

Spanish Education (K-12) BA Requirements 2017

(A minor, a concentration, or another major is required with this program.)

University Proficiencies

Writing Proficiency

Writing Proficiency earned by . . . circle one: ACT/SAT (Score:) AP CLEP IB

ACT English ≥ 26 or RSAT W/L ≥ 33 or SAT Writing ≥ 590, student is proficient. Place in Effective Communication option.*

If **transfer student has a 200-level (or above) composition course**, take WPE to fulfill Effective Communication requirements.

If **transfer student has taken only 100-level ENGL composition**, take WPE to qualify for **200-level** Effective Communications Course.

ACT English = 24 – 25, RSAT W/L ≥ 31-32, SAT Writing 550 – 580, take Writing Proficiency Exam in first semester.

If **pass**, place in Effective Communication option*; if **no pass**, place in ENGL 111 the next semester.

| | | | |
|---|---|---|---|
| ACT English 20-23, RSAT W/L 28-32, SAT Writing 470-540, ENGL 111 ACT English 16-19, RSAT W/L 23-27 SAT Writing 390-460, ENGL 102 ACT English ≤ 15, RSAT W/L ≥ 22, SAT Writing ≤ 380, ENGL 100 | 3 | Wellness Proficiency | |
| | 2 | Complete in University Seminar or check the | 0 |
| | 1 | <i>Advising Handbook</i> for instructions. | |

Core Curriculum Requirements

| | Cr | <input checked="" type="checkbox"/> | | Cr | <input checked="" type="checkbox"/> |
|--|----|-------------------------------------|--|----|-------------------------------------|
| DEPT 100 University Seminar | 1 | <input checked="" type="checkbox"/> | Effective Communication Option* (WPR) | 3 | <input type="checkbox"/> |
| BIBL 111 Essential Christianity | 3 | <input type="checkbox"/> | Statistics: Education majors take EDUC 434 | | <input type="checkbox"/> |
| BIBL 115 Old Testament Literature | 3 | <input type="checkbox"/> | Historical Inquiry Option* | 3 | <input type="checkbox"/> |
| BIBL 116 New Testament Literature | 3 | <input type="checkbox"/> | Artistic Expression Option* | 3 | <input type="checkbox"/> |
| Christian Stewardship: FIN 138 Personal Finance | 3 | <input type="checkbox"/> | Behavioral and Social Sciences Option* | 3 | <input type="checkbox"/> |
| Healthy Relationships: Education majors take PYSC 235 or 237 | 3 | <input type="checkbox"/> | Humanities Option* | 3 | <input type="checkbox"/> |
| Reading and Imagination: ENGL 123 or HUMN 230* | 3 | <input type="checkbox"/> | BIBL 360 - 370 Book Study (WPR)* | 3 | <input type="checkbox"/> |
| Natural Science without Lab Option* | 3 | <input type="checkbox"/> | ICST 350 Global Connections* | 3 | <input type="checkbox"/> |
| Natural Science with Lab Option* | 4 | <input type="checkbox"/> | THEO 320 Pentecost | 3 | <input type="checkbox"/> |
| *Refer to each term's <i>Advising Handbook</i> for options. | | | WPR = Writing Proficiency Required | | |

BA Requirements

| | Cr | <input checked="" type="checkbox"/> | | Cr | <input checked="" type="checkbox"/> |
|---|----|-------------------------------------|--|----|-------------------------------------|
| Foreign Language I (University credit or CLEP equivalent) | 3 | <input type="checkbox"/> | Foreign Language II (University credit or CLEP equivalent) | 3 | <input type="checkbox"/> |

Major Requirements

| | Cr | <input checked="" type="checkbox"/> | | Cr | <input checked="" type="checkbox"/> |
|----------------------------------|----|-------------------------------------|---|-----------|-------------------------------------|
| SPAN 115 Elementary Spanish I | 4 | <input type="checkbox"/> | SPAN 337 Golden Age Literature | 12 | <input type="checkbox"/> |
| SPAN 116 Elementary Spanish II | 4 | <input type="checkbox"/> | SPAN 338 Golden Age Literature | | |
| SPAN 215 Intermediate Spanish I | 3 | <input type="checkbox"/> | SPAN 347 19 th & 20 th Century Literature | | |
| SPAN 216 Intermediate Spanish II | 3 | <input type="checkbox"/> | SPAN 348 19 th & 20 th Century Literature | | |
| SPAN 325 Composition | 3 | <input type="checkbox"/> | SPAN 447 Representative Latin-American Authors | | |
| SPAN 326 Conversation | 3 | <input type="checkbox"/> | SPAN 448 Representative Latin-American Authors | | |
| | | | Total | 32 | <input type="checkbox"/> |

Professional Education Requirements

| | Cr | <input checked="" type="checkbox"/> | | Cr | <input checked="" type="checkbox"/> |
|--|----|-------------------------------------|--|----|-------------------------------------|
| EDUC 220 Level 1 Field Experience [1] | 1 | <input type="checkbox"/> | EDUC 421 Effective Engagement of the Learner | 3 | <input type="checkbox"/> |
| EDUC 225 Intro to Curr & Instr Planning [1] | 3 | <input type="checkbox"/> | EDUC 434 Assessment & Data Based Decision Making (Stats) | 3 | <input type="checkbox"/> |
| EDUC 228 Instr Strat & Technq in Sec Educ [2] | 3 | <input type="checkbox"/> | SPAN 336 Specialty Methods Secondary [3] | 3 | <input type="checkbox"/> |
| EDUC 397 Mid-Level Practicum [2] | 1 | <input type="checkbox"/> | EDUC 497 Practicum in Specialty Methods [3] | 1 | <input type="checkbox"/> |
| EDUC 271 Education of the Exceptional & Engr. Language Learner | 3 | <input type="checkbox"/> | EDUC 427 Sem In Student Teaching [4] | 2 | <input type="checkbox"/> |
| EDUC 352 Teaching Reading in Content Areas | 3 | <input type="checkbox"/> | EDUC 437 Student Teaching [4] | 12 | <input type="checkbox"/> |

Minimum total credits to graduate 124

[1] EDUC 220 and EDUC 225 are taken concurrently. [2] EDUC 228 and EDUC 397 are taken concurrently.
 [3] EDUC 336 and EDUC 497 are taken concurrently. [4] EDUC 427 and EDUC 437 are taken during the student teaching semester.