



Student Learning Assessment Report (SLAR)

Computer Information System

Instructions: This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

Department: Business

Academic Program Evaluated: CIS

Program Review Year: 2018-2019

	Year 1 Academic Year:	Year 2 Academic Year:	Year 3 Academic Year:	Year 4 Academic Year:
Faculty members involved in this assessment process: (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)	Eveline Lewis Jeremy Harris			
Number of students in sample: (If known, supply the number of students in each class/year who were used in the assessment report.)	Moved the program from the NAS department in the spring 2019. The program currently has 7 students.	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:

Instrument(s) used in assessment: (List the exams, standardized tests, portfolios, etc. that were used in the assessment process.)	When developed, instruments will include projects, portfolio, and exams.			
<i>Additional Data:</i> (List any additional information/data that informed this report.)	Peregrine Outbound Assessment will be used for additional data.			
Methodology: (Explain the method of data collection and the data analysis process.)	When implemented, the data will be collected through linking program outcome to the Course Commons			
Results of Assessment: (List the findings in summary format as narrative.)	Assessment plan must be developed.			
Data: (Provide the graphs, charts, etc. that were used to show data results. Do not include the actual data.)	No data collected yet.			
Strengths: (From the findings, list the areas of strengths that currently exist in the academic program.)	There is a market need for the program.			
Areas in need of improvement: (From the findings, list the areas of weakness(s) that currently exist in the academic program.)	Curriculum map is to be written; program learning outcomes are to be developed.			

Year 1:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person
Write curriculum map	Fall 2019	Jeremy Harris
Develop program learning outcomes	Fall 2019	Jeremy Harris

Year 1:

Improvements made: (List completed improvement plans and dates of actual implementation.)

If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 2:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 2:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 3:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 3:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 4:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 4:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date