



ACADEMIC PROGRAM REVIEW (APR)

TEMPLATE

(Part A)

"Are we teaching the right things?"

SECTION 1: Introduction

1. List your name, name of the program coordinator (if different from your name), academic department/college, academic program, and academic year of the APR.
2. Briefly describe the program, identifying any subunits and the specific role each plays at Evangel University (EU). A table or chart would be sufficient.
3. Briefly describe the staffing in a manner that illustrates the organization of staff and that their credentials are appropriate. A table or chart would be sufficient.
4. Identify key stakeholders (students, alumni, employers) that require ongoing attention from the program.

SECTION 2: Identity: Mission, Values and Strategic Plan

5. Explain how the program advances Evangel's mission, values, EU 20 Outcomes, and/or strategic plans.
6. Describe how the program serves, supports, or collaborates with one or more other EU program(s) to help students succeed.
7. Explain any changes or improvements that have been implemented since the last APR.
8. Describe any adverse effect that the elimination of the program would have on EU's ability to help students succeed.

SECTION 3: Relevance

9. Chart enrollment trends and identify the extent to which there is a discernible demand or need for the program and how successfully the program meets it. How is stakeholder interest expected to evolve in the future, e.g.: will it decline, remain the same, increase? Identify the expected impact on the program.
10. Explain how the program has evolved in response to changing demands/needs of today's students or other stakeholders.
11. A SWOT Analysis involves identifying the program's strengths (S), weaknesses (W), opportunities (O), and threats (T). List the program's strengths (attributes of the program that are helpful to achieving program objectives) and weaknesses (attributes that are harmful to achieving objectives).
12. List the program's opportunities (external conditions that are helpful to achieving program objectives) & threats (external conditions that are harmful to achieving objectives).
13. Discuss how strengths/opportunities have been or can be used to overcome weaknesses/threats.

SECTION 4: Effectiveness

14. Attach your most recent PLO assessment data/results. What evidence exists that the program helps students achieve learning outcomes? What changes have been made since the last APR to ensure that outcomes are achieved and what changes will be made to the program following this APR? What have you learned from assessing the changes?
15. Identify the source of professional standards that inform this program. Explain how those standards have been used to assess and maintain ongoing quality and relevance.
16. Report and discuss the post-graduation placement of your graduates.
17. Present and discuss any additional evidence of the program's quality and success. Include evidence of stakeholder (students, alumni, employers) satisfaction along with evidence that the unit has reviewed it & used what they learned to improve the program.
18. If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree.

SECTION 5: Sustainability

19. What new revenue opportunities have been (or can be) beneficial to the program? Describe any supporting funding from subsidies, grants, fundraising, etc.
20. To what extent does the program have the personnel, technological, and other resources it needs to meet its objectives?
21. What efficiencies in the way the program operates are (or can be) beneficial to Evangel University as a whole?

SECTION 6: Planning for the Future

22. Based on what you have learned from this review, including the SWOT conducted for the "Relevance" section (questions 9-13), identify 1 – 3 strategic objectives that will enable the program to further one or more of EU's strategic goals in the next 5 years. For each objective, please include: Who is the driver responsible for meeting this objective?; Who needs to be involved in accomplishing the objective?; What strategy(s) will be used to achieve the objective?; and When will this objective be accomplished?

(Part B)
APR Rubric

Please click on the link below to complete the APR rubric. A PDF copy of the rubric will be uploaded to Course Commons in the department's file of APRs by the chair of Assessment.

https://forms.office.com/Pages/ResponsePage.aspx?id=OZSm9_ub6U-LC8HNW1BlvPeJHo7tNtRArCYed38MyBIURUZWVVJLV0MyNjAwOEILNzA5N0JPQ0dCRC4u

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