

Doctor of Education in Educational Leadership

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. Promote a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Demonstrate ability to lead personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Demonstrate understanding of the school leader’s responsibility acting with integrity, responsibility and in an ethical manner.
6. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.
7. Demonstrate understanding of a leader’s responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.
8. Supporting appropriate applications of technology for their field of specialization.
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies.
10. Use data to improve learning.

Evangel University Doctor of Education in Educational Leadership Course-Embedded Summative Assessment (CESA) Matrix

Program Outcomes: Students will	MSS *	CAEP *	Through the CESA Students will	70 2	70 5	70 9	71 1	71 3	72 3	72 9	73 3	75 1	75 5	75 7	75 9	76 1
1. Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community	1		1. Demonstrate ability to develop and articulate a vision												X	
			2. Demonstrate ability to implement and steward a vision													
2. Promote a positive culture	2		2.1. Demonstrate ability to promote					X								

and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.			positive culture in the district															
			2.2. Demonstrate ability to provide effective instructional programs									X						
			2.3. Demonstrate ability to provide professional development for school personnel that will ensure continuous professional learning											X				
3. Demonstrate ability to lead personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.	3		3.1. Demonstrate ability to manage the organizational structure			X												
			3.2. Demonstrate ability to lead personnel				X											
			3.3. Demonstrate ability to manage resources															X
4. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	4		4.1. Lead and/or collaborate with school personnel, families and other community members									X						
			4.2. Demonstrate ability to respond to community interests and needs					X										
			4.3. Demonstrate ability to mobilize community resources			X												
5. Demonstrate understanding of the school leader's responsibility acting with integrity, responsibility and in an ethical manner.	5	A.1.1	5.1. Demonstration understanding of personal and professional responsibility to act with integrity and in an ethical manner		X													
6. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.	6		6.1. Demonstrate understanding of the larger context					X										
			6.2. Demonstrate ability to respond to the larger context													X		
			6.3. Demonstrate ability to influence the larger context	X														

7. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.	7		7.1. Create a plan to increase knowledge and skills based on best practices in school administration and effective instruction.											X		
8. Supporting appropriate applications of technology for their field of specialization		A.1.1	8.1. Demonstrate appropriate applications of technology for their field of specialization												X	
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies		A.1.1	9.1. Demonstrate understanding of qualitative, quantitative and/or mixed methods research methodologies through research and scholarly writing					X								
10. Use data to improve learning		A.1.1	10.1. Demonstrate ability to apply data literacy						X							
			10.2. Demonstrate ability to employ data analysis and evidence to develop supportive school environments						X							

*Indicates alignment to the Missouri Superintendent Standards (MSS) and the Council for the Accreditation of Educator Preparation (CAEP) Standards for Advanced Programs

December 2016