Department of Behavioral and Social Sciences

This department encompasses the fields of behavioral sciences (criminal justice, psychology, and social work) as well as social sciences (government, history, and social sciences). The behavioral and social sciences encourage the appreciation of the multicultural heritage of humankind, the complexity of influences on human behavior, and the integration of these approaches within a Christian worldview.

Within the domain of the behavioral sciences, students prepare for graduate studies or careers in advocacy, counseling, case management, consulting, human resources, neuropsychology, mental health, social work, law enforcement, investigations, military service, and criminal justice. Coursework explores human development, social problems and policies, counseling theories, brain and behavior, criminal investigation, and more. In addition, the behavioral sciences offer specialized minors in Biopsychology, Forensic Science, and Psychology and the Church.

Within the domain of the social sciences, students prepare for graduate studies or careers as educators, historians, public officials, government and civic leaders, business administrators, lawyers, prosecutors, journalists, and more. Coursework explores history, government, economics, geography, anthropology, sociology, and international studies. Furthermore, the social sciences offer specialized minors in Pre-Law and Social Science. In addition, a concentration in history can be paired with a concentration in Business Management, English, or Social Science Education.

Internship and practicum opportunities within the behavioral and social sciences include a 1-week political studies internship in Washington D.C., a 2-week counseling internship in Kenya, and numerous local and regional placements in social service agencies, community mental health centers, museums, law offices, parachurch organizations, and government offices.

Evangel also offers a major in Health in an accelerated format in Adult Studies for students 25 years of age and older who have already completed 64 semester credits from an accredited college or university. This program is described in greater detail in the Adult Studies section of this catalog.

Behavioral Science Courses

BEHV 100: University Seminar (1 cr.)
Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department and by attending campus-wide events.

BEHV 210: Statistics for Behavioral Sciences (3 cr.) Examines descriptive
statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church’s response to families in crisis. Prerequisites: SOCI 111 or PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

**Criminal Justice Program**

The Criminal Justice program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school.

**Mission.** Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

**Program Goals and Objectives**

**Goal 1.** Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

**Goal 1 Objectives**

1. Describe and explain the roles and functions of law enforcement agencies and officers.
2. Articulate the distinct components of the United States court system.
3. Analyze the corrections system in the United States to include local, state and federal agencies.

**Goal 2.** Prepare students to think critically and develop an understanding of the various criminological theories.

**Goal 2 Objectives**

1. Analyze and critique why people commit crimes.
2. Explain the proper way to treat citizens when they commit crimes.
3. Use theoretical frames supported by empirical evidence to explain individual and societal development and behavior.

**Goal 3.** Equip students with the knowledge and skills to competently apply principles of criminal investigation.

**Goal 3 Objectives**
1. Identify, collect and process evidence.
2. Demonstrate effective interviewing techniques.
3. Demonstrate effective techniques of interrogation.
4. Illustrate effective communication skills through report writing.
5. Analyze and apply techniques of crime scene reconstruction.

**Goal 4.** Prepare students to demonstrate an understanding of concepts and theories of police administration.

**Goal 4 Objectives**
1. Articulate the function within a standard unit of a criminal justice organization.
2. Recite and explain the legal and political aspects of law enforcement administration.

**Goal 5.** Develop within students the understanding and application of significant law enforcement values, ethics and behavior.

**Goal 5 Objectives**
1. Demonstrate discretion in working with the public
2. Describe, explain, and demonstrate professional and appropriate behavior regarding civil liability.

**Goal 6.** Equip students with knowledge and history of state and federal laws.

**Goal 6 Objectives**
1. Articulate and explain issues of constitutional law.
2. Articulate and explain Supreme Court decisions governing the activities of law enforcement officers pertaining to arrest, search and seizure, and detention.

**Goal 7.** Prepare students to function competently and ethically within a criminal justice setting.

**Goal 7 Objectives**
1. Demonstrate, through experience, a practical knowledge of a criminal justice agency of the student’s choice.
2. Apply knowledge and skills within a practicum field setting.
3. Demonstrate Christian values and professional ethics.

**Goal 8.** Prepare students to work in the criminal justice field using a Christian worldview.

**Goal 8 Objectives**
1. Apply a Christian worldview to all aspects of course work and field experiences.
2. Articulate and explain the role Christians have within the criminal justice system.

Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system.

A major in Criminal Justice

The **Criminal Justice major** consists of 38 hours, including CJST 241, 296, 334, 353, 372, 422, 423, and 498; SOCI 111 and 223. The balance of hours are selected from the following electives: CJST 335, 336, 342 and 425; PSYC 234, 235, 236, and 237; and SOCI 223, 232, 332, and 337.

The **Criminal Justice minor** complements a variety of majors, including Psychology, Sociology, Pre-Law, Government, and Political Science. Requirements for the minor in Criminal Justice consist of 18 hours including CJST 241, 334, 353, 372, 422, and one 3-hour elective and SOCI 111.

**Criminal Justice Courses**

**CJST 241: Introduction to Criminal Justice (3 cr.)** Introduces the criminal
justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement. Cross-listed with SOCI 241. Prerequisite: SOCI 111.

**BEHV 296: Sophomore Seminar (2 cr.)** Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, and integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**CJST 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with PSYC 333, SOCI 333, and SWK 333. Prerequisite: Junior or senior standing.

**CJST 334: Criminal and Delinquent Behavior (3 cr.)** Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Cross-listed with SOCI 334. Prerequisite: SOCI 111 and CJST 241

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church’s response to families in crisis. Prerequisites: SOCI 111 or PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

**CJST 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.
Cross-listed with PSYC 342, SOCI 342, and SWK 342. Prerequisite: SOCI 111.

**CJST 353: Corrections in America (3 cr.)** Explores the American correctional system. Topics include the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs. Prerequisite: SOCI 111.

**CJST 372: Criminal Law and Procedure (3 cr.)** Introduces the essentials of criminal law and significant legal issues confronting today’s criminal justice professionals. Topics include constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.

**CJST 422: Criminal Investigation (3 cr.)** Examines criminal investigation. Topics include the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, the crime laboratory, and how to conduct various types of criminal investigations.

**CJST 423: Law Enforcement and Organization and Administration (3 cr.)** Discusses the general police organization and administration. Topics include current management theories, principles, and practices, and the role of the police department in the community and as a part of the political entity. Prerequisites SOCI 111 and CJST 334.

**CJST 425: Law Enforcement & Security Officer Handgun (3 cr.)** This is an introductory course in the proper use of a handgun in the criminal justice field. This course is open to Juniors and Seniors and you must have approval prior to enrolling in the class.

**CJST 493: Special Problems (1-3 cr.)** This class is available as needed. Prerequisite: Program Coordinator and Department Chair approval.

**CJST 498: Practicum in Criminal Justice (3-6 hrs.)** Provides students the opportunity to gain practical experience by working in a law enforcement agency under the supervision of a field instructor. Prerequisite: Senior standing and approval of the Program Coordinator.

**Suggested plan for the Criminal Justice major:**

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<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BEHV 100 University Seminar</td>
<td>1</td>
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<tr>
<td>BIBL 111 Essential Christianity</td>
<td>3</td>
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<tr>
<td>SOCI 111 Introduction to Sociology</td>
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<tr>
<td>COMM 205 Effective Communication Option</td>
<td>3</td>
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<td>FIN 138 Personal Finance</td>
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<td>Behavioral and Social Sciences Option</td>
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<tr>
<td>BIBL 115 Old Testament Literature</td>
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<td>Natural Science Option w/o Lab</td>
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<td>Historical Inquiry Option</td>
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<tr>
<td>Humanities Option</td>
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<tr>
<td>PSCY 138 Psychology of Healthy Relationships</td>
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<th>Second Year</th>
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<tr>
<td>BIBL 116 New Testament Literature</td>
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<tr>
<td>CJST 241 Intro. To Criminal Justice</td>
<td>3</td>
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<tr>
<td>CJST296 Sophomore Seminar</td>
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### Psychology Program

**Mission.** To provide students with a generalist knowledge base of the field of psychology, to understand and to apply the scientific method with the integration of Christian faith to explain human behavior; to encourage students to serve others within the context of their Christian faith and personal strengths, and to prepare students for a career in the helping professions and/or graduate studies.

The Psychology program offers three minors: Psychology, Biopsychology, and Psychology in the Church as well as a Psychology concentration to complement a variety of majors such as Church Ministries, Business, Intercultural Studies, and other fields.

**Program Objectives.** Graduates of the Psychology program will:

1. Explain major theoretical approaches, subfields, and trends in psychology from a biblical perspective.
2. Apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Explain human behavior considering culture, diversity, and human development.
4. Communicate effectively in written and oral communication for the discipline of psychology.
5. Exhibit self-awareness of behavior, motives, values and strengths and self-regulate with professionalism.
6. Demonstrate the integration of Christian faith with knowledge of psychology.
7. Prepare for vocational training or graduate work in fields as counseling, school counseling,
clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

The Psychology major consists of 39 hours, including PSYC 112, 223, 237, 296, 345, 371, 380, 433, 449, 498, and 9 PSYC electives (6 credits must be 300-level or above).

The Psychology concentration consists of 26 hours and must include PSYC 112, 223, 237, 296, 345, 338, and 6 elective PSYC credits 300-level or above.

A Psychology minor consists of 18 credits, and includes PSYC 112, 223, 234-7, 338, 371, and 3 elective PSYC credits 300-level or above.

The Psychology in the Church minor prepares student who wish to work in a church setting or in ministerial professions. A Prerequisite course is PSYC 112 or PSYC 138. Courses required are PSYC 234-7, 323, 333, 493 and 6 credits of PSYC electives chosen from 335, 336, 338, 371, 449, 465.

The Biopsychology minor prepares students to serve in careers integrating psychology and the field of medicine, including psychiatry, neuropsychology, and behavioral medicine. This minor is not acceptable for Biology majors unless they have an additional minor. The 21-hour minor requires PSYC 112, 351, 371, BIOL 101*, 211 or 311*, 212 or 312*.

*These courses also meet a core curriculum requirement for one science with a lab or a BS requirement for a 3rd or 4th science.

Psychology Courses

PSYC 112: Introduction to Psychology (3 cr.) Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the Prerequisite to advanced courses.

PSYC 138: Healthy Relationships (3 cr.) Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater selfawareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

PSYC 223: Social Psychology (3 cr.) Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology. Cross-listed with SOCI 223. Prerequisite: SOCI 111 or PSYC 112.

PSYC 233: Child and Adolescent Psychology (3 cr.) This course is a study of the full span of development from conception to early adulthood. Emphasis is on the physical, cognitive, and socioemotional growth of the child and the impact of maturation, learning, family, society, culture, identity, and sexuality of the developing child and his or her system of values. Prerequisite: PSYC 112.
**PSYC 234: Child Psychology (3 cr.)**
Explores childhood development from conception to adolescence. Topics include physical, cognitive, and socioeconomic development of children. Prerequisite: PSYC 112.

**PSYC 235: Adolescent Psychology (3 cr.)**
Examines the developmental sequence between childhood and adulthood. Topics include earlier development, psychological and physiological changes of youth during these years, in-depth study of general identity development, gender-identity issues, influence of family dynamics on adolescents’ behavior, and specific problems facing adolescents today. Prerequisite: PSYC 112.

**PSYC 236: Psychology of Adulthood (3 cr.)**
Introduces adult development and the aging process. Topics include physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood; how to anticipate, prepare for, and support the dying and bereaved.

**PSYC 237: Lifespan Human Growth and Development (3 cr.)**
Explores growth and development of the human organism biologically and socially from conception to death. Topics include the interaction of bio-psychological stresses on contemporary human development. Designed for pre-nursing, psychology, and education majors. Prerequisite: PSYC 112.

**BEHV 296: Sophomore Seminar (2 cr.)**
Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, and integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

**PSYC 298: Field Observation in Human Services (1 cr.)**
Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour. Prerequisite: Permission of the Program Coordinator and/or Department Chair.

**PSYC 323: Pastoral Counseling (3 cr.)**
Discusses the integration of psychology in the life of the church and community services. Topics include counseling from both professional counseling and pastoral lenses, current mental health issues and how a faith community could help at various levels, prayer, scriptural intervention, the place of the Holy Spirit, an overview of personality and counseling theory, psychological disorders from the DSMV, grief, abuse, trauma, and life adjustment situations.

**PSYC 331: Marriage and Family (3 cr.)**
Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Cross-listed with SOCI 331. Prerequisite: SOCI 111.

**BEHV 332: Human Diversity and Behavior (3 cr.)**
Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic
forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Prerequisite: SOCI 111.

**PSYC 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multidisciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, SOCI 333, and SWK 333. Prerequisite: Junior or senior standing.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, SOCI 335, and SWK 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church’s response to families in crisis. Prerequisites: SOCI 111 and PSYC 112.

**PSYC 338: Mental Health (3 cr.)** Examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges. Prerequisite: 9 hours of psychology.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 and PSYC 112.

**PSYC 341: History and Contemporary Issues in Psychology (3 cr.)** Discusses the origin and development of psychology within science and philosophy. Topics include modern psychology in Europe and America, the development and elaboration of modern systems of psychology. Prerequisite: 9 hours of psychology.

**PSYC 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, SOCI 342, and SWK 342. Prerequisite: SOCI 111.

**PSYC 345: Research Methods in Psychology (3 cr.)** Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package Statistical Package for the Social Sciences, analysis of data sets. Required for psychology majors. Prerequisites: 9 hours of psychology, including BEHV 210.
PSYC 349: Human Behavior in Organizations (3 cr.) Discusses the basic causes of individual and group problems in industry. Crosslisted with MGMT 349. Prerequisite: Junior standing.

PSYC 351: Physiological Psychology (3 cr.) Introduces information processing in the nervous system. Topics include sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion. Prerequisites: BIOL 101, 211 and 9 hours of psychology.

PSYC 353: Parenting (3 cr.) Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment. Crosslisted with SOCI 353 and SWK 353. Prerequisite: SOCI 111.

PSYC 363: Learning and Memory (3 cr.) Examines the theories of learning as they have developed historically. Topics include how theories affect current educational psychological theory, classic studies in animal learning, memory, and information processing. Prerequisite: 9 hrs. of psychology.

PSYC 365: Theories and Techniques of Counseling (3 cr.) Discusses the major schools of counseling and psychotherapy. Topics include theoretical orientation to the field of psychotherapy, underlying theory and assumptions of each approach, and integration through case studies and reaction papers. Prerequisites: Upper division standing and 9 hours of psychology, including PSYC 112.

PSYC 366: Group Dynamics (3 cr.) Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting. This is a Prerequisite class for those planning to take PSYC 497 section 7 or 8 (Kenya practicum trip). Prerequisites: Upper division standing and 9 hrs. of psychology, including PSYC 112 and 365.

PSYC 371: Abnormal Psychology (3 cr.) Examines the basis for labeling people as “abnormal.” Topics include theoretical approaches to psychopathology, assessment of mental disorders, current classification system of disorders with respect to symptomatology and treatment. Prerequisite: 9 hrs. of psychology, including PSYC 112.

PSYC 380: Psychological Research 2: Experimental Research (3 cr.) Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software. Prerequisites: 18 hrs. of psychology, including BEHV 210 and PSYC 345.

PSYC 433: Psychology of Personality (3 cr.) Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.
Prerequisite: 9 hrs. of psychology, including PSYC 112.

**PSYC 434: Psychological Testing (3 cr.)** Examines the psychological assessment techniques used in vocational, personality, and social instruments. Topics include test construction, measures of reliability and validity, assessment philosophies, and ethics of psychological testing. Students will complete a collection of tests, write reports addressing the results, and design their own tests. Prerequisites: 9 hrs. of psychology, including BEHV 210, and upper division standing.

**PSYC 439: Psychology of Religion (3 cr.)** Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings. Prerequisites: Upper division standing and 9 hrs. of psychology.

**PSYC 449: Psychology and Christian Theology (3 cr.)** Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.

**PSYC 463: Cognitive Neuroscience (3 cr.)** Discusses knowledge and theories about how the human brain performs various cognitive activities. Topics include attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition. Prerequisites: 9 hrs. of psychology (PSYC 112, 345 and one developmental psychology course).

**PSYC 465: Marriage and Family Counseling (3 cr.)** Introduces classic theories of marriage and family counseling. Topics include historical development of system theories; comparison of various systems approaches to marriage and family therapy to styles of individual and group counseling. Prerequisites: Upper division standing and 9 hrs. of psychology, including PSYC 112 and 365.

**PSYC 475: Psychology of Sexuality (3 cr.)** Examines the psychological, social, biological, and theological aspects of human sexuality. Designed for senior psychology and social work majors. Prerequisites: Senior standing and permission of advisor.

**PSYC 490: Directed Readings in Psychology (1 cr.)** This course is available as needed. Prerequisite: 17 hrs. of psychology and Permission of the department chair and professor.

**PSYC 493: Special Problems in Psychology (1-3 cr.)** This course is available as needed. Prerequisites: Upper division standing and permission of the department chair.

**PSYC 496: Research Project in Psychology (3 cr.)** Provides an opportunity for honor’s research in the field of psychology. Students will conduct a research project and present the results in both oral and written format. This course is recommended for students planning to attend graduate school. Topics include analysis,
critique, and discussion of professional research. Prerequisites: 21 hrs. of psychology including BEHV 210, PSYC 345 and 380.

**PSYC 497: Research Internship in Psychology (0.5-3 cr.)** Provides the opportunity for students to work closely with selected professors in research and support functions to enhance their knowledge and experience in psychology as an academic profession. Topics include library research, project design, data collection, data entry, and participation in project discussions. Students may have the opportunity to participate in a state or regional psychology conference. Students must log 50 clock hours per credit hour. Prerequisites: Upper division standing BEHV 210, PSYC 345 and 380.

**PSYC 498: Practicum in Psychology (3-6 cr.)** Provides advanced psychology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour. Prerequisite: Permission of supervising professor.

**Social Work Major**

The Bachelor of Social work degree (BSW) is accredited by the Council on Social Work Education; the curriculum is designed to meet Council standards.

**Mission.** To prepare generalist social workers who seek to ethically integrate faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhance the quality of life of all people and communities.

**Social Work Educational Goals.** The goals of the Social Work program are to prepare generalist social workers who:

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the environment framework.
2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
5. Within the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

The Evangel Social Work program is committed to educating baccalaureate-level students in generalist social work practice to serve families, groups, organizations, and communities. Graduates are prepared for graduate-level education and entry-level social work positions and for employment in mental health, health care, corrections, child welfare, schools addiction programs and community service organizations.

Students must be formally admitted to the Social Work program by completing Introduction to Social Work and Sophomore seminar and attain a cumulative GPA minimum of 2.5. The comprehensive major requires a minimum final grade of at least C- for all Social Work courses. Further details
are found in the Social Work Handbook, available from the Department Office.

The comprehensive Social Work major requires 60 credits. Required courses are BEHV 210*, SWK 233, 271, 271, 296*, 332, 333, 343, 355, 471, 472, 480, 496, 498, 499, 6 hours 300-level or above chosen from Behavioral and Social Sciences Department.

A Social Work minor consists of 18 hours and must include SWK 233, 271 or 272, 333, 340, and 354 or 355, 3 300-level or above elective credits from Behavioral and Social Sciences.

Specific Core Curriculum requirements for Social work majors include PSYC 112, SOCI 111, GOVT 170, SSCI 213, and BIOL 124.

*Department Core Curriculum requirements.

Social Work Courses

SWK 233: Introduction to Social Work (3 cr.) Introduces the social work profession and a variety of fields of social work practice. Topics include the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice. Prerequisites: SOCI 111 and PSYC 112.

SWK 271: Human Behavior and the Social Environment I (3 cr.) Discusses the basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Topics include biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan; how human behavior and social environments inform social work practice with various populations, including those at risk; the impact of diversity, discrimination, and oppression on development. Prerequisites: SOCI 111, PSYC 112, and BIOL 124

SWK 272: Human Behavior and the Social Environment II (3 cr.) Continues discussions from SWK 271. Topics include biological, psychological, sociological, cultural, and spiritual perspective to understand human behavior within families, groups, organizations, and communities; integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations. Corequisite or Prerequisite: SWK 233. Prerequisites: SOCI 111, PSYC 112, GOVT 170, and SSCI 213.

BEHV 296: Sophomore Seminar (2 cr.) Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

SWK 298: Field Observation in Human Services (1-3 cr.) Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit.
hour. Prerequisite: Permission of the Program Coordinator and/or Department Chair.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes, and behaviors in society. Cross-listed with CJST 332, PSYC 332, and SOCI 332. Prerequisite: SOCI 111.

**SWK 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, PSYC 333, and SOCI 333. Prerequisite: Junior or senior standing.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, PSYC 335, and SOCI 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church’s response to families in crisis. Cross-listed with CJST 336, PSYC 336, and SOCI 336. Prerequisites: SOCI 111 and PSYC 112.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Cross-listed with CJST 340, PSYC 340, and SOCI 340. Prerequisites: SOCI 111 and PSYC 112.

**SWK 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, PSYC 342, and SOCI 342. Prerequisite: SOCI 111.

**SWK 343: Social Work Practice I (3 cr.)** Explores the generalist model of social work practice as applied to individuals, families, communities, and organizations. Topics include planned change processes and strengths perspective; values and ethics; and roles and cultural competency. First in a sequence of three social work practice courses. Prerequisites: SWK 233, 271, 272, 296, and 354 and admission to the social work program.

**SWK 353: Parenting (3 cr.)** Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home.
environment. Crosslisted with PSYC 353 and SOCI 353. Prerequisite: SOCI 111.

**SWK 354: Social Policy I (3 cr.)**
Explores the American social welfare system and related fields of practice. Topics include major social welfare policies from various perspectives considering current political and economic trends; social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social economic justice issues; and the role of the church within the social welfare system. Prerequisites: SOCI 111, GOVT 170, SSCI 213, and junior standing.

**SWK 355: Social Policy II (3 cr.)**
Continues discussions from SWK 354. Topics include systematic analysis and evaluation of social problems using a policy perspective while assessing the effect of policy on social work practice; use of influence and advocacy to address policies and programs. Prerequisites: GOVT 170, SSCI 213, BEHV 210, SWK 271, 272, 296, and 354; and junior standing.

**SWK 471: Social Work Practice II (3 cr.)** Utilizes the Generalist problem-solving model for intervention with individuals and families with a focus on diverse client systems. Second in a sequence of three social work practice courses. Corequisites: SWK 480, 498, and 499. Prerequisite: Admission to the Social Work program.

**SWK 472: Social Work Practice III (3 cr.)** Utilizes the Generalist problem-solving model for intervention with groups, communities, and organizations. This course includes a capstone macro-community project with a leadership focus. Corequisites: SWK 496, 498, and 499. Prerequisite: Admission to the Social Work program.

**SWK 480: Methods of Research in Social Work (3 cr.)** Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects. Corequisites: SWK 471, 498, and 499. Prerequisite: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

**SWK 490: Directed Readings in Social Work (1-2 cr.)** This course is available as needed. Prerequisite: Permission of supervising professor, program coordinator, and department chair.

**SWK 493: Special Problems in Social Work (1-3 cr.)** This class is available as needed. Prerequisite: Senior standing, permission of supervising professor, program coordinator, and department chair.

**SWK 496: Guided Research in Social Work (3 cr.)** Provides students the opportunity to engage in guided research areas of current concern within practicum agencies. Students implement a research project designed in SWK 480 and make both a written and oral presentation of their findings. Corequisites: SWK 472, 498, and 499. Prerequisites: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

**SWK 497: Internship in Social Work (1-3 cr.)** Provides outstanding students the opportunity to apply for the limited number of internships in the Social Work program.
Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work. Prerequisite: Upper-division major selected by the Social Work program director.

**SWK 498: Practicum in Social Work (9 cr.)** Provides students the opportunity to integrate curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 cr. hours (450 clock hours= 50 clock hours/cr. hour). Four credit hours are completed in the fall and five credit hours are completed in the spring. Failure to achieve a grade of C+ or higher in either semester results in the student repeating the hours for that semester. Professional liability insurance is required for enrollment in this course. Corequisites: Fall= SWK 471, 480, and 499; Spring= SWK 472, 496, and 499. Prerequisites: Completion of all 200 and 300 level required social work courses, admission to the Social Work program, senior standing, and consent of field coordinator.

**SWK 499: Integrative Seminar (2 cr.)** Provides integration of a Generalist perspective of theory, methods, skills, and values of practice from prior and current social work courses with knowledge and experience gained in the student’s field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. This is the capstone course for the social work program. Corequisites: Fall= SWK 471, 480, and 498; Spring= SWK 472, 496, and 498.

### Suggested Plan for Social Work Major:

<table>
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<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BEHV 100 University Seminary</td>
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<tr>
<td>BIBL 111 Essential Christianity</td>
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<td>PSYC 112 Intro to Psychology</td>
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<td>BIBL 115 Old Testament Literature</td>
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<td>Natural Science Option w/o Lab</td>
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<td>SOCI 111 Intro to Sociology</td>
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<td>COMM 205</td>
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<td>Artistic Expression Option</td>
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<tr>
<td>SWK 233 Intro to Social Work</td>
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<td>SWK 296 Sophomore Seminar</td>
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<td>BIBL 116 New Testament Literature</td>
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<td>Natural Science w/Lab BIOL 124</td>
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<td>ENGL 123</td>
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<td>SWK 271 HBSE I</td>
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<td>SWK 332 Human Diversity</td>
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<td>SSCI 213 Economics in Society</td>
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<td>BIBL 360-370 Book Study</td>
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<tr>
<td>SWK 272 HBSE 2</td>
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<tr>
<td>SWK 354 Social Policy I</td>
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<td>THE 320 Interdisciplinary: Pentecost</td>
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<tr>
<td>SWK Upper Division Elective</td>
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<tr>
<td>SWK Upper Division Elective (Abnormal Psychology)</td>
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<tr>
<td>SWK 343 Practice I</td>
<td>3</td>
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<tr>
<td>SWK 355 Social Policy 2</td>
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<td>BEHV 210 Statistics</td>
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<td>SWK 333 Helping Relationships</td>
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<tr>
<td>SWK Upper Division Behavioral Or Social Science Elective</td>
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Fourth Year
SWK 471 Social Work Practice 2  3  
SWK 480 Research Methods  3
SWK 498 Practicum (200 Hours)  4
SWK 499 Integrative Seminar  2
SWK 472 Social Work Practice 2I  3
SWK 496 Guided Research  3
SWK 498 Practicum (250 Hours)  5
Elective  6
TOTAL  31

Suggested courses for electives: Abnormal Psychology, Case Management, Foreign Language

General suggestions: Consider 2 summer school sessions to reduce load as a junior and senior student.

Social Anthropology Program

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

A Social Anthropology minor consists of 18 hours and must include SOCI 111 and ANTH 213 plus 12 credits of electives. A minimum of 6 credits must be selected from Sociology, 6 credits must be from Anthropology, and the remaining credits may come from SOCI, ANTH, or BEHV.

Social Anthropology Courses

SOCI 111: Introduction to Sociology (3 cr.) Introduces the basic principles of social structures and processes. Topics include major concepts and the scientific point of view in dealing with social phenomena, social institutions and their interrelationships. This course is a Prerequisite to advanced courses.

SOCI 223: Social Psychology (3 cr.) Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Sociology. Cross-listed with PSYC 223. Prerequisite: SOCI 111 or PSYC 112.

ANTH 231: Introduction to Anthropology (3 cr.) Introduces basic concepts of anthropology. Topics include a survey of its sub-disciplines such as ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

SOCI 232: Social Problems (3 cr.) Introduces the study of social problems from several perspectives. Topics include drug abuse, crime, education, and the family considering basic principles and theories of sociology.

ANTH 241: Introduction to Archaeology (3 cr.) Examines the history, objectives, and methods of archaeological discovery and interpretation. Topics include cultural, historical, and functional analysis of techniques, and readings in selected primary sources. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.
**SOCI 241: Introduction to Criminal Justice (3 cr.)** Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement. Cross-listed with CJST 241. Prerequisite: SOCI 111.

**ANTH 290/490: Directed Readings in Anthropology (3 cr.)** This course is available as needed. Prerequisite: Permission of supervising professor, program coordinator, and department chair.

**SOCI 298: Field Observation in Human Services (1-3 cr.)** Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour. Prerequisite: Permission of the Program Coordinator and/or Department Chair.

**ANTH 310: Intercultural Communications (3 cr.)** The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact. Cross-listed with ICST 310.

**SOCI 331: Marriage and Family (3 cr.)** Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Cross-listed with PSYC 331. Prerequisite: SOCI 111.

**BEHV 332: Human Diversity and Behavior (3 cr.)** Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society. Cross-listed with CJST 332, PSYC 332, and SWK 332. Prerequisite: SOCI 111.

**SOCI 333: Helping Relationship Theories and Skills (3 cr.)** Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Cross-listed with CJST 333, PSYC 333, and SWK 333. Prerequisite: Junior or senior standing.

**SOCI 334: Criminal and Delinquent Behavior (3 cr.)** Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Crosslisted with CJST 334. Prerequisite: SOCI 111.

**ANTH 334: World Religions (3 cr.)** Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

**BEHV 335: Drug Abuse and Alcoholism (3 cr.)** Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of
an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Cross-listed with CJST 335, PSYC 335 and SWK 335.

**BEHV 336: Abuse and Neglect in US Families (3 cr.)** Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church’s response to families in crisis. Cross-listed with CJST 336, PSYC 336, and SWK 336. Prerequisites: SOCI 111 and PSYC 112.

**SOCI 337: Urban Sociology (3 cr.)** Utilizes an interdisciplinary study of the process of urbanization and the problems facing America’s cities. Topics include interrelationships between political and economic forces, ways to bring positive change. Recommended for those interested in inner-city ministry.

**BEHV 340: Case Management (3 cr.)** Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Cross-listed with CJST 340, PSYC 340, and SWK 340. Prerequisites: SOCI 111 and PSYC 112.

**SOCI 342: Juvenile Delinquency (3 cr.)** Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with CJST 342, PSYC 342, and SWK 342. Prerequisite: SOCI 111.

**SOCI 353: Parenting (3 cr.)** Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment. Cross-listed with PSYC 353 and SWK 353. Prerequisite: SOCI 111.

**SOCI 435: Sociology of Religion (3 cr.)** Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change. Prerequisite: SOCI 111.

**SOCI 480: Methods of Research in Sociology (3 cr.)** Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects. Corequisites: SWK 471, 498, and 499. Prerequisite: Completion of all 200 and 300 level required sociology courses and senior standing.

**SOCI 490: Directed Readings in Sociology (1-2 cr.)** This course is available as needed. Prerequisite: 17 hrs. of sociology and permission of the department chair and professor.

**SOCI 493: Special Problems in Sociology (1-3 cr.)** This class is available as needed. Prerequisite: Program Coordinator and Department Chair approval.

**SOCI 496: Guided Research in Sociology (3 cr.)** Provides students the
opportunity to conduct guided research in areas of current concerns within practicum agencies. Students implement a research project designed in SOCI 480 and make both a written and oral presentation of their findings. Prerequisite: Completion of all 200 and 300 level sociology courses, SOCI 480, and senior standing.

**SOCI 497: Internship in Sociology (1-3 cr.)** Provides an opportunity for outstanding students to apply for the limited number of internships within the Department of Behavioral and Social Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession. Prerequisite: Upper division majors and permission from the department chair.

**SOCI 498: Practicum in Sociology (1-6 cr.)** Provides advanced sociology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour. Prerequisite: Permission of supervising professor.

**Geography**

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The geography course meets the 3-credit requirement of a non-laboratory science requirement for the Bachelor of Science degree.

**GEOG 211: World Regional Geography (3 cr.)** Explores through a regional approach the patterns that people make on the earth because of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people’s activities. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

**Government**

Government is the study of the foundations, and principles upon which the American and foreign governmental systems are based and how they operate in past and present societies. The Evangel University Government program examines the Christian heritage of American policy makers and integrates faith-inspired discussion of past and current government systems.

Government offerings are designed for students interested in careers in teaching, law, government service, politics, international relations, diplomacy, and civic activities. Course work in government may be useful for those who plan to teach social studies on the secondary level.

**Government Program Learning Outcomes.** Students will:

1. Explain the structure, principles and processes of the American federal government
2. Explain the background, development, problems, and constitutional aspects of church-state relations in the United States
3. Utilize governmental research and writing methods to treat government as a discipline and a science through writing public opinion and policy papers and researching and analyzing political systems.
The **Government major** consists of a minimum of 30 credits, including GOVT 170, 437, SSCI 225 and 7 additional courses must be taken in the fields of American Government and Politics, Comparative Government and Politics, International Relations, Prelaw, Political Philosophy and Public Administration.

The **Government concentration** consists of a minimum of 24 GOVT credits, including GOVT 170 and 437.

The **Government minor** consists of a minimum of 18 GOVT credits, including GOVT 170.

Prelaw students are encouraged to complete a major in Government or History with a minor in Government. Advisory sheets are available in the Department office.

Junior or senior Government majors may participate in the Washington Studies Program (GOVT 498-4), an internship program offered during part of the spring semester. The program enables student to gain practical experience in politics by working in congressional and government offices in the nation’s capital.

**Government Courses**

**GOVT 101: Government and Politics in the US (3 cr.)** This course is offered at Lester E. Cox College of Nursing and Health Sciences. Available to Nursing students only.

**GOVT 170: Introduction to American Government (3 cr.)** Introduces the analysis of structures, principles, and processes of the American federal government.

**GOVT 202: State and Local Government (3 cr.)** Explores city, county, and state governments with their relations to the national government.

**GOVT 221: Public Administration (3 cr.)** Introduces the administrative process in public bureaucracies with special attention to the problem of democratic accountability.

**GOVT 224: Introduction to Conflict Prevention and Resolution (3 cr.)** Examines the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society. Prerequisite: GOVT 170.

**SSCI 225: Research Methods for Social Science (3 cr.)** Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing. Prerequisites: Sophomore standing.

**GOVT 260: Area-Topical Studies (2 cr.)** This course is available as needed.

**GOVT 270/490: Area-Topical Studies (2 cr.)** These courses are available as needed.

**GOVT 272: Introduction to American Law (3 cr.)** Explores the origins, nature, functions, and limits of the American legal and judicial systems. Prerequisites: GOVT 170 or permission of the professor.

**GOVT 290/490: Directed Readings in Government (1 cr.)** These courses are available as needed.

**GOVT 322: Administrative Law and Process (3 cr.)** Explores the development,
elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law. Prerequisite: GOVT 170.

**GOVT 323: The Legislative Process (3 cr.)** Examines structural, functional, developmental, and comparative analysis of the American national and state legislative systems.

**GOVT 334: Political Philosophy (3 cr.)** Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx. Cross-listed with PHIL 334.

**GOVT 335: Ancient Western Political Philosophy (3 cr.)** Discusses the foundations of Western political and social philosophy. Topics include philosophers such as Plato and Aristotle. Cross-listed with PHIL 335.

**GOVT 341: Municipal Administration (3 cr.)** Explores administrative practices at the local government level. Topics include budgetary processes and the delivery of public services. Prerequisite: GOVT 221.

**GOVT 345: American Public Policies (3 cr.)** Explores the American public policymaking process and outcomes. Topics include government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs.

**GOVT 347: International Relations (3 cr.)** Introduces fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.

**GOVT 348: American Diplomacy (3 cr.)** Explores diplomatic relations of the United States and the development and reflections of foreign policy.

**GOVT 349: International Law (3 cr.)** Examines the nature and development of the international legal system. Topics include rights and practices of nation states and the judicial settlement of international disputes.

**GOVT 350: International Organization (3 cr.)** Examines the nature and development of international organizations. Topics include the United Nations and its specialized agencies.

**GOVT 355: Comparative Islamic Governments (3 cr.)** Discusses Islamic governments around the globe. Topics include the political, religious, cultural, and legal changes that these nations have and will face.

**GOVT 364: Latin American Political Development (3 cr.)** Examines Latin American political development. Topics include Central America, development of political practices and attitudes of the area, and development of political relations with the United States.

**GOVT 366: The American Presidency (3 cr.)** Explores the historical development, roles, and styles of the American presidency. Cross-listed with HIST 366.

**GOVT 370: Topics in Government/Public Administration (3 cr.)** This course is available as needed. Topics include significant developments in the study of politics, government, and/or public administration.
**GOVT 380: American Political Parties (3 cr.)** Explores the organization, development, and functions of American political parties, pressure groups, and elections.

**GOVT 391: Introduction to Legal Research (3 cr.)** Introduces the published sources and materials of the law. Topics include techniques and methodology for using these published sources, analytical and organizational approaches for drafting legal memoranda.

**GOVT 435: American Constitutional Law 1 (3 cr.)** Discusses major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.

**GOVT 437: Church-State Relations (3 cr.)** Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.

**GOVT 492: Washington Studies (3 cr.)** Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation’s capital. Cross-listed with HIST 492. Prerequisite: Approval of department chair and VP for Student Development

**GOVT 498: Practicum in Government (1-3 cr.)** This course is available as needed.

**History Program**

The History program prepares graduates to enter a broad range of history-related careers or graduate studies through exploration of public history, political history, American religious history, early American history, and military history. Incorporating appropriate flexibility, the History program focuses on historical critique and analysis of commonly held views at the baccalaureate level and enables students to select courses that will best benefit their career goals.

**History Program Learning Outcomes.**
Students will:

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts

2. Demonstrate analytical reading skills and engage various primary and secondary source materials

3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions

4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary

5. Critique and analyze historical worldviews considering commonly held Christian views

A **History concentration** consists of a minimum of 24 HIST credits and requires at least 12 credit hours taken in 300- or 400-level courses.

A **History minor** consists of a minimum of 18 HIST credits and requires at least 6 credit hours taken in 300- or 400-level courses.

The Department allows a half of the number of credit hours taken in the following subjects to count toward the History concentration or minor: ART 330-338, MUSC 248, 345,
346, and PHIL 334, 335, 336, 337, and 338. History electives include HIST 260s, 270s, 331, 332, 334, 337, 338, 340 341, 342, 345, 346, 351, 361, 460s, 470s.

Elementary Education majors must take either HIST 111 or 112. History major who wishes to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits. HIST 115 and 116, and an additional elective in non-American history to total 9 credits, 6 credits in government (GOVT 170 and 202) GEOG 211, ECON 213, and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college-level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. The Department will provide a list of courses which meet these requirements.

**History Courses**

**HIST 111: American History 1 (3 cr.)**
Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states’ rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

**HIST 112: American History 2 (3 cr.)**
Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States’ role in the worldwide political situation. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

**HIST 115: World Civilization 1 (3 cr.)**
Explores the political, social, economic, and cultural aspects of world civilization. Topics include Mesopotamia, China, India, and Africa through the Greek and Roman periods, major developments in Europe, Asia, Africa, and the New World until 1789. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

**HIST 116: World Civilization 2 (3 cr.)**
Explores the basic characteristics of modern world civilizations after 1789. Topics include world community and historical development. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

**HIST 260-269/460-469: Area-Topical Studies. (2 cr.)** These courses are available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe.

**HIST 290/490: Directed Readings in History (1 cr.)** These courses are available as needed.

**HIST 294/494: Historical Travel (1 cr.)** Provides students with credit for national or foreign travel when supported by
appropriate written reports. Travel/studies must be approved by the department chair and supervised by a cooperating professor.

**HIST 298/498: Practicum in American History (1-3 cr.)** These courses are available as needed.

**HIST 331: Colonial America (3 cr.)** Explores the settlement and growth of the American colonies and the American Revolution. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 334: Medieval History (3 cr.)** Examines the history of Europe from the fall of the Roman empire to the discovery of the Americas.

**HIST 340: Renaissance-Reformation (3 cr.)** Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformation, and the wars of religion. Prerequisites: HIST 115 and 116.

**HIST 341: Early American Republic (3 cr.)** Examines political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jackson periods. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 342: The American West (3 cr.)** Explores the development of the American West. Topics include mining, transportation, agriculture, and their effects on American institutions. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 345: Nineteenth Century Europe (3 cr.)** Examines the period from the outbreak of the French Revolution to the end of the 19th century. Topics include the French Revolution, Napoleon, 19th century liberalism, reaction, revolution, nationalism, and imperialism. Prerequisite: 6 hrs. in World History or permission of the professor.

**HIST 346: Twentieth Century Europe (3 cr.)** Examines Europe from 1900 to the present. Topics include causes and effects of World War I, Europe between the wars, the coming of World War 2, and continuing unresolved problems. Prerequisite: 6 hrs. in World History or permission of the professor.

**HIST 348: Diplomatic History of the United States (3 cr.)** Discusses diplomatic relations of the United States and the development and reflection of foreign policy. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 351: The Civil War Era (3 cr.)** Explores the Civil War era. Topics include abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union. Prerequisite: 6 hrs. in American History or permission of the professor.

**HIST 361: Twentieth-Century United States (3 cr.)** Explores the United States in the twentieth century. Prerequisites: 6 hrs. in American History or permission of the professor.

**HIST 366: The American Presidency (3 cr.)** Explores the historical development, roles, and styles of the American presidency. Cross-listed with GOVT 366.

**HIST 437: Church-State Relations (3 cr.)** Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.
**HIST 470: American Military History (3 cr.)** Survey of the development of the American military, including its structure, operation, and development over time; and its relationship to American society and politics. Cross-listed with MILS 470.

**HIST 492: Washington Studies (3 cr.)** Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation’s capital. Cross-listed with GOVT 492. Prerequisite: Approval of department chair and VP for Student Development.

### Social Sciences

#### Social Science Education

This major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

**Mission.** The Social Science Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

**Social Science Education Program Goals and Learning Outcomes.**

**Goal 1.** Explain Social Studies Education as a field of study

1. Define and state the purposes of social studies from historical and contemporary perspectives
2. Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.
3. Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

**Goal 2.** Explain principles expressed in documents shaping Constitutional Democracy in the United States
2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.
2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).
2.3. Analyze and interpret how past events and developments relate to each other and to the present.
2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

**Goal 3.** Explain continuity and change in the history of Missouri, the United States, and the World
3.1. Explain major concepts of historical periods, people, events, developments, and documents.
3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.
3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.
3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.
3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

**Goal 4.** Discuss principles and processes of governance systems
4.1 Use examples to compare the impact of political theories and philosophies.
4.2 Demonstrate knowledge of the government and politics in the United States.
4.3 Compare similarities and differences in governments and politics worldwide.
4.4 Explain how nations interact.
4.5 Examine, the role and impact of citizen participation in civil society and in the political arena.

**Goal 5. Discuss economic concepts and principles**
5.1 Demonstrate understanding of economic systems by comparing systems.
5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

**Goal 6. Identify elements of geographical study and analysis**
6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
6.4 Explain the relationships between human systems and the environment.

**Goal 7. Compare relationships of individuals and groups to institutions and cultural traditions**
7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).
7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures meet these needs.
7.3 Examine interactions among individuals, groups, institutions, and cultures.
7.4 Explain how individuals, groups, institutions, and cultures change over time.
7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

**Goal 8. Utilize social science tools and inquiry**
8.1 Demonstrate competency in various methods for framing research questions.
8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research; primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.)
8.4 Demonstrate competency by reporting findings to different audiences (presentation of data)

The **Social Sciences major** consists of a minimum of 30 credits of course work, including at least 24 credits in one of the academic disciplines within the Department of Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other Social Science fields of anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and
social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of the fields of study. The major program must include a minimum of 12 300- and 400-level credits.

The Social Sciences concentration consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work, with a minimum of 12 credits in one field and courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. A concentration program must include a minimum of 9 300- and 400-level credits.

The Social Sciences minor consists of at least 18 credits, 4 of which must be selected from one field with courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. The Social Sciences minor program must include a minimum of 6 300- and 400-level credits.

Any exception to program requirements must be made by the Department.

Social Science Courses

SSCI 212: Economics in Society (2 cr.) Discusses leading economic theory and principles and their application to personal and national decision-making.

SSCI 213: Economics in Society (3 cr.) Discusses leading economic theory and principles and their application personal and national decision-making. Topics include economic challenges facing the American Social Security System and the American Education System.

SSCI 225: Research Methods for Social Science (3 cr.) Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing. Prerequisites: Sophomore standing, social science major

SSCI 336: Instructional Methods in Social Science (1 cr.) Provides a knowledge of materials and methods for teaching in Social Science. Prerequisite: Secondary Education with a major or minor in the Social Sciences department. Does not count toward a major or minor in Social Studies or the Social Sciences.

SSCI 353: Methods of Teaching Social Studies in Middle Schools (3 cr.) Provides a knowledge of materials and methods of teaching Social Studies in the middle school.


SSCI 290/490: Directed Readings in the Social Sciences (1 cr.) These courses are available as needed.

Leadership

Evangel Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. Evangel Leadership programs emphasize cultivating healthy self-awareness, building effective teams, and
organizing systems of operation through curricular and co-curricular opportunities. Leadership offerings include academic programs—an Associate of Arts and Minor in Leadership and Leadership Fellows program. Students participating in the academic Leadership programs may also participate as Leadership Fellows.

The **Leadership minor** is a cross-currucular offering that will complement a variety of majors. The Associate of Arts in Leadership is offered only on the James River Campus. The program is designed to benefit students regardless of vocational pursuits. The 60-credit hour program includes: LEAD 100, 298, 250, 298, 350; BIBL 111, 115, 116, ENGL 111, 102; FIN 138, GOVT 170, 224, PSYC 138, GSCI(3), FRW 220, RHET 205, MATH 210.

**Leadership Fellows.** Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

**Leadership Courses**

**LEAD 200: Seminar on Campus Leadership (1 cr.)** Introduces leadership principles and provides examples and practical applications of basic leadership skills. Designed for prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

**LEAD 235: Leadership Experience (2 cr.)** Engages students in short-term, practical leadership experience. Topics include interface with colleagues as well as experts in a chosen field or profession, current leadership thought and practice, and exposure to new processes for decision-making.

**LEAD 250: Personal Leadership (3 cr.)** Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

**LEAD 298: Leadership Internship (1 cr.)** Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200, sophomore standing, and permission of the department chair of the student’s major, a supervising professor, or the academic advisor.

**LEAD 350: Community Leadership (3 cr.)** Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.
LEAD 440: Organizational Leadership (3 cr.) Focuses on developing leadership effectiveness in organizations. Topics include organizational leadership theory and practice. Students will conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan.

LEAD 490: Readings in Leadership (1 cr.) This course is available as needed.

LEAD 498: Leadership Practicum (1 cr.) Provides students with a supervised field experience in a business, government agency, service organization, or other institutional setting. Topics include practical application of leadership theories and principles. Prerequisites: LEAD 200, junior or senior standing and written consent of the leadership program director.

Military Science

Basic Course. Since 1977, the Military Science program (Army ROTC) has prepared Evangel men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. EU's ROTC program is divided into two elective courses: the Basic Course and the Advanced Course. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which is valued highly in any chosen career field. Enrollment in the Advanced Course is restricted to students who meet department criteria and who contract as a cadet to become commissioned as an Army officer with a military service obligation. All non-U.S. citizens must have permission before enrolling in any Military Science course.

The Basic Course involves two freshman and two sophomore Military Science classes. Prerequisites exist for some of the classes. Check Basic Course class descriptions (below) for specifics. No military service obligation is required for enrolling in any of the Basic Course classes. These courses are like all other University courses. They carry academic credit and do not have uniform or appearance requirements. Basic Course topics include leadership, role and organization of the U.S. Army, physical fitness, rifle and pistol marksmanship, Army values, land navigation and map reading, and rappelling. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC. Students who complete the four Basic Course classes and meet department criteria qualify for enrollment in the Advanced Courses if they decide to continue in the Military Science program to earn an officer's commission in the U.S. Army.

Advanced Course. The Advanced Course consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the National Guard, and the Army Reserves. Students accepted into this program receive $450 and $500 per month (tax-free) for 10 months of their junior and senior years, respectively. Additionally, Advanced Course students attend a 4-week leader development assessment course, usually between the junior and senior years.
While at LDAC, students receive a salary, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. Upon completion of the four Advanced Course classes, LDAC, and a bachelor’s degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may then elect to complete their military service either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Before graduation, all students in the Advanced Course are required to take a course in military history (HIST 470). If their degree programs allow, Advanced Course students are encouraged (but not required) to take a course in the field of national security affairs and management. Additionally, all Advanced Course students and ROTC scholarship students must participate in a regularly scheduled physical fitness program.

Scholarships. The Army ROTC Scholarship program is open to all full-time college students. Both 2-year and 3-year scholarships are awarded each year on a best qualified basis. Students need not be enrolled in Military Science classes to compete. Army ROTC Scholarships provide full tuition, lab fees, educational fees, and book costs, and provide a monthly tax-free allowance between $300 and $500 for 10 months of each school year of the scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Leadership Training Course (LTC). A student who wants an Army officer’s commission but who has not completed the Military Science Basic Course or had any previous military training can still qualify for entry into the Advanced Course if he or she has at least two academic years remaining in the degree program. Attendance at the 4-week summer internship, Leadership Training Course, qualifies students for the Advanced Course. Students who elect to attend LTC at Fort Knox, KY, also receive a salary while in the course, have meals and housing provided by the Army, and receive reimbursement for travel to and from the course. As an incentive, students can compete for a 2-year Army ROTC scholarship while at LTC. These scholarships are awarded based on college academic record, leadership potential, and performance at the LTC. Additionally, EU students can receive 5 credit hours for attending LTC (see MILS 225).

JROTC. JROTC graduates may also qualify for advanced placement for up to 1/2 of the Basic Course if a minimum of 6 semesters of JROTC have been successfully completed. A student may achieve advanced placement into the Advanced Course after 8 semesters of JROTC.

Uniforms and Textbooks. All textbooks are supplied for all military science courses. When required, uniforms and equipment are provided on loan. If required, freshman and sophomore students are furnished uniforms. Advanced Course students are furnished both uniforms and accessory items. Soldiers who are members of reserve units wear the issued uniforms of their units.

A Military Science minor may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including MILS 301 (3), 302 (3), 401 (3), 402 (3), and HIST 490 (3).
Military Science Courses

MILS 101: Introduction to Military Science (2 cr.) Discusses the history, organization, and mission of the US Army and the Reserve Officer Training Corps (ROTC). Topics include rappelling techniques, basic rifle and pistol familiarization, map reading, and understanding the role of the US Army today. Prerequisite: Fewer than 50 semester hours or permission of the professor.

MILS 102: Introduction to Basic Military Skills (2 cr.) Introduces basic military skills. Topics include rifle marksmanship, advanced rappelling techniques, small unit tactics, military leadership, and basic military skills. Prerequisite: Fewer than 50 semester hours or permission of the professor.

MILS 125: Leadership Fitness (1 cr.) Introduces development of an individual fitness program and acquisition of the skills necessary to lead group fitness training. May be repeated for a total of 2 hrs. Prerequisite: Permission of professor.

MILS 211: Military Fundamentals Practicum (2 cr.) Explores fundamentals of the military. Topics include pistol and rifle marksmanship, rappelling, map reading (including the compass), first aid, tactics, leadership, land navigation, wilderness survival skills, and physical fitness and well-being. Prerequisite: Permission of the professor.

MILS 212: Basic Military Science Fundamentals (2 cr.) Explores the organization and mission of ROTC. Topics include the role of the US Army in American policy, application of the principles of war, leadership theory and practice, military operations and basic tactics, instruction in marksmanship, rappelling, first aid, land navigation, drill and ceremonies, and oral and written communication skills. Prerequisite: Permission of professor.

MILS 225: Basic Military Science Practicum (5 cr.) Four-week, training intensive course conducted at Fort Knox, KY. Topics include leadership development, orienteering, physical conditioning, small unit tactics and weapons instruction. Requires active participation by all students. Compensation for travel, lodging, and food. Prerequisite: Permission of professor.

MILS 301: Military Leadership and Operations (3 cr.) Introduces small unit tactics. Topics include military leadership including theory, responsibilities, techniques, and practice; branches of the US Army; oral presentation techniques; and practice. There is one required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

MILS 302: Military Skill Building (3 cr.) Continues discussion from MILS 301. Topics include small unit tactics and applied military leadership, junior leader’s duties and responsibilities. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of the professor.

MILS 325: Advanced Military Science Practicum (5 cr.) Four-week course conducted at Fort Lewis, WA. Topics include instruction, training, and evaluation focus on the professional development required to become an Army Officer. The focus of this training is to evaluate the student’s leadership potential through a mentally and physically demanding camp. Training and evaluation conducted 7 days/week for 5 weeks. Requires active participation by all
students. A student placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. This course is a Prerequisite for receiving a commission in the US Army through ROTC and for MILS 411 and 412. Compensation for travel, lodging, and food.

**MILS 411: Developmental Leadership (3 cr.)** Explores ethics and professionalism of the military. Topics include military officers, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 412: Adaptive Leadership (3 cr.)** Explores the military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at the junior officer level. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of professor.

**MILS 496: Readings/Research in Military Science (1 cr.)** This course is available as needed. Topics include planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hrs. May not be taken as pass/not pass. Prerequisite: Permission of professor.