



**Evangel University  
Assessment Report**

**Due: October 7, 2016**

**Department: Kinesiology**

**Term: FA-2016**

**Academic Program Evaluated: Allied Health**

**Faculty members involved in this assessment process:**

<b>Name</b>	<b>Title</b>	<b>Assessment Role</b>
Keith Hardy	Chair	Allied Health

**Number of students in sample:**  
Breakdown by year if known

**1st year: 36 2nd year: 22 3rd year: 29 4th year: 27 Total Students: 114**

*Instrument(s) used in assessment:*

All Kinesiology Majors:

- \*Capstone Paper (EXER 345)
- \*Presentation (EXER 345)
- Resume (EXER 496)
- Cover letter (EXER 496)
- Autobiography (PHED 100)
- Senior Reflection (EXER 496)
- 2- Character References (EXER 496)

Allied Health

- Score on presentations (EXER 450, 441)
- Observational Experiences (EXER 496)
- Research paper (EXER 422)
- Student reflections of journal article critiques (EXER 450, 441, 422, 345)
- Research performance (EXER 345)
- Scores in injury assessment / orthopedic checklist (ATEP courses)

Paper (EXER 441)  
 Final Exam (BIOL 221)  
 Lab Report (EXER 456)  
 Faculty reviewed presentations (EXER 496)  
 Poster presentation (EXER 496)

**Methodology:**

All students entering 2016-2017 will be responsible for an electronic portfolio shared through Course Commons. The e-portfolio will capture assessment data from class experiences and include certification / licensure results. The courses are outlined for each major and the artifacts needed. The 100-level course their freshman year, 200-level courses sophomore year, 300-level junior year and 400 level senior year. The senior seminar class EXER 496 will center around the Capstone paper and presentation.

**Strengths:**

Allied Health / Athletic Training

The Athletic Training program has excelled in acute care and professional development / well-being domain as evidence by national exam scores. Two areas of improvement included clinical examination / diagnosis and therapeutic intervention. Suggestions included problem based learning into teaching methodology. Improving networking through an alumni base contact system on the department webpage will help graduates find more jobs upon graduation.

**Areas in need of improvement:**

Finding	Recommendation	Resources Needed
Students are not confident in clinical evaluation skills	Introduce problem based learning teaching methodology	Trained faculty on problem based learning
Increase curriculum content retention	Peer assisted learning teaching methodology	Trained faculty on peer assisted learning.

**Plans for improvement:**

ACTION	RESPONSIBLE PERSON	TIMELINE
Research problem based learning teaching strategies	Sarah Walters	November 2016
research peer assisted teaching strategies	Sarah Walters	November 2016

**Improvements made:**





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Assessment Report**

**Due: October 7, 2016**

**Department: Kinesiology**

**Term: FA-2016**

**Academic Program Evaluated: Athletic Training**

**Faculty members involved in this assessment process:**

<b>Name</b>	<b>Title</b>	<b>Assessment Role</b>
Sarah Walters	Director	Athletic Training

**Number of students in sample:**

Breakdown by year if known

**1st year: 36    2nd year: 22    3rd year: 29    4th year: 27    Total Students: 114**

*Instrument(s) used in assessment:*

1. Board of Certification (BOC) - Athletic Training

*Other assessments collected in e-portfolio:*

All Kinesiology Majors:

\*Capstone Paper (EXER 345)

\*Presentation (EXER 345)

Resume (EXER 496)

Cover letter (EXER 496)

Autobiography (PHED 100)

Senior Reflection (EXER 496)

2- Character References (EXER 496)

**Methodology:**

All students entering 2016-2017 will be responsible for an electronic portfolio shared through Course Commons. The e-portfolio will capture assessment data from class experiences and include certification / licensure results. The courses are outlined for each major and the artifacts needed. The 100-level course their freshman year, 200-level courses sophomore year, 300-level junior year and 400 level senior year. The senior seminar class EXER 496 will center around the Capstone paper and presentation.

The Athletic Training majors are eligible to take the BOC exam following successful completion of the Athletic Training degree.

The Exercise Science majors take the NCSF certification exam their senior year in EXER 400.

The Physical Education majors take the MOGEA exam for acceptance into the Education department their sophomore year in EDUC 225 and take the MoCA licensure exam prior to student teaching their senior year.

**Results of Assessment (data in summary format):**

**Strengths:**

Allied Health / Athletic Training

The Athletic Training program has excelled in acute care and professional development / well-being domain as evidence by national exam scores. Two areas of improvement included clinical examination / diagnosis and therapeutic intervention. Suggestions included problem based learning into teaching methodology. Improving networking through an alumni base contact system on the department webpage will help graduates find more jobs upon graduation.

**Areas in need of improvement:**

Finding	Recommendation	Resources Needed
Students are not confident in clinical evaluation skills	Introduce problem based learning teaching methodology	Trained faculty on problem based learning
Increase curriculum content retention	Peer assisted learning teaching methodology	Trained faculty on peer assisted learning.

**Plans for improvement:**

ACTION	RESPONSIBLE PERSON	TIMELINE
Research problem based learning teaching strategies	Sarah Walters	November 2016
research peer assisted teaching strategies	Sarah Walters	November 2016

**Improvements made:**



**Evangel University  
Assessment Report**

**Due: October 7, 2016**

**Department: Kinesiology**

**Term: FA-2016**

**Academic Program Evaluated: Exercise Science**

**Faculty members involved in this assessment process:**

Kevin King

Coordinator

Exercise Science

*Instrument(s) used in assessment:*

Certification Exam – National Council of Strength and Fitness

*Other assessments collected in e-portfolio:*

All Kinesiology Majors:

\*Capstone Paper (EXER 345)

\*Presentation (EXER 345)

Resume (EXER 496)

Cover letter (EXER 496)

Autobiography (PHED 100)

Senior Reflection (EXER 496)

2- Character References (EXER 496)

Exercise Science

Final Exam (BIOL 221)

Paper (EXER 441) Lab Report (EXER 456)

Lab reports (EXER 422)

Exercise Prescription Program Project (EXER 366, 400)

Presentation Score (EXER 496)

Reflective paper (EXER 496)

Practicum Evaluation (EXER 396)

Certification (EXER 366)

**Methodology:**

All students entering 2016-2017 will be responsible for an electronic portfolio shared through Course Commons. The e-portfolio will capture assessment data from class experiences and include certification / licensure results. The courses are outlined for each major and the artifacts needed. The 100-level course their freshman year, 200-level courses sophomore year, 300-level junior year and 400 level senior year. The senior seminar class EXER 496 will center around the Capstone paper and presentation.

The Exercise Science majors take the NCSF certification exam their senior year in EXER 400.

**Results of Assessment (data in summary format):**

**Strengths:**

Exercise Science

The Exercise Science program has produced students who have all passed the NCSF exam since its inception. Strengths of the program exercise prescription and programming focus. Experiential learning combined with a focus on evidence based practice. The equipment is adequate and the laboratory space is limited. Need real world mentorship. Improving networking through an alumni base contact system on the department webpage will help graduates find more jobs upon graduation.

**Areas in need of improvement:**

Finding	Recommendation	Resources Needed
Inadequate learning space	Find new space dedicated just to Exercise Science	Incorporate into new building plan
Lack of "real" world experiences	Add mentorship program	Locally owned fitness facilities and willing mentors

**Plans for improvement:**

ACTION	RESPONSIBLE PERSON	TIMELINE
Discuss with provost and athletic director to include learning space for the program	Kevin King	November 2016
Establish more internships/practicums	Kevin King	May 2017

**Improvements made:**



**Evangel University  
Assessment Report**

**Due: October 7, 2016**

**Department: Kinesiology**

**Term: FA-2016**

**Academic Program Evaluated: Physical Education**

**Faculty members involved in this assessment process:**

<b>Name</b>	<b>Title</b>	<b>Assessment Role</b>
Donovan Nelson	Coordinator	PE & Sport Management

**Number of students in sample:**  
Breakdown by year if known

**1st year: 36 2nd year: 22 3rd year: 29 4th year: 27 Total Students: 114**

*Instrument(s) used in assessment:*

1. MOGEA – Education admittance
2. Praxis Test – Physical Education licensure exam

*Other assessments collected in e-portfolio:*

All Kinesiology Majors:

- \*Capstone Paper (EXER 345)
- \*Presentation (EXER 345)
- Resume (EXER 496)
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- Senior Reflection (EXER 496)
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Physical Education

- Teaching Philosophy Paper (PHED 336))
- Administrative Plan (PHED 336)
- Senior Reflection Paper (EXER 496)
- MoGEA-
- Missouri General Education Assessment
- MEP-



Missouri Educator Profile  
Clinical Experience (Formative)  
MOCA-  
Missouri Content Assessment  
MoPTA-Missouri Preservice Teacher Assessment  
Course/Faculty Evaluations  
Senior Exit Survey (EXER 496)

### **Methodology:**

The Physical Education majors take the MoGEA exam for acceptance into the Education department their sophomore year in EDUC 225 and take the MoCA licensure exam prior to student teaching their senior year. Praxis scores have revealed weakness in student reflection and use of technology in Physical Education. The reflection deficiencies were addressed in Education e-portfolios prior to 2016. Technology in Physical Education deficiency has been enhanced through purchase of new equipment for the Exercise Physiology class / lab used by all PE majors.

A curriculum matrix was designed to identify courses with student learning outcomes. A portfolio requirement to capture specific artifacts of assessment has been established for all students entering 2016-2017 will be responsible for an electronic portfolio shared through Course Commons. The e-portfolio will capture assessment data from class experiences and include certification / licensure results. The courses are outlined for each major and the artifacts needed. The 100-level course their freshman year, 200-level courses sophomore year, 300-level junior year and 400 level senior year. The senior seminar class EXER 496 will center around the Capstone paper and presentation.

### **Results of Assessment (data in summary format):**

#### **Strengths:**

##### Physical Education

The Physical Education program has consistently averaged higher licensure exam scores than the state and national averages since 2011. The program strengths include predominately the Home School teaching opportunities here on campus and experiential learning. Suggested improvements to the program included a full-time dedicated person to coordinate the program instead of one person coordinating two programs. The required state curriculum is similar among all Missouri schools. Evangel has exceeded the minimum state expectations of credit requirements by Department of Elementary and Secondary Education (DESE). Improving networking through an alumni base contact system on the department webpage will help graduates find more jobs upon graduation.

### Areas in need of improvement:

Physical Education

Finding	Recommendation	Resources Needed
Program understaffed	Plan to increase enrollment to justify full-time position	Full-time salary
Areas of improvement on Praxis Exams Include more reflections and more use of technology	Require Electronic Portfolios that demonstrate student reflections from practicums, internships, etc. and to develop more technology skills in the use of this instrument.	Course Commons e-portfolio

### Plans for improvement:

Physical Education

ACTION	RESPONSIBLE PERSON	TIMELINE
Meet with provost to discuss program goal	Keith Hardy	April 2017
Add completion of e-portfolio in EXER 496 prior to graduation	Keith Hardy	August 2016

### Improvements made:

A Kinesiology Facebook page was created 2011

An updated alumni link was created on the EU webpage

A mailing to alumni with links to Kinesiology Department page and Kinesiology Facebook



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**Due: October 7, 2016**

**Department: Kinesiology**

**Term: FA-2016**

**Academic Program Evaluated: Sport Management**

**Faculty members involved in this assessment process:**

<b>Name</b>	<b>Title</b>	<b>Assessment Role</b>
Donovan Nelson	Coordinator	PE & Sport Management

**Number of students in sample:**  
Breakdown by year if known

**1st year: 36 2nd year: 22 3rd year: 29 4th year: 27 Total Students: 114**

*Assessments collected in e-portfolio:*

All Kinesiology Majors:

- \*Capstone Paper (EXER 345)
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Sport Management

- Book Analysis- PHED 328
- Presentation PHED 328
- Exam PHED 328
- Practicum / Internship Evaluation Rubric
- Paper and Presentation of Sport Organization Analysis Paper (Portfolio-SMGT 124)
- Case studies (SMGT 324)
- Practicum / Internship Evaluation Rubric

Paper and Presentation of Sport Organization marketing strategies (SMGT 200)  
 Paper and Presentation of Marketing plan (SMGT 200)  
 Case Studies (SMGT 200)  
 Sport facility analysis paper and presentation (SMGT 222)  
 Sport Event paper and presentation (SMGT 315)  
 Sport facility analysis paper and presentation (SMGT 422)  
 Sport entity risk analysis paper and presentation (SMGT 422)

**Methodology:**

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**Results of Assessment (data in summary format):**

**Strengths:**

**Sport Management**

The Sport Management program strengths included hands-on experiences, field trips, and internships. Improvements include adding a course in sales, leadership, and more electives. Also included was the addition of mentorship opportunities and revenue generating classes. Job placements of previous graduates into professional organizations has spurred interested and boosted enrollment this year. Improving networking through an alumni base contact system on the department webpage will help graduates find more jobs upon graduation.

**Areas in need of improvement:**

Finding	Recommendation	Resources Needed
Lack of content in sales and leadership	New curriculum Sales Leadership Electives	Find out if other departments have these courses and add them to our program.
Lack of Career Networking	Create shared alumni list on department home-page. Updated voluntarily	IT creation of link on homepage

**Plans for improvement:**

<b>ACTION</b>	<b>RESPONSIBLE PERSON</b>	<b>TIMELINE</b>
Research courses our students can take in business department	Donovan Nelson	October 2016
Create shared alumni list on department home-page. Updated voluntarily	Sarah Walters	April 2017

**Improvements made:**