

Student Learning Assessment Report (SLAR) Template

Instructions: This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

Department: Music

Academic Program Evaluated: Bachelor of Music in Performance

Program Review Year:

	Year 1 Academic Year: 2018/2019	Year 2 Academic Year:	Year 3 Academic Year:	Year 4 Academic Year:
Faculty members involved in this assessment process: (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)	Dr. Tom Matrone Dr. Kevin Hawkins Dr. Greg Morris Dr. Larry Dissmore Dr. Bonnie Jenkins Mr. Jason Salazar Mr. Joel Griffin Mr. Matt Moore			
Number of students in sample: (If known, supply the number of students in each class/year who were used in the assessment report.)	Freshmen: Sophomores: 1 Juniors: 1 Seniors: 1 Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:
Instrument(s) used in assessment: (List the exams, standardized tests, portfolios, etc. that were used in the assessment process.)	Program PLO Rubrics: <ul style="list-style-type: none"> • Musical Skills and Analysis • Cultural Awareness • Repertory and History Junior/Senior Recitals Applied Lesson grades Piano Proficiency Exam			

<p><i>Additional Data:</i> (List any additional information/data that informed this report.)</p>				
<p>Methodology: (Explain the method of data collection and the data analysis process.)</p>	<ul style="list-style-type: none"> • PLO rubric data gathered from Course Commons. • Data was collected from faculty grading/rating forms of recitals • Applied Lesson jury rubric results and grades were used 			
<p>Results of Assessment: (List the findings in summary format as narrative.)</p>	<ul style="list-style-type: none"> • <u>PLO:</u> all students rated at “Mastery” or “Beyond Mastery” for each PLO scored during 2018-2019 • <u>Junior/Senior Recitals:</u> Two students performed degree recitals and earned a grade of A • <u>Applied Lesson Grades:</u> the three students earned grades of A each semester • <u>Piano Proficiency Exam:</u> all students successfully completed the exam in its entirety 			
<p>Data: (Provide the graphs, charts, etc. that were used to show data results. Do not include the actual data.)</p>				
<p>Strengths: (From the findings, list the areas of strengths that currently exist in the academic program.)</p>	<p>The program demonstrates strength in all areas, particularly in performance.</p>			
<p>Areas in need of improvement: (From the</p>	<p>No weaknesses are indicated.</p>			

findings, list the areas of weakness(s) that currently exist in the academic program.)	Assessment tools continue to be refined.			
--	--	--	--	--

Year 1:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 1:

Improvements made: (List completed improvement plans and dates of actual implementation.)

If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 2:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 2:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 3:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 3:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date

Year 4:

Plans for improvement: (Provide the improvement plan, when it will be implemented, and person who will administer the improvement plan.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Plan for Improvement	Timeline	Responsible Person

Year 4:

Improvements made: (List completed improvement plans and dates of actual implementation.)

*If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.

Improvement Plan	Implementation Date