Bachelor of Arts and Bachelor of Science in Criminal Justice

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will demonstrate knowledge and understanding of the history and operation of various components in the criminal justice system.
2. Students will think critically and develop an understanding of the various criminological theories.
3. Students will demonstrate the knowledge and skills to competently apply principles of criminal investigation.
4. Students will demonstrate an understanding of concepts and theories of criminal justice administration.
5. Students will understand and apply significant criminal justice values, ethics, and behavior.
6. Students will demonstrate knowledge and history of state and federal laws.
7. Students will function competently and ethically within a criminal justice setting.
8. Students will engage in the criminal justice field using a Christian world view as their lens.
Bachelor of Arts and Bachelor of Science in Government

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will be able to explain the structure, principles, and processes of the American federal government.
2. Students will be able to demonstrate an understanding of the background, development, problems, and Constitutional aspects of church-state relations in the United States.
3. Students will demonstrate the ability to treat government as a discipline and a science utilizing research and writing methods utilized in government research and reports.
Bachelor of Arts and Bachelor of Science in History

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will be able to define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts.
2. Students will be able to demonstrate analytical reading skills and engage various primary and secondary source materials.
3. Students will demonstrate knowledge of nations and regions of the world with key historical and cultural events in those regions.
4. Students will summarize and evaluate perspectives of people groups and nations, historic and contemporary.
5. Students will critique and analyze historical worldviews in light of commonly held Christian views.
Bachelor of Arts and Bachelor of Science in Psychology

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will have knowledge of the major theoretical approaches, subfields, and trends in psychology.
2. Students will apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Students will understand human behavior in light of culture, diversity, and human development.
4. Students will express themselves effectively in written and oral communication for the discipline of psychology.
5. Students will gain self-awareness of their behavior, motives, values, and strengths.
7. Students will demonstrate the integration of their Christian faith with their knowledge of psychology.
8. Students will prepare for vocational training or graduate work in such fields as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.
Bachelor of Arts and Bachelor of Science in Social Sciences

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will use the Social Sciences to explain a systematic and comprehensive study of human beings.
2. Students will explain, with appreciation, the multicultural heritage of humanity, including the essential issues found throughout human history.
3. Students will integrate the approaches and methodologies of social science within a Christian worldview.
4. Students will demonstrate analytical reading skills and engage various primary and secondary source materials.
5. Students will explain humanity’s historic cultures, values, social relations, and political organizations.
Bachelor of Arts and Bachelor of Science in Social Science Education

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will explain Social Sciences Education as a field of study.
2. Students will explain the principles expressed in documents shaping constitutional democracy in the United States.
3. Students will explain the continuity and change in the history of Missouri, the United States, and the world.
4. Students will discuss principles and processes of governance systems.
5. Students will discuss economic concepts and principles.
6. Students will identify elements of geographical study and analysis.
7. Students will compare relationships of individuals and groups to institutions and cultural traditions.
8. Students will utilize social science tools and inquiry.
The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the-environment framework.
2. Students will have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Students will demonstrate commitment to advocate for social and economic justice and human rights in the delivery of preventative services, interventions, and policy practice.
4. Students will demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. Within the context of a faith based liberal arts institution, students will impact campus awareness surrounding social issues such as poverty and social injustice.
Master of Science in Counseling

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Students will demonstrate the knowledge and skills necessary to integrate Christian principles as the foundation for reflective, caring, and ethical counseling practice.
2. Students will demonstrate an understanding of professional counseling through knowledge and practice of ethical, legal, and responsible counseling services.
3. Students will demonstrate knowledge and application of major counseling theories and to individual and group counseling services.
4. Students will demonstrate knowledge and application of effective counseling techniques in order to assist individuals and groups achieve treatment goals.
5. Students will demonstrate an awareness of social and cultural influences on the human experience and the skills needed for culturally sensitive interventions and policies.
6. Students will demonstrate knowledge of basic human development and its impact on the human experience and counseling process.
7. Students will demonstrate knowledge of career development theories and career assessment skills for the purpose of counseling individuals and groups.
8. Students will demonstrate knowledge of group theory and process through didactic and experiential learning as well as the application of group counseling skills.
9. Students will demonstrate knowledge and skills of basic assessment techniques for individuals and group appraisal.
10. Students will demonstrate the ability to read, critique, and evaluate professional research to inform appropriate counseling practice.