



YOUR CALLING. OUR PASSION.

Evangel University 2019-2020 Counseling Program Annual Report

The Evangel University Counseling Program is accredited with the Council of Accreditation of Counseling and Related Educational Programs (CACREP) through October 31, 2027. The Program’s mission is to train graduate students to become professional counselors who integrate the Christian faith while providing holistic and ethical counseling services to diverse individuals and groups across the lifespan. To assess whether or not the program has achieved its mission, program faculty track program data that includes 1) program evaluation results, 2) subsequent program modifications, 3) and any other substantial changes. The following summary pertains to data collected from Summer 2019 through Spring 2020.

Program Evaluation Results

Evangel Counseling Program consists of two specialty tracks (Clinical Mental Health Counseling and School Counseling). The following program evaluation results include both specialty tracks. The program has 11 main objectives and two specialty program objectives per specialty track. The program utilized data from course assessments, standardized assessments (Counselor Preparation Comprehensive Examination [CPCE], National Counselor Exam [NCE] and multiple surveys to determine if program objectives were met. The course assessment benchmark is 80% of students will score 80% or higher. The program benchmark for standardized assessments is $\geq .5$ standard deviation of national mean for each objective. Benchmark for surveys is for 75% of respondents to endorse an “agree or strongly agree” response. Current student surveys include students within two semesters of graduation (2020). Alumni survey respondents include alumni who graduated between Summer 2019 and Spring 2020. Employer survey responses are based on employees from the Summer 2019 – Spring 2020 class.

Counseling Program Mission	Results and Supporting Data
To train graduate students to become professional counselors who integrate the Christian faith while providing holistic and ethical counseling services to diverse individuals and groups across the lifespan	<p>Current Student Survey – 96% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed that the program achieved the mission. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
Program Objectives	Results and Supporting Data
Christian Integration: Demonstrate the knowledge and skills necessary to integrate Christian principles as the foundation for reflective, caring, and ethical counseling practice	<p>Summative Apology Paper – 100% of students scored $\geq 80\%$. Benchmark met.</p> <p>Current Student Survey – 93% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 90% agreed or strongly agreed the program met this objective. Benchmark met.</p>

	<p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Professional Identity and Ethics: Demonstrate an understanding of professional counseling through knowledge and practice of ethical, legal, and responsible counseling services.</p>	<p>CPCE 2020 - University Mean 13.5 vs National Exit Exam Mean 12.3. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 94% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Counseling Theory: Demonstrate knowledge and application of major counseling theories when counseling individuals and groups.</p>	<p>Counseling theory aggregate exam scores – 72% of students scored \geq 80%. Benchmark not met.</p> <p>Theory presentation application – 90% of students scored \geq 80%. Benchmark met.</p> <p>Current Student Survey – 98% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Helping Relationship: Demonstrate knowledge and application of effective counseling techniques in order to assist individuals and groups achieve treatment goals.</p>	<p>CPCE 2020 - University Mean 12.2 vs National Exit Exam Mean 11.3. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 94% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Social and Cultural Diversity: Demonstrate an awareness of social and cultural influences on the human experience and the skills needed for culturally sensitive interventions and policies.</p>	<p>CPCE 2020 - University Mean 12.3 vs National Exit Exam Mean 11.3. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 90% agreed or strongly agreed the program met this objective. Benchmark met.</p>

	<p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
Human Growth and Development: Demonstrate knowledge of basic human development and its impact on the human experience and counseling process.	<p>CPCE 2020 - University Mean 11.9 vs National Exit Exam Mean 11.2. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey - 78% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 90% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
Career Counseling: Demonstrate knowledge of career development theories and career assessment skills when counseling individuals and groups.	<p>CPCE 2020 - University Mean 11.3 vs National Exit Exam Mean 10.8. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 77% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 80% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
Group Counseling: Demonstrate knowledge of group theory and process through didactic and experiential learning as well as the application of group counseling skills.	<p>CPCE 2020 - University Mean 12.6 vs National Exit Exam Mean 10.8. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 85% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
Assessment: Demonstrate knowledge and skills of basic assessment techniques for individuals and group appraisal.	<p>CPCE 2020 - University Mean 12.2 vs National Exit Exam Mean 10.4. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 92% agreed or strongly agreed the program met his objective. Benchmark met.</p>

	<p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Research and Program Evaluation: Demonstrate the ability to read, critique, and evaluate professional research to inform counseling practice.</p>	<p>CPCE 2020 - University Mean 9.7 vs National Exit Exam Mean 9.0. Benchmark met.</p> <p>NCE 2020 – *No data available.</p> <p>Current Student Survey – 91% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Psychodiagnostics: Demonstrate a working knowledge of psychopathology and the skills required to ethically formulate a psychodiagnosis and appropriate counseling interventions.</p>	<p>Psychodiagnostics summative exam score with 10 case applications – 100% of students scored \geq 80%. Benchmark met.</p> <p>Current Student Survey – 86% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 100% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – 100% strongly agreed the program met this objective. Benchmark met.</p>
<p>Clinical Specialty Track</p> <p>Evidence Based Interventions and Treatment Planning: Gain knowledge in evidence based clinical interventions and skills to formulate and apply treatment plans.</p>	<p>EBT Case Study – 86% of students scored \geq 80%. Benchmark met.</p> <p>Current Student Survey – 89% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 86% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – No data available.</p>
<p>Clinical Mental Health Counseling Specialty Track</p> <p>Crisis Intervention: Gain working knowledge of how crisis and trauma affects mental health functioning and skills needed to provide ethical trauma informed care.</p>	<p>Aggregate course exam score – 100% of students scored \geq 80%. Benchmark met.</p> <p>Current Student Survey – 91% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Alumni Survey – 86% agreed or strongly agreed the program met this objective. Benchmark met.</p> <p>Employer Survey – No data available.</p>

<p>School Counseling Specialty Track</p> <p>Comprehensive Developmental School Counseling Program: Develop sufficient knowledge and skills associated with working in professional school counseling (K-12) settings and demonstrate practical knowledge in the areas of curriculum, individual planning, responsive services (i.e. crisis intervention), and systems support.</p>	<p>Internal Improvement Review Assignment – <i>100% of students scored \geq 80%. Benchmark met.</i></p> <p>Current Student Survey – <i>79% agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – <i>No data available.</i></p> <p>Employer Survey – <i>100% strongly agreed the program met this objective. Benchmark met.</i></p>
<p>School Counseling Specialty Track</p> <p>Evidence Based School Counseling Services: Gain significant knowledge in directing school counseling services to close gaps in achievement, opportunity, and aspiration so all students achieve school success.</p>	<p>Action Research Project – <i>100% of students scored \geq 80%. Benchmark met.</i></p> <p>Current Student Survey – <i>89% agreed or strongly agreed the program met this objective. Benchmark met.</i></p> <p>Alumni Survey – <i>No data available.</i></p> <p>Employer Survey – <i>100% strongly agreed the program met this objective. Benchmark met.</i></p>

Subsequent Program Modifications: None to Report

Substantial Program Modifications: Due to Covid-19 lockdown, classes were moved to an online format March 23, 2020. Classes remained online for the remainder of the Spring 2020 semester.

*Nineteen students took and passed the NCE. However, the NBCC (National Board for Certified Counselors) notified the program that aggregate student exam results nor national exam statistics were not available. This is a departure from previous years.