

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

# Communication Arts Education

University Proficiencies					
	Cr	√		Cr	√
ACT English ≥ 26 or SAT ≥ Writing 590 or RSAT W/L ≥ 33; AP score ≥ 3, IB English credit, CLEP Composition credit, Student is Proficient		Score	ACT English 16-19, SAT Writing 390-460 or RSAT W/L 23-27, OR if ACT/SAT score not avail/no Comp course, ENGL 102 Basic English Skills	2	
ACT English 20-25, SAT Writing 470-580 or RSAT W/L 28-32, ENGL 111 Composition	3		ACT ≤ 15 or SAT ≤ 380 or RSAT W/L ≤ 22, ENGL 100 Intensive Grammar Review	1	
Core Curriculum Requirements					
	Cr	√		Cr	√
COMM 100 University Seminar	1		Reading & Imagination: ENGL 123 Intro to Lit.	3	
BIBL 111 Essential Christianity	3		Historical Inquiry elective:	3	
BIBL 115 Old Testament Literature	3		Beh. & Social Sciences elective:	3	
BIBL 116 New Testament Literature	3		Humanities Elective: COMM 211 Public Spking	3	
FIN 138 Personal Finance	3		Artistic Expression: CPH 215 Intro to Photog.	3	
Natural Science w/Lab	4		THEO 320 Pentecost	3	
Natural Science w/out Lab	3		ICST 350 Global Connections (LEC & LAB)	1, 2	
Rhetoric: ENGL 212 Comp. & Lit. Analysis	3		BIBL 360-370 Book Study (choose one)	3	
Healthy Rel: PSYC 233 Child & Adolescent Psyc. OR PYSC 237 Lifespan Human Growth & Dev.	3		Statistics: EDUC 434 Assessment & Data Based Decision Making*	3	
Professional Education Requirements					
	Cr	√		Cr	√
EDUC 225 Intro to Curr./Inst. Planning [1]**	3		COMJ 336 Inst. Meth. In Journalism [3]^^^	1	
EDUC 220 Level I Field Experience [1]**	1		ENGL 336 Inst. Meth. In English [3]^^^ (F)	1	
EDUC 228 Inst. Strat. & Tech. in Secondary [2]	3		EDUC 421 Eff. Engagement of the Learner [3]*	3	
EDUC 397 Level II Field Experience [2]	1		EDUC 497 Level III Field Experience [3]* ^^^	1	
EDUC 271 Exceptional & Eng. Lang. Learner	3		EDUC 427 Sem. In Student Teaching--Sec. [4]	2	
EDUC 351 Analysis & Corr. of Reading (F)	3		EDUC 437 Student Teaching [4]	12	
EDUC 352 Content Area Literacy (SU or SP Sem)	3				
Communication Arts Content Area Certification					
	Cr	√		Cr	√
COEM 175 Intro to Electronic Media	2		ENGL 111, 236, 211 or 346 (Writing Course)	3	
COMM 113 Mass Communication Theory	3		ENGL 222 Young Adult Literature (F)	3	
COMM 214 Media Writing	3		ENGL 271 (F) or 272 (S) American Literature	3	
			ENGL 301, 302 or 303 English Lit. Survey (2)	6	
COMJ 314 News Reporting and Production (O SP)	3		ENGL 298 English Practicum (F & S)	3	
COMM 345 Desktop Publishing (3 of 4 sem.)	3		ENGL 445 History & Structure of English Lang. (S)	3	
COMJ 350 Magazine Publishing (E SP)	3		ENGL 497 Senior Seminar (F)	3	
COMJ 321 News Editing [on demand]	3				
COMR 333 Advertising (F)	3		COMD 358 Multimedia Workshop	1	
COMM 441 Mass Media Law (E SU or O SP)	3		COMB 348 TV & Radio Workshop	1	
COMJ 422 Multimedia Journalism (O SP)	3		COMJ 317 College Newspaper Workshop (2x)	1	
COMD 325 Web Comm & Analysis (S)	3		COMJ 317 College Newspaper Workshop (2x)	1	
CPH 215 Intro to Photography (Core Artistic Expression requirement)					

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Adviser: \_\_\_\_\_

## Degree Program (2020-2021)

### University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one:                      ENGL 111    ACT/SAT/CLT (Score:        )    AP    CLEP    IB

**ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32:** Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.

**If transfer student has ENGL 111 composition only,** enroll in a 200-level Effective Communication course.

**If transfer student has a 200-level (or above) composition course,** check for Speech course. If no Speech listed, enroll in COMM 211.

**If transfer student has a 200-level composition course AND a Speech course,** he or she is proficient.

**If student has no test scores,** enroll in ENGL 102.

**ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31:** take Writing Step-Up Exam in first semester.

<b>ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29:</b> ENGL 111	3	<b>Wellness Proficiency</b>	
<b>ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23:</b> ENGL 102	2	EXER 101 Lifetime Health Awareness (for new students Fall 2020 and beyond)	1
<b>ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18:</b> ENGL 100	1		

### Core Curriculum Requirements

	Cr	<input checked="" type="checkbox"/>	NOTES
COMM 100 University Seminar (or equivalent)	1		
BIBL 111 Essential Christianity	3		
BIBL 115 Old Testament Literature	3		
BIBL 116 New Testament Literature	3		
Christian Stewardship: FIN 138 Personal Finance	3		
Healthy Relationships: PSYC 138 (Preferred) or 112	3		
Reading and Imagination: ENGL 123*	3		
Natural Science without Lab Option*	3		
Natural Science with Lab Option*	4		
Effective Communication Option (WPR)** <b>(COMM 205)</b>	3		
MATH 210 Statistics (Preferred), 129 or 231	3		
Historical Inquiry Option* (HIST or GOVT)	3		
Artistic Expression Option* <b>(COMF 220)</b>	3		
Behavioral and Social Sciences Option*	3		
Humanities Option* <b>(COMM 211 or 113)</b>	3		
BIBL 360 - 370 Book Study (WPR)*	3		
ICST 350 Global Connections*	3		
THEO 320 Pentecost	3		

\*Refer to each term's "Core Options" document for available choices.

\*\*ENGL/COMM 205 or 341; ENGL 211, 212, or 236

If student has ENGL 201 in transfer, enroll in COMM 211.

WPR = Writing Proficiency Required: ENGL 111 or ACT English > 26

**(COMM & COMF) courses in BOLD and parentheses are recommended for Communication Majors**

### BA Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (College credit or CLEP)	3		Foreign Language II (College credit or CLEP)	3	

### BS Requirements (COEM 232, 253, COMD 355, 365, & 425 allowed)

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
B.S. elective	3		B.S. elective	3	

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## Communication Arts Education

\* Enroll in EDUC 421, 434, & 497 the last semester before student teaching.

^^^ Ideally, Enroll in ENGL 336 and/or COMJ 336 concurrently with EDUC 497.

\*\*[1] EDUC 220, EDUC 225 must be taken concurrently in second semester of FR year or first semester of SOPH year. [Field Exp. Placement Form Req.]

[2] EDUC 228, 397 must be taken concurrently. [Field Exp. Placement Form

[3] EDUC 421, 497 must be taken concurrently the last semester before student teaching. [Field Exp. Placement Form Req.]

Ideally, ENGL 336 **OR** COMJ 336 is taken concurrently with EDUC 497.

[4] EDUC 427, 437 must be taken during student teaching semester.

Evangel's degree in Communication Arts prepares graduates for licensure/certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirement within a state of planned practice.