BA in Theatre/Speech Education (152 credits – Comprehensive Major) HUMANITIES DEPARTMENT

| University Writing Proficiency | an | d Placement | Info | rmatio | n | | | |
|---|---------------------------------|--|-----------------|-------------|--------------|---------|-------|--|
| Writing Proficiency earned by circle one: ACT/ Accup | lacer | / SAT (Score: |) | AP | CLEP | IB | 3 | |
| ACT English ≥ 26 or SAT W/L ≥ 33, CLT Writing/Grammar (W/G) ≥ | 32 : S1 | udent is proficient | . Enroll i | n Effective | e Communicat | ion opt | tion. | |
| If transfer student has taken only ENGL 111 composition only, enroll in If transfer student has a 200-level (or above) composition course, check the transfer student has a 200-level composition course AND a speech contact the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of the English = 24-25, SAT W/L ≥ 31-32, take Accuplacer Exam in first sent of | k for urse , neste | Speech course. If ne he or she is proficion. | o Speec ent. | | | 1 111. | | |
| If student has no test scores, enroll in ENGL 102 | | | | | | | | |
| ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31: take Writing | Step | -Up Exam in first se | emester. | | | | | |
| ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111 | 3 | WEL | LNESS | PROFICI | ENCY | | | |
| ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102 | 2 | EXER 101 | Lifetim | e Health A | wareness | | 1 | |
| ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100 | 1 | ONLINE ONLY | | | 1 | | | |

| CORE REQUIREMENTS | Cr | Comp |
|---|-------|----------|
| HUMN 100 University Seminar | 1 | |
| FIN 138 Personal Finance | 3 | |
| BIBL 111 Essential Christianity | 3 | |
| BIBL 115 Old Testament Literature | 3 | |
| BIBL 116 New Testament Literature | 3 | |
| BIBL 360 – 370 Book Study (WPR) * | 3 | |
| THEO 320 Pentecost | 3 | |
| ICST 454 Global Cultures and Compassion | 3 | |
| PSYC 233 Child and Adolescent Lit | 3 | |
| Natural Science with Lab Option* (Biology encouraged | 4 | |
| Natural Science without Lab Option* (Earth science encouraged) | 3 | |
| ENGL 205 Effective Communication | 3 | |
| ENGL 123 Intro to Lit | 3 | |
| MATH (fulfilled through EDUC 434) | 3 | |
| Historical Inquiry Option * (strongly recommend HIST 111 or GOVT 170) | 3 | |
| ART 106 Drawing I (Artistic Expression) | 3 | |
| Behavioral and Social Sciences Option: | | |
| PSYC 138 Healthy Relationships (preferred) | | |
| PSYC 112 Introduction to Psychology | | |
| Humanities Option (fulfilled through THTR 331) | 3 | |
| | | <u>.</u> |
| Foreign Language I * (University credit or CLEP equivalent) | 3-4 | |
| Foreign Language II * (University credit or CLEP equivalent) | 3-4 | |
| Total: | 60-62 | |
| | | |
| | | |
| THEATRE PROFESSIONAL REQUIREMENTS | Cr | |

| THTR 130 Stagecraft Lab 1 | 2 | |
|---|---|------|
| THTR 140 Makeup for the Stage | 2 | |
| THTR 230 Stagecraft Lab 2 | 1 | |
| THTR 239 Rehearsal & Performance I (may take up to 4 cr) | 1 | |
| THTR 243 Acting I | 3 | |
| THTR 271 Technical Theatre I: Scenic Design | 2 | |
| THTR 321 Technical Theatre II: Lighting Design | 2 | |
| THTR 327 History of Theatre I | 2 | |
| THTR 328 History of Theatre II | 2 | |
| THTR 330 Stagecraft Lab 3 | | |
| THTR 331 Shakespeare | | |
| THTR/COMM 335 Oral Interpretation of Literature ** | | |
| THTR 339 Rehearsal & Performance II (may take up to 4 cr) | | |
| THTR 340 Acting II | 3 | |
| THTR 341 Technical Theatre III: Costume Design | 2 | |
| THTR 344 Fundamentals of Directing with Lab | 3 | |
| THTR 445 Senior Capstone: Directing (ideally semester/year PRIOR to student teaching | 1 | |
| OPTIONAL ELECTIVES in THEATRE available in Acting, Dramaturgy, Dance (5 credits) | | |
| Total: | 34-39 | |
| COMMUNICATIONS PROFESSIONAL REQUIREMENTS | Cr | Comp |
| COMM 113 Introduction to Mass Communication | 3 | |
| COMS 233 Argumentation and Debate | 3 | |
| COMM 246 Interpersonal Communication Theory | | |
| COMS 316 Forensics (1 credit x 3 semesters) | 3 | |
| Total: | 12 | |
| PROFESSIONAL EDUCATION REQUIREMENTS | Cr | Comp |
| EDUC 220 Level 1 Field Experience [1] | 1 | |
| EDUC 225 Intro to Curriculum & Instructional Planning [1] | 3 | |
| EDUC 228 Instructional Strategies & Techniques in Content Area Specialty [2] | 3 | |
| EDUC 271 Education of the Exceptional & English Language Learner | | |
| EBOOL 1 Ladded of the Exceptional action and adde Learner | 2 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] | 1 | |
| | | |
| THTR 336 Instructional Methods in Speech/Theatre [3] | 1 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary | 1 3 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy | 1 3 3 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] | 1 3 3 1 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] | 1 3 3 1 3 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] EDUC 427 Seminar in Student Teaching – Secondary [4] | 1 3 3 1 3 2 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] EDUC 427 Seminar in Student Teaching – Secondary [4] EDUC 434 Assessment and Data-Based Decision Making | 1 3 3 1 3 2 3 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] EDUC 427 Seminar in Student Teaching – Secondary [4] EDUC 434 Assessment and Data-Based Decision Making EDUC 437 Student Teaching – Secondary [4] | 1 3 3 1 3 2 3 12 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] EDUC 427 Seminar in Student Teaching – Secondary [4] EDUC 434 Assessment and Data-Based Decision Making EDUC 437 Student Teaching – Secondary [4] EDUC 476 Tech & Strat Class Mgmt [4] | 1 3 3 1 3 2 3 12 2 | |
| THTR 336 Instructional Methods in Speech/Theatre [3] EDUC 351-2 Analysis & Correction of Reading Difficulties – Secondary EDUC 352 Content Area Literacy EDUC 397 Level 2 Field Experience [2] EDUC 421 Effective Engagement of the Learner[3] EDUC 427 Seminar in Student Teaching – Secondary [4] EDUC 434 Assessment and Data-Based Decision Making EDUC 437 Student Teaching – Secondary [4] EDUC 476 Tech & Strat Class Mgmt [4] EDUC 497 Level III Field Experience Subject Area Specialty [3] | 1 3 3 1 3 2 3 12 2 1 | |

^{*}Students with no high school theatre credits will be given a proficiency placement exam and may need to take THTR 110

^[1] EDUC 220 and EDUC 225 are taken concurrently.

^[2] EDUC 228 and EDUC 397 are taken concurrently.

^[3] EDUC 421 and EDUC 497 and THTR 336 ideally taken semester PRIOR to student teaching

^[4] EDUC 427, EDUC 437, and EDUC 476 are taken during student-teaching semester.