

# Education Program: Elementary/Middle (Grades 1-6 & 5-9)

## University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one:      ENGL 111      ACT/SAT/CLT (Score:      )      AP      CLEP      IB

**ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32:** Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.

**If transfer student has ENGL 111 composition only,** enroll in a 200-level Effective Communication course.

**If transfer student has a 200-level (or above) composition course,** check for Speech course. If no Speech listed, enroll in COMM 211.

**If transfer student has a 200-level composition course AND a Speech course,** he or she is proficient.

**If student has no test scores,** enroll in ENGL 102.

**ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31:** take Writing Step-Up Exam in first semester.

ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	<b>Wellness Proficiency</b>	
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2	Complete in University Seminar or check the <i>Advising Handbook</i> for instructions.	0
ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100	1		

## Core Curriculum Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 100 University Seminar	1	<input checked="" type="checkbox"/>	BIOL 101 Biological Science w/ Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 111 Essential Christianity	3	<input checked="" type="checkbox"/>	GSCI 115 Physical Science w/ Lab [Science]	4	<input checked="" type="checkbox"/>
BIBL 115 Old Testament Literature	3	<input checked="" type="checkbox"/>	PSYC 233 or PSYC 237 [Healthy Relationships]	3	<input checked="" type="checkbox"/>
BIBL 116 New Testament Literature	3	<input checked="" type="checkbox"/>	FIN 138 Personal Finance	3	<input checked="" type="checkbox"/>
BIBL 360 - 379 Book Study (WPR)*	3	<input checked="" type="checkbox"/>	GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3	<input checked="" type="checkbox"/>
THEO 320 Pentecost	3	<input checked="" type="checkbox"/>	HIST 111 or HIST 112 Am. History [Historical Inquiry]	3	<input checked="" type="checkbox"/>
ICST 350 Global Connections*	3	<input checked="" type="checkbox"/>	GEOG 211 Wrld Rgnl Geography [Beh/Soc Sci]	3	<input checked="" type="checkbox"/>
Humanities Option*	3	<input checked="" type="checkbox"/>	EDUC 330 Children's Literature [Reading & Imag.]	3	<input checked="" type="checkbox"/>
Artistic Expression Option*	3	<input checked="" type="checkbox"/>	MATH 120 Math for Teachers I	2	<input checked="" type="checkbox"/>
Effective Communication Option (WPR)** [See Above]	3	<input checked="" type="checkbox"/>	MATH 121 Math for Teachers II	3	<input checked="" type="checkbox"/>
<small>*Refer to each term's "Core Options" document for available choices.</small>					
WPR = Writing Proficiency Required: ENGL 111 or ACT English ≥ 26			<b>Total Core Curriculum Requirements</b>	<b>59</b>	
<small>**ENGL/COMM 205 or 341; ENGL 211, 212, or 236</small>					
If student has ENGL 201 in transfer, enroll in COMM 211.					

## BA Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language I (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>	Foreign Language II (University credit or CLEP equivalent)	3	<input checked="" type="checkbox"/>

## Major Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 220 Level I Field Experience [1]	1	<input checked="" type="checkbox"/>	EDUC 352 Content Area Literacy	3	<input checked="" type="checkbox"/>
EDUC 225 Intro. to Curriculum. & Instr. Planning [1]	3	<input checked="" type="checkbox"/>	EDUC 354 Level II Field Experience [3]	1	<input checked="" type="checkbox"/>
EDUC 226 Instructional Strat. & Techn. In Elementary	3	<input checked="" type="checkbox"/>	EDUC 370 Science & Social Studies for Elementary	3	<input checked="" type="checkbox"/>
EDUC 227 Instructional Strat. & Techn. in MS	3	<input checked="" type="checkbox"/>	Educators		
EDUC 251 Foundations of Language and Literacy	3	<input checked="" type="checkbox"/>	EDUC 371 Level III Field Experience [Teaching] [3]	1	<input checked="" type="checkbox"/>
EDUC 271 Education of the Exceptional and English Language Learner	3	<input checked="" type="checkbox"/>	EDUC 421 Effective Engagment of the Learner	3	<input checked="" type="checkbox"/>
			EDUC 434 Assessment & Data Based Decision Making [Statistics Core Requirement]	3	<input checked="" type="checkbox"/>
EDUC 329 Interdisciplinary Learning	3	<input checked="" type="checkbox"/>	EDUC 451 English Language Arts Methods for	3	<input checked="" type="checkbox"/>
EDUC 331 Level II Field Experience [Math]	1	<input checked="" type="checkbox"/>	EDUC 453 Level III Field Experience [ELA] [3]	1	<input checked="" type="checkbox"/>
EDUC 332 Methods for Elementary Math	3	<input checked="" type="checkbox"/>	EDUC 427 Seminar In Student Teaching [2]	2	<input checked="" type="checkbox"/>
BUED, ENGL, GSCI, MATH, OR SSCI 336 Middle School Methods- Area 1	1	<input checked="" type="checkbox"/>	EDUC 437 Student Teaching [2]	12	<input checked="" type="checkbox"/>
EDUC 351 Analysis & Correction of Read Difficulties	3	<input checked="" type="checkbox"/>	<b>Total Professional Education Requirements Credits</b>		<b>59</b>
				<b>Minimum total credits to graduate</b>	
				<b>124</b>	

See Middle School Concentration Sheet	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Content Area:					
<b>Content Area Credits</b>					
<b>Total Credits</b>					

[1] EDUC 225 (Introduction to Curr. & Instr. Planning) and EDUC 220 (Level I Field Experience) must be taken concurrently.  
 [2] EDUC 427, EDUC 437 taken during student teaching semester.  
 [3] One of these practicums could be completed at the middle school level depending on the middle school content area.

Does not take into consideration possible overlap with general education or differences in credit requirements for selected major.

Admitted to teacher education \_\_\_\_\_  
 Dispositions \_\_\_\_\_  
 Student teaching papers signed \_\_\_\_\_  
 Graduation papers signed \_\_\_\_\_  
 MoCA 1 completed \_\_\_\_\_  
 MoCA 2 completed \_\_\_\_\_

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

\_\_\_\_\_  
 Student's Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Advisor's Signature

\_\_\_\_\_  
 Date