

Education Program: Special Education(κ-12) / Elementary(1-6)

University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one: ENGL 111 ACT/SAT/CLT (Score:) AP CLEP IB

ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32: Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.

If transfer student has ENGL 111 composition only, enroll in a 200-level Effective Communication course.
If transfer student has a 200-level (or above) composition course, check for Speech course. If no Speech listed, enroll in Comm 211.
If transfer student has a 200-level composition course AND a Speech course, he or she is proficient.

If student has no test scores, enroll in ENGL 102.

ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31: take Writing Step-Up Exam in first semester.

ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	Wellness Proficiency	
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2	EXER 101 Lifetime Health Awareness	1
ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100	1		

Core Curriculum Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 100 University Seminar	1	<input checked="" type="checkbox"/>	BIOL 101 Biological Science w/Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 111 Essential Christianity	3	<input checked="" type="checkbox"/>	GSCI 115 Physical Science w/Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 115 Old Testament Literature	3	<input checked="" type="checkbox"/>	PSYC 233 or PSYC 237 [Healthy Relationships]	3	<input checked="" type="checkbox"/>
BIBL 116 New Testament Literature	3	<input checked="" type="checkbox"/>	FIN 138 Personal Finance	3	<input checked="" type="checkbox"/>
BIBL 360 - 379 Book Study (WPR)*	3	<input checked="" type="checkbox"/>	GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3	<input checked="" type="checkbox"/>
THEO 320 Pentecost	3	<input checked="" type="checkbox"/>	HIST 111 or HIST 112 Am. History [Historical Inquiry]	3	<input checked="" type="checkbox"/>
ICST 350 Global Connections*	3	<input checked="" type="checkbox"/>	GEOG 211 Wrlld Rgnl Geography [Beh/Soc Sci]	3	<input checked="" type="checkbox"/>
Humanities option*	3	<input checked="" type="checkbox"/>	EDUC 330 Children's Literature [Reading & Imag]	3	<input checked="" type="checkbox"/>
Artistic Expression Option*	3	<input checked="" type="checkbox"/>	MATH 120 Math for Teachers I	2	<input checked="" type="checkbox"/>
Effective Communication Option (WPR)** [See Above]	3	<input checked="" type="checkbox"/>	MATH 121 Math for Teachers II	3	<input checked="" type="checkbox"/>
*Refer to each term's "Core Options" document for available choices			**ENGL/COMM 205 or 341; ENGL 211, 212 or 236		
WPR=Writing Proficiency Required: ENGL 111 or ACT English> 26			If student has ENGL 201 in transfer, enroll in COMM 211		
Total Core Curriculum Requirement Credits				60	

BA Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>	Foreign Language II (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>

Major Requirements

Courses Taken Concurrently	Cr	<input checked="" type="checkbox"/>	Special Education Requirement	Cr	<input checked="" type="checkbox"/>
EDUC 220 Level I Field Experience [1]	1	<input checked="" type="checkbox"/>	EDUC 370 Science & Social Studies for Teachers	3	<input checked="" type="checkbox"/>
EDUC 225 Intro to Curriculum. & Instr. Planning[1]	3	<input checked="" type="checkbox"/>	EDUC 371 Level II Field Experience [Teaching]	1	<input checked="" type="checkbox"/>
EDUC 226 Instructional Strat. & Techn. In Elementary	3	<input checked="" type="checkbox"/>	EDUC 375 Special Education Transition Processes and Career Readiness (Spring Only)	2	<input checked="" type="checkbox"/>
EDUC 251 Foundations of Language and Literacy	3	<input checked="" type="checkbox"/>	EDUC 380 Methods/Disabilities (Spring Only)	3	<input checked="" type="checkbox"/>
EDUC 271 Education of The Exceptional and English Language Learner	3	<input checked="" type="checkbox"/>	EDUC 381 Intern/Disabilities/CCII (Spring Only) HS SpEd	2	<input checked="" type="checkbox"/>
EDUC 320 Intro to Disabiliites I (Fall Only)	3	<input checked="" type="checkbox"/>	EDUC 487 Special Education Evaluation of Abilities and Achievement (Fall Only)	3	<input checked="" type="checkbox"/>
EDUC 321 Inter/Disabilities/CCI (Fall Only) Elem SpEd	2	<input checked="" type="checkbox"/>	EDUC 434 Assessment & Data-Based Decision Making [Statistics Core Requirement]	3	<input checked="" type="checkbox"/>
EDUC 329 Interdisciplinary Learning	3	<input checked="" type="checkbox"/>	EDUC 451 ELA Methods for Elementary Education	3	<input checked="" type="checkbox"/>
EDUC 331 Level II Field Experience [Math]	1	<input checked="" type="checkbox"/>	EDUC 453 Level III Field Experience [ELA]	1	<input checked="" type="checkbox"/>
EDUC 333 Remed/Mthds of Teaching Elem. Math	4	<input checked="" type="checkbox"/>	EDUC 421 Effective Engagment of the Learner	3	<input checked="" type="checkbox"/>
EDUC 337 Language Development (Fall Only)	3	<input checked="" type="checkbox"/>	EDUC 427 Seminar In Student Teaching [2]	2	<input checked="" type="checkbox"/>
EDUC 345 Special Education Resources and Family Engagement (Spring Only)	2	<input checked="" type="checkbox"/>	EDUC 437 Student Teaching [2]	12	<input checked="" type="checkbox"/>
EDUC 351 Analysis & Correction of Reading Difficulties	3	<input checked="" type="checkbox"/>			
Total Professional Education Requirement Credits				72	
Minimum total credits to graduate				132	

[1] EDUC 225 (Intro to Curr. & Instr. Planning) and EDUC 220 (Level I Field Experience) must be taken concurrently.
 [2] EDUC 427, EDUC 437 must be taken during student teaching semester.

Admitted to teacher education
 Student teaching papers signed
 Graduation papers signed
 MoCA completed

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

Evangel's degree in Elementary Education prepares graduates for licensure/certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirement within a state of planned practice.

 Student's Signature

 Date

 Advisor's Signature

 Date