

Name: _____ Date: _____ Advisor: _____

English Education BA Requirements 2017

(A minor, a concentration, or a second content-area major is required with this program.)

University Proficiencies			
Writing Proficiency			
Writing Proficiency earned by . . . circle one: ACT/RSAT/SAT (Score:) AP CLEP IB			
ACT English ≥ 26 or RSAT W/L ≥ 33 or SAT Writing ≥ 590, student is proficient. Place in Effective Communication option.*			
If transfer student has a 200-level (or above) composition course, take WPE to fulfill Effective Communication requirements.			
If transfer student has taken only 100-level ENGL composition, take WPE to qualify for 200-level Effective Communications Course.			
ACT English = 24 – 25, RSAT W/L ≥ 31-32, SAT Writing 550 – 580, take Writing Proficiency Exam in first semester.			
If pass, place in Effective Communication option*; if no pass, place in ENGL 111 the next semester.			
ACT English 20-23, RSAT W/L 28-32, SAT Writing 470-540, ENGL 111	3	Wellness Proficiency	
ACT English 16-19, RSAT W/L 23-27 SAT Writing 390-460, ENGL 102	2	Complete in University Seminar or check the <i>Advising Handbook</i> for instructions.	0
ACT English ≤ 15, RSAT W/L ≥ 22, SAT Writing ≤ 380, ENGL 100	1		

Core Curriculum Requirements					
	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
DEPT 100 University Seminar	1	<input checked="" type="checkbox"/>	Effective Communication Option* (WPR)	3	<input type="checkbox"/>
BIBL 111 Essential Christianity	3	<input type="checkbox"/>	Statistics: Education majors take EDUC 434		<input type="checkbox"/>
BIBL 115 Old Testament Literature	3	<input type="checkbox"/>	Historical Inquiry Option*	3	<input type="checkbox"/>
BIBL 116 New Testament Literature	3	<input type="checkbox"/>	Artistic Expression Option*	3	<input type="checkbox"/>
Christian Stewardship: FIN 138 Personal Finance	3	<input type="checkbox"/>	Behavioral and Social Sciences Option*	3	<input type="checkbox"/>
Healthy Relationships: Education majors take PYSC 233 or 237	3	<input type="checkbox"/>	Humanities Option*	3	<input type="checkbox"/>
Reading and Imagination: ENGL 123 or HUMN 230*	3	<input type="checkbox"/>	BIBL 360 - 370 Book Study (WPR)*	3	<input type="checkbox"/>
Natural Science without Lab Option*	3	<input type="checkbox"/>	ICST 350 Global Connections*	3	<input type="checkbox"/>
Natural Science with Lab Option*	4	<input type="checkbox"/>	THEO 320 Pentecost	3	<input type="checkbox"/>

*Refer to each term's *Advising Handbook* for options.

WPR = Writing Proficiency Required

BA Requirements					
	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>	Foreign Language II (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>

Major Requirements					
	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
ENGL 111 Composition (by placement only), 211 Composition and Rhetoric, 236 Expository Writing, 341 Technical Writing	3	<input type="checkbox"/>	EDUC 220 Level 1 Field Experience [1]	1	<input type="checkbox"/>
			EDUC 225 Intro to Curr. & Instr. Planning [1]	3	<input type="checkbox"/>
			EDUC 228 Instr Strat. & Technq. in Sec. Educ [2]	3	<input type="checkbox"/>
ENGL 123 Introduction to Literature	3	<input type="checkbox"/>	EDUC 397 Mid-Level Practicum [2]	1	<input type="checkbox"/>
ENGL 212 Composition & Literary Analysis	3	<input type="checkbox"/>	EDUC 271 Education of Exceptional and English Language Learner	3	<input type="checkbox"/>
ENGL 222 Young Adult Literature	3	<input type="checkbox"/>	EDUC 351-2 Analys & Corr. of Reading Difficulties	3	<input type="checkbox"/>
ENGL 271 American Lit before the Civil War	3	<input type="checkbox"/>	EDUC 352 Teaching Reading in Content Areas	3	<input type="checkbox"/>
ENGL 272 American Lit after the Civil War	3	<input type="checkbox"/>	ENGL 336 Instructional Methods in English [3]	3	<input type="checkbox"/>
ENGL 298 English Practicum	3	<input type="checkbox"/>	EDUC 497 Practicum in Content Area Methods [3]	1	<input type="checkbox"/>
ENGL 301 English Literature Survey I	9	<input type="checkbox"/>	EDUC 434 Assessment and Data-Based Decision Making	3	<input type="checkbox"/>
ENGL 302 English Literature Survey II			EDUC 421 Effective Engagement of the Learner	3	<input type="checkbox"/>
ENGL 303 English Literature Survey III			EDUC 427 Seminar in Student Teaching [4]	2	<input type="checkbox"/>
ENGL 331 Shakespeare			EDUC 437 Student Teaching [4]	12	<input type="checkbox"/>
ENGL 445 History & Structure of English Language	3	<input type="checkbox"/>			<input type="checkbox"/>
ENGL 497 Senior Seminar [5]	3	<input type="checkbox"/>			<input type="checkbox"/>

Minimum total credits to graduate 124

[1] EDUC 220 and EDUC 225 are taken concurrently.
 [3] ENGL 336 and EDUC 497 are taken concurrently.
 [5] Prerequisites: ENGL 212 with C- or better

[2] EDUC 228 and EDUC 397 are taken concurrently.
 [4] EDUC 427 and EDUC 437 are taken during the student teaching semester.