

Bachelor of Science in Allied Health

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Communicate across a variety of populations and health care professionals.
2. Critically analyze and synthesize data found in professional literature to determine evidence based practice.
3. Integrate and apply knowledge content within the chosen allied health profession.
4. Advance knowledge through research and creative activity.

Bachelor of Science in Exercise Science

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
2. Describe physiological concepts related to exercise testing (i.e. maximal aerobic testing, anaerobic testing, body composition analysis).
3. Plan and implement developmentally appropriate exercise programs.
4. Demonstrate knowledge to assess health status, choose fitness testing, and prescribe exercise programs.
5. Demonstrate a working knowledge of exercise science principles, theories, and techniques.

Bachelor of Science in Sport Management

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Identify and explain factors that shape sport in a culture and explain how it mirrors society.
2. Define, understand and describe the skills necessary in the management of sport organizations.
3. Engage in sport marketing strategies.
4. Manage sport facilities and plan sport events.
5. Identify various areas of law, including risk reduction, and apply those to the sport industry.

Bachelor of Science in Physical Education

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Fundamental movement skills (locomotor, non-locomotor, manipulative) and movement concepts; personal fitness and wellness concepts.
2. The bioscience (anatomical, physiological, and biomechanical) and psychological concepts of movement, physical activity, and fitness.
3. Developmental, individual, dual, and team activities and developmental games, including outdoor activities and non-competitive physical activities, as well as various types of rhythmic and dance activities.
4. The relationship of physical activity and exercise, nutrition, and other healthy living behaviors to a healthy lifestyle.
5. Safety, injury prevention, and how to perform and/or access emergency procedures/services.

Master of Science in Athletic Training

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Equip students with a sound base knowledge, values and skills from an athletic training perspective in preparation for professional practice.
 - 1.1 Apply the knowledge and skills of an athletic trainer, to practice with systems of all sizes.
 - 1.2 Apply critical thinking skills within the context of athletic training practice.
 - 1.3 Use communication skills differentially across patient populations, colleagues and communities.
2. Prepare students to demonstrate use of knowledge and skills necessary to promote the physical wellbeing of patients and student-athletes.
 - 2.1 Understand and interpret the history of the profession of athletic training and its contemporary structures and issues.
 - 2.2 Analyze, formulate and influence safety and prevention policies.
 - 2.3 Function within the structure of organizations and service delivery systems, and under supervision, seek organization change.
3. Prepare students to demonstrate an understanding and respect for patient rights advocacy through ethical, evidence-based practice.
 - 3.1 Understand and apply theory, principles and skills of current athletic training practice for patient care.
 - 3.2 Understand the value base of the profession and its ethical standards and principles and accordingly practice.
 - 3.3 Demonstrate synthesis of the profession's values with current Judeo-Christian principles as it relates to patient advocacy and ethical decision-making.
4. Prepare students to contribute to the athletic training profession through professional development including graduate education and leadership activities that promote competent athletic training practice.
 - 4.1 Use direction, consultation, and referral appropriate to the practice of athletic training.
 - 4.2 Demonstrate active involvement in the Christian community and community at large as knowledgeable and skilled citizens within the profession of athletic training.