



# 2010-11 Catalog

Volume XXXI, Number 1



ASSEMBLIES *of* GOD  
THEOLOGICAL  
SEMINARY

*Empowered* MINISTRY | *Biblical* ANSWERS | *Global* IMPACT

# Assemblies of God Theological Seminary

## 2010-11 Catalog

Volume XXXI, Number 1

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## Welcome to the Adventure

In a world of unprecedented change and immense challenges, the unchanging mission of AGTS is to help revitalize the Church and evangelize the world. We seek to accomplish this by helping students to become servant leaders who follow the example of Jesus, and who develop the necessary knowledge and skills—along with a God-given passion that defies every obstacle to accomplish his will. Above all, we strive to understand and experience the work of God’s Spirit in empowering our lives individually and corporately.

This catalog serves as a roadmap for your journey toward these goals.

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## Message From the President

These opening years of the 21<sup>st</sup> century are a time marked by increased worldwide violence, uncertain economies and unprecedented change. The full impact of globalization is just beginning to be felt, and it signals daunting changes for us all. But for the church empowered and led by the Spirit, the words of Jehovah God recorded by the prophet Isaiah give hope confidence.

“I revealed myself to those who did not ask for me; I was found by those who did not seek me. To a nation that did not call on my name, I said, Here am I, here am I.” (Isaiah 65:1, NIV)

The missionary God we serve is going to demonstrate his redeeming power in places we never dreamed possible and through means that will astound us all. At AGTS we anticipate the journey into exciting challenges, because the task of developing leaders for this unfolding harvest is why this seminary exists.

AGTS is not engaged in educating students for a good job, success or social status. We are forming Pentecostal leaders who are able to call people to repentance, create communities that offer a glimpse of what Kingdom life really looks like, and make disciples of all nations. Our mission gets its impetus from God's mission.

We want to stimulate, strengthen and develop more Pentecostal leaders to win the world to Christ. The men and women we train embody a hunger for God, integrity of character, confidence in proclamation and creativity in ministry. We are ready and willing to train Pentecostal leaders for the third millennium.

*Byron D. Klaus, D.Min.  
President*



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## Statement

This publication is certified as true and correct in content and policy as of the date of publication. The seminary does reserve the right to make changes of any nature in programs, finances, calendar or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.

# The Faculty at AGTS

AGTS faculty members are more than just scholars—they are Pentecostal believers who are committed to serving the church through scholarship, teaching, on-going ministry in the church and formative relationships with students. We like to say that being a both/and person—committed to both the academy and the church—is a requirement for all AGTS administrators and faculty members. As you get to know them, you will catch their passion for understanding and carrying out ministry in the power of the Spirit.

## Teaching Administrators

### Byron D. Klaus

*President*

*Professor of Intercultural Leadership Studies*

B.S., Bethany Bible College

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Fuller Theological Seminary



Dr. Klaus was named president in 1999, after 20 years on the faculty and administration at Vanguard University of Southern California. Previous to serving at Vanguard, he served local churches in California, Texas and Illinois. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.

### Stephen Lim

*Academic Dean*

*Professor of Leadership and Ministry*

B.S., University of California—Berkeley

M.Div., D.Min., Fuller Theological Seminary



After more than 30 years of effective pastoral ministry in multicultural settings, Dr. Lim brings his considerable arsenal of gifts and skills to bear as a full-time academician. He spent more than 26 years guiding one home missions church to maturity. Along the way, he has served as a college and seminary instructor and a denominational leader with service on Northern California-Nevada district presbytery and the Bethany College (now Bethany University) board of trustees. He has served as a general presbyter of the AG, representing Chinese-Americans churches. He is a frequently contributor to Christian magazines and has published professional articles in *Leadership*, *Enrichment* and *Ministry International Journal for Pastors*. For the year 2009, The Evangel Press Association awarded his article, "Why you Need a Savior," second place in the evangelism article category.



## Mario H. Guerreiro

*Director of Enrollment Management  
Adjunct Professor*

A.A., Vermont Technical College  
B.A., Trinity College of Vermont  
M.A., D.Min., Ashland Theological Seminary

Prior to receiving his call to ministry, Dr. Guerreiro was employed with a Fortune 500 computer-manufacturing firm in roles ranging from compensation analyst to project manager. Since entering the ministry he has served a number of churches as senior pastor including, most recently, Sullivan Christian Church in Sullivan, Ohio. Dr. Guerreiro serves as the chairperson of the Association of Theological Schools SPAN (Student Personnel Administrators Network) committee. In addition, he has served the association by participating on the race relations task force. Born in India, Mario grew up in Mozambique, Africa, and is fluent in Portuguese.



## Dorothea J. Lotter

*Director of Institutional and Alumni Relations and  
Special Assistant to the President*

B.B.A., Evangel University  
C.F.R.M., The Center on Philanthropy, Indiana University  
Master's studies, Assemblies of God Theological Seminary

Mrs. Lotter has served administratively in the development and growth of AGTS since its founding in 1972. Her current focus includes institutional and alumni relations, major gifts, planned giving, expanding seminary grant-seeking efforts and special projects. Passionate about helping people engaged in church ministries to continue their education, she developed an accelerated master's program and raised scholarships. She established a foundation-funded scholarship endowment to help prepare missionaries. Experienced in academic services, admissions, registration and financial aid, she presented a research paper entitled "A Study of Enrollment Management Models in Seminaries and Graduate Schools" at AACRAO. Dorothea received the Omicron Alpha Distinguished Administrator Award from the AG Commission on Higher Education, and is a member of the Association of Fundraising Professionals, Christian Leadership Alliance, National Committee on Planned Giving, the American Association of Grant Professionals and various state organizations.

## Joseph F. Marics, Jr.

*Director of Library Services*

B.S., University of Arizona  
M.Div., Assemblies of God Theological Seminary  
M.L.S., University of Missouri-Columbia

Mr. Marics has previously worked as a mechanical field construction engineer and as a research assistant at a university department of nuclear engineering. Beginning as circulation clerk in the AGTS library in 1977 during his M.Div. studies, Mr. Marics advanced rapidly in both his theological studies and library assignments to become head librarian in 1986 and, subsequently, completed his M.L.S. degree.







## DeLonn L. Rance

*Director of Intercultural Doctoral Studies*  
*Chairperson, Global Missions Department*  
*Associate Professor of Intercultural Studies*

B.A., Bethany College (now Bethany University)

M.A., Assemblies of God Theological Seminary

M.A., Vanguard University

Ph.D., Fuller Theological Seminary

Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)

Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and sending of missionaries from the majority world fire the passion of Dr. Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the AG Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the secretary of Misiones en Conjunto, a network of AG missions agencies in Latin American and the Caribbean. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region. In addition to his missionary statesmanship, Dr. Rance served as a member of the Executive committee and General Presbytery of the AG in El Salvador for 20 years, and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary and Bethany College (now Bethany University).

## Cheryl A. Taylor

*Director, Doctor of Ministry Program*  
*Associate Professor of Practical Theology*

B.A., Northwest College

M.A., D.Min., Assemblies of God Theological Seminary



Dr. Cheryl Taylor was named acting director of the Doctor of Ministry Program for the 2007-08 academic year. Cheryl came to AGTS following a decade of ministry in the local church, on the district level, and on the foreign mission field. She has served as the Doctor of Ministry Program adviser and has taught at AGTS since 2003. She also serves as the vice president for academics at Asia Theological Centre for Evangelism and Missions, an Assemblies of God Bible college in Singapore. Cheryl's passion is to help believers discover and fulfill their God-given potential. Her doctoral research centered on sexual integrity for ministers, and she frequently lectures/speaks around the country on this subject.



## Jay P. Taylor

*Director of Spiritual Formation*  
*Chairperson, Practical Theology Department*  
*Associate Professor of Spiritual Formation*

B.A., Northwest College  
M.Div., D.Min., Assemblies of God Theological Seminary

Following a decade of associate pastoral ministry focusing on college ministries, Jay Taylor began working with emerging leaders in the educational setting. He has taught and worked in student development at Evangel University and at Asia Theological Centre For Evangelism and Missions, a AG Bible college in Singapore where he currently serves as the vice president for administration. In that multicultural setting, he works with students from around the world. For the past seven years, Jay has assisted the AGTS community in student life and spiritual formation. He has a passion for encouraging students to fulfill their God-given visions for ministry and enjoys training and equipping Church leaders around the world.



## Randy C. Walls

*Director of Continuing Education*  
*Associate Professor of Leadership and Spiritual Formation*

B.A., Evangel College (Evangel University)  
M.Div., D.Min., Assemblies of God Theological Seminary

Since entering pastoral ministry in 1977, Randy Walls has served congregations in Missouri, Arkansas, Illinois and Rhode Island. His ministry has been characterized by a passion for church planting, spiritual formation and engaging with the cultural context of the church. His strong administrative abilities, superior friendship skills and sincere concern for the advancement of others makes him an ideal director of continuing education.



## David W. Willemsen

*Director of Business*

B.A., Open Bible College  
M.Div., Assemblies of God Theological Seminary

David Willemsen began employment at AGTS in 1989 as the Coordinator of Recruitment and has served as the Director of Business since 1994. As the chief financial officer, he oversees the direction, management and coordination of the school's budget, accounting services, financial policies and general administrative functions. Prior to his service at the seminary, he worked in the banking industry for eight years in the areas of operations and trust. Willemsen also holds credentials as an ordained minister with the Iowa District Council of the Assemblies of God and pioneered a church prior to his studies at AGTS. He recently served as treasurer on the Assemblies of God Credit Union Board of Directors, and is a member of the National Association of College and University Business Officers (NACUBO) and College and University Professional Association (CUPA). He has also conducted conference lectures and taught courses for various district schools of ministry.

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## Resident Faculty

### Mark L. Bradford

*Associate Professor of Counseling Psychology*

B.A., Louisiana College  
M.A., AG Theological Seminary  
M.Psy., Forest Institute of Professional Psychology  
D.Min., Chicago Theological Seminary  
Psy.D., Illinois School of Professional Psychology



Dr. Bradford brings to his training as a psychologist the richness and depth of his experience as a pastor as well as that of growing up in a pastor's home. He has served in a senior pastorate and staff positions in Illinois, Missouri, and Louisiana. He is a licensed psychologist in several states and is a nationally certified alcohol and drug counselor. He is an experienced practitioner who has seen thousands of clients and is involved in psychological and social issues in the state of Missouri. An active practitioner with a great burden for the spiritual and mental health of others, he also lectures and conducts workshops relating to those issues. Dr. Bradford is a clinical member of the American Psychological Association and of the National Register of Health Care Providers in Psychology.

### Roger D. Cotton

*Chairperson, Bible & Theology Department*  
*Professor of Old Testament*

Ripon College  
B.A., Central Bible College  
M.Div., Assemblies of God Theological Seminary  
S.T.M., Th.D., Concordia Seminary



In addition to teaching at the college and seminary levels, Dr. Cotton served as associate pastor and minister of Christian education. He is the author of a commentary on Leviticus and various word studies in *The Complete Biblical Library*. He has written chapters for *They Spoke from God: A Survey of the Old Testament*, *Signs and Wonders in Ministry Today*, *Hear the Word of Yahweh*, articles in *Journal of Pentecostal Theology* and denominational publications. He has also written courses on the Pentateuch for Global University. He is passionate about doing biblical theology and expounding principles from the Old Testament for Christians today. Dr. Cotton is a member of the Evangelical Theological Society, the Institute for Biblical Research and the Society of Biblical Literature.





## Earl G. Creps

*Professor of Leadership and Spiritual Renewal*

B.A., University of Pittsburgh

M.A., Ph.D., Northwestern University

D.Min., Assemblies of God Theological Seminary

Dr. Creps is a specialist on missional Christianity, Postmodernism, Communication and Leadership. He brings a rich background in communications and pastoral ministry to his teaching. He has served as a pastor in Vermont, Maine, Florida and Missouri—often utilizing radio and television as well as blogging and podcasting.

He has been active in district ministries, serving as a sectional presbyter in the Northern New England District Council. On the national level, served as adult ministries consultant for The General Council of the AG and has been a member of various General Council committees.

Dr. Creps began his teaching career in the state university system of Vermont and has also served as adjunct faculty for several Christian institutions. Dr. Creps is a frequent speaker at conventions, seminars and retreats with special interests in the missional church, communication, and leadership training. He has published a well-received book, *Off-Road Disciplines: Spiritual Adventures of Missional Leaders* (Jossey-Bass Leadership Network Series) and a second book on *Reverse Mentoring* with the same publisher.

## Deborah M. Gill

*Professor of Biblical Studies and Exposition*

B.S., University of Minnesota

M.A., M.Div., Assemblies of God Theological Seminary

Ph.D., Fuller Theological Seminary



Dr. Gill began her duties at AGTS in May 2006, after serving most recently as Commissioner of Discipleship and National Director of the Division of Christian Education for the General Council of the Assemblies of God (USA) from 2002-2006. From 1997-

2001, she was senior pastor of Living Hope (a cell-based church) in North Oaks, Minnesota. She has been a professor at both the undergraduate and graduate levels in New Testament, Greek, homiletics and music, and has served in missions in the Asia Pacific. (Dr. Gill has also developed a two-semester video Greek Course.)

Dr. Gill is a world Christian. She participated in global events of the Lausanne Committee on World Evangelization: Lausanne II in Manila, Philippines (1989), and the Lausanne Forum 2004 in Pattaya, Thailand [and serves on the Theology Commission for the World Assemblies of God Fellowship (2009 to the present).] She has traveled to over 30 countries, ministering around the globe in churches, retreats, camps and conferences.

Her research interests are in biblical exposition, formation, and women in ministry. She is a founding member of Christians for Biblical Equality, co-founder of Women of the Cloth, and member of the Network for Women in Ministry. She is the co-author (with Barbara Cavaness) of *God's Women—Then and Now* (Grace & Truth, 2004), and author of "The Pastoral Epistles" in *Life in the Spirit New Testament Commentary* (Zondervan, 1999). Dr. Gill enjoys leading study tours, especially to Bible lands. She is currently developing training materials in discipleship coaching and leadership coaching while working towards certification as a life-coach.



## A. Elizabeth Grant

*Associate Professor of Intercultural Studies*

B.S., Central Bible College

M.A., Assemblies of God Theological Seminary

Ph.D., Biola University

Dr. Grant has served as faculty and guest lecturer in missions and cross-cultural communication in seminaries and universities in India, South Africa, Europe and the United States. She and her husband serve as co-directors of Project Rescue, a ministry to survivors of sex trafficking. As a steering committee member of the Faith Alliance Against Slavery and Trafficking, Dr. Grant developed and co-edited *Hands That Heal*, an international curriculum to train caregivers of trafficking survivors. She has served as chairperson for The Network for Women in Ministry for the U.S. AG since 1999. In 2009 she became the first woman elected to the Executive Presbytery of the national AG USA.

## Mark A. Hausfeld

*International Director, Global Initiative: Reaching Muslim Peoples*

*Associate Professor of Urban and Islamic Studies*

B.A., Evangel University

M.Div., Assemblies of God Theological Seminary

D.Min., Northern Baptist Theological Seminary



Dr. Mark Hausfeld currently serves as International Director of Global Initiatives: Reaching Islamic Peoples. He served in Pakistan and started Pakistan Teen Challenge. Subsequently, he served as area director of Central Eurasia. He was the 2007 J. Philip Hogan Professor of World Missions at AGTS, and taught here as an adjunct faculty member from 2002-2008. Co-author of *Silk Road Stories*, he frequently speaks at conferences around the world. Earlier in his ministry, Dr. Hausfeld was an associate pastor in Chicago and later planted Maranatha AG there. He also served on the Chicago Commission for Human Relations).

## James D. Hernando

*Professor of New Testament*

B.A., State University of New York

B.S., Northeast Bible College (Valley Forge Christian College)

M.S., State University of New York

M.Div., Assemblies of God Theological Seminary

M.Phil., Ph.D., Drew University



Dr. Hernando's broad teaching experience encompasses public and undergraduate, as well as graduate levels of education. He has been a contributing author for *Signs and Wonders in Ministry Today*, and his written Greek word studies for *The Complete Biblical Library*, the commentary on 2 Corinthians in the *Full Life Bible Commentary to the New Testament*, and various articles in *Paraclete*, *Pentecostal Evangel* and *Pathways for Young Adults*. He completed intensive Spanish language courses at Centro de Investigaciones Culturales y Estudios Lingüísticos in San José, Costa Rica, during the summer of 2000 and 2003. Dr. Hernando is a member of the Evangelical Theological Society, the Society of Biblical Literature and the Society for Pentecostal Studies.



## Edgar R. Lee

*Academic Dean Emeritus*

*Senior Professor of Spiritual Formation and Pastoral Theology*

B.A., Southeastern College of the Assemblies of God

M.Div., Gordon-Conwell Theological Seminary

S.T.D., Emory University

After 14 years as academic dean of AGTS, Dr. Lee returned to the classroom as senior professor of Spiritual Formation and Practical Theology and became the founding editor of *Encounter*, AGTS'S online journal of practical theology. He began his ministry in higher education after a highly successful career as a pastor and district official in Georgia, serving as a professor and vice president for academic affairs at Southeastern College (Lakeland, Florida). Dr. Lee has served the AG as a member of the Commission on Doctrinal Purity (1986-present); secretary of the Pentecostal Textbooks Project Board; member of the Board of Directors, Southeastern College; president of Southeastern College Alumni Association; secretary of the Georgia District of the AG; district presbyter, Atlanta Section; and as a member of the Sectional Committee, Atlanta Section. Dr. Lee is a former member of the board of Directors for the Christian Council of Metropolitan Atlanta and president of the Atlanta Christian Theological Society. He is a frequent contributor to *Pentecostal Evangel*, *Enrichment* and other denominational publications, as well as the books *The Holy Spirit in Christian Education*; *Signs and Wonders in Ministry Today*; and *Elements of a Christian Worldview*. Dr. Lee is a member of the Evangelical theological Society and the Society for Pentecostal Studies. He is an approved Staley Lecturer. He has received both the Administrator Award and the Distinguished Administrator Award from the Commission on Christian Higher Education.

## Johan H. Mostert

*Professor of Community Psychology*

B.S., Bethany College (now Bethany University)

B.A. (S.W.), M.A., University of South Africa

B.A., Hons, University of Stellenbosch

D.Phil., University of Pretoria



Teaching psychology and training counselors at AGTS is not just an academic exercise for Johan Mostert. After several years in his early career as a pastor with the Apostolic Faith Mission in South Africa, he left the comfort of prosperous parish ministry to become a pastoral counselor among abused and abandoned children at the Villa Lubet Children's Village. For the next 20 years he served the needs of South Africa's poorest and most vulnerable citizens, directing the National Welfare Department of his denomination for more than a decade. The severity of the AIDS crisis and compassion for the rural poor eventually led him to begin Chrisnet, a faith-based organization dedicated to channeling government grants to local churches and Christian sustainable development projects. He is widely recognized as a leading authority on local-church response to the global AIDS pandemic and travels frequently as a speaker and project consultant for faith-based development agencies. His passion as a teacher is to train counselors who will respond to human suffering wherever it is found with biblical and psychological skill and Spirit-led compassion.

## Warren B. Newberry

*Program and Admissions Coordinator: Intercultural Doctoral Studies*  
*Associate Professor of Missions*

B.A., Vanguard University of Southern California  
M.A., Assemblies of God Theological Seminary  
D.Th., University of South Africa



Dr. Newberry's 40 year ministry as a missionary educator has led him to Malawi, Jamaica, Bosnia, Singapore, the Philippines and Belize, as well as ministering in a number of other countries. He is an adjunct professor of religion at Global University and regularly teaches at the Caribbean School of Theology Graduate School, Asia Theological Center for Evangelism and Missions (Singapore) and All Nations Theological Seminary (Malawi). He has served as a missions professor and department chairperson at Southwestern A/G University, and is a member of the Society for Pentecostal Studies and the American Society of Missiology. His current research interest lies in the dialectic tension between experience and theology as related to missiology, the contextualization of indigenous church principles, anthropology of religion and African traditional religions. With the exception of one year in Belize, he has served AGTS since the fall of 2000.

## Doug Oss

*Director of the Cordas C. Burnett Center for Biblical Preaching*  
*Professor of Bible Exposition*

B.A., Western Washington University  
M.Div., Assemblies of God Theological Seminary  
Ph.D., Westminster Theological Seminary



Prior to joining the faculty of AGTS, Dr. Oss served as the founding pastor of Capital Church in the City, Salt Lake City, Utah, from 1997-2004. He also taught for 10 years on the faculty of Central Bible College (1988-1997; 2004-05), and for four years on the faculty of Valley Forge Christian College (1984-88). He has planted two churches, two university ministries and has served in pastoral ministry for a total of 18 years.

Dr. Oss has an extensive ministry as a conference and camp speaker and ministers regularly to pastors and missionaries at conferences in the U.S. and abroad. He has been a plenary session speaker at the World Pentecostal Conference in Los Angeles, the Pentecostal Preachers Conference in Springfield, Mo., and the All-Europe Retreat in Terragona, Spain.

In addition to his practical ministry, Dr. Oss has been an active scholar in the areas of hermeneutics and biblical theology. He is a co-author of the book *Are Miraculous Gifts for Today* (Zondervan), and he has published articles in the *Journal of the Evangelical Theological Society*; *Bulletin for Biblical Research*; *Grace Theological Journal*; *Westminster Theological Journal*; and *Enrichment Journal*. He also translated 1 and 2 Corinthians for the *New Living Translation* and served on the Translation Advisory Committee for the *English Standard Version*.





## Melody D. Palm

*Director of Counseling Programs*  
*Associate Professor of Counseling Psychology*

B.A., Bethany College (now Bethany University)  
M.A., Assemblies of God Theological Seminary  
Psy.D., Forest Institute of Professional Psychology

Melody D. Palm is the director of Counseling Programs and associate professor of counseling psychology at the Assemblies of God Theological Seminary. A licensed minister, she has a burden for the development of effective women leaders and ministers. As a licensed clinical psychologist and psychological health service provider, her commitment to the practitioner model keeps her actively involved in clinical practice, supervision and forensic psychology. She is the founder and executive director of Still Waters Counseling and serves as a consultant to Health Care Ministries and AGWM.

## James H. Railey

*Professor of Theology*

B.A., Southeastern College of the Assemblies of God  
M.Div., Erskine Theological Seminary  
Th.M., Columbia Theological Seminary  
D.Th., University of South Africa

A college and seminary professor, Dr. Railey has also served as secretary of the AG Education Department. He has extensive experience as a senior and associate pastor in North Carolina, Florida and Alabama. While on the faculty of Southeastern College of the AG for eleven years, he served as chairperson of the Systematic Theology and Philosophy Department and the Division of Religion. He is a contributor to *Advance*, *The Youth Leader*, *Paraclete*, *The Assemblies of God Educator*, *Enrichment Journal*, *Today's Pentecostal Evangel*, *Pneuma Review*, *Pneuma*, *El Embajador* and *Systematic Theology: A Pentecostal Perspective*, Stanley Horton, ed. (1994). Dr. Railey is a member of the Society of Biblical Literature, the Evangelical Theological Society and the Society for Pentecostal Studies.



## Angela C. Reid

*Assistant Professor of Counseling Psychology*

B.A., Messenger College  
M.A., Assemblies of God Theological Seminary  
Psy.D., Forest Institute of Professional Psychology

Licensed as minister, psychologist and professional counselor, Angela Reid is passionate about promoting the integration of psychological disciplines with the practice of the Christian faith through higher education, practical research, community outreach and ministry to the body of Christ. She has an impressive record of clinical practice, undergraduate and graduate level teaching, program administration, workshop and seminar presentations, and ministerial involvement. Her academic and research interests include the efficacy and training needs of faith-based international crisis-response teams and ministry outreaches, play therapy and family crisis intervention, and the inclusion of value-consistent intervention among practicing Christian counselors.







## Charles E. Self

*Associate Professor of Church History*

B.A., M.A., Ph.D., University of California, Santa Cruz  
M.A., Graduate Theological Union

While Dr. Self's academic specialty is history, God has gifted him in multiple areas. Prior to his joining the faculty at AGTS, he served for 30 years in various pastoral roles—including senior pastor—and concurrently taught for 28 years at the following schools: Bethany University, AGTS (adjunct), Western Seminary (adjunct), George Fox University and Continental Theological Seminary in Brussels, Belgium. Besides church history courses, he has taught theology, philosophy, ethics, apologetics, leadership and ministry.

An able communicator to secular audiences as well as to the Church, Dr. Self is frequently invited to speak at civic, community and training events. Along with many appearances in media shows, he has served as "Dr. History" for the leading talk radio station in the San Francisco Bay Area, doing a weekly segment from 2004 to the present. He has published the books *The Power of Faithful Focus* (Heath Communications) and *The Divine Dance* (Authorhouse), as well as articles in the *Pentecostal Evangel*, *Pneuma* and *Kairos* journal.

In 2007 Dr. Self directed the establishment and development of AGTS West in collaboration with the Northern California-Nevada District Council and Bethany University.

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## J. Philip Hogan Professors of World Missions



### John F. and Anita L. Koeshall

*2010-2011 J. Philip Hogan Professors of World Missions*

Since 1980 Drs. John and Anita Koeshall have engaged in university student ministry in Europe. From 1986 to the present John has coordinated University Student Ministry-Europe for Assemblies of God World Missions. Since 2002 Anita has been involved in training of new missionaries in the AGWM's Missionary Training in Springfield as well as on the field in Europe and Central Asia. As part of their ministry they developed the organization, Students for Christ in Europe. In 1991 they established a training center in Brussels, Belgium to equip campus ministry leaders from Europe and other parts of the world. They have also helped to train such leaders in Asia and Africa. Previous to their European ministry, the Koeshalls pioneered the Chi Alpha ministry in the Wisconsin/ Northern Michigan District from 1969-1980.

John graduated from Wisconsin State University (B.S.), North Central University (B.A.), AGTS (M.A.), and BIOLA University (Ph.D. in Intercultural Education, 2002). Anita received degrees from the University of Wisconsin (B. Pharm.), BIOLA (M.A. 2001), and Fuller Theological Seminary (Ph.D. in Intercultural Studies, 2008). Both have served as guest professors of European mission at Evangel University, and John has taught apologetics at Continental Theological Seminary in Brussels. The Koeshalls have four adult children.

## Past J. Philip Hogan Professors of World Missions

2009-2010	Ivan Satyavrata
2008-2009	DeLonn L. Rance
2007-2008	Mark A. Hausfeld
2006-2007	Dr. Johnson

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## Visiting Professors



### Richard L. Dresselhaus

*Visiting Professor of Preaching*

B.A., Luther College  
M.A., Wheaton Graduate School  
D.Min., Fuller Theological Seminary

Dr. Dresselhaus serves the Assemblies of God as a nonresident executive presbyter. After pastoring for 33 years at San Diego First AG, he began a church consulting ministry, Journey of Hope, which offers wisdom to churches and pastors in difficult situations. He is a frequent contributor to Today's Pentecostal Evangel and Enrichment.



### Raymond L. Gannon

*Visiting Professor of Missions and Jewish Studies*

B.S., Bethany Bible College  
M.A., M.Div., Assemblies of God Theological Seminary  
Th.M., Princeton Theological Seminary  
Ph.D., Hebrew University of Jerusalem

Dr. Gannon has served as an AG home and foreign missionary for 40 years. He presently serves as the AG National Representative for Jewish Ministries. He has pioneered churches in California, New York and Israel, and has taught at numerous schools including: Central Bible College, Valley Forge Christian College, Evangel University, AGTS and The King's Seminary.



### Wayne H. Lee

*Visiting Professor of Leadership and Ministry*

B.A., Southeastern University  
M.Div., D.Min., Asbury Theological Seminary

Wayne Lee has invested his life and ministry into church pastors and leaders. His personal mission to build spiritual leaders led him through twenty-eight years of pastoral ministry and sixteen years in higher education. Dr. Lee served the local church as a senior pastor, leading churches with attendance of over 1,000 since the early 80s. As an educator, he served in several capacities. Some of those include Dean of the Religion Department at Lee University, Vice-President of Development at North Central University and Vice President for Ministries Development at South Eastern University (1999-2007). While at Southeastern he

served as Dean of the Graduate School of Christian Ministries and Religion.

Since 2005, Dr. Lee has devoted himself to training, coaching and consulting leaders of local churches. He along with his wife, Sherry, co-founded Church Life Resources, a ministry that partners with Spirit-filled denominations and numerous Assemblies of God Districts for local church health and transformation.



### **J. Melvyn Ming**

*Visiting Professor of Church Leadership*

B.A., Vanguard University of Southern California  
M.R.E., Southwestern Baptist Theological Seminary  
D.Min., Drew University

A recognized authority in church leadership and management, Dr. Ming has served with distinction as the first director of the AGTS Doctor of Ministry program, and as a pastor, district official, missionary and educator. He is a former professor and vice president for academic affairs at Northwest College of the AG, and is a frequent contributor to various denominational publications and a popular teacher and preacher in camps, churches and training events.



### **M. Annette Newberry**

*Visiting Professor of Church History and Missions*

B.S., Southwestern Assemblies of God University  
M.A., M.Div., D.Min., Assemblies of God Theological Seminary

Under appointment with the Assemblies of God World Missions, Dr. Newberry served as a missionary/educator in Malawi, Africa, Jamaica, West Indies and Belize, Central America. In Malawi, Annette was Director of Women's Ministries and member of the Malawian Literature Committee. Passionate about providing instruction relevant to the local culture, she has been involved in curriculum development, writing of syllabi and production of educational materials for use by teachers in Malawi, Jamaica and Belize.

Annette has written articles for several denominational publications; coauthored the course for Global University, *Assemblies of God History, Missions, and Governance*; and recently written a textbook, *A Call to Commitment: the General Epistles*, designed for use in African Bible Colleges.

### **Lori S. O'Dea**

*Visiting Professor of Practical Theology*

B.S., Southwestern Assemblies of God University  
M.Div., D.Min., Assemblies of God Theological Seminary

Dr. O'Dea brings to AGTS a wide range of experiences in ministry, having served at multiple staff churches as both an associate pastor and as a teaching pastor. She has an extensive speaking and teaching ministry at retreats, seminars, district events and churches. Dr. O'Dea specializes in small group ministry and team leadership development. She currently serves on the Commission on Discipleship for The General Council of the AG.





## Lois E. Olena

*Visiting Professor of Practical Theology and Jewish Studies*

*D.Min. Project Coordinator*

*Editor of Encounter Journal*

B.S., Valley Forge Christian College

M.A., Gratz College

D.Min., Assemblies of God Theological Seminary

Involved in numerous avenues and positions of church ministry since her youth, Dr. Olena brings a broad spectrum of ministry experience to her role as D.Min. Project Coordinator, writing instructor, and editor of *Encounter: Journal for Pentecostal Ministry* at AGTS. She has published Holocaust curricula and poetry, a chapter on the history of AG race relations in the book *We've Come This Far: Reflections on the Pentecostal Tradition and Racial Reconciliation*, and also the official biography of Dr. Stanley M. Horton, *Stanley M. Horton: Shaper of Pentecostal Theology*. She also teaches courses in Jewish Studies and Theology at Evangel University.

# Academic Degree Programs

## The Master of Divinity Degree

The Master of Divinity (M.Div.) degree at AGTS is a cutting edge program designed to enable:

- A deep grasp of God's mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God's Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry

At AGTS, the M.Div. degree requires 78 credits of study. It has been streamlined to enable students to begin or resume full-time ministry one semester sooner than traditional 90 credit programs. Course options in fulfilling requirements enable students to customize their program to fit their needs and interests. Thirteen concentrations allow students to specialize in a particular area, if they wish.

AGTS offers a distinctive **two-track M.Div.**: one for those who have graduated from a secular college and another for those who have had substantial undergraduate work in Bible, theology and/or ministry. The first track eliminates the frustration of keeping up with students who already have a background in theological studies. The second track eliminates the frustration of repeating courses already taken in undergraduate studies.

The M.Div. combines the biblical-theological emphasis of the M.A. in Theological Studies with the ministry relevance of the M.A. in Christian Ministries. It more thoroughly equips students for ministry, and—for those interested—future studies such as the D.Min. or Ph.D.

### OVERVIEW OF CURRICULUM

Mission of God & World Christianity	12
Bible & Theology	27
Practical Theology	24
Electives	12
Field Education Research Project	3
<b>Total</b>	<b>78</b>

Students planning to enter a Ph.D. program will profit from taking an additional 12 credits in their field of interest.

Those with limited experience in ministry leadership must take at least one practicum as part of their electives.



## M.Div. Degree Components and Requirements

1. All core courses are required.
2. If a core course has been successfully completed with a grade of C or higher as an undergraduate, the student may substitute an alternative course. (Several cores define our educational vision and do not have alternatives.)
3. Alternative courses may be freely taken in the place of advanced courses.
4. Six credits of pre-seminary or basic Greek is required. If not taken in college, students must take it during their studies. Since this will enhance the students' study of the New Testament, we recommend taking Greek 1A & 1B during the summer (July-August) preceding the students' first fall semester, if possible. These courses must be completed within 12 months from the beginning of studies at AGTS and are prerequisites for Greek exegesis courses. During the fall and spring semesters, these are offered as independent studies courses on DVD for those who find this more convenient.

### MISSION OF GOD AND WORLD CHRISTIANITY (12 CREDITS)

#### Core Courses

BTH/MHT 501 Mission of God in Biblical  
& Contemporary Contexts  
HIS/MHT 556 World Christianity I

HIS/MHT 557 World Christianity II

MCS/MHT 643 Anthropology &  
Communication in Theological Perspective

#### Alternatives

PHI 633 Ethical Issues in Contemporary  
Society  
PHI 631/THE 628 Apologetics  
HIS/MCS/PTH 659 The Social Impact of  
Christianity  
HIS 642 Sp. Stu. in Church History/  
Historical Theology

PHI 633 Ethical Issues in Contemporary  
Society  
PHI 631/THE 628 Apologetics  
HIS/MCS/PTH 659 The Social Impact of  
Christianity  
HIS 642 Specialized Studies in Church  
History/ Historical Theology

### BIBLE AND THEOLOGY (27 CREDITS)

#### Core Courses

BOT 530 OT Introduction

#### Alternatives

BTH 530 OT Theology  
BOT 531, 538, 539, 540 or BHE Book  
Study  
BOT 641 Specilaized Exegetical Studies  
in OT  
BTH 640 Specialized Studies in Biblical

BNT 530 NT Introduction

BIB 532 Hermeneutics

THE 531 Systematic Theology I

THE 532 Systematic Theology II

HIS 532 History & Polity of AG

Theology (OT)  
BIB 640 Specialized Themes in  
Biblical Studies (OT)  
BIB 639 Holy Lands Study Tour  
BTH 532 NT Theology  
BNT 533, 540, 541, 542 or BGR Book  
Study  
BNT 641 Specialized Exegetical Studies  
in NT  
BTH 640 Specialized Studies in Biblical  
Theology (NT)  
BIB 639 Holy Lands Study Tour  
BIB 640 Specialized Themes (NT) in  
Biblical Studies  
  
BIB 637 Current Issues in Biblical  
Interpretation  
BOT 621 Expository Preaching in Prophets  
and Apocalypse  
BOT 622 Expository Preaching in Psalms  
and Wisdom Literature  
BNT 623 Expository Preaching in Gospels  
and Acts  
BNT 624 Expository Preaching in Epistles  
  
THE 623 God, Revelation & Truth  
THE 624 Christ, Humanity and the Plan  
of God  
THE 628 Apologetics  
THE 639 Specialized Studies in Theology  
  
THE 625 Church, End Times & Eternity  
THE 621 Person & Work of the Holy Spirit  
BTH 635 Theology & Practice of Spiritual  
Gifts  
PHI 633 Ethical Issues in Contemporary  
Society  
THE 639 Specialized Studies in Theology  
  
HIS 528 Pentecostal & Charismatic  
Movements  
HIS (800) History & Polity of Selected  
Denomination

### **Advanced Courses**

Two Biblical language courses (6 credits)  
beyond Greek IA and IB (BGR 530 and BGR 531)

### **Alternatives**

Hebrew 1A and 1B (BHE 530 and  
BHE 531)  
BGR 611 Inductive Studies in Greek NT I\*  
BGR 612 Inductive Studies in Greek NT II\*

BGR 624, 625, 626 and 627\*\*  
 BGR 630 Specialized Readings in Greek  
 NT and/or Hellenistic Greek\*\*  
 BHE 633, 634, 635 and 637\*\*\*  
 BHE 639 Specialized Studies in Hebrew  
 OT\*\*\*  
 BHE 640 Advanced Hebrew Exegesis\*\*\*  
 BAR 630 Biblical Aramaic\*\*\*

One Bible or Theology Course (3 credits)

Any BIB, BNT, BOT BTH, THE, PHI course  
 Any BGR, BHE Bible Book Study  
 Any PCS course with Bible or Theology  
 cross-listing (Excludes history  
 cross-listing)

\* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB

\*\* Prerequisite: BGR 530 and 531 and BGR 611 and 612.

\*\*\* Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB

## **PRATICAL THEOLOGY (24 CREDITS)**

### **Core Courses**

PTH 555 Emotional and Spiritual Formation of the Leader  
*(Formerly Spiritual Formation & Person of the Leader)*

PTH 653 Leadership in Ministry

HOM 529 Communicating the Message I

HOM 633 Communicating the Message II

### **Advanced Courses**

PTH 554 Relational Dynamics of Leadership  
*(Formerly titled Relationships of the Leader)*

PTH 551 Effective Evangelism & Assimilation

PTH 650 Building a Disciple-Making Ministry

PTH 654 Pentecostal Perspectives on Justice,  
 the Church & Society

### **Alternatives**

PTH 625 Effective Leadership  
 PTH 528 Vision-Centered Leadership

HOM 633 Communicating the Message II

Expository Preaching course  
 PTH Elective

### **Alternatives**

PTH 623 Effective Relationships in  
 Ministry  
 PTH/PCP 520 Contemporary Family  
 Ministry  
 PCP 550 Interpersonal Techniques in  
 Helping Relationships

PTH 622 Communicating Christian  
 Faith in a Pluralistic Society  
 Church Planting (PTH 530 Establishing  
 New Churches)  
 PTH 620 Ministry in Emerging Culture

## ELECTIVES (12 CREDITS)

Electives in Bible/Theology, Global Missions and/or Practical Theology

## FIELD EDUCATION RESEARCH PROJECT (3 CREDITS)

PTH 556 Field Education Research Project<sup>1</sup>

This summative course should be taken during the last year of study.

\*See [Biblical Language Requirements](#).

1 See [Field Education Research Manual](#).

## Concentrations (Optional)

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the registrar's attention, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Biblical Languages and Exegesis  
Expository Preaching  
Evangelism  
Leadership  
Military and Institutional Chaplaincy  
Pastoral Care  
Community Development & Justice\*  
Intercultural Ministries  
Islamic Studies  
New Testament  
Old Testament  
Theology  
Pentecostal and Charismatic Studies

\* Courses required for concentration will appear at a later date.

## BIBLICAL LANGUAGE AND EXEGESIS CONCENTRATION (12 CREDITS)

Choose four courses in biblical languages:

12

BAR, BGR or BHE courses (Excludes BGR 530 & 531 and BHE 530 & 531)

## EXPOSITORY PREACHING CONCENTRATION (12 OR 15 CREDITS)

For more information please visit [www.agts.edu/center\\_for\\_expository\\_preaching](http://www.agts.edu/center_for_expository_preaching) or contact Dr. Doug Oss at [doss@agts.edu](mailto:doss@agts.edu). The Center offers various non-traditional opportunities for the development of expositional skills.

Choose one or both:

HOM/BOT 620	Expository Preaching in Pentateuch/Historical Books	3
HOM/BNT 623	Expository Preaching in Gospels & Acts	3
HOM/BOT 621	Expository Preaching in Prophets & Apocalypse	3
HOM/BOT 622	Expository Preaching in Psalms & Wisdom Literature	3

HOM/BNT 624 Expository Preaching in the Epistles	3
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## **EVANGELISM CONCENTRATION (12 OR 15 CREDITS)**

*Choose from the following:*

MCS 545 Engaging Islam	3
PTH 530 Establishing New Churches	3
PTH 551 Effective Evangelism and Assimilation	3
PTH 620 Ministry in Emerging Culture	3
PTH 622 Communicating Christian Faith in a Pluralistic Society	3
PTH 631 Apologetics	3

## **INTERCULTURAL MINISTRIES CONCENTRATION (12 CREDITS)**

MHT 635 Pentecostal Theology of Leadership Development	3
MCS/MHT 642 Contextualized Theology	3
Electives (MCC, MCS, MHT, MSS)	6

## **LEADERSHIP CONCENTRATION (12 OR 15 CREDITS)**

*Choose from the following:*

PTH 528 Vision-Centered Leadership and Management	3
PTH 623 Effective Relationships in Ministry	3
PTH 624 Leading Change and Revitalizing Ministries	3
PTH 625 Effective Leadership	3
PTH 653 Leadership in Ministry	3
PTH Leadership Elective	3

## **MILITARY/INSTITUTIONAL CHAPLAINCY CONCENTRATION (12 OR 15 CREDITS)**

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since our founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions and a wonderful reputation in the U.S. armed forces. We train more military chaplains than any seminary in the United States, and the large group of chaplaincy candidates at AGTS creates a community of learning that is unique and ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies that is specifically designed to prepare chaplains for the wide range of duties and skills required in military/institutional ministry.

PCP 520 Contemporary Family Ministry	3
PTH 620 Ministry in Emerging Culture	3
<i>One of the following:</i>	3
PTH 656 Ministry in Trauma, Crisis & Grief Contexts or	
PCP 626 Dying, Grief and Crisis Counseling	
<i>One of the following:</i>	3
PTH 540 Military Chaplaincy or	
PTH 541 Industrial and Institutional Chaplaincy	
<i>One of the following:</i>	3
PTH 655 Religious Pluralism & the Ministry of the Chaplain or	
PTH 622 Communicating Christian Faith in a Pluralistic Society	

## **NEW TESTAMENT CONCENTRATION (12 CREDITS)**

BTH 532 New Testament Theology	3
<i>One of the following:</i>	3



BGR 611 Inductive Studies in the Greek NT I	
BGR New Testament Book Study	
BNT Book Study	
<i>One of the following:</i>	3
BGR 612 Inductive Studies in the Greek NT II	
BNT 641 Specialized Exegetical Studies in the New Testament	
<i>Choose from the following:</i>	3
BNT, BGR or BTH (in NT) course	
(Excludes BNT 530, BGR 530 & 531 and BTH 532)	

## **OLD TESTAMENT CONCENTRATION (12 CREDITS)**

BTH 530 Old Testament Theology	3
<i>Choose three courses from the following:</i>	9
BOT, BHE or BTH (in OT)	

## **ISLAMIC STUDIES CONCENTRATION**

MCS 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MCS 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

\* Practicum must be completed in a Muslim context

## **PENTECOSTAL AND CHARISMATIC STUDIES CONCENTRATION (12 CREDITS)**

PCS 528 Pentecostal and Charismatic Movements	3
<i>One of the following:</i>	3
PCS 533 The Holy Spirit in the New Testament Church	
PCS 538 The Holy Spirit in the Old Testament	
<i>One of the following:</i>	3
PCS 534 The Baptism in the Holy Spirit	
PCS 546 Initial Evidence and Spirit Baptism	
<i>One of the following:</i>	3
PCS 633 Divine Healing	
PCS 635 The Theology and Practice of Spiritual Gifts	

## **PASTORAL CARE CONCENTRATION (12 OR 15 CREDITS)**

<i>Choose from the following:</i>	
PCP 520 Contemporary Family Ministry	3
PCP 550 Interpersonal Techniques in Helping Relationships	3
PCP 564 Applied Human Development	3
PCP 626 Dying, Grief and Crisis Counseling	3
PCP 629 Counseling Diverse Populations	3
PTH 554 Relational Dynamics of the Leader	3

## THEOLOGY CONCENTRATION (12 CREDITS)

Choose four courses from the following:

THE 600-level courses (Excludes THE 644, 645 & 651)

12

## Distance Learning

A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

## Graduation Requirements

In addition to the [general requirements](#) for graduation, a Field Education Research Project course will be required toward the close of the student's course work.

## Biblical Language Requirements

The M.Div. degree program requires that six credits of advanced biblical languages be taken at AGTS. Introductory coursework in NT Greek is a prerequisite for M.Div. students and cannot be applied to the degree. To satisfy the biblical language requirement, students who **have not taken** any biblical Greek language study in their undergraduate programs must complete six credits of 500-level Greek (BGR 530 and BGR 531) **within the first 12 months of enrollment at AGTS**. Beyond Greek IA and IB, students must take Inductive Studies in the Greek New Testament (BGR 611 and BGR 612) **or** six credits of any biblical languages, as long as they follow the required prerequisite sequences.

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# Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is a 48-hour professional studies degree designed to equip persons with competencies in biblical/theological reflection, to enhance participants' ministry skills and to instill patterns of personal and professional growth in the program participants.

Those with limited experience in ministry leadership must take at least one practicum as part of their electives.

## Degree Components and Requirements

The Master of Arts in Christian Ministries can be completed by any student regardless of the field of their undergraduate degree. A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)). The [general requirements](#) for graduation apply as well.

### MISSION OF GOD AND INTERCULTURAL STUDIES (6 CREDITS)

BTH/MHT	501	The Mission of God in Biblical and Contemporary Contexts	3
MCS/MHT	643	Anthropology and Communication in Theological Perspective	3

### BIBLE AND THEOLOGY (18 CREDITS)

BIB	532	Hermeneutics	3
BNT	530	New Testament Introduction* or BNT Book Study	3
BOT	530	Old Testament Introduction* or BOT Book Study	3
HIS	532	History and Polity of the AG* or HIS Elective	3
THE	511	Christian Theology* or THE Elective	3
<i>One of the following:</i>			3
BTH	529	Foundations of Biblical Theology	
BTH	530	Old Testament Theology	
BTH	532	New Testament Theology	

### PRACTICAL THEOLOGY (15 CREDITS)

HOM	529	Communicating the Message I or HOM 633	3
PTH	554	Relational Dynamics of Leadership	3
PTH	555	Emotional and Spiritual Formation of the Leader	3
PTH	556	Field Education Research Project <sup>1</sup>	3
PTH	653	Leadership in Ministry	3

### GENERAL ELECTIVES (9 CREDITS)

Electives	9
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<sup>1</sup> See [Field Education Research Manual](#).

\*Required course unless appropriate substitution approved by adviser.

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# Master of Arts in Theological Studies

The Master of Arts in Theological Studies (M.A.T.S.) program is designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing. It is also designed to serve as an intermediate degree for further graduate programs in biblical and theological studies.

## Degree Components and Requirements

The M.A.T.S. is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. See *M.A.T.S. Advanced Standing* below.

Students may choose from six concentrations: Biblical and Theological Studies, Old Testament Studies, New Testament Studies, Biblical Languages, Intercultural Theology, and Pentecostal and Charismatic Studies. The Intercultural Theology concentration is designed to provide advanced biblical and theological training for missionaries and ministers who want to enhance their ministry in an intercultural context in specialized areas such as leadership formation, theological education and church related writing. It is designed to serve as an intermediate degree for further graduate programs in biblical, theological and missiological studies.

In addition to the [general requirements](#) for graduation, graduation requirements for the M.A.T.S. program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS 646) and the submission of a portfolio containing copies of the student's work demonstrating attainment of the learning outcomes in the program. (See the M.A.T.S. Program Manual.) A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

### MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)<sup>1</sup>

BTH/MHT	501	Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT	556	World Christianity I	3
HIS/MHT	557	World Christianity II	3

### BIBLE AND THEOLOGY (15 CREDITS)<sup>1</sup>

BIB	532	Hermeneutics	3
BNT	530	New Testament Introduction	3
BOT	530	Old Testament Introduction	3
THE	531	Systematic Theology I	3
THE	532	Systematic Theology II	3

### THEOLOGICAL STUDIES SEMINAR (3 CREDITS)

Choose one with emphasis on selected concentration:			3
BNT/BOT/MHT/PCS	646	Theological Studies Seminar	

### CONCENTRATIONS (15 CREDITS)

Select one:

#### Biblical and Theological Studies<sup>2</sup>

BAR, BGR, BHE, BIB, BNT, BOT, BTH or THE courses	15
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#### Old Testament Studies

[link to index](#)

BAR, BHE, BIB*, BOT or BTH* courses	15
<b>New Testament Studies<sup>2</sup></b>	
BGR, BIB*, BNT or BTH* courses	15
<b>Biblical Languages<sup>3</sup></b>	
BAR, BGR or BHE courses	15
<b>Pentecostal and Charismatic Studies</b>	
PCS, HIS*, BTH* or THE*	15
<b>Intercultural Theology</b>	
MHT 555 Emotional and Spiritual Formation of the Leader	3
MHT 635 Pentecostal Theology of Leadership Development	3
MHT 642 Contextualized Theology	3
MHT 643 Anthropology and Communication Theological Perspective	3
MHT Elective	3

## General Electives (6 credits)

Electives	6
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*\*Specific courses in this category must be approved by the student's faculty advisor.*

*1 See M.A.T.S. Advanced Standing guidelines.*

*2 BGR 530 and 531 may be taken for credit in this concentration. Note: First-year language courses limited to 6 hours (e.g., Greek IA & IB for Biblical/Theological Studies & NT Studies concentrations; Hebrew IA & IB for Biblical/Theological Studies & OT Studies concentrations).*

*3 BGR 530 and 531 are prerequisites if pursuing advanced exegesis in Greek. If pursuing advanced exegesis in Hebrew, BHE 530 & 531 are prerequisites. Note: Concentration requires 9 hours in advanced language emphasis (in addition to prerequisites) and 6 hours of another language.*

## M.A.T.S. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.T.S. degree program, thus granting them Advanced Standing. Life experience does not qualify for advanced standing. (See registrar for further details.)

The following rules apply to M.A.T.S. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which advanced standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the advanced standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course advanced standing will not be granted.
5. If the student later takes a course where advanced standing has been granted, the advanced standing would be nullified.



6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

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# Master of Arts in Intercultural Ministries

The Master of Arts in Intercultural Ministries (M.A.I.M.) is a 48-hour degree designed to **form leaders with a thorough understanding** of God's mission for the Church and the **interpersonal and intercultural communication skills** essential for productive ministry in cross-cultural settings. The program helps students **integrate anthropology, psychology, sociology and theology** to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

## Degree Components and Requirements

### MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)

BTH/MHT	501	The Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT	556	World Christianity I	3
HIS/MHT	557	World Christianity II	3

### BIBLE AND THEOLOGY CORE (15 CREDITS)

BIB	532	Hermeneutics	3
BNT	530	New Testament Introduction* or BNT Book Study	3
BOT	530	Old Testament Introduction* or BOT Book Study	3
THE	511	Christian Theology* or THE Elective	3
One of following:			3
BTH	529	Foundations of Biblical Theology	
BTH	530	Old Testament Theology	
BTH	532	New Testament Theology	

### MISSIONS (REQUIRED: 9 CREDITS)

MHT	635	Pentecostal Theology of Leadership Development	3
MCS/MHT	642	Contextualized Theology	3
MCS/MHT	643	Anthropology and Communication Theological Perspective	3

### PRACTICUM (3 CREDITS)

MSS	641	Practicum in Intercultural Ministry I	3
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### ELECTIVES (12 CREDITS)

Elective in Global Missions			12
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*\*Required course unless appropriate substitution approved by adviser.*

### CONCENTRATIONS

Students may choose from four concentrations in missions studies: Intercultural Ministries, Global Missions, Mental Health and Muslim Ministries.

#### Intercultural Ministries Concentration

This track consists of twelve credits of electives chosen from courses numbered with the prefixes MCC, MCS, MHT and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the M.A.I.M. who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions

### Global Missions Concentration (GM)

The GM concentration permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn and develop ministry skills in a cross-cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete **twelve credits** of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be **in fields of study other than Intercultural Ministries**, but require the **prior** approval of the assigned AGTS mentor in consultation with the academic dean of AGTS.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

### Mental Health Concentration

MCS/PCP 622	Post-Traumatic Stress Disorder	3
MCS/PCP 629	Counseling Diverse Populations	3
MCS/PTH 654	Pentecostal Perspectives on Justice, the Church and Society	3
<i>One of the following:</i>		3
PCP 662	Child and Adolescent Psychopathology	
PCP 663	Psychopathology	

### Islamic Studies Concentration

Islam is one of the world's fastest growing religions, with over 1.4 billion adherents—over one-fifth of the world's population. While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format—usually one or two weeks—on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Center for Ministry to Muslims and visiting professors of Islamics. Required courses are:

MCS 545	Engaging Islam	3
MHT 649	Christian-Muslim Theological Issues	3
MSS 643	Church Planting in Muslim Contexts	3
<i>One of the following:</i>		3
MCS 552	Women in Islam	
MCS 553	Islam in the United States	
MCS 554	Folk Islam and Power Encounter	
MSS 641	Practicum in Intercultural Ministry I*	

\* Practicum must be completed in a Muslim context.

## PRACTICUM

This is a **cross-cultural practicum**. *Students who choose the Islamic Studies concentration must complete their practicum in a Muslim context.* This practicum requires a pre-session orientation, a post-session assessment and an approved, supervised cross-cultural involvement. The practicum will usually be completed in a two to four week time frame and should normally be scheduled during the summer recess. An exception may be granted to allow the practicum to be scheduled during the course of a regular semester.

In addition to appointing an on-field supervisor, AGTS will assign an in-house mentor to prepare the student for the practicum, and facilitate the understanding and synthesizing of the experience. The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a reflection paper which the student will present in a final debriefing session at AGTS.

The length of time required for securing AGWM approvals, communicating with a mentor, getting immunizations and visas and raising funds for Global Missions participants affects the application deadlines for intercultural practicums (see [Resident Academic Calendar](#)). Late applications will be approved or denied at the discretion of the GM Committee.

Prior to registering for the cross-cultural practicum, the student must have completed the following four courses: BTH/MHT 501, MHT 635, MCS/MHT 642 and MCS/MHT 643. For an exception, the student must petition the GM Department.

## Graduation Requirements

In addition to the [general requirements](#) for graduation, the student must submit an acceptable student portfolio and pass a comprehensive examination based on competencies in key areas within the disciplines of missiology. Students who receive a grade of “unsatisfactory” may retake the examination following a 3-week study period.

## Policy For Retakes

Students failing the retake must fulfill one of the following options:

- a) Officially audit a course covering the competency in which the student’s performance was “unsatisfactory.” Retake and pass a comprehensive question dealing with that competency.
- b) Take the course for credit by directed research or in residence. The course will be graded satisfactory, marginal or unsatisfactory

## Distance Learning

A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

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# Master of Arts in Counseling

The Master of Arts in Counseling (M.A.C.) offers both licensure (51-66 credits) and non-licensure (42-48 credits) tracks. The licensure tracks are designed to prepare Christian counselors to **serve in the Church or community settings** as **Licensed Professional Counselors (LPC)** and/or **Marriage and Family Therapists (MFT)** and to prepare qualified graduates to practice in one or both of these counseling concentrations with appropriate professional and legal recognition and in an informed ethical, legal and professional manner. They also prepare students to integrate biblical, theological and psychological insights into effective counseling ministry, stimulate the development of personal maturity, self-understanding and interpersonal sensitivity.

## 51-66 hour M.A.C. Degree Components and Requirements (Licensure)

The 51-66 hour M.A.C. offers four counseling concentrations: Marriage and Family Therapy (MFT), Licensed Professional Counseling (LPC), LPC/MFT Dual Concentration or Intercultural Ministries. The Dual Concentration is offered to prepare graduates for possible licensure or certification in both marriage and family therapy and licensed professional counseling.

It consists of three elements and requires a 3.0 grade point average for admission and continuance in the program:

- 3 credits of core foundational studies,
- 18 credits of required coursework in psychology and counseling, and
- 30-45 credits in an area of concentration.

Students are required to attend a minimum of 10 personal growth therapy sessions (at their own expense) with a departmentally approved therapist in the first year of their seminary education experience.

### CORE COURSE (3 CREDITS)

PCP 521 Theological and Missional Context for Helping Professionals	3
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### REQUIRED COURSES (18 CREDITS)

PCP 544 Counseling Theories	3
PCP 550 Interpersonal Techniques in Helping Relationships	3
PCP 564 Applied Human Development	3
PCP 623 Ethical/Legal/Professional Issues	3
PCP 625 Research Methods for Helping Professionals	3
PCP 663 Psychopathology	3

### CONCENTRATIONS

Select One:

#### Marriage and Family Therapy (30 credits)

PCP 657 Marital and Family Therapy I: Theories and Foundations	3
PCP 658 Marital and Family Therapy II: Assessment and Treatment Planning	3
PCP 659 Marital and Family Therapy III: Interventions, Strategies, and Techniques	3

Four of the following: 12

PCP 531 Play Therapy and Childhood Intervention	
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PCP 551 Addictive Behaviors and Family Systems  
 PCP 565 Psychopharmacology  
 PCP 622 Post-Traumatic Stress Disorder  
 PCP 624 Family Studies: Human Sexuality  
 PCP 629 Counseling Diverse Populations  
 PCP 662 Child and Adolescent Psychopathology

**Required:**

PCP 652 Marital and Family Therapy Practicum I 3  
 PCP 653 Marital and Family Therapy Practicum II 3  
 PCP 654 Marital and Family Therapy Practicum III 3

**Professional Counseling (30 credits)**

PCP 628 Career Development Counseling 3  
 PCP 629 Counseling Diverse Populations 3  
 PCP 632 Tests and Measurements\* 3  
 PCP 637 Group Counseling 3  
 PCP 657 Marital and Family Therapy I: Theories and Foundations 3  
*Two of the following:* 6

PCP 531 Play Therapy and Childhood Intervention  
 PCP 551 Addictive Behaviors and Family Systems  
 PCP 565 Psychopharmacology  
 PCP 622 Post-Traumatic Stress Disorder  
 PCP 624 Family Studies: Human Sexuality  
 PCP 662 Child and Adolescent Psychopathology

**Required:**

PCP 640 Counseling Practicum I\* 3  
 PCP 641 Counseling Practicum II\* 3  
 PCP 642 Counseling Practicum III\* 3

**LPC/MFT Dual Concentration<sup>1</sup> (45 credits)**

PCP 628 Career Development Counseling 3  
 PCP 629 Counseling Diverse Populations 3  
 PCP 632 Tests and Measurements\* 3  
 PCP 637 Group Counseling 3  
 PCP 657 Marital and Family Therapy I: Theories and Foundations 3  
 PCP 658 Marital and Family Therapy II: Assessment and Treatment Planning 3  
 PCP 659 Marital and Family Therapy III: Interventions, Strategies, and Techniques 3  
*Five of the following:* 15

PCP 531 Play Therapy and Childhood Intervention  
 PCP 551 Addictive Behaviors and Family Systems  
 PCP 565 Psychopharmacology  
 PCP 622 Post-Traumatic Stress Disorder  
 PCP 624 Family Studies: Human Sexuality  
 PCP 626 Dying, Grief, and Crisis Counseling  
 PCP 662 Child and Adolescent Psychopathology

**Required:**

PCP 640 Counseling Practicum I\* 3  
 PCP 641 Counseling Practicum II\* 3  
 PCP 652 Marital and Family Therapy Practicum I 3

**Intercultural Ministries Concentration<sup>1</sup> (45 credits)**

MHT 555 Emotional and Spiritual Formation of the Leader 3

MHT 635	Pentecostal Theology of Leadership Development	3
MCS 629	Counseling Diverse Populations	3
MCS/MHT 642	Contextualized Theology	3
MCS/MHT 643	Anthropology & Communication in Theological Perspective	3
PCP 628	Career Development Counseling	3
PCP 632	Tests and Measurements*	3
PCP 637	Group Counseling	3
PCP 657	Marital and Family Therapy I: Theories and Foundations	3
<i>Three of the following:</i>		9
PCP 531	Play Therapy and Childhood Intervention	
PCP 551	Addictive Behaviors and Family Systems	
PCP 565	Psychopharmacology	
PCP 622	Post-Traumatic Stress Disorder	
PCP 624	Family Studies: Human Sexuality	
PCP 626	Dying, Grief, and Crisis Counseling	
PCP 662	Child and Adolescent Psychopathology	
<b>Required:</b>		
PCP 640	Counseling Practicum I*	3
PCP 641	Counseling Practicum II*	3
PCP 642	Counseling Practicum III*	3

<sup>1</sup>Total credits required for Dual & Intercultural Ministries concentrations are 66.

\*Course requires prerequisite. See [course description](#).

## 42-48 hour M.A.C. Program in Community Mental Health Service (C.M.H.S.T.) Degree Components and Requirements (Non-Licensure)

The 42-48 hour M.A.C., Community Mental Health Service (C.M.H.S.T.) is a non-licensure track designed to prepare students for work in the church and/or public health agencies that do not require licensure. The C.M.H.S.T. requires a minimum grade point average of 2.5 for admission and continuance in the program.

Students in the C.M.H.S.T. who desire to apply to for a licensure track must have a 3.0 grade point average after completion of at least 30 hours at AGTS. If approved, continuation in a licensure track and enrollment in a clinical practicum is contingent upon the student's ability to maintain a 3.0 gpa.

Students from the C.M.H.S.T. who qualify to transfer to a licensure track will forfeit any advanced standing awarded when initially admitted to AGTS for undergraduate counseling and/or psychology studies.

### CORE COURSE (3 CREDITS)

PCP 521	Theological and Missional Context for Helping Professionals	3
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### REQUIRED COURSES (30 CREDITS)<sup>1</sup>

PCP 544	Counseling Theories	3
PCP 550	Interpersonal Techniques in Helping Relationships	3

[link to index](#)

PCP	551 Addictive Behaviors and Family Systems	3
PCP	564 Applied Human Development	3
PCP	623 Ethical/Legal/Professional Issues	3
PCP	625 Research Methods for Helping Professionals	3
PCP	628 Career Development Counseling	3
PCP	629 Counseling Diverse Populations	3
PCP	657 Marital and Family Therapy I: Theories and Foundations <sup>2</sup>	3
PCP	663 Psychopathology	3

## ELECTIVES (15 CREDITS)<sup>1</sup>

*Five of the following:* 15

- PCP 531 Play Therapy and Childhood Intervention
- PCP 622 Post-Traumatic Stress Disorder
- PCP 624 Family Studies: Human Sexuality
- PCP 632 Tests and Measurements\*
- PCP 658 Marital and Family Therapy II: Assessment and Treatment Planning
- PCP 659 Marital and Family Therapy III: Interventions, Strategies and Techniques
- PCP 662 Child and Adolescent Psychopathology
- PCP 637 Group Counseling

\*Course requires prerequisite. See [course description](#).

1 Six hours of advanced standing in counseling and/or psychology may be requested if courses were taken at an accredited undergraduate institution.

2 Students may substitute MFT III for MFT I.

## Counseling Licensure

Students should note that in both the Professional Counseling and Marriage and Family Therapy concentrations, state licensure and professional recognition have additional requirements after completion of a graduate degree. These requirements include a specific number of hours of counseling under the clinical supervision of an approved supervisor and, in most states, the successful completion of a qualifying examination in the area of concentration.

Some states may require additional course work as well. Students are advised to determine the specific requirements in the state in which they plan to practice. In all cases, the prerogative of professional recognition rests with the membership committee of the professional association or state regulatory agency.

Students who want to pursue doctoral studies in the area of counseling may find this degree to be helpful preparation for those studies, but should discuss that possibility with the institution where they plan to do their doctoral studies.

## Practicums

The specific practicums required for each concentration are delineated in each degree program. Since practicums are designed to allow for the application of the principles and procedures studied in other courses, a sufficient academic foundation must be demonstrated prior to entering the counseling practicums. Timing is crucial and students should begin planning their practicums early in the academic program. Approval for a practicum must be secured through an interview scheduled with the counseling practicum adviser. Students will subsequently pursue individually attained placement upon approval. Registration for a practicum must be completed by the pre-registration date for the semester in which the practicum is to be taken. Additionally, the student should be aware that practicum requirements for specific state licensure may exceed AGTS requirements. Students should verify specific state requirements prior to beginning practicum. Practicums will be graded satisfactory, marginal or unsatisfactory. A fee of \$250 is assessed to students enrolled in counseling practicums.

## Graduation Requirements

In addition to the [general requirements](#) for graduation, the student must pass a written comprehensive examination before the degree is awarded. Students who fail the comprehensive examination will be allowed to retake the exam following a three-week study period.

## Policy For Retakes

Students failing the exam retake must audit or enroll in designated and approved courses, then retake and pass the exam. In the event of failure on the second retake, the student may not repeat the exam without an approved, rigorous remedial program.

## Distance Learning

Due to state licensing requirements, counseling majors are advised not to take courses by distance learning or directed research. Some exceptions may be approved through the academic adviser for Bible or theology courses.

# Continuing Education

The Office of Continuing Education seeks to enhance the effectiveness of ministers through classroom sessions, conferences and seminars, distance learning and modular sessions. It also serves to facilitate life-long learning and renewal for ministers and church leaders.

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## Program Design

Courses are scheduled at strategic regional locations as well as the resident AGTS campus. Courses are offered in a variety of schedules supported by pre-session and post-session assignments. Individuals who are engaged in full-time ministry or other employment are encouraged to take at least one course per semester.

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## Branch Campuses

- AGTS Main Campus, Springfield, Missouri
- AGTS Northeast Branch Campus, Phoenixville, Pennsylvania
- AGTS Northwest Branch Campus, Kirkland, Washington
- AGTS Southeast Branch Campus, Celebration, Florida
- AGTS Southwest Branch Campus, Phoenix, Arizona
- AGTS West Branch Campuses in Scotts Valley & Sacramento, California

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## Programs

The Office of Continuing Education offers the following programs:

### Master of Arts in Christian Ministries

a 48-hour degree program. This is the only master's degree offered by AGTS which may be completed entirely at one of the branch campuses. Up to one-half of the required credits may be earned through Distance Learning Courses.

### Master of Divinity In-Service Track

a 78-hour degree program. This curriculum design eliminates course reduction. One-third of the required credits (27) must be taken at the main campus (this requirement may be satisfied by attending one-week modular classes, summer sessions or full-length semesters). Up to one-half of the required credits may be earned through Distance Learning Courses.

### Certificate Programs for Graduate Studies

These are designed to provide continuing education opportunities for ministers and lay leadership, who wish to enhance their competency in specific areas through graduate level education without the commitment to complete a degree. These certificates provide training in specific areas, such as expository preaching, leadership or evangelism. The Certificate Program can also facilitate the completion of any



graduate degree by applying credits earned to respective degree requirements.

## Distance Learning Courses

enables individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through lectures on audio, video and online courses supplemented by directed reading and research assignments, under the direction of faculty mentors. As many as one-third of the required credits for the resident degree program and up to one-half of the required credits for the continuing education degree programs may be earned through distance learning or directed research (other advanced standing credit may limit the number of allowable hours).

## Continuing Education Nondegree (Audit)

courses taken on a noncredit basis at one quarter the regular tuition rate. They offer continuing education for individuals who do not wish to pursue a degree. Please note that courses audited cannot be changed to credit.

## National Association of Church Business Administration

AGTS is a training center for the National Association of Church Business Administration (NACBA) and offers seminars leading to certification by NACBA as a Certified Church Administrator. By special arrangement, these seminars may also be taken for graduate credit at AGTS. For additional information on the NACBA certification program, contact the AGTS Continuing Education Office.

*Note: Credits earned in the Continuing Education program may be applied to resident programs (see [Advanced Standing](#)).*

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## Admission Requirements

Individuals are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs if approved. *(Contact Registrar's Office for approval process.)*

All requirements for the M.A.C.M. degree through Continuing Education must be completed within six years. Active missionaries must complete their degree within 10 years.

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## Admission Procedure

Applicants for admission must submit the following to the Enrollment Office:

1. Application, photograph and the nonrefundable fee of \$75 (see [www.agts.edu](http://www.agts.edu) for online application).
2. Official certified copies of transcripts from all post-secondary schools attended, sent directly by the schools to the seminary.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. All participants in the AGTS Continuing Education program are required to read the [AGTS Continuing Education Handbook](#) which spells out the policies and procedures for the Continuing Education program. The handbook is published online, but is available in print upon request.
5. Applicants whose first language is not English must submit TOEFL exam scores (see [Application link to index](#)

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## Concurrent Enrollment

Participants in the Continuing Education program who are interested in concurrent enrollment in another seminary or graduate school for the purpose of transferring credits to AGTS toward the M.A.C.M. or the M.Div. In-Service *must secure approval in advance* from the academic dean (contact the Registrar's Office) (see [Advanced Standing](#)).

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## Course Reservation Procedure

For the schedule and online registration procedures, visit [www.agts.edu/continuing\\_education](http://www.agts.edu/continuing_education). For other information regarding the Continuing Education programs, contact the Office of Continuing Education.

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## Tuition and Fees

Every effort is made to keep costs of the Continuing Education program as reasonable as possible without jeopardizing the excellence of the program. (See [Financial Information](#).) Financial assistance is available to qualified applicants. For more information contact the Continuing Education Office or the Financial Aid Office.

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## Graduation Requirements

See the [general requirements](#) for graduation.

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## Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is a 48-hour professional studies degree designed to provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the M.Div. degree in that it provides no academic concentration which would prepare students for ongoing graduate degrees at the Ph.D. or D.Min. levels.

### M.A.C.M. Degree Components and Requirements

The Continuing Education version of the M.A.C.M. can be completed by any student regardless of the field of their undergraduate degree. The requirements for this degree as stated in this catalog will remain for the duration of the student's program. A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)). See the [general requirements](#) for graduation requirements.

## MISSION OF GOD AND INTERCULTURAL STUDIES (6 CREDITS)

BTH/MHT 501	The Mission of God in Biblical and Contemporary Contexts	3
MCS/MHT 643	Anthropology and Communication in Theological Perspective	3

## BIBLE AND THEOLOGY (18 CREDITS)

### Bible Interpretation

<i>One of the following:</i>	3
BIB 532 Hermeneutics	
BIB 637 Current Issues in Biblical Interpretation	
BIB 640 Specialized Themes in Biblical Study	

### Bible Literature

BNT 530 New Testament Introduction* or BNT Book Study	3
BOT 530 Old Testament Introduction* or BOT Book Study	3

### Historical Studies

HIS 532 History and Polity of the Assemblies of God* or HIS Elective	3
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### Theology

THE 511 Christian Theology* or BTH/THE Elective	3
<i>One of the following:</i>	3
BTH 530 Old Testament Theology	
BTH 532 New Testament Theology	

## PRACTICAL THEOLOGY (15 CREDITS)

### Preaching

HOM 529 Communicating the Message I* or	3
HOM 633 Communicating the Message II or HOM Elective	

### Spirituality

PTH 555 Emotional and Spiritual Formation of the Leader	3
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### Leadership

PTH 554 Relational Dynamics of Leadership	3
PTH 653 Leadership in Ministry	3

### Field Education

PTH 556 Field Education Research Project <sup>1</sup>	3
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## GENERAL ELECTIVES (9 CREDITS)

Electives	9
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**TOTAL 48**

<sup>1</sup> May only be taken within the last 9 hours of the degree. See [Field Education Research Manual](#).

\* Required course. If the equivalent was taken in an undergraduate program, the alternate course(s) listed in each section may be taken.

# Master of Divinity In-Service Track

The Master of Divinity, In-Service Track requires that applicants: demonstrate involvement in ministry and satisfy standard admission requirements. The equivalent of one year of residency (27 credits) at the Springfield, Missouri, campus is required. Program participants may take up to **one-half** of their courses through the DLC program (see [Distance Learning Courses](#)).

## Degree Requirements

The M.Div. In-Service Track is a 78-credit degree, which does not allow for course reduction. A prerequisite for the M.Div. In-Service Track is one year of Greek or its equivalent, which may be taken in addition to the degree credits required. In addition to the general requirements for graduation, participants must complete a field-based research project that applies biblical and professional research to a specific context of ministry.

The M.Div. In-Service Track curriculum is identical to that of the resident M.Div. to provide a seamless approach to integrative learning regardless of the geographic context in which the participant studies. The requirements for this degree as stated in the catalog will remain for the duration of the student's program.

## Islamic Studies Concentration Option

The [Islamic Studies Concentration](#) provides the opportunity to develop competencies essential for effective ministry to Muslims.

## Master of Divinity In-Service Track Degree Program Requirements

### BIBLE AND THEOLOGY (36 CREDITS)

#### Core Courses:

BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts	3
HISI/MHTI 556 World Christianity I	3
HISI/MHTI 557 World Christianity II	3
BIB 532 Hermeneutics*	3
BNTI 530 New Testament Introduction*	3
BOTI 530 Old Testament Introduction*	3
THEI 531 Systematic Theology I*	3
THEI 532 Systematic Theology II*	3
HIS 532 History & Polity of the AG*	3

#### Advanced Courses:

BHEI 530 Hebrew 1A	3
BHEI 531 Hebrew 1B	3
One of the following:	3
BTH 530 Old Testament Theology or	
BTH 532 New Testament Theology	

## PRACTICAL THEOLOGY (27 CREDITS)

### Core Courses:

PTH 555 Emotional and Spiritual Formation of the Leader	3
PTH 653 Leadership in Ministry	3
MCS 643 Anthropology and Communication in Theological Perspective	3
<i>Two of the following:</i>	6
HOM 529 Communicating the Message I	
HOM 633 Communicating the Message II	
HOM 531 Methods of Biblical Preaching	

### Advanced Courses:\*

PTH 551 Effective Evangelism	3
PTH 554 Relational Dynamics of Leadership	3
PTH 650 Building a Disciple-Making Ministry	3
PTH 654 Pentecostal Perspectives on Justice, the Church and Society	3

## ELECTIVES (12 CREDITS)

Program participants may choose a variety of courses offered or concentrate on one area of academic discipline.

## FIELD EDUCATION RESEARCH PROJECT<sup>1</sup> (3 CREDITS)

PTH 556 Field Education Research Project	3
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\* Participants who have successfully completed the course in their undergraduate program may substitute an equivalent advanced course.

<sup>1</sup> See [Field Education Research Manual](#). This summative course may only be taken during the last 12 credits of study.

## ISLAMIC STUDIES CONCENTRATION (12 CREDITS)

The Islamic Studies Concentration is optional. If pursuing this concentration, the student must incorporate the concentration courses within the M.Div. In-Service Track degree.

MCS 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MCS 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

\* Practicum must be completed in a Muslim context.

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## Certificate Programs for Graduate Studies

The Certificate Programs for Graduate Studies are designed to provide continuing education opportunities for ministers and lay leadership, who wish to enhance their competency in specific areas through graduate level education without the commitment to complete a degree. These certificates



provide training in specific areas, such as expository preaching, leadership or evangelism. The Certificate Programs can also facilitate the completion of any graduate degree by applying credits earned to respective degree requirements.

## Certificate Components and Requirements

To earn a certificate in a given area requires 12 credit hours or 4 classes. Classes can be taken in any available delivery system. This includes distance courses, courses offered at our branch campuses, classes offered at the main Springfield campus, or any combination of these.

### MINISTRY CERTIFICATES:

- Leadership
- Expository Preaching
- Church Based Counseling
- Leading Multi- and Cross-cultural Ministries
- Evangelism
- AG Certified Ministerial Credentialing Certificate (*18 credits required*)
- College Campus Ministry

### BIBLE/THEOLOGY CERTIFICATES:

- Biblical Foundations
- New Testament
- Old Testament
- Pentecostal and Charismatic Studies
- Theology

The applicant must have a BA degree with a minimum of a 2.5 GPA to be considered for admissions. Applicants for this program should follow the non-degree seeking admissions requirements.

Students will notify the Registrar when they have completed sufficient courses for a particular certificate.

## Certificate Program Classes

*Choose from the following courses:*

### MINISTRY CERTIFICATES

#### Leadership

*Choose one of the following:*

- PTH 554 Relationships of the Leader<sup>a</sup>
- PTH 555 Emotional and Spiritual Formation of the Leader
- PTH 623 Effective Relationships in Ministry

*Choose three of the following:*

- PTH 528 Vision-Centered Leadership and Management<sup>b</sup>
- PTH 542 Women in Ministry
- PTH 624 Leading Change and Revitalizing Ministries
- PTH 625 Effective Leadership<sup>b</sup>
- PTH 650 Building a Disciple-Making Ministry<sup>b</sup>
- PTH 653 Leadership in Ministry
- PTH/MCS 654 Pentecostal Perspectives on Justice, the Church, and Society

## **Expository Preaching**

HOM 529 Communicating the Message I

*Choose three of the following:*

HOM/BOT 620 Expository Preaching in Pentateuch/Historical Books

HOM/BOT 621 Expository Preaching in Prophets & Apocalypse

HOM/BOT 622 Expository Preaching in Psalms & Wisdom Literature

HOM/BNT 623 Expository Preaching in Gospels & Acts

HOM/BNT 624 Expository Preaching in the Epistles

HOM 633 Communicating the Message II

## **Church Based Counseling**

PCP 550 Interpersonal Techniques in Helping Relationships<sup>b</sup>

*Choose three of the following:*

PCP 544 Counseling Theories

PCP 551 Addictive Behaviors and Family Systems

PCP 564 Applied Human Development

PCP 624 Family Studies: Human Sexuality

PCP 626 Dying, Grief and Crisis Counseling<sup>b</sup>

PCP 629 Counseling Diverse Populations<sup>b</sup>

PCP 637 Group Counseling

PTH 656 Ministry in Trauma, Crisis and Grief Contexts<sup>b</sup>

MCS/PCP 622 Post-Traumatic Stress Disorder

## **Leading Multi- and Cross-cultural Ministries**

*Choose two of the following:*

MCS/MHT 643 Anthropology and Communication in Theological Perspective<sup>b</sup>

MCS/MHT 642 Contextualized Theology

MHT 501 Mission of God in Biblical/Contemporary Contexts<sup>b</sup>

MHT 635 Pentecostal Theology of Leadership Development<sup>b</sup>

*Choose two of the following:*

MCS 639 Intercultural/Urban Ministries<sup>b</sup>

MCS 545 Engaging Islam<sup>b</sup>

PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>

PCP 629 Counseling Diverse Populations<sup>b</sup>

MSS 639 Special Studies

## **Evangelism**

PTH 551 Effective Evangelism & Assimilation<sup>b</sup>

PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>

*Choose two of the following:*

PTH 530 Establishing New Churches

PHI 631/THE 628 Apologetics<sup>a</sup>

MCS 545 Engaging Islam<sup>b</sup>

## **Credentialing Core (18 credits required)**

BNT 530 New Testament Introduction<sup>a</sup>

BOT 531 Old Testament Introduction<sup>a</sup>

HIS 530 The History and Polity of the Assemblies of God

MHT 501 Mission of God in Biblical and Contemporary Setting

PTH 555 Emotional and Spiritual Formation of the Leader

THE 511 Christian Theology or THE 531 Systematic Theology I or II (THE 532)

### **College Campus Ministry**

*Choose one of the following:*

PTH 528 Vision-Centered Leadership and Management<sup>b</sup>

PTH 625 Effective Leadership<sup>b</sup>

PTH 653 Leadership in Ministry

*Choose three of the following:*

PHI 631/THE 628 Apologetics<sup>a</sup>

PTH 551 Effective Evangelism & Assimilation

PTH 554 Relationships of the Leader<sup>a</sup>

PTH 555 Emotional and Spiritual Formation of the Leader

PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>

PTH 650 Building a Disciple-Making Ministry<sup>b</sup>

PCP 550 Interpersonal Techniques in Helping Relationships<sup>b</sup>

## **BIBLE/THEOLOGY CERTIFICATES**

### **Biblical Foundations**

BOT 530 Old Testament Introduction<sup>a</sup>

BNT 530 New Testament Introduction<sup>a</sup>

BIB 532 Hermeneutics

*Choose one of the following:*

BTH 532 New Testament Theology

THE 511 Christian Theology

### **New Testament**

BNT 530 New Testament Introduction<sup>a</sup>

*Choose three of the following:*

BNT 533 Studies in the Letters of Paul

BNT 540 Studies in the Synoptic Gospels and Acts

BNT 541 Studies in the Johannine Literature

BNT 542 Studies in the General Letters

BNT 641 Specialized Exegetical Studies in the New Testament

BTH 532 New Testament Theology

### **Old Testament**

BOT 530 Old Testament Introduction<sup>a</sup>

*Choose three of the following:*

BOT 531 Studies in the Pentateuch

BOT 538 Studies in the Prophetic Books

BOT 539 Studies in the Historical Books

BOT 540 Studies in the Wisdom and Poetical Books

BOT 641 Specialized Exegetical Studies in the Old Testament

### **Pentecostal and Charismatic Studies**

PCS 528 Pentecostal and Charismatic Movements<sup>b</sup>

*Choose three of the following:*

PCS 533 The Holy Spirit in the New Testament Church

PCS 534 The Baptism in the Holy Spirit

PCS 538 The Holy Spirit in the Old Testament

PCS 546 Initial Evidence and Spirit Baptism  
PCS 633 Divine Healing  
PCS 635 The Theology and Practice of Spiritual Gifts<sup>b</sup>  
THE/PCS 621 The Person and Work of the Holy Spirit

## **Theology**

*Choose four of the following:*

BTH 530 Old Testament Theology  
BTH 532 New Testament Theology  
THE 531 Systematic Theology I<sup>a</sup>  
THE 532 Systematic Theology II<sup>a</sup>  
THE 623 God, Revelation & Truth (requires THE 531 or equivalent)  
THE 624 Christ and Humanity in the Plan of God (requires THE 531 or equivalent)  
THE 625 Church, End Times and Eternity (requires THE 532 or equivalent)  
THE 628/PHI 631 Apologetics<sup>a</sup>  
THE/PCS 621 The Person and Work of the Holy Spirit  
THE/PCS 633 Divine Healing  
THE/PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>  
PHI 633 Ethical Issues in Contemporary Society

*a Available in distance format*

*b Available in week-long or weekend module format*

## **FINANCIAL INFORMATION**

The tuition cost for the Certificate Programs for Graduate Studies is \$400 per credit hour and can be paid over a four-month payment plan. If the certificate credits are transferred into a master's degree program, the student will be back-charged the difference between the regular price and the discounted certificate rate. These charges will reflect the cost of tuition that exist while the student was taking the certificate courses. In addition, the application fee will be waived for those certificate students who decide to transfer into a master's program.

## Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (D.Min.) is a professional degree program intended for men and women who are actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

The focus of this program is developing strong Pentecostal ministers. Today's vital and growing ministries are demanding Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever changing ministry, they must prepare themselves now. The D.Min. program is designed to equip participants to be "leaders worth following."

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## Curricular Design

The Doctor of Ministry curriculum has three primary components:

**Core Courses:** establish and enrich the participant's foundation for effective ministry.

**Elective Courses:** offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Missional Leadership, Biblical Preaching, Military Chaplaincy, Professional Coaching, Women in Leadership), or follow a self-design option. Additional specialty cohorts are developed as ministry needs and opportunities warrant.

**Professional Project:** the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest internet database.

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## Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed and, in the case of speciality cohorts, remains together throughout the duration of the program. "As iron sharpens iron" the cohort provides an incredible peer learning environment—one that is both challenging and motivating.



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## Program Goals

The D.Min. experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

### **Grow in Spiritual Maturity**

- Deepening historical and theological appreciation of the Pentecostal tradition.
- Cultivating the disciplines of self-leadership.

### **Demonstrate Leadership Competence**

- Effectively applying new knowledge and skills to ministry practice.
- Being catalysts for transformation.

### **Exhibit Scholarly Integration**

- Utilizing insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness.
- Developing professional writing skills to provide an enduring service to the larger church.

### **Utilize Ministry Networks**

- Developing relational health through mutually beneficial long-term personal connections.
- Creating support systems for sustained impact.

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## Program Schedule

The D.Min. is an in-service degree that is completed while participants remain active in ministry. The program is designed in one-week modules offered three times per year—usually February, June and October. These modules are preceded by personal reading/preparation and are followed by written projects which apply course materials to participants' ministries. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the D.Min. project. Thus, in its entirety, the degree will normally take approximately four years to complete.

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## Admission Requirements

Applicants for the D.Min. program must meet the following requirements:

1. Have earned an M.Div. degree or its academic equivalent from an accredited graduate school. (See [\*Master of Divinity Equivalency\*](#).)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have at least three years of full-time ministry experience following the completion of the first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

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# Application Procedure

To apply for admission

1. Submit a Pre-Application (download from the Doctor of Ministry Admission web site or contact the D.Min. office for a full application.
2. Submit a completed application with the nonrefundable fee of \$75, recent photograph and completed "Ministerial Experience" questionnaire (available with a full application from the D.Min. Office).
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention D.Min. Office."
4. Distribute personal, ministerial and academic recommendation forms and instruct those filling them out to return them within ten days to the AGTS D.Min. Office.
5. Complete a two-page "biblical theology of ministry" paper. (The D.Min. Office will provide you with instructions regarding this paper.)

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## Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the D.Min. Program.

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## Academic Policies and Procedures

### Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his/her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

### Academic Status

Participants will remain in good academic standing in the D.Min. Program as long as they maintain at least a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring hours back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with advanced standing/transfer credit policy. *Note: The transfer of credits does not waive/change the comprehensive program fee.*

## Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

## Course Transfer Credit for Military Chaplains

D.Min. participants may receive up to twelve hours for transfer credit. Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

## Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for D.Min. participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7
F	Failure	0.0*
AU	Audit	0.0
IP	In Process	0.0
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Incomplete Grades

On occasion an “incomplete” may be granted, at the discretion of the professor, for extenuating circumstances. The professor will decide the merits of each request, what penalties, if any, and completion dates in keeping with the limits established by the Registrar’s Office. If the extension is granted, a grade of “IP” (In Process) will be issued. *Note: there will be a change-of-grade fee even though the participant has been granted an extension from the professor.* A participant can have no more than two incompletes or IP’s at a given time.

A grade of “IP” (In Process) will be issued if the professor’s due date falls after the semester ending date for AGTS. A change of grade form will be sent to the participant when the professor submits the grades for that course.

## Graduation Requirements

To satisfy graduation requirements for the D.Min. degree, the participant must:

1. Satisfactorily complete all D.Min. program requirements. This includes the completion of 30 credits of course work (twelve from Core courses, twelve from Concentration courses, six from Project Design course and project completion). This requirement must include the four core courses.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. Participants must retake the course, at their expense, in order to earn a grade higher than C-.)
3. Be in good standing at the seminary (see [Academic Status](#)).
4. Complete an acceptable and approved D.Min. project.
5. Make an acceptable oral presentation of the D.Min. project at the Project Symposium.
6. Register for graduation no later than October 31 of the previous year through the Registrar's Office.
7. Receive approval from the D.Min. Committee, Academic Affairs Committee and Faculty to graduate.
8. Attend the commencement exercises. **(Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.)**

## Master of Divinity Equivalency

Master of Divinity equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the M.Div. curriculum at AGTS. No credit for life experience will be granted.

AGTS will recognize M.Div. equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. Students submitting course credits for review must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Registrar's Office before consideration for credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through correspondence/distance learning. Students seeking M.Div. equivalency credit for more than 36 credits will be referred to the Admissions Committee. AGTS will recognize M.Div. equivalency credit for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

At applicant's request an equivalency evaluation will be completed by the D.Min. Office upon receipt of applicant's transcripts. Applicants who do not have an M.Div. degree may satisfy equivalency by taking courses prescribed by the D.Min. Office. AGTS offers a number of independent study, online and extension courses which may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for MA-holders to achieve M.Div. Equivalency. Applicants may contact the D.Min. Office about FasTrak or see the Doctor of Ministry web site for more information. Courses fulfilling equivalency requirements will not count toward the requirements of the D.Min. degree and must be completed prior to admittance into the D.Min. program.

## Ministry Requirement

Each participant must remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the D.Min. degree must petition the D.Min. Committee for continuation in the program.

## Professional Project

The professional project is the culmination of the D.Min. experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines contact the D.Min. Office.

*Note: Chaplain participants shall be designated in the "project phase" on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall normally be eighteen months to two years.*

## Program Duration

The degree will normally require approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant's responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas assignment). Any extensions will be granted by the D.Min. Committee. Extending the program into the fifth year will incur extra fees (See next section, "Program Extensions" and section below, "Program Extension Fees."

## Program Extensions

The program is designed to be normally completed in four years. There is a maximum time limit of six years. For participants extending beyond the fourth year:

- 5th year: continuation automatically granted; a continuation fee will apply.
- 6th year: continuation automatically granted; a continuation fee will apply.
- 7th year: Participants desiring an extension beyond the six year program limit must submit a written appeal to the D.Min. Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the D.Min. Committee and an extension fee will apply.
- 8th year: Participants desiring to extend into their eighth year must submit a written appeal to the D.Min. Committee (see above). If approved, the participant will be required to take 2 additional courses at his or her expense, as well as be charged an additional extension fee.

Extensions beyond the eighth year will normally not be granted.

## Transfer Credits

An individual may transfer in a total of six doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Min. degree.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to six doctoral credits for valid/supervised pastoral clinical education provided the CPE units were not used to fulfill the requirements of M.Div. Equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Registrar's Office before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the D.Min. Committee and approved by the Academic Affairs Committee.)

*Note: The transfer of credits does not waive/change the program fee.*

## Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-M.Div. persons who are not pursuing a D.Min. degree at AGTS may be allowed to take courses if they satisfy admission requirements for the D.Min. program. Contact the D.Min. Office for further information.

## Audit Policy

Graduates of the Doctor of Ministry program have the option of auditing one elective course per year on a space-available basis. A significantly discounted fee is charged for the audit option.

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## Financial Information

### Program Fee

There is one program fee for the Doctor of Ministry.\* The current fee is \$14,970 and covers tuition and other fees. Some specialized cohorts may incur additional resource fees. (*See D.Min. Participant Handbook for details*). This fee does not cover the \$75 application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions.

The program fee (\*subject to change each fall) is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

### Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are normally not available. D.Min. participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation



of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

## Fees

### **Program Extension Fees:**

The program is designed to be completed in four years, with a maximum time limit of six years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following fees will apply:

- year 5 (continuation fee)—\$500
- year 6 (continuation fee)—\$750
- year 7 (extension fee)—\$1500
- year 8 (extension fee)—\$1500 + 2 additional classes (at participant’s expense)

Extensions will not normally be granted past the eighth year.

### **Project Deadline Late Fee:**

Participants who have applied for a spring graduation and who exceed the November 1 deadline for submitting their project to the D.Min. project coordinator will be assessed a fee of \$50/week for each week beyond the November 1 deadline. For participants who end up not graduating in spring, these fees will be applied toward their continuation or extension fee.

### **Unclassified Student Course Fee:**

The fee for doctoral students from outside the AGTS program taking our classes will be 115% of the going tuition rate.

### **Unclassified Student Audit Fee:**

The fee for doctoral students from outside the AGTS program auditing our elective classes will be 25% of current single fee payment.

### **Graduate Audit Fee:**

The fee for graduates of the AGTS D.Min. program auditing elective classes will be \$100 per class.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

The program fee current at the time of readmission will apply and the participant will sign a new promissory note. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is up to participants to make their own travel and living arrangements for their stay in Springfield.

## Library and Research Information

AGTS has an extensive 98,000 volume library designed to support Doctor of Ministry course offerings. D.Min. participants may borrow books and acquire photocopies of journal articles. Available materials will normally be shipped within 24 hours of receipt of the request. Materials may be requested from the AGTS Library directly via fax (417-268-1009), email (agts@agts.edu), or phone (800-467-AGTS or 417-269-1000). In addition, many resources for theological study are often available online or through local libraries or local interlibrary loan programs. Materials may also be requested from the AGTS library by utilizing the interlibrary loan services of a local library.

## AGTS Doctor of Ministry Loan Policies

- **AGTS Materials Available to Doctor of Ministry Participants:** All books in the circulating collection are available for loan to AGTS participants provided they have not been placed on reserve for courses. (Reference books, periodicals, microforms, audio-visuals and certain dissertations and theses are available for use in the AGTS library only.) Photocopies of articles in journals and magazines may be purchased from the AGTS library at a cost of 5 cents per page. Participants will be invoiced for photocopies. Invoices for photocopies that have not been paid within two weeks after being mailed out will be sent to the Business Office to be charged to the participant's account.
- **Book Loan Period:** The loan period for books checked out to Doctor of Ministry participants is 60 days. The due date is indicated on the date due slip in the back of the book. Participants may have fifteen books out on one subject at a time.
- **Book Renewal:** Books may be renewed for one additional 30-day period if not already requested by another individual. To renew books, the participant must contact the circulation services coordinator at the AGTS library in person or by phone. When the call is placed to renew books, the call number, title and author of each book must be specified properly to renew the book. At that time, the participant will be informed if someone else is waiting to use the book(s).
- **Recall of Books:** Books on loan to AGTS participants are subject to immediate recall if needed for reserve at the AGTS library. Also, after the initial two weeks that books are checked out, if the books are needed by other individuals, they are subject to immediate recall. Recalled books will be considered overdue if they are not returned within two weeks from the date notification is sent or transmitted by phone.
- **MOBIUS Materials Available to Doctor of Ministry Participants:** AGTS is a member of the Missouri Bibliographic Information User System (MOBIUS) and shares a common Web OPAC (Online Public Access Catalog) with other MOBIUS libraries. D.Min. participants may place holds through Web OPAC for circulating books from other MOBIUS schools. The requested books will be sent to the AGTS Library or to any other participating Missouri academic library selected as a pickup location. The loan period for MOBIUS books is three weeks with two three-week renewal periods possible. However, once the initial loan period has ended, MOBIUS books are subject to recall. It may be possible to mail some items to out-of-state D.Min. participants in certain instances. However, it would be necessary to work out the specific details with the library staff.  
**\*Please note the loan period would include any amount of time needed to ship the item from AGTS to the participant and the amount of time needed to ship the item back to AGTS.**

*For complete library policies, please consult the library's web page at [www.agts.edu/lib](http://www.agts.edu/lib)*

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# Doctor of Ministry Program

## I. Core Courses: (12 credits)

### **Core 1 - PTH 901 Renewing the Spiritual Leader**

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

### **Core 2 - PTH 902 Biblical Theology in Ministry**

This course gives special attention to developing the skills and methods of biblical theology for the study of scripture and equips the student to successfully complete the biblical-theological component of the D.Min. Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

### **Core 3 - PTH 909 The Future of Pentecostalism**

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

### **Core 4 - PTH 905 Leading Christian Organizations**

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

*Note: The core courses are taken consecutively with the same cohort.*

## II. Elective Courses (12 credits)

Following completion of the Core Courses, a participant may choose a specified concentration (12 credits). Those with a specialized ministry interest may work with the D.Min. Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Types of electives regularly offered include:

### **PTH 971 Strategic Planning**

Leaders are talking about the emerging church with a focus on doing ministry in a post-modern context. It is always good to find out what God is doing in faith communities across generations, regions and denominations. Certainly we in the North American church can learn from leaders in the developing countries. But the question remains, "What is emerging in your community, in your congregation, in your leadership team?" As such, strategic planning is a discernment process in finding out what God is up to on a global scale, but especially in our own communities. Strategic planning is also the commitment to put our ideas and dreams in writing—specific enough to measure our progress over a period of time and flexible enough to change with new developments.

### **PTH 962 Conflict Management**

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict.

### **PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment**

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where post-modernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

### **PTH 968 Coaching & Consulting the Learning Organization**

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches. The participant will: (1) grow in his or her understanding of the roles of coaches, consultants and mentors; (2) understand the use of a church transformational model; (3) become familiar with the values and roles of church organizational coaches; (4) broaden his or her understanding of techniques and attitudes necessary to be an effective church coach and (5) develop a basic understanding of learning organization philosophy as applied to churches.

### **PTH 974 Theology and Practice of Spiritual Gifts**

This is an eclectic course, combining biblical (esp. Paul, Mark, Luke and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical-theological basis for ministry in spiritual gifts and an understanding of the church and its major functions from a theological and structural point of view. Pastors and missionaries need to grasp the sensitivities and unique needs of multi-cultural churches, especially as these things relate to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized and practiced.

### **PTH 931 Advanced Expository Preaching**

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.

### **PTH 932 Narrative Preaching**

Meeting at the crossroads of God's stories with our stories, this course will require critical theological reflection on both the content and form of narrative preaching. Varied forms of narrative preaching will be studied to enhance homiletic options and to build the participants' abilities in narrative prophetic witness. Elements of the historical and sociological dynamics of narration, effective communication through story, preaching to biblical narrative accounts, cultural connectedness through narrative techniques and the psychological/sociological/ethnic dynamics of narration will be studied and applied. Participants will be encouraged to go beyond methodology

and technique to answer important questions about their own narrative theology of proclamation.

### **PTH 934 Creative Communication**

This is an advanced course in communication with emphasis placed on the use of technology including the computer, PowerPoint, digital audio and video and the Internet. Special application is made to the pulpit, classroom and other training settings. For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class (laptops and/or desktops which are less than two years old should be adequate). Some added equipment and software may need to be acquired (a list will be available). If you have a digital camera and/or digital camcorder (esp. miniDV) bring these along. The class will have a strong hands-on component and is geared towards gaining skills and proficiency.

### **PTH 981 Preaching that Connects**

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

## **MILITARY CHAPLAINCY CONCENTRATION (12 CREDITS)**

Qualified chaplains may transfer a portion of their advanced military training into the D.Min. Program to create a very efficient and economical way to complete the degree.

## **III. Professional Project (6 credits)**

### **PTH 906 Project Design**

A course designed to prepare the participant for presentation of an acceptable project prospectus to the D.Min. Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

### **PTH 999 Project Development and Presentation**

PTH 999 constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

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## **Program Administration and Faculty**

For a complete listing of the AGTS administration and Doctor of Ministry leadership team and faculty, see the [\*AGTS D.Min. web page\*](#).

## “The Harvest is Plentiful”

Who will cast the vision for a new generation of Pentecostal missionaries? Who will study the times and plot the strategies, teach the students and write the books that will shape the hearts and minds of tomorrow’s missionaries? The AGTS Doctor of Missiology Program has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The D.Miss. recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Missiology consists of 48 credits earned in 11 modules and a professional project, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the D.Miss. requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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## Curricular Design

Following a sequence of core classes, the D.Miss. offers tracks in Intercultural Studies (IS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

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## Program Goals

The Doctor of Missiology Program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant’s role in the contemporary world;



- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a D.Miss. major applied project that integrates theoretical and empirical disciplines important to a specific ministry.

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## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Intercultural Studies or Christian Relief and Development)
- 3 Elective courses
- Project

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## Admission Requirements

1. *Academic:* An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented upon at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology:* Acceptable computer and internet competencies.

## Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

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# Application Procedure

To apply for admission:

1. Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) in order to receive a full application.
2. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
3. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
5. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.

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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Missiology Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the D.Miss. program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the D.Miss. Program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4-point grading scale.  
Grade points per credit and definition for D.Miss participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3

B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Dismissal and Probation

A student making one "C" in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's"

## Graduation Requirements

1. Satisfactory completion of all D.Miss. Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and four from the Project phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (see [Academic Status](#)).
4. Have passed the D.Miss. Qualifying Examination.
5. Complete an acceptable and approved D.Miss. Project.
6. Make an acceptable oral defense of the D.Miss. Project.
7. Register for graduation through the Registrar's Office no later than October 31 of the previous year.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. **(Approval to be absent must be secured from the Academic Affairs Committee through the Registrar by April 1.)**

## Professional Project

Participants write a professional project that reflects on the practice of ministry in their context.

## Program Duration

A typical D.Miss. participant will finish the program in approximately four years.

## Transfer Credits

An individual may transfer in a total of eight advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Miss. program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., *missionary in a situation that makes it difficult to take courses in a timely fashion.*)

To request advanced standing, official transcripts must be reviewed by the Registrar's Office before consideration for doctoral credit will be given. *(Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.)*

*Note: The transfer of credits does not waive/change the Program Fee.*

## Doctor of Missiology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a D.Miss. degree at AGTS may be allowed to take D.Miss. courses if they satisfy admission requirements for the D.Miss. program. Contact the Intercultural Doctoral Studies office for more information.

## Audit Policy

Graduates of the D.Miss. program have the option of auditing one course per year on a space-available basis. A significantly discounted fee is charged for the Audit.

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## Financial Information

### Program Fee

"There is one Program Fee of \$18,725\* which is paid in 12 equal installments over four years. The program fee covers tuition for 48 credit hours, project fees and graduation fees and will not increase for the duration of your program. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions (AGWM) contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$14,970. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee (\*subject to change each fall) is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

*\*Applicable for the 2010-2011 academic year and is subject to change thereafter for new participants.*

## Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

## Financial Aid

D.Miss. participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Missiology study are normally not available. Contact the Financial Aid office for more information.

## Miscellaneous Fees

1. *Overdue Project Fee*: participants who exceed critical project deadlines will be charged a \$500 fee.
2. *Readmission Financial Policy*: if a participant withdraws from the program and later desires to return, his/her financial obligations will be as follows:
  - The program fee current at the time of readmission will apply and the student will sign a new promissory note.
  - All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he/she actually paid under the previous program fee.
3. *Unclassified Student Course Fee*: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
4. *Unclassified Student Audit Fee*: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
5. *Graduate Audit Fee*: the fee for graduates of the AGTS D.Miss. program auditing courses will be charged at \$200 per class.
6. *Program Continuation Fee*: if a participant extends the program into a sixth or seventh year, a \$500 continuation fee per year will be charged.
7. *Program Extension Fee*: if a participant extends the program into a eighth or ninth year, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

## Lodging, Meals, Transportation

It is up to the student to make his/her own travel and living arrangements while attending classes.

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## Doctor of Missiology Program Design

### Core Courses (20 credits)

#### **MSS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics and requirements of Doctor of Missiology education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self reflection in light of their ministries and global issues.

**MHT 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)**

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

**MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

**MCS 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of “doing theology” in another context will be analyzed.

**MSS 905 - Core 5 - Methods of Missiological Research (4 credits)**

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

## Track Courses (12 credits)

Following their Core courses, D.Miss. students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

### INTERCULTURAL STUDIES TRACK

**MHT 910 - The History of Christianity in Missiological Perspective**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

**MCS 911 - Encountering Non-Christian Religions**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

**MSS 912 - Evangelizing, Discipling and Church Planting**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.



## RELIEF AND DEVELOPMENT TRACK

### **MCS 920 - Biblical Perspectives on Issues of Social Justice**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

### **MSS 921 - Relief and Development in Mission: Theories and Strategies**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

### **MSS 922 - Contemporary Social Issues in Mission**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

## Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

### **MSS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a seminar or tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his/her program advisor.)*

### **MSS 930 Alternative Approaches to Education**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

### **MSS 931 Leading the Christian Non-Profit Organization**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of NGO's, examine legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile,

SWOT analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

### **MCS 932 Contextualized Leadership Training**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

### **MSS 933 HIV/AIDS in a Global Context**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

### **MSS 934 Contemporary Missions: Issues and Strategies**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/ international development will be considered.

### **MSS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a seminar, tutorial or through course work in government-approved universities around the world. (In order to take this required elective course, the student must petition and secure the approval of his/her program advisor.)

### **MSS 939 Special Studies with an Approved Educational Provider**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. *(In order to take this course, the student must secure the approval of his/her Program Advisor.)*

### **MSS 900 Special Studies: Tutelage**

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his/her program advisor.)*

### **MCS 999 Project Development**

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project phase will maintain a continued registration in the program.*

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# Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. Students will be eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – Missio Dei and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

Within six months of having a passing grade posted by the registrar for these courses, the student is required to take the exam. A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam based on the missiological content and disciplines of study introduced in the core courses one and two; the second on cores three and four. Each exam will be comprised of three questions, two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course, and one context specific question selected by the Committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context specific questions for each exam (a total of four questions) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the Committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the internet and contains no files related to the comprehensives. For each exam the proctor will present the three selected questions to the student who will write a response to each. Each exam should be approximately 1200 words referencing the appropriate literature (author only, bibliographic reference not required). Three hours will be allowed for each exam. The two exams are to be taken within a two week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

# Doctor of Philosophy in Intercultural Studies

## “Spirit-Driven Scholar-Practitioners Communicating Christ in a Complex World”

The AGTS Doctor of Philosophy in Intercultural Studies (Ph.D./ICS) facilitates the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:

- providing an environment and essential tools that enable research and theological reflection;
- creating a unique learning experience customized to each student’s call, gifts and academic interest;
- equipping missiologists for research, teaching and missional praxis in an increasing complex multicultural world; and
- giving credible voice to scholar practitioner missionaries and national leaders before the academy and the church.

The Ph.D./ICS recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (Missio Dei) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program and research on the application of integrative learning in missional praxis.

The Ph.D./ICS consists of 60 credits earned in 11 modules, three dissertation research courses, and a research dissertation, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Passionate Scholarly Research*: The discipline of scholarly research and writing is embraced as a tool of spiritual and missiological discernment and prophetic voice.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the Ph.D./ICS requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one to two week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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## Curricular Design

Following a sequence of core classes, the Ph.D./ICS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), additional elective courses, dissertation research courses and culminates in the writing of a research dissertation.

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## Program Goals

The program seeks to contribute to the discipline of intercultural studies by enriching research, teaching and the practice of those involved in the field. To that end and in accordance with our commitment to provide the highest level of learning effectiveness and foster a robust culture of assessment, at the completion of the Ph.D. program, graduates will be able to achieve the following learning outcomes:

- demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies;
- competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith;
- demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the church and the academy;
- make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth;
- demonstrate the ability to utilize research and theological/missiological reflection in specific contexts; and
- commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning and research.

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## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two to three-week resident session. Participants earn their 60 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- 3 Dissertation research courses
- Dissertation

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back with an additional week of value added elements including student research presentations with peer critique, onsite interviews with a Mentor and Guidance Committee, peer and faculty interaction, and video conferencing with field experts. Another component of the course work

(eight credits) may involve studies completed through directed research and doctoral-level study in a cooperating educational institution located near the student's field work or at the AGTS main campus. An additional 12 credits of dissertation research tutorial courses will focus and develop the research for the dissertation. A final four credits are earned through the satisfactory completion of the writing and oral defense of the dissertation.

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## Admission Requirements

1. *Academic:* An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.5 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. The program requires research proficiency in English as the primary research language of the disciplines of intercultural studies and a second modern language in the field of the research topic. Additional ancient and modern languages may be required as needed for the completion of dissertation research. In exceptional cases, the second modern language requirement may be substituted by petition. When a request for language waiver is submitted, the Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency if applicable).
7. *Technology:* Acceptable computer and internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

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## Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, or both as a co-requisite.

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## Application Procedure

To apply for admission:

1. Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) in order to receive a full application.
2. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., language school transcript).



3. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies office at AGTS.
4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies office.
5. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies office. Email is acceptable.

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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Philosophy in Intercultural Studies Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the Ph.D./ICS program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the Ph.D./ICS program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for Ph.D./ICS participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0

N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Dismissal & Probation

A student making one "C" in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

## Graduation Requirements

1. Satisfactory completion of all Ph.D./ICS program requirements. This includes completion of 60 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, 12 from Dissertation Research courses and four from the Dissertation phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (see [Academic Status](#)).
4. Have passed the Ph.D./ICS Qualifying and Comprehensive Examinations.
5. Complete an acceptable and approved Ph.D./ICS dissertation.
6. Make an acceptable oral defense of the Ph.D./ICS dissertation.
7. Register for graduation no later than October 31 of the previous year through the Registrar's Office.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the Registrar by April 1.*)

## Research Dissertation

Participants write a research dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context.

## Program Duration

A typical Ph.D./ICS participant will finish the program in approximately five years.

## Transfer Credits

An individual may transfer in a total of eight advanced standing doctoral credits. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the Ph.D./ICS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant

will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request advanced standing, official transcripts must be reviewed by the Registrar's Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.)

*Note: The transfer of credits does not waive/change the Program Fee.*

## Doctor of Philosophy in Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a Ph.D./ICS degree at AGTS may be allowed to take Ph.D./ICS courses if they satisfy admission requirements for the Ph.D./ICS program. Contact the Intercultural Doctoral Studies office for more information.

## Audit Policy

Graduates of the Ph.D./ICS program have the option of auditing one course per year on a space-available basis. A significantly discounted fee is charged for the Audit.

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## Financial Information

### Program Fee

There is one Program Fee of \$35,000\* to be paid in 15 equal installments over five years. The program fee covers tuition for 60 credit hours, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because AGWM contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$24,500. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee (\*subject to change each fall) is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

*\*Applicable for the 2010-2011 academic year and is subject to change thereafter for new participants.*

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 15 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

## Financial Aid

Ph.D./ICS participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans; however, grants and scholarships for Ph.D./ICS study are normally not available. Contact the Financial Aid Office for more information.

## Miscellaneous Fees

1. Overdue Project Fee: participants who exceed critical project deadlines will be charged a \$500 fee.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his/her financial obligations will be as follows:
  - The program fee current at the time of readmission will apply and the student will sign a new promissory note.
  - All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he/she actually paid under the previous program fee.
3. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
4. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
5. Graduate Audit Fee: the fee for graduates of the AGTS Ph.D./ICS program auditing courses will be charged at \$200 per class.
6. Program Continuation Fee: if a participant extends the program into a seventh or eighth year, a \$500 continuation fee per year will be charged.
7. Program Extension Fee: if a participant extends the program into a ninth year or beyond, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

## Lodging, Meals, Transportation

It is up to the student to make their own travel and living arrangements while attending classes.

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# Doctor of Philosophy in Intercultural Studies Program Design

## Core Courses (20 credits)

### **MS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.

### **MH 902 -Core 2 - Missio Dei and the Contemporary World (4 credits)**

An examination of Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically

on missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.

### **MC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry.

### **MC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of “doing theology” in another context will be analyzed.

### **MS 905 - Core 5 - Methods of Intercultural and Missiological Research (4 credits)**

A course to prepare the student to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Attention will be given to each of the major components of a dissertation proposal: problem formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.

## **Track Courses (12 credits)**

Following their Core courses, Ph.D./ICS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

### **MISSIOLOGICAL STUDIES TRACK: 12 CREDITS**

#### **MH 910 The History of Christianity in Missiological Perspective**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

#### **MC 911 Encountering Non-Christian Religions**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

#### **MS 912 Evangelizing, Discipling and Church Planting**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

### **RELIEF AND DEVELOPMENT TRACK: 12 CREDITS**

### **MC 920 Biblical Perspectives on Issues of Social Justice**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

### **MS 921 Relief and Development in Mission: Theories and Strategies**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

### **MS 922 Contemporary Social Issues in Mission**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

## **Elective Courses (12 credits)**

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

### **MS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a dissertation tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his/her Program Advisor.)*

### **MS 930 Alternative Approaches to Education**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

### **MS 931 Leading the Christian Non-Profit Organization**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of NGO's, examine legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, SWOT analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.



### **MC 932 Contextualized Leadership Training**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

### **MS 933 HIV/AIDS in a Global Context**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

### **MS 934 Contemporary Missions: Issues and Strategies**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/ international development will be considered.

### **MS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a dissertation tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his/her Program Advisor.)*

### **MS 939 Special Studies with an Approved Educational Provider**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. *(In order to take this course, the student must secure the approval of his/her Program Advisor.)*

### **MS 900 Special Studies: Tutelage**

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his/her Program Advisor.)*

## **Dissertation Research Courses (12 credits)**

### **MC 907, MC 908, MC 909 Dissertation Research**

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student’s own primary research and analysis. For each course the student will present a research proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology.

Once the proposal is approved, the student will execute the research and report the findings in a format similar to a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. *(An approved dissertation proposal is required in order to enroll in these courses.)*

## Dissertation Course (4 credits)

### MC 999 Dissertation Development

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.

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## Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. Students will be eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – Missio Dei and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

Within six months of having a passing grade posted by the registrar for these courses, the student is required to take the exam. A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam based on the missiological content and disciplines of study introduced in the core courses one and two; the second on cores three and four. Each exam will be comprised of three questions, two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course, and one context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context specific questions for each exam (a total of four questions) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the Committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the internet and contains no files related to the comprehensives. For each exam the proctor will present the three selected questions to the student who will write a response to each. Each exam should be approximately 1200 words referencing the appropriate literature (author only, bibliographic reference not required). Three hours will be allowed for each exam. The two exams are to be taken within a two week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb

drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal** or **Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

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## Dissertation Proposal

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal dissertation proposal must be presented to and approved by the Intercultural Doctoral Studies Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, a literature review related to the research, methodology to be employed, a description of how track, elective and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisers whose research expertise is directly related to the projected research identified in the proposal in order to develop the study program.

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## Comprehensive Examination *(for advancement to candidacy)*

The written comprehensive examination is intended to determine competencies in the student's area of research interest for the dissertation process. A student will be deemed ready to sit for the examination upon the completion of all required course work. A guide for the comprehensive exams will be developed by the faculty of the Global Missions Department (Intercultural Doctoral Studies faculty) and distributed to all students. It will offer examples of questions that will assist the student in his or her exam preparation and provide a detailed description of the examination's procedure and policies. It is intended that there will be an ongoing assessment of the examination structure, including discussion of the number and range of the questions. To ensure objectivity in final grading, procedures will be in place to involve external examiners in cases where initial assessments are unclear. In the event of an unsuccessful examination, the student may have one retake. Upon successful completion of the comprehensive examination and all required course work, the student will advance to candidate status for the Ph.D./ICS and commence the writing of the dissertation.

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## Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance and successful oral defense of a written dissertation which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

## Mission Statement

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the seminary affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct. Affiliated with The General Council of the AG, the seminary's doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

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## Statement of Faith

The seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

- .... the Bible is the inspired and only infallible and authoritative Word of God.
- .... there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- .... in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the

- Father, in His personal future return to this earth in power and glory to rule a thousand years.
- .... in the Blessed Hope—the Rapture of the Church at Christ’s coming.
  - .... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
  - .... regeneration by the Holy Spirit is absolutely essential for personal salvation.
  - .... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
  - .... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
  - .... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
  - .... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

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## Pentecostal Distinctives

The AG grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the AG from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the AG, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

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## History and Location

The concept of a graduate school of theology and missions was originally approved by The General Council in session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery, in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Headquarters in Springfield, Missouri. The school was incorporated in December 1972. The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, general superintendent, was elected to serve as president.

In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary. In December 1985, Dr. G. Raymond Carlson, general superintendent, was appointed president, a position he held until 1986. Dr. H. Glynn Hall served as president from 1987-90. Dr. Del Tarr served as president from June 1990-1999. On July 1, 1999, the Board of Directors appointed Dr. Byron D. Klaus, who currently serves as the seminary’s fifth president.

Originally located in the headquarters complex at The General Council of the AG, the seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael and Frances Cardone, Sr., the state-of-the-art building is entered via a spacious

“Great Hall” which strategically accents the seminary’s mission with a bronze sculpture, “The Divine Servant,” and the official seal featuring the cross, the Bible and a dove to symbolize the Holy Spirit. The William J. Seymour chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, a counseling center and a computer lab for student use. A commodious patio provides a delightful setting for relaxation, study and bag lunches on sunny days.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the seminary’s nearness to the headquarters of The General Council of the AG. Students will have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas and build relationships for a lifetime of ministry.

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## Library Facilities

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can reach students located throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 97,683 bound volumes, 76,395 microforms, 5,442 audiovisuals and about 340 current periodical subscriptions. These include an extensive biblical, theological and missiological collection, augmented by the Flower Pentecostal Heritage Center located at The Assemblies of God General Council headquarters in Springfield, as well as a collection of counseling resources.

The library is committed to providing quality service to AGTS students and other library patrons. Since 1978, the library has contracted for access to OCLC (Online Computer Library Center), a major world-wide computer-based cataloging bibliographic utility, through the Missouri Library Network Corporation (MLNC). The library’s cataloging and circulation services have been fully automated since the fall of 1999. As a member of the MOBIUS (Missouri Bibliographic Information User System) Consortium, the library currently utilizes the Millennium Library Automated System, a fully integrated library automated system complete with online catalog, circulation control, cataloging, acquisitions, serials control, media control and administration system.

The facility includes a computer lab, equipped with 23 personal computers, five laser printers, a color printer, two scanners and a laptop printing station for student use and provides access to productivity software, library resources and the Internet. The library has also installed multiple wireless access points, creating a wireless network accessible throughout the facilities. Through MOREnet and Springnet, AGTS provides Internet access to a number of online resources that significantly enhance the periodicals that the library offers to students and faculty by providing indexing and resource tools along with some full-text access. Online databases that AGTS students may access include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, the American Psychological Association databases [PsycINFO, PsycARTICLES, and PsycBOOKS], Educational Resources Information Center – ERIC, Family and Society Studies Worldwide and EBSCO databases such as Academic Search Elite); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest



Dissertations & Theses and Psychology Journals; Gale Cengage's Academic One File; Guide to Social Science & Religion in Periodical Literature; ATLA's Research in Ministry (RIM) Online; Biblical Archaeology Society Online Archive; Encyclopedia Britannica Online and World Christian Database. In addition, the library also has a number of CD-ROM resources for student use that are available from some or all Student Computer Lab machines: BibleWorks, Historical Pentecostal Archives, Endnote, Citation and the Brill Encyclopaedia of Islam. The AGTS Library also provides students with online access to numerous periodical subscriptions.

The AGTS library can provide further access to materials beyond those housed in the facility by virtue of the library's status as one of 60 MOBIUS member institutions and its participation in MOBIUS' Common Library Platform. The CLP creates a virtual collection of the more than 21 million items contained in the libraries of MOBIUS member institutions and creates a single user interface that allows faculty and students to request library materials using any personal computer in any location with access to the Internet. Requested materials are delivered within one or two days of being requested by the MOBIUS Delivery System. Local libraries that participate in the MOBIUS CLP include Baptist Bible College, Cottey College, Crowder College, Drury University, Forest Institute of Professional Psychology, Missouri Southern State University, Missouri State University, Ozarks Technical Community College and Southwest Baptist University. The AGTS library additionally holds membership in the Assemblies of God Library Consortium and the Southwest Missouri Academic Libraries Cooperative. By virtue of these memberships, AGTS students may also borrow books from Central Bible College, College of the Ozarks, Cox College of Nursing, Evangel University, Messenger College at Joplin and Ozark Christian College. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, becoming more advanced in the pursuit of these needs, the library can offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan.

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## Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the headquarters complex of the AG. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America. The center also publishes the quarterly *Assemblies of God Heritage*.

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## Accreditation

AGTS is accredited by *The Association of Theological Schools in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, [[www.ats.edu](http://www.ats.edu)].

The seminary is also accredited by *The Higher Learning Commission and a member of the North Central Association*, the regional accrediting agency of the North Central states, 230 South LaSalle Street, Suite

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## Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by the Commission on Higher Education of The General Council of the AG.
- Approved by the AG Chaplaincy Department. The seminary's resident M.Div. degree program satisfies the academic requirements for the chaplaincy.
- Listed in the United States Higher Education Directory.
- Approved by the United States Department of Justice, Immigration and Naturalization Service to enroll nonimmigrant alien students.
- Authorized by the Missouri State Department of Education to grant scholastic degrees.
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights.

The seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, the Missouri Association of Financial Aid Personnel, NASFA, Association of International Educators, Missouri Library Association and the National Association of College and University Business Officers.

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## Compliance with Federal Laws and Regulations

The seminary employs, advances, admits and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, sex, age, handicap or status as a veteran.

The administration has taken such steps as it deems reasonable to

1. Comply with the nondiscriminatory requirements of the Internal Revenue Service, Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Title IX of Section 504 of the Rehabilitation Act of 1973.
2. Publicize these nondiscriminatory policies of the seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs and scholarships. The Board of Directors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII and IX, consistent with religious policies and philosophy of the seminary. The seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the director of business.

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## Exchange Program

To better facilitate its global and multicultural mission, the seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to: Asia Pacific

Theological Seminary, Baguio City, Philippines; Asia Theological Centre for Evangelism and Missions, Singapore; Continental Theological Seminary, Belgium; East Africa School of Theology, Nairobi, Kenya; Hansei University, Seoul, Korea; Harvest Bible College, Victoria, Australia; Latin American Bible Institute, San Antonio, Texas; Southern Asia Bible College, Bangalore, India; Southern Cross College, Sydney, Australia; TCA College (formerly Theological Centre for Asia), Singapore; West Africa Advanced School of Theology, Lome, Togo.

# Admission Information

## Admission Requirements for Master's Programs

AGTS offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant's entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. *Exception: 3.0 gpa required for M.A.C. licensure degree.* Candidates with a lower gpa may be considered for admission on academic probation which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelors degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Enrollment Office.

Qualified applicants for whom there are questions regarding adjustment to seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (See [\*Fitness for Ministry.\*](#))

*For information regarding D.Min. admission requirements, see [Doctor of Ministry, Admissions.](#)*

*For information regarding D.Miss. admission requirements, see [Doctor of Missiology, Admissions.](#)*

*For information regarding Ph.D.-IICS admission requirements, see [Doctor of Philosophy in Intercultural Studies](#)*

*For information regarding the Certificate Programs for Graduate Studies admission requirements, see [Certificate Programs for Graduate Studies](#)*

## Application Procedure

Applicants for all master's programs should apply EARLY through the Enrollment Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. *Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.*

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

### To apply, submit the following:

1. Application, photograph and a nonrefundable fee of \$75.
  - a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the seminary and an assessment of strengths and weaknesses.
  - b. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the seminary by the schools attended.

3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. Applicants for whom English is not their first language must submit scores from the TOEFL exam (minimum score of 550 or equivalent).

Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, [www.toefl.org](http://www.toefl.org). The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

## International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his/her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the U.S. and for their round-trip transportation.
5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit \$1,000 (U.S.) upon written notification of their approval for admission to AGTS. One-half of this amount is applied toward tuition and fees, and the remainder is retained on account until graduation or leaving seminary. AGTS cannot release the formal visa application (I-20) until the deposit has been received. *(Students from financially troubled countries may be required to deposit \$10,000, U.S.)*

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## Nondegree Students

### Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the seminary by the schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

## College Seniors

Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or nongraduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

## Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (See [Financial Information](#).) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript.

## Unofficial Audit

Spouses of full-time students enrolled for 9 or more per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure the appropriate form in the Registrar's Office. Unofficial audits are not posted on a transcript

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## Ministerial Credentialing and Placement

The seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the AG should review the General Council Bylaws, Article VII, "Ministry," and apply to the appropriate district council at the outset of their educational program.

Local AG congregations have the prerogative of calling their own ministers. AGTS provides some resume guidance and referral services through its Institutional and Alumni Relations Office.

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## Part-Time Students

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated and module sessions offer a variety of options to the part-time student.

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## New Student Orientation

New resident students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

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## Readmission

Former students seeking readmission after an absence of two consecutive semesters or more must submit a readmission form. A \$15 readmission fee is required. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student



before rendering a decision.

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## Transfer Credit and Advanced Standing

Requests for advanced standing or transfer credit must be submitted to the registrar with official transcripts and course descriptions when applying for admission. (*See specific degree programs for more information.*)

### Advanced Standing

Advanced standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for advanced standing. (*See specific degree programs for more information.*)

### Transfer Credit

#### FROM OTHER GRADUATE SCHOOLS

Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the AGTS registrar and/or academic dean.

Cumulative transfer credits may not exceed one-half of the M.Div., one-half of the professional M.A., nor up to one-half of the academic M.A. (*See [Residency Requirement](#).*)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade acceptable is C from accredited schools (B from nonaccredited schools if approved by the seminary).

#### TRANSFER CREDIT FROM COMPLETED AGTS DEGREE

Shared credit may be granted for a degree completed at AGTS to be applied toward another degree at the seminary.

- M.A. to M.Div.: Up to 24 of an academic M.A.; up to 30 of the professional M.A.
- M.Div. to M.A.: Up to 24 toward the academic M.A.; up to 30 toward the professional M.A.

The courses must be applicable toward the degree being pursued to be approved.

#### TOWARD M.DIV. EQUIVALENCY FOR DOCTORAL STUDIES

For further information, see [D.Min., M.Div. Equivalency](#).

#### TOWARD DOCTOR OF MINISTRY

Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of "B" or higher.

## TOWARD DOCTOR OF MISSIOLOGY AND PH.D. IN INTERCULTURAL STUDIES

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions of those recognized by an approved foreign accrediting body. Students must have earned a grade "B" or higher. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the Ph.D.

### Transfer Credits and Advanced Standing Limitation

In preparing for graduation, the student must satisfy the residency requirement. The combined total of credits received for transfer credit, advanced standing (*if applicable*) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see [\*Residency Requirement\*](#)).

### Transfer of Credits to Other Institutions

Accredited seminaries and graduate schools normally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember; however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

# Course Descriptions

## Course Numbering

Course descriptions are listed by academic department. The list is subject to change as the seminary deems appropriate.

All course offerings are graduate level with the exception of the 300-400 series.

Resident courses are worth two or three credits unless stated otherwise in the description. (Continuing education classes are two-three dependent upon module format.)

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: "E"—continuing education class; "I"—distance learning; "M"—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

300 and 400 series—preparatory courses, no graduate credit granted.

500 series—normally a first-year graduate course.

600 and 700 series—normally a second or third year graduate course.

800 series—master's level and directed research studies.

900 series—doctoral level studies.

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## Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

## Faculty

**Roger D. Cotton, Th.D.**

*Department Chairperson*

*Professor of Old Testament*

**James D. Hernando, Ph.D.**

*Professor of New Testament*

**Deborah M. Gill, Ph.D.**

*Professor of Biblical Studies and Exposition*

**James H. Railey, D.Th.**

*Professor of Theology*

**Doug Oss, Ph.D.**

*Professor of Bible Exposition*

**Charles E. Self, Ph.D.**

*Associate Professor of Church History*

## Course Descriptions

### BIBLICAL ARAMAIC

#### **BAR 630 Biblical Aramaic**

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages, and provides knowledge of the native language of Jesus and the disciples. *Prereq: Hebrew IA and IB.*

### GREEK LANGUAGE

#### **BGR 530 Greek IA**

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). (*Lab fee applies*)

#### **BGR 531 Greek IB**

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*).

#### **BGR 611 Inductive Studies in the Greek New Testament I**

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. *Prereq: BGR 531 or equivalent.*

#### **BGR 612 Inductive Studies in the Greek New Testament II**

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. *Prereq: BGR 611 or equivalent.*

### GREEK EXEGESIS

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: These courses require six hours of Inductive Studies in Greek NT or its equivalent on the undergraduate level. If taken at undergraduate level, approval required by professor.*

### **BGR 624 Studies in the Synoptic Gospels and Acts**

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. *Prereq: BGR 612 or equivalent.*

### **BGR 625 Studies in the Letters of Paul**

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence. *Prereq: BGR 612 or equivalent.*

### **BGR 626 Studies in the Johannine Corpus**

*Prereq: BGR 612 or equivalent.*

### **BGR 627 Studies in the General Letters**

Past topics include Peter and Jude. *Prereq: BGR 612 or equivalent.*

### **BGR 630 Specialized Readings in the Greek New Testament and/or Hellenistic Greek**

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions. *Prereq: BGR 612 or equivalent.*

## **HEBREW LANGUAGE**

### **BHE 530 Hebrew IA**

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*).

### **BHE 531 Hebrew IB**

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*).

## **HEBREW EXEGESIS**

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: BHE 530 & 531.*

### **BHE 633 Studies in the Latter Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 634 Studies in the Torah**

*Prereq: 1 year of Hebrew.*

### **BHE 635 Studies in the Former Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 637 Studies in the Writings**

*Prereq: 1 year of Hebrew.*

### **BHE 639 Specialized Studies in the Hebrew Old Testament**

[\*link to index\*](#)

An exegetical study of selected Old Testament passages or an Old Testament theme. *Prereq: 1 year of Hebrew.*

### **BHE 640 Advanced Hebrew Exegesis**

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students.

*Prereq: One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.*

## **BIBLICAL STUDIES GENERAL**

### **BIB 532 Hermeneutics**

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

### **BIB 637 Current Issues in Biblical Interpretation**

An in-depth study of selected current issues in biblical interpretation. *Prereq: BIB 532 or equivalent.*

### **BIB 639 Holy Lands Study Tour\***

The Seminary participates regularly in the Alliance for Assemblies of God Higher Education (AAGHE) Holy Lands Study Tour with Jerusalem University College in their course, BIBST 593 "*Geographical and Historical Settings of the Bible*," which may be applied as three hours of advanced standing/transfer credit—*BIB 639 Israel Study Tour*—at AGTS.

This program is an intensive three-and-one-half week academic study integrated with field trips designed to introduce the student to the geography, history and archaeology of Israel. Regional studies with overnight field trips, on-site lectures, preparatory lectures at the campus, and required map work prior to arrival all help the student to apply the geographical context of the land to biblical studies.

Students and faculty may apply for scholarships towards the Holy Lands Study Tour at [HolyLandsStudyTour.ag.org](http://HolyLandsStudyTour.ag.org).

### **BIB 642-645 Study Tours\***

AGTS also offers its own series of field education courses held on location in the lands of the Bible and of church history which may be added to the Holy Lands Study Tour or taken as separate tours. With special focus on history, geography, archeology and culture, and with intentional application to theology, life and ministry, these Study Tours are designed to bring the lands of the Bible (and places connected with the foundations of our Faith) to life. Students (and friends or family) may participate for academic credit, audit or personal enrichment. Credit-seeking students must complete pre- and post-travel assignments. Those using a Study Tour as their [Field Education Research Project](#) must also make presentations while on the tour. These Study Tours are offered on a rotating basis following the Israel Study Tour: BIB 642 Rome and Paleo-Christianity Study Tour; BIB 643 Missionary Journeys of Paul Study Tour (Turkey and Greece); BIB 644 Egypt and North-Africa Study Tour; BIB 645 Europe and Christian History Study Tour.

*\*Study Tours involve travel costs in addition to tuition.*



## **BIB 640 Specialized Themes in Biblical Studies**

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

## **NEW TESTAMENT STUDIES**

### ***Introduction***

#### **BNT 530 New Testament Introduction**

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

### ***Exegetical Courses***

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

#### **BNT 533 Studies in the Letters of Paul**

*See note above.*

#### **BNT 540 Studies in the Synoptic Gospels and Acts**

*See note above.*

#### **BNT 541 Studies in the Johannine Literature**

*See note above.*

#### **BNT 542 Studies in the General Letters**

*See note above.*

#### **BNT/HOM 623 Expository Preaching in the Gospels & Acts**

*(See HOM/BNT 623)*

#### **BNT/HOM 624 Expository Preaching in the Epistles**

*(See HOM/BNT 624)*

#### **BNT 641 Specialized Exegetical Studies in the New Testament**

*See note above.*

#### **BNT/BOT/MHT/PCS 646 Theological Studies Seminar**

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

## OLD TESTAMENT STUDIES

### *Introduction*

#### **BOT 530 Old Testament Introduction**

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

### *Exegetical Courses*

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

#### **BOT 531 Studies in the Pentateuch**

*See note above.*

#### **BOT 538 Studies in the Prophetical Books**

*See note above.*

#### **BOT 539 Studies in the Historical Books**

*See note above.*

#### **BOT 540 Studies in the Wisdom and Poetical Books**

*See note above.*

#### **BOT/HOM 620 Expository Preaching in the Pentateuch and Historical Books**

*(See HOM/BOT 620)*

#### **BOT/HOM 621 Expository Preaching in the Prophets and Apocalypse**

*(See HOM/BOT 621)*

#### **BOT/HOM 622 Expository Preaching in the Psalms and Wisdom Literature**

*(See HOM/BOT 622)*

#### **BOT 641 Specialized Exegetical Studies in the Old Testament**

*See note above.*

#### **BOT/BNT/MHT/PCS 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

## BIBLICAL THEOLOGY

#### **BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts**

This course consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the

mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context.

### **BTH 529 Foundations of Biblical Theology**

An introduction to biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity.

### **BTH 530 Old Testament Theology**

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with attention to the relationship of the Old Testament to the New Testament and its relevance to believers today.

### **BTH 532 New Testament Theology**

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.

### **BTH/PCS 533 The Holy Spirit in the New Testament Church**

An investigation of the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

### **BTH/PCS 534 The Baptism in the Holy Spirit**

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

### **BTH/PCS 538 The Holy Spirit in the Old Testament**

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

### **BTH/MHT/PCS 540 The Holy Spirit and Mission**

*(See MHT/BTH/PCS 540).*

### **BTH/PCS 632 Biblical Theology of Signs and Wonders**

An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

### **BTH/PCS/PTH 635 The Theology and Practice of Spiritual Gifts**

This course combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

### **BTH 640 Specialized Studies in Biblical Theology**

Study of the theology of a selected biblical author, book or topic.

## **HISTORICAL STUDIES**

### **HIS/PCS 528 Pentecostal and Charismatic Movements**

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

### **HIS 529 Religion in America**

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.

### **HIS 532 History and Polity of the Assemblies of God**

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.

### **HIS/PCS 546 Initial Evidence and Spirit Baptism**

An examination of the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

### **HIS 548/MHT 534 History of Jewish-Christian Relations**

*(See MHT 534/HIS 548.)*

### **HIS 549 History of Modern Revivals**

An examination of the historical, theological and spiritual dimensions of revivals in the modern era.

### **HIS/MHT 556 World Christianity I**

This course examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century.

### **HIS/MHT 557 World Christianity II**

This course examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-

modern thinking in the West.

### **HIS 642 Specialized Studies in Church History/Historical Theology**

The study of a special problem or area of interest in church history/historical theology as the need may arise.

### **HIS 644/MHT 637 Roman Catholicism and Eastern Orthodoxy**

*(See MHT 637/HIS 644.)*

### **HIS/PHI/THE 652 Faith and Philosophy**

This course is a historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed and the particular fusions of Pentecostal thinkers will be assessed.

### **HIS/MCS/PTH 659 The Social Impact of Christianity**

This course is a critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

## **PENTECOSTAL/CHARISMATIC STUDIES**

### **PCS/HIS 528 Pentecostal and Charismatic Movements**

*(See HIS/PCS 528.)*

### **PCS/BTH 533 The Holy Spirit in the New Testament Church**

*(See BTH/PCS 533.)*

### **PCS/BTH 534 The Baptism in the Holy Spirit**

*(See BTH/PCS 534.)*

### **PCS/BTH 538 The Holy Spirit in the Old Testament**

*(See BTH/PCS 538.)*

### **PCS/BTH/MHT 540 The Holy Spirit and Mission**

*See MHT/BTH/PCS 540)*

### **PCS/HIS 546 Initial Evidence and Spirit Baptism**

*(See HIS/PCS 546.)*

### **PCS/THE 621 The Person and Work of the Holy Spirit**

*(See THE/PCS 621.)*

### **PCS/BTH 632 Biblical Theology of Signs and Wonders**

*(See BTH/PCS 632.)*

### **PCS/THE 633 Divine Healing**

[\*link to index\*](#)

(See THE/PCS 633.)

### **PCS/BTH/PTH 635 The Theology and Practice of Spiritual Gifts**

(See BTH/PCS/PTH 635.)

### **PCS 640 Specialized Studies in Pentecostal/Charismatic Studies**

A course to meet a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.

### **PCS/BNT/BOT/MHT 646 Theological Studies Seminar**

(See BNT/BOT/MHT/PCS 646.)

## **RESEARCH**

### **RES 512 Academic Writing (1 credit)**

A course designed to assist the student to write on a graduate level in a clear, correct and coherent manner in Turabian or APA format with appropriate academic references. Time will be divided between classroom instruction and one-to-one coaching. *Note: Course does not apply toward fulfillment of degree requirements.*

### **RES 531 Theological Research and Writing**

A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

## **SYSTEMATIC THEOLOGY AND PHILOSOPHY**

### **PHI 631/THE 628 Apologetics**

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

### **PHI 633 Ethical Issues in Contemporary Society**

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

### **PHI/HIS/THE 652 Faith and Philosophy**

(See HIS/PHI/THE 652.)

### **THE/HIS/MHT 502 Ancient Christianity to the Challenge of Islam**

*Note: This course is no longer offered. If required, take history elective instead.*

### **THE 511 Christian Theology**

The major areas of systematic theology are introduced in this course, which not only explains classical Evangelical treatments of Christian doctrine but also presents a model for a unique Pentecostal theological method. *This course is open for students in the M.A. Counseling, M.A. Christian Ministries and M.A. Intercultural Ministries programs only.*



**THE 529 Theology, Psychology and Moral Behavior**

An investigation of theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.

**THE 531 Systematic Theology I**

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

**THE 532 Systematic Theology II**

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.

**THE/MHT 552 Power Encounter**

*(See MHT/THE 552.)*

**THE/HIS/MHT 601 Christianity to the Reformation**

*Note: This course is no longer offered. If required, take history elective instead.*

**THE/PCS 621 The Person and Work of the Holy Spirit**

This course will examine the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

**THE/PTH 622 Communicating Christian Faith in a Pluralistic Society**

*(See PTH/THE 622.)*

**THE 623 God, Revelation and Truth** *(Formerly titled The Authority of Scripture)*

The nature, existence and attributes of God will be studied, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the "rule of faith and practice," with special emphasis on the role of the Holy Spirit in relationship to Scriptures.

**THE 624 Christ and Humanity in the Plan of God** *(Formerly titled Doctrine of Christ)*

Making use of the "two Adams" concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

**THE 625 Church, End Times and Eternity**

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.

**THE 628/PHI 631 Apologetics**

*(See PHI 631/THE 628.)*

**THE/PCS 633 Divine Healing**

[\*link to index\*](#)

The healing ministry of God in today's world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

### **THE 639 Specialized Studies in Theology**

A course to meet a need to study specific theological issues as they are raised from time to time.

### **THE/PTH 642 Theology of Prayer**

(See PTH/THE 642.)

### **THE 644 Theological German**

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

### **THE 645 Theological Spanish**

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course provides an introduction to the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.

### **THE/MHT 649 Christian-Muslim Theological Issues**

(See MHT/THE 649.)

### **THE 651 Theological French**

An introduction to French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

### **THE/HIS/PHI 652 Faith and Philosophy**

(See HIS/PHI/THE 652.)

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## **Global Missions Department**

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

## **Faculty**

**DeLonn L. Rance, Ph.D.**

*Department Chairperson*

*Director of Intercultural Doctoral Studies*

*Associate Professor of Intercultural Studies*

**Raymond L. Gannon, Ph.D.**

*Visiting Professor of Missions and Jewish Studies*

**A. Elizabeth Grant, Ph.D.**

*Associate Professor of Intercultural Studies*

**Mark A. Hausfeld, D.Min.**

*Associate Professor of Urban and Islamic Studies*

**Byron D. Klaus, D.Min.**

*President*

*Professor of Intercultural Leadership Studies*

**M. Annette Newberry, D.Min.**

*Visiting Professor of Church History and Missions*

**Warren B. Newberry, D.Th.**

*Associate Professor of Missions*

## Course Descriptions

### INTERCULTURAL STUDIES

#### **MCC/MCS/MHT/MSS 639 Specialized Studies in Missions**

The study of a specific area of interest in missiology.

#### **MCC 630 Intercultural Patterns of Communication**

An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

#### **MCS 536 World Religions and the Uniqueness of the Christian Faith**

An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

#### **MCS 537 Folk Religion**

An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.

#### **MCS 544 Dynamics of Cross-Cultural Adjustment**

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

#### **MCS 545 Engaging Islam** (Formerly titled *Introduction to Islam*)

[\*link to index\*](#)

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

### **MCS/PTH 548 Jewish People and the Local Faith Community**

This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

### **MCS 552 Women in Islam**

This course examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

### **MCS 553 Islam in the United States**

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

### **MCS 554 Folk Islam and Power Encounter**

A study of the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

### **MCS/PTH 556 Field Education Research Project**

(See *PTH/MCS 556*.)

### **MCS/PCP 622 Post-Traumatic Stress Disorder**

(See *PCP/MCS 622*.)

### **MCS/PCP 629 Counseling Diverse Populations**

(See *PCP/MCS 629*.)

### **MCS 630 Missions Anthropology**

A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting in order to achieve effective communication of the Gospel.

### **MCS 632 Area Studies Seminars**

Exploration of culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

### **MCS 634 Introduction to Judaism**

An overview of the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual

Jewish religious events is included.

**MCS/MHT 642 Contextualized Theology**

*(See MHT/MCS 642.)*

**MCS/MHT/PTH 643 Anthropology and Communication in Theological Perspective**

*(See MHT/MCS/PTH 643.)*

**MCS/PTH 654 Pentecostal Perspectives on Justice, the Church and Society** *(Formerly titled Sociology of Christian Ministry)*

*(See PTH/MCS 654.)*

**MCS/HIS/PTH 659 The Social Impact of Christianity**

*(See HIS/MCS/PTH 659.)*

**MHT/BTH 501 The Mission of God in Biblical and Contemporary Contexts**

*(See BTH/MHT 501.)*

**MHT 534/HIS 548 History of Jewish-Christian Relations**

This course deals with the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of “Jewish Peoplehood” on the other.

**MHT/BTH/PCS 540 The Holy Spirit and Mission**

This course explores Pentecostalism’s contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

**MHT/MSS 545 Current Issues in Missiology**

*(See MSS/MHT 545.)*

**MHT/THE 552 Power Encounter**

This course focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

**MHT/PTH 555 Emotional and Spiritual Formation of the Leader**

*(See PTH/MHT 555.)*

**MHT/HIS 556 World Christianity I**

*(See HIS/MHT 556.)*

**MHT/HIS 557 World Christianity II**

*(See HIS/MHT 557.)*

**MHT 635 Pentecostal Theology of Leadership Development**

An examination of theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/

organizational structures in a missional context.

### **MHT/MCS 642 Contextualized Theology**

This course examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

### **MHT/MCS/PTH 643 Anthropology and Communication in Theological Perspective**

This interdisciplinary course is designed to study from a theological/missiological perspective the principles of cultural anthropology and intercultural communication in order to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

### **MHT/BNT/BOT/PCS 646 Theological Studies Seminar**

(See *BNT/BOT/MHT/PCS 646*.)

### **MHT 637/HIS 644 Roman Catholicism and Eastern Orthodoxy**

An examination of the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

### **MHT/THE 649 Christian-Muslim Theological Issues**

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

## **MISSIONS STRATEGY**

### **MSS 543 Seminar in Assemblies of God Missions Structure**

A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

### **MSS/MHT 545 Current Issues in Missiology**

A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

### **MSS 547 Missions and National Church Strategies**

A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

### **MSS/PTH 552 Approaches to Muslims**

A survey of Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.



### **MSS 629/CE 626 Administration in Theological Education**

An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

### **MSS 630/CE 627 Instruction and Assessment in Theological Education**

A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

### **MSS 641 Practicum in Intercultural Ministry I (3 or 6 credits)**

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his/her own traditional cultural roots.

*Note: Student must have completed the following four core courses prior to registering for the practicum: BTH/MHT 501, MHT 635, MCS/MHT 642 and MCS/MHT 643. Student must petition the Global Missions Department for an exception.*

### **MSS 642 Practicum in Intercultural Ministry II**

A second practicum in intercultural ministry. (See MSS 641.)

### **MSS 643 Church Planting in Muslim Contexts**

A survey of the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

### **MSS/PTH 651 Dynamics of Mentoring**

An examination of the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

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## **Practical Theology Department**

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching, Christian education, counseling and clinical programs provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader

## **Faculty**

**Jay P. Taylor, D.Min.**

[\*link to index\*](#)

*Department Chairperson*  
*Associate Professor of Spiritual Formation*

**Stephen Lim, D.Min.**

*Academic Dean*  
*Professor of Leadership and Ministry*

**Earl G. Creps, Ph.D.**

*Professor of Leadership and Spiritual Renewal*

**Richard L. Dresselhaus, D.Min.**

*Visiting Professor of Preaching*

**Edgar R. Lee, S.T.D.**

*Senior Professor of Spiritual Formation and Pastoral Theology*

**J. Melvyn Ming, D.Min.**

*Visiting Professor of Church Leadership*

**Johan Mostert, D.Phil.**

*Professor of Community Psychology*

**Lori S. O'Dea, D.Min.**

*Visiting Professor of Practical Theology*

**Doug Oss, Ph.D.**

*Professor of Bible Exposition*

**Melody D. Palm, Psy.D.**

*Director of Counseling Programs*  
*Associate Professor of Counseling Psychology*

**Angela C. Reid, Psy.D**

*Assistant Professor of Counseling Psychology*

**Cheryl A. Taylor, D.Min.**

*Director of Doctor of Ministry Program*  
*Associate Professor of Practical Theology*

## Course Descriptions

### CHRISTIAN EDUCATION

#### CE 510 Essentials of Education

This course will examine the essentials of education as the process of discovery and development of human potential. Emphasis will be given to philosophical, psychological and biblical foundations of education; education in the purpose of the Church; and the globalization of education. The practical element of teaching will be stressed.

#### CE 528 Youth Development, Programming and Education

A study of the nature and needs of adolescents, teaching methods and program resources for youth at the local church level. Emphasis is also placed upon the role of the youth minister, adult sponsors and church-school inter-relationships.

### **CE 537 Principles of Teaching in the Church**

An examination of the teaching-learning processes in the church context. Emphasis is primarily on the development of quality teaching in the local church. *LAB FEE*.

### **CE 544 Educational Ministry in the Local Church**

A summary of the total educational program of the local church, with primary attention to its organization and administration. Includes a study of the various educational agencies of the church such as the Sunday school, youth groups, children's groups and special-interest groups.

### **CE 548 Practicum in Christian Education**

Structured and directed experiences in educational ministries conducted through a local church or other ministry field site, with an approved supervisor. Elements will include a focus on leadership, needs assessment, goal setting, planning strategy, implementing and evaluating programs, etc. Several settings are available for consideration, including a local church, parachurch organization, national office, district office, Christian day school, camp, etc.

### **CE 626/MSS 629 Administration in Theological Education**

(See MSS 629/CE 626.)

### **CE 627/MSS 630 Instruction and Assessment in Theological Education**

(See MSS 630/CE 627.)

### **CE 633 Curriculum Development and Selection**

A study of curriculum theory and development, together with criteria for selection of curricula to meet the needs of various learning groups. Opportunity is also given to plan and write curricular materials for special emphases such as retreats and short-term seminars.

### **CE 639 Practicum in College Teaching**

The preparation and presentation of lessons in the area of biblical studies, theology and Christian education. Teaching will be at a local college and will be supervised and evaluated by a qualified member of the faculty. Available on a limited basis. Requires six months prior approval. *Prereq: Principles of Teaching (CE 537) or Instruction and Assessment in Theological Education (CE 627).*

### **CE 640 Specialized Studies in Christian Education**

The study of a special program or area of interest in Christian education as the need may arise.

### **CE 642 The Minister as Educator**

An examination of the minister's role in the Christian education program of the local church with an emphasis upon its strategic importance and the practical dimensions of implementation, staffing and training for effective ministry.

## **HOMILETICS**

### **HOM 529 Communicating the Message I**

A comprehensive course dealing with essential and creative elements in the development of sermons. Attention will be given to all aspects of preparation and composition and to each part of the message. The theology and history of preaching, contemporary perspectives, methods,

development of resources and sermon analysis will also be considered. This course will enhance the skills of veteran preachers while providing a solid foundation for the less experienced. (*Lab Fee applies*)

### **HOM 531 Methods of Biblical Preaching**

An emphasis on the nature, method, variety and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. *Prereq: Communicating the Message I (HOM 529) or equivalent. To seek waiver of prerequisite, contact the Registrar's Office.*

### **HOM/BOT 620 Expository Preaching in the Pentateuch and Historical Books**

This course examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Special attention will be given to major OT motifs such as election, covenant, deliverance and law. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BOT 621 Expository Preaching in the Prophets and Apocalypse**

This course examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Special attention will be given to salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BOT 622 Expository Preaching in the Psalms and Wisdom Literature**

This course examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Special attention will be given to organizing the Psalms and Proverbs for expository series. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BNT 623 Expository Preaching in the Gospels & Acts**

This course examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BNT 624 Expository Preaching in the Epistles**

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM 633 Communicating the Message II**

A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student's verbal and

nonverbal communication skills are evaluated through delivery critique forms and video tapes.  
(*Lab Fee applies*)

### **HOM 635 Theology of Preaching**

An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

### **HOM 640 Specialized Studies in Homiletics**

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

## **COUNSELING AND PSYCHOLOGY**

### **PCP 521 Theological and Missional Context for Helping Professionals**

This course consists of an overview of the mission of God with regards to humanity, the major areas of systematic theology and a model for study of the principles, methods and skills needed for proper biblical interpretation for individuals in helping and compassion vocations.

### **PCP 531 Play Therapy and Childhood Intervention**

The major theoretical approaches and techniques used in the practice of play therapy and childhood intervention shall be the focus of this course. Special emphasis is placed on identifying techniques used for various treatment considerations, setting up the play therapy room, and working with parents and the community in the treatment of the child.

### **PCP 544 Counseling Theories**

An overview and biblical evaluation of major approaches practiced in the counseling field, including historical antecedents and significant theorists representing these approaches. In addition, particular emphasis will be placed on how these approaches interpret the nature of human personality in interpersonal relationships and their relevance for the practicing counselor or pastor.

### **PCP 550 Interpersonal Techniques in Helping Relationships**

A study of the techniques and relationships which serve to promote healthy adult growth and functioning. The course begins with an exploration of motivations for working in the helping fields. The course previews basic counseling skills such as warmth, empathy, concreteness, confrontation, interviewing and treatment planning. The emphasis is on training helping professionals to help others. Personal cognitive-emotional awareness and theological-psychological balance is promoted through a study of individual functioning in interpersonal relationships.

### **PCP 551 Addictive Behaviors and Family Systems**

An introduction to the assessment and treatment of varied forms of addiction including alcohol and drug abuse, gambling, sports, work, food, sexual addiction, internet addiction and fantasy. This course will have special emphasis on understanding, assessing and treating addictions within the family systems and community context. Class participants will be involved in learning intervention strategies and techniques and developing church and community educational programs.

### **PCP 564 Applied Human Development**

This advanced course surveys development from a lifespan perspective. Emphasis will be on key issues of human development from conception to death. Significant theories of physical,

psychological, social and spiritual development will be studied with emphasis on prominent theorists. Students will utilize human development as a framework for conceptualizing the human condition and providing effective interventions. The course will assist Christian ministers and practitioners with a deeper understanding of those whom they serve.

### **PCP 565 Psychopharmacology**

This course will examine the field of clinical psychopharmacology with specific attention given to the effects of psychotropic medications upon persons with various mental disorders. Additionally, students will consider the ramifications of the implementation of psychoactive substances on the course of counseling/therapy and will explore ways to effectively operate within an integrated, multifaceted mental healthcare setting. Ethical and theological aspects of psychopharmacologic employment will be addressed.

### **PCP/MCS 622 Post-Traumatic Stress Disorder**

This is an advanced level study of trauma and its ramifications on the victim and family system. Emphasis is placed on various techniques and treatment modalities used in the field of dealing with traumatized individuals. Special emphasis will be placed on practical skills of intervention as well as developing and implementing an effective therapeutic treatment approach. Cultural implications and existential issues will be of special interest.

### **PCP 623 Ethical/Legal/Professional Issues**

A focus on the ethical and legal issues facing today's helping professional. Attention will be given to identifying effective methods for addressing ethical dilemmas and current ethical issues. Students will also learn the ethical guidelines of the ACA, APA and AAMFT for individual and marriage/family therapy.

### **PCP 624 Family Studies: Human Sexuality**

An overview, assessment and treatment course for helping professionals. This course also contains a Christian investigation of sexuality within the larger context of human experience and individual development. Emphasis is placed on physical and psychosexual development; health related issues; and the application of scientific information to sexual issues and problems. Issues to be addressed are deviation, inadequacy and treatment of sexual problems.

### **PCP 625 Research Methods for Helping Professionals**

A review of behavioral science research designs and methods appropriate for counselors and marriage/family therapists. Topics include philosophy of science, ethical issues in research with human subjects, hypothesis formulation, experimental and quasi-experimental designs, measurement, descriptive designs and the analysis and interpretation of data. The application of these research methods to professional settings will be emphasized. (*Lab Fee applies*)

### **PCP 626 Dying, Grief and Crisis Counseling**

A focus on the theory and practice of helping persons in crisis or grief. Emphasis is on maximizing pastoral effectiveness in brief grief and crisis counseling. Specific skills of intervention are identified and studied. This course also encourages coming to grips with one's own mortality to enrich one's life. It helps the student offer pastoral care and counseling to the terminally ill and to those involved in sudden tragedy.

### **PCP 628 Career Development Counseling**

Psychosocial and spiritual factors that influence career choice and progression are identified. Additional emphasis will be placed on the changing nature of the employment environment and



the need for integrating work and family roles. (*Lab Fee applies*)

### **PCP/MCS 629 Counseling Diverse Populations**

This course is designed to investigate important issues in cross-cultural psychology. A wide definition of cross-cultural counseling is used to include counseling to any cultural minority. Barriers to effective cross-cultural counseling will be studied along with cross-cultural communication and counseling styles. Differences in ethnic, racial, cultural and sexual orientation will be studied along with different worldviews. Counseling issues involving African Americans, American Indians and Alaskan Natives, Asian Americans, Hispanic/Latino Americans and other sub-cultures and groups will be considered. The counseling needs of other special populations will also be dealt with since the theory applies equally to them. These populations include people living with HIV/AIDS (PLWA's), the physically and mentally disabled, gays and lesbians, physically and sexually abused persons and persons who are dealing with abortion.

### **PCP 632 Tests and Measurements**

This course is a study of psychometric and sociometric products that are available on the market for counseling practice today. Although students will be exposed to a wide variety of projective and objective psychodiagnostic instruments that are used in clinical practice, it does not necessarily qualify them to purchase, administer, score or interpret these tests professionally. The course will also cover test construction and provide students with firsthand experience in scoring and interpreting test profiles in some commonly used instruments. *Prereq: Admission to counseling program or approval of counseling program director. (Lab Fee applies)*

### **PCP 637 Group Counseling**

A study of the essentials of group counseling processes. These are related to church history, general group phenomena and current counseling procedures. The course also studies methods of enabling church groups to become more creative and growth-facilitating.

### **PCP 639 Practicum in Hospital Ministry**

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and enrollment/completion of Dying, Grief and Crisis Counseling (PCP 626) or equivalent.*

### **PCP 640, 641, 642 Counseling Practicum I, II, III**

Participation in organized, weekly clinical and practical therapeutic intervention with individuals, couples and families under the supervision of an approved and appropriately licensed/credentialed supervisor. Students should give attention to specific state guidelines to ensure licensure requirements are met for the state wherein they wish to practice. A minimum of 500 cumulative practicum hours are required. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

### **PCP 643 Specialized Studies in Counseling**

A course offered, as the need arises, to deal with a specific topic or issue in the area of counseling.

### **PCP 652, 653, 654 Practicum in Marital and Family Therapy**

Participation in organized, weekly clinical and practical therapeutic intervention with an emphasis on the treatment of couples and families under the supervision of an approved and appropriately

licensed/credentialed supervisor. A minimum of 500 cumulative practicum hours are required. Students should give attention to specific state and/or AAMFT guidelines to ensure licensure requirements are met for the state wherein they wish to practice. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

### **PCP 656 Specialized Studies in Family Relationships**

A course offered, as the need arises, to deal with a specific topic or issue in the area of family relationships.

### **PCP 657 Marriage and Family Therapy I: Theories and Foundations**

The major theoretical approaches used in the practice of marital and family therapy are the focus of this course. Special emphasis is placed on identifying the similarities, distinctives and major assumptions of each classical theory. The historical foundations of the development of family therapy will also be investigated. This course provides a foundation of essential theoretical and historical information relevant to the professional practice of marital and family therapy.

### **PCP 658 Marriage and Family Therapy II: Assessment and Treatment Planning**

A study of the practice of marital and family therapy with specific emphasis in the clinical assessment of family systems. Assessment information will be used in the development and implementation of the therapeutic treatment plan. Assessment methods of classical as well as cutting edge marriage and family models will be explored. *(Lab Fee applies)*

### **PCP 659 Marriage and Family Therapy III: Interventions, Strategies and Techniques**

A study of the literature from a broad range of mental health disciplines emphasizing therapeutic interventions, strategies and techniques. Techniques from marriage and family therapy and additional information supplied from group counseling, individual counseling and psychotherapy models will be investigated. This course will equip the family therapist with specific tools for practical use in doing therapy with the marriage and family unit.

### **PCP 661 Behavioral Sciences College Teaching Practicum**

This elective practicum provides the counseling student an opportunity to experience the role of an undergraduate behavioral sciences teacher and to develop a relationship with a professor in the field. It does not prepare one for licensing, nor is it applicable to the core course requirements for graduation.

### **PCP 662 Child and Adolescent Psychopathology**

This course is a survey of psychopathology with a special focus on the disorders of childhood and adolescence. The etiology, diagnosis and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual). *(Lab Fee applies)*

### **PCP 663 Psychopathology**

This course is a survey of psychopathology with a special focus on adult disorders. This course will cover all of the major adult diagnostic categories of psychopathology. The etiology, diagnosis and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual).

### **PCP 760 Clinical Pastoral Education (6 credits)**

A basic CPE course designed for approval by the Association for Clinical Pastoral Education. It provides the student with supervised ministerial experience in a variety of pastoral situations. The student gains adviser approval and registers at AGTS for CPE credit. The actual didactic portions and practical experiences take place at one of the local cooperating hospitals. The student prepares and submits brief written reports on acts of ministry, meets regularly with peers and establishes a learning contract with the CPE supervisor at the hospital. The student's individual progress and training records will be submitted to the AGTS adviser and kept on file to aid in future certification. The student may be required to adjust to hospital training schedules, and training may involve as much as 40 per week for a period of three months. Recommended *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and Dying, Grief and Crisis Counseling (PCP 626) or equivalent.*

## **PASTORAL THEOLOGY AND EVANGELISM**

### **PTH/PCP 520 Contemporary Family Ministry**

This course surveys the essential components of marriage and family counseling and parenting skills training. Its objective is to enable the minister, chaplain and family life educator to appropriately conceptualize family relationships and relational problems and to employ effective intervention strategies. Topics include: understanding the marital dyad, building healthy family relationships, and implementing effective parenting techniques. Students become familiar with relevant educational psychology theory to assist them in their ministry. (*Approval from the counseling program director required for counseling students .*)

### **PTH 528 Vision-Centered Leadership and Management**

A thorough examination of church organizational structure with emphasis given to several key management challenges including: planning, team building, developing a clear sense of mission, shared values and visionary leadership. Evaluation of church ministries as it relates to the church budget, the church board and other key issues will also be explored.

### **PTH 530 Establishing New Churches**

A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

### **PTH 535 The Pastoral Ministry**

This course covers competencies required in contemporary Christian ministry in the Pentecostal tradition including rites and ceremonies; worship; administration; legal and financial issues; staff selection, supervision, relationships and training; pastoral counseling; the minister's family; personal issues; and relationships with the opposite sex. (*Required for M.A.C.M. and M.Div. if not taken at undergraduate level.*)

### **PTH 540 Military Chaplaincy**

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

### **PTH 541 Industrial and Institutional Chaplaincy**

A course designed to acquaint the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Attention will be focused upon ministry to individuals within their

vocational context, such as found in the industrial and law enforcement settings.

### **PTH 542 Women in Ministry**

A biblical, theological and practical study of the role of women in Christian ministry. Particular attention is given to the ministry of women in the AG.

### **PTH 545 Ministry Development Seminar**

A five-day learning experience for the participants in the M.A. in Christian Ministries degree program designed to integrate the spiritual, psychological and professional dimensions of their lives and ministries. (Must be taken before the completion of 15 credits in the degree program.)

### **PTH 546 Contextual Education**

A supervised field-based practical learning experience in the M.A. in Christian Ministries degree program which provides opportunity for reflection on the theology and practice of ministry within a variety of settings. *Prereq: Ministry Development Seminar (PTH 545), 15 credits of Foundation and Core courses, 6 credits in area of concentration.*

### **PTH 547 Integrative Project**

An individualized learning experience under the supervision of an assigned AGTS adviser in which the participant completes the research and writing of the final integration paper for the M.A. in Christian Ministries degree program. (Must be taken within the last 15 credits of the degree program.)

### **PTH/MCS 548 Jewish People and the Local Faith Community**

*(See MCS/PTH 548.)*

### **PTH 549 Small Group Ministry**

This course develops a biblical and practical understanding of small groups. It examines principles and guidelines for developing and leading them, as well as models of small group ministries. It provides extensive participatory and leadership experience in various types of small groups. In addition, it evaluates the materials available for small groups and provides training in developing fresh content and customizing existing resources.

### **PTH 551 Effective Evangelism and Assimilation**

A study of our changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

### **PTH/MSS 552 Approaches to Muslims**

*(See MSS/PTH 552)*

### **PTH 554 Relational Dynamics of Leadership** *(Formerly titled *The Relationships of the Leader*)*

This course investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships. Finally, it provides an introduction to short-term counseling and equips leaders to deal with common behavioral problems.

### **PTH/MHT 555 Emotional and Spiritual Formation of the Leader**

A study of the development of spiritual dynamics and the sense of self in the growth and service

of the leader. Attention will be given to the cultural, familial, intrapsychic and spiritual dynamics that influence this self understanding. Emphasis will also be placed on the practice of the disciplines for Christian living and the role of the Holy Spirit in the process.

### **PTH/MCS 556 Field Education Research Project**

This course is designed for students pursuing the Master of Divinity or M.A. in Christian Ministries. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. It leads to the production of an integrative, field-based writing project. See [\*Field Education Research Project Manual\*](#).

*Note: This summative course should be taken during the last year of study.*

### **PTH/MSS 557 Christian Ministry in a Muslim Context**

*(See MSS/PTH 557.)*

### **PTH 611 Sexual Integrity in the Church (1 credit)**

This course will provide an opportunity for focused reflection on contemporary issues surrounding sexual integrity and what ministers can do to maintain integrity in their personal lives, in their ministry organizations and among those they serve. The goal of this course is to facilitate a deeper understanding of the unique challenges facing ministers, as well as an appreciation of the potential ministry opportunities available for those desiring to take a proactive stance in addressing this critical area of concern.

### **PTH 612 Leadership Teams (1 credit)**

This course will provide an introduction to the importance and workings of teams in leadership. Specifically, the course deals with the nature of leadership teams, developing teams, coaching and fine-tuning teams, and diagnosing dysfunctional teams.

### **PTH 613 Engaging the Millennial Generation (1 credit)**

This course reflects on the emerging Millennial culture and what the Church must do to engage it. It facilitates a deeper understanding and appreciation of the Millennial world in order to produce greater ministry effectiveness within contemporary youth culture.

### **PTH 614 Hospital Ministry (1 credit)**

This course provides a foundational understanding for working with patients, families and staff in a healthcare setting. It will contribute to a sense of calling, confidence and competence in healthcare ministry for ministers.

### **PTH 615 How Children Learn (1 credit)**

This course provides an overview of current research being done in human learning development and its impact on childhood education, and especially on children's ministry in the church. Cultural influences, contemporary ministry trends, development of resources and age appropriate lesson preparation will also be considered.

### **PTH 620 Ministry in Emerging Culture**

This course explores the innovations needed to be a missionary to post-Christian America. Leadership arts will be developed to: (1) read and interpret culture; (2) live and communicate cross-culturally; (3) grow organic, missional ministries; (4) learn from emerging ministry models; and (5) live a Pentecostal spirituality in a postmodern context. Sessions are multimedia and interactive.

### **PTH 621 The Practice of Charismatic Ministry**

This course explores the role of leadership in corporate Pentecostal experience. Charismatic leadership is understood as: (1) a sociological phenomenon in the Pentecostal movement; (2) an outcome of the leader's personal spirituality; (3) cooperating with the Spirit in power ministry; (4) the responsibility of balancing openness with accountability; and (5) equipping the Church to operate in signs and wonders. Sessions are multimedia and interactive.

### **PTH/THE 622 Communicating Christian Faith in a Pluralistic Society**

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

### **PTH 623 Effective Relationships in Ministry**

A biblical and practical study focusing on the development of positive relationships with staff and board, among members and with the unchurched. The influence of temperament, self-esteem, assertiveness and maturity will be considered. Aspects of relational leadership will be explored, including credibility, motivation, empowerment, teams, servant leadership, situational leadership and mentoring. This course will also examine relational challenges such as difficult people, reaction to change, conflict, cultural-ethnic differences and sexual temptation.

### **PTH 624 Leading Change and Revitalizing Ministries**

A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

### **PTH 625 Effective Leadership**

This course focuses on the dynamics of leading healthy, growing churches and ministries. Participants will assess and develop skills in major components of leadership including: 1) leadership character and spirituality; 2) vision and vision-casting; 3) relationships and influence; 4) effective leadership styles; 5) key leadership skills; and 6) maximizing God-given gifts, talents and abilities. Current leadership theories and their implications will be evaluated in the light of Scripture.

### **PTH 626 Conflict Resolution in the Church (1 credit)**

An examination of biblical principles in regard to human relationships, as well as subjective and situational factors involved in the perception and negotiation of mutual understanding, fairness, compromise, conciliation and cooperation.

### **PTH 628 Legal Issues For Churches and Clergy (1 credit)**

A course designed to acquaint ministers with substantive legal issues of special relevance to churches and clergy.

### **PTH 632 Worship in the Church**

An investigation of the role of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Includes a study of worship in the Old and New Testaments and in the history of the Church. The distinctive elements of sacramental, word-centered and



Pentecostal worship are explored.

### **PTH 633 Leading the Smaller Church (1 credit)**

A course designed to deal with the concerns of ministering effectively to a smaller congregation. Emphasis is upon the development of lay resources and the adaptation of departmental ministries to smaller group situations.

### **PTH/PCS/BTH 635 The Theology and Practice of Spiritual Gifts**

(See BTH/PCS/PTH 635.)

### **PTH 638 Practicum in Prison Ministry**

An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) or equivalent.*

### **PTH 639 Practicum in Pastoral Ministry**

Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry. *Prereq: Personal Dynamics of Leadership (PTH 553) or Relational Dynamics of Leadership (PTH 554).*

### **PTH 640 Specialized Studies in Practical Theology**

A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

### **PTH/THE 642 Theology of Prayer**

A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

### **PTH/MCS/MHT 643 Anthropology and Communication in Theological Perspective**

(See MHT/MCS/PTH 643.)

### **PTH 644 Teaching Church Practicum**

The teaching church practicum involves a two week visit to an AGTS-certified church. Students will be assigned in groups of two-to-four persons to experience the inner workings of highly successful local churches. The centerpiece of the experience will consist of 20 hours of personal contact time with the senior pastor of the church and will also involve activities with staff members and lay leaders of the congregation. The practicum requires a pre-session orientation, completion of assigned readings and the keeping of a journal of the experience. A final paper will be prepared on the basis of the journal, the readings and the activities of the practicum. It will be discussed in a post-session assessment at AGTS.

### **PTH 646 Practicum in Military Chaplaincy**

A supervised field introduction into the work of military chaplaincy. It gives students exposure to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646. *Prereq: By military appointment only.*

### **PTH 649 Institute of Campus Missions**

An intensive 3-week program in campus ministry for persons anticipating or already working in this field of service. Offered in conjunction with the College Ministries Department of the AG

### **PTH 650 Building a Disciple-Making Ministry**

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

### **PTH/MSS 651 Dynamics of Mentoring**

(See MSS/PTH 651.)

### **PTH 652 Writing for Ministry and Publication**

This hands-on course explores the keys to superior writing—including the development of strong content, engaging style, creativity and editing skills. Receive critique from peers and instructor on your writing samples. Gain insights for marketing and submitting your work to increase the chances for publication.

### **PTH 653 Leadership in Ministry**

This course provides students with essential skills for leading ministry. It covers personal and organizational leadership issues.

### **PTH/MCS 654 Pentecostal Perspectives on Justice, the Church and Society** (Formerly titled *Sociology of Christian Ministry*)

This course is designed to introduce the Christian leader to the socio-political issues that are likely to impact ministry on a local level. Ministry does not happen in a vacuum, and is impacted by community factors such as poverty, human injustice and social change. Various sociological themes will be pursued from an integrated biblical perspective. These themes include an understanding of social institutions and social deviance. The course will pursue issues such as crime, poverty, social inequality, conflict, aging and urbanization. Special attention will be given to the role of the local church as a community change agent and how faith-based organizations relate to government.

### **PTH 656 Ministry in Trauma, Crisis and Grief Contexts**

This course assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

### **PTH 657 Specialized Studies Practicum**

This course provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the academic dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.

### **PTH 658 Advanced Pastoral Care and Counseling**

This course is intended for pastors, chaplains and family life educators who are preparing

themselves to manage the variety of personal and inter-personal adjustments that people in their communities face. It will provide an introduction to the life-cycle approach to ministry and will assist the pastor to make pastoral assessments and referrals for people who are experiencing disruptive psychological crises. It will also provide pastors with an introduction to the literature that deals with some of the most disruptive community issues that have a detrimental effect on the families in their community.

### **PTH/HIS/MCS 659 The Social Impact of Christianity**

(See HIS/MCS/PTH 659.)

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## **Distance Learning Courses**

### **Purpose**

Distance Learning Courses provide the opportunity to study selected subjects at a distance without attending classes. Individuals taking a distance learning course use a set of required textbooks, lectures in a variety of multimedia formats, a study guide and a set of specific course assignments, including examinations and the preparation of course papers. AGTS utilizes independent study curricula produced by the Institute of Theological Studies (ITS) and others. Each course, however, is approved by the faculty of AGTS and course evaluation and grading are under their supervision.

**Distance Learning Courses**—enable individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through lectures on audio CD, video, DVD and online courses supplemented by directed reading and research assignments, under the direction of faculty mentors. As many as one-third of the required credits for the resident degree programs and up to one-half of the required credits for the continuing education degree programs may be earned through distance learning or directed research (other advanced standing credit may limit the number of allowable hours).

### **Enrollment**

Distance Learning Courses are intended primarily for individuals enrolled in AGTS continuing education and in-service programs or for prospective participants who choose to complete foundational degree requirements before arrival on campus. Resident participants may utilize these courses, with approval of the registrar, to resolve course conflicts. Unclassified participants may also enroll for distance learning courses.

1. Formal admission to the seminary is required before graduate credit can be awarded.
2. Registration is started through the Office of Continuing Education.
3. Courses are to be completed within 15 weeks upon receipt of the course materials. In the event extreme circumstances have prevented a student from completing the course work, he/she may request an extension from the AGTS faculty mentor. Two extensions may be given if the maximum time for course completion does not exceed nine months from the original start date. If the course work is not completed within the nine-month limit, an automatic grade of "WD" will be posted on the participant's transcript. This policy is applicable for all participants. Exceptions must be approved by the academic dean.
4. In the event extreme circumstances have prevented a student from completing the course work, he/she may request an extension from the AGTS faculty mentor.

5. If the course work is not completed within the prescribed time limits, an automatic grade of "WD" will be posted on the participant's transcript.
6. Maximum time for course completion cannot exceed nine months from the original start date.

## Refund Policy—Distance Learning Courses

Individuals dropping Distance Learning Courses courses must complete the required forms and secure the approval of the registrar. The cost of course materials included in the tuition fee is nonrefundable. When a course is dropped, the following schedule will be used to determine the amount of tuition refund:

1. No refund on fees.
2. Refund on tuition:
  - Prior to receiving course materials or start date for online courses 100%
  - First week (1<sup>st</sup>-6<sup>th</sup> day) 90% \*\*
  - Second week (7<sup>th</sup>-12<sup>th</sup> day) 80% \*\*
  - Third week (13<sup>th</sup>-19<sup>th</sup> day) 70% \*\*
  - No refund after the third week (20<sup>th</sup> day)

\*The first day of the course is when the course materials arrive or start date for online courses.

\*\*Less cost of course materials.

For other courses, see [Refund Policy](#).

## Distance Learning Courses

### GREEK LANGUAGE STUDIES

#### BGRI 530 Greek IA

DVD's that present a study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. *Greek IA does not apply toward fulfillment of degree requirements for students in other programs other than M.A.T.S. (Lab fee applies)*

#### BGRI 531 Greek IB

DVD's which offer a continuation of Greek IA. Greek IB does not apply toward fulfillment of degree requirements other than M.A.T.S.

### HEBREW LANGUAGE STUDIES

#### BHEI 530 Hebrew IA

A video course that is constructed to provide the student with a working knowledge of the basics of biblical Hebrew grammar and vocabulary, and to begin developing the ability to read and translate passages in the Old Testament.

#### BHEI 531 Hebrew IB

Videos which offer a continuation of Hebrew IA.

### NEW TESTAMENT STUDIES

#### BNTI 505 The Parables of Jesus

Methods of interpreting Jesus' parables are surveyed and an eclectic model drawing on the best

insights is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching.

### **BNTI 530 New Testament Introduction**

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

## **OLD TESTAMENT STUDIES**

### **BOTI 506 The Book of Isaiah**

An exegetical study of the Book of Isaiah. This course will not only survey the contents of the book, but also seek to develop the understanding and the skill of exegetical exposition.

### **BOTI 530 Old Testament Introduction**

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

## **BIBLICAL THEOLOGY**

### **BTHI 509 The Christian and Old Testament Theology**

A biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, relationship between the law and wisdom theology, kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit and the preparation of the new covenant.

### **BTHI/HISI/PCSI 601 Apostolic Ministry in the Pentecostal/Charismatic Tradition**

Since the beginning of the twentieth-century, Pentecostals and Charismatics have sought to restore the "apostolic" witness of the early church in doctrine, mission and practice. This course explores the history and theological components of that agenda, as well as current applications. Particular emphasis will be placed on understanding the local and global impact of apostolic ministry on the church.

### **BTHI 602 The Book of Acts**

An online study of the book of Acts. Emphasis will be placed on acquisition of relevant background information, development of an appropriate hermeneutical approach, and development of the ability to make practical application of biblical principles. Special attention will be given to matters of Pentecostal theology and praxis.

## **HISTORICAL STUDIES**

### **HISI/PCSI 528 Pentecostal and Charismatic Movements**

An examination of the origins and development of the modern Pentecostal and charismatic movements: formative influences, cultural and social factors, key personalities, centers of revival, theological issues, spirituality, and impact on modern Christianity.

### **HISI 532 Assemblies of God History and Polity**

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.

### **HISI/MHTI 556 World Christianity I**

This course examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century.

### **HISI/MHTI 557 World Christianity II**

This course examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West.

## **CULTURAL STUDIES AND RELIGION**

### **MCSI 505 An Introduction to Muslim Evangelism**

A study of Islam to identify effective strategies for evangelization and church planting among Muslims. The tenets, traditions, history, worldview and sacred literature of Islam are considered. When possible, the student will interview Muslims and visit a mosque as part of the course requirements.

## **PENTECOSTAL/CHARISMATIC STUDIES**

### **PCSI/HISI 528 Pentecostal and Charismatic Movements**

*(See HISI/PCSI 528.)*

### **PCSI/BTHI/HISI 601 Apostolic Ministry in the Pentecostal/Charismatic Tradition**

*(See BTHI/HISI/PCSI 601.)*

## **PASTORAL THEOLOGY AND EVANGELISM**

### **PTHI 503 Spiritual Formation**

An investigation into the meaning of biblical Christianity and its relationship to faith and practice within contemporary cultural contexts. Special attention is given to the corporate dimensions of spirituality and spiritual formation as defined in the New Testament. Those historical and cultural factors which have led to privatization of Christianity are analyzed and discussed. A paradigm of spiritual growth and maturity which focuses on the assembly rather than the individual is developed.

### **PTHI/PCPI 554 Relational Dynamics of the Leader**

This course investigates the dynamics of the significant relationships in the life of the leader. It will present a developmental perspective on the leader's own marriage and family roles, including Christian perspectives on sexual behavior. The course will also look at the interpersonal skills that are necessary to develop and maintain effective relationships, and present skills to deal with inter-personal conflict. Finally, it will provide an introduction to short-term counseling and equip leaders to deal with the common behavioral problems that they are likely to encounter in ministry.

### **PTHI 620 Ministry in Emerging Culture**

This online course focuses on the changing cultural and theological church scene. The innovations



needed to be a missionary to post-Christian America will be explored. Leadership arts will be developed to: 1) read and interpret culture, 2) live and communicate cross-culturally, 3) grow organic, missional ministries, 4) learn from emerging ministry models, and 5) live a Pentecostal spirituality in a postmodern context. This course is designed for an online group study, as opposed to the similar course, MCSI/MSSI/PTHI/THEI 604, which is offered for an individual learning experience.

### **PTHI/THEI 622 Communicating the Christian Faith in a Pluralistic Society**

This course helps spiritual leaders to meaningfully engage religious and secular worldviews encountered in a pluralistic society. Besides addressing frequent challenges to Christian faith, it describes the common pathways people take to faith. It summarizes the evidence supporting the validity of Christian faith—including the experiential, scientific, sociological, historical and biblical. In addition, it presents the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. Finally, it considers how ministries can develop a missional identity.

## **SYSTEMATIC THEOLOGY AND PHILOSOPHY**

### **PHII 633 Ethical Issues in Contemporary Society**

This online course focuses on ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

### **PHII 631/THEI 628 Apologetics**

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

### **THEI 531 Systematic Theology I**

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

### **THEI 532 Systematic Theology II**

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.

### **THEI/PTHI 622 Communicating the Christian Faith in a Pluralistic Society**

(See *PTHI/THEI 622*.)

### **THEI 625 What Does It Mean to Be Trinitarians?**

Dr. Stanley J. Grenz has developed a post- modern theology of trinitarianism derived from years of thinking and reflection. His idea of a social trinity is not only the end product but the beginning and foundation of his whole theological methodology, embracing a whole system. This course seeks to understand this development of Grenz' notion of the trinity, to place it in its social, historical, and theological development, to see that and how he integrated his theology in this way, with the intent of applying it to 21st century thinking about personal and church life and ministry.

### **THEI 628/PHII 631 Apologetics**

(See *PHII 631/THEI 628*.)

[\*link to index\*](#)

# Financial Information

## Tuition and Fees

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources, including contributions and support from The General Council of the AG. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

<b>TUITION</b> .....	per cr. ....	\$ 508
<b>AUDIT FEE</b> .....	per cr. ....	\$ 127
<b>OTHER FEES</b>		
Analytical paper rewrite fee .....		\$ 30
Application for admission (nonrefundable) .....		\$75
Change of course .....	each.....	\$ 6
Change of degree .....		\$ 15
Change of grade (incl. change from incomplete to a grade, 3 weeks after semester ends).....	each.....	\$ 30
Comprehensive exam retake .....	each.....	\$ 30
Continuing Edu. reservation deposit.....		\$ 30
(appl. to tuition; nonrefundable, nontransferable)		
Deferred payment fee .....		\$ 50
Delinquent accounts collection fee .....	40% of unpaid balance	
Diploma replacement fee, no cover .....		\$ 25
Directed research fee (nonrefundable) (plus tuition) .....	per course.....	\$ 250
Lab fee .....	per cr. ....	\$ 10
Late payment fee .....	per month.....	\$ 25
Late registration for classes .....		\$ 20
Proctor fee for exams .....	each.....	\$ 10
Professional counseling fee .....		\$ 250
Proficiency exam fee, nonrefundable.....		\$ 50
Readmission fee (after two semesters).....		\$ 15
Returned check charge .....		\$ 15
Transcripts .....	each.....	\$ 4

**D.MIN. TUITION/FEES** (See [\*Doctor of Ministry, Financial Information.\*](#))

**D.MISS. TUITION/FEES** (See [\*Doctor of Missiology, Financial Informaiton.\*](#))

**PH.D./ICS TUITION/FEES** (See [\*Doctor of Philosophy in Intercultural Studies, Financial Information.\*](#))

**CERTIFICATE PROGRAMS TUITION** (See [\*Certificate Programs for Graduate Studies, Financial Information\*](#))

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## Financial Registration

During registration for classes, all students are required to submit to the Business Office a Promissory Note

indicating how they plan to pay their tuition, books and fees for the semester. Failure to complete financial registration will result in cancellation of the student's class schedule. The following payment options are available.

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## Payment of Bills

**FULL CASH PAYMENT**—must be made on or prior to the first day of the semester (checks and credit cards accepted: Discover, MasterCard and Visa). Accounts not paid in full on or before the first day of the semester will be assessed a monthly late fee of \$25.

Students who pay their account balances in full on or before the first day of the semester will receive a 1% discount on net tuition. Net tuition is the full tuition charge less tuition discounts and institutional scholarships. This discount applies only to master's level resident students.

**DEFERRED PAYMENT**—provides a plan for students who are unable to pay the semester charges in full at registration. A \$50 deferred payment fee is added to the student account and the balance is divided into 3 equal monthly installments due on specified dates. Payments made after the specified dates will be subject to a \$25/month late fee.

**TUITION DISCOUNTS**—AGTS provides several tuition discounts. Please see [\*Tuition Discounts for Resident and Continuing Education Students\*](#).

**SCHOLARSHIPS**—Several scholarships and grants are available to new and returning students. See [\*Financial Aid Programs\*](#).

**FEDERAL FINANCIAL AID**—For information on student loans and work study program, please refer to *Federal Loan Programs*.

**SPECIAL ARRANGEMENTS**—Arrangements for billing to AGWM, employers, home churches, etc., must be made prior to registration with the AGTS Business Office.

All tuition and fees are due and payable in full by the first day of the semester unless special arrangements have been made in advance with the business office or students plan to use the deferred payment plan. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

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## Refund Policy

**(Applies to students not receiving Federal Financial Aid)**

Any student dropping a course(s) or withdrawing totally after registration, without completing the necessary forms and receiving the consent of the registrar, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first two academic weeks of each semester (see [\*calendar for summer sessions\*](#)). If a course is dropped and a substitute course taken, there is no charge other than the \$6 change of course fee. When a course is dropped (*or withdrawn from*) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the

Business Office regarding the brief refund period for accelerated summer and module sessions.

## Fall and Spring Semesters

- 1. No refund on fees.
- 2. Refund on tuition:
  - Up to and including the first day of class 100%
  - First week (2nd-6th day) 90%
  - Second week (7th-12th day) 80%
  - Third week (13th-19th day) 70%
  - No refund after the third week (20th day).
- 3. Distance Learning Courses
- 4. Students receiving federal financial aid who totally withdraw from seminary, see [\*Financial Aid Refund Policy\*](#).

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## Delinquent Account

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 30 days. This procedure involves a series of letters and/or telephone calls from the AGTS Business Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay off the debt, the account will be referred to the seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

Accounts are considered delinquent after 30 days past due. Students with delinquent accounts will not be permitted to enroll in subsequent classes and will be denied requests for transcripts and diplomas.

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## Financial Aid Programs

### Financing Your Education

AGTS is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master's programs. Fund-raising to increase the number of scholarships continue to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources. The process begins by completing and returning the appropriate forms to AGTS for financial aid, scholarships, and tuition discounts.

To have financial aid available for the first day of registration, deadlines have been established for submitting all documents necessary to process financial aid. The student should be sure to check the calendar or call the financial aid office so that he/she will not miss the deadlines established for fall, spring,

and summer semesters.

## Grants and Scholarships For New Resident Students

The following scholarships are available for new resident students. Applicants must have an application for admission, recommendation forms, and college transcripts on file in the Enrollment Office. All awards are equally divided between the fall and spring semesters and will be prorated for students not entering the seminary until the spring semester. The seminary reserves the right to make changes to the scholarship program as deemed necessary and without advance notice

### **ACADEMIC MERIT GRANT—\$2,500**

The Academic Merit Grant is for new students who have undergraduate grade point average of at least 3.5 and demonstrate outstanding Christian character.

#### ***Eligibility/Criteria:***

- Attain undergraduate accumulative minimum of a 3.5 GPA on a 4.0 Scale.
- Accepted as a new full-time (9 hours) student at AGTS.
- Demonstrate outstanding Christian character.
- Student must maintain at least a 3.5 GPA or submit an appeal.
- Student must maintain 9 credit hours per semester. This grant is not available during summer semester
- The grant may be used only for tuition for the resident, master's level program. The award does NOT cover books, fees, or other seminary-related expenses and cannot be applied to D. Miss., PhD., D.Min., or degree completion courses
- This award will be credited to your account in the AGTS Business Office. Cash disbursements will not be made, but credit balances may carry over from semester to semester.
- This grant may not be used in conjunction with any AGTS tuition discount.

### **CHRISTIAN SERVICE GRANT—\$1,500**

The Christian Service Grant is for new students who have undergraduate grade point average of at least 2.5 and demonstrate outstanding Christian character.

#### ***Eligibility/Criteria:***

- Attain undergraduate accumulative GPA of 2.5 and above on a 4.0 Scale.
- Accepted as a new full-time (9 hours) student at AGTS.
- Demonstrate outstanding Christian Character.
- Student must maintain at least a 3.0 GPA or submit an appeal.
- The grant may be used only for tuition for the resident, master's level program. The award does NOT cover books, fees, or other seminary-related expenses and cannot be applied to D. Miss., PhD., D.Min., or degree completion courses.
- This award will be credited to your account in the AGTS Business Office. Cash disbursements will not be made, but credit balances may carry over from semester to semester.
- This grant may not be used in conjunction with any AGTS tuition discount

## Scholarships For New and/or Returning Resident Students

The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the semester prior to disbursement and are posted to student accounts after the add/drop period the following semester provided the recipients continue to meet the conditions for the award. Unless otherwise stated, most awards are between \$500 and \$1,000.

### **AGCU SCHOLARSHIP**

The Assemblies of God Credit Union Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

### **AGTS WOMEN'S FELLOWSHIP SCHOLARSHIP**

The AGTS Women's Fellowship Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 3.2, be enrolled full time, and have completed at least 18 *credits* at AGTS.

### **ARTHUR KLAUS PREACHING SCHOLARSHIP**

Arthur Klaus Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time and have grade points averages of 3.25.

### **PHILIP BONGIORNO SCHOLARSHIP**

The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full time, and demonstrate potential for ministry.

### **C. BURNETT EXPOSITORY PREACHING SCHOLARSHIP**

C. Burnett Expository Preaching Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time.

### **CORDAS C. BURNETT SCHOLARSHIP**

The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

### **DAISY COLE SCHOLARSHIP**

The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full time, and hold ministerial credentials with the AG.

### **DR. ANTHONY D. PALMA SCHOLARSHIP**

Dr. Anthony D. Palma Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary and are enrolled in the expository preaching program. Applicants must be enrolled in the M.A.T.S. or M. Div., be enrolled full-time and have cumulative grade points averages of 3.0.



## **FACULTY AND STAFF ENDOWED SCHOLARSHIP**

Faculty and Staff Endowed Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have completed at least 9 hours and be enrolled full-time. The award is based on academic performance (requiring a 3.3 grade point average) or financial need (requiring a 3.0 grade point average).

## **FAMILY COUNSELING SCHOLARSHIP**

The Family Counseling Scholarship offers assistance to returning students intending to pursue a ministry in the area of counseling. Applicants must have passing grade point averages and be enrolled full time in the M.A. in Counseling.

## **JOSEPH R. FLOWER SCHOLARSHIP**

The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full time.

## **ROBERT E. AND MARY M. HANF SCHOLARSHIP**

The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full time in a missions degree at AGTS.

## **CARL AND MARIE HYLLBERG MEMORIAL SCHOLARSHIP**

The Carl and Marie Hyllberg Memorial Scholarship offers financial assistance to new and returning students enrolled in the M.A. in Intercultural Ministries or the M.Div. with an intercultural ministries concentration. Candidates must have a grade point average of 3.0, be enrolled full time, demonstrate financial need and responsible handling of personal finances and seminary bills, and have a firm intention to serve as a foreign or home missionary upon graduation.

## **JEWISH MINISTRIES SCHOLARSHIP**

The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

## **JOHN KATTER SCHOLARSHIP**

The Katter Scholarship offers financial assistance to qualified AGTS students who are enrolled in the M. Div. or M.A. in Counseling degree at AGTS. Applicants must have completed 12 hours toward a degree, be enrolled full-time, have a cumulative grade point average of 3.2 and demonstrate potential for ministry and responsible handling of seminary bills.

## **EDGAR R. LEE DOUBLE HONORS SCHOLARSHIP**

The Edgar R. Lee Double Honors Scholarship offers financial assistance to M.Div. students who have maintained a grade point average of at least 3.0, demonstrate financial need, and have strong potential for ministry. Full-time enrollment is required.

## **LILA BASEL BROWN MEMORIAL SCHOLARSHIP**

Lila Basel Brown Memorial Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

### **ANN JONES MARTINEZ SCHOLARSHIP**

The Ann Jones Martinez Scholarship offers assistance to returning students and is based on merit. Applicants must have a firm intention to serve as a church planter or foreign missionary, have grade point averages of at least 3.0, be enrolled full time and demonstrate strong ministry and leadership skills.

### **ONONYOTEKOWA MOHAWK SCHOLARSHIP/MARACLE NATIVE AMERICAN SCHOLARSHIP**

Ononyotekowa Mohawk Scholarship or Maracle Native American Scholarship offers financial assistance to qualified native American AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have cumulative grade points averages of 2.5.

### **NOEL PERKINS SCHOLARSHIP**

The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

### **R. BARTON FAMILY HONORARY SCHOLARSHIP**

R. Barton Family Honorary Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

### **POWERS-AKER MISSIONS SCHOLARSHIP**

The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed at least 12 credits of study at AGTS, have grade point averages of at least 3.0, be enrolled in the M.A. in Intercultural Ministries, M.A. in Theological Studies or M.Div. with an intercultural ministries concentration, and be active in Christian service while enrolled at AGTS.

### **ANDREW AND MYRTLE ROBECK DOUBLE HONORS SCHOLARSHIP**

The Andrew and Myrtle Robeck Double Honors Scholarship offers financial assistance to returning students who plan to pastor rural or small town churches after graduation. Candidates must have completed at least nine credits toward their degree, demonstrate financial need, be enrolled full time, and have a grade point average of 3.0

### **JOHN SEREGOW SCHOLARSHIP**

The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

### **DELLA Z. SMITH SCHOLARSHIP**

The Della Z. Smith Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

### **DEL TARR MISSIONS SCHOLARSHIP**

The Del Tarr Missions Scholarship offers financial assistance to a seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

### **THOMAS TRASK SCHOLARSHIP**

The Thomas Trask Scholarship offers financial assistance to qualified AGTS students who

demonstrate financial need and strong academic achievement during seminary. Applicants must be enrolled in the M. Div. degree, demonstrate financial need and maintain grade point averages of 3.25.

## **V. EUGENE AND ROSALIE DEFREITAS CHARITABLE FOUNDATION ENDOWED SCHOLARSHIP**

V. Eugene and Rosalie DeFreitas Charitable Foundation Endowed Scholarship offers financial assistance to returning students who are preparing for the mission field or are appointed as missionaries to foreign countries. These funds will be used to assist students to enroll full-time or foreign missionaries taking a course who are unable to enroll full-time because of ministry responsibilities. Eligible candidates must have firm intention to pursue ministry as a foreign missionary or currently serve as an appointed foreign missionary, have completed at least 12 hours of study (preferably at AGTS), have a cumulative grade point average of at least 3.0 and be enrolled full-time at AGTS (unless serving as a full-time, appointed foreign missionary).

## **VALBORG FRANDSEN MEMORIAL SCHOLARSHIP**

The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 2.8, be enrolled full time and in their last semester at AGTS.

## **PHILIP WANNENMACHER MEMORIAL SCHOLARSHIP**

The Philip Wannenmacher Memorial Scholarship is established to offer financial assistance to the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full time and maintain a 3.0 grade point average.

## **MORRIS WILLIAMS SCHOLARSHIP**

The Morris Williams Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

# **Scholarships for International Students**

## **PRINCE GUNERATNAM ASIAN LEADERSHIP AWARD**

The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials. The amount of the award is based upon current investment rates and will be determined by the AGTS Scholarship Committee each year.

## **J. PHILIP HOGAN INTERNATIONAL STUDENT FUND**

The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.

# **Scholarships for Chaplaincy Students**

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military or Veterans Affairs chaplains. Applicants must be enrolled for at least 9 credits of graduate work and have completed a Chaplaincy Department application form showing their intent to become credentialed, AG chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters)

in the Academic Dean's Office.

## VETERANS BENEFITS

Eligible U.S. veterans may receive many of the GI Bill education benefits at AGTS. Further information is available from the veterans adviser in the Financial Aid Office.

## Tuition Discounts for Resident and Continuing Ed. Students

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a *Tuition Discount Application* form for each semester a discount is requested. **Distance learning and comprehensive fee programs (e.g. D.Min., D.Miss., Ph.D. and Church Life Resources) are not eligible for tuition discounts.** For discounts, the academic year runs from September 1 through August 31. The seminary Board of Directors reserves the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

### STUDENT SPOUSE

Spouses of full-time students (nine or more credits per semester) or full-time continuing education students (2 or more courses per session) are eligible for 50% discount for the resident or continuing education program and/or one free course audit per semester. Recipient does not need to be a full-time student. Discount will be applied to the spouse enrolled in the lesser number of classes. Spouses of students receiving the Presidential Honors and Ministerial Merit Awards are not eligible.

### COLLEGE SENIOR (CONCURRENT ENROLLMENT)

College seniors are eligible for a 50% tuition discount on their first resident or continuing education course taken at AGTS, and a 25% discount on each subsequent course (up to nine credits) while concurrently enrolled at their undergraduate college. Only one course may be discounted per semester. *Note: Discount is not applicable for the 6-year B.A./M.Div. Dual Track.*

### LOCAL PASTOR

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

### HEADQUARTERS EMPLOYEE

Springfield-based employees of The General Council of the AG are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

### RESIDENT AGTS EMPLOYEE

Full-time AGTS faculty and administration, their spouses and children are eligible for a 100% tuition discount on all continuing education or resident courses. AGTS staff are eligible for three credits of free tuition per semester after one year of full-time service. Spouses and single, dependent children are eligible for six credits of free tuition per semester after three years of full-time service.

### ADJUNCT FACULTY

AGTS adjunct faculty are eligible for one free course within 12 months of service. Their spouses and single, dependent children are eligible for one free resident or continuing

education course during the adjunct's semester of service.

### **AG COLLEGE PROFESSOR OR ADMINISTRATOR**

Full-time faculty, administrators of endorsed four-year AG colleges and their spouses and single, dependent children are eligible for a 50% tuition discount.

### **DISTRICT OFFICIAL**

Full-time AG district officials are eligible for one free course per academic year. This includes district youth directors and christian education directors.

### **AGTS GRADUATE ALUMNI**

AGTS graduate alumni are eligible for three free master's level credit audits per academic year in the resident program or at any extension site participating in the alumni scholarship program.

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## **Federal Loan Programs**

The federal loan programs listed are available to AGTS students. To be eligible, a student must be a U.S. citizen, U.S. national or an eligible noncitizen. Students must also be in compliance with the Selective Service, not owe a refund or be in default to any Title IV program.

### **FAFSA Form**

All students interested in determining their eligibility for Federal loan programs or Federal work study positions are required to complete a FAFSA application (Free Application for Federal Student Aid). This is a federally approved need analysis which determines the student's financial need to attend AGTS. Forms are available from the Financial Aid Office or the FAFSA website ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)).

A brochure will also be provided that discusses the various types of financial aid available. Changes in these programs are at the discretion of federal and state governments.

### **FEDERAL PERKINS LOAN**

There is a limited amount of funds available for this need-based, low interest (5%) loan. Repayment is to AGTS, based upon a ten-year period. The loan limit is \$3,000 per year, divided between two semesters. This loan may change the Federal Stafford Student Loan amount for which a student may qualify.

Student must be enrolled at least half-time (6 credits per semester) and complete the FAFSA form and AGTS Financial Aid Application.

Upon approval, student receives an official award letter to be signed, and one copy returned to AGTS. Each award also requires a signed Perkins Promissory Notes which when signed obligates the student to repay the loan as agreed. Repayment does not begin until nine months after graduation, upon termination of program either by the student or school, or if enrollment drops below half-time status.

### **FEDERAL STAFFORD LOAN**

This loan enables an eligible graduate student to borrow up to \$8,500 per scheduled-based academic year (fall, spring, summer). Loans are made through an outside lender, and the

federal government pays interest while the student is at school in at least half-time status (six credits per semester). A student may borrow if his cost of attendance allows. Repayment begins six months after graduation, termination of school program by either the student or school, or dropping below the half-time status (six credits per semester). The interest rate is variable with a 8.25% cap for new borrowers.

To apply for the Subsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

## **UNSUBSIDIZED FEDERAL STAFFORD LOAN**

This loan enables an eligible graduate student to borrow up to \$18,500 per scheduled-based academic year (fall, spring, summer) less any Subsidized Stafford Loan Award. Loans are made through an outside lender, and the federal government does NOT pay any interest.

Interest accrues from the date of disbursement and will be capitalized by the lender unless paid by the student while in school. Principal payments begin immediately but may be deferred for students who are enrolled at least half-time. The interest rate is variable with a 8.25% cap.

To apply for the Unsubsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

## **FEDERAL COLLEGE WORK-STUDY**

This award provides a few on-campus jobs for students with financial need. Enrollment of at least half-time (six credits per semester) is required. The amount awarded depends upon calculated financial need and availability of federal funds granted to AGTS.

College Work-Study provides jobs for students in various offices and departments on campus. The average job is 20 hours per week. To apply, the FAFSA form is necessary. The College Work-Study form must be submitted to the Financial Aid Office. If eligible, the student will be notified in an award letter. (See [\*Financial Registration\*](#) for corroborating information.)

## **Entrance and Exit Interviews**

Students receiving a Federal Stafford Student Loan, a Federal Unsubsidized Stafford Loan or Perkins Loan are required by the federal government to attend entrance and exit interviews. The entrance interview must occur before receiving any loan funds. The exit interview is required when withdrawing, dropping below half-time or graduating from AGTS. Contact the Financial Aid Office for details.

## **Debt Load**

The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

## **Loan Deferments**

Student may receive deferments of undergraduate loans while attending AGTS. Federal regulations stipulate specific requirements for eligibility and AGTS serves only as that certifying agent. Please contact the Financial Aid Office for further information.



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## Withdrawal and Financial Aid Refund Policy

AGTS abides by the following fair and equitable refund policies for Title IV programs which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

### Withdrawal Procedure

Students who withdraw from AGTS are required to complete individual [\*Withdrawal from Class\*](#) forms for each course, and the [\*Withdrawal from Seminary\*](#) form.

### Financial Aid Refund Policy

(Applies only to students receiving federal financial aid who drop to less than half-time status or who totally withdraw from seminary)

Students who withdraw completely from the seminary or who drop to less than halftime status prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. The amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the lender and the student must make arrangements in the Business Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he/she has earned 100% of the federal funds received. For detailed information about the Federal Withdrawal Policy, see the Financial Aid Office.

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## Satisfactory Progress Standards For Financial Aid Recipients

See the current AGTS Student Handbook online at [www.agts.edu](http://www.agts.edu), for policy on "Satisfactory Progress Standards for Financial Aid Recipients."

# Academic Policies and Procedures

## Introduction

While attending AGTS, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master's programs.

In the section that follows, some situations have been anticipated and procedures or policies described.

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## Catalog

When admitted to AGTS, the student is subject to the requirements in the catalog which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually and published on the internet. The catalog can be downloaded in PDF file or requested in CD or printed formats.

Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when reenrolled.

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## Student Handbook

Detailed information regarding registration, financial aid, and other academic matters is contained in the resident AGTS Student Handbook (see [www.agts.edu](http://www.agts.edu)).

Nonresident students enrolled in the continuing education program should secure the handbook prepared for them from the Office of Continuing Education.

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## Fitness For Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

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## Academic Advisers

The adviser-advisee relationship is important to the seminary's curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The adviser, chairperson, and academic dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program maintained by the Registrar's Office.

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## Academic Status

A student will remain in good academic standing at the seminary if maintaining a satisfactory grade point average (2.0, M.Div.; 2.5-3.0, M.A.; 3.0, D.Min.; 3.0, D.Miss.; 3.0, Ph.D. ), meeting financial obligations to the seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

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## Exceptions to Academic Policies

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chairperson, academic dean or the registrar. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Academic Affairs Committee, the written request should be submitted to the registrar.

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## Academic Probation

A student may be admitted to the seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a nonaccredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory gpa (2.0, M.Div.; 2.5-3.0, M.A.; 3.0, D.Min.; 3.0, D.Miss.; 3.0, Ph.D.). A student may not register for more than 12 credits until satisfactorily completing the probation period.

Students admitted to the seminary on academic probation who are pursuing master's level studies **will be required to register for the 1-credit Academic Writing course** during the first semester of study (*contact the Registrar's Office*).

A student will be placed on academic probation at the conclusion of any semester in which the cumulative

grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required. A student may also be placed on probation at the conclusion of any semester in which the semester gpa is not earned. *Note: In unusual circumstances, the academic dean may, at his discretion, simply issue a letter of warning.*

**A written letter of appeal must be submitted to the Academic Affairs Committee following the first semester a student is either placed or retained (if admitted) on academic probation.** The letter should include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance.

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of two semesters, or do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the seminary. An exception on this policy will require approval by the Academic Affairs Committee before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for at least one or more semesters may seek readmission to the seminary. In those cases, the Admissions Committee will consider applications for readmission to the seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and academic dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

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## Writing Improvement Program

1. Students admitted on probation may be required by the Admissions Committee or Academic Dean to take a course in Academic Writing as a condition for admission.
2. Students who have been placed on academic probation will be required to take a course on Academic Writing the semester immediately following their unsatisfactory academic progress.
3. If a student demonstrates insufficient writing skills for graduate-level studies, any professor may require him or her to take a course in Academic Writing.

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## Class Attendance

Each instructor sets class attendance policies as announced in the course syllabus. Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. The professor's individual attendance policy may be stricter. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.

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# Degree Changes

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Registrar's Office and secure the required signatures (fee: \$15). If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions.

Exception: Students who have been accepted for admission but have not yet registered for classes should submit a written request for a change of degree to the Enrollment Office

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# Degree Time Limits

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the academic dean.

All requirements for the D.Min. degree must be completed within six years. Requirements for the M.Div. degree must be completed within seven years from the date of initial admission to degree candidacy. Requirements for the Master of Arts degree must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

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# Degree Residency Requirement

All degrees require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

M.Div.	one-third of degree program
M.A. (professional)	one-half of degree program
M.A. (academic)	one-half of degree program
M.A. (continuing education)	one-half of degree AGTS branch campus

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# Registration for Classes

Students must register for classes in the Registrar's Office on the days and hours designated. Current students should register earlier (see [Academic Calendar](#) for dates).

The registration process includes obtaining registration materials, conferring with the faculty adviser, securing approval of course selections, completing financial arrangements, the implementation of the student's class schedule, and the receiving of student identification materials. Course changes may be made after initial registration (see [Course Changes](#)).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the director of enrollment management.

## Late Registration

A late registration fee will be assessed to students who are unable to register during the designated registration period. Late students should notify the Registrar's Office in advance when possible so that special arrangements may be made to register.

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

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## Course Changes

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (two to three days for summer sessions and modules). See the [calendar](#) for exact dates. In no case will a student be permitted to drop/add courses after the deadline denoted in the academic calendar.

To make a course change, obtain the proper form in the Registrar's Office, secure the required signatures, and return it to that office. (Fee: \$6)

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## Course Credit

Courses taken in resident study at the seminary are worth three credits unless indicated differently in the course description. Some courses taken through the continuing education program are two credits.

Courses may be audited at one-fourth the tuition rate.

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## Course Load

The average full-time course load for the master's programs at AGTS is nine to 12 credits. The maximum full-time resident course loads are as follows: fall or spring semester, 15 credits; first summer session, six credits; second summer session, six credits; post summer session, three credits; or module sessions, six credits. Note: Regardless of the configuration of courses taken, no student may take more than 15 credits per semester.

Students must take a minimum of nine credits-to be considered full time. Students working 20 hours or more should not take more than nine credits.

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## Class Scheduling

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. A 4-4-1-1 calendar year is observed.

The fall and spring semesters consist of 15 weeks each. The summer semester consists of accelerated sessions of varying lengths. (See [Academic Calendar](#) for dates.)



Resident classes are usually held throughout the day on Tuesday through Friday and in the evening on Monday, Tuesday and Thursday. Classes may occasionally be scheduled on Mondays or weekends. During the summer sessions, classes meet on Mondays as well.

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## Withdrawal From Classes

A student who desires to withdraw from any class must secure approval. To withdraw from a class the proper form should be obtained in the Registrar's Office, the required signatures secured, and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for *Withdrawal from seminary*.

No refund of tuition or fees will be granted after the third week of a semester (three to six days for summer sessions and modules). Students receiving financial aid should refer to *Financial Aid Refund Policy*.

Grades for official withdrawals will be withdrawn passing or failing. After the eleventh week (third week during five-week summer sessions, first week during two-week session and modules), an automatic grade of WF will be given unless extenuating circumstances warrant special consideration. A nonexcused absence of two consecutive weeks (three days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of F.

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## Withdrawal From Seminary

A student who desires to withdraw from seminary must secure a withdrawal form in the Registrar's Office and schedule an exit interview with the director of spiritual formation prior to completion of the form. Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are obtained. The student's I.D. card must be returned with the form. Refunds and adjustments to the student's account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from seminary will result in automatic failing grades in the courses for which the student is enrolled and possible refusal of reentry.

Official withdrawals are graded the same as withdrawal from classes.

# Grading

Grades are issued three times yearly: *December* for the fall semester, *May* for spring classes, and *August* for summer sessions. Master of Arts students are required to maintain a 2.5-3.0 cumulative gpa, M.Div. students a 2.0, and D.Min/D.Miss./Ph.D. participants a 3.0. (See [Academic Probation.](#))

## Grading System

AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

### GRADE POINTS PER CREDIT:

Publishable	A+	Superior	4.0
100-94%	A	Superior	4.0
93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		.7
0-59%	F	Failure	0.0*
	I	Incomplete	0.0*
	IP	In Process	0.0
	M	Marginal	0.0
	P	Pass	0.0
	S	Satisfactory	0.0
	U	Unsatisfactory	0.0
	NC	No Credit	0.0
	N	No Credit	0.0
	AU	Audit	0.0
	WD	Withdrawn	0.0
	WP	Withdrawn Passing	0.0
	WF	Withdrawn Failing	0.0*
	CR	Credit	0.0

\* Affects grade point average

D.Min. grading scale (See [Doctor of Ministry, Grading.](#))

D.Miss. grading scale (See [Doctor of Missiology, Grading.](#))

Ph.D./ICS grading scale (See [Doctor of Philosophy in Intercultural Studies, Grading.](#))

One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

## INCOMPLETE GRADES

Students are expected to complete all course work as specified by the instructor by the end of the semester. An incomplete may be given at the option of the instructor and only under extenuating circumstances. In the event the instructor grants a grade of incomplete, he/she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed later than two weeks before the end of the following semester). An automatic grade of failure will be issued if the work is not submitted. No student will be permitted to begin courses in a new semester if carrying more than two incomplete courses. *Note: A \$30 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to the policy will be made by the registrar.*

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## Repeating Courses

When failing a required course (or earning a *D* in an admission prerequisite course where a *C* is required), the student may petition the academic dean for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the *F* (or *D*) will be used in calculating the student's gpa. However, the *F* or *D* will remain on the transcript.

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## Transcripts

Official transcripts are issued only upon written authorization by the student. The Registrar's Office must be notified at least one week in advance if the transcript is to be issued by a given date (*fee: \$4*). Each student receives a complimentary transcript upon graduating. No transcript will be issued for any student indebted to the seminary.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum gpa requirement, only those courses applicable toward the student's degree program will be considered in calculating the gpa.

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## Graduation Requirements

Students must register for graduation no later than January 31 through the Registrar's Office.

### **GRADUATION REQUIREMENTS INCLUDE THE FOLLOWING:**

1. Satisfactorily complete all degree program requirements. (See [Academic Program](#) for exact requirements.)
2. Maintain a degree grade point average of at least 2.5-3.0 (M.A.), 2.0 (M.Div.) or 3.0 (D.Min./D.Miss./Ph.D.) and be a student in good standing at the seminary. (See [Academic Status](#))
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination,

- analytical reflection paper, field education research project).
4. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, **grades** for that course(s) **must be submitted to the Registrar's Office by February 15 of the student's graduation year.**
  5. All masters-level graduates must satisfactorily complete the Graduating Student Questionnaire. (*Contact the Academic Dean's Office if you have any questions.*)
  6. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (See [Fitness for Ministry](#).)
  7. Receive approval for graduation from the Academic Affairs Committee and Faculty.
  8. Attend the commencement exercises (approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1).

*Commencement is held once each year (See [Academic Calendar](#)) Students completing requirements during the summer months will participate in commencement but will not be eligible to receive recognition for honors until grades are posted in August.*

Continuing Education graduates are encouraged to participate in graduation exercises at AGTS. Approval to participate at the branch site where the majority of their course work was completed must be secured through the AGTS Registrar's Office. Commencement dates will vary according to location.

Students are personally responsible for following the course requirements for timely completion of their respective degrees and for confirming with the Registrar's Office to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the academic dean.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date. Diplomas will not be distributed prior to commencement (see [Tuition and Fees](#) for fee).

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## Honors

### Academic Honors

#### THE FOLLOWING STANDARDS FOR HONORS ARE MAINTAINED:

3.90-4.0	Summa cum laude
3.80-3.89	Magna cum laude
3.70-3.79	Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date.

Eligible summer graduates must postpone this honor at commencement until all grades are processed at which time it will be posted on the transcript.

## Honor Society

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. (See AGTS [\*Student Handbook\*](#) for details.)

# Student Life and Services

## The Springfield Community

### Seminary Location

AGTS is located in the northern section of Springfield, Missouri's third largest city. The quality of life is bolstered by a cost of living that rates 7.5 points below the national average. The area's pleasant climate is complemented by its clean air and makes Springfield a desirable place to live.

Located in Ozark Mountain country, Springfield affords an exciting variety of cultural and sporting events, plus a wide range of recreational activities. Six major lakes lie within a short driving distance, providing a comfortable setting for fellowship, relaxation, and renewal.

### Seminary Campus

#### CAMPUS LOCATION

The seminary community enjoys a 58,000 sq. ft. academic building that houses state of the art classrooms, the Cordas C. Burnett Library, computer lab, bookstore, counseling center, William J. Seymour Chapel, Khoo Kay Peng World Prayer Center, and administrative offices. The campus has recently expanded with the acquisition of the historical O'Reilly Gymnasium which is now being utilized by the seminary as a multipurpose activity center. The campus is adjacent to Evangel University on North Glenstone Avenue.

#### CAMPUS VISITS

We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend seminary. If the Enrollment Office knows about the visit, they will arrange a tour of the seminary, consultations with faculty, staff and students, attendance in classes of interest, and guest housing. Call 1-800-467-AGTS.

### Employment

For students and spouses who are interested in securing either full- or part-time employment while at AGTS, the seminary maintains a list of local employment opportunities which is available upon request. A limited number of jobs are available on campus and students interested in work-study positions should complete the necessary application forms in the Financial Aid Office. There are numerous off-campus employment opportunities and most students and spouses seeking work generally find employment. While the area has slightly lower pay scales compared to some cities, these are usually offset by the lower cost of living.

### Housing

The seminary does not own or provide housing, but there are many apartments and houses for rent in the city. The Enrollment Office produces a local housing list for students seeking accommodations. This list is maintained on a regular basis and is available upon request. Students are encouraged not to wait until August to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.



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# The Seminary Community

## Student Life Department

AGTS is more than a “seminary.” It is a “community” of seekers and learners bound together by the common cause of Christ. We recognize that education does not take place exclusively in the classroom and that community life at AGTS enhances the student’s overall seminary experience. Consequently, AGTS takes seriously its role in helping students to be prepared as whole persons who are called to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs and activities which contribute to student development in the social, personal, and spiritual as well as academic areas of life.

## Spiritual Formation

### CHAPEL SERVICES

To promote the spiritual life of the community, mid-morning chapel services are held Tuesday through Friday. Faculty, staff, students, and speakers from off-campus contribute to these services which provide the opportunity for corporate worship in the midst of the daily academic activities. At AGTS, we consider these daily chapel gatherings to be a vital aspect of one’s seminary experience for they foster an atmosphere conducive to spiritual growth. While attendance is not required, students are encouraged not to miss these opportunities for spiritual refreshing, encouragement, and growth.

### COVENANT GROUPS

The seminary seeks to promote fellowship through community accountability groups. One day each week the chapel hour is reserved for these small groups where students meet together with faculty and administrators for prayer, Bible study, sharing of concerns, and discussion of topics of interest.

### PRAYER GROUPS

Various student and faculty prayer groups meet at specific times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our seminary community or specific areas of interest.

### CHAPEL LECTURESHIP SERIES

During the fall and spring semesters special guest lecturers come to the campus to address topics of interest to seminarians. Past lecturers have included:

- Miriam Adeney, “World Christian Connections”
- Len Bartlotti “The Gift of Apostleship”
- Joseph Cumming, “Islam in a Post 9-11 World”
- Alice Curtis, Donald Johns, and Bryan Sanders, “Ministry of Conflict Resolution in the Church”
- Richard Dresselhaus, “Ministry, Management, and Mediation”
- Stanley Grenz, “What Does It Mean to Be Trinitarians”
- Paul Hiebert, “Missions”
- Steven Land, “Pentecostal Spirituality and Leadership”
- Sherwood Lingenfelter, “Transforming Culture”
- Frank Macchia, “Life in the Spirit”
- Russell Spittler, “Marks of Christian Community”

- Siang-Yang Tan, "The Holy Spirit in Counseling"
- Ingrid Trobisch, "Family Life"
- Grant Wacker, "Exploring the Everyday Lives of Early Pentecostals"
- Maurice Watson, "Proclamation: A Kingdom Imperative"
- George Wood, "Pastoral Leadership"

## Student Organizations

### STUDENT ADVISORY COUNCIL

The seminary has an active Student Advisory Council (SAC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration. The SAC president serves on the seminary's Board of Administration.

### INTERNATIONAL STUDENTS ASSOCIATION

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

### WOMEN'S FELLOWSHIP

The AGTS Women's Fellowship, Klasis, exists to build friendships among the women in the seminary community and others interested in serving the cause of higher Christian education; to provide programs of enrichment to the members; to facilitate prayer and support groups; and to provide assistance to students and the seminary.

## Bookstore

AGTS Students are able to purchase textbooks, reference works and supplies at the Founders Bookstore at Evangel University. It is located on the first floor in the Student Union Building at Evangel University and can be reached by telephone at 417.865.2815 ext.7343. The regular bookstore hours are M-F 9AM – 6PM, Sat 10AM – 2PM. Hours for the week of August 23rd-26th are M-F 7:30AM – 6:00PM, Sat-10 AM – 2:00PM.

## Food Services

While AGTS does not provide cafeteria food services, there are many local eating establishments within close proximity to the seminary. In addition, several vending machines and kitchen facilities are provided in the student lounge.

## Health Insurance

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the seminary. Contact the Business Office or the Enrollment Office for further information.

## Student Handbook

A student handbook is available to all students and can be accessed on the AGTS website [[www.agts.edu](http://www.agts.edu)]. A copy can be downloaded free of charge in the AGTS computer lab. The handbook provides detailed policies, privileges, and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis. The monthly campus newsletter, the *Communiqué*, also serves to keep students informed of updates in procedures and policies.

## Lifestyle

As Christians, the seminary strives to maintain high standards of integrity in all areas of life including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the Gospel, strengthen the Church, and honor the Lord.

## Placement Assistance

Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

## Accommodations for Students with Physical Disabilities

AGTS complies with the regulations of the Rehabilitation Act of 1973, Sec. 504 and the Americans with Disabilities Act of 1990 (ADA). Inquiries or complaints concerning the application of Sec. 504 or the ADA may be referred to the academic dean or the director of student services.

## Accommodations for Students with Learning Disabilities

A student with learning disabilities may request academic assistance during their time of study at AGTS. In such cases, the student is required to provide official documentation (medical, educational, etc.) of the disability, along with all records pertaining to academic assistance provided by any previous institution(s). Documentation may be submitted to the director of admissions and records and must be provided at least thirty days prior to the beginning of the semester for which accommodations are requested. After the documentation is reviewed by the administrative committee, the student will be advised of the committee's determination.

# Administration at AGTS

## Board of Directors

### Ex-Officio Members

**Byron D. Klaus**

*President, Professor of Intercultural Leadership Studies  
AGTS, Springfield, Missouri*

**George O. Wood, Chairperson**

*General Superintendent, The General Council of the AG, Springfield, Missouri*

### Terms Expiring 2010

**L. John Bueno**

*Executive Director, Assemblies of God World Missions  
The General Council of the AG, Springfield, Missouri*

**Richard Dresselhaus, Vice Chairperson**

*Executive Presbyterian, The General Council of the AG, San Diego, California*

**L. Alton Garrison**

*Assistant General Superintendent, The General Council of the AG, Springfield, Missouri*

**J. Don George**

*Executive Presbyterian, The General Council of the AG, Springfield, Missouri  
Pastor, Calvary Church AG, Irving, Texas*

**V. Kay Gross**

*Pastoral Staff, Radiant Life Church (AG), Dublin, Ohio*

**Winston K. Larry**

*Ordained Minister, Springfield, Missouri*

**Augie Lopez**

*Real Estate Consultant/Owner, El Camino Realty, Orange, California*

**Johanna A. Townsend**

*President, For Kid's Only Ministries, Newport Beach, California*

### Terms Expiring 2011

**Drexel T. Brunson**

*Pastor, First Assembly of God, Ocala, Florida*

**Saturnino Gonzalez**

*Pastor, Iglesia El Calvario, Orlando, Florida*

**John G. Hershman**

*Pastor, West End Assembly of God, Richmond, Virginia*

**Charles B. Nestor**

*Ministry Consultant, Lakeland, Florida*

**George W. Westlake, Jr.**

*Pastor Emeritus, Sheffield Family Life Center, Kansas City, Missouri*

**Joy Wilson**

*Coaching Consultant, Oregon Ministry Network, Salem, Oregon*

## Terms Expiring 2012

**James T. Bradford**

*General Secretary, The General Council of the AG, Springfield, Missouri*

**Warren D. Bullock**

*Executive Presbyter, The General Council of the AG, Bonney Lake, Washington*

**Chris Edwardson**

*Medical Doctor, Dallas, Oregon*

**John S. Gregg**

*Pastor, Christian Center (AG), Kalispell, Montana*

**J. Lowell Harrup**

*Pastor, Northland Cathedral, Kansas City, Missouri*

**Don Judkins**

*Real Estate Developer, Bakersfield, California*

**Charles W. McKinney, Secretary**

*Assistant to the President, Florida Gulf Coast University, Fort Myers, Florida*

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## Board of Administration

**Byron D. Klaus, Chairperson**

*President*

**Stephen Lim**

*Academic Dean*

**Timothy A. Baum**

*Information Technology Representative*

**Mario H. Guerreiro**

*Director of Enrollment Management*

**Dorothea J. Lotter**

*Director of Institutional and Alumni Relations*

**Joseph F. Marics, Jr.**

*Director of Library Services*

**Mary Miramonti**

*Staff Representative*

**JoAnna M. O'Connor**

*Student Advisory Council President*

**DeLonn L. Rance**

*Director of Intercultural Doctoral Studies*

**Angela C. Reid**

*Faculty Representative, Assistant Professor of Counseling Psychology*

**Cheryl A. Taylor**

*Director of Doctor of Ministry Program*

**Jay P. Taylor**

*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

**David W. Willemsen**

*Director of Business*

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## Administration

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*President*

**Stephen Lim**

*Academic Dean*

**Mario H. Guerreiro**

*Director of Enrollment Management*

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*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

**David W. Willemssen**

*Director of Business*

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## Academic Departments

**Roger D. Cotton**

*Bible and Theology Department Chairperson*

**Melody Palm**

*Director of Counseling Programs*

**DeLonn L. Rance**

*Global Missions Department Chairperson*

*Director of Intercultural Doctoral Studies*

**Cheryl A. Taylor**

*Director of Doctor of Ministry Program*

**Jay P. Taylor**

*Practical Theology Department Chairperson*

*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

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## Faculty Emeriti

**Benny C. Aker, Ph.D.**

*Professor Emeritus of New Testament Exegesis*

**Stanley M. Horton, Th.D.**

*Distinguished Professor Emeritus of Bible and Theology*

**Gary B. McGee, Ph.D.**

*Distinguished Professor Emeritus of Church History and Pentecostal Studies  
(Emeritus awarded posthumously, May 2010)*

**Anthony D. Palma, Th.D.**

*Professor Emeritus of New Testament*

**Del Tarr, Ph.D.**

*Professor Emeritus of Cross-Cultural Communications and Anthropology*



# Adjunct Faculty

**Robin Williams Aladeen**

*M.A., Santa Clara University; B.A., Biola University.*

**James A. Anderson**

*Ph.D. (cand.), M.S. (cand.), Oklahoma State University; M.A., AG Theological Seminary; B.B.A., Evangel University.*

**J. David Arnett**

*D.Min., M.A., AG Theological Seminary; B.A., Central Bible College.*

**Charles D. Arsenault**

*M.A., Concordia Lutheran Seminary; B.A., Central Bible College.*

**Steve A. Badger**

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**Jimmy L. Bennett**

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# Resident Academic Calendar 2010-2012

<b>FALL SEMESTER</b>	<b>2010 Aug. 20 - Dec. 10</b>	<b>2011 Aug. 26 - Dec. 16</b>	<b>2012 Aug. 24 - Dec. 14</b>
New student orientation	Aug. 20, Fri.	Aug. 26, Fri.	Aug. 24, Fri.
Registration	Aug. 20, Fri.	Aug. 26, Fri.	Aug. 24, Fri.
Classes begin morning	Aug. 23, Mon.	Aug. 29, Mon.	Aug. 27, Mon.
Convocation service	Aug. 26, Thurs.	Sept. 1, Thurs.	Aug. 30, Thurs.
Spring IM practicum approval*	Aug. 26-Sept. 3, Thurs.-Fri.	Sept. 1-9, Thurs.-Fri.	Aug. 30-Sept. 7, Thurs.-Fri.
Labor Day holiday	Sept. 6, Mon.	Sept. 5, Mon.	Sept. 3, Mon.
Last day to reg./change classes	Sept. 7, Tues.	Sept. 12, Mon.	Sept. 10, Mon.
Spring practicum approval**	Sept. 21-24, Tues.-Fri.	Sept. 27-30, Tues.-Fri.	Sept. 25-28, Tues.-Fri.
Fall study week	Oct. 5-8, Tues.-Fri.	Oct. 10-14, Mon.-Fri.	Oct. 8-12, Mon.-Fri.
Grad. reg. deadline (all grads)	Oct. 18-22, Mon.-Fri.	Oct. 24-28, Mon.-Fri.	Oct. 22-26, Mon.-Fri.
Exam/paper due (fall grads)	Oct. 29, Fri.	Oct. 31, Mon.	Oct. 31, Wed.
Spring registration	Nov. 1, Mon.	Oct. 31, Mon.	Nov. 5, Mon.
Thanksgiving holiday	Nov. 1-5, Mon.-Fri.	Nov. 7-11, Mon.-Fri.	Nov. 5-9, Mon.-Fri.
Classes resume morning	Nov. 25-26, Thurs.-Fri.	Nov. 24-25, Thurs.-Fri.	Nov. 22-23, Thurs.-Fri.
Final exam week	Nov. 29, Mon.	Nov. 28, Mon.	Nov. 26, Mon.
Fall semester ends	Dec. 6-10, Mon.-Fri.	Dec. 12-16, Mon.-Fri.	Dec. 10-14, Mon.-Fri.
Offices closed	Dec. 10, Fri.	Dec. 16, Fri.	Dec. 14, Fri.
	Dec. 20-24, Dec. 31	Dec. 26-Jan. 2	December 24-28, Jan. 1
<b>SPRING SEMESTER</b>	<b>2011 Jan. 3 - April 22</b>	<b>2012 Jan. 6 - April 27</b>	<b>2013 Jan. 4 - April 26</b>
New student orientation	Jan. 3, Mon.	Jan. 6, Fri.	Jan. 4, Fri.
Registration	Jan. 3, Mon.	Jan. 6, Fri.	Jan. 4, Fri.
Semester classes begin	Jan. 3, Mon.	Jan. 9, Mon.	Jan. 7, Mon.
Summer IM practicum approval*	Jan. 3-14, Mon.-Fri.	Jan. 9-20, Mon.-Fri.	Jan. 7-18, Mon.-Fri.
Martin Luther King, Jr. Day	Jan. 17, Mon.	Jan. 16, Mon.	Jan. 21, Mon.
Last day to reg./change classes	Jan. 18, Tues.	Jan. 23, Mon.	Jan. 22, Tues.
Summer practicum approval**	Jan. 18-28, Tues.-Fri.	Jan. 23-Feb. 3, Mon.-Fri.	Jan. 22-Feb. 1, Tues.-Fri.
Final Grad. reg. deadline (all grads)	Jan. 31, Mon.	Jan. 31, Tues.	Jan. 31, Thurs.
Fall practicum approval	Feb. 1-4, Tues.-Fri.	Feb. 7-10, Tues.-Fri.	Feb. 4-8, Mon.-Fri.
Spring study week	Feb. 21-25, Mon.-Fri.	Feb. 27-Mar. 2, Mon.-Fri.	Feb. 25-Mar. 1, Mon.-Fri.
Classes resume morning	Feb. 28, Mon.	March 5, Mon.	March 4, Mon.
Summer/fall registration	Feb. 28-March 4, Mon.-Fri.	March 5-9, Mon.-Fri.	March 4-8, Mon.-Fri.
Exam/paper due (spring grads)	March 7, Mon.	March 12, Mon.	March 11, Mon.
Good Friday holiday	April 22, Fri.	April 6, Fri.	March 29, Fri.
Final exam week	April. 18-22, Mon.-Fri.	April 23-27, Mon.-Fri.	April 22-26, Mon.-Fri.
Spring semester ends	April 22, Fri.	April 27, Fri.	April 26, Fri.
Graduation activities	April 28-30, Thurs.-Sat.	May 4-5, Fri.-Sat.	May 3-4, Fri.-Sat.
<b>SUMMER SEMESTER</b>	<b>2011 May 2-July 8</b>	<b>2012 May 7-July 13</b>	<b>2013 May 6-July 12</b>
First summer session (4 wks)	May 2-27	May 7-June 1	May 6-31
Registration	May 2, Mon.	May 7, Mon.	May 6, Mon.
Classes begin morning	May 2, Mon.	May 7, Mon.	May 6, Mon.
Last day to reg./change classes	May 4, Wed.	May 9, Wed.	May 8, Wed.
Memorial Day holiday	May 30, Mon.	May 28, Mon.	May 27, Mon.
Classes end	May 27, Fri.	June 1, Fri.	May 31, Fri.
Exam/paper due (sum. I grads)	May 31, Tues.	June 4, Mon.	June 3, Mon.
Second Session (4 wks)	May 31-June 24	June 4-29	June 3-28
Registration	May 31, Tues.	June 4, Mon.	June 3, Mon.
Classes begin morning	May 31, Tues.	June 4, Mon.	June 3, Mon.
Last day to reg./change classes	June 2, Thurs.	June 6, Wed.	June 5, Wed.
Classes end	June 24, Fri.	June 29, Fri.	June 28, Fri.
Post Session (2 wks)	June 27-July 8	July 2-13	July 1-12
Registration	June 27, Mon.	July 2, Mon.	July 1, Mon.
Classes begin morning	June 27, Mon.	July 2, Mon.	July 1, Mon.
Last day to reg./change classes	June 28, Tues.	July 3, Tues.	July 2, Tues.
Independence Day holiday	July 4, Mon.	July 4, Wed.	July 4, Thurs.
Exam/paper due (sum. II/post sum. grads)	July 5, Tues.	July 10, Tues.	July 9, Tues.
Classes end	July 8, Fri.	July 13, Fri.	July 12, Fri.

\* IM = Intercultural Ministry

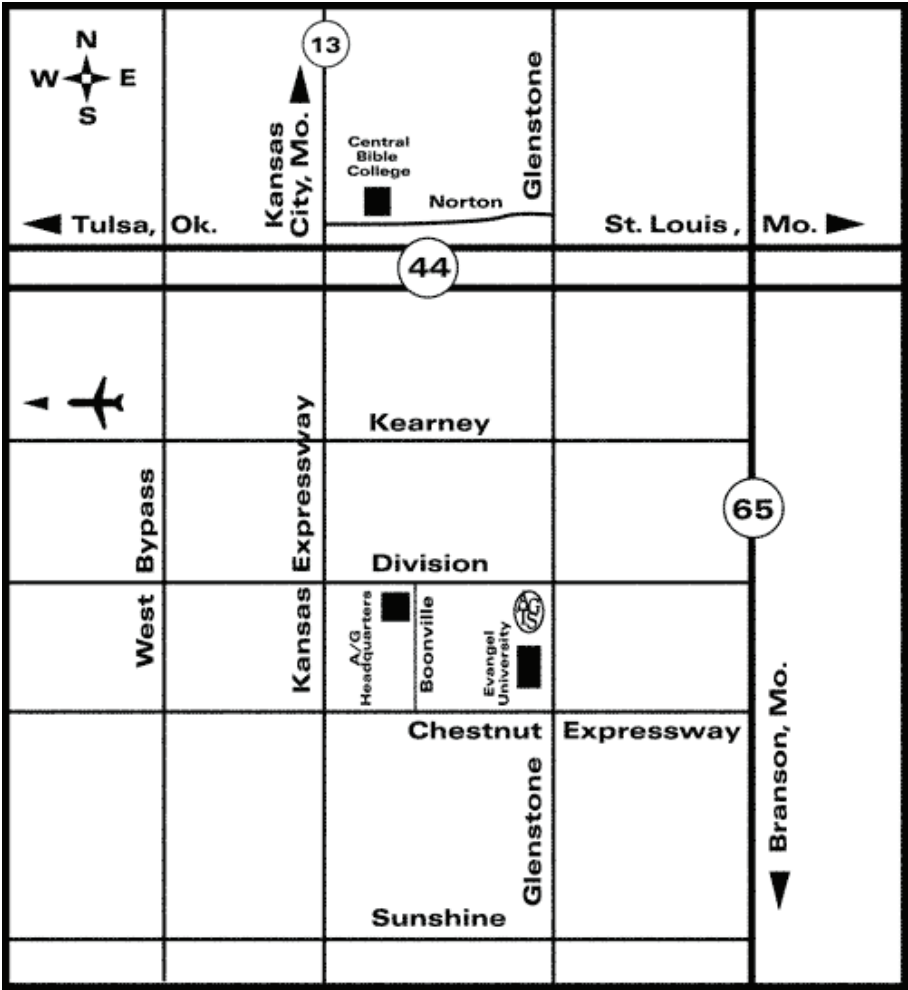
\*\* Exception: IM Practicums (See GMD Schedule)

[link to index](#)

# Map to AGTS

We highly recommend that prospective students plan to visit AGTS. A visit allows you to meet our students, faculty and staff, sit in on classes and get a feel for the community. We would be glad to offer tours, set up appointments, send class schedules and even put you up for two nights in the home of a current student. We ask that you provide us with at least two week's notice if accommodations are desired. To schedule your visit in advance, call us at 800-467-AGTS or 417-268-1000. We look forward to having you on campus.

AGTS is located in Springfield, MO, in the south-central part of the state. Springfield is serviced by its own regional airport and bus terminal. Situated along I-44, Springfield is approximately three hours from the airports of Tulsa, St. Louis and Kansas City. The campus is located on the corner of Glenstone and Division, next to Evangel University. We would be happy to provide you with a complimentary map of the city.





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