



Student Learning Assessment Report (SLAR)

Instructions: This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

Department: Kinesiology

Academic Program Evaluated: Physical Education

Program Review Year: 2022/23

	Year 1 Academic Year:	Year 2 Academic Year:	Year 3 Academic Year:	Year 4 Academic Year:
Faculty members involved in this assessment process: (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)	Kelly Richardson			
Number of students in sample: (If known, supply the number of students in each class/year who were used in the assessment report.)	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:
Instrument(s) used in assessment: (List the	Spent the 2018/19 evaluating previous			

exams, standardized tests, portfolios, etc. that were used in the assessment process.)	curriculum maps, assessment systems and PLO's			
<i>Additional Data:</i> (List any additional information/data that informed this report.)				
Methodology: (Explain the method of data collection and the data analysis process.)	Looked at previous coordinators information, and identified areas of strength, and where improvement was needed			
Results of Assessment: (List the findings in summary format as narrative.)	Re organized content in classes, how sections were structured, and wrote new PLO's			
Data: (Provide the graphs, charts, etc. that were used to show data results. Do not include the actual data.)	No PLO data at this time			
Strengths: (From the findings, list the areas of strengths that currently exist in the academic program.)	Good job and practicum placement. Good student teaching reviews. Our students are sought after in the PE profession			
Areas in need of improvement: (From the findings, list the areas of weakness(s) that currently exist in the academic program.)	Helping students identify lesson plan structure, and importance of DESE standards and expectation.			

Year 1:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person
Helping students seek out opportunities for professional development.	Summer of 2020	Kelly Richardson Adjunct Faculty
Breaking down lesson plan development and implementation	Summer of 2020	Kelly Richardson Adjunct Faculty
Going through curriculum map and assessment system to update	Summer of 2020	Kelly Richardson

Year 1:

Improvements made: (List completed improvement plans and dates of actual implementation.)

If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date
NA	

Year 2:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person
-----------------------------	-----------------	---------------------------

Year 2:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 3:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 3:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

--	--

Year 4:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 4:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date