

## Bachelor of Science in Behavioral Health

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Demonstrate an understanding of human development, mental health, and normal/abnormal behavior – including DSM-5 definitions. (What is Behavioral Health?) Explain professional ethical values, laws, and behaviors in the behavioral health professions. (Guidelines for Behavioral Health)
2. Demonstrate knowledge and approaches for client assessment, case management, crisis intervention, research, statistics, and individual / group / marriage and family counseling. (Context and Application)
3. Demonstrate professional helping skills using compassion and empathy. (Skills Development)
4. Discuss and defend the dignity of the individual within their cultural background. (Diversity Appreciation)
5. Explain how to integrate faith into the behavioral health professions. (Faith Integration)

# Bachelor of Science in Business Management

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Assess personal cognitive skills and identify ways for non-traditional adult learners to be successful.
2. Demonstrate and explain how data is collected and measures of central tendency and dispersion, probability, near correlation, and hypothesis testing are used to analyze and present data related business.
3. Demonstrate a working knowledge of economics.
4. Recognize the contingency view of management theory and practice with emphasis on skills used by managers to get the job done (planning, organizing, directing, and controlling) while integrating the functions of management with appropriate quantitative and behavioral concepts.
5. Identify financial tools available to the manager in decision-making and accounting and explain how to read and understand accounting documents, including income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis.
6. Apply principles of marketing, including structure and functions with emphasis on the managerial viewpoint.
7. Apply principles of law applicable to business and to the individual including legal background, contracts, agency, negotiable instruments, suretyship, sale of personal property, real property, bailment, partnerships, corporations, deeds, mortgages, torts, bankruptcy and commercial applications of law.
8. Identify effective objectives, methods, and forms of communication to achieve business goals.
9. Demonstrate ability to identify and apply basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.
10. Identify and apply appropriate quantitative techniques using mathematical models that assist in the decision-making function of management including probability and statistical decision; linear programming such as inventory control, PERT, and the critical path method; the matrix theory and the game theory; and Markov Processes and the

11. queuing theory.
12. Recognize principles and practices currently used by business in the management of personnel including those related to labor sources, selection and placement of personnel, workers' environment, compensation, training, promotion, health and safety, benefit plans, and relations between management and employees.
13. Demonstrate knowledge and management skills related to individual and group relations in organizations, including self-awareness and motivation, communication styles, empowerment, leadership and team skills, and ethical relationships.
14. Demonstrate skills in developing, analyzing, and implementing the use of appropriate performance measures and explain the concepts of corporate lifecycles, balanced scorecard, and a variety of performance measurement tools.
15. Identify Biblical principles related to business and explain how they apply to decision-making and values formation.
16. Demonstrate skills regarding the formulation, implementation, and management of effective business strategies for an organization or work unit.

## Bachelor of Science in Church Ministries

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Demonstrate the ability to engage the world of the Bible, employing sound hermeneutics and using selected study tools.
2. Analyze the cultural context along with a plan for Pentecostal ministry in that context.
3. Demonstrate the ability to effectively teach, preach, and lead.
4. Identify and exemplify healthy relationship skills.
5. Understand church administration (polity, organization, finances, and legal issues).

## Master of Organizational Leadership

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Explain essential concepts of budgeting, financial and risk management, and marketing for organizational decision-making.
2. Describe the dynamics of global and multi-cultural environments on leadership and organizational behavior.
3. Identify and demonstrate effective approaches and skills in written and oral communication to support organizational leadership effectiveness.
4. Interpret factors necessary to create an effective customer and market focus.
5. Develop a personal and organizational leadership philosophy that integrates Biblical values and ethics.
6. Appraise and construct strategies for developing the organization and its workforce.

## Associate of Arts in Leadership

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Compare and demonstrate leadership traits, skills, and styles of effective servant-leaders. (Leadership)
2. Integrate biblical truth and principles with personal values and ethical conduct which exemplify Christ-centered leadership. (Bible Knowledge and Values Integration)
3. Apply critical thinking and problem solving skills to self-directed learning and effective oral and written communication. (Intellectual Development)
4. Articulate and demonstrate intra-personal and inter-personal practices and skills in order to promote healthy lifestyles and relationships. (Intra/Inter-Personal Skills)
5. Discuss and defend the importance of cultural and human diversity. (Diversity Appreciation)
6. Demonstrate the importance of social responsibility and engagement as a citizen and leader in a community in order to have a Christian impact outside the local church. (Citizen & Community Engagement)

## Associate of Arts in Leadership and Social Enterprise

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The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

1. Compare and demonstrate leadership traits, skills, and styles of effective servant-leaders. (Leadership)
2. Integrate biblical truth and principles with personal values and ethical conduct which exemplify Christ-centered leadership. (Bible Knowledge and Values Integration)
3. Apply critical thinking and problem solving skills to self-directed learning and effective oral and written communication. (Intellectual Development)
4. Articulate and demonstrate intra-personal and inter-personal practices and skills in order to promote healthy lifestyles and relationships. (Intra/Inter-Personal Skills)
5. Discuss and defend the importance of cultural and human diversity. (Diversity Appreciation)
6. Demonstrate the importance of social responsibility and engagement as a citizen and leader in a community in order to have a Christian impact outside the local church. (Citizen & Community Engagement)
7. Create a culture of Social Enterprise business that supports the greater community. (Social Enterprise)