



Student Learning Assessment Report (SLAR)

Instructions: This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

Department: CBC Center for Vocational Ministry

Academic Program Evaluated: Church Ministries: Preaching

Program Review Year: 2021-22

	Year 1 Academic Year: 18-19	Year 2 Academic Year: 19-20	Year 3 Academic Year: 20-21	Year 4 Academic Year: 21-22
Faculty members involved in this assessment process: (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)	Michael Jaffe Christopher M. McGough			
Number of students in sample: (If known, supply the number of students in each	Freshmen: Sophomores: Juniors: Seniors: 4	Freshmen: Sophomores: Juniors: Seniors:	Freshmen: Sophomores: Juniors: Seniors:	Freshmen: Sophomores: Juniors: Seniors:

class/year who were used in the assessment report.)	Graduate:	Graduate:	Graduate:	Graduate:
Instrument(s) used in assessment: (List the exams, standardized tests, portfolios, etc. that were used in the assessment process.)	Capstone Project			
<i>Additional Data:</i> (List any additional information/data that informed this report.)	<p>A. Preaching Calendar comprised of:</p> <ul style="list-style-type: none"> i. The student will create an index of 52 sermons organized by Biblical Function (connect, grow, serve, grow, worship), 8 sermons for each of these five topics, and for the remaining 12 sermons, they should come under the heading of “Seasonal” and be listed by month. ii. The student will identify the name of the sermon series. For each sermon, they will merely give the scripture passage that they would be preaching from, along with the exegetical idea for the message iii. The student will place their sermon title and scripture passage on a paper calendar. 			
Methodology: (Explain the method of data collection and the data analysis process.)	<p>The Church Ministries: Preaching program objectives will be assessed through the CHMN 411 Senior Capstone course and the subsequent construction of a comprehensive preaching calendar. The assessment of the project will be completed using an analytic grading rubric and assessed by the program coordinator. Results will be shared with the student and kept in electronic records.</p> <p>Each student will submit their project to the professor of</p>			

	<p>the capstone course which will be evaluated for a grade, but then also evaluated by the program coordinator for assessment purposes.</p>			
<p>Results of Assessment: (List the findings in summary format as narrative.)</p>	<p>The overall average for the Capstone Assessment Project for the class was: 3.5/4 with a 3 being the desired outcome.</p> <p>For PLO #1 “Theology” which evaluates the construction of a theology of preaching which is Biblically sound and marketplace oriented, the course average was 3.5 with 3 being the desired outcome.</p> <p>For PLO #2 “Skills” which evaluates the development of important skill sets to achieve best practices in given ministry context was 3.5 with 3 being the desired outcome.</p> <p>For PLO #3 “Prepare Sermons” which evaluates the preparation of Biblical sermons that are exegetically sound and culturally relevant was 3.75 with 3 being the desired outcome.</p> <p>For PLO #4 “Delivery” which evaluates the delivery of Biblical sermons that are exegetically sound and culturally relevant was 3.5 with 3 being the desired outcome.</p> <p>For PLO #5 “Application” which evaluates the student’s ability to apply principles of sermon preparation and delivery to effectively communicate the Gospel within the requirements of a given ministry context was 3.25 with 3 being the desired outcome.</p>			

<p>Data: (Provide the graphs, charts, etc. that were used to show data results. Do not include the actual data.)</p>	 <table border="1"> <thead> <tr> <th>Learning Outcome</th> <th>Theology</th> <th>Skills</th> <th>Prepare Sermons</th> <th>Delivery</th> <th>Application</th> </tr> </thead> <tbody> <tr><td>Colton Henning</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Jonathan Hukill</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Roxy Kolone-Jennings</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Cay McAlister</td><td>3/3</td><td>3/3</td><td>3/3</td><td>3/3</td><td>3/3</td></tr> <tr><td>James Mullins</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Matt Mummert</td><td>3/3</td><td>4/3</td><td>4/3</td><td>4/3</td><td>3/3</td></tr> <tr><td>Timothy Pugh</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Christina Rabickow</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Mason Rozeau</td><td>4/3</td><td>4/3</td><td>4/3</td><td>4/3</td><td>4/3</td></tr> <tr><td>Jonathan Teoh</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Cherish Ward</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Paul Westcott III</td><td>4/3</td><td>3/3</td><td>4/3</td><td>3/3</td><td>3/3</td></tr> </tbody> </table>	Learning Outcome	Theology	Skills	Prepare Sermons	Delivery	Application	Colton Henning						Jonathan Hukill						Roxy Kolone-Jennings						Cay McAlister	3/3	3/3	3/3	3/3	3/3	James Mullins						Matt Mummert	3/3	4/3	4/3	4/3	3/3	Timothy Pugh						Christina Rabickow						Mason Rozeau	4/3	4/3	4/3	4/3	4/3	Jonathan Teoh						Cherish Ward						Paul Westcott III	4/3	3/3	4/3	3/3	3/3			
Learning Outcome	Theology	Skills	Prepare Sermons	Delivery	Application																																																																													
Colton Henning																																																																																		
Jonathan Hukill																																																																																		
Roxy Kolone-Jennings																																																																																		
Cay McAlister	3/3	3/3	3/3	3/3	3/3																																																																													
James Mullins																																																																																		
Matt Mummert	3/3	4/3	4/3	4/3	3/3																																																																													
Timothy Pugh																																																																																		
Christina Rabickow																																																																																		
Mason Rozeau	4/3	4/3	4/3	4/3	4/3																																																																													
Jonathan Teoh																																																																																		
Cherish Ward																																																																																		
Paul Westcott III	4/3	3/3	4/3	3/3	3/3																																																																													
<p>Strengths: (From the findings, list the areas of strengths that currently exist in the academic program.)</p>																																																																																		
<p>Areas in need of improvement: (From the findings, list the areas of weakness(s) that currently exist in the academic program.)</p>																																																																																		

Year 1:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person
----------------------	----------	--------------------

Year 1:

Improvements made: (List completed improvement plans and dates of actual implementation.)

If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 2:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 2:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 3:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 3:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 4:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 4:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date