on significant developments in the study of politics, government, and/or public administration.

380. AMERICAN POLITICAL PARTIES (3)

Study of the organization, development, and functions of American political parties, pressure groups, and elections.

391. INTRODUCTION TO LEGAL RESEARCH (3)

Introduction to the published sources and materials of the law, the techniques and methodology for using these published sources, and the analytical and organizational approaches for drafting legal memoranda.

435. AMERICAN CONSTITUTIONAL LAW I (3)

Study of major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.

437. CHURCH-STATE RELATIONS (3)

Study of the background, development, problems, and Constitutional aspects of church-state relations in the United States.

492. WASHINGTON STUDIES (3)

Intensive 2-week program in Washington, D.C., offered spring semester. Student leadership activities the first week followed by an internship in a congressional or other government office in the nation's capital. Prerequisite: Approval of department and Vice-President for Student Development.

270/470. AREA-TOPICAL STUDIES (2)

Offered on demand.

290/490. DIRECTED READINGS IN GOVERNMENT (1)

Offered on demand.

498. PRACTICUM IN GOVERNMENT (1)

Offered on demand.

History

A **History concentration** (24 credits minimum) requires at least 12-14 upper-division (300-400 level) credits. A **History minor** consists of at least 18 credits, with a minimum of 6-8 upper-division credits.

The department allows 1/2 of the number of credit hours taken in the following subjects to count toward the History concentration or minor: ART 330-338 (History of Art), MUSC 248 and 345-346 (Music History), and PHIL 334, 335, 336, 337. Students may not apply more than 3 such credits toward the major, concentration, or minor.

Any change from the above programs requires department approval.

Elementary Education majors must take either HIST 111 or 112. History majors who wish to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits, HIST 115 and 116, and an additional elective in non-American history to total 8 credits, 6 credits in government (GOVT 170 and 202), GEOG 211, ECON 213 (Economics in Society), and 6 credits in the behavioral sciences (criminal justice, psychology, sociology, or social work). In addition, Elementary Education majors must include at least one course in college level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. (Upon request, the department can provide a list of these courses.)

American History Courses

111. AMERICAN HISTORY I (3)

Survey from the time of discovery and exploration of America through the founding and development of the 13 English colonies, the Revolutionary War, the establishment of the United States Constitution and government, the War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and Reconstruction.

112. AMERICAN HISTORY II (3)

Survey from 1877, examining American institutions and ideas; the rise of nationalism; the emergence of America as a strong nation; WWI and the Great Depression; WWII and the Cold War; and the United State's role in the worldwide political situation.

331. COLONIAL AMERICA (3)

Study of the settlement and growth of the American colonies and the American Revolution. Prerequisite: 6 credits of American History (HIST 111 and 112) or consent of professor.

341. EARLY AMERICAN REPUBLIC (3)

Political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jacksonian periods. Prerequisite: 6 credits of American History (HIST 111 and 112) or permission of professor.

342. THE AMERICAN WEST (3)

Exploration and development of the American West, including mining, transportation, and agriculture and their effects on American institutions. Prerequisite: 6 credits in American History (HIST 111 and 112) or permission of professor.

348. DIPLOMATIC HISTORY OF THE UNITED STATES (3)

Diplomatic relations of the United States and the development and reflection of foreign policy. Prerequisite: 6 credits in American History (HIST 111 and 112) or permission of professor.

351. THE CIVIL WAR ERA (3)

Interpretation of the Civil War era, including abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union. Prerequisite: 6 credits of American History (HIST 111 and 112) or permission of professor.

361. TWENTIETH-CENTURY UNITED STATES (3)

An in-depth study of the United States in the twentieth century. Prerequisites: 6 credits of American History (HIST 111 and 112) or permission of professor.

366. THE AMERICAN PRESIDENCY (3)

Study of the historical development, roles, and styles of the American Presidency.

437. CHURCH-STATE RELATIONS (3)

Study of the background, development, problems, and Constitutional aspects of church-state relations in the United States.

World History Courses

115. WORLD CIVILIZATION I (3)

Survey of the political, social, economic, and cultural aspects of world civilization from antiquity to the Reformation. Students are exposed to a panoramic view of historical development, with emphasis on how people throughout history have addressed major issues confronting them within historical context.

116. WORLD CIVILIZATION II (3)

Survey of the political, social, economic, and cultural aspects of world civilization since the Reformation. Students are exposed to a panoramic view of historical development, with emphasis on how people throughout history have addressed major issues confronting them within historical context.

334. MEDIEVAL HISTORY (3)

Brief overview of the history of Europe from the fall of the Roman Empire to the discovery of the Americas.

340. RENAISSANCE-REFORMATION (3)

Study of Europe from A.D. 1300 to 1648, including a detailed study of the Renaissance, the Protestant and Catholic Reformations, and the wars of religion. Prerequisite: HIST 115 & 116

345. NINETEENTH-CENTURY EUROPE (3)

The period from the outbreak of the French Revolution to the end of the 19th century. Emphasis on the Age of the French Revolution and Napoleon, 19th-century liberalism, reaction, revolution, nationalism, and imperialism. Prerequisite: 6 credits in World History (HIST 115 and 116) or permission of professor.

346. TWENTIETH-CENTURY EUROPE (3)

Europe from 1900 to the present. The causes and effects of World War I, Europe between the wars, the coming of World War II, and continuing unresolved problems. Prerequisite: 6 credits in World History (HIST 115 and 116) or permission of professor.

492. WASHINGTON STUDIES (3)

Intensive two-week program in Washington, D.C., during spring semester. Student leadership activities the first week followed by an internship in a congressional or other government office in the nation's capital. Prerequisites: Approval of department and Vice-President for Student Development.

260/469. AREA-TOPICAL STUDIES (2)

260/460 Ancient, 265/465 American Religion and Society, 261/461 Medieval Europe, 266/466 North America, 262/462 Africa, 267/467 United States, 263/463 Asia, 268/468 Western Europe, 264/464 Latin America, 269/469 Eastern Europe.

270/470. AREA-TOPICAL STUDIES (2)

260/460 Ancient, 265/465 American Religion and Society, 261/461 Medieval Europe, 266/466 North America, 262/462 Africa, 267/467 United States, 263/463 Asia, 268/468 Western Europe, 264/464 Latin America, 269/469 Eastern Europe.

290/490. DIRECTED READINGS IN HISTORY (1)

By permission of department.

294/494. HISTORICAL TRAVEL (1)

Credit for national or foreign travel when supported by appropriate written reports. Students can receive credit if the travel is under the advice and/or sponsorship of an appropriate faculty member with the consent of the department head.

298/498. PRACTICUM IN AMERICAN HISTORY (1)

Offered on demand.

Social Sciences

For a student who wants a broad, liberal arts program in the social sciences, the department offers a major, concentration, and minor in Social Science. The **Social Sciences major** consists of a minimum of 40 credits of course work, including at least 24 credits in one of the academic disciplines from a major program of the Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other behavioral or social science fields: anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of these fields of study. The completed major must include a minimum of *12 upper-division (300-400 level) credits*.

The **Social Sciences concentration** consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work. with a minimum of 12 credits in one field and courses selected from at least two

other fields of study. At least 3 credits must be taken in each field selected. A completed concentration must include *a minimum of 9 upper-division (300-400 level) credits*.

The **Social Sciences minor** consists of at least 18 credits, 6 of which must be selected from one field with courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. The completed minor must include *a minimum of 6 upper-division (300-400 level) credits*.

Any change from the above program requires Department approval.

100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

212. ECONOMICS IN SOCIETY (2)

Survey of leading economic theory and principles and their application to personal and national decision-making.

213. ECONOMICS IN SOCIETY (3)

Survey of leading economic theory and principles and their application to personal and national decision-making. The future economic challenges facing the American Social Security System and the American Education System.

225. RESEARCH METHODS FOR SOCIAL SCIENCE (2)

This course is a study of the elementary principles of research and writing for the various disciplines within the Social Sciences. Students will develop their skills in research, critical thinking, writing styles, and analytical writing. This course is designed for sophomores with Social Science majors, though it is open to all students in the department who wish to improve their writing skills.

336. INSTRUCTIONAL METHODS IN SOCIAL SCIENCE (1)

Examination of classroom methods and materials. Prerequisite: Secondary Education with a major or minor in the Social Sciences Department. Does not count toward a major or minor in Social Science.

353. METHODS OF TEACHING SOCIAL STUDIES IN MIDDLE SCHOOLS (3)

Materials and methods of teaching an area of specialty in the middle school.

370. WORLD HISTORY TOPICS (3)

Offered on demand

260/460. AREA-TOPICAL STUDIES ANCIENT (2)

(See HIST 260-270/460-470 for explanation of numbering.)

290/490. DIRECTED READINGS IN THE SOCIAL SCIENCES (1)

Offered on demand.

294/494. SOCIAL SCIENCES TRAVEL (1)

Credit for national or foreign travel when supported by appropriate written reports. Individual students receive credit if the travel is under the advice and/or sponsorship of an appropriate faculty member with permission of department or area recommending credit for the travel experience.

Social Science Education Major: Teacher Certification Program

To prepare for public school teaching certification, one must consider the requirements of the various states. The majors, concentrations, and minors are designed to meet the requirements of Missouri, which has reciprocity agreements with many states concerning teacher certification. However, a student should contact his or her specific State Department of Education for specific requirements.

To be certified by the State of Missouri in any of the social sciences, a student must have a total of 40 semester hours from the following disciplines: anthropology, economics, geography, government, history, psychology, and sociology. Specifically, students majoring in any of the social sciences must have a minimum of 12 credits in American history, 8 credits in world history, 6 credits of government, 6 credits from the behavioral sciences (sociology, anthropology, or psychology), 3 credits of economics, and 3 credits of geography. SSCI 336 is required for certification but is not counted toward the major. For additional information about secondary education professional requirements, consult the Department of Education section of the catalog.

Certification as an Elementary School Teacher with Social Science Emphasis

For **Elementary Education majors**, the social science emphasis consists of a total of 21 hours, including GOVT 170, HIST 111, HIST 112, GEOG 211, SSCI 213, HIST 115, and HIST 116.

Certification as a Middle School Teacher of Social Sciences

Those seeking **middle school certification** in Social Sciences must complete a concentration of at least 24 hours in social sciences, including GOVT 170, HIST 111, HIST 112, HIST 115, HIST 116, GEOG 211, SSCI 213, and 3 credits of electives in GOVT, HIST, Cross-cultural Communications, ANTH, PSYC, or SOCI to complete the minimum 24 credits. In addition, those seeking certification must complete all requirements for State certification.

Certification as a Secondary School Teacher of Social Sciences

Those seeking **secondary level certification** in Social Sciences must complete a major of at least 40 hours in Social Sciences, including HIST 111, HIST 112, HIST 115, HIST 116, 12 credits of upper-division (300 or 400 level) history electives,* SSCI 213, GEOG 211, GOVT 170, and GOVT 202. The remaining credit hours can be taken from any combination of the following: government, sociology, anthropology, or psychology. In addition, all Teacher Education students must also complete one course in mathematics, two courses in English composition, one course in speech, and all the professional courses required by the Missouri Department of Education.

*Missouri minimum requirements for teacher certification include 12 credits in American History and 8 credits in non-American History.

Certification for Middle School/Secondary Education (Certification Grades 5-12)

Students who desire certification in Social Sciences for grades 5-12 should see requirements in the Department of Education section of the catalog.

Leadership

EU Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. Through curricular and co-curricular opportunities, EU Leadership emphasizes cultivating healthy self-awareness, building effective teams, and organizing systems of operation. EU Leadership has two offerings (a) the Leadership Minor and (b) the Leadership Fellows. Those participating in the Leadership minor may also participate as Leadership Fellows.

The Leadership Minor

The Leadership minor is a cross-curricular offering that will compliment a variety of majors. The minor consists of 18 hours. Required courses include LEAD 200, LEAD 250, LEAD 298, LEAD 350, and LEAD 460/MGMT 440, plus seven (7) credit hours of electives (five of the elective credits must be upper division).

The Leadership Fellows

The Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

200. SEMINAR ON CAMPUS LEADERSHIP (1)

An introduction to leadership principles provides examples and practical applications of basic leadership skills and concepts for current and prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

235. LEADERSHIP EXPERIENCE (2)

This course is designed to engage students in a short-term, practical leadership experience. Through "hands-on" opportunities, the students interface with colleagues as well as experts in a chosen field or profession. Current leadership thought and practice is challenged and the students are exposed to new processes for decision-making.

250. PERSONAL LEADERSHIP (3)

Provides practical insights and approaches to develop the disciplines necessary to lead an effective personal life. The course includes tools and processes to identify and develop personal strengths and accountability for personal growth. Credit applies to the General Education social sciences requirement. Prerequisite: LEAD 200.

298. LEADERSHIP PRACTICUM (1)

Supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200 and sophomore standing as well as written consent of the department chairperson in the student's major, a supervising professor, or the student's academic advisor.

350. COMMUNITY LEADERSHIP (3)

Provides practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. The course includes tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.

440. ORGANIZATIONAL LEADERSHIP (3)

A course designed to provide the student with a broad survey of theory and research on leadership in formal organizations, with a focus on leadership effectiveness. The course is appropriate for many disciplines other than business. Prerequisite: Junior standing.

460. EFFECTIVE LEADERSHIP (3)

The capstone leadership course, focusing on developing leadership effectiveness in organizations. Research and case studies provide a thorough understanding of organizational leadership theory and practice. Students conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan. Prerequisite: LEAD 350 and senior status.

470. SPECIAL TOPICS (0)

Offered on demand.

490. READINGS IN LEADERSHIP (1)

An individualized reading program in literature related to leadership. The program of readings will be done under the direction of a faculty member approved by the leadership program director.

496. LEADERSHIP SEMINAR (1)

Selected topics, including Leadership with Plans and Strategies. Prerequisite: LEAD 200 and junior or senior standing or permission of professor.

498. LEADERSHIP PRACTICUM (1)

Supervised field experience in a business, government agency, service organization, or other institutional setting, for the purpose of gaining a better practical application of leadership theories and principles. Prerequisite: LEAD 200, or junior or senior standing as well as written consent of the leadership program director.

Military Science

Since 1977, the **Military Science program (Army ROTC)** has prepared Evangel men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. EU's ROTC program is divided into two elective courses: the Basic Course and the Advanced Course. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which is valued highly in any chosen career field. Enrollment in the Advanced Course is restricted to students who meet department criteria and who contract as a cadet to become commissioned as an Army officer with a military service obligation. All non-U.S. citizens must have permission before enrolling in any Military Science course.

Basic Course

The **Basic Course** involves two freshman and two sophomore Military Science classes. Prerequisites exist for some of the classes. Check Basic Course class descriptions (below) for specifics. No military service obligation is required for enrolling in any of the Basic Course classes. These courses are similar to all other University courses. They carry academic credit and do not have uniform or appearance requirements. Basic Course topics include leadership, role and organization of the U.S. Army, physical fitness, rifle and pistol marksmanship, Army values, land navigation and map reading, and rappelling. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC in particular. Students who complete the four Basic Course classes and meet department criteria qualify for enrollment in the Advanced Courses if they decide to continue in the Military Science program to earn an officer's commission in the U.S. Army.

Advanced Course

The **Advanced Course** consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the National Guard, and the Army Reserves. Students accepted into this program receive \$450 and \$500 per month (tax-free) for 10 months of their junior and senior years, respectively. Additionally, Advanced Course students attend a 4-week leader development assessment course, usually between the junior and senior years. While at LDAC, students receive a salary, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. Upon completion of the four Advanced Course classes, LDAC, and a Bachelor's degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may then elect to complete their military service either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Before graduation, all students in the Advanced Course are required to take a course in military history (HIST 470). If their degree programs allow, Advanced Course students are encouraged (but not required) to take a course in the field of national security affairs and management. Additionally, all Advanced Course students and ROTC scholarship students must participate in a regularly scheduled physical fitness program.

Scholarships

The **Army ROTC Scholarship program** is open to all full-time college students. Both 2-year and 3-year scholarships are awarded each year on a best qualified basis. Students need not be enrolled in Military Science classes to compete. Army ROTC Scholarships provide full tuition, lab fees, educational fees, and book costs, and provide a monthly tax-free allowance between \$300 and \$500 for 10 months of each school year of the scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Leadership Training Course (LTC)

A student who wants an Army officer's commission but who has not completed the Military Science Basic Course or had any previous military training can still qualify for entry into the Advanced Course if he or she has at least two academic years remaining in the degree program. Attendance at the 4-week summer internship, Leadership Training Course, qualifies students for the Advanced Course. Students who elect to attend LTC at Fort Knox, KY, also receive a salary while in the course, have meals and housing provided by the Army, and receive reimbursement for travel to and from the course. As an incentive, students can compete for a 2-year Army ROTC scholarship while at LTC. These scholarships are awarded on the basis of college academic record, leadership potential, and performance at the LTC. Additionally, EU students can receive 5 credit hours for attending LTC (see MILS 225).

JROTC

JROTC graduates may also qualify for advanced placement for up to 1/2 of the Basic Course if a minimum of 6 semesters of JROTC have been successfully completed. A student may achieve advanced placement into the Advanced Course after 8 semesters of JROTC.

Uniforms and Textbooks

All textbooks are supplied for all military science courses. When required, uniforms and equipment are provided on loan. If required, freshman and sophomore students are furnished uniforms. Advanced Course students are furnished both uniforms and accessory items. Soldiers who are members of reserve units wear the issued uniforms of their units.

Minor

A **Military Science minor** may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including MILS 301 (3), 302 (3), 401 (3), 402 (3), and HIST 490 (3).

Military Science Courses (MILS)

101. INTRODUCTION TO MILITARY SCIENCE (2)

This course focuses on Army organization, customs and courtesies, leadership, and basic pistol and rifle marksmanship. Students will get the opportunity to handle, learn the maintenance and proper way to fire, both civilian and U.S. Army small arms weapons, as well as spend one-two weeks learning Army rappelling techniques.

102. INTRODUCTION TO BASIC MILITARY SKILLS (2)

This course builds on the foundational skills and techniques taught in MIL 101; military map reading and land navigation, pistol marksmanship, rappelling, and additional leadership skills.

125. LEADERSHIP FITNESS (1)

Development of individual fitness and acquisition of the skills necessary to lead group fitness training. May be used to satisfy 1 credit hour of the Physical Education requirement in General Education. May be repeated for a total of 2 hours. Prerequisite: Permission of professor.

211. MILITARY FUNDAMENTALS PRACTICUM (2)

This course is designed for students who desire accelerated instruction on rifle marksmanship, rappelling, communications, map reading (to include the compass), patrolling and tactics. The student will be required to attend a laboratory on Thursdays if a contracted cadet. Students who are contracted are required to meet Army appearance standards.

212. BASIC MILITARY SCIENCE FUNDAMENTALS (2)

This class is designed for the military science students who desire accelerated instruction on rifle marksmanship, communications, map reading (to include the compass), and patrolling. The student will be required to wear a military uniform and meet Army standards.

225. BASIC MILITARY SCIENCE PRACTICUM (5)

A 6-week course conducted at Fort Knox, KY. The training is rugged and intensive with emphasis placed on leadership application, practical work and physical conditioning. Training will be conducted six days a week out-of-doors and requires active participation by all students. Enrolled students receive compensation for travel, lodging, and food.

Advanced Military Science Courses (MILS)

301. MILITARY LEADERSHIP AND OPERATIONS (3)

Introduction to small unit tactics; principles of military leadership, to include theory, responsibilities, techniques, and practice; branches of the US Army, oral presentation techniques and practice. One field trip is required. Cannot be taken Pass/Not Pass.

302. MILITARY SKILL BUILDING (3)

Small unit tactics; applied leadership (builds on knowledge gained in MIL 301) with special emphasis on the junior leader's duties and responsibilities. Two field trips are required. Cannot be taken Pass/Not Pass.

325. ADVANCED MILITARY SCIENCE PRACTICUM (5)

A prerequisite to receive a commission in the US Army through ROTC and for MIL Science 411 and 412. The 5-week course is conducted at Fort Lewis, Washington. The instruction, training, and evaluation focuses on the professional development issues required to become an Army Officer. The primary focus is on evaluating the student's leadership potential through this mentally and physically demanding camp. The training and evaluation is conducted seven days a week for five weeks and requires active participation by all students. The student is placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. Enrolled students receive compensation for travel, lodging, and food.

411. DEVELOPMENTAL LEADERSHIP (3)

Ethics and professionalism of the military officer, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

412. ADAPTIVE LEADERSHIP (3)

Military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at junior officer level. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of professor.

496. READINGS/RESEARCH IN MILITARY SCIENCE (1)

Planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hours. May not be taken as pass/not pass. Prerequisite: Permission of professor.

Department of Business

The Department of Business defines business as purposefully bringing together and effectively utilizing people, financial, and other resources to accomplish a mission with excellence. The mission may be either for-profit or nonprofit. Business success requires professionals in accounting, computer information systems, finance, human resources, marketing, and management. The mission of the department is to develop people with the skills and abilities to examine complex business situations with a christian worldview and to act with integrity and character as they serve with excellence in the global marketplace.

Our vision is to be recognized as a premier, faith-based, school of business using great programs to develop great minds in great people who are driven by excellence and inspired by faith to impact the world. The business department has obtained Accreditation Council of Business Schools and Programs (ACBSP) accreditation after demonstrating the quality of its programs.

Our business programs are personal and practical. Highly qualified instructors become personal advisors to help students recognize career choices and guide them through their course work. Many of the professors have “real world” experience in the areas they teach. Students have opportunities to visit companies, participate in real projects, gain practical experience, and develop team skills through classroom activities and projects, internships, and participation in student-led organizations such as Enactus. Students also have the opportunity to participate in our Student Investment Group which makes the financial decisions for an investment portfolio of more than \$480,000.

Best of all, we encourage a Christian worldview of business. We've been doing it this way since the opening of the University in 1955. Our graduates have the values, integrity and character that are highly desired by successful organizations. Our business alumni have distinguished themselves as leaders in all areas of business as well as in their communities and churches.

The objectives of the Department include the following:

1. Develop an awareness of the values, goals, and broad basic issues associated with being successful and fulfilled in business through course work, student advising, seminars, student organizations and activities, internships, mentoring programs, alumni involvement, and other means.
2. To enable students in all disciplines to enhance their personal and vocational success by providing the opportunity to learn about business and personal finance.
3. To provide students with a relevant core curriculum of general business subjects along with opportunities for concentrated study in specialized areas that lead to successful business careers in areas where God has given interest and talent.
4. To train men and women to think effectively and ethically, to form sound business judgments, to develop an understanding of the interrelationships of the various functions of business and society, and to exercise increasing responsibility for society through vocational leadership and service to the community and church.
5. To encourage Christian character and the application of Christian principles to personal, business, social, and ministry activities.

Degrees and Fields of Study

For traditional students, the Department of Business offers a Bachelor of Business Administration (B.B.A.) degree with comprehensive majors in accounting, business education, computer information systems, finance, management, marketing, and nonprofit business & social enterprise. The Department also offers an Associate of Arts in Business Administration degree. Concentrations in accounting, management, marketing, and nonprofit business & social enterprise enable students with another major or concentration to also develop a strong focus in business. Minors in accounting, computer information systems, finance, human resource management, management, marketing, international business, and nonprofit business & social enterprise provide opportunities for business and non-business majors to complement their majors with knowledge in a specific business area.

Working adults seeking a business degree can enroll in the accelerated Bachelor of Science in Management program which is offered as an online program. See the Adult Education section of this catalog for program information.

Accelerated Master's Programs. A consortium agreement with Missouri State University (MSU), located in Springfield, enables Evangel business majors to pursue a master's degree in Accountancy, Business Administration, or Health Administration concurrent with undergraduate work at Evangel. Students may enroll in up to 9 credit hours in the MSU master's program and apply those credits to fulfill requirements or electives for their Evangel University undergraduate major. Financial aid and billing for courses at MSU are managed as if the courses were taken at Evangel.

To enhance their education, business majors are encouraged to:

- Be involved in the Department of Business sponsored Students in Enactus and Student Investment Group (SIG), Accounting Club and Non-profit Social Enterprise Club to help develop team-oriented applications of business knowledge through participation in special projects, business study tours, teaching, and service activities.
- Seek leadership positions within the department organizations and campus organizations and activities such as the Student Government Association, Activities Board, CrossWalk, residence halls, and sports teams to gain leadership experience and demonstrate the value of business knowledge in organizing and leading activities.
- Plan a summer or semester internship in the area of one's vocational interest before the senior year to help explore God's vocational calling and to enhance job opportunities after graduation.
- Participate in at least one cross-cultural experience to strengthen a personal commitment to think globally and find fulfillment in service to others with different cultural perspectives.
- Complete 40 hours of voluntary service to the community and church each year of enrollment to broaden one's understanding of social responsibility.

Scholarships

Students entering their junior and senior years with a cumulative grade point average of 3.0 or higher are eligible to apply for Department of Business scholarships and a variety of endowed and private scholarships. Business alumni and friends have generously committed to provide over \$1.8 million in endowed funds to provide business scholarships and support for business faculty and program development.

Study Abroad

Business majors may elect to take some of their business courses while spending a semester or summer abroad through programs approved by Evangel University. Some of these opportunities are offered through the Council for Christian Colleges and Universities.

Evangel's Department of Business is also affiliated with the Consortium of Universities for International Studies (CIMBAItaly) which offers semester and summer programs for undergraduate students in business and economics. Rigorous, high-quality courses are taught by American professors and are compatible with Evangel's upper division business course requirements. The program is provided on a campus in a small, northern Italy community, about 30 miles north of Venice. Courses are scheduled to encourage students to travel throughout Europe.

Business Foundation Requirements

The following Business Foundation courses are required of all majors in the Department of Business except Business Education. In addition to these courses, students are required to take Statistics and Personal Finance as part of the general education curriculum. The Principles of Macroeconomics course also fulfills the general education requirement for a Behavioral or Social Science elective.

COURSE	CR	COURSE	CR
--------	----	--------	----

ECON 212 Principles of Macroeconomics	3	MGMT 331 Business Law	3
ECON 213 Principles of Microeconomics	3	BUAN 250 Business Analytics	3
MGMT 235 Organizational Design & MGMT	3	BUED 275 Business Communications	3
ACCT 231 Financial Accounting	3	MRKT 347 International Business	3
ACCT 232 Managerial Accounting	3	FIN 363 Principles of Finance	3
ACCT 239 Spreadsheet Applications	3	MGMT 446 Strategic Management	3
MRKT 239 Principles of Marketing	3	ACCT 496/BUSN 496 Senior Seminar	1
Total Hours:			40

Students who have taken high school courses, seminars, or independent study related to ACCT 231, ECON 212, ECON 213, MGMT 235, MGMT 331, and MRKT 239 may choose to meet the requirements for these courses through College Level Examination Program (CLEP) exams.

Students who transfer upper-level skill courses from other colleges or universities may be required to take proficiency exams

Accounting

An **Accounting major** prepares the student for professional service in either public or private accounting or for graduate study. A student planning a career in public, private, or not-for-profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice. Evangel's Bachelor in Business Administration in Accounting prepares graduates to sit in the CPA exams within the State of Missouri. Requirements may differ from state to state. Consult professional requirement within a state of planned practice.

Accounting Program Learning Outcomes

1. Demonstrate extensive applications of QuickBooks software for small business accounting including the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, printing reports, creating budgets, utilizing the QuickBooks audit trail, and exporting to Excel software.
2. Demonstrate ability to account for cash, receivables, installment sales, consignments, inventories, plant and equipment, intangibles, investments, annuities, bonds, liabilities, fund and reserves, stockholders' equity, profit and loss analysis and develop the income statement, the balance sheet, and the cash flow statement.
3. Apply principles of cost accounting with emphasis on accounting for materials, labor costs, manufacturing expenses, job order and process cost systems, and the use of cost information in assisting management in planning and controlling.
4. Identify and apply control and audit procedure related to EDP-based accounting systems.
5. Apply principles of advanced accounting for business combinations, multinational operations, partnerships, SEC reporting, and segment and interim reporting and develop the skills of analysis, judgment, communication, and research accepted by the AICPA's Board of Examiners as being needed by entry level CPAs.
6. Apply auditing the theory, practice, and procedures needed by independent accountants and internal auditors for the development of audit programs.
7. Recognize appropriate practices for governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements.
8. Apply federal tax laws with emphasis on preparing income taxes for individuals.

In addition to the Business Foundation requirements, accounting majors must complete the following courses

COURSE	CR	COURSE	CR
ACCT 233 Accounting Software	2	ACCT 435 Business Ethics	3
ACCT 331 Intermediate Accounting I	4	ACCT 442 Auditing	3
ACCT 332 Intermediate Accounting II	4	ACCT 443 Acct for Governmental Organizations	3
ACCT 336 Cost Accounting	3	ACCT 444 Federal Income Tax Acct I	3
ACCT 314 Information Systems Management	3	ACCT 445 Federal Income Tax Acct II	3
ACCT 439 Advanced Accounting	3	MGMT 341 Supply Chain Management	3
Total Hours:			37

Students must complete 150 credit hours to take the Certified Public Accounting (CPA) exam. The additional hours can be completed using CLEP exams, minors, electives, or completing a masters program such as the one available through Missouri State University in Accountancy.

An **accounting concentration** requires 35 credits consisting of the following courses selected from the Business Foundation and Accounting requirements: ACCT 231, 232, 331, 332, 336, 442, 439 or 443, and 444, ECON 212 Macroeconomics, and MGMT 331 Business Law, and 446 Strategic Management.

An **accounting minor** consists of 20 credits that include ACCT 231, 232, 331, 332, 336, and 444.

Business Education

A **Business Education major** prepares a student for teaching business in public and private schools or vocational training environments.

Evangel University's degree in Business Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

The general education requirements for a Business Education major must include a biological science course and a physical science course, and one of them must be with a lab (4 credits). Business Education majors must also elect either PSYC 233 Child and Adolescent Psychology or PSYC 237 Lifespan Human Growth & Development to fulfill their general education requirements.

Business Education Learning Outcomes

In addition to teacher education learning outcomes located within the Education standards, business education major will:

1. Explain principles of business management, law, and ethics.
2. Demonstrate knowledge of accounting, personal finance and quantitative analysis.
3. Explain concepts of economics and international business.
4. Demonstrate competence of marketing, e-commerce, and entrepreneurship principles.
5. Demonstrate competence of business communications, technology, and career development.
6. Demonstrate knowledge of vocational business curriculum resources and competencies and how to apply them in curriculum planning.

In addition to the general education, business education majors must complete 35 credit hours of professional education courses required by the Education Department

Professional Education Requirements			
COURSE	CR	COURSE	CR
EDUC 225 Intro Curriculum & Instructional Planning	3	EDUC 497 Level III Field Experience	1
EDUC 220 Level 1 Field Experience	1	EDUC 421 Effective Engagement of the Learner	3
EDUC 228 Inst Strat/Tech Content Area	3	EDUC 427 Seminar in Student Teaching	2
EDUC 271 Ed of Exceptional & Engl Lang Learner	3	EDUC 437 Student Teaching	12
EDUC 351-2 Analysis & Corr of Read Difficulties	3	EDUC 476 Tech/Strat in Class Mgmt	2
EDUC 352 Content Area Literacy	3	EDUC 497 Practicum/Spec Methods	1
EDUC 397 Level II Field Experience	1		
TOTAL PROFESSIONAL EDUCATION HOURS: 35			
Business Requirements			
ACCT 231 Financial Accounting	3	BUED 401 Implement Vocational Bus Ed	3
ACCT 232 Managerial Accounting	3	ECON 212 Principles of Macroeconomics	3
ACCT 239 Spreadsheet Applications	2	ECON 213 Principles of Microeconomics	3
BUED 275 Business Communications	3	FIN 363 Principles of Finance	3
MGMT 314 Information Systems Management	3	MRKT 239 Principles of Marketing	3
COMD 355 Web Design I	3	MRKT 347 International Business	3
BUED 336 Instructional Methods in Business	1	BUSN 496 Senior Seminar	1
MGMT 235 Organizational Design & Management	3	MGMT 331 Business Law	3
BUED 499 Coordination of Cooperative Education	3		
TOTAL BUSINESS HOURS: 47			
TOTAL HOURS FOR BUSINESS EDUCATION MAJOR: 81			

The BUED 111 and BUED 112 requirement may be met by taking a department approved proficiency exam that includes demonstration of proficiency in "touch" typing.

In addition to meeting the academic requirements, Business Education majors must document completion of one (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship. The approval is determined by the nature of employment in a business occupation.

A Business Education major must maintain a cumulative average GPA of 2.7 and a 2.5 GPA in his or her teaching field. In addition, passing scores must be earned on all sections of the C-BASE test.

To receive a Middle School Certification, Business Education majors need to add BUED 336, 354 and EDUC 223.

Students who transfer advanced-level skill courses from other colleges or universities may be required to take proficiency tests.

Computer Information Systems

The **Computer Information Systems (CIS) major** prepares students to enter a career as an Information Systems (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications, and software. Because they operate within organizations and with organizational systems, they must also understand the concepts and processes for achieving organizational goals with information technology. The CIS degree program, therefore, covers information technology, information systems management, information systems development and implementation, organizational functions, and concepts/processes of organizational

management. Although several courses are common to both the Computer Science (CPSC) and CIS programs, the CIS program provides the background to allow graduates to use their technical knowledge and abilities within the framework of a business environment.

Computer Information Systems Program Learning Outcomes

Graduates of the Computer Information Systems program will:

1. Develop an optimal algorithm to solve a problem.
2. Demonstrate understanding of underlying concepts and characteristics of conceptual machines
3. Demonstrate knowledge of hardware and software components of a computer system.
4. Effectively communicate technical information orally and in writing.

The CIS major includes 33 credits of work as follows:

COURSE	CR	COURSE	CR
CPSC 111 Introduction to Computer Science	3	CIS 314 Management Information Systems	3
CIS 142 Java I	3	CIS 325 Data Communications	3
CPSC 211 Data Structures	3	CIS 375 Data Driven Web Design	3
CPSC 225 Computer Hardware Organization	3	CIS 401 Cybersecurity for Managers	3
CIS 250 Introduction to Cybersecurity	3	CIS 441 Database Management Systems	3
CIS 311 Systems Analysis and Design	3		
		Total Hours	33

Data Analytics Certificate

The Evangel University Data Analytics Certificate Program provides relevant and current topics for business professionals. Four (4) primary roles are identified to achieve the expected general business knowledge areas in data analytics, technology-driven changes to work environments, and complexities of decision making:

1. Analytics as it applied to the business environment
2. Data visualization and communication of the meaning of data
3. Versatility in using data analytics software in real world scenario
4. Solving organizational problems using data analytics.

In order to successfully complete the Data Analytics Certification program requires the following courses to be successfully completed:

BUAN 250 (3 credits), BUAN 275 (3 credits), BUAN 325 (3 credits) and BUAN 425 (3 credits).

Finance

A **Finance major** prepares the student for positions in areas of financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. The managerial financial path concerns the duties of the financial manager who actively manages the financial affairs of any type of business. It is best that a student desiring to major or minor in finance make the decision before their junior year.

Finance Program Learning Outcomes

1. Recognize the characteristics of real estate as they affect the market and explain the procedures and problems in financing real estate and the techniques of valuation.
2. Recognize and apply the general principles and types of insurance such as life insurance, casualty insurance, fire insurance, Social Security, and workmen's compensation to business enterprises.
3. Recognize how the key concepts of business finance may be adapted in the context of a multi-national firm.
4. Recognize and utilize investment principles, investment media, security markets, and the importance of analyzing industries and their macro-environments.
5. Apply investment concepts to actual analysis of investment opportunities and investment decision process through participation in the management of an endowed fund.

6. Develop and apply advanced analytical skills used in financial decision making.

In addition to Business Foundation requirements, Finance majors will complete the following courses.

COURSE	CR	COURSE	CR
CIS 314 Information Systems Management	3	FIN 463 Advanced Finance	3
FIN 351 Real Estate	3	FIN 458 Strategic Investing	3
FN 442 General Insurance	3	Electives from the following	7
FIN 452 International Finance	3	- BUSN 498 Finance Internship (3)	
FIN 457 Investments	3	- ACCT 444 Fed Income Tax I (3)	
FIN 299/499 Investment Group (cumulative)	2	- MGMT 341 Supply Chain Management (3)	
	3	- MRKT 332 Consumer Behavior (3)	
Total Hours:			30

A **Finance minor** requires 18 hours including ACCT 231, ECON 212, FIN 363, 452, 457 and 3 credits of electives from FIN 351, 442, 458 or 463.

Human Resource Management

A **Human Resource Management minor** prepares the student for positions in the areas of procurement, development, and retention of human resources. Management majors can use the minor to fulfill the elective requirements of the major. Psychology majors may elect the minor to pursue a vocational interest or graduate degree in Organizational Psychology. A Human Resource Management minor requires the following courses:

COURSE	CR	COURSE	CR
MGMT 235 Organizational Design & Management	3	Electives from following:	6
MGMT 343 Human Resources Mgmt	3	- MGMT 498 HR Internship (3)	
MGMT 349 Human Behavior in Orgs	3	- MGMT 434 Workforce Selection & Deveopment (3)	
MGMT 440 Organizational Leadership	3	- LEAD 250 Personal Leadership (3)	
	3	- LEAD 350 Community Leadership (3)	
Total Hours:			18

International Business

Students interested in pursuing business careers involving international trade and relations are encouraged to consider an **International Business minor**. Many of the courses are cross-listed and described in other sections of the Business program or as part of Intercultural Studies (ICST) and Social Science (GOVT, ANTH). Courses required for this minor are shown below:

COURSE	CR	COURSE	CR
ICST 310 Intercultural Communication	3	GOVT 349 International Law	3
ECON 212 Macroeconomics	3	Elective: Any anthropology course	3
MRKT 347 International Business	3	Foreign Language or proficiency ¹	3
BUSN 494 International Business Experience ²	1	FIN 452 International Finance	3
Total Hours:			22

¹Credits not required if proficiency approved by the department which may include successful completion of high school language courses, commercial language programs, or extensive exposure to foreign language environment, etc.

²Experience must be associated with international travel experience (Global Connections, study abroad, internship, etc.)

Leadership

Evangel University offers unique programs to help students develop and use their leadership abilities. The Leadership Fellows program requires 8 credit hours of leadership courses and 100 hours of community service. Special recognition is provided at graduation. The Leadership Minor requires 18 credit hours and can be combined with any major. To learn more about the Leadership programs, see Leadership and Service under the Department of Behavioral and Social Sciences.

Business Management

A **Business Management major** provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

Management Program Learning Outcomes

1. Identify and apply appropriate quantitative techniques using mathematical models that assist in the decision-making function of management including probability and statistical decision; linear programming such as inventory control, PERT, and the critical path method; the matrix theory and the game theory; and Markov Processes and the queuing theory.
2. Recognize principles and practices currently used by business in the management of personnel including those related to labor sources, selection and placement of personnel, workers' environment, compensation, training, promotion, health and safety, benefit plans, and relations between management and employees.
3. Develop knowledge and management skills related to individual and group relations in organizations, including self-awareness and motivation, communication styles, empowerment, leadership and team skills, and ethical relationships.
4. Demonstrate knowledge and effective techniques for selecting employees, evaluating employee performance, and developing employees.

In addition to Business Foundation requirements, Business Management majors complete the following courses:

COURSE	CR
MGMT 314 Information Systems Management	3
MGMT 341 Supply Chain Management	3
MGMT 343 Human Resource Management	3
MGMT 349 Human Behavior in Organizations	3
MGMT 440 Organizational Leadership	3
Electives from following: <ul style="list-style-type: none"> • MGMT 435 Business Ethics (3) • MGMT 434 Workforce Selection and Development (3) • MGMT 498 Management Internship (3) 	3
Electives from ACCT, ECON, FIN, MGMT, MRKT, LEAD, COMM, CPSC, RESM or other department approved courses	12
Total Hours:	30