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Name:	Date:	Advisor:	Revised: 11/21/19	Fall 2019

## **Education Program: AA in Childcare & Development**

University Writing Pro	fici	en	cy and Placement Information							
Writing Proficiency earned by circle one:	Е	NGI	_ 111 ACT/SAT/CLT (Score: ) AP CLE	Р	ΙB					
ACT English ≥ 26 or SAT Writing/Language (W/L) ≥33, CLT Writing/Grammar (W/G) ≥ 32: Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.										
If transfer student has ENGL 111 composition only,	enroll sition	in a	200-level Effective Communication course.  Irse, check for Speech course. If no Speech listed, enroll in	CON	ИМ					
If student has no test scores, enroll in ENGL 102.	, , ((1)	<u> </u>	pecchi course, no or one to pronotoni.							
ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31	: take	e Wri	ting Step-Up Exam in first semester.							
ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111		Wellness Proficiency								
<b>ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23:</b> ENGL 102	2		Complete in University Seminar or check the Advising		0					
<b>ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤18:</b> ENGL 100	1	Handbook for instructions.								
Core Curriculum Requirements										
	Cr	$\overline{\mathbf{A}}$		Cr	$\overline{\mathbf{V}}$					
EDUC 100 University Seminar	1		BIOL 101 Biological Science w/ Lab [Science] or	4						
BIBL 111 Essential Christianity	3		GSCI 115 Physical Science w/ Lab [Science]							
BIBL 115 Old Testament Literature			PSYC 233 Child and Adolescent Psychology (or PSYC 237 Lifespan) [Healthy Relationships]							
BIBL 116 New Testament Literature										
Artistic Expression Option*			FIN 138 Personal Finance							
Effective Communication Opton (WPR)** [See Above]			GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3						
*Refer to each term's "Core Options" document for available choices.			EDUC 330 Child Lit [Reading & Imagine]	3						
WPR= Writng Profieciency Required: ENGL 111 or ACT English ≥ 26			PSYC 112 Intro to Psychology	3						
**ENGL/COMM 205 or 341; ENGL 211, 212, or 236			MATH 120 Math for Teachers I	2						
If student has ENGL 201 in transfer, enroll in COMM 211			Total Core Curriculum Requirements Credits	37						
Profession	al E	duc	cation Requirements							
	Cr	$\overline{\mathbf{V}}$		Cr	V					
EDUC 220 Level I Field Experience [1]	1		EDUC 286 Curr. Methods & Materials in ECHD* [2]	3						
EDUC 225 Intro to Curriculum. & Instr. Planning [1]			EDUC 298 [A-E] Level I Field Experience* & Level II	3						
EDUC 226 Instructional Strat. & Techn. in Elementary			Field Experience** [2]	J						
EDUC 251 Foundations of Language and Literacy			EDUC 399 Administration of ECHD Programs*	3						
EDUC 271 Education of The Exceptional and			EDUC 329 Interdisciplinary Learning	3						

**Total Professional Education Requirements Credits 25** 

English Language Learner

<sup>[1]</sup> EDUC 225 (Introduction to Curr. & Instr.) and EDUC 220 (Level I Field Experience) must be taken concurrently. [2] EDUC 286 (Curr. Methods & Materials in ECHD) and EDUC 298 D (Level II Field Experience) must be taken concurrently.

<sup>\*</sup>Fall Only

<sup>\*\*</sup>Spring Only

Name:	Date:	Advisor:	Revised: 11/21/19	Fall 2019
I have read the Education section of have reviewed this degree sheet with for graduating.	0 .			·
Student's Signature		Date		
Advisor's Signature		Date		