



Adult Studies 2021-2022

College of Adult and Graduate Studies

ADULT STUDIES

The mission of the College of Adult and Graduate Studies is to meet students where they are, empowering them to achieve their goals through excellent, innovative degree programs and services that connect faith and learning.

The adult programs are designed to provide the opportunity to attend college as a full-time student while still engaging in full-time employment. According to the recommendations by the Council for Adult and Experiential Learning (CAEL), the program is structured much like the 350+ adult programs nationwide. Classes meet online in an accelerated format. The seminar-style classes allow adults to share how text theory applies to their current work environments.

The following degree programs are offered through Adult Studies:

- Associate of Arts in General Education (A.A.)
- Associate of Arts in Business Management (A.A.)
- Bachelor of Science in Business Management (B.S.)
- Bachelor of Science in Behavioral Health (B.S.)
- Bachelor of Science in Church Ministries (B.S.)

- Bachelor of Science in General Studies (B.S.)
- Bachelor of Science in Community Relief and Development (B.S.)

Admission Requirements

Evangel University's Adult Studies programs are designed for students whose life-stage is not compatible with a residential campus experience and who want to complete their undergraduate degree or start their college education. A minimum GPA of 2.0 and two years of significant work experience is preferred for acceptance.

Evangel University's Adult Studies will consider applicants who:

- Submit a completed online application.
- Submit official transcripts from all U.S. schools attended for college credit.
- Submit an official high school transcript or GED, unless at least 15 credits have been accepted in transfer.
- Submit official evaluations of foreign transcripts from a National Association of Credential Evaluation Services (NACES) member organization. Visit www.naces.org for lists of **member** organizations.
- Submit a Test of English as a Foreign Language (TOEFL) examination score report (required of all international student applicants and all student applicants whose primary language is not English). A minimum score of 523 is required on the paper-based test, or 193 on the computer-based, or 70 on the internet-based test.

- Indicate acceptance of Evangel University Community Covenant by signing the application form.
- Complete an interview, if requested by the Admissions Committee.
- Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for Probational Acceptance. See *Admissions Categories in General Information*.
- Students applying for adult/online undergraduate degree programs who have been out of high school five years, or more are exempt from ACT/SAT exam requirements and are considered for admission on the strength of their prior academic performance. Individuals who apply in the five years following high school graduation may apply under traditional or ACT/SAT test optional admission.

Graduates of Crowder College, North Arkansas College, and Ozarks Technical Community College may enter the Adult Studies program at the junior status. Sixty qualifying credits (C- minus or above) will be applied toward the Adult Studies baccalaureate degree at Evangel.

Admissions Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion cohort upon meeting minimum requirements of admission to the specific program.

Regular Acceptance. All admissions criteria have been fulfilled and all admission materials have been received.

Conditional Acceptance. The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadline provided in the acceptance letter.

Probational Acceptance. Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

Adult Studies Academic and Graduation Requirements

All candidates for Bachelor of Science must fulfill the following minimum requirements:

- Completion of 124 semester credits.
- Earn a cumulative grade point average of 2.0 on all semester hours earned at Evangel University.

A student's CUM GPA at degree conferral is final and cannot be changed.

General Education Requirements.

Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of credit hours a student transfers in from the following:

Adult Studies Seminar	3 credits
Behavioral/Social Sciences	3-9 credits

Bible	6 credits
Essential Christianity	3 credits
English Composition	3-6 credits
Humanities	3-12 credits
Natural Science	3-7 credits
Diversity	3 credits
B.S. Courses (Stats, Science, Computer Science, Geography, etc.)	3-6 credit
Electives	26-49 credits
TOTAL:	76-79 Credits

Minimum Grade Requirements.

Degree-seeking students must maintain satisfactory academic progress in courses. No more than two grades of D will be applied to graduation. The lowest acceptable grade for any course in a major is a C-. Only three courses will be accepted with the grade of C-. Any course with a grade lower than a C-, as well as any course with a C- beyond the three allowed, must be repeated. Students must pay the current rate of tuition to repeat a course.

Demonstrated Learning. The policies and procedures for the awarding of credit by examination are set forth in the Academic section of this catalog. Procedures for adult studies students to demonstrate learning through life experiences are explained during the student's consultation with the Academic Advisor and during the Prior Learning Seminar course. Students who plan to participate should enroll in the Prior Learning Seminar course to be eligible to submit material for evaluation.

ASSOCIATE OF ARTS PROGRAMS

Associate of Arts in General Studies

The Associate of Arts in General Studies requires 60 credit hours. The Associate of Arts degree can serve as preparation to enter one of the Adult Studies programs, or it may serve as a terminal degree. Classes meet online, which enables students to maintain full-time employment while attending the University full time.

Associate of Arts in General Studies Courses Program Courses

Adult Studies Seminar	3 credits
Behavioral Sciences	8-9 credits
Bible	6 credits
Essential Christianity	3 credits
Diversity	3 credits
English Composition	6 credits
Humanities	11-12 credits
Natural Science	7 credits
Social Science	3 credits
BS Requirements (Statistics, one Computer Science elective, General Science, Mathematics, or Geography)	3 credits
Electives	5-7 credits
TOTAL	60 CREDITS

Associate of Arts in General Studies Courses

GNSA 200: Adult Studies Seminar (3 cr.)

Explores the nature of adult education. Topics include an overview of re-entry into university life, self-assessment that provides a Christian base for personal understanding and career planning, skills for success.

BIBA 111: Essential Christianity (3 cr.)

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call.

SOCA 332: Culture and Diversity (3 cr.)

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.

Associate of Arts in Business Management

Associate of Arts in Business Management Program Requirements

GMSA 200	Adult Studies Seminar	3 credits
ENGA 110, 121	English	6 credits
BIBA 125, 126	Bible	6 credits
BIBA 111	Essential Christianity	3 credits
FINA 138	Personal Finance	3 credits

	Humanities Elective	3 credits
	Behavioral Science Elective	3 credits
	Social Science Elective	3 credits
	General Science Elective with no lab	3 credits
	Business Electives	6 credits
MTHA 210	Statistics	3 credits
MGTA 235	Organization Design & Management	3 credits
MGTA 275	Management Communications	3 credits
MGTA 239	Spreadsheets	3 credits
ECNA 331	Managerial Economics	3 credits
FINA 363	Finance Fundamentals	3 credits
MKTA 347	Marketing in a Global Economy	3 credits
	TOTAL	60 CREDITS

Associate of Arts in Leadership and Social Enterprise

The AA in Leadership & Social Enterprise prepares graduates to lead in both ministry and vocation, with an understanding of their own personal leadership and some knowledge about leadership effectiveness, displaying the characteristics of Christ-like leaders, and applying effective leadership principles in a variety of situations. Graduates will understand the social enterprise system and structures, learning to lead in non-profit organizations and engage in

community partnerships for social change.

Program requirements include:

General Education: BIBL 111, 115, 116, ENGL 111; FIN 138; PSYC 138; MATH 210; GSCI 111; SOCA 332; electives (12) Leadership and Social Enterprise Courses: LEAD 100, 250, 298, 350; NBUS 236, 323, 311.

Associate of Arts in Leadership & Social Enterprise Courses

BIBL 111: Essential Christianity (3 cr.)

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

BIBL 115: Old Testament Literature (3 cr.)

Introduces analytical survey of the Old Testament in its historical-cultural and literary context. *Corequisite: BIBL 111 or Prerequisite: BIBL 111.*

BIBL 116: New Testament Literature (3 cr.)

Introduces analytical survey of the New Testament in its historical-cultural and literary context. *Corequisite: BIBL 111 or Prerequisite: BIBL 111.*

ENGL 111: Composition (3 cr.)

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Must pass

documented essay. Prerequisite: ACT English 20-25 or SAT Writing 470-580 or ENGL 102 with grade C- or better.

FIN 138: Personal Finance (3 cr.)

Provides the student an overview of the role stewardship plays in one's daily life.

Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

PSYC 138: Healthy Relationships (3 cr.)

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

MATH 210: Elementary Statistics (3 cr.)

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

GSCI 111: Geology (3 cr.)

Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation, mapping, hornization, and soil classification. May be used to meet the Core Curriculum options. *Corequisite: GSCI 111 Laboratory.*

HIST 111: American History 1 (3 cr.)

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

LEAD 100: University Seminar (1 cr.)

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of university life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

LEAD 250: Personal Leadership (3 cr.)

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

LEAD 298: Leadership Practicum (1 cr.)

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200, sophomore standing, and permission of the department chair of the student's major, a supervising professor, or the academic advisor.

LEAD 350: Community Leadership (3 cr.)

Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills. Prerequisite: LEAD 250.

NBUS 238: Philanthropy: Theory & Practice (3 cr.)

Explores the emerging trends in philanthropy. Students develop and execute plans to solicit financial resources for nonprofit organizations, including processes to discern which fundraising elements are appropriate for a specific organization. Other topics include the role of a board, development staff, executive staff, program staff, processes to identify and engage sources of funding through public and private campaigns and grant writing.

NBUS 311: Nonprofit Marketing & Promotion (3 cr.)

Provides students with the opportunity to apply trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, and use of social media. Students design an integrated marketing plan for a nonprofit organization. Prerequisite: MRKT 239.

NBUS 323: Introduction to Social Enterprise (3 cr.)

Examines the concepts and purpose of for-profit and non-profit social enterprise organizations, how to develop a business idea, promote the idea, and develop an operations system for the product or service. Helps students examine regulatory requirements, identify the type of organization that best fits the purpose of the social enterprise and create a plan for

sustainability. Prerequisite: MRKT 239 or permission of the professor.

SOCA 332: Culture and Diversity (3 cr.)

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.

BACHELOR OF SCIENCE PROGRAMS

Students who have earned between 55 - 60 credit hours may begin their core program (major) of study. The student in each program progresses through core courses together online for about 24 months. Most courses last five weeks. Students frequently form both work and study groups as members learn from and support one another throughout their college experience. Students without two years of previous college experience can work to complete foundational general education requirements, preparing them to enter an academic program (major).

The accelerated nature of the program requires students to commit to approximately 20 hours per week of study, research, reading, and writing. Online courses include a variety of learning activities to engage students and encourage the application of text theories to their respective work environments.

The Adult Studies and Graduate Council formulates policies and administers the Adult Studies program of Evangel University. The Council is composed of the Dean of the College Adult & Graduate Studies (CAGS),

Chairs and Program Coordinators who are faculty representatives of departments offering Adult Studies programs, faculty teaching in the program and faculty members elected by the Adult and Graduate Studies Council. The Provost for Academic Affairs and Registrar are *ex officio* members of the Council.

Bachelor's Degree General Education Requirements

Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of hours a student transfers in from the following:

Adult Studies Seminar	3 credits
Humanities	3-12 credits
Behavioral/Social Sciences	3-9 credits
Natural Science	3-7 credits
Bible	6 credits
Diversity	3 credits
Essential Christianity	3 credits
BS Course (Statistics, science, Computer Science, Geography, etc.)	3-6 credits
English Composition	3-6 credits
Electives	26-49 credits
TOTAL	76-79 CREDITS

Bachelor of Science in Business Management

A degree in business management prepares graduates for leadership in any organizational setting by providing graduates with the managerial skills of

planning, organizing, leading, and directing. Because it is flexible, the B.S. frequently qualifies one for promotion in one's current work environment or leads to other opportunities which require the bachelor's degree.

Business Management Program Courses

MGTA 275	Management Communication	3 credits
MGTA 235	Organization Design & Management	3 credits
MGTA 343	Managing Human Resources	3 credits
MKTA 347	Marketing in a Global Economy	3 credits
MGTA 210	Statistical Analysis	3 credits
ACTA 346	Accounting Principles for Managers	3 credits
MGTA 349	Human Behavior in Organizations	3 credits
MGTA 341	Supply Chain Management	3 credits
MGTA 332	The Legal Environment of Business	3 credits
ECNA 331	Managerial Economics	3 credits
MGTA 410	Performance Management and Analysis	3 credits
FINA 363	Finance Fundamentals	3 credits
MGTA 446	Strategic/Project Management	3 credits
MGTA 422	Business Through the Eyes of Faith	3 credits
MGTA 496	Senior Seminar	1 credit

MGTA 239	Spreadsheets	3 credits
	General Ed	78 credits
	TOTAL	124 credits

Bachelor of Science in Business Management Courses

MGTA 210: Statistical Analysis (3 cr.)

Discusses analysis and evaluation of problem-solving techniques. Topics include statistical information, identifying and measuring objectives, collection of data, working with significance levels, analyzing variance, and constructing questionnaires.

MGTA 235: Organization Design and Management (3 cr.)

Explores classical management functions of planning, organizing, leading and controlling. Topics include systematically analyzing managerial roles and responsibilities in their work environments, organizational structure, scope of management, and internal and external environments.

MGTA 239: Spreadsheets (3 cr.)

Provides hands-on training in spreadsheet and database management applications by completing work-related tutorials.

MGTA 275: Management Communication (3 cr.)

Develops writing and speaking skills essential for effective managers. Topics include intercultural communication, gender and diversity related issues, media, crisis, and conflict resolution.

MGTA 332: The Legal Environment of Business (3 cr.)

Explores laws regulating business conduct. Topics include contracts, sales and leases, torts and strict liability,

product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships and corporations, and limited liability companies.

MGTA 341: Supply Chain

Management (3 cr.) Explores application of quantitative techniques, using mathematical models, to assist in the decision-making function of operations management. Topics include case studies and work applications, scheduling services and projects with CPM/PERT, organizing quantitative models for operations and capacity planning, identifying supply chain requirements, and recognizing characteristics for materials management.

MGTA 343: Managing Human

Resources (3 cr.) Encourages analysis of work environment and methods of planning, staffing, training, and developing human resources. Topics include analytical skills and reasoning through a survey of assessment, strategy, compensation, and legal aspects of HR management.

MGTA 349: Human Behavior in

Organizations (3 cr.) Explores leadership and basic organizational behavior concepts. Topics include effective people management strategies, insight into their own behavior to increase personal and organizational success, moral principles from a Christian worldview to identify methods to increase self-awareness and motivation, strategies for improving personal relations, identifying leadership and team skills that help improve employees satisfaction and productivity, and current workforce issues effecting individuals and groups.

MGTA 410: Performance

Measurement and Analysis (3 cr.)

Develops techniques and skills to identify, analyze, and improve both financial and non-financial measures. Topics include process of establishing and managing budgets, balanced scorecard approach to organizational performance.

MGTA 422: Business through the Eyes of Faith (3 cr.)

Explores Biblical principles to guide ethical business decision-making and values formation. Topics include defining business success, lifestyle balance, scripture principles to business situations, practice application of Biblical principles and problem solving to the workplace, need to develop Christian accountability, knowing how and when to seek and accept counsel, understanding and fulfilling the role of a seeker.

MGTA 446: Strategic/Project

Management (3 cr.) Develops knowledge and skills regarding the formulation, implementation, and management of effective business strategies for an organization or work unit. Topics include case studies of high-performance organizations, application of concepts to real business issues in a case study, team research projects, and formal and written presentation.

MKTA 347: Marketing in a Global Economy (3 cr.)

Explores basic marketing theory and terminology through the analysis of workplace practices and case studies. Topics include identification of critical marketing data and development of solutions to problems in their workplace, application of marketing in international settings.

ECNA 331: Managerial Finance (3 cr.)

Explores principles of economics essential for

managers. Topics include the US economy, national output, employment levels, economic growth, inflation, and a global perspective.

FINA 363: Finance Fundamentals (3 cr.)

Examines principles and problems involved in the finance function of firms. Topics include taxes, cash flow, capital management, budgets, reorganization, and investments, identification of financial performance measures, creation of short-term cash budgets, application of basic valuation model to cash flow, development of capital budget techniques, determination of short and long-term costs of debt and equity capital, analysis of credit terms, and evaluate lease v. purchase decisions.

Bachelor of Science in Behavioral Health

The Behavioral Health degree prepares graduates to make a difference in the lives of others through positions that serve public and private agencies, ministries, and government organizations. The *Occupational Outlook Handbook* suggests the number of social and human service professionals will grow much faster than the average for all occupations between 2010 and 2020, ranking it among today's most rapidly growing professions.

Requirements for the Bachelor of Science in Behavior Health

BEHA 233	Introduction to Behavioral Health	3 credits
BEHA 333	Helping Skills in Behavioral Health	3 credits
BEHA 338	Mental Health & Wellness	3 credits

BEHA 320	Crisis and Brief Interventions	3 credits
PSYA 237	Human Growth and Development	3 credits
BEHA 210	Statistical Analysis	3 credits
PSYA 365	Introduction to Counseling	3 credits
PSYA 371	Psychopathology	3 credits
SOCA 331	Sociology of the Family	3 credits
SWKA 340	Assessment & Case Management	3 credits
BEHA 499	Program Capstone and Professional Ethics	3 credits
PSYA 366	Introduction to Applied Group Processes	3 credits
BEHA 336	Abuse and Neglect	3 credits
BEHA 335	Drug Abuse & Alcoholism	3 credits
BEHA 345	Intro to Research in Behavioral Health	3 credits
BEHA 445	Christian Worldview in Behavioral Health	3 credits
	General Ed	76 credits
	TOTAL	124 credits

Bachelor of Science in Behavioral Health Courses

BEHA 210: Statistical Analysis (3 cr.)

Discusses essential tools for statistical analysis. Topics include descriptive statistics, including measures of central tendency and dispersion and bivariate analysis and correlation; Hypothesis testing using the following inferential statistics: t-tests, analysis

of variance, and regression, and nonparametric statistics, ethical presentation of data.

BEHA 233: Introduction to Behavioral Health (3 cr.) Introduces the many facets of behavioral health as a profession. Topics include philosophy, historical development, and major concepts of behavioral health, special populations, integration of professional practice with a Christian perspective.

BEHA 320: Crisis and Brief Interventions (3 cr.) Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.

BEHA 333: Helping Skills in Behavioral Health (3 cr.) Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.

BEHA 335: Drug Abuse and Alcoholism (3 cr.) Examines the nature

and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

BEHA 336: Abuse and Neglect in US Families (3 cr.) Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.

BEHA 338: Mental Health and Wellness (3 cr.) Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.

BEHA 345: Introduction to Research in Behavioral Health (3 cr.) Explores the ethical responsibilities related to research in behavioral health. Topics include the steps in conducting research, including identifying a problem, selecting a research design, sampling, instrumentation, and procedures; learning to analyze and to conduct research; and procedures for literature review and formulation of research reports.

BEHA 445: Christian Worldview in Behavioral Health (3 cr.) Discusses the evaluation of personal values, ethics, and worldviews considering biblical perspectives. Topics include values and Christian ethics in behavioral health. This is a capstone course.

BEHA 499: Program Capstone and Professional Ethics (3 cr.) Provides a

summary of the theory and skills presented in the Behavioral Health program. Topics include critical information regarding work in a behavioral health organization and next steps in developing a career in the field; themes in contemporary professional ethics that are likely to arise for a behavioral health practitioner.

PSYA 237: Human Growth and Development (3 cr.) Examines the growth and development of the human organism. Topics include biological and social stages of growth from conception to death and the interaction of bio-psycho-social stresses on contemporary human development.

PSYA 365: Introduction Counseling (3 cr.) Introduces the major schools of counseling and psychotherapy. Topics include developing a personal theoretical orientation to Human Services, underlying theoretical assumptions of each approach, faith integration through application of theories to case studies and reaction papers.

PSYA 366: Introduction to Applied Group Processes (3 cr.) Introduces the psychological dynamics of groups according to various theoretical approaches. Topics include both the knowledge content and personal awareness derived from group participation.

PSYA 371: Psychopathology (3 cr.) Explores theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Topics include DSM-IV and assessment of human services clients.

SWKA 340: Assessment and Case Management (3 cr.) Discusses case

management, a core component of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

SOCA 331: Sociology of the Family (3 cr.) Discusses the family as a social institution, including its functions and history, modern trends and changes, and the relationship between the parent and child. Provides opportunities to develop community and family interventions.

Bachelor of Science in Church Ministries

The Church Ministries program has been developed for working adults who are interested in serving in a leadership position in a church as a pastor, staff member or lay leader. Students who complete this program will have a thorough understanding of the requisites for ministry in a church setting and will have completed the necessary coursework to apply for credentials as a clergy person with the Assemblies of God.

Requirements for the Bachelor of Science in Church Ministries

BIBA 360-369	OT Book Studies	3 credits
SERA 319	Spiritual Formation and Discipleship	3 credits
THEA 216	Introduction to Theology	3 credits
CHMA 46	Strategic Planning for Church Ministries	3 credits
BIBA 370-379	NT Book Studies	3 credits
BIBA 306	Intro to Biblical Interpretation	3 credits

CHMA 365	Church Admin and Financial Management	3 credits
SERA 321	Homiletics and Church Ceremonies	3 credits
CHMA 412	Church Ministries Capstone	3 credits
CHMA 324	Church Polity and Law	3 credits
THEA 447	Biblical Theology	3 credits
THEA 434	Pentecostal Theology	3 credits
CHMA 420	Pastoral Counseling	3 credits
RELA 334	Comparative Religions and Apologetics	3 credits
CHMA 461	Spirit-Empowered Leadership in the Church	3 credits
	General Ed	79 credits
	TOTAL	124 credits

Bachelor of Science in Church Ministries Courses

BIBA 306: Intro to Biblical Interpretation (3 cr.) Examines study and application of biblical interpretation.

BIBA 360-369: Old Testament Book Studies (3 cr.) Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

BIBA 370-379: New Testament Book Studies (3 cr.) Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

SERA 310: Spiritual Formation and Discipleship (3 cr.) Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.

SERA 321: Homiletics and Church Ceremonies (3 cr.) Discusses the preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

THEA 216: Introduction to Theology (3 cr.) Introduces Christian theology. Topics include a study of the Statement of Fundamental Truths of the Assemblies of God.

THEA 434: Pentecostal Foundations (3 cr.) Examines the history and theology of Pentecostalism.

THEA 447: Biblical Theology (3 cr.) Examines the major biblical and theological themes of both testaments. Topics include discovering the flow of ideas that bind the different books of the Bible into a unified whole, the development of God's plan of

redemption as it unfolds to us while we read the Old and New Testaments, the biblical events and their meaning, progressive development of our theological understanding of the redemption of humanity, theological and philosophical presuppositions that one brings to the text and how these affect one's interpretation of the Bible.

CHMA 324: Church Polity and Law (3 cr.) Discusses ministerial and church legal issues. Topics include application of civil law to churches and ministers; laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments; insurance, legal liabilities of the church, criminal law as it relates to pastoral ministry; and overview of polity of the Assemblies of God Fellowship.

CHMA 365: Church Administration and Financial Management (3 cr.) Examines church administration. Topics include incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, issues related to administering church staff, board, and relationships with fellowship, and an overview of church financial systems and procedures.

CHMA 412: Church Ministries Capstone (3 cr.) Develops a comprehensive leadership philosophy for Church Ministry. Topics include leadership issues related to church ministry and work in a Christian non-profit setting, preparation for licensure with the Assemblies of God (if desired). This is a capstone course for graduating adult studies church ministry majors.

CHMA 420: Pastoral Counseling (3 cr.) Explores the theoretical basis for dealing with individual and family problems and religious perplexities of church members. Topics include personality abnormalities and professional referral.

CHMA 446: Strategic Planning for Church Ministries (3 cr.) Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

CHMA 461: Comparative Religions and Apologetics (3 cr.) Explores the living religions of the world. Topics include backgrounds, philosophies, teachings, and influences, and examines their relationship to the Christian faith, apologetic task, biblical responses to the common barriers to faith, and a critique of opposing worldviews with a focus on effective communication of the Gospel.

RELA 334: Comparative Religions and Apologetics (3 cr.) Explores the living religions of the world. Topics include their backgrounds, philosophies, teachings, and influences; examines their relations to the Christian faith; apologetic task, biblical responses to the common barriers to faith; opposing worldviews with a focus on effective communication of the Gospel.

Bachelor of Science in Community Relief and Development

The Community Relief and Development degree educates and equips students to

deliver humanitarian care based on a foundation of God's compassion and to apply biblical theology to the practice of humanitarian care.

Requirements for the Bachelor of Science in Community Relief and Development (124 credits)

CRDA 325	Theology of Compassion	3 cr.
CRDA 330	Domestic Disaster Services	3 cr.
CRDA 335	Holistic Development	3 cr.
CRDA 340	Conflict Management and Negotiation	3 cr.
CRDA 436	Children in Crisis	3 cr.
CRDA 410	Working with Refugees/Migrant Pop.	3 cr.
CRDA 433	Crisis Psychological Management	3 cr.
CRDA 362	Health Management in Global Settings	3 cr.
CRDA 448	Applied Sustainability	3 cr.
CRDA 356	International Disaster Services	3 cr.
CRDA 426	Public Policy and Advocacy	3 cr.
CRDA 468	Leading Compassion Projects	3 cr.
	General Ed	88 credits
	TOTAL	124 credits

Community Relief and Development Courses

CRDA 330: Domestic Disaster

Services (3 cr.) Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response and Recovery. Emphasis includes coordination among governmental, non-governmental and religious-based organizations.

CRDA 334: Principles of Relief and Development (3 cr.)

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Students will understand basic practice of crisis intervention, rehabilitation and development. Additionally, students will analyze the role of the church in compassionate action and learn to apply concept of biblical justice, specific to community relief and development.

CRDA 340: Conflict Management and Negotiation (3 cr.)

Develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict. The roles of mediation, arbitration, and negotiation also are examined.

CRDA 356: International Disaster Relief (3 cr.)

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response,

and Recovery. Emphasis is upon coordination of services between international governmental, non-governmental, and religious-based organizations.

CRDA 362: Health Management in a Global Setting (3 cr.) Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.

CRDA 410: Working with Refugees and Migrant Populations (3 cr.) Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on local, language, age, gender, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness.

CRDA 426: Public Policy and Advocacy (3 cr.) Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created

disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice in the decision process.

CRDA 433: Crisis Psychological Management (3 cr.) The first few days through which individuals experience crisis are critical to their physical and psychological survivability. Support personnel must understand the foundational aspects of acute distress in both those experiencing crisis and those providing relief and support. Students are trained to identify stress symptoms and emotional suffering to assist as much as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters.

CRDA 436: Children in Crisis (3 cr.) Children and youth are especially susceptible to the traumatic effects of natural and human-made disasters. Because of their higher level of innocence, minimal experience, and the vulnerable place they have in many societies, relief actions and strategies must identify actions and strategies as quickly as possible. Students identify stress symptoms and emotional suffering to help as fully as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.

CRDA 468: Leading Compassion Projects (3 cr.) Providing disaster and

humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development. CRDV 498: Practicum/Internship (3 cr.) Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.

Bachelor of Science in General Studies

A Bachelor of Science degree in General Studies allows students to earn a degree enhancing their communication, critical thinking, and problem-solving skills. Because it is a flexible degree, the Bachelor of Science in General Studies frequently opens the door for promotion in one's current work environment or leads to other opportunities that require a college degree.

Requirements for the Bachelor of Science in General Studies (124 credits)

General Education

GNSA 200	Adult Studies Seminar	3 credits
ENGA 110	Composition	3 credits
ENGA 121	Writing for the Professional	3 credits
BIBA 111	Essential Christianity	3 credits

BIBA 125	Bible 1	3 credits
BIBA 126	Bible 2	3 credits
SOCA 332	Culture and Diversity	3 credits
MTHA/SOC A 210	Statistical Analysis	3 credits
	Humanities Elective	3 credits
	Social/Behavioral Science Elective	3 credits
	Natural Science w/Lab Elective	4 credits
	General Ed Electives	54 credits
	TOTAL Gen Ed:	88 credits

Core Requirements

	Humanities Elective	3 credits
	Humanities (300-400) Electives	9 credits
	Social/Behavioral Science Elective	3 credits
	Social/Behavioral Science (300-400 Electives)	9 credits
	Natural & Applied Science	3 credits
	Natural & Applied Science Electives (300-400 Electives)	9 credits
	Total Core:	36 credits

JAMES RIVER LEADERSHIP CAMPUS

Associate of Arts in Leadership

The James River Church program equips students by providing them with a challenging academic environment, powerful leadership development, and life-changing ministry experience. Students accepted into the JRLC program will understand the progressive church culture and the knowledge, values, and skills of effective leadership. All JRLC courses are taught at the James River Church campus.

Course Program Requirements (61 credits)

General Education

BIBL 111	Essential Christianity	3 credits
BIBL 115	OT Literature	3 credits
BIBL 116	NT Literature	3 credits
ENGL 111	Composition	3 credits
FIN 138	Personal Finance	3 credits
PSYC 138	Psychology of Health Relationships	3 credits
MATH 210	Introduction to Statistics	3 credits
GSCI 111	General Science w/o lab	3 credits
GOVT/HIST 111	Government or History Course	3 credits
Total Gen Ed:		27 credits

Leadership Courses

LEAD 100	University Seminar-Leadership	1 credit
CHMN 365	Church Business & Finance	3 credits

LEAD 250	Personal Leadership	3 credits
LEAD 350	Community Leadership	3 credits
LEAD 194-298	Leadership Practicum	6 credits
GOVT 224	Conflict Resolution	3 credits
ICST 350	Global Connections	3 credits
Total Leadership:		22 Credits
Total Elective Credits:		12

Associate of Arts in Leadership Courses

BIBL 111: Essential Christianity (3 cr.)

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

BIBL 115: Old Testament Literature (3 cr.)

Introduces analytical survey of the Old Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

BIBL 116: New Testament Literature (3 cr.)

Introduces analytical survey of the New Testament in its historical-cultural and literary context. Corequisite: BIBL 111 or Prerequisite: BIBL 111.

ENGL 111: Composition (3 cr.)

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with

emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Must pass documented essay. Prerequisite: ACT English 20-25 or SAT Writing 470-580 or ENGL 102 with grade C- or better.

FIN 138: Personal Finance (3 cr.)

Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

PSYC 138: Healthy Relationships (3 cr.)

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

MATH 210: Elementary Statistics (3 cr.)

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

GSCI 111: Geology (3 cr.) Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation,

mapping, hornization, and soil classification. May be used to meet the Core Curriculum options. Corequisite: GSCI 111 Laboratory.

HIST 111: American History 1 (3 cr.)

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

CERTIFICATE PROGRAMS

Certificate in Business Analytics

This certificate program will give students the opportunity to enhance their knowledge of analytics and to use that knowledge to help guide business strategy and growth. Students will discover how computational, statistical, and information technology tools are used to give insight into trends and relevant business information.

BUSA 250: Introduction to Data Analytics (3 cr.)

Define and understand key terms related to data analytics. Understand the data analytics process and core elements of an analytics project. Develop a recognition of elements of the analytics process in everyday applications. Understand foundational elements of analytics in Microsoft Excel.

BUSA 275: Principles of Data Communication (3 cr.)

Understand the key design elements of an effective data

visualization. Develop an understanding of how data visualization fits in the business world. Identify what it takes to build a data fluent culture. Develop an effective visualization to answer a key business question.

BUSA 325: Applications of Data Analytics (3 cr.) Understand how analytics is used across industries and disciplines. Identify elements of the analytics process in everyday interactions with businesses. Identify the ethical, legal, and other risks of data use in various applications.

BUSA 425: Analytics Capstone (3 cr.) Plan and execute a data analytics project. Leverage the SQ Method to guide your project. Use data visualizations to communicate results of your analytics. Communicate the results of your project to the relevant audience. Design a written report related to a data-focused analysis. Design a presentation focused on communicating data-focused results.

Certificate in Crisis Intervention & Suicide Prevention

This certificate program provides the knowledge and skills to intervene in the life of a person appropriately and compassionately in a crisis who may be considering suicide. Students will obtain knowledge of abuse and neglect indicators, and mental health symptoms people may exhibit. With their skill set, students will also be able to establish appropriate helping relationships with people, and skills for de-escalating anxiety and tension in crisis situations.

BEHA 320: Crisis and Brief Interventions (3 cr.) Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.

BEHA 333: Helping Skills in Behavioral Health (3 cr.) Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.

BEHA 336: Abuse and Neglect in US Families (3 cr.) Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.

BEHA 338: Mental Health and Wellness (3 cr.) Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with

stress, and interpersonal psychological disorders.

Certificate in Lean Six Sigma

The Lean Six Sigma certificate provide comprehensive training in identifying and addressing organizational problems. Students will learn how to recognize causes, collect appropriate data, and develop a plan that accomplishes organizational goals.

MOL 555: Lean Six Sigma Theory, Skills, and Project (3 cr.) This course provides the theory and skills for an approach for addressing and solving business problems that meet both customer and business requirements. The Lean Six Sigma model understanding will result in effective and efficient problem-solving skills that lead to Process Optimization, Change Management, and Talent Application. In doing so the student will learn to build a culture of change through a synergetic talent pool. Completion of the MOL 555 course by itself leads to a Lean Six Sigma Yellow Belt Certificate.

MOL 556: Lean Six Sigma Project (4 cr.) This course provides an opportunity for students to implement an organizational improvement project following the Lean Six Sigma model that meets both customer and business requirements. In the course, student will demonstrate effective and efficient problem-solving skills that lead to Process Optimization, Change Management, and Talent Application. Students participating in this project will receive regular coaching from the course instructor from the project design stage through implement and reporting on the project.

Certificate in Paralegal Studies

This flexible certificate program will prepare students with the essential skills needed to quickly pursue a career as a paralegal or enhance your skills in a wide variety of legal-related professions. Students will develop a basic understanding of state and federal law, how to draft legal documents, how to assist in the civil litigation process, and how to conduct legal work in an ethical manner that is consistent with rules of professional conduct.

GOVA 280: Fundamentals of Paralegalism (3 cr.) This course presents the basic skills that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession. These skills include writing, proofreading, and file management.

GOVA 272: Introduction to American Law I (3 cr.) This course is an introductory legal studies course that helps students to discover the basics of the American federal and state law.

GOVA 281: Fundamentals of Paralegalism 2 (3 cr.) This course continues to present the basic skills from GOVA 280 that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession.

GOVA 374: Intro to American Law 2 (3 cr.) This course is a study of the origins, nature, functions, and limits of the American legal and judicial systems.

GOVA 285: Paralegal Writing Skills

(3 cr.) This course provides students with the opportunity to learn about various techniques of writing that paralegals engage in as an employee within a law firm.

GOVA 298: Paralegal Practicum (1

cr.) This practicum takes place at a law office and allows the student to shadow a paralegal, observing the various duties of the career. As a 1-credit offering, this is short-term exposure to the profession to provide the student with a brief experiential view of what the career entails.

Certificate in Worship Arts Leadership

The online Worship Arts Leadership certificate provides the foundation in leadership principles and musical practices needed to reach the church community at large. Instructors have professional credentials and experience in church ministry leadership and corporate service design. The theological depth of this program enables students to lead in ministry and produce appropriate service design at the highest level.

MUSA 296: Worship Leadership (3

cr.) Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

MUSA 423: Administration in Creative Arts Worship (3 cr.) Discusses

the ministerial purposes, principles and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.

MUSA 424: Church Music History Survey/Hymnology (3 cr.)

Examines the musical traditions of the temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisites to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.

Certificate in Recording Technology

The Recording Technology certificate offers an option to the individual who has a strong interest in music as well as an interest in the fundamentals of live audio, electronic music and recording technology.

MUSA 235: Introduction to Music Technology (3 cr.)

Assists music students in becoming better acquainted with the broad range of interrelated use of instructional technology and media materials as well as techniques associated with these items. Topics include introducing sound, soundboards, live audio, audio manipulation, MIDI, audio processing, making and using microphones.

MUSA 263 Modern Recording

Techniques (3 cr.) Introduces students to the techniques of working in a recording studio. Topics include microphone design, application and placement, studio recording, editing, and signal processing, stage set up and audio gear. Prerequisite: Access to DAW (digital audio workstation like Protools, Logic Pro, Cubase, PreSonus), microphones and studio headphones.

MUSA 336: Electronic Music (3 cr.)

The production of music through MIDI and computer-based sequencing programs including MIDI sequencing using software, peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music. Prerequisite: Proficiency in equipment operation. Access to midi sequencing software (EX: Reason, Logic Pro).

Bible Certificate

The Bible Certificate provides a basic biblical foundation needed for service in church leadership roles. It is designed for those who want to increase their biblical knowledge and literacy to prepare them for service in faith-based organizations (churches and Christian non-profits).

Old Testament

BIBA 115: Old Testament Literature

(3 cr.) An introductory analytical survey of the Old Testament in its historical, cultural and literary context. *BIBA 111 must be taken prior to or concurrently with BIBA 115.*

New Testament

BIBA 116: New Testament Literature

(3 cr.) An introductory analytical survey of the New Testament in its historical, cultural and literary context. *BIBA 111 must be taken prior to or concurrently with BIBA 116.*

Intro to Biblical Interpretation

BIBA: 337 Intro to Biblical

Interpretation (3 cr.) Examines study and application of biblical interpretation.

Bible Book Study (Choose One)

BIBA 360-369: Old Testament Book

Studies (3 cr.) Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

BIBA 370-379: New Testament Book

Studies (3 cr.) Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

Church Leadership Certificate

The Church Leadership Certificate provides the foundation and leadership principles for service in church leadership roles. It is designed to prepare individuals who desire to work in a faith-based organization (churches and Christian non-profits).

CHMA 446: Strategic Planning for

Church Ministries (3 cr.) Examines the leader's role in establishing and

communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

CHMA 420: Pastoral Counseling (3 cr.) Explores the theoretical basis for dealing with individual and family problems and religious perplexities of church members. Topics include personality abnormalities and professional referral.

CHMA 461: Spirit-Empowered Leadership in the Church (3 cr.) Explores the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.

SERA 310: Spiritual Formation and Discipleship (3 cr.) Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.

Certificate in Preaching

The Preaching Certificate provides exposure to the Homiletical process of developing

biblical messages. It is designed for individuals who desire to develop their preaching skills for service in church settings. *Prerequisite: Old Testament, New Testament

BIBA 337: Intro to Biblical Interpretation (3 cr.) Examines study and application of biblical interpretation.

SERA 321: Homiletics and Church Ceremonies (3 cr.) Discusses the preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

CHMA 463: Preaching and Biblical Genres (3 cr.) Examines and applies genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Student preaching is a key component of the course.