

Education Program: Elementary (Grades 1-6)

University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one:		ENGL 111	ACT/SAT/CLT (Score: _____)	AP	CLEP	IB
ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32: Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.						
If transfer student has ENGL 111 composition only, enroll in a 200-level Effective Communication course.						
If transfer student has a 200-level (or above) composition course, check for Speech course. If no Speech listed, enroll in COMM 211.						
If transfer student has a 200-level composition course AND a Speech course, he or she is proficient.						
If student has no test scores, enroll in ENGL 102.						
ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31: take Writing Step-Up Exam in first semester.						
ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	Wellness Proficiency				
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2	Complete in University Seminar or check the				
ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100	1	<i>Advising Handbook</i> for instructions.			0	

Core Curriculum Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 100 University Seminar	1	<input checked="" type="checkbox"/>	BIOL 101 Biological Science w/ Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 111 Essential Christianity	3	<input checked="" type="checkbox"/>	GSCI 115 Physical Science w/ Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 115 Old Testament Literature	3	<input checked="" type="checkbox"/>	PSYC 235 or PSYC 237 [Healthy Relationships]	3	<input checked="" type="checkbox"/>
BIBL 116 New Testament Literature	3	<input checked="" type="checkbox"/>	FIN 138 Personal Finance	3	<input checked="" type="checkbox"/>
BIBL 360 - 379 Book Study (WPR)*	3	<input checked="" type="checkbox"/>	GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3	<input checked="" type="checkbox"/>
THEO 320 Pentecost	3	<input checked="" type="checkbox"/>	HIST 111 or HIST 112 Am. History [Historical Inquiry]	3	<input checked="" type="checkbox"/>
ICST 350 Global Connections*	3	<input checked="" type="checkbox"/>	GEOG 211 Wrld Rgnl Geography [Beh/Soc Sci]	3	<input checked="" type="checkbox"/>
Humanities Option*	3	<input checked="" type="checkbox"/>	EDUC 330 Children's Literature	3	<input checked="" type="checkbox"/>
Artistic Expression Option*	3	<input checked="" type="checkbox"/>	MATH 120 Math for Teachers I	2	<input checked="" type="checkbox"/>
Effective Communication Option (WPR)** [See Above]	3	<input checked="" type="checkbox"/>	MATH 121 Math for Teachers II	3	<input checked="" type="checkbox"/>
*Refer to each term's "Core Options" document for available choices.					
WPR = Writing Proficiency Required: ENGL 111 or ACT English ≥ 26			Total Core Curriculum Requirements		59
**ENGL/COMM 205 or 341; ENGL 211, 212, or 236					
If student has ENGL 201 in transfer, enroll in COMM 211.					

BA Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>	Foreign Language II (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>

Major Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>	
EDUC 220 Level I Field Experience [1]	1	<input checked="" type="checkbox"/>	EDUC 370 Science & Social Studies for Teachers	3	<input checked="" type="checkbox"/>	
EDUC 225 Intro to Curriculum. & Instr. Planning[1]	3	<input checked="" type="checkbox"/>	EDUC 371 Level II Field Experience [Teaching]	1	<input checked="" type="checkbox"/>	
EDUC 226 Instructional Strat. & Techn. In Elementary	3	<input checked="" type="checkbox"/>	EDUC 434 Assessment & Data-Based Decision Making [Statistics Core Requirement]	3	<input checked="" type="checkbox"/>	
EDUC 251 Foundations of Language and Literacy	3	<input checked="" type="checkbox"/>	EDUC 451 English Language Arts Methods for Elementary Education	3	<input checked="" type="checkbox"/>	
EDUC 271 Education of The Exceptional and English Language Learner	3	<input checked="" type="checkbox"/>	EDUC 453 Level III Field Experience [English Language Arts]	1	<input checked="" type="checkbox"/>	
EDUC 329 Interdisciplinary Learning	3	<input checked="" type="checkbox"/>	EDUC 421 Effective Engagment of the Learner	3	<input checked="" type="checkbox"/>	
EDUC 331 Level II Field Experience [Math]	1	<input checked="" type="checkbox"/>	EDUC 427 Seminar In Student Teaching [2]	2	<input checked="" type="checkbox"/>	
EDUC 332 Methods of Teaching Elem. Math	3	<input checked="" type="checkbox"/>	EDUC 437 Student Teaching [2]	12	<input checked="" type="checkbox"/>	
EDUC 351 Analysis & Correction of Reading Difficulties	3	<input checked="" type="checkbox"/>				
			Total Professional Education Requirements Credits		51	
				Minimum total credits to graduate		124

Minor Area				
Required to have an academic minor of at least 18 credit hours; can include hours listed in Core Requirements.				
Minor				
	Cr	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Emphasis Credits				
Total Credits				
[2] EDUC 427, EDUC 437 must be taken during student teaching semester.				

Admitted to teacher education _____
 Dispositions _____
 Student teaching papers signed _____
 Graduation papers signed _____
 MoCA completed _____

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

Student's Signature

Date

Advisor's Signature

Date