

Criminal Justice

The Criminal Justice Program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school. Utilizing a Christian world view, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

1. Equip students with knowledge and understanding of the history and operation various components in the criminal justice system
2. Prepare students to think critically and develop an understanding of the various criminological theories
3. Equip students with the knowledge and skills to competently apply principles of criminal investigation.
4. Prepare students to demonstrate an understanding of concepts and theories of police administration:
5. Develop within students the understanding and application of significant law enforcement
6. Equip students with knowledge and history of state and federal laws
7. Prepare students to function competently and ethically within a criminal justice setting
8. Prepare students to work in the criminal justice field using a Christian world view as their lens

Government

Government is the study of the foundations, and principles upon which the American and foreign governmental systems are based and how they operate in past and present societies. The Evangel University Government program examines the Christian heritage of American policy makers and integrates faith-inspired discussion of past and current government systems.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will explain the structure, principles, and processes of the American federal government.
2. Students will demonstrate an understanding of the background, development, problems, and Constitutional aspects of church-state relations in the United States.
3. Students will demonstrate the ability to treat government as a discipline and a science utilizing research and writing methods utilized in government research and reports within the areas of public opinion, policy, political systems, and analysis.

History

The History program prepares graduates to enter a broad range of history-related careers or graduate studies through exploration of public history, political history, American religious history, early American history, and military history. Incorporating appropriate flexibility, the History program focuses on historical critique and analysis of commonly held views at the baccalaureate level, and enables students to select courses that will best benefit their career goals.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts.
2. Demonstrate analytical reading skills and engage various primary and secondary source materials.
3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions.
4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary.
5. Critique and analyze historical worldviews in light of commonly held Christian.

Psychology

The mission of the Evangel University Psychology program is to provide students with a generalist knowledge base of the field of psychology, to understand and make use of both the scientific method and the integration of Christian faith in explaining human behavior, to encourage students to serve others within the context of their Christian faith and personal strengths, and to help students pursue a career in the helping professions and/or graduate study.

The program offers three minors (Psychology, Biopsychology, and Psychology, and Psychology in the Church) as well as a Psychology concentration, to complement a variety of majors such as Church Ministries, Theology, Intercultural Studies, Education, and other helping professions.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Knowledge of the major theoretical approaches, subfields, and trends in psychology, and examine them from a biblical perspective.
2. Apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Understand human behavior in light of culture diversity, and human development.
4. Communicate effectively through written and oral means ideas and theories from the discipline of psychology.
5. Gain self-awareness of their behavior, motives, values, and strengths, and exhibit self-regulation and professionalism.
6. Demonstrate the integration of their Christian faith with their knowledge of psychology.
7. Be prepared for vocational training or graduate work in such fields as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

Social Science

The Social Sciences program provides the opportunity for students seeking a broad, liberal arts degree with courses from the Behavioral and Social Sciences academic disciplines (fields), including anthropology, criminal justice, economics, geography, government, history, social work, sociology, and psychology. Students must have a major of their studies consisting of 24 credit hours from one of these disciplines, with the remainder of courses taken from at least three other Behavioral and Social Sciences fields.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Use the Social Sciences to explain a systematic and comprehensive study of human beings
2. Explain, with appreciation, the multicultural heritage of humanity, including the essential issues found throughout human history
3. Integrate the approaches and methodologies of social science within a Christian worldview
4. Demonstrate analytical reading skills and engage various primary and secondary source materials
5. Explain humanity's historic cultures, values, social relations, and political organizations

Social Studies Education

The Social Studies Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Explain Social Studies Education as a field of study
2. Explain principles expressed in documents shaping Constitutional Democracy in the United States
3. Explain continuity and change in the history of Missouri, the United States, and the World
4. Discuss principles and processes of governance systems
5. Discuss economic concepts and principles
6. Identify elements of geographical study and analysis
7. Compare relationships of individuals and groups to institutions and cultural traditions
8. Utilize social science tools and inquiry

Social Work

The Evangel University Social Work Program prepares generalist social workers who seek to ethically integrate their faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhancing the quality of life of all people and communities.

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the- environment framework
2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
4. Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. Within the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

Competencies

1. Demonstrate ethical and Professional Behavior (Goal #4)
2. Engage diversity and difference in practice (Goal #2)
3. Advance human rights and social, economic, and environmental justice (Goal #3)
4. Engage in practice informed research and research informed practice (Goal #1)
5. Engage in policy practice (Goal 3)
6. Engage with individuals, families, groups, organizations and communities (Goal #1)
7. Assess individuals, families, groups, organizations and communities (Goal # 1)
8. Intervene with individuals families, groups, organizations and communities (Goal # 1)
9. Evaluate practice with individuals, families, groups, organizations and communities (Goal # 1)
10. Integrate a Judeo-Christian perspective into generalist social work practice (Goal #5)