Evangel University

VERIFICATION OF A DISABILITY AND ACCOMMODATION REQUEST BY HEALTH CARE PROVIDER

Assistance Animal (Emotional Support Animal, ESA)

An Assistance Animal (ESA) is one that is necessary to afford the person with a disability an equal opportunity to use and enjoy Evangel University Housing. An Assistance Animal (ESA) may provide physical assistance, emotional support, calming, stability and other kinds of assistance. Assistance Animals (ESA) do not perform work or tasks that would qualify them as "service animals" under the Americans with Disabilities Act. Assistance Animals (ESA's) may still be permitted, in certain circumstances, in University Housing pursuant to the Fair Housing Act.

Assistance Animals (ESA's) are allowed in the immediate dwelling (residence hall room). Assistance Animals (ESA's) are not allowed in the common areas, dining hall, classrooms, library or other common areas of the campus.

Purpose: This questionnaire is designed to provide Student Support Services with information to evaluate an accommodation request to bring an ESA into University Housing. The attached form must be completed by the student's psychiatrist, psychologist, or relevantly trained and licensed mental health care provider. The provider may, as an alternative, write a letter or report that addresses <u>all questions</u> included in this form. The best way to ensure inclusion of all required information is to complete the form and add any additional supporting information in a letter on official letterhead. All documentation must be mailed from the mental health care provider directly to the Housing Office or Student Support Services Office at Evangel University.

Interactive Accommodation Process: The legal definition of a disability includes two elements: (1) a physical or mental impairment that (2) substantially limits one or more of the major life activities of the person in question. Thus, disability has both diagnostic and functional elements, and BOTH elements need to be documented for effective determination.

Emotional distress resulting from having to give up an animal because of a "no pets" policy does not qualify a person for an accommodation under federal law.

When an Assistance Animal (ESA) is approved for the living environment, that animal must be confined to their crate or other container in the students' room while the student is attending classes, visiting the dining halls, at the library, etc.

Assistance Animal (Emotional Support Animal, ESA) Documentation Information Form

Student Contact Information (5	student completes this section)
Student's Name:	Date of Birth:
Phone Number:	Student Identification Number:
Student's requested accommo	odation is for the following term:
Fall Spring Spring	_ Summer
Instructions for the provider:	
This form must be completed b	y a qualified mental health care professional.
Section 1001 of Title 18 of the U falsify a material fact or make (d credentials must be provided on this form. [Please note: Inited States Code makes it a criminal offense to willfully a false statement in any matter within the jurisdiction of a the questions as thoroughly as possible.
Provider Information	
Name:	Title:
Phone Number:	
License or Certification Numbe	er: Expiration Date:
Signature:	
Date:	
define a person with a disability	following questions, keeping in mind that Federal laws y as, "any person who has a physical or mental mits one or more major life activities; has a record of such naving such an impairment."
limits one or more major life act performing manual tasks, seein	have a physical or mental impairment that substantially tivities including, but not limited to: caring for oneself, ag, hearing, eating, sleeping, walking, standing, lifting, learning, reading, concentrating, thinking,
ПYes ПNo	

	verity level (indicate for each diagnosis if more than one)
Do	ate of diagnosis:ate first seen:ate
1.	Please summarize relevant history and/or observations (i.e., how is the student substantially limited in the housing environment by this diagnosis).
2.	Does this student require ongoing treatment? Please explain.
3.	Is the proposed Assistance Animal (ESA) specifically prescribed by you as part of treatment?
4.	Is the proposed Assistance Animal (ESA) a pet that you believe will have a beneficial effect for the student while residing in EU housing?
5.	What disability symptoms will be reduced by the student having the Assistance Animal (ESA) in their campus housing with them?

6.	What evidence exists that the proposed Assistance Animal (ESA) has helped reduce the impact of the student's disability in the living environment (currently or in the past)?
7.	In your professional opinion, is the Assistance Animal (ESA) for the student to alleviate one or more of the identified symptoms or the effects of the student's existing disability? What would the impact(s) be, in terms of disability symptoms, that may result if the Assistance Animal (ESA) is not allowed?
8.	Is there a different/another accommodation that could be provided in the living environment to meet this student's needs? If so, please describe below.
9.	Assistance Animals will be confined to the student's room and not permitted in any of the common areas of campus. Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in University housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way?

(and if so, how)? Note: When an Assistance Animal (ESA) is approved in University housing, the student will be expected to be able to care for, control, feed and clean up after the animal and will not be permitted to rely on other students or staff for any of the animal's needs at any time.	Y
10. Is the Assistance Animal (ESA) necessary in order for the above named student to have the same opportunity that a student without a disability has to use and enjoy the residence?	
11. Is there any additional information that you would like to share?	
this form to:	

Return thi

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