Bachelor of Arts and Bachelor of Science in: Early Childhood Education, Elementary Education, and Middle School Education

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed. At the conclusion of this program, students will be able to:

Education Department Conceptual Framework

- 1. Academic Preparation: A teacher must be academically prepared in the following areas:
 - a. General Education: Educators will explore new areas of interest, broaden his/her intellectual background, and integrate areas of knowledge through the understanding of similarities and differences in various fields of study.
 - b. Pedagogy: An effective educator must demonstrate appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences, communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.
 - c. Content Area: An effective educator will be one who has expertise in (a) specific content area(s).
 - d. Research: An effective educator will be one who can answer critical questions of the profession and contribute to the body of educational knowledge.
 - 2. Professionalism: An educator must be a positive role model, act in ways that respect the values of the subject matter and students he/she teaches and will demonstrate high ethical standards as a professional.
 - 3. Wellness: An educator will demonstrate a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.
 - 4. Cultural Competence: An educator will exhibit an appreciation and tolerance for cultural diversity and possess a social awareness and compassion for human need.