

Education Program: Early Childhood (Birth- Grade 6)

University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one: ENGL 111 ACT/SAT/CLT (Score:) AP CLEP IB

ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32: Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.

If transfer student has ENGL 111 composition only, enroll in a 200-level Effective Communication course.

If transfer student has a 200-level (or above) composition course, check for Speech course. If no Speech listed, enroll in COMM 211.

If transfer student has a 200-level composition course AND a Speech course, he or she is proficient.

If student has no test scores, enroll in ENGL 102.

ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31: take Writing Step-Up Exam in first semester.

ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	Wellness Proficiency EXER 101 Lifetime Health Awareness	
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2		1
ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100	1		

Core Curriculum Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 100 University Seminar	1		BIOL 101 Biological Science w/Lab [Science]	4	
BIBL 111 Essential Christianity	3		GSCI 115 Physical Science w/Lab [Science]	4	
BIBL 115 Old Testament Literature	3		PSYC 233 or PSYC 237 [Healthy Relationships]	3	
BIBL 116 New Testament Literature	3		FIN 138 Personal Finance	3	
BIBL 360 - 379 Book Study (WPR)*	3		GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3	
THEO 320 Pentecost	3		HIST 111 or HIST 112 Am. History [Historical Inq.]	3	
ICST 350 Global Connections*	3		GEOG 211 Wrld Rgnl Geography [Beh/Soc Sci]	3	
Humanities option*	3		EDUC 330 Children's Literature [Reading & Imag]	3	
Artistic Expression Option*	3		MATH 120 Math for Teachers I	2	
Effective Communication Option (WPR)** [See Above]	3		MATH 121 Math for Teachers II	3	
			Total Core Curriculum Requirement Credits	60	
*Refer to each term's "Core Options" document for available choices. WPR = Writing Proficiency Required: ENGL 111 or ACT English ≥ 26			**ENGL/COMM 205 or 341; ENGL 211, 212, or 236 If student has ENGL 201 in transfer, enroll in COMM 211.		

BA Requirements (optional)

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (University credit or CLEP equivalent)	3		Foreign Language II (University credit or CLEP equivalent)	3	

Major Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 220 Level I Field Experience [1]	1		EDUC 344 Util. Fam. & Communication Resources*	2	
EDUC 225 Intro to Curriculum. & Instr. Planning[1]	3		EDUC 351 Analysis & Correction of Reading Difficulties	3	
EDUC 226 Instructional Strat. & Techn. In Elementary	3		EDUC 360 Perceptual-Motor Development**	2	
EDUC 251 Foundations of Language and Literacy	3		EDUC 370 Science & Social Studies for Teachers	3	
EDUC 271 Education of The Exceptional and English Language Learner	3		EDUC 371 Level II Field Experience [Teaching]	1	
EDUC 286 Curriculm Methods & Materials in ECHD**	3		EDUC 451 English Language Arts Methods for Elementary Education	3	
EDUC 298 Level II Field Experience (Infant/Toddler Develoment)	1		EDUC 453 Level III Field Experience [English Language Arts]	1	
EDUC 299 Administration of ECHD Programs*	3		EDUC 421 Effective Engagment of the Learner	3	
EDUC 329 Interdisciplinary Learning	3		EDUC 434 Assessment & Data-Based Decision Making [Statistics Core Requirement]	3	
EDUC 331 Level II Field Experience [Math]	1		EDUC 427 Seminar In Student Teaching [2]	2	
EDUC 332 Methods of Teaching Elem. Math	3		EDUC 437 Student Teaching	12	
EDUC 334 Individualizing Instruction**	2		Total Professional Education Requirements Credits		68
EDUC 335 Practicum in ECHD Special Education**	1				
EDUC 337 Language Development*	3				

Minimum total credits to graduate 128

[1] EDUC 225 Intro to Curr. & Instr. Planning and EDUC 220 Level I Field Experience must be taken concurrently.

*Fall only

**Spring only

Admitted to teacher education _____
Student teaching papers signed _____
Graduation papers signed _____
MoCA completed _____

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

Evangel's degree in Early Childhood Education prepares graduates for licensure/certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirement within a state of planned practice.

Student's Signature

Date

Advisor's Signature

Date