

Evangel University 2018-19 Counseling Program Annual Report

The Evangel University Counseling Program is accredited with the Council of Accreditation of Counseling and Related Educational Programs (CACREP) through October 31, 2027. The Program’s mission is to train graduate students to become professional counselors who integrate the Christian faith while providing holistic and ethical counseling services to diverse individuals and groups across the lifespan. To assess whether or not the program has achieved its mission, program faculty track program data that includes 1) program evaluation results, 2) subsequent program modifications, 3) and any other substantial changes. The following summary pertains to data collected from Summer 2018 through Spring 2019.

Program Evaluation Results

Evangel Counseling Program consists of two specialty tracks (Clinical Mental Health Counseling and School Counseling). The following program evaluation results include both specialty tracks. The program has 11 main objectives and two specialty program objectives per specialty track. The program utilized data from course assessments, Counselor Preparation Comprehensive Examination (CPCE) and multiple surveys to determine if program objectives were met. Benchmarks for course assessments are 80% of students will score 80% or higher. The program benchmark for standardized assessments are $\geq .5$ standard deviation of national exit exam mean for each objective. Benchmark for surveys are 75% agree or strongly agree. Current student surveys include students within two semesters of graduation (2019). Alumni survey respondents include alumni who graduated between Summer 2018 and Spring 2019. Employer survey responses are based on employees from the Summer 2018 – Spring 2019 class.

Counseling Program Mission	Results and Supporting Data
To train graduate students to become professional counselors who integrate the Christian faith while providing holistic and ethical counseling services to diverse individuals and groups across the lifespan	<p>Current Student Survey – 89% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – 100% <i>agreed that the program achieved the mission. Benchmark met.</i></p> <p>Employer Survey – 83% <i>Strongly agreed that the program achieved the mission. Benchmark met.</i></p>
Program Objectives	Results and Supporting Data
Christian Integration: Demonstrate the knowledge and skills necessary to integrate Christian principles as the foundation for reflective, caring, and ethical counseling practice	<p>Summative Apology Paper – 100%. <i>Benchmark: 80% of students will earn 80% score or higher. Benchmark met.</i></p> <p>Current Student Survey – 89% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p>

	Employer Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i>
Professional Identity and Ethics: Demonstrate an understanding of professional counseling through knowledge and practice of ethical, legal, and responsible counseling services.	<p>CPCE – 2019 University Mean 12.3 vs national exit exam mean 11.38. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 22.90 vs national mean 20.95. <i>Benchmark met.</i></p> <p>Current Student Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – 100% <i>strongly agreed the program met this objective. Benchmark met.</i></p> <p>Employer Survey – 100% <i>agreed the program met this objective. Benchmark met.</i></p>
Counseling Theory: Demonstrate knowledge and application of major counseling theories when counseling individuals and groups.	<p>Counseling theory aggregate exam scores – 90%. Theory presentation application – 86%. <i>Benchmark met.</i></p> <p>Current Student Survey – 89% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Employer Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p>
Helping Relationship: Demonstrate knowledge and application of effective counseling techniques in order to assist individuals and groups achieve treatment goals.	<p>CPCE – 2019 University Mean 11.3 vs national exit exam mean 10.8. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 27.4 vs national mean 23.25. <i>Benchmark met.</i></p> <p>Current Student Survey – 96% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Employer Survey – 100% <i>agreed or strongly agreed the program met this objective. Benchmark met.</i></p>
Social and Cultural Diversity: Demonstrate an awareness of social and cultural influences on the human experience and the skills needed for culturally	<p>CPCE – 2019 University Mean 10.2 vs national exit exam mean 9.5. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 7.6 vs national mean 7.25. <i>Benchmark met.</i></p>

<p>sensitive interventions and policies.</p>	<p>Current Student Survey – 93% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>
<p>Human Growth and Development: Demonstrate knowledge of basic human development and its impact on the human experience and counseling process.</p>	<p>CPCE – 2019 University Mean 10.6 vs national exit exam mean 9.7. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 10.4 vs national mean 8.12. <i>Benchmark met.</i></p> <p>Current Student Survey - 96% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>
<p>Career Counseling: Demonstrate knowledge of career development theories and career assessment skills when counseling individuals and groups.</p>	<p>CPCE – 2019 University Mean 10.7 vs national exit exam mean 10.5. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 15.2 vs national mean 12.96. <i>Benchmark met.</i></p> <p>Current Student Survey – 85% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 50% strongly agreed the program met this objective. <i>Benchmark not met.</i></p>
<p>Group Counseling: Demonstrate knowledge of group theory and process through didactic and experiential learning as well as the application of group counseling skills.</p>	<p>CPCE- 2019 University Mean 11.5 vs national exit exam mean 10.2. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 11.9 vs national mean 11.34. <i>Benchmark met.</i></p> <p>Current Student Survey – 93% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>

	<p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 83% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>
<p>Assessment: Demonstrate knowledge and skills of basic assessment techniques for individuals and group appraisal.</p>	<p>CPCE – 2019 University Mean 12.3 vs national exit exam mean 10.6. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 14.6 vs national mean 12.22. <i>Benchmark met.</i></p> <p>Current Student Survey – 96% agreed or strongly agreed the program met his objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>
<p>Research and Program Evaluation: Demonstrate the ability to read, critique, and evaluate professional research to inform counseling practice.</p>	<p>CPCE – 2019 University Mean 11.5 vs national exit exam mean 10.7. <i>Benchmark met.</i></p> <p>NCE 2019 University Mean 11.2 vs national mean 8.74. <i>Benchmark met.</i></p> <p>Current Student Survey – 96% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 67% agreed or strongly agreed the program met this objective. <i>Benchmark not met.</i></p>
<p>Psychodiagnostics: Demonstrate a working knowledge of psychopathology and the skills required to ethically formulate a psychodiagnosis and appropriate counseling interventions.</p>	<p>Psychodiagnostics summative exam score with 10 case applications – 100%. <i>Benchmark met.</i></p> <p>Current Student Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p> <p>Employer Survey – 83% agreed or strongly agreed the program met this objective. <i>Benchmark met.</i></p>
<p>Clinical Specialty Track</p>	<p>EBT Case Study – 100%. <i>Benchmark met.</i></p>

<p>Evidence Based Interventions and Treatment Planning: Gain knowledge in evidence based clinical interventions and skills to formulate and apply treatment plans.</p>	<p>Current Student Survey – 92% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p>
<p>Clinical Mental Health Counseling Specialty Track</p> <p>Crisis Intervention: Gain working knowledge of how crisis and trauma affects mental health functioning and skills needed to provide ethical trauma informed care.</p>	<p>Aggregate course exam score – 100%. Data collected during first summer semester for CMHC students. Benchmark met.</p> <p>Current Student Survey – 92% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p>
<p>School Counseling Specialty Track</p> <p>Comprehensive Developmental School Counseling Program: Develop sufficient knowledge and skills associated with working in professional school counseling (K-12) settings and demonstrate practical knowledge in the areas of curriculum, individual planning, responsive services (i.e. crisis intervention), and systems support.</p>	<p>Internal Improvement Review Assignment – 100%. Benchmark met.</p> <p>Current Student Survey – 78% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – no data available.</p>
<p>School Counseling Specialty Track</p> <p>Evidence Based School Counseling Services: Gain significant knowledge in directing school counseling services to close gaps in achievement, opportunity, and aspiration so all students achieve school success.</p>	<p>Action Research Project – 100%. Benchmark met.</p> <p>Current Student Survey – 88% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – no data available.</p>

Subsequent Program Modifications: None to Report

Substantial Program Modifications: None to Report