



## Student Learning Assessment Report (SLAR)

**Instructions:** This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

**Department:** CBC Center for Vocational Ministry

**Academic Program Evaluated:** Church Ministries: Church Leadership

**Program Review Year:** 2021-22

	Year 1 <b>Academic Year:</b> 18-19	Year 2 <b>Academic Year:</b> 19-20	Year 3 <b>Academic Year:</b> 20-21	Year 4 <b>Academic Year:</b> 21-22
<b>Faculty members involved in this assessment process:</b> (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)	Michael Jaffe Christopher M. McGough			
<b>Number of students in sample:</b> (If known, supply the number of students in each	Freshmen: Sophomores: Juniors: Seniors: <b>8</b>	Freshmen: Sophomores: Juniors: Seniors:	Freshmen: Sophomores: Juniors: Seniors:	Freshmen: Sophomores: Juniors: Seniors:

class/year who were used in the assessment report.)	Graduate:	Graduate:	Graduate:	Graduate:
<b>Instrument(s) used in assessment:</b> (List the exams, standardized tests, portfolios, etc. that were used in the assessment process.)	Capstone Project			
<b>Additional Data:</b> (List any additional information/data that informed this report.)	<p>A. One-Year Ministry Plan comprised of:</p> <ul style="list-style-type: none"> <li>i. a preaching plan comprised of topics to be covered</li> <li>ii. a one-year plan for implementing each of the five functions of the church (connect, go, serve, grow, and worship) through programs, events, and initiatives in your area of ministry</li> <li>iii. 52 sermons ideas each with a central scripture that would be preached throughout the year.</li> <li>iv. any programs or events that you intend to see during the year.</li> <li>v. the plan should capture all of this on a master planning calendar laid out by month</li> </ul>			
<b>Methodology:</b> (Explain the method of data collection and the data analysis process.)	<p>The Church Ministries: Church Leadership program objectives will be assessed through the CHMN 411 Senior Capstone course and the subsequent construction of a comprehensive ministry plan. The assessment of the project will be completed using an analytic grading rubric and assessed by the program coordinator. Results will be shared with the student and kept in electronic records.</p> <p>Each student will submit their project to the professor of the capstone course which will be evaluated for a grade,</p>			

	but then also evaluated by the program coordinator for assessment purposes.			
<b>Results of Assessment:</b> (List the findings in summary format as narrative.)	<p>The overall average for the Capstone Assessment Project for the class was: <b>3.35</b>/4 with a 3 being the desired outcome.</p> <p>For PLO #1 “Worship” which evaluates the student’s readiness to demonstrate the ability to assist people to become authentic worshippers of God, the course average was <b>3.13</b> with 3 being the desired outcome.</p> <p>For PLO #2 “Leadership” which evaluates the student’s readiness to lead the ministries of the church in Pentecostal distinctives was <b>3.38</b> with 3 being the desired outcome.</p> <p>For PLO #3 “Evangelism” which evaluates the student’s readiness to create effective means to evangelize locally, nationally, and internationally was <b>3.5</b> with 3 being the desired outcome.</p> <p>For PLO #4 “Discipleship” which evaluates the student’s readiness to provide holistic, Bible-based Christian discipleship programs was <b>3.25</b> with 3 being the desired outcome.</p> <p>For PLO #5 “Compassion” which evaluates the student’s ability to model the compassion of Christ to the needy, sick, and oppressed was <b>3.5</b> with 3 being the desired outcome.</p>			

**Data:** (Provide the graphs, charts, etc. that were used to show data results. Do not include the actual data.)

Course average	3.13 / 3	3.38 / 3	3.5 / 3	3.25 / 3	3.5 / 3
Learning Outcome	Worship	Leadership	Evangelism	Discipleship	Compassion
Trevor Ball					
Zachary Carr	2 / 3	3 / 3	4 / 3	3 / 3	4 / 3
Courtney Cathey	3 / 3	4 / 3	4 / 3	4 / 3	4 / 3
Jeanette Correa-Arroyo					
Blake Eggmann	4 / 3	4 / 3	4 / 3	4 / 3	4 / 3

Course average	3.13 / 3	3.38 / 3	3.5 / 3	3.25 / 3	3.5 / 3
Learning Outcome	Worship	Leadership	Evangelism	Discipleship	Compassion
Jamison Hein					
Colton Henning	4 / 3	4 / 3	4 / 3	4 / 3	4 / 3
Jonathan Hukill					
Rexy Kolone-Jennings	3 / 3	3 / 3	3 / 3	3 / 3	3 / 3
Coy McAllister					
James Mullins					
Matt Mummert					
Timothy Pugh	3 / 3	2 / 3	3 / 3	2 / 3	3 / 3
Christina Rabickow					
Mason Rezean					
Jonathan Teoh	3 / 3	3 / 3	3 / 3	3 / 3	3 / 3
Cherish Ward	3 / 3	4 / 3	3 / 3	3 / 3	3 / 3

**Strengths:** (From the findings, list the areas of strengths that currently exist in the academic program.)

**Areas in need of improvement:**  
(From the findings, list the areas of weakness(s) that currently exist in the academic program.)

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**Year 1:**

**Plans for improvement:** (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

**Year 1:**

**Improvements made:** (List completed improvement plans and dates of actual implementation.)

If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

**Year 2:**

**Plans for improvement:** (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 2:

**Improvements made:** (List completed improvement plans and dates of actual implementation.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 3:

**Plans for improvement:** (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 3:

**Improvements made:** (List completed improvement plans and dates of actual implementation.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

**Year 4:**

**Plans for improvement:** (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

**Year 4:**

**Improvements made:** (List completed improvement plans and dates of actual implementation.)

\*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date