Assessment Plan
Program: Biblical Languages
Date: August 2020

New Program: Assessment Plan in Development

1.
Assessment Plan  
Program: Biblical Studies  
Date: 8.13.2020

*Program Learning Outcomes (PLOs) listed below chart

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Outcomes: What is evaluated</th>
<th>When administered</th>
<th>Analysis of fairness, consistency and accuracy</th>
<th>Criteria</th>
<th>Schedule for Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Paper</td>
<td>Exegesis</td>
<td>Hermeneutics</td>
<td>Internally normed, against previous semesters and assessed consistently by the same professor across semesters.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
<tr>
<td>Exam</td>
<td>Concepts</td>
<td>NT &amp; OT Theology</td>
<td>Internally normed against prior semesters.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
<tr>
<td>Term Paper</td>
<td>Philosophy</td>
<td>Upper Division Philosophy Elective</td>
<td>Internally against prior semesters. Some subjectivity is recognized because of differing professors.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
<tr>
<td>Term Paper</td>
<td>History</td>
<td>Church History Elective</td>
<td>Internally normed, against previous semesters and assessed consistently by the same professor across semesters.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Language</td>
<td>Greek or Hebrew</td>
<td>Internally normed against prior semesters.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
<tr>
<td>Exam</td>
<td>Content</td>
<td>NT &amp; OT Theology</td>
<td>Neely adopted objective. Exam in development process.</td>
<td>&gt;2 on 1-4 scale</td>
<td>2021/2022</td>
</tr>
</tbody>
</table>
Program Learning Outcomes

Upon completion of the (Name of Program), students will be able to:

<table>
<thead>
<tr>
<th>Course</th>
<th>Outcome Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL Exegesis</td>
<td>interpret texts of the Hebrew or Greek Bible and produce scholarly exegetical presentations in written or oral formats.</td>
<td>B1</td>
</tr>
<tr>
<td>BIBL Concepts</td>
<td>articulate a knowledge base of the discipline of theology and be able to express theological ideas in a cogent manner that is in keeping with academic study.</td>
<td>B2</td>
</tr>
<tr>
<td>BIBL Philosophy</td>
<td>express philosophical ideas in a cogent manner that is in keeping with academic study. Moreover, students will demonstrate critical thinking skills that will enable them to dedicate themselves to the Christian way of life in their chosen vocation.</td>
<td>B3</td>
</tr>
<tr>
<td>BIBL History</td>
<td>demonstrate a knowledge base of church history within a given period, be able to assess and discuss the development of Pentecostalism, and write a scholarly research paper in the field of church history.</td>
<td>B4</td>
</tr>
<tr>
<td>BIBL Language</td>
<td>translate biblical and ancillary texts in a manner that is in keeping with academic language study.</td>
<td>B5</td>
</tr>
<tr>
<td>BIBL Content</td>
<td>demonstrate an awareness of the Old Testament and New Testament content and understand the Bible as a continuous book from Genesis to Revelation.</td>
<td>B6</td>
</tr>
</tbody>
</table>
Assessment Plan
Program: Church Leadership (Preaching, Children/Families, & Church Leadership Tracks)
Date: 8.13.2020

*Program Learning Outcomes (PLOs) listed below chart

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Outcomes: What is evaluated</th>
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<th>Schedule for Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone Project</td>
<td>Application Learning Objective P1; Delivery Learning Objective P2; Prepare Sermons Learning Objective P3; Skills Learning Objective P4; Theology Learning Objective P5; Education Learning Objective P6; Education Learning Objective CF1; Habits Learning Objective CF2; Interaction Learning Objective CF3; Leadership Learning Objective CF4; Ministry Learning Objective CF5; Theology Learning Objective CF6; Compassion Learning Objective L1; Discipleship Learning Objective L2; Evangelism Learning Objective L3; Leadership Learning Objective L4; Worship Learning Objective L5</td>
<td>CHMN 411 Senior Capstone</td>
<td>Common Rubric; Internally normed, against previous semesters and assessed consistently by the same professor across semesters.</td>
<td>80% scores &gt;3 on 1-4 scale</td>
<td>Late April 2022</td>
</tr>
</tbody>
</table>
### Program Learning Outcomes

Upon completion of the Youth Ministries degree, students will be able to:

<table>
<thead>
<tr>
<th>Application</th>
<th>Apply principles of sermon preparation and delivery to effectively communicate the Gospel within the requirements of a given ministry context</th>
<th>P1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery</td>
<td>Deliver biblical sermons that are exegetically sound and culturally relevant</td>
<td>P2</td>
</tr>
<tr>
<td>Prepare Sermons</td>
<td>Prepare biblical sermons that are exegetically sounds and culturally relevant</td>
<td>P3</td>
</tr>
<tr>
<td>Skills</td>
<td>Develop important related skill sets to achieve best practices in given ministry</td>
<td>P4</td>
</tr>
<tr>
<td>Theology</td>
<td>Construct a theology of preaching which is biblically sound and marketplace oriented</td>
<td>P5</td>
</tr>
<tr>
<td>Education</td>
<td>Demonstrate an understanding of the special educational and ministerial needs of Children</td>
<td>CF1</td>
</tr>
<tr>
<td>Habits</td>
<td>Practice good ministry habits in working with people, budgeting and coordinating Children and family ministry in a local church</td>
<td>CF2</td>
</tr>
<tr>
<td>Interaction</td>
<td>Interact with the broad spectrum of church leadership within a local congregation</td>
<td>CF3</td>
</tr>
<tr>
<td>Leadership</td>
<td>Provide leadership for the whole spectrum of children’s ministries within a local Church</td>
<td>CF4</td>
</tr>
<tr>
<td>Ministry</td>
<td>Develop and conduct biblical, Pentecostal, ministry for children and families in a local church</td>
<td>CF5</td>
</tr>
<tr>
<td>Theology</td>
<td>Apprehend critical biblical and theological concepts critical to local church ministry</td>
<td>CF6</td>
</tr>
<tr>
<td>Compassion</td>
<td>Model the compassion of Christ to the needy, sick, and oppressed.</td>
<td>L1</td>
</tr>
<tr>
<td>Discipleship</td>
<td>Provide holistic Bible-based Christian discipleship programs.</td>
<td>L2</td>
</tr>
<tr>
<td>Evangelism</td>
<td>Create effective means to evangelize locally, nationally, and internationally.</td>
<td>L3</td>
</tr>
<tr>
<td>Leadership</td>
<td>Lead the ministries of the church in Pentecostal distinctives.</td>
<td>L4</td>
</tr>
<tr>
<td>Assessment</td>
<td>Outcomes: What is evaluated</td>
<td>When administered</td>
</tr>
<tr>
<td>-----------------------------</td>
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<td>-------------------</td>
</tr>
<tr>
<td>Practicum Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICST 498 Requirement for all</td>
<td>Inter-personal relationships: Competencies in Cross-Cultural Communication</td>
<td>ICST 498</td>
</tr>
<tr>
<td>ICST graduates:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Host evaluator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicum Class</td>
<td>Use of knowledge and skills: Biblical interpretation and spiritual formation/research and</td>
<td>NT &amp; OT</td>
</tr>
<tr>
<td>ICST 498 Requirement for all</td>
<td>praxis</td>
<td>Theology</td>
</tr>
<tr>
<td>ICST graduates:</td>
<td></td>
<td></td>
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<tr>
<td>And Core Curriculum Bible</td>
<td></td>
<td></td>
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<tr>
<td>requirements:</td>
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<tr>
<td>Exam</td>
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<tr>
<td>Practicum Class</td>
<td>Professional characteristics: Contextualization and contemporary issues</td>
<td>ICST 498</td>
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<tr>
<td>ICST 498 Requirement for all</td>
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<td>Host evaluator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicum Class</td>
<td>Competencies in intercultural/missiological history</td>
<td>ICST 498</td>
</tr>
<tr>
<td>ICST 498 Requirement for all</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICST graduates:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Host evaluator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicum Class</td>
<td>Missionary life and work</td>
<td>ICST 498</td>
</tr>
<tr>
<td>ICST 498 Requirement for all</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICST graduates:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Host evaluator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Curriculum Bible</td>
<td>Bible and Theology</td>
<td>NT &amp; OT</td>
</tr>
<tr>
<td>requirements</td>
<td></td>
<td></td>
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<tr>
<td>Requirement for all</td>
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<td>Host evaluator</td>
<td></td>
<td></td>
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</table>

*Program Learning Outcomes (PLOs) listed below chart*
## Program Learning Outcomes

Upon completion of the Intercultural Studies students will be able to:

<table>
<thead>
<tr>
<th>Category</th>
<th>Competencies in Cross-Cultural Communication</th>
<th>Use of knowledge and skills: Biblical interpretation and spiritual formation/research and praxis</th>
<th>Professional characteristics: Contextualization and contemporary issues</th>
<th>Competencies in intercultural/missiological history</th>
<th>Missionary life and work</th>
<th>Bible and Theology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inter-personal relationships: Competencies in Cross-Cultural Communication</td>
<td>interpret the concept of culture shock and strategies used to minimize the effects of culture shock.</td>
<td>articulate a knowledge base of the discipline of theology and be able to express theological ideas in a cogent manner that is in keeping with academic study.</td>
<td>develop a personal missions philosophy that can be used as a guide for missions involvement in the future.</td>
<td>develop a working knowledge of the programs and policies of the Assemblies of God World and US Missions Departments.</td>
<td>articulate a rationale for the best missiological principles and practices developed in the past which are used in modern missions.</td>
<td>demonstrate an awareness of the Old Testament and New Testament content and understand the Bible as a continuous book from Genesis to Revelation.</td>
</tr>
<tr>
<td></td>
<td>summarize one’s personal style of team interaction and the role this plays in team-building.</td>
<td>associate the biblical teaching related to the call for ministry and service in intercultural contexts.</td>
<td>define culture and identify the elements of culture as a system.</td>
<td>summarize the issue of local-church-sponsored missionaries and denominational or sending –agency-sponsored missionaries. To understand the issue of long-term, usually resident missionaries and short-term, usually non-resident, missionaries. This is related to the issues of professionals abroad, a.k.a. bi-vocational missionaries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>develop a personal missions philosophy that can be used as a guide for missions involvement in the future.</td>
<td>study at least one foreign language, as the window into culture.</td>
<td></td>
<td>identify the original intent of Assemblies of God world missions as stated in the early General Councils, including the context that gave rise to AG missions, and the ways that missiological strategies have grown and changed in the last one hundred years.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| ICST 1 | ICST 2 | ICST 3 | B2 | ICST 4 | ICST 5 | ICST 6 | ICST 7 | ICST 8 | ICST 9 | ICST 10 | ICST 11 | B6 |
# Assessment Plan

Program: Youth Ministries  
Date: 8.13.2020

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<th>Assessment</th>
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</tr>
</thead>
</table>
| **Capstone Project** | **Biblical Mandates**  
Learning Objective 1; Strategy Learning Objective 2; Implementation Learning Objective 3; Progress Learning Objective 4 | CHMN 412 Youth Ministry Capstone | Common Rubric; Internally normed, against previous semesters and assessed consistently by the same professor across semesters. | 80% scores >3 on 1-4 scale | Late April 2024 |

## Program Learning Outcomes

Upon completion of the Youth Ministries degree, students will be able to:

<table>
<thead>
<tr>
<th>Biblical Mandates</th>
<th>Demonstrate an understanding of the biblical mandates of evangelism, discipleship and equipping/mobilizing students for ministry, establishing a balanced foundation for ministering to young people.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy</td>
<td>Utilize foundational knowledge to develop a holistic, and intentional strategy for effective ministry to young people.</td>
</tr>
<tr>
<td>Implementation</td>
<td>Implement determined core knowledge regarding the Biblical mandates and ministry strategies specific to the needs of young people.</td>
</tr>
<tr>
<td>Progress</td>
<td>Determine the extent to which young people have progressed on their spiritual journey.</td>
</tr>
</tbody>
</table>