

## Education Program: Secondary/Middle School (Grades 5-9 & 9-12)

### University Writing Proficiency and Placement Information

Writing Proficiency earned by . . . circle one:	ENGL 111	ACT/SAT/CLT (Score: _____ )	AP	CLEP	IB
<b>ACT English <math>\geq</math> 26 or SAT Writing/Language (W/L) <math>\geq</math> 33, CLT Writing/Grammar (W/G) <math>\geq</math> 32:</b> Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.					
<b>If transfer student has ENGL 111 composition only,</b> enroll in a 200-level Effective Communication course.					
<b>If transfer student has</b> a 200-level (or above) composition course, check for Speech course. If no Speech listed, enroll in COMM 211.					
<b>If transfer student has a 200-level composition course AND a Speech course,</b> he or she is proficient.					
<b>If student has no test scores,</b> enroll in ENGL 102.					
<b>ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31:</b> take Writing Step-Up Exam in first semester.					

ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	<b>Wellness Proficiency</b>		
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2	Complete in University Seminar or check the <i>Advising Handbook</i> for instructions.	0	
ACT English $\leq$ 15, SAT W/L $\leq$ 22, CLT W/G $\leq$ 18: ENGL 100	1			

### Core Curriculum Requirements (51)

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 100 or GNST 100 University Seminar	1	<input checked="" type="checkbox"/>	PSYC 237 - Lifespan OR PSYC 233 Adolescent & Child [Healthy Relationships]	3	<input checked="" type="checkbox"/>
BIBL 111 Essential Christianity	3	<input checked="" type="checkbox"/>	Natural Science with lab	4	<input checked="" type="checkbox"/>
BIBL 115 Old Testament Literature	3	<input checked="" type="checkbox"/>	Natural Science	3	<input checked="" type="checkbox"/>
BIBL 116 New Testament Literature	3	<input checked="" type="checkbox"/>	Artistic Expression elective:	3	<input checked="" type="checkbox"/>
BIBL 360-370 Book Study (choose one)	3	<input checked="" type="checkbox"/>	Behavioral/Social Sci elective:	3	<input checked="" type="checkbox"/>
COMM 205 Effective Communication (ACT English 26+, SAT 590+)	3	<input checked="" type="checkbox"/>	Historical Inquiry elective:	3	<input checked="" type="checkbox"/>
FIN 138 Personal Finance	3	<input checked="" type="checkbox"/>	Humanities elective:	3	<input checked="" type="checkbox"/>
ICST 350 Global Connections	3	<input checked="" type="checkbox"/>	Reading & Imagination elective:	3	<input checked="" type="checkbox"/>
THEO 320 Pentecost	3	<input checked="" type="checkbox"/>	<b>Total Core Curriculum Requirements Credits</b>	<b>50</b>	<input checked="" type="checkbox"/>

### B.A. Requirement (optional)

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Foreign Language 1:		<input checked="" type="checkbox"/>	Foreign Language 2:		<input checked="" type="checkbox"/>

### Professional Education Requirements

	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
EDUC 220 Level I Field Experience [1]	1	<input checked="" type="checkbox"/>	EDUC 354 Level II Field Exp Mid Sch Content Area	1	<input checked="" type="checkbox"/>
EDUC 225 Introduction to Curr. & Instr. Planning [1]	3	<input checked="" type="checkbox"/>	EDUC 397 Level II Field Exp Mid Level Secondary	1	<input checked="" type="checkbox"/>
EDUC 227 Instructional Strat. & Techn. in MS	3	<input checked="" type="checkbox"/>	EDUC 434 Assess & data based decision making [Statistics]	3	<input checked="" type="checkbox"/>
EDUC 228 Instructional Strat. & techn. In Sec.	3	<input checked="" type="checkbox"/>	EDUC 421 Effective Engagement of the Learner	3	<input checked="" type="checkbox"/>
EDUC 271 Exceptional & English Language Learner	3	<input checked="" type="checkbox"/>	EDUC 497 Level III Field Experience Subject Area Specialty	1	<input checked="" type="checkbox"/>
BUED, ENGL, GSCI, or SSCI 336 Instructional Methods in Content Area	1	<input checked="" type="checkbox"/>	EDUC 427 Sem In Student Teaching [2]	2	<input checked="" type="checkbox"/>
EDUC 351-2 Analysis and Corr of Read Difficulties	3	<input checked="" type="checkbox"/>	EDUC 437 Student Teaching [2]	12	<input checked="" type="checkbox"/>
EDUC 352 Content Area Literacy	3	<input checked="" type="checkbox"/>	<b>Total Professional Education Requirements Credits</b>	<b>43</b>	<input checked="" type="checkbox"/>

**Major Content Area Certification: Pick from: Art, Business, English, French, Spanish, Math, Music, PE, Biology, Chemistry, Social Science, Speech/Theater, Unified Science**

Complete the chosen major area's content requirements (at least one 30-hour) If middle school subject area is different from the secondary subject area, see Middle School Concentration sheet (21-24 credits)

	<b>Minimum total credits to graduate</b>	<b>124</b>
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Name: \_\_\_\_\_

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

11/8/2019

Fall 2019

[1] EDUC 225 (Introduction to Curr. & Instr. Planning) and EDUC 220 (Level I Field Experience) must be taken concurrently. [2] EDUC 427, EDUC 437 taken during student teaching semester.					
Does not take into consideration possible overlap with general education or differences in credit requirements for selected major.					

- Admitted to teacher education \_\_\_\_\_
- Dispositions \_\_\_\_\_
- Student teaching papers signed \_\_\_\_\_
- Graduation papers signed \_\_\_\_\_
- MoCA completed \_\_\_\_\_

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor's Signature

\_\_\_\_\_  
Date