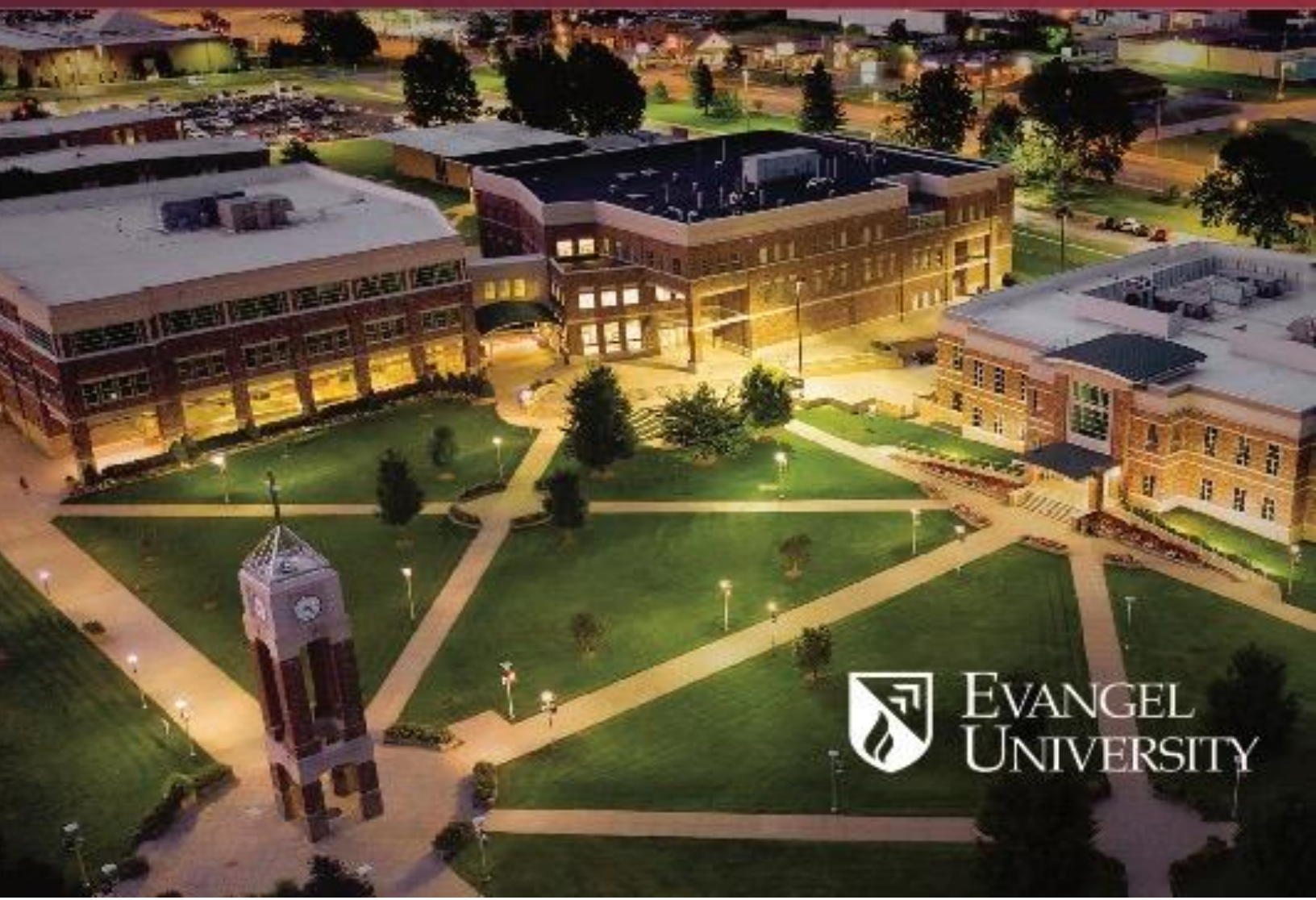


# 2021-2022 Catalog



EVANGEL  
UNIVERSITY

# EVANGEL UNIVERSITY

## 2021-2022 CATALOG

### **Catalog Statement**

The programs described in this Catalog apply to students enrolling within the academic year of 2021-2022. All data in this Catalog reflects information available on the release date. Evangel University reserves the right to change any and all student charges, modify its service, or change its curriculum or programs of study should economic conditions, curricular revisions, or other relevant factors make it necessary or desirable to do so. While every effort is made to ensure the accuracy of the information in this catalog, Evangel University has the right to make changes at any time without prior notice.

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# GENERAL INFORMATION

Evangel University is a comprehensive, Christian learning-centered community of faith that confers associate, baccalaureate, masters, and doctoral degrees. Evangel carries on the priority of higher education within the Assemblies of God as recognized when the founding fathers and mothers of the Assemblies of God met in Hot Springs, Arkansas on April 2-12, 1914. The priorities to promote unity and doctrinal stability, establish legal standing, coordinate the mission enterprise, and establish a ministerial training school are being realized through the consolidation of The Assemblies of God Theological Seminary, Central Bible College, and Evangel University into the comprehensive Evangel University.

Combining the rich heritage of over 200 years of academic excellence through Central Bible College, Evangel University, and The Assemblies of God Theological Seminary, Evangel University now encompasses three schools:

- College of Arts & Sciences
- College of Graduate & Adult Studies
- Assemblies of God Theological Seminary

Offering approximately 70 baccalaureate degree majors, 12 masters and 5 doctoral degrees, Evangel's commitment to the integration of faith and learning and ministerial preparation permeate the culture. Over 2,200 current students choose Evangel

to prepare them with academic and spiritual disciplines.

## Historical Perspective of the Entities

In 1922, the General Assembly authorized the establishment of Central Bible Institute (CBI) with a mission to train ministers and missionaries within a three-year curriculum. By 1939 CBI had an enrollment of 438 and graduated approximately 100 students each year.

In the late 1940s and early 1950s, the General Council recognized a need to establish a liberal arts college for the training of the professions within a Pentecostal environment. In the fall of 1955, Evangel College opened. Largely because only accredited institutions were eligible to benefit from the provisions of the GI Bill and academic services for veterans, Assemblies of God schools began to seek accreditation. While Evangel sought initial accreditation with The North Central Association of the Higher Learning Commission, Central Bible College, along with other small Bible colleges, established and became charter members of The Accrediting Association of Bible Institutes and Bible Colleges (AABC) in 1948.

Over the past fifty years, Assemblies of God higher education has moved away from the Bible school model in favor of the comprehensive university. During the 1960s, several Assemblies of God Bible schools sought regional accreditation, bringing additional pressure upon schools to broaden their curriculum in general education and introduce non-ministry majors. Unlike, seven Assemblies of God institutions which expanded into the arts and sciences

and changed their names from Bible colleges to universities, Central Bible College continued its strong emphasis on ministerial education.

In 1961, The General Council of the Assemblies of God authorized the establishment of a graduate school of theology. The Assemblies of God Theological Seminary (AGTS) enrolled its first students in 1973, offering numerous graduate and doctoral degrees in divinity, ministry, and missions.

In August 2011, the General Council of the Assemblies of God voted to consolidate the Assemblies of God Theological Seminary, Central Bible College, and Evangel University. The regional accreditor, The Higher Learning Commission, approved the proposed merger and on April 30, 2013, the three institutions ceased to operate separately and to be separately accredited. The Seminary operates as a distinct unit within the consolidated Evangel.

## Parent Corporation and Subsidiary Entities

As set forth in their respective Constitutions, Evangel University, Central Bible College, and The Assemblies of God Theological Seminary are and shall be at all times owned and controlled by The General Council of the Assemblies of God. The execution of policy and administration of the institutions may be delegated, but The General Council of the Assemblies of God shall have control over all phases of the institutions.

The General Council of the Assemblies of God has charged its General Presbytery to be the guardian of these institutions, to see

that they promote forever the ideals and purposes for which they were founded, and to take whatever steps necessary to insure purity of doctrine and excellency of scholarship.

## University Mission

Evangel University is a comprehensive Christian university committed to excellence in education and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## University Theme: Christ is Lord

For Christians, Jesus Christ is the most important fact in history—not only in world history, but in the personal history of everyone. Christians seek to be Christ-like in obedience, purpose, motivation, word, and deed. Instead of serving their own self-interests, they willingly seek to do Good's will as servants. As a reminder to the entire University community, the theme Christ is Lord is prominent as our common purpose and goal.

**University Vision:** To be identified among the most respected Christ-centered universities and a premier Assemblies of God institution of higher learning.

## University Core Values

**Truth.** We pursue truth by knowing Christ who is Truth and embracing all truth as God's truth.

**Integrity.** We honor God by reflecting Christ in our words and actions at all times and in all situations.

**Service.** We demonstrate God's love by serving others as the presence of Christ in the world.

**Community.** We learn and live as a community of Christ followers to discern and pursue God's missional purpose for our lives.

## University Basic Premises

The following assumptions are basic to the Evangel University programs:

1. The pursuit of truth, regardless of where it is found, is a basic commitment of the University. As a community of scholars and students, the University seeks to discover, apply, and communicate that truth.
2. An individual's personality grows and develops through commitment to Christ and the search for truth.
3. Biblical truth should be central and integrated into all the curricular, cocurricular, extracurricular, and living experiences of students.
4. Faith and reason are viewed as complementary, and both are necessary in the search for truth. Thus, students can integrate biblical Christianity with humanities, arts, sciences, behavioral sciences, social sciences and specialized subjects.
5. In teaching, learning, and serving, quality is fundamental to all areas of the University. The entire University community accepts ownership in the processes of developing the academic, spiritual, and social lives of Evangel students.

## Evangel University Community Life Statement

"Christ is Lord" is the essence of Evangel University. We seek to be a community in which each member actively participates and where there is a sense of belonging, mutual respect, and caring. In such an atmosphere, members can fully develop into the person God wants them to be. Evangel seeks to integrate Biblical truth with every area of life, submitting oneself to Christ and allowing the Holy Spirit to direct and control us. Accordingly, while on campus, during an off-campus class, or at any Evangel University function, students, faculty, staff, and administrators are expected to:

- Respect God, others and self at all times
- Abide by the life-style standards of Evangel University as outlined in the catalog
- Seriously pursue academic and spiritual growth through diligent, disciplined behaviors
- Exercise financial responsibility
- Maintain positive health habits by abstaining from alcohol, tobacco, and abusive drugs
- Dress so that a professional learning environment is maintained
- Refrain from vulgar, obscene, or suggestive language

## University Learning Goals

Our mission and values provide the foundation for four University Learning Goals that all undergraduate and graduate degree programs are designed to support.

**Christ-Centered.** The Christ-centered theme highlights the centrality of the person and teachings of Jesus Christ to the Christian's life and education.



**Exploratory.** The exploratory theme affirms that all truth is God's truth, regardless of where it is found, opening all academic disciplines as avenues for the curious Christian scholar to explore.

**Integrational.** The integrational theme demonstrates the ways in which the pursuit of truth aligns faith, learning, and living into an integrated whole from which student can step into their callings.

**Global.** The global theme encourages students to connect with others personally, locally, and globally.

## Doctrinal Statement

The [Assemblies of God Statement of Fundamental Truths](#), as conceived by the founders of the Fellowship, have been and continue to be the nonnegotiable theological position of Evangel University. We believe these 16 fundamental truths.

- The Scriptures are inspired by God and declare His design and plan for mankind;
- There is only one true god—revealed in three persons...Father, Son, and Holy Spirit.
- In the deity of the Lord Jesus Christ, as God's son Jesus was both human and divine.
- Though originally good, man willingly fell to sin—ushering evil and death, both physical and spiritual, into the world.
- Every person can have restored fellowship with God through 'salvation' (trusting Christ, through faith and repentance, to be our personal savior);
- We practice two ordinances—(1) water baptism by immersion after repenting of one's sins and receiving Christ's gift of

salvation, and (2) holy communion (the Lord's Supper) as a symbolic remembrance of Christ's suffering and death for our salvation.

- The baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times.
- The initial physical evidence of the baptism in the Holy Spirit is 'speaking in tongues,' as experienced on the day of Pentecost and referenced throughout acts and the epistles.
- Sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christ like.
- The church has a mission to seek and save all who are lost in sin. We believe 'the church' is the body of Christ and consists of the people who, throughout time, have accepted god's offer of redemption (regardless of religious denomination) through the sacrificial death of his son Jesus Christ.
- A divinely called and scripturally ordained leadership ministry serves the church. The bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship him with other believers, to build up or edify the body of believers—the church and to meet human need with ministries of love and compassion.
- Divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (his sacrificial death on the cross for our sins).
- The blessed hope—when Jesus raptures his church prior to his return to earth (the second coming). At this future moment in time all believers who have died will rise

from their graves and will meet the lord in the air, and Christians who are alive will be caught up with them, to be with the lord forever.

- In the millennial reign of Christ when Jesus returns with his saints at his second coming and begins his benevolent rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.
- A final judgment for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.
- And look forward to the perfect new heavens and a new earth that Christ is preparing for all people, of all time, who have accepted him. We will live and dwell with Him there forever following His millennial reign on Earth.

## Accreditations and Affiliations

Evangel University holds institutional accreditation by the [Higher Learning Commission](#). In addition, the institution and certain of its programs are accredited by:

- [Association of Theological Schools the Commission on Accrediting](#)
- [National Association of Schools of Music](#)
- [Council for the Accreditation of Counseling and Related Educational Programs](#)
- Evangel University is authorized to train students under the Veteran's Bill of Rights.
- The Missouri State Department of Elementary and Secondary Education issues teaching certificates to graduates who successfully complete the Teacher Education program

- The University, including its embedded seminary, AGTS, is [endorsed by the Assemblies of God](#).

In addition, the University is affiliated with several professional organizations, of which the following are representative:

- Association of Governing Boards
- Christian Adult Higher Education Association
- Council for Adult and Experiential Learning
- Council for Christian Colleges and Universities

## Licensing/Certification Requirements Disclosure

Evangel's degree programs prepare graduates for licensure/certification within the State of Missouri.

Requirements for licensure may differ from state to state. Please consult professional licensure/certification requirements for your career within a state of planned practice including:

Accounting (CPA)

Finance

Licensed Professional Counselor

Social Work

Early Childhood/Elementary  
[birth-grade 6]

Elementary [grades 1-6]

Middle School [grades 5-9 in two content areas: math, science, social studies, English/Language Arts, and business]

Special Education

[K-12 Mild/Moderate Cross Categorical]

Art Education [K-12]

Music Education [K-12: vocal or instrumental or both]

Physical Education [K-12]  
Spanish Education [K-12]  
Biology Education [grades 9-12]  
Business Education [grades 9-12]  
Communication Arts [grades 9-12:  
journalism and English]  
Mathematics [grades 9-12]  
Social Science [grades 9-12]  
Speech & Theatre [grades 9-12]  
M.Ed. School Counseling K-12  
Ed.D. [superintendent K-12]  
Ed.L. [school principal K-12]  
Literacy [Special Reading K-12]

## Diversity

Evangel University encourages students to understand, appreciate, and celebrate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contribution that each culture can make to campus life, the University supports the biblical concept of multiculturalism and diversity (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God.

## Chapel

University chapels are the corporate expression of the spiritual nature of the university's educational mission and culture. Chapel services emphasize worship, Scripture, prayer and real-life stories from special speakers, faculty and students that integrate faith, life and learning. The chapel program is designed to encourage, enlighten and motivate students towards holistic development that empowers them to engage in a life of service to God and others. The university also recognizes that spiritual formation is often better accomplished in

smaller, peer led settings. Considering this, multiple, smaller chapel/discipleship opportunities are provided in addition to larger university chapel services. Traditional undergraduate students of the College of Arts and Sciences must attend 33 chapel/discipleship opportunities per semester.

*See the Assemblies of God Theological Seminary section of this catalog for information on seminary chapel services.*

## The Community of Springfield<sup>1</sup>

With more than 475,000 people in the metro area, Springfield is where the rolling hills of the Ozarks plateau form a surprisingly modern and green city.

A "big, small town," Springfield offers a great blend of fascinating attractions, historical treasures, sports excitement and cultural and leisure activities in a welcoming environment. The city offers 102 parks, including a linear trail system that integrates with the city's growing on-street bike route system; an airport; an art museum; a zoo; the Springfield Lasers professional tennis team; the Springfield Cardinals minor-league baseball team and is home to Bass Pro Shops, Missouri State University, Drury and Evangel universities and the Assemblies of God USA.

Springfield/Greene County is the only municipality in the nation with a Gold Medal Award-winning parks and recreation department, American Chamber of Commerce Executives Chamber of the Year award and accreditation in law enforcement,

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<sup>1</sup> <http://www.springfieldmo.gov/35/Discover-Springfield>

fire, emergency management, environmental services and public works.

Springfield Public Schools is Missouri's largest fully accredited school district. More than 23,500 students attend 35 elementary schools, an intermediate school (grades 5-6), nine middle schools, five high schools, Phelps Center for Gifted Education and four Early Childhood Centers. The school system offers more than a dozen programs to address the diverse needs of students, including the International Baccalaureate program, Wonders of the Ozarks Learning Facility (WOLF), and the Middle College Program. All five district high schools are designated Missouri A+ Schools.

Casual dining, upscale restaurants, antique shops, trendy clothing, art galleries and a public art and sculpture tour make downtown Springfield a great place to live and visit.

## Evangel University Campus

The [main campus](#) consists of 88 acres with more than 881,000 square feet of building space in 25 major buildings.

The original government grant included 70 wood-frame buildings of the former WW2 O'Reilly General Hospital. These were remodeled to serve as dormitories, classrooms, and offices. In the fall of 1963, the government approved an additional grant of 7 acres and 14 buildings. In 1972, the University purchased two additional buildings and 13.6 acres adjacent to the original campus.

Buildings include the Klaude Kendrick Library, the Robert H. Spence Chapel, and the J. Robert Ashcroft Activities Center (the gymnasium). Six permanent residence halls (Burgess, Krause, Lewis, Scott, Spence and

Walther) accommodate approximately 1300 students; Noel Perkin apartments provide residence for 16 married couples. Thomas F. Zimmerman Hall opened in January 1997 and houses the departments of Business, Science and Technology and Social Sciences. The Mabee Student Activities Center, completed in 1999, serves the intramural program and individual student fitness activities. The John K. Cantrell Student Union building, completed and dedicated in 2001, includes the Barracks Coffee Shop, the Crusader Hall cafeteria, the Joust Student Union, the Wellness Center, the Bookstore, and student-related facilities including a pool table, computer carousels, and study spaces.

The C. Lawrence and Alletha M. Barnett Fine Arts Center, completed in 2002, houses the programs of Music, Theatre, and Art. Thomas E. Trask Hall, which opened in September 2005, is home to the Communication, Theology, Education, Behavioral Sciences and Humanities departments.

Opened in 2009, the Ralph M. Riggs Administration Building houses the offices of the President and Vice Presidents, Admissions and Financial Aid, the Bursar, Records and Registration, Public Safety, the Post Office, Student Development, Institutional Advancement, and Business and Finance.

## The Assemblies of God Theological Seminary

The Assemblies of God Theological Seminary ([AGTS](#)) is located on the northeast side of the Evangel campus. The 58,000 square foot academic building includes state of the art classrooms, the Cordas C. Burnett Library, a computer lab, the William J. Seymour



Chapel, the Khoo Kay Peng World Prayer Center, the Admiral Vern Clark Veterans Center, and administrative offices.

AGTS officially opened its doors in September 1973. AGTS began its ministry under the name of Assemblies of God Graduate School. The present name was adopted in 1984 to clarify the seminary's mission.

## **The Library**

The [Library System](#) serves Evangel University as the primary information resource facility, supporting all undergraduate, graduate and post-graduate programs with extensive resources in several formats along with a wide variety of services. There are three locations on campus: the Kendrick library, the Cordas C. Burnett library and the Instructional Resource Center. All three locations offer print, digital, multi-media and audio-visual resources. In addition, a satellite library is located at the James River Leadership Campus, a two-year program focused primarily on Church Leadership.

The Kendrick Library offers multiple locations for study on two levels including a computer lab with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing productivity software, library resources and the Internet. The main level also has two distinct areas for study, one for group study and one for quiet study. Kendrick Library provides study stations at carrels, tables and comfortable reading seats most of which offer power connections for individual device use. The entire building has wireless network connectivity. The main level also houses the Reference and

Circulation collections of print resources which includes over 120,000 printed books, multiple current periodicals, bound periodicals and an additional 140,000 E-books which support a wide assortment of Liberal Arts education, including Behavioral and Social Sciences, Business, Communications, Education, Humanities, Kinesiology, Music, Science and Technology, Theology and Church Ministries.

Devotional books and recreational books, along with extensive DVD and Audio-book collections allow students to enjoy resources other than what is necessary to fulfill academic requirements. Art displays, special book collections, two gardens and a fountain help make the Kendrick library comfortable for patrons.

The Instructional Resource Center, housed in the Zimmerman Academic Building, and includes curriculum collection educational technology computer lab, media equipment work tables, media equipment, and various other services.

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can be made available to students throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 127,726 bound volumes, 5,561 media in various formats. The holdings include extensive biblical, theological and missiological materials, a collection of counseling resources and are augmented by the Flower Pentecostal

Heritage Center located at The Assemblies of God General Council headquarters in Springfield.

The facility includes a computer center that provides access to productivity software, library resources and the Internet. AGTS students may use the library's copy machine to scan and save copies of documents, either using USB drives or their personal email accounts, and for color printing. A wireless network is accessible throughout the facilities and students can send their laptop or home computer print jobs to the library's printer or copy machine.

Evangel University libraries provide students and faculty access to several online databases and publisher backfiles that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to a wide range of electronic resources, including journals and eBooks. These databases include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, Old and New Testament Abstracts, Educational Resources Information Center – ERIC, Jewish Studies Source, Humanities International Complete and EBSCO databases such as Academic Search Ultimate and the EBSCO eBook Collection); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database; Guide to Social Science & Religion in Periodical Literature. In addition, the library also has BibleWorks installed for student use on a handful of Student Computer Center machines.

Requested materials are delivered within one or two days of being requested by the

MOBIUS Courier Delivery System. Local libraries that participate in MOBIUS include Cottey College, Crowder College, Drury University, Missouri Southern State University, Ozark Christian College, Ozarks Technical Community College and Southwest Baptist University. The library also offers interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

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## Student Development

### *The Integration of Faith, Learning, and Living*

At Evangel University, learning occurs both in and outside of the classroom. We are better able to impact the world for God when we integrate our Christian faith with our fields of study and develop mature lifestyles that glorify our Creator. As a body of believers, the Evangel community encourages students to develop and use unique God-given gifts and abilities.

### **Mission of Student Development**

Student Development partners with students toward holistic development to engage in Christ-centered living.

## Campus Life

**Residence Life.** Developing relationships and building community within the residence halls are valuable parts of the college

experience. Informal interactions while living on campus complement academic discussions in the classroom and play an integral role in personal development. In residence halls, faith, learning, and living affect every aspect of student life.

Evangel treats each student as a whole person. The Residence Life staff, a group of highly trained and carefully selected professionals (Residence Directors) and students (Resident Assistants) strive to go beyond the academic arena to impact students in their development socially, personally, physically, and spiritually.

Living in a residence hall during the college years provides a unique experience of being around students of varying personalities, interests, and cultural backgrounds.

Because of the educational and social values gained through residence life, and to promote participation in campus life, all traditional, undergraduate, unmarried students under the age of 23 who are not living with parents, grandparents, or legal guardians are required to live in Evangel residence halls if they are enrolled for 10 or more credit hours. Off-campus housing information may be obtained from the Housing Director (X7335).

**Commuter Life.** At Evangel, commuter students are an integral part of the University community. This officially recognized group has its own Commuter Council advised by the Commuter Director. For single and married students who live off campus, the Council provides activities, including commuter luncheons, social activities, weekly devotional chapel opportunities and intramural sports. Between classes, commuters may enjoy the commuter lounge in the Joust Fireside Room. Commuter

mailboxes and lockers are located on the first floor of Cantrell Student Union.

The University provides a limited number of housing accommodations for students who qualify to live off campus, including apartments, duplexes, and single-family homes. Contact the Housing Office (X 7852) for information about available rental properties.

**Spiritual Life.** Chapel services, a vital part of campus life for both resident and commuter students, provide times for praise and worship, instruction, edification, and prayer. Attendance is required for all traditional, undergraduate students. Details of attendance requirements are published in the Student Handbook. The Directors of Spiritual Life for traditional, adult, and seminary students, are available for pastoral counseling. In the residence halls, discipleship leaders hold small group devotions each week. All Evangel students are expected to participate regularly in the services of a local church and are encouraged to be involved in various ministry opportunities coordinated by CROSSwalk Student Ministries.

**Student Activities.** Clubs and organizations enrich social and academic life, develop leadership skills, and provide practice in democratic procedures. Students are encouraged to involve themselves in new experiences as part of total learning. The Activities Board of Evangel Student Government Association and the Student Activities Office sponsor events such as Harvest Fest, Spring Fling, DVD Bingo, County Fair, Movie on the Lawn, bonfires, and coffeehouses.

Cultural events are an integral part of the University calendar. These include nationally

known musicians, drama groups, lecturers, faculty and student music recitals, and campus theatrical productions.

**Athletics.** Intercollegiate sports at EU offer opportunities for both men and women athletes. Evangel fields intercollegiate sports teams for men in football, basketball, baseball, track and field, cross-country, golf, tennis, and soccer. Women enjoy volleyball, basketball, softball, track and field, cross-country, golf, tennis, and soccer. Apart from intercollegiate athletics, on-campus and commuter men and women participate in an active intramural sports program as well as club level soccer.

**Music.** Students interested in musical performance at Evangel may participate in a variety of instrumental and vocal ensembles, including marching band, university band, university chorus, university orchestra, university chorale, concert orchestra, jazz ensembles, hand bell choir, worship teams and other small ensembles. Some groups require auditions. Full information is available in the [Music Department](#).

## Campus Services

**Center for Student Success.** The Center for Student Success brings together key areas that support all students in their education pursuits; the Center includes the Honors College, Office of Retention, Academic Support Center, Leadership Development, and Career Services. Housing these areas together allows individual teams to work together as one team, serving the varied needs of Evangel's student body.

The Center focuses on:

- Academic support, assisting students in need of skills and tools to successfully thrive in the classroom.

- Student accommodations, equipping students diagnosed with learning and physical disabilities with required services and a least restrictive learning environment.
- Honors College provides an enriched learning experience for high achieving students.
- Student retention and completion, identifying at-risk students and advising them intentionally toward graduation.
- Leadership development, offering leadership curriculum as well as opportunities in mentoring, internships, and exploration to increase academic engagement.
- Strengths education, identifying signature talent themes and providing opportunities to develop them into strengths and increase academic engagement.
- Career services, providing students with counsel regarding career opportunities and ongoing preparation for vocational options available in their fields of study.
- Support, training, and student information for faculty advisor.

**Bookstore.** The Founders Bookstore, located in the Cantrell Student Union, makes available texts and other books, Bibles, music, University logo gifts and apparel, greeting cards, school and art supplies, electronics, and snacks.

**Conference Services.** The Conference Services Department coordinates internal and external campus events, including facilities and equipment to enhance the quality of university life and support educational experiences.

**Electronic Mail System.** The Evangel email system serves as the official channel of communication among faculty, staff, administration, and students. Students are



responsible to check their EU email accounts daily for assignments, announcements, registration materials, etc. Students are accountable for all official communication sent via the system.

**Employment.** An online jobs database and bulletin board are maintained by Career Services to alert students to off-campus employment opportunities.

**Fitness.** The Mabey Student Fitness Center facilities are used for general student recreation and fitness and intramural sports programs. The center includes two basketball/volleyball courts, two racquetball courts, an indoor jogging track, an aerobics exercise room, an extensive collection of top-of-the-line exercise and weightlifting equipment. Additionally, a disc golf course is located across campus.

**Food Services.** Evangel provides excellent food service for students and employees through Aladdin Food Service, a professional food service provider serving many universities nationally. Dining facilities are in Dining Hall, located within the Cantrell Student Union.

**Health Services.** The Wellness Center in the Cantrell Student Union provides both counseling and health services. Services carefully protect students' confidentiality and are available to students who pay the applicable general student fee.

Health Services provides primary health care services (diagnosis and treatment of acute and chronic conditions) by a certified family nurse practitioner. Nominal fees are charged for immunizations, procedures, and laboratory tests. Referrals to physicians, specialists and emergency departments are made for serious injury and illness.

Licensed, professional Christian counselors serve students through a short-term solution-focused approach, equipping and encouraging overall development through a professional relationship consistent with accepted ethical standards. Counselors provide individual, couples, and group counseling, along with seminars, referrals and general mental health programming.

**Information Technologies.** The Information Technologies department supports over thirty computer labs for student use. Wireless internet is provided in all residence hall rooms and most public areas across campus. The IT helpdesk is located on the first floor of Riggs. Consult the student portal for complete IT information.

**Public Safety.** Evangel's Public Safety Department provides high quality services to the University community, promoting a safe and secure environment. Services provided include walking students to or from their car upon request, vehicle registration, traffic control, fire monitoring, campus video surveillance, building security and emergency assistance (X7000). The campus is patrolled 24/7, 365 days per year by uniformed and armed officers.

**Student Union.** The Cantrell Student Union houses the Dining Hall, Founders Bookstore, and Wellness Center as well as offices for the Evangel Student Government Association, CROSSwalk Student Ministries, Student Activities Director, and Commuter Services. On the second floor, The Joust provides a place for recreation and relaxation, provides computers, and offers grilled and cold sandwiches, lunch entrees, salads, pizza, pastries, beverages, fruit, and snacks for purchase.

## Student Organizations

Student officers and faculty/staff advisors guide organizations and clubs in accordance with the purpose of the groups and within the framework of University policy.

**CROSSwalk.** Student-led, CROSSwalk provides opportunities for Christian witness both on campus and in the community. Traveling teams minister in churches, assist in foreign and home missions services and conduct ministry trips during fall, spring and summer breaks.

**Evangel Student Government Association (ESGA).** All registered students are members of the ESGA, which consists of two branches—Senate and Activities Board. By means of elected representatives, Senate provides a coordinated means for student initiative in enhancing University life and college policies. Activities Board (AB) plans and implements a wide variety of student social events. The ESGA Executive Committee, comprised of the executive officers from both Senate and AB, is chaired by the ESGA President, who is elected annually by the student body at large. Overarching goals of ESGA include facilitating student leadership development and promoting cooperative ventures between the student body and University administration.

**Student Media.** The University sponsors three publications: a weekly newspaper (The Lance), a yearbook (Excalibur), and an annual literary/art magazine (Epiphany). These publications provide excellent opportunities for students to use and develop journalistic skills and creative expression. The publications have consistently won

national awards for excellence in their respective categories. The Lance and Excalibur are part of the Department of Communication. Content of Epiphany is selected by a panel of student editors which review entries. In addition, the University sponsors four electronic media outlets produced by students under the advisement of Communication faculty.

Evangel Cable Television (ECTV) broadcasts to campus and the City of Springfield via cable. KECC, the closed-circuit FM campus radio station, broadcasts music, news, weather, and sports. Crusadermedia.com is a student-designed website featuring all the student media; EU Films is the student film organization that produces a feature film each semester. Students may apply to be on staff or volunteer with these student organizations.

**Department-Related Clubs.** In addition to general campus organizations, many academic departments sponsor clubs.

- Art Group
- Cinema Club
- Criminal Justice Club
- EU Nursing Society
- EU TESOL Club
- National Association for Music Educators
- Non-Profit & Social Enterprise Club
- Pre-Law Society
- Healthcare Society
- Social Work Club
- Student Missouri State Teacher's Association
- World Changers Mission Fellowship

**Interest Groups.** Interest groups include:

- Christians for Biblical Equity
- College Republicans
- CROSSwalk
- Phi Beta Lambda

- Evangel Creators Club
- Evangel Student Gov't Assoc. (ESGA)
- Evangel Student Veteran's Association
- Students for Sustainability
- Evangel Chapter of Turning Point

**Honor Societies.** Students meeting requirements are invited to participate in Evangel chapters of honor societies.

- Alpha Psi Omega-Theatre honor society
- Kappa Mu Epsilon – national mathematics honor society
- Pi Alpha – national social work honor society
- Psi Chi – international psychology honor society
- Sigma Alpha Sigma – campus honor society
- Sigma Zeta – national science and mathematics honor society
- Society for Collegiate Journalists
- Theta Alpha – kinesiology honor society
- Alpha Epsilon-national religious studies & theological honor society

## Campus Standards and Regulations

**Behavioral Standards.** Evangel recognizes the value of maintaining behavioral standards that contribute to the professional and Christian atmosphere on campus, foster fellowship among diverse populations and a wide range of Christians and strengthen Evangel's Christian testimony to the community. Accordingly, the University establishes a standard of behavior for both students and employees. Standards are based upon scripture, safety, and community life. Details of standards are contained in the [Student Handbook](#).

Evangel expects faculty, staff, and students to refrain from possessing or using alcoholic beverages, tobacco, and illegal drugs; from abusing prescription or non-prescription drugs, viewing pornography, using vulgar or profane language, gambling, and dancing as described in the Student Handbook.

Faculty, staff and students are expected to abstain from attendance at or participation in all activities that tend to be morally degrading, including bars, clubs, and lounges. Individual decisions regarding movies, videos, television programs, video games, and other forms of entertainment, recreation, and social activities should reflect a mature Christian lifestyle.

**Dress Codes.** Details of Evangel's dress code may be found in the [Student Handbook](#). Faculty may require students who are in violation of the dress code to leave class and return in appropriate attire. In such cases, a tardy or an absence may be assessed at the sole discretion of the faculty.

**Making Choices.** The essential role of individual judgment, discernment, and recognition of personal accountability to God throughout the Evangel community is paramount. Individuals should be guided by responsibilities to parents and commitments they have made to their local churches. Students who come to Evangel must exercise individual discernment in daily choices of thought, action, and lifestyle. Both on and off campus, everyone is required to make choices, to be self-disciplined, and to be held accountable by the community. Student Development staff and other members of the college community will confront a student who fails to live up to the above-stated behavioral expectations.

Evangel University reserves the right to discipline students who, in its judgment, does

not conform either of the stated regulations governing student conduct or to the expressed principles, policies, programs, and expectations of the University.

## Public Safety

**Vehicle Registration.** Students with motor vehicles must obtain permits for the operation and/or parking of vehicles on campus. Vehicle registration is part of the regular financial registration procedure and all vehicles brought onto campus by students, faculty, or staff must be registered and must properly display the official decal within three days.

Every student driver must maintain current insurance that meets the student's home state requirements for minimum liability coverage and must provide evidence of insurance upon request. In addition to carrying adequate insurance, every student driver must abide by the laws of the state of Missouri. Drivers should carefully read the Missouri Driver's Handbook. Laws of the City of Springfield and the State of Missouri are applicable to all vehicles registered at Evangel University.

Statements of specific Evangel regulations and penalties for violations are listed in the Motor Vehicle Regulations published by the Department of Public Safety.

## Insurance

**Personal Property Liability.** Personal property is not covered by Evangel University insurance. Students with valuables such as an expensive bicycle, computer or stereo equipment should investigate coverage under parents' homeowners' insurance. If parents claim a student as a dependent on tax forms,

a student's property may sometimes be covered while attending college without an additional cost. Students who are not covered should consider personaleffect floater coverage or renters' insurance, which can be purchased through a local insurance broker.

**Health Insurance.** All students should obtain health insurance coverage if they are not covered by their parents' health insurance. Students wishing to purchase health insurance should contact a local insurance agent. All full- and part-time students are strongly encouraged to carry medical insurance coverage. International students are required to have medical insurance coverage.

## Personal Rights and Human Values

### Access to Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review personal records within 45 days after Evangel receives a request for access. Students desiring to view records must submit a written, signed request, stating the specific records desired, to the registrar, dean, academic department head, or other University official. The University official will plan for access and advise the student of the time and place where the records may be inspected. If requested records are not maintained by the official to whom the request was submitted, that



official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment to the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information (P2) from the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses educational records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Evangel University in an administrative, supervisory, academic, research, or support staff

position (including, but not limited to, Public Safety and Wellness Center staff); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary committee or grievance committee. A school official also may include a volunteer or contractor outside of Evangel University who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of P2 from education records, such as an attorney, auditor, or collection agent; or a student employed or volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for Evangel University. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations, as permitted by law, without prior written consent. The primary purpose of directory information is to allow the University to include this type of information from educational records in certain publications. Examples include the annual yearbook, a playbill showing the student's role in a drama production; Dean's List or other recognitions; graduation programs

and sports activity sheets, such as for intercollegiate football, showing hometown, weight and height of team members.

- a. Evangel University has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, photography, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.
- b. If you do not want Evangel to disclose directory information from your educational records, you must notify the school by checking the appropriate boxes on the Consent Form via your online student portal.
- c. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Evangel University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of P2 from student's education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of FERPA

regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose P2 from education records without obtaining prior written consent of the student.

To other school officials, including teachers, within Evangel University, whom the school has determined have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. §99.31(a)(1).

To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. §99.31(a)(2).

To authorized representatives of U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the University's state-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of P2 to outside entities that are designated

by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.5)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To organizations conducting studies for, or on behalf of the school, to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(A)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))

To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))

To parents of a student regarding the student's violation of any Federal, State or local law, or of any rule, policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

### Harassment

Evangel is committed to respect of human dignity of every student, employee, and guest. Harassment in any form is incompatible with biblical standards of conduct and academic integrity and is therefore prohibited. Students, employees, or guests who believe they have a basis for complaint should report such incidents without fear of reprisal. For a complete statement of the University's Sexual Misconduct Policy and Procedure, refer to the [Student Handbook](#). Violations of the policy will result in disciplinary action.

### Multiculturalism

Evangel encourages students to understand and appreciate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contributions that diverse cultures make to campus life, the University supports the biblical concept of multiculturalism (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God regardless of race,

gender, ethnicity, age, or socio-economic status.

### **Sanctity of Human Life**

God has ordained marriage to bring a man and a woman together as the foundation for a new family. He empowers them, through their sexual union, to create new human life. The Bible is clear in its teaching regarding the sanctity of human life. Life begins at conception and is precious to God from that very moment. This facet makes the practice of abortion abhorrent in God's eyes.

Although God's heart is grieved when sexual union occurs outside of marriage, He extends redemptive grace to those individuals involved. When pregnancy results from that union, Evangel University, as an instrument of God, also strives to extend redemptive grace to those individuals, including the unborn child. Crisis pregnancy assistance designed to protect the expectant mother and her unborn child will be provided through the Office of Student Development.

### **Non-discrimination Policy**

Evangel University does not discriminate in its education programs, admissions, activities, or employment practices on the basis of sex, race, color, national origin, age, or disability. Inquiries regarding this policy may be directed to the Vice President for Business and Finance.

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## **Financial Information**

Evangel University seeks to provide a quality education at the most reasonable cost possible. As a private, nonprofit institution, Evangel University receives no support from taxes. Tuition paid by the students does not cover the costs of providing a quality education.

Consequently, every student who attends Evangel University receives a substantial subsidy made possible by the gifts of alumni, individual friends, and interested churches, and in a few cases, businesses and corporations.

The expenses of students at Evangel University are shown in the following schedules and in the individual course descriptions in this catalog. The University reserves the right to change all costs, modify its services, or change its programs of students should economic factors, curriculum revisions or a national emergency make it necessary to do so.

Summaries of annual financial reports prepared by the University's external auditor are available to prospective students, alumni, and the public at large. These may be obtained by contacting the University Business Office.

**Financial Registration.** During registration for classes, all students are required to complete all the registration checklist steps on the student portal, including the financial step or steps. Failure to do so will result in the cancellation of the student's class schedule and loss of access to Course Commons.

Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

**Books and Supplies.** Students may purchase books and supplies at the EU Follett bookstore. For the convenience of students, the bookstore accepts American Express, Discover, MasterCard, and Visa. Students may also access information about their textbooks through the course schedule on the Evangel website or through their own class schedule accessed on the student portal.

**Official Transcript Fee.** Official transcripts may be ordered online through the [National Student Clearinghouse website](#). Electronic/PDF transcripts that are emailed to designated recipient cost \$9.00 each. Paper transcripts are \$10.00 each (either mailed or picked up).

## Tuition

### Tuition Payment Options

**Option 1: Payment in Full.** Personal funds, loans, grants, scholarships, etc., can be used toward payment in full at registration. Federal Work Study funds cannot be used toward payment in full.

Payment must be made on or prior to the first day of the semester. Accounts not paid in full on or before the first day of the semester will be assessed a registration fee of \$100.00.

Students in the traditional undergraduate College of Arts and Sciences who have funds available at registration to cover the total semester cost will be given a one

percent discount off the total semester charges less any institutional funds.

**Option 2: Deferred or Monthly Payment Plan.** After any financial aid listed on your award letter (except Federal Work Study) has been applied, the remaining semester balance is divided into monthly payments due by the 15<sup>th</sup> of each month. There is a \$50 deferred payment fee per semester. No monthly interest is charged. However, a \$25 late payment fee is assessed for each payment not received by the 20<sup>th</sup> of the month.

In the fall and spring semesters, the first payment is due at financial registration with the remaining payments due by the 15<sup>th</sup> of the month.

In the summer semester for traditional undergraduate College of Arts and Sciences students, tuition is divided into two payments with the first half due at financial registration and the remaining balance due by June 15.

For CAGS and AGTS students in the summer semester, the tuition is divided into four payments with the first payment due at financial registration and the remaining payments due by the 15<sup>th</sup> of June, July, and August.

**Payment Methods.** Payments may be made in person at the cashier's window in the Office of the Bursar, by phone with a credit or debit card, online through the registration portal, or by mailing a payment to: Evangel University, Office of the Bursar, 1111 N. Glenstone Avenue, Springfield, MO 65802. Credit or debit card payments made online or over the phone will be charged a 2% processing fee.



## Available Fund Options

**Work Study.** Students who have been awarded Federal Work Study and who secure a job may apply those funds toward their monthly payment amount through payroll deduction.

**Veterans Benefits.** Students with Veterans Benefits should contact the Admiral Vern Clark Veterans Center located in the Assemblies of God Seminary of Evangel University. In accordance with the Veterans Benefits and Transition Act of 2018, Evangel University will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries, or other institutional facilities due to delayed disbursements of the U.S. Department of Veteran's Affairs. Evangel University will not require that a Chapter 31 or Chapter 33 recipient borrow funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursements of a payment of the U.S. Department of Veterans Affairs.

## College of Arts and Sciences

### Traditional Undergraduate Tuition and Fees

#### Estimated Cost Per Semester

Tuition for 12-18 Credit Hours	\$12,217.00
General Student Fee	\$607.00
Double Room Occupancy	\$2,283.00
20 Meal Plan	\$2,237.00
*Student I.D. Card	\$25

\*EU Launch Fee \$100

**Semester Total:** **\$17,370.00**

**Annual Total:** **\$34,740.00**

*\*First-Semester Only*

#### Room

Double Occupancy	\$2,283.00
Single Occupancy	\$3,425.00

#### Board

20-meal plan	\$2,237.00
15-meal plan	\$2,100.00
10-meal plan	\$1,910.00
45-meal per semester option	\$412.00
75-meal per semester option	\$608.00

#### JRLC Room & Board

Double Room	\$2,030.00
Board: 10-meal plan	\$1,250.00

### 2021-2022 Complete Breakdown

Full Time on Campus	Fall	Spring	Summer
Housing (Room & Board)	\$3,941	\$3,941	\$2,180
Transportation	\$688	\$688	\$430
Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	see cost sheet

Loan Fees	\$37	\$37	0
Total	\$17,323	\$17,323	

### Full Time Off Campus

	Fall	Spring	Summer
Housing (Room & Board)	\$2,552	\$2,552	\$1,595
Transportation	\$860	\$860	\$538
Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	see cost sheet
Loan Fees	\$37	\$37	0
Total	\$16,106	\$16,106	

### Full Time while living with parents

	Fall	Spring	Summer
Housing (Room & Board)	\$1,896	\$1,896	\$1,170
Transportation	\$860	\$860	\$538
Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	see cost sheet
Loan Fees	\$37	\$37	0
Total	\$15,450	\$15,450	

### 2021-2022 Tuition Per Credit Hour

Tuition for 12-18 Credit Hours	\$12,217.00
Taking less than 12 Credit Hours	\$1,020 per credit hour
Taking more than 18 Credit hours	\$680 per credit hour

### Fees (charged when applicable)

Activities Fee	\$35-55
Deferred Payment Plan Fee	\$50
Graduation Fee	\$100
Registration Fee	\$100
Transcript Evaluation Fee	\$50

Individual course fees may also apply. Please review the online course listings for details.

### Drop/Withdrawal Tuition Refund Schedule

College of Arts and Sciences Traditional Undergraduate students who withdraw from Evangel may receive a partial refund of tuition and room and board as follows (fees are non-refundable):

#### Fall and Spring:

- On or before first day of classes 100% tuition
- First full week of classes 75% tuition
- Second full week of classes 50% tuition
- Third full week of classes 25% tuition
- After the fourth week of classes 0%

#### Summer:

- On or before the fourth day of the session, 100% of tuition and class fees.
- After the fourth day of the session, 0% refund.

Room and board are pro-rated according to the day the student leaves the residence hall.

## College of Adult and Graduate Studies (CAGS) Adult Studies

### Tuition and Fees

**2021-2022 Adult Studies Tuition Per Credit Hour**

Foundation/General Education	\$315.00
General Studies	\$315.00
Business Management	\$315.00
Church Ministries	\$315.00
Behavioral Health	\$315.00
Community Relief & Development	\$315.00

**Nonrefundable Fees Include:**

- Prior Learning Assessment Fee: See advisor for details and fees.
- Graduation: \$100
- Student Fee: \$155.00 per semester

**Drop/Withdrawal Tuition Refund Schedule****Module Course**

- Before first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%
- No drops after the fourth week of class

**Semester-Long Course**

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After the fifth week of classes 0%

All fees are nonrefundable.

**Graduate Studies****Tuition and Fees****2021-2022 Tuition Per Credit Hour**

K-12 Education Doctoral	\$600.00
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K-12 Education Master's Programs	\$300.00
Organizational Leadership	\$400.00
Counseling	\$400.00
Kinesiology	\$400.00
Audit	½ credit hour rate

**Nonrefundable Fees**

Application (one-time)	\$25
Late Registration	\$100
Student Photo/ID Security Card (one time)	\$25
Graduation/Certification Filing	\$100
Transcript Evaluation	\$50
Full-Time Student Fee (4+ hours) per semester	\$225
Part-Time Student fee (less than 4 hours) per semester	\$100

Additional fees may be attached to courses.

**Drop/Withdrawal Tuition Refund Schedule****Semester-Long Courses**

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After fifth full week of classes 0%

**Module Courses**

- Before the first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%

All fees are nonrefundable.

**Assistantships.** Enrolled graduate students may be awarded an assistantship for both the first and second year of study. A

graduate assistant will be assigned to work with a faculty member to assist in teaching a course or in conducting research. Typical assistantships require five to ten hours of work per week, and result in a taxable stipend that is generally equal to the pay of a part-time job. Assistantships are awarded on a yearly basis, and therefore must be renewed annually.

Decisions regarding the awarding of assistantships are made by the program coordinator. The assistantships are awarded based upon the following criteria:

- Strong academic record
- Skills and strengths of the applicant
- Availability for service.

When awarded an assistantship, the student will be notified in writing regarding the dollar amount of the assistantship, the semesters of expected service, the number of hours to be worked, and the faculty supervisor.

## Assemblies of God Theological Seminary (AGTS)

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

Scholarships are available for new or returning students. Contact the Evangel University Student Financial Services Office for more information.

AGTS provides several tuition discounts. Please contact the Evangel University Office of Financial Services for more information.

### AGTS Drop/Withdrawal Tuition Refund Schedule

#### Fall, Spring, and Summer (15-week) Semesters

- Through second Friday 100%
- Through third Friday 75%
- Through fourth Friday 50%
- Through fifth Friday 25%
- No refund after fifth Friday of term

All fees are non-refundable.

#### Fall, Spring, and Summer (8-week) Semesters

- Through first Friday 100%
- Through second Friday 50%
- No refund after second Friday of term

All fees are non-refundable.

### AGTS Masters' Programs

#### Tuition and Fees

Master Course Tuition	\$565.00 per credit
Master Audit Fee	\$141.25 per credit

#### Miscellaneous Fees

Analytical paper rewrite	\$30
Application for admission (nonrefundable)	\$75
Comprehensive exam retake each	\$30

Continuing Edu. reservation deposit	\$30
Deferred payment	\$50
Delinquent accounts collection fee	40% of unpaid balance
Diploma replacement, no cover	\$25
Directed research (nonrefundable, plus tuition) per course	\$250
Lab fee per credit	\$10
Late academic registration	\$50
Late payment fee per month	\$25
Proctor fee for exams each	\$50
Proficiency exam fee, nonrefundable	\$50
Readmission fee (after two semesters)	\$15
Returned check charge	\$15

*Note: Fees subject to change.*

## Doctor of Ministry Program

**Tuition.** Tuition for this program is \$630.00 per credit hour (\$1,890.00 for a 3-credit course), making a typical 30-hour program a total of \$18,900.00. The tuition charges cover the courses, project, and graduation fees. The tuition charge does not cover the application fee, textbooks, cost of travel, housing and meals, editing, directed research fees, continuation fees, extension fees, late project fees, if applicable, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

**Financial Aid.** DMin program participants are eligible for loan deferment. The program

does not qualify for VA benefits, private, and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

**Program Extension Fees.** The program is designed to be completed in four years. If a participant extends beyond the fourth year, the following non-refundable fees will apply:

- Year 5 (continuation fee) \$500.00
- Year 6 (continuation fee) \$1,000.00
- Year 7 (extension fee) \$1,500.00
- Year 8 (extension fee) \$1,500.00 plus 2 additional courses at participant's expense.

Extensions will not be granted past the eighth year. Participants in the extended DMin program may have a slightly modified fee schedule.

## Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Project Deadline Late fee	\$50/week
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	\$1,000.00
Project Deadline Late fee	\$50/week

*Note: Fees subject to change.*



## Ph.D. In Biblical Interpretation and Theology Program

**Tuition.** Tuition for this program is \$700.00 per credit hour (\$2,800.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

**Financial Aid.** PhD BTH participants are eligible for loan deferment. In addition, the program does qualify for VA benefits and private and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

**Program Extension Fees.** The program is designed to be completed in five years that can extend up to seven years, with a maximum time limit of ten years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 8 (continuation fee) \$500.00
- Year 9 (continuation fee) \$1,000.00
- Year 10 (extension fee) \$1,500.00

A special petition to the Department and the Dean is required for continuation beyond the tenth year.

### Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$700.00
Unclassified Student Course fee	115% of current single fee for a 3-credit course

Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	\$50.00

## Ph.D. in Intercultural Studies Program

**Tuition.** Tuition for this program is \$700.00 per credit hour (\$2,800.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

**Financial Aid.** PhD Intercultural Studies participants are not eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

**Program Extension Fees.** The program is designed to be completed in five-six years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 7 (continuation fee) \$500.00
- Year 8 (continuation fee) \$500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

### Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00
Overdue Dissertation fee	\$500.00

## Doctor of Applied Intercultural Studies Program

**Promissory Note.** Tuition for this program is \$500.00 per credit hour (\$2,000.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

**Financial Aid.** PhD Intercultural Studies participants are eligible for loan deferment. The program qualifies for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

**Program Extension Fees.** The program is designed to be completed in four-five years with a normal maximum time limit of nine years. If a participant extends beyond

the seventh year, the following non-refundable fees will apply:

- Year 6 (continuation fee) \$500.00
- Year 7 (continuation fee) \$500.00
- Year 8 (extension fee) \$1,500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

### Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for 3 a credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00
Overdue Dissertation fee	\$500.00

# Financial Assistance

Financial assistance comes from a variety of sources including federal financial aid, institutional aid, and aid from outside sources, such as private scholarships, ROTC, Veterans' Benefits, Bureau of Indian Affairs (BIA), and Vocational Rehabilitation.

Students must apply for financial aid each award year. Aid is divided into four categories: scholarships, grants, loans, and employment.

Eligibility for federal financial aid is established by completing the Free Application for Federal Student Aid (FAFSA) available online at <http://www.fafsa.ed.gov>. New students and parents must create a Username and Password to access the FAFSA and sign the application electronically.

Federal financial aid includes Pell Grants, TEACH Grants, Supplemental Educational Opportunity Grants (SEOG), Direct Loans, and the Work-Study program. For each of these, students must meet eligibility requirements as set forth by the U. S. Department of Education.

Financial Aid packages are determined based on information available at the time of packaging. Prior to disbursement, the information is confirmed, and award offers may change to stay compliant with federal/state regulations and University policy. Any outside scholarship notifications that arrive after packaging will also result in an award change. Students are informed of changes to financial aid packages via e-

mail; students can view records online at any time by accessing your My Financial Aid page on the student portal.

The total of federal grants, institutional awards, discounts and endowed and outside scholarships received by a student may not exceed the total cost of tuition, fees, on-campus room and board and books for the semester.

It is important to file a FAFSA each year as early as possible to take advantage of all the aid for which you may be eligible, as some funds are limited. To receive federal financial aid, a FAFSA must be filed listing Evangel University as a college choice.

***Evangel University's school code is 002463.***

**Priority Deadlines.** All financial aid documents should be completed and returned prior to June 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after June 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial aid documents completed no later than November 15 to ensure timely delivery of funds for the spring semester.

**Verification.** If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed until all required documents are received. It is imperative that you respond immediately if selected, to ensure availability of all aid for which you may be eligible. All necessary forms and worksheets are available at <https://www.evangel.edu/financial-aid-and-scholarships/financial-aid-forms/>.

**Special Circumstances.** A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the EFC for financial aid. Families experiencing unusual circumstances may consider requesting a professional judgment. For more information, contact the [Office of Financial Aid](#).

**Dual Enrollment.** Dually enrolled degree seeking students needing financial aid to cover costs at both schools must file a Consortium Agreement and be registered for all classes. Students can only receive aid from the school where their degree will be received. Financial aid eligibility will consider all hours in which a student enrolls at each institution that apply toward the student's degree program.

**Study Abroad.** Students desiring to study abroad must first facilitate all necessary paperwork through the Records and Registration office. Financial aid may be pursued once administrative approval is granted and all required documentation is provided to the Office of Financial Aid. If approved by the Studies Abroad Committee students may be eligible to use federal financial aid for their study abroad through Evangel University.

**Special Students.** Students who are not degree seeking and are admitted as "*special students*" are not eligible for financial aid.

**Scholarships.** General requirements for receiving any Evangel University scholarship or grant include full-time enrollment and a 2.0 cumulative GPA (except when otherwise noted).

Evangel offers a variety of scholarships and grants. See a complete list of available

undergraduate, graduate and seminary scholarships and learn more about the various options [online](#).

## Federal Financial Aid Grants

**Pell Grant.** Application for a *Federal Pell Grant* is made by completing the Free Application for Federal Student Aid (FAFSA). Unlike a loan, a Federal Pell Grant does not have to be repaid. Federal Pell Grants are awarded only to undergraduate students who have not yet earned a bachelor's degree. For many students, the Federal Pell Grant provides a foundation to which other financial aid may be added. The U.S. Department of Education establishes funding for the Federal Pell Grant annually.

**Teacher Education Assistance for College and Higher Education (TEACH) Grant Program.** The program provides up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school. In exchange for receiving a TEACH Grant, the student must agree to serve as a full-time teacher, in a high-need field, that serves low-income students for at least four academic years within eight calendar years of completing the program of study for which they receive a TEACH Grant. If the requirements are not met, the grant will convert to an unsubsidized loan.

**Federal Supplemental Educational Opportunity Grant (FSEOG).** The grant is available to undergraduates who have exceptional financial need (that is, students with the lowest Expected Family Contributions or EFCs). It gives priority to students who receive Federal Pell Grants. FSEOG also does not have to be repaid.

Application is made by completing the Free Application for Federal Student Aid (FAFSA).

## Loans

Students must be enrolled at least half time to receive federal loans. All loans must be repaid.

**Federal Subsidized Direct Loans.** This loan is for undergraduate students and is awarded based on financial need. The student does not make any payments or pay interest while enrolled at least half time; the federal government subsidizes the interest during this period of enrollment. Interest charges accrue after the student graduates or drops below half-time enrollment; repayment begins six months after the student graduates or drops below half-time enrollment.

**Federal Unsubsidized Direct Loans.** This loan is not based on financial need. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

**Federal Additional Unsubsidized Direct Loans.** Available for independent students, or for dependent students whose parents applied for and were denied the credit-based Parent PLUS Loan. Parents must be unable, not unwilling, to receive the Federal PLUS Loan. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

## **Direct PLUS Loan – Federal parent loan for Undergraduate Students.**

Enables parents to borrow the educational expenses for each child who is a dependent undergraduate and is enrolled at least half time. A credit check is required. Parents must meet citizenship requirements and may not be in default or owe a refund to any student financial assistance program. The repayment period for a Direct PLUS Loan begins when the loan is fully disbursed, and the first payment is due 60 days after the final disbursement. However, the parent may defer repayment until 6 months after the student graduates or drops below half time enrollment.

Note: The parent is responsible for the interest from date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

**Graduate PLUS.** Available for graduate or professional students enrolled at least half time in a program leading to a graduate or professional degree and meet general federal student aid eligibility requirements. A credit check is required. Repayment begins six months after the student graduates or drops below half time enrollment. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

**Alternative Loans.** Private loans are primarily designed to help students with educational expenses that exceed other available assistance. Alternative loans should be used only after all other forms of aid eligibility have been exhausted. A credit check is required, and a credit worthy co-signer is generally required. Repayment does not begin until six months after the student is



no longer enrolled at least half time; however, interest accumulates during periods of enrollment. For more information, please click [here](#).

## Other Aid

### Employment Work Study

**(Undergraduate).** To determine if you are eligible for work-study, you must first complete a FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The awarding of Federal Work-Study does not guarantee employment; it merely establishes eligibility. Job opportunities within this program include both on-campus employment and off-campus community service. Students work an average of 8-10 hours per week and receive the federally established minimum wage. Students may choose to have their work-study earnings automatically deposited into their student accounts. Arrangements for direct deposit must be made through Human Resources. More information is available [online](#).

**Campus Employment.** Under this program, a limited number of on-campus jobs are available to students. Career Services can provide both eligibility requirements and availability of positions. Most jobs vary in hours per week, and students earn the federally established minimum wage.

**Other Employment.** Career Services assists current students and their spouses in locating part-time employment in the Springfield area. Students desiring such employment should have available transportation, although the city does provide a local bus system.

## Satisfactory Academic Progress

Evangel University is required by law to establish satisfactory academic progress standards to gauge the progress of students receiving financial assistance through federal, state, or institutional aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFR 668.16(e)] These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance unless the terms of a particular grant or funding source states otherwise. Degree seeking students in all undergraduate and graduate programs are covered under this policy. (SAP) will be reviewed at the end of every academic year, and you must be meeting SAP standards, or you will lose aid eligibility.

### General Undergraduate Guidelines.

The academic policy at Evangel University is designed to enable students to achieve graduation requirements. Graduation requirements include a minimum grade point average (GPA) of 2.0 at the time of program completion. Satisfactory academic progress (SAP) is measured using qualitative and quantitative standards to promote this outcome. All students must meet the requirements of both quantitative and qualitative satisfactory academic progress listed below to receive financial aid.

### Quantitative Satisfactory Academic

**Progress.** Students must complete 67% of the number of credit hours for which they have enrolled to remain eligible for federal financial aid. To establish a quantitative measure, a time frame is set for students to finish a program of study.

### Quantitative Satisfactory Academic

**Progress.** Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Suspension. The

student's cumulative GPA includes credits for courses accepted by Evangel University from other institutions that count toward the student's degree.

**Maximum Time Frame.** Regulations require the maximum time frame to not exceed 150% of the published length of the program, measured in the required academic credit hours. For example, the length of most undergraduate academic programs is 124 credit hours required for degree completion and may not exceed 186 attempted credit hours (150% of 124 credit hours = 186 maximum attempted hours).

Number of Credits Attempted	Minimum Cumulative GPA
1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.0

Students whose cumulative GPA drops below the minimum requirement while they are in the graduate program, or who fail to meet standards established by their program in other facets of the curriculum, or who receive three C grades in their coursework, will be placed on SAP suspension. Additionally, the quantitative measure of SAP will be evaluated with the same standard as undergraduate students.

Program	Minimum Cumulative GPA
Adult Studies	See undergraduate table above.
Graduate Studies	3.0
Seminary—Doctoral	3.0
Seminary—Master of Arts	2.5
Seminary—Master of Divinity	2.0

## Definitions

**Attempted Hours:** Any course for which the student receives any of the following grades A-F (including plus/minus), P/F, I, W, WP, WF

**Hours Not Counted as Attempted:**  
Audited courses

**Successfully Completed Hours:** All course for which the student receives a passing grade: A-D (including plus/minus), P.

**Unsuccessfully Completed Hours:**  
All courses for which the student receives any of the following grades: F, I, W, WP, WF

**Evaluation Period.** A student's academic progress will be evaluated at the end of each academic year. Academic years for traditional UG students include fall and spring terms. Summer is only included if the student is taking a summer course. Graduate and Adult Studies students will also have SAP evaluated annually at the end of the academic year.

**Financial Aid Suspension.** If a student fails to meet SAP requirements by the end of the academic year, they will be placed on SAP suspension. Financial aid suspension will result in the loss of all federal and institutional aid. The student does have the option to appeal if they are placed on SAP suspension.

**Financial Aid Probation.** A student who successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following academic year while also agreeing to an academic plan to

assist the student in meeting the SAP requirement. The academic plan will be an agreement established between the student and the Center for Student Success. Successful completion of the academic plan requires the student to meet SAP requirements and meet the graduation requirements of the school.

### **Re-establishing Academic Progress**

A student is removed from financial aid suspension or probation when the student makes up the appropriate grade point and/or credit deficiency during the academic year. This may require the student to attend another college or university to bring up the GPA and meet the necessary hours for progression. If a student who is on suspension successfully completes a term without receiving financial aid and meets the satisfactory academic progress requirements, the student will regain financial aid eligibility for all programs the following payment period except for Direct Loans. Direct Loan eligibility is retroactive to the beginning of the enrollment period.

**Repeated Classes.** Classes in which the student received a grade of "F" may be repeated to earn a higher grade. For a class to count as a repeated course, the class must be taken both times at Evangel. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

**Withdrawn Classes.** Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9 each semester. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade

calculation). No withdrawals are accepted during the final examination week.

**Incomplete Classes.** An incomplete grade is a temporary grade, assigned at the end of a semester, to permit students additional time to complete work in the course when one or more required assignments are not completed because of illness, accident, death in family, or other satisfactory reason. Incomplete grades do not earn credit or influence the grade point in the semester in which the course is incomplete; however, the course grades are counted once concluded. Incompletes must be completed by the end of the following semester. A student on suspension status may regain eligibility when a grade is posted for the incomplete grade.

**Audited Classes.** Audited classes receive no credit and do not influence grade point average. They are not counted in credits attempted and are not eligible for financial aid.

**Remedial Classes.** Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

**Pass/Fail Classes.** Pass/Fail classes are not calculated in the cumulative GPA but are included in credits attempted.

**Transfer Students.** Transfer students are accepted from regionally accredited colleges and universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher. Only transferred courses accepted by the courses' grades (GPA) and completion (y/n) will be used in SAP calculations. Transfer students who are admitted and do not meet our quantitative and/or qualitative standard will be notified

that they are on warning for their first semester.

**Change of Major.** Changing majors may or may not result in the student meeting qualitative or quantitative measures. Any change of major should be carefully considered, and students are encouraged to consult their academic advisor when contemplating a change of major. If the major change is being considered to allow more financial aid funding, the student should check with Student Financial Services before making the change to ensure that the change will result in their regaining or retaining eligibility.

**Appeals Procedures.** Students who have been placed on suspension from financial aid due to their failure to comply with the academic progress policy have the right to appeal, if suspension is a result of unusual circumstances, such as illness, death in the family, accidents, or other satisfactory reasons. [34 CFR 668.16(e)(5)(6)] Students who wish to appeal must contact their financial aid counselor and complete the SAP Appeal form. The form includes information regarding why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Appeals must be received no later than two weeks prior to the beginning of the term in which aid is suspended (summer term excluded). Students will receive written notification of the committee's decision. If the appeal is denied, students may request a personal hearing with the committee. A successful appeal will result in the student being placed on financial aid probation with an academic plan and the continued eligibility for the payment period. The student may appeal each suspension

one time and the decision of the Financial Aid Appeal Committee is final.

**Academic Plan Procedures.** Students who have successfully appealed their suspension will agree to an academic plan. The requirements for the academic plan will be developed and outlined in coordination with the Registrar, the Center for Student Success, and in some cases the student's advisor. The plan will be provided to the student in writing and the student's signature is required. The Office of Financial Aid will monitor the student's progress as required by the academic plan. The monitoring will occur, at minimum, at the end of each term.

**Amendments to the Policy.** This policy will be amended whenever applicable federal, or state laws or regulations change.

## Withdrawal Policy

A student who wishes to withdraw from the University must provide official notification of the intent to withdraw. Failing to attend classes does not automatically withdraw a student from school. However, if the Office of Financial Aid receives notice from another department on campus (such as instructors or a resident director) that a student has ceased academic participation and/or has moved out of campus housing, the student's financial record will be reviewed as an unofficial withdrawal

- Traditional Undergraduate- Contact the Retention Specialist in the Center for Student Success
- Adult and Graduate Studies-Contact the Adult and Graduate Studies office.

- Assemblies of God Theological Seminary-Contact the Seminary Registrar's office.

Evangel takes on certain financial obligations based on student enrollment as determined at the beginning of each new school year. A student who wishes to withdraw may also assume certain financial obligations. All schools who disburse federal aid are required to implement the Return of Title IV Funds federal refund policy, which can result in significant cost to a withdrawing student. Therefore, withdrawal from school should be considered carefully. The Return of Title IV Funds calculation relates to students receiving federal financial aid. A copy of the Return of Title IV Funds worksheet is available in the Office of Financial Aid.

A prorated schedule is used up through the 60% point in each payment period to determine the amount of Title IV funds the student has earned at the time of withdrawal. This is calculated by a percentage based on the number of days completed, divided by the number of days in the payment period. If there is a break during the payment period of five days or more (including weekends), those days are deducted from the total number of days in the term (i.e., Thanksgiving and spring breaks).

For students receiving federal financial aid, but the student never begins attending classes, we are required by federal regulations to return the disbursed funds to the respective programs. If the student begins attending some but not all his or her classes, we are required to recalculate the student's Pell or Iraq Afghanistan Service Grant award based on the student's actual enrollment status. [CFR 668.21 & 685.303]

After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period and the school will not be required to return any federal funds received for that period. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement. Therefore, if a student was eligible for federal funding, the calculation will still be completed regardless of the date of withdrawal to determine eligibility for post-withdrawal disbursement.

If the student is responsible for a portion of the Title IV funding that must return, the student will be notified of their responsibility by the Office of Financial Aid. Regulations state that a student does not have to repay a grant overpayment of \$50 or less for grant overpayments resulting from the student's withdrawal.

One of the following criteria determines the ***student's withdrawal date:***

**Official Withdrawal.** The date the student notified the school of their intent to withdraw will be used unless the student continues to attend and a later date of documented participation at an academically related activity is available.

**Administrative Withdrawal.** The date of the student's last documented participation at an academically related activity will be used, if available. If the last date of participation is not available, the midpoint of the semester will be used if attendance was established at the beginning of the term.

**Withdrawal after Rescission of Official Notification.** The date from the student's original withdrawal in the previous official notification will be used, unless the



student provides written notification rescinding the intent to withdraw, and a later date of documented participation at an academically related activity is available.

The ***date of the Institution's Determination*** that the student has withdrawn is determined by the following criteria:

**Official Withdrawal.** The date of the initial notification by the student.

**Administrative Withdrawal.** If a student is administratively withdrawn due to disciplinary action or the discovery that the student is not participating and cannot successfully complete the term, the date of that action or determination will be used

**Withdrawal after Rescission of Official Notification.** The date the school becomes aware that the student did not, or will not, complete the period of enrollment.

## Scholarships, Grants, and Discounts

Evangel University offers a variety of scholarships and grants designed to help you finance your education at EU. To learn more about those scholarships, explore the various options below. If you have any questions, do not hesitate to contact our Financial Aid Counselors for assistance.

*\*Full Time Enrollment and a 2.0 cumulative GPA is required to be eligible for institutional scholarships and grants. Institutional policies and scholarships are subject to change.*

### College of Arts and Sciences/Traditional

## Undergraduate Scholarships and Awards

*The following scholarships and grants are available to students enrolling at Evangel for the first time in the 2021-2022 academic year. Refer to the website for complete scholarship information. All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies.*

### Academic Scholarships

#### Founders Scholarship Program (\$10,000-\$21,000)

The Founders Scholarship Program is a premier merit award that benefits many highly qualified students.

*Eligibility.* Full-time, first-time student (12 credits/semester or more) in the traditional undergraduate program at Evangel. Visit our [Founders Page](#) for additional important information.

\*These awards may not be combined with other EU tuition discounts (with exception of need-based grants, endowed scholarships, and athletic scholarships).

#### Freshman Merit (\$4,000-\$9,000)

*Eligibility.* Awarded at five levels based on GPA and ACT/SAT score.

#### Transfer Merit (\$3,000-\$7,000)

*Eligibility.* Awarded at five levels based on GPA at time of transfer.

#### Endowed and Private Academic Scholarships

(Amounts Vary)

Awarded by academic departments and scholarship committees. Scholarships are

based on academic standing in your major, financial need or donor-specified criteria.

**Assemblies of God Awards  
Riggs Scholarship Fund: General  
Superintendent's National  
Scholarship**

(Two \$30,000 scholarships over four years;  
Eight one-time \$5,000 scholarships)

*Eligibility.* High school seniors who attend Assemblies of God church, 3.7 GPA and 28 ACT or 1870 SAT (overall score), demonstrated leadership potential and Christian service.

**J. Robert Ashcroft National Youth  
Scholarship**

(First place \$8,000, Second place \$4,000,  
Third place \$2,000)

*Eligibility.* High school seniors who attend an Assemblies of God church, demonstrate academic achievement, extracurricular activities, Christian service and Christian character. Awarded by AG Alliance for Higher Education and AG Youth Departments.

**Performance Scholarships**

**Athletic**

(Amounts Vary)

Evangel athletes compete at the NAIA Division I level in the HAAC (Heart of America Athletic Conference). Athletic scholarships of all amounts are awarded based on each sport and coach's criteria and judgment.

**Music Scholarships**

(Amounts Vary)

*Eligibility.* All students of any academic major. Scholarships awarded based on

performance ability and needs within the Music Department.

**Marching Band**

(\$500-\$700)

*Eligibility.* Any student who participates in the EU Marching Band

**National Fine Arts**

(\$500-\$1,500)

*Eligibility.* Freshmen who received the National Merit Award or Superior National ranking in select solo categories are eligible.

**AG Award**

(\$500)

*Eligibility.* Freshmen and Transfers who have received one of the following: Royal Rangers Gold Medal of Achievement, Girls Ministries Honor Star, Bible Quiz National Memorization Award or Bible Quiz Top Five National Individual Quizzers.

**Forensics**

(\$500-\$3000)

Evangel offers scholarships for participation on the University Forensics Team (speech, drama and oral interpretation) based on merit and demonstrated performance.

**Miscellaneous Scholarships**

**Legacy Scholarship**

(\$1000)

*Eligibility.* Awarded to dependents of alumni who graduated from Evangel University, Central Bible College or the Assemblies of God Theological Seminary and are academically qualified who are enrolled in a traditional undergraduate program.

**Ethnic Minority Scholarship**

(\$500-\$1,000)

*Eligibility.* Currently attending an AG Church. Classified as an ethnic minority.

### **Traditional Undergraduate College of Arts and Sciences Discounts & Grants**

#### **Zimmerman Discount**

(Up to \$2000)

*Eligibility.* Awarded to eligible dependents of active licensed or ordained Assemblies of God ministers. Award amount is based on need level as determined by the Free Application for Federal Student Aid (FAFSA).

#### **Tuition Discount**

50 percent tuition guarantee on classes taken at Evangel University to the dependents of nationally appointed Assemblies of God U.S. and World missionaries, Chaplains, and National Leadership and Resource Center full time employees (minimum 2 years employment). The 50% tuition guarantee includes merit and other scholarship programs for which the student is eligible. Applies only to classes taken at Evangel University. Married children and students over the age of 23 are not eligible for this discount.

#### **Evangel Grant**

(Amount Varies)

*Eligibility.* Freshmen and transfers. Based on merit and need.

Renewable, with a 2.0 GPA.

#### **Missouri A+ Recognition**

(\$1,000)

*Eligibility.* First-time freshmen who are completing the Missouri A+ Schools Program. Renewable with a 2.0 GPA.

#### **Church Match**

(Up to \$500)

*Eligibility.* Returning, freshmen and transfer students.

### **Graduate Scholarships (CAGS)**

Students in some programs may be awarded yearly scholarships in varying amounts. Scholarships are awarded in the spring for the following academic year and may be applied to the fall, spring and/or summer semesters. Scholarships must be renewed annually. Awarding of scholarships is determined based on a combination of strong academic record and skills and strengths of the applicant. Contact the Graduate Studies office for scholarship applications and applicable deadlines.

### **Seminary Scholarships (AGTS)**

There are limited grants and scholarships available. Contact the university's Student Financial Services Office for more information.

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## **Academic Information**

### **Admissions, Enrollment and Graduation**

#### **ADMISSIONS**

### **College of Arts and Sciences/Traditional Undergraduate Students**

Students seeking admission should keep the aims and objectives of Evangel University in mind before making application. These objectives are carefully outlined in this catalog in the General Information section and in the Student Development section under Objectives and Total Environment for Learning.

A student seeking admission to Evangel University is invited to apply to the Office of Undergraduate Admissions [online](#).

To schedule a campus visit, [register online](#) at or call the Campus Visit Coordinator Office at 1-800-EVANGEL x 7651.

Letters should be addressed to Office of Undergraduate Admissions, Evangel University, 1111 North Glenstone Avenue, Springfield, Missouri 65802. E-mail: [admissions@evangel.edu](mailto:admissions@evangel.edu).

Although application for admission may be made at any time, candidates for admission as a freshman for the fall semester should submit formal application as early as possible during their last year of high school.

## Admission Requirements

Candidates demonstrating academic ability, moral character, personal integrity and a desire to pursue a liberal arts education are considered for admission to Evangel. All applicants affirm their faith in Jesus Christ as Lord and Savior and commit to Evangel University's Community Covenant.

### First-Year Students

1. Graduation from high school is one of the basic requirements for admission to Evangel University. Individuals having the equivalent of a high school diploma, such as the General Education

Development (GED) examination, may also be admitted. Documents verifying high school graduation must be on file with the Registrar's Office prior to the end of the first semester.

2. A minimum of a 2.5 GPA in core academic classes (English, math, social sciences, and natural sciences). The recommended distribution is three units of English, two units of math, two units of social science, and one unit of natural science.
3. In some cases, a student with a weaker academic record may be considered on a probationary status, however, to remain at Evangel, the student must meet scholastic requirements.
4. Applicants to Evangel University who earn less than 15 college credits after high school graduation prior to enrolling at EU are considered freshmen for admission and scholarship purposes. A student can pursue admission through two different routes. First, requirements for full admission include a 2.5 cumulative GPA and 20 ACT, 1030 SAT (ERW-Evidence-Based Reading and Writing plus Math), or a 66 CLT (Classic Learning Test). Secondly students applying as test optional will be evaluated based on their application and high school transcript. A minimum 2.5 high school cum GPA is required for consideration. You can find information regarding the ACT, SAT and CLT at the following: [www.actstudent.org](http://www.actstudent.org)), SAT ([www.sat.collegeboard.org](http://www.sat.collegeboard.org)), CLC (<http://www.cltexam.com/>) . Most high schools administer these tests; however, in cases where the high school does not, the websites provided or the guidance counselor or principal at the school can provide information about the examinations. The codes for Evangel are SAT: 6198, ACT: 2296.

5. A student may [apply online](#). In addition to the online application, applicants must submit their high school transcript(s) and ACT or SAT scores to complete their file for admissions.

### Transfer Students

1. Transfer students are accepted from regionally accredited colleges/universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher.
2. In the evaluation of credits from institutions accredited by the Association for Biblical Higher Education, all general education, biblical studies, theology, and missions courses are accepted in transfer if Evangel University has generally equivalent courses. All transfer credits which exceed the maximum permitted in Core Curriculum or in a major, concentration, or minor are accepted in transfer and will be listed on the EU transcript but may be counted only toward the total credits required for graduation.
3. Except under unusual circumstances, no student who has been suspended from a previous college/university may be accepted for admission until he or she is eligible for readmission at that school. Students who have been on probation at other colleges/universities will enter with the same status upon admission to Evangel University.
4. No more than 64 semester hours of work from community/junior colleges may apply to a degree. To assure that a graduate of EU has had opportunity to experience the distinctive philosophy of the University as well as to demonstrate overall expertise in his or her area, a

student must complete at least 12 semester hours of his or her major or concentration under Evangel University guidance and approval. For Education majors, in addition to the major, no more than 50 percent of professional education courses are accepted in transfer.

5. Transfer students classified as seniors must complete at least 30 semester hours of work in residence at Evangel University before qualifying for a degree. Those who transfer as Education majors are required to complete the equivalent of three semesters in residence at the University (two semesters to include a minimum of 30 semester hours plus the student teaching semester).
6. See Graduation: General Requirements for the English proficiency requirement.
7. See Core Curriculum Requirements later in this Catalog section for All Degrees for specific transfer policies for incoming students in the Core Curriculum program.

**Character Requirements.** All applicants must show evidence of good moral character and must agree to abide by the academic and social regulations of the University. As part of the application for admission, all students must show a Christian commitment and agree to abide by the Evangel University [Student Handbook](#) and the Evangel Community Covenant. In most cases, one's statement of commitment meets this requirement.

**Health Certification Requirements.** Each student accepted for admission to Evangel University is required to complete and return a Health History form, Immunization Records, and a TB Screening

Survey before arriving on campus. This form is mailed to each prospective student and is available for download online. All Evangel students must show proof of having a tetanus diphtheria booster (TD) within the past 10 years and two doses of measles, mumps and rubella vaccine (MMR) after the 1st birthday. The Health History and Immunization Record should be sent directly to the Evangel University Wellness Center. Athletes: this form is required in addition to the Athletic Department's sports physical form. Students will not be allowed to complete the registration process until this information is on file in the Wellness Center.

### Admissions Procedures

Students interested in attending Evangel University must apply online at [www.evangel.edu](http://www.evangel.edu). After submission of online application, additional supporting documents will be required. When all documents have been received, the admission decision may take up to two weeks.

After acceptance, all students confirm their intent to enroll at Evangel University by submitting their \$200 Enrollment Deposit (refundable until May 1st for students applying for the Fall semester and December 1st for the Spring semester). If a student decides not to attend EU during a given semester, the deposit is transferable to the next semester.

The Office of Undergraduate Admissions must receive the following documents to consider an applicant for admission:

1. Completed online application
2. High school transcript (required for all students who have not completed

15 credits of college-level coursework after graduation from high school)

3. For students not participating in Evangel's Test Optional admissions route, the ACT, SAT or CLT scores are required for admission.
4. Official College Transcripts (required for each college attended for students who have completed college-level coursework)

Failure to submit accurate admission documents may result in the suspension of a student from classes and the withholding of the University's transcript and credit.

**Special Student Applicants.** Special students are those who by permission of the Admissions Office are admitted to certain courses without being required to satisfy all entrance requirements or carry the number of courses prescribed for regular students. Work done by special students does not count toward a degree unless such students justify regular standing by completing all admission procedures. [The Center for Holy Lands Studies](#) trip to Israel participants will be admitted as special students to Evangel University.

**Readmission Applicants.** Students interrupting their educational programs by not enrolling any subsequent spring or fall semester must apply for Readmission to the Admissions Office. When additional coursework has been completed at other institutions, official transcripts must be submitted. Readmissions must be approved by the Registrar's Office, the Student Life Office, The Financial Aid Office, and the Bursar.

### Next Steps for Admitted Students



Once admitted, students may submit their enrollment fee and complete their health forms. The enrollment fee is required before registering for classes. Housing reservations for students living on campus can be made once the enrollment fee has been submitted.

**Enrollment Fee.** When admission is granted, a nontransferable enrollment fee is required to secure scholarships and/or grant offers, and the student's place in the upcoming class. The deposit can be paid at any time but is only refundable if paid and a refund is requested before May 1 for the fall semester or December 1 for the spring semester.

## Admission Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion or graduate cohort upon meeting minimum requirements for admission to the specific program. There are three categories of acceptance.

**1. Regular Acceptance.** All admission criteria have been fulfilled, and all admission materials have been received.

**2. Conditional Acceptance.** The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadlines states in the acceptance letter.

**3. Probational Acceptance.** Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

**Financial Registration.** Early registration for the Fall semester begins in June. Register before August 1st to have the \$100 Registration Fee waived. Beginning August 1st, all students will be required to pay the standard \$100 Registration Fee.

**Admissions of Veterans.** Evangel welcomes the opportunity to assist veterans or veteran dependent applicants with their academic plans and preparation for the future. Veterans, their dependents, and dependents of disabled or deceased veterans who plan to attend and who claim benefits Under any of the federal or state educational programs should apply directly to their nearby Department of Veterans Affairs Office for a Certificate of Eligibility (COE). This can be completed online at [www.gibill.va.gov](http://www.gibill.va.gov). The COE should be presented to the [Admiral Vern Clark Veteran's Student Center](#) Director at Evangel University as soon as it is received to avoid a delay in payment. Please note: If this is not received by the time of registration, there may be extensive delays in housing allowance, book stipends and tuition payments to the school.

To be eligible for full-time benefits, a College of Arts and Sciences student must be enrolled for 12 or more credit hours. This amount may be decreased for Adult Studies, Graduate, and Seminary programs. Please see CAGS and AGTS respective programs for more information.

One cannot receive educational benefits for auditing courses. VA regulations required a student to take courses that apply to one's degree program and that one makes satisfactory progress toward the degree. Veteran's benefits will be terminated for a student who fails maintain satisfactory progress or receives dismissal for academic

or disciplinary reasons. Students are required to notify the VA Regional Office of any enrollment changes or the termination of enrollment. The VA toll-free number is 1-877-823-2378.

### **Admission of International**

**Applicants.** Evangel University is authorized under Federal Law to enroll non-immigrant alien students. An international applicant is defined as any candidate who is neither a U.S. citizen nor a U.S. permanent resident alien. International applicants must meet the following additional requirements:

1. English proficiency is required for students whose first language is not English. This proficiency can be met

3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date, GPA, class size, and class rank.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

**Probational Acceptance.** Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

### **Transfer Applicants**

A transfer applicant is one who has earned one (1) or more college credit from a regionally accredited institution or institutions after high school graduation. There are two categories of acceptance.

**Full Acceptance.** The following are required for full acceptance as a transfer student:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Submissions of a final official transcript from all college currently attending or previously attended.
4. Transfer applicants with fewer than 15 credit hours from a regionally accredited institution at the time of

## **ACADEMIC INFORMATION**

### **College of Arts and Sciences/Traditional Undergraduates**

*(See AGTS section for information regarding academic requirements for applicants.)*

#### **Freshman Applicants**

A first-time freshman applicant is one who is entering college immediately following high school graduation and has not completed any college credits after graduation from high school. There are three categories of acceptance.

**Full Acceptance.** The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.

admission must also submit the following:

- Official copy of high school transcript showing a GPA of at least a 2.0 on a 4.0 scale, date of graduation and class size and rank.
5. Official ACT or SAT report showing:
- A composite ACT score of at least 20 or
  - An SAT score of at least 1030 on the verbal and math sections
  - An interview, if requested, by the Admissions Committee.

**Probationary Acceptance.** Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

### Homeschool Applicants

Evangel University welcomes applications from homeschooled students. [The Home School Official Transcript \(PDF\) sheet](#) is a guide to help your family organize your high school transcript and find your GPA. Email the finished form to your admissions counselor when applying. There are two categories of acceptance.

**Full Acceptance.** The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.

4. Submission of high school transcript showing graduation date and GPA.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

**Probationary Acceptance.** Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

## Academic Policies and Procedures

### Undergraduate Classification.

To be classified as a freshman, a student must meet all the requirements for admission and be enrolled at the University. A sophomore must have earned 26 semester credits; a junior, 56 semester credits; a senior, 88 semester credits. Classification is determined at the beginning of each semester.

**Course Numbers.** In general, students should enroll in courses numbered to correspond with their official classification. Exceptions should receive the approval of the student's advisor. The significance of course numbers is as follows:

100-199 Primarily for Freshmen  
 200-299 Primarily for Sophomores  
 300-399 Primarily for Juniors  
 400-499 Primarily for Seniors

**Transfer of Credits.** After initial enrollment at Evangel University, a student desiring to transfer credits from another college/university must complete a Transfer Credit Approval Form. The form must be completed and signed in advance by the student's academic advisor, the department chair relative to the course being transferred, and the Registrar. The student must earn a minimum grade of C- in a course to transfer the credit. (Note: At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.)

**Class Attendance.** Evangel's faculty seek to build a community of Christian scholars dedicated to pursuing truth. At the University level, that pursuit clearly involves more than merely gaining information; it also requires strong commitment to the process of inquiry and to one's colleagues. Class attendance alone cannot ensure that students and professors will become partners in scholarship; however, the prospects for that ideal are dimmed when students miss class. Therefore, professors expect regular attendance.

Course content and teaching styles will vary across the University. Such diversity enriches the educational process and provides a sound basis for developing community, which does not imply rigid uniformity. Therefore, the University does not prescribe a campus wide attendance policy, but rather each professor may set his or her own attendance policy to achieve course goals and objectives.

### Credit by Examination

**Advanced Placement.** Degree credit is awarded to entering freshmen if a grade of 3 or higher is achieved in the Advanced

Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. Under this program, up to 30 credits may be awarded to the student.

**International Baccalaureate.** Degree credit is awarded to an entering freshman if a score of 5 or higher is achieved on the International Baccalaureate standard-level examination and a score of 4 or higher is achieved on the International Baccalaureate higher-level examination.

**CLEP Exam.** Credit toward graduation may be granted when performance on the College Level entrance Placement Examination reaches the 50<sup>th</sup> percentile or above according to national sophomore norms. With the CLEP general examinations, a student may earn a maximum number of credits as follows: composition (3), literature (3), fine arts (2), social studies (6), biological science (3), physical science (3), mathematical skills (3), and mathematical content (3). A score of 50<sup>th</sup> percentile or above on all the general examinations can result in receiving 26 of the General Education credits required for graduation. Subject exams may also be taken, and credit received for specific courses if the 50<sup>th</sup> percentile is achieved. CLEP credit is given only in areas where college course work has not yet been taken. Students cannot receive double credit by taking the course in addition to the CLEP test. The general CLEP tests must be taken before the end of the sophomore year at Evangel.

### Grading

Each course earns one grade, combining the results of class work, research, and examinations. Grades are indicated by

letters, with the following value in honor points given to each:

### Meaning of Grades

Grade	Significance	(Per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Passing	1.0
D-		0.7
F		0
I	Incomplete	0
AU	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0

An I (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The Incomplete ( I ) Grade Request Form is obtained from the Records and Registration Office.

Students may withdraw from a class and receive a W with no GPA penalty through the end of **week 9**. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). **No withdrawals are accepted during final examination week.**

A student may repeat a course to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Grades are reported to students at the end of each semester. Only final semester grades become part of a student's permanent record.

**Quality Points.** An incremental, cumulative grade point average is required of students attending EU. To graduate, an undergraduate student must achieve at least a C (2.0) average.

The minimum cumulative grade point averages required are determined by the number of GPA hours, as indicated by the following scale:

Semester Hours	Minimum Required GPA
1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.00

*Please see individual program sections and the AGTS section of this catalog for more information on grading when it applies.*

**Academic Probation.** Students who fail to earn the necessary grade point averages as indicated above will be placed on academic probation with accompanying restrictions (see below). If a student remains on academic probation for two consecutive semesters, he or she may be suspended. A student who has been suspended for academic reasons will be readmitted on one of the following conditions: the student has taken a minimum of 9 hours of college courses and earned a minimum grade of C in each course, or the student has been absent from EU for one academic year. The student will be readmitted on probation, enroll for no more than 13 hours (including a study skills course), and repeat courses as mandated by the director of the Academic Support Center (ASC), who will become the temporary advisor. The ASC provides special services to assist those students on academic probation.

### **Restrictions Applying to Probation.**

Students on academic probation may participate ONLY in public "audience" events that are either necessary that semester for their degrees or that are grade components for courses taken as part of their degree requirements. Students on probation may not hold campus leadership positions of any kind.

**Dean's List.** To qualify for inclusion on the Dean's List, an undergraduate student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

**Transcript Requests.** Current and former students may obtain copies of their official

transcripts (if all financial obligations to the University have been met) by ordering them through the [National Student Clearinghouse website](#). Paper transcripts are \$10 each (mail or pickup) and electronic PDF transcripts are \$9 each. Students who need a transcript overnighted should choose the electronic option which is securely emailed.

## **Credit Hour Policy**

**Summary.** In compliance with the United States Department of Education Regulation 34 CFR §600.2, effective July 1, 2010, and in accordance with commonly accepted practices in higher education, Evangel University follows the traditional "Carnegie Unit" as a measure of academic credit. This unit is known in the University by the familiar term, "semester credit hour," and is the primary academic measure by which progress toward a degree is gauged. It is acknowledged that such a unit measures only a part, albeit a major part, of a composite learning experience, based upon formally structured and informal interactions among faculty and students.

### **Policy**

To ensure consistency throughout the University, the following definitions and practices apply in controlling the relationship between instruction, student engagement, and credit hours. These definitions constitute a formalization of current and historic policy to ensure consistency throughout the University. Courses may be composed of any combination of elements described, such as a lecture course which also has required laboratory periods or a lecture course having an additional requirement for supervised independent study or tutorial activity.

A semester credit hour is normally granted for satisfactory completion of one 50-minute



session of classroom instruction and a minimum of two hours of out-of-class work per week for a semester of not less than fifteen weeks in duration. This basic measure may be adjusted proportionately to reflect modified academic calendars and formats of study. Semester credit hours are granted for various types of instruction as follows:

### **I. Lecture, seminar, quiz, discussion, recitation**

A three-credit hour lecture, seminar, quiz, discussion, recitation format class meets a minimum of three 50-minute sessions per week for a minimum of fifteen weeks.

### **II. Activity supervised as a group (laboratory, field trip, workshop, group studio)**

A semester credit hour is awarded for the equivalent of fifteen periods of workshop or studio work where each activity period is 50 minutes or more in duration with little or no outside preparation expected.

Fieldwork and travel courses involve experiential learning in a professional setting under direct supervision of faculty/fieldwork educators who serve as site supervisors and performance evaluators. The minimum contact time per credit for fieldwork courses is 160 minutes per week or 2400 minutes or 40 hours for the entire semester.

Laboratory and studio courses involve experiential learning in group settings under direct supervision of a faculty member with students conducting laboratory experiments or studies. The minimum out-of-class student work for one credit of a laboratory course is 50 minutes per week or 750 minutes for the entire semester. There are 2250 minutes or

37.5 hours of total instructional contact time and out-of-class student work per credit for the entire semester.

### **III. Diverse Modality Course Delivery**

Courses delivered through diverse modalities – such as, distance, online, hybrid, and low residency – are reviewed by content experts who have taught the course on ground to ensure that the workload and engagement required of the student are equivalent to standard credit hours. Course developers are responsible for identifying the amount of work that is represented in intended learning outcomes established for the course and verified by student achievement. Student engagement may include seated or online seminars, threaded discussions, meeting with advisors, and additional independent work in lieu of class time. Conformity with the policy is also reinforced by a review of course content by the administrators of the academic programs. When the course is taught for the first time, it is also monitored for pedagogy to ensure conformity with the standard credit hour requirements.

Continuous assessment of course outcomes is used to verify that assignment of workloads set in the original course design are consistent with achievement of learning objectives.

### **IV. Supervised individual activity (independent study, individual studio, tutorial)**

One credit for independent study (defined as study given initial guidance, criticism, review and final evaluation of student performance by a faculty member) will be awarded for the equivalent of forty-five 50-minute sessions of student academic activity.

Credit for tutorial study (defined as study, which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member, and periodic as well as final evaluation of student performance) will be awarded based on one semester hour credit for each equivalent of seventeen contact hours of regularly scheduled instructional sessions.

### **V. Full-time Independent Study (student teaching, practicums, etc.)**

Practicums and internships require a minimum of 126 hours of on-site work to qualify as the equivalent of a three-credit course. If a student's academic activity is essentially full-time (as in student teaching), one semester credit hour may be awarded for each week of work. The standard number of hours a student must complete in internship for each hour of academic credit is 50 internship work hours or as stipulated by specialized accrediting agency requirements.

### **VI. Experiential Learning**

At its discretion, Evangel may award credit hours for learning acquired outside the institution which is an integral part of a program of study. When life, work experience or continuing education experiences are to be credited as a concurrent portion of an academic program design, such as in an internship or continuing education experience, one semester credit hour will be awarded for each 40-45 clock-hour of supervised academic activity that provides the learning determined by Evangel's content area faculty to be congruent to a program study.

### **VII. Credit by Examination**

For purposes of providing minimum university-wide guarantees to all University students, students may apply at least 30 credit hours earned through published subject examinations, including those offered as transfer credit, toward fulfillment of degree requirements.

Credit for published examinations applies to the following test series, provided the specified minimum performance levels are met:

- College-Level Examination Program - Mean score obtained by persons from the standardization group who had earned a grade of C in a formal course;
- Advanced Placement Program - A score of 3 or higher within the scale of 5 points used for this program.

At its discretion, Evangel content area faculty may award semester hour credits for mastery demonstrated through credit-by-examination through University constructed examinations. When such credit by examination is allowed, it may be used to satisfy degree requirements or to reduce the total number of remaining hours required for a degree.

### **VIII. Short Sessions**

Credit hours may be earned in short sessions (accelerated, summer sessions, intersessions, etc.) proportionately to those earned for the same activity during a regular term of the institution, normally at no more than one credit per week of full-time study. Calculation of credit hours awarded for short sessions shall be verified through the University approved Course Credit Audit.

### **IX. Oversight and Compliance**

The faculty and academic program chairs have responsibility for developing, maintaining and evaluating the curricula comprising specific academic programs. Existing courses are evaluated for adherence to federal and state credit hour regulations on an annual basis. New courses are developed and approved at the program level and are subsequently submitted to the appropriate Academic Council for approval or denial. The Council is responsible for certifying that all proposed new or revised courses conform to the federal and state credit hour regulations. Syllabi submitted with proposals for new or revised courses are examined by the Council for contact time and for verifying that the expected student learning outcomes for the courses meet the credit hour standard.

## X. Appeal and Review

Academic departments may present educational justification for departures from these policy provisions to the Academic Council which will be responsible for their interpretation. Credit hours to be earned in approved overseas academic programs will continue to be considered on an individual basis following established procedures. Other special arrangements will be considered on an individual basis by this office.

## Graduation

Commencement exercises are held at the end of the spring semester for students who wish to participate. Degrees are formally conferred at the end of the fall, spring and summer semesters. The degree conferral date posted on the transcript is the last day of the semester in which all graduation requirements are met. A student's CUM GPA

at degree conferral is final and cannot be changed.

## Baccalaureate Degree Graduation

**Requirements.** All candidates for a Baccalaureate degree must fulfill the following minimum requirements:

1. Completion of 124 semester credits, including Core Curriculum requirements. At least 36 of these credits must be upper-division credits (300-400 courses).
2. At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.
3. A student must earn a cumulative grade point average of 2.00 on all semester hours earned at Evangel University.
4. The requirements of one of the following options must be completed:
  - a) a major and a minor, b) a double major, c) a double concentration, d) a concentration and two minors, or e) a comprehensive major.
5. All students must demonstrate proficiency in written English prior to receiving a degree. Proficiency can be achieved in one of four ways:
  - a. Passing the CLEP test with essay
  - b. Transferring Advanced Placement or International Baccalaureate composition credits
  - c. Passing the ACT English section with **a 26 or higher** or the SAT Writing section **with a 590 or higher,**
  - d. Passing the EU English proficiency test **on campus.** (Note: the proficiency essay is given six times each year. See the Humanities Department for schedule of testing times.)

6. Specific approval of the faculty is needed for graduation. In addition to the academic achievement of the student and his or her participation in co-curricular activities, faculty approval is based on evidence of spirituality and social development in keeping with the standards of Evangel University.
7. Each graduate must attend the entire graduation program. If commencement exercises are not held at the end of the semester during which a graduating student completes the degree requirements, he or she may receive permission to graduate *in absentia*. Seniors who will complete graduation requirements during a summer following a regular spring commencement may participate in the full graduation ceremony if 1) they have a grade point average of 2.0 or higher, and 2) they have no more than 12 credits remaining after the spring semester.

### Graduation Honors for

**Undergraduate Students.** Graduation honors for baccalaureate degrees are calculated using the cumulative grade point average (GPA) of all semesters.

Honors are awarded as follows:

**Cum Laude:** Cumulative GPA 3.60-3.75 (with distinction)

**Magna Cum Laude:** Cumulative GPA 3.75-3.90 (with high distinction)

**Summa Cum Laude:** Cumulative GPA 3.90-4.0 (with highest distinction)

The honor will be printed on a graduate's transcript and diploma. Graduation honors

listed in the Baccalaureate and Commencement programs only reflect final grades received by the date programs are sent to printer.

In the case of traditional undergraduate transfer students, at least 60 credit hours must be earned at Evangel University with a cum GPA of at least 3.60 to be eligible for graduation honors. The calculation for honors for transfer students is then based on all credits earned at Evangel and all credits accepted in transfer.

For Adult Studies baccalaureate degrees, a student who has earned less than 60 credit hours at Evangel and attained a cum GPA of 3.60 and above will be eligible to receive an Award of Distinction.

## Degrees

**Baccalaureate Degrees.** Evangel University confers six baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

### Masters' and Doctoral Degrees.

Evangel University confers the following Masters' degrees: Master of Education in Educational Leadership, Master of Education in Curriculum and Instruction; Master of Education in Literacy, Master of Organizational Leadership, Master of Science in Counseling (Clinical Mental Health Counseling and School Counseling Tracks); the Seminary of Evangel confers the Master of Divinity, Master of Theology,

Master of Pastoral Leadership, Master of Arts in Christian Ministries, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies.

Evangel University confers the Doctor of Education in Educational Leadership with an emphasis in Curriculum and Instruction; the Seminary of Evangel confers the Doctor of Ministry, Doctor of Applied Intercultural Studies, Doctor of Philosophy in Intercultural Studies, Doctor of Philosophy in Biblical Interpretation and Theology.

*(See CAGS Adult Studies, CAGS Graduate Studies and Seminary sections of this catalog for more information on degree programs.)*

### Baccalaureate Degree Requirements

A College of Arts and Sciences undergraduate academic degree at Evangel University generally consists of: Evangel's distinctive core curriculum, an academic major, and an academic minor.

#### Core Curriculum Requirements.

During their academic career, students must complete the Core curriculum requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

**Specialized Requirements.** The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

**Electives.** The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

### Core Curriculum Requirements for Baccalaureate Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Core Curriculum requirements described in the table below. See Nursing/Health Care or Education Departments for specific Core Curriculum requirements in these areas, which may differ from the list below.

Core Curriculum Requirements	Credits
<b>University Seminar</b>	1
<b>FIN 138 Personal Finance</b>	3
<b>MATH 210 Statistics (not used for B.S. Degree)</b>	3
<b>PSYC 138 Healthy Relationships (preferred) OR PSYC 112</b>	3
<b>Composition</b> (200-level Composition is required.) Options: ENGL/COMM 205, ENGL 211, 212, 236 OR 341. (ACT English Score of 26+/SAT Writing/Language Score of 33+)	3
English ACT 24-25/ Writing SAT 31-32 Schedule Accuplacer Placement Exam. Consult placement scores and enroll in appropriate course.	

English ACT 20-23 / Writing/Language SAT 28-30: Enroll in ENGL 111	
English ACT 16-19 / Writing SAT 23-27: Enroll in ENGL 102	
English ACT 15 or lower / Writing/Language SAT 22 or lower: Enroll in ENGL 100	
<i>Test Optional Students: Schedule Accuplacer Placement Exam. Consult Placement scores and enroll in appropriate course.</i>	
<b>HUMANITIES</b>	
<b>Literature</b> (Reading and Imagination). Intro to Literature preferred.	3
<b>Fine Arts</b> (Artistic Expression): HUMN 240, Art Appreciation, Music Appreciation OR Introduction to Film, Applied Music and/or Music Organization (max. 1 credit).	3
<b>Humanities Elective:</b> Philosophy, Literature, Art, Music, Theatre, Communications, TESL 433, or Foreign Language (if not used for BA).	3
<b>BEHAVIORAL and SOCIAL SCIENCES</b>	
<b>History or Government</b>	3
<b>Behavior/Social Sciences Elective:</b> Psychology, Sociology, Economics, Anthropology or Geography.	3

<b>NATURAL SCIENCE</b>	7
Two courses required. One course must have a lab component.	
<b>BIBLICAL STUDIES</b>	
BIBL 111 Essential Christianity	3
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
BIBL 360-379 series, Biblical Book Study	3
ICST 350 (Lecture 2 cr. and Lab 1 cr.)	3
THEO 320 Pentecost	3
Transfer students enroll in Bible/Theology courses according to the following scale:  46 Transfer Credits=18 Bible/Theology Courses Required. 46.5-62 Transfer Credits=15 Bible/Theology Courses Required. 62.5-77 Transfer Credits=12 Bible/Theology Courses Required. 77.5-93 Transfer Credits=9 Bible/Theology Courses Required. 93.5 and above Transfer Credits=6 Bible/Theology Courses Required.	
<b>TOTAL CORE CURRICULUM CREDITS</b>	<b>53</b>



**Bachelor of Arts Degree.** Add foreign language (two semesters of University credit or CLEP equivalent, in the same language) for a total of 6 credits.

**Bachelor of Science Degree.** Add science (two courses) for a minimum total of 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Core Curriculum requirements and the course content primarily addresses the scientific method and research processes.

**University Seminar Course.** The University Seminar is designed to help College of Arts and Sciences undergraduate students prepare for the university experience. This course is a required element in the Core Curriculum program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUED, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCI, and SSC1. (The GNST prefix applies to any major.)

## General Studies

**GNST 100: University Seminar (1) Fall**  
This introductory course helps new Evangel students acclimatize to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are

being prepared not only for a career but for life.

## GNST 102 Study Skills (UD) (1)

Designed to assist students on academic probation. In small group settings, students develop plans for Academic recovery while working closely with their major advisors.

## GNST 110, 111: (2 credits each term) (Fall and Spring) PP

The SOAR (Students on the Academic Rise) program helps select provisionally admitted students to adjust to university life and sharpen their academic skills. Each semester course focuses on assessment and skills review, study skills application and career planning. Students are encouraged to develop a positive approach to University academics through effective time management, to discover and develop their unique personal qualities and to enrich their self-concepts.

## Honors Scholars Undergraduate Program

EU Scholars is a community of life-minded people enhancing their learning to discover their unique identities. The program provides a framework of opportunities customized for enrichment in character, knowledge and leadership.

## Program Requirements

### I. Character

- Mentoring: 3 years (2 as a mentee/1 as a mentor)
- LEAD 200 (1 credit)
- Enrichment opportunities
- Community Service (8 semesters)
- Global Connections (1 trip)
- Character Requirements Summary

### II. Knowledge

- Academic Coursework: 13 credit hours
- Enrichment Experiences 8 Semester Hours

**Academic Coursework.** Choose between two academic paths of coursework. The first path is designed for students who do not transfer courses to Evangel, while the second path is designed for students who transfer in courses that fulfill Core Curriculum Requirements.

**Academic Path 1 (13 Credits)**

BIBL 111, HON 200, HUMN 240, LEAD 470, HON 430, LEAD 498.

**Academic Path 2 (13 Credits)**

HOM 200, LEAD 470, HON 430, LEAD 1, Contract Courses (6 credits).

**Contract courses.** This option provides students with the ability to 1) pursue a curiosity that comes to the surface in a course; and 2) can serve to fulfill the part of the Knowledge requirements for EU scholars.

**Enrichment.** Enrichment opportunities made available on the EU Scholars Course Commons page.

**21. Campus Leadership**

- Campus Leadership Role: 3 years

## College of Arts and Sciences Academic Programs

Three types of academic programs offered by Evangel University are majors, concentrations, and minors. Various combinations of these programs satisfy the requirements for a bachelor's degree. A comprehensive major, which includes minor requirements within its

structure, is offered in Accounting, Applied Mathematics, Athletic Training, Biological Chemistry, Biology Education, Business Education, Chemistry Education, Children's Ministries, Church Leadership, Communication Arts Education, Early Childhood Education, Elementary Education, Health Care/Nursing, Language Arts Education, Management, Marketing, Mathematics Education, Medical Technology, Music Education, Music Performance, Preaching, Social Work, Worship Leadership, and Youth Ministries.

(See CAGS Adult Studies section for information on other undergraduate programs offered by the University.)

**Major.** A "major" refers to the academic discipline in which the student's primary work is completed. An academic major usually requires a minimum of 30 semester credits of course work.

**Concentrations.** A "concentration" usually requires 24 semester credits and involves a planned series of courses designed to meet a student's individual needs. One such program would prepare him or her for graduate study in an area where a major is not offered. Another might satisfy a special goal clearly articulated by the student.

**Minors.** A "minor" usually consists of 18 semester credits in a second area of interest where studies are not as in depth as in a major.

Concentrations and minors offer opportunities for a student to design an

interdisciplinary program. Such a program is designed in consultation with a faculty advisor to meet the needs of the individual. A student may complete two concentrations in related disciplines or one concentration and two related minors. (Each such program is subject to approval by the Academic Council.) Interdisciplinary programs are frequently used by students who are interested in languages, religion, psychology, social studies, and general science.

### **Second Baccalaureate Degree from Evangel University**

A second bachelor's degree may be awarded to a student who fulfills the following requirements: 1) the degrees must be of two distinct types (for example, BA and BS or BFA and BBA); 2) the second degree program must meet all degree requirements and include at least 30 credit hours; 3) the credit hours from the two degree programs must total at least 154 hours; 4) the hours for the second degree program must be taken in residency at Evangel University.

### **Accelerated Master's Program**

Missouri State University collaborates with Evangel University to make the Missouri State University Accelerated Master's option available to Evangel University students. This program provides an opportunity for outstanding Evangel undergraduate students to begin taking graduate course work at MSU in their junior or senior years, thus combining components of the undergraduate and graduate curriculum.

Depending on the program, a maximum of 12 hours of graduate credits at MSU will apply toward the completion of the undergraduate degree requirements at Evangel. Contingent upon continued eligibility for admission, Evangel students accepted into the Accelerated Master's option will be fully admitted into the MSU master's degree program upon completion of the undergraduate program at Evangel.

Graduate programs at MSU offering the Accelerated option include programs in business, science, and mathematics. Evangel undergraduates interested in the Accelerated Master's opportunity should contact the Evangel Office of Academic Affairs (417-865-2815, extension 7306) to determine requirements and procedures.

### **Pre-Professional Programs**

Students may qualify for admission to professional schools, such as Medicine, Dentistry, and Law, by pursuing a 4-year degree program at EU. For some professional programs, such as Engineering, the student may complete one or two years at Evangel University and then transfer to the appropriate professional school. Students enrolling under the **Three-Two Engineering Program** (see the Science and Technology Section of this catalog) must complete three years at Evangel University before transferring to the Three-Two affiliate university. The Three-Two program qualifies as a comprehensive major. For more information regarding pre-professional programs, a student should contact the Vice President for Academic Affairs or the Department Chair.

## Off-Campus Programs

### **Study Abroad and Council of Christian Colleges and University Study Programs**

Evangel University offers a variety of off-campus programs for their College of Arts and Sciences undergraduate students. A number of these are available through the Council for Christian Colleges and Universities (CCCU), an association of 95 institutions of arts and sciences in the U.S. and Canada. Based in Washington, D.C., this coalition is the primary organization in North America devoted specifically to serve and strengthen Christ-centered higher education. The programs offer unique opportunities for students to make the world their classroom. The Council's main functions are to promote cooperation and interact among colleges/universities, provide opportunities for personal and professional growth for administrators, faculty, and students, monitor government and legal issues, and promote these institutions to the public.

Because Evangel University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors who have a minimum GPA of 3.0. For further information about academic requirements, financial arrangements, and schedule planning, see the Vice President of Academic Affairs or contact [CCCU](#).

#### **CCCU Semester Study Programs.**

[American Studies Program](#), Washington, DC  
[Contemporary Music Center](#), Nashville  
[Los Angeles Film Studies Center](#)  
[Australia Studies Center](#)  
[Uganda Studies Program](#)  
[Latin American Studies Program](#)  
[Middle East Studies Program](#)

#### [Oxford Summer Programme](#)

[Chez Vous](#): a relational language study program in Normandy, France which helps students connect with French people, culture, history, faith and daily life.

### **Other Off-Campus Programs**

In addition to the CCCU programs, the university offers other off-campus and overseas internships for any student who desires an overseas component to his or her education. Some of these have been arranged by Evangel's staff. Others are available through other institutional affiliations and arrangements. Listed below are some of the opportunities available.

**Institut Meditteranean de Langues et Services.** ([IMLS Institute](#)) A French language program for foreign students which combines volunteer service with academic credit.

**Convoy of Hope—International Relief Agency.** [Convoy of Hope and Evangel University](#) will collaborate in experiences in scientific and academic research, grant writing, infrastructure, application, and similar related areas. Convoy will contribute experience and expertise in international outreach, development of and access to infrastructure in developing countries, and similar related areas.

#### **Wilson's Creek National Battlefield.**

Evangel students participating in activities under this agreement will be currently enrolled as National Park Service Volunteers-in-Parks for interpretation and historic living history demonstrations at [Wilson's Creek National Battlefield](#).

#### **International Studies Abroad (ISA).**

For 20 years, [International Studies Abroad](#) has provided college students in the United

States and Canada the opportunity to explore the world. ISA offers a wide variety of study abroad programs at accredited schools and universities in Argentina, Belgium, Chile, Czech Republic, Costa Rica, Dominican Republic, England, France, Italy, Mexico, Morocco, Peru, and Spain.

**CINCEL.** [CINCEL](#) (a sculptor's tool) is the Spanish acronym for the Assemblies of God Language and Research Center in San Jose, Costa Rica. The term, corresponding to Centro de Investigaciones Culturales y Estudios Linguisticos, conveys the importance of creative effort and demanding discipline in the preparation of personnel for missionary service in the Spanish-speaking world.

**Jerusalem University.** Evangel is consortium member with the [Jerusalem University College](#), an institution offering specialized instruction in historical

geography, archaeology, biblical and Semitic languages, and the history of the Holy Land.

**Israel Study Program.** Evangel students have the unique opportunity [to study in the land of the Bible](#). Approximately every two years, 2- to 4-week study trips are taken to Israel, Egypt and Jordan to study the Scriptures in their original contexts. Led by Theology faculty, these experiences help student develop life-long tools to better understand the Bible. Students have the option of earning 3 semester hours of credit.

**Other Programs.** Other programs will be considered. Contact your academic advisor before applying.

## College of Arts and Sciences Baccalaureate Academic Programs

Subject	Abbreviation	Major	Concentration	Minor
Accounting	ACCT	X	X	X
Advertising/Public Relations	COMR			X
Allied Health	ALTH	X		
Applied Mathematics		X		
Applied Science and Sustainability		X		X
Art	ART	X	X	X
Art Education		X		
Biblical Languages	BILA	X		
Biblical Studies	BIBL	X	X	X
Biology	BIOL	X		X
Biology Education		X		
Bio-psychology				X
Business Education	BUED	X		
Business Management	MGMT	X	X	X
Chemistry	CHEM	X	X	X
Chemistry Education		X		
Children's Ministries			X	X
Church Leadership	CHMN		X	X
Church Ministries (with three tracks)		X		
Coaching				X
Communication Arts Education	COAE	X		
Communications, Strategic		X	X	
Communication Studies	COMM			X
Community Relief and Development	CRDV	X		X
Computer Information Systems	CIS	X		X
Computer Science	CPSC	X		X
Criminal Justice	CJST	X		X
Digital Arts/Graphic Design	COMD	X		X
Disability Studies				X
Early Childhood Education	EDUC	X		
Electronic Media	COEM		X	
Elementary Education	ELED	X		
English	ENGL	X	X	X
English Education		X		
Exercise Science	EXER	X		
Film and Broadcasting		X		X
Finance	FIN	X		X
Forensic Science				X
French	FREN	X	X	X
French Education		X		
Government	GOVT	X	X	X
Health Care	HLTH	X		
History	HIST		X	X
Human Resource Management				X



Subject	Abbreviation	Major	Concentration	Minor
Humanities	HUMN			X
Intercultural Studies	ICST	X	X	X
International Business				X
Leadership	LEAD			X
Marketing	MRKT	X	X	X
Mathematics	MATH		X	X
Mathematics Education		X		
Middle School		X	X	X
Military Science	MILS			X
Multimedia Journalism		X	X	X
Music	MUSC	X		X
Music Education	MUED	X		
Music Performance	MPER	X		
Music Technology				X
Nonprofit Business and Social Enterprise	NBUS	X	X	X
Philosophy	PHIL		X	X
Photography (Art)				X
Photography (Communication)				X
Physical Education	PHED	X		
Physical Science				X
Physics	PHYS		X	
Preaching			X	X
Psychology	PSYC	X	X	X
Psychology in the Church				X
Social Science	SSCI	X	X	X
Social Science Education		X		
Social Work	SWK	X		X
Sociology	SOCI			X
Spanish	SPAN	X	X	X
Special Education	SPED	X		X
Sport Management	SMGT	X		
Teaching English to Speakers of Other Languages	TESL			X
Theatre	THTR	X	X	X
Theatre/Music		X		
Theatre/Speech Education		X		
Worship Leadership		X		X
Writing				X
Youth Ministries		X	X	X



**College of  
Arts and  
Sciences  
Academic  
Programs  
2021-2022**

# Department of Behavioral and Social Sciences

This department encompasses the fields of behavioral sciences (criminal justice, psychology, and social work) as well as social sciences (government, history, and social sciences). The behavioral and social sciences encourage the appreciation of the multicultural heritage of humankind, the complexity of influences on human behavior, and the integration of these approaches within a Christian worldview.

Within the domain of the behavioral sciences, students prepare for graduate studies or careers in advocacy, counseling, case management, consulting, human resources, neuropsychology, mental health, social work, law enforcement, investigations, military service, and criminal justice. Coursework explores human development, social problems and policies, counseling theories, brain and behavior, criminal investigation, and more. In addition, the behavioral sciences offer specialized minors in Biopsychology, Forensic Science, and Psychology and the Church.

Within the domain of the social sciences, students prepare for graduate studies or careers as educators, historians, public officials, government and civic leaders, business administrators, lawyers, prosecutors, journalists, and more. Coursework explores history, government,

economics, geography, anthropology, sociology, and international studies. Furthermore, the social sciences offer specialized minors in Pre-Law and Social Science. In addition, a concentration in history can be paired with a concentration in Business Management, English, or Social Science Education.

Internship and practicum opportunities within the behavioral and social sciences include a 1-week political studies internship in Washington D.C., a 2-week counseling internship in Kenya, and numerous local and regional placements in social service agencies, community mental health centers, museums, law offices, para-church organizations, and government offices.

Evangel also offers a major in Health in an accelerated format in Adult Studies for students 25 years of age and older who have already completed 64 semester credits from an accredited college or university. This program is described in greater detail in the Adult Studies section of this catalog.

## Behavioral Science Courses

### **BEHV 100: University Seminar (1 cr.)**

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

### **BEHV 210: Statistics for Behavioral Sciences (3 cr.)** Examines descriptive

statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis. Prerequisites: SOCI 111 or PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

## Criminal Justice Program

The Criminal Justice program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school.

**Mission.** Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

### Program Goals and Objectives

**Goal 1.** Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

#### *Goal 1 Objectives*

1. Describe and explain the roles and functions of law enforcement agencies and officers.
2. Articulation the distinct components of the United States court system.
3. Analyze the corrections system in the United States to include local, state and federal agencies.

**Goal 2.** Prepare students to think critically and develop an understanding of the various criminological theories.

#### *Goal 2 Objectives*

1. Analyze and critique why people commit crimes.
2. Explain the proper way to treat citizens when they commit crimes.
3. Use theoretical frames supported by empirical evidence to explain individual and societal development and behavior.

**Goal 3.** Equip students with the knowledge and skills to competently apply principles of criminal investigation.

#### *Goal 3 Objectives*

1. Identify, collect and process evidence.
2. Demonstrate effective interviewing techniques.
3. Demonstrate effective techniques of interrogation.
4. Illustrate effective communication skills through report writing.
5. Analyze and apply techniques of crime scene reconstruction.

**Goal 4.** Prepare students to demonstrate an understanding of concepts and theories of police administration.

*Goal 4 Objectives*

1. Articulate the function within a standard unit of a criminal justice organization.
2. Recite and explain the legal and political aspects of law enforcement administration.

**Goal 5.** Develop within students the understanding and application of significant law enforcement values, ethics and behavior.

*Goal 5 Objectives*

1. Demonstrate discretion in working with the public
2. Describe, explain, and demonstrate professional and appropriate behavior regarding civil liability.

**Goal 6.** Equip students with knowledge and history of state and federal laws.

*Goal 6 Objectives*

1. Articulate and explain issues of constitutional law.
2. Articulate and explain Supreme Court decisions governing the activities of law enforcement officers pertaining to arrest, search and seizure, and detention.

**Goal 7.** Prepare students to function competently and ethically within a criminal justice setting.

*Goal 7 Objectives*

1. Demonstrate, through experience, a practical knowledge of a criminal justice agency of the student's choice.
2. Apply knowledge and skills within a practicum field setting.
3. Demonstrate Christian values and professional ethics.

**Goal 8.** Prepare students to work in the criminal justice field using a Christian worldview.

*Goal 8 Objectives*

1. Apply a Christian worldview to all aspects of course work and field experiences.
2. Articulate and explain the role Christians have within the criminal justice system.

Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system. A major in Criminal Justice

The **Criminal Justice major** consists of 38 hours, including CJST 241, 296, 334, 353, 372, 422, 423, and 498; SOCI 111 and 223. The balance of hours are selected from the following electives: CJST 335, 336, 342 and 425; PSYC 234, 235, 236, and 237; and SOCI 223, 232, 332, and 337

The **Criminal Justice minor** complements a variety of majors, including Psychology, Sociology, Pre-Law, Government, and Political Science. Requirements for the minor in Criminal Justice consist of 18 hours including CJST 241, 334, 353, 372, 422, and one 3-hour elective and SOCI 111

## Criminal Justice Courses

**CJST 241: Introduction to Criminal Justice (3 cr.)** Introduces the criminal

justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement. Cross-listed with SOCI 241. Prerequisite: SOCI 111.

**BEHV 296: Sophomore Seminar (2 cr.)** Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, and integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**CJST 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional

helper. Cross-listed with PSYC 333, SOCI 333, and SWK 333. Prerequisite: Junior or senior standing.

**CJST 334: Criminal and Delinquent Behavior (3 cr.)** Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Cross-listed with SOCI 334. Prerequisite: SOCI 111 and CJST 241

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis. Prerequisites: SOCI 111 or PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

**CJST 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.



Cross-listed with PSYC 342, SOCI 342, and SWK 342. Prerequisite: SOCI 111.

**CJST 353: Corrections in America (3 cr.)** Explores the American correctional system. Topics include the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs. Prerequisite: SOCI 111.

**CJST 372: Criminal Law and Procedure (3 cr.)** Introduces the essentials of criminal law and significant legal issues confronting today's criminal justice professionals. Topics include constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.

**CJST 422: Criminal Investigation (3 cr.)** Examines criminal investigation. Topics include the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, the crime laboratory, and how to conduct various types of criminal investigations.

**CJST 423: Law Enforcement and Organization and Administration (3 cr.)** Discusses the general police organization and administration. Topics include current management theories, principles, and practices, and the role of the police department in the community and as a part of the political entity. Prerequisites SOCI 111 and CJST 334.

**CJST 425: Law Enforcement & Security Officer Handgun (3 cr.)** This is an introductory course in the proper use of a handgun in the criminal justice field. This course is open to Juniors and Seniors and you must have approval prior to enrolling in the class.

**CJST 493: Special Problems (1-3 cr.)**  
This class is available as needed.  
Prerequisite: Program Coordinator and Department Chair approval.

**CJST 498: Practicum in Criminal Justice (3-6 hrs.)** Provides students the opportunity to gain practical experience by working in a law enforcement agency under the supervision of a field instructor.  
Prerequisite: Senior standing and approval of the Program Coordinator.

### Suggested plan for the Criminal Justice major:

First Year	
BEHV 100 University Seminar	1
BIBL 111 Essential Christianity	3
SOCI 111 Introduction to Sociology	3
COMM 205 Effective Communication	
Option	3
FIN 138 Personal Finance	3
Behavioral and Social Sciences Option	
3	
BIBL 115 Old Testament Literature	3
Natural Science Option w/o Lab	3
Historical Inquiry Option	3
Humanities Option	3
PSCY 138 Psychology of Healthy	
Relationships	3
<b>TOTAL</b>	<b>31</b>
Second Year	
BIBL 116 New Testament Literature	3
CJST 241 Intro. To Criminal Justice	3
CJST296 Sophomore Seminar	2

SOCI 223 Social Psychology	3
Elective Course in Minor	3
BEHV 210 Statistics	3
Natural Science Elective with Lab	4
Elective Course in Minor	3
CJST Criminal Justice Elective	3
Reading and Imagination Option HUMN 230 or ENGL 123	3
<b>TOTAL</b>	<b>32</b>

### Third Year

Behavioral and Social Science Degree Requirement	3
CJST 334 Criminal & Delinquent Behavior	3
CJST 372 Criminal Law & Procedure Course in Minor	3
Artistic Expression Option HUMN 240 Culture	3
THEO 320 Interdisciplinary: Pentecost	3
CJST 353 Corrections in America	3
CJST Criminal Justice Elective	3
Course in Minor	3
Elective	3
<b>TOTAL</b>	<b>30</b>

### Fourth Year

CJST 422 Criminal Investigation	3
ICST 350 Global Connections Course in Minor	3
BIBL 360-370 Bible Book Study Elective	3
Course in Minor	3
CJST Practicum	3
CJST 423 Law Enforcement Org. And Administration	3
Elective	3
Behavioral and Social Sciences Degree Requirement	3
Elective	3
<b>TOTAL</b>	<b>33</b>

## Psychology Program

**Mission.** To provide students with a generalist knowledge base of the field of psychology, to understand and to apply the scientific method with the integration of Christian faith to explain human behavior; to encourage students to serve others within the context of their Christian faith and personal strengths, and to prepare students for a career in the helping professions and/or graduate studies.

The Psychology program offers three minors: Psychology, Biopsychology, and Psychology in the Church as well as a Psychology concentration to complement a variety of majors such as Church Ministries, Business, Intercultural Studies, and other fields.

**Program Objectives.** Graduates of the Psychology program will:

1. Explain major theoretical approaches, subfields, and trends in psychology from a biblical perspective.
2. Apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Explain human behavior considering culture, diversity, and human development.
4. Communicate effectively in written and oral communication for the discipline of psychology.
5. Exhibit self-awareness of behavior, motives, values and strengths and self-regulate with professionalism.
6. Demonstrate the integration of Christian faith with knowledge of psychology.
7. Prepare for vocational training or graduate work in fields as counseling, school counseling,

clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

The **Psychology major** consists of 39 hours, including PSYC 112, 223, 237, 296, 345, 371, 380, 433, 449, 498, and 9 PSYC electives (6 credits must be 300-level or above).

The **Psychology concentration** consists of 26 hours and must include PSYC 112, 223, 237, 296, 345, 338, and 6 elective PSYC credits 300-level or above.

A **Psychology minor** consists of 18 credits, and includes PSYC 112, 223, 234-7, 338, 371, and 3 elective PSYC credits 300-level or above.

The **Psychology in the Church minor** prepares student who wish to work in a church setting or in ministerial professions. A Prerequisite course is PSYC 112 or PSYC 138. Courses required are PSYC 234-7, 323, 333, 493 and 6 credits of PSYC electives chosen from 335, 336, 338, 371, 449, 465.

The **Biopsychology minor** prepares students to serve in careers integrating psychology and the field of medicine, including psychiatry, neuropsychology, and behavioral medicine. This minor is not acceptable for Biology majors unless they have an additional minor. The 21-hour minor requires PSYC 112, 351, 371, BIOL 101\*, 211 or 311\*, 212 or 312\*.

\*These courses also meet a core curriculum requirement for one science with a lab or a BS requirement for a 3<sup>rd</sup> or 4<sup>th</sup> science.

## Psychology Courses

**PSYC 112: Introduction to Psychology (3 cr.)** Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the Prerequisite to advanced courses.

**PSYC 138: Healthy Relationships (3 cr.)** Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

**PSYC 223: Social Psychology (3 cr.)** Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology. Cross-listed with SOCI 223. Prerequisite: SOCI 111 or PSYC 112.

**PSYC 233: Child and Adolescent Psychology (3 cr.)** This course is a study of the full span of development from conception to early adulthood. Emphasis is on the physical, cognitive, and socioemotional growth of the child and the impact of maturation, learning, family, society, culture, identity, and sexuality of the developing child and his or her system of values. Prerequisite: PSYC 112.

**PSYC 234: Child Psychology (3 cr.)**

Explores childhood development from conception to adolescence. Topics include physical, cognitive, and socio-economic development of children. Prerequisite: PSYC 112.

**PSYC 235: Adolescent Psychology (3 cr.)**

Examines the developmental sequence between childhood and adulthood. Topics include earlier development, psychological and physiological changes of youth during these years, in-depth study of general identity development, gender-identity issues, influence of family dynamics on adolescents' behavior, and specific problems facing adolescents today. Prerequisite: PSYC 112.

**PSYC 236: Psychology of Adulthood (3 cr.)**

Introduces adult development and the aging process. Topics include physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood; how to anticipate, prepare for, and support the dying and bereaved.

**PSYC 237: Lifespan Human Growth and Development (3 cr.)**

Explores growth and development of the human organism biologically and socially from conception to death. Topics include the interaction of bio-psychological stresses on contemporary human development. Designed for pre-nursing, psychology, and education majors. Prerequisite: PSYC 112.

**BEHV 296: Sophomore Seminar (2 cr.)**

Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, and

integration of faith and vocation.

Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

**PSYC 298: Field Observation in Human Services (1 cr.)**

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour. Prerequisite: Permission of the Program Coordinator and/ or Department Chair.

**PSYC 323: Pastoral Counseling (3 cr.)**

Discusses the integration of psychology in the life of the church and community services. Topics include counseling from both professional counseling and pastoral lenses, current mental health issues and how a faith community could help at various levels, prayer, scriptural intervention, the place of the Holy Spirit, an overview of personality and counseling theory, psychological disorders from the DSM-V, grief, abuse, trauma, and life adjustment situations.

**PSYC 331: Marriage and Family (3 cr.)**

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Cross-listed with SOCI 331. Prerequisite: SOCI 111.

**BEHV 332: Human Diversity and Behavior (3 cr.)**

Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic

forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**PSYC 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, SOCI 333, and SWK 333. Prerequisite: Junior or senior standing.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, SOCI 335, and SWK 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis. Prerequisites: SOCI 111 and PSYC 112.

**PSYC 338: Mental Health (3 cr.)** Examines the normal personality with emphasis on the psychology of adjustment

and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges. Prerequisite: 9 hours of psychology.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

**PSYC 341: History and Contemporary Issues in Psychology (3 cr.)** Discusses the origin and development of psychology within science and philosophy. Topics include modern psychology in Europe and America, the development and elaboration of modern systems of psychology. Prerequisite: 9 hours of psychology.

**PSYC 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, SOCI 342, and SWK 342. Prerequisite: SOCI 111.

**PSYC 345: Research Methods in Psychology (3 cr.)** Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package-Statistical Package for the Social Sciences, analysis of data sets. Required for psychology majors. Prerequisites: 9 hours of psychology, including BEHV 210.

**PSYC 349: Human Behavior in Organizations (3 cr.)** Discusses the basic causes of individual and group problems in industry. Cross-listed with MGMT 349. Prerequisite: Junior standing.

**PSYC 351: Physiological Psychology (3 cr.)** Introduces information processing in the nervous system. Topics include sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion. Prerequisites: BIOL 101, 211 and 9 hours of psychology.

**PSYC 353: Parenting (3 cr.)** Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment. Cross-listed with SOCI 353 and SWK 353. Prerequisite: SOCI 111.

**PSYC 363: Learning and Memory (3 cr.)** Examines the theories of learning as they have developed historically. Topics include how theories affect current educational psychological theory, classic studies in animal learning, memory, and information processing. Prerequisite: 9 hrs. of psychology.

**PSYC 365: Theories and Techniques of Counseling (3 cr.)** Discusses the major schools of counseling and psychotherapy. Topics include theoretical orientation to the field of psychotherapy, underlying theory and assumptions of each approach, and integration through case studies and reaction papers. Prerequisites: Upper division standing and 9 hours of psychology, including PSYC 112.

**PSYC 366: Group Dynamics (3 cr.)** Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting. This is a Prerequisite class for those planning to take PSYC 497 section 7 or 8 (Kenya practicum trip). Prerequisites: Upper division standing and 9 hrs. of psychology, including PSYC 112 and 365.

**PSYC 371: Abnormal Psychology (3 cr.)** Examines the basis for labeling people as "abnormal." Topics include theoretical approaches to psychopathology, assessment of mental disorders, current classification system of disorders with respect to symptomatology and treatment. Prerequisite: 9 hrs. of psychology, including PSYC 112.

**PSYC 380: Psychological Research 2: Experimental Research (3 cr.)** Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software. Prerequisites: 18 hrs. of psychology, including BEHV 210 and PSYC 345.

**PSYC 433: Psychology of Personality (3 cr.)** Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.



Prerequisite: 9 hrs. of psychology, including PSYC 112.

**PSYC 434: Psychological Testing (3 cr.)** Examines the psychological assessment techniques used in vocational, personality, and social instruments. Topics include test construction, measures of reliability and validity, assessment philosophies, and ethics of psychological testing. Students will complete a collection of tests, write reports addressing the results, and design their own tests. Prerequisites: 9 hrs. of psychology, including BEHV 210, and upper division standing.

**PSYC 439: Psychology of Religion (3 cr.)** Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings. Prerequisites: Upper division standing and 9 hrs. of psychology.

**PSYC 449: Psychology and Christian Theology (3 cr.)** Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.

**PSYC 463: Cognitive Neuroscience (3 cr.)** Discusses knowledge and theories about how the human brain performs various

cognitive activities. Topics include attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition. Prerequisites: 9 hrs. of psychology (PSYC 112, 345 and one developmental psychology course).

**PSYC 465: Marriage and Family Counseling (3 cr.)** Introduces classic theories of marriage and family counseling. Topics include historical development of system theories; comparison of various systems approaches to marriage and family therapy to styles of individual and group counseling. Prerequisites: Upper division standing and 9 hrs. of psychology, including PSYC 112 and 365.

**PSYC 475: Psychology of Sexuality (3 cr.)** Examines the psychological, social, biological, and theological aspects of human sexuality. Designed for senior psychology and social work majors. Prerequisites: Senior standing and permission of advisor.

**PSYC 490: Directed Readings in Psychology (1 cr.)** This course is available as needed. Prerequisite: 17 hrs. of psychology and Permission of the department chair and professor.

**PSYC 493: Special Problems in Psychology (1-3 cr.)** This course is available as needed. Prerequisites: Upper division standing and permission of the department chair.

**PSYC 496: Research Project in Psychology (3 cr.)** Provides an opportunity for honor's research in the field of psychology. Students will conduct a research project and present the results in both oral and written format. This course is recommended for students planning to attend graduate school. Topics include analysis,

critique, and discussion of professional research. Prerequisites: 21 hrs. of psychology including BEHV 210, PSYC 345 and 380.

**PSYC 497: Research Internship in Psychology (0.5-3 cr.)**

Provides the opportunity for students to work closely with selected professors in research and support functions to enhance their knowledge and experience in psychology as an academic profession. Topics include library research, project design, data collection, data entry, and participation in project discussions. Students may have the opportunity to participate in a state or regional psychology conference. Students must log 50 clock hours per credit hour. Prerequisites: Upper division standing BEHV 210, PSYC 345 and 380.

**PSYC 498: Practicum in Psychology (3-6 cr.)**

Provides advanced psychology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour. Prerequisite: Permission of supervising professor.

## Social Work Major

The Bachelor of Social work degree (BSW) is accredited by the Council on Social Work Education; the curriculum is designed to meet Council standards.

**Mission.** To prepare generalist social workers who seek to ethically integrate faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhance the quality of life of all people and communities.

**Social Work Educational Goals.** The goals of the Social Work program are to prepare generalist social workers who:

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the environment framework.
2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
4. Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. Within the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

The Evangel Social Work program is committed to educating baccalaureate-level students in generalist social work practice to serve families, groups, organizations, and communities. Graduates are prepared for graduate-level education and entry-level social work positions and for employment in mental health, health care, corrections, child welfare, schools addiction programs and community service organizations.

Students must be formally admitted to the Social Work program by completing Introduction to Social Work and Sophomore seminar and attain a cumulative GPA minimum of 2.5. The comprehensive major requires a minimum final grade of at least C- for all Social Work courses. Further details

are found in the Social Work Handbook, available from the Department Office.

The **comprehensive Social Work major** requires 60 credits. Required courses are BEHV 210\*, SWK 233, 271, 271, 296\*, 332, 333, 343, 355, 471, 472, 480, 496, 498, 499, 6 hours 300-level or above chosen from Behavioral and Social Sciences Department.

A **Social Work minor** consists of 18 hours and must include SWK 233, 271 or 272, 333, 340, and 354 or 355, 3 300-level or above elective credits from Behavioral and Social Sciences.

*Specific Core Curriculum requirements for Social work majors include PSYC 112, SOCI 111, GOVT 170, SSCI 213, and BIOL 124.*

\*Department Core Curriculum requirements.

## Social Work Courses

**SWK 233: Introduction to Social Work (3 cr.)** Introduces the social work profession and a variety of fields of social work practice. Topics include the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice. Prerequisites: SOCI 111 and PSYC 112.

**SWK 271: Human Behavior and the Social Environment I (3 cr.)** Discusses the basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Topics include biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan; how human behavior and social environments inform social work practice with various

populations, including those at risk; the impact of diversity, discrimination, and oppression on development. Prerequisites: SOCI 111, PSYC 112, and BIOL 124

**SWK 272: Human Behavior and the Social Environment II (3 cr.)** Continues discussions from SWK 271. Topics include biological, psychological, sociological, cultural, and spiritual perspective to understand human behavior within families, groups, organizations, and communities; integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations. Corequisite or Prerequisite: SWK 233. Prerequisites: SOCI 111, PSYC 112, GOVT 170, and SSCI 213.

**BEHV 296: Sophomore Seminar (2 cr.)** Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

**SWK 298: Field Observation in Human Services (1-3 cr.)** Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit

hour. Prerequisite: Permission of the Program Coordinator and/ or Department Chair.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Cross-listed with CJST 332, PSYC 332, and SOCI 332. Prerequisite: SOCI 111.

**SWK 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, PSYC 333, and SOCI 333. Prerequisite: Junior or senior standing.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, PSYC 335, and SOCI 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and

emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis. Cross-listed with CJST 336, PSYC 336, and SOCI 336. Prerequisites: SOCI 111 and PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Cross-listed with CJST 340, PSYC 340, and SOCI 340. Prerequisites: SOCI 111 and PSYC 112.

**SWK 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, PSYC 342, and SOCI 342. Prerequisite: SOCI 111.

**SWK 343: Social Work Practice I (3 cr.)** Explores the generalist model of social work practice as applied to individuals, families, communities, and organizations. Topics include planned change processes and strengths perspective; values and ethics; and roles and cultural competency. First in a sequence of three social work practice courses. Prerequisites: SWK 233, 271, 272, 296, and 354 and admission to the social work program.

**SWK 353: Parenting (3 cr.)** Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home

environment. Cross-listed with PSYC 353 and SOCI 353. Prerequisite: SOCI 111.

**SWK 354: Social Policy I (3 cr.)**

Explores the American social welfare system and related fields of practice. Topics include major social welfare policies from various perspectives considering current political and economic trends; social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social economic justice issues; and the role of the church within the social welfare system. Prerequisites: SOCI 111, GOVT 170, SSCI 213, and junior standing.

**SWK 355: Social Policy II (3 cr.)**

Continues discussions from SWK 354. Topics include systematic analysis and evaluation of social problems using a policy perspective while assessing the effect of policy on social work practice; use of influence and advocacy to address policies and programs. Prerequisites: GOVT 170, SSCI 213, BEHV 210, SWK 271, 272, 296, and 354; and junior standing.

**SWK 471: Social Work Practice II (3 cr.)**

Utilizes the Generalist problem-solving model for intervention with individuals and families with a focus on diverse client systems. Second in a sequence of three social work practice courses. Corequisites: SWK 480, 498, and 499. Prerequisite: Admission to the Social Work program.

**SWK 472: Social Work Practice III (3 cr.)**

Utilizes the Generalist problem-solving model for intervention with groups, communities, and organizations. This course includes a capstone macro-community project with a leadership focus. Corequisites: SWK 496, 498, and 499. Prerequisite: Admission to the Social Work program.

**SWK 480: Methods of Research in Social Work (3 cr.)**

Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects. Corequisites: SWK 471, 498, and 499. Prerequisite: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

**SWK 490: Directed Readings in Social Work (1-2 cr.)**

This course is available as needed. Prerequisite: Permission of supervising professor, program coordinator, and department chair.

**SWK 493: Special Problems in Social Work (1-3 cr.)**

This class is available as needed. Prerequisite: Senior standing, permission of supervising professor, program coordinator, and department chair.

**SWK 496: Guided Research in Social Work (3 cr.)**

Provides students the opportunity to engage in guided research areas of current concern within practicum agencies. Students implement a research project designed in SWK 480 and make both a written and oral presentation of their findings. Corequisites: SWK 472, 498, and 499. Prerequisites: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

**SWK 497: Internship in Social Work (1-3 cr.)**

Provides outstanding students the opportunity to apply for the limited number of internships in the Social Work program.

Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work. Prerequisite: Upper-division major selected by the Social Work program director

**SWK 498: Practicum in Social Work (9 cr.)**

Provides students the opportunity to integrate curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 cr. hours (450 clock hours= 50 clock hours/cr. hour). Four credit hours are completed in the fall and five credit hours are completed in the spring. Failure to achieve a grade of C- or higher in either semester results in the student repeating the hours for that semester. Professional liability insurance is required for enrollment in this course. Corequisites: Fall= SWK 471, 480, and 499; Spring= SWK 472, 496, and 499. Prerequisites: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, senior standing, and consent of field coordinator.

**SWK 499: Integrative Seminar (2 cr.)**

Provides integration of a Generalist perspective of theory, methods, skills, and values of practice from prior and current social work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. This is the capstone course for the social work program. Corequisites: Fall= SWK 471, 480, and 498; Spring= SWK 472, 496, and 498.

**Suggested Plan for Social Work Major:**

**First Year**

BEHV 100 University Seminary	1
BIBL 111 Essential Christianity	3
ENGL 102/111 Composition	3
PSYC 112 Intro to Psychology	3
FIN 138 Personal Finance	3
Humanities Option	3
BIBL 115 Old Testament Literature	3
Natural Science Option w/o Lab	3
SOCI 111 Intro to Sociology	3
Effective Communication Option: COMM 205	3
Artistic Expression Option	3
<b>TOTAL</b>	<b>31</b>

**Second Year**

SWK 233 Intro to Social Work	3
SWK 296 Sophomore Seminar	2
BIBL 116 New Testament Literature	3
Natural Science w/Lab BIOL 124	4
Reading and Imagination Option: ENGL 123	3
Elective	2
SWK 271 HBSE I	3
SWK 332 Human Diversity	3
SSCI 213 Economics in Society	3
BIBL 360-370 Book Study	3
<b>TOTAL</b>	<b>32</b>

**Third Year**

SWK 272 HBSE 2	3
SWK 354 Social Policy I	3
THE 320 Interdisciplinary: Pentecost	3
SWK Upper Division Elective	3
SWK Upper Division Elective (Abnormal Psychology)	3
SWK 343 Practice I	3
SWK 355 Social Policy 2	3
BEHV 210 Statistics	3
SWK 333 Helping Relationships	3
SWK Upper Division Behavioral Or Social Science Elective	3
<b>TOTAL</b>	<b>30</b>



<b>Fourth Year</b>		
SWK 471 Social Work Practice 2	3	
SWK 480 Research Methods	3	
SWK 498 Practicum (200 Hours)	4	
SWK 499 Integrative Seminar	2	
SWK 472 Social Work Practice 2I	3	
SWK 496 Guided Research	3	
SWK 498 Practicum (250 Hours)	5	
Elective	6	
<b>TOTAL</b>	<b>31</b>	

Suggested courses for electives: Abnormal Psychology, Case Management, Foreign Language

General suggestions: Consider 2 summer school sessions to reduce load as a junior and senior student.

## Social Anthropology Program

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

A **Social Anthropology minor** consists of 18 hours and must include SOCI 111 and ANTH 213 plus 12 credits of electives. A minimum of 6 credits must be selected from Sociology, 6 credits must be from Anthropology, and the remaining credits may come from SOCI, ANTH, or BEHV.

## Social Anthropology Courses

**SOCI 111: Introduction to Sociology (3 cr.)** Introduces the basic principles of social structures and processes. Topics include major concepts and the scientific

point of view in dealing with social phenomena, social institutions and their interrelationships. This course is a Prerequisite to advanced courses.

### **SOCI 223: Social Psychology (3 cr.)**

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Sociology. Cross-listed with PSYC 223. Prerequisite: SOCI 111 or PSYC 112.

### **ANTH 231: Introduction to Anthropology (3 cr.)**

Introduces basic concepts of anthropology. Topics include a survey of its sub-disciplines such as ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. This course also meets and Core Curriculum requirements for the non-laboratory B.S. science component.

### **SOCI 232: Social Problems (3 cr.)**

Introduces the study of social problems from several perspectives. Topics include drug abuse, crime, education, and the family considering basic principles and theories of sociology.

### **ANTH 241: Introduction to**

**Archaeology (3 cr.)** Examines the history, objectives, and methods of archaeological discovery and interpretation. Topics include cultural, historical, and functional analysis of techniques, and readings in selected primary sources. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

**SOCI 241: Introduction to Criminal Justice (3 cr.)**

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement. Cross-listed with CJST 241. Prerequisite: SOCI 111.

**ANTH 290/490: Directed Readings in Anthropology (3 cr.)**

This course is available as needed. Prerequisite: Permission of supervising professor, program coordinator, and department chair.

**SOCI 298: Field Observation in Human Services (1-3 cr.)**

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour. Prerequisite: Permission of the Program Coordinator and/ or Department Chair.

**ANTH 310: Intercultural Communications (3 cr.)**

The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact. Cross-listed with ICST 310.

**SOCI 331: Marriage and Family (3 cr.)**

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Cross-listed with PSYC 331. Prerequisite: SOCI 111.

**BEHV 332: Human Diversity and Behavior (3 cr.)**

Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Cross-listed with CJST 332, PSYC 332, and SWK 332. Prerequisite: SOCI 111.

**SOCI 333: Helping Relationship Theories and Skills (3 cr.)**

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, PSYC 333, and SWK 333. Prerequisite: Junior or senior standing.

**SOCI 334: Criminal and Delinquent Behavior (3 cr.)**

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Cross-listed with CJST 334. Prerequisite: SOCI 111.

**ANTH 334: World Religions (3 cr.)**

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)**

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of

an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, PSYC 335 and SWK 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis. Cross-listed with CJST 336, PSYC 336, and SWK 336. Prerequisites: SOCI 111 and PSYC 112.

**SOCI 337: Urban Sociology (3 cr.)** Utilizes an interdisciplinary study of the process of urbanization and the problems facing America's cities. Topics include interrelationships between political and economic forces, ways to bring positive change. Recommended for those interested in inner-city ministry.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Cross-listed with CJST 340, PSYC 340, and SWK 340. Prerequisites: SOCI 111 and PSYC 112.

**SOCI 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, PSYC 342, and SWK 342. Prerequisite: SOCI 111.

**SOCI 353: Parenting (3 cr.)** Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment. Cross-listed with PSYC 353 and SWK 353. Prerequisite: SOCI 111.

**SOCI 435: Sociology of Religion (3 cr.)** Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change. Prerequisite: SOCI 111.

**SOCI 480: Methods of Research in Sociology (3 cr.)** Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects. Corequisites: SWK 471, 498, and 499. Prerequisite: Completion of all 200 and 300 level required sociology courses and senior standing.

**SOCI 490: Directed Readings in Sociology (1-2 cr.)** This course is available as needed. Prerequisite: 17 hrs. of sociology and permission of the department chair and professor.

**SOCI 493: Special Problems in Sociology (1-3 cr.)** This class is available as needed. Prerequisite: Program Coordinator and Department Chair approval.

**SOCI 496: Guided Research in Sociology (3 cr.)** Provides students the

opportunity to conduct guided research in areas of current concerns within practicum agencies. Students implement a research project designed in SOCI 480 and make both a written and oral presentation of their findings. Prerequisite: Completion of all 200 and 300 level sociology courses, SOCI 480, and senior standing.

### **SOCI 497: Internship in Sociology (1-3 cr.)**

Provides an opportunity for outstanding students to apply for the limited number of internships within in the Department of Behavioral and Social Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession. Prerequisite: Upper division majors and permission from the department chair.

### **SOCI 498: Practicum in Sociology (1-6 cr.)**

Provides advanced sociology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour. Prerequisite: Permission of supervising professor.

## **Geography**

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The geography course meets the 3-credit requirement of a non-laboratory science requirement for the Bachelor of Science degree.

### **GEOG 211: World Regional**

**Geography (3 cr.)** Explores through a

regional approach the patterns that people make on the earth because of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

## **Government**

Government is the study of the foundations, and principles upon which the American and foreign governmental systems are based and how they operate in past and present societies. The Evangel University Government program examines the Christian heritage of American policy makers and integrates faith-inspired discussion of past and current government systems.

Government offerings are designed for students interested in careers in teaching, law, government service, politics, international relations, diplomacy, and civic activities. Course work in government may be useful for those who plan to teach social studies on the secondary level.

### **Government Program Learning Outcomes.**

- Students will:
1. Explain the structure, principles and processes of the American federal government
  2. Explain the background, development, problems, and constitutional aspects of church-state relations in the United States
  3. Utilize governmental research and writing methods to treat government as a discipline and a science through writing public opinion and policy papers and researching and analyzing political systems.

The **Government major** consists of a minimum of 30 credits, including GOVT 170, 437, SSCI 225 and 7 additional courses must be taken in the fields of American Government and Politics, Comparative Government and Politics, International Relations, Prelaw, Political Philosophy and Public Administration

The **Government concentration** consists of a minimum of 24 GOVT credits, including GOVT 170 and 437.

The **Government minor** consists of a minimum of 18 GOVT credits, including GOVT 170.

Prelaw students are encouraged to complete a major in Government or History with a minor in Government. Advisory sheets are available in the Department office.

Junior or senior Government majors may participate in the Washington Studies Program (GOVT 498-4), an internship program offered during part of the spring semester. The program enables student to gain practical experience in politics by working in congressional and government offices in the nation's capital.

## Government Courses

**GOVT 101: Government and Politics in the US (3 cr.)** This course is offered at Lester E. Cox College of Nursing and Health Sciences. Available to Nursing students only.

**GOVT 170: Introduction to American Government (3 cr.)** Introduces the analysis of structures, principles, and processes of the American federal government.

**GOVT 202: State and Local Government (3 cr.)** Explores city, county, and state governments with their relations to the national government.

**GOVT 221: Public Administration (3 cr.)** Introduces the administrative process in public bureaucracies with special attention to the problem of democratic accountability.

**GOVT 224: Introduction to Conflict Prevention and Resolution (3 cr.)** Examines the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society. Prerequisite: GOVT 170.

**SSCI 225: Research Methods for Social Science (3 cr.)** Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing. Prerequisites: Sophomore standing.

**GOVT 260: Area-Topical Studies (2 cr.)** This course is available as needed.

**GOVT 270/490: Area-Topical Studies (2 cr.)** These courses are available as needed.

**GOVT 272: Introduction to American Law (3 cr.)** Explores the origins, nature, functions, and limits of the American legal and judicial systems. Prerequisites: GOVT 170 or permission of the professor.

**GOVT 290/490: Directed Readings in Government (1 cr.)** These courses are available as needed.

**GOVT 322: Administrative Law and Process (3 cr.)** Explores the development,

elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law. Prerequisite: GOVT 170.

**GOVT 323: The Legislative Process (3 cr.)** Examines structural, functional, developmental, and comparative analysis of the American national and state legislative systems.

**GOVT 334: Political Philosophy (3 cr.)** Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx. Cross-listed with PHIL 334.

**GOVT 335: Ancient Western Political Philosophy (3 cr.)** Discusses the foundations of Western political and social philosophy. Topics include philosophers such as Plato and Aristotle. Cross-listed with PHIL 335.

**GOVT 341: Municipal Administration (3 cr.)** Explores administrative practices at the local government level. Topics include budgetary processes and the delivery of public services. Prerequisite: GOVT 221.

**GOVT 345: American Public Policies (3 cr.)** Explores the American public policy-making process and outcomes. Topics include government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs.

**GOVT 347: International Relations (3 cr.)** Introduces fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.

**GOVT 348: American Diplomacy (3 cr.)** Explores diplomatic relations of the United States and the development and reflections of foreign policy.

**GOVT 349: International Law (3 cr.)** Examines the nature and development of the international legal system. Topics include rights and practices of nation states and the judicial settlement of international disputes.

**GOVT 350: International Organization (3 cr.)** Examines the nature and development of international organizations. Topics include the United Nations and its specialized agencies.

**GOVT 355: Comparative Islamic Governments (3 cr.)** Discusses Islamic governments around the globe. Topics include the political, religious, cultural, and legal changes that these nations have and will face.

**GOVT 364: Latin American Political Development (3 cr.)** Examines Latin American political development. Topics include Central America, development of political practices and attitudes of the area, and development of political relations with the United States.

**GOVT 366: The American Presidency (3 cr.)** Explores the historical development, roles, and styles of the American presidency. Cross-listed with HIST 366.

**GOVT 370: Topics in Government/Public Administration (3 cr.)** This course is available as needed. Topics include significant developments in the study of politics, government, and/or public administration.



**GOVT 380: American Political Parties**

**(3 cr.)** Explores the organization, development, and functions of American political parties, pressure groups, and elections.

**GOVT 391: Introduction to Legal Research (3 cr.)**

Introduces the published sources and materials of the law. Topics include techniques and methodology for using these published sources, analytical and organizational approaches for drafting legal memoranda.

**GOVT 435: American Constitutional Law 1 (3 cr.)**

Discusses major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.

**GOVT 437: Church-State Relations (3 cr.)**

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.

**GOVT 492: Washington Studies (3 cr.)**

Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation's capital. Cross-listed with HIST 492. Prerequisite: Approval of department chair and VP for Student Development

**GOVT 498: Practicum in Government**

**(1-3 cr.)** This course is available as needed.

**History Program**

The History program prepares graduates to enter a broad range of history-related careers or graduate studies through exploration of public history, political history,

American religious history, early American history, and military history. Incorporating appropriate flexibility, the History program focuses on historical critique and analysis of commonly held views at the baccalaureate level and enables students to select courses that will best benefit their career goals.

**History Program Learning Outcomes.**

Students will:

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts
2. Demonstrate analytical reading skills and engage various primary and secondary source materials
3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions
4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary
5. Critique and analyze historical worldviews considering commonly held Christian views

A **History concentration** consists of a minimum of 24 HIST credits and requires at least 12 credit hours taken in 300- or 400-level courses.

A **History minor** consists of a minimum of 18 HIST credits and requires at least 6 credit hours taken in 300- or 400- level courses.

The Department allows a half of the number of credit hours taken in the following subjects to count toward the History concentration or minor: ART 330-338, MUSC 248, 345,

346, and PHIL 334, 335, 336, 337, and 338.

History electives include HIST 260s, 270s, 331, 332, 334, 337, 338, 340 341, 342, 345, 346, 351, 361, 460s, 470s.

Elementary Education majors must take either HIST 111 or 112. History major who wishes to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits. HIST 115 and 116, and an additional elective in non-American history to total 9 credits, 6 credits in government (GOVT 170 and 202) GEOG 211, ECON 213, and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college-level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. The Department will provide a list of courses which meet these requirements.

## History Courses

### **HIST 111: American History 1 (3 cr.)**

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### **HIST 112: American History 2 (3 cr.)**

Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States' role in the worldwide political situation. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### **HIST 115: World Civilization 1 (3 cr.)**

Explores the political, social, economic, and cultural aspects of world civilization. Topics include Mesopotamia, China, India, and Africa through the Greek and Roman periods, major developments in Europe, Asia, Africa, and the New World until 1789. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### **HIST 116: World Civilization 2 (3 cr.)**

Explores the basic characteristics of modern world civilizations after 1789. Topics include world community and historical development. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### **HIST 260-269/460-469: Area-Topical Studies. (2 cr.)**

These courses are available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe.

### **HIST 290/490: Directed Readings in History (1 cr.)**

These courses are available as needed.

### **HIST 294/494: Historical Travel (1 cr.)**

Provides students with credit for national or foreign travel when supported by

appropriate written reports. Travel/studies must be approved by the department chair and supervised by a cooperating professor.

**HIST 298/498: Practicum in American History (1 -3 cr.)** These courses are available as needed.

**HIST 331: Colonial America (3 cr.)** Explores the settlement and growth of the American colonies and the American Revolution. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 334: Medieval History (3 cr.)** Examines the history of Europe from the fall of the Roman empire to the discovery of the Americas.

**HIST 340: Renaissance-Reformation (3 cr.)** Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformations, and the wars of religion. Prerequisites: HIST 115 and 116.

**HIST 341: Early American Republic (3 cr.)** Examines political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jackson periods. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 342: The American West (3 cr.)** Explores the development of the American West. Topics include mining, transportation, agriculture, and their effects on American institutions. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 345: Nineteenth Century Europe (3 cr.)** Examines the period from the outbreak of the French Revolution to the end of the 19<sup>th</sup> century. Topics include the French

Revolution, Napoleon, 19<sup>th</sup> century liberalism, reaction, revolution, nationalism, and imperialism. Prerequisite: 6 hrs. in World History or permission of the professor

**HIST 346: Twentieth Century Europe (3 cr.)** Examines Europe from 1900 to the present. Topics include causes and effects of World War I, Europe between the wars, the coming of World War 2, and continuing unresolved problems. Prerequisite: 6 hrs. in World History or permission of the professor.

**HIST 348: Diplomatic History of the United States (3 cr.)** Discusses diplomatic relations of the United States and the development and reflection of foreign policy. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 351: The Civil War Era (3 cr.)** Explores the Civil War era. Topics include abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 361: Twentieth-Century United States (3 cr.)** Explores the United States in the twentieth century. Prerequisites: 6 hrs. in American History or permission of the professor.

**HIST 366: The American Presidency (3 cr.)** Explores the historical development, roles, and styles of the American presidency. Cross-listed with GOVT 366.

**HIST 437: Church-State Relations (3 cr.)** Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.

**HIST 470: American Military History**

**(3 cr.)** Survey of the development of the American military, including its structure, operation, and development over time; and its relationship to American society and politics. Cross-listed with MILS 470.

**HIST 492: Washington Studies (3 cr.)**

Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation's capital. Cross-listed with GOVT 492. Prerequisite: Approval of department chair and VP for Student Development.

## Social Sciences

### Social Science Education

This major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

**Mission.** The Social Science Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

### Social Science Education Program Goals and Learning Outcomes.

**Goal 1.** *Explain Social Studies Education as a field of study*

1.1 Define and state the purposes of social studies from historical and contemporary perspectives

1.2 Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.

1.3 Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

**Goal 2.** *Explain principles expressed in documents shaping Constitutional Democracy in the United States*

2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.

2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).

2.3. Analyze and interpret how past events and developments relate to each other and to the present.

2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

**Goal 3.** *Explain continuity and change in the history of Missouri, the United States, and the World*

3.1. Explain major concepts of historical periods, people, events, developments, and documents.

3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.

3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.

3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.

3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

**Goal 4.** *Discuss principles and processes of governance systems*

- 4.1 Use examples to compare the impact of political theories and philosophies.
- 4.2 Demonstrate knowledge of the government and politics in the United States.
- 4.3 Compare similarities and differences in governments and politics worldwide.
- 4.4 Explain how nations interact.
- 4.5 Examine, the role and impact of citizen participation in civil society and in the political arena.

**Goal 5.** *Discuss economic concepts and principles*

- 5.1 Demonstrate understanding economic systems by comparing systems.
- 5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
- 5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
- 5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
- 5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
- 5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

**Goal 6.** *Identify elements of geographical study and analysis*

- 6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
- 6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
- 6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
- 6.4 Explain the relationships between human systems and the environment.

**Goal 7.** *Compare relationships of individuals and groups to institutions and cultural traditions*

- 7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).
- 7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures meet these needs.
- 7.3 Examine interactions among individuals, groups, institutions, and cultures.
- 7.4 Explain how individuals, groups, institutions, and cultures change over time.
- 7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

**Goal 8.** *Utilize social science tools and inquiry*

- 8.1 Demonstrate competency in various methods for framing research questions.
- 8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
- 8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research; primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.)
- 8.4 Demonstrate competency by reporting findings to different audiences (presentation of data)

The **Social Sciences major** consists of a minimum of 30 credits of course work, including at least 24 credits in one of the academic disciplines within the Department of Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other Social Science fields of anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and

social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of the fields of study. The major program must include a minimum of 12 300- and 400-level credits.

The **Social Sciences concentration** consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work, with a minimum of 12 credits in one field and courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. A concentration program must include a minimum of 9 300- and 400-level credits.

The **Social Sciences minor** consists of at least 18 credits, 4 of which must be selected from one field with courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. The Social Sciences minor program must include a minimum of 6 300- and 400-level credits.

Any exception to program requirements must be made by the Department.

## Social Science Courses

### **SSCI 212: Economics in Society (2 cr.)**

Discusses leading economic theory and principles and their application to personal and national decision-making.

### **SSCI 213: Economics in Society (3 cr.)**

Discusses leading economic theory and principles and their application personal and national decision-making. Topics include economic challenges facing the American Social Security System and the American Education System.

### **SSCI 225: Research Methods for Social Science (3 cr.)**

Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing. Prerequisites: Sophomore standing, social science major

### **SSCI 336: Instructional Methods in Social Science (1 cr.)**

Provides a knowledge of materials and methods for teaching in Social Science. Prerequisite: Secondary Education with a major or minor in the Social Sciences department. Does not count toward a major or minor in Social Studies or the Social Sciences.

### **SSCI 353: Methods of Teaching Social Studies in Middle Schools (3 cr.)**

Provides a knowledge of materials and methods of teaching Social Studies in the middle school.

### **SSCI 260/460: Area-Topic Studies (2 cr.)**

Available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe. Cross-listed with HIST 260/460.

### **SSCI 290/490: Directed Readings in the Social Sciences (1 cr.)**

These courses are available as needed.

## Leadership

Evangel Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. Evangel Leadership programs emphasize cultivating healthy self-awareness, building effective teams, and



organizing systems of operation through curricular and co-curricular opportunities. Leadership offerings include academic programs—an Associate of Arts and Minor in Leadership and Leadership Fellows program. Students participating in the academic Leadership programs may also participate as Leadership Fellows.

The **Leadership minor** is a cross-curricular offering that will complement a variety of majors. The Associate of Arts in Leadership is offered only on the James River Campus. The program is designed to benefit students regardless of vocational pursuits. The 60-credit hour program includes: LEAD 100, 298, 250, 298, 350; BIBL 111, 115, 116, ENGL 111, 102; FIN 138, GOVT 170, 224, PSYC 138, GSCI(3), FRW 220, RHET 205, MATH 210.

**Leadership Fellows.** Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

## Leadership Courses

**LEAD 200: Seminar on Campus Leadership (1 cr.)** Introduces leadership principles and provides examples and practical applications of basic leadership skills. Designed for prospective student

leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

**LEAD 235: Leadership Experience (2 cr.)** Engages students in short-term, practical leadership experience. Topics include interface with colleagues as well as experts in a chosen field or profession, current leadership thought and practice, and exposure to new processes for decision-making.

**LEAD 250: Personal Leadership (3 cr.)** Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

**LEAD 298: Leadership Internship (1 cr.)** Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200, sophomore standing, and permission of the department chair of the student's major, a supervising professor, or the academic advisor.

**LEAD 350: Community Leadership (3 cr.)** Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.

**LEAD 440: Organizational Leadership (3 cr.)**

Focuses on developing leadership effectiveness in organizations. Topics include organizational leadership theory and practice. Students will conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan.

**LEAD 490: Readings in Leadership (1 cr.)**

This course is available as needed.

**LEAD 498: Leadership Practicum (1 cr.)**

Provides students with a supervised field experience in a business, government agency, service organization, or other institutional setting. Topics include practical application of leadership theories and principles. Prerequisites: LEAD 200, junior or senior standing and written consent of the leadership program director.

## Military Science

**Basic Course.** Since 1977, the Military Science program (Army ROTC) has prepared Evangel men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. EU's ROTC program is divided into two elective courses: the Basic Course and the Advanced Course. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which is valued highly in any chosen career field. Enrollment in the Advanced Course is restricted to students who meet department criteria and who contract as a cadet to become commissioned as an Army officer with a military service obligation. All non-U.S. citizens must have

permission before enrolling in any Military Science course.

The Basic Course involves two freshman and two sophomore Military Science classes. Prerequisites exist for some of the classes. Check Basic Course class descriptions (below) for specifics. No military service obligation is required for enrolling in any of the Basic Course classes. These courses are like all other University courses. They carry academic credit and do not have uniform or appearance requirements. Basic Course topics include leadership, role and organization of the U.S. Army, physical fitness, rifle and pistol marksmanship, Army values, land navigation and map reading, and rappelling. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC. Students who complete the four Basic Course classes and meet department criteria qualify for enrollment in the Advanced Courses if they decide to continue in the Military Science program to earn an officer's commission in the U.S. Army.

**Advanced Course.** The Advanced Course consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the National Guard, and the Army Reserves. Students accepted into this program receive \$450 and \$500 per month (tax-free) for 10 months of their junior and senior years, respectively. Additionally, Advanced Course students attend a 4-week leader development assessment course, usually between the junior and senior years.

While at LDAC, students receive a salary, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. Upon completion of the four Advanced Course classes, LDAC, and a bachelor's degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may then elect to complete their military service either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Before graduation, all students in the Advanced Course are required to take a course in military history (HIST 470). If their degree programs allow, Advanced Course students are encouraged (but not required) to take a course in the field of national security affairs and management. Additionally, all Advanced Course students and ROTC scholarship students must participate in a regularly scheduled physical fitness program.

**Scholarships.** The Army ROTC Scholarship program is open to all full-time college students. Both 2-year and 3-year scholarships are awarded each year on a best qualified basis. Students need not be enrolled in Military Science classes to compete. Army ROTC Scholarships provide full tuition, lab fees, educational fees, and book costs, and provide a monthly tax-free allowance between \$300 and \$500 for 10 months of each school year of the scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

**Leadership Training Course (LTC).** A student who wants an Army officer's commission but who has not completed the Military Science Basic Course or had any

previous military training can still qualify for entry into the Advanced Course if he or she has at least two academic years remaining in the degree program. Attendance at the 4-week summer internship, Leadership Training Course, qualifies students for the Advanced Course. Students who elect to attend LTC at Fort Knox, KY, also receive a salary while in the course, have meals and housing provided by the Army, and receive reimbursement for travel to and from the course. As an incentive, students can compete for a 2-year Army ROTC scholarship while at LTC. These scholarships are awarded based on college academic record, leadership potential, and performance at the LTC. Additionally, EU students can receive 5 credit hours for attending LTC (see MILS 225).

**JROTC.** JROTC graduates may also qualify for advanced placement for up to 1/2 of the Basic Course if a minimum of 6 semesters of JROTC have been successfully completed. A student may achieve advanced placement into the Advanced Course after 8 semesters of JROTC.

**Uniforms and Textbooks.** All textbooks are supplied for all military science courses. When required, uniforms and equipment are provided on loan. If required, freshman and sophomore students are furnished uniforms. Advanced Course students are furnished both uniforms and accessory items. Soldiers who are members of reserve units wear the issued uniforms of their units.

A **Military Science minor** may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including MILS 301 (3), 302 (3), 401 (3), 402 (3), and HIST 490 (3).

## Military Science Courses

**MILS 101: Introduction to Military Science (2 cr.)** Discusses the history, organization, and mission of the US Army and the Reserve Officer Training Corps (ROTC). Topics include rappelling techniques, basic rifle and pistol familiarization, map reading, and understanding the role of the US Army today. Prerequisite: Fewer than 50 semester hours or permission of the professor.

**MILS 102: Introduction to Basic Military Skills (2 cr.)** Introduces basic military skills. Topics include rifle marksmanship, advanced rappelling techniques, small unit tactics, military leadership, and basic military skills. Prerequisite: Fewer than 50 semester hours or permission of the professor.

**MILS 125: Leadership Fitness (1 cr.)** Introduces development of an individual fitness program and acquisition of the skills necessary to lead group fitness training. May be repeated for a total of 2 hrs. Prerequisite: Permission of professor.

**MILS 211: Military Fundamentals Practicum (2 cr.)** Explores fundamentals of the military. Topics include pistol and rifle marksmanship, rappelling, map reading (including the compass), first aid, tactics, leadership, land navigation, wilderness survival skills, and physical fitness and well-being. Prerequisite: Permission of the professor.

**MILS 212: Basic Military Science Fundamentals (2 cr.)** Explores the organization and mission of ROTC. Topics include the role of the US Army in American policy, application of the principles of war, leadership theory and practice, military

operations and basic tactics, instruction in marksmanship, rappelling, first aid, land navigation, drill and ceremonies, and oral and written communication skills.

Prerequisite: Permission of professor.

**MILS 225: Basic Military Science Practicum (5 cr.)** Four-week, training intensive course conducted at Fort Knox, KY. Topics include leadership development, orienteering, physical conditioning, small unit tactics and weapons instruction. Requires active participation by all students. Compensation for travel, lodging, and food. Prerequisite: Permission of professor.

**MILS 301: Military Leadership and Operations (3 cr.)** Introduces small unit tactics. Topics include military leadership including theory, responsibilities, techniques, and practice; branches of the US Army; oral presentation techniques; and practice. There is one required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 302: Military Skill Building (3 cr.)** Continues discussion from MILS 301. Topics include small unit tactics and applied military leadership, junior leader's duties and responsibilities. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 325: Advanced Military Science Practicum (5 cr.)** Four-week course conducted at Fort Lewis, WA. Topics include instruction, training, and evaluation focus on the professional development required to become an Army Officer. The focus of this training is to evaluate the student's leadership potential through a mentally and physically demanding camp. Training and evaluation conducted 7 days/week for 5 weeks. Requires active participation by all

students. A student placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. This course is a Prerequisite for receiving a commission in the US Army through ROTC and for MILS 411 and 412. Compensation for travel, lodging, and food.

**MILS 411: Developmental Leadership (3 cr.)** Explores ethics and professionalism of the military. Topics include military officers, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 412: Adaptive Leadership (3 cr.)** Explores the military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at the junior officer level. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 496: Readings/Research in Military Science (1 cr.)** This course is available as needed. Topics include planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hrs. May not be taken as pass/not pass. Prerequisite: Permission of professor.

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## Department of Business

The Department of Business defines business as purposefully bringing together and effectively utilizing people, financial, and other resources to accomplish a mission with excellence. The mission may be either for-profit or nonprofit. Business success requires professionals in accounting, computer information systems, finance, human resources, marketing, and management. The mission of the department is to develop people with the skills and abilities to examine complex business situations with a Christian worldview and to act with integrity and character as they serve with excellence in the global marketplace.

Our vision is to be recognized as a premier, faith-based, school of business using great programs to develop great minds in great people who are driven by excellence and inspired by faith to impact the world. The business department has obtained Accreditation Council of Business Schools and Programs (ACBSP) accreditation after demonstrating the quality of its programs.

Our business programs are personal and practical. Highly qualified instructors become personal advisors to help students recognize career choices and guide them through their course work. Many of the professors have “real world” experience in the areas they teach. Students have opportunities

to participate in on campus career fair, visit companies, participate in real projects, gain practical experience, and develop team skills through classroom activities and projects, internships, and participation in student-led organizations such as Phi Beta Lambda (PBL). Students also can participate in our Student Investment Group which makes the financial decisions for an investment portfolio of more than \$620,000.

Best of all, we encourage a Christian worldview of business. We have been doing it this way since the opening of the University in 1955. Our graduates have the values, integrity and character that are highly desired by successful organizations. Our business alumni have distinguished themselves as leaders in all areas of business as well as in their communities and churches.

### **Objectives of the Business Department**

1. Develop an awareness of the values, goals, and broad basic issues associated with being successful and fulfilled in business through course work, student advising, seminars, student organizations and activities, internships, mentoring programs, alumni involvement, and other means.
2. Enable students in all disciplines to enhance their personal and vocational success by providing the opportunity to learn about business and personal finance.
3. Provide students with a relevant core curriculum of general business subjects along with opportunities for concentrated study in specialized areas that lead to successful business careers

in areas where God has given interest and talent.

4. Train men and women to think effectively and ethically, to form sound business judgments, to develop an understanding of the interrelationships of the various functions of business and society, and to exercise increasing responsibility for society through vocational leadership and service to the community and church.
5. Encourage Christian character and the application of Christian principles to personal, business, social, and ministry activities.

### **Business Degrees and Fields of Study.**

For traditional students, the Department of Business offers a Bachelor of Business Administration (B.B.A.) degree with comprehensive majors in accounting, business education, business management, computer information systems, finance, marketing, and nonprofit business & social enterprise. The Department also offers an Associate of Arts in Business Administration degree. Concentrations in accounting, business management, marketing, and nonprofit business & social enterprise enable students with another major or concentration to also develop a strong focus in business. Minors in accounting, business data analytics, business management, finance, human resource management, marketing, international business, and nonprofit business & social enterprise provide opportunities for business and non-business majors to complement their majors with knowledge in a specific business area.

Working adults seeking a business degree can enroll in the accelerated Bachelor of Science in Management program which is offered as both a seated and online



program. See the Adult Education section of this catalog for program information.

**Accelerated Master's Programs.** A consortium agreement with Missouri State University (MSU), located in Springfield, enables Evangel business majors to pursue a master's degree in Accountancy, Business Administration, or Health Administration concurrent with undergraduate work at Evangel. Students may enroll in up to 9 credit hours in the MSU master's program and apply those credits to fulfill requirements or electives for their Evangel University undergraduate major. Financial aid and billing for courses at MSU are managed as if the courses were taken at Evangel.

To enhance their education, business majors are encouraged to:

- Be involved in the Department of Business co-curricular activities including Enactus, PBL, and Student Investment Group (SIG) to help develop team-oriented applications of business knowledge through participation in special projects, business study tours, teaching, and service activities.
- Seek leadership positions within the department organizations and campus organizations and activities such as the Student Government Association, Activities Board, CrossWalk, residence halls, and sports teams to gain leadership experience and demonstrate the value of business knowledge in organizing and leading activities.
- Plan a summer or semester internship in one's vocational interest before the senior year to help explore God's vocational calling and to enhance job opportunities after graduation.
- Participate in at least one cross-cultural experience to strengthen a

personal commitment to think globally and find fulfillment in service to others with different cultural perspectives.

- Complete 40 hours of voluntary service to the community and church each year of enrollment to broaden one's understanding of social responsibility.

**Scholarships.** Students entering their sophomore, junior and senior years with a cumulative grade point average of 3.0 or higher are eligible to apply for Department of Business scholarships and a variety of endowed and private scholarships. Business alumni and friends have generously committed to provide over \$1.8 million in endowed funds to provide business scholarships and support for business faculty and program development.

**Study Abroad.** Business majors may elect to take business courses while spending a semester or summer abroad through programs approved by Evangel University. Several opportunities are offered through the Council for Christian Colleges and Universities.

### Business Foundation Requirements

The following Business Foundation courses are required of all majors in the Department of Business except Business Education. In addition to these courses, students are required to take Statistics and Personal Finance as part of the general education curriculum. The Principles of Macroeconomics course also fulfills the general education requirement for a Behavioral or Social Science elective.

ECON 212 Principles of Macroeconomics  
ECON 213 Principles of Microeconomics  
MGMT 235 Organizational Design & Management

ACCT 231 Financial Accounting  
 ACCT 232 Managerial Accounting  
 ACCT 239 Spreadsheet Applications  
 MRKT 239 Principles of Marketing  
 MGMT 331 Business Law  
 BSAN 250 Introduction to Data Analytics  
 BUED 275 Business Communications  
 MRKT 347 International Business  
 FIN 363 Principles of Finance  
 MGMT 446 Strategic Management  
 BUSN 496 Senior Seminar

Students who have taken high school courses, seminars, or independent study related to ACCT 231, ECON 212, ECON 213, MGMT 235, MGMT 331, and MRKT 239 may choose to meet the requirements for these courses through College Level Examination Program (CLEP) exams.

Students who transfer upper-level skill courses from other colleges or universities may be required to take proficiency exams.

### **Business Foundation Learning Outcomes**

1. Demonstrate the knowledge of current practices, theories, and methods in all major business disciplines including accounting, economics, finance, marketing, management, and information systems. (Theories, Methods and Practices)
2. Demonstrate effective oral and written communication skills. (Communication Skills)
3. Demonstrate the critical thinking and problem-solving skills in business situations. (Critical Thinking and Problem Solving)
4. Use analytic and quantitative techniques to understand data, make sound inferences, and make data-driven decisions. (Analytics and Quantitative Skills)
5. Demonstrate a thorough working knowledge of business legal and ethical principles to make sound business decisions

in the current environment. (Legal and Ethical Knowledge)

6. Apply the knowledge of business functions in global and diverse environments (Global Business)

## **Accounting**

An Accounting major prepares the student for professional service in either public or private accounting or for graduate study. A student planning a career in public, private, or not-for-profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice.

### **Accounting Program Learning**

**Outcomes.** In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain core accounting concepts and demonstrate technical competence through the application of Generally Accepted Accounting Principles.
2. Discuss ethical issues facing the accounting profession and incorporate an ethical perspective in the accounting environment.
3. Make use of efficient and effective professional communication.
4. Prepare tax returns and documents based on an accurate understanding of tax laws.
5. Discuss auditing theory, procedures and risk analysis.
6. Demonstrate readiness to work in the field of accounting and meet the accounting-

specific educational requirements needed to take the CPA exam.

In addition to the Business Foundation requirements, the **Accounting major** requires the following courses:

ACCT 233 Accounting Software  
 ACCT 331 Intermediate Accounting I  
 ACCT 332 Intermediate Accounting 2  
 ACCT 336 Cost Accounting  
 ACCT 314 Management Information Systems  
 ACCT 439 Advanced Accounting  
 ACCT 435 Business Ethics  
 ACCT 442 Auditing  
 ACCT 443 Accounting for Governmental Organizations  
 ACCT 444 Federal Income Tax Accounting I  
 ACCT 445 Federal Income Tax Accounting 2  
 MGMT 341 Supply Chain Management

Students must complete 150 credit hours to take the Certified Public Accounting (CPA) exam. The additional hours can be completed using CLEP exams, taking additional undergraduate courses, or completing a master's program such as the one available through Missouri State University.

An **Accounting concentration** requires 35 credits consisting of the following courses selected from the Business Foundation and Accounting requirements: ACCT 231, 232, 331, 332, 336, 442, 439 or 443, and 444, ECON 212 Macroeconomics, and MGMT 331 Business Law I, and 446 Strategic Management.

An **Accounting minor** consists of 20 credits that include ACCT 231, 232, 331, 332, 336, and 444.

## Business Education

A Business Education major prepares a student for teaching business in public and private schools or vocational training environments.

The general education requirements for a **Business Education major** include a biological science course and a physical science course, one of which must include a lab (4 credits). Business Education majors must also elect either PSYC 235 Adolescent Psychology or PSYC 237 Lifespan Human Growth & Development to fulfill their general education requirements.

**Program Learning Outcomes.** The following program learning outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Demonstrate professionalism and ethical standards related to appropriate personal and professional interactions and decision making in the classroom and workplace.
2. Explain core principles of business subjects including accounting, finance, business communication, business and personal law, economics and personal finance, information systems, keyboarding, marketing and management.
3. Explain the philosophy, mission and objectives of career education business education, including occupational preparation, responsibility to the business community, and responsibility to society, personal-use skills, economic literacy, training and retraining.
4. Summarize the role and process of counseling in business education, including orientation, career awareness, career

exploration, assessment, preparation, employment information and trends.  
 5. Develop and evaluate career student performance objectives in the cognitive, psychomotor and affective domains.  
 6. Explain the philosophy and goals of career and technical student organizations (FBLA/PBL).

In addition to the general education requirements, business education majors must complete 34 credit hours of professional education courses:

EDUC 219 Foundations of Education  
 EDUC 220 Practicum in Foundation  
 EDUC 222 Curriculum and Instruction  
 Secondary  
 EDUC 235 Educational Technology  
 EDUC 352 Teaching Reading in Content  
 EDUC 397 Mid-level practicum  
 EDUC 417 Educational Psychology  
 EDUC 427 Seminar in Student Teaching  
 EDUC 434 Tests and Measurements  
 EDUC 437 Student Teaching  
 EDUC 476 Teaching Strategies in Classroom  
 Management  
 EDUC 497 Practicum in Specialization  
 Methods

### **Business Education requires:**

BUED 111 Keyboarding (proficiency)  
 BUED 112 Word Processing (proficiency)  
 MGMT 314 Management Information  
 Systems  
 COMD 355 Web Design I  
 BUED 336 Methods of Teaching Business  
 Education  
 BUED 401 Vocational Business Education  
 BUED 111 and BUED 112 requirements  
 may be met by taking a department  
 approved proficiency exam that includes  
 demonstration of proficiency in "touch"  
 typing. In addition to meeting the academic

requirements, Business Education majors must document completion of one (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship. The approval is determined by the nature of employment in a business occupation.

To obtain a teaching certification Business Education majors must have 3.0 GPA in both content and professional education. In addition, passing scores must be earned on all sections of the MoGEA test.

To receive a Middle School Certification, Business Education majors need to add BUED 353, 354 and EDUC 223.

## **Business Management**

A Management major provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

**Business Management Program Learning Outcomes.** In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have

been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain historical and contemporary theories of management and formulate a personal perspective on managerial leadership.
2. Explain and compare the four functions of management (planning, organizing, leading, controlling)
3. Compare and contrast management roles and responsibilities within entrepreneurial, service, operational and nonprofit organizations.
4. Formulate a business strategy and policy.
5. Analyze and explain the legal and regulatory environment of business.
6. Explain the history of and defend total quality management principles and tools.

In addition to Business Foundation requirements, a **Business Management major** must complete the following courses:

MGMT 314 Management Information Systems  
 MGMT 341 Supply Chain Management  
 MGMT 343 Human Resource Management  
 MGMT 349 Human Behavior in Organizations  
 MGMT 440 Organizational Leadership

Electives (3) from the following:  
 MGMT 434 Workforce Selection and Development  
 MGMT 435 Business Ethics  
 BUSN 498 Management Internship

Electives (12) from ACCT, ECON, FIN, MGMT, MRKT, LEAD, COMM, CPSC, RESM or other department approved courses.

### A **Business Management**

**concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Management requirements: ACCT 231 and 232, ECON 212, FIN 363, MGMT 235, 331, 341, 343, 349, and 446, MRKT 239 and three department approved business credits.

A **Management minor** consists of 21 credits of ACCT 231; ECON 212; MGMT 235, 331, and 349; MRKT 239, and 3 credits of electives from MGMT 341, 343, or 434.

## Finance

A Finance major prepares graduates for positions in financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. It is best that a student desiring to major or minor in finance make the decision before the junior year.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

### Finance Program Learning Outcomes

1. Apply best practices in financial management to make plans, organize projects, monitor outcomes and provide financial leadership.

2. Observe and interpret financial markets to uncover potential opportunities and construct financial portfolios

3. Apply the concept of time value of money to:

- make basic capital investment decisions
- analyze and value securities, including debt and equity instruments
- analyze the relationship between risk and expected return generally and for specific security classes

4. Explain major domestic and global financial institutions and the role of those institutions in the global economy and financial markets.

5. Apply the Standards of Practice and Codes of Conduct of Financial Practitioners (CFA, CFP, etc.) to address ethical challenges within the business environment.

In addition to Business Foundation requirements, a **Finance major** will complete the following courses.

MGMT 314 Management Information Systems

Fin 351 Real Estate

Fin 442 General Insurance

FIN 452 International Finance

FIN 457 Investments

FIN 299/499 Investment Group

FIN 463 Advanced Finance

FIN 458 Strategic Investing

FIN Electives from:

BUSN 498 Finance Internship

ACCT 444 Federal Income Tax

MGMT 341 Supply Chain Management

MRKT 332 Consumer Behavior

A **Finance minor** requires 18 hours including ACCT 231, ECON 212, FIN 363, 452, 457 and 3 credits of electives from FIN 351, 442, 458 or 463.

### A **Human Resource Management**

**minor** prepares the graduates for positions in the areas of procurement, development, and retention of human resources.

Management majors can use the minor to fulfill the elective requirements of the major. Psychology majors may elect the minor to pursue a vocational interest or graduate degree in Organizational Psychology. A Human Resource Management minor requires the following courses:

MGMT 235 Organizational Design & Management

MGMT 343 Human Resources Management

MGMT 349 Human Behavior in Organizations

MGMT 434 Workforce Selection & Development

Electives (6) from the following:

MGMT 498 Human Resources Internship

MGMT 440 Organizational Leadership

LEAD 250 Personal Leadership

LEAD 350 Community Leadership

Students interested in pursuing business careers involving international trade and relations are encouraged to consider the 22-credit **International Business minor**.

Many of the courses are cross-listed and described in other sections of the Business program or as part of Intercultural Studies (ICST) and Social Science (GOVT, ANTH). Courses required for this minor include:

ICST 310 Intercultural Communication

ECON 212 Macroeconomics

MRKT 347 International Business



BUSN 494 International Business Experience<sup>2</sup>  
 GOVT 349 International Law  
 ANTH Elective  
 Foreign Language (or proficiency<sup>3</sup>)  
 FIN 452 International Finance

## Marketing

The Marketing major is designed to meet current and future needs of organizations and marketing agencies by developing superior entry-level marketing professionals. Graduates of this program are equipped with a rigorous set of managerial, financial, research, and marketing abilities appropriate for today's technological environment. Options available for these majors include careers in advertising, sales, public relations, marketing research, product development, marketing management, and retail management.

The marketing program emphasizes the most important line functions of a firm—the major link between the company and the all-important customer. Marketing majors acquire a strong set of general management knowledge and capabilities, problem-solving and decision-making abilities, interpersonal and communication skills, and a foundation in quantitative methods.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

### Marketing Program Learning Outcomes

1. Demonstrate knowledge of principles and concepts of marketing.
2. Evaluate and explain the effects of globalization on the business environment.
3. Utilize business concepts, methods, procedures, and management information systems.
4. Assess the legal, economic, and social aspects of a marketing decision.
5. Recognize and evaluate ethical issues in business.

In addition to the Business Foundation requirements, a **Marketing major** must complete the following courses:

MRKT 332 Consumer Behavior  
 MRKT 341 Promotions Management  
 MRKT 441 Marketing Research  
 MRKT 446 Marketing Management  
 MRKT 389 Digital Marketing  
 Electives (6) from MRKT, MGMT, LEAD, CPSC, ART or other department approved courses.  
 Electives (9) from:  
 BUSN 498 Marketing Internship  
 MRKT 333 Advertising  
 MRKT 345 Desktop Publishing  
 MRKT 331 Entrepreneurship  
 MRKT 342 Sales Management  
 MRKT 352 Public Relations

A **Marketing concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Marketing requirements: ACCT 231, ECON 212, MGMT 331, MGMT 446, MRKT 239,

<sup>2</sup> Experience must be associated with international travel experience (Global Connections, study abroad, internship, etc.)

<sup>3</sup> Credits not required if proficiency approved by the department which may be demonstrated by successful

completion of high school language courses, commercial language programs, or extensive exposure to foreign language environments

332, 341, 342, 347, either 441 or 446, and six credit hours of MRKT electives.

A **Marketing minor** consists of 21 credit hours from marketing and must include ECON 212, MRKT 239, 332, 341, 347 and six credits from any MRKT prefix courses.

## Nonprofit Business & Social Enterprise

A Nonprofit Business & Social Enterprise major is designed for students who have a head for business and a heart for service. The program merges business foundation and core management courses with courses that recognize the distinctive nature of nonprofit organizations. Students completing this program will be able to apply business concepts and principles to improve the effectiveness of nonprofit organizations and social enterprise initiatives such as in churches, para-church ministries, global and regional humanitarian organizations, missions organizations, health care providers, social service, and advocacy groups.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

### Nonprofit Business & Social Enterprise Program Learning Outcomes.

Graduates of the Nonprofit Business and Social Enterprise program will have the skills to:

1. Explain the unique legal and regulatory environment bearing upon the accounting,

reporting, and management practices of nonprofit organizations.

2. Identify, analyze and apply various revenue generating strategies for the nonprofit organization including grant writing, fundraising and philanthropic efforts to support long-term fiscal sustainability

3. Inventory the distinctive organizational, operational and financial aspects of a nonprofit organization, particularly as they relate to the implementation of day-to-day and long-term management strategies.

4. Demonstrate leadership practices and strategies to maximize the functionality of boards and volunteers in nonprofit organizations.

5. Apply effective community and public relations skills to foster positive relations among stakeholders and community members.

In addition to Business Foundation requirements, A **Nonprofit Business & Social Enterprise major** will complete the following courses:

NBUS 238 Philanthropy: Theory/Practice  
NBUS 233 Nonprofit Financial Management  
MGMT 349 Human Behavior in Organizations  
NBUS 333 Nonprofit Governance/Law  
BUSN 498 Internship (Nonprofit)

In addition to the above, students will choose a management or promotion/social enterprise emphasis:

A **Management Emphasis** requires the following courses:

MGMT 343 Human Resource Management  
NBUS 353 Volunteer Resource Management  
MGMT 440 Organizational Leadership  
Electives (9) MGMT, ICST, SWK, ANTH

A **Promotion/Social Emphasis** requires the following courses:

NBUS 311 Nonprofit Marketing & Promotions

NBUS 323 Introduction to Social Enterprise

MRKT 352/452 Public Relations I or 2

Electives (9) MRKT, ICST, SWK, ANTH, COMM

Students may also meet the additional 18 elective credits by completing a minor in social work, criminal justice, intercultural studies, international studies, Biblical studies, broadcasting, digital arts, electronic media, film, journalism, photography, TESOL/TEFL, leadership, music business/technology, recreation, or other areas with the objective of enabling a student to combine their interest in managing or promoting a non-profit organization with emphasis on a particular vocational area.

The **Nonprofit Business & Social Enterprise concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Nonprofit Business & Social Enterprise requirements: ACCT 231; ECON 212; FIN 363; MGMT 235, 331, and 446; and MRKT 239. An additional 6 credits must be chosen from NBUS 323, 311, or 353 and an additional 3 credits from MGMT 343, 349, or MRKT 352 or 452. Students wishing to have a promotion social/enterprise emphasis are encouraged to select NBUS 323, NBUS 311, and MRKT 352/452.

The **Nonprofit Business & Social Enterprise minor** will help students whose major interest is outside the business to function more effectively in the nonprofit organizations where their vocational interests may lead. The minor requires 19 credits including ECON 212, MGMT 235, MRKT

239, NBUS 233, 333, 238, and 3 hours of electives from NBUS 353, 311, or 323.

## Computer Information Systems

The Computer Information Systems (CIS) program prepares students to enter a career as an Information Systems (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications, and software. Because they operate within organizations and with organizational systems, they must also understand the concepts and processes for achieving organizational goals with information technology. The CIS degree program, therefore, covers information technology, information systems management, information systems development and implementation, organizational functions, and concepts/processes of organizational management. Although several courses are common to both the Computer Science (CPSC) and CIS programs, the CIS program provides the background to allow graduates to use their technical knowledge and abilities within the framework of a business environment.

### Computer Information Systems Program Learning Outcomes.

Graduates of the Computer Information Systems program will:

1. Develop an optimal algorithm to solve a problem.
2. Demonstrate understanding of underlying concepts and characteristics of conceptual machines

3. Demonstrate knowledge of hardware and software components of a computer system.
4. Effectively communicate technical information orally and in writing.

### The **Computer Information Systems**

**major** includes 33 credits of work as follows: CIS 142, 250, 311, 314, 325, 375, 401, CPSC 111, 211, 225 (12 credits), COEM 175 and COMD 355, (5 credits), MGMT 235, 341, 349 (9 credits), and BUED 275 (3 credits).

### A **Computer Information Systems**

**minor** requires 21 credits of work as follows: CIS 250, 311, 314, 325, and CPSC 111, 211, 441. This list will be modified for Computer Science (CPSC) majors.

### The Evangel University **Data Analytics**

**Minor** Program provides relevant and current topics for business professionals. Four (4) primary roles are identified to achieve the expected general business knowledge areas in data analytics, technology-driven changes to work environments, and complexities of decision making: analytics as it applied to the business environment, data visualization and communication of the meaning of data, versatility in using data analytics software in real world scenario, and solving organizational problems using data analytics.

A Business Data Analytics Minor will consist of 18 credit hours including ACCT 239, BSAN 250, 275, 325, 425 and MATH 210.

## Data Analytics Certificate

The Evangel University Data Analytics Certificate Program provides relevant and

current topics for business professionals. Four (4) primary roles are identified to achieve the expected general business knowledge areas in data analytics, technology-driven changes to work environments, and complexities of decision making:

1. Analytics as it applied to the business environment
2. Data visualization and communication of the meaning of data
3. Versatility in using data analytics software in real world scenario
4. Solving organizational problems using data analytics.

To successfully complete the **Data Analytics Certificate** program requires the following courses to be successfully completed: BSAN 250 (3 credits), BSAN 275 (3 credits), BSAN 325 (3 credits) and BSAN 425 (3 credits).

## Business Department Courses

Courses are listed alphabetically by prefix:

- ACCT refers to Accounting courses
- BSAN refers to Data Analytics courses
- BUED refers to Business Education courses
- BUSN refers to general business courses
- CIS refers to Computer Information System courses
- ECON refers to Economics courses
- FIN refers to Finance courses
- MGMT refers to Management courses
- MRKT refers to Marketing courses
- NBUS refers to Nonprofit Business and Social Enterprise courses

Some are listed under two categories or may also be listed in another department under another prefix. These cross-listed courses are combined for instruction.

**ACCT 231: Financial Accounting (3 cr.)** Discusses the basic principles of accounting including analysis and recording of business transactions, controlling accounts, journalizing, posting, adjusting entries, closing entries, statement preparation, partnerships and corporations, accounting for taxes, costs, and branches.

**ACCT 232: Managerial Accounting (3 cr.)** Expands concepts from ACCT 231 with an emphasis on the use of accounting data for purposes of decision-making, particularly as it relates to budgeting, forecasting, strategies, planning, and capital expenditures in the business environment. Prerequisite: ACCT 231.

**ACCT 233: Accounting Software Applications (2 cr.)** Explains the extensive applications of QuickBooks software for small business accounting including the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, printing reports, application of budget concepts, utilization of the QuickBooks audit trail, and exporting to Excel software. Prerequisite: ACCT 231.

**ACCT 239: Spreadsheet Applications (3 cr.)** Explains the use of the microcomputer with Excel and Access data base software to solve various problems presented in accounting courses. Prerequisites: ACCT 231 Recommended; Corequisite: ACCT 232.

**ACCT 314: Management Information Systems (3 cr.)** Examines the development and use of management and computer

information systems supporting the vision and operation of organizations including topics about knowledge management, system development and evaluation, emerging trends, organizational communication, and the ethical use of information systems.

**ACCT 331: Intermediate Accounting I (4 cr.)** Explains accounting topics about cash, receivables, installment sales, consignments, inventories, plant and equipment, intangibles, investments, annuities, bonds, liabilities, fund and reserves, stockholders' equity, and profit and loss analysis. Prerequisite: ACCT 232.

**ACCT 332: Intermediate Accounting II (4 cr.)** Further explains concepts introduced in ACCT 331 with inclusion of income statement, balance sheets, and the cash flow statement. Prerequisite: ACCT 331.

**ACCT 336: Cost Accounting (3 cr.)** Explains cost accounting emphasizing accounting for materials, labor costs, manufacturing expenses, job order, and process cost systems and each factor's role in assisting management in planning and controlling. Prerequisite: ACCT 232.

**ACCT 339: Forensic Accounting (3 cr.)** Provides students with knowledge in forensic accounting regarding challenges facing businesses today, including fraud. This course examines fraud perpetrated against and organization through the misappropriation of assets, as well as management fraud by top management through misrepresentations on financial statements.

**ACCT 394: Free Enterprise (0.5 cr.)** Provides application opportunities to students about small business operations models

including analysis and practice of financial, management, and marketing principles through business partnerships.

**ACCT 435: Business Ethics (3 cr.)**

Examines ethical concepts applied in the business environment through historical and philosophical perspectives of values in American business and multinational contexts. Through an emphasis on professional conduct and enforcement actions, this course meets ethics requirements for professional certifications for the CPA profession.

**ACCT 439: Advanced Accounting (3 cr.)**

Explains advanced accounting principles and their application to special topics. Prerequisite: ACCT 332.

**ACCT 442: Auditing (3 cr.)** Discusses auditing theory, practice, and procedure as applied by independent accountants and internal auditors, the development of audit programs, and the ethics of the profession. Prerequisite: ACCT 332.

**ACCT 443: Accounting for Governmental Organizations (3 cr.)**

Examines governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements. Prerequisite: ACCT 332.

**ACCT 444: Federal Income Tax Accounting I (3 cr.)** Discusses federal tax laws and accounting principles involved, with special emphasis upon income taxes for individuals, partnerships, and corporations. Prerequisite: ACCT 232.

**ACCT 445: Federal Income Tax Accounting II (3 cr.)** Discusses principles of federal tax accounting, income tax

problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed. Prerequisite: ACCT 444

**ACCT 448: CPA Problems (3 cr.)**

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed. Prerequisite: ACCT 444.

**ACCT 460-470: Current Issues and Problems in Accounting (3 cr.)** These courses are available as needed.

**ACCT 299/499: Directed Research (1-2 cr.)** These courses are available as needed.

**BUED 111: Elementary Keyboarding (1 cr.)**

Explains keyboard mastery, technique, speed, accuracy development, and elementary typewriting problems. Prerequisite: Beginning students only.

**BUED 112: Word Processing (2 cr.)**

Examines word processing concepts, the relationship between word processing and total informational processing, and the relationship between word processing and business productivity. Includes three hours of lab per week. Prerequisite: BUED 111.

**BUED 275: Business Communications (3 cr.)**

Discusses the objectives, methods, and forms of written and non-written communication in business. Prerequisite: COMM 205 or equivalent composition course and 1 business course.

**BUED 336: Instructional Methods in Business (1 cr.)**

Examines the organization, objectives, content, equipment,



methods of demonstration, and techniques necessary for skill building. Allows students to learn lesson planning for courses in typewriting, bookkeeping, basic business, and related courses at the high school level. Assists the beginning high school teacher. Concurrent course: EDUC 497. Prerequisites: ACCT 232 and BUED 112.

**BUED 353: Methods of Teaching Middle School (2 cr.)**

Acquaints students or experienced teachers and administrators with the functions, organization of, curriculum, and personnel associated with the middle school and junior high school. There is a concentration on the early adolescent/transient learner. Includes an introduction to innovative instructional methods, a unit on the use of instructional technology, and a unit on evaluative procedures.

**BUED 354: Practicum in Middle School Subject Area (1 cr.)**

Provides students with observation and participation in the middle school, grades 5-9, with both non-instructional and limited instructional responsibilities. This course also provides students with a sequence of experiences in a variety of basic business teaching methods and skills such as questioning techniques, reinforcement, stimulus variation, use of illustrations and examples, demonstrations, and disciplinary procedures.

**BUED 401: Implementing (Vocational) Business Education Programs (3 cr.)**

Investigates curriculum development and implementation of vocational business education classes on the high school and middle school level. Incorporates research of issues and procedures for career and technical education in the public and private sectors leading to knowledge of core

competencies for marketing education programs.

**BUED 460-470: Current Issues and Problems in Business Education (3 cr.)**

These courses are available as needed.

**BUED 496: Seminar in Business Education (3 cr.)**

A special-problems course. Prerequisite: Senior standing.

**BUED 299/499: Directed Research (1-2 cr.)**

Special problems courses; available as needed.

**BUSN 100: University Seminar (1 cr.)**

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**BSAN 250: Introduction to Data Analytics (3 cr.)**

This course is designed to provide students a base level understanding of data analytics. It will include a discussion of key topics, such as big data, analytics (including predictive/prescriptive), machine learning, Internet of Things, data mining and data science. This course will begin by examining these key topics, then move into an in-depth focus on the analytics process. Using case studies and application to real-world scenarios, students will experience how to apply the data analytics process to business situations. Next, the course will focus on data communication and visualization principles. Finally, students will be introduced to common data analytics software applications and use one, or more, of these applications to complete and end-of-term project.

**BSAN 275: Principles of Data**

**Communication (3 cr.)** Beyond analyzing data, being able to communicate the results of analytics is a critical component to successful adoption of analytics in an organization. With that, this course focuses on the principles of data communication and creating a mindset that thinks beyond just the data. The ability to communicate the meaning within the data and drive action requires effective communication skills and strategies.

**BSAN 325: Applications of Data**

**Analytics (3 cr.)** Success in analytics requires an open mind and multiple perspectives. This course will examine how analytics is applied in the world today. Using case studies from business, media, sports, politics, and others, students will learn how analytics and the analytics process is applied more broadly than just in the boardroom. Students will be challenged to apply analytics to a variety of situations and illustrate the way in which analytics can help solve problems across disciplines, while also articulating the risks and challenges also associated.

**BSAN 425: Analytics Capstone**

**Course (3 cr.)** The capstone course of the certificate program allows students the opportunity to apply what they have learned within their chosen discipline. Through partnerships with local organizations and companies, students will get hands-on experience working with an organization to solve a problem using analytics. Students will work in groups to collaborate on these projects, which are completed under the guidance of an instructor in their discipline.

**BUSN 494: International Business**

**Experience (1 cr.)** Provides students with the opportunity to present how they have

interacted with a foreign business culture. Students will also articulate how culture, government, and historical awareness affects business practices and leadership approaches.

**BUSN 496: Senior Seminar (1 cr.)**

Prepares students for job searches and interview. Prerequisite: Senior standing.

**BUSN 498: Business Internship (3 cr.)**

Provides students with an internship experience in an organization, emphasizing skills in the student's major area of study. Prerequisites: 12 hours of business courses or Junior/Senior status and permission of Department Chair. This course is available as needed.

**CIS 101: Introduction to Personal Computers (3 cr.)**

Explores personal computers and applications. Topics include general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; popular software applications such as word processing, data management, electronic spreadsheets, and computer graphics. Cross-listed with CPSC 101. May be used to meet the Core Curriculum Natural Science option.

**CIS 111: Introduction to Computer Information Systems (3 cr.)**

Discusses the role of information systems within an organization or enterprise. Topics include information technologies and utilization of technologies in a competitive environment, managerial, security, and ethical issues, and case studies.

**CIS 311: Systems Analysis and Design (3 cr.)**

Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life

cycle, cost determination, data requirements, and systems documentations. Cross-listed with CPSC 311. Prerequisite: Junior or senior standing.

**CIS 314: Management Information Systems (3 cr.)** Examines the development and use of management and computer information systems supporting the vision and operation of organizations. Topics include general knowledge of various information systems, information knowledge management, system development and evaluation, emerging trends, organizational communication, and the use of information systems.

**CIS 325: Data Communications (3 cr.)** Explores data communications. Topics include directly connected devices, local and wide area networks, communication protocols and standards, and network security. Cross-listed with CPSC 325. Prerequisite: Junior or senior standing.

**CIS 441: Database Management Systems (3 cr.)** Discusses database concepts and design, data models, query language facilities, and data protection considerations and methodologies. Topics include relational database models. Cross-listed with CPSC 441

**ECON 212: Principles of Macroeconomics (3 cr.)** Discusses economic problems of finance, labor, employment, international trade, social problems, price and wage structure, prosperity and depressions, inflation and deflation. Provides the opportunity to examine the role of the government in the economic field.

**ECON 213: Principles of Microeconomics (3 cr.)** Continues the

discussion of basic principles of economics with a particular emphasis on the nature of household, firm, or industry decision-making applications. Prerequisite: ECON 212.

**FIN 138: Personal Finance (3 cr.)** Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

**FIN 351: Principles of Real Estate (3 cr.)** Examines the characteristics of real estate as they affect the market. Examines the procedures and problems in financing real estate and the techniques of valuation.

**FIN 363 Principles of Finance (3 cr.)** Explains the basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations. Prerequisites: MGMT/MATH 210 and ACCT 231.

**FIN 442: General Insurance (3 cr.)** Explores the general principles of insurance and their applications to business enterprises, including life insurance, casualty insurance, fire insurance, social security, and workmen's compensation.

**FIN 452: International Finance (3 cr.)** Explores the key concepts of business finance in the context of a multi-national firm.

**FIN 457: Investments (3 cr.)** Explains investment principles and media, security markets, and the importance of analyzing industries and their macro- environments.

**FIN 458 Strategic Investing (3 cr.)**

Provides students with an opportunity to broaden their knowledge of investments and learn effective strategies for utilizing fixed income instruments in business and personal finance. Includes the discussion of debt and equity principles, interest rates and yield curve dynamics, bond types and valuation, mortgage-backed securities, asset allocation optimization, sector and country rotation, value investing, Dow theory, options, and financial planning. Prerequisite: FIN 363 and FIN 457, or may be taken concurrently with FIN 457.

**FIN 463 Advanced Financial**

**Management (3 cr.)** Further explains the analytical skills involved in financial decision-making. Prerequisite FIN 363.

**FIN 460/470: Current Issues and Problems (3 cr.)**

These courses are available as needed.

**FIN 299/499: Directed Research (0.5-3 cr.)**

Available as needed.

**MGMT 235: Organizational Design and Management (3 cr.)**

Integrates the functions of management with appropriate quantitative and behavioral concepts. Provides students with a contingency view of management theory and practice. Discusses skills used by managers such as planning, organizing, directing, and controlling.

**MGMT 314: Management**

**Information Systems (3 cr.)** Examines the development and use of management and computer information systems supporting the vision and operation of organizations. Emphasizes general knowledge of various information systems, with specific focus on information knowledge management, system development and evaluation, emerging

trends, organizational communication, and the ethical use of information systems.

**MGMT 331: Business Law (3 cr.)**

Explains the principles of law applicable to business and the individual. Topics include legal background contracts, agency, negotiable instruments, suretyship, and sale of personal property, real property, bailment, partnerships, corporations, deeds, mortgages, torts, and bankruptcy. Prerequisite: Junior Standing.

**MGMT 341: Supply Chain**

**Management (3 cr.)** Explores quantitative techniques using mathematical models of decision-making. Topics include probability and statistical decision, linear programming such as inventory control, PERT, critical path method, matrix theory, game theory, Markov processes, and the queuing theory. Prerequisite: MGMT 235.

**MGMT 343 Human Resource**

**Management (3 cr.)** Explains principles and practices of managing human resources. Topics include labor sources, selection and placement of personnel, workers' environment, compensation, training, promotion, health and safety, benefit plans, and relations between management and employees. Prerequisite: Junior standing or MGMT 349.

**MGMT 349: Human Behavior in Organizations (3 cr.)**

Discusses the basic causes of individual and group problems in industry. Prerequisite: Junior standing.

**MGMT 434: Workforce Selection & Development (3 cr.)**

Explores theories and techniques for selecting employees and developing effective orientation and training programs. Prerequisite: MGMT 343 and MGMT 349 or permission of professor.

**MGMT 435: Business Ethics (3 cr.)**

Discusses ethical problems in business. Prerequisite: Junior or senior standing. This class is available as needed.

**MGMT 440: Organizational**

**Leadership (3 cr.)** Surveys theories and research on leadership in formal organizations, with a focus on leadership effectiveness. Pertinent to all disciplines of study. Prerequisites: Junior standing.

**MGMT 446: Strategic Management (3 cr.)**

Teaches critical analysis through case study, top management problems and determine influences in business policymaking. Discusses the executive's role in high decision-making. Prerequisite: Senior standing.

**MGMT 460/470: Current Issues and Problems in Management (3 cr.)**

Available as needed.

**MGMT 299/499: Directed Research (1-2 cr.)**

These courses are available as needed.

**MRKT 194: Free Enterprise (0.5 cr.)**

Explores economic, marketing, and budget principles for operating a business in a free-market economy.

**MRKT 239: Principles of Marketing (3 cr.)**

Explores principles of marketing, including structure and functions with emphasis on the managerial viewpoint.

**MRKT 294: Free Enterprise (0.5 cr.)**

Explores economic, marketing, and budget principles for operating a business in a free-market economy.

**MRKT 331: Entrepreneurship (3 cr.)**

A study of entrepreneurship, the creation of new ventures, and the practical application in the marketplace. The course will provide a unique opportunity to understand the benefits of entrepreneurship to society using the classroom knowledge and practical application. Students will be engaged in local entrepreneurship activities such as the "1 Million Cup" event and will have an opportunity to create an enterprise.

**MRKT 332: Consumer Behavior (3 cr.)**

Explains the influence of cultural, social, and psychological factors on consumer behavior. Prerequisite: MRKT 239.

**MRKT 333: Advertising (3 cr.)**

Explores the basic principles of advertising.

**MRKT 341: Promotions Management (3 cr.)**

Examines promotional mix of the organization, including a marketing subsystem used to inform and persuade both present and potential customers. Prerequisite: MRKT 239.

**MRKT 342: Sales Management (3 cr.)**

Discusses managerial aspects of selling operations with reference to problems involved in investigations of markets, planning the sales effort, management of sales and service personnel, and control of sales operation. Prerequisite: MRKT 239.

**MRKT 345: Desktop Publishing**

**Design (3 cr.)** Explains the design and layout of publications on the computer, including basic design principles, typography, and relevant computer software.

**MRKT 347: International Business (3 cr.)**

Examines marketing, management, and finance in an international environment. Includes emphasis on the cultural and environmental differences in foreign markets

and the effects on an international marketing program. Prerequisite: MRKT 239.

**MRKT 443: Cases and Campaigns in Advertising and Public Relations (3 cr.)**

Designed to give the students experience in and knowledge of the techniques and tools of the advertising and public relations practitioner. Prerequisite: COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

**MRKT 355: Multimedia Production I: Web Development and Design (3 cr.)**

Explores the development of computer media on the internet using text, visuals, animation audio, and video. Topics include HTML, JavaScript, webpage design, and production of multimedia elements for web sites. This course builds on students' previous courses in desktop publishing, audio and video production, and computer applications.

**MRKT 389: Digital Marketing (3 cr.)**

Explores new and emerging marketing strategies and concepts of today's digital marketing landscape. Topics included marketing effects on individuals, audiences, publics and cultures, interactive marketing theories, database and search engine marketing, innovative digital media product development, branding, distribution and social influence strategies. Examines the theory and practice of digital marketing through creative thinking exercises, guest speakers, and hands-on application techniques. Prerequisite: MRKT 239 or permission of the professor

**MRKT 433: Advertising 2 (3 cr.)**

Examines in-depth approaches to advertising theory, strategy, and execution. Provides students with practical experience in gathering marketing data, writing a marketing plan, creating a copy platform,

and expediting an advertising job from conception through final client approval. Prerequisites: COMM 214 and MRKT 333. Recommended COMM 246 and COMM 345.

**MRKT 441: Marketing Research (3 cr.)**

Helps students develop a systematic search for a study of facts relevant to problem solving in marketing management. Prerequisites: One course in statistics, 6 hours of marketing courses, or permission of the professor.

**MRKT 446: Marketing Management (3 cr.)**

Provides students with a case-study experience that involves planning, decision-making, and evaluating the total marketing program of various organizations. Prerequisites: MRKT 441 or permission of the professor.

**MRKT 452: Advanced Public Relations (3 cr.)**

Provides students with knowledge and experience in the techniques and tools of the public relations practitioner. Prerequisite: MRKT 352.

**MRKT 460-470: Current Issues and Problems in Marketing (2 cr.)**

These courses are available as needed.

**MRKT 299/499: Directed Research in Marketing (1-3 cr.)**

These courses are available as needed. Prerequisite for 299: MRKT 239 and permission of professor. Prerequisite for 499: Senior status and/or permission of professor.

**NBUS 233: Nonprofit Financial Management (1 cr.)**

Provides an overview of fund and accounting concepts, budgeting, and an understanding of the unique financial management issues and decision that confront management in the



nonprofit sector. Students learn how nonprofit managers should integrate financial strategy and decisions within a broader framework of their mission. Students with any major may take this course if they intend to be involved in the management of a nonprofit organization or activity. Prerequisite: ACCT 232 for business majors or permission of the professor and completion of statistics and FIN 138 for non-business majors.

**NBUS 238: Philanthropy: Theory & Practice (3 cr.)** Explores the emerging trends in philanthropy. Students develop and execute plans to solicit financial resources for nonprofit organizations, including processes to discern which fundraising elements are appropriate for a specific organization. Other topics include the role of a board, development staff, executive staff, program staff, processes to identify and engage sources of funding through public and private campaigns and grant writing.

**NBUS 311: Nonprofit Marketing & Promotion (3 cr.)** Provides students with the opportunity to apply trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, and use of social media. Students design an integrated marketing plan for a nonprofit organization. Prerequisite: MRKT 239.

**NBUS 323: Introduction to Social Enterprise (3 cr.)** Examines the concepts and purpose of for-profit and non-profit social enterprise organizations, how to develop a business idea, promote the idea, and develop an operations system for the product or service. Helps students examine regulatory requirements, identify the type of organization that best fits the purpose of the social enterprise and create a plan for

sustainability. Prerequisite: MRKT 239 or permission of the professor.

**NBUS 333: Nonprofit Governance & Law (3 cr.)** Examines the governance structure and the internal/external relationships of nonprofit organizations from the perspective of the legal and operational environment. Prerequisite: MGMT 331 for business majors and junior standing for non-business majors.

**NBUS 353: Volunteer Engagement & Resource Management (3 cr.)** Discusses the effective practices for recruiting, sustaining, and managing volunteers as a key resource of the nonprofit organization.

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## The Center for Compassion

The Center for Compassion provides opportunities for the Evangel Community to engage in compassionate service and educational and internship opportunities.

The Center also coordinates training opportunities for Evangel students and community members who desire how to effectively demonstrate compassion through action.

The Center for Compassion continues to pursue its ideal of inspiring students to a lifetime of service by engaging them in academic exploration, volunteerism and internship opportunities.

## Bachelor in Community Relief and Development

This program will educate and equip students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This degree prepares students to deliver humanitarian care based on the foundation of God's compassion and to apply biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation and advocacy. Curriculum emphasizes the best practices and real-world experience while establishing a strong academic knowledge base and culminates with a capstone experience.

### **Bachelor of Science in Community Relief and Development Program Learning Outcomes**

1. Compare diverse worldviews and explain how they influence intercultural studies and missions.
2. Explain theoretical frameworks and purposes of nonprofit social enterprise organizations.
3. Summarize the theology of compassion and explain and defend the role of the church in compassionate actions.
4. Discuss administrative and financial strategies for leading and supporting humanitarian projects.
5. Identify basic practices of crisis intervention specific to relief, development strategies, and procedures to support compassion services.
6. Summarize physical, psychological, and spiritual methods of helping the poor and suffering.

7. Evaluate a plan for relief, development, and long-term sustainability to disaster scenarios in domestic and international settings. Include strategies for collaboration with local, regional, international religious, relief, and government organizations.

### The **Bachelor of Science or Bachelor of Arts in Community & Development**

consists is a 124 credit degree program consisting of the following courses: GNST/BEHV 100; BIBL 111, 115, 116, and 360-370 Book Study option; FIN 138; PSYC 138 or 112; ENGL 123; 7 credits of Natural Science, one with Lab option; Effective Communication Option; MATH 210 or 129 or 231; Historical Inquiry Option; Artistic Expression Option; SOCI 111, PHIL 110, 111, or 115; ICST 350 Global Connections; THEO 320; ICST 111; NBUS 238, 323; THEO 325; BEHV 332; CRDV 330, 334, 340; 498; 410; Choose one: CRDV 356, 426 or 433; Choose one: CRDV 362, 436, BIOL 448 or CRDV 468. BA requirements are: Foreign Language I and II. BS requirements are: 6 hours of science electives.

### The **Community Relief and Development minor**

is an interdisciplinary minor consisting of 21 credit hours that equips students with basic theoretical understanding of issues related to domestic and international community relief and development, as well as entry-level skills and interventions. Courses are: ICST 111; NBUS 323; THEO 325; CRDV 334; BEHV 332; BIOL 448; Choose one of the following: LEAD 250, 350, SWK 354, 355, 372, ICST/ANTH 310, NBUS 238, SOCI/SWK 340, TESL 433, or CRDV 498.

## Community Relief and Development Courses

### **CRDV 330: Domestic Disaster**

**Services (3 cr.)** Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response and Recovery. Emphasis includes coordination among governmental, non-governmental and religious-based organizations.

### **CRDV 334: Principles of Relief and Development (3 cr.)**

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Students will understand basic practice of crisis intervention, rehabilitation and development. Additionally, students will analyze the role of the church in compassionate action and learn to apply concept of biblical justice, specific to community relief and development.

### **CRDV 340: Conflict Management and Negotiation (3 cr.)**

Develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict. The roles of mediation, arbitration, and negotiation also are examined.

### **CRDV 356: International Disaster**

**Relief (3 cr.)** Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon

coordination of services between international governmental, non-governmental, and religious-based organizations.

### **CRDV 362: Health Management in a Global Setting (3 cr.)**

Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.

### **CRDV 410: Working with Refugees and Migrant Populations (3 cr.)**

Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on local, language, age, gender, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness.

### **CRDV 426: Public Policy and Advocacy (3 cr.)**

Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to

interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice in the decision process.

**CRDV 433: Crisis Psychological Management (3 cr.)**

The first few days through which individuals experience crisis are critical to their physical and psychological survivability. Support personnel must understand the foundational aspects of acute distress in both those experiencing crisis and those providing relief and support. Students are trained to identify stress symptoms and emotional suffering to assist as much as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters.

**CRDV 436: Children in Crisis (3 cr.)**

Children and youth are especially susceptible to the traumatic effects of natural and human-made disasters. Because of their higher level of innocence, minimal experience, and the vulnerable place they have in many societies, relief actions and strategies must identify actions and strategies as quickly as possible. Students identify stress symptoms and emotional suffering to help as fully as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.

**CRDV 468: Leading Compassion Projects (3 cr.)**

Providing disaster and humanitarian relief is a complex process

involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development. CRDV 498: Practicum/Internship (3 cr.) Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.

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## Department of Communication

The Department of Communication serves students through a study of communication, incorporating theory, history, and application in a variety of media and non-media contexts. The Department prepares its majors to function effectively as competent professionals with a Christian worldview.

The Department of Communication includes five major programs of study including Strategic Communication, Film & Broadcasting, Communication Arts Education (secondary ed.), Digital & Graphic Design, and Multimedia Journalism. Strategic Communication has two tracks or emphases the student may choose from: Advertising, Promotion and Public Relations and Communication Studies. All these

programs have corresponding minors from which to choose. In addition, Photography is offered as a minor program of study. Each area makes appropriate contributions to the following objectives of the Department:

1. To contribute to the arts and sciences emphasis of the University
2. To promote a Christ-centered value system
3. To be cognizant of cultural diversity and differing value systems
4. To provide professional preparation
5. To develop leadership skills in the communication fields

**A student may earn the Bachelor of Arts or the Bachelor of Science degree within the Department of Communication.** A Bachelor of Fine Arts degree is available in the areas of Film and Digital & Graphic Design. See the General Education section of the catalog for specific requirements.

**Students earning a BA or BS** in communication complete a 46 to 50-credit major plus a minor of the student's choice. For the major, the student elects one of the following areas: Strategic Communication, Film & Broadcasting, Digital & Graphic Design, Multimedia Journalism, or Communication Arts Education. Concentrations are available in Electronic Media, Multimedia Journalism and Strategic Communication. A student may combine a communication minor with a communication major to become a comprehensive communication major

provided these are not the same area (see next paragraph). Students outside the department may select from any minor in the communication area. However, a Communication Studies minor may only be combined with a major outside of the Department of Communication.

**Students earning a BFA** (Bachelor of Fine Arts) degree in Film or Digital & Graphic Design complete a 70-credit program that includes both their major and minor. No further minor is needed as this is a comprehensive major. Students must receive pre-approval by communication faculty to begin the BFA program. BFA students must maintain a 3.0 GPA overall, plus a 3.5 GPA in the major. Students interested in the BFA should contact their academic advisor by the spring of their sophomore year.

**Communication Arts Education majors may earn a BA or BS; however, the major is comprehensive and does not require a minor.** The Communication Arts Education major includes a secondary emphasis in English education. When completed, the student will be certified to teach journalism and English in secondary schools.

**The comprehensive option requires a minimum of 65 to 68 credits of communication course work.** A student chooses one of the five communication majors and a then a minor from one of the six eligible minors in the Department of Communication. The student completes 43 - 46 credits in the major field and 22 credits in the minor

field. The student must meet all the requirements of both the major and the minor. The minor must be outside of the student's major emphasis.

Remaining elective credits are selected from the Department of Communication courses in consultation with an advisor. No further minor or concentration is required for graduation. This option only applies to BA and BS students. Communication coursework taken for general education is typically included towards a comprehensive communication major.

All incoming freshmen and transfer communication majors are required to take the COMM 100 University Seminar course, which provides orientation to the University in general and to the communication major. COMM 211 Public Speaking & Rhetoric or an equivalent course is required for all communication majors to achieve speech communication proficiency. This and other communication courses may be used to meet the 3-credit humanities requirement in general education. COMM 205 Effective Communication is a general education course that does not meet major requirements. All communication majors must take COEM 175; however, students entering with extensive video and computer experience may apply for exemption from this requirement. Students who are granted exempt status must still take 2 credits of communication electives as part of the major. Communication elective courses must be 300 or 400 level, except for COEM 232.

## Communication Majors

### **Communication Arts Education (Journalism and English certification)**

Students who seek a program of study that prepares them for secondary education teaching in the areas of Journalism and English, but mainly includes all aspects of media journalism, including newspaper, magazine, broadcast, and Web media, may be served by the Communication Arts Education major. This is a comprehensive major that primarily emphasizes journalism education with a secondary emphasis in English education. No minor is required with this major. Students must also take the required education courses for teacher certification.

The **Communication Arts Education Major** requires 68 credits of communication and English courses in addition to 31 credits of secondary education coursework. Requirements include COEM 175, COMM 113, 211, 214, 345, 441, 496, COMJ 254, 314, 317 (2 credits), 321, 350, 422, 435, COMD 355, choice of 2 credits from COMM 238, COMD 358, COMB 348, ENGL 212, 236 or 436, 298 (twice), 398, 445, 271 or 272, 222, 123 or other literature course, choice of 301/302/303, methods courses including COMJ 336 and ENGL 336, and 31 hours of secondary education requirements, which includes 12 credits of student teaching. The secondary education course list is available through your academic advisor or the Education Department. Please note that this major is subject to the regulations of the Missouri Department of



Education and may affect the requirements listed here. Please see your advisor for the latest requirements and documentation.

**Digital & Graphic Design.** Students interested in developing creative designs using computer technologies from a communication perspective may consider the **Digital & Graphic Design major**. Coursework in this major includes graphic design, desktop publishing, audio and video production for computer media, Web design, 2D and 3D animation, media arts design, and multimedia production. Digital & Graphic Design majors may choose from three degree programs - Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts.

**Digital & Graphic Design major (BA or BS).** There are two tracks within the major that the student may follow: **Digital Arts and Graphic & Media Arts**.

**The Digital Arts track** requires 46 credits, including COMM 113, 214, 246 or COMR 372, 345, 470, and 496 (Senior Seminar); COEM 175, 232 and 253; COMD 355, 365, 425, and 456. Four credits of workshops must also be taken, including 1 credit of COMB 348, COMF 368, 1 credit of COMD 358, and choice of 1 credit from COMR 363 or COMD 358. The remaining credits may be chosen from the communication listings at the 300 or 400 level with the permission of the advisor. CPH 215 may count as an elective credit for this major. Digital Arts track majors must take COMM 211 for speech proficiency and COMM 205

as part of the general education requirements.

**The Graphic & Media Arts track** requires COMM 113, 214, 470 & 496; COEM 175; choice of COMD 305, 425 or ART 418; COMD 365 & 355; CPH 215; choice of art history course; ART 106, 110, 216, and 316. Four credits of workshop must be taken including COMD 358, COMB 348, COMF 368, and choice of COMR 363 or COMD 358. The remaining credits needed must be from 300 and 400-level communication courses or ART courses approved by the advisor. COMM 205 and 211 are required as part of general education.

**The Comprehensive Option for Digital Arts (BA or BS)** requires 65 credits, which includes all the requirements listed for the Digital & Graphic Design major *plus* a communication minor. Six credits of workshops are needed, 4 from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements listed will become required elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

**A Bachelor of Fine Arts in Digital & Graphic Design** requires 70 credits, including COMM 113, 214, 246 or COMR 372, 345 or 350, 470

and 496 (Senior Seminar); COEM 175, 232, and 253; COMD 355, 365, 425, 456; CPH 215; choice of COMF 353 or COMR 333. Four credits of workshops must also be taken, including 1 credit of COMB 348, COMF 368, 1 credit of COMD 358, and choice of 1 credit from COMR 363 or COMD 358. Three credits must be chosen from the communication listings at the 300 or 400 level with the permission of the advisor. Additionally, students must take the following courses from the Humanities Department: Art 106, 110, 216, 316, 418, and an art history course; 3 credits of ART, CPSC, or COMD elective coursework are also required. Digital & Graphic Design BFA students must take COMM 205 and 211 as part of the general education requirements. Students may apply for the BFA program by submitting a letter/email of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their advisor for further information on this process.

**Film and Broadcasting.** Students interested in film and broadcasting including the production of television commercials, music videos, documentaries, dramatic programming, and motion photography work may consider the Film and Broadcasting major. Coursework includes scriptwriting, camera operation, editing, directing, voice and camera performance, and aesthetics. Film & Broadcasting students have the choice of earning a Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts degree.

A **Film & Broadcasting major with a BA or BS degree** requires 46 credits, including COMM 113, 214, 246, 470 and 496 (Senior Seminar); COEM 175, 232 and 253; COMJ 422 or COMM 322; choice of CPH 215, COMB 344 or advisor-approved elective; COMF 324, 353, and 473; choice of COMD 325, 355 or 365. Four credits of workshops must also be taken including 1 credit of COMB 348, 2 credits of COMF 368, choice of COMB 348 or COMD 358 for 4th workshop credit. The remaining credits must be taken from the communication course offerings at the 300 or 400 level with permission of the advisor. Film majors must also take COMF 220, COMM 205, and 211 as part of the general education requirements.

**Comprehensive Option for Film & Broadcasting (BA or BS)** requires a minimum of 65 credits, which includes all the requirements listed for the Film major *plus* a communication minor. Six credits of workshops are included with 4 credits (combined) from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become additional elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

### **Bachelor of Fine Arts in Film**

**A BFA in Film** requires a minimum of 70 credits, including COMM 113, 214, 246, 470 and 496 (Senior Seminar); COEM 175, 232, and 253; COMD 365, COMF 220, 324, 353 and 473, CPH 215, 319, and COMM 498 or an upper division communication course (3 credits). Four credits of workshops must also be taken, including 1 credit of COMB 348 and 3 credits of COMF 368 (3 semesters). Additional credits must be taken from the humanities offerings including Art 106, THTR 140, 231, 243, 321, 328, 340, 344, 2 credits of THTR 130, and choice of ENGL or THTR literature or history course. BFA Film majors must also take COMM 205 and 211 as part of the general education requirements. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their advisor for further information on this process.

**Multimedia Journalism.** Students who seek to be master storytellers who love the challenge of producing news content for modern media such as the Web, social media, electronic devices, broadcast, newspaper and magazine may be interested in completing the Multimedia Journalism major, a versatile and creative major with a strong emphasis on writing, performing, and producing news in a variety of contexts and means.

**A Multimedia Journalism major** requires 46 credits, including COEM 175 and 232; COMD 325 or 355; COMM 113, 214 (or COMJ

254), 246 (or COMR 352), 345, 441, 470 and 496 (Senior Seminar); COMJ 314, choice of 350 or 435, and 422; COSC 231. Four credits of workshops must also be taken including 1 credit of COMJ 317, 1 credit of COMB 348, 1 credit of COMD 358, and choice of COMJ 317 or COMB 348. The remaining credits may be chosen from the communication listings at the 300 or 400 level with permission of the advisor. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may count toward the major. Multimedia Journalism majors are required to take COMM 205 as part of the general education requirements. Students may choose COMM 211 or COMB 344 to meet the speech proficiency requirement.

**Comprehensive Option for Multimedia Journalism major** requires a minimum of 65 credits, which includes all the requirements listed for the major *plus* a communication minor. Six credits of workshops are included with 4 credits (combined) from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become additional elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

The **Strategic Communication Major** has the option of choosing from **two tracks: Advertising, Promotion & Public Relations or Communication Studies**. These areas of communication include theory, research, and skills in areas of communication that target certain types of audiences to achieve various purposes of an organization, campaign, business, or individual. The Advertising, Promotion & Public Relations track is offered to students who want to specialize in promotional communication, such as advertising and marketing through the media or public relations. Students interested in commercial and print ad production, promotional campaigning, event coordination, copywriting, press relations, social media, and strategic communication for business and non-profits would find this track or minor a benefit.

**The Strategic Communication major with the Advertising, Promotion & Public Relations track** requires 48 credits, including COMM 211, 214, 246, 470, and 496 (Senior Seminar), COEM 175, COMD 325, COMR 333, 352, 372, and 443, COSC 231, MRKT 239, choice of COMM 345, COEM 232, or COMD 355, and four credits of communication workshops: COMJ 317, COMR 363 or COMS 316, and choice of COMB 348 358, or COMF 368. Three credits chosen in media production are required. The remaining 3 credits may be chosen from the communication course offerings at the 300 or 400 level with the permission of the student's advisor or select MRKT courses, which may include MRKT 341,

389, or 446. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may be applied toward the major. COMM 113, 205, and 211 are also required as part of general education requirements.

The Communication Studies track is designed to meet the needs of students interested in strategic communication but who want a more generalized degree that prepares the student for work outside of mass media contexts, emphasizing human interaction in its various forms. This track is particularly applicable to students who want to go on to graduate work in another related field such as speech, communication research, politics or law.

The **Strategic Communication major with the Communication Studies track** requires 48 credits under the direction of an advisor from the Department of Communication. Requirements for this track include COEM 175, COMM 113, 214, 246, 322, 331, 441, 470, & 496; COMS 233, & 346; COSC 231; and choice of media production course for 3-credits, COMR 333 or COMR 352. Additionally, 4 credits of workshops must be taken including 1 credit of COMS 316, 1 credit of COMR 363, and 2 credits from other communication workshops. The remaining 6 credits must be chosen from any of the communication listings at the 300 or 400 level with permission of the advisor or MRKT 239. COEM 232 may count as an elective credit for this major. Only 2 credits of any specific workshop may count toward the major. COMM 205 and 211 are also required

as part of general education requirements.

### **Comprehensive Option for Strategic Communication Majors**

Strategic Communication majors in either track may add a communication minor to their program to create a comprehensive communication major. The Communication Studies minor is not eligible for this option.

A comprehensive option requires a minimum of 65 - 68 credits, which includes all the requirements listed for the major *plus* a communication minor. Six credits of workshops are needed including 4 workshop credits applied to the major. Two credits of workshops are required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must choose an approved minor in the Department, fulfilling all the requirements for that minor.

## **Theatre/Speech Education**

*(See listing under Humanities)*

### **Communication Minors**

The **Advertising & Public Relations minor** requires 22 credits, including COEM 175, COMM 113, 214, 246, choice of COMM 345, COMD 325, COEM 232, CORM 372, or 355; COMR 333 and 352. Two workshop credits are also needed, including COMR 363 and a choice of COMB

348, COMD 358, COMF 368, COMS 316, COMJ 317, or COMR 363. Only 2 credits of any workshop may be applied toward the major or minor.

A **Communication Studies Minor** is only an option for non-Communication majors. The minor in Communication Studies requires a minimum of 19 credits as described below:

1. *Required Core (6 credits)*: COMM 113 or 211
  2. *Electronic Media Area (2 credits)*: COEM 175
  3. *Artistic Expression Area (3 credits)*: COMF 220
  4. *Effective Communication (3 credits)*: COMM 205
  5. *Communication Electives (3 to 6 credits)*: choice of any communication courses - 300 and 400 preferred
  6. *Two Workshops (2 credits)*: choice of two communication workshops
- Total: 19-22 hours.*

### **A Communication Studies Minor MUST have a major outside of the Department of Communication.**

A **Digital Arts minor** requires 22 credits, including COMM 113, 214, and 345, COEM 175, COMD 355, and six credits (choose two) from COMD 365, 425, and 456. Minors must also complete a choice of COMF 368 or COMB 348, and 1 credit of COMD 358 with a maximum of 2 credits (combined) to be applied to the minor.

A **Film & Broadcasting minor** requires 22 credits, including COMM 113, 214, COEM 175, 232,

COMF 324 or COMJ 422, COMF 473 or COMF 353, and COEM 253 or CPH 215. Minors must complete 1 credit of COMB 348 and 1 credit of COMF 368 with a maximum of 2 credits (combined) to be applied to the minor. Film and Broadcasting minors must take COMF 220 as part of the general education requirements.

A **Photography minor** with a communication emphasis requires 22 credits, including COEM 175, COMM 113, CPH 215, 315, 319, and choice of 6 credits from the following courses: CPH 415, 419, COMF 353, 422, 473. Two workshops (2-credits total) are required from COMB 348, COMF 368, COMJ 317, COMR 363. A photography minor with an art emphasis is offered through the Humanities Department.

## Communication Concentrations

**Electronic Media.** Students who would like to study a broad program of electronic media may choose the Electronic Media concentration. The concentration requires fewer credits than a major, but it is more comprehensive than a minor. Choosing a concentration should be discussed with the advisor, as it may affect graduation requirements.

An **Electronic Media concentration** requires 29 credits, including COMM 113, 214, 246, 441. COEM 175, 232, and 253, 2 credits chosen from COMB 348, COMD 358, or COMF 368 (must choose 2), and COMD 325 or 355. The remaining

credits may be chosen from the electronic media offerings (COEM, COMB, COMD, COMF) with the permission of the advisor from the 300 or 400 level. A maximum of 3 credits of workshops may be applied toward the concentration.

A **Multimedia Journalism concentration** requires 29 credits, including COEM 175, COMM 113, 214, and 345, choice of COMM 345, COMD 325, COMD 355 or COEM 232 (six credits) COMJ 314, 317 (1 credit), COMJ 422, COMJ 350 or 435, and COMB 344 (1 credit), COMR 372, COMB 348 (one credit) and COMD 358 (one credit). The remaining credits may be chosen from the 300 to 400 level communication offerings with the permission of the advisor. A maximum of 3 credits of workshops (combined) may be applied to the concentration.

**Strategic Communication.** Students interested in audience analysis, communication studies, and promotion of businesses and organizations might be interested in a concentration in Strategic Communication. A concentration requires fewer credits than a major and can be combined with another concentration or two minors to meet degree requirements.

The **Strategic Communication Concentration** requires 29 hours of credit including: COMM 113, choice of COMM 246 or COMR 372, COSC 213, COMM 214, COMR 333 or 352, COEM 175, choice of media production course, 6 hours of upper division communication elective (may include a MRKT course), COMR 363, COMM 316, and choice of any other



communication workshop. A maximum of 3 workshop credits may be applied to the concentration.

## Communication Department Courses

**COEM 175: Introduction to Electronic Media (2 cr.)** Explains the basics of video cameras, editing, audio recording, computer media, web applications, and desktop publishing. Prepares students for intermediate work in electronic media courses.

**COEM 232: Video Production (3 cr.)** Explains the basic principles and procedures involved in television studio production, video editing, and practical application of production skills. Includes 2 hours of lecture and 1 hour of lab per week. The lab component is required. Prerequisite: COEM 175.

**COEM 253: Audio Production (3 cr.)** Examines audio production techniques with an emphasis on production for radio, the recording industry, television, film, and multimedia. Prerequisite: COEM 175

**COEM 290/490: Directed Readings in Electronic Media (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the professor.

**COEM 493: Special Topics in Electronic Media (2-3 cr.)** This course is available as needed. Prerequisites: Permission of the professor and determined when the course is scheduled.

**COEM 294/494: Travel-Electronic Media (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the professor.

**COEM 299/499: Directed Research/Projects in Electronic Media (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the professor

**COMB 344: Electronic Media Performance Skills (3 cr.)** Develop microphone and camera skills essential to successful communication through electronic media. The techniques discussed in this course include announcing, news delivery, interviewing, instructional television, teleconferencing, and press conferences. Prerequisite: COEM 175 and COMM 214. Recommended: COEM 232.

**COMB 348: Television and Radio Workshop (1 cr.)** Provides experience in the areas of electronic journalism and broadcast production techniques. Students in this course are responsible to produce EUTV weekly programs, *NewsWatch Today* and EUTV Sports Update which air on Mediacom cable access channel 80-5, Evangel cable channel 35-1, and online. Students in this course also receive on-air radio experience through KECC Radio. Corequisite: COMB 348-51 Lab. Prerequisite: COEM 175 (COEM 232 recommended).

**COMB 493: Special Topics in Broadcasting (2-3 cr.)** This course is available as needed. Prerequisites are determined when the course is scheduled.

**COMD 305: Media Graphics with Photoshop and Illustrator (3 cr.)** Advanced exploration of Adobe Photoshop CC and Illustrator CC including alpha channel masking and advanced layer masking. Students follow along during in-class tutorials and given job specs to complete using the skills learned in class. Prerequisite: Familiarity with Photoshop.

**COMD 325: Web Communication and Analysis (3 cr.)**

Explores interactive communication on the internet. Topics include web usability, aesthetics, social media use, and analytics. Students also learn Adobe and WordPress to create basic websites using proper communication techniques. Prerequisite: COEM 175.

**COMD 355: Web Design I (3 cr.)**

Explains interactive communication on the internet. The topics included in this course are web page development, HTML, graphic communication, aesthetics of interactive documents, uses of digital audio/video, and other subjects related to website production. Students learn and use Adobe, Dreamweaver, Fireworks, and Flash. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities. Prerequisite: COEM 175.

**COMD 358: Multimedia Workshop (1 cr.)**

Hands-on production experience in electronic journalism, media promotion, and public relations as they apply to Web communication. Students maintain the student media website under supervision of the advisor. Prerequisites: COEM 175 and COMD 325 or 355.

**COMD 365: Motion Graphics and Effects for Film and Television (3 cr.)**

Continued examination of interactive digital design at an intermediate level. Topics in this course include video compositing using After Effects, basic animation design, graphic communication, aesthetics of interactive presentations, editing of digital audio/video and other subjects related to video graphics production. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.

**COMD 425: 2D and 3D Animation (3 cr.)**

Students create graphics and animation for web communication and other types of computer media. Students will use programs such as Adobe Creative Cloud applications and Cinema 4D. Prerequisite: COEM 175 or permission of the professor.

**COMD 456: Web Design 2 (3cr.)**

Explores the strategies and techniques for designing websites for modern browsers and devices. Topics in this course include HTML 5, CSS 3, adaptive web design, jQuery Mobile, and designing apps using Adobe Flash and Actionscript 3. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities. Prerequisite: COMD 355.

**COMD 493: Special Topics in Digital Arts (2-3 cr.)**

This course is available as needed.

**COMF 220: Introduction to Film (3 cr.)**

Discusses film art and criticism from historical and cultural perspectives. Topics include film analysis, aesthetics, and philosophy from a Christian worldview. This course meets the Artistic Expression general education requirement.

**COMF 320: Film and Theory Analysis (3 cr.)**

Discusses the historical and rhetorical criticism of film through reading and writing film criticism using several established film theories. Students will also examine film theory in context with the wider field of communication theory. Prerequisites: COMF 220 or permission of the professor.

**COMF 368: Film Workshop (1 cr.)**

Develop additional skills in areas of film production while collaborating with peers to produce a film for cable and public

exhibition. Skills include camera work, editing, promotion, and scriptwriting with an emphasis on teamwork and commitment to craftsmanship. Prerequisites: CPH 215 and/or COEM 232 or permission of the professor.

**COMF 473: Electronic**

**Cinematography (3 cr.)** Explores dramatic film production and digital film technologies including motion photography, directing, film editing, digital video camera techniques, and digital non-linear editing. Lab fee required. Prerequisites: COEM 175, COEM 232 and junior or senior standing Recommended: COMF 324.

**COMF 493: Special Topics in Film (2-3**

**cr.)** This course if available as needed. Prerequisites: Determined when course is scheduled.

**COMJ 254: Introduction to**

**Journalism (3 cr.)** Examines the history, practices, and enduring standards of journalism as a profession. Students will connect the past, present and future of journalism to the enduring skills and principles required gathering the facts and telling society's stories. Prerequisites: COMM 113 and 214.

**COMJ 314: News Reporting and**

**Production (3 cr.)** Exposes to concepts of news values and intensive training in the methods of gathering and writing news including theory and practice of editing, copy, writing headlines, and designing newspaper pages. Prerequisite: COMM 214.

**COMJ 317: Newspaper Workshop (1**

**cr.)** Provides practical experience in the production of the student newspaper, including work in news writing, editing,

editorial and feature writing, and layout. No more than 2 credits of 216 can be applied to the major or 1 credit to minor.

Prerequisite: COMM 214.

**COMJ 321: Copy Editing (3 cr.)**

Provides practical experience in the production of the student newspaper, including work in news writing, editing, editorial and feature writing, and layout. No more than 2 credits of 216 can be applied to the major or 1 credit to minor.

Prerequisite: COMM 214.

**COMJ 336: Instructional Methods in Journalism (1 cr.)**

Acquaints student with methods and materials for teaching journalism as well as to prepare them to supervise secondary school newspapers and yearbooks. Corequisite: EDUC 497.

**COMJ 350: Magazine Production (3**

**cr.)** Teaches the magazine editing process in various sizes of publications. Topics include total magazine industry, editorial concepts, ethics and law, research, administration, issue planning, production planning, layout, headlining, illustrations, photography, and distribution. Prerequisite: COMM 214.

**COMJ 422: Multimedia Journalism (3**

**cr.)** Provides experience in preparing and writing news copy for television, radio, and Internet communication. Introduces broadcast and web writing style guidelines, video production techniques in news programming, and preparation of copy and graphics for web presentation. Prerequisite: COEM 175 and COMM 214.

**COMJ 435: Feature Writing (3 cr.)**

Provides experience in writing and developing feature materials for newspapers, web, and magazines. Prerequisite: COMM 214.

**COMJ 493: Special Topics in**

**Journalism (2-3 cr.)** This course is available as needed. Prerequisite: Determined when course is scheduled.

**COMJ 294/494: Travel Journalism**

**(1-3 cr.)** These courses are available as needed. Prerequisite: Permission of professor.

**COMJ 299/499: Directed**

**Research/Projects in Journalism (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of professor.

**COMM 100: University Seminar (1**

**cr.)** An introductory course offered to acclimatize new Evangel students to the University. This course encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**COMM 113: Introduction to Mass Communication (3 cr.)**

Explores the traditional mass media from both historical and cultural perspectives including media theories and effects, media operations, and social and economic problems in the media. Introduces advertising, public relations, the relationships of foreign media to American media, media ethics and law, and new media technologies, including the Internet. This course counts for Core Curriculum credit.

**COMM 205: Effective Communication**

**(3 cr.)** Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation

as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills. Cross-listed with ENGL 205.

**COMM 210: Statistics for Communication and Media (3 cr.)**

Explains the basics of statistics in conjunction with specific applications to the use of statistical information in newswriting, advertising, and graphics. Introduction to computer software that generates and analyzes statistical data. Meets the math proficiency requirement for COMM majors.

**COMM 211: Public Speaking and**

**Rhetoric (3 cr.)** Explains to students with previous speaking experience how to perform a rhetorical study of significant public speeches or other communication events. Topics are special interest. This course may count toward Core Curriculum credit.

**COMM 214: Introduction to Media Writing (3 cr.)**

Introduces writing and reporting for the mass media: print, broadcast, internet, public relations, and advertising. Includes practical experience in information gathering, organizing, and writing with emphasis on style, structure, and techniques appropriate to the various media formats. Minimum grade of C or higher required to matriculate. Prerequisite: ENGL 111 or 211, keyboard proficiency Preferred: COMM 113.

**COMM 246: Interpersonal Communication Theory (3 cr.)**

Introduces communication theory and processes while emphasizing one-to-one

communication and practice in personal application of communications principles.

**COMM 298: Practicum in**

**Communication (1-3 cr.)** Similar to an internship, a practicum is an opportunity to gain experience by exploring communication fields of interest while working with on or off-campus organizations. Must be a student in good standing and have permission of the advisor.

**COMM 322: Communication Theory and Research (3 cr.)** Discusses theories of human and mass-mediated communication with an emphasis on research and writing. Topics include communication system theory, signs and languages, discourse, message reception and receiving, social and cultural realities, and critical theories. Prerequisites: COMM 113 and writing proficient.

**COMM 331: Political Communication (3 cr.)** Examines the communication involved in the varied contexts of politics as a means of creating more users that are informed and consumers of political messages. Presents an overview of political communication by examining the mediating nature of modern political communication, styles and strategies of campaign contexts, and the communication of governing with emphasis on presidential leadership. Exposes students to relevant theories and gives opportunity to present knowledge of current political activity.

**COMM 341: Technical Writing (3 cr.)** Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study. Cross-listed

with ENGL 341. Prerequisite: ENGL 111 or 211.

**COMM 345: Desktop Publishing Design (3 cr.)**

Emphasizes the designing and laying out of publications on the computer. Includes a study of basic design principles, typography, and relevant computer software. Cross-listed with MRKT 345. Recommended Prerequisite: COEM 175.

**COMM 441: Mass Media Law (3 cr.)**

Examines statutes and judicial opinion that are the basis for an understanding of freedoms and controls of print and broadcast media. Topics include media ethics from a Christian viewpoint. Prerequisite: Junior or senior standing and writing proficiency.

**COMM 470: Capstone Project in Communication Studies (1 cr.)**

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another communication faculty member. Prerequisites: Junior or senior standing.

**COMM 493: Special Topics in Communication (2 cr.)** This course is available as needed.

**COMM 496: Senior Seminar (1 cr.)**

Required for all communication majors. Includes departmental assessments, exit testing, personal interviews, and portfolio work. Requirement: Taken final fall semester.

**COMM 498: Internship in Communication (1-3 cr.)** Students can work as an intern for an off-campus organization on a weekly basis. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each

internship is limited to 3 credit hours.  
Prerequisites: Permission of professor, cumulative GPA of 2.5 and required courses as outlined in the internship policies.

**COMR 333: Advertising (3 cr.)**

Introduces the field of advertising through various media. Acquaints students with the basic techniques of advertising. Prerequisite: COMM 214 or MRKT 239.

**COMR 352: Public Relations (3 cr.)**

Explains the relationship between publicity and public relations with emphasis on the steps and means, policies, and people to achieve good public relations. Prerequisite: COMM 214 or permission of the professor.

**COMR 363: Advertising Workshop (1 cr.)**

Provides weekly experience and skill training in the fields of promotion, public relations, and advertising. Students work with departmental clients, plan strategies for promotion, develop campaigns, create materials, and assess results as part of the workshop experience. Prerequisite: COEM 175 and COMM 214 (COMM 333, 352 and MRKT 239 recommended).

**COMR 372: Social Media**

**Communication (3 cr.)** Using the media-usage theory, explains the why and how of using relationship-building social media platforms to meet a wide variety of audiences' communication needs and wants. Students apply concepts learned throughout the course to develop social media strategies, use tools to build a strategic media presence, and learn how to be informed, strategic consumers and producers of communication content delivered on social media platforms.

**COMR 443: Cases and Campaigns in Advertising and Public**

**Relations (3 cr.)** Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner. Prerequisite: Successful completion of COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

**COMR 290/490: Directed Readings in Advertising/Public Relations (1-3cr.)**

These courses are available as needed. Prerequisite: Permission of the professor.

**COMR 493: Special Topics in Advertising/Public Relations (2-3 cr.)**

This course is available as needed. Prerequisites: Determined when course is scheduled.

**COMR 294/494: Travel Advertising/Public Relations (1-3 cr.)**

This class is available as needed. Prerequisite: Permission of the professor.

**COMS 233: Argumentation and Debate (3 cr.)** Explains the fundamentals of the logical analysis, preparation of briefs, and experiences in debating. Prerequisite: COMM 205 or COMM 111 or COMM 211.

**COMS 316: Forensics Workshop (1 cr.)** Available to all students in intercollegiate speech activities. No more than two credits of COMS 316 apply to the major or one credit to the minor. Prerequisites: Permission of professor.

**COMS 335: Oral Interpretation of Literature (3 cr.)** Involves the interpretation of poetry, prose, and dramatic literature. Cross-listed with THER 335.



Prerequisite: COMM 205 or COMM 111/211.

**COMS 346: Small Group and Organizational Communication (3 cr.)** Develops awareness of theory and practice of group dynamics and employs small groups in the processes of information seeking and problem solving. Topics also include a study of the theory and practice of communication in organizations and practical application through the assessment and identification of communication problems in organizations. Prerequisite: COMM 246.

**COMS 290/490: Directed Readings in Applied Communication (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the professor.

**COMS 493: Special Topics in Applied Communication (2-3 cr.)** This course is available as needed. Prerequisites: Determined when course is scheduled.

**COMS 294/494: Travel-Applied Communication (1-3 cr.)** These courses are available as needed. Prerequisites: Permission of the professor.

**COMS 299/499: Directed Research/Projects in Applied Communication (1-3 cr.)** These courses are available as needed. Prerequisites: Permission of the professor.

**COPH 215: Introduction to Photography (2-3 cr.)** Introduces basic 35mm film and digital photography. Topics include camera technology, features, settings, basic composition, exposure, lighting, color, elementary darkroom printing techniques, Photoshop and related software for correcting exposure, color and

composition. Required: Fee for photographic supplies. Cross-listed with ART 215.

**COPH 315: Portrait and Studio Photography (3 cr.)** In this course, students will learn the fundamentals of professional portrait photography both in studio and on location. Additional learning in glamor and fashion photographic techniques will be explored. Students will learn flash and lighting techniques used in studio work. Course also covers use of photo editing techniques and film processing and printing used in this genre.

**COPH 319: Commercial Photography (3 cr.)** This course emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. This includes a wide range of photography techniques, genre, and aesthetic principles. The course explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience.

**COPH 415: Landscape & Architectural Photography (3 cr.)** In this course, students will learn intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes and more using high-resolution and/or medium format cameras. This course builds on the techniques learned in earlier courses. Additional training in

Photoshop and film printing techniques will be explored.

### **COPH 419: Documentary**

**Photography (3 cr.)** This course provides the student with the principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. This course explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Students will also learn the ethics of photo editing in dealing with real subject matter used for documentary or journalism.

### **COPH 493. Special Topics in**

**Photography (3 cr.)** Special topics within the photography field.

Prerequisites determined when course is scheduled.

### **COSC 231: Strategic**

**Communication (3 cr.)** This course is an introduction to the field of strategic communication. "Strategic communication" identifies the significance of research-driven communication efforts that advance organizational missions. This course introduces students to this field of study and practice and emphasizes research, data-gathering, analysis and evaluation to create strategic communication proposals that effectively and ethically target key audiences to solve problems or leverage opportunities in support of an organization's mission.

Prerequisites: COMM 214 or permission of professor.

### **COSC 361: Integrated Marketing Communication & Production (3**

**cr.)** This course builds on the concepts

learned in COSC 231 and related communication/media coursework in a way that bridges promotional strategy with tactical implementation. Using either new or established strategic plans, students will implement tactics and produce media that integrates the marketing communication concepts in a unified manner to targeted audiences. Prerequisites: COEM 175, COMM 214, COSC 231 or permission of professor.

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## Department of Education

The Department of Education, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in teaching at the undergraduate level; Early Childhood, Elementary, Middle School, Secondary, Special Education, and at the graduate level; Curriculum, School Principal, Reading Specialist, and Superintendent. Through these programs, it provides for the spiritual, intellectual, cultural, physical, and emotional development of the Christian educator—one who is dedicated to the improvement of and service to the student and local and world communities.

**Department Theme.** "Caring, Committed, Competent Educators Shape the Future."

**Accreditation.** All Teacher Education Programs at Evangel University are accredited by the Higher Learning Commission (HLC) and are approved by the Missouri State Department of Elementary and Secondary Education (DESE).

## Education Program Learning

### Outcomes

1. The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.
2. The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.
3. The teacher recognizes the importance of long-range planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon standards and student needs.
4. The teacher uses a variety of instructional strategies to encourage students' critical thinking, problem solving, and performance skills including instructional resources.
5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.
6. The teacher models effective verbal, nonverbal, and media communication techniques with students and parents to foster active inquiry, collaboration, and supportive interaction in the classroom.

7. The teacher understands and uses formative and summative assessment strategies to assess the learner's progress, uses assessment data to plan ongoing instruction, monitors the performance of each student, and devises instruction to enable students to grow and develop.
8. The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out the opportunities to grow professionally to improve learning for all students.
9. The teacher has effective working relationships with students, parents, school colleagues, and community members.

## Conceptual Framework of the Teacher Education Programs

1. **Academic Preparation:** An educator is academically prepared in the following areas:
  - A. **General Education:** The prospective educator explores new areas of interest, broadens his or her intellectual background, and integrates areas of knowledge through the understanding of similarities and differences in various fields of study.
  - B. **Pedagogy:** An effective educator demonstrates appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences,

communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.

- C. **Content Area:** An effective educator has expertise in one (or more) specific content area(s).
2. **Professionalism:** An educator is a positive role model, acts in ways that respect the values of the subject matter and students he or she teaches, and demonstrates high ethical standards as a professional.
3. **Wellness:** An educator demonstrates a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.
4. **Cultural Competence:** An educator exhibits a knowledge and an appreciation for diversity and possesses social awareness and compassion for human need.

**The teacher education graduate of Evangel exhibits the following:**

1. Has enthusiasm for the discipline.
2. Appreciates multiple perspectives.
3. Appreciates and respects diversity and individuality and believes that all students can learn.
4. Is prepared for class.
5. Is a thoughtful and responsive listener.
6. Recognizes professional responsibility to engage in appropriate professional practices and development.
7. Respects privacy and confidentiality
8. Is a life-long learner committed to continuous learning?

9. Is sensitive to community.
10. Is willing to give and receive help and is willing to work with others.
11. Makes others feel valued.
12. Encourages and supports colleagues.

**The conceptual framework of the teacher certification program encompasses the following Missouri teacher standards:**

*Standard #1 - Content Knowledge*

*Aligned with Appropriate Instruction*

The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.

*Standard #2 - Student Learning, Growth and Development*

The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.

*Standard #3 - Curriculum Implementation*

The teacher recognizes the importance of long-range planning and curriculum development. The teacher implements curriculum based upon, district and state standards.

*Standard #4 - Critical Thinking*

The teacher uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.

### *Standard #5 - Positive Classroom Environment*

The teacher uses an understanding of individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.

*Standard #6 - Effective Communication*  
The teacher models effective verbal, nonverbal, and media communication techniques with students, colleagues and families to foster active inquiry, collaboration, and supportive interaction in the classroom.

### *Standard #7 - Student Assessment and Data Analysis*

The teacher understands and uses formative and summative assessment strategies to assess the learner's progress and uses both classroom and standardized assessment data to plan ongoing instruction.

### *Standard #8 - Professionalism*

The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally to improve learning for all students.

### *Standard #9 - Professional Collaboration*

The teacher has effective working relationships with students, families, school colleagues, and community members.

## **Education Department Programs**

*The Education Department offers*

*teacher preparation programs leading to certification in the following areas:*

### **Early Childhood**

**Education/Elementary - Birth-**

**Grade 6 Elementary Education - Grades 1-6**

**Elementary/Middle School - Grades 1-6 and 5-9**

**Special Education/Mild Moderate Cross Categorical Disabilities - K-12 Middle School Education - Grades 5-9**

**Middle School/Secondary - Grades 5-12**

- English Language Arts
- Mathematics
- Science
- Social Studies
- Business

**Secondary Education – Grades 9-12**

- Biology
- Business
- Chemistry
- Journalism
- Theatre/Speech
- English
- Mathematics
- Social Sciences

### **-K-12 Programs**

- Art Education
- French Education
- Music Education
- Physical Education
- Spanish Education
- TESOL

The Education Department offers a non-certified minor in Disability Studies.

## **Admission to Teacher Education**

The Teacher Education Program consists of the following four benchmarks/levels of assessment:

1. Admittance to Teacher Education, Freshman & Sophomore.
2. Mid-Level Check (1), Junior & Senior.
3. Mid-Level Check (2), Approval for Student Teacher
4. Recommendation for Certification (Program Completer). Students must meet specific requirements at each level. Students are monitored before enrolling in EDUC 225 (Introduction to Curriculum and Instructional Planning) and EDUC 220, the first field experience. During this course, application to the selected program is completed. At the end of the course, students are granted approved status to the program if they meet the criteria listed below. Full admittance to the program is not granted until all requirements are met.

Students transferring in more than 45 hours will be granted provisional status in the education department during their first semester at Evangel providing the incoming GPA meets the requirements of 3.0 in content area courses and 3.0 in professional education courses and the student has a course equivalent to EDUC 225. The transfer student will need to take the state required tests, complete and apply to the education program, and review the Education Department Handbook within the first semester of transfer to Evangel. The Education Department Committee for Standards and Approval will review the application and update the student status in the Education Department.

### **Entry Level - Provisional Admittance**

#### ***Criteria for Approved Status to the Program.*** The student must:

1. Enroll in EDUC 220 & EDUC 225, WPE and Strengths Quest, register for SMSTA & FCSR and have a 20 + ACT score or pass the MoGEA.
2. According to our Standard and Approval timeline, complete application for acceptance.
3. Obtain a satisfactory recommendation from the cooperating teacher for EDUC 220 (field experience evaluation).
4. Have completed a plan of his or her major teaching field program(s) in cooperation with the advisor. A copy of the plan is to be kept by the applicant and by the advisor.
5. Secure satisfactory recommendations from the faculty advisor.
6. Obtain a satisfactory recommendation from the Vice President for Student Development.
7. Meet state tests requirements for entry into the program (MoGEA or qualifying ACT score).
8. Cleared status through the Family Care Safety Registry.
9. Complete the Strengths Quest Assessment.

#### **How to Make Application.**

Application for provisional admittance to teacher education is made in EDUC 225- Introduction to Curriculum and Instructional Planning. This class is



Prerequisite to all teacher certification courses unless an equivalent course has been transferred from another college. Applications for admittance are available in the Education Department.

**Transfer students.** Transfer students who have previously completed courses equivalent to EDUC 225- Introduction to Curriculum and Instructional Planning and EDUC 220-Level I Field Experience should apply for admission immediately. Transfer students should note that a minimum grade of B in the course EDUC 220-Level I Field Experience or its equivalent is required for admittance to the teacher education program. Junior transfers with a minimum grade point average of 3.0 content and 3.0 professional education will be permitted to enroll provisionally in teacher education courses for one semester to give the Teacher Education Committee on Standards and Approval time to process the application.

**Transfer students should complete the state required tests early in the first semester of residence at Evangel.**

All Education major transfer students must plan to complete at least three semesters at the University. Two semesters are required to meet the minimum 30-credit-hour residency requirement for a degree before one can enroll for the third semester, (student teaching). No more than 50 percent of the professional education courses will be accepted in transfer.

**Action of the Teacher Education Committee on Standards and Approval**

The Teacher Education Committee for Standards and Approval acts on the data collected about candidates relating to their qualification for admission. When the student first makes application, three statuses are possible: 1) approved, which indicates the student has met the requirements listed above; 2) provisional indicates the student may enroll in teacher education courses for one semester. 3) denied while completing requirements indicates that deficiencies exist which prevent approval. Students may reapply after one semester when the deficiencies are removed. Deficiencies may be removed by retaking state required tests, retaking a field experience or raising the GPA. Any exceptions to these guidelines require written approval of the Education Department Chair.

### **Mid Program Level I - Admittance to Teacher Education**

Upon completion of EDUC 225 and 220, candidates reviewed and considered for admittance to Teacher Education. Provisional acceptance is granted to students who have not met only one or two of the requirements. Full admittance is granted if all the following criteria are met. The Field Experience and Data Coordinator monitors denied or provisionally accepted students. Status records are updated in August, December, February and May. Status records are available to all Education advisors in the faculty portal.

#### **A. Criteria for Continuance in Program**

The student must:

1. Have been admitted to the Teacher Education Program.
2. Maintain at least a 3.0 professional education grade point average and 3.0 content grade point average.
3. Have met the English proficiency requirements.
4. Achieve a grade of A or B in all field experiences.
5. Secure a satisfactory recommendation from the faculty advisor, Education Department Chair and the Vice President for Student Development.
6. Have satisfactory recommendations from all public school supervising teachers of field experiences (field experience evaluations).
7. Have satisfactory recommendations from all university supervisors of field experiences.
8. Meet all assessment checkpoints satisfactorily. Have passed all parts of the (MoGEA) Missouri Gateway Educator Assessment or met requirement with a 20+ ACT score.

### **Action of the Teacher Education Committee on Standards and Approval.**

The Teacher Education Committee on Standards and Approval acts on the data collected about candidates relating to their qualification for admission. Three statuses are possible: 1) approved, which indicates that all criteria are satisfactory, 2) provisional, which indicates that some deficiencies are present. The applicant may have one additional semester to complete/correct what is lacking, (he or

she may enroll in teacher education courses), or 3) denied, which indicates that three or more deficiencies prevent the student's proceeding in the program. Students may choose to reapply when deficiencies are removed by raising the GPA, retaking the state required tests, retaking a field experience, or completing or retaking the required math or composition course.

### **Mid Program Level 2 - Prior to Student Teaching**

#### **A. Criteria for Admittance**

1. Have a 3.0 GPA in the certification content area and a 3.0 GPA in Professional Education courses, with no Education course grade lower than a C-.
2. Have removed all deficiencies if he or she was provisionally accepted into the Teacher Education Program.
3. Have maintained good character and demonstrated appropriate professional growth as evidenced by practicum evaluations and dispositions checklist.
4. Have the recommendation of the Chair of the Department of one's major.
5. Have completed a minimum of 92 semester credits.
6. Have completed all course work except student teaching (EDUC 437) and student teaching seminar (EDUC 427).
7. Have been approved for admittance to student teaching by the Teacher Education Committee on Standards and Approval.
8. Have achieved a grade of A or B

- in all field experiences.
9. Have passed all appropriate state required content assessments.

The student may reapply for student teaching after completing required courses and/or retaking required courses.

### **B. Procedure for Making Application for Student Teaching.**

1. Application forms are available in the Education office. After completion, the application forms must be turned in to the Field Placement & Data Coordinator in the Education Department.
2. Each student is required to obtain substitute certification through the Missouri Department of Elementary and Secondary Education.
3. Placement for student teaching outside of a 50-mile radius of Evangel University is not permitted. Students who believe a significant extenuating circumstance exists should contact the Field Placement Coordinator to review the process necessary to request an exception. A request must be submitted with the student teaching application.

### **C. Action of the Committee on Standards and Approval**

Applicants for admission to student teaching are notified as to the action of the Teacher Education Committee on Standards and Approval. The applicant is either approved, provisional, or denied. In case of provisional or denied reasons, deficiencies are specified. If

these are remedied, the student may re-apply when deficiencies are resolved.

An applicant who wishes to appeal the decision of the Teacher Education Committee on Standards and Approval may do so in writing. This appeal shall be filed with the Chair of the Education Department and will be presented to the Teacher Education Committee on Standards and Approval for review. Appeals to the decision may be filed with the Vice President for Academic Affairs.

If a student is approved for student teaching, the Department of Education will assign placement and inform the student of the assignment.

**A non-Evangel graduate** wishing to be certified for teaching must:

1. Have graduated from an accredited college.
2. Complete an individual program of coursework identified to meet state requirements with a minimum of 30 hours completed at Evangel University.

## **Exit Level - Program Completion**

### **A. Criteria for Exit Level - Program Completion - Teacher Licensure**

The student must:

1. Have achieved a grade of A or B in student teaching.
2. Have completed all courses required for the degree and for teacher certification.
3. Have passed a state required content assessment.
4. Have a GPA of 3.0 or above in the certification content area and

in professional education courses.

5. No grade below C- in any Education course.
6. Have completed a State of Missouri background check.
7. Have completed required assessments during student teaching.

Students are considered to have completed the program with the fulfillment of all the above criteria.

### **B. Criteria for Licensure**

The student must

1. Have a passing score on the appropriate state required content assessments.
2. Have passed the background check administered through the Department of Elementary and Secondary Education for the State of Missouri.
3. Have been granted a bachelor's degree by the university.

### **Recommendation for Certification.**

Final recommendation for certification in the State of Missouri is determined by satisfactory completion of college course work required for graduation and certification.

**Content Assessment.** All students are required to take the Missouri Content Assessment in the specialty area (see Criteria for Licensure) and achieve the mandated score before receiving recommendation for certification.

**Post-Graduation Level.** The following assessments are administered to graduates of an education program and their employers/supervisors one

year after the students' completion of the program:

- Graduate Evaluation
- Employer Evaluation (sent to principal or employer)

## **Elementary Education**

### **General Requirements for Elementary Education Majors**

The **Elementary Education major** who takes the required 8 credits in natural science, 5 credits in mathematics, and 3 credits in geography automatically meets the Bachelor of Science degree requirements of Evangel University. Elementary Education majors who want the Bachelor of Arts degree must include two semesters of a foreign language (or the equivalent as demonstrated by proficiency testing) in addition to the mathematics, science, and geography requirements. The science requirements must include one course in physical or earth science and one course in a biological science with *both* courses having laboratory components. The 5 credits of mathematics are met by MATH 120 and MATH 121.

Elementary Education majors must complete English Composition at the COMM 205 level. If the student tests into COMM 205, he or she need take only COMM 205 to meet the English Composition requirement.

Other General Education (Core Curriculum) requirements are identified

on the Elementary Education degree sheet.

Evangel University's degree in Elementary Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

### **Elementary Ed Professional**

**Courses:** EDUC 225, 226, 251, 271, 329, 330, 332, 351, 370, 421, 427, 434, 451; ICST 350; MATH 121; PSYC 233 or 237.

### **Field and Clinical Experiences**

**Courses:** EDUC 220, 331, 371, 453, 437.

### **Minor Requirements:** Each

Elementary Education major must have a total of at least 18 credits in a minor program. Courses taken as part of the General Education (Core Curriculum) and basic requirements may, in some instances, be counted for this purpose. For Elementary Education majors, this program may be selected from any minor listed in the catalog.

Elementary Education majors may also complete a **Middle School Education concentration**. Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

## **Early Childhood Education**

Completion of the Early Childhood Education Comprehensive Major certificates one in early childhood (Birth-Grade 3) and in elementary (grades 1-6). With this comprehensive major, a minor or area of emphasis is not required. (Refer to the section on Elementary Education for information on general requirements.) Evangel University's degree in Early Childhood Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

### **Early Childhood Education Comprehensive Major**

**Professional Courses:** EDUC 225, 226, 251, 271, 286, 299, 329, 330, 332, 334, 337, 344, 351, 360, 370, 421, 427, 434, 451; ICST 350; MATH 121; PSYC 233 or 237.

### **Field and Clinical Experiences**

**Courses:** EDUC 220, 298, 331, 335, 371, 453, 437.

## **Special Education**

### **Professional Education Requirements for Special Education Majors Mild/Moderate Cross-Categorical Disabilities K-12/ Elementary Education (1-6)**

Completion of the **Special Education comprehensive major** certificates one in Special Education for Mild/Moderate Cross-Categorical (K-12) and in Elementary Education grades (1-6). With this

comprehensive major, a minor or area of emphasis is not required. (Refer to section on Elementary Education for information on general requirements).

**All students majoring in Special Education must also major in Elementary Education.** A major in Special Education consists of all required Elementary Education courses (see Elementary Education section) and all required Special Education courses.

**Special Education Major Professional Course Requirements:** EDUC 225, 226, 251, 271, 320, 329, 330, 333, 337, 345, 351, 370, 375, 380, 421, 427, 434, 451, 487; ICST 350; MATH 121; PSYC 233 or 237.

**Special Education Major Field Experiences Courses:** EDUC 220, 321, 331, 371, 381, 453, 437.

Following graduation, students electing to major in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Special Education, Mild/Moderate Cross-Categorical Disabilities, grades K-12 and Elementary Education, grades 1-6.

**Special Education Minor Mild/Moderate Cross-Categorical Disabilities (K-12).** Evangel University offers a Special Education Mild/Moderate Cross-Categorical Disabilities minor including Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive Disabilities, and Physical and Other Health Impaired. All students minoring in Special

Education must also major in Elementary Education or Secondary Education.

**Special Education Minor Course Professional Requirements:** EDUC 225, 226, 251, 271, 320, 329, 330, 333, 337, 345, 351, 370, 375, 380, 421, 427, 434, 451, 487; ICST 350; MATH 121; PSYC 233 or 237.

**Special Education Minor Field Experiences:** EDUC 220, 321, 331, 371, 381, 453, 437.

Following graduation, students electing to minor in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Cross-Categorical Disabilities K-12.

## Disability Studies / Non-Certified\*

The **Disability Studies minor** is designed for professions that involve working with people with disabilities. This minor provides one with an awareness of disabilities and the available resources for families and those with a disability. Focus will be on disabilities classified under IDEA with an emphasis on Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive Disabilities, and other Health Impairments.

**\* This minor is not for Education Majors seeking state certification.**

**Disability Studies Minor Education Department—Non-Certified Courses:** PSYC 112, 223, 233 or 237; EDUC 271-2; EDUC 320, 345, 375 OR department specific-elective course OR practicum



experience working with individual with disabilities. Total Credits: 8.

## Middle School Education

Evangel University's degree in Middle School Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Middle School certification is available at Evangel University in three program options:

### **(a) Elementary/Middle School Education (Certification Grades 1-6 and 5-9)**

Students majoring in Elementary/Middle School Education must complete the required professional education courses listed below as well as one of the content area options. \*

### **(b) Middle School/Secondary Education (Certification Grades 5-12)**

A student majoring in a content area and seeking middle school certification should complete his or her content area major in Business, English, Math, Science, or Social Studies, plus the required professional education courses listed below. A subject area minor is not required.

### **(c) Middle School Only (Certification Grades 5-9)**

Students must choose two of the content area options\* plus the required professional education courses.

\*Content Area Options: Social Studies, Science, Language Arts, Math, Business (see concentrations listed below).

### **Professional Education Course Requirements for Middle School:**

EDUC 225, 227, 271; BUED, MATH, SSCI, GSCI or ENGL 336 for 1 course credit; EDUC 351, 352, 421, 427, 434; ICST 350; PSYC 233 or 237.

### **Field and Clinical Experiences**

**Courses:** EDUC 220, 354 (A-E) (course credit 1 or 2); EDUC 437.

\*One of these field experiences must be completed at the middle school level. A student should choose the practicum in his or her area of middle school certification. Content area choices: (Social Studies, Science, Language Arts, Math, Business (see concentrations catalog).

**General Education for Middle School Programs.** Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

## Middle School Concentrations

### **24-credit Social Science**

**Concentration.** HIST 111, 112, 115, 116; GOVT 170; GEOG 211; SSCI 212 or 213; Electives in GOVT, HIST, ANTH, PSYC, or SOC1.

**24-credit Science Concentration.** BIOL 101; BIOL 341, 342 or 343 for 4 credits; GSCI 111, 115; Lab electives in BIOL, CHEM, GSCI, or PHYS for 8 credits.

**24-credit Math Concentration.** MATH 120, 121, 129, 210, 212, 231, 232, 334, and 490.

**24-credit Language Arts Concentration.** ENGL 123, 222, 272, 298, and 445; Choice of ENGL 111, 112, 236, 341, 436, COMM 205 for 9 credits.

**21-credit Business Concentration.** BUED 111 or 112; BUED 335, 337, 496; ACCT 239; ECON 212; FIN 138; MGMT 235; MRKT 239. **\*A student seeking grades 5-12 certification must complete the major in that area (Social Studies, English, Math, Biology, Chemistry, or Business).**

## Secondary Education

Secondary school teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Secondary Education students are required to major in an academic field taught in the public schools and certified by the State of Missouri (biology, chemistry, English, social sciences, journalism, mathematics, French, Spanish, speech/theatre, business, and physical education). Evangel's Secondary Education graduates are prepared for certification within the State of Missouri. requirements may differ from state to

state. Consult professional requirements within a state of planned practice. Such majors are also required to have a minor in a related field and completion of the following professional Education courses.

### Secondary Education Course

**Professional Requirements:** EDUC 225, 228, 271, 351-2; 352 421, 427\*, 434; BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Business, or Math, or Social Science, or Science or English; PSYC 233 or 237.

### Field and Clinical Experiences

**Courses:** EDUC 220, 397, 437\*, 497.

\*Courses taken during professional semester.

Note: Education programs in Art, Music, P.E. and Foreign Language lead to K-12 certification.

Education majors may earn **a minor in Teaching English as a Second Language** by completing the following courses.

### English Language Learners, K-12, Professional Course

**Requirements:** EDUC 271, 351, 251 or 352; TESL 336, 433, 436, 439, 445, and 455.

**Field and Clinical Experience Course:** TESL 497 (3 course credit).

Please refer to Humanities for a complete listing of TESL course descriptions. This minor requires the following coursework.

## Education Courses

**EDUC 100: University Seminar (1 cr.)** Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**EDUC 220: Level I Field Experience (1 cr.)** Must be taken concurrently with EDUC 225. Includes classroom observation in the public schools. Must have minimum cumulative GPA of 2.75. Must complete field experience placement form.

**EDUC 225: Introduction to Curriculum and Instructional Planning (3 cr.)** Introduces the American public school system. Topics include the legal, philosophical, and sociological foundations of education; individual evaluation and suitability for membership in the profession; lesson planning aligned with state and local curriculum requirements; strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management. Required: All EDUC majors. Corequisite: EDUC 220. Take concurrently with EDUC 220 Level 1 Field Experience the first semester of the sophomore year. Must have cumulative GPA of 2.75.

**EDUC 226: Instructional Strategies and Techniques in Elementary Ed (3 cr.)** Provides an overview of the elementary instructional process. Topics include using instructional strategies to create and facilitate effective and engaging

experiences for diverse learners. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 227: Instructional Strategies and Techniques in Middle Grades Ed (3 cr.)** Explores middle grades philosophy, organization, and instructional processes. Topics include key components of school organization and instructional strategies to create and facilitate effective and engaging experiences for diverse learners in the middle grades. Admission to teacher education program required. Offered fall semester only. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 228: Instructional Strategies and Techniques in Secondary Content (3 cr.)** Provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Corequisite: EDUC 397.

**EDUC 251: Foundations of Language and Literacy (3 cr.)** Introduces the area of literacy instruction in elementary and middle level schools. Includes early literacy instruction including reading, writing, speaking, and listening. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 271: Education of the Exceptional and English Language Learner (3 cr.)**

Required for state certification. Discusses disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language Learner. Topics include teaching diverse individuals in elementary, middle, and secondary school settings. Required for all education majors.

**EDUC 286: Curriculum Methods/Materials in Early Childhood Education (3 cr.)**

Explores historical perspectives, philosophies, and specific curriculum methods relating to the education of children ages birth through age 8. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 298: Level I Field Experience in Infant/Toddler Care (1 cr.)**

Covers the characteristics, needs, and development of children ages birth to 24 months. Students are assigned to an infant/toddler program for 3 hours per week and gain practical experience through observation and direct involvement. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

**EDUC 299: Administration of Early childhood Programs (3 cr.)**

Examines the types and functions of various early childhood programs. Topics include the mechanics of setting up a high-quality childcare or preschool program in compliance with state

licensing regulations. Offered fall semester only. Admission to teacher education program required.

Prerequisites: EDUC 220 and EDUC 225.

**EDUC 320: Introduction to Disabilities I/ Cross-Categorical (3 cr.)**

Examines current trends and theoretical approaches to teaching students with learning disabilities, behavior/emotional disabilities, autism, developmental disabilities, and physical and health impairments. Topics include characteristics, etiology, student diversity, legislation, and educational needs of students. In addition to class, Education majors are enrolled in EDUC 321 and are assigned an internship with a minimum of 6 hours per week in an elementary Special Education environment to work with students with disabilities. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 321: Professional Internship Disabilities I/ Cross-Categorical (2 cr.)**

Students are assigned to work with students with disabilities a minimum of 6 hours per week in a public school classroom. This course is taken concurrently with EDUC 320. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 329: Interdisciplinary Learning (3 cr.)**

Provides Elementary and Early Childhood Education majors with methods and materials for the integration of art, music, health and physical education into core subject

area instruction. Admission to teacher education program required.

Prerequisites: EDUC 220 and EDUC 225.

**EDUC 330: Children's Literature (3 cr.)** Explores children's literature with applications for the various grade levels. Admission to teacher education program required.

**EDUC 331: Level II Field Experience (Mathematics) (1 cr.)** Provides 3 hours per week of practicum experience in the public schools. Prerequisites: EDUC 220 and EDUC 225, MATH 120 and MATH 121.

**EDUC 332: Methods of Teaching Elementary School Mathematics (3 cr.)** Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Topics include the proper use of manipulative materials and remediation procedures in teaching math to student's pre-K through grade 6. Corequisite: EDUC 331, Level 2 Field Experience (Mathematics). Admission to teacher education program required.

**EDUC 333: Remediation and Methods of Teaching Elementary Mathematics (4 cr.)** Discusses methods for special education minors. Topics include effective teaching techniques and strategies of the basic math operations, concepts, and problem solving and the proper use of manipulative materials in teaching math. Course is taken concurrently with the math practicum, EDUC 331. Admission to teacher education program required.

Prerequisites: EDUC 220 and EDUC 225.

**EDUC 334: Individualizing Instruction in the Regular Classroom (2 cr.)** Assists the prospective early childhood teacher in developing the skills necessary for screening, diagnosing, and prescribing for special needs among children ages birth through 8 years. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 335: Level II Field Experience in Early Childhood Special Education (1 cr.)** Explores the characteristics, growth and development of young children with special needs. Students are assigned to an inclusive early childhood special education program for 4 hours per week and gain practical experience through observation and direct involvement. Taken concurrently with EDUC 334. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 337: Language Development of Exceptional Children (3 cr.)** Develops understanding of language development and language reproduction from 0-18 years. The unique needs of English Language Learners are also considered. Proficiency in planning and implementing developmentally appropriate lessons and activities is emphasized as well as assessment strategies. Required for Early Childhood majors and Special Education minors. Admission to teacher education

program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 344: Utilizing Family and Community Resources (2 cr.)**

Examines various types of community agencies that provide services for children with physical, emotional, social, and educational needs. Training and practice in developing interaction skills with families and service delivery systems are included. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 345: Special Education Resources and Family Engagement (2 cr.)**

Provides Special Education minors the skills in conferencing and collaborating with community resources, parents, teachers, and students. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 351: Analysis and Correction of Reading Difficulties (3 cr.)**

Discusses methods for focusing on the special literacy needs of students. Topics include reading difficulties, corrective and remedial procedures and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader. Section 1- Prerequisite: EDUC 251. Section 2- Middle (5-9) and High School (9-12) Certification only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 352: Content and Literacy (3 cr.)**

Prepares the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Topics include instruction in the reading needs of the student in content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 354: Level II Field Experience—Middle School (1 cr.)**

Provides field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421—preferably the semester before student teaching.

**EDUC 360: Perceptual Motor Development (2 or 3 cr.)**

Develops a knowledge base in the development of children ages birth through 8 years. Admission to teacher education program required. Offered spring semester.

**EDUC 370: Science and Social Studies for Elementary Teachers (3 cr.)**

Prepares the prospective teacher in the basic concepts and the methods and procedures for effective



presentation of science and social studies. Topics include methods, content, and materials to meet the needs of all students. Admission to teacher education program required. Take concurrently with EDUC 371. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 371: Level II Field Experience (Teaching) (1 cr.)**

Provides a clinical experience in which students are assigned to the school for 4 hours per week. Experience is at the appropriate level and subject area specialty. The course can be taken concurrently with EDUC 370 Science and Social Studies for Elementary Teachers. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 375: Special Education Transition Processes and Career Readiness (2 cr.)**

Emphasizes legislation and processes pertaining to transition services for individuals with disabilities. Topics include vocational service delivery models, transition plans, and life skill programming throughout the lifespan. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 380: Methods for Teaching Disabilities I/Cross-Categorical (3 cr.)**

Discusses research-based strategies and materials for teaching students with specific learning disabilities, behavior/emotional disabilities, developmental/intellectual disabilities, autism, and ADD/ADHD. Topics include

the educator as collaborator, advocate, and specialist in program planning, evaluation, and curriculum modification. Prerequisite: EDUC 320. Taken concurrently with EDUC 381. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 381: Professional Internship Disabilities II/Cross-Categorical (2 cr.)**

Provides students with field experiences a minimum of 6 hours per week in a public school classroom. Taken concurrently with EDUC 380. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 397: Level II Field Experience—Mid-Level Secondary (1 cr.)**

Provides students with a mid-level experience for secondary education students. Students are assigned to a school for 4 hours per week in the subject area specialty. Must be taken concurrently with EDUC 228. Prerequisites: EDUC 220 and EDUC 225, minimum cumulative GPA of 2.75. Admission to teacher education program required.

**EDUC 421: Effective Engagement of the Learner (3 cr.)**

Examines learning theories and their application in the classroom. Topics include the effects which developmental stages, individual differences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. Provides practical ideas for engaging the learner to reduce classroom

discipline issues and create a positive classroom climate. Prerequisite: Admission to Teacher Ed. Recommended semester before student teaching. Must be taken concurrently with EDUC 453, EDUC 497, EDUC 354.

**EDUC 427: Seminar in Student Teaching (2 cr.)** Discusses current issues in education. Conducted by University supervisors for all student teachers. Must be taken concurrently with student teaching, EDUC 437. The following sections are offered in

**EDUC 427: Elementary and Secondary Education (2 cr.)** (Special Education, Early Childhood and Middle School majors must enroll in the Elementary section). (K-12 majors must enroll in the secondary section). Admission to teacher education program required.

**EDUC 434: Assessment and Data-Based Decision Making (2-3 cr.)** Covers the development, grading, and interpretation of cognitive, performance, and authentic assessments. Topics include interpretation of standardized test results along with their use in making educational decisions, elementary statistics including descriptive statistics, normal probability distributions, and hypothesis testing. Satisfies the Math Proficiency requirement for Education students. Prerequisite: EDUC 226, or EDUC 227, or EDUC 228. Recommended semester before student teaching. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Admission to teacher education program required.

**EDUC 437: Supervised Student Teaching (12 cr.)** To enroll, a student must be formally admitted by the Teacher Education Committee for Standards and Approval. The student observes and then teaches under the direction of the cooperating teacher and University supervisor. Must be taken concurrently with EDUC 427. Sections are offered for all levels of student teaching. Fee: \$220.

**EDUC 451: English Language Arts Methods for Elementary Educators (3 cr.)** Discusses current trends, issues, materials and methods of literacy instruction in the pre-K and elementary classrooms. Prerequisite: EDUC 251, and preferably EDUC 351, but can be taken concurrently with EDUC 453. Recommended semester before student teaching. Fee: \$220.

**EDUC 453: Level II Field Experience—English Language Arts (1 or 3 cr.)** Provides students with a field experience for 4 hours per week or 3 days each week for year-long internship. The experience will be in English Language Arts subject area. Taken concurrently with EDUC 451 and EDUC 421: English Language Arts Methods for Elementary majors. Recommended semester before student teaching. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

**EDUC 487: Special Education Evaluation of Abilities and Achievement (3 cr.)** Discusses the role of the Special Education teacher as a member of the multidisciplinary team.

Topics include professional ethics, administration and interpretation of individualized, formative, and summative assessments, evaluation reports, eligibility procedures, and assessment to support evidence-based instruction. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

**EDUC 490: Readings in Education (1-2 cr.)** Provides personal study in literature of one's interest or to fill in gaps in one's scope of knowledge. Prerequisite: Permission of Department Chair and supervising professor. Education majors only.

**EDUC 497: Level 2 Field Experience (Subject Area Specialty) (1 or 3 cr.)** Provides practicum experience for students assigned to a school for 3 hours per week or 3 days per week for year-long internship in the subject area specialty. Must be taken concurrently with EDUC 336 Methods in Secondary Teaching Specialty. Music Education majors must complete MUED 342 Music Methods in Secondary School Teaching and MUED 343 Practicum in Secondary Music Methods. Art majors must enroll in ART 341 and 336 concurrently. Recommended semester before student teaching. Admission to teacher education program required. Must complete Field Experience Placement form. Corequisite: EDUC 421.

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## Department of Humanities

The Department of Humanities offers programs of study in **Art, English, French, Humanities, Spanish, Teaching English to Speakers of Other Languages (TESOL), Teaching English as a Foreign Language (TEFL), and Theatre.** Through its Core Curriculum studies of varied human expression, the Department offers both the joy and the challenge of education to all students. In addition, the Department prepares majors in all its disciplines to take their places in the professional world, in teaching, or in business and industry, where Humanities majors are recognized as valuable employees.

Grades lower than C- for courses in the major or concentration for Art, English, French, Spanish, and Theatre do not count toward the credit totals in these programs.

### ART PROGRAMS

Art courses in the appreciation and history of art familiarize students with the development of art and its relationship to world culture. Courses in theory and applied art help to fulfill the requirements for teaching art in the public schools and to develop proficiency as an artist in a student's chosen field.

### Bachelor of Fine Arts and Bachelor of Arts

**Program Learning Outcomes.**

Graduates of the Bachelor of Fine Arts and Bachelor of Arts programs will:

1. Speak and write knowledgeably about art history and its relationship to societies past and present, to faith, and to one's own artistic practice.
2. Explain the basic structural elements and operative principles in works of art and design from any major period of human history.
3. Demonstrate interpretive skills by discussing the philosophical potentials in works of art.
4. Integrate personal Christian faith and the arts by explaining their mutual relevance and by demonstrating it in one's own personal artwork.
5. Produce creative original artwork in a variety of media, using appropriate tools and methods skillfully.
6. Demonstrate the beginnings of a personal artistic style that can be extended into a professional career in the arts.
7. Demonstrate professional dedication to promotion of the arts in general and to the disciplined study and practice of one's own area of interest.
8. Demonstrate enthusiasm for undertaking a career in the arts.
9. Demonstrate in-depth understanding of art teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' art proficiencies and competence.

**Bachelor of Fine Arts in Art**

The **Bachelor of Fine Arts degree in Art** consists of 12 credits of art history (ART 102, 103, 330, and 334 or 493) and 58

credits of studio art. (Note: credits for one additional art history course may be substituted for an art studio elective.) Of the 58 studio art credits, all candidates for the B.F.A. degree must take the Foundation courses ART 106, 110, 111, 206, and the Core courses Art 208, 210, 212, 214 or 219, 440, and 470. Graphic design students must also take 430. Of the 58 credits of studio art, the B.F.A. candidate must have a minimum of 12 credits in a concentrated area. **Note: this degree program requires 6 credits in one foreign language.**

Application to the Humanities Department for admission into the B.F.A. program must be submitted upon completion of the Foundation courses (ART 106, 110, 111, and 206) and a minimum of two Core courses either completed or in progress with a minimum GPA of 3.0 in these courses. **This application must be submitted by February of the applicant's sophomore year. Failure to meet this deadline may result in a denial of acceptance into the program.** A review of the candidate's application for candidacy in the B.F.A. program will be scheduled during the month of March by a committee of art faculty. The applicant should bring examples of work completed during the freshman and sophomore year. The decision of the committee is based on the student's GPA in required courses, an evaluation of the student's work, the student's apparent commitment to art, the student's goals in art, and the results of a personal interview with the committee. At the end of the interview, if the committee suggests that the student not pursue the B.F.A. degree based on strength of work, commitment to art, or professional goals, the student may pursue one of two alternatives. The student may 1) re-apply for the B.F.A.

review at the next scheduled date or 2) pursue any of the other degree programs offered in the art area.

Based upon number of hours and courses transferred, a transfer student will be advised as to the appropriate date to apply for candidacy into the B.F.A. program.

## Bachelor of Arts in Art

The ***Bachelor of Arts degree in Art*** consists of 12 credits of art history (ART 102, 103, 330, and 334 or 493) and 33 credits in art. All candidates for the B.A. degree must take the Foundation courses (ART 106, 110, 111, and 206). Six credits are also required from the following courses: ART 208, 210, 214, or 219. **All art majors must complete the Foundation and Core requirements during their freshman and sophomore years.** In addition, all B.A. candidates in art must take ART 440 and 470. The remaining 12 elective credits may be taken from studio art courses or an additional art history course. A minor of 18-23 credits is required with this degree. Note: this degree program requires 6 credits of one foreign language.

## Bachelor of Arts in Art Education

The Bachelor of Arts in Art Education prepares graduates for certification to teach in public and private K-12 classrooms.

### Art Education Program Learning Outcomes

In addition to the Professional Education Learning Outcomes, graduates of the Art Education program will:

1. Speak and write knowledgeably about art history and its relationship to societies past and present, to faith, and to one's own artistic practice.
2. Explain the basic structural elements and operative principles in works of art and design from any major period of human history.
3. Demonstrate interpretive skills by discussing the philosophical potentials in works of art.
4. Integrate personal Christian faith and the arts by explaining their mutual relevance and by demonstrating it in one's own personal artwork.
5. Produce creative original artwork in a variety of media, using appropriate tools and methods skillfully.
6. Demonstrate the beginnings of a personal artistic style that can be extended into a professional career in the arts.
7. Demonstrate professional dedication to promotion of the arts in general and to the disciplined study and practice of one's own area of interest.
8. Demonstrate enthusiasm for undertaking a career in the arts.
9. Demonstrate in-depth understanding of art teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' art proficiencies and competence.

The ***Bachelor of Arts in Art Education*** consists of 9 credits of art history (ART 102, 103, and 330), 27 credits of studio art (ART 106, 110, 111, 206, 208, 210, 212, 213, and 214 or 219), and 3 credits of Instructional Techniques for Art K-12 (ART 336) for a total of 39 credits. These courses, along with the Professional course work in Education, meet the State of Missouri

requirements for certification in Art Education (grades K-12). Senior Seminar and Senior Art Exhibit (Art 440 and 470) are optional courses for the Art Education student but do not count toward the 39-credit requirement for Art Education. A minor of 18-23 credits is required with this degree. See the Department of Education section for Professional course work, and the requirements for admittance to and certification in the Education program. **Note: this degree program requires 6 credits in one foreign language.**

Evangel University's degree in Art Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Candidates for the B.F.A., B.A., or B.A. in Art Education must receive a minimum grade of C- in any art course for that course to count toward the degree.

An **Art concentration** consists of 12 credits in Foundations (ART 106, 110, 111, and 206), 9 credits in art history, and 9 credits of art electives for a total of 30 art credits. If a student with a concentration in art desires to show his or her work in a senior show [*participation is subject to departmental faculty review*], the student must take ART 440 Senior Seminar (2 credits) and ART 470 Senior Art Exhibit (1 credit), neither of which may count toward the 30-hour total for the concentration.

An **Art minor** consists of 9 credits in Foundations (ART 106, 110, and 111), 6 credits in art history, and 9 credits of art electives (6 of which must be studio) for a total of 24 art credits.

A **Photography minor** with an Art emphasis consists of 21 credits, including ART 110, COEM 175, ARTP 215, 315, 319, 370, and a choice of 6 credits from the following: ARTP 415, ARTP 419, ARTP 450, ARTP 498, and COMF 473. A Photography minor with a Communications emphasis is offered through the Communications Department.

## Art Courses

### **ART 100: Art Appreciation (2-3 cr.)**

Familiarizes the non-art major with the cultural traditions and the contributions of art to present-day living. Does not fulfill credit requirements for the Art major, minor, or concentration. Counts towards core curriculum requirements for non-art majors.

**ART 102: Art History I (3 cr.)** Discusses the history of Western art from Prehistoric times to the Renaissance.

**ART 103: Art History II (3 cr.)** Discusses the history of Western art from the Renaissance to Modernism. Prerequisite for Art majors: ART 102.

**ART 106: Drawing I (3 cr.)** Introduces drawing media and processes. Prerequisite to other two-dimensional art courses. Combined with ART 110, forms the foundation for later courses in two-dimensional art. Open to non-art majors. Required: Special fees.

**ART 110: Fundamentals of Two-Dimensional Design (3 cr.)** Explores visual design concepts such as artistic vocabulary, aesthetic theory, and use of design elements and principles in various media and materials. Combined with ART 106, forms the foundation for later courses in



two-and three-dimensional art. Open to non-Art majors. Required: Special fees.

**ART 111: Three-Dimensional Design (3 cr.)** Examines the elements and principles of three-dimensional design. Provides experiences with a variety of media and subject matter. Forms the foundation for later courses in three-dimensional art. Course is Prerequisite for ART 210. Required: Special fees. Prerequisite: ART 110.

**ART 206: Drawing II (3 cr.)** Continued exposure to drawing fundamentals in greater depth and an exploration of additional media. Introduces drawing the figure from gesture to finished work. Required: Special fees. Prerequisites: ART 106 and ART 110.

**ART 208: Printmaking I (3 cr.)** Introduces basic techniques and concepts of etching, engraving, and aquatint. Required: Special fees. Prerequisites: ART 106 and ART 110.

**ART 210: Sculpture I (3 cr.)** Introduces basic techniques and concepts of sculpture as artistic expression. Explores uses of plaster and clay as media. Required: Special fees. Prerequisites: ART 111 or permission of the professor.

**ART 212: Ceramics I (3 cr.)** Introduces clay and glaze techniques to prepare students for wheel-throwing techniques in the following semesters. Emphasizes hand-building techniques and the aesthetics of ceramic design. Required: Special fees.

**ART 213: Fibers I: Weaving (3 cr.)** Explains the fundamentals of off-loom and loom weaving, using a wide variety of weaving techniques and weaves. Required: Special fee. Prerequisites: ART 110 or permission of the professor.

**ART 214: Painting I (3 cr.)** Introduces oil painting with an emphasis on the fundamentals of form and color relationships in painting. Required: Special fees. Prerequisites: ART 106 and 110 or permission of the professor.

**ART 216: Introduction to Graphic Design (3 cr.)** Introduces the principles of graphic design through manipulation, presentation, and interpretation of verbal and visual messages. Involves creating form and meaning through varied commercial and aesthetic graphic expressions, including typography, logos, and ad design. Begins developing students' competency to effectively communicate a message through graphic manifestation. Introduces the following programs: *Adobe Illustrator*, *Photoshop*, and *InDesign*. Required: Special fees. Prerequisite: ART 110.

**ART 219: Watercolor (3 cr.)** Introduces watercolor, which involves drawing, composition, application of color theory, and uses various watercolor papers, brushes, and masking techniques. Recommended: Graphic design students and students continuing in painting should enroll in ART 214. Required: Special fees. Prerequisites: ART 106 and 110.

**ART 306: Drawing II (3 cr.)** Examines the problems of greater visual and conceptual complexity with more emphasis on the development of individual stylistic qualities. Required: Special fees. Prerequisite: ART 206.

**ART 308: Printmaking II (3 cr.)** Explores advanced problems in printmaking with emphasis on the development of individual style. Required: Special fee. Prerequisite: ART 208.

**ART 310: Sculpture II (3 cr.)**

Emphasizes independent creativity and new approaches covering a wide range of media and methods with a concentration on the formation of ideas and their interpretations. Required: Special fees. Prerequisite: ART 210.

**ART 312: Ceramics II (3 cr.)**

Emphasizes the development of beginning throwing skills and basic glaze formation. Studies ceramic design development. Required: Special fees. Prerequisite: ART 212.

**ART 313: Fibers II (3 cr.)**

Explores advanced techniques and problems that relate to papermaking, weaving, batik, and tie-dye. Required: Special fees. Prerequisites: ART 110 or 213.

**ART 314: Painting II (3 cr.)**

Continued examination of fundamentals of form and color relationships in oil painting leading to a broader application in a range of genres from self-portraits and working from a model to more conceptually based painting. Required: Special fees. Prerequisite: ART 214 or permission of the professor.

**ART 316: Intermediate Graphic Design (3 cr.)**

Builds on the skills from Introduction to Graphic Design and challenges students to analyze and create more complex typographical and verbal expressions, image manipulation, and visual narratives for print and digital mediums. Involves developing concepts for brand identity, logos, ads, and other design expressions as well as the historical significance of digital art. Includes advanced instruction in *Adobe Illustrator*, *Photoshop*, and *InDesign*. Required: Special fees. Prerequisite: ART 216 or permission of the instructor.

**ART 330: Art History III: History of Modern Art (3 cr.)**

Discusses modern art from Impressionism to current trends. Prerequisites for art majors: ART 102 and 103.

**ART 334: Art History IV: Special Topics in Art History (3 cr.)**

Examines topics such as traditional and new interpretations of art history, art criticism, modernism, postmodernism, cultural worldviews, the Christian worldview in art history, and non-Western art. Prerequisites: ART 102, 103, and 330.

**ART 336: Instructional Techniques for ART K-12 (3 cr.)**

Explains methods in teaching at the elementary and secondary level with an emphasis on projects, rationale, and evaluation techniques. Corequisite: EDUC 497.

**ART 410: Sculpture III (3 cr.)**

Examines advanced individual development of style and aesthetics as they relate to the field of sculpture. Required: Special fees. Prerequisite: ART 310.

**ART 411: Sculpture IV (3 cr.)**

Explores independent creativity with a wide range of media and methods with an emphasis on the formation of ideas and their interpretations. Required: Special fees. Prerequisite: ART 410.

**ART 412: Ceramics III (3 cr.)**

Practices advanced clay forming and glaze formulation, including sculptural forms in clay and dinnerware production. Studies ceramic design and personal aesthetics. Required: Special fees. Prerequisite: ART 312.

**ART 413: Ceramics IV (3 cr.)**

Emphasizes experimental ceramics with advanced individual development of style

and aesthetics. Required: Special fees.  
Prerequisite: ART 412.

**ART 414: Painting III (3 cr.)**

Concentrates on developing imaginative resources in painting. Emphasizes the student's individual stylistic strengths.

Required: Special Fees. Prerequisite: ART 314.

**ART 417: Painting IV (3 cr.)**

Emphasizes individual style and aesthetics in painting.

Required: Special fees. Prerequisite: ART 414.

**ART 418: Typography (3 cr.)**

Builds on typographic skills from Introduction to Graphic Design and challenges students to begin typeface design and develop more advanced manipulation of letterforms and words to present a creative and appealing message in print and digital mediums.

Includes integration of the creative process, aesthetic presentation, and the study of typography styles and techniques. Continues instruction of *Adobe Illustrator*, *Photoshop*, and *InDesign*. Required: special fees.

Prerequisite: ART 216 or permission of the instructor.

**ART 420: Advanced Graphic Design (3 cr.)**

Practices an advanced study of graphic design relating to students' interests in the field. Involves refinement of the student's design portfolio in preparation for senior exhibition and a career in graphic design. Continues application of *Adobe Illustrator*, *Photoshop*, and *InDesign*.

Required: special fees. Prerequisite: ART 316 and 418 or permission of the instructor.

**ART 430: Internship/ Graphic Design (3 cr.)**

This course is available as needed.

Prerequisite: Senior standing with a graphic design emphasis.

**ART 440: Senior Seminar: Integrating Art with Christian Faith (2 cr.)**

Discusses the integration of art and Christian faith and the artist's role in contemporary society. Includes preparation of resume, artist statement, and artwork for senior exhibition.

Required capstone course for art majors.

**ART 250/450: Studio Lessons (1-3 cr.)**

Provides students with the opportunity for studio criticism. Work may include the following areas: ceramics, printmaking, drawing, painting, sculpture, graphic design, and digital imagery. Course may be repeated for total of 6 credit hours on the 450 level.

Required: 3 hours spent in the studio each week per credit hour and special fees.

Prerequisite: Permission of the professor.

**ART 460: Problems in Creative Art (1-3 cr.)**

Provides students opportunities to complete individual projects using a choice of media with emphasis on areas of special need or concentration. Prerequisite:

Permission of the professor.

**ART 470: Senior Art Exhibit (1 cr.)**

Requires students to complete artwork for exhibition along with refining an artist's statement started in senior seminar. Includes final preparation of artwork portfolio.

**ART 493: Problems in Art History (1-3 cr.)**

This course is available as needed.

Prerequisites: ART 102, 103, or permission of the professor.

**ART 298/498 Practicum/Internship (1-3 cr.)**

This course is available as needed.

## Photography Courses

**ARTP 215: Introduction to**

**Photography (3 cr.)** Introduces basic 35mm film and digital photography. Topics

include camera technology, features, settings, basic composition, exposure, lighting, color, and elementary darkroom printing techniques. Covers *Photoshop* and related software for correcting exposure, color and composition. Required: Fee for photographic supplies. Cross-listed with CPH 215.

**ARTP 315: Portrait and Studio Photography (3 cr.)**

Explores the fundamentals of professional and portrait photography both in studio and on location. Additionally, addresses glamor and fashion as well as flash and lighting techniques used in studio work. Also applies photo editing techniques and film processing and printing used in this genre. Required: Fee for developing and printing supplies. Prerequisites: ART 215 or CPH 215. Cross-listed with CPH 315.

**ARTP 319: Commercial Photography (3 cr.)**

Emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. Includes a wide range of photography techniques, genre, and aesthetic principles. Explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using *Adobe Photoshop* will be a significant part of the student experience. Prerequisite: ART 215 and CPH 215. Cross-listed with CPH 319.

**ARTP 370: Photography Show Workshop (1 cr.)**

Provides knowledge and explains skills on a practical level to produce, prepare, and mount photos for public exhibition.

**ARTP 415: Landscape and Architectural Photography (3 cr.)**

Explores intermediate and advanced

photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes, and more using high-resolution and/or medium format cameras. Builds on techniques learned in earlier photography courses. Prerequisites: ART 215 and 315 or CPH 215 and 315. Cross-listed with CPH 415.

**ARTP 419: Documentary Photography (3 cr.)**

Provides principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. Explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Also covers the ethics of photo editing in dealing with real subject matter used for documentary or journalism. Prerequisite: ART 215 or CPH 215. Cross-listed with CPH 419.

**ARTP 498: Internship (3 cr.)** This course is available as needed.

## ENGLISH STUDIES PROGRAMS

### English

An English major may work toward graduate studies, creative writing, editorial work, teaching, or public positions requiring smooth cultural rapport and precise, efficient use of the English language.

**Core Program Learning Outcomes for English Majors.** Graduate of the English program will:

1. Analyze a text competently for its structural elements and interpretive

potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.

2. Demonstrate high proficiency in using the protocols of standard written North American English.
3. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
4. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
5. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
6. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.

#### **Program Learning Outcome for English Majors: Literature Track**

7. Demonstrate familiarity with literary periods and traditions in the broad sweep of British and American history, including knowledge of prominent authors, genres, topics, philosophical issues, literary movements, and artistic styles.

#### **Shared Program Learning Outcome for English Majors: Literature and Writing Tracks**

8. Apply knowledge of history, culture, human nature, and a variety of

literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.

#### **Program Learning Outcome for English Majors: Writing Track**

9. Produce mature writing in a variety of modes for various audiences and purposes, showing editorial ease in making textual adjustments for readability and rhetorical or literary effectiveness.

#### **Program Learning Outcomes for English Majors: TESOL Track**

11. Know, understand, and use the major theories and research related to the structure and acquisition of language to help English Language Learners (ELLs) develop language and literacy and achieve in the content areas.
12. Know, understand, and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs.
13. Know, understand, and use evidence-based practices related to planning, implementing, and managing standards-based ESL and content instruction.
14. Candidates demonstrate understanding of issues and concepts of assessment and use standard-based procedures with ELLs.
15. Exhibit appropriate professional dispositions.

The **Literature Track for the English major** consists of 33 required credits (ENGL 123, 212, 271, 272, 298, 301, 302, 303, 331, 445, and 497) and 6 elective credits, totaling 39 English credits, 18 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

The **Writing Track for the English major** consists of 21 hours of a Literature and Analysis Core (ENGL 123; 212; 271 or 272; 298; 301, 302, 303, or 331; 497, and an ENGL literature elective) and 15 hours of a Writing Core (options are COMF 324; COMJ 214, 321, 435; COMM 322; ENGL 236, 341, 436, 493).

Other requirements: Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*. Submit a professional writing portfolio of ten polished pieces (written in five or more courses) for approval by an English professor at the time of filing senior papers.

The **TESOL Track for the English major** consists of 12 hours of an English Core (ENGL 123, 222 or 330, 298, 341), 6 hours of advisor-approved Humanities-related courses (foreign language beyond the BA requirement, ENGL literature courses, or advisor approved BEHV, ANTH, HUMN, ICST, NBUS, BIOL, or EDUC courses), and 21 hours of a TESOL Core (TESL 336, 433, 436, 439, 445, 456, and 497).

An **English concentration** consists of 24 required credits (ENGL 123, 212, 271, 272, 301, 302, 303, and 331) and 3 elective credits, totaling 27 English credits,

12 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

An **English minor** consists of 15 required credits (ENGL 123; 212; 271 or 272; 301, 302, or 303; and 331) and 6 elective credits (ENGL 445 recommended), totaling 21 English credits, 9 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

## English Education

An English Education major prepares graduates to teach English in public and private 9-12 schools. In addition to **Professional Education Outcomes, English Education majors will:**

1. Demonstrate familiarity with literary periods and traditions in the broad sweep of British and American history, including knowledge of prominent authors, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
3. Apply knowledge of history, culture, human nature, and a variety of literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.
4. Demonstrate high proficiency in using the protocols of standard written North American English.



5. Produce mature writing in a variety of modes for various audiences and purposes, showing editorial ease in making textual adjustments for readability and rhetorical or literary effectiveness.
6. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
7. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
8. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
9. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
10. Demonstrate in-depth understanding of secondary-level English teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' proficiencies and competence in English language and literature.

An **English Education major** consists of 34 required credits (ENGL 123; 212; 222; 271; 272; 298; three of the following: 301, 302, 303, and 331; plus 398, 445, and 497) and 3 elective credits from ENGL 111, 236, 341, or 436, totaling 37 English credits. ENGL 212 meets the Effective Communication requirement in the Core Curriculum. ENGL 336 is a collateral requirement for Missouri Department of Elementary and Secondary Education (DESE) certification that does not count toward the content-area (English) requirements. The

Professional Education component of the degree requires at least 34 additional credit-hours of approved work under Education Department regulations.

Evangel University's degree in English Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

A **writing minor** consists of 18 credits configured as follows. Required Courses: ENGL 298 (2-3 credits) and ENGL 498 (1-2 credits). Restricted Electives: Select one course from each group to total 9 hours: ENGL/COMM 205, ENGL 211, ENGL 212, ENGL 236; COMM 214, COMM 322, or ENGL/COMJ 341; ENGL 235, COMJ 435, or ENGL 436. Open Electives: Select 4-6 hours from the following options: COMF 324, COMJ 216, COMJ 321, COMJ 435, COMM 214, COMM 322, ENGL 211, ENGL 212, ENGL 236, ENGL 341, ENGL/COMJ 436, ENGL 493, ENGL 496, ENGL 497, or ENGL/COMJ 498.

**Other requirements:** Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*. Submit a professional writing portfolio of ten polished pieces (written in five or more courses) for approval by an English professor at the time of filing senior papers.

The student is strongly advised to choose PHIL 111 (Introduction to Deductive Logic, 3 credits) for the Core Curriculum Humanities Option.

## Teaching English to Speakers of Other Languages (TESOL)

The **TESOL Minor** (Teaching English to Speakers of Other Languages) consists of 18 required credits (TESL 433, 436, 445, 439, 336, and 497) and 3 elective credits (ENGL 298, EDUC 337, or EDUC 351), for a total of 21 credits. **This minor will prepare students to teach English as a second language in the United States.** Each state has its own certification requirements, which usually involve training at the level of at least a minor. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE), but it is open to students of any major from any department.

**Complete information regarding teacher certification in Language Arts**, grades 5-9 or 5-12 may be found in the Department of Education section.

## English Courses

**ENGL 100: Intensive Grammar Review (1 cr.)** Emphasizes fundamental components of English grammar. Topics include parts of speech and proper sentence relationships in academic written English. Provides individualized instruction in correction and avoidance of common grammatical errors. Culminates with basic paragraph instruction and practice. Not a composition course. Does not fulfill any Humanities requirement or elective in Core Curriculum. Must be followed by ENGL 102. Prerequisite (one of the following): ACT English 15 and below; SAT Writing/Language 22 or below; CLT Writing/Grammar 18 or below.

### ENGL 102: Basic English Skills (2 cr.)

Explains basic principles of grammar, punctuation, and expression. Emphasizes writing clear, well-developed paragraphs in a variety of patterns including narrative, exemplification, and persuasion. Culminates with a short essay. Grade of C- or better required for enrollment in ENGL 111. Required: Must register for corequisite lab. Prerequisite (one of the following): ACT English 16-19; SAT Writing/Language 23-27; or CLT Writing/Grammar 19-23.

### ENGL 111: Composition (3 cr.)

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Prerequisite 1 (one of the following): ACT English 20-25; SAT Writing/Language 28-32; or CLT Writing/Grammar 24-31. Prerequisite 2: ENGL 102 with grade C- or better.

### ENGL 123: Introduction to Literature (3 cr.)

Introduces how to understand and interpret literature through literary selections drawn from various cultures and at least three common genres. Counts towards Core Curriculum credit.

### ENGL 205: Effective Communication (3 cr.)

Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills. Prerequisite (one of the following): ACT

English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above. Cross-listed with COMM 205.

**ENGL 211: Composition and Rhetoric (3 cr.)**

Provides advanced instruction in the thesis-support essay form with emphasis on analysis and rhetorically appropriate responses. Explains advanced research strategies by writing at least two papers requiring considerable source support. Focuses on adjusting writing styles toward audience, purpose, and specific writing situations. Prerequisites: ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above.

**ENGL 212: Composition and Literary Analysis (3 cr.)**

Discusses advanced composition and rhetoric for persons in literary-studies degree programs (primarily, degrees in English and the Department of Theology and Global Church Ministries). Introduces at least 4 major literary-critical theories of the 20<sup>th</sup> century, with a substantial essay from each perspective required. Discusses each theory's continuing potential for use in the current critical climate. Includes study and application of fundamental techniques for producing scholarly papers in literary analysis and interpretation. MLA and CM/Turabian taught; SBL accepted. Prerequisites: (1) a major, minor, or concentration in English or the department of Theology and Global Church Ministries, (2) ENGL 111 or ACT 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above. Prerequisites for student without ENGL 111: ACT English 29 or above; SAT Writing/Language 35 or above.

**ENGL 222: Young Adult Literature (3 cr.)**

Demonstrates how literature currently

read by adolescents/young adults represents cultural, physical, and ethnological diversity as well as a variety of adolescent/young-adult concerns and value systems. This course does not meet the "Reading and Imagination" requirement in the Core Curriculum, but it may be used for the "Humanities" Option. Recommended: ACT/ENG 22+.

**ENGL 236: Expository Writing (3 cr.)**

Focuses on the expository essay as a means of exploration and self-expression. Includes reading a range of essays and imitating or developing techniques suitable for blog writing, academic writing, feature writing, and other contexts that require academic or creative, non-fictional expression. May be used in place of ENGL 211 or ENGL/COMM 205 for the Effective Communication option requirement, except by Elementary Education majors. Prerequisite: EU Writing Proficiency.

**ENGL 271: American Literature Before the Civil War (3 cr.)**

Examination of American writing with emphasis on social and intellectual backgrounds from the Puritans through Transcendentalism. Recommended: ACT/ENGL 22+.

**ENGL 272: American Literature After the Civil War (3 cr.)**

Examination of American writing with emphasis on social and intellectual backgrounds from Realism to post-World War 2. Recommended: ACT/ENGL 22+.

**ENGL 298: English Practicum (2-3 cr.)**

Emphasizes English grammar and the teaching of writing. Non-Education majors may take the course for 2 credits; Education majors must take it for 3. All students attend class 3 hours a week; Education majors serve as assistants for ENGL 102 labs.

Under program necessity and with certain accommodations, non-Education majors can assist in such labs. Students must sign a waiting list at least one semester before enrollment. ENGL 298 is the Prerequisite to ENGL 398 and 445. Prerequisites: EU Writing Proficiency and permission of the professor.

**ENGL 301: English Literature Survey I (3 cr.)** Explores the Medieval and Renaissance eras in English literature to about 1670. Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

**ENGL 302: English Literature Survey II (3 cr.)** Explores the Neoclassical and Romantic eras in English literature to about 1832 (first Reform Act). Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

**ENGL 303: English Literature Survey III (3 cr.)** Explores the Victorian and Twentieth Century eras in English literature to the present. Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

**ENGL 330: Children's Literature (3 cr.)** Explores children's literature with application for the various grade levels. Elementary and Early Childhood Education majors (only) may use this course to meet the "Reading and Imagination" requirement in the Core Curriculum. The course does not count for the "Humanities" option in the Core Curriculum. Recommended: ACT/ENGL 22+. Cross-listed with EDUC 330.

**ENGL 331: Shakespeare (3 cr.)** Examines selected drama by Shakespeare: comedies, history plays, and tragedies. This course may be used to fulfil the Reading and

Imagination Requirement or Humanities Elective in the Core Curriculum. Recommended: ACT/ENGL 22+. Cross-listed with THTR 331.

**ENGL 332: The Age of Milton (3 cr.)** Explores the great Puritan and his works, particularly *Paradise Lost*. Recommended: ACT/ENGL 22+

**ENGL 334: Masterpieces of Drama (3 cr.)** Examines representative plays with attention to historical development, form, theme, and impact of trends of thought. Cross-listed with THTR 334.

**ENGL 335: Literary Forms of the Bible (3 cr.)** Explores the Bible as a masterpiece written in various literary forms. Recommended: ACT/ENGL 22+.

**ENGL 336: Instructional Methods in English (3 cr.)** Describes the fundamentals of teaching English in secondary schools (grades 9-12) with attention to a variety of methods, strategies, and other aids.

**ENGL 341: Technical Writing (3 cr.)** Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study. Cross-listed with COMM 341. Prerequisite: ENGL 111 and EU Writing proficiency.

**ENGL 344: The Novel and Short Fiction (3 cr.)** Discusses forms of fiction in a developmental context, concentrating on fiction since 1875. Prerequisite: one literature course or permission of the professor and ACT/ENGL 22+.

**ENGL 353: Middle School Curriculum and Methods/Language Arts (3 cr.)**

Discusses the fundamentals of teaching English in middle schools (grades 5-9) with attention to a variety of methods, strategies, and other aids.

**ENGL 373: Modern American**

**Authors (3 cr.)** Examines significant 20<sup>th</sup>-century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers. Recommended: ACT/ENGL 22+.

**ENGL 398: Teaching of Writing (1 cr.)**

Provides an opportunity for English and English Education majors to teach writing skills related to grammar, mechanics, and paragraph structure with emphasis on the academic essay. Prerequisite: ENGL 298.

**ENGL 436: Creative Writing I (3 cr.)**

Explores imaginative writing, provides guidance and practice in at least two of the following genres: poetry, fiction, or drama. Includes submitting work for national publications. Prerequisites: One literature course and one of the following: ENGL 211, ENGL 236, ENGL/COMM 205, or permission of the professor. This course does not satisfy the Effective Communication requirement in the Core Curriculum.

**ENGL 440: Christian Thought and Modern Literature (3 cr.)**

Discusses writers who deal significantly with matters of Christian faith in their works. Cross-listed with THEO 440.

**ENGL 445: History and Structure of the English Language (3 cr.)**

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the

English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects. Cross-listed with TESL 445.

Prerequisites for TEFL and TESOL students: TESL 433 or TESL 436. Highly recommended: ENGL 298 (one of the TESOL-Minor electives).

**ENGL 455: Contemporary Literature (3 cr.)**

Explores poetry, fiction, and drama written primarily by British and American authors since 1950. Course content varies each time. Cross-listed with THTR 455. Recommended: ACT/ENGL 22+.

**ENGL 490: Directed Readings or Research (1-3 cr.)** Provides personal study in literature or fills gaps in one's scope of knowledge. Prerequisite: Permission of the professor and permission of the department chair.

**ENGL 493: Creative Writing II (1-3 cr.)** Builds on the literary artistic practice in Creative Writing 1 as students create a more substantial original work, such as a novella or poetry collection, and experience the process of editing and preparing the work for publication. Prerequisite: Creative Writing 1 or permission of the professor.

**ENGL 294/494: Travel (1-3 cr.)** These courses are available as needed.

**ENGL 496: Seminar in English Language Literature (3 cr.)** Provided for English majors, concentrations, and minors. Prerequisite: junior or senior standing only.

**ENGL 497: Senior Seminar (3 cr.)**

Teaches critical reading, writing, and development of research skills with an emphasis on literary criticism. Addresses job opportunities, preparation of a résumé, and

available professional organizations for English majors. Note: English and English Education majors assessed by a nationally standardized test for academic outcomes. Recommended: HUMN 431. Prerequisite: ENGL 212.

**ENGL 298/498: Practicum/Internship (1-3 cr.)** These courses are available as needed.

## Teaching English as a Second Language (TESOL/TESL)

The growing number of English-language learners in the United States and abroad has multiplied the need for qualified teachers of English as a second or a foreign language. TESOL training from a recognized academic institution is widely accepted as qualification to teach in this field; thus, it can open doors to employment and/or ministry in a variety of domestic and international settings.

**English Major: TESOL Track is detailed with the three tracks of the English major. TESOL-specific PLOs are listed with the major.**

The **TESOL Minor** is open to Evangel students in any major who have at least sophomore standing and EU Writing Proficiency status. It will prepare students to teach English as a second language in the United States and as a foreign language abroad. The Minor consists of 18 required credits (TESL 433, 436, 445, 439, 336, and 497) and 3 elective credits (ENGL 298, TESL 456, TESL 438, or TESL 493), for a total of 21 credits. Education majors successfully completing the Minor will also complete the ESOL Endorsement requirements for certification in the state of Missouri. Each state in the U.S.

has its own certification requirements, which usually involves training at the level of at least a minor, so students intending to teach in other states should check for ESOL reciprocity agreements with Missouri. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE). Students in the TESOL Minor program must achieve a grade of at least C- in each course for the TESOL Minor.

The **TEFL Certificate**—which does *not* take the place of a minor—is available to Evangel students of all majors who have at least sophomore standing and EU Writing Proficiency status. This certificate will prepare students to teach English as a foreign language in an overseas setting. It does not, however, certify a person to teach ESL in Missouri or most other U.S. public-school systems. Each state has its own certification requirements, which usually involve training at the level of at least a minor. The Program requires 14 credit hours of work in the following courses: TESL 433, 436, 445, 336, and 497. (Note: this sequence is recommended.) Students in the TEFL Certificate Program must achieve a grade of at least C- in each course in the Program.

## TESL Courses

**TESL 336: ESL Methods (3 cr.)** Provides a knowledge of materials and methods for teaching English to speakers of other languages. Corequisite: TESL 497(Practicum). Possible Corequisite: TESL 445. Prerequisites: TESL 433, TESL 436, and TESL 445.

**TESL 433: Language and Culture (3 cr.)** Focuses on the interrelationships of language and culture, aspects of linguistic



and cultural diversity, cross-cultural communications, and cultural issues in the classroom. Emphasizes techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms. Prerequisite: Minimum sophomore standing and EU Writing Proficiency.

**TESL 436: Second Language Acquisition (3 cr.)** Explains theories and models of second language acquisition. Includes psychological, political, and socio-cultural factors' contribution to second language acquisition, processes involved in acquiring a second language, and instructional implications of recent findings. Prerequisites: Minimum sophomore standing and EU Writing Proficiency.

**TESL 438: Component Areas of TESOL (3 cr.)** Explains the details of teaching the four component areas of TESOL: listening, speaking, reading, and writing. Discusses recent research into such teaching and specific teaching concerns. Explains how to analyze systematically the unique factors and guidelines in teaching each of the four skills with focus on pronunciation, grammar, and vocabulary. Addresses literacy concerns. Prerequisites: TESL 433, 436, 445, 439, and 336.

**TESL 439: ESL Materials and Curriculum (3 cr.)** Reviews and analyzes curriculum, materials, and assessment tools currently used in professional teaching of English to speakers of other languages. Includes research-based discussion of up-to-date practices in course design that most effectively reach second-language students. Prerequisites: TESL 433, 436, and 445.

**TESL 445: History and Structure of the English Language (3 cr.)** Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects. Prerequisites for TEFL and TESOL students: TESL 433 or TESL 436. Highly recommended: ENGL 298 (one of the TESOL-Minor electives). Cross-listed with ENGL 445.

**TESL 456: ESL Assessment and Pedagogical Grammar (3 cr.)** Discusses pedagogical English grammar for English Language Learners of all ages with an emphasis on assessment practices. Prerequisites: TESL 433, 436, and 445.

**TESL 493: Special Topics in TESOL (3 cr.)** Explores issues related to English Second Language (ESL) teaching situations in K-12 schools in the United States. Topics include the following: making content accessible to English Language Learners (ELLs) through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; and working with classroom teachers and administrators. Prerequisites: TESL 336, 433, 436, and 439.

**TESL 497: Practicum in ESL Instruction (1-3 cr.)** Provides students with an ESL/EFL teaching situation and supervised activity. Students complete 40-45 contact hours per credit hour. Cross-listed with TES 597.

### **Ideal Sequence for the TESOL Minor**

- **TESL 433** Language and Culture
- **TESL 436** Second-Language Acquisition
- **TESL 445** History and Structure of the English Language
- **TESL 336** ESL Methods
- **TESL 439** TESOL Material, Curriculum, and Assessment
- **TESOL** Elective Course
- **TESL 497** Practicum in ESL Instruction

### TESOL Minor: Possible Course Schedule

	Fall	Spring
<b>Sophomore Year</b>	<ul style="list-style-type: none"> <li>• <b>TESL 433</b> Language and Culture</li> <li>• <b>TESL 436</b> Second-Language Acquisition</li> </ul>	<ul style="list-style-type: none"> <li>• <b>TESL 445</b> History and Structure of the English Language</li> <li>• <b>TESL 439</b> TESOL Material, Curriculum, and Assessment</li> </ul>
<b>Junior Year</b>	<b>TESL 336</b> ESL Methods	TESOL Elective Course
<b>Senior Year</b>	<b>TESL 497</b> Practicum in ESL Instruction	Open for student teaching for those receiving state certification OR for TESL 497 if it was not taken in the fall.

### Ideal Sequence for the TEFL Certificate

- **TESL 433** Language and Culture
- **TESL 436** Second-Language Acquisition
- **TESL 445** History and Structure of the English Language
- **TESL 336** ESL Methods
- **TESL 497** Practicum in ESL Instruction

### TEFL Certificate: Possible Course Schedule

	Fall	Spring
<b>Sophomore Year</b> <b>(433 or 436 may be taken concurrently)</b>	<b>TESL 433</b> Language and Culture	<b>TESL 436</b> Second-Language Acquisition

with 445 in the spring)		
Junior Year		<b>TESL 445</b> History and Structure of the English Language
Senior Year	<b>TESL 336</b> ESL Methods	<b>TESL 497</b> Practicum in ESL Instruction

## MODERN LANGUAGE PROGRAMS

The language program provides students with the basic lexical and grammatical foundations for reading, writing, and comprehending a foreign language.

All entering freshmen who have had two or more secondary years of any of the languages taught by the University are required to take a placement test if they wish to be considered for advanced standing in that language. Each student is placed in a course at the level specified by his or her test score. Students who place in a language course above the 115 level may earn retroactive credit (i.e., credit for courses below the level of the course in which they are enrolled), if they earn at least 80 percent (B-) in the advanced course. **A maximum of 14 credits of language study may be earned this way.** The credit may be applied toward a minor, a concentration, or the foreign-language requirement for a B.A. degree. Note: this advanced-placement provision does not include credit for composition, conversation, or literature courses in the student's foreign-language program.

Each of the language programs (major, concentration, or minor) represents a level of performance rather than a specific number of credits. Therefore, requirements may be met either by college/university classroom credit or by a combination of credit and equivalent performance (e.g., waiving of courses through appropriate scores on the language credit exam). Elective courses should be taken to meet the total graduation requirement. In the case of students who are native speakers or who demonstrate superior performance in any of the foreign languages taught, substitutions of course requirements may be made at the instructor's discretion, subject to approval by the Department Chair. The SPAN 290-499 series is limited to 3 credit hours for the major or minor.

### French Program

**French Program Learning Outcomes.** Graduates of the French program will:

1. Demonstrate at least the Advanced level of French competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.

2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse French-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of major dialectal differences in the Francophone world by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in French-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use French effectively to integrate personal faith and cross-cultural interactions with French speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' French-language proficiency and French-cultural competence. (French Education major only)

**French Major.** The **Bachelor of Arts in French** consists of 32 credits, including FREN 115-216, 325, 326, 333, 334 and 6 credit hours from the following Chez Vous summer courses at Jacques LeFevre Institute in Normandy, France\*:

- FREN 494 Travel: Contemporary French Society & Culture
- FREN 494 Travel: Advanced French Conversation & Phonetics
- FREN 494 Travel: French Civilization & History
- FREN 494 Travel: French Media and Society

\**Chez Vous* is a relational language study program of the Jacques LeFevre Institute in

Normandy, France. This experience connects students with French people, culture, history, faith and daily life. Two semester courses are taught in modular format. These condensed courses require diligent work, but French studies become more meaningful when they are connected directly to daily life, activities, and culture.

A **French concentration** consists of 26 credits, including FREN 115-216 (or the equivalent), 325, 326, 333, and 334.

A **French minor** consists of 20 credits, including FREN 115-216 (or the equivalent), 325, and 3 upper-division (300-400 level) French elective credits.

**French Education.** The **Bachelor of Arts in French Education (K-12)** consists of 30 credits of French content-area requirements, including FREN 115-216, 325, 326, 333, 334, and 4 credits of FREN electives.

The prospective French Education student must (a) earn a major in a related field and (b) in addition to FREN 336, complete the Professional Requirements for Secondary Education listed in the Education Department requirements.

Evangel University's degree in French Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

A student may also plan an interdisciplinary program. Such programs require two concentrations or one concentration and two minors. Concentrations that work well with a foreign language are English, History, Art, or another foreign language.

## French Courses

### **FREN 115-116: Elementary French I**

**(4 cr. each)** Examines elements of French grammar and the most used idiomatic patterns with both oral and written exercises. FREN 116 includes readings in French history, customs, and literature. No Prerequisite.

### **FREN 215-216: Intermediate French**

**(3 cr. each)** Explores grammar and study of selected specimens of literature to develop fluency in reading. Courses conducted in French as much as possible. Prerequisites: FREN 115 and 116 or equivalent.

### **FREN 325: Composition (3 cr.)**

Discusses advanced grammar, original composition, and translation. Prerequisite: FREN 216 or equivalent.

### **FREN 326: Conversation (3 cr.)**

Assists in mastering oral expression. Offered alternately with FREN 334. Prerequisite: FREN 216 or equivalent.

### **FREN 333-334: Survey of French Literature**

**(3 cr. each)** Explores important works of literature from the Middle Ages through the first half of the 20<sup>th</sup> century. Alternates with FREN 325 and 326. Prerequisite: FREN 216 or equivalent.

### **FREN 336: Methods of Teaching French**

**(3 cr.)** Introduces fundamentals of teaching foreign language in secondary schools with attention to a variety of methods, strategies, and other aids.

### **FREN 290/490: Directed Readings or Research (1-2 cr.)**

These courses are available as needed. Prerequisite: Permission of department head and professor.

### **FREN 293/493: Problems (1-3 cr.)**

These special studies or seminar courses are offered as needed.

### **FREN 294/494: Travel (1-3 cr.)**

Provides an opportunity to be enriched linguistically and culturally through travel and study in a French-speaking country.

### **FREN 296/496: Seminar (1-3 cr.)**

These courses are available as needed. Prerequisites: junior or senior standing with a French concentration or major.

### **FREN 298/498: Practicum/Internship**

**(1-3 cr.)** These courses are available as needed.

### **FREN 299/499 Research (1-3 cr.)**

These courses are available as needed.

## Spanish Program

### **Spanish Program Learning outcomes.**

Graduates of Spanish programs will:

1. Demonstrate at least the Advanced level of Spanish competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse Spanish-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of dialectal differences in Peninsular and Latin-American Spanish by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.

4. Demonstrate the ability to function well in Spanish-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use Spanish effectively to integrate personal faith and cross-cultural interactions with Spanish speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' Spanish-language proficiency and Spanish-cultural competence. (Spanish Education major only)

A **Spanish major** requires 32 credits and must include SPAN 115-216 (or the equivalent), 325, and 326. A minimum of three courses in Spanish literature are required from the following: SPAN 337, 338, 347, 348, 447, or 448. One elective may be a non-literature course from the range of occasional offerings between SPAN 290/490 and 299/499.

A **Spanish concentration** requires 26 credits and must include SPAN 115-216 (or the equivalent), 325, 326, and two upper-division Spanish literature courses.

A **Spanish minor** requires 20 credits and must include SPAN 115-216 (or the equivalent), 325, and 3 upper-division (300-400 level) elective credits.

**Spanish Education.** The **Bachelor of Arts in Spanish Education (K-12)** consists of 32 credits of Spanish content-area requirements, including SPAN 115-216, SPAN 325, SPAN 326, and 12 credits of SPAN literature electives.

Evangel University's degree in Spanish Education prepares graduates for

certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

## Spanish Courses

**SPAN 115-116: Elementary Spanish (4 cr. each)** Explores elements of Spanish grammar and the most used idiomatic patterns with oral and written exercises. SPAN 116 includes readings in Spanish history, customs, and literature.

**SPAN 215-216: Intermediate Spanish (3 cr. each)** Explores grammar and study of selected specimens of literature to develop fluency in reading. Courses conducted in Spanish as much as possible. Prerequisites: SPAN 115 and 116 or equivalent.

**SPAN 325: Composition (3 cr.)** Discusses advanced grammar, original composition, and translation. Serves as a Prerequisite to all other 300 and 400 level courses. Prerequisites: SPAN 216 or equivalent.

**SPAN 326: Conversation (3 cr.)** Assists students in mastering oral expression. Serves as a Prerequisite for all other 300 and 400 level Spanish courses. Prerequisite: SPAN 216 or equivalent.

**SPAN 336: Methods of Foreign Language Instruction (3 cr.)** Introduces fundamentals of teaching foreign language in secondary schools with attention to variety of methods, strategies, and other aids.

**SPAN 337-338: Golden Age Literature (3 cr. each)** Explores peninsular Spanish Renaissance and Baroque literature, including the major



authors and genres. Course conducted in Spanish. Prerequisites: SPAN 325 and 326.

**SPAN 347-348: 19<sup>th</sup> and 20<sup>th</sup> Century Literature (3 cr. each)** Examines the major authors and trends of modern Spanish literature. Course conducted in Spanish. Prerequisites: SPAN 325 and 326.

**SPAN 447-448: Representative Latin-American Authors (3 cr. each)** Discusses masterpieces of Latin American authors from the Colonial period to Contemporary trends. Course conducted in Spanish. Prerequisites: SPAN 325 and 326 or permission of the professor.

**SPAN 290/490: Directed Readings (1-2 cr.)** Explores a Spanish interest area to fill gaps in a student's knowledge. Prerequisite: Permission of department head and professor.

**SPAN 293/493: Problems (1-3 cr.)** These special studies or seminar courses are offered as needed.

**SPAN 294/494: Travel (1-3 cr.)** Provides an opportunity to be enriched linguistically and culturally through travel and study in a Spanish-speaking country.

**SPAN 296/496: Seminar (1-3 cr.)** These courses are available as needed. Prerequisites: junior or senior standing with a Spanish concentration or major.

**SPAN 298/498: Practicum/Internship (1-3 cr.)** These courses are available as needed.

**SPAN 299/499: Research (1-3 cr.)** These courses are available as needed.

## Foreign Language Certification

- In the State of Missouri, certification to teach a foreign language in K-12 requires 30 semester hours in that language or 27 semester hours plus 2 more earned units of high-school credit in that language.
- To teach a foreign language in K-9, 21 semester hours are required in that language or 18 semester hours plus 2 or more earned units of high-school credit in that language.
- In addition, students must complete all the requirements for Secondary Education, which include a course in subject-area methods and another in student-teaching.

**Foreign Language Institute.** Evangel students may study several other modern foreign languages by enrolling in courses offered by the Foreign Language Institute, a consortium of area colleges and universities headquartered at Missouri State University. The collaboration of those schools allows EU students to study less-commonly-taught languages such as Arabic, Chinese, German, Italian, Japanese, Korean, Portuguese, and Russian to complete their BA foreign-language requirement or simply to bolster another degree program and prepare for anticipated use of such a language. Wherever the courses are taught in Springfield, our students register for the courses at Evangel and pay Evangel tuition. Most such courses are taught at MSU, which operates the Institute's website at <http://fl1.missouristate.edu/>, where a great deal of information can be found.

All Foreign Language Institute course offerings begin with the FLI prefix in

Evangel's *Course Schedule*, which is published each semester:

FLIA: Arabic  
 FLIC: Chinese  
 FLIG: German  
 FL2: Italian  
 FLIJ: Japanese  
 FLIK: Korean  
 FLIP: Portuguese  
 FLIR: Russian

Course offerings vary semester by semester according to the schedule(s) of the offering school; however, the eight languages listed above are consistently offered.

Most, if not all, of the languages taught in the Institute offer both Beginning and Intermediate levels of instruction. If students already have some proficiency in each FLI language, they may be tested for advanced placement and earn retroactive credit (i.e., credit for courses in that language below the level of the course in which they are enrolled) if they earn at least 80 percent (B-) in the first advanced course.

### Study Abroad Program

Evangel provides opportunities for studying abroad. With approval by the Studies Abroad Committee, students may spend one summer, one semester, or the junior year in another country. Any study-abroad course taken through an accredited American college or university may be transferred to EU. The number of credits accepted toward the major or minor are determined in consultation with the academic advisor. Courses taken at foreign institutions are evaluated, and credit is granted on the basis of course content and applicability. Financial assistance is available through the Financial Aid Office.

## INTERDISCIPLINARY HUMANITIES PROGRAMS

Recognizing that a fragmented approach to knowledge is one of the pitfalls of contemporary higher education, Evangel University offers the **Interdisciplinary Humanities minor** to encourage students and faculty to broaden their perspectives and integrate their knowledge. This minor's cultural breadth and structural flexibility complements all majors, especially those leading to instruction in humanities curricula and interdisciplinary studies on the elementary and secondary levels.

The **Humanities minor** requires 18-20 credits and must include HUMN 240 (3), HUMN 431 (3), and HON 430 (3). The remaining 9-11 credits must be taken in at least two of the elective areas listed below and from the list of specific elective courses in the chosen areas. Of these 9-11 elective credits, a minimum of 6 must be on the upper-division (300-400) level. Elementary and Early Childhood Education majors (only) may use ENGL 330 toward fulfilling that requirement. Students must work closely with their advisors to develop this minor, select the proper courses, and monitor their progress. The list of specific elective courses is available from advisors in the various departments.

### **Elective Courses for the Humanities Minor.**

Select from the specific course list in at least two of the following areas:

Anthropology, Art, Bible,  
 Communication, English, French,  
 Geography, Government, History,  
 Intercultural Studies, Philosophy, Music,  
 Psychology, Religion, Theatre, Theology,  
 Sociology, Spanish, and Social Science. At least 6 elective credits must be earned in upper-division (300-400 level) courses.

## Humanities Courses

**HUMN 100: University Seminar (1 cr.)** Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**HUMN 230: Introduction to Western Humanities (2 cr.)** Introduces the historical contexts of ideas and their manifestations in literature, the visual arts, and music. Meets the Core Curriculum requirement for either the "Reading and Imagination" or "Humanities" option. May be taken after HUMN 232 or 233.

**HUMN 231: Introduction to Western Humanities (3 cr.)** Explores trends shared by the Western humanities from ancient through medieval times. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions. May be taken after HUMN 232 or 233.

**HUMAN 232: Introduction to Western Humanities I: Renaissance-Modern (2 cr.)** Introduces the historical contexts of ideas and their manifestations in literature, the visual arts, and music. May be taken before or after HUMN 230 or 231.

**HUMN 233: Introduction to Western Humanities II: Renaissance-Realism (3 cr.)** Explores the trends shared by the Western humanities from the European Renaissance through the period of Realism. Examines the movement of ideas and their

historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions. May be taken before or after HUMN 230 or 231.

**HUMN 240: Culture (3 cr.)** Explains how cultural products reflect a cultural context, giving attention to religion as a cultural element. Includes art and music in the nineteenth and twentieth centuries in the West. Counts toward Core Curriculum "Artistic Expression" or "Humanities" option. Prerequisite: BIBL 111.

**HUMN 431: Western Humanities: Modern/Post-Modern (3 cr.)** Examines trends shared by the Western humanities from Impressionism through post-modernism. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions and contemporary ideological currents. This is the capstone course for the Humanities minor. Offered every other year. Recommended Prerequisite: HUMN 230 and/or 240. Cross-listed with PHIL 471.

**HUMN 290/490: Directed Readings (1-2 cr.)** These courses are available on demand.

**HUMN 293/493: Problems (1-3 cr.)** These courses are available on demand.

**HUMN 294/394: Travel (1-3 cr.)** Provides students the opportunity to receive credit for foreign travel when supported with the appropriate written reports. Travel must be approved by department chair and under the advice and/or sponsorship of an appropriate faculty member.

**HUMN 296/496: Seminar in Humanities (1-3 cr.)** These courses are available as needed.

**HUMN 298/498: Practicum/Internship (1-3 cr.)** These courses are available as needed.

**HUMN 299/499: Research (1-3 cr.)** These courses are available as needed.

## THEATRE ARTS

Evangel's theatre programs incorporate performance skills, theatre history, dramatic interpretation, and appreciation of dramatic literature to ensure vocational success. Professors have real-world performing arts experience and offer one-on-one training to foster students' specific areas of theatre interest. Students will develop a foundational understanding of principles of directing, improvisation, method acting, and play production.

**Theatre Program Learning Outcomes.** Graduates of the Theatre program will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history, including knowledge of prominent playwrights, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Competently perform basic tasks of script-analysis, set-design, construction, technical operation, and other "crew" tasks necessary to mount a dramatic stage production.
3. Demonstrate effective use of the theatre artist's own imagination and physical resources to develop a compelling theatrical character who can serve the plot of a stage drama well.

4. Demonstrate the ability to use the powers and resources of the director's role to help actors and crew members to perform well in each stage-production.
5. Integrate biblical values with theory and praxis in theatrical arts.

## Theatre Major

A **Theatre major** requires 34 credits, including THTR 130, 140, 230, 239/339 (minimum of 2 credits), 243, 271, 321, 327, 328, 330, 331, 335, 340, 341, 344, and THTR 446 (Senior Capstone) or 455.

Majors are strongly encouraged to take a practicum or internship. They are also encouraged to choose electives from ART 110, THTR 298/498, THTR 441, 443, MRKT 239, COEM 175, COMM 246, COMR 333, COMR 372, COMS 316.

A **Theatre concentration** requires 30 credits: 130, 140, 230, 239, 243, 271, 321, 327, 328, 335, 340, and 344. Remaining credits may be chosen from THTR 330, 339, 341, 441, or 443.

**Theatre minor (NON-Elementary Education).** A Theatre minor for non-Elementary Education majors requires 24 credits, including THTR 130, 140, 239, 243, 271, 327 or 328, 335, and 344. Remaining credits may be chosen from THTR 321, 328, 331, 340, 341, 441, or 443.

**Theatre minor (Elementary Education majors).** A Theatre minor for Elementary Education majors requires 18 credits, including THTR 130, 140, 239, 243, 271, 327 or 328, 335, 344. Students are encouraged to select additional credits from THTR 321, 328, 331, 340, 341, 441, or 443.

## Theatre/Speech Education Major

The Theatre/Speech Education degree prepares graduates to teach theatre and speech in public and private secondary schools.

**Program Learning Outcomes for Theatre/Speech Education.** In addition to Professional Education Learning Outcomes, graduates of the Theatre/Speech Education program will:

1. Explain commonly recognized periods and traditions in the broad sweep of theatrical history, including knowledge of prominent playwrights, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Competently perform basic tasks of script-analysis, set-design, construction, technical operation, and other "crew" tasks necessary to mount a dramatic stage production.
3. Demonstrate effective use of the theatre artist's own imagination and physical resources to develop a compelling theatrical character who can serve the plot of a stage drama well.
4. Use the powers and resources of the director's role to help actors and crew members to perform well in each stage production.
5. Integrate biblical values with theory and praxis in theatrical arts.
6. Demonstrate in-depth understanding of theatre/speech teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' theatre/speech proficiencies and competence.

The following courses are required for a **Theatre/Speech Education major**: COMM 211, COMS 233, COMM 246, COMS (THTR) 335, COMS 316 (twice for a total of 2 credits); THTR 130, 140, 230, 239/339, 243, 271, 321, 327, 328, 330, 331, 340, 341, 344, and 445 (for a total of 43 credits). THTR 336 is a collateral course requirement for certification which does not count toward the major requirement. See the Department of Education section for Secondary Education requirements.

Evangel University's degree in Theatre/Speech Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

## Theatre/Music Major

The **Bachelor of Arts in Theatre/Music** (with an emphasis in either music or theatre) is a comprehensive major consisting of 63-65 credit hours. This degree offers an option to the student who has a strong interest in musical theatre to pursue an emphasis in either music or theatre.

**Suggested Program for the Bachelor of Arts in Theatre/Music.** The following courses are required for a **Theatre/Music major with a Theatre Emphasis**:

**MUSIC CORE.** MUSC 141, 142, 143, and 144, 340; MUED 235 and 333 for a total of 15 credits.

**THEATRE CORE.** THTR 130, 140, 243, 271, 328, 335, and 344 for a total of 18 credits.

**PERFORMANCE CORE.** Applied Voice-4 credits, Applied Piano-1 credit, Major Choral Ensembles-4 credits, Major Musicals

(THTR 239/339)–4 credits, for a total of 13 credits.

**THEATRE EMPHASIS.** THTR 230, 330, 321, 327, 331, 340, 341, and 490 for a total of 17 credits.

## Theatre Courses

**THTR 110: Introduction to Theatre (3 cr.)** Enhances the students' ability to enjoy, appreciate, and communicate the aesthetic principles of theatre as a collaborative and necessary art and a reflection of the human experience. Course meets the Core Curriculum requirement for Artistic Expression.

**THTR 130: Stagecraft Lab (2 cr.)** Introduces technical theatre and creation of scenic elements. Studies theatrical construction, including use of building tools, machines, and painting techniques; types of theatrical scenery; and backstage organization. Combines lecture and practical lab experience gained by working on Evangel University theatrical productions.

**THTR 140: Makeup for the Stage (2 cr.)** Explains the basic principles and techniques of makeup for the stage, followed by extensive lab experience. Students will explore concepts of facial structure, aging, and style and will observe demonstrations of basic techniques. Course fee required.

**THTR 230: STAGECRAFT LAB II (1 cr.)** Involves practical experience in Evangel University theatrical productions using stagecraft tools and techniques from THTR 130. Includes a segment on Stage Management. Prerequisite: THTR 130 or permission.

**THTR 239: Rehearsal and Performance (1 cr.)** Provides opportunity

for the beginning actor to develop a character as part of an Evangel University theatrical production. Emphasizes character, beat analysis, and stage chemistry. May be repeated.

### **THTR 243: Acting I with Lab (3 cr.)**

Introduces the basic skills of acting; the development of imagination, self-awareness, body control and voice; the techniques of stage movement; textual analysis; creation of character, and rehearsal expectations through individual and group exercises, improvisations, monologues, and scene studies. Previous theatre study NOT required. Cross-listed with COMS 243.

### **THTR 271: Technical Theatre I: Scenic Design (2 cr.)**

Introduces principles of modern scene design for the theatre using the techniques of drawing/drafting, script analysis, ground plans and construction of set models. Course fee for materials required. Prerequisite: THTR 130.

### **THTR 321: Technical Theatre II: Lighting Design (2 cr.)**

Introduces the practical and artistic elements of theatrical lighting design. Includes study of design basics, lighting instruments, and the use of such instruments as they pertain to theatrical applications. Course fee for materials required. Prerequisite: THTR 130.

### **THTR 327: History of Theatre I (2 cr.)**

Examines theatre history regarding dramatic texts, practitioners, physical staging, and conventions from pre-Grecian times to the early 18th century. Emphasizes connections between theatre and culture.

### **THTR 328: History of Theater II (2 cr.)**

Continues intensive study of theatre history regarding dramatic texts, practitioners, physical staging, and conventions from the



early 18th century through the present day. Emphasizes connections between theatre and culture. Prerequisite: THTR 327 or permission of professor.

**THTR 330: Stagecraft Lab III (1 cr.)**

Practices advanced lab experience in constructing, painting, and erecting sets for Evangel University and community theatrical productions. Prerequisite: THTR 230 or permission.

**THTR 331: Shakespeare (3 cr.)**

Examines selected drama by Shakespeare: comedies, history plays, and tragedies. Prerequisite: ENGL 22+ or SAT 410+. Cross-listed with ENGL 331.

**THTR 335: Oral Interpretation of Literature (3 cr.)**

Discusses interpretation of poetry, prose, and dramatic literature. Prerequisite: COMM/ENGL 205 or COMM 111/211 or permission of instructor. Theatre/Speech majors must take with COMS prefix. Cross-listed with COMS 335.

**THTR 336: Instructional Methods in Speech/Theatre (1 cr.)**

Studies and applies the fundamentals of teaching theatre and speech in secondary schools.

**THTR 339: Rehearsal and Performance II (1 cr.)**

Practices advanced rehearsal and performance techniques including in-depth character and script analyses as applied to a character for an Evangel University production. May be repeated.

**THTR 340: Acting II with Lab (3 cr.)**

Examines the ways to use the actor's inner resources to produce effective enactments of dramatic texts. Much studio scene-work allows the student-actor to practice using those resources in performance.

Prerequisite: THTR 243 or permission of professor.

**THTR 341: Technical Theatre 2I: Costume Design (2 cr.)**

Introduces the basic elements and processes of costume design, including character/script analysis; research; visual design ideas and techniques; and manual and machine sewing skills related to the basics of creating and altering clothes. Knowledge of fabrics and other materials as well as costume history will also be explored. Prerequisites: THTR 130, 271.

**THTR 344: Directing Fundamentals with Lab (3 cr.)**

Introduces directing for the stage. Topics include the role and function of the director in the contemporary theater; basic tools of proscenium blocking and staging, such as composition, picturization, movement, and gesture; structural script analysis; and basic actor-coaching techniques. Prerequisites: THTR 130, 271, 243, 340, and 327.

**THTR 393: Problems in Theatre (2 cr.)**

Offered on demand.

**THTR 441: Technical Theatre IV: Dramaturgy (2 cr.)**

Builds the skills and knowledge necessary for a dramaturgical analysis of plays for production. Includes close study of performance texts and source material with an emphasis on dramaturgical techniques and an overview of the history and theory of the dramaturg. Theatre majors and minors planning to attend graduate school or pursue directing are strongly encouraged to take this course. Prerequisites: THTR 243, 327, 328, 340.

**THTR 443: Acting III with Lab (3 cr.)**

Explores techniques for textual analysis of poetic and prose drama. Class involves

extensive scene-work from Classical Greek, Medieval, Shakespearean, and Modern texts. One unit of the course is devoted to stage combat techniques. Prerequisites: THTR 243, 340 or permission of professor. Theatre majors and minors planning to attend graduate school or who wish to pursue a career in acting are strongly encouraged to take this course.

**THTR 445: Senior Capstone:**

**Directing/Showcase (1 cr.)** Occurs during fall or spring semester of the senior year. Note: Speech/Theatre Education majors **MUST** take this option. Departmental approval of the directing/showcase experience must be secured during the junior year. Prerequisites: THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

**THTR 446: Senior Capstone Internship (1 cr.)**

Fulfills an intensive internship with a local, regional, or national theatre. May be taken during the fall, spring, or summer semester of senior year. Departmental approval of internship must be secured during the junior year. Prerequisites: THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

**THTR 290/490: Directed Readings in Theatre/Interpretation (1-2 cr.)**

Courses are available as needed.

**THTR 293/493: Problems in Theatre.**

Courses are available as needed.

**THTR 294/494: Travel-Theatre/Interpretation (1-3 cr.)**

Courses are available as needed.

**THTR 296/496: Seminar in Theatre/Interpretation (1-3 cr.)**

Available as needed.

**THTR 298/498: Internship/Practicum in Theatre/Interpretation (1-3 cr.)**

Available as needed.

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## Department of Kinesiology

The Department of Kinesiology develops skilled Christian leaders in allied health, athletic training, exercise science, physical education, and sport management, with a value system based on spiritual concepts. It also inspires and equips students to lead healthy, active lifestyles through a required self-managed wellness program promoting personal fitness.

The Department **offers majors in Allied Health (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy), Exercise Science, Physical Education, and Sport Management. Minors include Coaching and Personal Training.**

### Kinesiology Degree Programs

**General Education/Core Curriculum Requirements for Kinesiology Majors**

General education (core curriculum) requirements in the Academic Affairs section of this Catalog.

## Allied Health

The Allied Health major prepares graduates for entry into a doctoral level field in either physical therapy or occupational therapy while also offering specifically designed courses for that degree. Graduates are prepared for graduate school in disciplines related to athletic training, occupational therapy, and physical therapy. A Physical Science minor or a Biopsychology minor is included in this major.

### Allied Health Program Learning

**Outcomes.** Graduates of the Allied Health program will:

1. Demonstrate effective writing skills.  
Communicate clearly and effectively to diverse populations Use information technology to facilitate communication  
Quantitatively analyze data.
2. Critique professional literature related to the field of allied health.
3. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
4. Complete certificate or degree as applicable to the career objective.
5. Conduct research and demonstrate effective statistical knowledge and skills related to allied health.

The **Allied Health program offers a major in three tracks of study: Pre-Athletic Training, Pre-Occupational Therapy, and Pre-Physical Therapy.**

In addition to Evangel's general education requirements, core courses for **Bachelor of**

**Science in Allied Health Studies** are:

BIOL 123, 200, 211, 212, 221, 235, 334, 360, 376; CHEM 110, 111, 112; EXER 210, 333, 343, 345, 386, 422, 441, 450, 476, 496; PHYS 110, 211, 212; PSYC 112, 237, 338, 351, 371; Electives (3).

## Exercise Science

The **Exercise Science major** prepares graduates for employment as an exercise specialist in community, corporate, university or clinical settings. This program is remarkably different from other programs in that it includes theory, extensive hands-on training, and practical components in a range of health, fitness, and club settings. Students are prepared for successful completion of the National Council on Strength and Fitness (NCSF) Certified Personal Trainer (CPT) exam. **This major includes a Coaching minor** of 19 credits, including BIOL 123, PHED 222, 226, 327, 328, 310 and 410.

### Exercise Science Program Learning Outcomes

1. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
2. Describe physiological concepts related to exercise testing (i.e., maximal aerobic testing, anaerobic testing, body composition analysis.)
3. Plan and implement developmentally appropriate exercise programs
4. Demonstrate knowledge to assess health status, choose fitness testing, and prescribe exercise programs
5. Demonstrate a working knowledge of exercise science principles, theories, and techniques.

The **Personal Training minor** serves students who wish to become personal trainers or group fitness instructors. The goal is the preparation of qualified professionals for the challenges of today's growing fitness market.

In addition to Evangel's general education requirements, the Personal Training minor consists of 23 credits, including BIOL 123, 221, EXER 366, 376, 396, 400, PHED 226, and SMGT 200.

### **Core Courses for Bachelor of Science in Exercise Science Studies**

BIOL 101, 123, 221; EXER 210, 345, 356, 366, 376, 396, 400, 422, 441, 476, 496; PHED 112, 222, 226, 310, 327, 328, 410; PSYC 237; SMGT 124, 200, 222, 324.

## **Physical Education**

The Physical Education program enables students to develop the professional knowledge, skills, and dispositions to be effective professionals in teaching and related fields. This major certifies a student to teach in grades K-12. Extensive school-based field work experiences are integrated into the curriculum.

**Physical Education Program Learning Outcomes.** In addition to Professional Education Learning Outcomes, Physical Education program graduates will:

1. Demonstrate fundamental movement skills (locomotor, non-locomotor, manipulative) and movement concepts; personal fitness.
2. Explain the bioscience (anatomical, physiological, and biomechanical) and psychological concept of movement, physical activity, and fitness.
3. Lead developmental, individual, dual, and team activities and developmental games, including outdoor activities and non-competitive physical activities, as well as various types of rhythmic and dance activities.
4. Explain the relationship of physical activity and exercise, nutrition, and other healthy living behaviors to a healthy lifestyle.
5. Discuss and analyze refinement of basic movement patterns, skills, and concepts
6. Explain conditioning practices and principles; frequency, intensity, time/duration; the short- and long-term effects of physical training.
7. Discuss safety, injury prevention and how to perform and/or access emergency procedures and services.
8. Explain the effects of substance abuse and psycho-social factors on performance and behavior.
9. Demonstrate current technologies and their application in physical education, communication, networking, locating resources, and enhancing continuing professional development.
10. Discuss and analyze consumer health issues related to the marketing, selection, and use of products and services (including the effects of mass media and technologies) that may affect health and physical activity involvement.
11. Demonstrate competency of approved stand and national content standards for physical education.
12. Explain the biological, psychological, sociological, experiential, and environmental factors (e.g., physical growth and development; neurological development, physique, gender, socio-economic status) that

impact readiness to learn and perform.

13. Explain individual differences as related to optimal participation in physical activity including concepts such as diversity, disability, multiculturalism, development, gender differences, and learning styles.
14. Assess and select appropriate services and resources to meet diverse learning needs.
15. Select and assess community resources to enhance physical activity opportunities and involvement.
16. Discuss strategies for advocating in the school and community to promote a variety of physical activity opportunities.
17. Explain statutes, regulations, policies, and curriculum guidelines related to physical education, including knowledge of how to access and advocate for policy development.
18. Identify career opportunities in related fields, e.g., wellness, athletic training, exercise science, and sport-related careers.

## Teacher Education Program

In addition to Evangel's general education requirements, core courses **for Bachelor of Science in Physical Education Studies, Teacher Education majors** must complete Professional Education requirements as set forth in the Education section.

A GPA of 2.7 is required for admission to student teaching. In addition to Evangel's general education requirements, the Professional Education requirements consist of a minimum of 40 education credits. BIOL 123, 221; EDUC 220, 225, 228, 271, 352, 397, 421, 427, 434, 437, 497; PSYC 237; EXER 345, 441; HLTH 221

PHED 100, 134, 222, 226, 327, 328, 336, 338, 339, 341, 346, 348, 456, 496; PSYC 233 or 237.

## Sport Management

The Sport Management program prepares those interested in the business and operations of sports programs to administrate activities for both organizations and patrons. Students who imagine a career spent in professional or collegiate sports on the business side should consider this program. A Sport Management degree can provide the reality of working in sports, along with the flexibility of a balanced education based on business as it applies to athletics.

**Sport Management Program Learning Outcomes.** Graduates of the Sport Management Program will:

1. Describe how sport is a medium for integrating gender issues, ethnic and religious diversity, and social behavior.
2. Identify and understand the concepts of strategic planning, resource allocation, and leadership theory of a variety of sport organizations.
3. Describe and apply sport-marketing principles to construct a marketing plan for a local sport entity.
4. Describe the concept and creation of an event including the process of sponsorship solicitation, event staffing, and selection of event location.
5. Identify the various types of sport facilities and describe effective management procedures.

In addition to evangel's general education requirements, the Sport Management major consists of a minimum of 53 credits.

Core courses **for Bachelor of Science in Sport Management Studies:**

COEM 175, 345; EXER 210, 345; PHED 328; SMGT 124, 200, 222, 300, 315, 324, 422, 496, 497; 6 elective credits from management courses, MGMT 235, 341, 349; 6 elective credits from marketing courses, MRKT 342, 239, 389, 332.

**Coaching Minor.** The purpose of the Coaching program is to train up coaches who are willing and able to educate students on good nutritional and physical behaviors, creating physically active, healthy young people. Its goal is also to create coaches who understand the broad scope of the impact of athletics and who are committed to creating quality experiences, influenced by God's will and their desire to serve others.

The **coaching minor** consists of a minimum of 19 credit hours. BIOL 123; PHED 222, 226, 327, 328, 310, 410.

## Kinesiology Courses

**BIOL 221: Human Structure and Function (3 cr.)** Focuses on musculoskeletal movement and associated peripheral nerves. Designed to meet the needs of students preparing for careers in physical therapy, occupational therapy, chiropractic, or athletic training. 3 hours per week.

**BIOL 376: Basic Neuroscience for Allied Health (3 cr.)** Discusses the human nervous system, with emphasis on the structure and function of human brain, spine and peripheral nerves. The course will also integrate knowledge of normal and abnormal neuroanatomy and

neurophysiology into a meaningful basis for understanding movement dysfunction. Topics include the function of nerve cells, sensory systems, control of movement, and neurologic dysfunctions. Prerequisites: BIOL 211, 212, and 221.

**EXER 210: Applied Stats and Research Methods in Exercise and Sport (3 cr.)** Explains the mathematical basis for statistics, including descriptive measures, probability, and hypothesis testing. Includes applications in exercise and sport science including software to create data sets, run analyses, and produce proper output. Other topics include experimental and non-experimental research design, sampling, hypothesis formulation and testing, power calculation, t-tests, ANOVA, correlation, simple and multiple regression, and chi square within the context of planning, conducting, and writing and reporting of research in the field of Exercise Science. Prerequisite: Kinesiology Major.

**EXER 345: Research Methods (3 cr.)** Focuses on analysis of peer reviewed research literature and learn different research techniques and models that implemented during their own research projects. Explains how to extrapolate intelligently information from research, as applied in a clinical setting.

**EXER 356: Nutritional Supplements and Ergogenic Aids (3 cr.)** Examines the biochemistry of humans in relation to nutrition and exercise. Emphasizes the basic elements of carbohydrate, fat, and protein metabolism, the role of nutrition in providing energy, building/repairing tissues and regulating metabolic processes during sports and the degree to which nutrition may enhance fitness. Discusses prevalent ergogenic aids (based on reputable research) and how they are thought to



increase anaerobic and aerobic power (fitness) and athletic performance.

**EXER 366: The Theory and Methodology of Resistance Training (3 cr.)**

Discusses how to plan a system of training that incorporates activities to target specific physiological, psychological and performance characteristics of individual sports and athletes.

**EXER 376: Advanced Concepts of Personal Training (3 cr.)**

Prepares and qualifies students to work as personal trainers. Bridges the gap between exercise science related course work and the practical application skills of personal training. Prerequisite: PHED 226.

**EXER 386: Orthopedic Pathology (3 cr.)**

Develops students' skills in evaluating orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.

**EXER 396: Personal Training Practicum (6 cr.)**

Provides field experiences for student trainers to work with clients of various ages, fitness levels, experiences, and goals. Topics include conducting fitness assessments, prescribing appropriate physical exercises, and safely instructing clients in the systematic procedures of executing strength, cardiovascular, and flexibility exercises. Prerequisite: EXER 376.

**EXER 400: Exercise Assessment and Prescription (3 cr.)**

Discusses the application of exercise physiological concepts to exercise prescription and programming including analysis of techniques used for health appraisal, risk stratification and fitness assessment, and evaluation of strategies used to promote physical activity.

**EXER 422: Advanced Exercise**

**Physiology (4 cr.)** Explains the physiological process that regulate human exercise tolerance. Topics include bioenergetics, energy expenditure, and functions of the cardiovascular, pulmonary, neuromuscular, musculoskeletal, renal, and neuroendocrine systems, training, environmental influences, ergogenic aids, nutrition, and weight control. Prerequisite: BIOL 221.

**EXER 422: Physiology of Exercise Lab (0 cr.)**

Discusses and applies theories and laboratory techniques for assessing human physiological responses to exercise and training.

**EXER 441: Kinesiology (3 cr.)** Explores the mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement. Prerequisite: BIOL 221.

**EXER 450: Biomechanics of Human Movement (3 cr.)**

Examines fundamental biomechanical principles to the human musculoskeletal system. Topics include musculoskeletal mechanics, tissue biomechanics, and quantitative analysis of human movement. Prerequisite: BIOL 221.

**EXER 476: Cardiovascular Functions (4 cr.)**

Provides students with the basic concepts of cardiac and pulmonary rehabilitation programs and the knowledge and skills needed to design, implement, and assess progress of rehabilitation programs to return individuals to a healthy state, full functional fitness or athletic performance. Prerequisites: BIOL 211 and EXER 422.

**EXER 496: Professional Seminar in Exercise Science (1 cr.)**

Explores the concepts in core courses from each major

within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

**HLTH 221: First Aid and CPR (3 cr.)**

Explains immediate care of injuries and cardiopulmonary resuscitation for cardiac and pulmonary emergencies. Open to all students.

**PHED 100: University Seminar (1 cr.)**

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**PHED 134: Principles of Physical Education (3 cr.)** Discusses the history and philosophy of physical education, aims, objectives, and relationship to the total school and community.

**PHED 222: Care and Prevention of Athletic Injury (3 cr.)** Provides entry-level knowledge in the field of sport-related injuries. Topics include units dealing with the history of athletic trainer, basic anatomy of common injuries, and preventative measures to reduce the incidences of injuries, discussion about basic treatment of acute injuries, and discussion of legal and ethical issues. Prerequisite: BIOL 221

**PHED 226: Techniques of Teaching Fitness and Weight Training (3 cr.)** Introduces principles of fitness and weight training and their application to the classroom and conditioning programs.

**PHED 310: Theory of Coaching I (3 cr.)** Discusses the principles and rules for a select number of major sports and recreational pursuits at all levels of competitive play.

**PHED 327: Psychology of Sport and Physical Education (2 cr.)** Discusses the psychological basis for play and coaching. Topics include motivations and behavioral patterns of athletes and spectators.

**PHED 328: Sociology of Sport and Physical Education (2 cr.)** Discusses the role of sport and physical education in society. Topics include the influence of sport as a social system and the influence of other social systems on sport.

**PHED 336: Methods of Teaching Secondary Physical Education (3 cr.)** Discusses and provides opportunities to apply materials and methods used in planning and teaching secondary physical education. Prerequisite for EDUC 497.

**PHED 338: Techniques of Individual Activities (3 cr.)** Discusses and provides opportunities to apply skills, techniques, and teaching progression of the individual and dual sports most often included in a physical education program and used as lifetime recreational activities. Prerequisite for EDUC 497.

**PHED 339: Techniques of Team Activities (3 cr.)** Discusses and provides opportunities to apply skills, techniques, and teaching progression of team sports and activities most often included in upper elementary, middle school, and lower secondary school physical education programs. Prerequisite for EDUC 497.

**PHED 341: Evaluation in Physical Education (2 cr.)** Explains basic statistics,

measurement, and evaluation procedures and pertinent tests for each facet of physical education, including the effective use of computers. Prerequisite: MATH 124.

**PHED 346: Fundamentals of Rhythmic Movement (3 cr.)** Develops an understanding and appreciation for the importance of movement and dance activities within the overall physical education curriculum and prepares future physical education teachers to effectively plan and teach these activities.

**PHED 348: Methods of Teaching Elementary Physical Education (3 cr.)** Discusses organization and administration of physical education in the elementary schools, emphasizing the needs, characteristics, types of activities, and teaching methods specifically for the elementary age level.

**PHED 410: Theory of Coaching II (3 cr.)** Introduces the art and science of coaching including a positive coaching philosophy, principles of coaching as digested from the fields of sport psychology, pedagogy, physiology, medicine, and management.

**PHED 456: Adapted Physical Education (3 cr.)** Explains the organization and administration of individual physical education programs for special-needs students, modifications of methods and evaluations for students with specific disabilities and the culturally disadvantaged student.

**PHED 290/490: Readings in Physical Education (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**PHED 292/492: Readings in Health (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**PHED 293/493: Special Problems (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**PHED 294/494: Travel (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**PHED 496: Professional Seminar in Physical Education (1 cr.)** Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

**PHED 498: Practicum/Internship (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**PHED 299/499: Directed Research or Projects (1-3 cr.)** These courses are available as needed. Prerequisite: Permission of the department chair and professor required.

**SMGT 124: Introduction to Sport Management (3 cr.)** Introduces students to the basic organizational and business structure of the sport, fitness, and leisure industries. Topics include professional, Olympic, intercollegiate, and exercise/fitness promotion business entities.

**SMGT 200: Marketing for Sport (3 cr.)** Focuses on marketing principles in sport-related settings. Topics include corporate

sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, participation, and goods sectors of the industry.

### **SMGT 222: Sport Facility**

**Management (3 cr.)** Discusses facility management topics such as mission development; funding and budgeting, site selection, planning, and design; mathematical calculations; scheduling principles, procedures, and thought processes involved in the organizing and conducting of sport tournament and events. Prerequisite: SMGT 124.

### **SMGT 301: Sport Practicum (1 cr.)**

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation. Prerequisite: SMGT 124.

### **SMGT 302: Sport Practicum (2 cr.)**

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation. Prerequisite: SMGT 124.

### **SMGT 303: Sport Practicum (3 cr.)**

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation. Prerequisite: SMGT 124.

### **SMGT 315: Sport Event Management**

**(3 cr.)** Explores foundations of event management. Topics include staffing, budgeting, financing, promoting, securing, and managing. Prerequisite: SMGT 222.

### **SMGT 324: Organization and Administration of Recreation & Sport**

**(3 cr.)** Analyzes the relationship of sport and management. Topics include sporting goods manufacturers, fitness centers, recreation departments, broadcasting, little league teams, high school, NCAA, and professional leagues. Incorporates four functions of management: planning, organizing, leading, and controlling. Prerequisite: SMGT 315.

### **SMGT 422: Risk Management in Sport (3 cr.)**

Examines risk management and related legal issues affecting sport management. Prerequisite: SMGT 124 and 324.

### **SMGT 496: Professional Seminar in Sport Management (1 cr.)**

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

### **SMGT 497: Sport Internship (6 cr.)**

Provides students the opportunity to engage in equivalency of full-time employment in an appropriate agency for a total of 45-50 contact per credit hour. Prerequisites: 90 Practicum hours, SMGT 315, SMGT 422, permission of the coordinator.

# Department of Music

The Department of music serves Evangel by providing technical instruction in the training of professional teachers, performers, and church musicians. It serves the entire student body by encouraging musical enrichment and individual appreciation of music. The Department fulfills these objectives through the well-established musical curriculum, a highly trained musical faculty, and many varied performance opportunities.

Students wishing to earn the professional Bachelor of Music degree may select one of three areas of emphasis: Music Education, Worship Leadership, or Performance. The Bachelor of Science in Music, with an emphasis on recording technology, is also available. To serve students desiring a liberal arts (non-vocational) degree, the University offers the Bachelor of Arts in Music.

All Evangel music programs are accredited with the National Association of Schools of Music (NASM).

**Performance Opportunities.** All music majors have co-curricular requirements, including recital and concert attendance and specific ensemble participation. In addition, all B.M. majors must satisfy piano proficiency requirements and perform a senior recital. These additional requirements are detailed in the *Music Handbook*.

## *General Education/Core Curriculum Requirements for Music Majors*

General education (core curriculum) requirements, as outlined in the Core

Curriculum information in the Academic Affairs section of this Catalog.

## Music Programs

### Bachelor of Music in Music Education

This degree prepares students to teach music in grades K-12 in public and private schools. (*Teaching certification is granted by the State of Missouri.*) This curriculum also meets the approval of the National Council for the Accreditation of Teacher Education.

In addition to Professional Education Program Learning Outcomes, Music Education majors will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis)
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level. (Composition and Improvisation)
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means. (Repertory and History)
5. Demonstrate an appreciation and understanding of multi-cultural and diverse musical traditions and foster awareness, sensitivity, and respect for participating in a global society. (Cultural Awareness)
6. Demonstrate the ability to integrate skills and knowledge acquired over

the course of their undergraduate education to effectively teach music to K-12 students. The student will acquire the ability to teach music at various levels, different age groups, and in a variety of classroom and ensemble settings using effective classroom and rehearsal management strategies. The student will demonstrate an understanding of child growth and development and an understanding of principles of learning as they relate to music. The student will show a working knowledge of current music methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization. The student will understand and demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum (Teaching Competence)

The program consists of 67.5 credits in music and music education courses and 34 credits in professional education courses.

**Degree program requirements for the *Bachelor of Music in Music Education (Vocal/Choral Certification)***

**are:** Applied primary (senior recital) 13 credits; applied secondary (piano proficiency) 4 credits; major vocal ensembles (chorus; chorale) 4 credits; MUSC 141, 142, 143, 144, 241, 243, 244, 252, 345, 346, 348, 439; MUED 232, 235; (2 Electives from MUED 236, 338, 340); MUED 331, 333, 342, 440, 444.

**Professional Education Requirements:**

EDUC 225, 220, 228, 272, 352, 397, 417, 427, 434, 437, 476, 497.

**Additional Instrumental Certification**

**Requirements:** Applied instrument (2 credits), major instrumental ensembles (band, orchestra, 1 credit); MUED 435, 437, 443.

## Bachelor of Music in Performance

The Bachelor of Music in Performance consists of 74-75 credits in music and supportive courses. This degree prepares students to teach applied music lessons and to pursue graduate study in applied music.

**Program Learning Outcomes  
Bachelor of Music Performance.**

Graduates of the Music Performance program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Demonstrate comprehensive capabilities in the major performing medium, including the ability to work independently to prepare performances at the highest level. Perform in solo and ensemble performances in a variety of formal and informal settings and demonstrate piano skills at an intermediate level if not a piano performance major. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic



- interpretation through written and oral means (Repertory and History).
5. Demonstrate pedagogical competencies to effectively teach in the applied performance area of study in studio and classroom settings. (Pedagogy)

Degree requirements for the **BM in Performance** program include: Applied primary (26 credits); MORG 024; MUSC 299, 442, 499; MUED 440; major ensembles (marching band, symphonic band, chorus, chorale, orchestra (4 credits).

**Supportive Courses in Music:** MUSC 141, 142, 143, 144, 241, 242, 252, 345, 346, 348, 435, 439; MUED 232, 333, 443, 444; applied secondary (4 credits).

## Bachelor of Arts in Music

The Bachelor of Arts in Music consists of 49 credits in music courses. This degree offers an option to the student who has a strong interest in music but who does not want specific preparation for teaching music, ministry, or graduate study in applied music. Also available is an Emphasis in Theatre that consists of an additional 24 credits of music and theatre courses.

**Program Learning Outcomes for the Bachelor of Arts in Music.** Graduates of the Bachelor of Arts in Music program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts, including piano skills. (Performance).
3. Create original music and demonstrate improvisational skills at

a competent level (Composition and Improvisation).

4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).

Degree requirements for the **BA in Music program** include: MUED 235, 333; MUSC 141, 142, 143, 144, 241, 243, 244, 252, 345, 346, 424; 4 credits in upper division theory selected from MUSC 348, 435, 439.

## Bachelor of Arts with Theatre Emphasis

Degree requirements for **the BA in Music with Theatre Emphasis** program include: MUED 235, 333; MUSC 141, 142, 143, 144, 241, 243, 244, 252, 345, 346, 424; 4 credits in upper division theory selected from MUSC 348, 435, 439; applied lessons or PIAN 2I, IV; MORG 025; THTR 238, 239, 243 or 343, 328, 335, 430, THTR 431, 432, or 433; 496; MUSC elective (2).

## Bachelor of Science in Music, Recording Technology Emphasis

The Bachelor of Science in Music with Emphasis in Recording Technology consists of 43 credits of music courses and 21 credits of recording technology courses. This degree offers an option to the student who has a strong interest in music as well as an interest in business or recording technology.

**Bachelor of Science in Music Program Learning Outcomes.** Graduates of the Music Technology Program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and

- harmony in written and aural music theory. (Musical Skills and Analysis)
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
  3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation)
  4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History)
  5. Demonstrate specific knowledge of sound and its properties, and explain MIDI, synthesis, and sampling and its application to music production (Music Production)
  6. Record, edit, mix, and master music for a commercial release (Recording)
  7. Use a variety of microphones to achieve the best possible sound and be able to set up and operate a project recording studio (Microphone Technique/Studio Setup)

Program requirements for the **BS in Music, Recording Technology Emphasis** include: MUED 235; MUSC 141, 142, 143, 144, 241, 243, 252, 263, 336, 345, 346, 363, 473, 498, 499 6 credits MUSC 300/400 level electives; applied primary (6); major ensembles (symphonic band, chorus, chorale, orchestra, marching band) (4); PIAN 111, 112; MUSB 300. 15 credits of non-music electives.

## **Bachelor of Science in Music, Worship Leadership Emphasis**

The Bachelor of Science in Music with Emphasis in Worship Leadership consists of 36-40 credits of music courses, 17 credits of Worship program courses, and 18-21 credits of Leadership/Ministry electives. This degree prepares students to facilitate, administrate, and design church music programs specific to the local church.

### **Program Learning outcomes for the Bachelor of Science in Music, Worship Leadership Program**

Graduates of the Music Worship program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).
5. Articulate the purpose and process of ministry preparation as well as goals practical to worship for a worship leader. (Philosophy)
6. Organize, plan, and present worship services in a variety of local church settings to meet specific demands and prepare a worship ministry calendar, which includes meetings, rehearsals, special programs, and events. (Praxis)

Degree requirements for the **BS Music Worship Leadership emphasis** include

applied primary (8); major ensembles (band, chorus, chorale, orchestra (4); PIAN 111, 112,; PIAN 017; MUED 438; MUSC 296, 340, 423, 424, 498, 499.

Supportive courses in music: MUED 235, 333; MUSC 141, 142, 143, 241, 243, 252, 345, 346; (Elect 1 from MUSC 340, 435, 336) MUSC Elective (1)

The **music minor** requires 23 credits: Applied music (5); MUSC 141, 142, 143, 144, 248, 296 or MUED 235; MUED 333; major ensembles (band, chorale, chorus, orchestra (2). The Co-Curricular requirement includes recital attendance.

The **music technology minor** requires 23 credits: applied music (5); MUSC 141, 142, 143, 144, 336; MUED 235, 333; major ensembles (band, chorale, chorus, orchestra (2). The Co-Curricular requirement includes recital attendance.

The **Worship Leadership minor** requires 26 credits: applied music (5); MUSC 141, 142, 143, 144; MUSC 296; 333; MUSC 424 or 250; MUSC 243 major ensembles (band, chorale, chorus, orchestra (2). The co-curricular requirement includes recital attendance.

## Music Courses

### **MUSC 100: University Seminar (1 cr.)**

Acclimatizes new Evangel students to the University. University Seminar Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

### **MUSC 131: Introduction to Music Theory (2 cr.)**

Acquaints students with the

rudimentary elements of music. Topics include scales and keys, intervals and chords, rhythmic and pitch aspects of music notation, introductory experiences at the keyboard, and sight-singing. This is an online course.

### **MUSC 141: Music Theory I (3 cr.)**

Introduces fundamentals, melodic writing, modes, counterpoint, four-part harmonization, and analysis. Corequisite: Students not proficient in piano take piano with MUSC 141.

### **MUSC 142: Music Theory II (3 cr.)**

Discusses further concepts from MUSC 141.

### **MUSC 143: Sight Singing and Ear Training I (1 cr.)**

Explores singing at sight, melodic and harmonic dictation, and keyboard harmony. Meets 2 hours per week. Corequisite: MUSC 141.

### **MUSC 144: Sight Singing and Ear Training II (1 cr.)**

Continues exploration of concepts from MUSC 143. Meets 2 hours per week. Corequisite: MUSC 142.

### **MUSC 241: Music Theory III (3 cr.)**

Continues exploration of MUSC 141 and 142 leading to chromatic harmony and advanced modulation, three-part counterpoint, and idioms of 20<sup>th</sup>-century music.

### **MUSC 242: Music Theory IV (3 cr.)**

Continues exploration of MUSC 141, 142, and 241 concentrating on late 19<sup>th</sup>- and 20<sup>th</sup>-century idioms and techniques.

### **MUSC 243: Sight Singing and Ear Training III (1 cr.)**

Continues exploration of MUSC 143 and 144. Meets 2 hours per week. Corequisite: MUSC 241.

**MUSC 244: Sight Singing and Ear Training IV (1 cr.)** Continues exploration of MUSC 143, 144, and 243.

**MUSC 250: Worship Heritage of the Modern Pentecostal Church (3 cr.)** Encourages an appreciation for cultural traditions/heritage of the Pentecostal church with an emphasis on gospel songs and hymns. Topics include an examination of music used during musical worship and the value of congregational participation in worship.

**MUSC 252: Music in World Cultures (3 cr.)** Introduces study and analysis of music of ethnic/people groups. Topics include music of various cultural traditions and belief systems to prepare students for teaching and ministry in the global society.

**MUSC 263: Modern Recording Techniques (3 cr.)** Introduces the techniques of working in a recording studio. Topics include microphone design, application and placement, recording, editing, signal processing in Cubase and studio etiquette.

**MUSC 296: Worship Leadership (3 cr.)** Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

**MUSC 336: Electronic Music (2 cr.)** Discusses the production of music through MIDI and computer-based sequencing software programs using peripheral devices, MIDI orchestration, sampling, virtual

instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music. Prerequisite: Proficiency in equipment operation.

**MUSC 340: Songwriting and Commercial Arranging (2 cr.)** Explores principles and techniques for composing and arranging music for the commercial music industry. Topics include songwriting, writing lyrics, melody, and harmony. Examines current and commercial music practices (notation, form, requirements, etc.).

**MUSC 345: Music History Survey I (3 cr.)** Examines significant musical developments, stylistic elements, representative repertoire, and prominent composers from Antiquity, the Medieval Era, Renaissance Era, Baroque Era, and the Vocal Music of the Early Classical Era.

**MUSC 346: Music History Survey II (3 cr.)** Examines the significant composers, literature, and stylistic developments of Western Music History from the Classical Era (1750-present).

**MUSC 348: Analysis of Music Form (2 cr.)** Explains the analysis of the main architectural forms of music, beginning with the simple and leading to the more complex.

**MUSC 363: Studio Techniques II (3 cr.)** Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and information about operating a recording studio as a business.

**MUSC 364: Advanced Recording and Production (3 cr.)** Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and

information about operating a recording studio as a business.

**MUSC 423: Administration in Creative Arts Worship (2 cr.)** Discusses the ministerial purposes, principles, and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.

**MUSC 424: Church Music History Survey (2 cr.)** Examines the musical traditions of the Temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisite to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.

**MUSC 435: Orchestration (2 cr.)** Examines instrumentation with practical experience in scoring for strings, winds, and percussion, singly and in combination, including full use of full orchestration, and band arranging.

**MUSC 439: Composition and Choral Arranging (2 cr.)** Provides an opportunity for students to apply their musical knowledge in creative writing and arranging with emphasis in choral settings. Additional credits available in MUSC 493. Prerequisite: Permission of the professor for students not meeting specific degree requirements .

**MUSC 442: Solo Literature (1 cr.)** Explores solo literature, history, and composers with an emphasis on the applied major field. This course is available as needed.

**MUSC 473: Music in Media (3 cr.)** Explains how to make use of music in a variety of media applications. Topics include composing original music to using preexisting recordings, preparation of music for film, television, websites, video games and other media.

**MUSC 488: Piano Tuning and Repair (2 cr.)** Introduces theoretical, physical, and practical aspects of tuning; the mechanical and acoustical functions of the piano's action and other parts; minor repairs, regulation, and general maintenance. Includes practical experience in setting the temperament, tuning unisons and octaves, and action regulating. Upon successful completion, the student should be able to become a knowledgeable apprentice to an established piano technician.

**MUSC 290/490: Directed Readings (1-2 cr.)** These courses are available as needed.

**MUSC 293/493: Special Problems in Music (1-2 cr.)** These courses are available as needed.

**MUSC 294/494: Travel (1-3 cr.)** These courses are available as needed.

**MUSC 498: Music Practicum/Internship (1-6 cr.)** These courses are available as needed.

**MUSC 299/499: Research Projects (1-3 cr.)** These courses are available as needed.

**MUSB 300: Survey of Music Business (3 cr.)**

Explains business aspects of the music industry. Course recommended for those interested in pursuing a career in the music business industry. Topics include record deals, publishing, copyright and licensing issues, and promotion

**MUED 232: Diction (1 cr.)** Introduces the fundamentals of diction in singing with a focus on the pronunciation of singing in English, Italian, German, and French. Topics include the International Phonetic Alphabet

**MUED 235: Introduction to Music Technology (3 cr.)**

Explores the use of instructional technology and media materials as well as techniques associated with these items. Topics include practical problems of choosing, using and inventing instructional materials. Prerequisite: Proficiency in equipment operation.

**MUED 236: Woodwind Techniques (2 cr.)**

Introduces technical problems involved in the playing and teaching of woodwind instruments.

**MUED 331: Music Methods in Elementary School Teaching (2 cr.)**

Prepares students for specialized music teaching in elementary school through the study of music teaching methods and materials. For Education majors.

**MUED 333: Basic Conducting (2 cr.)**

Introduces the fundamental techniques of the baton, basic choral and instrumental technique, and practical work in rehearsal situations.

**MUED 338: String Techniques (2 cr.)**

Introduces practical application of solving technical problems involved in the playing and teaching of the violin, viola, cello, and string bass.

**MUED 340: Percussion/Brass Techniques (2 cr.)**

Introduces practical application of solving the technical problems involved in the playing and teaching of percussion and brass instruments.

**MUED 342: Music Methods in Secondary School Teaching (2 cr.)**

Introduces prospective student teachers to their tasks and equips them with knowledge to present music methods and materials. Corequisite: EDUC 497. Prerequisite: EDUC 228/397.

**MUED 437: Instrumental Conducting and Techniques (2 cr.)**

Explores specific band and orchestral problems and conducting routine. Topics include detailed work in score reading from all periods.

**MUED 438: Choral Conducting and Techniques (2 cr.)**

Discusses the problems of choral conducting, interpretation of choral literature, choir development, and score reading.

**MUED 440: Pedagogy (2 cr.)**

Explain the methods of teaching piano lessons with an emphasis on the materials suitable for beginning students. Examines traditional methods of teaching applied voice and an introduction of choral techniques applicable to elementary, secondary, and church choirs. Examines methods of teaching specific instrumental lessons with an emphasis on the materials suitable for beginning through intermediate students.

**MUED 443: Instrumental Materials (2 cr.)**

Explores music and materials appropriate for use in elementary and secondary music teaching. Topics include practical application of skills in developing a strong music program, public relations, concert planning, and festivals.



**MUED 444: Choral Materials (2 cr.)**

Immerses the student in good choral literature especially suitable for high school or junior high school performance and acquaints the student with the great choral masterworks. Emphasizes style, programming techniques, selection of music, and listening.

**PIAN 011: Introduction to Keyboard I (1 cr.)**

Equips students with basic skills that apply to any standard keyboard, including the acoustic piano, electronic keyboard, synthesizer, harpsichord, or organ. Emphasizes on note reading, rhythms, chords, harmonic progressions, fingering patterns, scales, and beginning technique. For non-music majors. Required: Applied lesson fee.

**PIAN 012: Introduction to Keyboard II (1 cr.)**

Continues lessons from PIAN 011. Required: Applied lesson fee.

**PIAN 111: Piano Class I (1 cr.)**

Provides music majors taking piano as a secondary instrument opportunity to focus on developing the fundamental skills needed to both pass the piano proficiency exam and function successfully in a music career. Topics include basic keyboard technique and theory, sight-reading, improvisation and harmonization of melodies, transposition, and repertoire of an appropriate level. Assigned music difficulty increases as the semester progresses. Required: Applied lesson fee.

**PIAN 112: Piano Class II (1 cr.)**

Continues lessons from PIAN 111. Required: Applied lesson fee. Prerequisite: PIAN 111.

**PIAN 017: Contemporary Worship Improvisation (1 cr.)**

Provides practical instruction in adapting hymns/songs for worship service playing and for creative solo

arrangement. Required: Applied lesson fee. Prerequisite: Intermediate piano skills.

**PIAN 211: Piano Class III (1 cr.)**

Continues lessons from PIAN 112. Includes portions of the piano proficiency exam. Required: Applied lesson fee. Prerequisite: PIAN 112 or placement.

**PIAN 212: Piano Class IV (1 cr.)**

Continues lessons from PIAN 211. Includes completion of the piano proficiency exam, which the student must pass to receive credit. Required: Applied lesson fee. Prerequisite: PIAN 211.

**VOIC 417: Contemporary Voice Class (2 cr.)**

Discusses methods associated with vocal techniques used in contemporary singing in worship settings. Topics include correct vocal technique applied to contemporary singing, stylistic applications, peer observation and review, and individual performance presentations. Course substitution for Contemporary Church Voice. Required: Applied lesson fee. Prerequisite: Senior music major only.

**MORG 016: HeartSong (0.5 or 0 cr.)**

Provides auditioned instrumental/vocal ensemble opportunities to ten instrumentalists and twelve vocalists. HeartSong promotes the university in ministry tours. Prerequisite: Permission of the director

**MORG 017: Sinfonia (0.5 or 0 cr.)**

Selected instrumentalists for University promotion and travel. Selected by audition from University Band and Orchestra.

**MORG 018: Woodwind Ensemble (0.5 or 0 cr.)**

Open to all qualified woodwind players.

**MORG 019: Brass Ensemble (0.5 or 0 cr.)**

Open to all qualified brass players.

**MORG 021: Jazz Orchestra (0.5 or 0 cr.)** Open to all qualified players with the permission of the professor.

**MORG 022: String Ensemble (0.5 or 0 cr.)** Open to all qualified string players.

**MORG 024: Chamber Ensemble (0.5 or 0 cr.)** Provides both instrumental and vocal students with a performance opportunity in a small ensemble repertoire. Various ensembles will be formed of interested students and available personnel using woodwind, brass, string instruments, as well as piano and male/female vocalists, i.e., Women's Chamber Ensemble; Men's Vocal Ensemble; Jazz Chamber Combo; Piano Chamber Ensemble.

**MORG 025: Opera Workshop (0.5 or 0 cr.)** Prerequisite: Permission of the professor.

**MORG 030: Guitar Ensemble (0.5 or 0 cr.)** Open to all qualified players. Prerequisites: Permission of the professor.

**MORG 111: Symphonic Band (0.5 or 0 cr.)** Provides music for basketball games and campus ceremonial functions. Open to all interested students. One formal concert each semester.

**MORG 113: University Chorus (0.5 or 0 cr.)** Open to all interested students. One formal concert each semester.

**MORG 121: University Chorale (0.5 or 0 cr.)** Auditioned singers study and prepare a variety of choral literature that represents music periods. Numerous concerts are presented each semester.

**MORG 123: University Orchestra (0.5 or 0 cr.)** Open to all qualified students. Three concerts each year.

**MORG 151: Marching Band (0.5 or 0 cr.)** Offers brass, percussion, woodwind and auxiliary performers the opportunity to play in a marching/concert ensemble. A variety of literature is prepared. Performances include concerts, halftime shows, and special events/exhibitions.

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## Department of Natural and Applied Sciences

Majors are available in Applied Science and Sustainability, Biology, Biology Education, Chemistry, Chemistry Education, Computer Science, Health Care - Nursing, Mathematics, Applied Mathematics, and Mathematics Education.

Minors are available in Applied Science, Agronomy, Biology, Chemistry, Computer Science, Forensic Science, General Science, Mathematics, Physical Science, and Physics.

Pre-professional tracks are available in Pre-Nursing, Pre-Medicine, Pre-Engineering, Pre-Physician Assistant, Pre-Dentistry, Pre-Veterinary Medicine, Pre-Optometry, Pre-Chiropractic, Pre-Pharmacy, Pre-Physical Therapy, and other programs that can be developed to meet students' needs.

Students planning to teach secondary school may choose a Biology Education, Chemistry Education, or Mathematics Education major and

complete the Secondary Education professional requirements in the Department of Education for teacher certification.

All programs in the Department fulfill the requirements for the Bachelor of Science degree. For a Bachelor of Arts degree, a student must include one year of foreign language.

## Applied Science and Sustainability

The Applied Science and Sustainability major is designed for students who wish to prepare for graduate school or professional work in areas relating to the environment, compassion, conservation, or field research. Students in this program experience a wide array of classes in the life and physical sciences, as well as numerous field and laboratory opportunities.

### Applied Science and Sustainability Program Learning Outcomes.

Graduates of the Applied Science and Sustainability Program will:

1. Acquire foundational level of scientific literacy.
2. Develop a mature Christian worldview that integrates faith and science.
3. Deal wisely and ethically with the technological issues facing society.
4. Develop a positive attitude toward science.
5. Make contributions to the church, their profession, and society.
6. Demonstrate readiness for graduate school and/or the chosen professions.
7. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and evaluate scientific hypotheses.

8. Gain experience with working independently as well as part of a team.
9. Demonstrate proficiency using scientific principles in theory and practice (field and laboratory when appropriate).
10. Communicate scientific findings in scientifically standard written and oral formats.
11. Develop a realistic understanding of the various challenges and benefits of science vocations through work studies, internships, or summer research opportunities.

### The Applied Science and Sustainability major

provides students with a marketable 4-year degree as well as for students planning to attend graduate school in areas relating to the environment, conservation, or field research.

### There are two tracks for the Applied Science and Sustainability major.

While both tracks are scientifically based, the Compassion track is designed for those more interested in the sociological/programmatic aspects of Applied Science and Sustainability and who will probably not pursue graduate studies in environmental science.

The Environmental Science track is designed for those planning to work in the more technical aspects of the field and who are considering pursuit of science post-baccalaureate degrees.

The **Applied Science and Sustainability major: Compassion track** consists of 56 credits, as follows: BIOL 131, 200, 201, 202, 298/498, 424, 343, 496; CHEM 110, 377; CPSC 101; MATH 129; GSCI

111, 115; Plus 6 credits from THEO 325, NBUS 323, ICST 111, CRDV 334.

The **Applied Science and Sustainability major: Environmental Science**

**Track** consists of 57-59 credits distributed as follows: BIOL 200, 201, 202, 342, 343, 496, and upper-division biology elective (3 cr.); CHEM 111, 112, and 271; CPSC 101; MATH 129 or 231; GSCI 111 or 112; PHYS 211.

The **Applied Science and Sustainability minor** consists of 21 credit hours in biology and chemistry and must include BIOL 131, 200, 298/498, 343; and CHEM 377.

**Suggested Program Applied Science and Sustainability Major: Compassion Track**

**First Year:** BIOL 200, CHEM 110, BIBL 111, GSCI 100, EXER 101, BIOL 201, GSCI 111, BIBL 115, CPSC 101, ENGL 111, MATH 129.

**Second Year:** BIOL 202, GSCI 115, BIBL 116, Hist. Inq. Option, Reading and Imagination option, CHEM 377, BIOL 131, ENGL 341, and MATH 21, elective.

**Third Year:** BIOL 342, BIOL 448 (Applied Sustainability), Book study, FIN 138, electives.

**Fourth Year:** BIOL 343, BIOL 496, Artistic Expression option, Behavioral and Social Sciences option, PSYC 138, Humanities option, ICST 350, THEO 320, electives.

**Suggested program Applied Science and Sustainability Major: Environmental Science Track**

**First Year:** BIOL 200, CHEM 111, BIBL 111, GSCI 100, BIOL 201, CHEM 112, BIBL 115, CPSC 101, ENGL 111, electives.

**Second Year:** BIOL 202, CHEM 271, BIBL 116, Historical Inquiry option, Reading and Imagination option, CHEM 377, GSCI 111, ENGL 341, MATH 210.

**Third Year:** BIOL 342, PHYS 211, Book Study, FIN 138, biology and other electives.

**Fourth Year:** BIOL 343, BIOL 496, Artistic Expression Option, Behavioral and Social Sciences option, PSYC 138, Humanities option, ICST 350, THEO 320, electives.

## Biology

The biology curriculum is designed to meet the needs of students who wish to prepare for professional work in health sciences, prepare for teaching, pursue graduate work, train for semi-professional work in industry or civil service, or obtain a broad education in biology. Students planning for careers in medicine, dentistry, optometry, pharmacology, veterinary medicine, physician assistant, or physical therapy attend a graduate program in one of these disciplines after completing their bachelor's degree at EU.

### Biology Program Learning Outcomes

Graduates of the Biology Program will:

1. Develop understanding of function/structure/classification of life
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory and field techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

The **biology major** includes 66 credits as follows: MATH 231 or MATH 129, CPSC 101 or higher, CHEM 111, 112, 271 and 375 (CHEM 272 is highly recommended also), PHYS 211 and 212, BIOL 200, 201, 202, 335, 338, 437, and 496. Four credits must be chosen from either BIOL 341, 342 or 343 plus at least 4 additional credits from upper division BIOL courses.

A **Biology minor** consists of 20 credits in biology and must include BIOL 200.

### Suggested Program for Biology Major

**First Year:** BIOL 200, 201; CHEM 111, 112; BIBL 111, 115; MATH 231 or 129; CPSC 101, composition proficiency; core curriculum.

**Second Year:** BIOL 202, 335; CHEM 271, 272; BIBL 116, 3xx; MATH 210; ENGL 341; core curriculum.

**Third Year:** BIOL 341, 342 or 343; BIOL electives (311, 312); PHYS 211, 212; CHEM 375; BIOL 437; BIOL electives; core curriculum.

**Fourth Year:** BIOL 338, 496, BIOL electives; core curriculum.

### Biology Courses

#### **BIOL 101: Biological Science (3 cr.)**

Introduces biological science with an emphasis in the development of critical thinking skills in science, procedure skills, and content competency. Laboratory is required and involves scientific inquiry methods and a research component. Meets Core Curriculum requirements. Biology majors should take BIOL 200. Corequisite: BIOL 101 Laboratory

#### **BIOL 101: Biological Science Laboratory (1 cr.)** Accompanies BIOL

101 as laboratory component. Corequisite: BIOL 101 Lecture.

**BIOL 123: Nutrition (3 cr.)** Explores nutritional requirements of human beings. Topics include the roles of nutrients throughout the life cycle. Meets Core Curriculum requirements.

#### **BIOL 124: Human Biology (3 cr.)**

Explains the physiology and anatomy of the human body. Topics include a unit on origins and bioethics. Corequisite: BIOL 124 Laboratory.

#### **BIOL 124: Human Biology Lab (1 cr.)**

Accompanies BIOL 124 as laboratory component. Corequisite: BIOL 124 Lecture.

#### **BIOL 131: World Agricultural Systems (3 cr.)**

Discusses agro-environmental characteristics of world agriculture. Topics include historical and contemporary features of world food production, interactions between agriculture and human societies (past and present), historical discussions on the world's major food crops and farming methods, current agricultural systems on our planet, climate and soils' roles in agricultural systems, and how agriculture and the rest of the environment interact.

#### **BIOL 200: General Biology (3 cr.)**

Introduces cell biology, genetics, and concepts important to contemporary society. Develops critical thinking skills in science. First course in four-course sequence for Biology and Applied Science & Sustainability majors. Corequisite: BIOL 200 Laboratory.

#### **BIOL 200 General Biology**

**Laboratory (1 cr.)** Accompanies BIOL 200 as laboratory component. Corequisite: BIOL 200 Lecture.

**BIOL 201: Zoology (3 cr.)** Explores zoology. Topics include adaptations, taxonomy, and physiology. Second course in four-course sequence for Biology and Applied Science & Sustainability majors. Corequisite: BIOL 201 Laboratory.

**BIOL 201: Zoology Lab (1 cr.)**  
Accompanies BIOL 201 as laboratory component. Corequisite: BIOL 201 Lecture

**BIOL 202: Botany (3 cr.)** Examines botany. Topics include fungi and ecology. Third course in a four-course sequence required for Biology and Applied Science & Sustainability majors. Corequisite: BIOL 202 Laboratory.

**BIOL 202: Botany Lab (1 cr.)**  
Accompanies BIOL 202 as laboratory component. Corequisite: BIOL 202 Lecture.

**BIOL 211: Human Anatomy and Physiology for the Health Sciences (3 cr.)** Introduces human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions. Required: Nursing students. Corequisite: BIOL 211 Laboratory.

**BIOL 211: Human Anatomy and Physiology for the Health Science Lab (1 cr.)** Accompanies BIOL 211 as laboratory component. Corequisite: BIOL 211 Lecture.

**BIOL 212: Human Anatomy and Physiology for the Health Sciences 2 (3 cr.)** Continues introduction of human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions. Corequisite: BIOL 212 Laboratory.

**BIOL 212: Human Anatomy and Physiology for the Health Sciences 2**

**Laboratory (1 cr.)** Accompanies BIOL 212 as laboratory component. Corequisite: BIOL 212 Lecture.

**BIOL 221: Human Structure and Function (3 cr.)** Explores human anatomy and function. Topics include physical performance. This course is a Prerequisite for PHED 441 and SWK 271. Corequisite: BIOL 221 Laboratory.

**BIOL 221: Human Structure and Function Laboratory (1 cr.)**  
Accompanies BIOL 221 as laboratory component. Corequisite: BIOL 221 Lecture.

**BIOL 235: Microbiology for the Health Sciences (3 cr.)** Examines microorganisms and their growth and control. Topics include bacteria of medical importance, aseptic lab procedures, and care in the medical environment. Prerequisite: CHEM 110 Corequisite: BIOL 235 Laboratory.

**BIOL 235: Microbiology for the Health Sciences Lab (1 cr.)**  
Accompanies BIOL 235 as laboratory component. Corequisite: BIOL 235 Lecture.

**BIOL 293: Special Problems (1 cr.)**  
This course is available as needed. Prerequisite: Permission of the professor.

**BIOL 298: Internship (1-3 cr.)** Provides opportunity for students to engage in special projects while working in some vocation related to biology under the supervision of both a facility manager (i.e.- Physician) and an academic advisor. Prerequisite: Permission of the professor.

**BIOL 311: Human Anatomy and Physiology (3 cr.)** Introduces the study of human anatomy and physiology. Topics include homeostasis, pathology, and their



interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy. Corequisite: BIOL 311 Laboratory.

**BIOL 311: Human Anatomy and Physiology Laboratory (1 cr.)**

Accompanies BIOL 311 as laboratory component. Corequisite BIOL 311 Lecture.

**BIOL 312: Human Anatomy and Physiology II (3 cr.)**

Continues introduction of human anatomy and physiology. Topics include an emphasis on the roles of homeostasis and pathology and their interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy. Corequisite: BIOL 312 Laboratory.

**BIOL 312: Human Anatomy and Physiology II Laboratory (1 cr.)**

Accompanies BIOL 312 as laboratory component. Corequisite BIOL 312 Lecture.

**BIOL 320: Plant Propagation (3 cr.)**

Encourages an interest, understanding, and appreciation of the principles and techniques of plant propagation, and enhances skills in finding and understanding published research about scientific advances in plant propagation.

**BIOL 334: Medical Terminology (2 cr.)**

Introduces comprehensive medical terminology organized by body systems with emphases on anatomy, physiology, pathological conditions, and diagnostic treatments and procedures. Online Course.

**BIOL 335: Microbiology (3 cr.)**

Examines microorganisms and their growth and control. Fourth course in a four-course sequence required for Biology and Applied

Science & Sustainability majors. Corequisite: BIOL 335 Laboratory Prerequisite: BIOL 201 and CHEM 112.

**BIOL 335: Microbiology Laboratory (1 cr.)**

Accompanies BIOL 335 as laboratory component. Corequisite: BIOL 335 Lecture.

**BIOL 338: Molecular and Classical Genetics (3 cr.)**

Explores genetics topics covered broadly in general biology. Topics include linking classical transmission genetics, molecular genetics, human genetics, genomics, and bioinformatics. Corequisite: BIOL 338 Laboratory Prerequisite: BIOL 335.

**BIOL 338: Molecular and Classical Genetics Laboratory (1 cr.)**

Accompanies BIOL 338 as laboratory component. Corequisite: BIOL 338 Lecture.

**BIOL 341: Marine Biology (3 cr.)**

Examines field biology procedures and theories with particular emphasis on marine biology. Includes a 2-week field trip during the summer. Corequisite: BIOL 341 Laboratory Prerequisite: One course in biology.

**BIOL 341: Marine Biology Laboratory (1 cr.)**

Accompanies BIOL 341 as laboratory component. Corequisite: BIOL 341 Lecture.

**BIOL 342: Ecology (3 cr.)**

Discusses basic ecological theories and practice. Field trips required. Corequisite: BIOL 342 Laboratory Prerequisite: BIOL 202.

**BIOL 342: Ecology Laboratory (1 cr.)**

Accompanies BIOL 342 as laboratory component. Corequisite: BIOL 342 Lecture.

**BIOL 343: Environmental Biology (3 cr.)** Discusses the influence of environmental factors. Topics include geology, climate, water, wastes; political factors on plants, animals, and microbes and their interactions; conservation and utilization; population growth; and sustainability of resources and ethics. Corequisite: BIOL 343 Laboratory. Prerequisite: One course in Biology.

**BIOL 343: Environmental Biology Laboratory (1 cr.)** Accompanies BIOL 343 as laboratory component. Corequisite: BIOL 343 Lecture.

**BIOL 345: Biological Statistics Research Applications (4 cr.)** Explains intermediate and advanced statistical methods, research design, and research proposals for the biological sciences. Prerequisite: MATH 210.

**BIOL 360: Pathophysiology (3 cr.)** Examines the physiological response to disease, stress, and the environment, including a review of basic human physiology. Requirements: Nursing students. Prerequisite: BIOL 212 or 312. Online course.

**BIOL 375: Biochemistry (3 cr.)** Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry. Corequisite: BIOL 375 Laboratory. Cross-listed with CHEM 375 Prerequisite: CHEM 271; BIOL 335 Recommended.

**BIOL 375: Biochemistry Laboratory (1 cr.)** Accompanies BIOL 375 as laboratory component. Corequisite: BIOL 375 Lecture.

**BIOL 437: Cell Biology (3 cr.)** Examines cellular organization and function with

primary emphasis on eukaryotic cell. Requirements: All Biology majors. Prerequisites: BIOL 335 and BIOL/CHEM 375.

**BIOL 448: Special Topics (1-4 cr.)** This course is available as needed. Topics may include vertebrate physiology, plant physiology, virology, medical botany, bacterial pathogenesis or advanced microbiology. Prerequisite: Permission of the professor.

**BIOL 460: Bioethics (3 cr.)** Explores the basic ethical principles and applications as they pertain to healthcare environments. Topics include in-depth discussion of ethical principles. Cross-listed as PHIL 460.

**BIOL 493: Special Problems (1-3 cr.)** This course is available as needed. Intended for research projects. Prerequisites: Permission of the professor. Prerequisite: Junior or Senior standing.

**BIOL 496: Senior Seminar (1-2 cr.)** Required for all biology majors. Topics include development of scientific research and writing skills, one formal paper and a formal oral presentation. Prerequisite: Senior standing.

**BIOL 498: Internship (1-3 cr.)** Provides students with an internship experience in a vocation related to biology under the supervision of both a facility manager and an academic advisor. Prerequisites: Permission of Department Chair. This course is available as needed.

## Biology Education

The Biology Education program represents a partnership between the Natural and Applied Sciences Department and the Education Department to provide a

comprehensive major to prepare biology students for a career in secondary education.

### Program Learning Outcomes for Biology Education

In addition to Professional Education Outcomes as set for in Education, graduates of the Biology Education program will:

1. Explain functions, structures, and classification of life.
2. Effectively communicate principles of biology through oral and written means.
3. Demonstrate mastery of plant taxonomy or biology.
4. Demonstrate mastery of microbial biology, taxonomy and ecology.
5. Demonstrate mastery of scientific analysis and writing and the ability to communicate important information.
6. Demonstrate lab technique skills.
7. Demonstrate acute attention to detail, outstanding effort in collecting detail.
8. Demonstrate mastery of plant biology, analysis of plant characteristics, and synthesis of food system.

All **biology education majors** must complete a total of 37 credit hours of secondary education courses as listed under Department of Education, Secondary Education. Biology education majors must complete a) the Science Core Requirements and b) the subject certification track.

**Science Core Requirements (33-35 cr.):** BIOL 200, 201, 202, 342 (or 343 or 341); CHEM 110; GSCI 230, 336; MATH 129 or higher.

**Subject Certification Track Requirements (12-13 cr.):** 8 credits of

BIOL 300/400 elective w/lab; GSCI 111 or 112; GSCI 115 or PHYS 211 or PHYS 231.

## Chemistry

The chemistry curriculum provides broad and rigorous training in the five traditional branches of chemistry—analytical, bio, inorganic, organic and physical—to prepare students desiring to work as professional chemists, to teach chemistry or to pursue advanced degrees in chemistry, biochemistry or medicine.

### Chemistry Program Learning Outcomes

Graduates of the Chemistry Program will:

1. Apply theoretical principles, models and conventions to the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

A **Chemistry major** completes at least 42 credits of chemistry course work as follows: CHEM 111, 112, 271, 331, 375, 431, 435 and 496, plus 12 credits of Chemistry electives with course numbers above 200. Chemistry majors are also required to complete MATH 231 and 232 (8 credits), CPSC 111 (3 credits), and PHYS 231 and 232 (10 credits). Students (especially those preparing for graduate study in chemistry) are also advised to complete MATH 233, 331 and 431.

Students in the **Pre-Medical Chemistry track** must complete CHEM 272 as part of

the 12 elective Chemistry credits, as well as BIOL 200, 311, 312, 335 and 338.

A **Chemistry minor** consists of at least 21 semester hours of chemistry, which must include CHEM 111, 112, and 11 credits of Chemistry electives with course numbers above 200.

A **Chemistry concentration** consists of 28 semester hours of chemistry, which must include CHEM 111, 112, 496, and 17 credits of Chemistry electives with course numbers above 200.

### Suggested Program for Chemistry Major

**First Year:** CHEM 111, 112; MATH 231, 232; BIBL 111, 115; ENGL 111; GSCI 100; core curriculum course.

**Second Year:** CHEM 271, 272, BIBL 116, ENGL 341; MATH 210, 233, PHYS 231, 232.

**Third Year:** CHEM 331, 332; 375, 435; BIBL 360-370 book study; CPSC 111; ICST 350; MATH upper division elective, core curriculum 2 courses.

**Fourth Year:** CHEM 431, 434, 296; THEO 230; core curriculum 4 courses; electives 2 courses.

Note: MATH 231 and 232 are deferred until second year if student needs MATH 129.

## Chemistry Education

The Chemistry Education program represents a partnership between the Department of Natural and Applied Sciences and the Education Department to provide a comprehensive major to prepare chemistry students for a career in secondary education.

### Chemistry Education Program Learning Outcomes

In addition to Professional Education outcomes, Chemistry Education graduates will:

1. Apply theoretical principles, models and conventions in the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

All **chemistry education majors** must complete the required courses as listed under Department of Education, Secondary Education. Chemistry education majors must complete a) the Science Core Requirements and then b) the subject certification courses.

#### Science core requirements (46 cr.):

CHEM 111, 112, 271, 272, 331, 375, 377; GSCI 230; PHYS 211 or 231 or GSCI 115; MATH 129 or 231; CPSC 101; BIOL 342 or 343.

**Additional subject certification track requirements (8 cr.):** BIOL 200 w/lab; GSCI 111 or 112 w/lab.

### Chemistry Courses

**CHEM 101: Introduction to Chemistry (3 cr.)** Introduces the fundamental concepts of general chemistry with emphasis on developing critical thinking and mathematical skills in science and problem-solving techniques. May be used to meet the Core Curriculum Natural Science option.

**CHEM 110: Chemistry for Health Sciences (3 cr.)** Introduces fundamental concepts of general chemistry, organic chemistry, and biochemistry, primarily focused for application to nursing. Topics include molecular structure and bonding; chemical equations and associated calculations; solution calculations; states of matter; nuclear chemistry; identification of primary organic functional groups and their reactions; the basic chemistry of carbohydrates, proteins, lipids, amino acids, and DNA; critical thinking skills in science; and problem-solving procedure development. Corequisite: CHEM 110 Laboratory Prerequisite: High school chemistry or permission of the instructor.

**CHEM 110: Chemistry for Health Sciences Laboratory (1 cr.)**

Accompanies CHEM 110 as laboratory component. Corequisite: CHEM 110.

**CHEM 111: General Chemistry I (4 cr.)** Discusses the fundamentals of chemistry. Topics include physical and chemical properties and changes in atoms, molecules, and ions; mass relationships in chemical reactions; reactions in aqueous solution, gases and the gas laws; thermochemistry; quantum theory and the electric structure of atoms; periodic relationships; chemical bonding; molecular geometry and hybridization of atomic orbitals; and intermolecular forces in liquids and solids. Corequisite: CHEM 111 Laboratory Prerequisite: High school chemistry

**CHEM 111: General Chemistry Laboratory (1 cr.)** Accompanies CHEM 111 as laboratory component. Corequisite: CHEM 111 Lecture.

**CHEM 112: General Chemistry II (4 cr.)** Continues discussions from CHEM 111. Topics include properties of solutions;

chemical equilibrium; acid-base theories; acid-base equilibria; solubility equilibria; entropy and free energy; electrochemistry; chemical kinetics; transition metal chemistry and coordination compounds; nuclear chemistry; and introduction to organic chemistry. Corequisite: CHEM 112 Laboratory Prerequisite: CHEM 111.

**CHEM 112: General Chemistry II Laboratory (1 cr.)** Accompanies CHEM 112 as laboratory component. Corequisite: CHEM 112 Lecture.

**CHEM 271: Organic Chemistry I (3 cr.)** Explores general principles and theories of organic chemistry. Topics include preparation; properties; hybridization; stereochemistry; mechanisms of reactions and uses of aliphatic, halogenated, unsaturated, and alcoholic organic functional groups; critical thinking skills for solving organic chemistry reactions and syntheses; and problem-solving procedure development. Corequisite: CHEM 271 Laboratory Prerequisite: CHEM 112.

**CHEM 271: Organic Chemistry I Laboratory (1 cr.)** Accompanies CHEM 271 as laboratory component. Corequisite: CHEM 271 Lecture.

**CHEM 272: Organic Chemistry II (3 cr.)** Continues discussions from CHEM 271. Topics include basic spectroscopic techniques applicable to organic molecules and conjugated systems, reaction mechanisms and uses of aromatic (substituted aromatic), oxygen-containing (ethers, phenols, carbonyls, and heterocyclic), nitrogen containing (amines, amides, and heterocyclic), carboxylic acids and derivative functional groups; multistep synthesis along with carbonyl and ester condensation reactions. Corequisite: CHEM 272 Laboratory Prerequisite: CHEM 271.

**CHEM 272: Organic Chemistry II Laboratory (1 cr.)** Accompanies CHEM 272 as laboratory component. Corequisite: CHEM 272 Lecture.

**CHEM 293/492: Special Problems (1-3 cr.)** This course is available as needed. Prerequisite: Chemistry major and permission of the professor.

**CHEM 331: Quantitative Analysis (3 cr.)** Improves techniques in analytical chemistry. Topics include analytical laboratory equipment; measurement uncertainty and error; statistical analysis of data; quality assurance and calibration; and titrimetric and gravimetric analysis. Corequisite: CHEM 331 Laboratory. Prerequisite: CHEM 112.

**CHEM 331: Quantitative Analysis Laboratory (1 cr.)** Accompanies CHEM 331 as laboratory component. Corequisite: CHEM 331 Lecture.

**CHEM 332: Instrumental Analysis (3 cr.)** Introduces theory and practice of instrumental methods for chemical analysis and separation. Topics include high performance liquid gas chromatography; atomic spectroscopy; UV-vis spectroscopy; Fourier transform infrared spectroscopy; mass spectrometry; and nuclear magnetic resonance spectroscopy. Prerequisite: CHEM 331.

**CHEM 332: Instrumental Analysis Laboratory (1 cr.)** Accompanies CHEM 332 as laboratory component. Corequisite: CHEM 332 Lecture.

**CHEM 375: Biochemistry (3 cr.)** Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.

Corequisite: CHEM 375 Laboratory. Cross-listed with BIOL 375. Prerequisite: CHEM 271; BIOL 335 Recommended.

**CHEM 375: Biochemistry Laboratory (1 cr.)** Accompanies CHEM 375 as laboratory component. Corequisite: CHEM 375 Lecture.

**CHEM 377: Environmental Chemistry (3 cr.)** Explores a broad range of topics related to the chemistry of the air, soil, and water. Topics include environmental pollution, global warming, alternative energy sources, and the treatment of hazardous wastes. Corequisite: CHEM 377 Laboratory. Prerequisite: CHEM 375 and MATH 231 or higher.

**CHEM 377: Environmental Chemistry Laboratory (1 cr.)** Accompanies CHEM 377 as laboratory component. Corequisite: CHEM 377 Lecture.

**CHEM 378: Organic Chemical Analysis and Methods (1 cr.)** Discusses the analysis of unknown organic compounds and mixtures and methods for detection. Topics include identification, separation, and structural determination of organic molecules and functional groups using classical chemical and spectroscopic instrumental methods. Corequisite: CHEM 378 Laboratory. Prerequisite: CHEM 271.

**CHEM 378: Organic Chemical Analysis and Methods (1 cr.)** Accompanies CHEM 378 as laboratory component. Corequisite: CHEM 378 Lecture.

**CHEM 431: Physical Chemistry I (3 cr.)** Introduces a calculus-based approach to the study of chemistry. Topics include states of matter, laws and applications of thermodynamics. Corequisite: CHEM 431



Laboratory. Prerequisites: MATH 231, 232, CHEM 111, PHYS 212 or 232.

**CHEM 431: Physical Chemistry I Laboratory (1 cr.)** Accompanies CHEM 431 as laboratory component. Corequisite: CHEM 431 Lecture.

**CHEM 432: Physical Chemistry II (3 cr.)** Continues discussions from CHEM 431. Topics include the development of modern atomic and molecular theory; introductory quantum mechanics; particle in a box; the hydrogen atom; multi-electron atoms, statistical thermodynamics; and an introduction to atomic and molecular spectroscopy. Corequisite: CHEM 432 Laboratory. Prerequisites: MATH 233, CHEM 111, PHYS 232, or permission of the professor.

**CHEM 432: Physical Chemistry II Laboratory (1 cr.)** Accompanies CHEM 432 as laboratory component. Corequisite: CHEM 432 Lecture.

**CHEM 435: Inorganic Chemistry (3 cr.)** Discusses fundamental topics in inorganic chemistry. Topics include the periodic relationships; molecular orbital theory; molecular symmetry; the chemistry of solids; acids and bases; oxidation and reduction; coordination compounds; and an introduction to physical techniques in inorganic chemistry. Prerequisites: Three of the following four courses: CHEM 112, 272.

**CHEM 445: Advanced Organic Chemistry (3 cr.)** Explains the development and application of chemical theories to organic compounds with an emphasis on reaction mechanisms. Prerequisite: CHEM 272.

**CHEM 496: Seminar (1 cr.)** Required for all chemistry majors. Topics include modern

developments in the field of chemistry. Prerequisite: Chemistry major.

**CHEM 498: Chemistry Internship (1 cr.)** Provides students with an internship experience in a vocation related to chemistry under the supervision of both a facility manager and an academic advisor. Prerequisites: Permission of Department Chair. This course is available as needed.

## Computer Science

Computer Science studies the representation, storage, and transformation of data into useful information using electronic computing machines. It affects practically all aspects of contemporary life. The main objects of study are digital computers and the phenomena surrounding them. Work in the discipline is focused on the structure and operation of computer systems, the principles that underlie their design and programming, effective methods for their use in different classes of information processing tasks, and theoretical characterizations of their properties and limitations. Computer Science is an extremely fast-growing and rewarding discipline. The Computer Science program at EU provides the fundamentals of the field in preparing students for immediate entry into the computer industry or for continued study at the graduate level.

**Computer Science Program Learning Outcomes.** Graduates of the Computer Science Program will:

1. Demonstrate the ability to, given a problem statement, develop an optimal algorithm (based upon analysis of algorithm complexity) to solve that problem and implement the algorithm in a high-order language (HOL) adhering to proper software engineering techniques. Algorithm

implementation will reflect the proper selection and use of appropriate data structures.

2. Demonstrate an understanding of the underlying concepts and characteristics of real and conceptual (e.g., Turing) machines as well as the hardware comprising a computer system. This knowledge will include the hardware components and storage techniques of a general Von Neumann machine as well as knowledge concerning the basic concepts of distributed and/or parallel processing. A knowledge of peripheral hardware characteristics/processing will also be acquired.
3. Demonstrate an understanding of software comprising a computer system. This knowledge includes the basic concepts/problems/algorithms inherent in the various system software components (e.g., operating system) and how system software interacts with the hardware to perform the desired functionality.
4. Demonstrate the ability to effectively communicate technical information both orally and in writing. Students will also be able to use those communication skills to effectively contribute to a team task.

A **Computer Science major** is required to take 36 credits in computer science: CPSC 111, 211, 215, 225, 231, 311, 415, 441, 493, 497, a second high order programming language, and one upper division (300 or 400 level) CPSC elective. The major also requires BUED 275 and MATH 212. Students (especially those who plan to do post-graduate study) are also strongly advised to take MATH 231, 232, and 331.

**Computer science tracks are available in Cybersecurity and Data Science.** The afore-mentioned list of required courses vary slightly in each track.

A **Computer Science minor** consists of 18 credits and must include CPSC 111 and 211. The remaining 12 credits may be chosen from any CPSC electives.

### Suggested program for Computer Science Major

**First Year:** CPSC 111, 211; MATH 212; University seminar; BIBL 111, 115; COMM 205; FIN 138; PSYC 138 or substitute; historical inquiry elective; humanities elective.

**Second Year:** CPSC 215, 225, 231; second higher order programming language; MATH 210; BIBL 116; reading & imagination elective; natural science; minor requirements.

**Third Year:** CPSC 311, 415, 441; BIBL book study; artistic expression elective; BUED 275; minor requirements; MATH 231, 232.

**Fourth Year:** CPSC 300/400 elective; CPSC 493, 497; THEO 320; ICST 350; natural science; minor requirements or electives; MATH 331.

### Computer Science Courses

**CPSC 101: Introduction to Personal Computers (3 cr.)** Survey of personal computers and applications. Introduces general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.

**CPSC 111: Introduction to Computer Science (3 cr.)** Introduction to the field of

computer science, including computer architecture and ethics. Emphasizes the logical operations of a digital computer, problem-solving techniques, development of algorithms, design techniques and structured programming concepts. Topics are taught using the high order language- C++. Proper program design, coding disciplines, documentation, debugging, and testing techniques are also discussed. Cross-listed with CIS 111.

**CPSC 142: Java Programming I (3 cr.)** Introduction to object-oriented programming using Java. Emphasis is placed on event-driven programming by creating and manipulating objects, classes and creating GUI applications. This is a Prerequisite to CPSC 242 (Java Programming 2). Cross-listed with CIS 142.

**CPSC 211: Data Structures (3 cr.)** Continuation of CPSC 111 with additional and more complex data structures defined at the abstract, application, and implementation levels. Topics include basic concepts of data representation, linear lists, strings, arrays, linked lists, stacks, queues and tree structures. Also included is the study of algorithms developed in support of these data structures and for searching and sorting. Object-oriented programming is done using the C++ language. Prerequisite: A minimum grade of C in CPSC 111. Cross-listed with CIS 211.

**CPSC 215: Assembly Language Programming (3 cr.)** Introduction to the internal operation of a computer's machine language. Topics include computer architecture, data representation, storage definition, assembler concepts, and instruction formats in an assembler language. Prerequisite: CPSC 211

**CPSC 225: Computer Hardware Organization (3 cr.)** Introduction to the organization and structure of the major hardware components in a computer system. Topics include the mechanics of information transfer and control, the fundamentals of logic design, the mechanics and structure of I/O devices, the processor, and main memory. Conceptual machines (deterministic and nondeterministic finite state machines, turning machines, etc. are also examined). Prerequisite: CPSC 211 and MATH 212. Cross-listed with CIS 225.

**CPSC 231: Introduction to File Processing (3 cr.)** Introduction to the concepts and techniques of structuring data on auxiliary storage devices. Common file organizations such as sequential relative and indexed are examined. Topics include external sort-merges, hashing, indexing, and various search tree manipulations. The physical characteristics of auxiliary storage devices are also examined. Prerequisite: CPSC 211.

**CPSC 242: Java Programming II (3cr.)** A continuation of CPSC 142 (Java Programming I) exploring advanced topics and data structures with a semester project included. Prerequisite: CPSC 142. Cross-listed with CIS 242.

**CPSC 248/448: Special Topics (3 cr.)** Topics include specialized areas of computer science not otherwise offered. The student's transcript will show the specific topic covered. A maximum of 9 credits of special topics is allowed.

**CPSC 250: Introduction to Cybersecurity (3 cr.)** Introduction to, and solid foundation for, computer and network security. Coverage includes basic security principles and standards as well as countermeasures and approaches to meeting

computer security requirements. Topics include threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises are performed to enhance the student's experience. This course satisfies the recommendations of the ACM/IEEE Computer Science Curricula (specifically, the Information Assurance (IAS) Knowledge Area). Prerequisite: CPSC 111 or programming equivalent. Cross-listed with CIS 250.

**CPSC 290/490: Independent Study and Research (1-3 cr.)** Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science. Prerequisite: Permission of the professor.

**CPSC 311: Systems Analysis and Design (3 cr.)** Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life cycle, cost determination, data requirements, and systems documentation. Various case studies are examined. Prerequisite: Junior or senior standing. Cross-listed with CIS 311.

**CPSC 325: Data Communications (3 cr.)** Explores data communications, including directly connected devices, local and wide area networks, communication protocols and standards, and network security. Prerequisite: Junior or senior standing. Cross-listed with CIS 325.

**CPSC 415: Operating Systems (3 cr.)** Overview of operating system concepts, characteristics, and design considerations. Topics include concurrent processes, coordination of asynchronous events, file systems, resource sharing, memory

management, scheduling, and deadlock problems. Prerequisite: CPSC 211 and 225

**CPSC 435: Artificial Intelligence (3 cr.)** Introduction to the field of artificial intelligence (AI), a field of computer science concerned with the computational understanding of intelligent behavior along with the machines/computer programs that exhibit such behavior. Topics include the characteristics of typical AI problems and solutions, knowledge representation, defining a problem as a state space search, and heuristic search techniques. Prerequisites: CPSC 211 and MATH 212.

**CPSC 441: Database Management Systems (3 cr.)** Database concepts, database design, data models, query language facilities, and data protection considerations and methodologies. Emphasis is on the relational data model, but other database models are examined (e.g., object-oriented). Cross-listed with CIS 441.

**CPSC 493: Senior Project (3 cr.)** The independent development and implementation of a special project chosen by the student (subject to Instructor approval). Designed to have the student incorporate skills developed through prior courses. Prerequisite: Computer Science major with a minimum of 21 credits in computer science completed.

**CPSC 497: Internship (3 cr.)** Supervised field experience in Computer Science contributing to the student's professional development. Prior approval must be obtained before internship arrangements are completed. Prerequisites: Computer Science major and consent of a Computer Science faculty member.

## Health Care – Nursing

Evangel's Nursing Program is a cooperative effort with Cox College. Participants earn two bachelor's degrees: a B.S. in Health Care from Evangel and a B.S.N. from Cox. This is an all-inclusive, fully accredited, 4-year program. As EU students, they live on campus and participate in Evangel student life. Students complete nursing Prerequisite courses and nearly all Core Curriculum requirements during the first three semesters. During the last five semesters, students take courses in nursing theory and clinical work at Cox, using the clinical facilities of the Cox Health Systems network. When they complete the program, students are eligible to take the NCLEX exam which qualifies them for licensure as Registered Nurses.

### Health Care Nursing Program

**Learning Outcomes.** Graduates of the Health Care Nursing program will:

1. Develop understanding of function/structure/classification of human beings and their pathogens
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

Entry into the Cox College nursing program is competitive. Applicants need to meet academic standards in their Prerequisite courses (no grades lower than C and minimum GPA of 3.00) and meet the Math Proficiency requirements (see the Cox College of Nursing and Health Sciences Catalog under Math Proficiency).

The Bachelor's degree with a **major in Health Care** requires the completion of all nursing course work (approximately 66 credits) as determined by Cox College or another accredited college of nursing for completion of the B.S.N. degree. It also requires the following 19 credits from the Evangel Department of Natural and Applied Sciences: BIOL 211 (4), BIOL 212 (4), BIOL 235 (4), BIOL 360 (3), and CHEM 110 (4). In addition, the EU Core Curriculum requirements must be met. This constitutes a comprehensive major.

A **Health Care minor** includes 22 credits as listed (or similar but more rigorous coursework in the same area of study). These courses include BIOL 123 (3), BIOL 211 (4), BIOL 212 (4), BIOL 235 (4), BIOL 360 (3), and CHEM 110 (4).

### Suggested Program for Health Care Major

**First Year:** BIBL 111, 115; BIOL 211, 212, 235; CHEM 110; ENGL 111; GSCI 100; NRSI 205; GOVT 170; PSYC 112; PHIL 115; MATH 124 if needed.

**Second Year:** PSYC 237; ENGL 205; SOCI 111; BIOL 360; MATH 210; BIBL 116; FIN 138; core curriculum courses; NRSI courses (13 credits).

**Third Year:** NRSI (27 credits); BIBL 3xx; THEO 320.

**Fourth Year:** NRSI (26 credits); ICST 350.

## Associates Degree in Pre-Nursing

A 2-year Associate of Arts degree in pre-nursing is available for students wishing to complete a nursing degree at another school. See the Associate of Arts Program section of this catalog for a description of the

A.A. degree. Also, see the Health Care portion of the Department of Natural and Applied Sciences section of this catalog for a further description of the 4-year B.S.N. nursing program.

The pre-nursing A.A. program provides an opportunity to complete the usual nursing General Education requirements in the distinctive environment of a private Christian university. This program offers enough flexibility for a student to meet the specific requirements of most nursing schools.

### **Suggested Program for Associate of Arts in Pre-Nursing**

**First Year:** BIOL 123, 211, 212, 235; CHEM 110; PSYC 112; BIBL 111, 115, 116; ENGL 111, MATH 210; ENGL 205; GSCI 100.

**Second Year:** CPSC 101; GOVT 170; BIOL 360; PHIL 115; PSYC 237; SOCI 111; NRSI 205; COMM 246.

### **Forensic Science Minor**

The 20-credit hour Forensic Science minor is designed to introduce the student to various aspects of criminal cases, using methods from the natural and behavioral sciences to accumulate evidence used in criminal investigations. Forensic science requires coursework in the natural and behavioral sciences: biology, chemistry, criminal justice, and psychology.

Required courses for the **Forensic Science Minor:** BIOL 101, 124, 211, OR 311/ CHEM 110; CJST 241, 422; PSYC 112, 434; Electives (3-4) from: BIOL 335, CHEM 110, CJST 241, CJST 422; PSYC 434.

## **Mathematics and Applied Mathematics**

The mathematics curriculum offers a variety of mathematics topics to meet the needs of students desiring to teach mathematics, prepare for graduate study in mathematics, or work as a professional mathematician in a field such as actuarial science or data science.

### **Mathematics Program Learning**

**Outcomes.** Graduates of the Mathematics Program will:

1. Demonstrate critical thinking and problem-solving skills to understand, interpret, and solve problems in a variety of mathematical fields.
2. Model real life phenomena and apply mathematical techniques to find solutions.
3. Maintain a core of mathematical and technical knowledge, including software and algorithmic processes necessary in quantitative analysis and mathematical modeling.
4. Demonstrate a solid understanding of rigorous mathematical proof; write clear well-organized and logical mathematical arguments.

The Applied mathematics curriculum provides the application of mathematics to a joint area of interest that prepares a student for a career or graduate study in applied mathematics or the associated discipline. Applied Mathematics degrees are offered in conjunction with Biology, Chemistry, or Physics. The core of the Applied Mathematics program combines a concentration in applied mathematics with a concentration in the associated discipline. See the appropriate sections of the catalog



to determine the concentration requirements of the associated discipline.

### **Applied Mathematics Program**

**Learning Outcomes.** Graduates of the Applied Mathematics Program will:

1. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and solve problems.
2. Model mechanical, thermodynamic, and electromagnetic processes and use mathematical methods to solve problems and predict outcomes.
3. Maintain a core of mathematical and technical knowledge, including software and algorithmic processes necessary in quantitative analysis and mathematical modeling.

A **Mathematics major** requires 33 credits of mathematics including MATH 231, 232, 233, and 496, and 14 additional upper-division (300 or 400 level) credits in mathematics. CPSC 111 and PHYS 231 or CHEM 111 are also required. A Mathematics concentration consists of 24 credit hours and must include MATH 232. Besides the basic Mathematics major, there are two mathematics tracks: Actuarial Science and Data Science.

A **Mathematics minor** consists of 18 semester credits and must include MATH 232.

**Only 200-level courses or higher count toward the major, concentration, and minor.**

**Mathematics Education majors** take MATH 210, 212, 231, 232, 233, 331, 334, 336, 343, 490, 496; and two courses selected from MATH 310, 431, 432, and

442; CPSC 111; PHYS 231 or CHEM 111; and one course in biology.

Students interested in the middle school concentration in Mathematics should refer to the appropriate portions of the Department of Education section of the catalog.

### **Suggested Program for Mathematics Major**

**First Year:** MATH 231, 232, 210 or 212; CPSC 111; ENGL 111; Biblical studies (6); Electives (8).

**Second Year:** MATH 233, 210 or 212; CHEM 111 or PHYS 231; Biblical Studies (6); Electives (10).

**Third Year:** MATH 300/400 (6); Biblical studies (3); Electives (22).

**Fourth Year:** 300/400 MATH (6); MATH 496; Biblical studies; Electives (21).

### **Mathematics and Applied Mathematics Courses**

**MATH 120: Mathematics for Elementary Teachers (2 cr.)** Introduces the study of space, planes, and lines with their corresponding figures as sets of points, the beginning of deductive theory, concepts of measurement and of coordinate geometry, and basic statistical concepts. This course does not meet mathematics proficiency for non-teaching majors. Requirements: Elementary Education majors.

**MATH 121: Mathematics for Elementary Teachers 2 (3 cr.)** Explores the structure of the real number system with an emphasis on the basic concepts and algorithms of addition, subtraction, multiplication, and division. Topics include problem solving, elementary set theory, and number theory. This course does not meet the mathematics proficiency for non-teaching

majors. Requirements: Elementary Education majors.

**MATH 124: Intermediate Algebra (3 cr.)** Explores topics such as properties of real numbers, linear equations and inequalities, polynomials, functional relationships, exponential and logarithmic functions such as sequences and series. Does not count towards the core curriculum mathematics requirement. Prerequisite: One year of high school algebra or equivalent.

**MATH 129: Precalculus Algebra (3 cr.)** Examines the development of the real number system; algebraic operations; inequalities; linear, quadratic, and polynomial functions and their zeroes; inverse functions; exponential and logarithmic functions; complex numbers; and trigonometry. This course satisfies the mathematics proficiency core curriculum requirement. Prerequisite: Two years of high school algebra or equivalent

**MATH 210: Elementary Statistics (3 cr.)** Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

**MATH 212: Discrete Mathematics (3 cr.)** Discusses mathematical concepts common to computer science and related fields. Topics include logic, set theory, matrices, linear programming, counting, probability, relations, graph theory, and Boolean algebra.

**MATH 231: Calculus I (4 cr.)** Discusses the concepts of calculus, including

coordinate systems, curve analysis, derivatives and differentials, time-related changes, maxima and minima, integration and related topics. This course satisfies the mathematics proficiency core curriculum requirement.

**MATH 232: Calculus II (4 cr.)** Continues discussions from MATH 231. Topics include trigonometric, exponential, and inverse functions, techniques of integration, intermediate forms, polar coordinates and infinite series. Prerequisite: Math 231.

**MATH 233: Calculus III (4 cr.)** Continues discussions from MATH 232. Topics include rectilinear and curvilinear motion, parametric equations, polar coordinates, improper integrals, partial differentiation, and multiple integrals. Prerequisite: Math 232.

**MATH 310: Probability and Statistical Inference (3 cr.)** Topics covered include descriptive statistics, probability modeling, random variables, sampling distributions, central limit theorem, estimation, and hypothesis testing. Prerequisites: MATH 210 and 232.

**MATH 331: Linear Algebra (3 cr.)** Discusses vectors, vector spaces, determinants, matrices, systems of linear equations, linear transformations, and related topics. Prerequisite: MATH 232.

**MATH 334: Foundations of Geometry (1-3 cr.)** Explores geometry from the modern axiomatic viewpoint. Topics include elementary logic with attention to methods of proof and axiomatic systems, Euclidean and Non-Euclidean geometry, and essential content of the course is developed from selected sets of postulates. Prerequisite: MATH 232.

**MATH 336: Instructional Methods in Mathematics (1 cr.)** Introduces the fundamentals of teaching mathematics in middle school and high school. Requirement: Mathematics education major/Middle School Math Concentration.

**MATH 343: Abstract Algebra (3 cr.)** Examines the theory of groups, rings, integral domains, fields, and related topics. Prerequisite: MATH 232.

**MATH 431: Ordinary Differential Equations (3 cr.)** Explores equations of the first, second, and higher order; linear equations with constant coefficients and systems of equations; the Laplace Transform, power series, and other standard methods of solution; introduction to difference and partial differential equations; and applications to physics and engineering. Prerequisite: MATH 233.

**MATH 432: Numerical Analysis (3 cr.)** Explores polynomial approximations, finite differences, numerical differentiation and integration, methods of least squares, and numerical solutions of differential equations. Prerequisites: CPSC 111, MATH 233, or permission of the professor.

**MATH 442: Advanced Calculus (3 cr.)** Explores selected topics in advanced calculus. Prerequisite: MATH 233.

**MATH 448: Special Topics (3 cr.)** This course is available as needed. Topics may include analysis, algebra, geometry, topology, logic, and statistics. Transcript will show specific topic covered. Maximum credit allowed under special topics is 9 credits. Prerequisite: Permission of the professor.

**MATH 490: Readings in Mathematics (1-2 cr.)** These courses are available as

needed. Prerequisite: Permission of the professor

**MATH 493: Special Problems (1-3 cr.)** This course is available as needed. Prerequisite: Permission of the professor

**MATH 496: Mathematics Seminar (1 cr.)** Required for all senior mathematics majors. Includes class and individual study of advanced topics in mathematics, both pure and applied.

*Nursing (See Health Care)*

## General Science Courses

**GSCI 100: University Seminar (1 cr.)** Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**GSCI 111: Geology (3 cr.)** Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, perturbation, mapping, horizonation, and soil classification. May be used to meet the Core Curriculum options. Corequisite: GSCI 111 Laboratory.

**GSCI 111: Geology Laboratory (1 cr.)** Accompanies GSCI 111 as the laboratory component. Corequisite: GSCI 111 Lecture.

**GSCI 112: Meteorology (3 cr.)** Introduces the physical processes governing weather events and the resulting pattern of climates developed over the earth's surface. Topics include atmospheric composition,

temperature, pressure, humidity, wind, radiation processes, clouds, condensation and precipitation, the hydrologic cycle, atmospheric stability, circulation systems, air masses and fronts, hurricanes, thunderstorms, flash floods, hail, lightning, tornadoes, El Nino, global warming, climate classification, climate change, and seasons of the year. May be used to meet the Core Curriculum options. Corequisite: GSCI 112 Laboratory.

**GSCI 112: Meteorology Laboratory (1 cr.)** Accompanies GSCI 112 as laboratory component. Corequisite: GSCI 112 Lecture.

**GSCI 115: Physical Science (3 cr.)** Explores the study of motion and energy. Topics include basic ideas of electricity, phenomena of light and radiation, elementary thermodynamics, and the structure of matter in terms of atoms and molecules and their nature. May be used to meet the Core Curriculum options.

**GSCI 115: Physical Science Laboratory (1 cr.)** Accompanies GSCI 115 as the laboratory component. Corequisite: GSCI 115 Lecture.

**GSCI 230: History and Philosophy of Science (3 cr.)** Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options. Cross-listed as PHIL 230.

**GSCI 293: Special Topics (1 cr.)** This course is available as needed. Prerequisite: Permission of the professor.

**GSCI 298: Internship (1 cr.)** Provides students with an internship experience in a vocation related to general science under the supervision of both a facility manager and an academic advisor. Prerequisites: Permission of Department Chair. This course is available as needed.

**GSCI 313: Astronomy (3 cr.)** Introduces our modern view of the universe, its contents and development to non-science majors in a non-mathematical perspective. Topics include stars, galaxies, quasars, black holes, light, optics, and the electromagnetic spectrum.

**GSCI 336: Instructional Methods in Science (1 cr.)** Discusses methods of teaching science in secondary schools. Prerequisites: Science major and admission to the Teacher Education Program.

**GSCI 353: Methods of Teaching Middle School Science (3 cr.)** Discusses materials and methods of teaching the science area of specialty in middle school.

**GSCI 431: Science for Elementary Teachers (2 cr.)** Introduces the prospective teacher to the basic concepts of physical and biological sciences. Topics include collection and organization of science materials for the elementary classroom.

**GSCI 432: Practicum in Science for Elementary Teachers (2 cr.)** Provides 3 hours per week of practicum experience in the public schools. Corequisite: EDUC 341.

## Physical Science Minor

The Department of Natural and Applied Science offers Physical Science courses that fulfill the General Education requirements of students majoring in areas other than science or mathematics. A Physical Science minor of 20 credits may be earned by taking CHEM

111, 112, and PHYS 211, 212, or 231, 232.

### Physical Science Program Learning

**Outcomes.** Graduates of the Physical Science Program will:

1. Acquire foundational level of scientific literacy.
2. Develop a mature Christian worldview that integrates faith and science.
3. Deal wisely and ethically with the technological issues facing society.
4. Develop a positive attitude toward science.
5. Make contributions to the church, their profession, and society.
6. Demonstrate readiness for graduate school and/or the chosen professions.
7. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and evaluate scientific hypotheses.
8. Gain experience with working independently as well as part of a team.
9. Demonstrate proficiency using scientific principles in theory and practice (field and laboratory when appropriate).
10. Communicate scientific findings in scientifically standard written and oral formats.
11. Develop a realistic understanding of the various challenges and benefits of science vocations through work studies, internships, or summer research opportunities.

A **Physical Science minor** of 20 credits may be earned by taking CHEM 111-112 and PHYS 211-212 or 231-232.

A **Physics concentration** of 24 credits and Physics minor of 18 credits are offered. Both programs must include PHYS 231-232. Additional credits may be selected from PHYS 245 (Circuit Analysis), PHYS 342 (Thermodynamics), PHYS 351 (Statics), PHYS 352 (Dynamics), PHYS 411 (Modern Physics), PHYS 412 (Electromagnetism), PHYS 448 (Special Topics), and PHYS 493 (Special Problems). These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

### Physics Courses

#### **PHYS 211: General Physics I (4 cr.)**

Explores college-level physics. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. Designed for majors who do not need calculus-based physics. Corequisite: PHYS 211 Laboratory. Prerequisites: HS or college trigonometry course.

#### **PHYS 211: General Physics**

**Laboratory (1 cr.)** Accompanies PHYS 211 as laboratory component. Corequisite: PHYS 211 Lecture.

#### **PHYS 212: General Physics II (4 cr.)**

Continues discussions from PHYS 211. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. Corequisite: PHYS 212 Laboratory. Prerequisites: HS or college trigonometry course.

#### **PHYS 212: General Physics II**

**Laboratory (1 cr.)** Accompanies PHYS

212 as laboratory component. Corequisite: PHYS 212 Lecture.

**PHYS 231: Engineering Physics I (4 cr.)** Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics. Corequisite: PHYS 231 Laboratory. Prerequisites: MATH 231 and 232. May be taken concurrently with MATH 231 or 232.

**PHYS 231: Engineering Physics Laboratory I (1 cr.)** Accompanies PHYS 231 as laboratory component. Corequisite: PHYS 231 Lecture

**PHYS 232: Engineering Physics II (4 cr.)** Continues discussions from PHYS 231. Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics. Corequisite: PHYS 232 Laboratory. Prerequisites: MATH 231 and 232. May be taken concurrently with MATH 231 or 232.

**PHYS 232: Engineering Physics II Laboratory (1 cr.)** Accompanies PHYS 232 as laboratory component. Corequisite: PHYS 232 Lecture.

**PHYS 245: Circuit Analysis (3 cr.)** Explains AC and DC circuit components; energy and power; series, parallel, and series-parallel circuits; source conversions, Thevenin, and Norton equivalency; mesh and nodal analysis; RLC circuits and

frequency response. Prerequisites: MATH 232 and PHYS 232. May be taken concurrently with MATH 232 and PHYS 232.

**PHYS 248/448: Special Topics (1-3 cr.)** These courses are available as needed. Topics may include specialized areas of engineering or physics according to student needs and instructor's specialization. Prerequisite: Permission of the professor.

**PHYS 293/493: Special Problems (1-3 cr.)** These courses are available as needed. Includes independent study or elective work in physics or pre-engineering under the direction of a physics or pre-engineering faculty member. Prerequisite: Permission of the professor.

**PHYS 296/496: Physics Seminar (1 cr.)** These classes are available as needed.

**PHYS 342: Thermodynamics (3 cr.)** Introduces fundamentals that lead to advanced work in physics, theoretical chemistry, or engineering. Topics include heat theory, states of matter, and laws of thermodynamics. Prerequisites: MATH 231 and PHYS 232.

**PHYS 351: Statics (3 cr.)** Introduces fundamentals of statics, vector analysis of forces and moment in two- and three-dimensions, free body diagrams, static equilibrium, moments of inertia, centroids, shearing forces, bending moments, and dynamics. Prerequisites: MATH 233 and PHYS 231.

**PHYS 352: Dynamics (3 cr.)** Introduces the study of dynamic systems. Topics include motion of a particle; motion of a rigid body; relative motion; kinetics of translation and plane motion; work energy methods; impulse/momentum methods; mechanical



vibrations. Prerequisite: MATH 233, PHYS 231 and 351.

### **PHYS 411: Modern Physics (3 cr.)**

Discusses physics of atomic particles, including the classical theory and the development of the major modern viewpoints. Prerequisites: MATH 232 and PHYS 232.

### **PHYS 412: Electromagnetism (3 cr.)**

Explores calculus and vector approach to electricity and magnetism. Topics include electrostatics, electrical circuits, magnetism, electromagnetic theory, and electromagnetic waves through the Maxwell equation. Prerequisites: MATH 232 and PHYS 232.

## **Pre-Engineering Associate of Arts**

Evangel University offers an Associate of Arts degree in Pre-engineering as well as a Dual Degree program with any accredited engineering school. The Associate of Arts degree is described elsewhere in this catalog, but the suggested program is given below. After completing the A.A. degree, the student may then transfer to a school of engineering. A student should be qualified to enter the third year of studies in most engineering programs upon completion of the program below:

### **Suggested Program for Associate of Arts in Pre-Engineering**

**First Year:** BIBL 115, 116; CHEM 111, 112; CPSC 111; MATH 210, 231, 232; GSCI 100.

**Second Year:** BIBL 116; MATH 233, 431; PHYS 231, 232; ENGL 111; SOCI 111; art, music or theatre (2); GOVT 170.

## **Dual-Degree Program in Engineering**

Evangel University offers a dual degree program whereby a student completes at least 82 credits at Evangel and then graduates from an ABET (Accreditation Board for Engineering and Technology) accredited engineering school. Upon graduation from the engineering school, the student is awarded two diplomas: a Bachelor of Science in either Mathematics or Chemistry from Evangel and an Engineering degree from the second institution. In this program, students can enjoy the benefits and enrichment of both a liberal arts and a professional engineering education, which make them uniquely prepared for a variety of challenging and rewarding career options. Engineering possibilities are limited only by one's choice of the cooperating institution. This program is flexible and can be adjusted to meet the transfer requirements of most engineering schools.

### **Suggested Program for Dual Degree in Engineering**

**First Year:** BIBL 111, 115; MATH 210, 231, 232.

**Second Year:** Pre-English Elective; MATH 233, 431; PHYS 231, 232, elective; BIBL 116; Gen Ed (9)

**Fifth Semester:** HUMN elective; SSCI elective; PHYS elective; BIBL elective.

## **Pre-Med, Pre-Physician Assistant, Pre-Physical Therapy, Pre- Dental, Pre-Occupational Therapy, Pre-Chiropractic**

Evangel University has excellent academic programs for students who wish to pursue careers in medicine, dentistry, veterinary

science, or other health-related fields. A 4-year liberal arts degree usually is required for admission to medical or other professional schools. Evangel's General Education courses, along with a major in Biology, Biological Chemistry or Chemistry, meet the requirements for nearly all medical and other professional schools and allow for many career options. Although pre-medical/pre-professional students are free to select almost any major, Biology or Chemistry are highly recommended and most chosen. Strong competition exists for admission to medical/professional schools, so it is important for a student to obtain proper advising and be well acquainted with the Prerequisites and the application process. Students should attain a minimum 3.0 GPA by the end of the 2nd year (4th semester) to continue as a pre-professional student.

### **Pre-Pharmacy**

The Pre-pharmacy student usually majors in Biological or Chemistry. After completing the undergraduate degree, he or she applies to a school that offers the Doctor of Pharmacy degree (Pharm. D.). Although some variation exists among Doctor of Pharmacy programs, the following list of undergraduate college Prerequisites represents the requirements of most schools:

English Composition (6), United States Government or History (3), Behavioral Sciences (3), Calculus (4), Biology/Zoology (8), Microbiology (4), Cell Biology (3), General Chemistry (10), Organic Chemistry (10), Quantitative Analysis or Physical Chemistry (4), Biochemistry (4), General Physics (10), Anatomy and Physiology (8).

Many Colleges of Pharmacy also recommend an economics and a computer science course. Because different pharmacy programs have varying admissions

requirements, students should work with advisors to determine the requirements of the schools in which they are interested.

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## **Department of Theology and Global Church Ministries**

Evangel University's Department of Theology and Global Church Ministries (TGCM) draws upon Central Bible College, Assemblies of God Theological Seminary, and Evangel University's experience in preparing pastors, missionaries, chaplains, theologians, and educators for Spirit-empowered leadership in ministries worldwide.

Integrating the best of all three traditions, the department delivers enhanced ministerial education in a variety of traditional, hybrid, and accelerated formats. In association with the Center for Holy Land Studies, TGCM offers enhanced contextual learning in the land of the Bible.

Undergraduate degree programs are offered in Biblical Studies, Church Leadership - In Person, Church Leadership – Online, Intercultural Studies, Youth Ministries, Children's Ministries, preaching, Biblical Languages, and Philosophy. (Any of these may be designed as a pre-seminary program with appropriate elective courses.) Master's and doctoral degrees are awarded through Assemblies of God Theological Seminary at Evangel.

In the Fast Track "4+1" program, a student may earn a bachelor's degree leading to an accelerated Master of Arts degree from AGTS in a total of five years. The "4+1" program is also available to every student at EU through our Pre-Seminary Minor. Contact the department of Theology and Global Church Ministries for additional information and a degree plan.

**Core Curriculum.** To fulfill its stated purpose, EU prepares Christian men and women to be effective in the ministries of local churches, in their families, in their careers, and in their role as citizens. To this end, **all students are required to take 18 credit hours of biblical and theological studies as part of the Core Curriculum total of 53 - 59 credits (depending on your desired program).** The 18-credit requirement is met by the following sequence of 3-credit courses: BIBL 111, 115, and 116, one course in the BIBL 360s-370s series, ICST 350, THEO 320. New students are expected to take BIBL 111 in their first semester and to complete BIBL 115 and 116 within their first 4 semesters. Students are expected to complete one course from the BIBL 360s-370s series by the end of their junior year. ICST Global Connections (see below for more info) can be taken at any point, and THEO 320 is designed as the capstone Core Curriculum course.

ENGL 111 is required for all book studies. Because the curriculum of biblical and theological studies is integral to the mission of EU, students who do not plan to graduate from Evangel still are expected to take courses from this sequence during their semesters of residence at the university.

**Philosophy and the Humanities Elective.** All TGCM majors require 1-3 courses in Philosophy to complete the

University's Core Curriculum humanities elective (see program requirements for details). Also, a philosophy course can serve as the humanities elective for a non-theology student (see your program advisor to confirm)

**Biblical Languages.** As part of the Core Curriculum for the Bachelor of Arts degree, Theology dept majors should take one year of either Greek or Hebrew. Alternate languages are considered on a case-by-case basis in conjunction with one's advisor and the department chair, in relation to the calling of the student. For Bachelor of Science degree seeking students, a course in Biblical Languages Software is required as one of the two additional science-related courses required for the BS.

**Ministerial Credentials.** A credentialing seminar is offered through the TGCM. Any EU student can enroll in the credentialing course which may only be taken following the completion of the Core Curriculum and is recommended no earlier than the first semester of the student's senior year. Upon satisfactory completion of the Core Curriculum and the credentialing seminar and according to the policy of The General Council of the Assemblies of God, students who earn a bachelor's degree from Evangel have satisfied all educational expectations for ministerial credentials with the Assemblies of God as outlined by the General Presbytery. This policy applies only to ministerial licensing. To receive a higher level of credentials the student must review the policy of the district in which they are seeking credentials.

### **Global Connections (ICST 350)**

As part of the Bible Core Curriculum, Evangel expects all students to have a cross-cultural experience. This requirement is met in two parts. One is the online 1-credit ICST

350 course which is offered every semester. The second part is a 2-credit lab experience which is completed by going one of the scheduled Global Connections trips. Local and previous experience lab options are also available. The 1-credit course and the lab should be taken in the same semester. See the Department of Theology for more information. [theology@evangel.edu](mailto:theology@evangel.edu)

### Fast Track "4+1" program

Fast Track course replacements:

- THEO 560 for THEO 320
- HIS 528 for THEO 434
- HIS 556 for Church History Elective

### Bible and Theology Department

Because the Bible stands at the center of Evangel University's curriculum, the courses offered by the Department of Bible and Theology are designed 1) to help students understand the content of the Old and New Testaments, 2) to provide tools that help students carefully and wisely interpret these Scriptures, 3) to increase students' understanding of Christian theology and, in particular, to develop an appreciation of the Pentecostal/charismatic tradition, and 4) to lay the foundation for Christ-centered decision-making in the home, within a fellowship of believers, in the workplace, and as active citizens.

## Bachelor of Arts in Biblical Studies

The Department of Theology and Global Church Ministries offers a major, a concentration, and a minor in Biblical Studies. These programs, particularly the major, prepare students for either graduate study or vocational ministry.

For all programs in Biblical Studies, the Department specifies how Core Curriculum

requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Department of Theology and Global Church Ministries.

The **Biblical Studies major** consists of 30 semester credits beyond Core Curriculum requirements and can be earned as either a Bachelor of Arts or Bachelor of Science degree.

To complete the BA degree, the following courses are required: BIBL 111, 115, 116, 296, 337, and two of 360s-370s (one from each testament), ICST 350, THEO 320, one of THEO 334-337, THEO 360, THEO 434, THEO 445 and 446, and six upper-division elective credits with either BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Specific Core Curriculum courses are required for this major including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3).
- 10 hours of Greek or Hebrew (all in one year).
- 9 hours of Philosophy, including one logic-related course, one introductory course, and one upper-division course.

## Bachelor of Science in Biblical Studies

The **Bachelor of Science degree in Biblical Studies** requires the following courses: BIBL 111, 115, 116, 296, 337, and two of 360s-370s (one from each testament), ICST 350, THEO 320, one of THEO 334-337, THEO 360, THEO 434, THEO 445 and 446, and six upper-division

elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Specific Core Curriculum courses are required for this major include:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- BIBL 353 Intro to Biblical Languages and Software
- A 3 credit Technology-related course
- 9 hours of Philosophy, including one logic-related course, one introductory course, and one upper-division course

The **Biblical Studies concentration** consists of 30 semester credits, including designated Core Curriculum requirements. The concentration consists of the following courses: BIBL 111, 115, 116, 296, 337, and one of 360s-370s, ICST 350, THEO 320, 434, at least one of THEO 334, 335, 336, 337, 444, 445, or 446, and 3 upper-division elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

**Specific Core Curriculum courses are required for this concentration include:**

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 hours of Philosophy including one logic-related course, one introductory or upper division course

The **Biblical Studies minor** consists of a minimum of 24 credits. The minor consists of the following courses: BIBL 111, 115, 116, 320, and one of 360s-370s, ICST 350 in addition to BIBL 296 and 3 upper-division elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or

THEO prefixes. An option includes substituting one year of a biblical language for BIBL 296 and an upper-division elective. Students are strongly advised to begin as early as possible to work out an individual program for the Biblical Studies minor in consultation with an advisor from the Theology and Global

A **Biblical Studies Minor can also be completed by completing** BIBL 111, 115, 116, 320, and one of 360s-370s, ICST 350 and either one year of Greek or one year of Hebrew.

A **Greek minor** consists of 22 credits of Greek (or 12 credits beyond the first year). Requirements for the Greek minor include GREK 115 and 116 (5 credits each), 315 and 316 (3 credits each), and 415 and 416 (3 credits each). Church Ministries Department.

## Biblical Studies Courses

*Note: BIBL 296 and all courses above BIBL 300 require ENGL 111.*

### **BIBL 111: Essential Christianity (3 cr.)**

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

### **BIBL 115: Old Testament Literature (3 cr.)**

Introduces analytical survey of the Old Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

### **BIBL 116: New Testament Literature (3 cr.)**

Introduces analytical survey of the

New Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

**BIBL 290/490: Readings in Biblical Studies (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in biblical literature under direction of a faculty member. Prerequisite: Permission of the department chair, academic advisor, and supervising professor.

**BIBL 296: Sophomore Seminar (3 cr.)** Introduces elementary principles of biblical interpretation and theological research methods. Topics include study of the English language versions of the Bible. Prerequisite: Sophomore status and ENGL 111.

**BIBL 337: Hermeneutics (3 cr.)** Explores study and application of biblical interpretation. Prerequisite: 2 semesters of Hebrew or Greek, BIBL 296, and ENGL 212, or permission of the professor.

**BIBL 350: Geography of Israel (3 cr.)** Examines the physical geography of Israel. Topics include topography, natural regional divisions, major cities and roadways, neighbors, defenses, climate, crops, rainfall, soil-types, produce, and demographics to help develop awareness of dynamics biblical authors assume their readers already know. Uses state of the art digitized satellite and video imagery to create a virtual Israel every class period. Prerequisite: BIBL 115 or BIBL 116.

**BIBL 351: Survey of Intertestamental History and Literature (3 cr.)** Discusses the history of Israel in the Intertestamental period. Topics include literary genres of the period upon which reconstructions of its history are based, comparative analysis using historical and literary data and New

Testament Interpretation. Prerequisite: BIBL 116 and 296, or permission of the professor.

**BIBL 352: Jewish Backgrounds of the New Testament (3 cr.)** Explores Palestinian Jewish backgrounds important to its understanding, which may otherwise go unexplained. Topics include history, culture, languages, religion, and institutions of the New Testament. Prerequisite: BIBL 115 and 296, or permission of the professor.

**BIBL 353: Introduction to Biblical Languages and Software (3 cr.)** Introduces the alphabet, morphology, grammar, and syntax of New Testament Greek and Old Testament Hebrew. Topics include intensive and extensive use of biblical software package, intelligent use of standard scholarly tools, application of benefits of computing technology to the task of interpreting Scripture. Requirements: Ownership of Mac or PC to use software.

**BIBL 355: The World of the Bible (3 cr.)** Provides students with onsite field and Bible study in Israel and Jordan. Topics include geographical characteristics of the land; historical, archeological, and cultural features which shaped the world of the Bible; its events and message. Prerequisites: BIBL 111, 115, 116, and 296 or permission of professor.

**BIBL 360-369: Old Testament Biblical Studies (3 cr.)** Discusses Old Testament books or problems, including readings surveying the entire Old Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript. Prerequisites: BIBL 115 and 116.



**BIBL 370-379: New Testament Biblical Studies (3 cr.)** Discusses New Testament books or problems, including readings surveying the entire New Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript. Prerequisites: BIBL 115 and 116.

**BIBL 450: The Dead Sea Scrolls and The New Testament (3 cr.)** Explores the history of the discovery of the Dead Sea Scrolls and subsequent Scrolls scholarship. Topics include identity and beliefs of the sect, contents of the scrolls, how the scrolls apply to Biblical studies, how to interpret the Scrolls texts, and how to use the information contained in the Scrolls to reconstruct intertestamental Judaism more accurately, and comparative use of the Scrolls in New Testament interpretation. Prerequisite: BIBL 115 and 296 or permission of the professor.

**BIBL 470-479: Special Topics in Biblical Studies (1-3 cr.)** These courses are available as needed. Topics include hermeneutical methodology, textual criticism, textual transmission, historical setting, or background to the text. Course title is listed on the transcript. Prerequisite: BIBL 296 or permission of the professor.

**BIBL 496: Biblical Studies Seminar (1-3 cr.)** This course is available as needed. Prerequisite: Permission of professor.

## Religion Courses

**RELG 290/490: Readings in Religion (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in religion under direction of a faculty member. Prerequisite: Permission of the department

chair, academic advisor, and supervising professor .

**RELG 334: Comparative Religions (3 cr.)** Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence. Cross-listed with ANTH 334.

**RELG 350: The Jewish Holocaust (3 cr.)** Explores the events and issues related to the Jewish Holocaust. Topics include oral history, poetry, media, and other reflections. Prerequisite: Junior standing.

**RELG 433: Philosophy of Religion and Apologetics (3 cr.)** Examines topics in the philosophy of religion. Topics include relation of faith to reason, arguments for God's existence, problem of evil, nature of miracles, historicity of the resurrection, challenge of religious pluralism, and coherence of Christian theism and its effective communication. Prerequisite: 3 hrs. of philosophy.

**RELG 435: Sociology of Religion (3 cr.)** Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change. Cross-listed with SOCI 435. Prerequisite: SOCI 111.

**RELG 439: Psychology of Religion (3 cr.)** Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings. Cross-listed with PSYC 439. Prerequisites:

Junior standing and PSYC 112 or PSYC 138.

**RELG 470-479: Special Topics in Religion (1-3 cr.)** These courses are available as needed. Topics include the study of religion, religious traditions, themes, texts, or issues. Course title is listed on the transcript. Prerequisite: BIBL 296 or permission of professor.

**RELG 496: Seminar in Religion (1-3 cr.)** This course is available as needed. Prerequisite: Permission of professor.

## Theology Courses

**THEO 290/490: Readings in Theology (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in theological literature. Prerequisite: Permission of the department chair, academic advisor, and supervising professor.

**THEO 320: Pentecost (3 cr.)** Explores the role of the Holy Spirit in personal transformation as demonstrated in the Pentecostal movement. Topics include interdisciplinary methods to ask, "How do stories shape our lives?", reading and writing spiritual and personal biographies and autobiographies to grasp the importance of "bearing witness" not only to the Pentecostal movement, but also to the world at large in their own lives. Prerequisites: BIBL 111, 115, and 116.

**THEO 334: The Early Church (3 cr.)** Examines early Christian leaders and their thoughts from AD 100 to 600. Topics include first four ecumenical councils. Prerequisites: BIBL 111, 115, 116, and one PHIL course.

**THEO 335: The Middle Ages and Beginnings of Renewal (3 cr.)** Explores the development of theology and doctrine throughout the Middle Ages and the Renaissance. Topics include Augustine, Boethius, Anselm, Thomas Aquinas, Wycliffe, and Hus. Prerequisites: BIBL 111, 115, 116, and one PHIL course

**THEO 336: The Reformation and Its Legacy (3 cr.)** Introduces major societal/theological forces, events, and personalities that produced the 16<sup>th</sup> century Protestant Reformation. Topics include developments in the post-Reformation period including the Catholic reformation, rise of confessional Protestantism, and the wars of religion leading to the Peace of Westphalia (1648). Prerequisites: BIBL 111, 115, 116 and one PHIL course.

**THEO 337: Contemporary Christian Thought (3 cr.)** Analyzes theology from the 19<sup>th</sup> century to the present. Prerequisites: BIBL 111, 115, 116 and one PHIL course.

**THEO 360: Systematic Theology Survey (3 cr.)** Examines systematic theology with a view to articulating a strategic summary of its major themes. Topics include revelation to eschatology and explicating the logical coherence of a Christian worldview. Prerequisites: BIBL 111, 115, and 116.

**THEO 434: Pentecostal Foundations (3 cr.)** Examines the history and theology of Pentecostalism. Prerequisite: THEO 320.

**THEO 440: Theology and Christian Literature (3 cr.)** Discusses writers who deal significantly with matters of Christian faith in their works. Cross-listed with THEO 440.

**THEO 445: Old Testament Theology**

**(3 cr.)** Explains major Old Testament themes. Topics include hermeneutical issues and key figures in Old Testament study. Prerequisite: BIBL 337.

**THEO 446: New Testament Theology**

**(3 cr.)** Explains major New Testament themes. Topics include hermeneutical issues and key figures in New Testament study. Prerequisite: BIBL 337.

**THEO 470-479: Special Topics in Theology (3 cr.)**

These courses are available as needed. Topics include theology, theological traditions, themes, texts, or issues. Course title is listed on the transcript. Prerequisite: BIBL 296 or permission of the professor.

**THEO 496: Theology Seminar (1-3 cr.)**

This course is available as needed. Prerequisite: Permission of professor.

**Fast Track course substitutions**

THEO 560 for THEO 320

HIS 528 for THEO 434

HIS 556 for Church History Elective

**Biblical Languages**

The Theology and Global Church Ministries Department offers a major and a concentration in Biblical Languages, a minor in Greek, and a minor in Hebrew. These programs, particularly the major in Biblical Languages, are designed to prepare students for either graduate study or vocational ministry.

The **Biblical Languages major** consists of 31 credits. The Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the

Department office. The major consists of the following courses:

- GREK 115-116 Elementary Hellenistic Greek (10 credits)
- HEBR 115-116 Elementary Biblical Hebrew (10 credits)
- 9 additional credits (three terms) of either GREK or HEBR
- Six upper division (300 or 400 level) elective credits from the following: GREK, HEBR, Aramaic, Biblical Exegesis, Linguistics or Hermeneutics
- Other courses approved by the Department

The **Biblical Languages concentration** consists of 26 credits. These credits may be earned with 2 years of Greek (16 credits) and 1 year of Hebrew (10 credits) **or** 2 years of Hebrew (16 credits) and 1 year of Greek (10 credits).

A **Greek minor** consists of 22 credits of Greek (or 12 credits beyond the first year). Requirements for the Greek minor include GREK 115 and 116 (5 credits each), 315 and 316 (3 credits each), and 415 and 416 (3 credits each).

A **Hebrew minor** consists of 22 credits of Hebrew (or 12 credits beyond the first year). Requirements for the Hebrew minor include HEBR 115 and 116 (5 credits each), 315 and 316 (3 credits each), and 415 and 416 (3 credits each).

**Biblical Language Courses**

**GREK 115-116: Elementary Hellenistic Greek (5 cr.)** Explains elementary grammar, syntax, and vocabulary with selected readings from the New Testament and other Hellenistic writings.

**GREK 315-316: Intermediate**

**Hellenistic Greek (3 cr.)** Explores selected readings from various genre of the New Testament and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures. Prerequisite: GREK 115-116 or equivalent.

**GREK 415-416: Advanced Hellenistic Greek (3 cr.)**

Explores selected readings from various genre of the New Testament and other Hellenistic writings. Topics include exegesis, textual criticism, and theological application. Prerequisites: GREK 315-316.

**GREK 490-491: Independent Studies in Greek (1-3 cr.)**

These courses are available as needed. Topics include individualized reading program in Hellenistic Greek under the direction of a faculty member in the department. Prerequisites: Permission of professor, advisor, and department chair.

**GREK 496: Greek Studies Seminar (1-3 cr.)**

This course is available as needed. Prerequisite: Permission of professor  
HEBR 115-116: Elementary Biblical Hebrew (5 cr.) Explains elementary grammar, syntax, and vocabulary with selected readings from the Old Testament.

**HEBR 315-316: Intermediate Biblical Hebrew (3 cr.)**

Explores selected readings from various genre of the Old Testament with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures. Prerequisite: HEBR 115-116 or equivalent.

**HEBR 415-416: Advanced Biblical Hebrew (3 cr.)**

Explores selected readings from various genre of the Old Testament.

Topics include exegesis, textual criticism, and theological application. Prerequisites: HEBR 315-316 or equivalent.

**HEBR 490-491: Independent Studies in Biblical Hebrew (1-3 cr.)**

These courses are available as needed. Topics include individualized reading program in Hebrew under the direction of a faculty member in the department. Prerequisites: Permission of professor, advisor, and department chair.

**HEBR 496: Hebrew Studies Seminar (1-3 cr.)**

This course is available as needed. Prerequisite: Permission of professor.

## Philosophy

The Department of Theology and Global Church Ministries offers a concentration and a minor in Philosophy. These programs prepare students for graduate study and provide critical tools for a variety of academic endeavors.

For the concentration and minor in Philosophy, the department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Students are advised to begin as early as possible to work out an individual program in consultation with an advisor in the Bible and Theology Department.

The **Philosophy concentration** consists of 24 credits. The concentration includes the following courses:

- PHIL 110 or 111
- PHIL 115
- PHIL 330 and 337
- 12 elective credits with PHIL prefixes

The **Philosophy minor** consists of 18 credits. The minor includes the following courses:

- PHIL 110 or 111
- PHIL 115
- At least two courses from PHIL 335, 336, or 337
- 9 elective credits with PHIL prefixes

## Philosophy Courses

*Note: All courses above 300 require ENGL 111.*

**PHIL 110: Introduction to Critical Reasoning (3 cr.)** Explores informal and inductive reasoning. Topics include recognizing and evaluating arguments and fallacies in ordinary, literary, and scientific contexts. Meets Core Curriculum Humanities Option.

**PHIL 111: Introduction to Deductive Logic (3 cr.)** Explains principles of correct thinking, focusing on deductive reasoning. Topics include symbolic logic, proofs of validity, and beginning predicate logic.

**PHIL 115: Introduction of Philosophy (3 cr.)** Introduces the nature, problems, methods, concepts, and divisions of philosophy. Topics include engaging key philosophical questions from a Christian perspective. Meets Core Curriculum Humanities Option.

**PHIL 118: Introduction to Ethics (3 cr.)** Introduces moral reasoning, key ethical systems, and a biblical ethical framework with a view to addressing the major moral issues in contemporary society.

**PHIL 230: History and Philosophy of Science (3 cr.)** Explores the history and philosophy of science and their effects on the

actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options. Cross-listed as GSCI 230.

**PHIL 290/490: Readings in Philosophy (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in philosophy under direction of a faculty member. Prerequisite: PHIL 115 and permission of the department chair, academic advisor, and supervising professor.

**PHIL 330 Ancient & Medieval Philosophy (3 cr.)** A strategic survey of western philosophy from the Pre-socratics through the 16th century Scholastics. Special attention will be given to Plato, Aristotle, Augustine, Boethius, Anselm and Aquinas. Prerequisite: three (3) credits of philosophy.

**PHIL 334: Political Philosophy (3 cr.)** Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx. Cross-listed with GOVT 334.

**PHIL 337: Modern and Contemporary Philosophy (3 cr.)** Explores western philosophy from Descartes through Plantinga. Topics include important issues giving rise to the development of rationalism, empiricism, existentialism, postmodernism, and other important schools of philosophy. Meets Core Curriculum Humanities Option.

**PHIL 365: Aesthetics (3 cr.)** Explores the nature of art and beauty, including that of

the natural world. Topics include key figures in the history of philosophy; theories regarding the nature of beauty, art, taste, and aesthetic experience; and Christian apologetic value of art and beauty. Meets Core Curriculum Artistic Expression Option.

**PHIL 415: Metaphysics and Epistemology (3 cr.)** Explores key topics and problems in metaphysics. Topics include general ontology- mind-body problem, and free will; epistemology- nature of knowledge, issues of foundationalism and coherentism, and skepticism.

**PHIL 433: Philosophy of Religion and Apologetics (3 cr.)** Examines topics in the philosophy of religion. Topics include relation of faith to reason, arguments for God's existence, problem of evil, nature of miracles, historicity of the resurrection, challenge of religious pluralism, and coherence of Christian theism and its effective communication. Prerequisite: PHIL 115.

**PHIL 470-479: Special Topics in Philosophy (3 cr.)** These courses are available as needed. Topics include philosophical methodology, history, axiology, and special area studies. Course title is listed on the transcript. Prerequisite: Junior status and permission of professor

**PHIL 496: Philosophy Seminar (1-3 cr.)** This course is available as needed. Prerequisite: Permission of professor.

## Bible Lands Study Program

Evangel students have the unique opportunity to study in the land of the Bible.

Approximately every year, 2- to 3-week study trips (length varies from year to year) are taken to Israel, Egypt, and Jordan to

study the Scriptures in their original contexts. Led by Theology and Global Church Ministries Department faculty, these experiences help students develop life-long tools to better understand the message of the Bible. Students have the option of earning 3 or 6 semester hours of credit through the Department of Theology and Global Church Ministries.

## Church Ministries Programs

The Church Ministries Programs exist to provide holistic Bible-based leadership programs to ensure the Body of Christ is being effectively matured and strengthened. Opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ.

Evangel has equipped some of the world's great ministers and missionaries, helping them develop Bible-based thinking and reasoning, Holy Spirit inspired passion and compassion, and polished skills in preaching, teaching and leadership.

Professors in the Theology and Global Church Ministries department build on unique and diverse experiences in the local church and on the mission field when preparing and teaching courses. Evangel's embedded seminary also provides direct access to pursuing a graduate degree.

**Church Leadership Tracks.** The Church Ministries Department offers a major, a concentration, and a minor in Church Leadership as well as a minor in Church Ministries. All Church Leadership programs, but particularly the major, are designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.



For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

The **Church Ministries (Leadership track) major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses: BIBL 296, 337, Synoptic Gospels, Acts, Romans, CHMN 303, 311, 313, 320, 411, 420, 498, ICST 111, THEO 360, 444, either THEO 445 or 446, Apologetics and World Religions, PSYC 323, and 3 credit hours of Church Ministries elective.

Specific Core Curriculum courses are required for this major including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- PHIL elective
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

The **Church Leadership concentration** consists of 27 semester credits. The concentration consists of the following courses: BIBL 296, CHMN 303, 311, 313, 320, Pastoral Counseling, and 9 Church Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Specific Core Curriculum courses are required for this concentration including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 3 hours of Philosophy

The **Church Leadership minor** consists of 18 credits. The minor consists of the following courses:

CHMN 303, 311, 320, and 9 elective credits with a CHMN prefix. Elective courses must be approved by the Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Church Leadership minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

## Church Ministries Courses

**CHMN 303: Pentecostal Leadership (3 cr.)** Introduces practical guidelines for all, regardless of ministerial position, who feel the call to lead God's people. Topics include biblical characteristics of the leader, examination of major and minor figures of both testaments from a biblical-theological approach, leadership development, integrity, vision, Spirit-empowerment, servanthood, modeling, current leadership trends and/or methodologies in the church.

**CHMN 311: Great Commission Challenges 1 (3 cr.)** Explores a biblical theology of the Great Commission. Topics include an in-depth study of evangelism and discipleship principles, integration of discipleship principles within the context of the local Pentecostal church, presentation of a biblical God-centered Gospel and our Lord's approach to disciple making.

**CHMN 318: Pastoral Theology and Church Government (3 cr.)** Introduces biblical foundations of church governance. Topics include presbyterial, congregational, and Episcopal forms of church government, structure and organization of the Assemblies of God in the US including constitution and bylaws, unique tasks, and functions of pastoral ministry such as weddings, funerals, baptisms, baby dedications, and additional aspects of pastoral care.

**CHMN 320: Homiletics I (3 cr.)** Introduces technical aspects of the sermon and its preparation. Topics include various kinds of sermons, analysis of students' prepared outlines.

**CHMN 411: Senior Capstone (3 cr.)** Assists graduating students entering vocational ministry. Topics include credentialing, incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, maximization of leadership opportunities through the church staff and fellowship. Prerequisite: 90 hrs. of course work

**CHMN 420: Homiletics II (3 cr.)** Continues discussions from CHMN 320. Topics include practice of the preparation and delivery of sermons, class criticism, and development of rhetorical elements.

**CHMN 463: Preaching and Biblical Genres (3 cr.)** Examines genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Topics include application of principles and student preaching.

**CHMN 470-479: Special Topics in Church Ministries (1-3 cr.)** These courses are available as needed. Topics include church ministries, youth ministries, children's ministries, and preaching. Course title is

listed on the transcript. Prerequisite: Junior status and permission of professor.

## Christian Service Courses

Christian Service courses prepare students for effective Christian witness and service. As such, they augment, but do not replace, EU's Core Curriculum courses in biblical and theological studies. These courses build on a biblical and theological foundation to provide specific strategies for witness and service, particularly for those who intend to serve as lay workers in the church or who wish to work in parachurch organizations.

*Note: All courses 300 and above require ENGL 111.*

**SERV 160: Introduction to Christian Service (2 cr.)** Introduces biblical theology of Christian service. Topics include survey of contemporary service and ministry opportunities in church and para-church organizations and service agencies. Prerequisite: BIBL 111

**SERV 210: Discipleship Training (1 cr.)** Introduces basic discipleship training. Topics include theological and practical groundwork for participating in the local church and sharing one's faith in the community.

**SERV 224: Lay Leadership (2 cr.)** Explores the total program of the church. Topics include organizational structure of the denomination and local church program. Prerequisite: SERV 160.

**SERV 290/490: Readings in Service (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in church ministry or community service under direction of a faculty member. Prerequisite: Permission

of the department chair, academic advisor, and supervising professor .

**SERV 320: Public Speaking in the Church (3 cr.)** Introduces preparation of public presentations for use in the church. Topics include sermons, public Bible studies, devotional addresses, and storytelling, aids, reference sources, types and styles of public presentations in the church, outlining and constructing public presentations for specific audiences and occasions, preparing and delivering one or more public addresses. Prerequisite: THEO 216 or junior/senior standing.

**SERV 470-479: Christian Service Studies (1-3 cr.)** These courses are available as needed. Topics include methodology, history, or contemporary issues of Christian service and special area studies. Course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

**SERV 480-489: Special Service Topics (1-3 cr.)** These courses are available as needed. Topics include methodology, history, or contemporary issues of Christian service and special area studies. Course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

**SERV 496: Service Seminar (1-3 cr.)**  
This course is available as needed.  
Prerequisite: Permission of professor.

**SERV 498: Service Practicum (1-3 cr.)**  
Provides students with a supervised field experience in a church, service organization, or other institutional setting for practical application of the nature and scope of service. Prerequisites: Junior status and permission of program coordinator.

The Theology and Global Church Ministries Department offers a major, a concentration, and a minor in Youth Ministries. All Youth Ministries programs, but particularly the major, are designed to equip and prepare students for comprehensive ministry focused on youth. Graduates from this program are expected to serve as leaders in ministries that will impact students who are junior high school age through college age.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

The **Youth Ministries major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses: BIBL 296, 337, Synoptic Gospels, Acts, Romans, CHMN 203, 303, 313, 320, 323, 333, 393, 420, 433, 498, 412, THEO 360, and 445 or 446.

Specific Core Curriculum courses are required for this major, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- PSYC 235 is recommended for the Social Science elective
- 3 hours of Philosophy
- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

## Youth Ministries Programs

The **Youth Ministries concentration** consists of 27 semester credits. The concentration consists of the following courses: BIBL 296, CHMN 203, 323, 333, 393, 320, 412, 433, Adolescent Ethnography, and 3 Church Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Specific Core Curriculum courses are required for this concentration, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy

The **Youth Ministries minor** consists of 18 credits. The minor consists of the following courses: CHMN 203, 323, 333, 393, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Youth minor in consultation with an advisor from the Department of Church Ministries.

## Youth Ministry Courses

**CHMN 203: Strategic Youth Ministry (3 cr.)** Explores philosophy of youth ministry. Topics include call of a youth pastor, goal setting, developing a personal philosophy of youth ministry. For youth ministry majors, aspects of this course take place from within the residential component of the Youth Ministry Learning community.

**CHMN 323: Youth in Ministry (3 cr.)** Explores involving youth in ministry within the context of the local church. Topics include equipping youth for personally

participating in various ministries of the church, discovery and implementation of spiritual gifts and natural abilities, engagement of active contributions towards the mission of the larger community of faith, applying theological information towards fulfilling biblical mandates, and missional living. Prerequisite: CHMN 203.

### **CHMN 333: Youth Discipleship (3 cr.)**

Explores the development of an effective strategy for youth discipleship. Topics include disciplining and mentoring youth advisors and students, leading students to develop a sustainable devotional life.

### **CHMN 393: Youth Evangelism (3 cr.)**

Discusses the personal evangelization of youth and ministry on the senior high school campus. Topics include legal and practical aspects of access and acceptable activities, Chi Alpha.

## Children's Ministry Programs

The Theology and Global Church Ministries Department offers a major, a concentration, and a minor in Children's Ministries. All Children's Ministries programs, but particularly the major, are designed in conjunction with the Assemblies of God national KidMin curriculum, Hydrate, for those who are seeking to minister to children within the context of the local church and beyond. They are intended to provide students with broad-based skill sets necessary for ministry to children in the 21st Century.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries program.

The **Church Ministries (Children's and Family track) major** is a comprehensive degree and consists of 48 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses: BIBL 296, Synoptic Gospels, Acts, Romans, CHMN 303, 313, 320, 326, 351-354, 498, 411, Children's Ministry Elective (3 cr.) THEO 360, 445 or 446,

Children's Ministry elective options include EDUC 226, 221, 271, SOCI 336, or PSYC 237.

Specific Core Curriculum courses are required for this major, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3) (Effective Communication Option)
- 3 hours of Philosophy (Humanities Elective)
- PSYC 234 or PSYC 237 is recommended as a replacement for PSYC 138 Psychology of Healthy Relationships
- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

The **Children's Ministries concentration** consists of 25 semester credits. The concentration consists of the following courses: BIBL 296, CHMN 326, 320, 351-354, 411, and 3 Church Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Specific Core Curriculum courses are required for this program, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy

The **Children's Ministries minor** consists of 19 credits. The minor consists of the following courses: CHMN 311, 326, 351-354 and 3 Children's Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Children's minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

## Children's Ministry Courses

**CHMN 326: Theology of Children's Ministries (1 cr.)** Explores programs, planning, outreach strategies, and basic concepts of ministering to children in the current culture. Topics include biblical basis and concepts of ministering to children; role of the parents in children's ministries; role of the Children's pastor about lay leaders/workers, senior pastor and other staff members, and the church in general.

**CHMN 351: Establishing Lifetime Faith in Children (3 cr.)**

**CHMN 352: Leading a Sustainable Children's Ministry (3 cr.)**

**CHMN 353: Engaging Children Through Creative Communication (3 cr.)** Discusses planning and promoting programs and events that minister to children. Topics include instruction on using puppets, video, human video, drama; fundraising and budgeting; developing

children's church services, vacation Bible schools, neighborhood outreaches; disciplining children; and ministering to families.

**CHMN 354 Children's Ministry Today (3 cr.)**

**CHMN 366: Methods of Teaching the Bible to Children (3 cr.)** Explores methods and strategies for communicating biblical truth to children through grade six. Topics include methods of Bible study, how methods apply to various types of Biblical literature, application of course content by constructing and presenting lessons.

**CHMN 376: Age Level Discipleship (3 cr.)** Discusses foundational and clear understanding of discipleship as a continuous process from birth through adulthood. Topics include ministry to families as well as individuals.

**CHMN 423: Curriculum Development (3 cr.)** Explores the philosophy, purposes, and aims of curriculum. Topics include development of curriculum and related materials for Christian schools, hands on experience with existing curricular materials such as Radiant Life, A Beka, Bob Jones, Alpha Omega, and ACE.

**CHMN 465: Philosophy of Christian Education (3 cr.)** Provides an examination and normative evaluation of the educational objectives, assumptions, and general principles of contemporary philosophies and implications for religious education.

## Preaching Programs

The Theology and Global Church Ministries Department offers a major and a concentration in Preaching. All Preaching programs, but particularly the major, are

designed for those who are seeking to establish excellent preaching skills in their preparation for vocational ministry. They are intended to provide students with broad-based skill sets necessary for biblical preaching.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

The **Church Ministries (Preaching track) major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses: BIBL 296, 337, Synoptic Gospels, Acts, Romans, Systematic Theology Survey, CHMN 311, 313, 320, 411, 420, 463, 6 hours of Preaching electives, Ministerial Internship ICST 111, THEO 434, and 445 or 446, and 3 Church Ministries elective hours. Elective courses must be approved by a Church Ministries program advisor.

Specific Core Curriculum courses are required for this program, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)



The **Preaching concentration** consists of 27 semester credits. The concentration consists of the following courses: BIBL 296, CHMN 311, 320, 411, 420, 463, 6 hours Preaching electives, and 3 Church Ministries elective hours. Elective courses must be approved by a Church Ministries program advisor.

Specific Core Curriculum courses are required for this program, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 hours of Philosophy

The **Preaching minor** consists of 18 credits. The minor consists of the following courses: CHMN 320, 420, 463, Great Commission Preaching, and 6 Church Ministries elective hours. Elective courses must be approved by a Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Preaching minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

## Intercultural Studies (Missions)

The Intercultural Studies (Missions) program exists to prepare professional persons (e.g., educators, businesspersons, diplomats, social workers) and professional missionaries for careers in cross-cultural ministry settings to advance the worldwide evangelistic task of the church. As the "global village" shrinks and the workplace becomes international and multi-national, it is more likely that Christians in a variety of technical and

professional disciplines will spend part of their careers in a cross-cultural setting either in the US or abroad. The Intercultural Studies (missions) programs are designed to prepare men and women to do this effectively as skillful workers and as clear communicators of the gospel. The Intercultural Studies (Missions) programs combine studies in Bible, Pentecostal ministry, culture, and communication to equip students for the task of developing new generations of Spirit-empowered disciplinarians across cultural boundaries.

The Intercultural Studies (Missions) Program, which is interdisciplinary in both content and supervision, is tailored to the needs of individual students. Students seeking a major, concentration, or minor in the program must consult an advisor to review required core courses and choose an appropriate set of elective courses called "program electives." (Appropriate elective courses prepare the student for either short-term or career missions.) Students may select program electives from a pre-approved list of courses (see below) or suggest other selections from the University course offerings.

For all programs in Intercultural Studies (Missions), the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office and in an online format. Students are encouraged to begin as early as possible to work out an individual Intercultural Studies program in consultation with an advisor in the Theology and Global Church Ministries Department.

Pre-approved program electives for all Intercultural Studies (Missions) programs include:

- Any upper-division (300 or 400 level) ICST course
- PSYC 439 Psychology of Religion
- RELG 334 Comparative Religions
- SOCI 337 The Urban World
- SOCI 435 Sociology of Religion
- SWK/PSYC/SOCI 332 Race, Ethnicity and Gender
- THEO 496 intercultural studies seminar

The ***Intercultural Studies (Missions) major*** focuses on an approach to missions through professional specialties such as business, teaching, social work, ESL, nursing, and creative access opportunities. The major will lead to a Bachelor of Arts degree consisting of 29 or 30 semester credits. The major includes the following courses.

**Required core courses (21-24 credits):**

ICST 111, 211, 310, 311, 335, 498, BIBL 296 and SOCI/SWK 296 (2-3) and 9-12 upper-division elective hours.

**Program Electives (9-12 credits):**

Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the program advisor for Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level).

**Specific Core Curriculum courses are required for this program, including:**

- COMM 205 Effective Communication (3)
- 6-8 hours of a foreign language
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

The ***Intercultural Studies (Missions) concentration*** consists of 24 hours. The concentration includes the following courses: ICST 111, 211, 310, 311, 335 and 9 upper division elective hours from the list defined as Program Electives for the concentration. Elective courses must be approved by an advisor in the Intercultural Studies program.

**Specific Core Curriculum courses are required for this program, including:**

- COMM 205 Effective Communication (3)
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

The ***Intercultural Studies (Missions) minor*** consists of 21 hours. The minor includes the following: ICST 111, 211, 310, 311, 335, 350, and 3 upper division elective hours from the list defined as Program Electives for the minor. Elective courses must be approved by an Intercultural Studies program advisor.

**Specific Core Curriculum courses are required for this program, including:**

- COMM 205 Effective Communication (3)
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

**Intercultural Studies (Missions) Courses**

**ICST 111: Introduction to Intercultural Ministries (3 cr.)** Introduces contemporary missions work and its biblical basis.

**ICST 211: Working Cross-Culturally (3 cr.)** Examines practical aspects of cross-cultural living. Topics include personal and family adjustments, understanding and living among people who culture is different from one's own. Prerequisite: ICST 111.

**ICST 290/490: Readings in Missions (1-3 cr.)** These courses are available as needed. Topics include individualized program of reading and writing in missions literature under direction of a faculty member. Prerequisite: Permission of the department chair, academic advisor, and supervising professor.

**ICST 310: Intercultural Communication (3 cr.)** Explores the impact of culture on the communication process. Topics include developing an understanding of the diversity of cultures in the world and of ways cultural differences influence the ways people interact. Prerequisite: ICST 111.

**ICST 311: Best Practices in Modern Missions (3 cr.)** Discusses missionary history, principles, and methods. Topics include history of missions of the Assemblies of God. Prerequisite: ICST 111 and either ICST 211 or 310.

**ICST 335: Team Building and Sending Agencies (3 cr.)** Explores team dynamics and personality development. Topics include sending agencies, policies of the Assemblies of God World Missions and Assemblies of God Home Missions. Prerequisite: 9 hrs. of ICST courses.

**ICST 350: Global Connections (3 cr.)** Equips students to experience, reflect on,

and evaluate cultures other than their own. Topics include visiting and learning from another culture, characteristics of cross-cultural communication, meaning for life from immersion and observation in another culture. Prerequisite: Junior standing or permission of program coordinator.

**ICST 470-479: Special Topics in Intercultural Studies (1-3 cr.)** These courses are available as needed. Topics include missions studies, themes, texts, issues, and geographical area studies or people groups. Course title is listed on the transcript. Prerequisite: Junior standing or permission of program coordinator.

**ICST 485: Contemporary Issues (3 cr.)** This course is available as needed. Topics include selected studies in current missions issues or specialized strategies for specific people groups. Prerequisite: Junior standing or written permission of department chair.

**ICST 496: Intercultural Studies Seminar (1-3 cr.)** This course is available as needed. Prerequisite: Permission of professor.

**ICST 498: Cross-Cultural Practicum (1-3 cr.)** Provides students with a supervised field experience in a practical missions setting to expose prospective missionaries to the nature of Christian missions. Prerequisites: 6 hrs. of ICST and permission of program coordinator.

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## Associate of Arts Programs

Although a 4-year baccalaureate degree is essential for many vocational and

professional careers, many require a shorter time of preparation, as evidenced by the number of 2-year programs in junior and community colleges. Most of these programs, however, are offered by public institutions that do not provide the distinctive Christian worldview that Evangel offers. These students also gain from being associated with students who are pursuing 4-year degrees.

Evangel University offers several 2-year degree programs that can be used as terminal preparation or as an opportunity to determine whether a student wishes to obtain a 4-year degree. The graduation ceremony recognizes students who complete the Associate of Arts degree program.

**Degree Requirements.** The level of academic performance required for the Associate of Arts degree is the same as for the Baccalaureate degree. A cumulative grade point average of 2.0 is required. At least 30 semester credits must be taken in residence, including the final 24 before earning the degree. All A.A. degrees require a minimum of 60 credits, with some specialized programs requiring up to 2 additional credits. Graduates of A.A. programs must also pass the English Writing Proficiency Examination and meet the mathematics proficiency requirements as listed in the catalog (Academic Affairs section). Students who earn the Associate of Arts degree are entitled to the services of the Evangel University Academic Career Development Center.

**General Education Requirements (26-29 Credits).** ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116.

**Specialty Programs.** The Associate of Arts degree may be earned in the following areas: General Education, Business Administration, Communication (Business Communication, Communication Studies, Electronic Media, Film and Photography, or Journalism emphasis), Education (Child Care and Development emphasis), Human Services (Psychology and Sociology emphasis), Science (Pre-engineering, or Pre-nursing emphasis), Social Sciences (History, Political Science, Psychology, Sociology, or Social Science emphasis), and Theology (Biblical Studies or Intercultural Studies emphasis).

In addition to the General Education requirements for the Associate of Arts degree and the specialty requirements listed below, electives must be selected in consultation with a faculty advisor to bring the total number of credits to 60 or more.

## Associate of Arts in General Education (60 Credits)

A student is often uncertain about the length of his or her college career as well as the area of specialization. The Associate of Arts degree in General Education, consisting basically of the 4-year General Education requirements (except for Biblical Studies credits), provides a 2-year program of study on which several specialties may be built in the third and fourth years. Because of the higher demands of Business, Music, and Science majors, the Associate of Arts degree in General Education does not serve students who decide to specialize in one of these areas (unless they take additional course work beyond the basic 4 years). Should a student decide to continue toward a baccalaureate degree, most of these areas can be applied to full majors within the department.

Students considering teaching as a possible option should include EDUC 219

(Foundations of Education) among their electives and should complete 8 rather than 7 credits in natural science.

Degree requires ENGL 111; Humanities (11-12 elective credits in two of the following areas: English literature, fine arts, communication); 11-12 elective credits in social science; 7 credits in natural science; BIBL 111, 115, 116; 9-13 elective credits.

## Theology

### Associate of Arts in Biblical Studies

A 60-credit degree requiring ENGL 111, 212; 6 elective credits Humanities from two areas literature, fine arts or communication; PHIL 110 or 111, 115 or 118; 6 elective credits Social Science, 3 history or government; 3 psychology or sociology/natural science, 3; BIBL 111, 115, 116, 296, one elective from BIBL 360-379; 3 credits electives from BIBL, ICST, RELG, THEO, SERV, PHIL, or CHMN or anything at AGTS; 11-12 credits electives to complete 60 hours.

Students may choose to take ten credits of elementary Hebrew or Greek to complete the total number of credits needed to reach 60. (GREK 115, 116 or HEBR 115, 116).

### Associate of Arts in Intercultural Studies

A 60-credit degree requiring COMM or ENGL 205 205 (assumes English proficiency); HUMN 230 or ENGL 123 and Artistic Expression option or History option, 6 credits; SOCI 111 or PSYC 138; natural science 3-4; FIN 138; BIBL 111, 115, 116;

MATH 210; LEAD 200; ICST 111. 211, 310, 311, 335; elective credits to total 60.

## Business

### Associate of Arts in Business Administration

A 60-credit degree requiring ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; MGMT 235, 239, 331; ECON 212; ACCT 231, 232, 239; BUED 275; electives from ACCT, FIN, MGMT, MRKT, LEAD or other Dept approved business-related courses.

## Communication

### Associate of Arts in Electronic Media

A 60-credit degree requiring COMM 113, 214; COEM 175, 232, 253; 1 credit electronic workshop from COMB, COMD, or COMF; COMD 335; ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; elective communication course credits to equal 60.

### Associate of Arts in Business Communication

A 60-credit degree requiring ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts,

communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; COMM 111, 214, 246; COEM 175; COMR 333, 217; MGMT 111 or MRKT 239; BUED 294, 335; 6 elective credits from Business or Communication.

## Associate of Arts in Communication Studies

A 60-credit degree requiring ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; COMM 110, 111, 113, 214, 246, 322; COMS 233 or 346; choice of two different communication workshops; 6 electives from Communication.

## Associate of Arts in Journalism

A 60-credit degree including ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; COEM 175; COMM 113, 214, 345; COMJ 314; choice of writing course with COMJ prefix; COMJ 216; COMR 217; COEM 232; 6 elective communication credits.

## Associate of Arts in Photography and Film

A 60-credit degree including ENGL 111; Humanities (5-6 elective credits in two of the

following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; COEM 175, 232; COMM 110; CPH 215, 315, 319; COEM 232; CPH, COMP, or ART elective; COMF 368; COMB 348 or COMR 217; communication electives to equal 7 credits; electives to equal 60 credits.

## Education

### Associate of Arts in Childcare and Development

A 60-credit degree requiring BIBL 111, 115, 116; ENGL 111 PSYC 112; GOVT 170; PHED 112; ART 100, MUSC 113 or DRAM 100; GSCI 115 or BIOL 101 w/lab; SSCI; EDUC 219, 220, 286, 299, 330, 298A, 298D, 340, 235, 271, 234; COMM 111; MATH 120.

### Recommended Course Schedule

**First Semester:** BIBL 11, ENGL 111, PSYC 112, GOVT 170; PHED 112; ART 100, MUSC 113, or DRAM 100).

**Second Semester:** GSCI 115 w/lab or BIOL 101 w/lab; BIBL 115; SSCI 212\*; EDUC 219, 220; COMM 111.

*\*Spring only.*

**Third Semester:** EDUC 286, 330, 298A; 298D; MATH 120: ECUC 299\*.

*\*Fall only.*

**Fourth Semester:** BIBL 116; EDUC 340, 235, 271, 343; PSYC 234.

## Behavioral and Social Science

### Associate of Arts in Social Sciences



A 60-credit degree requiring ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; 18 credits in specialty area either history, government, psychology, sociology, or social science; electives to total 60 credits.

## **Natural and Applied Science**

### **Associate of Arts in Pre-Engineering**

The 62-credit Associate of Arts in Pre-Engineering prepares students to complete a baccalaureate degree in engineering at most accredited engineering schools. Requires ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology;

3-4 credits in natural science; BIBL 111, 115, 116; CHEM 111, 112; CPSC 111, MATH 231, 232, 233, 431; PHYS 231, 232.

### **Associate of Arts in Pre-Nursing**

A 65-credit degree requiring ENGL 111; Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication); 3 elective credits in history or government; 3 elective credits in psychology or sociology; 3-4 credits in natural science; BIBL 111, 115, 116; BIOL 123, 235, 211, 212; CHEM 110; MATH 210; CPSC 101; NURS 104.



# **Adult Studies 2021-2022**

# College of Adult and Graduate Studies

## ADULT STUDIES

The mission of the College of Adult and Graduate Studies is to meet students where they are, empowering them to achieve their goals through excellent, innovative degree programs and services that connect faith and learning.

The adult programs are designed to provide the opportunity to attend college as a full-time student while still engaging in full-time employment. According to the recommendations by the Council for Adult and Experiential Learning (CAEL), the program is structured much like the 350+ adult programs nationwide. Classes meet online in an accelerated format. The seminar-style classes allow adults to share how text theory applies to their current work environments.

The following degree programs are offered through Adult Studies:

- Associate of Arts in General Education (A.A.)
- Associate of Arts in Business Management (A.A.)
- Bachelor of Science in Business Management (B.S.)
- Bachelor of Science in Behavioral Health (B.S.)
- Bachelor of Science in Church Ministries (B.S.)
- Bachelor of Science in General Studies (B.S.)

- Bachelor of Science in Community Relief and Development (B.S.)

### Admission Requirements

Evangel University's Adult Studies programs are designed for students whose life-stage is not compatible with a residential campus experience and who want to complete their undergraduate degree or start their college education. A minimum GPA of 2.0 and two years of significant work experience is preferred for acceptance.

*Evangel University's Adult Studies will consider applicants who:*

- Submit a completed online application.
- Submit official transcripts from all U.S. schools attended for college credit.
- Submit an official high school transcript or GED, unless at least 15 credits have been accepted in transfer.
- Submit official evaluations of foreign transcripts from a National Association of Credential Evaluation Services (NACES) member organization. Visit [www.naces.org](http://www.naces.org) for lists of **member** organizations.
- Submit a Test of English as a Foreign Language (TOEFL) examination score report (required of all international student applicants and all student applicants whose primary language is not English). A minimum score of 523 is required on the paper-based test, or 193 on the computer-based, or 70 on the internet-based test.
- Indicate acceptance of Evangel University Community Covenant by signing the application form.
- Complete an interview, if requested by the Admissions Committee.

- Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for Probational Acceptance. See *Admissions Categories in General Information*.
- Students applying for adult/online undergraduate degree programs who have been out of high school five years, or more are exempt from ACT/SAT exam requirements and are considered for admission on the strength of their prior academic performance. Individuals who apply in the five years following high school graduation may apply under traditional or ACT/SAT test optional admission.

Graduates of Crowder College, North Arkansas College, and Ozarks Technical Community College may enter the Adult Studies program at the junior status. Sixty qualifying credits (C- minus or above) will be applied toward the Adult Studies baccalaureate degree at Evangel.

### Admissions Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion cohort upon meeting minimum requirements of admission to the specific program.

**Regular Acceptance.** All admissions criteria have been fulfilled and all admission materials have been received.

**Conditional Acceptance.** The student has not met all admission requirements. Remaining requirements must be fulfilled

before the deadline provided in the acceptance letter.

**Probational Acceptance.** Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

## Adult Studies Academic and Graduation Requirements

All candidates for Bachelor of Science must fulfill the following minimum requirements:

- Completion of 124 semester credits.
- Earn a cumulative grade point average of 2.0 on all semester hours earned at Evangel University.

A student's CUM GPA at degree conferral is final and cannot be changed.

### General Education Requirements.

Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of credit hours a student transfers in from the following:

Adult Studies Seminar	3 credits
Behavioral/Social Sciences	3-9 credits
Bible	6 credits
Essential Christianity	3 credits
English Composition	3-6 credits
Humanities	3-12 credits

Natural Science	3-7 credits
Diversity	3 credits
B.S. Courses (Stats, Science, Computer Science, Geography, etc.)	3-6 credit
Electives	26-49 credits
<b>TOTAL:</b>	<b>76-79 Credits</b>

### Minimum Grade Requirements.

Degree-seeking students must maintain satisfactory academic progress in courses. No more than two grades of D will be applied to graduation. The lowest acceptable grade for any course in a major is a C-. Only three courses will be accepted with the grade of C-. Any course with a grade lower than a C-, as well as any course with a C- beyond the three allowed, must be repeated. Students must pay the current rate of tuition to repeat a course.

**Demonstrated Learning.** The policies and procedures for the awarding of credit by examination are set forth in the Academic section of this catalog. Procedures for adult studies students to demonstrate learning through life experiences are explained during the student's consultation with the Academic Advisor and during the Prior Learning Seminar course. Students who plan to participate should enroll in the Prior Learning Seminar course to be eligible to submit material for evaluation.

## ASSOCIATE OF ARTS PROGRAMS

### Associate of Arts in General Studies

The Associate of Arts in General Studies requires 60 credit hours. The Associate of Arts degree can serve as preparation to enter one of the Adult Studies programs, or it may serve as a terminal degree. Classes meet online, which enables students to maintain full-time employment while attending the University full time.

### Associate of Arts in General Studies Courses Program Courses

Adult Studies Seminar	3 credits
Behavioral Sciences	8-9 credits
Bible	6 credits
Essential Christianity	3 credits
Diversity	3 credits
English Composition	6 credits
Humanities	11-12 credits
Natural Science	7 credits
Social Science	3 credits
BS Requirements (Statistics, one Computer Science elective, General Science, Mathematics, or Geography)	3 credits
Electives	5-7 credits
<b>TOTAL</b>	<b>60 CREDITS</b>

### Associate of Arts in General Studies Courses

**GNSA 200: Adult Studies Seminar (3 cr.)** Explores the nature of adult education. Topics include an overview of re-entry into university life, selfassessment that provides a Christian base for personal understanding and career planning, skills for success.

**BIBA 111: Essential Christianity (3 cr.)** Introduces central concerns of the

Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call.

### **SOCA 332: Culture and Diversity (3 cr.)**

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.

## **Associate of Arts in Business Management**

### **Associate of Arts in Business Management Program Requirements**

GMSA 200	Adult Studies Seminar	3 credits
ENGA 110, 121	English	6 credits
BIBA 125, 126	Bible	6 credits
BIBA 111	Essential Christianity	3 credits
FINA 138	Personal Finance	3 credits
	Humanities Elective	3 credits
	Behavioral Science Elective	3 credits
	Social Science Elective	3 credits
	General Science Elective with no lab	3 credits
	Business Electives	6 credits
MTHA 210	Statistics	3 credits

MGTA 235	Organization Design & Management	3 credits
MGTA 275	Management Communications	3 credits
MGTA 239	Spreadsheets	3 credits
ECNA 331	Managerial Economics	3 credits
FINA 363	Finance Fundamentals	3 credits
MKTA 347	Marketing in a Global Economy	3 credits
	<b>TOTAL</b>	<b>60 CREDITS</b>

## **Associate of Arts in Leadership and Social Enterprise**

The AA in Leadership & Social Enterprise prepares graduates to lead in both ministry and vocation, with an understanding of their own personal leadership and some knowledge about leadership effectiveness, displaying the characteristics of Christ-like leaders, and applying effective leadership principles in a variety of situations. Graduates will understand the social enterprise system and structures, learning to lead in non-profit organizations and engage in community partnerships for social change.

### **Program requirements include:**

General Education: BIBL 111, 115, 116, ENGL 111; FIN 138; PSYC 138; MATH 210; GSCI 111; SOCA 332; electives (12)  
 Leadership and Social Enterprise Courses: LEAD 100, 250, 298, 350; NBUS 236, 323, 311.



## Associate of Arts in Leadership & Social Enterprise Courses

### **BIBL 111: Essential Christianity (3 cr.)**

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

### **BIBL 115: Old Testament Literature (3 cr.)**

Introduces analytical survey of the Old Testament in its historical-cultural and literary context. *Corequisite:* BIBL 111 or *Prerequisite:* BIBL 111.

### **BIBL 116: New Testament Literature (3 cr.)**

Introduces analytical survey of the New Testament in its historical-cultural and literary context. *Corequisite:* BIBL 111 or *Prerequisite:* BIBL 111.

### **ENGL 111: Composition (3 cr.)**

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Must pass documented essay. *Prerequisite:* ACT English 20-25 or SAT Writing 470-580 or ENGL 102 with grade C- or better.

### **FIN 138: Personal Finance (3 cr.)**

Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

### **PSYC 138: Healthy Relationships (3 cr.)**

Discusses foundational exploration

regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

### **MATH 210: Elementary Statistics (3 cr.)**

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

**GSCI 111: Geology (3 cr.)** Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation, mapping, hornization, and soil classification. May be used to meet the Core Curriculum options. *Corequisite:* GSCI 111 Laboratory.

### **HIST 111: American History 1 (3 cr.)**

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

**LEAD 100: University Seminar (1 cr.)**

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of university life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

**LEAD 250: Personal Leadership (3 cr.)**

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

**LEAD 298: Leadership Practicum (1 cr.)**

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200, sophomore standing, and permission of the department chair of the student's major, a supervising professor, or the academic advisor.

**LEAD 350: Community Leadership (3 cr.)**

Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills. Prerequisite: LEAD 250.

**NBUS 238: Philanthropy: Theory &**

**Practice (3 cr.)** Explores the emerging trends in philanthropy. Students develop and execute plans to solicit financial resources for

nonprofit organizations, including processes to discern which fundraising elements are appropriate for a specific organization. Other topics include the role of a board, development staff, executive staff, program staff, processes to identify and engage sources of funding through public and private campaigns and grant writing.

**NBUS 311: Nonprofit Marketing & Promotion (3 cr.)**

Provides students with the opportunity to apply trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, and use of social media. Students design an integrated marketing plan for a nonprofit organization. Prerequisite: MRKT 239.

**NBUS 323: Introduction to Social Enterprise (3 cr.)**

Examines the concepts and purpose of for-profit and non-profit social enterprise organizations, how to develop a business idea, promote the idea, and develop an operations system for the product or service. Helps students examine regulatory requirements, identify the type of organization that best fits the purpose of the social enterprise and create a plan for sustainability. Prerequisite: MRKT 239 or permission of the professor.

**SOCA 332: Culture and Diversity (3 cr.)**

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.

## BACHELOR OF SCIENCE PROGRAMS

Students who have earned between 55 - 60 credit hours may begin their core program (major) of study. The student in each program progresses through core courses together online for about 24 months. Most courses last five weeks. Students frequently form both work and study groups as members learn from and support one another throughout their college experience. Students without two years of previous college experience can work to complete foundational general education requirements, preparing them to enter an academic program (major).

The accelerated nature of the program requires students to commit to approximately 20 hours per week of study, research, reading, and writing. Online courses include a variety of learning activities to engage students and encourage the application of text theories to their respective work environments.

The Adult Studies and Graduate Council formulates policies and administers the Adult Studies program of Evangel University. The Council is composed of the Dean of the College Adult & Graduate Studies (CAGS), Chairs and Program Coordinators who are faculty representatives of departments offering Adult Studies programs, faculty teaching in the program and faculty members elected by the Adult and Graduate Studies Council. The Provost for Academic Affairs and Registrar are *ex officio* members of the Council.

### **Bachelor's Degree General Education Requirements**

Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of

hours a student transfers in from the following:

Adult Studies Seminar	3 credits
Humanities	3-12 credits
Behavioral/Social Sciences	3-9 credits
Natural Science	3-7 credits
Bible	6 credits
Diversity	3 credits
Essential Christianity BS Course (Statistics, science, Computer Science, Geography, etc.)	3-6 credits
English Composition	3-6 credits
Electives	26-49 credits
<b>TOTAL</b>	<b>76-79 CREDITS</b>

## **Bachelor of Science in Business Management**

A degree in business management prepares graduates for leadership in any organizational setting by providing graduates with the managerial skills of planning, organizing, leading, and directing. Because it is flexible, the B.S. frequently qualifies one for promotion in one's current work environment or leads to other opportunities which require the bachelor's degree.

### **Business Management Program Courses**

MGTA 275	Management Communication	3 credits
MGTA 235	Organization Design & Management	3 credits
MGTA 343	Managing Human Resources	3 credits

MKTA 347	Marketing in a Global Economy	3 credits
MGTA 210	Statistical Analysis	3 credits
ACTA 346	Accounting Principles for Managers	3 credits
MGTA 349	Human Behavior in Organizations	3 credits
MGTA 341	Supply Chain Management	3 credits
MGTA 332	The Legal Environment of Business	3 credits
ECNA 331	Managerial Economics	3 credits
MGTA 410	Performance Management and Analysis	3 credits
FINA 363	Finance Fundamentals	3 credits
MGTA 446	Strategic/Project Management	3 credits
MGTA 422	Business Through the Eyes of Faith	3 credits
MGTA 496	Senior Seminar	1 credit
MGTA 239	Spreadsheets	3 credits
	General Ed	78 credits
	<b>TOTAL</b>	<b>124 credits</b>

## Bachelor of Science in Business Management Courses

### MGTA 210: Statistical Analysis (3 cr.)

Discusses analysis and evaluation of problem-solving techniques. Topics include statistical information, identifying and measuring objectives, collection of data, working with significance levels, analyzing variance, and constructing questionnaires.

### MGTA 235: Organization Design and Management (3 cr.)

Explores classical management functions of planning, organizing, leading and controlling. Topics include systematically analyzing managerial roles and responsibilities in their work environments, organizational structure, scope of management, and internal and external environments.

### MGTA 239: Spreadsheets (3 cr.)

Provides hands-on training in spreadsheet and database management applications by completing work-related tutorials.

### MGTA 275: Management

**Communication (3 cr.)** Develops writing and speaking skills essential for effective managers. Topics include intercultural communication, gender and diversity related issues, media, crisis, and conflict resolution.

### MGTA 332: The Legal Environment of Business (3 cr.)

Explores laws regulating business conduct. Topics include contracts, sales and leases, torts and strict liability, product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships and corporations, and limited liability companies.

### MGTA 341: Supply Chain

**Management (3 cr.)** Explores application of quantitative techniques, using mathematical models, to assist in the decision-making function of operations management. Topics include case studies and work applications, scheduling services and projects with CPM/PERT, organizing quantitative models for operations and capacity planning, identifying supply chain requirements, and recognizing characteristics for materials management.

**MGTA 343: Managing Human**

**Resources (3 cr.)** Encourages analysis of work environment and methods of planning, staffing, training, and developing human resources. Topics include analytical skills and reasoning through a survey of assessment, strategy, compensation, and legal aspects of HR management.

**MGTA 349: Human Behavior in**

**Organizations (3 cr.)** Explores leadership and basic organizational behavior concepts. Topics include effective people management strategies, insight into their own behavior to increase personal and organizational success, moral principles from a Christian worldview to identify methods to increase self-awareness and motivation, strategies for improving personal relations, identifying leadership and team skills that help improve employees satisfaction and productivity, and current workforce issues effecting individuals and groups.

**MGTA 410: Performance****Measurement and Analysis (3 cr.)**

Develops techniques and skills to identify, analyze, and improve both financial and non-financial measures. Topics include process of establishing and managing budgets, balanced scorecard approach to organizational performance.

**MGTA 422: Business through the Eyes of Faith (3 cr.)**

Explores Biblical principles to guide ethical business decision-making and values formation. Topics include defining business success, lifestyle balance, scripture principles to business situations, practice application of Biblical principles and problem solving to the workplace, need to develop Christian accountability, knowing how and when to seek and accept counsel, understanding and fulfilling the role of a seeker.

**MGTA 446: Strategic/Project**

**Management (3 cr.)** Develops knowledge and skills regarding the formulation, implementation, and management of effective business strategies for an organization or work unit. Topics include case studies of high-performance organizations, application of concepts to real business issues in a case study, team research projects, and formal and written presentation.

**MKTA 347: Marketing in a Global**

**Economy (3 cr.)** Explores basic marketing theory and terminology through the analysis of workplace practices and case studies. Topics include identification of critical marketing data and development of solutions to problems in their workplace, application of marketing in international settings.

**ECNA 331: Managerial Finance (3 cr.)**

Explores principles of economics essential for managers. Topics include the US economy, national output, employment levels, economic growth, inflation, and a global perspective.

**FINA 363: Finance Fundamentals (3**

**cr.)** Examines principles and problems involved in the finance function of firms. Topics include taxes, cash flow, capital management, budgets, reorganization, and investments, identification of financial performance measures, creation of short-term cash budgets, application of basic valuation model to cash flow, development of capital budget techniques, determination of short and long-term costs of debt and equity capital, analysis of credit terms, and evaluate lease v. purchase decisions.

## **Bachelor of Science in Behavioral Health**

The Behavioral Health degree prepares graduates to make a difference in the lives of others through positions that serve public and private agencies, ministries, and government organizations. The *Occupational Outlook Handbook* suggests the number of social and human service professionals will grow much faster than the average for all occupations between 2010 and 2020, ranking it among today's most rapidly growing professions.

### Requirements for the Bachelor of Science in Behavior Health

BEHA 233	Introduction to Behavioral Health	3 credits
BEHA 333	Helping Skills in Behavioral Health	3 credits
BEHA 338	Mental Health & Wellness	3 credits
BEHA 320	Crisis and Brief Interventions	3 credits
PSYA 237	Human Growth and Development	3 credits
BEHA 210	Statistical Analysis	3 credits
PSYA 365	Introduction to Counseling	3 credits
PSYA 371	Psychopathology	3 credits
SOCA 331	Sociology of the Family	3 credits
SWKA 340	Assessment & Case Management	3 credits
BEHA 499	Program Capstone and Professional Ethics	3 credits
PSYA 366	Introduction to Applied Group Processes	3 credits
BEHA 336	Abuse and Neglect	3 credits
BEHA 335	Drug Abuse & Alcoholism	3 credits

BEHA 345	Intro to Research in Behavioral Health	3 credits
BEHA 445	Christian Worldview in Behavioral Health	3 credits
	General Ed	76 credits
	<b>TOTAL</b>	<b>124 credits</b>

### Bachelor of Science in Behavioral Health Courses

#### BEHA 210: Statistical Analysis (3 cr.)

Discusses essential tools for statistical analysis. Topics include descriptive statistics, including measures of central tendency and dispersion and bivariate analysis and correlation; Hypothesis testing using the following inferential statistics: t-tests, analysis of variance, and regression, and nonparametric statistics, ethical presentation of data.

#### BEHA 233: Introduction to Behavioral Health (3 cr.)

Introduces the many facets of behavioral health as a profession. Topics include philosophy, historical development, and major concepts of behavioral health, special populations, integration of professional practice with a Christian perspective.

#### BEHA 320: Crisis and Brief Interventions (3 cr.)

Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual



health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.

**BEHA 333: Helping Skills in Behavioral Health (3 cr.)** Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.

**BEHA 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

**BEHA 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.

**BEHA 338: Mental Health and Wellness (3 cr.)** Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.

**BEHA 345: Introduction to Research in Behavioral Health (3 cr.)** Explores the

ethical responsibilities related to research in behavioral health. Topics include the steps in conducting research, including identifying a problem, selecting a research design, sampling, instrumentation, and procedures; learning to analyze and to conduct research; and procedures for literature review and formulation of research reports.

**BEHA 445: Christian Worldview in Behavioral Health (3 cr.)** Discusses the evaluation of personal values, ethics, and worldviews considering biblical perspectives. Topics include values and Christian ethics in behavioral health. This is a capstone course.

**BEHA 499: Program Capstone and Professional Ethics (3 cr.)** Provides a summary of the theory and skills presented in the Behavioral Health program. Topics include critical information regarding work in a behavioral health organization and next steps in developing a career in the field; themes in contemporary professional ethics that are likely to arise for a behavioral health practitioner.

**PSYA 237: Human Growth and Development (3 cr.)** Examines the growth and development of the human organism. Topics include biological and social stages of growth from conception to death and the interaction of bio-psycho-social stresses on contemporary human development.

**PSYA 365: Introduction Counseling (3 cr.)** Introduces the major schools of counseling and psychotherapy. Topics include developing a personal theoretical orientation to Human Services, underlying theoretical assumptions of each approach, faith integration through application of theories to case studies and reaction papers.

**PSYA 366: Introduction to Applied Group Processes (3 cr.)** Introduces the

psychological dynamics of groups according to various theoretical approaches. Topics include both the knowledge content and personal awareness derived from group participation.

### **PSYA 371: Psychopathology (3 cr.)**

Explores theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Topics include DSM-IV and assessment of human services clients.

### **SWKA 340: Assessment and Case Management (3 cr.)**

Discusses case management, a core component of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

### **SOCA 331: Sociology of the Family (3 cr.)**

Discusses the family as a social institution, including its functions and history, modern trends and changes, and the relationship between the parent and child. Provides opportunities to develop community and family interventions.

## **Bachelor of Science in Church Ministries**

The Church Ministries program has been developed for working adults who are interested in serving in a leadership position in a church as a pastor, staff member or lay leader. Students who complete this program will have a thorough understanding of the requisites for ministry in a church setting and will have completed the necessary coursework to apply for credentials as a clergy person with the Assemblies of God.

## **Requirements for the Bachelor of Science in Church Ministries**

BIBA 360-369	OT Book Studies	3 credits
SERA 319	Spiritual Formation and Discipleship	3 credits
THEA 216	Introduction to Theology	3 credits
CHMA 46	Strategic Planning for Church Ministries	3 credits
BIBA 370-379	NT Book Studies	3 credits
BIBA 306	Intro to Biblical Interpretation	3 credits
CHMA 365	Church Admin and Financial Management	3 credits
SERA 321	Homiletics and Church Ceremonies	3 credits
CHMA 412	Church Ministries Capstone	3 credits
CHMA 324	Church Polity and Law	3 credits
THEA 447	Biblical Theology	3 credits
THEA 434	Pentecostal Theology	3 credits
CHMA 420	Pastoral Counseling	3 credits
RELA 334	Comparative Religions and Apologetics	3 credits
CHMA 461	Spirit-Empowered Leadership in the Church	3 credits
	General Ed	79 credits
	<b>TOTAL</b>	<b>124 credits</b>

## **Bachelor of Science in Church Ministries Courses**

**BIBA 306: Intro to Biblical Interpretation (3 cr.)** Examines study and application of biblical interpretation.

**BIBA 360-369: Old Testament Book Studies (3 cr.)** Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

**BIBA 370-379: New Testament Book Studies (3 cr.)** Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

**SERA 310: Spiritual Formation and Discipleship (3 cr.)** Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.

**SERA 321: Homiletics and Church Ceremonies (3 cr.)** Discusses the preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

**THEA 216: Introduction to Theology (3 cr.)** Introduces Christian theology. Topics include a study of the Statement of Fundamental Truths of the Assemblies of God.

**THEA 434: Pentecostal Foundations (3 cr.)** Examines the history and theology of Pentecostalism.

**THEA 447: Biblical Theology (3 cr.)** Examines the major biblical and theological themes of both testaments. Topics include discovering the flow of ideas that bind the different books of the Bible into a unified whole, the development of God's plan of redemption as it unfolds to us while we read the Old and New Testaments, the biblical events and their meaning, progressive development of our theological understanding of the redemption of humanity, theological and philosophical presuppositions that one brings to the text and how these affect one's interpretation of the Bible.

**CHMA 324: Church Polity and Law (3 cr.)** Discusses ministerial and church legal issues. Topics include application of civil law to churches and ministers; laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments; insurance, legal liabilities of the church, criminal law as it relates to pastoral ministry; and overview of polity of the Assemblies of God Fellowship.

**CHMA 365: Church Administration and Financial Management (3 cr.)** Examines church administration. Topics include incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, issues related to administering church staff, board, and relationships with fellowship, and an

overview of church financial systems and procedures.

### **CHMA 412: Church Ministries**

**Capstone (3 cr.)** Develops a comprehensive leadership philosophy for Church Ministry. Topics include leadership issues related to church ministry and work in a Christian non-profit setting, preparation for licensure with the Assemblies of God (if desired). This is a capstone course for graduating adult studies church ministry majors.

**CHMA 420: Pastoral Counseling (3 cr.)** Explores the theoretical basis for dealing with individual and family problems and religious perplexities of church members. Topics include personality abnormalities and professional referral.

**CHMA 446: Strategic Planning for Church Ministries (3 cr.)** Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

**CHMA 461: Comparative Religions and Apologetics (3 cr.)** Explores the living religions of the world. Topics include backgrounds, philosophies, teachings, and influences, and examines their relationship to the Christian faith, apologetic task, biblical responses to the common barriers to faith, and a critique of opposing worldviews with a focus on effective communication of the Gospel.

**RELA 334: Comparative Religions and Apologetics (3 cr.)** Explores the living religions of the world. Topics include their backgrounds, philosophies, teachings,

and influences; examines their relations to the Christian faith; apologetic task, biblical responses to the common barriers to faith; opposing worldviews with a focus on effective communication of the Gospel.

## **Bachelor of Science in Community Relief and Development**

The Community Relief and Development degree educates and equips students to deliver humanitarian care based on a foundation of God's compassion and to apply biblical theology to the practice of humanitarian care.

### **Requirements for the Bachelor of Science in Community Relief and Development (124 credits)**

CRDA 325	Theology of Compassion	3 cr.
CRDA 330	Domestic Disaster Services	3 cr.
CRDA 335	Holistic Development	3 cr.
CRDA 340	Conflict Management and Negotiation	3 cr.
CRDA 436	Children in Crisis	3 cr.
CRDA 410	Working with Refugees/Migrant Pop.	3 cr.
CRDA 433	Crisis Psychological Management	3 cr.
CRDA 362	Health Management in Global Settings	3 cr.
CRDA 448	Applied Sustainability	3 cr.
CRDA 356	International Disaster Services	3 cr.

CRDA 426	Public Policy and Advocacy	3 cr.
CRDA 468	Leading Compassion Projects	3 cr.
	General Ed	88 credits
	<b>TOTAL</b>	<b>124 credits</b>

## Community Relief and Development Courses

**CRDA 330: Domestic Disaster Services (3 cr.)** Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response and Recovery. Emphasis includes coordination among governmental, non-governmental and religious-based organizations.

**CRDA 334: Principles of Relief and Development (3 cr.)** Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Students will understand basic practice of crisis intervention, rehabilitation and development. Additionally, students will analyze the role of the church in compassionate action and learn to apply concept of biblical justice, specific to community relief and development.

**CRDA 340: Conflict Management and Negotiation (3 cr.)** Develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict. The roles

of mediation, arbitration, and negotiation also are examined.

**CRDA 356: International Disaster Relief (3 cr.)** Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon coordination of services between international governmental, non-governmental, and religious-based organizations.

**CRDA 362: Health Management in a Global Setting (3 cr.)** Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.

**CRDA 410: Working with Refugees and Migrant Populations (3 cr.)** Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on local, language, age, gender, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness.

**CRDA 426: Public Policy and Advocacy (3 cr.)** Governments use public policy to address social problems such as

housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice in the decision process.

**CRDA 433: Crisis Psychological Management (3 cr.)**

The first few days through which individuals experience crisis are critical to their physical and psychological survivability. Support personnel must understand the foundational aspects of acute distress in both those experiencing crisis and those providing relief and support. Students are trained to identify stress symptoms and emotional suffering to assist as much as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters.

**CRDA 436: Children in Crisis (3 cr.)**

Children and youth are especially susceptible to the traumatic effects of natural and human-made disasters. Because of their higher level of innocence, minimal experience, and the vulnerable place they have in many societies, relief actions and strategies must identify actions and strategies as quickly as possible. Students identify stress symptoms and emotional suffering to help as fully as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following

natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.

**CRDA 468: Leading Compassion Projects (3 cr.)**

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development. CRDV 498: Practicum/Internship (3 cr.) Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.

## Bachelor of Science in General Studies

A Bachelor of Science degree in General Studies allows students to earn a degree enhancing their communication, critical thinking, and problem-solving skills. Because it is a flexible degree, the Bachelor of Science in General Studies frequently opens the door for promotion in one's current work environment or leads to other opportunities that require a college degree.

### Requirements for the Bachelor of Science in General Studies (124 credits)

#### General Education

GNSA 200	Adult Studies Seminar	3 credits
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ENGA 110	Composition	3 credits
ENGA 121	Writing for the Professional	3 credits
BIBA 111	Essential Christianity	3 credits
BIBA 125	Bible 1	3 credits
BIBA 126	Bible 2	3 credits
SOCA 332	Culture and Diversity	3 credits
MTHA/SOC A 210	Statistical Analysis	3 credits
	Humanities Elective	3 credits
	Social/Behavioral Science Elective	3 credits
	Natural Science w/Lab Elective	4 credits
	General Ed Electives	54 credits
	<b>TOTAL Gen Ed:</b>	<b>88 credits</b>

### Core Requirements

	Humanities Elective	3 credits
	Humanities (300-400) Electives	9 credits
	Social/Behavioral Science Elective	3 credits
	Social/Behavioral Science (300-400 Electives)	9 credits
	Natural & Applied Science	3 credits
	Natural & Applied Science Electives (300-400 Electives)	9 credits
	<b>Total Core:</b>	<b>36 credits</b>

## JAMES RIVER LEADERSHIP CAMPUS

### Associate of Arts in Leadership

The James River Church program equips students by providing them with a challenging academic environment, powerful leadership development, and life-changing ministry experience. Students accepted into the JRLC program will understand the progressive church culture and the knowledge, values, and skills of effective leadership. All JRLC courses are taught at the James River Church campus.

### Course Program Requirements (61 credits)

#### General Education

BIBL 111	Essential Christianity	3 credits
BIBL 115	OT Literature	3 credits
BIBL 116	NT Literature	3 credits
ENGL 111	Composition	3 credits
FIN 138	Personal Finance	3 credits
PSYC 138	Psychology of Health Relationships	3 credits
MATH 210	Introduction to Statistics	3 credits
GSCI 111	General Science w/o lab	3 credits
GOVT/HIST 111	Government or History Course	3 credits
	<b>Total Gen Ed:</b>	<b>27 credits</b>

#### Leadership Courses

LEAD 100	University Seminar-Leadership	1 credit
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CHMN 365	Church Business & Finance	3 credits
LEAD 250	Personal Leadership	3 credits
LEAD 350	Community Leadership	3 credits
LEAD 194-298	Leadership Practicum	6 credits
GOVT 224	Conflict Resolution	3 credits
ICST 350	Global Connections	3 credits
	<b>Total Leadership:</b>	<b>22 Credits</b>
	<b>Total Elective Credits:</b>	<b>12</b>

## Associate of Arts in Leadership Courses

### **BIBL 111: Essential Christianity (3 cr.)**

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

### **BIBL 115: Old Testament Literature (3 cr.)**

Introduces analytical survey of the Old Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

### **BIBL 116: New Testament Literature (3 cr.)**

Introduces analytical survey of the New Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

### **ENGL 111: Composition (3 cr.)**

Introduces the thesis-support essay form, including informative, persuasive,

documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Must pass documented essay. Prerequisite: ACT English 20-25 or SAT Writing 470-580 or ENGL 102 with grade C- or better.

### **FIN 138: Personal Finance (3 cr.)**

Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

### **PSYC 138: Healthy Relationships (3 cr.)**

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

### **MATH 210: Elementary Statistics (3 cr.)**

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

**GSCI 111: Geology (3 cr.)** Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation,

mapping, hornization, and soil classification. May be used to meet the Core Curriculum options. Corequisite: GSCI 111 Laboratory.

### **HIST 111: American History 1 (3 cr.)**

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

## **CERTIFICATE PROGRAMS**

### **Certificate in Business Analytics**

This certificate program will give students the opportunity to enhance their knowledge of analytics and to use that knowledge to help guide business strategy and growth. Students will discover how computational, statistical, and information technology tools are used to give insight into trends and relevant business information.

#### **BUSA 250: Introduction to Data**

**Analytics (3 cr.)** Define and understand key terms related to data analytics. Understand the data analytics process and core elements of an analytics project. Develop a recognition of elements of the analytics process in everyday applications. Understand foundational elements of analytics in Microsoft Excel.

#### **BUSA 275: Principles of Data**

**Communication (3 cr.)** Understand the key design elements of an effective data visualization. Develop an understanding of

how data visualization fits in the business world. Identify what it takes to build a data fluent culture. Develop an effective visualization to answer a key business question.

#### **BUSA 325: Applications of Data**

**Analytics (3 cr.)** Understand how analytics is used across industries and disciplines. Identify elements of the analytics process in everyday interactions with businesses. Identify the ethical, legal, and other risks of data use in various applications.

#### **BUSA 425: Analytics Capstone (3 cr.)**

Plan and execute a data analytics project. Leverage the SQ Method to guide your project. Use data visualizations to communicate results of your analytics. Communicate the results of your project to the relevant audience. Design a written report related to a data-focused analysis. Design a presentation focused on communicating data-focused results.

### **Certificate in Crisis Intervention & Suicide Prevention**

This certificate program provides the knowledge and skills to intervene in the life of a person appropriately and compassionately in a crisis who may be considering suicide. Students will obtain knowledge of abuse and neglect indicators, and mental health symptoms people may exhibit. With their skill set, students will also be able to establish appropriate helping relationships with people, and skills for de-escalating anxiety and tension in crisis situations.

#### **BEHA 320: Crisis and Brief**

**Interventions (3 cr.)** Discusses the knowledge, values, and skills necessary to

intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.

**BEHA 333: Helping Skills in Behavioral Health (3 cr.)** Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.

**BEHA 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.

**BEHA 338: Mental Health and Wellness (3 cr.)** Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.

## Certificate in Lean Six Sigma

The Lean Six Sigma certificate provide comprehensive training in identifying and addressing organizational problems. Students will learn how to recognize causes, collect appropriate data, and develop a plan that accomplishes organizational goals.

**MOL 555: Lean Six Sigma Theory, Skills, and Project (3 cr.)** This course provides the theory and skills for an approach for addressing and solving business problems that meet both customer and business requirements. The Lean Six Sigma model understanding will result in effective and efficient problem-solving skills that lead to Process Optimization, Change Management, and Talent Application. In doing so the student will learn to build a culture of change through a synergetic talent pool. Completion of the MOL 555 course by itself leads to a Lean Six Sigma Yellow Belt Certificate.

**MOL 556: Lean Six Sigma Project (4 cr.)** This course provides an opportunity for students to implement an organizational improvement project following the Lean Six Sigma model that meets both customer and business requirements. In the course, student will demonstrate effective and efficient problem-solving skills that lead to Process Optimization, Change Management, and Talent Application. Students participating in this project will receive regular coaching from the course instructor from the project design stage through implement and reporting on the project.

## Certificate in Paralegal Studies

This flexible certificate program will prepare students with the essential skills needed to quickly pursue a career as a paralegal or enhance your skills in a wide variety of legal-

related professions. Students will develop a basic understanding of state and federal law, how to draft legal documents, how to assist in the civil litigation process, and how to conduct legal work in an ethical manner that is consistent with rules of professional conduct.

### **GOVA 280: Fundamentals of**

**Paralegalism (3 cr.)** This course presents the basic skills that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession. These skills include writing, proofreading, and file management.

### **GOVA 272: Introduction to American**

**Law I (3 cr.)** This course is an introductory legal studies course that helps students to discover the basics of the American federal and state law.

### **GOVA 281: Fundamentals of**

**Paralegalism 2 (3 cr.)** This course continues to present the basic skills from GOVA 280 that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession.

### **GOVA 374: Intro to American Law 2**

**(3 cr.)** This course is a study of the origins, nature, functions, and limits of the American legal and judicial systems.

### **GOVA 285: Paralegal Writing Skills**

**(3 cr.)** This course provides students with the opportunity to learn about various techniques of writing that paralegals engage in as an employee within a law firm.

### **GOVA 298: Paralegal Practicum (1**

**cr.)** This practicum takes place at a law office and allows the student to shadow a paralegal, observing the various duties of the career. As a 1-credit offering, this is short-term exposure to the profession to provide the student with a brief experiential view of what the career entails.

## **Certificate in Worship Arts Leadership**

The online Worship Arts Leadership certificate provides the foundation in leadership principles and musical practices needed to reach the church community at large. Instructors have professional credentials and experience in church ministry leadership and corporate service design. The theological depth of this program enables students to lead in ministry and produce appropriate service design at the highest level.

### **MUSA 296: Worship Leadership (3**

**cr.)** Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

### **MUSA 423: Administration in**

**Creative Arts Worship (3 cr.)** Discusses the ministerial purposes, principles and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large

congregation, staff relationships, responsibilities, and privileges.

**MUSA 424: Church Music History Survey/Hymnology (3 cr.)** Examines the musical traditions of the temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisites to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.

## Certificate in Recording Technology

The Recording Technology certificate offers an option to the individual who has a strong interest in music as well as an interest in the fundamentals of live audio, electronic music and recording technology.

**MUSA 235: Introduction to Music Technology (3 cr.)** Assists music students in becoming better acquainted with the broad range of interrelated use of instructional technology and media materials as well as techniques associated with these items. Topics include introducing sound, soundboards, live audio, audio manipulation, MIDI, audio processing, making and using microphones.

**MUSA 263 Modern Recording Techniques (3 cr.)** Introduces students to the techniques of working in a recording studio. Topics include microphone design, application and placement, studio recording, editing, and signal processing, stage set up and audio gear. Prerequisite: Access to

DAW (digital audio workstation like Protools, Logic Pro, Cubase, PreSonus), microphones and studio headphones.

**MUSA 336: Electronic Music (3 cr.)** The production of music through MIDI and computer-based sequencing programs including MIDI sequencing using software, peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music. Prerequisite: Proficiency in equipment operation. Access to midi sequencing software (EX: Reason, Logic Pro).

## Bible Certificate

The Bible Certificate provides a basic biblical foundation needed for service in church leadership roles. It is designed for those who want to increase their biblical knowledge and literacy to prepare them for service in faith-based organizations (churches and Christian non-profits).

### Old Testament

**BIBA 115: Old Testament Literature (3 cr.)** An introductory analytical survey of the Old Testament in its historical, cultural and literary context. *BIBA 111 must be taken prior to or concurrently with BIBA 115.*

### New Testament

**BIBA 116: New Testament Literature (3 cr.)** An introductory analytical survey of the New Testament in its historical, cultural and literary context. *BIBA 111 must be taken prior to or concurrently with BIBA 116.*

### Intro to Biblical Interpretation



**BIBA: 337 Intro to Biblical Interpretation (3 cr.)** Examines study and application of biblical interpretation.

**Bible Book Study (Choose One)**

**BIBA 360-369: Old Testament Book Studies (3 cr.)** Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

**BIBA 370-379: New Testament Book Studies (3 cr.)** Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

## Church Leadership Certificate

The Church Leadership Certificate provides the foundation and leadership principles for service in church leadership roles. It is designed to prepare individuals who desire to work in a faith-based organization (churches and Christian non-profits).

**CHMA 446: Strategic Planning for Church Ministries (3 cr.)** Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

**CHMA 420: Pastoral Counseling (3 cr.)** Explores the theoretical basis for dealing with individual and family problems and religious perplexities of church members.

Topics include personality abnormalities and professional referral.

**CHMA 461: Spirit-Empowered Leadership in the Church (3 cr.)**

Explores the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.

**SERA 310: Spiritual Formation and Discipleship (3 cr.)**

Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.

## Certificate in Preaching

The Preaching Certificate provides exposure to the Homiletical process of developing biblical messages. It is designed for individuals who desire to develop their preaching skills for service in church settings. \*Prerequisite: Old Testament, New Testament

**BIBA 337: Intro to Biblical Interpretation (3 cr.)** Examines study and application of biblical interpretation.

**SERA 321: Homiletics and Church Ceremonies (3 cr.)** Discusses the

preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

**CHMA 463: Preaching and Biblical Genres (3 cr.)** Examines and applies genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Student preaching is a key component of the course.