

# EVANGEL

U N I V E R S I T Y

A CHRISTIAN LEARNING-CENTERED UNIVERSITY

## Master of Science in Counseling

### COU 506 Psychodiagnostics

#### **University Mission Statement:**

*Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.*

#### **Counseling Program Mission Statement:**

*... Train professional counselors who ethically integrate their Christian faith while providing holistic counseling services to diverse individuals and groups across the lifespan.*

#### **Bible Verse:**

II Tim 2:15 *Make every effort to present yourself approved to God, an unashamed workman who accurately handles the word of truth.*

#### **Teaching Philosophy and Methods**

1. Lecture/class discussion. This will be the dominant mode of teaching, with emphasis on class discussion with a seminar format. Students will have read the material at a comprehension level before coming to class. The lecture will supplement the readings. *I ascribe to Productive Learning: I lecture on what you don't know or fully understand (Not lecture on what you know) and let students engage in this process by actually teaching each other.*
2. Analyzing cases. Students will do reports on cases from case studies and video clips.
3. Student presentations. Students will present in class the latest treatment protocol for different disorders.
4. Films/videos will be used to help picture and behaviorally recognize different diagnostic categories.
5. Special speakers and individuals with a given disorder will be invited to speak.

#### **Course Catalogue Description:**

This course is a study of adult and child psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual (DSM) and the International Statistical Classification of Diseases and Related Health Problems (ICD). Each major diagnostic category will be studied, emphasizing its definition, etiology, assessment by symptom recognition and assessment instrument, and preferred treatment. An emphasis will be given to exploring appropriate interventions from a therapeutic/research model. In addition, mental disorders will be examined from a cultural as well as a spiritual/religious model.

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**Required Text(s):**

1. Comer, R. J. (2014) *Abnormal Psychology – DSM-V update*; 8th Ed; Worth
2. *Diagnostic & Statistical Manual of Mental Disorders, Fifth Ed., (DSM-V)* (2013). American Psychiatric Publishing: Washington, D.C.

**Recommended Text(s):**

1. Yarhouse, A., Butman, R., & McCray, B. (2005). *Modern psychopathologies: A comprehensive Christian appraisal*. InterVarsity Press, Downers Grove, IL

**Course Objectives:**

STANDAND CACREP 2016	OBJECTIVE	LEARNING EXPERIENCE	ASSESSMENT
5C2b	Describe the etiology, nomenclature, treatment, referral, and prevention of mental and emotional disorders.	Lecture, class discussions, videos, student presentations	Test, Student presentations
5C2d	Demonstrate how to use the diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD).	Lecture, class discussions, videos, cases	Diagnostic Cases
5G2g	Identify the characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders.	Lecture, class discussions	Test, Student presentations
5C2g	Describe the impact of biological and neurological mechanisms on mental health.	Lecture, class discussions	Test, Student presentations
2F2g	Explore cultural and religious/spiritual influences associated with the construct of mental disorders.	Lecture, class discussions, research, student presentations	Test, Student presentations
5C2f	Examine the impact of crisis and trauma on individuals with mental health diagnoses.	Lecture, class discussions, research	Test
5C1d	Examine the neurobiological and medical foundation and etiology of addiction and co-occurring disorders	Lecture, class discussions, research	Test, Student presentation
5C2e	Identify the potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders.	Lecture, class discussions, videos	Test, Student presentations

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<b>5G2h</b>	Identify common medications that affect learning, behavior, and mood in children and adolescents.	Lecture, research	Test, Student presentations
<b>2F5h</b>	Identify developmentally relevant counseling treatment or intervention plans.	Lecture, class discussions, videos, student presentations	Test, Student presentations
<b>2F7I</b>	Implement the use of assessment results to diagnose developmental, behavioral, and mental disorders.	Lecture, class discussions, DSM-V forms	Test, Diagnostic Cases

### Grading Scale:

<b>A</b>	<b>94 -100%</b>	<b>B-</b>	<b>80 – 82%</b>
<b>A-</b>	<b>90 – 93%</b>	<b>C+</b>	<b>77 – 79%</b>
<b>B+</b>	<b>87 - 89%</b>	<b>C</b>	<b>73 - 76%</b>
<b>B</b>	<b>83 – 86%</b>	<b>F</b>	<b>Less than 73%</b>

An “A” grade will only be awarded to individuals who earn 94% of total points available plus no more than a single absence. Also one must get an A on at least one test to receive an A for the course.

The student must complete all of the course requirements in order to receive a passing grade. Failure to complete any of the following requirements will result in an incomplete or a failing grade. All assignments are subject to change in order to improve learning or to reflect the needs of the class.

<b>Course Assignments:</b>		
<b>Assignment and percent of grade</b>	<b>Points per unit</b>	<b>Total per unit</b>
3 Tests – <i>70% of grade</i>	90/110 points	290 points
Paper/Class Presentation – <i>20% of grade</i>	50 points	50 points
12 Weekly Diagnostic Cases – <i>10% of grade</i>	10 points	120 Points
Engagement – 5% extra credit		
<b>OVERALL TOTAL POINTS</b>		<b>460 Points</b>

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**Tentative Course Schedule:**

<i>Date</i>	<i>Lecture/ Activity</i>	<i>Reading</i>	<i>Assignment s</i>	<i>Due Date</i>
Week 1	Introduction to Psychopathology DSM-V	Chapter 1 DSM-V pp. 1-25		
Week 2	Models of abnormality DSM-V	Chaps 3 & 4 DSM-V pp. 1-25		
Week 3	Anxiety Disorders DSM-V Anxiety and OCD dxs.	Chapter 5 DSM-V pp. 189 - 264	Group # 1 presentation.	
Week 4	Trauma and Stress Disorders Adjustment dxs: DSM-V Trauma/Stressor dxs	Chapter 6 DSM-V pp. 265 - 290	Group # 2 presentation.	
Week 5	<b>TEST 1</b> On-line			
Week 6	Mood Disorder – Unipolar and Bipolar DSM-V Depressive & Bipolar dxs	Chapters 8 & 9 / <b>7&amp;8</b> DSM-V pp. 123- 188	Group # 3 presentation.	
Week 7	Somatoform & Dissociative dxs DSM-V Dissociative/Somatic symptom dxs	Chapter <b>7/10</b> DSM-V pp. 291- 328	Group # 4 presentation.	
Week 8	Fall break			
Week 9	Eating Disorders DSM-V Feeding and Eating dxs	Chapter 11 DSM-V pp. 329- 354	Group # 5 presentation.	
Week 10	<b>TEST 2</b> On-line			
Week 11	Substance Abuse and Addictive dx DSM-V Substance abuse dxs	Chapter 12 DSM-V pp. 481- 503	Group # 6 presentation.	
Week 12	Sexual/Gender Disorders DSM-V Sexual and Gender dxs	Chapter 13 DSM-V pp. 423- 460	Group # 7 presentation.	
Week 13	Schizophrenia and Treatment DSM-V Schizophrenia & Psychotic dxs	Chapters 14 & 15 DSM-V pp. 87-122	Group # 8 presentation.	
Week 14	Disorders of Childhood and Adolescence DSM-V Descriptive, Impulse Control & Conduct dxs	Chapter 17  DSM-V pp. 461- 480	Group # 9/10 presentation.	
Week 15	Disorders of Childhood and Adolescence DSM-V Descriptive, Impulse Control & Conduct dxs	Chapter 17  DSM-V pp. 461- 480	Group # 11/12 presentation.	
Week 16	<b>TEST 3</b> 6:30 – 9:15 pm			

## **EU ACADEMIC AND PROGRAM POLICIES**

### **Academic Integrity Policy**

As people of Christ, members of the broader academic community, and future professionals, it is incumbent upon every member of the Evangel community to employ and encourage integrity in all our academic and professional pursuits. Any and every instance of academic dishonesty compromises the mission of Evangel University and violates the standards we hold as people of Christ and practitioners within our professional fields. Students are expected to understand and avoid all forms of academic dishonesty, which includes falsification, cheating, collusion, and plagiarism.

As members of the Evangel community, students share the responsibility to deter and report academic dishonesty. Should a student become aware of a violation of academic integrity, he or she is encouraged to report the incident to a faculty member or department chairperson.

It is the responsibility of the faculty to address any and all acts of academic dishonesty. Sanctions for violations of academic dishonesty can include but are not limited to a failing grade on an assignment, a failing grade for the course, suspension from school, or expulsion from the university. Evangel's policy on academic integrity, as published in the [Student Handbook](#), appears in Section VIII. University Policies: Academic Integrity.

### **Attendance Policy**

Students are asked to participate in class, volunteer for demonstrations, and come to class fully prepared. As this course only meets once a week, attendance at all sessions is critical. In order to maintain in good standing, a student must attend 75% of the scheduled class time. Students missing more than 3 classes will be dropped from the class. Students who miss class because of illness, participation in authorized co-curricular activities, or for other unavoidable reasons will be given the opportunity to complete missed assignments or the equivalent. Students who miss class for other reasons may only make up work at the discretion of the individual instructor as stated in the course syllabus. To receive an A, a student cannot miss any classes and cannot receive an A- if miss more than one class.

### **Disability Accommodation**

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA).

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Academic Support, a division of the Center for Student Success, is the office designated by Evangel University to review disability documentation, determine reasonable accommodations, and develop plans for the provision of such accommodations.

If you have already established accommodations through Academic Support and receive accommodation memos, please meet with me to discuss the provisions of those accommodations as soon as possible (accommodations are not retroactive). If you have not yet established accommodations, but have a disability or health condition (permanent or temporary) that may have some impact on your work in this class and for which you may require accommodations, you are welcome to contact Academic Support staff in the Center for Student Success (ZM-208; 417-865-2815 x.8215) so that accommodations can be arranged. See the Disability and Academic Accommodations Handbook for further information on the accommodations process.

### **Use of Electronic Devices in Class**

The use of electronic devices in the classroom is intended to enhance the learning experience for you and your classmates. Any use of technology that substantially degrades the learning environment, distracts you and/or your classmates, promotes dishonesty or illegal activities is prohibited. Be sensitive to this temptation to mentally leave the class using your device. It is recommended that cellular phones be silenced during class.

### **Statement Regarding Risks and Benefits of Counselor Education**

Pursuing a graduate education in clinical mental health counseling can facilitate meaningful professional and personal growth opportunities via insight and increased awareness. Nevertheless, material covered in any counseling course, various experiential exercises, assignments, and/or field based experiences, may facilitate intense, negative, and even emotionally overwhelming responses. Consequently, such responses may inhibit the student's functioning, academic performance, and fit for field work. Students are encouraged to be candid about the impact of such experiences and address any concerns about present functioning with their instructor. If an instructor or staff member (in conjunction with the Program Coordinator) observes evidence of problematic functioning, he/she will bring it to the student's attention. Students may be advised in one or more of the following directions:

1. Enter personal counseling while remaining in the program and report back to their Academic Advisor or Program Coordinator.
2. Take a leave of absence from the program, with conditions specified by the program.
3. Follow a remediation plan that may include additional coursework or supervisory experiences.

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### 4. Withdraw from the program.

The intent of the above directives is to help students address and resolve psychological material that may impact their future work as mental health care providers. Final determinations for continued progression through the clinical mental health program will be at the sole discretion of the program personnel and will be made with the utmost care and student's best interest in mind. Students have the right to appeal any decision under the Student Handbook procedures.

### **Course Commons (Canvas)**

This course will be conducted through the CANVAS LMS (learning management system) generally referred to as *Course Commons*. All information needed to access and interact with the LMS can be found on the CANVAS login page using the link <https://courses.Evangel.edu>. Course content (example: PPTs, Projects, data, Assignment details, etc.) will be located within modules at the course site. The course calendar will also direct students to the assignments.

**Access to Canvas Before the Class Begins.** Students who have academically registered will have access to CANVAS and this course seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, CANVAS access will be revoked and all submitted work will be lost. When financial registration is then completed, CANVAS access will be granted, again. Make-up work for items lost will be at the discretion of the professor. Please contact the Registrar's office with questions about your registration status: (417) 865-2815 x7203.

**Access to *Course Commons* After the Class Ends.** At the end of a semester, students will have access to *Course Commons* for seven (7) days after the last official day of class. After the seven (7) days, students will not have access to the course or *Course Commons* until next semester's financial registration is complete. If you have questions about work submitted on after course access is withdrawn, please contact the instructor directly.

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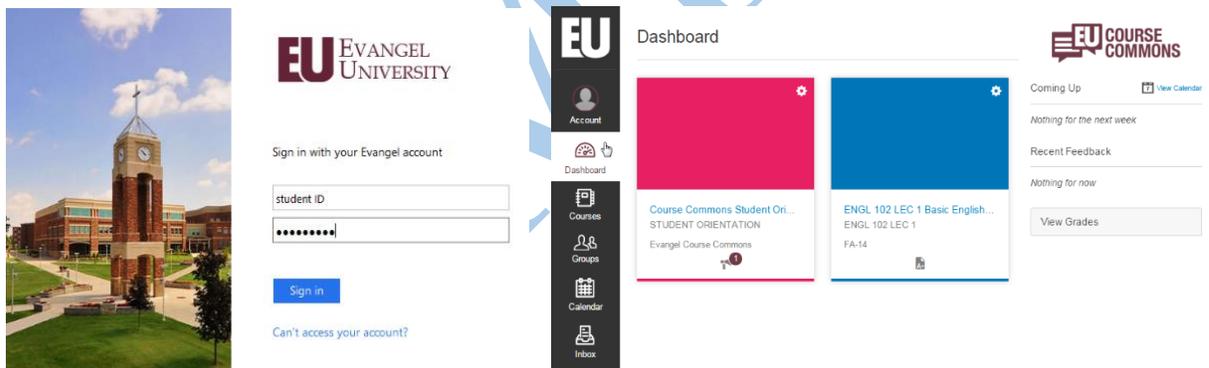
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1. Enter personal counseling while remaining in the program and report back to their Academic Advisor or Program Coordinator.
2. Take a leave of absence from the program, with conditions specified by the program.
3. Follow a remediation plan that may include additional coursework or supervisory experiences.
4. Withdraw from the program.

The intent of the above directives is to help students address and resolve psychological material that may impact their future work as mental health care providers. Final determinations for continued progression through the clinical mental health program will be at the sole discretion of the program personnel and will be made with the utmost care and student's best interest in mind. Students have the right to appeal any decision under the Student Handbook procedures.

### Course Commons

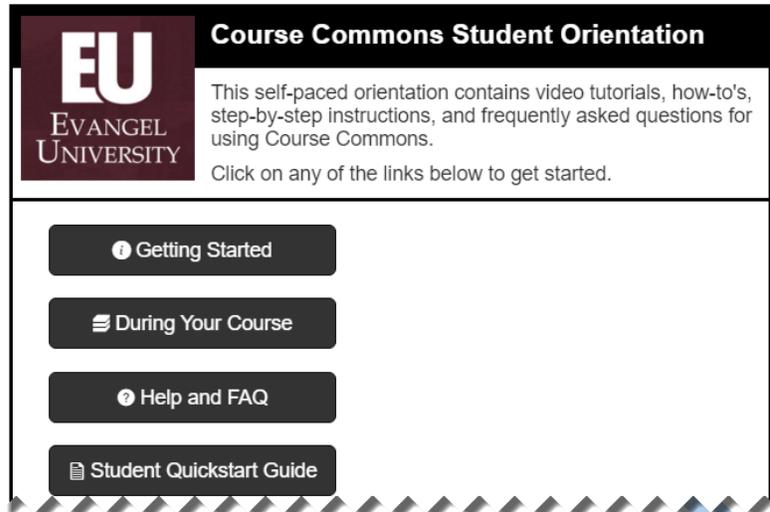
This course will use Course Commons, Evangel's learning management system. There are links to Course Commons in the Student Portal and the Evangel website. The login page for Course Commons is <https://courses.evangel.com/>.



*Use your **Evangel** username and password to login.*

### Course Commons Student Orientation

All Evangel students have access to the [Course Commons Student Orientation](#). If you are new to Course Commons, you are encouraged to take advantage of this excellent resource. As part of your course preparation, this will help you make the most of the features that are available to you as a student.



### Accessing the Course in Course Commons

Access your courses list by clicking on the Courses icon on the Global Navigation menu on the left of the screen. You can also click on the course card on the Dashboard.

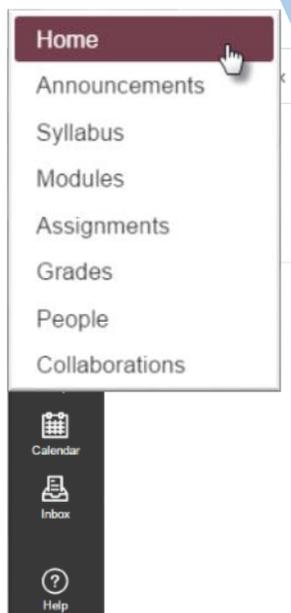
To customize your Courses list, see the following Help Guide: [How do I customize my Courses list?](#)

Students will have access to this course in Course Commons seven (7) days before the official beginning of the semester. Students have until seven (7) days after the semester begins to complete financial registration. If financial registration is not completed by the seventh day, course access will be revoked.

After the end of the semester, students will have read-only access to the course through Course Commons. Only access to already submitted work, course resources and grades will be available.

### Accessing Course Content in Course Commons

The professor controls the availability of course content and features. Some items may be unavailable until a date set by the professor.



You can navigate the course content and features using the Course Navigation menu on the left. This menu can be customized by the professor, so it may differ from course to course, depending on what features the professor has chosen to make available.

You can collapse the Course Navigation menu to focus on the page content. Click on the menu icon in the upper left (which looks like 3 lines). You can expand the menu by clicking on the menu icon again.

All course content (syllabus, modules, course materials, assignments, online quizzes, online discussions, grades, etc.) can be accessed using the links in the Course Navigation menu.

### Personal Settings in Course Commons

Students can adjust their personal settings in Course Commons. Click on the Account icon to access the Account menu.

On the **Profile** page, you can add a profile picture to your account. You

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can also edit your display name, which will show to your instructor and peers throughout Course Commons.

The **Settings** link allows you to add additional contact methods (personal email or cell phone number for text message alerts) to your account. You can also add external services, like Twitter, Skype or Google Drive.

The **Notifications** link allows you to customize *what* notifications you receive from Course Commons and *how* and *when* you receive them. This is a student-centered feature that allows you to optimize your notifications to help you stay connected to what is happening in all your courses.

For more information, see the following pages in the Course Commons Student Orientation: [How to Update your Profile and Settings](#) and [How to Update Your Notifications Preferences](#).

### Accessing Grades in Course Commons

All course grades will be recorded and shown through Course Commons. Simply click the “Grades” button on the lower right of the Dashboard to access your grades for all courses. You can also use the Grades link in the Course Navigation to access your grades for this course.

For more information on how to check your grades and what you can do from the Grades page, see the following page from the Course Commons Student Orientation: [How to Check My Grades](#).

### How to Get Help with Course Commons

Help is never more than a few clicks away! You can access the Help menu from any page in Course Commons.

Click on the Help icon in the lower left corner of the screen. Because the Course Commons is powered by the Canvas Learning Management System, all help guides and helpdesk tickets will reference Canvas.

From the Help menu, you can send a message to your instructor, search the Canvas Help Guides, or report a problem.

You can browse and search the Help Guides using the following link:

<https://community.canvaslms.com/community/answers/guides/>.

### Course Commons Troubleshooting

***Do you have a question about a quiz, an assignment, or another item in the course?*** Contact your professor.

***Are you having technical problems with Course Commons?*** Click the Help icon, click “Report a Problem” and complete the form to file a ticket for a personal response from the support team. Please be sure to include a thorough description of the problem.

***Are you having trouble with your Evangel account (username and password)?*** Contact the IT Helpdesk at 417-865-2815 ext. 8368 (phone), [helpdesk@evangel.edu](mailto:helpdesk@evangel.edu) (email), or [help.evangel.edu](http://help.evangel.edu).

