



Student Learning Assessment Report (SLAR)

NAME OF PROGRAM

"How are students learning?"

Instructions: This template is a running document of each annual Academic Program Assessment Report due to the department chairs and Provost the last Friday in October. The final report in the document should be the official report of the year of the full Program Review. All reports below use the same report template. If the report is the Program Review year, please indicate it next to "Program Review Year" and also submit the Academic Program Review (APR).

Department:

Program Coordinator:

Academic Program Evaluated:

Program Review Year:

	Year 1 Academic Year:	Year 2 Academic Year:	Year 3 Academic Year:	Year 4 Academic Year:
Faculty members involved in this assessment process: (List all faculty members who participated: program coordinator, reviewers, committee members, etc.)				
Number of students in sample: (If known, supply the number of students in each class/year who were used in the assessment report.)	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:	Freshmen: Sophomores: Juniors: Seniors: Graduate:
Instrument(s) used in assessment: (List the exams, standardized tests,				

portfolios, etc. that were used in the assessment process.)				
<i>Additional Data:</i> (List any additional information/data that informed this report.)				
Methodology: (Explain the method of data collection and the data analysis process.)				
Data: (Provide the graphs, charts, etc. that were used to show PLO data results. Do not include the raw data.)				
Results of Assessment: (What evidence exists that the program helps students achieve learning outcomes? What changes have been made since the last APR to ensure that outcomes are achieved and what changes will be made to the program following this APR? What have you learned from assessing the changes?)				
Strengths: (From the findings, list the areas of strengths that currently exist in the academic program.)				
Areas in need of improvement: (From the findings, list the areas of weakness(s) that currently exist in the academic program.)				
Plans for improvement: (Provide the improvement plan, when it will be implemented, and				

<p>person who will administer the improvement plan.) *If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.</p>				
<p>Improvements made: (List completed improvement plans and dates of actual implementation.) *If an A.A. degree is part of this program, describe how the changes to this program affect the A.A. degree, if any.</p>				