

# Undergraduate Catalog 2013-2014

## General Information

Evangel University is a co-educational, Christian learning-centered community of faith that confers associate, baccalaureate and master's degrees. Evangel is accredited by the North Central Association of Colleges and Schools, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the Commission on Accreditation--Council on Social Work Education. The Missouri State Department of Education issues teaching certificates to Evangel graduates who successfully complete the teacher-education program.

The University is approved for study for non-quota foreign students and is listed in the directory of the U.S. Office of Education. The University is also accredited for four years of veterans' training under Public Laws 550 and 634.

Evangel University is owned and operated by the General Council of the Assemblies of God and is endorsed by its Alliance for Assemblies of God Higher Education.

## History

The Assemblies of God developed from the revival of Pentecostal teaching and practice during the opening quarter of the 20th century. From the beginning, it has emphasized a definite Christian experience of conversion, a personal life of holiness, the reception of power for service through the infilling of the Holy Spirit, and an intense spirit of evangelism and missions. Evangel University is part of this tradition and is wholeheartedly committed to the implications and perpetuation of these goals. Evangel began operation in September, 1955.

## Mission Statement

Evangel University is a comprehensive Christian university committed to excellence in educating and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

## Theme: Christ is Lord

For Christians, Jesus Christ is the most important fact in history--not only in world history, but in the personal history of each individual. Christians seek to be Christ-like in obedience, purpose, motivation, word, and deed. Instead of serving their own self-interests, they willingly seek to do God's will as servants. As a reminder to the entire University community, the theme "Christ is Lord" is prominent as our common purpose and goal.

# Basic Premises

The following assumptions are basic to the Evangel University program:

1. The pursuit of truth, regardless of where it is found, is a basic commitment of the University. As a community of scholars and students, the University seeks to discover, apply, and communicate that truth.
2. An individual's personality grows and develops through commitment to Christ and the search for truth.
3. Biblical truth should be central and integrated into all the curricular, co-curricular, extracurricular, and living experiences of students.
4. Faith and reason are viewed as complementary, and both are necessary in the search for truth. Thus, students can integrate biblical Christianity with humanities, arts, sciences, behavioral sciences, social sciences, and specialized subjects.
5. In teaching, learning, and serving, quality is fundamental to all areas of the University. The entire University community accepts ownership in the processes of developing the academic, spiritual, and social lives of Evangel students.

# Objectives

Objectives and goals fall into two categories: some can be measured through the collection of statistical data; others cannot be empirically measured, but they still encourage the community to work toward ideals. This latter type is often found within institutions like ours that emphasize ideas, values, awareness, and appreciation. Evangel University has the following objectives for all of its students:

- *To think clearly, reason logically, and communicate effectively as a free individual who knows Christ as Lord*
- *To appreciate the beauty of nature, the arts, and literature through the humanities*
- *To understand the physical universe through the sciences in the light of biblical and natural revelation*
- *To be an active and contributing part of the life of the church and the community*
- *To evaluate the moral universe and live by the highest values*
- *To maintain a healthy and vigorous body as an instrument for good*
- *To prepare for professional postgraduate study or a meaningful career*
- *To encourage understanding and appreciation for the multicultural heritage of humankind*
- *To develop a social awareness and compassion for human need through a study of the social sciences*

# Dimensions of Development

To fulfill the above objectives, Evangel University provides a living and learning experience within the Judeo-Christian tradition that challenges and fosters the development of the whole person. We emphasize the following areas of development:

## **SPIRITUAL GROWTH**

Evangel University is committed to help its students find their places in the plan of God. In concrete terms, students should acquire an awareness of the relationship of education to a personal conversion based on faith in Jesus Christ. Students should recognize and experience the Baptism of the Holy Spirit. They are also challenged to acquire an understanding of the Scriptures, theology, and missions and to live Spirit-filled lives. They will then be able to take places of leadership and effectively witness in the church, in the home, and throughout the world.

Through chapel services, Biblical Studies courses, Christian service activities, and residence hall spiritual life programs, students are given opportunities to re-examine their values, internalize their beliefs, establish spiritual habits, and make new commitments of faith that will continue to grow throughout their lives.

## **INTELLECTUAL AND ACADEMIC DEVELOPMENT**

Evangel University encourages each student to be intellectually curious, to think creatively, to achieve mastery of essential facts, and to use these facts in reaching logical conclusions and making choices that are compatible with a theistic worldview. Ideally, students will discover their abilities and develop them to the maximum. Each student should make a commitment to a lifetime pursuit of truth and new knowledge.

Planned opportunities for intellectual challenge exist outside the formal classroom. Nationally-known lecturers are often brought to campus for departmental lectureships. In addition, departmental honorary societies and clubs contribute to and encourage academic and professional learning, while residence hall programs also participate in academically related activities.

Students who need to improve their study skills, reading speed, and comprehension can find help in the Academic Support Center. To augment students' intellectual and academic development, the University also provides special opportunities for growth. As part of EU's emphasis on international and multicultural studies, we provide both a short-term and a full-semester Washington Studies Program, faculty-exchange programs that bring other faculty to the campus and permit Evangel faculty to teach abroad, opportunities for various majors to complete overseas internships (including a portion of the student teaching experience), and opportunities for students to earn credit toward an Evangel degree by studying abroad.

## **SOCIAL DEVELOPMENT**

In a Christ-centered environment, one's social life should function at its highest and best level. This area of development is assisted by ESGA (Student Government), the Activities Board, class officers, residence hall boards, and campus clubs and organizations. The Office of Student Development coordinates these events. Planned activities help students develop social skills to prepare them for situations they will face in their business or

professional lives. Dating and courtship are important at a Christian university. Many events and activities on campus, both informal and formal, encourage the development of friendships and personal relationships. Engaged couples are offered a seminar to help them prepare for marriage.

## **EMOTIONAL AND PSYCHOLOGICAL GROWTH**

We want our students to live joyfully and effectively as they apply biblical principles to their daily lives. We encourage them to develop healthy self-awareness and self-esteem, to be realistic in their self-appraisals, and to understand that they are children of God. We also want them to mature emotionally, make sound choices, be fulfilled in their personal relationships, and enjoy serving others.

## **PHYSICAL DEVELOPMENT**

Evangel is also concerned about the physical well-being of each student. Because the body is the temple of the Holy Spirit, a student needs to realize how important it is that the body be given proper care through nutrition, rest, sleep, exercise, and recreation. Although we reject drug and chemical abuse of the body, it is also un-biblical to abuse or neglect the body in other ways. EU encourages physical well-being and physical activities through varsity sports, intramural athletic activities, and regular exercise programs. A continuous intramural program throughout the year exists for both men and women and for both on-campus and off-campus students. In addition, the campus nurse practitioner provides both health care and educational services through the Wellness Center. The prevention of physical problems is an important part of our ongoing commitment to wellness.

## **VOCATIONAL DEVELOPMENT**

Evangel University tries to enrich students' lives by providing them with many vital skills. While students are developing in the areas listed above, they also are establishing the paths they will take in their career choices. The selection of vocation and the development of appropriate skills are critical in fulfilling God's call on our lives and using the gifts God has given to each of us.

## **AESTHETIC AND CULTURAL ENRICHMENT**

A theistic worldview provides an integration of the arts with the Christian life. We believe that art, music, theatre, and literature are an important part of God's world, and we learn more about Him as we expand our understanding and appreciation of the fine arts. Through the direction of the University Artists and Lectureships Committee, performing artists come to the campus for concerts, dramatic performances, art exhibits, and lectureships. During the year, the Department of Music presents a variety of concerts and faculty and student recitals. The Theatre area also presents faculty- and student-directed dramatic works.

# **EU20 Outcomes**

Evangel University's academic experience is designed to fulfill 20 key outcomes (EU20). The outcomes are organized around four major themes that characterize this experience: An Evangel education is Christ-

centered, Exploratory, Integrational, and Global. When students engage in the pursuit of truth at Evangel University, they should demonstrate the following competencies:

**CHRIST-CENTERED:** *And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him.* Colossians 3:17. The Christ-centered theme highlights the centrality of the person and teachings of Jesus Christ to the Christian's life and education.

- C1. **Spiritual Formation:** Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.
- C2. **Pentecostal Experience:** Identify the role of the Holy Spirit in their journey to spiritual maturity, drawing on the rich resources of biblical and historical Pentecostal experience.
- C3. **Biblical Interpretation:** Employ sound interpretive practices when reading Scripture.
- C4. **Ethical Decision-making :** Apply biblical principles to ethical decision-making so as to distinguish between Christ-like and non-Christ-like behaviors in a variety of personal and social contexts.
- C5. **Christian Stewardship:** Identify opportunities for and engage in stewardship of resources based on biblical principles.

**EXPLORATORY:** *Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.* Philippians 4:8. The Exploratory Theme affirms that all truth is God's truth, regardless of where it is found, opening all academic disciplines as avenues for the curious Christian scholar to explore.

- E1. **Reading & Imagination:** Demonstrate analytical reading skills and engage imaginatively with texts in a variety of disciplines.
- E2. **Critical Reasoning:** Recognize, follow, and construct logical arguments.
- E3. **Historical Inquiry:** Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and/or spiritual contexts.
- E4. **Research & Analysis:** Evaluate research, analyze data, and articulate arguments according to accepted methodologies in the liberal arts and sciences.
- E5. **Technological Ingenuity:** Use current technology to search and communicate information and enhance professional practice.

**INTEGRATIONAL:** . . .*that their hearts may be encouraged, being knit together in love, to reach all the riches of full assurance of understanding and the knowledge of God's mystery, which is Christ, in whom are hidden all the treasures of wisdom and knowledge.* Colossians 2:2 – 3. The Integrational Theme demonstrates the ways in which the pursuit of truth aligns faith, learning, and living into an integrated whole from which students can step into their callings.

- I1. **Integrational Philosophy:** Articulate the integration of faith, learning, and life.
- I2. **Artistic Expression:** Identify and/or perform a variety of artistic expressions and analyze their value as reflections of the human condition.
- I3. **Health & Fitness:** Participate in health and fitness activities and explain their importance in maintaining a strong intellectual, emotional, and spiritual life.
- I4. **Strengths & Callings:** Articulate the ways in which their personal strengths and the proficiencies they acquire through a well-rounded, interdisciplinary, liberal arts education contribute to the fulfillment of their callings.
- I5. **Faith & Science:** Relate Christian faith to the concepts, theories, and practices of science.

**GLOBAL:** *If it is possible, as far as it depends on you, live at peace with everyone.* Romans 12:18. *"Love the Lord your God with all your heart and with all your soul and with all your mind." This is the*

*first and greatest commandment. <sup>39</sup>And the second is like it: 'Love your neighbor as yourself.'" Matthew 22:37-38.* The Global Theme encourages students to connect with others personally, locally, and globally.

- G1. **Effective Communication:** Employ effective communication appropriate to audience, context, and purpose.
- G2. **Healthy Relationships:** Recognize and demonstrate healthy relationships in civic and personal life.
- G3. **Global Cultures:** Demonstrate knowledge of nations and regions of the world and key historical and cultural events in those regions.
- G4. **Perspectives & Worldviews:** Articulate their own perspectives and respect, understand, and evaluate the perspectives of other individuals and the worldviews of other people groups, historic and contemporary.
- G5. **Service & Witness:** Articulate a personal Christian testimony and demonstrate compassionate, hospitable service in a manner appropriate for the social and cultural context.

## Location and Geographical Setting

Evangel University is located in Springfield, Missouri, in the heart of the scenic Ozarks. As the third largest city in the state, it is served by major highways and airlines that provide convenient transportation to the campus. Recognized as a regional cultural and medical center, Springfield is proud of its strong community spirit, outstanding schools and churches, commercial resources, light industry, tourism, and varied recreational opportunities.

EU's gently-rolling, 85-acre campus fronts one of the city's major thoroughfares. Our beautiful, award-winning landscaping provides an aesthetic setting for learning, and an attractive, small city park borders the northwest edge of the campus.

## Physical Facilities and Buildings

The original government grant included 70 wood-frame buildings of the former WWII O'Reilly General Hospital. These were remodeled to serve as dormitories, classrooms, and offices. In the fall of 1963, the government approved an additional grant of 7 acres and 14 buildings. In 1972, the University purchased two additional buildings and 13.6 acres adjacent to the original campus.

Permanent buildings include the Klaude Kendrick Library (with a present collection of over 120,000 volumes), the Robert H. Spence Chapel, and the J. Robert Ashcroft Activities Center (the gymnasium). Six permanent residence halls accommodate at least 216 students each: Burgess, Krause, Lewis, Scott, Spence, and Walther Halls. The Noel Perkin apartments provide residences for 16 married couples. Thomas F. Zimmerman Hall (Academic Building I) opened in January, 1997, and houses the departments of Business, Science and Technology, Social Sciences, and Graduate and Professional Studies. The Mabee Student Activities Center, completed in 1999, serves the intramural program and individual student fitness activities. The John K. Cantrell Student Union building, completed and dedicated in 2001, includes Crusader Hall (the cafeteria), the Joust (student social gathering place), the Wellness Center, the Bookstore, and other student-related facilities.

The C. Lawrence and Alletha M. Barnett Fine Arts Center, completed in 2002, houses the programs of Music, Theatre, and Art. Thomas E. Trask Hall (Academic Building II), which opened in September, 2005, is home to the Communications, Theology, Education, Behavioral Sciences, and Humanities Departments. Opened in 2009, the Ralph M. Riggs Administration Building houses the offices of the President and Vice Presidents, Student Development, Institutional Advancement, Business and Finance, Student Accounts, Admissions, Financial Aid, Information Technologies, Records and Registration, Security, and the Post Office.

## Accreditation

The Higher Learning Commission  
North Central Association of Colleges and Schools  
230 North La Salle Street, Suite 7-500  
Chicago, Illinois 60604-1413  
(312) 263-0456

National Council for Accreditation of Teacher Education  
2029 K Street, NW, Suite 500  
Washington, D. C. 20006  
(202) 466-7496

National Association of Schools of Music  
11250 Roger Bacon Drive Suite 21 Reston, Virginia 22090  
(703) 437-0700  
[www.arts-accredit.org](http://www.arts-accredit.org)

Commission on Accreditation  
Council on Social Work Education  
1744 R Street, NW  
Washington, D. C. 20036  
(202) 667-2300

The Missouri State Department of Education issues teaching certificates to graduates who successfully complete the teacher education program:

Department of Elementary and Secondary Education  
PO Box 480  
Jefferson City, MO 65102-0480

The University also is endorsed by its parent denomination:

The Alliance for Assemblies of God Higher Education  
General Council of the Assemblies of God  
1445 Boonville  
Springfield, MO 65802  
(417) 862-2781

## Financial Information

Summaries of annual financial reports prepared by the University's external auditor are available to prospective students, alumni, and the public at large. These may be obtained by contacting the University Business Office.

## Evangel University Calendar

### Fall 2013

August 21-22	Faculty Seminar
August 23	Residence Halls Open for New Students (8 a.m.)
August 23-27	<b>EU LAUNCH</b>
August 24	Residence Halls Open
August 25	Worship Service - Chapel (10:30 a.m.)
August 26-27	On-campus Financial Registration for term
<b>August 28</b>	<b>Classes Begin</b>
August 28-89	Late Financial Registration



August 28-Sept 6	100% Drop/Add
September 2	Labor Day - Holiday
September 3-6	Spiritual Emphasis Week
September 17	Constitution Day
October 3-5	Homecoming
October 14-18	Mid-Term Exams
October 21-22	Fall Break
October 23	Classes Resume
October 25	Last Day To Withdraw (W)
October 28	Spring Pre-Registration Begins
November 27	No Classes
November 28-29	Thanksgiving Break
December 2	Classes Resume
December 6	Last Day to WP/WF
December 12	Study Day

December 13-14	Final Exams
December 16-17	Final Exams
December 17	Fall Semester Ends At 5 p.m.
December 18	Residence Halls Close at 12 (Noon)
December 20	Final Grades Due
December 25	Christmas

### **Spring 2014**

January 1	New Year's Day– EU Holiday
January 6	Residence Halls Open (3 p.m.)
January 6-7	EU-Launch
January 6-7	On-campus Financial Registration
<b>January 8</b>	<b>Classes Begin</b>
January 8-9	Late Financial Registration
January 8-17	100% Drop/Add
January 20	Martin Luther King, Jr. Holiday

January 14-17	Spiritual Emphasis Week
Feb. 24-28	Mid-Term Exams
March 3-7	Spring Break
March 10	Classes resume
March 14	Last Day to Withdraw (W)
March 22	Fall 2014 Online Pre-Registration Begins
April 17	Last Day to WP/WF
April 18	Good Friday Holiday
April 20	Easter
April 21	Classes Resume
April 26	Study Day
April 28-May 1	Final Exams
April 28-May 2	Financial Registration for Summer Session
May 1	Baccalaureate (3 p.m.)
May 2	Commencement (9:30 a.m.)

May 2	Spring Semester (Ends At 5 p.m.)
May 3	Residence Hall Close At 12 (Noon)
May 7	Final Grades Due

**Summer 2014**

May 6	SS-1 First Term Classes Begin
May 26	Memorial Day – EU Holiday
June 6	Final Exams, First Session
June 9	Classes Begin Session 2
July 4	Independence Day – 4th of July – EU Holiday
July 10	Final Exams, Second Session

**Fall 2014 (Tentative)**

August 22-26	<a href="#">EU Launch</a> (New Student Orientation)
August 27	Classes Begin

## Student Development

# The Integration of Faith, Learning, and Living

At Evangel University, learning occurs both in and outside the classroom. We are better able to impact the world for God when we integrate our Christian faith with our fields of study and develop mature lifestyles that glorify our Creator. As a body of believers, the Evangel community encourages the development of each individual so that everyone understands and uses his or her unique, God-given gifts and abilities.

## Mission of Student Development

The mission of the Student Development division of Evangel University is to provide a Christ-like environment that intentionally encourages students to make positive choices in their personal, spiritual, social, academic, and emotional development. In addition, we strive to prepare students in leadership for service as Christians in their careers, academic pursuits, and personal ministries. In an effort to achieve its mission, Student Development tries to achieve the following goals and objectives:

- Provide a residence hall atmosphere and programs that facilitate social success and growth in the student's character development as a whole person
- Provide services that assist with social, developmental, and advocacy needs of the commuter student
- Provide services for the safety and physical well-being of all persons on the college campus
- Provide a program to make responsible choices in Christian and secular entertainment
- Provide chapel programs to edify students in personal spiritual growth and offer opportunities for training and Christian services
- Provide professional Christian counseling that attends to the psychological needs of students by enhancing personal, emotional, and social processes
- Provide quality compassionate health care services that promote optimal wellness and enable students to make informed decisions about health-related issues

## Campus Life

### *Residence Life*

The development of relationships and the building of community within the residence halls are valuable parts of the college experience. The informal interaction that one experiences while living on campus complements academic discussions in the classroom and plays an integral role in the personal development of a student. In the residence halls, faith, learning, and living affect every aspect of student life.

We treat each student as a whole person. The Residence Life staff's goal is to go beyond the academic arena to impact students in their development socially, personally, physically, and spiritually. In the residence halls, we try to implement a holistic approach in reaching the ultimate goal of residence life—the individual growth and development of each Evangel student.

Specifically, living in a residence hall during the college years provides a unique experience of being around students of varying personalities, interests, and cultural backgrounds. We want students to use the wealth of learning that occurs through friendships with people who are different from themselves. The Residence Life staff, a highly-qualified and carefully-selected group of professionals (Residence Directors) and students (Resident Assistants), is genuinely interested in helping resident students reap the greatest benefits from living in a residence hall.

Because of the educational and social values gained through Residence Life programs and the opportunities for participation in campus life, all unmarried students under the age of 23 who are not living with their parents, grandparents, or legal guardians are required to live in the residence halls if they are enrolled for 9 credit hours or more. Off-campus housing criteria may be viewed at <http://www.evangel.edu/admissions/more-information/housing-policies/> or requested from the Housing Director (Ext. 7335).

### *Commuter Life*

At EU, commuter students are an integral part of the University community. This officially-recognized group has its own Commuter Council advised by the Commuter Director. For single and married students who live off campus, the Council provides activities, including commuter luncheons, social activities, alternate chapel services and intramural sports. Between classes, commuters may enjoy the commuter lounge in the Joust Fireside Room. Commuter mailboxes and lockers are located on the first floor of Cantrell Student Union.

Because a significant number of married students enroll at EU, the University provides several different accommodations for married students. The Perkin Hall one-bedroom apartments are available for couples without children. For families, two-bedroom duplex units on Evangel Court and several nearby rental houses are available. Contact the Housing Office (x7335) for information about married housing.

### *Spiritual Life*

Chapel services, a vital part of campus life for both resident and commuter students, provide times for praise and worship, instruction, edification, and prayer. Attendance is required. Details of attendance requirements are published in the Student Handbook. The Director of Spiritual Life, our campus pastor, is available for pastoral counseling. In the residence halls, discipleship leaders hold small group devotions each week. All students are expected to participate regularly in the services of a local church and are encouraged to be involved in various outreach opportunities coordinated by CROSSwalk Student Ministries.

### *Student Activities*

Clubs and organizations enrich the social and academic life of the campus, develop student leadership skills, and provide practice in democratic procedures. Students are encouraged to involve themselves in new experiences as part of their total learning. The Activities Board of Evangel Student Government Association and the Student Activities Office sponsor events such as HarvestFest, Spring Fling, DVD Bingo, County Fair, Movie on the Lawn, bonfires, and coffeehouses.

Cultural events are an integral part of the University calendar. These include nationally-known musicians, drama groups, lecturers, faculty and student music recitals, and campus theatrical productions.

### *Athletics*

Intercollegiate sports at EU offer opportunities for both men and women athletes. Evangel fields intercollegiate sports teams for men in football, basketball, baseball, track and field, cross-country and golf. Women enjoy volleyball, basketball, softball, track and field, cross-country, tennis, and golf.

Apart from intercollegiate athletics, on-campus and commuter men and women participate in an active intramural sports program as well as club level soccer.

### *Music*

Students interested in musical performance at Evangel may participate in a variety of instrumental and vocal ensembles, including Marching Band, University Band, University Chorus, University Orchestra, University Chorale, Concert Orchestra, Concert Choir, Jazz Ensemble, Handbell Choir, Stained Glass Story, Worship Teams, and other small ensembles. Some groups do require auditions. Additional information is available in the Music Department.

## Campus Services

### *Academic Support Center*

The mission of the Academic Support Center is to improve and enhance the success of students at all levels including academic preparation.

### *Career Services*

The Career Services goal is to help students **define** God-given talents, **develop** skills, and **deliver** vocational callings in the global marketplace. It supports the institution's academic programs and institutional organizations by designing, implementing, and managing services, programs, and systems that meet the professional development and employment needs of students and graduates and the staffing needs of local, regional, national and international employers.

### *Bookstore*

The Founders Bookstore located in the Cantrell Student Union makes available texts and other books, Bibles, music, University logo gifts and apparel, greeting cards, school and art supplies, electronics and snacks.

## *Conference Services*

The Conference Services Department facilitates educational and learning opportunities for students by assisting in the coordination of internal and external campus events and, thereby, creating a revenue stream that will serve to support Evangel's mission and goals. Conference Services provides support services, facilities, and equipment to enhance the quality of university life and support the educational experience.

*Counseling Center - See Wellness Center below*

## *Electronic Mail System*

The EU e-mail system serves as the principal means of communication between faculty, staff, administration, and students for assignments, registration materials, announcements, etc. Students are responsible to check their EU e-mail accounts daily and are accountable for any and all official communication of administrative policies, faculty instructions, and campus information sent via the system. Mass e-mail distributions should be used only for vital information.

*Financial Assistance - See information in the next section of this catalog.*

## *Food Services*

Evangel provides excellent food service for students and employees in the Crusader Hall dining area in the Cantrell Student Union through Aladdin Food Service, a professional food service provider which serves many universities nationally. Aladdin serves a variety of entrees, sandwiches, soups, fresh fruits, breads, beverages, and desserts. Each residence hall student is required to purchase one of the available meal plans (10, 15, or 19 meals per week). Commuter students may pay cash or purchase Declining Cash Balance (DCB) cards for convenience.

*Health Services - See Wellness Center below*

## *Information Technologies*

The Information Technologies department provides over thirty computer labs for student use. Wired internet is provided in all residence hall rooms while wireless is provided in most public areas across campus. Information Technologies goal is to provide students with the most current technology and the necessary resources to compete in a real-world environment. Additional information can be found in the Student Portal.

## *Mabee Student Fitness Center*

The Mabee Student Fitness Center facilities support intramural sports programs, as well as general student recreation and fitness. Two basketball/volleyball courts, two racquetball courts, an indoor jogging track, an aerobics exercise room, and an extensive collection of top-of-the line exercise and weightlifting equipment, and a disc golf course are available for student use.



## *Public Safety Department*

Evangel's Public Safety Department is committed to providing high quality services to the University community, promoting a safe and secure environment that supports EU's mission. Services provided include a campus escort service, vehicle registration, traffic control, fire monitoring, campus video surveillance, building security, and emergency assistance (x7000). The campus is patrolled 24x7, 365 days per year by uniformed and armed officers.

## *Student Employment Off-Campus*

An online jobs database and a job bulletin board are maintained by Career Services in the Cantrell Student Union to alert students to off-campus employment opportunities.

## *Student Union*

The Cantrell Student Union houses the Crusader Dining Hall, Founders Bookstore, Wellness Center, Career Services, as well as offices for the ESGA, CROSSwalk Student Ministries, Student Activities Director, and Commuter Services. On the second floor, The Joust provides a place for recreation and relaxation and offers grilled and cold sandwiches, lunch entrees, salads, pizza, pastries, beverages, fruit, and snacks for cash purchase.

## *Wellness Center*

The Wellness Center in the Student Union provides both Counseling Services and Health Services. Both Health Services and Counseling Services carefully protect students' confidentiality and are available to students who pay the applicable general student fee.

- **Health Services** provides primary health-care services (diagnosis and treatment of acute and chronic conditions) by a certified Family Nurse Practitioner. Nominal fees are charged for immunizations, procedures, and laboratory tests. Referrals to physicians, specialists, and emergency departments are made for serious injury and illness.
- **Counseling Services** provides Christian, licensed, professional counseling using a short-term solution-focused approach. Dedicated to assisting students by equipping and encouraging overall development through a professional relationship consistent with accepted ethical standards, Counseling Services provides individual, couples and group counseling, along with seminars, referrals, and other mental health programming.

## General Campus Organizations

## *CROSSwalk*

This student-led organization provides opportunities for Christian witness both on campus and in the community. Traveling teams minister in churches, and students assist in foreign and home missions service opportunities during fall, spring and summer breaks.

## *Evangel Student Government Association (ESGA)*

All registered students are members of the Evangel Student Government Association. ESGA consist of two branches: Senate and Activities Board. By means of elected representatives, Senate provides a coordinated means for student initiative in enhancing university life and college policies. Activities Board (AB) plans and implements a wide variety of student social events. The ESGA Executive Committee, comprised of the executive officers from both Senate and AB, is chaired by the ESGA President, who is elected annually by the student body at large. Overarching goals of ESGA include facilitating student leadership development and promoting cooperative ventures between the student body and university administration.

## *Student Media*

The University sponsors three publications: a weekly newspaper (The Lance), a yearbook (the Excalibur), and an annual literary/art magazine (The Epiphany). These publications provide excellent opportunities for students to use and develop their journalistic skills and creative expression. The publications have consistently won national awards for excellence in their respective areas. The Lance and Excalibur are part of the Department of Communication. The Epiphany's panel of student editors reviews entries to the magazine. In addition, the University sponsors four electronic media outlets produced by students under the advisement of members of the Department of Communication faculty. Evangel Cable Television (ECTV) broadcasts to both the campus and the city of Springfield via cable. KECC, the closed-circuit FM campus radio station, broadcasts music, news, weather, and sports, Crusadermedia.com is a student-designed website featuring all of the student media, and EU Films is the student film organization that produces a feature film each semester. Students may apply to be on staff or volunteer with these student organizations.

## *Student Clubs and Organizations*

Officers and advisors guide organizations and clubs in accordance with the purposes of the groups and within the framework of University policy. The following student clubs and organizations are active on the Evangel University campus:

### Department-Related Clubs

- Art Club
- Criminal Justice Association
- Crusadermedia.com
- ECTV - Evangel Cable Television
- EU Films

- Excalibur - yearbook
- KECC - radio station
- Lance - newspaper
- Pre-Law Society
- Pre-Medical Society
- Social Work Club
- Society for Collegiate Journalists (SCJ)
- Student Council for Exceptional Children
- Student Missouri State Teacher's Association (SMSTA)
- World Changers – students interested in missions involvement

## Interest Groups

- College Republicans
- Crosswalk
- Epiphany - fine arts magazine
- Evangel Student Government Association (ESGA)
- Fellowship of Christian Athletes (FCA)
- Intercollegiate Forensics
- NOMADS - International Students and MKs
- Outdoor Adventures Club
- Soccer Club
- Students in Free Enterprise (SIFE)/Phi Beta Lambda (PBL)

## Honorary Societies

- Alpha Chi - national honor society
- Kappa Mu Epsilon- national mathematics honor society
- Phi Sigma Tau - international philosophy honor society
- Pi Gamma Mu - international social science honor society
- Pi Kappa Delta - national speech honor society
- Psi Chi - international psychology honor society
- Sigma Alpha Sigma - campus honor society
- Sigma Tau Delta - international English honor society
- Sigma Zeta - national science and mathematics honor society
- Theta Alpha Kappa - national religious studies and theology honor society

## Campus Standards and Regulations

### *Behavioral Standards*

All of Evangel's standards fall into at least one of the following categories:

1. Standards based on Scripture
2. Standards based on Safety Concerns
3. Standards based on Community Agreement

Details may be found in the Student Handbook online at <http://www.evangel.edu/admissions/more-information/student-handbook/>.

### *Community Agreements*

Evangel University has long recognized the value of maintaining behavioral standards that contribute to the professional and Christian atmosphere on campus, foster fellowship with a wide range of Christians, and strengthen our Christian testimony to our community. In this light the University has set a standard of behavior for both its students and its employees. Some regulations, which are neither the basis for our relationship with God nor a necessary consequence of it, are beneficial nevertheless to the life and testimony of both the individual and the institution. To this end, Evangel expects faculty, staff, and students to refrain from: possessing or using alcoholic beverages, tobacco, and illegal drugs; the abusing of either prescription or non-prescription drugs; viewing pornography; using vulgar or profane language; gambling; and dancing as described in the Student Handbook. Faculty, staff, and students are expected to abstain from attendance at or participation in all activities (including bars, clubs, and lounges) that tend to be morally degrading. Individual decisions regarding movies, videos, television programs, video games, and other forms of entertainment, recreation, and social activities should reflect mature Christian convictions.

### *Dress Code*

Details may be found in the Student Handbook online at <http://www.evangel.edu/admissions/more-information/student-handbook/>.

Faculty may require students who are in violation of the dress code to leave class and return in appropriate attire. In such cases, a tardy or an absence may be assessed at the sole discretion of the faculty.

### *Making Choices*

The essential role of individual judgment, discernment, and recognition of personal accountability to God throughout the Evangel community is paramount. Individuals should also be guided by responsibilities to parents and by commitments they have made to their local churches. Students who come to Evangel University must exercise individual discernment in daily choices of thought, action, and lifestyle. Both on and off campus, each individual is required to make choices, to be self-disciplined, and to be held accountable by the community. The Student Development staff and other members of the college community will confront a student who fails to live up to the above-stated behavioral expectations.

*Evangel University reserves the right to discipline a student who, in its judgment, does not conform either to the stated regulations governing student conduct or to the expressed principles, policies, programs, and expectations of the University.*

# Vehicle Registration

Students with motor vehicles must obtain permits for the operation and/or parking of these vehicles on campus. Vehicle registration is part of the regular financial registration procedure, and all vehicles brought onto campus by students, faculty, or staff must be registered and must properly display the official decal within three days.

Every student driver must maintain a current insurance policy that meets the student's state's requirements for minimum liability coverage and provide evidence of insurance upon request. In addition to carrying adequate insurance, every student driver must abide by the laws of the state of Missouri. Drivers should carefully read the *Missouri Driver's Handbook*. Laws of the city of Springfield and the state of Missouri are applicable to all vehicles registered at Evangel University.

Statements of specific Evangel University regulations and penalties for violations are listed in the *Motor Vehicle Regulations* published by the Public Safety Department. Evangel students are expected to abide by all state laws and university regulations regarding vehicles.

# Insurance

## *Personal Property Liability*

Personal property is NOT covered by Evangel University insurance. A student with valuables (an expensive bicycle, stereo equipment, and so forth) should investigate coverage under his or her parents' homeowner's insurance. If parents claim a student as a dependent on their tax forms, a student's property can sometimes be covered while attending college without an additional cost. Students who are not covered should consider personal-effects floater coverage or renters' insurance, which can be purchased through a local insurance broker.

## *Hospitalization*

All students should obtain health insurance coverage if they are not already covered by their parents' health insurance programs. Students wishing to purchase health insurance should contact their local insurance agent. All students, whether full-time and part-time, are strongly encouraged to carry medical insurance coverage. International students **MUST** have medical insurance coverage. Information about this coverage can be obtained by contacting the university Records and Registration Office.

# Personal Rights and Human Values

## *Access to Student Records*

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the Evangel University receives a request for access. A student must submit to the registrar, dean, head of the academic department, or other appropriate official, a written, signed request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
  - A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
  - The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Evangel University in an administrative, supervisory, academic, research, or support staff position (including, but not limited to, Public Safety and Wellness Center staff); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary committee or grievance committee. A school official also may include a volunteer or contractor outside of Evangel University who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent; or a student employed or volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Evangel University.

- Student information may be used by Evangel University, Central Bible College, and Assemblies of God Theological Seminary administrators, faculty, directors and staff, who are considered to be "school officials with legitimate educational interests" as outlined in the model for the consolidated Evangel University.
- Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
- Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations, as permitted by law, without prior written consent. The primary purpose of directory information is to allow the university to include this type of information from your educational records in certain publications. Examples include: the annual yearbook; a playbill, showing the student's role in a drama production; Dean's List or other recognitions; graduation programs; and sports activity sheets, such as for intercollegiate football, showing hometown, weight and height of team members.
  - a. Evangel University has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, photograph, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.
  - b. If you do not want Evangel University to disclose directory information from your educational records, you must notify the school by checking the appropriate boxes on the Consent Form via your online student portal.
  - c. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Evangel University, whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has

outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) -(a)(1)(i)(B)(2) are met. (§99.31(a)(1))

- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal-or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. ((§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))



## *Harassment*

Evangel University is committed to the respect of human dignity of every employee, students and guests. Harassment in any form of is incompatible with biblical standards of conduct and academic integrity and is therefore prohibited. Employees, students, or guests who believe they have a basis for complaint should report such incidents without fear of reprisal. For a complete statement of the university's Sexual Harassment Policy and Procedure, see the Student Handbook. Violations of the policy will result in disciplinary action.

## *Multiculturalism*

Evangel University encourages students to understand and appreciate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contributions that diverse cultures make to campus life, the University supports the biblical concept of multiculturalism (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God regardless of race, gender, ethnicity, age, or socio-economic status.

## *Sanctity of Human Life*

God has ordained marriage to bring a man and a woman together as the foundation for a new family. He empowers them, through their sexual union, to create new human life. The Bible is clear in its teaching regarding the sanctity of human life. Life begins at conception and is precious to God from that very moment. This fact makes the practice of abortion abhorrent in God's eyes.

Although God's heart is grieved when sexual union occurs outside of marriage, He still extends redemptive grace to those individuals involved. When pregnancy results from that union, Evangel University, as an instrument of God, also strives to extend redemptive grace to those individuals, including the unborn child. Crisis pregnancy assistance designed to protect the expectant mother and her unborn child will be provided through the Office of Student Development.

## *Non-discrimination Policy*

Evangel University does not discriminate in its education programs, admissions, activities, or employment practices on the basis of sex, race, color, national origin, age, or disability. Inquiries regarding this policy may be directed to the Vice President for Business and Finance.

# Student Financial Services Information

## Books and Supplies

Students may purchase books and supplies from the EU Founder's bookstore. The average student will spend \$600 per semester for these items. For the convenience of our students, the bookstore accepts American Express, Discover, MasterCard, and Visa. Students may also access information about their textbooks through the course schedule on the Evangel website or through their own class schedule accessed on their student portal.

## Tuition Payment Options

**Option 1-** Payment in full: Personal funds, loans, grants, scholarships, etc., can be used toward payment in full at registration. Federal Work-Study funds cannot be used toward payment in full.

Students in the traditional undergraduate program who have funds available at registration to cover the total semester cost will be given a 1 percent discount off the total of semester charges less any institutional funds.

**Option 2 –** Monthly payment plan: After the financial aid listed on your award letter (except Federal Work-Study) has been applied, the remaining semester balance is divided into monthly payments. There is a \$25 deferred payment fee per semester. There is no monthly interest charge; however, a \$25 late payment fee is assessed for each late payment.

- **Payment Methods**

Payments may be made in person at the cashier's window, by phone with a credit or debit card, online through the parent portal or by mailing a payment to: Evangel University, Business and Finance, 1111 N Glenstone Ave, Springfield, MO, 65802.

- **Automatic Credit Card Payments**

An automatic credit/debit card payment option is available by filling out a Pre-Authorized Credit/Debit Card form. Please note that a new authorization form must be completed each semester.

- **Late Payments**

Payments received after the 20th of the month will be assessed a late payment fee of \$25.

- **Fall Semester Payments**

The first payment of the fall semester is due at financial registration with the remaining payments due by the 10th of October, November, and December.

- **Spring Semester Payments**

The first payment of the spring semester is due at financial registration with the remaining payments due by the 10th of February, March, and April.

- **Summer Semester Payments - Undergraduate**

Tuition is divided into two payments with the first half due at financial registration and the remaining balance due by June 10.

- **Summer Semester Payments - Graduate Studies and Degree Completion**

The first payment of the summer semester is due at financial registration with the remaining payments due by the 10th of June, July and August.

- **Work Study**

Students who have been awarded Federal Work-Study and who secure a job may apply those funds toward their monthly payment amount through payroll deduction.

## Withdrawal Policy for Financial Aid

A student who wishes to withdraw from the University must contact the office of the Vice President for Student Development to make written application for withdrawal. This is an official withdrawal. Failing to attend classes does not automatically withdraw a student from school. However, if the Student Financial Services office receives notice from another department on campus (such as instructors or a resident director) that a student has ceased attendance and/or has moved out of campus housing, the student's financial record will be reviewed as an unofficial withdrawal. For further information on Evangel's leave of absence policy, go to the Student Handbook at <http://web.evangel.edu/Apps/Public/studentHandbook/>.

Evangel takes on certain financial obligations based on student enrollment as determined at the beginning of each new school year. A student who wishes to withdraw may also assume certain financial obligations. All schools who disburse federal aid are required to implement the Return of Title IV Funds federal refund policy, which can result in significant cost to a withdrawing student. Therefore, withdrawal from school should be considered carefully. The Return of Title IV Funds calculation relates to students receiving federal financial aid. A copy of the Return of Title IV Funds worksheet is available in the Student Financial Services office.

A prorated schedule is used up through the 60% point in each payment period to determine the amount of Title IV funds the student has earned at the time of withdrawal. This is calculated by a percentage based on the number of days completed, divided by the number of days in the payment period. If there is a break during the payment period of five days or more (including weekends), those days are deducted from the total number of days in the term (i.e. Thanksgiving and spring breaks).

For students receiving federal financial aid, but the student never begins attending classes, we are required by federal regulations to return the disbursed funds to the respective programs. If the student begins attending some but not all of his or her classes, we are required to recalculate the student's Pell or Iraq Afghanistan Service Grant award based on the student's actual enrollment status. [CFR 668.21 & 685.303]

After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period and the school will not be required to return any federal funds received for that period. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement. Therefore, if a student was eligible for federal funding, the calculation will still be completed regardless of the date of withdrawal to determine eligibility for post-withdrawal disbursement.

If the student is responsible for a portion of the Title IV funding that must return, the student will be notified of their responsibility by the Student Financial Services office. Regulations state that a student does not have to repay a grant overpayment of \$50 or less for grant overpayments resulting from the student's withdrawal.

The student's withdrawal date is determined by one of the following criteria:

Official Withdrawal

- The earliest date that the student began the school's withdrawal process or the date that the student otherwise provided "official" notice of withdrawal will be used, or
- The date of the student's last attendance at a documented academically-related activity will be used, or

#### Unofficial or Administrative Withdrawal

- If the student does not notify the school, the midpoint date in the semester will be used, or
- The date of the student's last attendance at a documented academically-related activity will be used, or
- If the student withdraws due to circumstances beyond the student's control, the date related to that circumstance will be used.

#### Withdrawal After Rescission of Official Notification

- The date from the student's original withdrawal in the previous official notification will be used

The date of the Institution's Determination that the student has withdrawn is determined by the following criteria:

#### Official Withdrawal

- The student's withdrawal date, or the date of the notification, whichever is later.

#### Unofficial Withdrawal

- The date that the school becomes aware that the student has ceased attendance.

#### Administrative Withdrawal

- If a student is administratively withdrawn due to disciplinary action or the discovery that the student is not attending and cannot successfully complete the term, the date of that action or determination will be used

#### Withdrawal After Rescission of Official Notification

- The date the school becomes aware that the student did not, or will not, complete the period of enrollment.

Students who withdraw from Evangel may receive a partial refund of tuition, room and board as follows:

#### **Fall and Spring**

- On or before FIRST DAY of classes, 100 percent tuition

- FIRST FULL week of classes, 75 percent tuition
- SECOND FULL week of classes, 50 percent tuition
- THIRD FULL week of classes, 25 percent tuition
- FOURTH week of classes and after, 0 percent tuition

## Summer

- On or before the fourth day of the session, 100% refund
- After the fourth day of the session, 0% refund

Room and board is prorated according to the day the student officially checks out of the Residence Hall.

In computing refunds, applied music fees are treated the same way as tuition.

## Financial Assistance

Student financial aid must be applied for each award year. Aid is divided into four categories: scholarships, grants, loans, and employment. Financial assistance comes from a variety of sources including federal financial aid, institutional aid, and aid from outside sources, such as private scholarships, ROTC, Veterans' Benefits, Bureau of Indian Affairs (BIA), and Vocational Rehabilitation.

For federal financial aid, eligibility must be established by completing the Free Application for Federal Student Aid (FAFSA) available online at <http://www.fafsa.ed.gov>. New students and parents must apply for a Personal Identification Number (PIN) at [www.pin.ed.gov](http://www.pin.ed.gov). This is required to sign your application electronically. Federal financial aid includes Pell Grants, TEACH Grants, Supplemental Educational Opportunity Grants (SEOG), Perkins Loans, Direct Loans, and the Work-Study program. For each of these, students must meet eligibility requirements as set forth by the U. S. Department of Education.

Financial Aid packages are awarded based on information available at the time of packaging. Prior to disbursement, the information is confirmed, and award packages may change in order to be in compliance with federal regulations and University policy. Another reason you could see a change in your award package is if a scholarship notification arrives in our office after your award letter has been printed. Students are kept informed of changes to their financial aid package via e-mail and can view their record online at any time by accessing your My Financial Aid page at <http://web.evangel.edu/sfs/netpartnerstudent>.

The total of federal grants, institutional awards, discounts and endowed scholarships received by a student may not exceed the total cost of tuition, fees, room, board and books for the semester.

The first awarding of financial aid occurs on or before April 1, so it is important to file your FAFSA each year as early as possible to take advantage of all the aid for which you may be eligible, as some funds are limited. The priority deadline for filing your FAFSA is March 1. To receive federal financial aid, a FAFSA must be filed listing Evangel University as a

college choice. **Evangel University's school code is 002463.** If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed unless we have received all required documents.

**Priority Deadlines** - All financial aid documents should be completed and returned prior to July 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after July 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial aid completed no later than November 15 to ensure timely delivery of funds for the spring semester.

**Verification** - Students selected for verification will not be packaged with federal financial aid until all requested documents have been received and the process is completed. It is imperative that you respond immediately if selected, in order to ensure availability of all aid for which you may be eligible. All necessary forms and worksheets are available at [www.evangel.edu/financial/more-information/forms/](http://www.evangel.edu/financial/more-information/forms/).

**Special Circumstances** - A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the EFC for **federal aid**. Families experiencing unusual circumstances may consider requesting a professional judgment. For more information, please visit Student Financial Services at [www.evangel.edu/financial/more-information/forms/](http://www.evangel.edu/financial/more-information/forms/) and select the appropriate "Special Circumstances Appeal" form.

**Dual Enrollment** - Dually enrolled students needing financial aid to cover costs at both schools must file a Consortium Agreement and be registered for all classes. Students can only receive aid from the school where their degree will be received. Financial aid eligibility will take into account all hours in which a student enrolls at each institution that apply toward the student's degree program.

**Study Abroad** - Students desiring to study abroad must first facilitate all necessary paperwork through the Records and Registration office. Financial aid may be pursued once administrative approval is granted and all required documentation is provided to Student Financial Services.

**Special Students** - Students who are not degree seeking and are admitted as "*special students*" are not eligible for financial aid.

## Scholarships

\*Scholarship Information does not apply to students who began attendance prior to Fall 2012.

General requirements for receiving any Evangel University scholarship include full-time enrollment (12 hours) each semester and one or all of the following: (a) application to Evangel University, (b) recognized scholastic achievement, (c) consistent personal character and spiritual conduct, (d) financial need, and (e) good standing with the university. Except for scholarships which require a certain GPA for renewal, all scholarships must be applied for annually unless otherwise noted.

**FAFSA Policy** - According to Evangel University policy, students are required to complete a FAFSA each year in order to receive institutional aid.

Applications for general scholarships should be made through Student Financial Services. For new students, applications are provided on the admissions portal. For current students, applications are available through their student portal.

## Academic Scholarships

**Founders (Full and Half Tuition)** - The Founders Award is our highest academic award. You must apply and be selected for the interview process to be eligible for the award.

*Eligibility:* Freshmen only (Visit the Founders page at [www.evangel.edu/financial/scholarships/founders-scholarship/](http://www.evangel.edu/financial/scholarships/founders-scholarship/) for more information.)  
*Requirements:* Submit application on the Admissions Portal. 3.8 GPA and 30 ACT or 1330 SAT (reading and math scores only).

*Renewable:* Yes, student must maintain 3.6 GPA and remain in good standing with the university.

*Deadline:* January 15, 2012

\*Tuition discounts cannot be combined with Academic Merit Scholarships

**Freshman Merit (\$1,500-\$7,500)** - This scholarship is awarded automatically based on GPA & test scores and is renewable with a 3.0 GPA. No Application is required.

*Eligibility:* Minimum 3.0 GPA and 20 ACT/940 SAT score required

*Requirements:* No application required

*Renewable:* Renewable with a 3.0 GPA

GPA + ACT/SAT= Total Points
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The total points determine the obtained scholarship level.
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GPA	Points Awarded	ACT Score	SAT Score	Points Awarded
3.9 – 4.0	5	36	1600	15
3.7 - 3.89	4	35	1540-1590	14
3.5 – 3.69	3	34	1490-1530	13
3.3 – 3.49	2	33	1440-1480	12
3.0 – 3.29	1	32	1400-1430	11
		31	1360-1390	10
		30	1330-1350	9
		29	1290-1320	8
		28	1250-1280	7
		27	1210-1240	6
		26	1170-1200	5
		25	1130-1160	4
		24	1090-1120	3
		23	1050-1180	2
		22	1020-1040	1

Points Required	Your Award	Level
13	\$7,500	1*
11-12	\$6,000	2
9-10	\$4,500	3
7-8	\$3,000	4
5-6	\$1,500	5

\*Up to ten (10) Level 1 scholarships will be awarded by committee. Students who qualify for but do not receive a Level 1 scholarship will automatically be awarded a Level 2 scholarship.

**Transfer Merit (\$1,500-\$3,500)** - Awarded automatically based on cumulative college GPA and is renewable with a 3.0 GPA. No Application is required.

*Eligibility:* Transfer with a minimum 3.2 GPA. Awarded automatically based on college GPA.

*Requirements:* No application required

*Renewable:* Renewable with a 3.0 GPA

A transfer student is one who has taken college credit after they graduated from high school, before coming to Evangel.

Level	GPA Required	Your Award
1	3.6	\$3,500
2	3.4	\$2,500
3	3.2	\$1,500

**Department, Endowed and Private Academic Scholarships (Amounts Vary)** -Awarded by academic departments and scholarship committees. Scholarships are based on academic standing in your major, financial need or donor-specified criteria.

*Eligibility:* Returning, freshmen and transfer. Returning students apply through their Student Portal. New Students apply through their Admissions Portal.

*Requirements:* Submit application.

*Renewable:* Students must reapply annually as scholarships are not guaranteed. Scholarships are not automatically renewed. Amounts may increase or decrease depending on department review.

*Deadline:* January 31, 2012

### **EU Excellence and Scholars (Amounts Vary)**

*Eligibility:* Freshmen and transfers. Based on merit and need.

*Requirements:* Awarded by Financial Aid Committee based on merit and need. No application required.

*Renewable:* University Scholars Awards require 2.5 GPA; EU excellence Scholarships are nonrenewable.



## Performance Scholarships

**Athletic (Amounts Vary)** - Evangel Crusaders compete at the NAIA Division I level in the HAAC (Heart of America Athletic Conference). Athletic scholarships of all amounts are awarded based on each sport and coach's criteria and judgment. An application to start the recruiting process is located in the Admissions Portal.

### **Music Scholarships (Amounts Vary)**

*Eligibility:* Freshmen and transfers of any academic major. Scholarships awarded based on performance ability and needs within the Music Department. For more information check out [www.evangel.edu/departments/music/more-information/department-scholarships/](http://www.evangel.edu/departments/music/more-information/department-scholarships/).

*Requirements:* Submitted application and audition.

*Renewable:* Yes, student must maintain music scholarship requirements.

*Deadline:* March 1, 2012.

### **Marching Band (\$300-\$400)**

*Eligibility:* Any student who participates in the EU Marching Band

*Requirements:* Participation in the EU Marching Band

*Renewable:* Yes, with continued participation

### **National Fine Arts (\$500-\$2,000)**

*Eligibility:* Freshmen who received the National Merit Award or Superior National ranking in select solo categories are eligible. This is a competitive award. Not all applicants who meet the eligibility criteria will receive an award. Funds are limited. Apply early.

*Requirements:* Submitted National Fine Arts Festival Scholarship Application, which is available on Evangel's website, with appropriate documentation. Fax materials to 417-865-9599 or mail materials to:

Dr. Michael Kolstad  
Fine Arts Festival Scholarship Chairman  
Evangel University  
1111 N Glenstone Ave  
Springfield, MO 65802

*Renewable:* Yes, student must maintain 2.0 GPA

#### *Fine Arts Scholarship Categories*

Drama Solo	First Person Essay	Graphic Design	Human Video	Instrumental Solo (wind and string)
Keyboard Solo	Photography	Poetry	Short Sermon	Solo Song writing
Visual	Vocal Solo			

### **National Bible Quiz (\$1,000)**

*Eligibility:* Freshmen who are one of the top five individual Bible Quizzers nationally or recipients of the National Memorization Award. Funds are limited. Apply early.

*Requirements:* Copy of Bible Quiz award certificate faxed or mailed to Student Financial Services.

*Renewable:* No

**Forensics (\$500-\$3000)** - Evangel offers scholarships for participation on our award-winning Forensics Team (speech, drama and oral interpretation) based on merit and demonstrated performance. Students interested in receiving a Forensics scholarship should contact Dr. Mark Kelton at [keltonm@evangel.edu](mailto:keltonm@evangel.edu) or 417-865-2815 ext. 8415.

## Other Evangel Aid

### **Legacy (\$1,000)**

*Eligibility:* Freshmen and transfers who are dependents of graduated Evangel University alumni.

*Requirements:* Submitted application. Freshmen- 3.2 GPA and 22 ACT or 1020 SAT; transfers- 3.2 GPA.

*Renewable:* Yes, student must maintain 3.2 GPA and remain in good standing with the university.

*Deadline:* August 1, 2012.

### **EU Grant: (Amount Varies)**

*Eligibility:* Freshmen and transfers. Based on merit and need.

*Requirements:* Awarded by Financial Aid Committee based on merit and need. No application required.

*Renewable:* Some are renewable, while others are nonrenewable.

### **Missouri A+ Recognition: (\$1,000)**

*Eligibility:* First-time freshmen who have completed the Missouri A+ Schools Program. Up to 30 awarded.

*Requirements:* Submitted application, 3.0 GPA proof of A+ completion, admitted by March 1.

*Renewable:* Yes. Renewable up to 150 credit hours if student maintains 3.0 GPA.

*Deadline:* March 1, 2012

### **Zimmerman Grant: (10% tuition discount)**

*Eligibility:* Freshmen and transfers who are children of active Assemblies of God licensed/ordained ministers who also have financial need based on FAFSA. Cannot be combined with tuition discounts.

*Requirements:* Submitted application and FAFSA.

*Renewable:* Yes, student must submit an updated application and FAFSA annually.

### **Church Match: (Up to \$500)**

*Eligibility:* Returning, freshmen and transfer students.

*Requirements:* Submitted application. Freshmen: 3.0 GPA and 22 ACT or 1020 SAT;

transfers: 3.2 GPA.

*Renewable:* Yes, student must maintain a 3.2 GPA and submit an application annually with the sponsoring church recertifying their continued funding.

*Deadline:* August 1, 2012

### **Diversity Scholarship: (\$2,000)**

*Eligibility:* Freshmen from a minority ethnic/racial group. Up to ten awarded.

*Requirements:* Awarded by committee based on merit and need. No application required.

*Renewable:* Yes, student must maintain a 2.0 GPA.

**ROTC Scholarships** - Contact the Social Science Department for more information.

### **Current Endowed/Private Scholarships**

A.D. Swarztrauber Scholarship  
Adena Seguire Holsinger Music Scholarship  
Aladdin Food Service Scholarship  
Albert Leskela Family Endowed Scholarship  
Alexander A. Vazakas Memorial Scholarship  
Allan and Udell Lawrence Scholarship  
Allen & Ruby Bowerman Endowed  
Alumni Endowment Scholarship  
Amy Dawn Marks Memorial  
Amy Leane Schoolfield Endowed Scholarship  
Andy and Linda Denton Young Leaders Scholarship  
Angela Dawn Sydnor Music Scholarship  
Arlene C. Culbertson Endowed Music Scholarship  
Arthur C. and Josephine M. Pence  
Ashcroft Endowment Scholarship  
Assemblies of God Credit Union  
Attorney Frank and Phyllis Fortunato Scholarship  
Barry and June Kean Memorial Scholarship  
Beeman Endowed Scholarship  
Behavioral Science Alumni Endowed  
Ben Messick, F.R.S.A. Memorial Scholarship  
Bessye Hillin Memorial  
Betty A. Chase Memorial Scholarship Fund  
Betty L. Palma Endowed Scholarship  
Beverly Lewis Music Scholarship  
Beverly Lewis Writing Scholarship  
Bill and Georgia Gunn Music Endowment  
Billie Davis Sociology Scholarship

Bjornsen Civic Leadership Endowed Fund  
BKD,LLP  
Bradley Charles Palmer Memorial Scholarship  
Bristol Endowed Scholarship  
Business and Economics Alumni Scholarship  
Buskirk Scholarship  
Caldwell Academic Endowed Scholarship  
Calvin and Ella Mae Hawkins Music Endowment  
Calvin Johansson Endowment Scholarship  
Carl A. and Edith B. Logsdon Endowed Communication Scholarship  
Carol Redlich Duncan Endowed Scholarship  
Cecillio Martinez Memorial Fund  
Charles W. Elmendorf Memorial Scholarship  
Cherry Sharpe School of Education Endowment  
Cheryl A. Maples Endowed Art  
Christian Fidelity Computer Science Scholarship  
Christian Fidelity Foundation Music Scholarship  
Christopher L. Moore  
Class of '84 Endowment Scholarship  
Claude and Margaret Tindol Endowed Scholarship  
Clopine Endowed Scholarship  
Communication Alumni Endowment Scholarship  
Constance Lee Altman Memorial Music Scholarship  
Cora Margaret Campbell Scholarship  
Cori Holsinger Hartje Academic  
Cox/Veach Scholarship  
Dana and Beatty Family Memorial  
Dave Fillmore Sports Information  
David C. Richardson Scholarship  
David M. Webb Endowed Engineering Scholarship  
David M. Webb Endowed Scholarship  
Dayton and Marilyn Kingsriter  
Dennis Whaley Family Memorial Endowed Scholarship  
Donald and Delta Aldrich Music Endowment  
Dorothy Mae Riepma Memorial Scholarship  
Doyle Burgess Memorial Scholarship  
Dr. Al Evans Endowed Scholarship  
Dr. Alex Karmarkovic Endowment Scholarship  
Dr. Alma Smith Honored Business Faculty Endowed Scholarship  
Dr. Donald Pearson Physical Education  
Dr. E. Louise Reddick-Frennesen Honored Faculty Endowed Scholarship  
Dr. Harry & Rev. Gloria Goldsmith Endowed Scholarship  
Dr. Jeffery Fulks Honored Faculty Endowed

Dr. Joseph Bohanon  
Dr. Loy & Dr. Ligate Endowed Scholarship  
Dr. Max and Mrs. Jean Martin Endowment Scholarship  
Dr. Michael Palmer Endowed Philosophy Scholarship  
Dr. Nonna D. Dalan Memorial Speech Scholarship Endowment  
Dr. Richard J. Day, SR Memorial Endowed Science Scholarship  
Dr. Steve E. Davidson Endowed Scholarship  
Dr. Virgil M. Nicholson Endowed  
Dr. Wesley Ward Scholarship  
Dutko Scholarship  
Edna Freeman Baker Voice  
Education Alumni  
Elizabeth Fletcher Honored Business Faculty Endowed Scholarship  
Elsie M. Elmendorf Memorial  
ESGA Endowed Scholarship  
EUA Life Membership Honoring Anne Spence  
EUA Scholarship Endowment  
Evangel E-business Endowment Scholarship  
Evangel Rural Student Missouri Scholarship  
Evangel University Founders Endowed Scholarship  
Evangel University Memorial Scholarship  
Fara E. Meyers  
Frances L. Phillips Endowment  
Gary and Janet Cook Drama  
Gene L. Mills Engineering Scholarship  
General Mills  
Glen and Ann Ahlf Scholarship  
Grace Walther Memorial Endowment  
Grady and Janice Manley Music Scholarship  
Great Commission Endowed Scholarship  
Greve Family Endowed Scholarship  
Guy E. Basye Memorial Scholarship  
Gwen Jones Organ Endowment  
H.R. & Alice M. Swingle Memorial Music Scholarship  
H.W. Sanders Memorial Scholarship  
Harland A. & Dorris V. Kingsriter Memorial  
Hazel Boone Memorial  
Helen C. Davis Memorial Endowment Scholarship  
Henry Krause Memorial Scholarship  
Herbert S. Killen Memorial Scholarship  
Hillcrest Children's Home Scholarship  
Holsinger Scholarship  
Honored Business Faculty Endowed Scholarship

Howard and Bette Grimm Endowed Scholarship  
Inez H. Spence Memorial Scholarship  
Ira J. Bixler  
J. Philip & Virginia Hogan Endowed Scholarship  
James A. Edwards Endowment Scholarship  
James and Sylvia Parrish Scholarship  
James P. Teuber Memorial Scholarship  
James River Leadership Promise Scholarship  
Jan Sylvester Memorial  
Jennifer Lynn Spence Endowment  
Jewel Mills Endowed Scholarship  
Jewell Hubbard Trump Endowed Scholarship  
Jim and Muriel Denton Endowed Scholarship  
Jim and Naomi Ramsey Music Endowment  
Joel Chaney Honored Business Faculty Endowed Scholarship  
John and Bette Stocks Graduate Endowed Scholarship  
John and Mary Seregow Endowed Scholarship  
John Dickinson Memorial  
John Hearn Memorial Scholarship  
Joseph P. Wannemacher Violin Endowment  
Joy Nicholson Maynard Endowed Scholarship  
Joyce Linn Memorial Endowment Scholarship  
Julia LaBruto Memorial Endowed Scholarship  
K. Duane and Frances E. Cook Endowed Scholarship  
Kay Attanasi Scholarship  
Kay Daniel Harrison Piano Endowment  
Kendrick-Karmarkovic-Holsinger Scholarship  
Kenneth and Valna Ligate Music Scholarship  
Klaude and Mable Kendrick and Vivian K. Reddick Endowed Scholarship  
Kujawa Keyboard Music Scholarship (Private)  
Kurt Schubert Memorial Endowed Scholarship  
L.L. Jack and Alma Mae Thornton Memorial Scholarship  
Lance and Frances Grantham Endowment  
Leandra Esposito Memorial Scholarship  
Lee Weaver Memorial Band Endowment  
Leland and Avis DeSpain Endowed Scholarship  
Leland and Garnet Mizelle Endowed Scholarship  
Lenore S. Rammage Scholarship  
Leonard and Amy Scheusner Memorial Scholarship  
Leonard and Geri Wilkins Memorial  
Leroy and Oleen Judd Endowed Scholarship  
Linda Haag Endowment  
Lon and Stella Calloway Scholarship

Lucile Morris Upton Scholarship  
Macy Mitchell Track & Field Performance Scholarship  
Marie Moynahan Endowed Scholarship  
Marilyn Quigley Promising Writer Scholarship  
Mark and Casey Snavely Bass Memorial  
Marriane Bjornsen Christianson Scholarship  
Mary Ann McCorcle Memorial  
Mary Jane Sparks Memorial Music Scholarship  
Matt Metzger Family Scholarship  
Max and Audrey Ephraim Endowed Scholarship  
Max and Carolyn Williams Endowed Scholarship  
Mazanowicz Music Scholarship  
Michael Ashline Endowed  
Milburn Elmendorf Honored Business Faculty Endowed Scholarship  
Mildred Nicholson Endowed Business Scholarship  
Mrs. Betty Gritz Private Scholarship  
Music Alumni Scholarship  
Myrtle L. Schmidgall Music Endowed Scholarship  
Neil Wallace Memorial Voice Scholarship  
Nelson- Hill Memorial Scholarship  
Netzel Memorial Violin Scholarship  
Noel Perkin Memorial Scholarship  
Oliver and Erna Smith Endowed  
O'Reilly General Army Hospital Endowed Scholarship  
Orville and Mary Helen Shaklee  
Ozark Fest Handbells Endowment Scholarship  
Pathways Endowed English Scholarship  
Pauline Chism Memorial  
Peter DiTomassi Memorial Scholarship  
Peter Lenuzza Sr. Memorial Scholarship  
Phi Beta Lambda Club Scholarship  
Phyllis Mize General Scholarship Endowment  
Pioneers Endowed Scholarship  
Professor B.L. Bresson Scholarship  
R. Stanley Berg Memorial Scholarship  
R.B. Vinson Endowed Scholarship  
Ralph B. Lanning String Scholarship  
Ralph K. Wilks Memorial Scholarship  
Raymond K. Schmidgall Biblical Studies Endowed Scholarship  
Rebecca Rhoades Honored Business Faculty Endowed Scholarship  
Remer Social Work Scholarship  
Rev. Bert and Charlotte Webb Memorial Scholarship  
Rev. Thomas Jr. and Lois Paino Scholarship

Rex/Imogene Miller  
Richard and Dr. Norma Champion Endowed Scholarship  
Richard CG. Nitcavic Endowment  
Rita Shepherd Nicholson Memorial Music  
Robert B. Snell Endowed Scholarship  
Robert C. & Ruth Mayfield Scholarship  
Sara Mudd Drama Scholarship  
Sarah Jellison Scholarship  
Science and Technology Alumni Scholarship  
Science Education Endowed Scholarship  
Shane Martin Mahaffee Memorial Scholarship  
Sharon J. Elder Woodard Scholarship  
Sherry Lou (Renick) Gordon Endowed  
Smith-Glynn-Calloway Medical Foundation Scholarship  
Social Sciences Alumni Scholarship  
Stair Family Athletics Endowment  
Tammy Harris Endowed Scholarship  
Ted and Diana Papit Social Work Scholarship  
Thallander Pipe Organ Endowed Scholarship  
The Jalanvich/Gilmore  
The Wendy's  
Thomas and Laura Ardivino  
Thomas and Lucille Spence Endowed Scholarship  
Thomas F. Zimmerman Memorial Scholarship  
Thomas Joseph Spence Memorial Pre-Med Endowed Scholarship  
Thomas Paino III Memorial Scholarship  
Thomas R. Nickel Endowed Memorial Scholarship  
Thurman W. Vanzant Academic  
Todd Tiaht Endowed Scholarship  
Troy and Marjorie Compton Scholarship  
Wanda Shows Memorial Music Scholarship  
Webb Family Computer Science Scholarship  
William Owen Fields Memorial for Legal Studies  
Woodvall R. and Sarah E. Moore Endowed  
Zenas and Rhoda Bicket Family Scholarship

## Grants



Application for a **Federal Pell Grant** is made by completing the Free Application for Federal Student Aid (FAFSA). Unlike a loan, a Federal Pell Grant does not have to be repaid. Federal Pell Grants are awarded only to undergraduate students who have not yet earned a Bachelor's degree. For many students, the Federal Pell Grant provides a foundation to which other financial aid may be added. Funding for the Federal Pell Grant is established yearly by the U.S. Department of Education. Beginning with the 2012 - 2013 award year, you can only receive a Pell Grant for up to a maximum of 12 semesters or the equivalent.

The **Teacher Education Assistance for College and Higher Education (TEACH) Grant Program** provides up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school. In exchange for receiving a TEACH Grant, the student must agree to serve as a full-time teacher, in a high-need field, that serves low-income students for at least four academic years within eight calendar years of completing the program of study for which they receive a TEACH Grant.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is available to undergraduates who have exceptional financial need (that is, students with the lowest Expected Family Contributions or EFCs). It gives priority to students who receive Federal Pell Grants. An FSEOG also does not have to be repaid. Application is made by completing the Free Application for Federal Student Aid (FAFSA).

## Loans

Students must be enrolled at least half time to receive a Federal Perkins Loan, Federal Subsidized Direct Loan, Federal Parent Loan for Undergraduate Students (PLUS), Federal Additional Unsubsidized Direct, or Federal Unsubsidized Direct Loan. All these loans **MUST** be repaid.

**Federal Perkins Loan** - A low-interest (5 percent) loan for students with exceptional need and established eligibility. The University is the lender and the loan must be repaid. EU makes the loan with government funds and a shared contribution from the school. Repayment begins nine months after a student graduates or drops below half-time.

**Federal Subsidized Direct Loans** - This loan is awarded on the basis of financial need. The student does not make any payments or pay interest while enrolled at least half time; the federal government subsidizes the interest during this period of enrollment. Interest charges accrue after the student graduates or drops below half-time enrollment; repayment begins six months after the student graduates or drops below half-time enrollment.

**Federal Unsubsidized Direct Loans** - This loan is **not** based on financial need. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

**Federal Additional Unsubsidized Direct Loans** - Available for independent students, or for dependent students whose parents applied and were denied the credit-based Parent

PLUS Loan. Parents must be unable, not unwilling, to receive the Federal PLUS Loan. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

**Federal Parent Loan for Undergraduate Students (PLUS)** - Enables parents to borrow the educational expenses for each child who is a dependent undergraduate and is enrolled at least half time. A credit check is required. Parents must meet citizenship requirements and may not be in default or owe a refund to any student financial assistance program. This loan goes into repayment after the second disbursement.

The repayment period for a Direct PLUS Loan begins when the loan is fully disbursed, and the first payment is due 60 days after the final disbursement. However, for Direct PLUS Loans with a first disbursement date on or after July 1, 2008, the parent may defer repayment until 6 months after the student graduates or drops below half time enrollment.

**Alternative Loans** - These are private loans designed primarily to help students with educational expenses that exceed other available assistance (such as scholarships, grants, PLUS Loans, and Federal Direct Loans). Alternative loans should be used only after all other forms of aid eligibility have been exhausted. A credit check is required and a credit worthy co-signer is generally required. Repayment does not begin until six months after the student is no longer enrolled at least half time; however, interest accumulates during periods of enrollment. For more information, please visit Student Financial Services at [www.evangel.edu/financial/loans/](http://www.evangel.edu/financial/loans/).

## Employment

**Work Study** - To determine if you are eligible for work-study, you must first complete a FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The awarding of Federal Work-Study does not guarantee employment; it merely establishes eligibility. Job opportunities within this program include both on-campus employment and off-campus community service. Students work an average of 8 hours per week. They are paid the federally established minimum wage and may choose to have their work-study earnings automatically deposited into their student accounts. Arrangements for direct deposit must be made through the Payroll Office. Job openings are posted online through the student portal.

**Campus Employment** - Under this program, a limited number of on-campus jobs are available to students. The Payroll Office can provide both eligibility requirements and availability of positions. Most jobs vary in hours per week, and students earn the federally established minimum wage.

**Other Employment** - The Academic and Career Development Center assists current students and their spouses in locating part-time employment in the Springfield area. Students desiring such employment should have available transportation, although the city

does provide a local bus system. The Student Job Service acts as a referral service for local employers seeking part-time employees.

## Satisfactory Academic Progress

Evangel University is required by law to establish satisfactory academic progress standards to gauge the progress of students receiving financial assistance through federal, state or institutional aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFS 668.16(e)] These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance unless the terms of a particular grant or funding source states otherwise.

### General Guidelines

The academic policy at Evangel University is designed to enable students to achieve graduation requirements. A grade point average of 2.0 is required of all students to graduate. Academic progress is measured by Qualitative and Quantitative measures. All students must meet the requirements of both quantitative and qualitative satisfactory academic progress to receive federal aid.

**Quantitative Satisfactory Academic Progress** - Students must complete 67% of the number of credit hours for which they have enrolled to remain eligible for federal financial aid. To establish a quantitative measure, a time frame is set for students to finish a program of study.

**Maximum Time Frame** - Regulations require the maximum time frame to not exceed 150% of the published length of the program, measured in the required academic credit hours. For example, the length of most undergraduate academic programs is 124 credit hours required for degree completion and may not exceed 186 attempted credit hours (150% of 124 credit hours = 186 maximum attempted hours).

**Qualitative Satisfactory Academic Progress** - students who drop below the following minimum cumulative GPA will be placed on Financial Aid Warning. (The cumulative GPA includes credits and GPA transferred from other institutions).

GPA requirements for semester hours	
Number of Credits Attempted	Minimum Cumulative GPA
1 – 29.5	1.5

30 – 44.5	1.7
45 – 59.5	1.9
60+	2.0

**Evaluation Period** - A student's academic progress will be evaluated at the end of each payment period. Payment periods for traditional undergraduate students are typically fall and spring terms. Summer is only included if the student is taking summer course. Graduate and Professional Studies students will have SAP evaluated three times per year (fall, spring, and summer) because they have three payment periods per year built into their programs.

**Financial Aid Warning** - A student who does not fulfill the conditions of satisfactory academic progress is automatically placed on financial aid warning status and notified through their student email by Student Financial Services of his/her status. The warning period is for the following payment period. Students may continue to enroll in classes and receive aid during the warning payment period. Failure to regain eligibility within the warning period will result in the student being placed on financial aid suspension.

**Financial Aid Suspension** - If a student has been on warning status for one payment period and has not regained satisfactory eligibility, they will be placed on suspension. Financial aid suspension will result in the loss of all federal and institutional aid.

**Financial Aid Probation** - A student that successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following payment period. If a student cannot meet SAP standards during the probation period, the school and the student may establish an academic plan. The goal of the academic plan will require the student to be removed from probation after two payment periods.

**Re-establishing Academic Progress** - A student is removed from financial aid warning, suspension, or probation when the student makes up the appropriate grade point and/or credit deficiency during the payment period. This may require the student to attend another college or university to bring up the GPA and meet the necessary hours for progression. If a student who is on suspension successfully completes a term without receiving financial aid and meets the satisfactory academic progress requirements, the student will regain financial aid eligibility for the following term.

**Repeated Classes** - Classes in which the student received a grade of "F" may be repeated in order to earn a higher grade. For a class to count as a repeated course, the class must be taken both times at Evangel. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

**Withdrawn Classes** - Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9 each semester. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). **No withdrawals are accepted during the final examination week.**

**Incomplete Classes** - An incomplete grade is a temporary grade, assigned at the end of a semester, to permit students additional time to complete work in the course when one or more required assignments are not completed because of illness, accident, death in family, or other satisfactory reason. Incomplete grades do not earn credit or influence the grade point in the semester in which the course is incomplete, however, the course grades are counted once concluded. Incompletes must be completed by the end of the following semester. A student on warning or suspension status may regain eligibility when a grade is posted for the incomplete grade.

**Audited Classes** - Audited classes receive no credit and do not influence grade point average. They are not counted in credits attempted and are not eligible for financial aid.

**Remedial Classes** - Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

**Pass/Fail Classes** - Pass/Fail classes are not calculated in the cumulative GPA but are included in credits attempted.

**Transfer Students** - Transfer students are accepted from regionally accredited colleges and universities on the basis of transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher. Only transferred courses accepted by the courses' grades (GPA) and completion (y/n) will be used in SAP calculations. Transfer students who are admitted and do not meet our quantitative and/or qualitative standard will be notified that they are on warning for their first semester.

**Change of Major** - Changing majors may or may not result in the student meeting qualitative or quantitative measures. Any change of major should be carefully considered, and students are encouraged to consult their academic advisor when contemplating a change of major. If the major change is being considered to allow more financial aid funding, the student should check with Student Financial Services before making the change to ensure that the change will result in their regaining or retaining eligibility.

**Appeals Procedure** - Students who have been placed on suspension from financial aid due to their failure to comply with the academic progress policy have the right to appeal, if suspension is a result of unusual circumstances, such as illness, death in the family, accidents, or other satisfactory reasons. [34 CFR 668.16(e)(5)(6)] Appeals must be submitted as a signed letter to the Financial Aid Appeal Committee to explain and document the circumstances. The letter must contain information regarding why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Appeals must be received no later than two weeks prior to the beginning of the term in which aid is suspended. Students will receive written notification of the committee's decision. If the appeal is denied, students may request a personal hearing with

the committee. A successful appeal will result in the student being placed on financial aid probation. The student may appeal each suspension one time and the decision of the Financial Aid Appeal Committee is final. The appeal form and directions can be found on the Evangel website at [www.evangel.edu/financial/more-information/policies/](http://www.evangel.edu/financial/more-information/policies/).

**Academic Plan Procedures** - Students that have successfully appealed their suspension but will not be able to regain eligibility in one term may have the option to agree to an academic plan. The requirements for the academic plan will be developed and outline in coordination with the Registrar, the Academic Support Center, and in some cases the student's advisor. The plan will be provided to the student in writing. Student Financial Services will monitor the student's progress as required by the academic plan. The monitoring will occur, at minimum, at the end of each term.

**Amendments to the Policy** - This policy will be amended whenever applicable federal or state laws or regulations change.

## Schedule of Fees 2013-2014

Board Costs Per Semester	
Board plans	Cost
19 Meal Plan	\$1,670
15 Meal Plan	\$1,605
10 Meal Plan	\$1,360

**Room Costs Per Semester**

<b>Room plans</b>	<b>Cost</b>
Double Occupancy	\$1,785
Single Occupancy (when available)	\$2,575

**Summer 2013 Costs Per Term**

<b>Fees</b>	<b>Cost</b>
5-6 Credits	\$2,830
Under 5 Credits (each)	\$566
Over 6 Credits (each)	\$472
Registration Fee	\$10
Room - Double Occupancy	\$450
Room - Single Occupancy	\$675
Board (Lunch Only Mon.-Fri.)	\$175

**Other Fees (charged when applicable)**

<b>Fees</b>	<b>Cost</b>
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Application Fee	\$25 (online) \$35 (paper)
Applied Music Lesson Fee: Per Credit	\$95
Applied Music Fee: Per Credit	\$45
Art Fee (varies with class)	\$40-100
Athletic Training Class Fee	\$10
Beh. Sci. Sophomore Sem. Fee	\$17
Cinematography Fee	\$90
CLEP Exam Fee (per exam)	\$90
Crime Scene Supplies and Equipment	\$75
Deferred Payment Plan Fee	\$25
Education Portfolio Fee	\$100
First Aid - CPR	\$50
Graduation Fee	\$100
ID/Proxy Fee (new)	\$25
Late Registration Fee	\$100



Music Instrument Usage Fee	\$25
EU Launch Fee	\$100
PE Fees (varies with class)	\$50-175
Photography Fee (varies with class)	\$80-90
Psych/Swk Testing Fee	\$5-25
Re-enrollment Fee	\$25
Science Lab Fee	\$25
Social Work Practicum Fee	\$15
Student Teaching Fee	\$160
Transcripts (each)	\$3

*\*Breakdown of General Student Fees*

- Wellness Center (includes both health and counseling services)
- Excalibur (yearbook)
- ECTV (EU Cable Television)
- Crusader Media
- The Lance (school newspaper)
- KECC (EU student radio station)
- ESGA (student government)
- Activities Board
- Artist Series
- Intramural Athletics
- Senior, Junior, Sophomore and Freshman Classes
- ESGA Student Special Projects Fund
- CROSSwalk (EU student ministries group)

- Technology Fee
- Residence Halls/Commuter
- Activities Fee
- Mabee Student Fitness Center
- Newspapers
- Film Workshop
- Student Union Programming
- Campus Safety and Security
- Student Wellness Program
- Discipleship Programing and Assessment

The University reserves the right to change tuition, fees, and other charges without advance notice should conditions be warranted.

**2013-2014 Estimated Cost of First Semester for New Students**

Tuition for 12-18 Credit Hours	\$9,460
Student Fee	\$450
Campus Development Fee	\$50
Double room occupancy	\$1,785
19 Meal Plan	\$1,670
New Student ID Card	\$20
EU Launch Fee	\$100
<b>Totals:</b>	<b>\$13,535</b>
<b>Tuition Costs Per Semester</b>	
<b>Fees</b>	<b>Cost</b>

12-18 Credit Hours	\$9,460
Per Credit Hour, Under 12 Credits	\$788
Per Credit Hour, Over 18 Credits	\$526
*General Student Fee, 6-11.5 Credits	\$325
*General Student Fee, 12 or more Credits	\$450
Campus Development Fee	\$50
Audit Fee (per credit hour)	\$263

## Academic Affairs

An academic degree at Evangel University generally consists of Frameworks: Evangel's Distinctive Core Curriculum, an academic major, and an academic minor. Frameworks includes an embedded minor in Integrated Studies, which does not substitute for an academic minor.

## Admissions

Students seeking admission should keep the aims and objectives of Evangel University in mind before making application. These objectives are carefully outlined in this catalog in the General Information section and in the Student Development section under Objectives and Total Environment for Learning.

A student seeking admission to Evangel University may apply to the Office of Undergraduate Admissions either in person, by mail, or online. Prospective students are strongly encouraged to decide if Evangel is right for them and to confer with their admissions counselors regarding enrollment plans. To schedule a campus visit, register

online at <http://www.evangel.edu/FutureStudents/CampusVisits.asp> or call the Office of Undergraduate Admissions (1-800-EVANGEL x7432) to arrange an appointment. Letters should be addressed to Office of Undergraduate Admissions, Evangel University, 1111 North Glenstone Avenue, Springfield, Missouri 65802. E-mail: [admissions@evangel.edu](mailto:admissions@evangel.edu).

Although application for admission may be made at any time, the candidate for admission to the fall freshman class should submit formal application as early as possible during the last year of high school using forms provided by the Office of Undergraduate Admissions.

## First-Year Students

1. Graduation from high school is one of the basic requirements for admission to Evangel University. Individuals having the equivalent of a high school diploma may also be admitted upon submission of verifying documents, such as results of the General Education Development (GED) examination. Documents verifying high school graduation must be on file with the Registrar's Office prior to the end of the first semester.
2. A minimum of a 2.0 GPA in core college prep classes (English, math, social sciences, and science with a lab). The recommended distribution is three units of English, two units of mathematics, two units of social science, and one unit of laboratory science.
3. Academically, a student must have at least a C average to qualify for admission. However, in some cases, a student with a weak academic record may be considered. To remain at Evangel, however, the student must meet scholastic requirements.
4. Entering freshmen should take the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Most high schools administer these tests; however, if an applicant's high school does not administer them, the high school counselor or principal can provide information about the examinations. The codes for Evangel are as follows: SAT: 6198, ACT: 2296.
5. Once the above requirements are met, the student is eligible to submit an application which can be completed online at [www.evangel.edu](http://www.evangel.edu) or by requesting a paper application (1.800.EVANGEL). Additional items needed to complete the application process include the application fee, high school transcript(s), academic reference, and pastoral reference.
6. A superior high school senior may take up to 6 hours of Frameworks courses as a special student by completing a Special Student Application, which is available online or by request from the Office of Undergraduate Admissions. Additional requirements include the application fee and a recommendation letter from the student's high school guidance counselor.

## Transfer Students

1. Transfer students are accepted from regionally accredited colleges/universities on the basis of transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher.
2. In the evaluation of credits from institutions accredited by the Association for Biblical Higher Education, all general education, biblical studies, theology, and missions courses are accepted in transfer if Evangel University has generally equivalent courses. All transfer credits which exceed the maximum permitted in Frameworks or

in a major, concentration, or minor are listed on the transcript but may be counted only toward the total graduation requirement.

3. Except under unusual circumstances, no student who has been suspended from a previous college/university may be accepted for admission until he or she is eligible for readmission at that school. Students who have been on probation at other colleges/universities will enter with the same status upon admission to Evangel University.
4. No more than 64 semester hours of work from junior colleges may apply to a degree. To assure that a graduate of EU has had opportunity to experience the distinctive philosophy of the University as well as to demonstrate overall expertise in his or her area, a student must complete at least 12 semester hours of his or her major or concentration under Evangel University guidance and approval. For Education majors, in addition to the major, no more than 50 percent of professional education courses are accepted in transfer.
5. Transfer students classified as seniors must complete at least 30 semester hours of work in residence at Evangel University before qualifying for a degree. Those who transfer as Education majors are required to complete the equivalent of three semesters in residence at the University (two semesters to include a minimum of 30 semester hours plus the student teaching semester).
6. See Graduation: General Requirements for the English proficiency requirement.
7. See Frameworks Requirements for All Degrees for specific transfer policies for incoming students in the Frameworks program.

## Transfer of Credit

A student desiring to transfer credits from another college/university after initial enrollment at Evangel University must procure a Transfer Credit Approval Form and have it signed in advance for these courses by the advisor, the department chair relative to the course being transferred, and the Registrar. The student must earn a minimum grade of C- in a course to transfer the credit. (Note: At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.)

## Character Requirements

All applicants must show evidence of good moral character and must agree to abide by the academic and social regulations of the University. Spiritually, admission requirements include a Christian commitment, sympathy with the doctrinal statements of the Assemblies of God, and a willingness to abide by the [Student Handbook](#). In most cases, a favorable recommendation from one's pastor and one's statement of commitment meet this requirement.

## Health Certification Requirements

Each student accepted for admission to Evangel University is required to complete and return a Health History and Immunization Record before coming to campus. This form is mailed to each prospective student along with a self-addressed envelope. All Evangel students must show proof of having **a tetanus diphtheria booster (TD) within the past 10 years and two doses of measles, mumps and rubella vaccine (MMR) after the 1st**

**birthday.** Students must also provide documentation of a **negative tuberculosis (TB) skin test completed within 1 year before entry into the University.** Transfer students must meet the same immunization requirements. The Health History and Immunization Record should be sent directly to the Evangel University Health Center using the envelope provided. **Athletes: this form is required in addition to the Athletic Department's sports physical form.** Students will not be allowed to complete the registration process until this information is on file in the Wellness Center.

## Admissions Procedures

Students interested in attending Evangel University should request an admission packet from the Office of Admissions or apply online at [www.evangel.edu](http://www.evangel.edu). The completed application, along with the application fee, must be returned to the Office of Admissions. The non-refundable application fee may be paid online or by phone with a credit card or by sending a check or money order by mail. When all documents have been received, the admission decision may take up to two weeks.

Residence hall reservations are confirmed by a \$200 enrollment deposit fee (refundable under certain conditions). Additional information is provided with the Residence Hall Housing Application. The \$200 enrollment deposit fee is credited to a student's account under room and board. If a student decides not to attend EU during a given semester, the reservation is transferable to the next semester. It is refundable only by notifying the Housing Director in the Student Development Office or the Office of Undergraduate Admissions by June 1 for the fall semester and December 1 for the spring semester.

The Office of Undergraduate Admissions must receive the following credentials to consider an applicant for admission:

1. Completed application and application fee
2. High school transcript (This is required for students having fewer than two consecutive full-time semesters of college credit after graduating from high school.)
3. Pastoral reference completed by a pastor (form included in application or online)
4. Academic reference from a secondary school official or teacher (form included in application or online)
5. ACT or SAT scores
6. For transfer applicants only—Official academic transcript and transfer clearance form from each college/university attended
7. Housing form with \$200 enrollment deposit
8. Medical history (see Health Certification Requirements above)

Failure to submit accurate admission documents may result in the suspension of a student from classes and the withholding of the University's transcript and credit.

## Late Registration

Late registration will begin on the first day of classes. A late registration fee of \$100 is charged to students who do not financially register during the dates and hours specified by the Student Financial Services Office.

## Credit-By-Examination

**CLEP Exam.** Credit toward graduation may be granted when performance on the College Level Entrance Placement Examination reaches the 50th percentile or above according to national sophomore norms. With the CLEP general examinations, a student may earn a maximum number of credits as follows: composition (3), literature (3), fine arts (2), social studies (6), biological science (3), physical science (3), mathematical skills (3), and mathematical content (3). A score of 50th percentile or above on all the general examinations can result in receiving 26 of the General Education credits required for graduation. Subject exams may also be taken, and credit received for specific courses if the 50th percentile is achieved. CLEP credit is given only in areas where college course work has not yet been taken. Students cannot receive double credit by taking the course in addition to the CLEP test. The general CLEP tests must be taken before the end of the sophomore year at EU.

Evangel University is a CLEP testing center that administers the tests to current and accepted Evangel students. Testing dates and registration information are available in the Records and Registration Office.

**Advanced Placement.** Degree credit is awarded to entering freshmen if a grade of 3 or better is achieved in the Advanced Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. Under this program, no more than 30 credits are awarded to a student.

**International Baccalaureate.** Degree credit is awarded to an entering freshman if a score of 5 or higher is achieved on the International Baccalaureate examination and a score of 4 or higher is achieved on the International Baccalaureate higher-level examination.

## Admission of Veterans

Evangel welcomes the opportunity to assist qualified veterans with their academic plans and preparation for the future.

Veterans, war orphans, and dependents of disabled veterans who plan to attend the University and who claim benefits under any of the federal or state educational programs should apply directly to their nearest Department of Veterans Affairs Office for a Certificate of Eligibility. This should be presented to the University by the time of registration to avoid delay in payment of the subsistence allotment. Because education allowances are paid to veterans by the Department of Veterans Affairs and the first monthly payments are usually not received until 60 to 75 days after the Certificate is submitted, veterans should be prepared to meet their financial requirements at the time of registration.

To be eligible for full-time benefits, a student must be enrolled for 12 or more semester hours. One cannot receive educational benefits for auditing courses. VA regulations require

that a student take courses that are applicable to one's degree program and that one makes satisfactory progress toward the degree. Veteran's benefits will be terminated for a student who fails to maintain satisfactory progress or receives dismissal for academic or disciplinary reasons. Students are required to notify the VA Regional Office of any enrollment changes or the termination of enrollment. The VA toll-free number is 1-877-823-2378.

## International Students

Evangel University is authorized under Federal Law to enroll non-immigrant alien students.

## Continuation Standards

### Basis of Credit

A unit of credit is called a semester hour or semester credit. The number of semester credits given for a course usually corresponds to the number of periods a class meets each week. Generally, for each classroom hour spent, 2 hours of outside preparation are expected of the student.

### Grades

Each course earns one grade, combining the results of class work, research, and examinations. Grades are indicated by letters, with the following value in honor points given to each:

Meaning of Grades		
Grade	Significance	(per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3



B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D		1.0
D-	Passing	0.7
F	Failure	0
I	Incomplete	0
V	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0

An I (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other

satisfactory reason. The request for an Incomplete should be student-initiated. The Incomplete ( I ) Grade Request Form is obtained from the Records and Registration Office.

Students may withdraw from a class and receive a W with no GPA penalty through the end of **week 9**. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). **No withdrawals are accepted during final examination week.**

A student may repeat a course in order to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Grades are reported to students at the end of each semester. Only final semester grades become part of a student's permanent record.

## Quality Points

An incremental, cumulative grade point average is required of students attending EU. To graduate, a student must achieve at least a C (2.0) average.

The minimum cumulative grade point averages required are determined by the number of GPA hours, as indicated by the following scale:

### Semester Hours Minimum Required GPA

1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.00

## Academic Probation

Students who fail to earn the necessary grade point averages as indicated above will be placed on academic probation with accompanying restrictions (see below). If a student remains on academic probation for two consecutive semesters, he or she may be suspended. A student who has been suspended for academic reasons will be readmitted on one of the following conditions: the student has taken a minimum of 9 hours of college courses and earned a minimum grade of C in each course, or the student has been absent from EU for one academic year. The student will be readmitted on probation, enroll for no more than 13 hours (including a study skills course), and repeat courses as mandated by the director of the Academic Support Center (ASC), who will become the temporary advisor. The ASC provides special services to assist those students on academic probation.

**Restrictions applying to probation:** Students on academic probation may participate ONLY in public “audience” events that are either necessary that semester for their degrees or that are grade components for courses taken as part of their degree requirements. Students on probation may not hold campus leadership positions of any kind.

## Scholastic Honors

**Dean's List.** To qualify for inclusion on the Dean's List, a student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

## Classification of Students

To be classified as a freshman, a student must meet all the requirements for admission and be enrolled at the University. A sophomore must have earned 26 semester credits; a junior, 56 semester credits; a senior, 88 semester credits. Classification is determined at the beginning of each semester.

## Class Attendance

Evangel's faculty seek to build a community of Christian scholars dedicated to pursuing truth. At the University level, that pursuit clearly involves more than merely gaining information; it also requires strong commitment to the process of inquiry and to one's colleagues. Class attendance alone cannot ensure that students and professors will become partners in scholarship; however, the prospects for that ideal are dimmed when students miss class. Therefore, professors expect regular attendance.

Course content and teaching styles will vary across the University. Such diversity enriches the educational process and provides a sound basis for developing community, which does not imply rigid uniformity. Therefore, the University does not prescribe a campus wide attendance policy, but rather each professor may set his or her own attendance policy in order to achieve course goals and objectives.

## Transcript Requests

Current and former students may obtain copies of their official transcripts (if all financial obligations to the University have been met) through a written request or a personal visit to the Office of Records and Registration. The fee for each official transcript is \$3.

## Graduation

### General Requirements

All candidates for a Bachelor's degree must fulfill the following minimum requirements:

1. Completion of 124 semester credits, including Frameworks requirements. At least 36 of these credits must be upper-division credits (300-400 courses).
2. At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.
3. A student must earn a cumulative grade point average of 2.00 on all semester hours earned at Evangel University.
4. The requirements of one of the following options must be completed: a) a major and a minor, b) a double major, c) a double concentration, d) a concentration and two minors, or e) a comprehensive major.
5. All students must demonstrate proficiency in written English prior to receiving a degree. Proficiency can be achieved in one of four ways:
  - a. by passing the CLEP test with essay
  - b. by transferring Advanced Placement *or* International Baccalaureate composition credits
  - c. by passing the ACT English section with a **26 or higher** or the SAT Writing section **with a 590 or higher,**
  - d. by passing the EU English proficiency test **on campus**. (Note: the proficiency essay is given six times each year. See the Humanities Department for schedule of testing times.)
6. Specific approval of the faculty is needed for graduation. In addition to the academic achievement of the student and his or her participation in co-curricular activities, faculty approval is based on evidence of spirituality and social development in keeping with the standards of Evangel University.
7. Each graduate must attend the entire graduation program. If commencement exercises are not held at the end of the semester during which a graduating student completes the degree requirements, he or she may receive permission to graduate *in absentia*. Seniors who will complete graduation requirements during a summer following a regular spring commencement may participate in the full graduation ceremony if 1) they have a grade point average of 2.0 or higher, and 2) they have no more than 12 credits remaining after the spring semester.

## Graduation Honors

Honors are awarded for academic work performed during a student's undergraduate program. The baccalaureate degree is conferred "*cum laude*" on a student whose grade honor point average is at least 3.60 but below 3.75. A student whose average is at least 3.75 but below 3.90 receives the degree "*magna cum laude*." A student whose average is 3.90 or above receives the degree "*summa cum laude*." The grade honor point calculation is calculated by the cumulative record of all semesters.

In the case of transfer students, at least 60 credit hours must be earned at Evangel University with a grade honor point average of at least 3.60. The calculation for honors for transfer students is then based on all credits earned at Evangel and all credits accepted in transfer.

## Degrees Offered

### ***Baccalaureate degrees***

Evangel University confers six baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

### ***Master's degrees (See the Graduate Studies Catalog and also the [Graduate Studies section](#) for more information.)***

Evangel University confers the following Master's degrees: Master of Arts in Teaching, Master of Education in Educational Leadership, Master of Education in Reading, Master of Education in Secondary Teaching, Master of Music in Education, Master of Music in Music Performance, Master of Organizational Leadership, Master of Science in Clinical Psychology, Master of Science in Counseling Psychology, and Master of Science in School Counseling.

## Basic Requirements

**Frameworks Requirements.** During their academic career, students must complete the Frameworks requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests, and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

**Specialized Requirements.** The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

**Electives.** The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

## Frameworks Requirements For All Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Frameworks requirements described in the table below. Students who matriculate at Evangel in the Fall of 2010 and transferred fewer than 26 credit hours will be enrolled in the Frameworks program. Students who matriculated at Evangel in the Fall of 2010 and transferred more than 26 credit hours will have had the option to choose the General Education program outlined in earlier catalogs or join Frameworks. See Nursing/Health Care or Education Departments for specific Frameworks requirements in these areas, which may differ from the list below.

Students who matriculated at Evangel in the Spring of 2011 and transferred more than 36 credit hours will have had the option to choose the General Education program outlined in earlier catalogs or join Frameworks. All other will join Frameworks.

Students who matriculate at Evangel in the Fall of 2011 and transfer more than 48 credit hours will have the option to choose the General Education program outlined in earlier catalogs or join Frameworks. All others will join Frameworks.

Courses	Credits
<b>INTEGRATED STUDIES MINOR (21)</b>	
BIBL 111 Essential Christianity	3
RHET 205 Effective Communication (Eng ACT 26+/Writing SAT 590+) OR English/Biblical Studies majors substitute ENGL 212 (Eng ACT 26+/Writing SAT 590+)	3

<p>Eng ACT 24-25/ Writing SAT 550-580</p> <p>Schedule Proficiency Exam; do not enroll in composition course in first semester. If student passes Proficiency Exam, enroll next semester in RHET 205. (Students who have a separate Speech course may take ENGL 211, 236, or 341.)</p> <p>Eng ACT 20-23/Writing SAT 470-540</p> <p>Enroll in ENGL 111 (Students with ACT 24-25 may take Proficiency Exam before enrolling. Students who have a separate Speech course may take ENGL 211, 236, or 341 after ENGL 111.)</p> <p>Eng ACT &lt; 20 / Writing SAT &lt; 470)</p> <p>Enroll in ENGL 102. (Students who earn an A or B at the end of ENGL 102 may take Proficiency Exam to move directly to RHET 205. Students who have a separate Speech course may taken ENGL 211, 236, or 341.)</p>	
FRWK 220 Integrated Studies: Order	3
FRWK 230 Integrated Studies: Humanity	3
FRWK 240 Integrated Studies: Culture	3
FRWK 250 Integrated Studies: Pentecost	3
THEO 350 Global Connections	3
<b>UNIVERSITY SEMINAR (1)</b>	
GNST 100 (or other DEPT 100)	1

<b>ADD'L BIBLICAL STUDIES (9)</b>	
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
BIBL 360-379 series, Biblical Book Study	3
<b>ADD'L SOCIAL SCIENCES (9)</b>	
FIN 138 Personal Finance	3
PSYC 138 Psychology of Healthy Relationships	3
Social Science Elective – Strongly recommend GOVT or HIST (In transition to new curriculum, advisors should also use transfer flexibility in these areas: ANTH, ECON, GEOG, MGMT, PSYC, SOCI)	3
<b>ADD'L HUMANITIES ELECTIVE (3)</b>	
(ART, COMM, ENGL (except ENGL 102 or 111), Foreign Language, HUMN, MORG (up to 1 credit), MUSC, PHIL, THTR)	3
<b>NATURAL SCIENCES (7)</b>	



Sciences	7
<b>MATHEMATICS (3)</b>	
MATH 210 (or other Dept 210) Statistics	3
<b>TOTAL FRAMEWORKS REQUIREMENTS CREDITS (53)</b>	

Add for Bachelor of Arts degree: Foreign language (two semesters of University credit or CLEP equivalent in the same language) 6 credits

Add for Bachelor of Science Degree: Science (two courses) minimum 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Frameworks requirements and the course content primarily addresses the scientific method and research processes.

## University Seminar

University Seminar is designed to help students prepare for the University experience. This course is a required element in the Frameworks program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUED, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCI, and SSCI. (The GNST prefix applies to any major.)

### *GNST 100: University Seminar (1) Fall*

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships with

departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.

## Frameworks Courses

### 220. INTERDISCIPLINARY: ORDER (3)

This interdisciplinary course asks, "Do humans discover or create order in the universe?" Students study early Creation stories and theories of Origins, Greco-Roman notions of the structure of human thought and societies, and the flowering of these ideas about form in the development of art, literature, and American Democracy and the structure of government in the neo-Classical age of Enlightenment. Prerequisite: BIBL 111.

### 230. INTERDISCIPLINARY COURSE: HUMANITY (3)

This interdisciplinary course examines the human condition through an integrated study of literature, history, the arts and theology. Students explore the question "What does it mean to be human?" as addressed by Plato, Aristotle, the Bible and early church fathers. They pay particular attention to the philosophy, theology, arts, and literature of the Renaissance and Reformation periods and conclude by looking at modernist shifts in thought concerning human condition. Prerequisite: BIBL 111.

### 240. INTERDISCIPLINARY COURSE: CULTURE (3)

This interdisciplinary course asks, "How do we live individually and corporately?" by looking at how the church influences and is influenced by the broader culture through an integrated study of the fine arts, history, literature, and theology. Particular emphasis is given to the rise of Christian culture in The Middle Ages, the impact of development of Islam, and challenges facing the believer in contemporary culture as encountered in the arts. Prerequisite: BIBL 111

### 320. INTERDISCIPLINARY: PENTECOST (3)

This interdisciplinary course asks, "How do stories shape our lives?" with special attention to the role of the Holy Spirit in personal transformation as demonstrated in the Pentecostal movement. Students engage in reading and writing spiritual and personal biographies and autobiographies to grasp the importance of "bearing witness" not only to the Pentecostal movement but also in the world at large and in their own lives. Pre-requisite BIBL 111, 115 and 116.

## General Studies

### *GNST 102. Study Skills (UD) (1)*

Designed to assist students on academic probation. In small group settings, students develop plans for academic recovery while working closely with their major advisors.

## *GNST 110,111: (2 credits each term) (Fall and Spring) PP*

The **SOAR (Students On the Academic Rise) Program** helps select provisionally-admitted students to adjust to university life and sharpen their academics skills. Each semester course focuses on assessment and skills review, study skills application, and career planning. Students are encouraged to develop a positive approach to university academics through effective time management, to discover and develop their unique personal qualities, and to enrich their self-concepts.

## Academic Programs Offered

Three types of academic programs offered by Evangel University are majors, concentrations, and minors. Various combinations of these programs satisfy the requirements for a Bachelor's degree. A comprehensive major, which includes minor requirements within its structure, is offered in Accounting, Athletic Training, Biological Chemistry, Biology Education, Business Education, Chemistry Education, Church Music, Communication, Early Childhood Education, Elementary Education, Health Care/Nursing, Management, Marketing, Mathematics Education, Medical Technology, Music Education, Music Performance, and Social Work.

### **Majors**

A "**major**" refers to the academic discipline in which the student's primary work is completed. An academic major usually requires a minimum of 30 semester credits of course work.

### **Concentrations**

A "**concentration**" usually requires 24 semester credits and involves a planned series of courses designed to meet a student's individual needs. One such program would prepare him or her for graduate study in an area where a major is not offered. Another might satisfy a special goal clearly articulated by the student.

### **Minors**

A "**minor**" usually consists of 18 semester credits in a second area of interest where studies are not as in depth as in a major. This area of interest cannot be replaced by the minor in Integrated Studies completed in Frameworks.

Concentrations and minors offer opportunities for a student to design an interdisciplinary program. Such a program is designed in consultation with a faculty advisor to meet the needs of the individual. A student may complete two concentrations in related disciplines or one concentration and two related minors. (Each such program is subject to approval by the Academic Council.) Interdisciplinary programs are frequently used by students who are interested in languages, religion, psychology, social studies, and general science.

## Second Baccalaureate Degree from Evangel University

An individual can earn a second baccalaureate degree upon completing the requirements for the degree, including a minimum of 30 semester hours beyond the semester-hour requirement for the degree with the lesser requirement and a total of at least 154 credit hours. The hours for the second baccalaureate degree must be taken in residence.

## Accelerated Master's Program

Missouri State University collaborates with Evangel University to make the Missouri State University Accelerated Master's option available to Evangel University students. This program provides an opportunity for outstanding Evangel undergraduate students to begin taking graduate course work at MSU in their junior or senior years, thus combining components of the undergraduate and graduate curriculum.

Depending on the program, a maximum of 12 hours of graduate credits at MSU will apply toward the completion of the undergraduate degree requirements at Evangel. Contingent upon continued eligibility for admission, Evangel students accepted into the Accelerated Master's option will be fully admitted into the MSU master's degree program upon completion of the undergraduate program at Evangel.

Graduate programs at MSU offering the Accelerated option include programs in business, science, and mathematics. Evangel undergraduates interested in the Accelerated Master's opportunity should contact the Evangel Office of Academic Affairs (x7306) to determine requirements and procedures.

## Pre-Professional Programs

Students may qualify for admission to professional schools, such as Medicine, Dentistry, and Law, by pursuing a 4-year degree program at EU. For some professional programs, such as Engineering, the student may complete one or two years at Evangel University and then transfer to the appropriate professional school. Students enrolling under the **Three-Two Engineering Program** (see the Science and Technology Section of this catalog) must complete three years at Evangel University before transferring to the Three-Two affiliate university. The Three-Two program qualifies as a comprehensive major. For more information regarding pre-professional programs, a student should contact the Vice President for Academic Affairs or the Department Chair.

## Academic Programs

Subject	Abbreviation	Major	Concentration	Minor
Accounting	ACCT	X	X	X

Advertising/Public Relations	COMR	X		X
Anthropology	ANTH			X
Applied Communication	COMS			X
Art	ART	X	X	X
Art Education		X		
Athletic Training	ATEP	X		
Biblical Languages	BILA	X	X	
Biblical Studies	BIBL	X	X	X
Biology	BIOL	X		X
Biological Chemistry	BCHM	X		
Biology Education		X		
Biopsychology				X
Broadcasting	COMB	X		X
Business Education	BUED	X		
Chemistry	CHEM	X	X	X
Chemistry Education		X		
Children's Ministries		X	X	X
Church History				X
Church Leadership		X	X	X
Church Music	CMUS	X		

Communication Studies	COMM	X		X
Computer Information Systems	CIS	X		X
Computer Science	CPSC	X		X
Criminal Justice	CJST	X		X
Digital Arts	COMD	X		X
Early Childhood Education	EDUC	X		
Electronic Media	COEM	X	X	X
Elementary Education	ELED	X		
English	ENGL	X	X	X
English Education		X		
Environmental Science	ENVR	X		X
Exercise Science	EXER	X		
Family Relations				X
Film	COMF	X		X
Finance	FIN	X		X
French	FREN		X	X
General Science	GSCI			X
Government	GOVT	X	X	X
Greek	GREK			X
Health	HLTH			X
Health Care/Nursing	HLTH	X		X
Hebrew	HEBR			X

History	HIST	X	X	X
Human Resource Management				X
Humanities	HUMN			X
Intercultural Studies	ICST	X	X	X
International Business	IBUS			X
International Studies	INMU	X	X	X
International Relations				X
Jewish Studies	JWST			X
Journalism	COMJ	X	X	X
Leadership	LEAD			X
Management	MGMT	X	X	X
Marketing	MRKT	X	X	X
Mathematics	MATH	X	X	X
Mathematics Education		X		
Medical Technology	METH	X		
Middle School		X		
Military Science	MILS			X
Music	MUSC	X		X
Music Business				X
Music, Church	CMUS	X		
Music Education	MUED	X		
Music Industry		X		

Music Performance	MPER	X		
Music Technology				X
Nonprofit Business and Social Enterprise		X		X
Personal Training				X
Philosophy	PHIL		X	X
Photography	COPH			X
Physical Education	PHED	X		X
Physical Science	PYSI			X
Physics	PHYS			X
Preaching		X	X	X
Psychology	PSYC	X	X	X
Psychology in the Church		X	X	X
Political Communication	PCOM	X		X
Public Administration	PUBA	X	X	X
Public History				X
Recreation	REC	X		X
Social Science	SSCI	X	X	X
Social Studies Education		X		
Social Work	SWK	X		X
Sociology	SOCI			X
Spanish	SPAN	X	X	X
Spanish Education		X		



Special Education	SPED	X		X
Sport Administration	SPAD			X
Teaching English to Speakers of Other Languages	TESL			X
Theatre	THTR	X	X	X
Theatre/Music		X		
Theatre/Speech Education		X		
Writing				X
Youth Ministries		X	X	X

## Significance of Course Numbers

In general, students should enroll in courses numbered to correspond with their official class rank. Exceptions should receive the approval of the student's advisor. The significance of the course numbers is as follows:

100-199 are primarily for freshmen.

200-299 are primarily for sophomores.

300-399 are primarily for juniors.

400-499 are primarily for seniors.

## Off-Campus Programs

### Council for Christian Colleges and Universities

Evangel University offers a variety of off-campus programs. A number of these are available through the Council for Christian Colleges and Universities, an association of 95 institutions of arts and sciences in the U.S. and Canada. Based in Washington, D.C., this coalition is the primary organization in North America devoted specifically to serve and strengthen Christ-centered higher education. The programs offer unique opportunities for students to make the world their classroom. The Council's main functions are to promote cooperation and interaction among colleges/universities, provide opportunities for personal and professional growth for administrators, faculty, and students, monitor government and legal issues, and promote these institutions to the public.

Because Evangel University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors who have a minimum GPA of 3.0. For further information about academic requirements, financial arrangements, and schedule planning, see the Vice President for Academic Affairs or contact the Council at 329 Eighth Street NE, Washington, D.C. 20002-6158. Phone: (202) 546-8713; FAX (202) 546-8913; E-mail: [council@cccu.org](mailto:council@cccu.org); web site: <http://www.cccu.org>.

In addition to the CCCU programs, the University offers other off-campus and overseas internships for any student who desires an overseas component to his or her education. Some of these have been arranged by Evangel's staff. Others are available through other institutional affiliations and arrangements. Listed below are some of the opportunities available through CCCU and other affiliations. **All students wishing to participate in either an off-campus or overseas program must receive approval from the University. To start the approval process, pick up an application packet in the Records and Registration Office.**

## Semester Programs

### CCCU Semester Study Programs

Culture-Shaping Programs	Culture-Crossing Programs
American Studies Program	Australia Studies Center
Contemporary Music Center	China Studies Program
Los Angeles Film Studies Center	Latin American Studies Program
Washington Journalism Center	Middle East Studies Program
	Programmes in Oxford
	Russian Studies Program
	Uganda Studies Program

To learn more, visit <http://bestsemester.com>.

## ***Ches Vous***

*Chez Vous* is a relational language study program in Normandy, France. This experience helps a student connect with French people, culture, history, faith, and daily life.

Two semester courses are taught in modular format. These condensed courses require diligent work, but French studies become more meaningful when they are connected directly to daily life, activities, and culture. To learn more, visit <http://www.imls.fr>.

## ***Institut Mediterranee de Langues et Services (IMLS Institute)***

A French language program for foreign students is combined with a volunteer community service, assessed by credits. To learn more, visit <http://www.imls.fr>.

## **International Studies Abroad (ISA)**

For 20 years, International Studies Abroad (ISA) has provided college students in the United States and Canada the opportunity to explore the world. ISA offers a wide variety of study abroad programs at accredited schools and universities in Argentina, Belgium, Chile, Czech Republic, Costa Rica, Dominican Republic, England, France, Italy, Mexico, Morocco, Peru, and Spain. To learn more, visit <http://www.studiesabroad.com>.

## **CINCEL**

CINCEL (a sculptor's tool) is the Spanish acronym for the Assemblies of God Language and Research Center in San Jose, Costa Rica. The term, corresponding to *Centro de Investigaciones Culturales y Estudios Linguisticos*, conveys the importance of creative effort and demanding discipline in the preparation of personnel for missionary service in the Spanish-speaking world. To learn more, visit <http://www.cincel.org>.

## **Jerusalem University College**

Evangel University is associated with the Jerusalem University College, an institution offering specialized instruction in historical geography, archaeology, biblical and Semitic languages, and the history of the Holy Land. To learn more contact the Theology Department.

## **Israel Study Program**

Evangel students have the unique opportunity to study in the land of the Bible. Approximately every two years, 2- to 4-week study trips (length varies from year to year) are taken to Israel, Egypt, and Jordan to study the Scriptures in their original contexts. Led by Theology Department faculty, these experiences help students develop

life-long tools to better understand the message of the Bible. Students have the option of earning 3 semester hours of credit through the Department of Theology.

**Other programs will be considered. Contact your academic advisor before applying.**

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## Department of Behavioral Sciences

Students preparing for graduate studies or careers in psychology, social work, or criminal justice should pursue majors in Psychology, Social Work, or Criminal Justice respectively. Students desiring a B.A. or B.S. degree for entry-level employment in human service agencies or churches may select a major in Psychology, Social Work, or Criminal Justice. The Biopsychology minor is intended for those interested in pursuing careers that involve the interfacing of psychology and the medical field. These include careers in psychiatry, neuropsychology, and behavioral medicine. Students preparing for people-oriented careers in business, communication, education, government, church ministry, or missions should consider Behavioral Sciences as a second major/minor.

The A.A. program in Human Services is for students who wish to enter a paraprofessional job in human services after two years of college. An interdisciplinary A.A. in Social Sciences with an emphasis in psychology or sociology is also available.

The Department also offers a major in Human Services in an accelerated format in Professional Studies for students 25 years of age and older who have already completed 64 semester credits from an accredited college or university. This program is described in greater detail in the Professional Studies section of this catalog.

## Criminal Justice

Objectives of the Criminal Justice program include the following:

- a. To prepare students for careers in the various areas of criminal justice
- b. To provide students with a practical knowledge of law enforcement procedures and activities
- c. To equip students to advance to positions of leadership in their criminal justice careers

Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system. A major in Criminal Justice may also assist in career advancement and graduate school preparation.

**A Criminal Justice major** consists of 35 hours, including CJST 241, 296, 334, 353, 372, 422, 423, and 498, and SOCI 111 and 223. The balance of hours are selected from

the following electives: CJST 335, 336, and 342, PSYC 234, 235, 236, and 237, and SOCI 223, 232, 332, and 337.

A **Criminal Justice minor** complements a variety of majors, including Psychology, Sociology, Pre-Law, Government, and Political Science. The minor in Criminal Justice consists of 18 hours. Required courses include CJST 241, 334, 353, 372, 422, and one 3-hour elective.

## Criminal Justice Courses (CJST)

### 241. INTRODUCTION TO CRIMINAL JUSTICE (3)

Introduction to the criminal justice system in the United States. Examines crime and the nature of law, the process of justice, aspects of criminal law and procedure, the courts and adjudication, and law enforcement. Prerequisite: SOCI 111. Offered fall semester.

### 333. HELPING RELATIONSHIP SKILLS (3)

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

### 333. HELPING RELATIONSHIP SKILLS LABORATORY (0)

Accompanies CJST 333 LEC.

### 334. CRIMINAL AND DELINQUENT BEHAVIOR (3)

Study of the nature and cause of crime and delinquency, including punishment, correction, and prevention of crime. Prerequisite: SOCI 111 and CJST 241. Offered fall semester.

### 335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

### 336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

### 342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

### 353. CORRECTIONS IN AMERICA (3)

General overview of the American correctional system. Includes the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs. Prerequisite: PSYC 112 or SOCI 111. Offered spring semester.

### 372. CRIMINAL LAW AND PROCEDURE (3)

Introduction to the essentials of criminal law and the most significant legal issues confronting today's criminal justice professionals. Examines the constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.

### 422. CRIMINAL INVESTIGATION (3)

This is a course in criminal investigation and will address such topics as the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, and the crime laboratory. This course will also teach students how to conduct various types of criminal investigations.

### 423. LAW ENFORCEMENT ORGANIZATION AND ADMINISTRATION (3)

This is an advanced course in general police organization. The role of the police department in the community, and as a part of the political entity will be examined. The course approaches the subject matter from the standpoint of the municipal police agency; traditional concepts of organization and administration are covered. Prerequisites: SOCI 111 and CJST 334. Offered spring semester.

### 493. SPECIAL PROBLEMS IN CRIMINAL JUSTICE (1-3)

Meets the needs of individual students that cannot be satisfied by other courses. Open only to students of senior standing with approval of the Program Coordinator and Department Chair.

### 498. PRACTICUM IN CRIMINAL JUSTICE (3-6)

Students work in a law enforcement agency under the supervision of a field instructor to gain practical experience. Prerequisite: Senior standing and approval of the Program Coordinator.

# Psychology

Objectives of the Psychology program include the following:

- a. To make use of the scientific method in the study of human behavior and experiences
- b. To equip the student to better understand everyday human behavior as it is expressed in various levels of human growth and development
- c. To help students gain insight into the behavior, needs, motives, and feelings of themselves and others so they may be more effective in their service for Christ and humankind
- d. To prepare for professional training or graduate work in such fields as counseling, psychology, clinical psychology, social work, criminal justice, pastoral counseling, family relations, or medicine

The **Psychology major** prepares students for a variety of careers where an understanding of human behavior is important. Undergraduates find jobs in human service organizations, churches, schools, and other agencies. In addition, a student who wishes to enter graduate school to become a psychologist or prepare for a career in counseling or related professions can design a program that will help him or her meet the admission requirements.

The **Psychology major** is designed with a standardized set of core courses (23 hours) and an opportunity to select an additional four courses (12 hours) depending upon a student's particular interest for a total of 35 credit hours.

Core courses in the major include PSYC 112, 210, 223, 296, 345, 371, 433, and a choice of one developmental psychology class (PSYC 234, 235 or 237).

The 12 hours of elective courses are selected subject to the advisor's approval. Nine of the 12 hours of electives must be in psychology courses numbered 300 or higher.

A **psychology concentration** consists of 26 hours and must include PSYC 112, 223, 296, 345, PSYC 338, 371 and one developmental psychology course (PSYC 234, 235, or 237) plus two 3-hour psychology courses numbered 300 or higher.

A **psychology minor** consists of a minimum of 18 hours and must include PSYC 112, 223, PSYC 338, 371 and one developmental psychology course (PSYC 234, 235 or 237) plus one 3-hour psychology course numbered 300 or higher.

## Psychology Courses (PSYC)

112. INTRODUCTION TO PSYCHOLOGY (3)

Introduction to basic procedures in the study of behavior and to elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. Prerequisite to advanced courses. Offered fall, spring and summer semesters.

#### 138. PSYCHOLOGY OF HEALTHY RELATIONSHIPS (3)

This course provides foundational exploration regarding personal wholeness in relationship to self, family, others and God. Emphasis is placed on personal application of course material to promote greater self-awareness and ability to live out healthy choices regarding areas explored in the course. Theoretical models are explored regarding development, mental health and relationships to include recognizing and coping with stress and interpersonal conflicts. Offered fall, spring, and summer semesters.

#### 223. SOCIAL PSYCHOLOGY (3)

Introduction to social psychology (a study of social influences upon individual and group attitudes, beliefs, and behaviors--how people influence one another and are influenced by others). Includes attitude formation, persuasion, propaganda, crowd and mob behavior, fads and fashions, and interpersonal attraction. Examines methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology. Prerequisite: SOCI 111 or PSYC 112. Offered fall and spring semesters.

#### 234. CHILD PSYCHOLOGY (1-3)

Childhood development from conception to adolescence. Emphasis on the physical, cognitive, and socio-emotional development of children. Offered fall and spring semesters.

#### 235. ADOLESCENT PSYCHOLOGY (1-3)

The developmental sequence between childhood and adulthood. Emphasis on earlier development, as well as other psychological and physiological changes of youth during these years. In-depth study of general identity development, gender-identity issues, and the influence of family dynamics on adolescents' behavior. Examines specific problems facing today's adolescents. Offered fall and spring semesters.

#### 236. PSYCHOLOGY OF ADULTHOOD (1-3)

This course is an introduction to adult development and the aging process. Attention is given to the physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood. Additionally, this course will explore how to anticipate, prepare for, and support the dying and bereaved. This course is taught on demand.

#### 237. LIFESPAN HUMAN DEVELOPMENT (1-3)

Growth and development of the human organism biologically and socially from conception to death. Emphasis on the interaction of bio-psychosocial stresses on contemporary human development. Designed for students in Pre-nursing, Psychology, and Education.



### 296. SOPHOMORE SEMINAR (1-3)

Provides educational and professional options available to students majoring in the behavioral sciences. Opportunities for holistic self-assessment help the student determine if he/she wishes to pursue a career in the behavioral sciences. Provides exposure to professionals in the community who represent the disciplines of the department. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association. Integration of faith and vocation addressed. Offered fall and spring semesters.

### 298. FIELD OBSERVATION IN HUMAN SERVICES (1-3)

Exposure to Human Service Agencies. Through observation, job shadowing, and supervised learning experiences, the student learns how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour (e.g., 3 x 50 = 150 hours). Prerequisite: Permission of Department Chair or Program Coordinator.

### 333. HELPING RELATIONSHIP SKILLS (3)

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

### 333. HELPING RELATIONSHIP SKILLS LABORATORY (0)

Accompanies PSYC 333 LAB.

### 336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

### 338. MENTAL HEALTH (3)

This course examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Focus is placed on recognizing and coping with stress and interpersonal psychological challenges. Prerequisite: 9 hours of psychology. Offered spring semester.

### 341. HISTORY AND CONTEMPORARY ISSUES IN PSYCHOLOGY (3)

The origin and development of psychology within science and philosophy. Foundations of modern psychology in Europe and America, along with the development and elaboration of modern systems of psychology. Examines and evaluates current trends. Prerequisite: 9 hours of psychology. Offered on demand.

### 342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

### 345. RESEARCH METHODS (3)

This course is an introduction to psychological research including observational, survey, correlational, and experimental methodologies. This course will also introduce the style guidelines of the American Psychological Association (APA) for writing, citation, and publication in the social sciences. In addition, this course equips student to utilize the Statistical Package for the Social Sciences (SPSS) in analyzing their own data sets. Prerequisite: 9 hours of psychology, including BEHV 210 and 296. Required for Psychology majors. Offered fall semester.

### 349. HUMAN BEHAVIOR IN ORGANIZATIONS (3)

This course blends together research and insights from 3 fields: personality psychology, emotional intelligence, and human relations. Students who take this course will emerge with a deeper understanding of human behavior in general, but most importantly - improved interpersonal skills. By engaging with the material and participating in small group discussions, students will gain increased self-awareness of their own strengths and weaknesses and increase their social awareness. Throughout the course students will be equipped with tools for effective self-management and learn practical actions they can take to further develop their personal and professional relationships. Students will explore their top 5 Clifton Strengths, take scientifically validated personality assessments such as the Big Five, and expand their emotional intelligence. The homework is reflective, class periods are very interactive, and the subject matter is beneficial for students pursuing any major. Prerequisites: PSYC 112 or MGMT 138

### 351. PHYSIOLOGICAL PSYCHOLOGY (3)

Introduction to information processing in the nervous system, including sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion. Prerequisites: BIOL 101, BIOL 211, and 9 hours of psychology. Offered spring semester.

### 353. PARENTING (3)

Basic principles and skills of effective parenting are examined. Attention is given to child development with references to parental responsibilities and expectations. An emphasis on

age-appropriate parenting methods for creating a nurturing home environment is presented. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

### 363. LEARNING AND MEMORY (3)

This course examines the theories of learning as they have developed historically and how they affect current educational psychological theory. The classic studies in animal learning, with emphasis on human learning, memory, and information processing are explored. Prerequisite: 9 hours of psychology. Offered on demand.

### 365. THEORIES OF COUNSELING (3)

The major schools of counseling and psychotherapy are presented. Provides a theoretical orientation to the field of psychotherapy. Attention to the underlying theory and assumptions of each approach. Emphasizes integration through case studies and reaction papers. Prerequisites: upper division standing and 9 hours of psychology, including PSYC 112. Offered fall semester.

### 366. GROUP DYNAMICS (3)

This course is designed to study the major theoretical approaches concerning group functioning and group process. Emphasis will be placed on integrating both cognitive and experiential insights in order to develop skills for effective group leadership in a variety of group settings. This will be accomplished through the study of a variety of processes and methods of group dynamics in addition to active participation within a growth-group setting. Practice at a facilitating growth-group is expected. This is a prerequisite class for those planning on taking PSYC 497 sections 7 or 8 (Kenya practicum trip). Upper division standing and 9 hours of psychology, including PSYC 112 and 365. Offered spring semester.

### 371. ABNORMAL PSYCHOLOGY (3)

This course examines the basis for labeling people as "abnormal." It investigates the theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Prerequisite: 9 hours of psychology, including PSYC 112. Offered spring and summer semesters.

### 380. EXPERIMENTAL PSYCHOLOGY (3)

This course is designed to provide psychology students with an opportunity to acquire a more in-depth understanding of psychological research by learning more advanced research designs and by developing and conducting their own research project. The course emphasizes experimental and quasi-experimental designs in psychological research, and data analysis using SPSS software. Prerequisites: 18 hours of psychology, including BEHV 210 and PSYC 345. Offered spring semester.

### 417. EDUCATION PSYCHOLOGY (2)

Designed to meet the needs of students in the field of education. Deals with the critical examination of theories of learning and their application of the classroom. Considers the effects which developmental stages, individual differences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. Prerequisites: PSYC 112 (or 234 or 235 or 237) and permission of instructor.

#### 433. PSYCHOLOGY OF PERSONALITY (3)

This course is an introduction to the major approaches, methods, and findings in the field of personality. It presents an overview of classic theories, strategies, and conclusions regarding the formation and structure of personality. Present day personality conceptualizations will be explored from several domains, including the dispositional, biological, intrapsychic, cognitive, and social/cultural. Prerequisite: 9 hours of psychology, including PSYC 112. Offered spring semester.

#### 434. PSYCHOLOGICAL TESTING (3)

This course examines the psychological assessment techniques used in a wide range of areas, including vocational, personality, and social instruments. Test construction and measures of reliability and validity, along with assessment philosophies and the ethics of psychological testing are explored. Students will complete a collection of the tests, write reports addressing the results, and design their own tests. Prerequisite: 9 hours of psychology, including BEHV 210, and upper division standing. Offered fall semester.

#### 439. PSYCHOLOGY OF RELIGION (3)

This course is designed to help students think psychologically about religious phenomena from the perspective of evangelical Christianity. The assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors as they relate to integration of psychology and theology are examined. It includes a review of research findings by applying constructs to selected aspects of religious behavior. Prerequisites: Upper division standing and 9 hours of psychology. Offered fall semester.

#### 449. INTEGRATION OF PSYCHOLOGY AND THEOLOGY (3)

Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.

#### 463. COGNITIVE NEUROSCIENCE (3)

The course reviews knowledge and theories about how the human brain performs various cognitive activities. Cognitive neuroscience includes topics such as attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition. Prerequisites: 9 hours of psychology (PSYC 112, 345, and one developmental psychology course).

#### 465. MARRIAGE AND FAMILY COUNSELING (3)

This course is an introduction to classic theories of marriage and family counseling. Focus will be given to the historical development of system theories. It will compare various systems approaches to marriage and family therapy to styles of individual and group counseling. Prerequisites: upper division standing and 9 hours of psychology, including PSYC 112 and 365. Offered spring semester.

#### 475. PSYCHOLOGY OF SEXUALITY (3)

This course is an in-depth study of psychological, social, biological, and theological aspects of human sexuality. Prerequisites: senior standing and permission of advisor. Offered spring semester.

#### 490. DIRECTED READINGS IN PSYCHOLOGY (1)

Independent study in selected areas of psychological literature. Prerequisites: 17 hours of psychology and permission of Department Chair and supervising professor.

#### 493. SPECIAL PROBLEMS IN PSYCHOLOGY (1-3)

Meet the needs of individual students that cannot be satisfied in other courses. Prerequisites: upper division standing and permission of Department Chair.

#### 496. RESEARCH PROJECT IN PSYCHOLOGY (3)

This course is a senior honor's research psychology course in which students carry out their proposed research with faculty guidance. Students will conduct a research project and present the results in both an oral and written format. Students will also learn to analyze, critique, and discuss professional research. The faculty recommends this course for students who plan to attend graduate school. Prerequisite: 21 hours of psychology, including BEHV 210 and PSYC 345. Co-requisite: PSYC 380. Offered fall and spring semesters.

#### 497. RESEARCH INTERNSHIP IN PSYCHOLOGY (.5-3)

Research team experience will be given by joining with a professor on research projects. Typical activities may include library research, project design, data collection, data entry, and participation in project discussions. Additionally, students will have the option to participate in a culminating experience with attendance at a state or regional psychology conference. (Students who choose to attend such conference, must also register for the lab; PSYC 497-50). Students must log 50 clock hours per credit hour. Prerequisites: BEHV

210, PSYC 345, PSYC 480 (students enrolled in PSYC 480 are eligible to participate in this internship). Co-requisite: PSYC 380. Offered fall and spring semesters.

#### 498. PRACTICUM IN PSYCHOLOGY (3-6)

Special projects for advanced psychology students, including clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency including staff conferences for each hour of academic credit. Open to Psychology majors, concentrations, and minors with advanced standing. Prerequisite: Permission of supervising professor.

## THE PSYCHOLOGY PROGRAM AT EVANGEL UNIVERSITY

The psychology program prepares students for entry into human service careers or preparation for graduate and professional schools. We offer a bachelor's degree in psychology and a master's degree in counseling psychology. In addition, qualified students may be able to complete both an undergraduate and master's degree in five years.

The bachelor's degree offers three tracks. Although each track is presented with a full set of courses, students and advisors have the option to substitute other courses for those marked with an asterisk. A total of 37 hours is required.

### I. Psychological Services

The Psychological Services track prepares students for entry into a variety of mental health and human service positions such as behavioral health technicians, case managers, or client service workers. It is not designed for entry into graduate studies.

PSYC	COURSE TITLE	CREDITS
138	Healthy relationship++	3
112	Introduction to Psychology	3
223	Social Psychology	3
234-7	A developmental psychology class	3
296	Sophomore seminar	2

333	Helping relationship	3
338	Mental health++	3
340	Case management	3
345	Introduction to research methods	3
366	Group dynamics*	3
371	Abnormal Psychology	3
335	Drug Abuse/Alcoholism*	3
336	Abuse/Neglect*	3
449	Psychology and Christian Theology	3
498	Practicum 1-3	2

++ Either one

\* Recommended but may select another option with advisor approval.

## II. Pre-Counseling Track

The Pre-Counseling track prepares students for entry into graduate programs offering master's degrees in agency counseling, school counseling, marriage and family therapy and other related degrees. Students in this track should maintain a GPA above 3.0 in their psychology classes.

PSYC	COURSE TITLE	CREDITS
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112	Introduction to Psychology	3
223	Social Psychology	3
234-7	A developmental psychology class	3
296	Sophomore seminar	2
333	Helping relationship	3
365	Theories and techniques of counseling	3
366	Group dynamics*	3
371	Abnormal Psychology	3
336	Abuse/neglect*	3
433	Psychology of personality	3
449	Psychology and Christian Theology	3
345/480	Intro to research or Experimental Psychology	3
496	Honors research seminar*	3
498	Practicum 1-6*	2

\* Recommended but may select another option with advisor approval



### III. Pre-Doctoral Track

The Pre-Doctoral track prepares students for entry into doctoral programs in psychology and counseling. This track is best suited for those intending to become a Psychologist, Professor, Consultant, or Researcher. Students in this track should maintain a GPA above 3.5 in their psychology classes.

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
234-7	A developmental psychology class	3
223	Social Psychology	3
296	Sophomore seminar	2
371	Abnormal Psychology	3
433	Psychology of personality	3
434	Psychology of testing	3
439	Psychology of religion	3
463	Cognitive neuroscience++	3
351	Physiological Psychology++	3
449	Psychology and Christian Theology	3
480	Experimental Psychology	3

496	Honors research seminar	3
497	Research internship (1-3)	2

++ Either one

We offer a biopsychology minor, a minor and concentration in psychology, and a minor in Psychology in the Church. These various options can support work in many careers involving interpersonal relationships. The biopsychology minor supports students planning to become psychologists or work in the medical profession. The Psychology in the Church minor is designed for students who plan on working in a church setting or in ministerial professions.

**Minor: Psychology in the Church**

18 Credit hours: 12 hours required and 6 hours of electives.

Pre-requisite: Intro to Psychology (PSYC 112) **OR** Healthy Relationships (PSYC 138)

**The following courses would be required for this minor:**

Psyc 333	Helping Skills
Psyc 234, 235, 237	A Developmental Psychology class
Psyc 323	Pastoral Counseling
Psyc 493	Grief/Trauma

**The following courses are the electives. Choose two.**

Psyc 338	Mental Health
Psyc 336	Abuse and Neglect

Psyc 335	Drug Abuse and Alcoholism
Psyc 371	Abnormal Psychology
Psyc 449	Psychology and Christian Theology
Psyc 465	Marriage and Family

### Psychology Minor

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
223	Social Psychology	3
234	Child Psychology, or 235 Adolescent Psychology, or 237 Lifespan Development	3
338	Mental Health	3
371	Abnormal Psychology	3
	Upper division psychology elective	3
	<b>Total</b>	<b>18</b>

## Biopsychology Minor

PSYC	COURSE TITLE	CREDITS
112	Introduction to Psychology	3
351	Physiological Psychology	3
371	Abnormal Psychology	3
BIOL	101 Biological Science [1]	3
BIOL	211 Human Anatomy & Physiology 1 or 311 Human Anatomy & Physiology 1 [1]	4
BIOL	212 Human Anatomy & Physiology 11 or 312 Human Anatomy and Physiology 11 [1]	4
Total		21

The Biopsychology minor is intended for those interested in pursuing careers that involve the interfacing of psychology and the medical field. These include careers in psychiatry, neuropsychology, and behavioral medicine. This minor is not acceptable for Biology majors unless they have another minor as well.

[1] Can also meet a Frameworks requirement for one science with a lab or a BS requirement for a 3<sup>rd</sup> and 4<sup>th</sup> science.

## Biopsychology Minor

The **Biopsychology minor** is intended for those interested in pursuing careers that involve the interfacing of psychology and the medical field. These include careers in psychiatry, neuropsychology, and behavioral media. This 21-hour minor requires the following courses:

Course	Credit
PSYC 112	3
PSYC 351	3
PSYC 371	3
BIOL 101	4
BIOL 211/311	4
BIOL 212/312	4
<b>Total</b>	21

This minor is not acceptable for Biology majors unless they have another minor as well.

## Sociology

Study in Sociology is recommended for those interested in leadership in communities, college and university teaching, research, cross-cultural studies, foreign service, journalism, social work, human relations, community planning, and church ministries.

A **Sociology minor** consists of 18 hours and must include SOCI 111, 223, and 332, plus 9 upper division (300-400 level) elective hours.

### Sociology Courses (SOCI)

#### 111. INTRODUCTION TO SOCIOLOGY (3)

Basic principles of social structures and processes. Major concepts and the scientific point of view in dealing with social phenomena. Social institutions and their interrelationships. Prerequisite to advanced courses.

### 223. SOCIAL PSYCHOLOGY (3)

Introduction to social psychology (a study of social influences upon individual and group attitudes, beliefs, and behaviors--how people influence one another and are influenced by others). Includes attitude formation, persuasion, propaganda, crowd and mob behavior, fads and fashions, and interpersonal attraction. Examines methods and examples of research and theories and the relation of theoretical principles and concepts to existing situations. Required for majors in Psychology and Sociology. Suggested for majors in Psychology, Communications, and Biblical Studies. Prerequisite: SOCI 111 or PSYC 112. Offered fall and spring semesters.

### 232. SOCIAL PROBLEMS (3)

Introduction to the study of social problems from several perspectives. Examines problems of drug abuse, crime, education, and the family in the light of basic principles and theories of sociology. Offered spring semester and on demand.

### 241. INTRODUCTION TO CRIMINAL JUSTICE (3)

Introduction to the criminal justice system in the United States. Examines crime and the nature of law, the process of justice, aspects of criminal law and procedure, the courts and adjudication, and law enforcement. Prerequisites: SOCI 111. Offered fall semester.

### 331. MARRIAGE AND FAMILY (3)

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child.

### 333. HELPING RELATIONSHIP SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

### 334. CRIMINAL AND DELINQUENT BEHAVIOR (3)

The nature and cause of crime and delinquency, including punishment, correction, and prevention of crime. Prerequisite: SOCI 111. Offered fall semester.

### 336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are

examined. Attention to developing a framework for the church's response to families in crisis is also explored. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester.

### 337. URBAN SOCIOLOGY (3)

Interdisciplinary study of the process of urbanization and the problems facing America's cities. Focus on the interrelationships between political and economic forces and ways to bring positive change in our cities. Recommended for those interested in inner-city ministry. Offered fall semester alternating years.

### 342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control, and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

### 353. PARENTING (3)

Basic principles and skills for effective parenting. Attention to child development with references to parental responsibilities and expectations. Emphasis on parenting methods of creating a nurturing home environment through a parent's own adult development. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

### 435. SOCIOLOGY OF RELIGION (3)

Overview of the study of religion and the church from a sociological perspective. Theories about religion and society with focus on church attendance, secularization, and social change. Prerequisite: SOCI 111. Offered spring semester alternating years.

### 480. METHODS OF RESEARCH IN SOCIOLOGY (3)

Focus on the philosophy of science, research methodology, and ethical issues related to research. Empirically based knowledge, theory and practice issues related to sound research design and implementation are addressed. Includes interpretation of professional research and the formulation of individual student research projects. Prerequisite: completion of all 200 and 300 level required sociology courses, and senior standing. Offered fall semester.

### 490. DIRECTED READINGS IN SOCIOLOGY (1-2)

Personal study in the literature of a student's interest or to fill gaps in the knowledge of the field. Prerequisites: 17 hours of sociology and permission of Department Chair and supervising professor.

### 493. SPECIAL PROBLEMS IN SOCIOLOGY (1-3)

Meets the needs of individual students that cannot be satisfied in other courses. Open only to those of senior standing with approval of Department Chair.

#### 496. GUIDED RESEARCH IN SOCIOLOGY (3)

Continuation of the research sequence. Guided research in areas of current concerns within practicum agencies. Students implement a research project as designed in SOCI 480 and make both a written and an oral presentation of their findings. Prerequisite: completion of all 200 and 300 level required sociology courses, SOCI 480, and senior standing.

#### 497. INTERNSHIP IN SOCIOLOGY (1-3)

Opportunity for outstanding students to apply for the limited number of internships in the Department of Behavioral Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession. Prerequisite: Upper division majors. Must receive prior approval by the Department Chair.

#### 498. PRACTICUM IN SOCIOLOGY (1-6)

Special projects for advanced students, including clinical practice in a local social service agency under close professional supervision. Students spend 50 clock hours for each hour of academic credit. Prerequisite: Permission of supervising professor.

## Social Work

The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty (National Association of Social Workers Code of Ethics, 1997). The Bachelor's degree in Social Work prepares individuals for generalist social work practice as well as graduate study. The goal of the Social Work program is to offer a curriculum that helps students integrate professional practice with a Christian perspective. Graduates are employed in health care centers, schools, correctional settings, mental health facilities, governmental agencies (such as family and child welfare), and community development organizations.

Required courses for the **Social Work comprehensive major** are SWK 210\*, 233, 271, 272, 296\*, 332, 333, 354, 355, 343, 471, 472, 480, 496, 498, and 499. An additional 3 hours in upper division electives (300-400 level) are chosen from within the Behavioral Sciences Department (57 credit hours for the comprehensive major).

**Suggested Courses for Electives:** Abnormal Psychology, Speech, Finance, Foreign Language **General Suggestions:** Consider summer school between sophomore and junior year to reduce load as a junior.

A **Social Work minor** consists of 18 hours and must include SWK 233, 271 or 272, 333, 353, and 354 or 355 plus 3 upper division elective hours.

After completing Introduction to Social Work and Sophomore Seminar, students with a cumulative GPA of at least 2.5 must formally make application to the Social Work program.



Further details are found in the [Social Work Handbook](#). The comprehensive major requires a minimum final grade of C- for all Social Work courses.

General Education stipulations: Specific General Education courses required for Social Work majors include PSYC 112, SOCI 111, GOVT 170, SSCI 213, and BIOL 101.

The Social Work Program is accredited with the Council on Social Work Education.

\* Departmental or General Education requirements

## Social Work Courses (SWK)

### 199. SOCIAL WORK ELECTIVE (3)

-Lower Division

### 233. INTRODUCTION TO SOCIAL WORK (3)

An introduction to the social work profession and a variety of fields of social work practice. Includes the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice. Prerequisites: SOCI 111, PSYC 112. Offered fall semester.

### 271. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (3)

Provides a basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Students analyze biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan. Considers how human behavior and social environments inform social work practice with various populations, including those at risk. Addresses the impact of diversity, discrimination, and oppression on development. Prerequisites: SOCI 111, PSYC 112, and BIOL 124. Offered spring semester.

### 296. SOPHOMORE SEMINAR (2)

Provides educational and professional options available to students majoring in the behavioral sciences. Opportunities for holistic self-assessment help the student determine if he/she wishes to pursue a career in the behavioral sciences. Provides exposure to professionals in the community who represent the disciplines of the department. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association. Integration of faith and vocation addressed. Offered fall and spring semesters.

### 298. FIELD OBSERVATION IN HUMAN SERVICES (1-3)

Exposure to Human Service agencies. Through observation, job shadowing, and supervised learning experiences, students learn how these agencies function, the populations that are served, and the personal and social problems the agencies may address. Students spend a minimum of 50 clock hours at the Human Service agency for

each credit hour earned (e.g. 3 x 50 = 150 hours). Prerequisite: Permission of Department Chair or Social Work program coordinator.

### 333. HELPING RELATIONSHIP SKILLS (3)

This course is designed to expose students to core communication skills essential to helping relationships. Students are presented with basic listening and action-oriented skills within the context of professional values, multidisciplinary theory base, including issues related to working with diverse populations. Emphasis is upon experiential role-playing and practice in non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing/helping skills essential to a professional helper. Prerequisite: Upper division standing.

### 333. HELPING RELATIONSHIP SKILLS LABORATORY (0)

Accompanies SWK 333 LEC.

### 340. ASSESSMENT AND CASE MANAGEMENT (3)

A core component of service delivery in every sector of human services. This introduction covers case management roles, functions, models, fields of service, managed care, practice functions, and policy issues. Prerequisites: SOCI 111 or PSYC 112. Offered fall semester and spring semesters.

### 342. JUVENILE DELINQUENCY (3)

A comprehensive overview of juvenile delinquency phenomenon and causation, prevention, control and treatment, including the operation of the juvenile justice system. The role of the faith-based movement in prevention and treatment are addressed. Prerequisite: SOCI 111. Offered fall semester.

### 343. SOCIAL WORK PRACTICE I (3)

First in a sequence of three social work practice courses. The Generalist Model of social work practice is applied to individuals, families, communities, and organizations using the planned change process and strengths perspective. Values and ethics, roles and cultural competency are addressed. Prerequisites: SWK 233, SWK 271, SWK 272, SWK 296, SWK 354. Admission to the Social Work Program required. Offered spring semester.

### 353. PARENTING (3)

Basic principles and skills for effective parenting. Attention to child development with reference to parental responsibilities and expectations. Emphasis on parent methods of creating a nurturing home environment through a parent's own adult development. Prerequisite: PSYC 112 or SOCI 111. Offered summer session.

### 354. SOCIAL POLICY I (3)

Survey of the American social welfare system and related fields of practice. Examines major social welfare policies from various perspectives in light of current political and economic trends. Attention to social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social and economic justice issues. The role of the church within social welfare system is addressed. Prerequisites: SOCI 111, GOVT 170, and SSCI 213, and junior standing. Offered fall semester.

#### 355. SOCIAL POLICY II (3)

Expands upon the concepts in Social Policy I. Prepares students to analyze and evaluate social problems systematically using a policy perspective while assessing the effect of policy on social work practice. Includes use of influence and advocacy to address policies and programs. Prerequisites: GOVT 170, SSCI 213, BEHV 210, SWK 271, SWK 272, SWK 296, SWK 354, and junior standing. Offered spring semester.

#### 372. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (3)

Second of two courses which utilizes a biological, psychological, sociological, cultural, and spiritual perspective to understanding human behavior within families, groups, organizations, and communities. Integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations. Prerequisites: SOCI 111, PSYC 112, GOVT 170, and SSCI 213. Concurrent or prerequisite: SWK 233. Offered fall semester.

#### 471. SOCIAL WORK PRACTICE II (3)

Second in a sequence of three social work practice courses. Utilizes the Generalist problem solving model for intervention with individuals and families with a focus on diverse client systems. Co-requisites: SWK 480, SWK 498, and SWK 499. Admission to Social Work Program required. Offered fall semester.

#### 472. SOCIAL WORK PRACTICE III (3)

Third in a sequence of three social work practice courses. Utilizes the generalist problem solving model for intervention with groups, communities and organizations. Includes a capstone macro community project with a leadership focus. Co-requisites: SWK 496, SWK 498, and SWK 499. Admission to Social Work Program required. Offered spring semester.

#### 480. METHODS OF RESEARCH IN SOCIAL WORK (3)

Focus on the philosophy of science, research methodology, and ethical issues related to research. Empirically based knowledge, theory and practice issues related to sound research design and implementation are addressed. Includes interpretation of professional research and the formulation of individual student research projects. Prerequisite: completion of all 200 and 300 level required social work courses, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 471, SWK 498 and SWK 499. Offered fall semester.

#### 490. DIRECTED READINGS IN SOCIAL WORK (1-2)

Personal study in the literature of interest or to fill gaps in knowledge of the field. Prerequisite: Permission of supervising professor, Program Coordinator, and Department Chair.

#### 493. SPECIAL PROBLEMS IN SOCIAL WORK (1-3)

Meets needs of students that cannot be satisfied in other courses. Open only to students of senior standing with permission of supervising professor, Program Coordinator, and Department Chair.

#### 496. GUIDED RESEARCH IN SOCIAL WORK (3)

Continuation of the research sequence. Guided research in areas of current concerns within practicum agencies. Students implement a research project as designed in SWK 480 and make both a written and an oral presentation of their findings. Prerequisites: completion of all 200 and 300 level required social work courses, SWK 480, acceptance into the Social Work program, and senior standing. Co-requisites: SWK 472, SWK 498 and SWK 499. Offered spring semester.

#### 497. INTERNSHIP IN SOCIAL WORK (1-3)

Opportunity for outstanding students to apply for the limited number of internships in the Social Work Program. Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work. Prerequisite: upper-division majors selected by the Social Work Program Director.

#### 498. PRACTICUM IN SOCIAL WORK (9 credit hours:4 Fall Semester, 5 Spring Semester)

Integration of curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 credit hours (or 450 clock hours). Students dedicate 50 clock hours for each credit hour. Failure to make a grade of C- or better in either semester results in the student repeating the hours for that semester. Professional liability insurance required for enrollment in this course. Prerequisites: Completion of all 200- and 300-level required Social Work courses, acceptance into Social Work Program, senior-level standing, and consent of field coordinator. Co-requisites in the fall: SWK 471, SWK 480, and SWK 499. Co-requisites in the spring: SWK 472, SWK 496, and SWK 499.

#### 499. INTEGRATIVE SEMINAR (2)

Capstone course for the Social Work Program. Integrates a Generalist perspective of theory, methods, skills, and values of practice from prior and current Social Work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. Co-requisites in the fall: SWK 471, SWK 480, and SWK 498. Co-requisites in the spring: SWK 472, SWK 496, and SWK 498. Offered fall and spring semesters.

# Department of Business

The Department of Business defines business as purposefully bringing together and effectively utilizing people, financial, and other resources to accomplish a mission with excellence. The mission may be either for-profit or nonprofit. Business success requires professionals in accounting, economics, finance, human resources, law, marketing, and management. We provide students the business knowledge and skills they need to utilize their strengths and interests in the business professions and organizations where they are called to serve.

Our business programs are personal and practical. Highly qualified instructors become personal advisors to help students recognize career choices and guide them through their course work. Many of the professors have “real world” experience in the areas they teach. Students have opportunities to visit companies, participate in real projects, gain practical experience, and develop team skills through classroom activities and projects, internships, and participation in student-led organizations such as Enactus/Phi Beta Lambda. Students also have the opportunity to join our Student Investment Group, which makes all of the financial decisions for an investment portfolio of more than \$100,000.

Best of all, we encourage a Christian worldview of business. We've been doing it this way since the opening of the University in 1955. Our graduates have an advantage because organizations are eager to hire people with values, integrity and character. Our business alumni have distinguished themselves as leaders in all areas of business as well as in their communities and churches.

The objectives of the Department include the following:

1. To develop in both students and faculty an awareness of the values, goals, and broad basic issues associated with being successful and fulfilled in business through course work, student advising, seminars, student organizations and activities, internships, mentoring programs, alumni involvement, and other means.
2. To enable students in all disciplines to enhance their personal and vocational success by providing the opportunity to learn about business and personal finance.
3. To provide students with a relevant core curriculum of general business subjects along with opportunities for concentrated study in specialized areas to lead to successful business careers in areas where God has given interest and talent.
4. To train men and women to think effectively and ethically, to form sound business judgments, to develop an understanding of the interrelationships of the various functions of business and society, and to exercise increasing responsibility for society through vocational leadership and service to the community and church.
5. To encourage Christian character and the application of Christian principles to personal, business, social, and ministry activities.

## Degrees and Fields of Study

For traditional students, the Department of Business offers a Bachelor of Business Administration (B.B.A.) degree with comprehensive majors in accounting, business education, finance, management, marketing, and nonprofit business & social enterprise.

The Department also offers an Associate of Arts in Business Administration degree. Concentrations in accounting, management, and marketing enable students with another major or concentration to also develop a strong focus in business. Minors in accounting, finance, human resource management, management, marketing, and international business provide opportunities for business and non-business majors to complement their majors with knowledge in a specific business area.

Working adults with 60 credit hours completed and seeking a business degree can enroll in the accelerated Bachelor of Science in Management program which is offered as both a seated and online program. Individuals with a secondary degree and a full-time position involved in managing people or projects can complete the department's Master of Organizational Leadership degree to help them lead their organization to performance excellence.

Evangel University has a consortium agreement with Missouri State University (located in Springfield) that enables business majors to pursue a Masters degree in Accountancy, Business Administration, Health Administration, and Project Management while still completing their undergraduate degree at Evangel. This program allows qualified students to enroll in up to 9 credit hours in the MSU master's program while also using those credits to fulfill requirements or electives for their major. Financial aid and billing for courses at MSU are managed as if the courses were taken at Evangel.

To enhance their education, business majors are encouraged to:

- Be involved in the Department of Business sponsored Students in Free Enterprise/Phi Beta Lambda (SIFE/PBL) and Student Investment Group (SIG) to help develop team-oriented applications of business knowledge through participation in special projects, business study tours, teaching, and service activities.
- Seek leadership positions within the department organizations and campus organizations and activities such as the Student Government Association, Activities Board, CrossWalk, residence halls, and sports teams to gain leadership experience and demonstrate the value of business knowledge in organizing and leading activities.
- Plan a summer or semester internship in the area of one's vocational interest before the senior year to help explore God's vocational calling and to enhance job opportunities after graduation.
- Participate in at least one special ministry or mission opportunity to strengthen a personal commitment to find fulfillment in service to others through the church.
- Complete 40 hours of voluntary service to the community and church each year of enrollment to broaden one's understanding of social responsibility.

## Scholarships

Students who maintain a 3.0 grade point average or higher are eligible to apply for Department of Business scholarships and a variety of endowed and private scholarships provided by alumni, organizations, and friends.

## Study Abroad

Business majors may elect to take some of their business courses while spending a semester or summer abroad through programs approved by Evangel University. Some of these opportunities is offered through the Council for Christian Colleges and Universities. See Off Campus Programs under Academic Affairs for further information about these programs.

Evangel's Department of Business is also affiliated with the Consortium of Universities for International Studies (CIMBA Italy) which offers semester and summer programs for undergraduate students in business and economics. Rigorous, high-quality courses are taught in English and are compatible with Evangel's upper division business course requirements. The program is provided on a campus in a small, northern Italy community, about 30 miles north of Venice. Courses are scheduled to encourage students to travel throughout Europe.

## Business Foundation Requirements

The following Business Foundation courses are required of all majors in the Department of Business except Business Education. In addition to these courses, students are required to take Statistics and Personal Finance as part of the general education curriculum.

<b>COURSE</b>	<b>CR</b>	<b>COURSE</b>	<b>CR</b>
BUED 111 Keyboarding	1	MRKT 239 Principles of Marketing	3
BUED 112 Word Processing	2	MGMT 331 Business Law I	3
ECON 212 Principles of Macroeconomics	3	MGMT 332 Business Law II	3
ECON 213 Principles of Microeconomics	3	BUED 335 Business Communications	3
MGMT 235 Organizational Design & Mgmt	3	MRKT 347 International Business	3
ACCT 231 Financial Accounting	3	FIN 363 Principles of Finance	3
ACCT 232 Managerial Accounting	3	MGMT 446 Strategic Management	3

ACCT 239 Spreadsheet Applications	2	BUSN 496 Senior Seminar	1
Total Hours:			42

BUED 111 and 112 may be completed by taking a departmental proficiency exam. Students who have taken high school courses or seminars related to ACCT 231, ECON 212, ECON 213, MGMT 235, MGMT 331, and MRKT 239 may choose to meet the requirements for these courses through College Level Examination Program (CLEP) exams.

## Accounting

An **Accounting major** prepares the student for either professional service in public or private accounting or for graduate study. A student planning a career in public, private, or not-for-profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice.

In addition to the Business Foundation requirements, accounting majors must complete the following courses

COURSE	CR	COURSE	CR
ACCT 233 Accounting Software	2	ACCT 443 Government & Not-for-Profit	3
ACCT 331 Intermediate Accounting I	4	ACCT 444 Federal Income Tax Acct I	3
ACCT 332 Intermediate Accounting II	4	MGMT 341 Operations Management	3
ACCT 336 Cost Accounting	3	Electives from following:	3
ACCT 337 Accounting Information Systems	3	- ACCT 339 Forensic Accounting (3)	
ACCT 439 Advanced Accounting	3	- ACCT 435 Fed Income Tax Acct II (3)	



ACCT 435 Business Ethics	3	- ACCT 498 Acct Internship (3)	
ACCT 442 Auditing	3	- Other approved business course (3)	
Total Hours:			37

An **accounting concentration** requires 35 credits consisting of the following courses selected from the Business Foundation and Management requirements: ACCT 231, 232, 331, 332, 336, 442, 439 or 443, and 444, ECON 212 Macroeconomics, and MGMT 331 Business Law I and 446 Strategic Management.

An **accounting minor** consists of 20 credits that include ACCT 231, 232, 331, 332, 336, and 444.

## Business Education

A **Business Education major** prepares a student for teaching business in public and private schools or vocational training environments.

A **Business Education major** prepares a student for teaching business in public and private schools or vocational training environments.

The general education requirements for a Business Education major must include a biological science course and a physical science course, and one of them must be with a lab (4 credits). In addition to the general education, business education majors must complete 34 credit hours of professional education courses required by the Education Department and 47 credit hours of business-related courses as shown below.

Professional Education Requirements			
COURSE	CR	COURSE	CR
EDUC 219 Foundations of Education	3	EDUC 417 Educational Psychology	2

EDUC 220 Practicum in Foundation	1	EDUC 427 Sem in Student Teaching	1
EDUC 222 Curric/Instruct in sec. school	2	EDUC 434 Tests and Measurements	3
EDUC 235 Educational Technology	2	EDUC 437 Student Teaching	12
EDUC 271 Exceptional Student	2	EDUC 476 Tech/Strat in Class Mgmt	2
EDUC 352 Teaching Reading in Content	2	EDUC 497 Practicum/Spec Methods	1
EDUC 397 Mid-level Practicum	1		
TOTAL PROFESSIONAL EDUCATION HOURS: 34			
Business Requirements			
ACCT 231 Financial Accounting	3	BUED 401 Implement Vocational Bus Ed	3
ACCT 232 Managerial Accounting	3	ECON 212 Principles of Macroeconomics	3
ACCT 239 Spreadsheet Applications	2	ECON 213 Principles of Microeconomics	3
BUED 111 Keyboarding (or proficiency)	1	MGMT 235 Org Design & Management	3
BUED 112 Word Processing (or proficiency)	2	MGMT 331 Business Law I	3
BUED 335 Business Communications	3	FIN 363 Principles of Finance	3
BUED 337 Internet/Web/Networking/Web	3	MRKT 239 Principles of Marketing	3

BUSN 496 Senior Seminar	1	MRKT 347 International Business	3
BUED 336 Methods	2	Computer application (Prefer CIS 111)	3
TOTAL BUSINESS HOURS: 47			
TOTAL HOURS FOR BUSINESS EDUCATION MAJOR: 81			

The BUED 111 and BUED 112 requirement may be met by taking a department approved proficiency exam that includes demonstration of proficiency in “touch” typing. In addition to meeting the academic requirements, Business Education majors must document completion of one (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship. The approval is determined by the nature of employment in a business occupation.

A Business Education major must maintain a cumulative average GPA of 2.7 and a 2.5 GPA in his or her teaching field. In addition, passing scores must be earned on all sections of the C-BASE test.

To receive a Middle School Certification, Business Education majors need to add BUED 353, 354 and EDUC 223. Elementary Education majors may add a business education emphasis by taking BUED 111 and 112 (classes or proficiency), 335, 337, and BUED 496, ACCT 239, MRKT 239, ECON 212, and MGMT 235.

Students who transfer advanced-level skill courses from other colleges or universities may be required to take proficiency tests.

## Finance

A **Finance major** prepares the student for professional service in areas of financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. The managerial financial path concerns the duties of the financial manager who actively manages the financial affairs of any type of business. It is best that a student desiring to major or minor in finance make the decision before the junior year.

In addition to Business Foundation requirements, Finance majors will complete the following courses.

COURSE	CR	COURSE	CR
ECON 331 Money & Banking	3	Electives from the following	6
FIN 351 Real Estate	3	- FIN 498 Finance Internship (2-3)	
FN 442 General Insurance	3	- ACCT 336 Cost Accounting (3)	
FIN 452 International Finance	3	- ACCT 337 Info Systems Mgmt (3)	
FIN 457 Investments	3	- ACCT 339 Forensics Acct (3)	
FIN 299/499 Investment Group (cumulative)	2	- ACCT 444 Fed Income Tax I (3)	
FIN 463 Advanced Finance	3	- MGMT 341 Operations Mgmt (3)	
FIN 458 Strategic Investing I	2	- MGMT 435 Business Ethics (3)	
FIN 459 Strategic Investing II	2	- MRKT 332 Consumer Behavior (3)	
		- Other dept approved course	
Total Hours:			30

A **Finance minor** requires 21 hours including ACCT 231, ECON 212 and 331, FIN 363, 351 or 442, 452, and 457.

## Human Resource Management

A **Human Resource Management minor** prepares the student for positions in the areas of procurement, development, and retention of human resources. Management majors can use the minor to fulfill the elective requirements of the major. Psychology majors may elect

the minor to pursue a vocational interest or graduate degree in Organizational Psychology. A Human Resource Management minor requires the following courses:

COURSE	CR	COURSE	CR
MGMT 235 Orgl Design & Mgmt	3	Electives from following:	5
MGMT 343 Human Resources Mgmt	3	- MGMT 498 HR Internship	
MGMT 349 Human Behavior in Orgs	3	- MGMT 440 Org Leadership (3)	
MGMT 422 Compensation & Benefits	3	- LEAD 490 Readings In Leadership (1)	
MGMT 434 Workforce Selection & Dev.	3	- MGMT 499 Directed Research (1-2)	
		- Other dept approve course	
Total Hours:			20

## International Business

Students interested in pursuing business careers involving international trade and relations are encouraged to consider an **International Business (IBUS) minor**. Many of the IBUS courses are cross-listed and described in other sections of the Business program or as part of Humanities (ENGL, FREN, SPAN), Theology (RELG, ICST), and Social Science (GOVT, ANTH). Courses required for this minor are shown below:

COURSE	CR	COURSE	CR
ICST 211 Intercultural Living	3	Electives from the following:	3
ANTH 231 Introduction to Anthropology	3	- GOVT 349 International Law	

MRKT 347 International Business	3	- GOVT 350 International Org	
FIN 452 International Finance	3	Electives from the following:	3
Electives from the following:	3	- MRKT 498 Intl Business Internship	
- ANTH 232 Cross-Cultural Communication		- ENGL/FREN/SPAN 494 Travel	
- ICST 310 Intercultural Communications			
Total Hours:			21

## Leadership

Evangel University offers unique programs to help students develop and use their leadership abilities. The Leadership Scholars program requires 7 credit hours of leadership courses and provides special recognition at graduation as a Leadership Fellow. The Leadership Minor requires 18 credit hours and can be combined with any major. To learn more about the Leadership programs, see Leadership and Service under the Social Science Department.

## Management

A **Management major** provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

In addition to Business Foundation requirements, Management majors complete the following courses:

Courses	Credits
MGMT 341 Operations Management	3
MGMT 343 Human Resource Mgmt	3
MGMT 349 Human Behavior in Orgs	3
Electives from ACCT, ECON, FIN, MGMT, MRKT, LEAD, COMM, CPSC, RESM or other approved courses	15
Electives from following: <ul style="list-style-type: none"> <li>• MGMT 422 Compensation &amp; Benefits (3)</li> <li>• MGMT 337 Info Systems Mgmt (3)</li> <li>• MGMT 434 Workforce Select/Develop (3)</li> <li>• MGMT 435 Business Ethics (3)</li> <li>• MGMT 440 Organizational Leadership (3)</li> <li>• MGMT 498 Mgmt Internship (3)</li> </ul>	6
Total Hours:	30

A **Management concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Management requirements: ACCT 231 and 232, ECON 212, FIN 363, MGMT 235 , 331, 341, 343, 349, and 446, MRKT 239 and three department approved business credits.

A **Management minor** consists of 21 credits consisting of ACCT 231, ECON 212, MGMT 235, 331, 343, and 349, and MRKT 239.

## Marketing

The **Marketing major** is designed to meet current and future needs of organizations and marketing agencies by developing superior entry-level marketing professionals. Graduates of this program are equipped with a rigorous set of managerial, financial, research, and marketing abilities appropriate for today's technological environment. Options available for these majors include careers in advertising, sales, public relations, marketing research, product development, marketing management, and retail management.

This program emphasizes the most important line functions of a firm--the major link between the company and the all-important customer. Marketing majors acquire a strong set of general management knowledge and capabilities, problem-solving and decision-making abilities, interpersonal and communication skills, and a foundation in quantitative methods.

In addition to the Business Foundation requirements, Marketing majors complete the following courses:

Course	Credits
MRKT 332 Consumer Behavior	3
MRKT 341 Promotions Management	3
MRKT 441 Marketing Research	3
MRKT 446 Marketing Management	3
Electives from MRKT, MGMT, LEAD, CPSC, ART or other department approved courses	6
Electives from the following list: <ul style="list-style-type: none"> <li>• MRKT 333 Advertising (3)</li> <li>• MRKT 345 Desktop Publishing (3)</li> <li>• MRKT 498 Marketing Internship (3)</li> <li>• MRKT 299 Entrepreneurship (3)</li> <li>• MRKT 342 Sales Management (3)</li> <li>• MRKT 352 Public Relations (3)</li> <li>• MRKT 499 Directed Research (3)</li> <li>• Other department approved courses</li> </ul>	12
Total Hours:	30

A **Marketing concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Marketing requirements: ACCT 231, ECON 212, MGMT 331, MGMT 446, MRKT 239, 332, 341, 342, 347, either 441 or 446, and six credit hours of MRKT electives.



A **Marketing minor** consists of 21 credit hours from marketing and must include ECON 212, MRKT 239, 332, 341, 347 and six credits from any MRKT prefix courses.

## Nonprofit Business & Social Enterprise

A **Nonprofit Business & Social Enterprise major** is designed for students who have a head for business and a heart for service. The program merges business foundation and core management courses with courses that recognized the distinctive nature of non-profit organizations. Students completing this program will be able to apply business concepts and principles to improve the effectiveness of nonprofit organizations and social enterprise initiatives.

The major will provide students with the concepts and skills to: (1) establish effective management and governance systems and structures; (2) develop financial resources and grants; (3) engage volunteers and board members; and (4) develop and market social enterprise businesses. The program provides the opportunity for students to utilize instructors with expertise in nonprofit areas of management and promotion and social enterprise development. The churches, para-church ministries, global and regional humanitarian organizations, missions organizations, health care providers, social service, and advocacy groups.

In addition to the Business Foundation requirements, Nonprofit Business & Social Enterprise majors will complete the following courses:

Courses	Credits
NBUS 238 Philanthropy: Theory/Practice	3
NBUS 233 Nonprofit Financial Mgmt	1
MGMT 349 Human Behavior in Orgs	3
NBUS 333 Nonprofit Governance/Law	3
MGMT 498 Internship (Nonprofit)	3
In addition to above, select the management emphasis or promotion/social enterprise emphasis courses.	

Management Emphasis <ul style="list-style-type: none"> <li>• MGMT 343 Human Resource Mgmt (3)</li> <li>• NBUS 353 Volunteer Resource Mgmt (3)</li> <li>• MGMT 440 Organizational Leadership (3)</li> <li>• Electives (MGMT, ICST, SWK, ANTH) (9)</li> </ul>	18
Promotion/Social Emphasis <ul style="list-style-type: none"> <li>• NBUS 311 Nonprofit Mrkt &amp; Promotion (3)</li> <li>• NBUS 323 Introduction to Social Enterprise (3)</li> <li>• MRKT 352/452 Public Relations I or II (3)</li> <li>• Electives (MRKT, ICST, SWK, ANTH, COMM+) (9)</li> </ul>	18
Total Hours:	31

Students may also meet the additional 18 elective credits by completing a minor in social work, criminal justice, intercultural studies, international studies, Biblical studies, broadcasting, digital arts, electronic media, film, journalism, photography, TESOL/TEFL, leadership, music business/technology, recreation, or other areas with the objective of enabling a student to combine their interest in managing or promoting a non-profit organization with emphasis on a particular vocational area.

The **Nonprofit Business & Social Enterprise concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Nonprofit Business & Social Enterprise requirements: ACCT 231 and 232, ECON 212, FIN 363, MGMT 235, 331, 341, 343, 349, and 446, MRKT 239 and three department approved business credits.

The **Nonprofit Business & Social Enterprise minor** will help students whose major interest is outside the business to function more effectively in the nonprofit organizations where their vocational interests may lead. The minor requires 19 credits including ECON 212, MGMT 235, MRKT 239, NBUS 299, 333, 238, and 3 hours of electives from NBUS 353, 311, or 323.

## Department of Business Courses

Courses are listed alphabetically by prefix based on the following index:

- ACCT refers to Accounting courses
- BUED refers to Business Education courses
- BUSN refers to general business courses
- ECON refers to Economics courses
- FIN refers to Finance courses
- MGMT refers to Management courses

- MRKT refers to Marketing courses
- NBUS refers to Nonprofit Business and Social Enterprise courses

Some are listed under two categories or may also be listed in another department under another prefix. These cross-listed courses are combined for instruction.

## Accounting Courses (ACCT)

### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

### 199. ACCOUNTING ELECTIVE (1)

-Lower Division

### 231. FINANCIAL ACCOUNTING (3)

An introduction to the basic principles of accounting. Covers the analysis and recording of business transactions, controlling accounts, journalizing, posting, adjusting entries, closing entries, statement preparation, partnerships and corporations, and accounting for taxes, costs, and branches.

### 232. MANAGERIAL ACCOUNTING (3)

A continuation of ACCT 231 with an emphasis on the use of accounting data for purposes of decision-making, particularly as it relates to budgeting, forecasting, strategies, planning, and capital expenditures in the business environment. Prerequisite: ACCT 231.

### 233. ACCOUNTING SOFTWARE APPLICATIONS (2)

Extensive applications of QuickBooks software for small business accounting include the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, and printing reports. Advanced topics apply budgeting concepts, utilization of the QuickBooks audit trail, and the exporting to Excel software. Prerequisite: ACCT 231.

### 239. MICRO-COMPUTER SPREADSHEET APPLICATIONS (3)

Emphasizes the use of the micro-computer with Excel spreadsheet and Access data base software to solve various problems presented in accounting courses. Prerequisite: ACCT 231. Recommended to be taken concurrently with ACCT 232.

### 331. INTERMEDIATE ACCOUNTING I (4)

An extensive coverage of cash, receivables, installment sales, consignments, inventories, plant and equipment, intangibles, investments, annuities, bonds, liabilities, fund and reserves, stockholders' equity, and profit and loss analysis. Prerequisite: ACCT 232.

### 332. INTERMEDIATE ACCOUNTING II (4)

A continuation of ACCT 331 with articulation of the income statement, the balance sheet, and the cash flow statement. Prerequisite: ACCT 331.

### 336. COST ACCOUNTING (3)

An introduction to cost accounting, emphasizing accounting for materials, labor costs, manufacturing expenses, job order and process cost systems, and the use of cost information in assisting management in planning and controlling. Prerequisite: ACCT 232.

### 337. INFORMATION MANAGEMENT SYSTEMS (3)

This course examines the process for creating, collecting, verifying controlling, securing, and processing various kinds of information to assist management in making decisions to achieve the organization's goals. Software, hardware, networks, and electronic data interchange are reviewed.

### 339. FORENSIC ACCOUNTING (3)

This introductory course in Forensic Accounting is designed to provide students with knowledge regarding a serious challenge facing businesses today - fraud. The course will review both fraud perpetrated against an organization through the misappropriation of assets, as well as management fraud in which top management perpetrates the fraud, usually by misrepresentations made on the financial statements.

### 435. BUSINESS ETHICS (3)

Course examines ethical concepts as applied in the business environment. The framework is an exploration of the historical and philosophical basis for values in American business and in multinational contexts. This course is designed to meet the ethics requirements for professional certifications inclusive of core values for the CPA profession (integrity, objectivity, and independence). Emphasis on professional conduct and enforcement actions.

### 439. ADVANCED ACCOUNTING (3)

An advanced study of accounting principles and their application to special topics. Prerequisite: ACCT 332.

#### 442. AUDITING (3)

A study of auditing theory, practice, and procedure as applied by independent accountants and internal auditors, the development of audit programs, and the ethics of the profession. Prerequisite: ACCT 332.

#### 443. ACCOUNTING FOR GOVERNMENTAL ORGANIZATIONS (3)

Examines governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements. Prerequisite: ACCT 332.

#### 444. FEDERAL INCOME TAX ACCOUNTING I (3)

A study of federal tax laws and accounting principles involved, with special emphasis upon income taxes for individuals, partnerships, and corporations. Prerequisite: ACCT 232.

#### 445. FEDERAL INCOME TAX ACCOUNTING II (3)

Covers principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. Prerequisite: ACCT 444. Offered on demand.

#### 448. CPA PROBLEMS (3)

A study of difficult accounting, auditing, and business law problems. This advanced course is provided for the outstanding student who anticipates a career in accounting. Prerequisite: Permission of professor. Offered on demand.

#### 460-470. FINANCIAL REPORTING AND ANALYSIS (3)

This course is intended to help students master financial statement analysis by analyzing the financial statement of real-world companies. Topics include using a variety of tools and ratios to analyze risk and profitability, preparing forecasted financial statements, and translating foreign financial statements.

#### 298/498. INTERNSHIP IN ACCOUNTING (2-5)

Internship experience in an organization, emphasizing public, managerial, and not-for-profit accounting. Prerequisites: 12 hours of accounting and permission of professor or Department Chair. Offered on demand.

#### 299/499. DIRECTED RESEARCH (1-2)

Offered on demand.

# Business Education Courses (BUED)

## 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

## 111. ELEMENTARY KEYBOARDING (1)

For beginning students only. Covers keyboard mastery, technique, speed, and accuracy development, and elementary typewriting problems. Three class hours per week.

## 112. WORD PROCESSING (2)

A study of word processing concepts, the relationship between word processing and total informational processing, and the relationship between word processing and business productivity. Three hours of lab required per week. Prerequisite: BUED 111.

## 335. BUSINESS COMMUNICATIONS (3)

A study of objectives, methods, and forms of communication in business. A review of written and non-written forms of communication, including effective use of the English language. Prerequisite: RHET 205 or equivalent Composition course, and at least one Business course.

## 336. INSTRUCTIONAL METHODS IN BUSINESS (1)

Examines the organization, objectives, content, equipment, methods of demonstration, and techniques necessary for skill building. Covers lesson planning for courses in typewriting, bookkeeping, basic business, and related courses on the high school level. Designed primarily for the beginning high school teacher. Must be taken concurrently with EDUC 497. Prerequisites: ACCT 232 and BUED 112.

## 337. INTERNET/NETWORKING/WEB DESIGN (3)

Exploration of current networking technology, especially related to INTERNET and INTRANET design. Development of basic WEB design skills making use of HTML and other WEB design languages and techniques.

## 353. METHODS OF TEACHING MIDDLE SCHOOL (2)

Acquaints prospective or experienced teachers and administrators with the functions, organization, curriculum, and personnel associated with the middle school and junior high school, along with concentration on the early adolescent/transient learner. Also includes an

introduction to innovative instructional methods, a unit on use of instructional technology, and a unit on evaluative procedures.

#### 354. PRACTICUM IN MIDDLE SCHOOL SUBJECT AREA (1)

Observation and participation in the middle school (grades 5-9) with both non-instructional and limited instructional responsibilities. Provides a sequence of experiences in a variety of basic business teaching methods and skills such as questioning techniques, reinforcement, stimulus variation, use of illustrations and examples, demonstrations, and disciplinary procedures.

#### 401. IMPLEMENTING (VOCATIONAL) BUSINESS EDUCATION PROGRAMS (3)

In-depth investigation of curriculum development and implementation of vocational business education classes on the high school and middle school level. Includes research of issues and procedures for career and technical education in the public and private sectors leading to knowledge of core competencies for marketing education programs.

#### 460-470. CURRENT ISSUES AND PROBLEMS IN BUSINESS EDUCATION (3)

Offered on demand.

#### 496. SEMINAR IN BUSINESS EDUCATION (1)

A special problems course. Prerequisite: Senior standing.

#### 299/499. DIRECTED RESEARCH (1-2)

A special problems course. Offered on demand.

## General Business Courses (BUSN)

#### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

#### 270. CURRENT ISSUES AND PROBLEMS IN BUSINESS (1)

Offered on demand.

#### 470. CURRENT ISSUES AND PROBLEMS IN BUSINESS (1)

Offered on demand.

#### 494. INTERNATIONAL BUSINESS EXPERIENCE (1)

A course designed to have students demonstrate that they have interacted with a foreign business culture and can articulate how business practices and leadership approaches are impacted by cultural, governmental, and historical awareness.

#### 496. SENIOR SEMINAR (1)

Prepares students for job search and interviews. Prerequisite: Senior standing.

## Economics Courses (ECON)

#### 212. PRINCIPLES OF MACROECONOMICS (3)

Introduction to economic problems of finance, labor, employment, international trade, social problems, price and wage structure, prosperity and depressions, inflation and deflation, and the role of government in the economic field.

#### 213. PRINCIPLES OF MICROECONOMICS (3)

Continuation of the basic principles of economics with particular emphasis on the nature of household, firm, or industry decision-making applications. Prerequisite: ECON 212.

#### 331. MONEY AND BANKING (3)

Study of money, the theory of banking, Federal Reserve control of the money supply, the money market, and the balance of payment problems. Prerequisite: ECON 212.

## Finance Courses (FIN)

#### 138. PERSONAL FINANCE (3)

The purpose of this course is to provide the student an overview of the role stewardship plays in one's daily life. There is a strong emphasis placed on Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

#### 351. PRINCIPLES OF REAL ESTATE (3)

Examines the characteristics of real estate as they affect the market. Considers the procedures and problems in financing real estate and the techniques of valuation.



### 363. PRINCIPLES OF FINANCE (3)

Explains the basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.

### 442. GENERAL INSURANCE (3)

General principles of insurance and their applications to business enterprises, including life insurance, casualty insurance, fire insurance, Social Security, and workmen's compensation.

### 452. INTERNATIONAL FINANCE (3)

Survey of the key concepts of business finance in the context of a multi-national firm.

### 457. INVESTMENTS (3)

Study of investment principles, investment media, security markets, and the importance of analyzing industries and their macroenvironments.

### 463. ADVANCED FINANCIAL MANAGEMENT (3)

Emphasizes the analytical skills involved in financial decision making. Prerequisite: FIN 363.

### 498. INTERNSHIP IN FINANCE (3)

Internship experience in an organization, emphasizing skills in financial services or management. Prerequisites: 12 hours of finance courses or Junior/Senior status and permission of Department Chair. Offered on demand.

### 460/470. CURRENT ISSUES AND PROBLEMS (3)

Offered on demand.

### 299/499. DIRECTED RESEARCH: STUDENT INVESTMENT GROUP (0.5 - 3)

Offered on demand.

## Management Courses (MGMT)

### 235. ORGANIZATIONAL DESIGN AND MANAGEMENT (3)

Introduction to management. Contingency view of management theory and practice. Emphasizes skills used by managers to get the job done: planning, organizing, directing,

and controlling. Integrates the functions of management with appropriate quantitative and behavioral concepts.

### 331. BUSINESS LAW (3)

Principles of law applicable to business and to the individual. Covers legal background, contracts, agency, negotiable instruments, suretyship, sale of personal property, real property, bailment, partnerships, corporations, deeds, mortgages, torts, and bankruptcy. Prerequisite: Junior standing.

### 337. INFORMATION SYSTEMS MANAGEMENT (3)

This course examines the process for creating, collecting, verifying, controlling, securing, and processing various kinds of information to assist management in making decisions to achieve the organization's goals. Software, hardware, networks, and electronic data interchange are reviewed.

### 341. SUPPLY CHAIN MANAGEMENT (3)

Quantitative techniques, using mathematical models that assist in the decision-making function of management. Topics include probability and statistical decision; linear programming such as inventory control, PERT, and the critical path method; the matrix theory and the game theory; and Markov Processes and the queuing theory.

### 343. HUMAN RESOURCE MANAGEMENT (3)

Principles and practices currently used by business in managing talent. Includes HR's strategic, operational, and administrative roles. Topics covered include HR planning, recruitment and selection of personnel, employee training, performance management, and compensation and benefits packages. Prerequisite: MGMT 235

### 347. INTERNATIONAL BUSINESS (3)

Marketing, management, and finance in an international environment. Emphasis on the cultural and environmental differences in various foreign markets and how those differences affect an international market program. Prerequisite: MRKT 239.

### 349. HUMAN BEHAVIOR IN ORGANIZATIONS (3)

This course blends together research and insights from 3 fields: personality psychology, emotional intelligence, and human relations. Students who take this course will emerge with a deeper understanding of human behavior in general, but most importantly - improved interpersonal skills. By engaging with the material and participating in small group discussions, students will gain increased self-awareness of their own strengths and weaknesses and increase their social awareness. Throughout the course students will be equipped with tools for effective self-management and learn practical actions they can take to further develop their personal and professional relationships. Students will explore their top 5 Clifton Strengths, take scientifically validated personality assessments such as the Big Five, and expand their emotional intelligence. The homework is reflective, class periods

are very interactive, and the subject matter is beneficial for students pursuing any major.  
Prerequisites: PSYC 138 and MGMT 235

#### 422. COMPENSATION AND BENEFITS (3)

Design and management of individual and team-based compensation and benefits systems using skill/competency analysis, wage surveys, performance evaluation, and related techniques that support the organization's mission and strategies, competitive environment, and legal requirements. Prerequisite: MGMT 343

#### 434. WORKFORCE SELECTION AND DEVELOPMENT (3)

A course designed to develop knowledge and techniques in selecting employees and developing effective orientation and training programs. Prerequisite: MGMT 343 & MGMT 349 or permission of professor.

#### 435. BUSINESS ETHICS (3)

Ethical problems in business. Prerequisite: Junior or senior standing. Offered on demand.

#### 440. ORGANIZATIONAL LEADERSHIP (3)

A course designed to provide the student with a broad survey of theory and research on leadership in formal organizations, with a focus on leadership effectiveness. The course is appropriate for many disciplines other than business. Prerequisite: Junior standing.

#### 445. BUSINESS ETHICS (3)

Ethical problems in business. Prerequisite: Junior or senior standing. Offered on demand.

#### 446. STRATEGIC MANAGEMENT (3)

Advanced case-study of top-management problems and determining influences in business policymaking. Deals with the executive in high decision making. Prerequisite: Senior standing.

#### 460. CURRENT ISSUES AND PROBLEMS IN MANAGEMENT (3)

Offered on demand.

#### 470. CURRENT ISSUES AND PROBLEMS IN MANAGEMENT (3)

Offered on demand.

#### 498. MANAGEMENT INTERNSHIP (2-5)

Internship experience in an organization, emphasizing management, human relations, or administrative skills. Prerequisite: 12 hours of management, permission of professor or Department Chair. Offered on demand.

299/499. DIRECTED RESEARCH (1-2)

Offered on demand.

## Marketing Courses (MRKT)

194. FREE ENTERPRISE I (0.5)

Interactive introduction to economic, marketing, and budgeting principles for operating a business in a free-market economy.

239. PRINCIPLES OF MARKETING (3)

Basic principles of marketing, including structure and functions with emphasis on the managerial viewpoint.

289. INTRODUCTION TO PROFESSIONAL SELLING (3)

This course is designed to provide the student with an overall view of the role of personal selling in marketing and in society, as well as its application within organizations. Topics include: the field of selling; building professional relationships; the buying function; the selling function; negotiating; strategic planning and sales management; designing sales territories; sales human resource management; social, ethical and legal issues in selling. Students are expected to participate in role play and simulated selling situations.

294. FREE ENTERPRISE II (0.5)

Interactive introduction to economic, marketing, and budgeting principles for operating a business in a free-market economy.

332. CONSUMER BEHAVIOR (3)

The influence of cultural, social, and psychological factors on consumer behavior.  
Prerequisite: MRKT 239.

333. ADVERTISING (3)

Introduction to the basic techniques of advertising.

341. PROMOTIONS MANAGEMENT (3)

Examines the management of the promotional mix of the company. Includes a study of the marketing subsystem used to inform and persuade both present and potential customers.  
Prerequisite: MRKT 239 and MRKT 332

### 342. SALES MANAGEMENT (3)

Managerial aspects of selling operations with particular reference to problems involved in investigations of markets, planning the sales effort, management of sales and service personnel, and control of sales operation. Prerequisite: MRKT 239. Offered on demand.

### 345. DESKTOP PUBLISHING DESIGN (3)

The design and layout of publications on the computer. Includes basic design principles, typography, and relevant computer software.

### 347. INTERNATIONAL BUSINESS (3)

Examines marketing, management, and finance in an international environment. Includes emphasis on the cultural and environmental differences in foreign markets and the effects on an international marketing program.

### 352. PUBLIC RELATIONS (3)

The relationship between publicity and public relations, with emphasis on the steps and means, the policies, and the people through which good public relations can be achieved. Prerequisite: COMM 214 or permission of professor.

### 355. MULTIMEDIA PRODUCTION I: WEB DEVELOPMENT AND DESIGN (3)

Introduction to the development of computer media on the World Wide Web using text, visuals, animation audio, and video. Topics of study include HTML, JavaScript, Web page design, and production of multimedia elements for web sites. Builds on the student's previous knowledge of desktop publishing, audio and video production, and computer applications.

### 389. DIGITAL MARKETING (3)

This class will be a blend of theory and practice, creative thinking exercises, guest speakers with expertise in digital marketing, and hands-on application to explore new and emerging marketing strategies and concepts of today's digital marketing landscape. The course also explores marketing effects on individuals, audiences, publics and cultures. Interactive marketing theories, database and search engine marketing, innovative digital media product development, branding, distribution and social influence strategies will be explored. Prerequisite: MRKT 239 Principles of Marketing or permission of the instructor.

### 394. FREE ENTERPRISE III (0.5)

Interactive development and application of small business operations models. Includes analysis and practice of financial, management, and marketing principles through business partnerships.

### 433. ADVERTISING II (3)

In-depth approach to advertising theory, strategy, and execution. Includes practical experience in gathering marketing data, writing a marketing plan, creating a copy platform, and expediting an advertising job from conception through final client approval.

Prerequisites: COMM 214 and MRKT 333. Recommended: COMM 246 and COMM 345.

### 436. ADVANCED PROFESSIONAL SELLING (3)

This course provides an examination of the theory and practice of selling designed to provide the fundamentals of personal selling with an emphasis on self-confidence; persuasive presentation of ideas, products, and services; consumer orientation; and other selling behaviors. Experiences external to the classroom will be required, such as participation in the Enactus and PBL sales competition.

### 441. MARKETING RESEARCH (3)

The systematic search for and study of facts relevant to problem solving in marketing management. Prerequisites: One course in statistics, 6 hours of marketing courses, or permission of professor.

### 443. CASES AND CAMPAIGNS IN ADVERTISING AND PUBLIC RELATIONS (3)

Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner. Prerequisite: Successful completion of COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

### 446. MARKETING MANAGEMENT (3)

Advanced case-study course giving attention to planning, decision making, and evaluating the total marketing program of various organizations. Prerequisites: MRKT 441, or permission of professor.

### 452. ADVANCED PUBLIC RELATIONS (3)

Designed to give experience in and knowledge of the techniques and tools of the public relations practitioner. Prerequisite: MRKT 352.

### 460-470. CURRENT ISSUES AND PROBLEMS IN MARKETING (2)

Offered on demand.

### 498. INTERNSHIP IN MARKETING (2-5)

Internship experience in an organization, emphasizing sales, research, advertising, promotional, public relations, or marketing management skills. Prerequisites: 12 hours of marketing courses and permission of Department Chair. Offered on demand.

## 299/499. DIRECTED RESEARCH IN MARKETING (1-3)

Prerequisite MRKT 239 and Permission of Professor

MRKT 299: prerequisites - MRKT 239 and permission of professor

MRKT 499: prerequisites - Senior Status and/or permission of professor

## Nonprofit Business and Social Enterprise Courses (NBUS)

### 233. NONPROFIT FINANCIAL MANAGEMENT (1)

Course provides an overview of fund accounting concepts, budgeting, and an understanding of the unique financial management issues and decisions that confront management in the nonprofit sector. The course enables learners to understand how nonprofit managers should integrate financial strategy and decisions within a broader framework of their mission. This course is appropriate for students from any major who intend to be involved in the management of any non-profit organization or activity. Prerequisite: ACCT 232 for business majors or permission of the instructor and completion of Statistics and Personal Finance for non-business majors.

### 238. PHILANTHROPY: THEORY AND PRACTICE (3)

Course covers emerging trends in philanthropy and enables learners to develop and execute plans to solicit financial resources for nonprofit organizations, including processes to discern which fund raising elements are appropriate for a specific organization; the roles of a board, development staff, executive staff and program staff; and processes to identify and engage sources of funding through public and private campaigns and grant writing. Prerequisite: None

### 311. NONPROFIT MARKETING AND PROMOTION (3)

Course applies trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, application of branding concepts and multicultural communications for nonprofits, and use of social media. Also includes student design of an integrated marketing plan for a nonprofit organization. Prerequisite: MRKT 239.

### 323. INTRODUCTION TO SOCIAL ENTERPRISE (3)

Course examines the concepts and purpose of for-profit and non-profit social enterprise organizations and how to develop a business idea, promote the idea, develop an operations system for the product or service; examine regulatory requirements that must be met, identify the type of organization that best fits the purpose of the social enterprise, and create a plan for sustainability. Prerequisite: MRKT 239 Principles of Marketing or permission of the instructor.

### 333. NONPROFIT GOVERNANCE AND LAW (3)

Course examines the governance structure and the internal and external relationships of nonprofit organizations from the perspective of the legal and operational environment. Prerequisite: MGMT 331 Business Law I for business majors and junior status for non-business majors.

### 353. VOLUNTEER ENGAGEMENT & RESOURCE MANAGEMENT (3)

Course covers the effective practices for recruiting, sustaining, and managing volunteers as a key resource of the nonprofit organization. Prerequisite: None.

## Department of Communication

The Department of Communication serves students through a study of communications, incorporating theory, history, and application in a variety of media and non-media contexts. The Department prepares its majors to function effectively as competent professionals with a Christian worldview.

The Department of Communication includes eight major programs of study in Advertising/Public Relations, Broadcasting, Communication Arts Education, Digital Arts, Film, Journalism, Communication Studies, and Political Communication. Photography and Applied Communication are offered as minor programs of study. Each area makes appropriate contributions to the following objectives of the Department:

1. To contribute to the arts and sciences emphasis of the University
2. To promote a Christ-centered value system
3. To be cognizant of cultural diversity and differing value systems
4. To provide professional preparation
5. To develop leadership skills in the communication fields

A student may earn the Bachelor of Arts or the Bachelor of Science degree within the Department of Communication. A Bachelor of Fine Arts degree is available in the areas of Film and Digital Arts. See the General Education section of the catalog for specific requirements.

Students earning a BA or BS in communication complete a 43-credit major plus a minor of the student's choice. For the major, the student elects one of the following areas: Advertising/Public Relations, Broadcasting, Digital Arts, Film, Journalism, Communication Studies, or Political Communication. Concentrations are available only in Electronic Media and Journalism. A student may combine a communication minor outside of his or her specific major with the communication major to become a comprehensive communication major (see next paragraph). Students outside the department may select from any minor in the communication area. However, a Communication Studies minor may only be combined with a major outside of the Department of Communication.



Students earning a BFA in film or digital arts complete a 73-credit program that includes their major area plus a designated minor area that complements the major. No further minor is needed as this is a comprehensive major. Students must receive pre-approval by communication faculty to begin the BFA program. BFA students must maintain a 3.0 GPA overall, plus a 3.5 GPA in the major. Students interested in the BFA should contact their academic adviser by the spring of their sophomore year.

Communication Arts Education majors may earn a BA or BS, however, the major is comprehensive and does not require a minor. The Communication Arts Education major includes a secondary emphasis in English education. When completed, the student will be certified to teach journalism and English in secondary schools.

The comprehensive option requires 63 - 65 credits of communication course work, depending on the minor. A student chooses an Advertising/Public Relations, Broadcasting, Digital Arts, Film, Communication Studies, Journalism, or Political Communication major. The minor is selected from one of the nine eligible minors in the Department of Communication. The student completes 43 credits in the major field and 20 to 22 credits in the minor field. The student must meet all the requirements of both the major and the minor. The minor must be outside of the student's major emphasis. Remaining elective credits are selected from the Department of Communication courses in consultation with an advisor. No further minor or concentration is required for graduation. Broadcasting, Digital Arts, and Film majors may not select an Electronic Media minor for the comprehensive option. BFA students would not participate in this option as their requirements have a built-in minor.

All incoming freshmen and transfer communication majors are required to take the COMM 100 University Seminar course, which provides orientation to the University in general and to the communication major in particular. **COMM 113 Mass Communication Theory must be taken within the General Education credits required of each student. COMM 211 is required for all communication majors to achieve speech communication proficiency.** Students transferring in COMM 111 also meet the speech proficiency. COMM 100, 111, 113, and 211 do not count toward the 43 credit hours required in the major or in a minor that is used as part of the comprehensive option unless specifically listed for that minor. All communication majors must take COEM 175; however, students entering with extensive video and computer experience may apply for exemption from this requirement. Students who are granted exempt status must still take 2 credits of communication electives as part of the major. Communication elective courses must be 300 or 400 level, with the exception of COPH 215 and COEM 232.

## Communication Majors

### **Advertising/Public Relations**

The **Advertising/Public Relations major** is offered to students who want to specialize in promotional communication, such as advertising through the media or public relations.

The **Advertising/Public Relations major** requires 43 credits, including COMM 214, 246, 345, and 496 (Senior Seminar), COEM 175, COMD 355, COMR 333, 352, 433, 452, and 470, and 4 credits of communication workshops: COMJ 317 (1 credit), COMR 217 (1 credit), choice of COMB 248 or 348 (1 credit), and COMD 358. A 2-credit special topics course (493) and 3 credits chosen from COMM 322, 331, or 441 are required. The remaining 6 credits may be chosen from the communication course offerings at the 300 or 400 level with the permission of the student's advisor, which may include CPH 215 or COEM 232. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may be applied toward the major. Creative Media Workshop (COMR 217) may only be taken once toward the major. Advertising/PR majors must take COMM 113 and 211 as part of the general education requirements.

### ***Comprehensive Option for Advertising/Public Relations***

A **comprehensive option** for the **Advertising/Public Relations major** requires 63 to 65 credits, including all of the requirements of the major. The student must also complete 20 to 22 hours in a minor in the Department, fulfilling all requirements for that minor. The remaining credits must be chosen from any of the communication listings with the permission of the advisor. COMM 498 is recommended. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. No further minor or concentration is required for graduation.

## **Broadcasting**

The **Broadcasting major** is offered to students who want to specialize in radio, television, on-air performance, and broadcast journalism. Broadcasting majors may choose between the Bachelor of Arts or Bachelor of Science degrees.

A **Broadcasting major** requires 43 credits, including COMM 214, 246, 322 or 441, and 496 (Senior Seminar), COEM 175, 232, and 253, COMD 355, COMB 470, COMJ 422, COMF 353 or 473. Additionally, three credits of either COMB 344 or COEM 363 must be taken. Four credits of workshops must be taken, including 1 credit of COEM 248, 2 credits of COEM 348, and 1 credit from any related communication workshop. A 2-credit special topics seminar course (493) is also required. The remaining 6 credits must be taken from the communication course offerings at the 300 or 400 level with permission of the advisor. CPH 215 may count as an elective credit for this major. Broadcasting majors must take COMM 211 for speech proficiency and COMM 113 as part of the general education requirements.

### ***Comprehensive Option for Broadcasting***

A **comprehensive option** with the **Broadcasting major** requires 63 to 65 credits, which includes all of the requirements listed for the Broadcasting major *plus* a communication minor. Four credits of workshops are included with a maximum of 4 credits (combined) applied to the major. One credit of workshops is required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete

20 to 22 hours in a minor in the Communication Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation. The Broadcasting major may not choose the Electronic Media minor for the comprehensive option.

## **Communication Arts Education**

Students who seek a program of study that prepares them for secondary education teaching in the areas of Journalism and English, but mainly includes all aspects of media journalism, including newspaper, magazine, broadcast, and Web media, may be served by the **Communication Arts Education major**. This is a comprehensive major that primarily emphasizes journalism education with a secondary emphasis in English education. No minor is required with this major. Students must also take the required education courses for teacher certification.

A **Communication Arts Education major** requires 67 credits of communication and English courses in addition to 31 credits of secondary education coursework. Requirements include COEM 175, COMM 113, 211, 214, 345, 441, 496, COMJ 254, 314, 317 (2 credits), 350, 422, 435, COMD 355, choice of 2 credits from COMR 217/COMD 358/COMB 348, ENGL 212, 236 or 436, 298 (twice), 398, 445, 271 or 272, 222, 123 or other literature course, choice of 301/302/303, methods courses including COMJ 336 and ENGL 336, and 31 hours of secondary education requirements, which includes 12 credits of student teaching. The secondary education course list is available through your academic adviser or the Education Department.

## **Communication Studies**

The **Communication Studies major** is designed to meet the needs of students interested in communication but who want a more generalized degree. This degree is particularly applicable to students who want to go on to graduate work in another related field such as speech, communication research, or law.

The Communication Studies major requires 43 credits under the direction of an advisor from the Department of Communication. Requirements for the **Communication Studies major** include COEM 175, the choice of a production course (COEM 232, 253 or COMD 355), COMM 214, 246, 322, 331, 441, 470, and 496 (Senior Seminar), COMR 333 or 352, COMS 233 or 335, and 346. A 2-credit special topics seminar course (493) is also required. Additionally, 4 credits of workshops must be taken including 2 credits of COMS 316, 1 credit of either COMJ 317 or COMR 217, and 1 credit of COMB 248, 348, COMD 358 or COMF 368. The remaining credits must be chosen from any of the communication listings at the 300 or 400 level with permission of the advisor. COPH 215 and COEM 232 may count as an elective credit for this major. Only 2 credits of any specific workshop may count toward the major. Communication Studies majors must take COMM 113 and 211 as part of the general education requirements.

### ***Comprehensive Option for Communication Studies***

A **comprehensive option** with the **Communication Studies major** requires 63 to 65 credits, which includes all of the requirements listed for the Communication Studies

major *plus* a communication minor. Four credits of workshops are included with a maximum of 4 credits (combined) applied to the major. Two credits of workshops are required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 to 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

## Digital Arts

Students interested in computer technology from a communication perspective may consider the **Digital Arts major**. Coursework in this major includes desktop publishing, audio and video production for computer media, Web design, DVD authoring, 2D and 3D animation, graphic design, and multimedia production. Digital arts students may choose from three degree programs - bachelor of arts, bachelor of science, or bachelor of fine arts.

A **Digital Arts major (BA or BS)** requires 43 credits, including COMM 214, 246, 345, and 496-1 (Senior Seminar), COEM 175 and 232, COMD 355, 365, 425, 455, and 470. Four credits of workshops must also be taken, including 1 credit of COMB 248, 348, or COMF 368, 2 credits of COMD 358, and 1 credit from any related communication workshop. Additionally, a 2-credit special topics seminar course (493) is required. The remaining credits may be chosen from the communication listings at the 300 or 400 level with the permission of the adviser. COPH 215 may count as an elective credit for this major. Digital Arts majors must take COMM 211 for speech proficiency and COMM 113 as part of the general education requirements.

### ***Comprehensive Option for Digital Arts***

A **comprehensive option** with the **Digital Arts major (BA or BS)** requires 63 to 65 credits, which includes all of the requirements listed for the Digital Arts major *plus* a communication minor. Four credits of workshops are included with a maximum of 2 credits (combined) applied to the major. Two credits of workshops are required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 to 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation. The Digital Arts major may not choose the Electronic Media minor for the comprehensive option.

### ***Bachelor of Fine Arts Option***

A **Bachelor of Fine Arts in Digital Arts** requires 73 credits, including COMM 113, 214, 246, 345 or 350, and 496 (Senior Seminar), COEM 175, 232, 253, COMF 353, COMD 355, 365, 425, 455, 470, COPH 215, 319, and COMR 333. Two credits of workshops must also be taken, including 2 credits of COMD 358, 1 credit from COMB 348 or COMR 217, and 1 credit from any related communication workshop (not COMD). A 2-credit special topics seminar course (COMD or COMF 493) is required. Additionally, students must take the following courses from the Humanities Department: Art 106, 110, 216, 316, 418, and an art history course. Three credits of computer science (CSPC), but not CPSC 101 or ART 420

are also required. Digital Arts majors must take COMM 211 as part of the general education requirements. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their adviser for further information on this process.

## **Film**

Students interested in film and video including the production of television commercials, music videos, documentaries, dramatic programming, and motion photography work may consider the **Film major**. Film coursework includes scriptwriting, camera operation, editing, directing, and aesthetics. Film students have the choice of earning a bachelor of arts, bachelor of science, or bachelor of fine arts degree.

A **Film major (BA or BS)** requires 43 credits, including COMM 214, 246, and 496 (Senior Seminar), COEM 175, 232, and 253, COMF 320, 324, 353, 470, and 473, COMD 365, and COPH 215. Four credits of workshops must also be taken, including 1 credit of COMB 348, 2 credits of COMF 368, and 1 credit from selected communication workshops. Film majors must also take a 2-credit special topics course (493). The remaining credits must be taken from the communication course offerings at the 300 or 400 level with permission of the advisor. Film majors must also take COMF 220, COMM 113, and 211 as part of the general education requirements.

### ***Comprehensive Option for Film***

A **comprehensive option** with the **Film major (BA or BS)** requires 63 to 65 credits, which includes all of the requirements listed for the Film major *plus* a communication minor. Four credits of workshops are included with a maximum of 4 credits (combined) applied to the major. Two credits of workshops is required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 to 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation. The Film major may not choose the Electronic Media minor for the comprehensive option.

### ***Bachelor of Fine Arts Option***

A **Bachelor of Fine Arts in Film** requires 73 credits, including COMM 113, 214, 246, 496 (Senior Seminar), COEM 175, 232, 253, COMD 365, COMF 220, 320, 324, 353, 470, 473, COPH 215, 319, and COMF 498 or an upper division communication course (3 credits). Four credits of workshops must also be taken, including 1 credit of COMB 348 and 3 credits of COMF 368 (3 semesters). A 2-credit special topics course (COMB or COMF 493) is also required. Additional credits must be taken from the humanities offerings including Art 106, THTR 243, 328, 340, 344, 430, 1 credit of THTR 238 (2 semesters), and ENGL 334 or 455. BFA Film majors must also take COMM 211 as part of the general education requirements. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 45+ credit hours and

achieving at least a 3.0 GPA. Students should contact their adviser for further information on this process.

## Journalism

Students who seek a program of study that includes all aspects of media journalism, including newspaper, magazine, broadcast, and Web media, may be served by the **Journalism major**.

A **Journalism major** requires 43 credits, including COEM 175, choice of COEM 232 or COMD 355, COMM 214, 246, 322 or 441, 345, and 496 (Senior Seminar), and COMJ 254, 314, 350, 422, 435, 451, and 470 (1 credit). Four credits of workshops must also be taken including 1 credit of COMJ 317, 1 credit of COMR 217, 1 credit of COMB 348, and 1 credit of COMD 358. Additionally, a 2-credit special topics seminar course (493) is required. The remaining 3 credits may be chosen from the communication listings at the 300 or 400 level with permission of the advisor. COMJ 498 is recommended. A maximum of 4 credits of workshops may be applied to the major. COPH 215 may count as an elective credit for this major. Only 2 credits of any specific workshop may count toward the major. Journalism majors are required to take COMM 113 and 211 as part of the general education requirements.

### ***Comprehensive Option for Journalism***

A **comprehensive option** with the **Journalism major** requires 63 to 65 credits, which includes all of the requirements listed for the Journalism major *plus* a communication minor. Four credits of workshops are included with a maximum of 4 credits (combined) applied to the major. One credit of workshops is required for the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 to 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

## Political Communication

The **Political Communication major** is offered to students who want an emphasis in communication fields related to politics and government. Students interested in political campaigning, advocacy, governmental public relations, law, and political criticism might consider this major.

The **Political Communication major** requires 43 credits, including COMM 214, 246, 331, 345, 441, and 496 (Senior Seminar); COEM 175, COMD 355, COMR 333 and 352; choice of 9 credits of GOVT including 202, 221, 323, 334, 345, 380, 437, or 492; and 4 credits of communication workshops: COMB 348 (1 credit), COMJ 317 (1 credit), and 2 credits from other communication workshops. A 3-credit special topics course (493) or upper division communication course is also required, which may include COPH 215 or COEM 232. COMM 498 (internship) is recommended. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may be applied toward the

major. Political Communication majors must take COMM 113, 211, and GOVT 170 as part of the general education requirements.

### ***Comprehensive Option for Political Communication***

A **comprehensive option** for the **Political Communication major** requires 63 to 65 credits, including all of the requirements of the major. The student must also complete 20 to 22 hours in a minor in the Department, fulfilling all requirements for that minor. The remaining credits must be chosen from any of the communication listings with the permission of the advisor. COMM 498 is recommended. Any duplication of course requirements become elective communication credits and may be chosen from the communication listings with the permission of the advisor. No further minor or concentration is required for graduation. Another option for this major includes taking additional coursework in Social Science to earn a minor in that field.

## **Theatre/Speech Education**

*(See listing under Humanities)*

## **Communication Minors**

### **Advertising/Public Relations**

The **Advertising/Public Relations minor** requires 22 credits, including COEM 175, COMM 113, 214, 246, choice of COMM 345 or COMD 355, COMR 333 and 352. Two workshop credits are also needed, including a choice of COMB 248, 348, or COMD 358, and either COMJ 317 or COMR 217. Only 2 credits of any workshop may be applied toward the major or minor.

### **Applied Communication**

The **Applied Communication minor** includes course work in speech and interpersonal communication and emphasizes the application of communication theory and practice in relation to human communication situations. The Applied Communication minor requires 20 credit hours, including COEM 175, COMM 246, COMS 233, 335, 346, and choice of COMB 344 or COMS 243. Two credits of workshops are also required, including 1 credit of COMS 316 and 1 credit of either COMB 248 or 348. Students who minor in Applied Communication should take 211 as part of the general education requirements. The remaining credits may be chosen from upper division (300 or 400 level) communication courses.

### **Broadcasting**

A **Broadcasting minor** requires 22 credits, including COMM 113, 214, COEM 175, 232, 253, COMB 344 or COMJ 422, and one 3-credit upper division course from COEM, COMB, or COMF. Minors must also complete 1 credit of COMB 248 and 1 credit of COMB 348 with

a maximum of 2 credits (combined) to be applied to the minor. Broadcasting minors must take COMM 211 as part of the general education requirements.

## Communication Studies

A **Communication Studies Minor** is only an option for non-Communication majors. The minor in Communication Studies requires 22 credits as listed below:

*Required Core (12 credits):* COMM 113, 211, 214, and 246

*Electronic Media Area (2 credits):* COEM 175

*Upper Division (3 credits):* Choose ONE of the following: COMJ 314, 341, 435, COMM 322, 331, or COMF 324

*Advertising or Public Relations (3 credits):* COMM 333 or COMM 352

*Two Workshops (2 credits):* One in electronic media (COMB 248, 348, COMD 358, or COMF 368) and one in publications (COMJ 317 or COMR 217)

COMS 316 Forensics (1 credit) may be substituted for either the electronic media or print workshop requirement.

*Total:* 22 hours.

A Communication Studies Minor MUST have a major outside of the Department of Communication.

## Digital Arts

A **Digital Arts minor** requires 22 credits, including COMM 113, 214, and 345, COEM 175, COMD 355, and six credits (choose two) from COMD 365, 425, and 456. Minors must also complete 1 credit of COMB 348 or COMR 217 and 1 credit of COMD 358 with a maximum of 2 credits (combined) to be applied to the minor.

## Electronic Media

A **Electronic Media minor** requires 22 credits, including COMM 113, 214, COEM 175, 232, a 3-credit upper division COMD course, a 3-credit upper division COMF course, and a 2-credit special topics course from the electronic media fields (496). Minors must also complete 1 credit of COMB 248, COMD 358, or COMF 368, and 1 credit of COMB 348 with a maximum of 2 credits (combined) to be applied to the minor. Students majoring in any of the electronic media fields are not eligible for this minor.

## Film

A **Film minor** requires 22 credits, including COMM 113, 214, COEM 175, 232, COMF 324, 473, and CPH 215. Minors must complete 1 credit of COMB 348 and 1 credit of COMF 368 with a maximum of 2 credits (combined) to be applied to the minor. Film minors must take COMF 220 as part of the general education requirements.

## Journalism

A **Journalism minor** requires 22 credits, including COEM 175, COMM 113, 214, COMJ 254, 314, 317 (1 credit), a choice of COMJ 422 or 435, and 1 credit of COMR 217 or COMB



348. The remaining 3 credits may be chosen from upper division communication offerings with the permission of the advisor. A maximum of 2 credits of workshops (combined) may be applied to the minor.

## Photography

A **Photography minor** with a communication emphasis requires 22 credits, including COEM 175, COMM 113, COPH 215, 315, 319, and choice of 6 credits from the following courses: COPH 415, 419, 493, COMF 473, or ART 450. Two workshops (2-credits total) are required from COMF 368, COMJ 317, and COMR 217. A photography minor with an art emphasis is offered through the Humanities Department.

## Political Communication

A **Political Communication minor** requires 22 credits, including COEM 175, COMM 113, 214, 331, three credits from COMM 345 or COMD 355, three credits from COMR 333 or 352, a 3-credit GOVT elective, one credit of electronic media workshops (COMB 248, 348, COMD 358), and one credit of either COMS 316 or COMJ 317. A maximum of 2 credits of workshops (combined) may be applied to the minor. GOVT 170 and COMM 211 are also required as part of the student's general education requirements.

## Communication Concentrations

### Electronic Media

Students who would like to study a broad program of electronic media may choose the **Electronic Media concentration**. The concentration requires fewer credits than a major, but it is more comprehensive than a minor. Choosing a concentration should be discussed with the advisor, as it may affect graduation requirements.

An **Electronic Media concentration** requires 29 credits, including COMM 211, 113, 214, and 246, COEM 175, 232, and 253, two credits of workshops combined from COMB 248 or 348, COMD 358, or COMF 368 (must choose 2 of the 4 workshops), and COMD 355. The remaining credits may be chosen from the electronic media offerings (COEM, COMB, COMD, COMF) with the permission of the advisor from the 300 or 400 level. A maximum of 2 credits of communication workshops (combined) may be applied to the concentration.

### Journalism

A **Journalism concentration** requires 29 credits, including COEM 175, COMM 211, 113, 214, and 345, COMJ 314, 317 (1 credit), 422, and 435, and either COMR 217 or COMB 348 (1 credit). The remaining credits may be chosen from the 300 to 400 level communication offerings with the permission of the advisor. A maximum of 2 credits of workshops (combined) may be applied to the concentration.

# Courses

## Specialized Communication Courses

No more than 9 credits (combined) of specialized courses may be applied to the majors (excluding 296 and 496 courses). For an internship, the student must have completed the required courses as outlined in the internship policies and have at least a 2.5 cumulative GPA.

### Electronic Media Courses (COEM)

#### 175. INTRODUCTION TO ELECTRONIC MEDIA (2)

Introduction to basics of video cameras, editing, audio recording, computer media, web applications, and desktop publishing. Prepares the student for intermediate work in electronic media courses.

#### 232. VIDEO PRODUCTION (3)

Introduction to the basic principles and procedures involved in television studio production and practical application of production skills. A special emphasis on video editing is included. Two hours of lecture and a 1-hour lab per week. Lab is required. Prerequisite: COEM 175.

#### 253. AUDIO PRODUCTION (3)

Study of audio production techniques with additional emphasis on production for radio, the recording industry, television, and multimedia. Prerequisite: COEM 175.

#### 363. ADVANCED AUDIO PRODUCTION (3)

Builds on the knowledge and skills acquired in Audio Production (COEM 253). Special attention to mixing and mastering audio tracks on various computer systems and software. Microphone techniques for the recording of various instruments. Methods for creating effects and surround sound mixing. Includes both classroom and recording studio activities. Prerequisites: An introductory audio production course and computer proficiency.

#### 470. CAPSTONE PROJECT IN ELECTRONIC MEDIA (1)

Seminar centers on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

#### 290/490. DIRECTED READINGS IN ELECTRONIC MEDIA (1-3)

By permission only.

### 493. SPECIAL TOPICS IN ELECTRONIC MEDIA (2-3)

Special topics within the field. Prerequisites determined when course is scheduled.

### 294/494. TRAVEL-ELECTRONIC MEDIA (1-3)

By permission only.

### 298/498. PRACTICUM IN ELECTRONIC MEDIA (2-3)

By permission only. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours. Prerequisites: Cumulative GPA of 2.5 and required courses as outlined in the internship policies.

### 299/499. DIRECTED RESEARCH/PROJECTS IN ELECTRONIC MEDIA (1-3)

By permission only.

## **Broadcasting Courses (COMB)**

### 248. RADIO WORKSHOP (1)

Designed for students participating in the programming and production of the campus radio station, KECC. Students gain skills in announcing, newscasting, and audio production. Note: Only 2 credits of COMB 248 may be applied to a major. Prerequisites: COEM 175

### 344. ELECTRONIC MEDIA PERFORMANCE SKILLS (3)

Microphone and camera skills essential to successful communication through electronic media. Techniques for announcing, news delivery, interviewing, instructional television, teleconferencing, and press conferences. Prerequisite: COEM 175 and COMM 214. Recommended COEM 232.

### 348. TELEVISION AND RADIO WORKSHOP (1)

Provides experience in the areas of electronic journalism and broadcast production techniques. Students in this course are responsible to produce EUTV weekly programs, Newswatch Today and EUTV Sports Update which air on Mediacom cable access channel 80-5, Evangel cable channel 35-1, and online. Students in this course also receive on-air radio experience through KECC Radio.

### 348. TELEVISION AND RADIO WORKSHOP LABORATORY (0)

LAB section to accompany COMB LEC

#### 470. CAPSTONE PROJECT IN BROADCASTING (1)

Seminar centers on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

#### 493. SPECIAL TOPICS IN BROADCASTING (2)

Special topics within the broadcasting field. Prerequisites determined when course is scheduled.

### **Digital Arts Courses (COMD)**

#### 328. MULTIMEDIA WORKSHOP (1)

Provides experience in electronic journalism, media promotion, and public relations as they apply to Internet communication. Exposure to all facets of web site production through a "hands-on" approach. Students have weekly duties in maintaining the Crusadermedia.com website under supervision of the advisor. Prerequisite: COEM 175 and COMD 355.

#### 355. WEB DESIGN I (3)

This course is an introduction to interactive communication on the internet. Class topics will include web page development, HTML, graphic communication, aesthetics of interactive documents, uses of digital audio/video, and other subjects related to web site production. Students will learn and produce projects from Adobe, Dreamweaver, Fireworks, and Flash. Students will attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.

#### 358. MULTIMEDIA WORKSHOP (1)

Provides experience in electronic journalism, media promotion, and public relations as they apply to Internet communication. Exposure to all facets of web site production through a "hands on" approach. Students have weekly duties, maintaining the crusadermedia.com website under supervision of the advisor. Prerequisites: COEM 175 and COMD 355.

#### 365. MOTION GRAPHICS AND EFFECTS FOR FILM AND TELEVISION (3)

This course continues a study of interactive digital design on an intermediate level. Class topics will include video compositing using After Effects, basic interactive structures for Blu-ray and DVD, graphic communication, aesthetics of interactive presentations, editing of digital audio/video and other subjects related to disc production. Students will attend lectures and demonstrations during class and may work on assignments and projects using department facilities.

#### 425. 2D AND 3D ANIMATION (3)

Specializes in creating graphics and animation for web communication and other types of computer media. Featured are Adobe Creative Cloud Applications and Cinema 4D. Prerequisite: COMD 355 or permission of the professor.

#### 455. MULTIMEDIA AND DVD PRODUCTION (3)

Continuation of study of interactive communication on an intermediate level. Class topics include presentation development, basic scripting, graphic communication, aesthetics of interactive documents, editing of digital audio/video, and other subjects related to CD-ROM presentations and DVD productions. Students are introduced to advanced DVD development techniques and Adobe Director software. Prerequisites: COEM 175 and junior or senior standing.

#### 456. WEB DESIGN II (3)

This course is an exploration into advanced techniques of web design. Topics covered include HTML 5 and CSS 3, adaptive/responsive web design using Bootstrap, and jQuery. Students will attend lecture and tutorials as well as produce various projects that incorporate the skills learned in the class.

#### 470. CAPSTONE PROJECT IN DIGITAL ARTS (1)

Seminar centers on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

#### 493. SPECIAL TOPICS IN DIGITAL ARTS (2)

Special topics within the digital arts field. Prerequisites determined when course is scheduled.

### **Film Courses (COMF)**

#### 324. SCRIPTWRITING FOR FILM AND TELEVISION (3)

Developing scripts for narrative films, commercials, and documentaries. Writing screenplays for motion pictures or television dramas. Prerequisite: COMM 214.

#### 353. AESTHETICS AND TECHNIQUES FOR FILM AND VIDEO (3)

Emphasizes two areas of study: the application of media aesthetics as it relates to television and film, and the theories and methods used to produce film and video documentaries. Additional course work includes digital video editing, computer graphics, and advanced post-production techniques and compositing. Prerequisites: COEM 175 and 232, and junior or senior standing.

### 368. FILM WORKSHOP (1)

Student collaboration to produce a film for cable and public exhibition. Workshop students develop additional skills in areas of film production, including camera work, editing, promotion, and scriptwriting. Emphasis is on teamwork and commitment to craftsmanship. Prerequisites: COEM 232 or permission of professor.

### 470. CAPSTONE PROJECT IN FILM (1)

Seminar centers on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

### 473. ELECTRONIC CINEMATOGRAPHY (3)

Intermediate course in dramatic film production and digital film technologies. Emphasizes motion photography, directing, film editing, digital video camera techniques, and digital non-linear editing. Lab fee required. Prerequisites: COEM 175 COEM 232, and junior or senior standing. COMF 324 recommended.

### 493. SPECIAL TOPICS IN FILM (3)

Special topics within the film field. Prerequisites determined when course is scheduled.

## **Journalism Courses (COMJ)**

### 216. NEWSPAPER WORKSHOP (1)

Practical experience in the production of the student newspaper, including work in news writing, editing, editorial and feature writing, and layout. Note: No more than one credit of 216 can be applied to the major or 1/2 credit to the minor. Prerequisite: COMM 214.

### 254. INTRODUCTION TO JOURNALISM (3)

This course examines the history, practices and enduring standards of journalism as a profession. Students will connect the past, present and future of journalism to the enduring skills and principles required to gather the facts and tell society's stories. Prerequisites: COMM 113 and 214.

### 314. NEWS REPORTING AND PRODUCTION (3)

Exposure to concepts of news values and intensive training in the methods of gathering and writing news. Also includes the theory and practice of editing copy, writing headlines, and designing newspaper pages. Prerequisite: COMM 214.

### 317. NEWSPAPER WORKSHOP (1)

Practical experience in the production of the student newspaper, including work in news writing, editing, editorial and feature writing, and layout. Note: No more than 2 credits of 216 can be applied to the major or 1 credit to minor. Prerequisite: COMM 214.

### 321. COPY EDITING (3)

This course provides a forum to learn and practice good editing and writing skills for personal and professional gain. Students will learn to spot and correct errors, correct English usage, improve clarity, remedy inconsistencies and redundancies, give and accept constructive feedback, and improve their writing through daily practice.

### 336. INSTRUCTIONAL METHODS IN JOURNALISM (1)

A course designed to acquaint students with methods and materials for teaching journalism as well as to prepare them to supervise secondary school newspapers and yearbooks. Must be taken in conjunction with specialties practicum EDUC 497.

### 350. MAGAZINE PRODUCTION (3)

The magazine editing process in various sizes of publications. Attention to the total magazine industry, editorial concepts, ethics and law, research, administration, issue planning, production planning, layout, headlining, illustrations, photography, and distribution. Prerequisite: COMM 214

### 422. MULTIMEDIA JOURNALISM (3)

Application in preparing and writing news copy for television, radio, and Internet communication. Students are introduced to broadcast and web writing style guidelines, video production techniques in news programming, and preparation of copy and graphics for web presentation. Prerequisite: COEM 175 and COMM 214.

### 435. FEATURE WRITING (3)

Practical experience in writing and developing feature materials for newspapers, web, and magazines. Prerequisite: COMM 214; writing proficiency required.

### 436. CREATIVE WRITING (3)

(Cross-listed with ENGL 436.) Imaginative writing, providing guidance and practice in at least two of the following genres: poetry, fiction, drama. Includes submitting work to national publications. Prerequisites: One literature course and one of the following: ENGL 211, ENG 236, or permission of professor.

#### 451. REPORTING AND WRITING OPINION FOR EDITORIALS AND COMMENTARY (3)

Principles and techniques of editorial and persuasive writing, including editorials and columns. Prerequisites: three communication courses (including COMM 214 and COMJ 314) or permission of professor.

#### 470. CAPSTONE PROJECT IN JOURNALISM (1)

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

#### 290/490. DIRECTED READINGS IN JOURNALISM (1-3)

By permission only.

#### 294/494. TRAVEL-JOURNALISM (1-3)

By permission only.

#### 298/498. PRACTICUM IN JOURNALISM (2-3)

By permission only. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours. Prerequisites: Cumulative GPA of 2.5 and required courses as outlined in the internship policies.

#### 299/499. DIRECTED RESEARCH/PROJECTS IN JOURNALISM (1-3)

By permission only.

## **Communication Studies Courses (COMM)**

#### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.



### 110. FILM THEORY AND CRITICISM (2)

Survey of film as art from both historical and cultural perspectives, including attention to film theories and criticism. Introduction to film analysis, aesthetics, and philosophy from a Christian worldview. Credit may count toward the General Education humanities requirement.

### 111. FUNDAMENTALS OF SPEECH (3)

Designed to provide the student with both theory and practice in the principles of effective speech communication and presentation. Students who have completed a high school speech course with a grade of B or higher should take COMM 211 Public Speaking and Rhetoric instead of COMM 111. Credit applies to the General Education humanities requirement. Communication majors should take COMM 211 instead of COMM 111 if they have completed RHET 205.

### 113. INTRODUCTION TO MASS COMMUNICATION (3)

Survey of the traditional mass media from both historical and cultural perspectives, including attention to media theories and effects, media operations, and social and economic problems in the media. Introduction to advertising, public relations, the relationships of foreign media to American media, media ethics and law, and new media technologies, including the Internet. Credit applies to the General Education humanities requirement.

### 205. EFFECTIVE COMMUNICATION (3)

(Cross-listed with ENGL 205) This course integrates the elements of writing and speaking so that students may more readily appreciate the intersection of these two activities. Based on a communication model that recognizes the rhetorical situation as a determining factor in all communication decisions, the course provides students with instruction on gathering, organizing, researching and presenting information appropriate for the audience, context and purpose of the communication event. Students will be asked to deliver written and oral products to demonstrate their mastery of language skills. Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; or ACCUPLACER 263 or above.

### 210. STATISTICS FOR COMMUNICATION AND MEDIA (3)

Meets the math proficiency requirement for communication majors or others who have an interest in the use of statistics for the mass media. Basics of statistics in conjunction with specific applications to the use of statistical information in newswriting, advertising, and graphics. Introduction to computer software that generates and analyzes statistical data. Pre-requisites: Basic knowledge of computer software or CPSC 101.

### 211. PUBLIC SPEAKING AND RHETORIC (3)

Tailored to the specific needs and interests of students with previous speaking experience (usually high school speech) along with a rhetorical study of significant public speeches or

other communication events. Credit applies to the General Education humanities requirement.

#### 214. INTRODUCTION TO MEDIA WRITING (3)

Introduction to writing and reporting for the mass media: print, broadcast, Internet, public relations, and advertising. Includes practical experience in information gathering, organizing, and writing with emphasis on style, structure, and techniques appropriate to the various media formats. Prerequisite: ENGL 111 or 211 and preferably COMM 113. Keyboard proficiency required. Students must earn a grade of C or better in order to take additional writing courses in the Department of Communication.

#### 246. INTERPERSONAL COMMUNICATION THEORY (3)

Introduction to communication theory and processes, emphasizing one-to-one communication. Includes practice in personal application of communications principles.

#### 292. MEDIA EXPERIENCE (0)

This course is required for any student receiving Fine Arts Scholarship funds for participation in media or forensics. Students will receive a pass/fail grade at the end of each semester. Students will be assigned to assist, work, and participate in student media or forensics on a regular basis to maintain a passing grade. Failure to maintain a passing grade may mean losing the scholarship at the end of the semester.

#### 298. PRACTICUM/INTERNSHIP IN COMMUNICATION (2)

By permission only. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours. Prerequisites: Cumulative GPA of 2.5 and required courses as outlined in the internship policies.

#### 322. COMMUNICATION THEORY AND RESEARCH (3)

A study of the theories of human and mass-mediated communication with an emphasis on research and writing. Topics include communication system theory, signs and languages, discourse, message reception and receiving, social and cultural realities, and critical theories. Prerequisites: COMM 113 and writing proficiency achieved.

#### 331. POLITICAL COMMUNICATION (3)

An examination of the communication involved in the varied contexts of politics as a means of creating more informed users and consumers of political messages. Students will be exposed to relevant theories and asked to present apply this knowledge to current political activity. The course will present an overview of political communication by examining the mediated nature of modern political communication, the communication styles and strategies of campaign contexts and the communication of governing with specific emphasis on presidential leadership.

### 341. TECHNICAL WRITING (3)

(Cross-listed with ENGL 341.) Focuses on skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments will involve subject matter from the student's major area of study. Prerequisite: ENGL 111 or 211.

### 345. DESKTOP PUBLISHING DESIGN (3)

(Cross-listed with MRKT 345.) Emphasizes the designing and laying out of publications on the computer. Includes a study of basic design principles, typography, and relevant computer software. Recommended prerequisite: COEM 175.

### 441. MASS MEDIA LAW (3)

A study of the statutes and judicial opinion that are the basis for an understanding of freedoms and controls of print and broadcast media. Includes an examination of media ethics from a Christian viewpoint. Prerequisite: Junior or senior standing.

### 470. CAPSTONE PROJECT IN COMMUNICATION STUDIES (1)

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

### 493. SPECIAL TOPICS IN COMMUNICATION (2)

Special topics within the communication field. Prerequisites determined when course is scheduled.

### 496. SENIOR SEMINAR (1)

Required for all Communication majors. Includes departmental assessments, exit testing, personal interviews, and portfolio work. Should be taken during the student's final fall semester.

## **Advertising/Public Relations Courses (COMR)**

### 217. CREATIVE MEDIA WORKSHOP (1)

Practical experience in the production of the yearbook and promotional events, including work in feature writing, editing, advertising, photography, and layout. Note: No more than one credit of 217 may be applied to the major. Prerequisite: COMM 214

### 333. ADVERTISING I (3)

Introduction to the field of advertising through various media. Acquaints students with the basic techniques of advertising.

### 352. PUBLIC RELATIONS I (3)

Clarification of the relationship between publicity and public relations with emphasis on the steps and means, the policies, and the people through which good public relations can be achieved. Prerequisite: COMM 214 or permission of professor.

### 363. ADVERTISING WORKSHOP (1)

The workshop course provides weekly experience and skill training in the fields of promotion, public relations, and advertising. Students will work with departmental clients, plan strategies for promotion, develop campaigns, create materials, and assess results as part of the workshop experience.

### 372. SOCIAL MEDIA COMMUNICATION (3)

Built on the foundation of media-usage theory, this class will focus on understanding the whys and hows of using relationship-building social media platforms to meet a wide variety of audiences' communication needs and wants. Students will apply concepts learned throughout the course to develop social media strategies and use tools to build a strategic media presence. Learning how to be informed, strategic consumers and producers of communication content delivered on social media platforms is an emphasis of the course.

### 433. ADVERTISING II (3)

In-depth approach to advertising theory, strategy, and execution. Includes practical experience in gathering marketing data, writing and marketing plans, creating a copy platform, and expediting an advertising job from conception through final client approval. Prerequisite: COMM 214 and COMR/MRKT 333. Recommended: COMM 246 and COMM 345.

### 443. CASES AND CAMPAIGNS IN ADVERTISING AND PUBLIC RELATIONS (3)

Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner. Prerequisite: Successful completion of COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

### 452. PUBLIC RELATIONS II (3)

Designed to give the students experience in and knowledge of the techniques and tools of the public relations practitioner. Prerequisite: COMR 352.

#### 470. CAPSTONE PROJECT IN ADVERTISING/PUBLIC RELATIONS (1)

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

#### 290/490. DIRECTED READINGS IN ADVERTISING/PUBLIC RELATIONS (1-3)

By permission only.

#### 493. SPECIAL TOPICS IN ADVERTISING/PUBLIC RELATIONS (2-3)

Special topics within the advertising and public relations fields. Prerequisites determined when course is scheduled.

#### 294/494. TRAVEL ADVERTISING/PUBLIC RELATIONS (1-3)

By permission only.

#### 298/498. PRACTICUM IN ADVERTISING/PUBLIC RELATIONS (2-3)

By permission only. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours. Prerequisites: Cumulative GPA of 2.5 and required courses as outlined in the internship policies.

### **Applied Communication Courses (COMS)**

#### 233. ARGUMENTATION AND DEBATE (3)

Fundamentals of logical analysis, preparation of briefs, and experiences in debating. Prerequisite: RHET 205 or COMM 111/COMM 211.

#### 243. IMPROVISATION (3)

Fundamentals of playing into a situation without a script, learning techniques for ensemble work, and exploring theater games for actor development.

#### 316. INTERCOLLEGIATE FORENSICS (1)

Open to all students participating in intercollegiate speech activities. Prerequisite: Permission of professor. No more than 2 credits of COMS 316 may be applied to the major or 1 credit to the minor.

### 335. ORAL INTERPRETATION OF LITERATURE (3)

(Cross-listed with THTR 335.) Participation in the interpretation of poetry, prose, and dramatic literature. Prerequisite: COMM/ENGL 205 or COMM 111/211 or permission of instructor.

### 346. SMALL GROUP AND ORGANIZATIONAL COMMUNICATION (3)

Combines theory and practice to develop an awareness of group dynamics and employs small groups in the processes of information-seeking and problem-solving. Also includes a study of the theory and practice of communication in organizations and practical application through the assessment and identification of communication problems in organizations. Prerequisite: COMM 246

### 470. CAPSTONE PROJECT IN APPLIED COMMUNICATION (1)

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another Communication faculty member. Taken during the junior or senior year.

### 290/490. DIRECTED READINGS IN APPLIED COMMUNICATION (1-3)

By permission only.

### 493. SPECIAL TOPICS IN APPLIED COMMUNICATION (2-3)

Special topics within the applied communication field. Prerequisites determined when course is scheduled.

### 294/494. TRAVEL-APPLIED COMMUNICATION (1-3)

By permission only.

### 298/498. PRACTICUM IN APPLIED COMMUNICATION (2-3)

By permission only. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. One internship is limited to 3 credit hours. Cumulative GPA of 2.5 and required courses as outlined in the internship policies.

### 299/499. DIRECTED RESEARCH/PROJECTS IN APPLIED COMMUNICATION (1-3)

By permission only.

## **Photography Courses (COPH)**

### **215. INTRODUCTION TO PHOTOGRAPHY (3)**

(Cross-listed with ART 215.) Introduction to basic 35mm film and digital photography. Includes understanding camera technology, features, and settings, along with basic composition, exposure, lighting, and color. Elementary darkroom printing techniques. Photoshop and related software for correcting for exposure, color, and composition. Required fee for photographic supplies.

### **315. PORTRAIT AND STUDIO PHOTOGRAPHY (3)**

In this course, students will learn the fundamentals of professional portrait photography both in studio and on location. Additional learning in glamor and fashion photographic techniques will be explored. Students will learn flash and lighting techniques used in studio work. Course also covers use of photo editing techniques and film processing and printing used in this genre.

### **319. COMMERCIAL PHOTOGRAPHY (3)**

This course emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. This includes a wide range of photography techniques, genre, and aesthetic principles. The course explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience.

### **415. LANDSCAPE AND ARCHITECTURAL PHOTOGRAPHY (3)**

In this course, students will learn intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes and more using high-resolution and/or medium format cameras. This course builds on the techniques learned in earlier courses. Additional training in Photoshop and film printing techniques will be explored.

### **419. DOCUMENTARY PHOTOGRAPHY (3)**

This course provides the student with the principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. This course explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Students will also learn the ethics of photo editing in dealing with real subject matter used for documentary or journalism.

### **493. SPECIAL TOPICS IN PHOTOGRAPHY (2)**

Special topics within the photography field. Prerequisites determined when course is scheduled.

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# Department of Education

The Department of Education, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in teaching, including Early Childhood, Elementary, Middle School, Secondary, and Special Education. Through these programs, it provides for the spiritual, intellectual, cultural, physical, and emotional development of the Christian teacher--one who is dedicated to the improvement of and service to the student and local and world communities.

**DEPARTMENT THEME: "Caring, Committed, Competent Teachers Shape the Future"**

## Accreditation

All Teacher Education Programs at Evangel University are accredited by the National Council for Accreditation of Teacher Education (NCATE) and are approved by the Missouri State Department of Elementary and Secondary Education.

The Missouri Department of Elementary & Secondary Education Office of Educator Quality is working with representative stakeholders groups to redesign the standards for educator preparation including certification requirements. These changes and implementation schedule will be communicated to students through individual advising sessions, meetings, and/or other university communications. If there are any questions and/or concerns, please contact the Director of Educator Preparation in the Office of Educator Quality.

## Knowledge Base of the Teacher Education Programs

1. **Academic Preparation:** A teacher is academically prepared in the following areas:
  - A. **General Education:** The prospective teacher explores new areas of interest, broadens his or her intellectual background, and integrates areas of knowledge through the understanding of similarities and differences in various fields of study.
  - B. **Pedagogy:** An effective teacher demonstrates appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences, communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.
  - C. **Content Area:** An effective teacher has expertise in one (or more) specific content area(s).
2. **Professionalism:** A teacher is a positive role model, acts in ways that respect the values of the subject matter and students he or she teaches, and demonstrates high ethical standards as a professional.
3. **Wellness:** A teacher demonstrates a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.
4. **Cultural Competence:** A teacher exhibits a knowledge and an appreciation for diversity and possesses social awareness and compassion for human need.



## **THE TEACHER EDUCATION GRADUATE OF EVANGEL EXHIBITS THE FOLLOWING:**

1. Has enthusiasm for the discipline
2. Appreciates multiple perspectives
3. Appreciates and respects diversity and individuality and believes that all students can learn
4. Is prepared for class
5. Is a thoughtful and responsive listener
6. Recognizes professional responsibility to engage in appropriate professional practices and development
7. Respects privacy and confidentiality
8. Is a life-long learner committed to continuous learning
9. Is sensitive to community
10. Is willing to give and receive help and is willing to work with others
11. Makes others feel valued
12. Encourages and supports colleagues

## **THE KNOWLEDGE BASE OF THE TEACHER EDUCATION PROGRAM ENCOMPASSES THE FOLLOWING MISSOURI STANDARDS FOR PROFESSIONAL EDUCATORS:**

1. The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.
2. The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.
3. The teacher recognizes the importance of long-range planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon standards and student needs.
4. The teacher uses a variety of instructional strategies to encourage students' critical thinking, problem solving, and performance skills including instructional resources.
5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.
6. The teacher models effective verbal, nonverbal, and media communication techniques with students and parents to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. The teacher understands and uses formative and summative assessment strategies to assess the learner's progress, uses assessment data to plan ongoing instruction, monitors the performance of each student, and devises instruction to enable students to grow and develop.
8. The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out the opportunities to grow professionally in order to improve learning for all students.
9. The teacher has effective working relationships with students, parents, school colleagues, and community members.

# Education Department Programs

*The Department of Education offers teacher preparation programs leading to certification in the following areas:*

**Early Childhood Education - Birth-Grade 6**

**Elementary Education - Grades 1-6**

**Elementary/Middle School - Grades 1-6 and 5-9**

**Special Education:**

- Cross-Categorical Disabilities – K-12

**Middle School Education - Grades 5-9**

**Middle School/Secondary - Grades 5-12**

- Language Arts (English)

- Mathematics

- Science

- Social Studies

- Business

**Secondary Education – Grades 9-12**

- Biology

- Business

- Chemistry

- Theatre/Speech

- English

- Mathematics

- Unified Science (Biology)

- Unified Science (Chemistry)

- Social Sciences

**K-9 Programs**

- French

- Spanish

- Health

**K-12 Programs**

- Art

- French

- Music Education

- Physical Education

- Spanish

- TESOL

## Admission To Teacher Education

The Teacher Education Program consists of the following five benchmarks/levels of assessment: Entry level, Mid-program level I, Mid-program level II, Exit level and licensure, and post-graduation level. Students must meet specific requirements at each level.

Students are monitored before enrolling in EDUC 219 (Foundations of Education) and EDUC 220, the first field experience. Advisors are directed to check that a student has a cumulative GPA of 2.75 before approving his or her registration in the course. During this course, application to the program is completed. At the end of the course, students are

granted initial admission to the program if they meet the criteria listed below. (Exceptions can be made for registration in EDUC 219 and 220 if appeal is made to the Education Department Chair. However, full admittance to the program is not granted until all requirements are met.)

Students transferring in more than 45 hours will be granted provisional status in the education department during their first semester at Evangel providing the incoming GPA is 2.75 or above and the student has a course equivalent to EDUC 219. The transfer student will need to take the state required tests, complete and submit an application to the education program, and review the Education Department Handbook within the first semester of transfer to Evangel. The Standards and Approval committee will review the application during the first semester at Evangel and update the student status in the Education Department.

## I. Entry Level - Provisional Admittance

### A. Criteria for Provisional Admittance

The student must

1. Achieve a 2.75 or above cumulative grade point average.
2. Achieve a minimum grade of B in EDUC 220-Practicum in Foundations of Education.
3. Obtain a satisfactory recommendation from the cooperating teacher for EDUC 220 (practica evaluation).
4. Be introduced to the assessment process.
5. Have completed a plan of his or her major teaching field program(s) in cooperation with the advisor. A copy of the plan is to be kept by the applicant and by the advisor.
6. Complete a self-assessment inventory.
7. Secure satisfactory recommendations from the faculty advisor.
8. Obtain a satisfactory recommendation from the Vice President for Student Development.
9. Complete state required tests for entry into the program.
10. Successfully complete a background check.

### B. How to Make Application

Application for provisional admittance to teacher education is made in EDUC 219- Foundations of Education. This class is prerequisite to all teacher certification courses unless an equivalent course has been transferred from another college. Applications for admittance are available in the Department of Education office.

**Transfer students** who have previously completed courses equivalent to EDUC 219- Foundations of Education and EDUC 220-Practicum in Foundations of Education should apply for admission immediately. Transfer students should note that a minimum grade of B in the course EDUC 220-Practicum in Foundations of Education or its equivalent is required for admittance to the teacher education program. Junior transfers with a minimum grade point average of 2.75 will be permitted to enroll provisionally in teacher education courses for one semester to give the Teacher Education Committee on Standards and Approval time to process the application. **Transfer students should complete the state required tests early in the first semester of residence at Evangel.**

All Education major transfer students must plan to complete at least three semesters at the University. Two semesters are required to meet the minimum 30-credit-hour residency requirement for a degree before one can enroll for the third semester (student teaching). No more than 50 percent of the professional education courses will be accepted in transfer.

### **C. Action of the Teacher Education Committee on Standards and Approval**

The Teacher Education Committee on Standards and Approval acts on the data collected about candidates relating to their qualification for admission. When the student first makes application, three statuses are possible: 1) approval, which indicates the student has not only met the requirements listed above but also has met the mid-program level requirements (see below); 2) provisional approval, which indicates the student may enroll in teacher education courses, and 3) denial of approval, which indicates that deficiencies exist which prevent approval. Students may reapply after one semester when the deficiencies are removed. Deficiencies may be removed by retaking state required tests, retaking a practicum, or raising the GPA. Any exceptions to these guidelines require written approval of the Education Department Chair.

## **II. Mid Program Level I - Admittance to Teacher Education**

Upon completion of EDUC 219 and 220, candidates are placed in the program as approved or provisionally accepted. Provisional acceptance is assigned to students who have passed at least three parts of the state required tests or who have not taken the required math or English courses (grade of C or above is required) and have met all other requirements. Full admittance is granted if all of the following criteria are met. The Education Department Office staff, the Education Department Chair, and advisors regularly monitor denied or provisionally accepted students. Status records are updated at the end of each semester and available to all advisors.

### **A. Criteria for Admittance or Continuance in Program**

The student must

1. Have been provisionally or fully admitted to Teacher Education.
2. Maintain at least a 2.75 grade point average.
3. Receive a grade of C- or above in one composition course (RHET 205 or an equivalent course) and the required math course.
4. Achieve a grade of A or B in all practica.
5. Secure a satisfactory recommendation from the faculty advisor and the Vice President for Student Development (if not completed at the entry level).
6. Have satisfactory recommendations from all public school supervising teachers of practica (practica evaluations).
7. Have satisfactory recommendations from all university supervisors of practica.
8. Meet all assessment checkpoints satisfactorily.
9. Have passed all parts of state required tests.

## **B. Action of the Teacher Education Committee on Standards and Approval**

The Teacher Education Committee on Standards and Approval acts on the data collected about candidates relating to their qualification for admission. Three statuses are possible: 1) approval, which indicates that all criteria are satisfactory, 2) continued provisional approval, which indicates that some deficiencies are present and the applicant may have until the end of the junior year to clear up the deficiencies (he or she may enroll in teacher education courses), or 3) denial of approval, which indicates that deficiencies prevent the student's proceeding in the program. Students may choose to reapply when deficiencies are removed by raising the GPA, retaking the state required tests, retaking a practicum, or completing or retaking the required math or composition course.

## **III. Mid Program Level II - Prior to Student Teaching**

### **A. The student must**

1. Have a 2.75 cumulative GPA by the end of the semester prior to application (as of the 2004-2006 catalog).
2. Have a 3.0 GPA in the major and a 3.0 GPA in Professional Education courses, with no Education course grade lower than a C-.
3. Have removed all deficiencies if he or she was provisionally accepted into the Teacher Education Program.
4. Have maintained good character and demonstrated appropriate professional growth as evidenced by practicum evaluations and dispositions checklist.
5. Have the recommendation of the Chair of the Department of one's major.
6. Have completed a total of 92 semester credits.
7. Have completed General Methods and the Specialty Methods prior to student teaching.
8. Have successfully completed Teacher Work Sample I.
9. Have completed all the required courses in the chosen major.
10. Have been approved admittance to student teaching by the Teacher Education Committee on Standards and Approval.
11. Have achieved a grade of A or B in all practica.
12. Have taken the appropriate PRAXIS II examination.

The Student may reapply for student teaching after completing required courses and/or retaking required courses.

### **B. Procedure for Making Application for Student Teaching**

1. Application forms are available in the Education office. These forms must be turned in by the last Friday of February prior to the year of student teaching.
2. After completion, three copies of the application forms must be turned in to the Department of Education office. The application forms include 1) a short autobiography, 2) the appropriate degree program sheet signed by the Chair of the major department and the student's advisor, 3) a personal data sheet, and 4) a recent picture of a good quality.
3. Each student is required to obtain a substitute certification.

### **C. Action of the Committee on Standards and Approval**

Applicants for admission to student teaching are notified in writing as to the action of the Teacher Education Committee on Standards and Approval. The applicant is either approved or denied. In case of denial, reasons or deficiencies are specified. If these are remedied, the student may re-apply when reasons or deficiencies are resolved.

An applicant who wishes to appeal the decision of the Teacher Education Committee on Standards and Approval may do so in writing. This appeal shall be filed with the Chair of the Department of Education or with the Vice President for Academic Affairs. The Academic Council will act as the appeal committee.

If a student is approved for student teaching, the Department of Education will assign placement and inform the student of the assignment. The cooperating teacher and the school principal receive copies of the student's credentials, including personal data sheets, record of credits, transcript, and autobiography.

**A non-Evangel graduate** wishing to be certified for teaching must

1. Complete 15 semester hours at the University, after which he or she will be processed for admission to the Teacher Education Program using the criteria required of all Evangel students.
2. Have graduated from an accredited college.
3. An individual program of coursework will be identified to meet state requirements.

## **IV. Exit Level - Program Completion**

### **A. Criteria for Exit Level - Program Completion - Teacher Licensure**

The student must

1. Have achieved a grade of A or B in student teaching.
2. Have reflected on the student teaching experience (Teacher Work Sample II).
3. Have completed all courses required for the degree and for teacher certification.
4. Have completed a PRAXIS II exam.
5. Have a cumulative GPA of 2.75 or above and a GPA of 3.0 or above in the major and in professional education courses.
6. Have no grade below C- in any Education course.
7. Have completed a program evaluation.
8. Have completed a follow-up self-evaluation.
9. Have completed a State of Missouri background check.
10. Have received a passing score on required assessments.
11. All teacher education students must meet Missouri teacher education requirements to complete this program.

### **B. Portfolio Requirement**

Each Education major must complete an electronic professional portfolio. All majors will be informed of the e-portfolio requirements in the curriculum course applicable to his or her certification (EDUC 221, EDUC 222, EDUC 286, or EDUC 223). Additionally, all majors will

pay a one-time portfolio fee as part of the curriculum course. Several portfolio reviews are required at various points during each Education major's academic program. The portfolio is completed during the Student Teaching semester and is part of the Student Teaching Seminar grade (see *Education Major Handbook* and online *Portfolio Resources* for guidelines).

Students are considered to have completed the program with the fulfillment of all of the above criteria.

### **C. Criteria for licensure**

The student must

1. Have a passing score on the appropriate Praxis II exam.
2. Have passed the background check administered through the Department of Elementary and Secondary Education for the State of Missouri.
3. Have been granted a Bachelor's degree by the University.

### **RECOMMENDATION FOR CERTIFICATION**

Final recommendation for certification in the State of Missouri is determined by satisfactory completion of college course work required for graduation and certification.

PRAXIS - All students are required to take the PRAXIS II Examination in the specialty area (see Missouri requirements) and achieve the mandated score before receiving recommendation for certification.

## **V. Post Graduation Level**

The following assessments are administered to graduates of an Education program and their employers/supervisors one year after the students' completion of the program:

1. Graduate Evaluation
2. Employer Evaluation (sent to principal or employer)

Education majors wishing to experience a semester abroad may participate in the campus wide Student Abroad program. This experience is recommended for Junior or Senior level Education majors during a summer term. Students may register for EDUC 417, EDUC 371 or 453, and THEO 350 (lab).

## **Elementary Education**

### **General Requirements for Elementary Education Majors**

The **Elementary Education major** who takes the required 8 credits in natural science, 5 credits in mathematics, and 3 credits in geography automatically meets the Bachelor of Science degree requirements of Evangel University. Elementary Education majors who want the Bachelor of Arts degree must include two semesters of foreign language (or the

equivalent as demonstrated by proficiency testing) in addition to the mathematics, science, and geography requirements. The science requirements must include one course in physical or earth science and one course in a biological science with *both* courses having laboratory components. The 5 credits of mathematics are met by MATH 120 and MATH 121. If a student's ACT/SAT math score is below 18/425, he or she must take MATH 122 prior to enrolling in MATH 120 or 121.

Elementary Education majors must complete English Composition at the RHET 205 level. If the student tests into RHET 205, he or she need take only RHET 205 to meet the English Composition requirement.

Other General Education (Frameworks) requirements are identified on the Elementary Education degree sheet.

## ***Professional Education Requirements for Elementary Majors***

### **1. Foundations for Teaching**

EDUC 219 (3) EDUC 417 (2) EDUC 476 (2)  
EDUC 271 (2) EDUC 427 (1) PSYC 234 (3)

### **2. Teaching Methods**

EDUC 221 (3) EDUC 332 (3) EDUC 370 (3)  
EDUC 235 (2) EDUC 340 (3) EDUC 434 (3)  
EDUC 251 (3) EDUC 343 (3) EDUC 451 (3)  
EDUC 330 (3) EDUC 351 (3) EDUC 476 (2)

### **3. Clinical Experiences**

EDUC 220 Practicum (1) (taken concurrently with EDUC 219)  
EDUC 331 Practicum (1) (taken concurrently with EDUC 332)  
EDUC 371 Teaching Practicum (1) (taken concurrently with EDUC 370)  
EDUC 453 Practicum in Reading (1) (taken concurrently with EDUC 451)  
EDUC 437 Student Teaching (12)

## ***Elementary School Special Courses***

The special courses required by the Missouri State Department of Education in mathematics, economics, geography, and art or music are automatically included in the general requirements (Frameworks). The health course requirement is included in the methods requirements (EDUC 343).

### **Area of Emphasis**

Each Elementary Education major must have a total of at least 21 credits in a specialized area. Courses taken as part of the General Education (Frameworks) and basic requirements may, in some instances, be counted for this purpose. For Elementary Education majors, this area of emphasis constitutes the minor for meeting University



graduation requirements. An area of emphasis may be selected from any minor listed in the catalog. If the catalog minor requires only 18 credits, the student may select 3 hours of electives in the minor area.

### **Middle School Emphasis**

Elementary Education majors may also complete an emphasis in Middle School Education.

## **Early Childhood Education**

Completion of the **Early Childhood Education comprehensive major** certifies one in early childhood (Birth-Grade 3) and in elementary grades 1-6. With this comprehensive major, a minor or area of emphasis is not required. (Refer to the section on Elementary Education for information on general requirements.)

### ***Professional Education Requirements for Early Childhood Majors***

#### **1. Foundations for Teaching**

EDUC 219 (3)    EDUC 417 (2)    PSYC 234 (3)  
EDUC 271 (2)    EDUC 427 (1)

#### **2. Teaching Methods**

EDUC 221 (3)    EDUC 332 (3)    EDUC 370 (3)  
EDUC 235 (2)    EDUC 340 (3)    EDUC 434 (3)  
EDUC 251 (3)    EDUC 343 (3)    EDUC 451 (3)  
EDUC 330 (3)    EDUC 351 (3)    EDUC 476 (2)

#### **3. Clinical Experiences**

EDUC 220 (1)    EDUC 335 (1)    EDUC 453 (1)  
EDUC 298 (3)    EDUC 371 (1)  
EDUC 331 (1)    EDUC 437 (12)

#### **4. Early Childhood Special Courses. The following courses are required by the Missouri State Department of Education for certification in Early Childhood:**

EDUC 286 (3)    EDUC 334 (2)    EDUC 344 (2)  
EDUC 299 (3)    EDUC 337 (3)    EDUC 360 (2)

## **Special Education**

Evangel University offers a Special Education/Cross-Categorical Disabilities minor including Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive

Disabilities, and Physical and Other Health Impaired. All students minoring in Special Education must also major in Elementary Education or Secondary Education. All Education majors minoring in Special Education will student teach for 8 credits in a regular classroom and for 4 credits in a Special Education classroom.

## ***Professional Education Requirements for Special Education Minors***

### **Elementary w/ Special Education (Cross Cat K-12)**

PSYC 237 (3)	EDUC 345 (2)
EDUC 320 (3)	EDUC 375 (2)
EDUC 321 (2)	EDUC 380 (2)
EDUC 333 (4)	EDUC 381 (2)
EDUC 337 (3)	EDUC 487 (3)

### **Secondary w/ Special Education (Cross Cat K-12)**

PSYC 237 (3)	EDUC 345 (2)
EDUC 320 (3)	EDUC 341 (3)
EDUC 321 (2)	EDUC 375 (2)
EDUC 331 (1)	EDUC 380 (3)
EDUC 333 (4)	EDUC 381 (2)
EDUC 337 (3)	EDUC 487 (3)

## ***Special Education Minors***

Following graduation, students electing to minor in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Cross-Categorical Disabilities K-12.

## **Middle School Education**

Middle School certification is available at Evangel University in three program options:

### **(a) Elementary/Middle School Education (Certification Grades 1-6 and 5-9)**

Students majoring in Elementary/Middle School Education must complete the required professional education courses listed below as well as one of the content area options.\*

### **(b) Middle School/Secondary Education (Certification Grades 5-12)**

A student majoring in a content area and seeking middle school certification should complete his or her content area major in Business, English, Math, Science, or Social Studies, plus the required professional education courses listed below. A subject area minor is not required.

### **(c) Middle School Only (Certification Grades 5-9)**

Students must choose two of the content area options\* plus the required professional education courses.

\*Content Area Options: Social Studies, Science, Language Arts, Math, Business, Spanish and French (see concentrations listed below).

## ***Professional Education Requirements for Elementary Education/Middle School***

### **1. Foundations for Teaching**

EDUC 219 (3)    EDUC 271 (2)    PSYC 234 (3)  
EDUC 221 (3)    EDUC 417 (2)    PSYC 235 (3)  
EDUC 223 (3)

### **2. Teaching Methods**

EDUC 235 (2)    EDUC 343 (3)    EDUC 434 (3)  
EDUC 251 (3)    EDUC 351 (3)    EDUC 451 (3)  
EDUC 330 (3)    EDUC 353 (3)    EDUC 476 (2)  
EDUC 332 (3)    EDUC 370 (3)  
EDUC 340 (3)    EDUC 427 (1)

### **3. Clinical Experiences**

EDUC 220 (1)    EDUC 437 (12)  
\*EDUC 331 (1)    \*EDUC 453 (1)  
\*EDUC 371 (1)

\*One of these practica must be completed at the middle school level. A student should choose the practicum in his or her area of middle school certification.

## ***Professional Education Requirements for Middle School/Secondary Education***

### **1. Foundations for Teaching**

EDUC 219 (3)    EDUC 271 (2)    PSYC 235 (3) or PSYC 237 (3)  
EDUC 222 (2)    EDUC 417 (2)  
EDUC 223 (3)

## **2. Teaching Methods**

EDUC 235 (2)    EDUC 352 (2)    EDUC 434 (3)  
EDUC 251 (3)    EDUC 353 (3)    EDUC 476 (2)  
EDUC 336 (2)    EDUC 427 (1)

## **3. Clinical Experiences**

EDUC 220 (1)    EDUC 497 (1)  
EDUC 354 (1)    EDUC 437 (12)

## ***Professional Education for Middle School only Majors (certification Grades 5-9)***

### **General Education for Middle School Programs**

(See Frameworks section of the catalog and specific degree sheets for requirements)

## Middle School Concentrations

### *24-Hour Social Science Concentration*

HIST 111 and 112 (6)  
HIST 115 and 116 (6)  
GOVT 170 (Intro. to Amer. Govt.) (3)  
GEOG 211 (World or equivalent) (3)  
SSCI 213 (Econ. in Soc. or other Econ.) (3) (or SSCI 212) (2)

Electives in GOVT, HIST, Cross-cultural Comm., ANTH, PSYC, or SOC to complete the minimum of 24 credits.

### *24-Hour Science Concentration*

BIOL 101 Biological Sciences (4)  
BIOL 341 Marine Biology or BIOL 342 Ecology or BIOL 343 Environmental Biology (4)  
GSCI 115 (w/lab) (4)  
GSCI 111 (w/lab) or GSCI 112 (w/lab) (4)  
Two additional laboratory electives in biology, chemistry, environmental science, general science, or physics (8)

### *24-Hour Math Concentration*

MATH 120 Math for Elem. Ed. Teachers I (2)  
MATH 121 Math for Elem. Ed. Teachers II (3)  
MATH 129 College Algebra (3)  
MATH 210 Elem. Stats. (3)  
MATH 212 Discrete Math (3)  
MATH 231 Calculus I (4)  
MATH 232 Calculus II (4)  
MATH 334 Found. of Geometry (1)  
MATH 490 Readings/Math History (1)

### *24-Hour Language Arts Concentration*

ENGL 111 and/or ENGL 211 Comp. and Rhetoric  
ENGL 236 Expository Writing or ENGL 436 Creative Writing or ENGL 341 Technical Writing  
for a total of (9) hrs.  
(Must include at least 9 credit hours of writing)  
ENGL 298 Practicum (3)  
ENGL 445 Hist./Structure of English Language (3)  
ENGL 222 Young Adult Literature (3)  
ENGL 123 Introduction to Literature (3)  
ENGL 272 American Lit after the Civil War (3)

### *21-Hour Business Concentration*

BUED 111/112 Keyboarding/Word Processing (class or proficiency) (1-3)  
ACCT 239 Spreadsheets (2)  
FIN 138 Personal Finance (3)  
MRKT 239 Principles of Marketing (3)  
ECON 212 Macroeconomics (3).  
BUED 335 Business Communications (3)  
MGMT 235 Organizational Design and Management (3)  
BUED 337 Internet/Networking/Web Design (3)  
BUED 496 Business Seminar (1)

**\*A student seeking grades 5-12 certification must complete the major in that area (Social Studies, English, Math, Unified Science, or Business).**

### *24-Hour Concentration Options Leading to K-9 Certification*

Spanish\*  
French\*

\*Must add the appropriate methods class (Spanish 336 or French 336)

# Secondary Education

Secondary school teaching candidates are required to complete the General Education (Frameworks) requirements. Specific courses are outlined in the Frameworks section of the catalog and on degree sheets.

Secondary Education students are required to major in an academic field taught in the public schools and certified by the State of Missouri (art, music, science, English, social sciences, mathematics, French, Spanish, drama/speech, business, and physical education). Such majors are also required to have a minor in a related field and completion of the following professional Education courses:

EDUC 219 (3)	EDUC 271 (2)	EDUC 352 (2)	*EDUC 437 (12)
EDUC 220 (1)	EDUC 336 (2)	EDUC 417 (2)	EDUC 476 (2)
EDUC 222 (2)	EDUC 397 (1)	EDUC 434 (3)	PSYC 235 (3) or
EDUC 235 (2)	EDUC 497 (1)	*EDUC 427 (1)	PSYC 237 (3)

\*Courses taken during professional semester

## TESOL Minor

### Teaching English as a Second Language

Education majors may earn a minor in Teaching English as a Second Language by completing the following courses:

Please refer to Humanities for a complete listing of TESL course descriptions.

This minor requires 20 hours:

TESL 433 Introduction to TESOL / Language and Culture (3)

TESL 436 Second Language Acquisition (3)

TESL 445 History and Structure of the English Language (3)

TESL 336 TESOL Methods (3)

TESL 439 Materials / Curriculum / Assessment (3)

TESL 497 Practicum (2)

Elective Course (3)

# Education Courses (EDUC)

## 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

## 219. FOUNDATIONS OF EDUCATION (3)

An orientation to the American public school system. Emphasis is placed on the legal, historical, philosophical, and sociological foundations of education and on individual evaluation and suitability for membership in the profession. This course also provides an introductory survey of organization and management of the school, public and non-public, viewed from a legal perspective relating to federal, state, and local control and influence. Also emphasized are the legal rights and responsibilities of school personnel while involved with parents, students, and the local community at large. Required for all education majors. Should be taken the first semester of the sophomore year.

## 220. LEVEL I FIELD EXPERIENCE (1)

Must be taken concurrently with EDUC 225. Includes classroom observation in the public schools. Must have minimum cumulative GPA of 2.75. Must complete field experience placement form.

## 221. CURRICULUM AND INSTRUCTION FOR THE ELEMENTARY SCHOOL (3)

This course provides an overview of the elementary school program. The emphasis of the course is lesson planning, curriculum organization, and methods and materials that are appropriate for the needs of today's elementary school classroom.

## 222. CURRICULUM AND INSTRUCTION IN SECONDARY SCHOOL (2)

Familiarizes the student with the various techniques and procedures used to teach students in American secondary schools. Taken Concurrently with EDUC 397.

## 223. CURRICULUM AND INSTRUCTION IN THE MIDDLE SCHOOL (3)

Overview of middle school philosophy, organization, and methods. Includes information about current learning strategies, teaching and learning processes, lesson planning, and curriculum organization appropriate for the cultural diversity of contemporary middle school environments. Offered fall semester.

### 225. INTRODUCTION TO CURRICULUM AND INSTRUCTIONAL PLANNING (3)

An orientation to the American public school system. Emphasis is placed on the legal, philosophical, and sociological foundations of education and on individual evaluation and suitability for membership in the profession. Students will investigate lesson planning aligned with state and local curriculum requirements. They will also be introduced to strategies involved in effective engagement of learners, development of critical thinking skills, and classroom management. Required for all education majors. Take concurrently with EDUC 220 Level 1 Field Experience the first semester of the sophomore year. Must have minimum cumulative GPA of 2.75.

### 226. INSTRUCTIONAL STRATEGIES AND TECHNIQUES IN ELEMENTARY ED (3)

This blended course provides an overview of the elementary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 227. INSTRUCTIONAL STRATEGIES AND TECHNIQUES IN MIDDLE GRADES EDU (3)

This blended course explores middle grades philosophy, organization, and instructional processes. Emphasis is placed on key components of school organization and instructional strategies to create and facilitate effective and engaging experiences for diverse learners in the middle grades. Admission to teacher education program required. Fall only. Prerequisites: EDUC 220 and EDUC 225.

### 228. INSTRUCTIONAL STRATEGIES AND TECHNIQUES IN SECONDARY CONTENT (3)

This blended course provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Co-requisite: EDUC 397.

### 235. EDUCATIONAL TECHNOLOGY (2)

Designed to aid prospective teachers in becoming better acquainted with the broad range and interrelated use of instructional media materials and techniques. Emphasis on the practical problems of choosing, using, and inventing instructional materials.

### 251. FOUNDATIONS OF LANGUAGE AND LITERACY (3)

Introduction to the area of literacy instruction in elementary and middle level schools. Emphasizes theories and applications of early literacy instruction including reading, writing, speaking, and listening. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.



### 271. EDUCATION OF THE EXCEPTIONAL AND ENGLISH LANGUAGE LEARNER (3)

Required for state certification. A survey course which provides an overview of the unique needs of individuals with disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language Learner. Emphasis is placed on teaching diverse individuals in elementary, middle, and secondary school settings. Required for all education majors.

### 286. CURRICULUM METHODS/ MATERIALS IN EARLY CHILDHOOD EDUCATION (3)

A study of historical perspectives, philosophies, and specific curriculum methods relating to the education of children ages birth through age 8. Offered spring semester. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 298. LEVEL I FIELD EXPERIENCE IN INFANT/TODDLER CARE (1)

Emphasis is on the characteristics, needs, and development of children ages birth to 36 months. Students are assigned to an infant/toddler program for 3 hours per week and gain practical experience through observation and direct involvement. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

### 299. ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS (3)

An overview of the types and functions of various early childhood programs. Particular emphasis is placed on the mechanics of setting up a high-quality childcare or preschool program in compliance with state licensing regulations. Offered fall semester. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 320. INTRODUCTION TO DISABILITIES I/CROSS-CATEGORICAL (3)

A course offering a broad view of current trends and theoretical approaches to teaching students with learning disabilities, behavior/emotional disabilities, autism, developmental disabilities, and physical and health impairments. Emphasis is placed on characteristics, etiology, student diversity, legislation, and educational needs of students. In addition to class, Education majors are enrolled in EDUC 321 and are assigned an internship with a minimum of 6 hours per week in an elementary Special Education environment to work with students with disabilities. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 321. PROFESSIONAL INTERNSHIP DISABILITIES I/CROSS-CATEGORICAL (2)

A clinical experience in which Education majors are assigned a minimum of six hours per week to work with students with disabilities in an elementary special education setting. This course is taken concurrently with EDUC 320. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 330. CHILDREN'S LITERATURE (3)

Survey of children's literature with applications for the various grade levels. Admission to teacher education program required.

### 331. LEVEL II FIELD EXPERIENCE - ELEMENTARY SCHOOL MATHEMATICS (1)

Field experience in the public schools. Prerequisites: EDUC 220 and EDUC 225, MATH 120 and MATH 121.

### 332. METHODS OF TEACHING ELEMENTARY SCHOOL MATHEMATICS (3)

Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Emphasis on the proper use of manipulative materials and remediation procedures in teaching math to students pre-K through grade 6. Co-requisite: EDUC 331, Level II Field Experience (Mathematics). Admission to teacher education program required.

### 333. REMEDIATION AND METHODS OF TEACHING ELEMENTARY MATHEMATICS (4)

A methods course for special education minors, which stresses strategies for assessing and remediating mathematics deficits of students with mild to moderate disabilities. The course emphasizes effective teaching techniques and strategies of the basic math operations, concepts, and problem solving and the proper use of manipulative materials in teaching math. Course is taken concurrently with the math practicum, EDUC 331. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 334. INDIVIDUALIZING INSTRUCTION IN THE REGULAR CLASSROOM (2)

A course designed to assist the prospective early childhood teacher in developing the skills necessary for screening, diagnosing, and prescribing for special needs among children ages birth through 8 years. Offered spring semester. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 335. LEVEL II FIELD EXPERIENCE-EARLY CHILDHOOD SPECIAL EDUCATION (1)

Emphasis is on the characteristics, growth and development of young children with special needs. Students are assigned to an inclusive early childhood special education program for 4 hours per week and gain practical experience through observation and direct involvement. Taken concurrently with EDUC 334. Offered spring semester. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 336. METHODS IN SECONDARY TEACHING SPECIALTY (2-3)

Provides a knowledge of materials and methods for teaching in a major area of specialty. Offered by the various departments concerned. See ART 341, GSCI 336, BUED 336A and 336B, COMS 336, ENGL 336, FREN 336, SSCI 336, PHED 338 and 339, MATH 336, MUED 331 and 342, SPAN 336, and TESL 336.

### 337. LANGUAGE DEVELOPMENT OF EXCEPTIONAL CHILDREN (3)

This course gives the prospective teacher knowledge of typical, atypical, and delayed receptive and expressive language development in children ages 0-18 years. The unique needs of English Language Learners are also considered. Proficiency in planning and implementing developmentally appropriate lessons and activities is emphasized as well as assessment strategies. Required for Early Childhood majors and Special Education minors. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 340. FINE ARTS FOR ELEMENTARY TEACHERS (3)

Provides Elementary and Early Childhood Education majors with music and art teaching methods and materials, skills in music and art, and ways to integrate the arts with other subject areas in the classroom.

### 343. HEALTH AND PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS (3)

Organization and administration of health and physical education in the elementary classroom, emphasizing student characteristics, content, activities, and methods specific to this age level.

### 344. FAMILY AND COMMUNITY RESOURCES (2)

A study of various types of community agencies that provide services for children with physical, emotional, social, and educational needs. Training and practice in developing interaction skills with families and service delivery systems are included. Offered fall semester. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 345. SPECIAL EDUCATION RESOURCES AND FAMILY ENGAGEMENT (2)

A course designed to provide those minoring in Special Education the skills in conferencing and collaborating with community resources, parents, teachers, and students. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 351. ANALYSIS AND CORRECTION OF READING DIFFICULTIES (3)

Methods for focusing on the special literacy needs of students. Discusses the causes of reading difficulties. Introduces and practices corrective and remedial procedures and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader. Section 1-Prerequisite: EDUC 251. Section 2-Middle (5-9) and High School (9-12) Certification only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 352. CONTENT AREA LITERACY (3)

This course is designed to prepare the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Included will be instruction in the reading needs of the student in the content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

### 353. METHODS OF TEACHING MIDDLE SCHOOL (3)

Provides a knowledge of materials and methods of teaching an area of specialty in the middle school. Offered by the various departments concerned. See Science and Technology (Science GSCI 353 and Mathematics MATH 353), Humanities ENGL 353 (Language Arts), Social Sciences SSCI 353 (Social Studies), and Business (BUED 353).

### 354A. LEVEL II FIELD EXPERIENCE IN MIDDLE SCHOOL - LANGUAGE ARTS (1)

Field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis -Language Arts. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421--preferably the semester before student teaching.

### 354B. LEVEL II FIELD EXPERIENCE IN MIDDLE SCHOOL - MATHEMATICS (1)

Field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis -Math. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421--preferably the semester before student teaching.

### 354C. LEVEL II FIELD EXPERIENCE IN MIDDLE SCHOOL - SCIENCE (1)

Field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis -Science. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421--preferably the semester before student teaching.

### 354D. LEVEL II FIELD EXPERIENCE IN MIDDLE SCHOOL - SOCIAL SCIENCE (1)

Field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis -Social Science. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course).

Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421--preferably the semester before student teaching.

#### 354E. LEVEL II FIELD EXPERIENCE IN MIDDLE SCHOOL - BUSINESS (1)

Field experiences for a student of at least junior status in his or her major specialty area of middle school education emphasis -Business. Field experience of 4 hours per week at an assigned school is required. Must be taken concurrently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must be taken concurrently with EDUC 421--preferably the semester before student teaching.

#### 360. PERCEPTUAL MOTOR DEVELOPMENT (2)

A course designed to aid the prospective early childhood teacher in developing a knowledge base in typical and atypical perceptual-motor development of children ages birth through 8 years. Admission to teacher education program required. Offered spring semester.

#### 370. SCIENCE AND SOCIAL STUDIES FOR ELEMENTARY TEACHERS (3)

Methods to prepare the prospective teacher in the basic concepts and the methods and procedures for effective presentation of science and social studies. Emphasizes methods, content, and materials to meet the needs of all students. Admission to teacher education program required. Take concurrently with EDUC 371. Prerequisites: EDUC 220 and EDUC 225.

#### 371. LEVEL II FIELD EXPERIENCE - ELEMENTARY TEACHING (1)

A field experience in which students are assigned to the school for 4 hours per week. The experience will be in the appropriate level and subject area specialty. The course can be taken concurrently with EDUC 370 Science and Social Studies for Elementary Teachers. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

#### 375. SPECIAL EDUCATION TRANSITION PROCESSES AND CAREER READINESS (2)

A course emphasizing legislation and processes pertaining to transition services for individuals with disabilities. Vocational service delivery models, transition plans, and life skill programming throughout the lifespan are explored. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

#### 380. METHODS FOR TEACHING STUDENTS WITH DISABILITIES I/CROSS-CATE (3)

Research-based strategies and materials for teaching students with specific learning disabilities, behavior/emotional disabilities, developmental/intellectual disabilities, autism, and ADD/ADHD. Emphasis on the educator as collaborator, advocate, and specialist in

program planning, evaluation, and curriculum modification. Prerequisite: EDUC 320. Taken concurrently with EDUC 381. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

#### 381. PROFESSIONAL INTERNSHIP: DISABILITIES II CROSS-CATEGORICAL (2)

Provides students with field experiences a minimum of 6 hours per week in a public school classroom. Taken concurrently with EDUC 380. Offered spring semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

#### 397. LEVEL II FIELD EXPERIENCE - SECONDARY TEACHING (1)

Mid-level field experience for secondary education students. Students are assigned to a school for 4 hours per week in the subject area specialty. Must be taken concurrently with EDUC 228. Prerequisites: EDUC 220 and EDUC 225, minimum cumulative GPA of 2.75. Admission to teacher education program required.

#### 417. EDUCATIONAL PSYCHOLOGY (2)

For students in the field of Education. The critical examination of theories of learning and their application to the classroom. Considers the effects that developmental stages, individual differences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. Prerequisites: PSYC 112 (or 234 or 235 or 237), admission to teacher education, and EDUC 221, 222, or 223.

#### 421. EFFECTIVE ENGAGEMENT OF THE LEARNER (3)

Provides a critical examination of learning theories and their application in the classroom. Consideration is given to the effects which developmental stages, individual differences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. The course will provide practical ideas for engaging the learner as a means to reduce classroom discipline issues and create a positive classroom climate. Prerequisite: Admission to Teacher Ed. Recommended semester before student teaching. Must be taken concurrently with EDUC 453, EDUC 497, EDUC 354.

#### 427. SEMINAR IN STUDENT TEACHING (2)

Current issues in education. Conducted by University supervisors for all student teachers. Must be taken concurrently with student teaching, EDUC 437. The following sections are offered in EDUC 427: Elementary and Secondary Education. (Special Education, early childhood and middle school majors must enroll in the Elementary section). (K-12 majors must enroll in the secondary section). Admission to teacher education program required.

#### 434. ASSESSMENT AND DATA-BASED DECISION MAKING (2-3)

Covers the development, grading, and interpretation of cognitive, performance, and authentic assessments. Topics include interpretation of standardized test results along with their use in making educational decisions, elementary statistics including descriptive

statistics, normal probability distributions, and hypothesis testing. Satisfies the Math Proficiency requirement for Education students.

#### 437. STUDENT TEACHING (12)

To enroll, a student must be formally admitted by the Teacher Education Committee for Standards and Approval. The student observes and then teaches under the direction of the cooperating teacher and University supervisor. Must be taken concurrently with EDUC 427. Sections are offered for all levels of student teaching. Fee: \$220.

#### 451. ENGLISH LANGUAGE ARTS METHODS FOR ELEMENTARY EDUCATORS (3)

Focuses on current trends, issues, materials and methods of literacy instruction in the pre-K and elementary classrooms. Prerequisite: EDUC 251, and preferably EDUC 351, but can be taken concurrently with EDUC 453. Recommended semester before student teaching. Fee: \$220

#### 453. LEVEL III FIELD EXPERIENCE IN ENGLISH LANGUAGE ARTS (1)

A field experience in which students are assigned to the school for 4 hours per week. The experience will be in English Language Arts subject area. Taken concurrently with EDUC 451 and EDUC 421: English Language Arts Methods for Elementary majors. Recommended semester before student teaching. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

#### 455. ADVANCED GRAMMAR AND LINGUISTICS FOR ESL TEACHERS (3)

Grammar for ESL Teachers is a critical study of aspects of modern English grammar important for the teaching of English as a Second Language (ESL) or as a Foreign Language (EFL). Candidates will gain an understanding of the major morphosyntactic and semantic phenomena important for teaching ESL/EFL, become familiar with the practical and theoretical literature on teaching English grammar, participate in practical exercises of grammar correction in writing with actual English Language Learners (ELLs), and develop and compile classroom activities for teaching points of grammar.

#### 476. TECHNIQUES AND STRATEGIES IN CLASSROOM MANAGEMENT (2)

Overview of classroom management with practical ideas for creating a positive climate and dealing with classroom discipline problems. Attention to learning how to cope with everyday crisis situations in the classroom. Also studies current classroom and school-wide management programs. Must be taken concurrently with student teaching.

#### 487. SPECIAL EDUCATION EVALUATION OF ABILITIES AND ACHIEVEMENT (3)

A course designed to provide the student with a thorough understanding of the role of the Special Education teacher as a member of the multidisciplinary team. Emphasis is placed on professional ethics, administration and interpretation of individualized, formative, and summative assessments, evaluation reports, eligibility procedures, and assessment to

support evidence-based instruction. Offered fall semester only. Admission to teacher education program required. Prerequisites: EDUC 220 and EDUC 225.

#### 490. READINGS IN EDUCATION (1-2)

Personal study in literature of one's interest or to fill in gaps in one's scope of knowledge. Prerequisite: Permission of Department Chair and supervising professor. Education majors only.

#### 497. LEVEL III FIELD EXPERIENCE - SECONDARY EDUCATION (1)

Field experience for students assigned to a school for 3 hours per week in the subject area specialty. Must be taken concurrently with EDUC 336 Methods in Secondary Teaching Specialty. Music Education majors must complete MUED 342 Music Methods in Secondary School Teaching and MUED 343 Practicum in Secondary Music Methods. Art majors must enroll in ART 341 and 336 concurrently. Recommended semester before student teaching. Admission to teacher education program required. Must complete Field Experience Placement form. Co-requisite: EDUC 421.

## Department of Humanities

The Department of Humanities offers programs of study in **Art, English, French, Humanities, Spanish, TESOL, TEFL, and Theatre**. Through its General Education offerings, the department offers both the joy and the challenge of education to all students. In addition, the Department prepares majors in all its disciplines to take their places in the professional world, in teaching, or in business and industry, where Humanities majors are recognized as valuable employees.

Grades lower than C- for courses in the major or concentration for Art, English, French, Spanish, and Theatre do not count toward the credit totals in these programs.

## Art

Art courses in the appreciation and history of art familiarize students with the development of art and its relationship to world culture. Courses in theory and applied art help to fulfill the requirements for teaching art in the public schools and to develop proficiency as an artist in a student's chosen field.

The **Bachelor of Fine Arts** degree consists of 12 credits of art history (ART 102, 103, 330, and 334 or 493) and 58 credits of studio art. (Note: credits for one additional art history course may be substituted for an art studio elective.) Of the 58 studio art credits, all candidates for the B.F.A. degree must take the Foundation courses ART 106, 110, 111, 206, and the Core courses Art 208, 210, 212, 214 or 219, 440, and 470. Graphic design



students must also take 430. Of the 58 credits of studio art, the B.F.A. candidate must have a minimum of 12 credits in a concentrated area.

Application to the Art Department for admission into the B.F.A. program must be submitted upon completion of the Foundation courses (ART 106, 110, 111, and 206) and a minimum of two Core courses either completed or in progress with a minimum GPA of 3.0 in these courses. **This application must be submitted by February of the applicant's sophomore year. Failure to meet this deadline may result in a denial of acceptance into the program.** A review of the candidate's application for candidacy in the B.F.A. program will be scheduled during the month of March by a committee of art faculty. The applicant should bring examples of work completed during the freshman and sophomore year. The decision of the committee is based on the student's GPA in required courses, an evaluation of the student's work, the student's apparent commitment to art, the student's goals in art, and the results of a personal interview with the committee. At the end of the interview, if the committee suggests that the student not pursue the B.F.A. degree based on strength of work, commitment to art, or professional goals, the student may pursue one of two alternatives. The student may 1) re-apply for the B.F.A. review at the next scheduled date or 2) pursue any of the other degree programs offered in the art area.

Based upon number of hours and courses transferred, a transfer student will be advised as to the appropriate date to submit an application for candidacy into the B.F.A. program.

The **Bachelor of Arts** degree consists of 12 credits of art history (ART 102, 103, 330, and 334 or 493) and 33 credits in art. All candidates for the B.A. degree must take the Foundation courses (ART 106, 110, 111, and 206). Six credits are also required from the following courses: ART 208, 210, 214, or 219. **All art majors must complete the Foundation and Core requirements during their freshman and sophomore years.** In addition, all B.A. candidates in art must take ART 440 and 470. The remaining 12 elective credits may be taken from studio art courses or an additional art history course. A minor of 18-23 credits is required with this degree.

The **Bachelor of Arts in Art Education** consists of 9 credits of art history (ART 102, 103, and 330), 27 credits of studio art (ART 106, 110, 111, 206, 208, 210, 212, 213, and 214 or 219), and 4 credits of methods (Art 336 and 341) for a total of 40 credits. These courses meet the Missouri State requirements for certification in Art Education (grades K-12). Senior Seminar and Senior Art Exhibit (Art 440 and 470) are optional but do not count toward the 40 credit requirement for Art Education. A minor of 18-23 credits is required with this degree. See the Department of Education section for other requirements.

Candidates for the B.F.A., B.A., or B.A. in Art Education must receive a minimum of a C-grade in any art course for that course to count toward the degree.

An **Art concentration** consists of 12 credits in Foundations (ART 106, 110, 111, and 206), 9 credits in art history, and 9 credits of art electives for a total of 30 art credits. If a student with a concentration in art desires to show his or her work in a senior show [*participation is subject to departmental faculty review*], the student *must* take ART 440-Senior Seminar (2 credits) and ART 470-Senior Art Exhibit (1 credit), neither of which may count toward the 30 hour total for the concentration.

An **Art minor** consists of 9 credits in Foundations (ART 106, 110, and 111), 6 credits in art history, and 9 credits of art electives (6 of which must be studio) for a total of 24 art credits.

A **Photography minor with an Art emphasis** consists of 21 credits, including ART 110, COEM 175, ARTP 215, 315, 319, 370, and a choice of 6 credits from the following: ARTP 415, ARTP 419, ARTP 450, ARTP 498, and COMF 473. A Photography minor with a Communications emphasis is offered through the Communications Department.

## Art Courses (ART)

### 100. ART APPRECIATION (2)

Open to non-Art majors only. Meets the General Education requirement. Familiarizes the non-art major with the cultural traditions and the contributions of art to present-day living. May not be used to fulfill credit requirements for the Art major, minor, or concentration.

### 102. ART HISTORY I (3)

A survey of the history of Western art from Prehistoric times to the Renaissance.

### 103. ART HISTORY II (3)

A survey of the history of Western art from the Renaissance to Modernism. Prerequisite for Art majors: Art 102.

### 106. DRAWING I (3)

An introduction to drawing media and processes. This course is a prerequisite to other two-dimensional art courses, and, with the Fundamentals of Two-Dimensional Design, forms the foundation for later courses in two-dimensional art. Open to non-Art majors. Special fees.

### 110. FUNDAMENTALS OF TWO-DIMENSIONAL DESIGN (3)

Visual design concepts, including artistic vocabulary, aesthetic theory, and use of design elements and principles in various media and materials. Along with Drawing I, forms the foundation for later courses in two- and three-dimensional art. Open to non-Art majors. Special fees.

### 111. THREE-DIMENSIONAL DESIGN (3)

A study of the elements and principles of three-dimensional design. Students gain experience with a variety of media and subject matter. This course forms the foundation for later courses in three-dimensional art and must be taken before Sculpture I (ART 210). Prerequisite: ART 110. Special fees.

### 206. DRAWING II (3)

A continuation of drawing fundamentals in greater depth and an exploration of additional media. Introduces drawing the figure from gesture to finished work. Prerequisites: ART 106 and 110. Special fees.

### 208. PRINTMAKING I (3)

An introduction to basic techniques and concepts of etching, engraving, and aquatint. Prerequisites: ART 106 and 110. Special fees.

### 210. SCULPTURE I (3)

An introduction to basic techniques and concepts of sculpture as artistic expression. Explores uses of plaster and clay as media. Prerequisite: ART 111 or permission of professor. Special fees.

### 212. CERAMICS I (3)

Introduction to clay and glaze techniques designed to introduce wheel-throwing in the following semesters. Emphasizes hand-building techniques and the aesthetics of ceramic design. Special fees.

### 213. FIBERS I: WEAVING (3)

Instruction in the basic fundamentals of off-loom and loom weaving, using a wide variety of weaving techniques and weaves. Prerequisites: ART 110 or permission. Special fees.

### 214. PAINTING I (3)

An introduction to oil painting with an emphasis on the fundamentals of form and color relationships in painting. Prerequisites: ART 106 and 110 or permission of professor. Special fees.

### 215. INTRODUCTION TO PHOTOGRAPHY (3)

Cross-listed with CPH 215.) Introduces the student to basic 35 mm film and digital photography. Includes the understanding of camera technology, features, and settings. Basic composition, exposure, lighting, and color will also be covered. Students will learn elementary darkroom printing techniques. Photoshop and related software will be covered in terms of correcting for exposure, color, and composition. Fee for photographic supplies is required.

### 218. INTRODUCTION TO GRAPHIC DESIGN (3)

Introduces the principles of graphic design through manipulation, presentation, and interpretation of verbal and visual messages. Involves creating form and meaning through varied commercial and aesthetic graphic expressions, including typography, logos, and ad design. Begins developing students' competency to effectively communicate a message

through graphic manifestation. Introduces the following programs: Adobe Illustrator, Photoshop, and InDesign. Required: Special fees. Prerequisite: ART 110.

### 219. WATERCOLOR (3)

An introductory course in watercolors involving drawing, composition, application of color theory, and the use of various watercolor papers, brushes, and masking techniques. Recommended for graphic design students. Those continuing in painting should enroll in ART 214 Painting I (oil). Prerequisites: Art 106 and 110. Special fees.

### 250. STUDIO LESSONS (1)

Studio criticism. Three hours spent in the studio each week per credit. Work may be completed in the following areas: ceramics, printmaking, drawing, painting, sculpture, graphic design, and digital imagery. Prerequisite: Permission of instructor. Special fees. Course may be repeated for a total of 6 hours on the 450 level.

### 298. PRACTICUM/INTERNSHIP (1)

Offered on demand.

### 306. DRAWING III (3)

A study of problems of greater visual and conceptual complexity with more emphasis on the development of individual stylistic qualities. Prerequisite: ART 206. Special fees.

### 308. PRINTMAKING II (3)

Advanced problems in printmaking with emphasis on the development of individual style. Prerequisite: ART 208. Special fees.

### 310. SCULPTURE II (3)

Emphasis on independent creativity and new approaches covering a wide range of media and methods with a concentration on the formation of ideas and their interpretations. Prerequisite: ART 210. Special fees.

### 312. CERAMICS II (3)

Emphasizes the development of beginning throwing skills and basic glaze formation. Also studies ceramic design development. Prerequisite: ART 212. Special fees.

### 313. FIBERS II (3)

Advanced techniques and problems that relate to papermaking, weaving, batik, and tie-dye. Prerequisite: ART 110 or 213. Special fees.

### 314. PAINTING II (3)

A continuation of the fundamentals of form and color relationships in oil painting leading to a broader application in a range of genres from self-portraits and working from a model to more conceptually-based painting. Prerequisite: ART 214. Special fees.

### 315. PORTRAIT AND STUDIO PHOTOGRAPHY (3)

In this course, students will learn the fundamentals of professional portrait photography both in studio and on location. Additional learning in glamor and fashion photographic techniques will be explored. Students will learn flash and lighting techniques used in studio work. Course also covers use of photo editing techniques and film processing and printing used in this genre.

### 318. INTERMEDIATE GRAPHIC DESIGN (3)

Builds on the skills from Introduction to Graphic Design and challenges students to analyze and create more complex typographical and verbal expressions, image manipulation and visual narratives for print and digital mediums. Involves developing concepts for brand identity, logos, ads, and other design expressions as well as the historical significance of digital art. Includes advanced instruction in Adobe Illustrator, Photoshop, and InDesign. Required: Special fees. Prerequisite: ART 218 or permission of the instructor.

### 319. COMMERCIAL PHOTOGRAPHY (3)

This course emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. This includes a wide range of photography techniques, genre, and aesthetic principles. The course explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience.

### 330. ART HISTORY III: HISTORY OF MODERN ART (3)

A survey of modern art from Impressionism to current trends. Prerequisites for Art majors: Art 102 and 103.

### 334. ART HISTORY IV: SPECIAL TOPICS IN ART HISTORY (3)

Special topics include examination of traditional and new interpretations of art history, art criticism, modernism, post-modernism, cultural worldviews, and the Christian worldview in art history; also examination of non-Western art. Prerequisites: ART 102, 103, and 330.

### 336. INSTRUCTIONAL TECHNIQUES FOR ART K-12 (3)

For Art Education Majors. Methods in teaching at the elementary and secondary level with an emphasis on projects, rationale, and evaluation techniques. Should be taken concurrently with EDUC 497.

#### 341. METHODS IN TEACHING ART (2)

For Art Education Majors. Methods of teaching at the elementary level with an emphasis in projects, rationale, and evaluation techniques. Should be taken concurrently with the ART 336 Methods course and with a Practicum, EDUC 497.

#### 410. SCULPTURE III (3)

A study of the advanced individual development of style and aesthetics as they relate to the field of sculpture. Prerequisite: ART 310. Special Fees.

#### 411. SCULPTURE IV (3)

Independent creativity with a wide range of media and methods. Emphasis on the formation of ideas and their interpretations. Prerequisite: ART 410. Special Fees.

#### 412. CERAMICS III (3)

A study of advanced clay forming and glaze formulation, including sculptural forms in clay and dinnerware production. Further study on ceramic design and personal aesthetics. Prerequisite: ART 312. Special fees.

#### 413. CERAMICS IV (3)

Experimental ceramics with advanced individual development of style and aesthetics. Prerequisite: ART 412. Required fee.

#### 414. PAINTING III (3)

Concentrates on developing imaginative resources in painting. Emphasizes the student's individual stylistic strengths. Prerequisite: ART 314. Special fees.

#### 416. TYPOGRAPHY (3)

Builds on topographic skills from Introduction to Graphic Design and challenges students to begin typeface design and develop more advanced manipulation of letterforms and words to present a creative and appealing message in print and digital mediums. Includes integration of the creative process, aesthetic presentation, and the study of typography styles and techniques. Continues instruction of Adobe Illustrator, Photoshop, and InDesign. Required: special fees. Prerequisites: ART 110 and 218, or permission of the instructor.

#### 417. PAINTING IV (3)

A concentration on individual style and on aesthetics in painting. Prerequisite: ART 414. Special fees.

#### 420. GRAPHIC DESIGN IV (3)

Examines specific problems relating to the student's primary area of interest: magazine layout, newspaper layout, corporate identity, or package design. Includes refinement of the portfolio in preparation for senior exhibition and a career in graphic design. Prerequisite: ART 418. Special fees.

#### 430. INTERNSHIP/GRAPHIC DESIGN (3)

Prerequisite: Senior standing with a graphic design emphasis.

#### 440. SENIOR SEMINAR: INTEGRATING ART WITH CHRISTIAN FAITH (2)

Capstone course for the Art major. Selected readings and discussions examine the integration of art and Christian faith, and the artist's role in contemporary society. The seminar includes preparation of resume, artist statement, and artwork for senior art exhibition.

#### 250/450. STUDIO LESSONS (1-3)

Studio criticism. Three hours spent in the studio each week per credit. Work may be completed in the following areas: ceramics, printmaking, drawing, painting, sculpture, graphic design, and digital imagery. Prerequisite: Permission of instructor. Special fees. Course may be repeated for a total of 6 hours on the 450 level.

#### 460. PROBLEMS IN CREATIVE ART (1-3)

Individual projects using a choice of media with emphasis on areas of special need or concentration. Prerequisite: Permission of professor.

#### 470. SENIOR ART EXHIBIT (1)

Completion of artwork for exhibition. Refinement of artist statement started in senior seminar. Final preparation of artwork portfolio.

#### 493. PROBLEMS IN ART HISTORY 1-3

Individual projects and/or special problems in art history. Prerequisites: ART 102, 103, or permission of professor.

## English Studies

An English major may work toward graduate studies, creative writing, editorial work, teaching, or public positions requiring smooth cultural rapport and precise, efficient use of the English language.

An **English major** consists of 33 required credits (ENGL 123, 212, 271, 272, 298, 301, 302, 303, 331, 445, and 497) and 6 elective credits, totaling 39 English credits, 18 of which

are on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement under Frameworks.

An **English concentration** consists of 24 required credits (ENGL 123, 212, 271, 272, 301, 302, 303, and 331) and 3 elective credits, totaling 27 English credits, 12 on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement under Frameworks.

An **English minor** consists of 15 required credits (ENGL 123; 212; 271 or 272; 301, 302, or 303; and 331) and 6 elective credits (ENGL 445 recommended), totaling 21 English credits. Of the 21 total credits, 9 must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement under Frameworks.

An **English Education major** consists of 34 required credits (ENGL 123; 212; 222; 271; 272; 298; three of the following: 301, 302, 303, and 331; 398, 445, and 497) and 3 elective credits from ENGL 111, 236, 341, and 436, totaling 37 English credits. ENGL 336 is a collateral course requirement for DESE certification which does not count toward the major requirements. ENGL 212 meets the Effective Communication requirement under Frameworks. The Professional Education component of the degree requires at least 34 additional credit-hours of approved work under Education Department regulations.

The **TESOL Minor** (Teaching English to Speakers of Other Languages), available to Education majors only, consists of 18 required credits (TESL 433, 436, 445, 439, 336, and 497) and 3 elective credits (ENGL 298, EDUC 337, or EDUC 351), for a total of 21 credits. This minor will prepare students to teach English as a second language in the United States. Each state has its own certification requirements, which usually involve training at the level of at *least* a minor. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education.

For information on teaching certification in Language Arts, grades 5-9 or 5-12, see guidelines in the Department of Education listings.

A **Writing minor** consists of 18 credits configured as follows:

1. Required Courses--ENGL 298 (2-3 credits) and ENGL 498 (1-2 credits)
2. Restricted Electives--Select one course from each group to total 9 hours: ENGL 211 or 212 or 236; COMM 214; COMJ 435 or 436.
3. Open Electives--Select 4-6 hours: COMM 214, COMJ 216, COMM 322, COMJ/ENGL 341, COMJ 435, ENGL 211/212, ENGL 236, COMJ/ENGL 436, ENGL 497, ENGL 493, ENGL 496, or COMJ/ENGL 498.
4. Other requirements--Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*. Submit a professional writing portfolio of ten polished pieces (written in five or more courses) for approval by the English and Communication faculties at the time of filing senior papers.
5. The student is strongly advised to choose PHIL 111 (Introduction to Deductive Logic, 3 credits) for the General Education Humanities requirement.



# English Courses (ENGL)

## 100. INTENSIVE GRAMMAR REVIEW (1)

Fundamental components of English grammar. Emphasis on parts of speech and their proper sentence relationships in academic written English. Individualized instruction in correction and avoidance of common grammatical errors. Semester culminates with basic paragraph instruction and practice. Laboratory required. Not a composition course; does not fulfill any Humanities requirement or elective in Core Curriculum; must be followed by ENGL 102. Prerequisite (one of the following): ACT English 15 or below; SAT Writing/Language 22 or below; CLT Writing/Grammar 18 or below.

## 102. BASIC ENGLISH SKILLS (2)

Basic principles of grammar, punctuation, and expression. Emphasis on writing clear, well-developed paragraphs in a variety of patterns including narrative, exemplification, and persuasion. Semester culminates with a short essay. Laboratory required. Grade of C- or better required for enrollment in ENGL 111. Prerequisite (one of the following): ACT ENG 16-19; SAT Writing/Language 23-27; CLT Writing/Grammar 19-23.

## 111. COMPOSITION (3)

Introduction to the thesis-support essay form, including informative, persuasive, and documented, with an emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Prerequisite for Traditional Undergraduate Students (Not Dual-Enrolled): prerequisite 1 (one of the following): ACT English 20-25; SAT Writing/Language 28-32; CLT Writing/Grammar 24-31; or ACCUPLACER 250-262. Prerequisite 2: ENGL 102 with grade C- or better.

## 123. INTRODUCTION TO LITERATURE (3)

Introduction to understanding and interpreting literature. Literary selections drawn from various cultures and at least three common genres. No prerequisite.

## 201. ENGLISH COMPOSITION II (3)

Transfer writing course without a speech component.

## 205. EFFECTIVE COMMUNICATION (3)

(Cross-listed with COMM 205) This course integrates the elements of writing and speaking so that students may more readily appreciate the intersection of these two activities. Based on a communication model that recognizes the rhetorical situation as a determining factor in all communication decisions, the course provides students with instruction on gathering, organizing, researching and presenting information appropriate for the audience, context and purpose of the communication event. Students will be asked to deliver written and oral products to demonstrate their mastery of language skills. Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; or ACCUPLACER 263 or above.

### 211. COMPOSITION AND RHETORIC (3)

Advanced instruction in the thesis-support essay form with emphasis on analysis and rhetorically appropriate response. Students learn advanced research strategies by writing at least two papers requiring considerable source support. Focus on adjusting writing styles toward audience, purpose, and specific writing situations. Prerequisite: ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above.

### 212. COMPOSITION AND LITERARY ANALYSIS (3)

Advanced composition and rhetoric for persons in literary-studies degree programs (primarily English, Biblical Studies, and Missions). Introduction to at least four major literary-critical theories of the twentieth century, with a substantial essay from each perspective required. Discussion of each theory's continuing potential for use in the current critical climate. Study and application of fundamental techniques for producing scholarly papers in literary analysis and interpretation. MLA and CM/Turabian styles taught; SBL accepted. Prerequisites: 1) a major, minor, or concentration in English or the Department of Theology and Church Ministries 2) ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above. Prerequisites for student without ENGL 111: ACT ENG 29 or above; SAT 35 or above.

### 222. YOUNG ADULT LITERATURE (3)

Demonstrates how literature currently read by adolescents/young adults represents cultural, physical, and ethnological diversity as well as a variety of adolescent/young-adult concerns and value systems. This course does not meet the "Reading and Imagination" requirement in the Core Curriculum, but it may be used for the "Humanities" Option.

### 236. EXPOSITORY WRITING (3)

Focuses on the expository essay as a means of exploration and self-expression. Students read a range of essays and imitate or develop techniques suitable for blog writing, academic writing, feature writing, and other contexts that require academic or creative, non-fictional expression. Prerequisite: EU Writing Proficiency. May be used in place of ENGL 211 or ENGL/COMM 205 for the Effective Communication requirement except by Elementary Education majors.

### 271. AMERICAN LITERATURE BEFORE THE CIVIL WAR (3)

Study of American writing with emphasis on social and intellectual backgrounds from the Puritans through Transcendentalism. Offered fall semester. Recommended: ACT/ENG 22+.

### 272. AMERICAN LITERATURE AFTER THE CIVIL WAR (3)

Study of American writing with emphasis on social and intellectual backgrounds from Realism to post-World War II. Offered spring and summer semesters. Recommended: ACT/ENG 22+.

### 298. ENGLISH PRACTICUM (2-3)

Prerequisite to ENGL 445 and ENGL 398. English grammar and the teaching of writing. Non-Education majors may take the course for 2 credits; Education majors must take it for 3. All students attend class 3 hours a week; Education majors serve as assistants for ENGL 102 labs. Under program necessity and with certain accommodations, non-Education majors may be asked to assist in such labs. Students must sign a waiting list at least one semester before enrollment. Prerequisites: (1) EU Writing Proficiency according to the General Requirements for Graduation; (2) permission of professor.

### 301. ENGLISH LITERATURE SURVEY I (3)

Survey of the Medieval and Renaissance eras in English literature to about 1670. Emphasizes major writers. Course rotation is stated on the Humanities Department English requirement form.

### 302. ENGLISH LITERATURE SURVEY II (3)

Survey of the Neoclassical and Romantic eras in English literature to about 1832 (first Reform Act). Emphasizes major writers. Course rotation is stated on the Humanities Department English requirement form.

### 303. ENGLISH LITERATURE SURVEY III (3)

Survey of the Victorian and Twentieth Century eras in English literature to the present. Emphasizes major writers. Course rotation is stated on the Humanities Department English requirement form.

### 330. CHILDREN'S LITERATURE (3)

(Cross-listed with EDUC 330.) Survey of children's literature with application for the various grade levels. Recommended: ACT/ENG 22+. Note: Elementary and Early Childhood Education majors (only) may use this course to meet the "Reading and Imagination" requirement in the Core Curriculum. The course may not be used for the "Humanities" Option in the Core Curriculum.

### 331. SHAKESPEARE (3)

(Cross-listed with THTR 331.) A study of selected drama by Shakespeare: comedies, history plays, and tragedies. This course may be used to fulfill the Reading and Imagination Requirement or Humanities Elective in the Core Curriculum. Recommended: ACT/ENG 22+.

### 332. THE AGE OF MILTON (3)

A study of the great Puritan and his works, particularly *Paradise Lost*. Offered alternate years. Recommended: ACT/ENG 22+.

### 334. MASTERPIECES OF DRAMA (3)

(Cross-listed with THTR 334.) Examination of representative plays with attention to historical development, form, theme, and the impact of trends of thought. Offered alternate years.

### 335. LITERARY FORMS OF THE BIBLE (3)

Understanding and appreciation of the Bible as a masterpiece written in various literary forms. Offered on occasion. Recommended: ACT/ENG 22+.

### 336. INSTRUCTIONAL METHODS IN ENGLISH (1)

Study of the fundamentals of teaching English in secondary schools (grades 9-12) with attention to a variety of methods, strategies, and other aids.

### 341. TECHNICAL WRITING (3)

(Cross-listed with COMM 341.) Focuses on skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some assignments involve subject matter from the student's major area of study. Prerequisite: ENGL 111 and EU Writing Proficiency.

### 344. THE NOVEL AND SHORT FICTION (3)

Study of forms of fiction in a developmental context, concentrating on fiction since 1875. Prerequisite: one literature course or permission of professor and ACT/ENG 22+.

### 353. MIDDLE SCHOOL CURRICULUM AND METHODS/LANGUAGE ARTS (3)

Study of the fundamentals of teaching English in middle schools (grades 5-9) with attention to a variety of methods, strategies, and other aids.

### 373. MODERN AMERICAN AUTHORS (3)

Study of significant 20th-century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers. Offered alternate years. Recommended: ACT/ENG 22+.

### 398. TEACHING OF WRITING (1)

An opportunity for English and English Education majors to teach writing skills related to grammar, mechanics, and paragraph structure with emphasis on the academic essay. Prerequisite: ENGL 298.

#### 436. CREATIVE WRITING (3)

(Cross-listed with COMJ 436.) Imaginative writing, providing guidance and practice in at least two of the following genres: poetry, fiction, drama. Includes submitting work to national publications. Prerequisites: EU Writing Proficiency; one literature course; and one of the following: ENGL 211, ENGL 236, ENGL/COMM 205, or permission of professor. This course may not be used to satisfy the Effective Communication requirement in the Core Curriculum.

#### 440. CHRISTIAN THOUGHT AND MODERN LITERATURE (3)

(Cross-listed with THEO 440) A survey of writers who deal significantly with matters of Christian faith in their works.

#### 445. HISTORY AND STRUCTURE OF THE ENGLISH LANGUAGE (3)

(Cross-listed with TESL 445.) Introduction to modern linguistic analysis (including semantics, syntax, phonology, and structural and transformational-generative approaches to grammar) and a brief history of the English language (including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects). Prerequisite for English-program students: ENGL 298. Prerequisite for TEFL and TESOL students: TESL 433 or TESL 436. Highly recommended: ENGL 298 (one of the TESOL-Minor electives).

#### 454. C.S. LEWIS: COMMUNICATING THROUGH MYTH AND IMAGINATION (3)

This online course examines the life and work of C. S. Lewis as it relates to our understanding of communication, Christian theology and philosophy, and literature. The class will focus on Lewis' contributions to the study of reason, myth and imagination by examining his writings and by exploring the city of Oxford. This course meets the Core Curriculum Global Connections requirement and must be taken with the C.S. Lewis Oxford Study Tour.

#### 455. CONTEMPORARY LITERATURE (3)

(Cross-listed with THTR 455.) Poetry, fiction, and drama written primarily by British and American authors since about 1950. Course content varies each time. Recommended: ACT/ENG 22+.

#### 490. DIRECTED READINGS OR RESEARCH (1-3)

Personal study in literature of one's interest or to fill gaps in one's scope of knowledge. Prerequisite: permission of supervising professor and Department Chair.

#### 493/293. CREATIVE WRITING II (1-3)

Offered on demand.

#### 494/294. TRAVEL (1-3)

Offered on demand. This course does not meet the Core Curriculum Global Connections requirement.

#### 496. SEMINAR IN ENGLISH LANGUAGE LITERATURE (3)

Designed especially for English majors, concentrations, and minors. Available to juniors and seniors only.

#### 497. SENIOR SEMINAR (3)

Critical reading and writing and development of research skills with an emphasis on literary criticism. Addresses job opportunities, preparation of a resumé, and available professional organizations for English majors. Note: English and English Education majors are assessed by a nationally-standardized test for academic outcomes. Prerequisites: ENGL 212. HUMN 431 is highly recommended.

#### 498/298. PRACTICUM/INTERNSHIP (1-3)

Offered on demand.

## Teaching English as a Second Language

### TEFL (Teaching English as a Foreign Language) Certificate Program

The extensive use of English in the global environment requires many speakers of other languages outside the United States to seek qualified instruction. A TEFL Certificate from a recognized academic institution is widely accepted as qualification to teach such students; thus, it can be a means to future employment and ministry within other cultures.

The TEFL Certificate--which does *not* take the place of a minor--is available to Evangel students of all majors who have at least official sophomore standing **and** official Writing Proficiency status. This certificate will prepare students to teach English as a foreign language in an overseas setting. (It does *not*, however, certify a person to teach ESL within the U.S. public-school systems. Each state has its own requirements, which usually involve training at the level of at least a minor.) The Program requires 14 credit hours of work in the following courses: TESL 433, TESL 436, TESL 445, TESL 336, and TESL 497. (Note: this sequence is recommended.) ***Students must work closely with their advisors to work these courses sensibly into their academic schedules.***

The **TESOL Minor** consists of 18 required credits (TESL 433, 436, 445, 439, 336, and 497) and 3 elective credits (ENGL 298, EDUC 337, or EDUC 351), for a total of 21 credits. This minor will prepare students to teach English as a second language in the United States. Each state has its own certification requirements, which usually involve training at

the level of at least a minor. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education. Students in the TESOL Minor program must achieve a grade of at least C- in each course for the TESOL minor.

### 336. ESL METHODS (3)

Provides a knowledge of materials and methods for teaching English to speakers of other languages. Should be taken concurrently with TESL 497 (Practicum). Prerequisites: TESL 433, TESL 436, and TESL 445. May be taken concurrently with TESL 445.

### 433. LANGUAGE AND CULTURE (3)

Focuses on the interrelationships of language and culture, aspects of linguistic and cultural diversity, cross-cultural communications, and cultural issues in the classroom. Emphasizes techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms. Prerequisites: at least sophomore standing and official EU Writing Proficiency.

### 436. SECOND LANGUAGE ACQUISITION (3)

Theories and models of second-language acquisition. Psychological, political, and socio-cultural factors' contribution to second-language acquisition, processes involved in acquiring a second language, and instructional implications of recent findings. Prerequisites: at least sophomore standing and official EU Writing Proficiency.

### 438. COMPONENT AREAS OF TESOL (3)

This course will delve into the details of teaching the four component areas of TESOL: listening, speaking, reading, and writing. Recent research into such teaching will be presented, and specific teaching concerns will be addressed. The course will systematically analyze the unique factors and guidelines in teaching each of the four skills, with specific focus upon pronunciation, grammar, and vocabulary. Issues addressing literacy will be covered. Prerequisites: TESL 433, 436, 445, 439, and 336.

### 439. ESL MATERIALS AND CURRICULUM (3)

Review and analysis of curriculum, materials, and assessment tools currently used in professional teaching of English to speakers of other languages; research-based discussion of up-to-date practices in course design that most effectively reach second-language students. Prerequisites: TESL 433, TESL 436, and TESL 445.

### 445. HISTORY AND STRUCTURE OF THE ENGLISH LANGUAGE (3)

(Cross-listed with ENGL 445) Introduction to modern linguistic analysis (including semantics, syntax, phonology, and structural and transformational-generative approaches to grammar) and a brief history of the English language (including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects). Offered each spring. Prerequisite for TESOL minors and TEFL Certificate students: TESL 433 or TESL 436. Recommended: ENGL 298.

#### 455. ADVANCED GRAMMAR AND LINGUISTICS FOR ESL TEACHERS (3)

A critical study of aspects of modern English grammar important for the teaching of English as a Second Language (ESL) or as a Foreign Language (EFL). Students will gain an understanding of the major morphosyntactic and semantic phenomena important for teaching ESL/EFL, become familiar with the practical and theoretical literature on teaching English grammar, participate in practical exercises of grammar correction in writing with actual English Language Learners (ELLs), and develop and compile classroom activities for teaching points of grammar. Prerequisites: TESL 433, 436, 445, and 336.

#### 456. ESL ASSESSMENT AND PEDAGOGICAL GRAMMAR (3)

A critical study of pedagogical English grammar for English Language Learners of all ages with an emphasis on assessment practices. Prerequisites: TESL 433, 436, and 445.

#### 493. SPECIAL TOPICS IN TESOL (3)

This course will cover issues related to ESL teaching situations in K-12 schools in the United States. Particular issues covered will include the following: making content accessible to ELLs through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; working with classroom teachers and administrators. Prerequisites: TESL 433, 436, 439, and 336.

#### 497. PRACTICUM IN ESL INSTRUCTION (2-3)

Practicum in ESL Instruction (1-3 credits)(Cross-listed with TES 597) Students in the course will be assigned to an ESL/EFL teaching situation for at least 40-45 hours of supervised academic activity per credit hour.

#### Ideal Sequence for the TESOL Minor

- **TESL 433** Language and Culture
- **TESL 436** Second-Language Acquisition
- TESOL Elective Course
- **TESL 445** History and Structure of the English Language
- **TESL 439** TESOL Materials, Curriculum, and Assessment
- **TESL 336** TESOL Methods
- **TESL 497** TESOL Practicum

	Fall	Spring
Sophomore Year	▪ <b>TESL 433</b> Language and Culture	▪ TESOL Elective Course
Junior Year	▪ <b>TESL 436</b> Second-Language Acquisition	▪ <b>TESL 445</b> History and Structure of the English Language
Senior Year	▪ <b>TESL 439</b> TESOL Materials, Curriculum, and Assessment	▪ <b>TESL 336</b> TESOL Methods ▪ <b>TESL 497</b> TESOL Practicum



# Modern Language Studies

The language program provides students with the basic lexical and grammatical foundations for reading, writing, and comprehending a foreign language.

All entering freshmen who have had two or more secondary-school years of any of the languages taught by the University are required to take a placement test. Each student is placed in a course at the level specified by his or her test score. Students who place in a language course above the 115 level may earn retroactive credit (*i.e.*, credit for courses below the level of the course in which they are enrolled), if they earn at least 80 percent (B-) in the course. A maximum of 14 credits may be earned this way. The credit may be applied toward a minor, a concentration, a major, or the foreign language requirement for a B.A. degree.

Each of the language programs (major, concentration, or minor) represents a level of performance rather than a specific number of credits. Therefore, requirements may be met either by college/university classroom credit or by a combination of credit and equivalent performance (*e.g.*, waiving of courses through appropriate scores on the language credit exam). Elective courses should be taken to meet the total graduation requirement. In the case of students who are native speakers or who demonstrate superior performance in any of the foreign languages taught, substitutions of course requirements may be made at the instructor's discretion, subject to approval by the Department Chair. The SPAN 290-499 series is limited to 3 credit hours for the major or minor.

A **French concentration** consists of 26 credits, including FREN 215-216 (or the equivalent), 325, 326, 333, and 334.

A **French minor** consists of 20 credits, including FREN 215-216 (or the equivalent), FREN 325, and 3 upper-division (300-400 level) elective credits.

A student may also plan an interdisciplinary program. Such programs require two concentrations or one concentration and two minors. Concentrations that work well with a foreign language are another foreign language, English, History, and Social Studies.

A **Spanish major** requires 32 credits and must include SPAN 215-216 (or the equivalent) and SPAN 325-326. A minimum of three courses in Spanish literature are required from the following: SPAN 337, 338, 347, 348, 447, or 448.

A **Spanish concentration** requires 26 credits and must include SPAN 215-216 (or the equivalent), SPAN 325-326 and two literature courses.

A **Spanish minor** requires 20 credits and must include SPAN 215-216 (or the equivalent), SPAN 325, and 3 upper-division (300-400 level) elective credits.

# French Courses (FREN)

## 115-116. ELEMENTARY FRENCH I (4 each)

Elements of French grammar and the most commonly used idiomatic patterns with both oral and written exercises. The second semester includes readings in French history, customs, and literature. Meets 5 days a week. No prerequisite.

## 215-216. INTERMEDIATE FRENCH (4 each)

Review of grammar and study of selected specimens of literature to develop fluency in reading. Conducted in French as much as possible. Prerequisites: FREN 115 and 116 or equivalent.

## 325. COMPOSITION (3)

Advanced grammar, original composition, and translation. Prerequisite: FREN 216 or equivalent.

## 326. FRENCH: CONVERSATION (3)

Assists in mastering oral expression. Prerequisite: FREN 216 or equivalent. Alternates with FREN 334 in course schedule.

## 333-334. SURVEY OF FRENCH LITERATURE (3 each)

Study of the most important works of literature from the Middle Ages through the first half of the 20th century. Prerequisite: FREN 216 or equivalent. Alternates with FREN 325 and 326 in course schedule.

## 336. METHODS OF TEACHING FRENCH (3)

Fundamentals of teaching foreign language in secondary schools with attention to a variety of methods, strategies, and other aids.

## 290/490. DIRECTED READINGS OR RESEARCH (1-2)

Personal study in French in one's area of interest or to fill gaps in one's knowledge. Prerequisite: Consent of department head and supervising professor.

## 293/493. PROBLEMS (1-3)

Special studies or seminars in French designed by the department to fill particular needs.

## 294/494. TRAVEL (1-3)

An opportunity to be enriched linguistically and culturally through travel and study in a French-speaking country.

296/496. SEMINAR (1-3)

For junior and senior students with French concentrations.

298/498. PRACTICUM/INTERNSHIP (1-3)

Offered on demand.

299/499. RESEARCH (1-3)

Offered on demand.

## Spanish Courses (SPAN)

115-116. ELEMENTARY SPANISH I (4 each)

Elements of Spanish grammar and the most commonly used idiomatic patterns with oral and written exercises. Second semester includes readings in Spanish history, customs, and literature. No prerequisite. Meets 5 days a week.

215-216. INTERMEDIATE SPANISH I (4 each)

Review of grammar and study of selected specimens of literature to develop fluency in reading. Class conducted in Spanish as much as possible. Prerequisites: SPAN 115 and 116 or equivalent.

325. COMPOSITION (3)

Advanced grammar, original composition, and translation. Prerequisite: SPAN 216 or equivalent. Serves as a prerequisite for all other 300- and 400-level courses.

326. SPANISH: CONVERSATION (3)

Assists students in mastering oral expression. Prerequisite: SPAN 216 or equivalent. Serves as a prerequisite for all other 300- and 400-level courses.

336. METHODS OF FOREIGN LANGUAGE INSTRUCTION (3)

Fundamentals of teaching foreign language in secondary schools with attention to a variety of methods, strategies, and other aids.

337-338. GOLDEN AGE LITERATURE (3 each)

Survey of peninsular Spanish Renaissance and Baroque literature, including the major authors and genres. Conducted in Spanish. Prerequisites: SPAN 325 and 326, or permission of professor.

### 347-348. 19TH- AND 20TH-CENTURY LITERATURE (3 each)

Study of the major authors and trends of modern Spanish literature. Conducted in Spanish. Prerequisites: SPAN 325 and 326, or permission of professor.

### 447-448. REPRESENTATIVE LATIN-AMERICAN AUTHORS (3 each)

Masterpieces of Latin American authors from the Colonial period to Contemporary trends. Lectures and class discussions conducted in Spanish. Prerequisites: SPAN 325 and 326 or permission of professor.

### 290/490. DIRECTED READINGS (1-2)

Personal study in Spanish in one's interest area or to fill gaps in one's knowledge. Prerequisite: Permission of department head and supervising professor.

### 293/493. PROBLEMS (1-3)

Special studies or seminars in Spanish designed by the department to fill particular needs.

### 294/494. TRAVEL (1-3)

The opportunity to be enriched linguistically and culturally through travel and study in a Spanish-speaking country.

### 296/496. SEMINAR (1-3)

Designed for students with concentrations and majors. Open to juniors and seniors.

### 298/498. PRACTICUM/INTERNSHIP (1-3)

Offered on demand.

### 299/499. RESEARCH (1-3)

Offered on demand.

## Foreign Language Certification

- In the State of Missouri, certification to teach a foreign language in K-12 requires 30 semester hours in that language or 27 semester hours plus 2 more earned units of high-school credit in that language.
- To teach a foreign language in K-9, 21 semester hours are required in that language or 18 semester hours plus 2 or more earned units of high-school credit in that language.
- In addition, students must complete all the requirements for Secondary Education, which include a course in subject-area methods and another in student-teaching.

# Study-Abroad Program

EU provides opportunities for studying abroad. With approval by the Studies Abroad Committee, students may spend one summer, one semester, or the junior year in another country. Any study-abroad course taken through an accredited American college or university may be transferred to EU. The number of credits accepted toward the major or minor are determined in consultation with the academic advisor. Courses taken at foreign institutions are evaluated, and credit is granted on the basis of course content and applicability. Financial assistance is available through the Financial Aid Office.

# Interdisciplinary Program: Humanities

Recognizing that a fragmented approach to knowledge is one of the pitfalls of contemporary higher education, Evangel University offers the Interdisciplinary Humanities minor to encourage students and faculty to broaden their perspectives and integrate their knowledge. This minor's cultural breadth and structural flexibility complements all majors, especially those leading to instruction in humanities curricula and interdisciplinary studies on the elementary and secondary levels.

The **Humanities minor** requires 18-20 credits and must include HUMN 231 (3), 233 (3), and 431 (3). The remaining 9-11 credits must be taken in at least two of the elective areas listed below and from the list of specific elective courses in the chosen areas. Of these 9-11 elective credits, a minimum of 6 must be upper-division (300-400) level. Elementary Education majors may take ENGL 330 as a literature course. *Students must work closely with their advisors to develop this minor, select the proper courses, and monitor their progress. The list of specific elective courses is available from advisors.*

## Humanities Courses (HUMN)

### 100. UNIVERSITY SEMINAR (1)

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

### 231. INTRODUCTION TO WESTERN HUMANITIES (3)

Explores trends shared by the Western humanities from ancient through medieval times. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions.

### 232. INTRODUCTION TO WESTERN HUMANITIES II: RENAISSANCE-MODERN (2)

Introduces the historical contexts of ideas and their manifestations in literature, the visual arts, and music.

### 233. INTRODUCTION TO WESTERN HUMANITIES II: RENAISSANCE-REALISM (3)

Explores the trends shared by the Western humanities from the European Renaissance through the period of Realism. Examines the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions.

### 431. WESTERN HUMANITIES: MODERN/POST-MODERN (3)

Examines trends shared by the Western humanities from Impressionism through post-modernism. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions and contemporary ideological currents. This is the capstone course for the Humanities minor.

### 290/490. DIRECTED READINGS (1-2)

These courses are available on demand.

### 293/493. PROBLEMS (1-3)

These courses are available on demand.

### 294/494. TRAVEL (1-3)

Provides students the opportunity to receive credit for foreign travel when supported with the appropriate written reports. Travel must be approved by department chair and under the advice and/or sponsorship of an appropriate faculty member.

### 296/496. SEMINAR IN HUMANITIES (1-3)

These courses are available as needed.

### 298/498. PRACTICUM/INTERNSHIP (1-3)

These courses are available as needed.

### 299/499. RESEARCH (1-3)

These courses are available as needed.

## Elective Courses for the Humanities Minor (9-11 credits)

Select from the specific course list in at least two of the following areas: Anthropology, Art, Bible, Communication, Economics, Education, English, French, Geography, Government, General Science, History, Missions, Philosophy, Marketing, Music, Psychology, Religion, Theatre, Theology, Sociology, Spanish, Social Science, and Social Work. At least 6 elective credits must be upper-division (300-400 level) courses.

# Theatre Arts

A **Theatre major** requires 36-38 credits, including THTR 238/239 (2-4 credits as determined by advisor), 240, 243, 327, 328, 334, 335, 344, 345, 430, 498 (1-3 credits), and elective credits as specified below:

3 elective credits from the following: THTR 340, 343

2 elective credits from the following: THTR 431, 432, 433

3 elective credits from the following: THTR 331, 455

Fundamentals of Speech (COMM 111) or Public Speaking and Rhetoric (COMM 211) is required but does not count toward the major.

A **Theatre concentration** requires 32 credits, including THTR 238/239 (1/2 credit each), 243, 327, 328, 335, 343, 344, 345, 430 and 431 or 432 or 433. Remaining credits may be taken from THTR 331, 334, or 455. Fundamentals of Speech (COMM 111) or Public Speaking and Rhetoric (COMM 211) is required but does not count toward the major.

A **Theatre minor** requires 24 credits, including THTR 238/239 (1/2 credit each), 243, 327, 335, 344, and 430. Remaining credits may be chosen from THTR 331, 334, or 455 (3 credits) and 431, 432, or 433 (2 credits). A teaching minor must include THTR 336 which does not count toward the theatre minor.

## Theatre/Speech Education Major

The following courses are required for a **Theatre/Speech Education major**: COMM 111 or 211, COMS 233, COMM 246, COMS 335, COMS 316 (twice for a total of 1 credit), THTR 238 (1/2 credit), THTR 239 (1/2 credit), THTR 240, 243, 327, 328, 331 or 455, 334, 340 or 343, 344, 345, 430, and either 431, 432, or 433, and 498 (for a total of 46 credits). THTR 336 is a collateral course requirement for certification which does not count toward the major requirement. See the Department of Education section for Secondary Education requirements.

## Theatre/Music Major

The **Bachelor of Arts in Theatre/Music** (with an emphasis in either music or theatre) consists of 63-65 credit hours. This degree offers an option to the student who has a strong interest in music theatre to pursue an emphasis in either music or theatre.

### **SUGGESTED PROGRAM FOR THE BACHELOR OF ARTS IN THEATRE/MUSIC**

The following courses are required for a **Theatre/Music major with a Theatre Emphasis**: **MUSIC CORE** (MUSC 113, 141, 142, 143, and 144; MUED 235 and 333 for a total of 17 credits); **THEATRE CORE** (THTR 328, 335, **243 or 343**, 344, 430, and 496 for a total of 18 credits); **PERFORMANCE** (Applied Primary-4 credits, Major Ensembles-2

credits, MUED 333, VOIC 911, THTR 238, 239, and **one** of the following: THTR 431, 432, or 433 for a total of 13 credits); **THEATRE EMPHASIS** (THTR 240, **243 or 343**, 328, **331 or 334**, 340, and 345 for a total of 17 credits).

## Theatre Courses (THTR)

### 100. DRAMA APPRECIATION (2)

For non-Theatre majors only. Meets the General Education fine arts requirement. Introduction to dramatic production from a Western perspective.

### 101. DRAMA APPRECIATION (3)

In addition to THTR 100 content, the 101 student explores production theories, writes about production problems, and attends professional play productions.

### 110. INTRODUCTION TO THEATRE (3)

This lecture/experiential course is designed to enhance the students' ability to enjoy, appreciate and communicate the aesthetic principles of theatre as a collaborative and necessary art and a reflection of the human experience. Course meets CORE CURRICULUM requirement for Artistic Expression.

### 130. STAGECRAFT LAB (2)

Introduction to technical theatre and creation of scenic elements. Study of theatrical construction, including use of building tools, machines, and painting techniques; types of theatrical scenery; and backstage organization. Course combines lecture and practical lab experience gained by working on Evangel University theatrical productions.

### 140. MAKEUP FOR THE STAGE (2)

Instruction in the basic principles and techniques of makeup for the stage, followed by extensive lab experience. Students will explore concepts of facial structure, aging, and style and will observe demonstrations of basic techniques. Course fee required.

### 230. STAGECRAFT LAB II (1)

Practical experience in Evangel University theatrical productions using stagecraft tools and techniques from THTR 130. Includes a segment on Stage Management. Prerequisite: THTR 130 or permission.

### 238. STAGING TECHNIQUES (0.5)

Practical experience in a regularly scheduled University dramatic production. Open to any student who wants to work as a crew member.



### 239. REHEARSAL AND PERFORMANCE (1)

The beginning actor develops a character as part of an Evangel University theatrical production. Emphasis on character, beat analysis, and stage chemistry. May be repeated.

### 240. MAKEUP FOR THE STAGE (2)

Techniques of supplying cosmetic highlight and shadow to enhance facial structure or provide corrective illusion for the stage. Also explores artificial hair applications with liquid latex and crepe hair.

### 243. ACTING I WITH LAB (3)

(Cross-listed with COMS 243.) Introduction to the basic skills of acting; the development of imagination, self-awareness, body control and voice; the techniques of stage movement; textual analysis; creation of character, and rehearsal expectations through individual and group exercises, improvisations, monologues and scene studies. Previous theatre study NOT required.

### 327. HISTORY OF THEATRE I (2)

An intensive study of theatre history regarding dramatic texts, practitioners, physical staging, and conventions from pre-Grecian times to the early 18th century. Emphasis on connections between theatre and culture.

### 328. HISTORY OF THEATRE II (2)

Continued intensive study of theatre history regarding dramatic texts, practitioners, physical staging, and conventions from the early 18th century through the present day. Emphasis on connections between theatre and culture. Prerequisite: THTR 327 or permission of professor.

### 330. STAGECRAFT LAB III (1)

Advanced lab experience in constructing, painting, and erecting sets for Evangel University and community theatrical productions. Prerequisite: THTR 230 or permission.

### 331. SHAKESPEARE (3)

(Cross-listed with ENGL 331.) Study of selected drama by Shakespeare: comedies, history plays, and tragedies. Offered alternate years. Prerequisite: ENGL 22+ or SAT 410+.

### 334. MASTERPIECES OF DRAMA (3)

(Cross-listed with ENGL 334.) Examines representative plays with attention to historical development, form, theme, and the impact of trends of thought. Offered alternate years.

### 335. ORAL INTERPRETATION OF LITERATURE (3)

(Cross-listed with COMS 335.) Participation in the interpretation of poetry, prose, and dramatic literature. Prerequisite: COMM/ENGL 205 or COMM 111/211 or permission of instructor. Theatre/Speech majors must take with COMS prefix.

### 336. INSTRUCTIONAL METHODS IN SPEECH/THEATER (1)

Study of the fundamentals of teaching theatre and speech in secondary schools.

### 339. REHEARSAL AND PERFORMANCE II (1)

Advanced rehearsal and performance techniques including in-depth character and script analyses as applied to a character for an Evangel University production. May be repeated.

### 340. ACTING II WITH LAB (3)

Concentrated study of ways to use the actor's inner resources to produce effective enactments of dramatic texts. Much studio scene-work allows the student-actor to practice using those resources in performance. Prerequisite: THTR 243 or permission of professor.

### 341. TECHNICAL THEATRE III: COSTUME DESIGN (2)

Introduction to basic elements and processes of costume design, including character/script analysis; research; visual design ideas and techniques; and manual and machine sewing skills related to the basics of creating and altering clothes. Knowledge of fabrics and other materials as well as costume history will also be explored. Prerequisites: THTR 130, 271.

### 343. PERIOD STYLES IN ACTING (3)

Exploration of techniques related to textual analysis of prose and poetic drama. Class involves scene-work from Classical Greek text, Medieval text, Shakespearean text, and the Theatre of the Absurd. Devotes one section to stage combat; IPA in relationship. Prerequisite: THTR 243 or permission of professor.

### 344. DIRECTING FUNDAMENTALS WITH LAB (3)

An introductory course in directing for the stage. Topics include the role and function of the director in the contemporary theater; basic tools of proscenium blocking and staging, such as composition, picturization, movement, and gesture; structural script analysis; and basic actor-coaching techniques. Prerequisites: THTR 130, 271, 243, 340, and 327.

### 345. DIRECTING LAB (3)

Student-directed scene production in a studio environment. Practical application of directorial techniques with student actors. Required for all Theatre majors. Prerequisite: THTR 344.

### 393. PROBLEMS IN THEATRE (2)

Offered on demand.

### 398. DRAMA PRACTICUM (2)

Offered on demand.

### 430. PLAY PRODUCTION: DESIGN GRAPHICS (3)

Practical experience in staging, lighting, scene design, and costuming. Designed for the student interested in producing school or church plays. Lecture and laboratory.

### 431. LIGHTING (2)

Introductory course on the history of lighting, the basics of design, lighting instruments, and the use of such instruments. Must take in conjunction with THTR 430.

### 432. STAGE CRAFT (2)

Covers management principles of production planning with focus upon the domains of workshop, backstage, rehearsal stage, and house management. Also covers use of tools and materials that support the design concept of production. Must take in conjunction with THTR 430.

### 433. COSTUME DESIGN (2)

Introductory course on the history of costume, the basics of design, and costume construction. Must take in conjunction with THTR 430.

### 441. TECHNICAL THEATRE IV: DRAMATURGY (2)

This elective course focuses on building the skills and knowledge necessary for a dramaturgical analysis of plays for production. Includes close study of performance texts and source material with an emphasis on dramaturgical techniques and an overview of the history and theory of the dramaturg. Theatre majors and minors planning to attend graduate school or pursue directing are strongly encouraged to take this course. Prerequisites: THTR 243, 327, 328, 340.

### 443. ACTING III WITH LAB (3)

This elective course explores techniques for textual analysis of poetic and prose drama. Class involves extensive scene-work from Classical Greek, Medieval, Shakespearean, and modern texts. One unit of the course is devoted to stage combat techniques. Prerequisites: THTR 243, 340 or permission of professor. Theatre majors and minors planning to attend graduate school or who wish to pursue a career in acting are strongly encouraged to take this course.

445. SENIOR CAPSTONE: DIRECTING/SHOWCASE (1)

Directing/showcase experience will occur during fall or spring semester of the senior year. NOTE: Speech/Theatre Education majors MUST take this option. Departmental approval of the directing/showcase experience must be secured during the junior year. Prerequisites: THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

446. SENIOR CAPSTONE INTERNSHIP (1)

An intensive internship with a local, regional, or national theatre. May be taken during the fall, spring, or summer semester of senior year. Departmental approval of internship must be secured during the junior year. Prerequisites: THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

455. CONTEMPORARY LITERATURE (3)

(Cross-listed with ENGL 455.) Poetry, fiction, and drama written by British and American authors since about 1950. Content varies each time. Offered alternate years. Prerequisite: ENGL 22+ or SAT 410+.

290/490. DIRECTED READINGS IN THEATRE/INTERPRETATION (1-2)

Offered on demand.

293/493. PROBLEMS IN THEATRE (1-3)

Offered on demand.

294/494. TRAVEL-THEATRE/INTERPRETATION (1-3)

Offered on demand.

296/496. SEMINAR IN THEATRE/INTERPRETATION (1-3)

Offered on demand.

298/498. INTERNSHIP/PRACTICUM IN THEATRE/INTERPRETATION (1-3)

Offered on demand.

# Department of Music

**CURRICULUM:** The primary music curriculum at Evangel leads to the professional **Bachelor of Music** degree. The Department of Music has full membership status with the National Association of Schools of Music. After auditions and advisement, a student must select one of the two degree emphases for the B.M. degree: Music Education or Performance. The **Bachelor of Science in Music** with Emphasis in Music Business or Recording Technology is also available. The department also offers the **Bachelor of Arts** degree 1) with an expanded major in music for students desiring a liberal arts (non-vocational) approach and 2) in Music with Theatre Emphasis.

The **Bachelor of Music in Music Education** consists of 65.5 credits in music and music education courses and 30 credits in professional education courses. This degree prepares students to teach music in grades K-12 in public and private schools. Teaching certification is granted by the State of Missouri. This curriculum also meets the approval of the National Council for the Accreditation of Teacher Education.

The **Bachelor of Music in Performance** consists of 82 credits in music and music education courses. This degree prepares students to teach applied music lessons and to pursue graduate study in applied music.

The **Bachelor of Arts in Music with Emphasis in Theatre** consists of 49 credits of music courses and 21 credits in theatre courses. This degree offers an option to the student who has a strong interest in music and theatre.

The **Bachelor of Science in Music with Emphasis in Music Business or Recording Technology** consists of 43 credits of music courses and 24 credits of music business or recording technology courses. This degree offers an option to the student who has a strong interest in music as well as an interest in business or recording technology.

The **Bachelor of Arts in Music** consists of 49 credits in music courses. This degree offers an option to the student who has a strong interest in music but who does not want specific preparation for teaching music, for church music ministry, or for graduate study in applied music.

All music majors (B.A. and B.M.) have co-curricular requirements, including recital and concert attendance and specific ensemble participation. In addition, all B.M. majors must satisfy piano proficiency requirements and perform a senior recital. These additional requirements are detailed in the *Music Handbook*.

**FACULTY:** The Music Department is served by 11 full-time and 20 part-time faculty members. Many of the music faculty perform annual recitals both in and outside of the Springfield community. They are in great demand as adjudicators, clinicians, and guest conductors in public schools, as well as in various church programs.

**PERFORMANCE OPPORTUNITIES:** The four major ensembles (Marching Band, University Band, University Chorus, and University Orchestra) are open, without entrance auditions, to any Evangel student regardless of major. The University Chorale, Concert Orchestra and Concert Choir are smaller, selected ensembles. The Concert Choir and Concert Orchestra

present music ministry to churches both in the Springfield area and on annual tours. The Brass Ensemble, Flute Ensemble, Guitar Ensemble, String Ensemble, Opera Workshop, Woodwind Ensemble, Tuba/Euphonium Ensemble and Jazz Orchestra also provide specialized small ensemble performance opportunities.

The student who wishes to participate in the rich heritage of music for himself may elect to minor in music. The three minors available are **Music** (23 or 24 credits), **Music Technology** (25 credits), and **Music Business** (25 credits). These programs provide the opportunity to develop skills needed for a rewarding vocation in music. Music minors have additional co-curricular requirements detailed in the *Music Handbook*.

## Suggested Program For The Bachelor of Music in Music Education

Basic Musicianship and Performance		
	Applied Primary (Senior Recital required)	12 credits
	Applied Secondary (Piano Proficiency required)	4 credits
MUSC 141 and 142	Music Theory I and II	6 credits
MUSC 143 and 144	SSET I and II	2 credits
MUSC 241	Music Theory III	3 credits
MUSC 243 and 244	SSET III and SSET IV	2 credits
MUSC 345	Music History Survey I	3 credits
MUSC 346	Music History Survey II	3 credits
MUSC 348	Analysis of Musical Form	3 credits

MUED 235	Intro to Music Technology	3 credits
MUED 236	Woodwind Techniques	2 credits
MUED 331	Elementary Music Methods	2 credits
MUED 333	Basic Conducting	2 credits
MUED 338	String Techniques	2 credits
MUED 340	Percussion/Brass Techniques	2 credits
MUED 342	Secondary Music Methods	2 credits
MUED 343	Secondary Music Practicum	1 credit
	<b>Sub-total:</b>	<b>54 credits</b>

**For Vocal/Choral Certification**

MORG 113 or MORG 121	University Chorus or University Chorale	3.5 credits
MUSC 439	Composition and Choral Arranging	2 credits
MUED 440	Vocal Pedagogy and Choral Techniques	2 credits

MUED 444	Choral Materials	2 credits
MUED 438	Choral Conducting	2 credits
<b>Sub-total Basic Musicianship and Performance:</b>		<b>65.5 credits</b>

#### For Instrumental Certification

MORG 111 or MORG 123	University Band or University Orchestra	3.5 credits
MORG 113 or MORG 121	University Chorus or University Chorale	2 credits
VOIC 911	Class Voice	1 credit
MUED 437	Instrumental Conducting	2 credits
MUED 443	Instrumental Materials	2 credits
<b>Sub-total Basic Musicianship and Performance:</b>		<b>64.5 credits</b>

#### Professional Education

EDUC 219	Foundations of Education	3 credits
EDUC 220	Foundations of Education Practicum	1 credit
EDUC 222	Curriculum and Instruction in Secondary Schools	2 credits
EDUC 271	Exceptional Student	2 credits



EDUC 352	Methods of Teaching Reading	2 credits
EDUC 397	Mid-Level Practicum	1 credit
EDUC 427	Student Teaching Seminar	1 credit
EDUC 434	Tests and Measurements	2 credits
EDUC 437	Student Teaching	12 credits
EDUC 476	Classroom Management	2 credits
MUED 235	Intro to Music Technology	3 credits
<b>Total Professional Education:</b>		<b>31 credits</b>

### General Studies

ENGL 111	English Composition	3 credits
ENGL 211	Composition and Rhetoric	3 credits
COMM 111	Fundamentals of Speech	3 credits
EDUC 417	Educational Psychology	2 credits
PSYC 237	Lifespan Development	3 credits
HIST 111	American History	3 credits
GOVT 170	American Government	3 credits

	Physical Education	2 credits
	Natural Science	7 credits
	Theology	18 credits
<b>Total General Studies:</b>		<b>47 credits</b>
<b>Total for Vocal:</b>		<b>143.5 credits</b>

**Total for Instrumental: 142.5 credits**

## Suggested Program For The Bachelor of Music in Performance

### Major Area

	Applied Primary 26 credits	26 credits
MORG 024	Chamber Ensemble 1 credit	1 credit
MUSC 299	Junior Recital 1 credit	1 credit
MUSC 442	Solo Literature 1 credit	1 credit
MUSC 499	Senior Recital 2 credits	2 credits
MUED 440	Major Pedagogy 2 credits	2 credits
	Major Ensembles (Marching Band, Band, Chorus, Chorale, Orchestra) 4 credits	4 credits

<b>Total: 37 credits</b>	<b>37 credits</b>
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**Supportive Courses In Music**

MUSC 141 and 142	Music Theory I and II	6 credits
MUSC 143 and 144	SSET I and II	2 credits
MUSC 241 and 242	Music Theory III and IV	6 credits
MUSC 243 and 244	SSET III and IV	2 credits
MUSC 342	Counterpoint	2 credits
MUSC 345	Music History Survey I	3 credits
MUSC 346	Music History Survey II	3 credits
MUSC 348	Analysis of Musical Form	2 credits
MUSC 435 or 439	Orchestration or Composition and Choral Arranging	2 credits
MUED 333	Basic Conducting	2 credits

MUED 443 or 444	Instrumental Materials or Choral Materials	2 credits
	Applied Secondary	4 credits
<b>Total:</b>		<b>36 credits</b>

### General Studies

English Composition	3 credits
Humanities	6 credits
Social Science	11 credits
Natural Science	7 credits
Theology	18 credits
Physical Education	2 credits
Foreign Language	8 credits
<b>Total:</b>	<b>55 credits</b>

### Major Area

Supportive Courses in Music	36 credits
General Studies	55 credits

Electives	6 credits
<b>Total:</b>	<b>134 credits</b>

## Suggested Program For The Bachelor of Arts in Music

### Musicianship

MUSC 141 and 142	Music Theory I and II	6 credits
MUSC 143 and 144	SSET I and II	2 credits
MUSC 241	Music Theory III	3 credits
MUSC 243 and 244	SSET III and IV	2 credits
MUSC 324	Hymnology	2 credits
MUSC 345	Music History Survey I	3 credits
MUSC 346	Music History Survey II	3 credits
2 courses in Upper Division Theory (Counterpoint 342, Form 348, Orchestration 435, Composition & Choral Arr. 439)		4 credits
<b>Total:</b>		<b>25 credits</b>

### Musical Performance

	Applied Primary	10 credits
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	Major Ensembles (Band, Chorus, Chorale, Orchestra, Marching Band)	4 credits
MUED 333	Basic Conducting	2 credits
	Music Electives	5 credits
<b>Total:</b>		<b>21 credits</b>

### General Studies

English Composition	3 credits
Humanities	6 credits
Social Science	11 credits
Natural Science	7 credits
Theology	18 credits
Physical Education	2 credits
Foreign Language	8 credits
<b>Total:</b>	<b>55 credits</b>

### Musicianship

Musical Performance	21 credits
General Studies	55 credits
Electives (Approved minor and other non-music electives)	23 credits
<b>Total:</b>	<b>124 credits</b>

## Suggested Program For The Bachelor of Arts with Emphasis in Theatre

### Music Core

MUSC 141 <b>and</b> 142	Music Theory I <b>and</b> II	6 credits
MUSC 143 <b>and</b> 144	SSET I <b>and</b> SSET II	2 credits
MUSC 345 <b>or</b> MUSC 346	Music History Survey I <b>or</b> Music History Survey II	3 credits
MUED 235	Intro to Music Technology	3 credits
MUED 333	Basic Conducting	2 credits

### Theatre Core

THTR 328	History of Theatre II	3 credits
THTR 335	Oral Interpretation of Literature	3 credits
THTR 243 or THTR 343	Improvisational Acting Period Styles in Acting	3 credits
THTR 344	Principles of Directing	3 credits
THTR 430	Graphics for the Stage	3 credits
THTR 496	Seminar in Musical Theatre	3 credits
<b>Total:</b>		<b>18 credits</b>

### Performance

	Applied Primary	4 credits
	Major Ensembles (Band, Chorale, Chorus, Orchestra, Marching Band)	2 credits
MUED 333	Basic Conducting	2 credits
VOIC 911	Class Voice	1 credit
THTR 238	Staging Techniques	1 credit
THTR 239	Rehearsal and Performance	1 credit
THTR 431, 434 or 433	Lighting Stage Craft Costuming	2 credits



### Theatre Emphasis

THTR 240	Makeup for Stage	2 credits
THTR 243 or THTR 343	Improvisational Acting Period Styles of Acting	3 credits
THTR 328	History of Theatre I	3 credits
THTR 334 or THTR 331	Masterpieces of Drama Shakespeare	3 credits
THTR 340	Method Acting	3 credits
THTR 345	Directing Lab	3 credits
<b>Total:</b>		<b>17 credits</b>

### Music Emphasis

	Applied Primary	5 credits
PIAN 100/300 or Pian 911/912	Applied Piano or Class Piano I & II	2 credits
MUSC 241	Music Theory III	3 credits
MUSC 243	Sight Singing and Ear Training III	1 credit
MORG 025	Opera Workshop (2 semesters)	1 credit

	Music Electives (3 credits must be Upper Division)	6 credits
<b>Total:</b>		<b>18 credits</b>

### General Studies

English Composition	3 credits
Humanities	6 credits
Social Science	12 credits
Natural Science	7 credits
Theology	18 credits
Statistics	3 credits
Physical Education	2 credits
Foreign Language (2 semesters of one language)	6-8 credits
<b>Total:</b>	<b>57-59 credits</b>

## Suggested Program for The Bachelor of Science in Music (Music Business or Recording Technology)

### Musicianship

MUSC 141 and 142	Music Theory I and II	6 credits
MUSC 143 and 144	SSET I and II	2 credits
MUSC 241	Music Theory III	3 credits
MUSC 243	SSET III	1 credit
MUSC 345 <b>or</b> MUSC 346	Music History Survey I <b>or</b> Music History Survey II	3 credits
<b>Total:</b>		<b>15 credits</b>

### Musical Performance

Applied Primary	8 credits	
Major Ensembles (Band, Chorus, Chorale, Orchestra, Marching Band)	4 credits	
Music Electives (8 credits must be upper division: 300+)	15 credits	
<b>Total:</b>		<b>27 credits</b>

### General Studies

English Composition	3 credits
Humanities	6 credits
Social Science	12 credits
Natural Science	7 credits
Theology	18 credits
Physical Education	2 credits
Intro. to Computer Science	3 credits
Math or Science Elective	3 credits
Statistics Proficiency	3 credits
<b>Total:</b>	<b>57 credits</b>

### Music Business

#### Music Business

MUED 235	Intro to Music Technology	3 credits
MKTG 235	Consumer Behavior	3 credits
MKTG 239	Principles of Marketing	3 credits

MKTG 333 <b>or</b> MKTG 341 <b>or</b> MKTG 342	Advertising Promotions Management Sales Management	3 credits
MGMT 331	Business Law I	3 credits
MUSB 250	Intro to Music Business	3 credits
MUSB 335	Commercial Music	3 credits
MUSB 498	Internship in Music Business	3 credits
<b>Total:</b>		<b>24 credits</b>

### Recording Technology

MUED 235	Intro to Music Technology	3 credits
MUSC 335	Music Technology II	3 credits
COEM 253	Audio Production I	3 credits
COEM 353	Audio Production II	3 credits
COEM 473	Electronic Cinematography	3 credits
MUSB 335	Commercial Business	3 credits
MUSC 498	Internship in Music Business	3 credits
MUSB 499	Senior Recording Project	3 credits

<b>Total:</b>	<b>24 credits</b>
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## Suggested Program for The Bachelor of Music in Worship Leadership

### Musicianship

MUED 235	Intro to Music Technology	3 credits
MUSC 141 and 142	Music Theory I and II	6 credits
MUSC 143 and 144	SSET I and II	2 credits
MUSC 241	Music Theory III	3 credits
MUSC 243 and 244	SSET III and SSET IV	2 credits
MUSC 345 and MUSC 346	Music History Survey I and Music History Survey II	6 credits
MUSC 340 or MUSC 439	Songwriting and Commercial Arranging or Orchestration	3 credits
<b>Sub-total:</b>		<b>22 credits</b>

### Musical Performance

Applied Primary	7 credits
Introduction to Voice	1 credit
Class Piano I and II	2 credits
Contemporary Worship Improvisation	1 credit
Major Ensembles (Band, Orchestra, Chorale, Chorus, Marching Band)	4 credits
Music Electives (8 credits must be upper division: 300+)	12 credits
<b>Sub-total:</b>	<b>27 credits</b>

### Emphasis

MUSC 296	Worship Leadership	3 credits
MUSC	Media in the Church	3 credits
MUED 333	Basic Conducting	2 credits
MUSC 423	Administration in Creative Arts Worship	3 credits
MUSC 424	Church Music History/Hymnology	2 credits
MUSC 250	Worship Heritage/Modern Pentecostal Church	2 credits
MUSC 498	Church Music Internship	3 credits

LEAD 200	Seminar on Campus Leadership	1 credit
LEAD 250	Personal Leadership	3 credits
LEAD 298	Leadership Practicum (Small Group/EU Launch)	1 credit
	<b>Sub-total:</b>	<b>19 credits</b>

## Suggested Program For Music Minor

	Applied Music	5 credits
	Music History	3 credits
MUSC 141 and 142	Music Theory	6 credits
MUSC 143 and 144	Sight Singing and Ear Training	2 credits
	Major Ensembles (Band, Chorale, Chorus, Orchestra)	2 credits
MUSC 296 <b>or</b> MUSC 235	Worship Leadership <b>or</b> Music Technology	3 credits  3 credits
MUED 333	Basic Conducting	2 credits
	<b>Total:</b>	<b>24 credits</b>



## Suggested Program For Minor in Music Technology

	Applied Music	5 credits
MUSC 141and 142	Music Theory	6 credits
MUSC 143 and 144	Sight Singing and Ear Training	2 credits
MUED 235	Intro to Music Technology	3 credits
MUED 333	Basic Conducting	2 credits
MUSC 335	Commercial Music	3 credits
	Major Ensembles (Band, Chorale, Chorus, Orchestra)	2 credits
<b>Total:</b>		<b>23 credits</b>

## Suggested Program For Minor in Music Business

	Applied Music	5 credits
MUED 333	Basic Conducting	2 credits
MUSB 300	Survey of Music Business	3 credits
MUSB 335	Commercial Music	3 credits

MUSC 141 and 142	Music Theory	6 credits
MUSC 143 and 144	Sight Singing and Ear Training	2 credits
	Major Ensembles (Band, Chorale, Chorus, Orchestra)	2 credits
<b>Total:</b>		<b>23 credits</b>

## Music Courses (MUSC)

### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

### 113. MUSIC APPRECIATION (2)

A general education course familiarizing the student with cultural tradition, masterpieces of music and the contribution of music to everyday living. Emphasis is placed on the enjoyment of music rather than building up a body of facts about it.

### 114. JAZZ APPRECIATION (2)

Jazz Appreciation introduces students to the many musical characteristics, techniques, instrumentation, styles, terms and methods of the jazz tradition. This course will take each learner on an overview of the history of jazz beginning with its origins to the present.

### 131. INTRODUCTION TO MUSIC THEORY (2)

A course designed to acquaint the student with the rudimentary elements of music. The study provides an understanding of scales and keys, intervals and chords, and rhythmic and pitch aspects of music notation, as well as introductory experiences at the keyboard and in sight singing. Online course. Offered spring semester.

132. MUSIC IN MINISTRY (2)

Course is designed to give the student a foundation in the basic fundamentals of music theory and its application to leading worship. Meets 3 hours hrs per week.

141. MUSIC THEORY I (3)

Fundamentals, melodic writing, modes, counterpoint, four-part harmonization, and analysis. Students not proficient in piano take piano concurrently with Theory I. Offered fall semester.

142. MUSIC THEORY II (3)

Continuation of Music Theory I. Offered spring semester.

143. SIGHT SINGING AND EAR TRAINING I (1)

Singing at sight, melodic and harmonic dictation, and keyboard harmony. Normally taken with MUSC 141. Meets 2 hours per week. Offered fall semester.

144. SIGHT SINGING AND EAR TRAINING II (1)

Continuation of Sight Singing and Ear Training I. Normally taken with MUSC 142. Meets 2 hours per week. Offered spring semester.

241. MUSIC THEORY III (3)

Continuation of Theory I and II, leading to chromatic harmony and advanced modulation, three-part counterpoint, and idioms of 20th century music. Offered fall semester.

242. MUSIC THEORY IV (3)

Continuation of Music Theory III, concentrating on late 19th- and 20th-century idioms and techniques. Offered spring semester.

243. SIGHT SINGING AND EAR TRAINING III (1)

Continuation of Sight Singing and Ear Training I and II. Normally taken with Music 241. Meets 2 hours per week. Offered fall semester.

244. SIGHT SINGING AND EAR TRAINING IV (1)

Continuation of Sight Singing and Ear Training III. Offered spring semester.

248. INTRODUCTION TO MUSIC HISTORY (2)

Orientation to the study of the history of music in general. More specifically, a study of music through 1750. Emphasis on major forms, literature, and composers that shaped music through the Baroque period. Meets 3 hours per week. Offered fall semester.

### 296. WORSHIP LEADERSHIP (3)

Contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. A hands-on practical approach includes working with worship teams, instrumental accompaniments, worship literature, and multimedia. Emphasis is given to the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

### 298. PRACTICAL PRINCIPLES FOR WORSHIP LEADERSHIP (1)

Explores essential qualities for worship leadership and the development of traits found in effective lead worshipers. Provides opportunities to evaluate and improve by leading worship in class. Students understand the essentials of leadership while learning to lead worship effectively. Open to all students with an interest in worship leadership. Offered spring semester. Prerequisite: MUSC 296.

### 324. HYMNOLOGY (2)

Study of the philosophical and theological rationale behind the tradition of hymn singing in the church. Includes the syntactical structure of hymnody; hymnody from the historical, musical, and theological points of view; and practical approaches to the use of the hymnal--topical, metrical, melodic, composer and author, scriptural, and theological. Application to hymnal use in the service includes methods of introducing hymns to the congregation, hymn accompaniment possibilities, the use of vocal and instrumental descants, concertatos, and the use of anthem material. Offered fall semester in even-numbered years.

### 335. MUSIC TECHNOLOGY II (3)

The production of music through MIDI and computer-based sequencing programs including MIDI sequencing using software, peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings, and composition of original music. Prerequisite: Proficiency in equipment operation.

### 336. ELECTRONIC MUSIC (3)

The production of music through MIDI and computer-based sequencing programs including MIDI sequencing using software, peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings, and composition of original music. Prerequisite: Proficiency in equipment operation.

### 340. SONGWRITING AND COMMERCIAL ARRANGING (2)

Principles and techniques for composing and arranging music for the commercial music industry. Emphasis on songwriting, especially on writing lyrics, melody and harmony. Includes a study of current commercial music practices (notation, form, requirements, etc.).

342. COUNTERPOINT (2)

Studies in two-, three-, and four-voice counterpoint in the style of the 18th century. Includes the invention and fugue as well as non-imitative forms. Prerequisite: MUSC 242. Offered spring semester in even-numbered years.

345. MUSIC HISTORY SURVEY I (3)

A survey of significant musical developments, stylistic elements, representative repertoire, and prominent composers from Antiquity, The Medieval Era, The Renaissance Era, The Baroque Era, and The Vocal Music of The Early Classical Era.

346. MUSIC HISTORY SURVEY II (3)

A survey of the significant composers, literature, and stylistic developments of Western Music History from the Classical Era through the Present, from approximately 1750-present.

348. ANALYSIS OF MUSIC FORM (2)

The analytical study of the main architectural forms of music, beginning with the simple and leading to the more complex. Offered fall semester.

442. SOLO LITERATURE (1)

Survey of solo literature, history, and composers with emphasis on the applied major field. Offered as needed.

290/490. DIRECTED READINGS (1-2)

Offered on demand.

293/493. SPECIAL PROBLEMS IN MUSIC (1-2)

Offered on demand.

294/494. TRAVEL (1-3)

Offered on demand.

496. MUSIC SEMINAR (1-3)

Offered on demand.

498. MUSIC PRACTICUM/INTERNSHIP (1-6)

Offered on demand.

299/499. JUNIOR RECITAL (1-3)

Offered on demand.

## Music Business

### 300. SURVEY OF MUSIC BUSINESS (3)

A course designed to aid music students in becoming better acquainted with the broad range of business aspects in the music industry. It is especially recommended for those interested in pursuing a career in the music business industry. The course will include a survey of the industry covering several broad topics including record deals, publishing, copyright and licensing issues, promotion, etc.

### 335. COMMERCIAL BUSINESS (3)

A course designed to aid music students in becoming better acquainted with various aspects of the music industry. It is especially recommended for those interested in pursuing a career in the music business. The course will include a survey of the industry covering several broad topics including record deals, publishing, copyright and licensing issues, promotion, etc. There will be an emphasis on information dealing directly with the recording industry.

### 498. INTERNSHIP IN MUSIC BUSINESS (3)

An internship in an organization providing working experience and use of developing knowledge in marketing, accounting, management, human relations recording technology, or administrative skills. Course is designed to assist student in the exploration of their theological calling by examining their talents and interests in relation to career opportunities. Prerequisite: Permission of instructor and department head. Offered on demand.

### 499. SENIOR PROJECT (3)

Offered on demand.

## Music Education Courses (MUED)

### 232. DICTION (1)

Fundamentals of diction in singing. Focuses on the pronunciation of singing in English, Italian, German, and French. The use of the International Phonetic Alphabet is the unifying factor throughout. Meets 2 periods per week. Offered spring semester.

### 235. INTRODUCTION TO MUSIC TECHNOLOGY (3)

Assists Music students in becoming better acquainted with the broad range of interrelated use of instructional technology and media materials as well as techniques associated with these items. Emphasis on the practical problems of choosing, using, and inventing instructional materials. Prerequisite: Proficiency in equipment operation.

### 236. WOODWIND TECHNIQUES (2)

Practical introduction to the technical problems involved in the playing and teaching of woodwind instruments. Meets 3 hours per week. Offered spring semester.

### 331. MUSIC METHODS IN ELEMENTARY SCHOOL TEACHING (2)

For Music Education majors. To prepare students for specialized music teaching in the elementary school through the study of music teaching methods and materials. Offered spring semester.

### 333. BASIC CONDUCTING (2)

Fundamental techniques of the baton, basic choral and instrumental technique, and practical work in rehearsal situations.

### 338. STRING TECHNIQUES (2)

Practical introduction to the technical problems involved in the playing and teaching of the violin, viola, cello, and string bass. Meets 3 hours per week. Offered fall semester.

### 340. PERCUSSION/BRASS TECHNIQUES (2)

Practical introduction to the technical problems involved in the playing and teaching of percussion and brass instruments. Meets 3 hours per week. Offered spring semester.

### 342. MUSIC METHODS IN SECONDARY SCHOOL TEACHING (2)

For Music Education majors. To help prospective student teachers understand their tasks and equip them with a knowledge of present music methods and materials. Must be taken with EDUC 497 Secondary practicum. Prerequisite: EDUC 228/397. Offered fall semester.

### 343. PRACTICUM IN SECONDARY MUSIC METHODS (1)

Taken concurrently with MUED 342. Includes 3 hours of teacher-aide experience in the public schools (secondary level) per week. Offered fall semester.

### 437. INSTRUMENTAL CONDUCTING AND TECHNIQUES (2)

Study of specific band and orchestral problems and conducting routine, including detailed work in score reading from all periods. Offered spring semester.

### 438. CHORAL CONDUCTING AND TECHNIQUES (2)

Study of the particular problems of choral conducting, the interpretation of choral literature, choir development, and score reading. Offered fall semester.

#### 440. VOCAL PEDAGOGY (2)

A.KEYBOARD PEDAGOGY - Study of the methods of teaching piano lessons with emphasis on the materials suitable for beginning students. B.VOCAL PEDAGOGY AND CHORAL TECHNIQUES - Study of the traditional methods of teaching applied voice and an introduction of choral techniques applicable to elementary, secondary, and church choirs. C.INSTRUMENTAL PEDAGOGY - Study of the methods of teaching specific instrumental lessons with emphasis on the materials suitable for beginning through intermediate students. Offered on "as needed" basis.

#### 443. INSTRUMENTAL MATERIALS (2)

Study of music and materials appropriate for use in elementary and secondary music teaching. Attention to practical application of skills in developing a strong music program, public relations, concert planning, festivals, and so forth. Offered fall semester.

#### 444. CHORAL MATERIALS (2)

Immerses the student in good choral literature especially suitable for high school or junior high school performance, and acquaints the student with the great choral masterworks. Emphasizes style, programming techniques, selection of music, and listening. Offered spring semester.

## Applied Music Courses

#### 100/300. APPLIED MUSIC (1-4 credits each semester)

The system of numbering used in all private studio applied music courses is distinct from the system used for all other academic courses. Appropriate levels are initially established by an auditioning committee in the case of the Music Education major or Music minor and by the private applied music instructor for all other students. Subsequent applied music course levels are determined by the student's rate of progress and the recommendation of the private music teacher. The first 4 credits of applied music are counted as lower division credit; any credits beyond the first 4 credits may be counted as upper division (300-400 level) credit. Private lessons are available in the following areas:

Bassoon (BSON)	Harp (HARP)	Trombone (TRBN)
Cello (CELO)	Oboe (OBOE)	Trumpet (TRPT)
Clarinet (CLAR)	Organ (ORGN)	Tuba (TUBA)



Euphonium (EUPH)	Percussion (PERC)	Viola (VILA)
Flute (FLUT)	Piano (PIAN)	Violin (VILN)
French Horn (HORN)	Saxophone (SAXO)	Voice (VOIC)
Guitar (GUIT)	String Bass (BASS)	

For each credit received, *five* hours of individual practice per week are expected. The *Music Handbook* gives additional information concerning the various levels of private study and a description of the repertoire expected at the various levels.

#### APPLIED GUITAR (GUIT) -- Group Lessons

##### 901. INTRODUCTION TO GUITAR (1)

Basic guitar techniques for the non-Music major. Emphasizes reading music and learning chords. Class meets 2 hours per week. Applied lesson fee.

##### 902. INTERMEDIATE GUITAR (1)

Continuation of GUIT 901. Class meets 2 hours per week. Applied lesson fee.

#### APPLIED ORGAN (ORGN) -- Group Lessons

##### 918. HYMN PLAYING/IMPROVISATION/ORGAN (1)

Designed to teach the basic skills of harmonization, improvisation, transposition, and accompanying as they apply to playing the organ for church services. Intermediate organ skills are prerequisite. Meets 2 hours per week. Applied lesson fee. Offered fall semester in even-numbered years.

#### APPLIED PIANO (PIAN) -- Group Lessons

##### 901. INTRODUCTION TO KEYBOARD (1)

For non-Music majors. Equips students with basic skills that apply to any standard keyboard, including the acoustic piano, electronic keyboard, synthesizer, harpsichord, or organ. Emphasis on note reading, rhythms, chords, harmonic progressions, fingering patterns, scales, and beginning technique. Meets 2 hours per week. Applied lesson fee. Offered fall semester.

##### 902. INTERMEDIATE KEYBOARD (1)

Continuation of PIAN 901. Meets 2 hours per week. Applied lesson fee.

#### 911. CLASS PIANO (1)

Beginning piano instruction designed for music majors taking piano as a secondary instrument. Note reading skills are required. Includes development of basic keyboard technique, sight-reading, harmonization of melodies, transposition, and solo and ensemble repertoire. Class meets 2 hours per week. Applied lesson fee. Offered fall semester.

#### 912. CLASS PIANO (1)

Continuation of Class Piano 911. Meets 2 hours per week. Applied lesson fee. Offered spring semester.

#### 921. CLASS PIANO (1)

For Music majors taking piano as a secondary instrument. Includes development of basic keyboard technique, sight-reading, harmonization of melodies, transposition, and solo and ensemble repertoire. Meets 2 hours per week. Applied lesson fee. Offered fall semester.

#### 922. CLASS PIANO (1)

Continuation of Class Piano 921. Includes completion of the piano proficiency exam which the student must pass to receive class credit. Meets 2 hours per week. Applied lesson fee. Offered spring semester.

#### APPLIED VOICE (VOIC) -- Group Lessons

##### 101. APPLIED CONTEMPORARY VOICE (1)

A study of methods associated with vocal techniques used in contemporary settings. Applied lesson fee.

##### 301. APPLIED CONTEMPORARY VOICE (1)

A study of methods associated with vocal techniques used in contemporary church settings. Applied lesson fee.

##### 417. CONTEMPORARY VOICE CLASS (2)

A study of methods associated with vocal techniques used in contemporary singing in worship settings. Includes correct vocal technique applied to contemporary singing, stylistic applications, peer observation and review, and individual performance presentations. Senior music majors only. Meets two hours per week. Applied lesson fee.

##### 500. APPLIED VOICE (1)

Applied music lessons for those individuals pursuing master's degrees.

## Music Organizations (Granting academic credit) (MORG)

### 016. HEARTSONG (0.5)

Auditioned instrumental/vocal ensemble of ten instrumentalists and twelve vocalists. HeartSong promotes the university in ministry tours. Only with the permission of the director. Meets 3 hours per week.

### 017. SINFONIA (0.5)

Selected instrumentalists for University promotion and travel. Selected by audition. Meets 3 hours per week.

### 018. WOODWIND ENSEMBLE (0.5)

Open to all qualified woodwind players. Meets 1 hour per week.

### 019. BRASS ENSEMBLE (0.5)

Open to all qualified brass players. Meets 1 hour per week.

### 020. CONCERT CHOIR (0.5)

Singers for University promotion and travel selected by audition from University Chorus and Chorale. Meets 3 hours per week.

### 021. JAZZ ORCHESTRA (0.5)

Open to all qualified players with the permission of the professor. Meets 2 hours per week.

### 022. STRING ENSEMBLE (0.5)

Open to all qualified string players. Meets 1 hour per week.

### 023. HANDBELL CHOIR (0.5)

Enrollment by permission of professor. Meets 2 hours per week.

### 024. CHAMBER ENSEMBLE (0.5)

Chamber music ensembles are designed to provide both instrumental and vocal students with a performance opportunity in small ensemble repertoire. Various ensembles will be formed of interested students and available personnel using woodwind, brass, string

instruments, as well as piano and male/female vocalists, ie Women's Chorus Ensemble; Men's Vocal Ensemble; Jazz Chamber Combo; Piano Chamber Ensemble.

025. OPERA WORKSHOP (0.5)

Enrollment by permission of professor. Meets 4 hours per week.

028. IMMANENCE (0.5)

Auditioned contemporary Christian ensemble designed for ministry and promotion for Evangel University. Open to all students. Only with permission of director. Meets 3 hours per week.

030. GUITAR ENSEMBLE (0.5)

Open to all qualified players with permission of professor. Meets 1 hour per week.

111. SYMPHONIC BAND (0.5)

Open to all interested students. Two concerts each semester. Provides music for basketball games and campus ceremonial functions. Meets 3 hours per week.

113. UNIVERSITY CHORUS (0.5)

Open to all interested students. One formal concert each semester. Meets 3 hours per week.

121. UNIVERSITY CHORALE (0.5)

Selected singers study chamber choral works. One formal concert each semester. Meets 3 hours per week.

123. UNIVERSITY ORCHESTRA (0.5)

Open to all qualified students. Three concerts each year. Meets 3 hours per week.

151. MARCHING BAND (0.5)

Offers brass, percussion, woodwind and auxiliary performers the opportunity to play in a marching/concert ensemble. A variety of literature is prepared. Performances include concerts, halftime shows, and special events/exhibitions. Class meets 3 hours per week.

# Department of Kinesiology

The Department of Kinesiology develops skilled Christian leaders in athletic training, exercise science, physical education, recreation and sport management, with a value system based on spiritual concepts. It also inspires and equips students to lead healthy, active lifestyles through a required self managed wellness program promoting personal fitness.

The Department offers majors in Athletic Training, Exercise Science: Personal Training or Pre-Physical Therapy, Physical Education, and Recreation and Sport Management. Minors include Health, Physical Education and Personal Training.

## Athletic Training

The **Athletic Training Education Program (ATEP)** is designed to provide students with a comprehensive healthcare degree in Athletic Training. Athletic trainers are professionals who provide for the healthcare needs of physically active individuals. This includes the prevention, evaluation, diagnosis, treatment, rehabilitation and return to play of all athletic injuries and illnesses. Athletic trainers work in a variety of settings, including clinics, high schools, colleges, physician's offices, military, industrial and performing arts. Students will get plenty of hands-on experience in the clinic, high school and collegiate settings to aid in their educational experience. These clinical experiences also help reinforce the concepts learned in the classroom and allow the students to practice skills in a supervised setting. Because our program has competitive admission and each student must meet a minimum GPA requirement, students receive maximum hands-on teaching time with instructors and feel as though they have direct access to teachers for each class.

Becoming a professional athletic trainer is a rigorous process that requires a state licensure or registration with the respective states' board of healing arts. In order to qualify for state licensure/registration an applicant must pass the Board of Certification (BOC) exam which can only be taken by graduates of an accredited curriculum program by the Commission on Accreditation of Athletic Training Education (CAATE). Evangel University is actively building our program and will seek to acquire a visit from CAATE in the near future.

The **Athletic Training major** consists of a total of 87 credit hours, and is a comprehensive major with no minor required.

## CORE COURSES FOR BACHELOR OF SCIENCE IN ATHLETIC TRAINING STUDIES

Course Number	Course Title	Credits
ATEP 112	First Aid & CPR for the Professional Rescuer	3
ATEP 124	Introduction to Athletic Training	3
ATEP 236	Basic Athletic Training	3
ATEP 286	General Medicine & Pharmacology in Athletic Training	4
ATEP 323	Principles of Therapeutic Intervention	3
ATEP 333	Therapeutic Modalities & Lab	3
ATEP 343	Rehabilitation Techniques in Athletic Training & Lab	4
ATEP 345	Research Methods in Athletic Training	3
ATEP 366	Assessment in Athletic Injury: Lower Extremity	3
ATEP 376	Assessment of Athletic Injury: Head, Neck and Spine & Trunk	3
ATEP 386	Assessment in Athletic Injury: Upper Extremity	3
ATEP 392	Clinical Experience I in Athletic Training	3
ATEP 393	Clinical Experience II in Athletic Training	3

ATEP 414	Role Delineation	1
ATEP 424	Administration in Athletic Training	3
ATEP 492	Clinical Experience III in Athletic Training	3
ATEP 493	Clinical Experience IV in Athletic Training	3
ATEP 496	Professional Seminar in Athletic Training	3
BIOL 123	Nutrition	3
BIOL 211	Human Anatomy and Physiology I	4
BIOL 212	Human Anatomy and Physiology II	4
BIOL 334	Medical Terminology	2
EXER 124	Introduction to Exercise Science	2
EXER 210	Applied Statistics and Research Methods in Exercise and Sport	3
EXER 376	Advanced Concepts in Personal Training	3
EXER 400	Exercise Assessment and Prescription	3
EXER 422	Physiology of Exercise & Lab	4
EXER 450	Biomechanics	3

PHED 327	Psychology of Sport and Physical Education	2
PSYC 112	Introduction to Psychology	3

## Exercise Science

The Exercise Science program offers a major in two tracks of study: Pre-Physical Therapy and Personal Training. A minor is offered in Personal Training.

The **Pre-Physical Therapy major** prepares graduates for entry into a Doctoral Physical Therapy Program while also offering specifically designed courses for that degree. Graduates are also prepared for graduate school in disciplines related to: occupational therapy, exercise physiology, biomechanics, and kinesiology. The Pre-Physical Therapy major consists of a minimum of 72 credits. A Physical Science minor is included in this major.

### CORE COURSES FOR BACHELOR OF SCIENCE IN EXERCISE SCIENCE: PRE-PHYSICAL THERAPY STUDIES

Course Number	Course Title	Credits
ATEP 333	Therapeutic Modalities & Lab	3
ATEP 345	Research Methods in Athletic Training	3
ATEP 366	Assessment in Athletic Injury: Lower Extremity	3
ATEP 386	Assessment in Athletic Injury: Upper Extremity	3
BIOL 123	Nutrition	3
BIOL 200	Biological Science	4
BIOL 211	Human Anatomy & Physiology I & Lab	4



BIOL 212	Human Anatomy & Physiology II & Lab	4
BIOL 334	Medical Terminology	2
BIOL 360	Pathophysiology & Lab	3
CHEM 111	Chemistry I & Lab	5
CHEM 112	Chemistry II & Lab	5
EXER 124	Introduction to Exercise Science	2
EXER 210	Applied Statistics & Research Methods	3
EXER 422	Physiology of Exercise & Lab	4
EXER 441	Kinesiology	3
EXER 450	Biomechanics	3
EXER 476	Cardiac Structure & Functions & Lab	4
EXER 496	Professional Seminar	1
MATH 129	College Algebra & Trigonometry	3
PHYS 211	Physics I & Lab	5
PHYS 212	Physics II & Lab	5

The **Personal Training major** prepares graduates for employment as an exercise specialist in community, corporate, university or clinical settings. This program is remarkably different from other programs in that it includes theory, extensive hands-on training, and practical components in a range of health, fitness, and club settings. Students are prepared for successful completion of the National Council on Strength and Fitness (NCSF) Certified Personal Trainer (CPT) exam. The Personal Training major consists of a minimum of 54 credits. This major requires a minor (minimum of 18 credit hours) to graduate.

The **Personal Training minor** serves students who wish to become personal trainers or group fitness instructors. The goal is the preparation of qualified professionals for the challenges of today's growing fitness market. The Personal Training minor consists of a minimum of 19 credits.

### **CORE COURSES FOR BACHELOR OF SCIENCE IN EXERCISE SCIENCE: PERSONAL TRAINING STUDIES**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>
ATEP 124	Introduction to Athletic Training	2
ATEP 345	Research Methods in Athletic Training	3
BIOL 101	Biological Science	4
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function & Lab	3
EXER 124	Introduction to Exercise Science	2
EXER 210	Applied Statistics and Research Methods in Exercise & Sport	3
EXER 356	Nutritional Supplements and Ergogenic Aids	3
EXER 366	Theory & Methodology of Training	3

EXER 376	Advanced Concepts in Personal Training	3
EXER 396	Personal Training Practicum	1
EXER 400	Exercise Assessment and Prescription	3
EXER 422	Physiology of Exercise & Lab	4
EXER 441	Kinesiology	3
EXER 477	Dynamic Human Functional Anatomy & Lab	4
EXER 496	Professional Seminar	1
HLTH 221	First Aid and CPR	3
PHED 101	Aerobic Conditioning	1
PHED 226	Techniques of Teaching Fitness and Wt. Training	3
PHED 327	Psychology of Sport	2
RESM 200	Marketing for Recreation and Sport	3

## Physical Education

The Physical Education program enables students to develop the professional knowledge, skills, and dispositions to be effective professionals in teaching and related fields. This major certifies a student to teach in grades K-12. Completion of the Health minor certifies a student to teach health in grades PK-9. Extensive school-based field work experiences are integrated into the curriculum.

The **Physical Education major** consists of a minimum of 43 credits in addition to the General Education and professional education requirements (See Education Department Accreditation). The **Physical Education minor** consists of a minimum of 18 credits including ATEP 124, PHED 124, 134, 226, 338, 339, and 4 credits in sports theory. The major requires BIOL 221 Human Structure and Function with a Lab for Health Science, as part of the General Education science requirement.

### CORE COURSES FOR BACHELOR OF SCIENCE IN PHYSICAL EDUCATION STUDIES

Course Number	Course Title	Credits
ATEP124	Introduction to Athletic Training	3
ATEP 345	Research Methods in Athletic Training	3
BIOL 221	Human Structure and Function	3
EXER 422	Physiology of Exercise	2
EXER 441	Kinesiology	3
PHED 124	Outdoor Adventure Activities	1
PHED 134	Principles of Physical Education	2
PHED 226	Techniques of Teaching Fitness & Weight Training	3
PHED 310	Theory of Coaching I	2
PHED 327	Psychology of Sport and Physical Education	2
PHED 328	Sociology of Sport and Physical Education	2

PHED 333	Methods and Materials in Health Education	2
PHED 336	Methods of Teaching Secondary Physical Education	3
PHED 338	Techniques of Individual Activities	3
PHED 339	Techniques of Team Activities	3
PHED 346	Fundamentals of Rhythmic Movement	2
PHED 348	Methods of Teaching Elementary Physical Education	3
PHED 368	Developmental Motor Learning	2
PHED 410	Theory of Coaching II	2
PHED 456	Adapted Physical Education	2
PHED 496	Professional Seminar	1

## Teacher Education Program

A GPA of 2.7 is required for admission to student teaching. The **Professional Education requirements** consists of a minimum of 37 credits. Teaching majors must take speech, American history, government, math, and two courses in composition as part of their General Education requirements.

Professional Education Requirements		
Course Number	Course Title	Credits

EDUC 219	Foundations of Education	3
EDUC 220	Practicum in Foundations of Education	1
EDUC 222	Curriculum and Instruction in Secondary Education	2
EDUC 235	Educational Technology	2
EDUC 271	The Exceptional Student	2
EDUC 352	Methods Reading/Content	2
EDUC 397	Mid-level Secondary Practicum Practicum	1
EDUC 417	Educational Psychology	2
EDUC 427	Student Teaching Seminars	1
EDUC 434	Tests and Measurements	3
EDUC 437	Supervised Student Teaching	12
EDUC 476	Techniques and Strategies in Classroom Management	2
EDUC 497	Practicum in Subject Area	1
PSYC 235	Lifespan Human Growth and Development (3) or	
PSYC 237	Adolescent Psychology	3

# Health Minor

The **Health minor** is available for students with majors leading to secondary certification in Physical Education. This minor prepares teachers to 1) teach health as a separate course or as a planned integral part of other areas of instruction and 2) assist the school administration and teaching staff in developing a broad school health program. Certification in a major area of interest must accompany the completion of this minor. Students cannot be certified to teach only in a minor area.

A **Health minor** consists of a minimum of 23 credits. This qualifies the student for certification in grades PK-9.

Course Number	Course Title	Credits
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function and Lab	3
HLTH 221	First Aid and CPR	2
HLTH 240	Personal Health	2
HLTH 242	Community Health	2
HLTH 414	Family Life Education	3
PHED 333	Methods and Materials in Health Education	2
PSYC 338	Mental Health	3
SOCI 335	Drug Abuse and Alcoholism	3

# Recreation and Sport Management

The Recreation and Sport Management program prepares graduates for positions in parks and recreation, YMCAs, Boy's and Girl's Clubs, country clubs, and facilities serving retirees or the elderly. Graduates are also qualified for jobs in state and national parks, churches owning recreational facilities, campgrounds, and so forth. This program is a perfect complement to a Biblical Studies degree, enabling the graduate to work as a youth or assistant pastor and director of church recreation.

The **Recreation and Sport Management major** consists of a minimum of 44 credits.

## **CORE COURSES FOR BACHELOR OF SCIENCE IN RECREATION AND SPORT MANAGEMENT STUDIES**

Course Number	Course Title	Credits
ATEP 345	Research Methods in Athletic Training	3
COMM 345	Desktop Publishing Design	3
COMM 493	Special Topics in Communication: Sport Communication	3
HLTH 221	First Aid & CPR	2
PHED 328	Sociology of Sport	2
RESM124	Introduction to Recreation & Sport Management	3
RESM 200	Marketing for Recreation & Sport	3
RESM 222	Recreation & Sport Facility Management	3
RESM 300	Recreation & Sport Practicum	3



RESM 315	Recreation & Sport Event Management	3
RESM 324	Organization & Administration of Recreation & Sport	3
RESM 422	Risk Management in Recreation & Sport	3
RESM 337	Recreation & Sport Leadership	3
RESM 354	Methods in Outdoor Education	3
RESM 496	Kinesiology Capstone	1
RESM 497	Recreation & Sport Leadership	6

## Athletic Training Courses (ATEP)

### 112. FIRST AID & CPR FOR THE PROFESSIONAL RESCUER (3)

This course presents the knowledge and skills essential for proper care in most emergency situations. Upon successful completion of this course, each student will receive certification in CPR for the Professional Rescuer and First Aid. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training (CAATE). Required fee.

### 124. INTRODUCTION TO ATHLETIC TRAINING (3)

This class is the introductory course for the athletic training education program. In this course students will be introduced to the prevention and care of athletic injuries, evolution of the profession of athletic training, and the role coaches and other health care professionals play in the world of sports medicine. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE).

### 236. BASIC ATHLETIC TRAINING (3)

This course will encompass basic athletic training techniques such as: emergency planning and acute care, splinting, taping, padding, bracing, weather analysis, and facility

management. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE). Required fee.

#### 286. GENERAL MEDICINE AND PHARMACOLOGY IN ATHLETIC TRAINING (4)

This course will examine general medical conditions and pharmacological information associated with athletic training. This will include identifying common illness and diseases, as well as proper referral procedures. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 323. PRINCIPLES OF THERAPEUTIC INTERVENTION (3)

This course will address the foundational knowledge needed to build knowledge in Rehabilitation Techniques and Therapeutic Modalities. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 343. REHABILITATION TECHNIQUES IN ATHLETIC TRAINING (4)

This course will give students skills in the use of rehabilitation techniques, as well as indications and contraindications for proper use. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 345. RESEARCH METHODS IN ATHLETIC TRAINING (3)

This class will allow students to critically analyze peer reviewed research literature, and learn different research techniques and models that could be implemented during their own research projects. The objective of this course is to give EJ students the necessary skills to intelligently extrapolate information from research as it should be applied in a clinical setting. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 366. ASSESSMENT IN ATHLETIC INJURY: LOWER EXTREMITY (3)

This course will give students skills in evaluating lower body athletic injuries. This class will address the course objectives as described in the competencies and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 376. ASSESSMENT IN ATHLETIC INJURY: HEAD, NECK, SPINE, AND TRUNK (3)

This course will give students skills in evaluating the head, neck, spine, and trunk as related to athletic injuries and illnesses. This class will address the course objectives as

described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 386. ASSESSMENT IN ATHLETIC INJURY: UPPER EXTREMITY (3)

This course will give students skills in evaluating upper body athletic injuries. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 392. CLINICAL EXPERIENCE I IN ATHLETIC TRAINING (3)

This course will give students an opportunity to practice skills and gain knowledge in evaluating lower body athletic injuries, as well as general medical evaluations associated with athletic training. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 393. CLINICAL EXPERIENCE II IN ATHLETIC TRAINING (3)

This course will give students an opportunity to practice skills in evaluating upper body athletic injuries. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 414. ROLE DELINEATION (1)

This course is designed as a preparatory course for the BOC examination students will take during the last semester of their college career or after graduation. This class helps students learn necessary standardized testing skills as related to the certification exam for athletic trainers. The course also helps familiarize students with the role delineation study Athletic Trainers follow for their clinical practices and decision making.

#### 424. ADMINISTRATION IN ATHLETIC TRAINING (3)

This course will examine administrative components associated with athletic training, including third party billing procedures, proper medical record keeping, architectural considerations for an athletic training room, various types of health insurance models, and common policies needed to run and maintain daily operations in an athletic training room.

#### 492. CLINICAL EXPERIENCE III IN ATHLETIC TRAINING (3)

This course will give students an opportunity to practice skills in evaluating the head, neck and spine, and trunk. This course will also give students experience with athletic equipment and bracing techniques. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

#### 493. CLINICAL EXPERIENCE IV IN ATHLETIC TRAINING (3)

This course will give students an opportunity to practice skills and gain knowledge associated with the administration of an athletic training program from a licensed athletic trainer. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE). Prerequisites: ATEP 392,393,424

#### 496. PROFESSIONAL SEMINAR IN ATHLETIC TRAINING (3)

This course will give students knowledge in professional development and leadership. This class will address the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

## Exercise Science Courses (EXER)

#### 124. INTRODUCTION TO EXERCISE SCIENCE (2)

The course incorporates an overview of the employment opportunities available with an Exercise Science major including but not limited to biomechanics, motor control, nutrition, athletic training, research, further study in the medical profession, and professional standards and evaluations.

#### 210. APPLIED STATS AND RESEARCH METHODS IN EXERCISE AND SPORT (3)

The mathematical basis for statistics, including descriptive measures, probability, and hypothesis testing. Some applications in exercise and sport science include tests, ANOVA, correlation and regression using statistics software to create data sets, run analyses, and produce proper output. Major topics include experimental and non-experimental research design, sampling, hypothesis formulation and testing, power calculation, t-tests, ANOVA correlation, simple and multiple regression, and chi square within the context of planning, conducting, writing, and reporting of research in the field of Exercise Science. Exercise Science majors only.

#### 356. NUTRITIONAL SUPPLEMENTS AND ERGOGENIC AIDS (3)

This course will examine the biochemistry of humans in relation to nutrition and exercise. It emphasizes the basic elements of carbohydrate, fat and protein metabolism, the role of nutrition in providing energy, building/repairing tissues and regulating metabolic processes during sports and the degree to which nutrition may enhance fitness. Emphasis is also placed on the clarification of the most prevalent ergogenic aids (based on reputable research) and how they are thought to increase anaerobic and aerobic power (fitness) and athletic performance.

### 366. THE THEORY AND METHODOLOGY OF RESISTANCE TRAINING (3)

A structured system of training can be established that incorporates training activities that target specific physiological, psychological and performance characteristics of individual sports and athletes.

### 376. ADVANCED CONCEPTS OF PERSONAL TRAINING (3)

Prepares and qualifies students to work as personal trainers. Bridges the gap between exercise science related course work and the practical application skills of personal training. Prerequisite: PHED 226.

### 386. ORTHOPEDIC PATHOLOGY (3)

This course is a comprehensive, practical guide to diagnosing and understanding treatments for common musculoskeletal disorders seen in Allied Health rehabilitation. The course also covers soft-tissue pathology and discusses meniscal injuries, ligaments, and tendons.

### 388. ORTHOPEDIC PATHOLOGY II (3)

This course will continue to give students skills in evaluating orthopedic injuries. This will include identifying common injury, illness and diseases that will include, but not be limited to posture and gait.

### 396. PERSONAL TRAINING PRACTICUM (6)

Field experience for student trainers to work with clients of various ages, fitness levels, experiences, and goals. Activities include conducting fitness assessments, prescribing appropriate physical exercises, and safely instructing clients in the step-by-step procedures of executing strength, cardiovascular, and flexibility exercises. Prerequisite: EXER 376

### 400. EXERCISE ASSESSMENT AND PRESCRIPTION (3)

Application of exercise physiological concepts to exercise prescription and programming including analysis of techniques used for health appraisal, risk stratification and fitness assessment, and evaluation of strategies used to promote physical activity.

### 422. ADVANCED EXERCISE PHYSIOLOGY (4)

Detailed understanding of the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control. Prerequisite: BIOL 221.

#### 422. PHYSIOLOGY OF EXERCISE LAB (0)

Theories and laboratory techniques for assessing human physiological responses to exercise and training.

#### 441. KINESIOLOGY (3)

The mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement. Prerequisite: BIOL 221.

#### 448. SPECIAL TOPICS IN PERSONAL TRAINING (3)

Provides students an opportunity to pursue certification and specialization credentials in the field of personal training and preventive medicine.

#### 450. BIOMECHANICS OF HUMAN MOVEMENT (3)

Applies fundamental biomechanical principles to the human musculoskeletal system. Topics include musculoskeletal mechanics, tissue biomechanics, and quantitative analysis of human movement. Prerequisite: BIOL 221.

#### 476. CARDIOVASCULAR FUNCTIONS (3)

The course provides students with the basic concepts of cardiac and pulmonary rehabilitation programs and the knowledge and skills needed to design, implement and assess progress of rehabilitation programs to return individuals to a healthy state, full functional fitness or athletic performance. Prerequisites: BIOL 211, EXER 422

#### 477. DYNAMIC HUMAN FUNCTIONAL ANATOMY & LAB (4)

The course will provide students with the basics of structural anatomy by offering exposure to the elegance and complexity of the body's functional movement anatomy primarily utilizing video analysis and technique competencies.

#### 496. PROFESSIONAL SEMINAR IN EXERCISE SCIENCE (1)

Integration of concepts in core courses from each major within the Kinesiology Department; provision of a forum for sharing experiences obtained in the practicum and field experience; preparation for certifications and capstone presentation to further student's career advancement.

## Health Courses (HLTH)

### 221. FIRST AID AND CPR (3)

Study of the immediate care of injuries and their prevention and of cardiopulmonary resuscitation for breathing and circulation emergencies. Red Cross First Aid and CPR certificates may be earned. Open to all students. Special fee.

### 240. PERSONAL HEALTH (2)

Study of personal health management and current issues that affect health choices.

### 242. COMMUNITY HEALTH (2)

Disciplines and sectors of public health, school health, occupational health, and social and recreational services as they collaborate for the health of a population in a community.

### 414. FAMILY LIFE EDUCATION (3)

Fundamental theories, practices, content, and methods of teaching family life development in an education setting.

## Physical Education Courses (PHED)

### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

### 101. AEROBIC CONDITIONING (1)

For the intermediate or advanced level exerciser. A combination of high impact, low impact, and toning aerobics. Students work with partners to learn and teach a session of aerobics.

### 109. WEIGHT TRAINING (1)

The basic principles and lifting techniques associated with weight training.

### 124. OUTDOOR ADVENTURE ACTIVITIES (1)

The skills and information for a variety of lifetime leisure and recreational activities. Required fee.

134. PRINCIPLES OF PHYSICAL EDUCATION (3)

Brief history and philosophy of physical education, aims, objectives, and relationship to the total school and community.

226. TECHNIQUES OF TEACHING FITNESS AND WEIGHT TRAINING (3)

Basic principles of fitness and weight training and their application to the classroom and conditioning programs.

310. THEORY OF COACHING I (3)

This course is designed to provide the principles and rules for a select number of major sports and recreational pursuits at all levels of competitive play.

327. PSYCHOLOGY OF SPORT AND PHYSICAL EDUCATION (3)

The psychological basis for play and coaching, including motivations and behavioral patterns of athletes and spectators.

328. SOCIOLOGY OF SPORT AND PHYSICAL EDUCATION (3)

The role of sport and physical education in society, including the influence of sport as a social system and the influence of other social systems on sport.

333. METHODS AND MATERIALS IN HEALTH EDUCATION (2)

Content, methods, materials, and concepts of health for the elementary and secondary physical education and health teacher.

336. METHODS OF TEACHING SECONDARY PHYSICAL EDUCATION (3)

Materials and methods used in planning and teaching secondary physical education. Should be taken prior to EDUC 497.

338. TECHNIQUES OF INDIVIDUAL ACTIVITIES (3)

The skills, techniques, and teaching progression of the individual and dual sports most often included in the physical education program and used as lifetime recreational activities. Should be taken prior to EDUC 497.

339. TECHNIQUES OF TEAM ACTIVITIES (3)

Skills, techniques, and teaching progression of the team sports and activities most often included in upper elementary, middle school, and lower secondary school physical education programs. Should be taken prior to EDUC 497.



#### 341. EVALUATION IN PHYSICAL EDUCATION (3)

Basic statistics, measurement, and evaluation procedures and pertinent tests for each facet of physical education, including the effective use of computers. Prerequisite: MATH 124.

#### 346. FUNDAMENTALS OF RHYTHMIC MOVEMENT (3)

Develops an understanding and gain an appreciation for the importance of movement and dance activities within the overall physical education curriculum and prepares future physical education teachers to effectively plan and teach these activities.

#### 348. METHODS OF TEACHING ELEMENTARY PHYSICAL EDUCATION (3)

Organization and administration of physical education in the elementary schools, emphasizing the needs, characteristics, types of activities, and teaching methods specifically for the elementary age level.

#### 368. DEVELOPMENTAL MOTOR LEARNING (3)

Underlying biological and environmental processes of motor development throughout the life span and the application of this information to the learning of movement skills in the education process. Prerequisite: PSYC 235 or 237.

#### 410. THEORY OF COACHING II (3)

Comprehensive introduction to the art and science of coaching. This course introduces a positive coaching philosophy, the principles of coaching as digested from the fields of sport psychology, sport pedagogy, sport physiology, sport medicine, and sport management.

#### 456. ADAPTED PHYSICAL EDUCATION (3)

The organization and administration of individual physical education programs for special-needs students. Modification of methods and evaluation for the student with specific disabilities and the culturally disadvantaged student.

#### 290/490. READINGS IN PHYSICAL EDUCATION (1-3)

Directed readings in physical education with discussion and written reports. Prerequisite: Permission of Department Chair and supervising professor.

#### 292/492. READINGS IN HEALTH (1-3)

Directed readings in health with discussion and written reports. Prerequisite: Permission of Department Chair and supervising professor.

#### 293/493. SPECIAL PROBLEMS (1-3)

Elective work in a special field of physical education or health interest. Prerequisite: Permission of Department Chair and supervising professor.

294-494. TRAVEL (1-3)

Offered on demand.

496. PROFESSIONAL SEMINAR IN PHYSICAL EDUCATION (1)

Integration of concepts in core courses from each major within the Kinesiology Department; provision of a forum for sharing experiences obtained in the practicum and field experience; preparation for certifications and capstone presentation to further student's career advancement.

498. PRACTICUM/INTERNSHIP (1-3)

Offered on demand.

299/499. DIRECTED RESEARCH OR PROJECTS (1-3)

Offered on demand.

## Recreation and Sport Management Courses (RESM)

124. INTRODUCTION TO RECREATION & SPORT MANAGEMENT (3)

This course is designed to provide students with an overview of the basic organizational and business structure of the sport, fitness, and leisure industries. The content areas include Professional, Olympic, and intercollegiate, as well as the exercise/fitness promotion business sector.

200. MARKETING FOR RECREATION & SPORT (3)

Tools and concepts used to market sport and physical activity. Marketing strategies applicable to the sport administrator, teacher/coach, and exercise professional.

222. RECREATION & SPORT FACILITY MANAGEMENT (3)

Facility management, such as mission development, funding and budget, site selection/planning/design, mathematical calculations, scheduling principles, procedures, and thought processes involved in the organizing and conducting of sport tournament and events.

300. RECREATION & SPORT PRACTICUM (3)

Integrates course work with planning and supervised professional experience for a minimum of 48 hours per semester.

### 315. RECREATION & SPORT EVENT MANAGEMENT (3)

This course will focus on the fundamentals of sports events management at multiple levels- recreational, college, and professional. Components will include program planning, organization, budgeting, marketing, risk management, safety and security, staffing, conducting the event, promotional activities, and other factors associated with successful management of sport events. Students will be responsible for the management of at least one sport/recreation event on campus.

### 324. ORGANIZATION & ADMINISTRATION OF RECREATION & SPORT (3)

Aims and objectives of physical education, health education, intramural, athletic, and recreation programs and their administrative procedures, including the effective use of computers.

### 337. RECREATION & SPORT LEADERSHIP (3)

Leadership methods in Recreation programs on the state and local level in industry, schools, and churches.

### 354. METHODS IN OUTDOOR EDUCATION (3)

This culminating course for recreation and sport management consists of two parts: a study of the objectives, programs, and methods of teaching outdoor recreation activities, followed by a practicum experience in which students assist and lead the class in outdoor activities.

### 422. RISK MANAGEMENT IN RECREATION & SPORT (3)

In-depth look at risk management and related legal issues affecting recreation and sport management. Prerequisite: Junior standing and RESM 324.

### 497. RECREATION & SPORT INTERNSHIP (6)

In-depth work experience at one or more approved recreation facilities. Normally requires a 10-12 week commitment and includes a final portfolio consisting of daily activity plans, a daily log, and evaluations from supervisors. Prerequisite: Rec 497 is the final 6 hours taken by recreation majors.

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# Department of Science and Technology

The goal of the Department of Science and Technology is to provide students with a foundational level of scientific literacy so that they will

- develop a mature Christian worldview that integrates faith and science
- deal wisely and ethically with the technological issues facing society
- develop a positive attitude toward science
- contribute to the church, their profession, and society
- communicate technical concepts clearly and effectively
- exhibit analytical thinking and problem solving skills

In addition, the Department provides science students with a quality education so that they will

- demonstrate subject competency and content mastery
- be well prepared for graduate school and/or their chosen professions

Majors are available in Biology, Biological Chemistry, Biology Education, Chemistry, Chemistry Education, Computer Information Systems, Computer Science, Environmental Science, Health Care/Nursing, Mathematics, Mathematics Education, and Medical Technology.

Minors are available in the above areas plus General Science, Physical Science, and Physics.

Pre-professional tracks are available in Pre-Engineering, Pre-Medicine, Pre-Physician Assistant, Pre-Dentistry, Pre-Veterinary Medicine, Pre-Optometry, Pre-Chiropractic, Pre-Pharmacy, Pre-Nursing, Pre-Physical Therapy, and other programs that can be developed to meet students' needs.

Students planning to teach secondary school may choose a Biology, Chemistry, or Mathematics Education major and complete the Secondary Education professional requirements in the Department of Education for teacher certification. All programs in the Department fulfill the requirements for the Bachelor of Science degree. For a Bachelor of Arts degree, a student must include one year of foreign language.

## Biology

The Biology curriculum is designed to meet the needs of students who wish to prepare for professional work in health sciences, prepare for teaching, pursue graduate work, train for semi-professional work in industry or civil service, or obtain a broad education in biology. Students planning for careers in medicine, dentistry, optometry, pharmacology, veterinary medicine, physician assistant, or physical therapy attend a graduate program in one of these disciplines after completing their Bachelor's degree at EU.

The general **Biology major** includes 67 credits as follows: MATH 231 or MATH 129, CPSC 101 or higher, CHEM 111, 112, 271 and 375 (CHEM 272 is highly recommended also),

PHYS 211 and 212, BIOL 200, 201, 202, 296, 335, 338, 437, and 496. Four credits must be chosen from either BIOL 342 or 343 plus at least 4 additional credits from BIOL 311, 312, 331, 333, 339, 345, 439, 440, or 448.

The research track of the Biology major is recommended for those who are planning graduate studies. In addition to the courses required for the general Biology major, the research track requires BIOL 345, 493, and BIOL 496 for 1 additional credit.

A **Biology minor** consists of 20 credits in biology and must include BIOL 200.

## Biology Courses (BIOL)

### 101. BIOLOGICAL SCIENCE (3)

Introductory course in biological science emphasizing the development of critical thinking skills in science, procedure skills, and content competency. Laboratory is required and involves scientific inquiry methods and a research component. Fulfills a Core Curriculum science requirement. Biology majors should take BIOL 200. Three lecture hours. Offered every semester including summer.

### 101. BIOLOGICAL SCIENCE LABORATORY (1)

Laboratory course accompanying BIOL 101 lecture, 2 hours per week.

### 123. NUTRITION (3)

Study of the nutritional requirements of human beings with emphasis on the roles of nutrients throughout the life cycle. Fulfills a Core Curriculum science requirement. Offered spring and summer semesters.

### 124. HUMAN BIOLOGY (3)

An integrated approach to understanding the physiology and anatomy of the human body. It includes a unit on origins and a unit on bioethics. Three lecture hours. Lab is required. Offered spring semester.

### 124. HUMAN BIOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 124 lecture, 2 hours per week.

### 131. WORLD AGRICULTURAL SYSTEMS (3)

This is a survey course exploring the interactions between agriculture and human societies (past and present). It includes historical discussions of the world's major food crops and farming methods, current agricultural systems on our planet, the role that climate and soils play in agricultural systems, and how agriculture and the rest of our environment interact. Contemporary applications are also made. Other than expecting some basic science

background, there are no prerequisites courses required. 3 hours of lecture each week, offered every spring.

#### 200. GENERAL BIOLOGY (3)

First course in a four-course sequence for Biology and Applied Science and Sustainability majors intended to develop critical thinking skills in science. Introduces cell biology and genetics. Also considers concepts important in contemporary society. Laboratory is required and involves scientific inquiry methods and a research component. Three lecture hours. Lab is required. Offered fall semester.

#### 200. GENERAL BIOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 200 lecture, 2 hours per week.

#### 201. ZOOLOGY (3)

Second course in a four-course sequence required for Biology and Applied Science and Sustainability majors. Primarily the study of zoology with emphases on adaptations, taxonomy, and physiology. Three lecture hours. Lab is required. Prerequisite: BIOL 200. Offered spring semester.

#### 201. ZOOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 201 lecture, 2 hours per week.

#### 202. BOTANY (3)

Third course in a four-course sequence required for Biology and Applied Science and Sustainability majors. Primarily the study of botany with the study of fungi and ecology. Three lecture hours. Lab is required. Prerequisite: BIOL 200. Offered fall semester.

#### 202. BOTANY LABORATORY (1)

Laboratory course accompanying BIOL 202 lecture. 2 hours per week.

#### 208. MICROBIOLOGY LABORATORY (0)

Course offered at Cox College of Nursing and Health Sciences.

#### 211. HUMAN ANATOMY AND PHYSIOLOGY I FOR THE HEALTH SCIENCES (3)

Introduction to human anatomy and physiology with an emphasis on the roles of homeostasis and pathology and their interactions. Required for nursing students. Three lecture hours. Lab is required. Offered fall semester.

211. HUMAN ANATOMY AND PHYSIOLOGY I FOR THE HEALTH SCIENCES LAB (1)

Laboratory course accompanying BIOL 211 lecture, 2 hours per week.

212. HUMAN ANATOMY AND PHYSIOLOGY II FOR THE HEALTH SCIENCES (3)

Second half of the introductory course in human anatomy and physiology with an emphasis on the roles of homeostasis and pathology and their interactions. Required for nursing students. Three lecture hours. Lab is required. Offered spring semester.

212. HUMAN ANATOMY AND PHYSIOLOGY II FOR THE HEALTH SCIENCES LAB (1)

Laboratory course accompanying BIOL 212, 2 hours per week.

221. HUMAN STRUCTURE AND FUNCTION (3)

This course focuses on musculoskeletal movement and associated peripheral nerves. Designed to meet the needs of students preparing for careers in physical therapy, occupational therapy, chiropractic, or athletic training. 3 hours per week.

221. HUMAN STRUCTURE AND FUNCTION LABORATORY (1)

Laboratory course accompanying BIOL 221 lecture, 2 hours per week.

235. MICROBIOLOGY FOR THE HEALTH SCIENCES (3)

Study of microorganisms and their growth and control. Emphasis on bacteria of medical importance, aseptic lab procedures, and care in the medical environment. Three lecture hours. Lab is required. Required for nursing students. Prerequisite: CHEM 110. Offered spring semester.

235. MICROBIOLOGY FOR THE HEALTH SCIENCES LABORATORY (1)

Laboratory course accompanying BIOL 235 lecture, 2 hours per week.

293. SPECIAL PROBLEMS (1)

Elective work in a field of biological interest. By permission only.

296. SCIENTIFIC WRITING AND CAREERS (1)

Students perform basic scientific literature reviews, write formal papers on their reviews, plan career attainment strategies, and work on development of resumes. Preliminary career counseling and evaluation of career options. Required of all Biology and Environmental Science majors during the second year. Prerequisite or taken concurrently: English Composition Proficiency and CPSC 101. Offered fall semester.

### 298. INTERNSHIP (1-3)

Special projects for Biology majors. This involves working in some vocation related to biology under the supervision of both a facility manager and an academic advisor. One credit for every 24 contract hours. Department approval required.

### 311. HUMAN ANATOMY AND PHYSIOLOGY I (3)

Introduction to the study of human anatomy and physiology with an emphasis on the roles of homeostasis and pathology and their interactions. Intended for students interested in a health-related career, such as medicine, dentistry, physician assistant, and physical therapy. Three lecture hours. Lab is required. Offered fall semester.

### 311. HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY (1)

Laboratory course accompanying BIOL 311 lecture, 2 hours per week.

### 312. HUMAN ANATOMY AND PHYSIOLOGY II (3)

Second half of the introductory course in human anatomy and physiology with an emphasis on the roles of homeostasis and pathology and their interactions. Intended for students interested in a health-related career, such as medicine, dentistry, physician assistant, and physical therapy. Three lecture hours. Lab is required. Offered spring semester.

### 312. HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY (1)

Laboratory course accompanying BIOL 312 lecture, 2 hours per week.

### 320. PLANT PROPAGATION (3)

This course is designed to encourage an interest, understanding, and appreciation of the principles and techniques of plant propagation, and to enhance skills in finding and understanding published research about scientific advances in plant propagation. Three lecture hours per week.

### 331. COMPARATIVE VERTEBRATE ANATOMY (3)

Lectures and laboratory exercises on comparative vertebrate anatomy to demonstrate the relationship between lifestyle/habitat and structure of the vertebrate body. Similarities and differences of the different vertebrate taxa will be emphasized. 3 credit lecture, 1 credit lab.

### 333. HISTOLOGY (4)

Microscopic study of the fundamental animal tissues. Studies selected human organ systems at the tissue and cellular level. Three lecture hours and one 3-hour lab per week. Prerequisite: BIOL 201 and CHEM 112.



### 334. MEDICAL TERMINOLOGY (2)

Comprehensive introduction to medical terminology. Organized by body systems with emphases on anatomy, physiology, pathological conditions, and diagnostic treatments and procedures. Offered fall semester and summer. Online.

### 335. MICROBIOLOGY (3)

Fourth course in a four-course sequence required for Biology and Applied Science and Sustainability majors. Study of microorganisms and their growth and control. Emphasis on prokaryotic cells, especially bacteria of medical, ecological, and industrial importance. Three lecture hours. Lab is required. Prerequisite: BIOL 201 and CHEM 112. Offered spring semester.

### 335. MICROBIOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 335 lecture, 2 hours per week.

### 336. METHODS OF TEACHING BIOLOGY (2)

Methods for teaching biology in secondary schools. Prerequisites: Biology major and admission to Teacher Education Program.

### 338. MOLECULAR AND CLASSICAL GENETICS (3)

Genetics topics that were covered broadly in general biology are studied in depth. Emphasis is placed on linking classical transmission genetics, molecular genetics, human genetics, genomics, and bioinformatics. Three lecture hours. Lab is required. Prerequisite: BIOL 335. Offered fall semester.

### 338. MOLECULAR AND CLASSICAL GENETICS LABORATORY (1)

Laboratory course accompanying BIOL 338 lecture, 2 hours per week.

### 339. PLANT TAXONOMY (4)

Introduction to plant taxonomy, including the principles of plant identification with an emphasis on vascular plants. Two lecture hours and two 2-hour labs per week. Field trips required. Prerequisite: BIOL 202.

### 341. MARINE BIOLOGY (3)

Study of field biology procedures/theories with particular emphasis on marine biology. Two lecture hours per week during spring semester; 2-week field trip during summer. Prerequisite: One course in biology. Offered spring semester.

#### 341. MARINE BIOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 341 lecture.

#### 342. ECOLOGY (3)

Basic ecological theories and practice. Field trips required. Three lecture hours. Lab is required. Prerequisite: BIOL 202. Offered alternate fall semesters.

#### 342. ECOLOGY LABORATORY (1)

Laboratory course accompanying BIOL 342 lecture, 3 hours per week.

#### 343. ENVIRONMENTAL BIOLOGY (3)

Discusses the influence of environmental factors. Topics include geology, climate, water, wastes; political factors on plants, animals, and microbes and their interactions; conservation and utilization; population growth; and sustainability of resources and ethics.

#### 343. ENVIRONMENTAL BIOLOGY LABORATORY (1)

Accompanies BIOL 343 as laboratory component.

#### 345. BIOLOGICAL STATISTICS RESEARCH APPLICATIONS (4)

Intermediate and advanced statistical methods, research design, and research proposals for the biological sciences. Required for the research track of the Biology major. Prerequisite: BIOL 200 or CHEM 111. Offered spring semester.

#### 360. PATHOPHYSIOLOGY (3)

The physiological responses to disease, stress, and the environment, including a review of basic human physiology. Required for nursing students. Prerequisite: BIOL 212 or 312. Offered fall and summer semesters. Online.

#### 375. BIOCHEMISTRY (3)

Chemistry related to life processes in plants and animals, including enzymes and metabolism as well as carbohydrate, lipid, protein, and nucleic acid chemistry. Three lecture hours per week. Lab is required. Prerequisite: CHEM 271; BIOL 335 recommended. Offered fall semester.

#### 375. BIOCHEMISTRY LABORATORY (1)

Laboratory course accompanying BIOL 375 lecture, 3 hours per week.

#### 437. CELL BIOLOGY (3)

Study of cellular organization and function with primary emphasis on the eukaryotic cell. Required for Biology majors. Three lecture hours per week. Prerequisites: BIOL 335 and BIOL/CHEM 375. Offered spring semester.

#### 439. DEVELOPMENTAL BIOLOGY (3)

Study of the development of both plants and animals from gamete formation to the mature organism capable of gamete formation. Emphasis on the biochemical and genetic aspects of development. Three lecture hours per week. Prerequisites: BIOL 335 and BIOL/CHEM 375. Offered on demand.

#### 440. IMMUNOLOGY (3)

Study of antibodies, serological reactions, and the cellular and humoral mechanisms of immunity. Three lecture hours lab per week. Prerequisite: BIOL 335 or permission of professor. Offered on demand.

#### 448. APPLIED SUSTAINABILITY (1-4)

Topics selected from specialized areas of biology not regularly offered. Courses include vertebrate physiology, plant physiology, virology, medical botany, bacterial pathogenesis or advanced microbiology. Prerequisite: Permission of professor. Offered on demand.

#### 493. SPECIAL PROBLEMS (1-3)

Research in a field of biological interest. By permission only and junior or senior standing.

#### 496. SENIOR SEMINAR (1-2)

Further development of scientific research and writing skills. Includes at least one formal paper and a formal oral presentation. Required for Biology majors. Prerequisite: Senior standing. Offered fall semester.

#### 498. INTERNSHIP (1-3)

Special projects for Biology majors involving work in a vocation related to biology under the supervision of both a facility manager and an academic advisor. Department approval required. 1 credit for every 24 contract hours.

## Suggested Program Biology Major

First Year	Second Year
BIOL 200, 201	BIOL 202, 296, 335
CHEM 111, 112	CHEM 271, 272
BIBL 111, 115	BIBL 116, 3xx
MATH 231 or MATH 129	MATH 210
Computer Proficiency	General Education Core
Composition Proficiency	
General Education Core	
Third Year	Fourth Year
BIOL 342 or 343	BIOL 338
BIOL electives (311, 312)	BIOL 496
PHYS 211, 212	BIOL electives
CHEM 375, BIOL 437	General Education Core
BIOL electives	
General Education Core	

The biology major is an excellent program for students interested in medicine, physical therapy, physician assistant, dentistry, optometry, chiropractic, and veterinary medicine. It is also very appropriate for those interested in graduate studies involving basic and applied biological research.

## Biological Chemistry

The biological chemistry major was designed to be an interdisciplinary major for biology or chemistry students that seek further graduate training in a biological or medical setting. This major provides chemistry or biology students a program with a greater research emphasis. The major represents a solid first step for students who plan to enter graduate school to study molecular biology, biochemistry, or other programs in life or chemical sciences. A major in biological chemistry is also a perfect fit for students looking toward careers in medicine, pharmacy, veterinary sciences, or dentistry.

The Biological Chemistry major includes 68 credits as follows: BCHM 493, BCHM 496, BIOL 200, BIOL 201, BIOL 296, BIOL 335, BIOL 437, CHEM 111-112, CHEM 271-272, CHEM 278, CHEM 375, CHEM 331 or 431, MATH 231, PHYS 211-212. Eight credits of BIOL or CHEM upper division elective coursework must also be taken.

### Suggested Program Biological Chemistry Major

First Year	Second Year
BIOL 200, 201	BIOL 335
CHEM 111, 112	CHEM 271, 272
MATH 231	CHEM 278
BIBL 111, 115	PHYS 211, 212
GSCI 100	BIOL 296
CPSC 100	MATH 210
ENGL 111	BIBL 116
Third Year	Fourth Year
BIOL 311, 312	THEO 350
BIOL 437	Gen Ed Elective

Bible Book Study	BIOL 338
BIOL/CHEM Upper Div Elective	Gen Ed Elective
BCHM 493	BCHM 496
CHEM 375, 431	Gen Ed Elective
3 Gen Ed Electives	BIOL/CHEM Upper Div Elective
	Bioethics or Gen Ed Elective

## Biology Education

The Biology Education program represents a partnership between the Science and Technology Department and the Education Department to provide a comprehensive major to prepare biology students for a career in secondary education. The student who selects a **biology education major** is offered a choice of two tracks: 1) the Subject Certification track or 2) the Unified Science Certification track. The Subject Certification track prepares graduates to obtain certification and teach biology in grades 9-12. The Unified Science track prepares graduates to teach either biology, chemistry, physics, or earth sciences in grades 9-12. The Unified Science Certification track is especially advantageous for graduates who plan to obtain teaching positions in small or rural school districts.

All biology education majors must complete a total of 37 credit hours of secondary education courses as listed under Department of Education, Secondary Education. Biology education majors must complete: a) the Science Core Requirements and then choose either tracks b) or c), as listed below:

### a) Science Core Requirements (33-35)

BIOL 200 Biological Science (4)  
 BIOL 201 Survey of Biology I (4)  
 BIOL 202 Survey of Biology II (4)  
 BIOL 296 Scientific Writing and Careers (1)  
 BIOL 335 Microbiology (4)  
 BIOL 336 Methods of Teaching Biology (3)  
 BIOL 342 Ecology (4) or BIOL 343 Environmental Biology (4) or BIOL 341 Marine Biology (4)  
 CHEM 111 General Chemistry I (5)  
 GSCI 123 History and Philosophy of Science (3)  
 MATH 129 College Algebra/Trigonometry (3) or MATH 231 Calculus I (4)

## b) Subject Certification Track Requirements (12-13)

BIOL upper division (300 or 400 level) elective (w/lab) (4)  
GSCI 111 Geology (w/lab) (4) or GSCI 112 Meteorology (w/lab) (4)  
GSCI 115 Physical Science (w/lab) (4) or PHYS 211 General Physics I (5)  
or PHYS 231 Engineering Physics I (5)

## c) Unified Science Certification Track Requirements (35)

Biology upper division (300 or 400 level) electives, three courses with labs (12)  
CHEM 112 General Chemistry II (5)  
PHYS 211 General Physics I (5) or PHYS 231 Engineering Physics I (5)  
PHYS 212 General Physics II (5) or PHYS 232 Engineering Physics II (5)  
GSCI 111 Geology (w/lab) (4)  
GSCI 112 Meteorology (w/lab) (4)

Students majoring in Biology Education must meet all General Education and Department of Education, Secondary Education course requirements.

# Chemistry

The chemistry curriculum is designed to meet the needs of students preparing for professional work in private industry or civil service, preparing to teach, qualifying for graduate work in the physical or applied sciences, training for professional work in health science disciplines, or obtaining a broad education in physical science. Students preparing for careers in research and development, chemical analyses (including food analyses, forensics, or materials development), or medicine and other allied health fields, generally attend a professional or graduate program after earning a bachelor's degree. A **Chemistry major** completes at least 72 credits of work as follows:

CHEM 111, 112, 271, 272, 278, 331, 332, 431, 432, and 496, and one advanced elective course (40 credits), MATH 231, 232, and 233 (12 credits) [MATH 125 and 129 are taken first if needed], CPSC 101 or 111 (3 credits), PHYS 231 and 232 (10 credits).

A **Chemistry minor** consists of 22 semester hours of chemistry, which must include CHEM 111, 112, 271, and CHEM 272 and a choice of CHEM 331, 375, or 431.

A **concentration** consists of 29-31 semester hours of chemistry, which must include CHEM 111, 112, 271, 272, 331, 496, and two additional courses from CHEM 332, 375, 431, 432, 435, or 445.

## Chemistry Courses (CHEM)

### 101. INTRODUCTION TO CHEMISTRY (3)

A preparatory course emphasizing competency in the fundamentals and basic concepts of general chemistry. The development of critical thinking and mathematical skills in science along with problem solving procedure development is also covered. Three lectures per week. This course is designed for Natural and Applied Science majors but may be used to

meet the general education science requirement with the approval of the instructor.  
Prerequisite: None.

#### 110. CHEMISTRY FOR HEALTH SCIENCES (3)

Fundamental concepts of general chemistry, organic chemistry, and biochemistry primarily focused for application to nursing. Major topics include: molecular structure and bonding, chemical equations and associated calculations, solution calculations, states of matter, nuclear chemistry, the identification of primary organic functional groups and their reactions, and the basic chemistry of carbohydrates, proteins, lipids, amino acids, and DNA. Critical thinking skills in science along with problem solving procedure development are also included. Laboratory work provides knowledge of common lab tools, skills, and procedures. Three lectures, one 1-hr problem session, and one required lab session per week. Prerequisite: high school Chemistry or permission of the instructor.

#### 110. CHEMISTRY FOR HEALTH SCIENCES LABORATORY (1)

Laboratory course accompanying CHEM 110 lecture.

#### 111. GENERAL CHEMISTRY I (4)

Fundamentals of chemistry, including physical and chemical properties and changes, atoms, molecules and ions, mass relationships in chemical reactions, reactions in aqueous solution, gases and the gas laws, thermochemistry, quantum theory and the electronic structure of atoms, periodic relationships among elements, chemical bonding, molecular geometry and hybridization of atomic orbitals and intermolecular forces in liquids and solids. Laboratory work provides knowledge of common lab tools, skills, and procedures. Three lectures, one required laboratory, and one 1-hour problem session per week. Prerequisite: High School Chemistry or CHEM 101.

#### 111. GENERAL CHEMISTRY I LABORATORY (1)

Laboratory course accompanying CHEM 111 lecture.

#### 112. GENERAL CHEMISTRY II (4)

Continuation of CHEM 111. Topics include properties of solutions, chemical equilibrium, acid-base theories, acid-base equilibria, solubility equilibria, entropy and free energy, electrochemistry, chemical kinetics, transition metal chemistry and coordination compounds, nuclear chemistry, and an introduction to organic chemistry. Laboratory work provides knowledge of common lab tools, skills, and procedures. Three lectures, one required laboratory, and one 1-hour problem sessions per week. Prerequisite: CHEM 111.

#### 112. GENERAL CHEMISTRY II LABORATORY (1)

Laboratory course accompanying CHEM 112 lecture.



### 271. ORGANIC CHEMISTRY I (3)

General principles and theories of organic chemistry. Major topics include: preparation, properties, hybridization, stereochemistry, mechanisms of reactions and uses of aliphatic, halogenated, unsaturated, and alcoholic organic functional groups. Critical thinking skills for solving organic chemistry reactions and syntheses along with problem solving procedure development are also included. Three lectures and one lab session per week. Prerequisite: CHEM 112.

### 271. ORGANIC CHEMISTRY I LABORATORY (1)

Laboratory course accompanying CHEM 271 lecture.

### 272. ORGANIC CHEMISTRY II (3)

Continuation of CHEM 271. Major topics include: basic spectroscopic techniques applicable to organic molecules and conjugated systems, reaction mechanisms and uses of aromatic (substituted aromatic), oxygen-containing (ethers, phenols, carbonyls, and heterocyclic), nitrogen-containing (amines, amides, and heterocyclic), carboxylic acids and derivative functional groups. In addition, multistep syntheses along with carbonyl and ester condensation reactions will be covered. Three lectures and one lab session per week. Prerequisite: CHEM 271.

### 272. ORGANIC CHEMISTRY II LABORATORY (1)

Laboratory course accompanying CHEM 272 lecture.

### 293. SPECIAL PROBLEMS (1-3)

Elective work in a special field of chemical interest. Prerequisite: Chemistry majors only, and permission of the instructor.

### 331. QUANTITATIVE ANALYSIS (3)

Volumetric, titrametric and gravimetric analysis and an introduction to visible spectroscopic theory and methods. Emphasis is on accuracy of analysis along with the statistical analysis of data. Three lecture hours and one laboratory session per week. Prerequisite: CHEM 112.

### 331. QUANTITATIVE ANALYSIS I LABORATORY (1)

Laboratory course accompanying CHEM 331 lecture.

### 332. INSTRUMENTAL ANALYSIS (4)

Introduction to the theory and practice of instrumental methods of chemical analysis. This course will focus on the application of instruments to analyze and separate chemicals. Instruments covered will include high pressure liquid and gas chromatography, atomic absorption spectrometry, UV-vis spectroscopy, Fourier transform infrared spectroscopy,

mass spectrometry, and nuclear magnetic resonance spectrometry. Three lecture hours and one laboratory session per week. Prerequisite: CHEM 331.

### 336. METHODS OF TEACHING CHEMISTRY (2)

Methods of teaching chemistry in the secondary school. Prerequisite: CHEM 112.

### 375. BIOCHEMISTRY (3)

Chemistry related to life processes in plants and animals. Included is a study of protein structure, enzyme kinetics, as well as carbohydrate, lipid, and nucleic acid chemistry. Three lecture hours. Lab is required. Prerequisite: CHEM 271; BIOL 335 recommended.

### 375. BIOCHEMISTRY LABORATORY (1)

Laboratory course accompanying CHEM 375 lecture, 3 hours per week.

### 377. ENVIRONMENTAL CHEMISTRY (3)

Explores a broad range of topics related to the chemistry of the air, soil, and water. Topics include environmental pollution, global warming, alternative energy sources, and the treatment of hazardous wastes.

### 377. ENVIRONMENTAL CHEMISTRY LABORATORY (1)

Accompanies CHEM 377 as laboratory component.

### 378. ORGANIC CHEMICAL ANALYSIS AND METHODS (1)

Analysis of unknown organic compounds/mixtures and methods for detection. Major topics include: identification, separation, and structural determination of organic molecules and functional groups using classical chemical and spectroscopic methods. One lecture and one problem/lab session per week. Prerequisite: CHEM 271

### 378. ORGANIC CHEMISTRY ANALYSIS AND METHODS LABORATORY (1)

Laboratory course accompanying CHEM 378 lecture.

### 431. PHYSICAL CHEMISTRY I (3)

A study of chemistry including states of matter, the laws and applications of thermodynamics, chemical kinetics, and chemical equilibrium. This is a calculus-based approach to the study of chemistry covering topics like non-ideal gases, the virial equation of state, compressibility, fugacity, Maxwell relations, and simple and complex kinetics. Three lecture hours. Lab is required. Prerequisites: MATH 231, MATH 232 (recommended), CHEM 112, PHYS 232.

431. PHYSICAL CHEMISTRY I LABORATORY (1)

Laboratory course accompanying CHEM 431 lecture, 3 hours per week.

432. PHYSICAL CHEMISTRY II (3)

The development of modern atomic and molecular theory including introductory quantum mechanics, particle in a box, the hydrogen atom, multi-electron atoms, statistical thermodynamics, and atomic and molecular spectroscopy. Three lecture hours. Lab is required. Prerequisites: MATH 232, CHEM 112, PHYS 231, or permission of the professor.

432. PHYSICAL CHEMISTRY II LABORATORY (1)

Laboratory course accompanying CHEM 432 lecture, 3 hours per week.

435. INORGANIC CHEMISTRY (3)

The periodic relationships, molecular orbital theory, molecular symmetry, the chemistry of solids, acids and bases, oxidation and reduction, coordination compounds, and an introduction to physical techniques in inorganic chemistry. Three lecture hours per week. Prerequisites: CHEM 112, CHEM 271.

445. ADVANCED ORGANIC CHEMISTRY (3)

Study of the development and application of chemical theories to organic compounds. Special attention is given to reaction mechanisms. Three lectures per week. Prerequisites: CHEM 272.

448. SPECIAL TOPICS (1)

Topics selected from specialized areas of chemistry not regularly offered. Prerequisite: Permission of professor. Offered on demand.

493. SPECIAL PROBLEMS (1)

Elective work in a special field of chemical interest. Chemistry majors only. Prerequisite: Permission of the instructor.

496. SEMINAR (1)

Integration course for seniors includes reports and discussions of modern developments in the field of chemistry. Chemistry majors only.

498. CHEMISTRY INTERNSHIP (1)

Special projects for Chemistry majors. This involves working in some vocation related to chemistry under the supervision of both a facility manager and an academic advisor. Department approval required.

### Suggested Program Chemistry Major

First Year	Second Year
CHEM 111, 112	CHEM 271, 272
MATH 231, 232	BIBL 116, Book Study
BIBL 111, 115	MATH 233
ENGL 111	CPSC 101
GSCI 100	CHEM 278
General Education elective	Math Upper Division Elective
	General Education (Social Sci, Humanities)
Third Year	Fourth Year
CHEM 331, 332	CHEM 431, 432, 496
PHYS 231, 232	CHEM 375, 377, or 435
Upper Division Elective	General Education (Social Sci, Humanities)
MATH 210	
THEO 350	

General Education (Social Sci, Humanities)	
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\*MATH 231 and 232 are deferred until the second year if students need MATH 125 and 129.

## Chemistry Education

The Chemistry Education program represents a partnership between the Science and Technology Department and the Education Department to provide a comprehensive major to prepare chemistry students for a career in secondary education. The **chemistry education major** may choose one of two tracks: 1) the Subject Certification track or 2) the Unified Science Certification track. The Subject Certification track prepares graduates to obtain certification and teach chemistry in grades 9-12. The Unified Science track prepares graduates to teach either biology, chemistry, physics, or earth sciences in grades 9-12. The Unified Science Certification track is especially advantageous for graduates who plan to obtain teaching positions in small or rural school districts.

All chemistry education majors must complete the required courses as listed under Department of Education, Secondary Education. Chemistry education majors must complete a) the Science Core Requirements and then choose either tracks b) or c), as listed below:

### a) Science Core Requirements (46)

CHEM 111	General Chemistry I (5)
CHEM 112	General Chemistry II (5)
CHEM 271	Organic Chemistry I (4)
CHEM 272	Organic Chemistry II (4)
CHEM 278	Organic Chemical Analysis and Methods (2)
CHEM 375	Biochemistry (4)
CHEM 377	Environmental Chemistry (4)
PHYS 211	General Physics (5) or PHYS 231 (5) Engineering Physics
GSCI 123	History and Philosophy of Science (3)
MATH 231	Calculus I (4)

### b) Additional Subject Certification Track Requirements (8)

BIOL 200	Biological Sciences (4)
GSCI 111	Geology (w/lab) (4) or GSCI 112 Meteorology (w/lab) (4)

### c) Additional Unified Science Certification Track Requirements (33)

BIOL 201	Zoology (4)
BIOL 202	Botany (4)
CHEM 331	Quantitative Analysis I (4)
CHEM 431	Physical Chemistry I (4)

GSCI 111	Geology (w/ lab) (4)
GSCI 112	Meteorology (w/ lab) (4)
MATH 232	Calculus II (4)
PHYS 212	General Physics II (5) or PHYS 232 Engineering Physics II (5)

Students majoring in Chemistry Education must meet all General Education and Department of Education, Secondary Education course requirements.

## Computer Informational Systems

The Computer Information Systems (CIS) program prepares students to enter a career as an Information Systems (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications, and software. Because they operate within organizations and with organizational systems, they must also understand the concepts and processes for achieving organizational goals with information technology. The CIS degree program, therefore, covers information technology, information systems management, information systems development and implementation, organizational functions, and concepts/processes of organizational management. Although several courses are common to both the Computer Science (CPSC) and CIS programs, the CIS program provides the background to allow graduates to use their technical knowledge and abilities within the framework of a business environment.

The **CIS major** includes 44 credits of work as follows: CIS 101 (or proficiency), 111, 311, 325, 441 (15 credits), CPSC 111, 141, 211, 225 (12 credits), COEM 175, 335, (5 credits), MGMT 235, 349, 446 (9 credits), and BUED 335 (3 credits). In addition, the CIS major must take COMM 113 as their Humanities General Education requirement and MGMT 210 as their mathematics General Education requirement.

A **CIS minor** requires 21 credits of work as follows: CIS 101 (or proficiency), 111, 311, 325, 441 (15 credits), and CPSC 111, 211 (6 credits). This list will be modified for Computer Science (CPSC) majors.

## Computer Information Systems Courses (CIS)

### 101. INTRODUCTION TO PERSONAL COMPUTERS (3)

(Cross-listed with CPSC 101) Survey of personal computers and applications. Introduction to general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers. Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.

### 111. INTRODUCTION TO COMPUTER INFORMATION SYSTEMS (3)

The role of information systems within an organization or enterprise. Topics include information technologies and utilization of those technologies in a competitive environment. Managerial and security/ethical issues. Various case studies are examined.

### 142. JAVA PROGRAMMING I (3)

Introduction to object-oriented programming using Java. Emphasis is placed on event driven programming by creating and manipulating objects, classes, and creating GUI applications. This is a prerequisite to CIS 242 (Java Programming II).

### 242. JAVA PROGRAMMING II (3)

A continuation of CIS 142 (Java Programming I) exploring advanced topics and data structures with a semester project included. Prerequisite: CIS 142

### 250. INTRODUCTION TO CYBERSECURITY (3)

This course introduces cybersecurity as it applies to software, information, and the digital environments in which students live and work. This course provides a current look at, and solid foundation for, computer and network security. It will cover basic security principles and standards as well as countermeasures and approaches to meeting computer security requirements. Topics covered include threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises will be performed to enhance the student's experience. This course satisfies the recommendations of the ACM/IEEE Computer Science Curricula (specifically, the Information Assurance and Security (IAS) Knowledge Area). Prerequisite: CPSC 111.

### 311. SYSTEMS ANALYSIS AND DESIGN (3)

(Cross-listed with CPSC 311) Techniques of problem definition, determination of system requirements, and design of computer applications. Emphasis on the development life cycle, cost determination, data requirements, and systems documentations. Various case studies are examined. Prerequisite: junior or senior standing.

### 315. INFORMATION SYSTEMS BUSINESS INTELLIGENCE (3)

Examines the development and use of management and computer information systems supporting the vision and operation of organizations. Topics include general knowledge of various information systems, information knowledge management, system development and evaluation, emerging trends, organizational communication, and the use of information systems.

### 325. DATA COMMUNICATIONS (3)

(Cross-listed with CPSC 325) Data communications, including directly connected devices, local and wide area networks, communication protocols/standards, and network security. Prerequisite: junior or senior standing.

### 375. DATA DRIVEN WEB DESIGN (3)

This course guides students through the process of creating data driven websites by using HTML5, PHP, JavaScript, CSS, and MySQL. Hands-on, interactive programming coincides

with lecture and demonstration culminating in a semester project. Prerequisites: CPSC 111 and CIS 142.

#### 401. CYBERSECURITY FOR MANAGERS (3)

This course is for both programmers and non-programmers. It deals with the nontechnical aspects of effective security for any data center. Methods to be proactive against the cyber threat and ensure limited damage, quick recovery, and business continuity. Prerequisites: ACCT/CIS/MGMT 314 and general knowledge of IT systems.

#### 441. DATABASE MANAGEMENT SYSTEMS (3)

(Cross-listed with CPSC 441) Database concepts, database design, data models, query language facilities, and data protection considerations and methodologies. Emphasis on the relational database model, but includes other database models (e.g., object-oriented, etc.)

### Suggested Program Computer Information Systems Major

First Year	Credits	Second Year	Credits
CIS 101 (or prof), 111	6	CPSC 141, 225	6
CPSC 111, 211	6	MGMT 210, 235	6
University Seminar	1	BIBL 116	3
BIBL 111, 115	6	FRWK 220, 230	6
RHET 205	3	Social Science	3
COMM 113	3	COEM 175	2
PSYC 138 (or substitute)	3	Minor Requirements	6



FIN 138	3	<b>Total</b>	<b>32</b>
<b>Total</b>	<b>31</b>		

Third Year	Credits	Fourth Year	Credits
CIS 311, 325	6	CIS 441	3
COEM 355	3	MGMT 446	3
MGMT 349	3	Global Connect	3
BUED 335	3	BIBL Book Study	3
Natural Science	3-4	Natural Science	3-4
FRWK 240, 250	6	Minor Requirements	6-9
Minor Requirements	6	Electives	9
<b>Total</b>	<b>30-31</b>	<b>Total</b>	<b>30-34</b>

## Computer Science

Computer Science studies the representation, storage, and transformation of data into useful information using electronic computing machines. It affects practically all aspects of contemporary life. The main objects of study are digital computers and the phenomena surrounding them. Work in the discipline is focused on the structure and operation of computer systems, the principles that underlie their design and programming, effective methods for their use in different classes of information processing tasks, and theoretical characterizations of their properties and limitations. Although the field of computer science is relatively young, it is a fast-growing, rewarding discipline. The Computer Science program at EU provides the basic fundamentals of the field in preparing students for immediate entry into the computer industry or for continued study at the graduate level.

A **Computer Science major** is required to take 33 credits in computer science: CPSC 111, 211, 215, 225, 231, 311, 415, 441, and 493, a second high order language, and one upper division (300 or 400 level) CPSC elective. The major also requires BUED 335, and MATH 212. Students (especially those who plan to do post-graduate study) are also advised to take MATH 231, 232, and 331.

A **Computer Science minor** requires 21 credits in computer science consisting of CPSC 111, 211, 215, 225, 231, a second high order language, and one upper division (300 or 400 level) CPSC course.

## Computer Science Courses (CPSC)

### 101. INTRODUCTION TO PERSONAL COMPUTERS (3)

Survey of personal computers and applications. Introduces general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers. Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.

### 111. INTRODUCTION TO COMPUTER SCIENCE (3)

Introduction to the field of computer science, including computer architecture and ethics. Emphasizes the logical operations of a digital computer, problem-solving techniques, development of algorithms, design techniques, and structured programming concepts. Topics are taught using the high order language, C++. Proper program design, coding disciplines, documentation, debugging, and testing techniques are also discussed.

### 142. JAVA PROGRAMMING I (3)

Introduction to object-oriented programming using Java. Emphasis is placed on event driven programming by creating and manipulating objects, classes, and creating GUI applications. This is a prerequisite to CPSC 242 (Java Programming II).

### 211. DATA STRUCTURES (3)

Continuation of CPSC 111 with additional and more complex data structures defined at the abstract, application, and implementation levels. Topics include basic concepts of data representation, linear lists, strings, arrays, linked lists, and tree structures. Also includes the study of the algorithms developed in support of these data structures and for searching and sorting. Object oriented programming is done using the C++ language. Prerequisite: A minimum grade of C in CPSC 111.

### 215. ASSEMBLY LANGUAGE PROGRAMMING (3)

Introduction to the internal operation of a computer's machine language. Topics include computer architecture, data representation, storage definition, assembler concepts, and instruction formats in an assembler language. Prerequisite: CPSC 211.

### 225. COMPUTER HARDWARE ORGANIZATION (3)

Introduction to the organization and structure of the major hardware components in a computer system. Topics include the mechanics of information transfer and control, the fundamentals of logic design, the mechanics and structure of I/O devices, the processor, and main memory. Conceptual machines (deterministic and nondeterministic finite state machines, Turing Machines, etc.) are also examined. Prerequisites: CPCS 211 and MATH 212.

### 231. INTRODUCTION TO FILE PROCESSING (3)

Introduction to the concepts and techniques of structuring data on auxiliary storage devices. Common file organizations such as sequential, relative, and indexed. Topics include external sort-merges, hashing, indexing, and various search tree manipulations. The physical characteristics of auxiliary storage devices are also examined. Prerequisite: CPSC 211.

### 242. JAVA PROGRAMMING II (3)

A continuation of CPSC 142 (Java Programming I) exploring advanced topics and data structures with a semester project included. Prerequisite: CPSC 142

### 248. SPECIAL TOPICS (3)

Topics selected from specialized areas of computer science not otherwise offered. Topics include material not deemed to be advanced enough to warrant upper division status. The student's transcript will show the specific topic covered. A maximum of 9 credits of special topics is allowed.

### 290. INDEPENDENT STUDY AND RESEARCH (1-3)

Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science and include material not deemed to be advanced enough to warrant upper division status. Prerequisite: Consent of Instructor.

### 311. SYSTEMS ANALYSIS AND DESIGN (3)

Techniques of problem definition, determination of system requirements, and design of computer applications. Emphasis on the development life cycle, cost determination, data requirements, and systems documentation. Various case studies are examined. Prerequisite: junior or senior standing.

### 325. DATA COMMUNICATIONS (3)

Explores data communications, including directly connected devices, local and wide area networks, communication protocols and standards, and network security.

### 375. DATA DRIVEN WEB DESIGN (3)

This course guides students through the process of creating data driven websites by using HTML5, PHP, JavaScript, CSS, and MySQL. Hands-on, interactive programming coincides with lecture and demonstration culminating in a semester project.

### 411. ETHICAL HACKING (3)

A practical survey of both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.

### 412. COMPUTER FORENSICS (3)

This course focuses on the use of the most popular forensics tools and provides specific guidance on dealing with civil and criminal matters relating to the law and technology. Includes discussions on how to manage a digital forensics operation in today's business environment.

### 415. OPERATING SYSTEMS (3)

Overview of operating system concepts, characteristics, and design considerations. Topics include concurrent processes, coordination of asynchronous events, file systems, resource sharing, memory management, scheduling, and deadlock problems. Prerequisite: CPSC 225, 211.

### 420. CYBERSECURITY FOR DEVELOPERS (3)

A practical survey of both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.

### 425. CRYPTOGRAPHY (3)

A practical survey of both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.

#### 435. ARTIFICIAL INTELLIGENCE (3)

Introduction to the field of artificial intelligence (AI), a field of computer science concerned with the computational understanding of intelligent behavior along with the machines/computer programs that exhibit such behavior. Topics include the characteristics of typical AI problems and solutions, knowledge representation, defining a problem as a state space search, and heuristic search techniques. Prerequisites: CPSC 211 and MATH 212.

#### 441. DATABASE MANAGEMENT SYSTEMS (3)

Data base concepts, data base design, data models, query language facilities, and data protection considerations and methodologies. Emphasis on the relational data model, but other database models are examined (e.g., object-oriented, etc.).

#### 490. INDEPENDENT STUDY AND RESEARCH (1-3)

Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science and include material deemed to be advanced enough to warrant upper division status. Prerequisite: Computer Science majors and consent of Instructor.

#### 493. SENIOR PROJECT (3)

The independent development and implementation of a special project chosen by the student (subject to Instructor approval). Designed to have the student incorporate skills developed through prior courses. Prerequisite: Computer Science major with a minimum of 21 credits of computer science completed.

#### 497. INTERNSHIP (3)

Supervised field experience in computer science contributing to student's professional development. Prior approval must be obtained before internship arrangements are completed. Prerequisites: Computer Science major and consent of a computer science faculty member.

#### Suggested Program Computer Science Major

First Year	Credits	Second Year	Credits
CPSC 111, 211	6	CPSC 215, 225, 231	9
MATH 212	3	A second high order language	3

University Seminar	1	MATH 210	3
BIBL 111, 115	6	BIBL 116	3
RHET 205	3	FRWK 230	3
FIN 138	3	Natural Science	3-4
PSYC 138	3	Minor Requirements	6
FRWK 220	3		
Humanities	3		
<b>Total</b>	<b>31</b>	<b>Total</b>	<b>30-31</b>
<b>Third Year</b>	<b>Credits</b>	<b>Fourth Year</b>	<b>Credits</b>
CPSC 311, 415, 441	9	CPSC elective (300-400 level)	3
BIBL Book Study	3	CPSC 493	3
FRWK 240	3	FRWK 250	3
BUED 335	3	Global Connect	3
Minor Requirements	6	Natural Science	3-4
MATH 231, 232	8	Minor Requirement/Electives	9-12

<b>Total</b>	<b>32</b>	MATH 331	3
		<b>Total</b>	<b>27-31</b>

## Environmental Science

The Environmental Science program is designed for students who wish to prepare for graduate school or professional work in areas relating to the environment, conservation, or field research. Students in this program experience a wide array of classes in the life and physical sciences, as well as numerous field and laboratory opportunities.

The Environmental Science major provides students with a marketable 4-year degree for non-medically related professions. Also, students are prepared to attend graduate school in areas relating to the environment, conservation, or field research.

The **Environmental Science major** consists of 56 credits distributed as follows: BIOL 200, 201, and 202; CHEM 111, 112, and 271; CPSC 101; MATH 231 or 129; GSCI 111 or 112; PHYS 211; and ENVR 296, 342, 343, 377, and 496.

The **Environmental Science minor** consists of 20 credit hours in Biological/Environmental Science and must include BIOL 200, ENVR 343, and ENVR 377.

### Environmental Science Courses (ENVR)

#### 293. SPECIAL PROBLEMS (1)

Elective work in a field of environmental science interest. Departmental approval required.

#### 296. SCIENTIFIC WRITING AND CAREERS (1)

Students perform basic scientific literature reviews, write formal papers on their reviews, plan career attainment strategies and work on development of resumes. Preliminary career counseling and evaluation of career options. Required of all Biology and Environmental Science majors during the second year. Prerequisite or taken concurrently: English Composition Proficiency and CPSC 101. Offered fall semester.

#### 298. INTERNSHIP (1)

Special projects for Applied Science and Sustainability majors. This involves working in a vocation related to the environmental sciences under the supervision of both a facility manager and an academic advisor. Departmental approval required.

342. ECOLOGY (3)

Basic ecological theories and practice. Field trips are required. Three lecture hours and one 3-hour lab per week. Prerequisite: BIOL 202. Offered alternate fall semesters.

342. ECOLOGY LAB (1)

Laboratory course accompanying ENVR 342 lecture.

493. SPECIAL PROBLEMS (1)

Research in a field of environmental science interest. By permission only and junior or senior standing.

496. SENIOR SEMINAR (1-2)

Further development of scientific research and writing skills. Includes at least one formal paper and a formal oral presentation. Required for Applied Science and Sustainability majors. Prerequisite: ENVR 296 and senior standing. Offered spring semester.

498. INTERNSHIP (1)

Special projects for Applied Science and Sustainability majors involving work in a vocation related to the environmental sciences under the supervision of both the facility manager and an academic advisor. Departmental approval required.

**Suggested Program Environmental Science Major**

<b>First Year</b>	<b>Second Year</b>
BIOL 200, 201	BIOL 202, ENVR 296
CHEM 111, 112	CHEM 271, ENVR 377
BIBL 111, 115	BIBL 116, 3xx
MATH 231 or MATH 129	MATH 210
Composition Proficiency	General Education Core



Computer Proficiency	
General Education Core	
<b>Third Year</b>	<b>Fourth Year</b>
ENVR 342	ENVR 343, 496
PHYS 211	General Education Core
GSCI 111	
General Education Core	

## General Science

The Department of Science and Technology offers General Science courses that fulfill the General Education requirements of students majoring in areas other than science or mathematics. A **General Science minor** requires a total of 20 hours, including BIOL 200, BIOL 201 or 202, CHEM 111, PHYS 211 or 231, and one of GSCI 111, 112 or 115.

## General Science Courses (GSCI)

### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

### 111. GEOLOGY (3-4)

Introduction to the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation, mapping, hornization, and soil classification. Three lecture hours per week. Lab is required.

### 111. GEOLOGY LABORATORY (3-4)

Laboratory course accompanying GSCI 111 lecture, 2 hours per week.

### 112. METEOROLOGY (3-4)

Introduction to the physical processes governing weather events and the resulting pattern of climates developed over the earth's surface. Topics include atmospheric composition, temperature, pressure, humidity, wind, radiation processes, clouds, condensation and precipitation, the hydrologic cycle, atmospheric stability, circulation systems, air masses and fronts, hurricanes, thunderstorms, flash floods, hail, lightning, tornadoes, El Nino, global warming, climate classification, climate change, and seasons of the year. Three lectures hours per week. Lab is required.

### 112. METEOROLOGY LABORATORY (3-4)

Laboratory course accompanying GSCI 112 lecture, 2 hours per week.

### 113. EARTH SCIENCE (3)

Introductory topics in geology, meteorology, and astronomy. Geology topics include rocks and minerals, plate tectonics, building and shaping of Earth's surfaces, and geologic dating. Astronomy topics include the Universe, components of Earth's solar system, and the effects of Earth's movement in space. Meteorology topics include Earth's atmosphere, weather and climate, and Earth's water structures and cycles. Three lecture hours (3 credits) or three lecture hours with 2 hours of lab per week (additional 1 credit for lab). May be used to meet the Core Curriculum.

### 113. EARTH SCIENCE LABORATORY (1)

Accompanies GSCI 113 as the laboratory component.

### 115. PHYSICAL SCIENCE (3-4)

Study of motion and energy, the basic ideas of electricity, the phenomena of life and radiation, elementary thermodynamics, and the structure of matter in terms of atoms and molecules and their nature. Three lecture hours (3 credits) or three lecture hours with 2 hours of lab per week (additional 1 credit for lab). May be used to meet the Core Curriculum.

### 115. PHYSICAL SCIENCE LABORATORY (3-4)

Laboratory course accompanying GSCI 115 lecture, 2 hours per week.

### 117. PHYSICAL SCIENCE LABORATORY (1)

Laboratory course for non-Science majors who need a physical science laboratory experience or an individual study project. Designed especially for students who need one semester credit of laboratory science for the General Education requirement. Does not earn

credit for Science majors. Prerequisites: One 3-credit lecture course in physical science and permission of professor.

#### 118. BIOLOGICAL SCIENCE LABORATORY (1)

Laboratory course for non-Science majors who need a general biology laboratory experience or an individual study project. Designed especially for students who need one semester credit of laboratory science for the General Education requirement. Does not earn credit for Science majors. Prerequisites: One 3-credit lecture course in general biology and permission of professor.

#### 119. METEOROLOGY LABORATORY (1)

Meteorology Lab

#### 230. HISTORY AND PHILOSOPHY OF SCIENCE (3)

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.

#### 293. SPECIAL TOPICS (1)

Elective work in a field of General Science.

#### 298. INTERNSHIP (1)

Offered on demand.

#### 313. ASTRONOMY (3)

For the non-Science major from a non-mathematical perspective. Introduction to our modern view of the universe, its contents, and its development. Topics include stars, galaxies, quasars, black holes, light, optics, and the electromagnetic spectrum.

#### 336. INSTRUCTIONAL METHODS IN SCIENCE (1)

Methods of teaching science in secondary schools. Prerequisites: Science major and admission to Teacher Education Program.

#### 353. METHODS OF TEACHING MIDDLE SCHOOL SCIENCE (3)

Materials and methods of teaching the science area of specialty in middle school.

#### 431. SCIENCE FOR ELEMENTARY TEACHERS (2)

Introduction for prospective teachers to the basic concepts of physical and biological sciences. Emphasis on collection and organization of science materials for the elementary classroom.

#### 432. PRACTICUM IN SCIENCE FOR ELEMENTARY TEACHERS (2)

Three hours per week of practicum experience in the public schools. Taken at the same time as EDUC 431.

## Health Care - Nursing

For more information about our nursing program

visit: <http://www.evangel.edu/Academics/ScienceandTechnology/Professional/Nursing.asp>

Evangel's Nursing Program is a cooperative effort with Cox College. Participants earn two Bachelor's degrees: a B.S. in Health Care from Evangel and a B.S.N. from Cox. This is an all-inclusive, fully-accredited, 4-year program. As EU students, they live on campus and participate in Evangel student life. Students complete nursing prerequisite courses and nearly all General Education requirements during the first three semesters. During the last five semesters, students take courses in nursing theory and clinical work at Cox, using the clinical facilities of the Cox Health Systems network. When they complete the program, students are eligible to take the NCLEX exam which qualifies them for licensure as Registered Nurses.

Entry into the Cox College nursing program is competitive. Applicants need meet particular academic standards in their 47 semester credits of prerequisite courses (no grades lower than C and minimum GPA of 3.0) **and** meet the Math Proficiency requirements (see the *Cox College of Nursing and Health Sciences Catalog* under Math Proficiency).

The **Bachelor's degree with a major in Health Care** requires the completion of all nursing course work (approximately 69 credits) as determined by Cox College or another accredited college of nursing for completion of the B.S.N. degree. It also requires the following 22 credits from the Evangel Department of Science and Technology: BIOL 123 (3), BIOL 211 (4), BIOL 212 (4), BIOL 235 (4), BIOL 360 (3), and CHEM 110 (4). In addition, the EU General Education requirements must be met. This constitutes a comprehensive major.

A **Health Care minor** includes 22 credits as listed (or similar but more rigorous coursework in the same area of study). These courses include BIOL 123 (3), BIOL 211 (4), BIOL 212 (4), BIOL 235 (4), BIOL 360 (3), and CHEM 110 (4).

## Suggested Program Health Care Major

First Year	Second Year
BIBL 111 & BIBL 115	PSYC XXX
BIOL 123	RHET 205
BIOL 211 & BIOL 212	SOCI 111
BIOL 235	BIOL 360
CHEM 110	MATH 210
ENGL 111	BIBL 116
GSCI 100	FIN 138
NRSI 200	FRWK 230 & FRWK 240
FRWK 220	NRSI courses (13 credits)
PSYC 138	
PHIL 115	
MATH 124 (if needed)	
Third Year	Fourth Year

NRSI courses (27 credits)	NRSI courses (29 credits)
BIBL 3XX	THEO 350
FRWK 250	

## Associates Degree in Pre-Nursing

A 2-year Associate of Arts degree in pre-nursing is available for students wishing to complete a nursing degree at another school. See the Associate of Arts Program section of this catalog for a description of the A.A. degree. Also, see the Health Care portion of the Department of Science and Technology section of this catalog for a further description of the 4-year B.S.N. nursing program.

The pre-nursing A.A. program provides an opportunity to complete the usual nursing General Education requirements in the distinctive environment of a private Christian university. This program offers enough flexibility for a student to meet the specific requirements of most nursing schools.

## Suggested Program Associate of Arts in Pre-Nursing

First Year including summer sessions	Second Year
BIOL 123, 211, 212, 235	CPSC 101
CHEM 110	GOVT 170
PSYC 112	BIOL 360
BIBL 111, 115, 116	PHIL 115
ENGL 111	PSYC 237
MATH 210	SOCI 111

ENGL 111	NRSI 200
RHET 205	COMM 246
GSCI 100	

## Mathematics

The Mathematics curriculum provides a broad knowledge of mathematics to meet the needs of students desiring to 1) teach mathematics, 2) prepare for graduate study in mathematics, 3) work as professional mathematicians, 4) prepare to use mathematics in other majors, and/or 5) develop an appreciation for mathematics. A **Mathematics major** requires 33 credits of mathematics including MATH 231, 232, 233, and 496, and 14 additional upper-division (300 or 400 level) credits in mathematics. CPSC 111 and PHYS 231 or CHEM 111 are also required. A **Mathematics concentration** consists of 24 credit hours and must include MATH 232. A **Mathematics minor** consists of 18 semester credits and must include MATH 232.

**Only 200-level courses or higher count toward the major, concentration, and minor.**

**Mathematics Education majors** take MATH 210, 212, 231, 232, 233, 331, 334, 336, 343, 490, 496; two courses selected from MATH 310, 431, 432, and 442 (for students with a minor only one course is selected); CPSC 111; PHYS 231 or CHEM 111; and one course in biology.

Students interested in the middle school concentration in Mathematics should refer to the appropriate portions of the Department of Education section of the catalog.

## Mathematics Courses (MATH)

### 120. MATHEMATICS FOR ELEMENTARY TEACHERS I (2)

For Elementary Education majors. Does not meet Mathematics Proficiency for non-teaching majors. Study of space, planes, and lines with their corresponding figures as sets of points, the beginning of deductive theory, the concepts of measurement and of coordinate geometry, and an introduction to basic statistical concepts.

### 121. MATHEMATICS FOR ELEMENTARY TEACHERS II (3)

For Elementary Education majors. Does not meet Mathematics Proficiency for non-teaching majors. Study of the structure of the real number system with an emphasis on the basic concepts and algorithms of addition, subtraction, multiplication, and division. Includes problem solving, elementary set theory, and number theory.

#### 122. BASIC CONCEPTS OF ALGEBRA (3)

For students who have no previous algebra background. Does not satisfy any proficiency or certification requirements relating to mathematics and may only be used as an elective.

#### 124. INTERMEDIATE ALGEBRA (3)

Further investigation of topics covered in a first course, such as properties of real numbers, linear equations and inequalities, polynomials, and functional relationships. Additional topics may include exponential and logarithmic functions as well as sequences and series. Prerequisite: One year of high school algebra or equivalent.

#### 129. PRECALCULUS ALGEBRA (3)

A study of the development of the real number system; algebraic operations; inequalities; linear, quadratic, and polynomial functions and their zeroes; inverse functions; exponential and logarithmic functions; complex numbers; and trigonometry. Prerequisite: Two years high school algebra or equivalent.

#### 210. ELEMENTARY STATISTICS (3)

Descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric, and non-parametric hypothesis tests. Uses a statistical software package such as SPSS. Satisfies mathematics proficiency requirements.

#### 212. DISCRETE MATHEMATICS (3)

Mathematical concepts common to computer science and related fields. Topics include logic, set theory, matrices, linear programming, counting, probability, relations, graph theory, and Boolean algebra.

#### 231. CALCULUS I (4)

Introduction to the concepts of calculus, including coordinate systems, curve analysis, derivatives and differentials, time-related changes, maxima and minima, integration, and related topics.

#### 232. CALCULUS II (4)

A continuation of Math 231 to include: Trigonometric, exponential, and inverse functions; techniques of integration; indeterminate forms; and infinite series.

#### 233. CALCULUS III (4)

A continuation of Math 232 to include: Rectilinear and curvilinear motion, parametric equations, polar coordinates, improper integrals, partial differentiation, and multiple integrals.



### 290. READINGS IN MATHEMATICS (1-2)

Directed readings in history and philosophy of mathematics. Prerequisite: Permission of professor. Mathematics Education majors only.

### 293. SPECIAL PROBLEMS (1-3)

Elective work in a special field of mathematical interest. Prerequisite: Permission of Professor.

### 296. MATHEMATICS SEMINAR (1)

Class and individual study of advanced topics in mathematics, both pure and applied.

### 310. PROBABILITY AND STATISTICAL INFERENCE (3)

Descriptive statistics, probability modeling, random variables, sampling distributions, central limit theorem, estimation, and hypothesis testing. Prerequisites: MATH 232 and MATH 210.

### 331. LINEAR ALGEBRA (3)

Vectors, vector spaces, determinants, matrices, systems of linear equations, linear transformations, and related topics. Prerequisite: MATH 232.

### 334. FOUNDATIONS OF GEOMETRY (1-3)

Geometry from the modern axiomatic viewpoint. Elementary logic with attention to methods of proof and axiomatic systems. Euclidean geometry, the essential content of the course, is developed from selected sets of postulates. Prerequisite: MATH 232.

### 336. INSTRUCTIONAL METHODS IN MATHEMATICS (1)

Fundamentals of teaching mathematics in high school. Designed for Mathematics Education majors only. Not applicable to the Mathematics major, concentration, or minor.

### 343. ABSTRACT ALGEBRA (3)

Theory of groups, rings, integral domains, fields, and related topics. Prerequisite: MATH 232.

### 353. METHODS OF TEACHING MIDDLE SCHOOL MATHEMATICS (3)

Provides a knowledge of materials and methods of teaching mathematics in the middle school.

#### 431. DIFFERENTIAL EQUATIONS (3)

Equations of the first, second, and higher order; linear equations with constant coefficients and systems of equations; the Laplace Transform, power series, and other standard methods of solution; introduction to difference and partial differential equations; and applications to physics and engineering. Prerequisite: MATH 233.

#### 432. NUMERICAL ANALYSIS (3)

Polynomial approximations, finite differences, numerical differentiation and integration, methods of least squares, and numerical solutions of differential equations. Prerequisites: CPSC 111, MATH 233, or permission of professor.

#### 442. ADVANCED CALCULUS (3)

Selected topics in advanced calculus. Prerequisite: MATH 233.

#### 448. SPECIAL TOPICS (3)

Topics selected from the areas of analysis, algebra, geometry, topology, logic, and statistics, according to student needs and instructor's specialization. Prerequisite: Permission of the professor. Transcript will show specific topic covered. Maximum credit allowed under Special Topics is 9 credits.

#### 490. READINGS IN MATHEMATICS (1-2)

Directed readings in history and philosophy of mathematics. Prerequisite: Permission of professor. Mathematics Education majors only.

#### 493. SPECIAL PROBLEMS (1-3)

Elective work in a special field of mathematical interest. Prerequisite: Mathematics major with upper division standing and permission of department head and professor.

#### 496. MATHEMATICS SEMINAR (1)

Class and individual study of advanced topics in mathematics, both pure and applied. Required of all seniors majoring in Mathematics.

## Suggested Program Mathematics Major

First Year	Credits	Second Year	Credits
MATH 231, 232	8	MATH 233	4

MATH 210 or 212	3	MATH 210 or 212	3
CPSC 111	3	Upper-division Math	3
ENGL 111	3	CHEM 111 or PHYS 231	5
Biblical Studies	6	Biblical Studies	6
Electives	8	Electives	10
<b>Total:</b>	<b>31</b>	<b>Total</b>	<b>31</b>
<b>Third Year</b>	<b>Credits</b>	<b>Fourth Year</b>	<b>Credits</b>
Upper-division Math	6	Upper-division Math	6
Biblical Studies	3	MATH 496	1
Electives	22	Biblical Studies	3
		Electives	21
<b>Total</b>	<b>31</b>	<b>Total</b>	<b>31</b>

## Medical Technology

### ***Bachelor of Science with Major in Medical Technology***

A 4-year program is offered leading to a Bachelor of Science degree with a **Medical Technology major**, a Chemistry minor, a Biology minor, and certification as a Medical Technologist. During the first three years, 94 semester credits are taken in residence at EU, including General Education courses and basic courses in science and math. Students who complete these courses qualify for admission to any school of medical technology approved by the American Medical Association and upon successfully finishing training are

eligible for the Bachelor of Science degree. EU is affiliated with the School of Medical Technology of the Lester E. Cox Medical Center in Springfield. Students who enroll there for medical training during their fourth year take courses in clinical chemistry, bacteriology, hematology and coagulation, blood bank, serology, and clinical microscopy, including urinalysis and parasitology.

## Medical Technology Courses (METH)

### 411. CLINICAL BIOCHEMISTRY (8-10)

Identification and quantification of specific chemical substances in blood and body fluids by analytical techniques, clinical correlation and disease states, principles of instrumentation, data processing, toxicology, quality control, and quality improvement.

### 421. URINALYSIS AND BODY FLUIDS (1-2)

Theory of renal function in health and disease; renal function tests, including chemical and microscopic examination of urine; analysis of fecal specimens, spinal fluids, and other body fluids; quality control; and quality improvement.

### 431. CLINICAL HEMATOLOGY AND COAGULATION (6-8)

Theory of blood cell formation, disease states, hemostasis, microscopic examination of blood/bone marrow films, and practical experience with instruments and techniques that determine major hematologic and coagulation parameters, quality control, and quality improvement.

### 441. DIAGNOSTIC IMMUNOLOGY (2-4)

Examination of antigen/antibody structure, function, and interaction; basic principles and procedures of humoral and cellular immunology; performance and clinical correlation of serologic testing; basic flow cytometry; quality control; and quality improvement.

### 451. CLINICAL MICROBIOLOGY (7-9)

Theory and techniques of cultivation, isolation, and identification of bacteria, fungi, parasites, and viruses; determination of sensitivity to antimicrobial agents; clinical correlation to disease states; asepsis; environmental monitoring; quality control; and quality improvement.

### 461. IMMUNOHEMATOLOGY (3-4)

Instruction in the major blood group systems; principles and procedures for antigen/antibody detection, identification, donor blood collection, preservation, processing; component therapy; transfusion reaction evaluation; Rh immune globulin evaluation; quality control; and quality improvement.

## Suggested Program Medical Technology Major

First Year	Second Year
BIOL 200, 201	BIOL 296, 335
CHEM 111, 112	CHEM 271, 331
BIBL 111, 115	BIBL 116, 3xx
MATH 129 or MATH 231	MATH 210
Composition Proficiency	General Education Core
Computer Proficiency	
Third Year	Fourth Year
BIOL 440, 496	Professional program in an approved school of medical technology
CHEM 375	
PHYS 211	
General Education Core	

Nursing (See Health Care)

# Physical Science

A **Physical Science minor** of 20 credits may be earned by taking CHEM 111-112 and PHYS 211-212 or 231-232.

## Physics

A **Physics minor** of 18 credits must include PHYS 231-232. Additional credits may be selected from PHYS 245 (Circuit Analysis), PHYS 342 (Thermodynamics), PHYS 351 (Statics), PHYS 352 (Dynamics), PHYS 411 (Modern Physics), PHYS 412 (Electromagnetism), PHYS 448 (Special Topics), and PHYS 493 (Special Problems). These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

## Physics Courses (PHYS)

211-212. GENERAL PHYSICS I (5 each term)

College-level physics, including the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. Designed for majors who do not need calculus-based physics. Prerequisites: MATH 129.

211-212. GENERAL PHYSICS I LAB (5 each term)

Laboratory to accompany PHYS 211 lecture.

231-232. ENGINEERING PHYSICS I (5 each term)

Fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. Designed for physics and pre-engineering students and majors requesting calculus-based physics. Prerequisites: MATH 231 and 232 (or taken concurrently).

231-232. ENGINEERING PHYSICS I LAB (5 each term)

Laboratory to accompany PHYS 231 lecture.

245. CIRCUIT ANALYSIS (3)

Instruction in AC and DC circuit components; energy and power; series, parallel, and series-parallel circuits; source conversions and Thevenin, Norton equivalency; mesh and nodal analysis; RLC circuits and frequency response. Prerequisites/corequisites: MATH 232 and PHYS 232.

342. THERMODYNAMICS (3)

Fundamental course leading to advanced work in physics, theoretical chemistry, or engineering. Includes heat theory, states of matter, and laws of thermodynamics. Prerequisites: MATH 231 and PHYS 232.

### 351. STATICS (3)

Fundamentals of statics, vector analysis of forces and moments in two- and three-dimensions, free-body diagrams, static equilibrium, moments of inertia, centroids, shearing forces, and bending moments. Introductory topics in dynamics. Prerequisites: MATH 233 and PHYS 231.

### 352. DYNAMICS (3)

An introduction to the study of dynamic systems. Topics include: motion of a particle; motion of a rigid body; relative motion; kinetics of translation, and plane motion; work energy methods; impulse/momentum methods; mechanical vibrations. Prerequisite: MATH 233, PHYS 231 and PHYS 351.

### 411. MODERN PHYSICS (3)

Physics of atomic particles, including the classical theory and the development of the major modern viewpoints. Prerequisites: MATH 232 and PHYS 232.

### 412. ELECTROMAGNETISM (3)

Calculus and vector approach to electricity and magnetism, covering electrostatics, electrical circuits, magnetism, electromagnetic theory, and electromagnetic waves through Maxwell equation. Prerequisites: MATH 232 and PHYS 232.

### 248/448. SPECIAL TOPIC (1-3)

Topics selected from specialized areas of engineering or physics according to student needs and instructor's specialization.

### 293/493. SPECIAL PROBLEMS (1-3)

Independent study or elective work in physics or pre-engineering under the direction of a physics or pre-engineering faculty member.

### 296/496. PHYSICS SEMINAR (1)

Offered on demand.

## Pre-Engineering

Evangel University offers an Associate of Arts degree in Pre-engineering as well as a Dual Degree program with any accredited engineering school. The Associate of Arts degree is described elsewhere in this catalog, but the suggested program is given below. After

completing the A.A. degree, the student may then transfer to a school of engineering. A student should be qualified to enter the third year of studies in most engineering programs upon completion of the program below:

## Suggested Program Associates Of Arts In Pre-Engineering

First Year	Credits	Second Year	Credits
BIBL 111, 115	6	BIBL 116	3
CHEM 111, 112	10	MATH 233	4
CPSC 111	3	MATH 431	3
MATH 210	3	PHYS 231, 232	10
MATH 231, 232	8	ENGL 111	3
GSCI 100	1	SOCI 111	3
		Art, Music, or Theatre	2
		GOVT 170	3
<b>Total</b>	<b>31</b>	<b>Total</b>	<b>31</b>

## Dual Degree Programs In Engineering

Evangel University offers a dual degree program whereby a student completes at least 82 credits at Evangel and then graduates from an ABET (Accreditation Board for Engineering and Technology) accredited engineering school. Upon graduation from the engineering school, the student is awarded two diplomas: a Bachelor of Science in either Mathematics or Chemistry from Evangel and an Engineering degree from the second institution. In this program, students are able to enjoy the benefits and enrichment of both a liberal arts and a professional engineering education, which make them uniquely prepared for a variety of



challenging and rewarding career options. Engineering possibilities are limited only by one's choice of the cooperating institution.

This program is flexible and can be adjusted to meet the transfer requirements of most engineering schools.

## Suggested Dual Degree Program in Engineering

First Year	Credits		Second Year	Credits		Fifth Semester	Credits
BIBL 111, 115	6		Pre-Eng Elective	3		HUMN elective	3
MATH 210, 231, 232	11		MATH 233, 431	7		SSCI elective	3
GSCI 100	1		PHYS elective	3		PHYS elective	6
CPSC 111	3		BIBL 116	3		BIBL elective	3
CHEM 111	5		PHYS 231, 232	10			
FIN, PSYC or SOCI	3		Gen Ed	9			
ENGL 111	3						
<b>Total:</b>	<b>32</b>		<b>Total:</b>	<b>35</b>		<b>Total:</b>	<b>15</b>

Pre-Med, Pre-PA, Pre-PT, Predental, Pre-Vet,  
Pre-Optometry, Pre-OT, Pre-Chiropractic

Evangel University has excellent academic programs for students who wish to pursue careers in medicine, dentistry, veterinary science, or other health-related fields. A 4-year liberal arts degree usually is required for admission to medical or other professional schools. Evangel's General Education courses, along with a major in Biology, Biological Chemistry or Chemistry, meet the requirements for nearly all medical and other professional schools and allow for many career options. Although pre-medical/pre-professional students are free to select almost any major, Biology, Biological Chemistry and Chemistry are highly recommended and most commonly chosen. Strong competition exists for admission to medical/professional schools, so it is important for a student to obtain proper advising and be well acquainted with the prerequisites and the application process. Students should attain a minimum 3.0 GPA by the end of the 2nd year (4th semester) to continue as a pre-professional student.

## Pre-Pharmacy

The Pre-pharmacy student majors in either Biology or Chemistry. After completing the undergraduate degree, he or she applies to a school that offers the Doctor of Pharmacy degree (Pharm.D.). Although some variation exists among Pharm.D. programs, the following list of undergraduate college prerequisites represents the requirements of most schools:

English Composition	6
United States History	3
United States Government	3
Social/Behavioral Sciences	3
Business and Economics	3
Art Appreciation	2
Foreign Language (high school courses can count here)	6-10
History	6
Calculus	3-4

Zoology/Biology	4-6
Microbiology	4-5
General Chemistry	8-10
Organic Chemistry	8-10
General Physics	8-10
Anatomy or Physiology	4-8

Many Colleges of Pharmacy also recommend a computer science course. Because different pharmacy programs have varying admissions requirements, students should work with advisors to determine the requirements of the schools in which they are interested.

## Department of Social Sciences

The Social Sciences make a systematic, comprehensive study of human beings. The Department of Social Sciences uses approaches and methodologies that encourage the understanding and appreciation of the multicultural heritage of humankind and integrates these approaches within a Christian worldview. To foster a study of humankind's historic cultures, values, social relations, and political organizations, the Department offers courses in American and world civilization, government, legal studies, conflict resolution, economics, geography, anthropology, international/multicultural studies, and public administration.

Those who pursue study in one or more of the social science disciplines may enter the fields of business, economics, industrial and labor relations, international relations, public administration, administration in industrial or service organizations, law, education, government and civil service, and journalism.

Specialized programs include both a 2-week and a full semester of study and internship in Washington, D.C., a semester of study abroad, overseas internship opportunities, and internships for departmental majors in museums, archives, government departments, and law offices.

## Off-Campus Study Programs

**CCCU Semester Study Programs** Each semester-long, off-campus study program earns 16 academic credits and connects classroom material to daily life in the given culture. All programs exist to further the Council's mission of transforming lives by faithfully relating scholarship and service to biblical truth.

**American Studies Program** Founded in 1976 under the direction of Dr. John A. Bernbaum, the program has challenged hundreds of students to integrate their faith with the realities of the marketplace and public life through experiential learning in the nation's capital. A combination of class time and internships provides students with a total of 16 hours of academic credit for the semester.

Course topics cover national and world events from a variety of perspectives while integrating biblical reflection and policy analysis through classroom lectures, site briefings, small group discussions, and personal research. Briefings take place in locations like the White House, the Pentagon, the State Department, congressional chambers, and national think-tank conference rooms.

**Latin American Studies Program** Students wanting a total cultural immersion will enjoy the Latin American Studies Program (LASP), where they live with Costa Rican families and adopt a Latin American lifestyle as they study the language and culture.

The program is designed for Christian students who wish to integrate their faith and values with knowledge and experience and for those who want to know what God is asking of them. They learn what it means to act on the knowledge they receive in all areas of life. The over-arching goal of LASP is to prepare students to live the Christian life in a multiethnic, multicultural world.

Understanding another culture requires the study of both its society and its language because neither exists independently. Knowing a society means knowing its language and vice versa. LASP is designed to integrate these two elements, thereby providing the best possible opportunity to deepen one's cross-cultural understanding.

**Middle East Studies Program** The Middle East Studies Program (MESP) prepares students to live the Christian life in a religiously and culturally pluralistic world, whether in the Middle East, North America, or other parts of the world.

Studying in the Middle East gives students opportunities to leave their familiar North American campus, to explore today's troubled world firsthand, and thereby to understand more fully their places and roles in the world. The rigorous academic program goes beyond theoretical learning to a deeper, moral level. Intense encounters with different worldviews and truth claims help facilitate this learning while the MESP community provides a supportive environment.

**China Studies Program** China is experiencing monumental changes encompassing all aspects of life: economic, social, religious, and political. This is a critical time as the country becomes increasingly open to exchanges of students and scholars and other

interaction with the West. With this new openness comes unprecedented opportunity to gain knowledge and understanding of China's people, culture, and language.

The China Studies Program (CSP), an interdisciplinary semester program, enables students to view China from the inside and to experience its culture and its diversity. Participants observe firsthand the evolution of "socialism with Chinese characteristics," and China's struggles with rapid modernization and social change. In addition, CSP students confront the misunderstandings that have existed between China and the West from both sides through formal classes, study tours, and meeting and interacting informally with Chinese undergraduates on campus.

**Honours Programme - CMRS, Oxford** Honors and other highly qualified students have the exciting opportunity to study in England through this interdisciplinary semester in Oxford. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective, allows participants to choose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature, and philosophy. In addition to two tutorials, students participate in a seminar and an integrative course in which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Students earn 16 semester hours of credit.

The overall aim of the program is to provide each student with a rigorous training in particular disciplines within the context of a broad and well-balanced academic, cultural, and social life. To obtain maximum benefit from this program, a student needs an enquiring mind, a critical approach to facts, and, especially, a capacity for creative and analytical thought. In considering the individual applicant, the greatest importance is placed on recommendations from faculty members who have personal knowledge of his or her work.

**Russian Studies Program** The Russian Studies Program (RSP) makes it possible to spend a semester living in the Republic of Russia. The Russian Studies Program gives participants the opportunity to be on the edge of discovery as political and economic events daily impact Russia and its relationship with the West. Students observe as the Holy Spirit builds the Church and strengthens ties between North American and Russian Christians.

**CCCU Summer Study Programs** Summer programs are perfect for students who desire an off-campus experience but who may not have an entire semester to spare. Each summer off-campus study program offers up to 4 academic credits and is dedicated to connecting classroom material to daily life in the given culture. All programs exist to further the Council's mission of transforming lives by faithfully relating scholarship and service to biblical truth.

**Summer Programme-CMRS, Oxford** With this summer program, students can trade their summer jobs for 3 weeks of studying under Oxford tutors in one of the most historic and respected universities in the world while enjoying many of the sites of England. The Oxford Summer Programme (OSP) is a program of the Council for Christian Colleges and Universities and Wycliffe Hall, Oxford. This summer, the program will examine Christianity and the Development of Western Culture. Spend 3 weeks studying in historic Oxford, England, earn 2-4 credits, study with Oxford Academics, and enjoy exciting field trips.

# Social Studies Education Major: Teacher Certification Program

To prepare for public school teaching certification, one must consider the requirements of the various states. The majors, concentrations, and minors are designed to meet the requirements of Missouri, which has reciprocity agreements with many states concerning teacher certification. However, a student should contact his or her specific State Department of Education for specific requirements.

To be certified by the State of Missouri in any of the social studies, a student must have a total of 40 semester hours from the following disciplines: anthropology, economics, geography, government, history, psychology, and sociology. Specifically, students majoring in any of the social studies must have a minimum of 12 credits in American history, 8 credits in world history, 6 credits of government, 6 credits from the behavioral sciences (sociology, anthropology, or psychology), 3 credits of economics, and 3 credits of geography. SSCI 336 is required for certification but is not counted toward the major. For additional information about secondary education professional requirements, consult the Department of Education section of the catalog.

## **Certification as an Elementary School Teacher with Social Studies Emphasis**

For **Elementary Education majors**, the social science emphasis consists of a total of 21 hours, including GOVT 170, HIST 111, HIST 112, GEOG 211, SSCI 213, HIST 115, and HIST 116.

## **Certification as a Middle School Teacher of Social Studies**

Those seeking **middle school certification** in Social Studies must complete a concentration of at least 24 hours in social studies, including GOVT 170, HIST 111, HIST 112, HIST 115, HIST 116, GEOG 211, SSCI 213, and 3 credits of electives in GOVT, HIST, Cross-cultural Communications, ANTH, PSYC, or SOCI to complete the minimum 24 credits. In addition, those seeking certification must complete all requirements for State certification.

## **Certification as a Secondary School Teacher of Social Studies**

Those seeking **secondary level certification** in Social Studies must complete a major of at least 40 hours in Social Studies, including HIST 111, HIST 112, HIST 115, HIST 116, 12 credits of upper-division (300 or 400 level) history electives,\* SSCI 213, GEOG 211, GOVT 170, and GOVT 202. The remaining credit hours can be taken from any combination of the following: government, sociology, anthropology, or psychology. In addition, all Teacher Education students must also complete one course in mathematics, two courses in English composition, one course in speech, and all the professional courses required by the Missouri Department of Education.

\*Missouri minimum requirements for teacher certification include 12 credits in American History and 8 credits in non-American History.

## **Certification for Middle School/Secondary Education (Certification Grades 5-12)**

Students who desire certification in Social Studies for grades 5-12 should see requirements in the Department of Education portion of the catalog.

### **Anthropology**

An **Anthropology minor** consists of 18 credits. The credits may be in any combination of anthropology and/or archaeology. This minor is especially useful to those expecting to work in multicultural fields such as missions, education, and overseas employment in business and government.

### **Anthropology Courses (ANTH)**

#### **231. INTRODUCTION TO ANTHROPOLOGY (3)**

Introduces basic concepts of anthropology. Topics include a survey of its sub-disciplines such as ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. This course also meets and Core Curriculum requirements for the non-laboratory B.S. science component.

#### **241. INTRODUCTION TO ARCHAEOLOGY (3)**

Examines the history, objectives, and methods of archaeological discovery and interpretation. Topics include cultural, historical, and functional analysis of techniques, and readings in selected primary sources. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

#### **334. WORLD RELIGIONS (3)**

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

#### **290/490. DIRECTED READINGS IN ANTHROPOLOGY (1-2)**

This course is available as needed. Prerequisites: Permission of supervising professor, program coordinator, and department chair.

### **Geography**

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The course is also acceptable for 3 semester credits of the non-laboratory science requirements for the B.S. degree.

## Geography Courses (GEOG)

### 211. WORLD REGIONAL GEOGRAPHY (3)

Regional approach to the study of the patterns that people make on the earth as the result of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities.

## Government/Political Science

Government offerings are designed for students interested in careers in teaching, law, government service, active politics, international relations, diplomacy, and civic activities. Course work in this area is also useful for those who plan to teach social studies on the secondary level.

The **Government/Political Science major** consists of a minimum of 30 credits. In addition to the core requirements, a minimum of one course must be taken in at least four of the following six political science fields of study: American Government and Politics, Comparative Government and Politics, International Relations, Judicial Process and Constitutional Law, Political Philosophy, and Public Administration and Public Policy.

### Government Requirements

Course	Course Title	Credits
GOVT 170	American Government	3
GOVT 437	Church State Relations	3
GOVT 480	Scope and Methods of Political Science	3
GOVT 496	Seminar in Government/Public Administration	1-3

<i>Fields of Study</i>	<i>Courses</i>
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<b>American Politics and Government</b>	GOVT 202, 323, 366, 380
<b>Comparative Politics and Government</b>	GOVT 364, 370, 437, 443, 444
<b>International Relations</b>	GOVT 347, 348, 349, 350
<b>Judicial Process and Constitutional Law</b>	GOVT 272, 280, 324, 330, 351, 391, 392, 435, 436
<b>Political Philosophy</b>	GOVT 334
<b>Public Administration and Public Policy</b>	GOVT 221, 322, 341, 345

The **Government/Political Science concentration** consists of a minimum of 24 credits, including GOVT 170 and 437. One or more courses must also be selected from at least four of the six political science fields of study listed above.

The **Government/Political Science minor** consists of a minimum of 18 credits, including GOVT 170. One or more courses must also be chosen from at least three of the six political science fields listed above.

The Social Science Department encourages Pre-law students to complete a major in Government Legal Studies or a major in History with a minor in Government Legal Studies. Advisory sheets are available in the Department office. Those interested in paralegal work may also complete a Bachelor's degree in Government Legal Studies.

*Any changes from the above program requirements require specific Department approval.*

## Legal Studies (*Prelaw and Paralegal*)

The Legal Studies curriculum is designed to meet the needs of students who plan to go to law school and to train students to become legal assistants (paralegals) in the legal, government, and business communities.

A **Government Major in Legal Studies** consists of a minimum of 30 credits. Pre-law and paralegal students also have opportunity to intern in offices of attorneys, judges, and prosecutors.

### Legal Studies Requirements

Course	Title	Credits
GOVT 170	American Government	3

GOVT 272	Introduction to American Law	3
GOVT 391	Introduction to Legal Research	3
GOVT 392	Legal Research II	3
GOVT 435	American Constitutional Law	3
GOVT 436	American Constitutional Law II	3
PHIL 111	Introduction to Deductive Logic	3

## Legal Studies Electives

Course	Title	Credits
GOVT 280	Fundamental of Paralegalism	3
GOVT 322	Administrative Law and Process	3
GOVT 323	Legislative Process	3
GOVT 324	Intro to Alternative Dispute Resolution	3
GOVT 330	Judicial Process	3
GOVT 334	Political Philosophy	3
GOVT 349	International Law	3

GOVT 351	Government and Property Law	3
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A **Government concentration in Legal Studies** consists of a minimum of 24 credits. A **Government minor in Legal Studies** requires at least 18 credits. A Legal Studies concentration and/or minor should take GOVT 170 for the General Education requirement along with CPSC 101 or CPSC 111.

An advisory sheet is available for those who wish to use a History major with a minor in Legal Studies as preparation for law school.

*Any changes from the above program requirements require Department approval.*

Junior or senior Government and Public Administration majors may participate in the Washington Studies Program (GOVT 498-4), an internship program offered during part of the spring semester, during which students gain practical experience in politics by working in congressional and other government offices in the nation's capital. Government students are also given opportunity to participate in a Model United Nations program.

## Government Courses (GOVT)

### 101. GOVERNMENT AND POLITICS IN THE UNITED STATES (3)

Course offered at Cox College. Nursing students only and with Registrar permission.

### 170. INTRODUCTION TO AMERICAN GOVERNMENT (3)

Analysis of the structure, principles, and processes of the American federal government.

### 199. GOVERNMENT ELECTIVE (3)

-LOWER DIVISION

### 202. STATE AND LOCAL GOVERNMENT (3)

Explores city, county, and state governments with their relations to the national government.

### 221. PUBLIC ADMINISTRATION (3)

Introduction to the administrative process in public bureaucracies with special attention to the problem of democratic accountability.

### 224. INTRODUCTION TO CONFLICT PREVENTION AND RESOLUTION (3)

Examination of the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society. Prerequisite: GOVT 272.

260. AREA-TOPICAL STUDIES (2)

Offered on demand

270. AREA-TOPICAL STUDIES (2)

Offered on demand.

272. INTRODUCTION TO AMERICAN LAW (3)

Study of the origins, nature, functions, and limits of the American legal and judicial systems. Prerequisite: GOVT 170 or consent of professor.

290. DIRECTED READINGS IN GOVERNMENT (1)

Offered on demand.

298. PRACTICUM IN AMERICAN GOVERNMENT (2)

Offered on Demand.

322. ADMINISTRATIVE LAW AND PROCESS (3)

Study of the development, elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law. Prerequisite: GOVT 170.

323. THE LEGISLATIVE PROCESS (3)

Structural, functional, developmental, and comparative analysis of the American national and state legislative systems.

334. POLITICAL PHILOSOPHY (3)

(Cross-listed with PHIL 334) Study of the foundational principles of Western political and social philosophy from Augustine to the present, including such philosophers as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

335. ANCIENT WESTERN POLITICAL PHILOSOPHY (3)

Systematic study of the foundations of Western political and social philosophy with special emphasis on Plato and Aristotle. (See PHIL 335.)

341. MUNICIPAL ADMINISTRATION (3)

Study of administrative practices at the local government level with an emphasis on budgetary processes and the delivery of public services. Prerequisite: GOVT 221.

345. AMERICAN PUBLIC POLICIES (3)

Study of the American public policy-making process and policy outcomes, including such areas as government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs. (See MGMT 345.)

347. INTERNATIONAL RELATIONS (3)

Fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.

348. AMERICAN DIPLOMACY (3)

Diplomatic relations of the United States and the development and reflections of foreign policy.

349. INTERNATIONAL LAW (3)

The nature and development of the international legal system which defines the right and practices of nation states as well as the judicial settlement of international disputes.

350. INTERNATIONAL ORGANIZATION (3)

The nature and development of international organization with a special emphasis on the United Nations and its specialized agencies.

355. COMPARATIVE ISLAMIC GOVERNMENTS (3)

This course is a study of Islamic governments around the globe. The course will include an investigation of the political, religious, cultural, and legal changes that these nations have and will face.

364. LATIN AMERICAN POLITICAL DEVELOPMENT (3)

An area specific topical study of Latin American political development. Specific emphasis on Central America. The development of political practices and attitudes of the area and the development of political relations with the United States.

366. THE AMERICAN PRESIDENCY (3)

Study of the historical development, roles, and styles of the American presidency.

370. TOPICS IN GOVERNMENT/PUBLIC ADMINISTRATION (1-3)

Variable content focusing on significant developments in the study of politics, government, and/or public administration.

380. AMERICAN POLITICAL PARTIES (3)

Study of the organization, development, and functions of American political parties, pressure groups, and elections.

391. INTRODUCTION TO LEGAL RESEARCH (3)

Introduction to the published sources and materials of the law, the techniques and methodology for using these published sources, and the analytical and organizational approaches for drafting legal memoranda.

435. AMERICAN CONSTITUTIONAL LAW I (3)

Study of major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.

437. CHURCH-STATE RELATIONS (3)

Study of the background, development, problems, and Constitutional aspects of church-state relations in the United States.

480. SCOPE AND METHODS OF POLITICAL SCIENCE (2)

The scope and methods, objectives, and methodological approaches of government and politics nationally and internationally. Includes political institutions, political behavior, public policy and political theory. Treats political science as a discipline and a science. Must be taken with GOVT 496.

492. WASHINGTON STUDIES (3)

Intensive 2-week program in Washington, D.C., offered spring semester. Student leadership activities the first week followed by an internship in a congressional or other government office in the nation's capital. Prerequisite: Approval of department and Vice-President for Student Development.

270/470. AREA-TOPICAL STUDIES (2-6)

Offered on demand.

290/490. DIRECTED READINGS IN GOVERNMENT (1-2)

Offered on demand.

496. SEMINAR IN GOVERNMENT/PUBLIC ADMINISTRATION (1-3)

Offered on demand.

## 498. INTERNSHIP IN GOVERNMENT (1-3)

Offered on demand.

## History

The **History major** consists of a minimum of 30 credits with at least 16-18 upper-division (300-400 level) credits. At least 5 credits of the upper-division course work must be taken in American history and 5 credits in non-American history.

### History Requirements

Course	Title	Credits
HIST 111 and 112	American History 1 and 2	6
HIST 115 and 116	World Civilization 1 and 2	6
HIST 311	Historiography	2
HIST 496 or 498	Seminar or Practicum in History	1-3

A written senior exam is required of any student who completes less than 1/2 of the required credits for a History major at EU. Information about the exam is available in the Department office.

### History Electives

Course	American History Courses	Credits	Course	World History Courses	Credits
HIST 331	Colonial America	3	HIST 332	Early Christian Era	3
HIST 337	Church State Relations	3	HIST 333	British History	3
HIST 338	Religion and American Culture	3	HIST 334	Medieval History	3

HIST 341	Early American Republic	3	HIST 340	Renaissance and Reformation	3
HIST 342	American West	3	HIST 343	Russian History to 1880	3
HIST 351	Civil War Era	3	HIST 344	Soviet History and Beyond	3
HIST 361	Twentieth Century United States	3	HIST 345	Nineteenth Century Europe	3
HIST 366	American Presidency	3	HIST 346	Twentieth Century Europe	3
HIST 260s/270s	American Topics	2-6	HIST 260s/270s	World Topics	2-6
HIST 460s/470s	American Topics	2-6	HIST 460s/470s	World Topics	2-6

A **History concentration** (24 credits minimum) requires at least 12-14 upper-division (300-400 level) credits. A **History minor** consists of at least 18 credits, with a minimum of 6-8 upper-division credits.

The Department allows 1/2 of the number of credit hours taken in the following subjects to count toward the History major, concentration, or minor, or the Church History minor: ART 330-338 (History of Art), MUSC 248 and 345-346 (Music History), and PHIL 334, 335, 336, 337, and 338 (History of Philosophy). Students may not apply more than 3 such credits toward the major, concentration, or minor.

A **Church History minor** consists of at least 18 credits. Required courses include HIST 338, 340, and additional credits from HIST 332, 437, 260/460, 261/461, 265/465 and 290/490 (with prior approval).

A **Public History minor** will prepare students for entry level jobs working at national, state, and local historic sites, in museums, and in archives. The program will also provide students with the undergraduate background for graduate work in public history fields. A Public History minor consists of the following courses: ANTH 241, HIST 215, HIST 225, HIST 298, HIST 305, HIST 490, and HIST 498.

*Any change from the above programs requires department approval.*

Elementary Education majors must take either HIST 111 or 112. History majors who wish to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits, HIST 115 and 116, and an additional elective in non-American history to total 8 credits, 6 credits in government (GOVT 170 and 202), GEOG 211, SSCI 213 (Economics in Society), and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college level mathematics, two



courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. (Upon request, the department can provide a list of these courses.)

## American History Courses (HIST)

### 111. AMERICAN HISTORY I (3)

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### 112. AMERICAN HISTORY II (3)

Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States' role in the worldwide political situation. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### 331. COLONIAL AMERICA (3)

Explores the settlement and growth of the American colonies and the American Revolution. Prerequisites: Must meet University writing proficiency standards

### 341. EARLY AMERICAN REPUBLIC (3)

Examines political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jackson periods. Prerequisites: Must meet University writing proficiency standards

### 342. THE AMERICAN WEST (3)

Explores the development of the American West. Topics include mining, transportation, agriculture, and their effects on American institutions. Prerequisites: Must meet University writing proficiency standards

### 348. DIPLOMATIC HISTORY OF THE UNITED STATES (3)

Discusses diplomatic relations of the United States and the development and reflection of foreign policy. Prerequisites: 6 hrs. in American History or permission of the professor.

### 351. THE CIVIL WAR ERA (3)

Explores the Civil War era. Topics include abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union. Prerequisites: 6 hrs. in American History or permission of the professor.

### 361. TWENTIETH-CENTURY UNITED STATES (3)

Explores the United States in the twentieth century. Prerequisites: 6 hrs. in American History or permission of the professor.

### 366. THE AMERICAN PRESIDENCY (3)

Study of the historical development, roles, and styles of the American Presidency.

### 437. CHURCH-STATE RELATIONS (3)

Study of the background, development, problems, and Constitutional aspects of church-state relations in the United States.

## World History Courses (HIST)

### 115. WORLD CIVILIZATION I (3)

Explores the political, social, economic, and cultural aspects of world civilization. Topics include Mesopotamia, China, India, and Africa through the Greek and Roman periods, major developments in Europe, Asia, Africa, and the New World until 1789. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### 116. WORLD CIVILIZATION II (3)

Explores the basic characteristics of modern world civilizations after 1789. Topics include world community and historical development. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

### 334. MEDIEVAL HISTORY (3)

Examines the history of Europe from the fall of the Roman empire to the discovery of the Americas. Prerequisites: Must meet University writing proficiency standards

### 340. RENAISSANCE-REFORMATION (3)

Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformations, and the wars of religion. Prerequisites: Must meet University writing proficiency standards

### 345. NINETEENTH CENTURY EUROPE (3)

Examines the period from the outbreak of the French Revolution to the end of the 19th century. Topics include the French Revolution, Napoleon, 19th century liberalism, reaction, revolution, nationalism, and imperialism. Prerequisites: 6 hrs. in World History or permission of the professor

### 346. TWENTIETH CENTURY EUROPE (3)

Examines Europe from 1900 to the present. Topics include causes and effects of World War I, Europe between the wars, the coming of World War 2, and continuing unresolved problems. Prerequisites: 6 hrs. in World History or permission of the professor.

### 492. WASHINGTON STUDIES (3)

Intensive two-week program in Washington, D.C., during spring semester. Student leadership activities the first week followed by an internship in a congressional or other government office in the nation's capital. Prerequisites: Approval of department and Vice-President for Student Development.

### 260-469. AREA-TOPICAL STUDIES: ANCIENT HISTORY (2-6)

These courses are available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe.

### 270-470. AREA-TOPICAL STUDIES (2)

260/460 Ancient, 265/465 American Religion and Society, 261/461 Medieval Europe, 266/466 North America, 262/462 Africa, 267/467 United States, 263/463 Asia, 268/468 Western Europe, 264/464 Latin America, 269/469 Eastern Europe.

### 290/490. DIRECTED READINGS IN HISTORY (1-2)

These courses are available as needed.

### 294/494. HISTORICAL TRAVEL (1-3)

Provides students with credit for national or foreign travel when supported by appropriate written reports. Travel/studies must be approved by the department chair and supervised by a cooperating professor.

### 298/498. PRACTICUM IN AMERICAN HISTORY (1-3)

These courses are available as needed.

## International Studies (INTL)

The development of understanding and appreciation for the diversity of human culture and heritage is essential to a Christian worldview. The University encourages such understanding among all of its students by providing opportunity for both in-class and out-of-class exposure to multicultural heritage.

For those interested in a concentrated study in this area, the Academic Council of the University has established an all-University world outreach program of International Studies. As an all-University emphasis, programs can be developed to serve the unique needs of every academic major and department within the University. This is accomplished by assigning appropriate elective courses after the core requirements for the program are completed.

**An International and Multicultural Studies major** consists of a minimum of 36 approved credits. The International Studies program provides three tracks for students to pursue. Once students have completed the required Multicultural base (foundational courses within the major), students can select a Government track, a Non-Government track, or a Developmental Studies track on which to focus their studies.

**Language Requirement:** Each student with the International Studies major must complete a language requirement of a minimum of 2 semesters of one foreign language. (These credits cannot be applied to the General Education Humanities requirement.) Students with a language minor, concentration, or major fulfill the language requirement for the International Studies major without taking additional coursework.

### INTL Requirements

Course	Title	Credits	Course	Title	Credits
ANTH 232	Cross-Cultural Communication	3	GOVT 347	International Relations	3
HIST 115	World Civilization I	3	GOVT 496	Seminar	1
HIST 116	World Civilization II	3	SOCI 332	Race, Ethnicity and Gender	3
GOVT 480	Scope and Methods	3			
GEOG 211	World Geography	3	FREN/SPAN	Language Course 1	3-4

SOCI 332	Human Diversity	3	FREN/SPAN	Language Course 2	3-4
	<b>Government Track</b>			<b>Non-Government (NGO)Track</b>	
GOVT 349	International Law (C/M)	3	GOVT 350	International Organization (C/M)	3
GOVT 370 GOVT 346, 443, or 444	Comparative Governments or Political Development	3	GOVT 270	Non-Governmental Organizations	3
GOVT 348	American Diplomacy	3	GOVT 498	Internship	3
	<b>Developmental Studies Track</b>				
GOVT 221	Public Administration (C/M)	3	GOVT 345	American Public Policies	3
SSCI 213	Economics in Society	3			

## INTL Electives

Course	Title	Credits	Course	Title	Credits
ECON 212	Principles of Macroeconomics		GOVT 348	American Diplomacy	
ECON 213	Principles of Microeconomics		PSYC/SOCI 337	The Urban World	
ANTH 231	Intro to Anthropology		HUMN 431	Western Humanities	
ANTH 334	Comparative Religions		MRKT 437	International Business	

HIST 332, 333, 334, 340, 345, 346	World History Courses				
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**The concentration** consists of 24 approved credits. **Core Requirements** include ANTH 232 (Cross Cultural Communications), ANTH 334 (Comparative Religions), GEOG 211 (World Geography), SOCI 332 (Human Diversity), GOVT 347 ( International Relations) 3 - 4 credits of foreign language (can count towards BA), 3 hours from one track course required for concentration and 3 hours of program electives.

**Language Requirement:** At least one semester of a foreign language must be completed. Additional credits can be selected from the courses listed for the INTL major above.

**The minor** consists of 18 credits. **Core Requirements** include ANTH 232 (Cross- Cultural Communications), ANTH 334 (Comparative Religions), GOVT 347 (International Relations), 3 - 4 hours of foreign language (can count towards BA), 3 hours of one track course required for minor, and 3 hours of program electives.

**Language Requirement:** At least one semester of a foreign language must be completed. Remaining credits can be taken from the courses listed for the INTL major above.

The faculty advisor for the International Studies Program advises and arranges the appropriate additional courses from the approved list for this minor or concentration. The advisor consults with the Department Chair and/or advisors of students who are completing majors in fields other than International Studies who also want to complete a major, concentration, or minor in International Studies. Those interested in this program should discuss their needs with the program advisor in the Department of Social Sciences. *Any changes from the above program requirements require Department approval.*

## International Relations

**The International Relations minor** benefits students who are going on to graduate work in International Relations or Government. A minor in International Relations consists of a minimum of **18 credits**. **Core Requirements** include GEOG 211, SSCI 213, GOVT 347, GOVT 349, and GOVT 350, and at least **one course** in comparative government, such as GOVT 370 (Comparative European Government), GOVT 370 (Comparative Asian Government), GOVT 464 (Latin American Political Development), or GOVT 444 (Politics of Soviet and Post-Soviet Russia).

## Public Administration

Working anywhere from the State Department, a city manager's office or non-governmental organization in an exotic overseas location overseas can all be considered **Public Administration jobs**.

Jobs in Public Administration include managing local, state, national, and international governmental branches and offices as well as offering possibilities for working in non-

governmental agencies (Red Cross, Convoy of Hope, etc.) interacting with government agencies on a regular basis.

Students with a Public Administration degree may enter careers as planners, managers, administrators, societal-help administrators or department heads at the local, state, federal and international levels.

Evangel's Public Administration program utilizes an interdisciplinary approach offering courses taught by several academic departments. After completing core courses for building awareness in the public administration field, students select from a list of electives from government, management, or non-profit/societal need support track, allowing them to focus on the aspects of public administration most interesting them and fitting future goals.

The chart below displays core requirements/elective course choices for **Public Administration** majors:

### Public Administration Required Courses

Course	Title	Credits
GOVT 170	American Government	3
GOVT 202	State and Local Government	3
GOVT 221	Public Administration	3
GOVT 341	Municipal Administration	3
PUBA 298/498	Internship in Public Administration	2 - 5

**Total** **14 - 17**

**The remaining 13 - 16 hours are taken from the list of electives below. In addition, math courses used to meet General Education Math Requirements must be a statistics based course (i.e. MATH210)**

### GOVERNMENT TRACK ELECTIVES

Course	Title	Credits	Course	Title	Credits

GOVT 272	Intro to American Law	3	GOVT 349	International Law	3
GOVT 322	Admin. Law & Process	3	GOVT 350	International Organization	3
GOVT 323	The Legis. Process	3	GOVT 351	Govt. Property and Law	3
GOVT 324	Intro to Alt. Dispute Res.	3	GOVT 375	Federalism	3
GOVT 330	The Judicial Process	3	GOVT 380	Amer. Political Parties	3
GOVT 334	Political Philosophy	3	GOVT 435	Amer. Const. Law	3
GOVT 345	American Pub Policies	3	GOVT 437	Church-State Relations	3
GOVT 348	American Diplomacy	3	GOVT 496	Seminar	1-3

## SUPPORT TRACK ELECTIVES

Course	Title	Credits	Course	Title	Credits
SSCI 212/213	Econ In Society	3	FIN 363	Principles of Fin.	3
ECON 212	Macro Econ I	3	FIN 452	Int'l Fin.	3
ECON 213	Micro Econ	3	FIN 463	Int'l Fin. Mgmt	3
ECON 331	Money and Bank	3	SOCI 223	Social Psych	3



ACCT 231	Principles of Acct I	3	SOCI 232	Social Problems	3
ACCT 232	Principles of Acct II	3	SWK 354	Soc Pol I	3
ACCT 294/394	Free Ent.	1/2	SWK 355	Soc Pol II	3
ACCT 442	Auditing	3	LEAD 250	Personal Lead	3
ACCT 443	Acct. for Govt. Orgs.	3	LEAD 350	Comm Lead	3
ACCT 446	Managerial Acct	3			

## MANAGEMENT TRACK ELECTIVES

Course	Title	Credits	Course	Title	Credits
BUED 335	Business Communications	3	MGMT 343	Personal Mgmt.	3
MGMT 235	Organizational Design and Management	3	MGMT 347	International Business	3
MGMT 331	Business Law	3	MGMT 349	Hum. Behave in Orgs.	3
MGMT 341	Operations Mgmt	3	MGMT 446	Strategic Mgmt	3

A **CONCENTRATION IN PUBLIC ADMINISTRATION** is offered to students completing 24 hours of associated coursework including core requirements:

## CORE REQUIREMENTS

Course	Title	Credits
GOVT 170	Intro. to Am. Govt.	3
or		
GOVT 202	State & Local Govt.	3
and		
GOVT 221	Public Administration	3
GOVT 341	Municipal Administration	3
GOVT/PUBA 498	Practicum/Internship	2/3
	<b>TOTAL CORE HOURS REQUIRED</b>	<b>11/12</b>

And an additional 12/13 hours from the list of GOVT, MGMT, or SUPPORT TRACK electives presented in the charts above.

A **MINOR IN PUBLIC ADMINISTRATION** is offered to students completing 18 hours of associated coursework including core requirements listed under a concentration and an additional 5/6 hours of electives from the list of GOVT, MGMT or SUPPORT TRACK electives presented in the charts above.

*Any change in the above requirements requires Department approval.*

## Social Sciences

For a student who wants a broad, liberal arts program in the social sciences, the department offers a major, concentration, and minor in Social Science. The **Social Sciences major** consists of a minimum of 40 credits of course work, including at least 24 credits in one of the academic disciplines defined as Social Science. The remainder of the credits for the major must be taken from at least three of the other social science fields: anthropology, economics, geography, government, history, public administration, sociology, and psychology. At least 3 credits must be taken in each field selected, with at least 6

credits in one of these fields of study. The completed major must include a minimum of 12 *upper-division (300-400 level) credits*. **Majors must complete an assessment portfolio as partial fulfillment of the major requirements.**

The **Social Sciences concentration** consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, public administration, sociology, and psychology with a minimum of 12 credits in one field and courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. A completed concentration must include *a minimum of 9 upper-division (300-400 level) credits*.

The **Social Sciences minor** consists of at least 18 credits, 6 of which must be selected from one field with courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. The completed minor must include *a minimum of 6 upper-division (300-400 level) credits*.

*Any change from the above program requires Department approval.*

## Social Science Courses (SSCI)

### 100. UNIVERSITY SEMINAR (1)

This introductory course helps new Evangel students acclimatize themselves to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They learn to use and participate in campus-wide and department-specific offerings. They build relationships within departmental contexts as well as across campus. They are encouraged to understand that they are being prepared not only for a career but for life.

### 212. ECONOMICS IN SOCIETY (2)

Survey of leading economic theory and principles and their application to personal and national decision-making.

### 213. ECONOMICS IN SOCIETY (3)

Survey of leading economic theory and principles and their application to personal and national decision-making. The future economic challenges facing the American Social Security System and the American Education System.

### 220. ORDER (3)

This interdisciplinary course asks, "Do humans discover or create order in the universe?" Students study early Creation stories and theories of Origins, Greco-Roman notions of the structure of human thought and societies, and the flowering of these ideas about form in the development of art, literature, and American Democracy and the structure of government in the neo-Classical age of Enlightenment. Prerequisite: BIBL 111.

### 225. RESEARCH METHODS FOR SOCIAL SCIENCE (3)

This course is a study of the elementary principles of research and writing for the various disciplines within the Social Sciences. Students will develop their skills in research, critical thinking, writing styles, and analytical writing. This course is designed for sophomores with Social Science majors, though it is open to all students in the department who wish to improve their writing skills.

### 336. INSTRUCTIONAL METHODS IN SOCIAL SCIENCE (1)

Examination of classroom methods and materials. Prerequisite: Secondary Education with a major or minor in the Social Sciences Department. Does not count toward a major or minor in Social Science.

### 353. METHODS OF TEACHING SOCIAL STUDIES IN MIDDLE SCHOOLS (3)

Materials and methods of teaching an area of specialty in the middle school.

### 290/490. DIRECTED READINGS IN THE SOCIAL SCIENCES (1-2)

Offered on demand.

### 498. PRACTICUM IN SOCIAL SCIENCE (1-3)

Offered on demand.

## Internships

**Internships** provide opportunities for students to explore the practical aspects of their chosen fields under professional supervision. Planned internships for Department majors in government offices, law firms, museums, and archives require pre-approval by the Department Chair and permission of the faculty advisor. Students granted an internship use the following course numbers which correspond to the type of internship:

- GOVT 298/498 Government Internship
- HIST 298/498 History Internship
- INMU 298/498 International Multicultural Studies Internship
- LEGL 298/498 Legal Internship
- PUBA 298/498 Public Administration Internship
- SSCI 298/498 Social Science Internship

## Leadership

EU Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. Through curricular and co-curricular opportunities, EU Leadership emphasizes cultivating healthy self-awareness, building effective teams, and organizing systems of operation. EU Leadership has two offerings (a) the Leadership

Minor and (b) the Leadership Fellows. Those participating in the Leadership minor may also participate as Leadership Fellows.

## **The Leadership Minor**

The Leadership minor is a cross-curricular offering that will compliment a variety of majors. The minor consists of 18 hours. Required courses include LEAD 200, LEAD 250, LEAD 298, LEAD 350, and LEAD 460/MGMT 440, plus seven (7) credit hours of electives (five of the elective credits must be upper division).

## **The Leadership Fellows**

The Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

### **200. SEMINAR ON CAMPUS LEADERSHIP (1)**

An introduction to leadership principles provides examples and practical applications of basic leadership skills and concepts for current and prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

### **235. LEADERSHIP EXPERIENCE (2)**

This course is designed to engage students in a short-term, practical leadership experience. Through "hands-on" opportunities, the students interface with colleagues as well as experts in a chosen field or profession. Current leadership thought and practice is challenged and the students are exposed to new processes for decision-making.

### **250. PERSONAL LEADERSHIP (3)**

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

### **298. LEADERSHIP PRACTICUM (1)**

Supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200 and sophomore standing as well as written

consent of the department chairperson in the student's major, a supervising professor, or the student's academic advisor.

#### 350. COMMUNITY LEADERSHIP (3)

Provides practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. The course includes tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.

#### 460. EFFECTIVE LEADERSHIP (3)

The capstone leadership course, focusing on developing leadership effectiveness in organizations. Research and case studies provide a thorough understanding of organizational leadership theory and practice. Students conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan. Prerequisite: LEAD 350 and senior status.

#### 470. SPECIAL TOPICS (0)

Offered on demand.

#### 490. READINGS IN LEADERSHIP (1)

An individualized reading program in literature related to leadership. The program of readings will be done under the direction of a faculty member approved by the leadership program director.

#### 496. LEADERSHIP SEMINAR (1)

Selected topics, including Leadership with Plans and Strategies. Prerequisite: LEAD 200 and junior or senior standing or permission of professor.

#### 498. LEADERSHIP PRACTICUM (1)

Supervised field experience in a business, government agency, service organization, or other institutional setting, for the purpose of gaining a better practical application of leadership theories and principles. Prerequisite: LEAD 200, or junior or senior standing as well as written consent of the leadership program director.

## Military Science

Since 1977, the **Military Science program (Army ROTC)** has prepared Evangel men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. EU's ROTC program is divided into two elective courses: the Basic Course and the Advanced Course. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which is valued highly in any chosen career field. Enrollment in the Advanced Course is restricted

to students who meet Department criteria and who contract as a cadet to become commissioned as an Army officer with a military service obligation. All non-U.S. citizens must have permission before enrolling in any Military Science course.

## ***Basic Course***

The **Basic Course** involves two freshman and two sophomore Military Science classes. Prerequisites exist for some of the classes. Check Basic Course class descriptions (below) for specifics. No military service obligation is required for enrolling in any of the Basic Course classes. These courses are similar to all other University courses. They carry academic credit and do not have uniform or appearance requirements. Basic Course topics include leadership, role and organization of the U.S. Army, physical fitness, rifle and pistol marksmanship, Army values, land navigation and map reading, and rappelling. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC in particular. Students who complete the four Basic Course classes and meet department criteria qualify for enrollment in the Advanced Courses if they decide to continue in the Military Science program to earn an officer's commission in the U.S. Army.

## ***Advanced Course***

The **Advanced Course** consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by Departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the National Guard, and the Army Reserves. Students accepted into this program receive \$450 and \$500 per month (tax-free) for 10 months of their junior and senior years, respectively. Additionally, Advanced Course students attend a 4-week leader development assessment course, usually between the junior and senior years. While at LDAC, students receive a salary, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. Upon completion of the four Advanced Course classes, LDAC, and a Bachelor's degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may then elect to complete their military service either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Before graduation, all students in the Advanced Course are required to take a course in military history (HIST 490). If their degree programs allow, Advanced Course students are encouraged (but not required) to take a course in the field of national security affairs and management. Additionally, all Advanced Course students and ROTC scholarship students must participate in a regularly scheduled physical fitness program.

## ***Scholarships***

The **Army ROTC Scholarship program** is open to all full-time college students. Both 2-year and 3-year scholarships are awarded each year on a best qualified basis. Students need not be enrolled in Military Science classes to compete. Army ROTC Scholarships provide full tuition, lab fees, educational fees, and book costs, and provide a monthly tax-free allowance between \$300 and \$500 for 10 months of each school year of the

scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

## **Leadership Training Course (LTC)**

A student who wants an Army officer's commission but who has not completed the Military Science Basic Course or had any previous military training can still qualify for entry into the Advanced Course if he or she has at least two academic years remaining in the degree program. Attendance at the 4-week summer internship, Leadership Training Course, qualifies students for the Advanced Course. Students who elect to attend LTC at Fort Knox, KY, also receive a salary while in the course, have meals and housing provided by the Army, and receive reimbursement for travel to and from the course. As an incentive, students can compete for a 2-year Army ROTC scholarship while at LTC. These scholarships are awarded on the basis of college academic record, leadership potential, and performance at the LTC. Additionally, EU students can receive 5 credit hours for attending LTC (see MILS 225).

## ***Veterans JROTC***

JROTC graduates may also qualify for advanced placement for up to 1/2 of the Basic Course if a minimum of 6 semesters of JROTC have been successfully completed. A student may achieve advanced placement into the Advanced Course after 8 semesters of JROTC.

## **Uniforms and Texts**

All textbooks are supplied for all military science courses. When required, uniforms and equipment are provided on loan. If required, freshman and sophomore students are furnished uniforms. Advanced Course students are furnished both uniforms and accessory items. Soldiers who are members of reserve units wear the issued uniforms of their units.

## ***Minor***

A **Military Science minor** may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including MILS 301 (3), 302 (3), 401 (3), 402 (3), and HIST 490 (3).

## **Military Science Courses (MILS)**

### **101. INTRODUCTION TO MILITARY SCIENCE (2)**

This course focuses on Army organization, customs and courtesies, leadership, and basic pistol and rifle marksmanship. Students will get the opportunity to handle, learn the



maintenance and proper way to fire, both civilian and U.S. Army small arms weapons, as well as spend one-two weeks learning Army rappelling techniques.

#### 102. INTRODUCTION TO BASIC MILITARY SKILLS (2)

This course builds on the foundational skills and techniques taught in MIL 101; military map reading and land navigation, pistol marksmanship, rappelling, and additional leadership skills.

#### 125. LEADERSHIP FITNESS (1)

Development of individual fitness and acquisition of the skills necessary to lead group fitness training. May be used to satisfy 1 credit hour of the Physical Education requirement in General Education. May be repeated for a total of 2 hours. Prerequisite: Permission of professor.

#### 211. BASIC MILITARY SKILLS AND TECHNIQUES (2)

This course is designed for students who desire accelerated instruction on rifle marksmanship, rappelling, communications, map reading (to include the compass), patrolling and tactics. The student will be required to attend a laboratory on Thursdays if a contracted cadet. Students who are contracted are required to meet Army appearance standards.

#### 212. MILITARY FUNDAMENTALS PRACTICUM (2)

This class is designed for the military science students who desire accelerated instruction on rifle marksmanship, communications, map reading (to include the compass), and patrolling. The student will be required to wear a military uniform and meet Army standards.

#### 225. BASIC MILITARY SCIENCE PRACTICUM (5 Summer only)

A 6-week course conducted at Fort Knox, KY. The training is rugged and intensive with emphasis placed on leadership application, practical work and physical conditioning. Training will be conducted six days a week out-of-doors and requires active participation by all students. Enrolled students receive compensation for travel, lodging, and food.

## Advanced Military Science Courses (MILS)

#### 301. MILITARY LEADERSHIP AND OPERATIONS (3)

Introduction to small unit tactics; principles of military leadership, to include theory, responsibilities, techniques, and practice; branches of the US Army, oral presentation techniques and practice. One field trip is required. Cannot be taken Pass/Not Pass.

### 302. MILITARY SKILL BUILDING (3)

Small unit tactics; applied leadership (builds on knowledge gained in MIL 301) with special emphasis on the junior leader's duties and responsibilities. Two field trips are required. Cannot be taken Pass/Not Pass.

### 325. ADVANCED MILITARY SCIENCE PRACTICUM (5 Summer only)

A prerequisite to receive a commission in the US Army through ROTC and for MIL Science 411 and 412. The 5-week course is conducted at Fort Lewis, Washington. The instruction, training, and evaluation focuses on the professional development issues required to become an Army Officer. The primary focus is on evaluating the student's leadership potential through this mentally and physically demanding camp. The training and evaluation is conducted seven days a week for five weeks and requires active participation by all students. The student is placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. Enrolled students receive compensation for travel, lodging, and food.

### 411. MILITARY QUALIFICATION SKILLS FOR THE ADVANCED CADET (3)

Ethics and professionalism of the military officer, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass. Prerequisite: Permission of professor.

### 412. TRANSITION FROM CADET TO LIEUTENANT (3)

Military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at junior officer level. Two required field trips. May not be taken as pass/not pass. Prerequisite: Permission of professor.

### 496. READINGS/RESEARCH IN MILITARY SCIENCE (1-3)

Planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hours. May not be taken as pass/not pass. Prerequisite: Permission of professor.

## School of Theology and Church Ministries

The consolidated Evangel University's School of Theology and Church Ministries (STCM) draws upon Central Bible College, Assemblies of God Theological Seminary and Evangel University's combined 190 years of experience in preparing pastors, missionaries,

chaplains and other Christian educators for Spirit-empowered leadership in ministries worldwide.

Integrating the best of all three traditions, the School delivers enhanced ministerial education in a variety of traditional, hybrid and accelerated formats, all the way from bachelor's to doctoral degrees in Bible and Theology, Ministry, Missiology and Intercultural Studies. In association with the Center for Holy Land Studies, the STCM anticipates offering enhanced contextual learning in the Land of the Bible.

Undergraduate degree programs are offered in three departments: Bible & Theology, Church Ministries and Intercultural Studies. Any of these may be designed as a pre-seminary program with appropriate elective courses. Master's and doctoral degrees are offered through Assemblies of God Theological Seminary, an integral part of the STCM.

## Frameworks

To fulfill its stated purpose, EU prepares Christian men and women to be effective in the ministries of local churches, in their families, in their careers, and in their role as citizens. To this end, all students are required to take 18 credit hours of biblical and theological studies as part of the Frameworks total of 53 - 59 credits (depending on your desired program). The 18-credit requirement is met by the following sequence of 3-credit courses: BIBL 111, 115, and 116, and one course in the BIBL 360s-370s series. New students are expected to take BIBL 111 in their first semester and to complete BIBL 115 and 116 within their first 4 semesters. Students are expected to complete one course from the BIBL 360s-370s series by the end of their junior year. Included in the Integrated Studies minor, also called Frameworks, are four courses, which comprise the other six hours of Bible and theology credits. **English proficiency is required for all book studies and courses with a FRWK prefix.** Because the curriculum of biblical and theological studies is integral to the mission of EU, students who do not plan to graduate from Evangel still are expected to take courses from this sequence during their semesters of residence at the university.

**Ministerial Credentials:** A one-credit credentialing seminar is offered through the STCM, which may only be taken following the completion of the Frameworks core curriculum and is recommended no earlier than the first semester of the student's senior year. Upon satisfactory completion of the Frameworks curriculum and the credentialing seminar and according to the policy of The General Council of the Assemblies of God, students who earn a Bachelor's degree from Evangel have satisfied all educational expectations for ministerial credentials with the Assemblies of God as outlined by the General Presbytery. This policy applies only to entry-level ministerial licensing. In order to receive a higher level of credentials the student must review the policy of the District in which they are seeking credentials.

## Bible and Theology Department

Because the Bible stands at the center of Evangel University's curriculum, the courses offered by the Department of Bible and Theology are designed 1) to help students understand the content of the Old and New Testaments, 2) to provide tools that help students carefully and wisely interpret these Scriptures, 3) to increase students'

understanding of Christian theology and, in particular, to develop an appreciation of the Pentecostal/charismatic tradition, and 4) to lay the foundation for Christ-centered decision-making in the home, within a fellowship of believers, in the workplace, and as active citizens.

## Biblical Studies Programs

The Department of Bible and Theology offers a major, a concentration, and a minor in Biblical Studies. These programs, particularly the major, prepare students for either graduate school or seminary.

For all programs in Biblical Studies, the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Department of Bible and Theology.

The **Biblical Studies major** consists of 39 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science degree.

In order to complete the Bachelor of Arts degree, the following courses are required:

BIBL 111, 115, 116, 296, 337, and one of 360s-370s, one of THEO 334-337, Systematic Theology Survey, THEO 434, THEO 445 and 446, and six upper-division elective credits with BIBL, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6-8 hours of Greek or Hebrew
- 9 hours of Philosophy, including one upper-division course

In order to complete the Bachelor of Science degree, the following courses are required:

BIBL 111, 115, 116, 296, 337, and one of 360s-370s, one of THEO 334-337, Systematic Theology Survey, THEO 434 and 444, and six upper-division elective credits with BIBL, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes and one Bible elective with a BIBL, RELG, or THEO prefix.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- Intro to Biblical Languages and Software
- A 3 credit Technology-related course
- 9 hours of Philosophy, including one upper-division course

The **Biblical Studies concentration** consists of 33 semester credits. The concentration consists of the following courses:

BIBL 111, 115, 116, 296, 337, and one of 360s-370s, THEO 434, at least one of THEO 334, 335, 336, 337, 444, 445, or 446, and 3 upper-division elective credits with BIBL, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Certain Frameworks courses are specified for this concentration. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

The **Biblical Studies minor** consists of 21 credits. The minor consists of the following courses:

BIBL 111, 115, 116, 296, and one of 360s-370s, THEO 350 and 3 upper-division elective credits with BIBL, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes. Students are strongly advised to begin as early as possible to work out an individual program for the Biblical Studies minor in consultation with an advisor from the Bible and Theology Department.

## Biblical Studies Courses (BIBL)

**BIBL 296 and all courses above 300 require English proficiency.**

### 111. ESSENTIAL CHRISTIANITY (3)

An introduction to some of the central concerns of the Christian life with emphasis on three main areas: 1) spiritual growth, 2) the integration of faith and learning as a way of developing a Christian worldview, and 3) finding one's place in life in response to God's call. BIBL 115 or BIBL 116 may be taken concurrently with BIBL 111.

### 115. OLD TESTAMENT LITERATURE (3)

An introductory analytical survey of the Old Testament in its historical-cultural and literary context. BIBL 111 must be taken prior to or concurrently with BIBL 115.

### 116. NEW TESTAMENT LITERATURE (3)

An introductory analytical survey of the New Testament in its historical-cultural and literary context. BIBL 111 must be taken prior to or concurrently with BIBL 116.

### 296. SOPHOMORE SEMINAR (3)

An introduction to elementary principles of biblical interpretation and theological research methods with emphasis on study of English language versions of the Bible. Prerequisite: Sophomore status and English proficiency.

### 337. HERMENEUTICS (3)

An intensive study and application of biblical interpretation. Prerequisite for all students: Two semesters of Hebrew or Greek, BIBL 296, and ENGL 212, or Permission of Professor.

### 350. GEOGRAPHY OF ISRAEL (3)

A study of the physical geography of Israel: its topography, natural regional divisions, major cities and roadways, neighbors, defenses, climate, crops, rainfall, soil-types, produce, and demographics to help develop awareness of dynamics biblical authors assume their readers already know. Use of state-of-the-art digitized satellite and video imagery to create a "virtual" Israel every class period. Prerequisite: BIBL 115 or BIBL 116.

### 351. SURVEY OF INTERTESTAMENTAL HISTORY AND LITERATURE (3)

An overview of the history of Israel in the Intertestamental Period. In addition, the student is introduced to representative selections from the various literary genres of the period upon which reconstructions of its history are based. The historical and literary data are then employed in comparative analysis and New Testament interpretation. Prerequisite: BIBL 116 and 296, or Permission of Professor.

### 352. JEWISH BACKGROUNDS OF THE NEW TESTAMENT (3)

A topical study of the Palestinian Jewish backgrounds of the history, culture, languages, religion, and institutions of the New Testament which are crucial to its understanding, but which go unexplained in the Bible itself. Prerequisite: BIBL 115 and BIBL 296, or Permission of Professor.

### 360-369. OLD TESTAMENT BIBLICAL STUDIES (3)

Selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Each course includes a unit on procedures for interpreting the Bible. Each year, the department selects the specific studies to be offered. The specific course title will be listed on the transcript. Prerequisites: BIBL 111, 115.

### 370-379. NEW TESTAMENT BIBLICAL STUDIES (3)

Selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Each course includes a unit on procedures for interpreting the Bible. Each year, the department selects the studies to be offered. The specific course title will be listed on the transcript. Prerequisites: BIBL 111, 116.

### 450. THE DEAD SEA SCROLLS AND THE NEW TESTAMENT (3)

The history of the discovery of the Dead Sea Scrolls, subsequent Scrolls scholarship, the identity and beliefs of the sect, the contents of the Scrolls, how the Scrolls apply to Biblical Studies, how to interpret Scrolls texts, and how to use the information contained in the Scrolls to more accurately reconstruct intertestamental Judaism. Emphasis on comparative

use of the Scrolls in New Testament interpretation. Prerequisite: BIBL 115 and BIBL 296, or Permission of Professor.

#### 470-479. SPECIAL TOPICS IN BIBLICAL STUDIES 1-3

Selected topics in biblical studies, including issues relating to hermeneutical methodology, textual criticism, textual transmission, historical setting, or background to the text. The specific course title will be listed on the transcript. Prerequisite: BIBL 296 or Permission of Professor.

#### 290/490. READINGS IN BIBLICAL STUDIES (1-3)

An individualized program of reading and writing in biblical literature under the direction of a faculty member in the department. Prerequisite: Written permission of the department chair, the student's academic advisor, and the supervising professor.

#### 496. BIBLICAL STUDIES SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

## Religion Courses (RELG)

**All courses above 300 require English proficiency.**

#### 334. COMPARATIVE RELIGIONS (3)

(Cross-listed as ANTH 334.) A study of the living religions of the world. Compares their backgrounds, philosophies, teachings, and influences, and examines their relations to the Christian faith.

#### 350. THE JEWISH HOLOCAUST (3)

The events of and issues related to the Jewish Holocaust through oral history, poetry, media, and other reflections. Prerequisite: Junior standing.

#### 433. PHILOSOPHY OF RELIGION AND APOLOGETICS (3)

(Cross-listed as PHIL 433.) A critical examination of topics in the philosophy of religion such as the relation of faith to reason, the arguments for God's existence, the problem of evil, the nature of miracles, the historicity of the resurrection, and the challenge of religious pluralism. Special attention will be given to the coherence of Christian theism and its effective communication. Prerequisite: Three (3) credits of philosophy.

#### 435. SOCIOLOGY OF RELIGION (3)

(Cross-listed as SOCI 435.) Overview of the study of religion and the church from a sociological perspective. Theories about religion and society with a focus on church attendance, secularization, and social change. Prerequisite: SOCI 111.

#### 439. PSYCHOLOGY OF RELIGION (3)

(Cross-listed as PSYC 439.) Thinking psychologically about religious phenomena from the perspective of evangelical Christianity. The assumptions and methods in psychological approaches to the study of religious beliefs, experience, and behaviors as they relate to integration of psychology and theology. A review of research findings by applying constructs to selected aspects of religious behavior. Prerequisite: Junior status and PSYC 112 or PSYC 138.

#### 470-479. SPECIAL TOPICS IN RELIGION (1-3)

Selected topics in the study of religion, including particular religious traditions, themes, texts, or issues. Specific course title is listed on the transcript. Prerequisite: BIBL 296 or Permission of Professor.

#### 290/490. READINGS IN RELIGION (1-3)

Individualized reading and writing in religion under the supervision of a faculty member in the department. Prerequisites: Written permission of the department chair, the student's academic advisor, and the supervising professor.

#### 496. SEMINAR IN RELIGION (1-3)

Selected topics. Prerequisite: Permission of Professor.

## Theology Courses (THEO)

**All courses above 300 require English proficiency.**

#### 216. INTRODUCTION TO THEOLOGY (3)

Survey of Christian theology, including a study of the Statement of Fundamental Truths of the Assemblies of God. Prerequisites: BIBL 111, 115, and 116.

#### 334. THE EARLY CHURCH (3)

Early Christian leaders and their thought from A.D. 100 to 600. Special attention to the first four ecumenical Councils. Prerequisites: BIBL 111, 115, 116, and one PHIL course.

#### 335. THE MIDDLE AGES AND BEGINNINGS OF RENEWAL (3)

The development of theology and doctrine throughout the Middle Ages and the Renaissance with special attention to Augustine, Boethius, Anselm, Thomas Aquinas, Wycliffe, and Hus. Prerequisites: BIBL 111, 115, 116, and one PHIL course.



### 336. THE REFORMATION AND ITS LEGACY (3)

This class introduces students to the major societal/theological forces, events, and personalities that produced the sixteenth century Protestant Reformation. The course will also address developments in the post-Reformation period, including the Catholic Reformation, the rise of confessional Protestantism, and the wars of religion leading to the Peace of Westphalia (1648). Prerequisites: BIBL 111, 115, 116, and one PHIL course.

### 337. CONTEMPORARY CHRISTIAN THOUGHT (3)

Analysis of theology from the 19th century to the present. Prerequisites: BIBL 111, 115, 116, and one PHIL course.

### 350. GLOBAL CONNECTIONS (3)

Global Connections is an intercultural studies course focused on equipping students to experience, reflect on, and evaluate cultures other than their own. The course helps students visit and learn from another culture, learn the characteristics of cross-cultural communication, and make meaning for their lives out of immersion and observation in another culture. Prerequisite: junior status or permission of program coordinator.

### 360. SYSTEMATIC THEOLOGY SURVEY (3)

An intensive survey of systematic theology with a view to articulating a strategic summary of its major themes from revelation to eschatology, and explicating the logical coherence of a Christian worldview. Prerequisites: BIBL 111, 115, 116.

### 422. CHRISTIANITY AT WORK (3)

A Christian worldview course, focusing on an understanding of character development, evaluation of the arts, particularly film, and the implications of Christian faith in the work place. Prerequisites: BIBL 111, 115, 116, and one of the 360-370 series, and THEO 216.

### 434. PENTECOSTAL FOUNDATIONS (3)

Examines the history and theology of Pentecostalism.

### 440. THEOLOGY AND CHRISTIAN LITERATURE (3)

(Cross-listed with ENGL 440.) Integrative study of theology through literature. Highlights major Christian writers of the Western world. Frequently includes emphasis on the thought and writings of C.S. Lewis.

### 444. BIBLICAL THEOLOGY (3)

A survey of the methodologies, history, basic issues, and foundational content of the discipline. Includes treatment of the continuity and discontinuity between the Old and New Testaments, the progressive unfolding of the history of redemption against the backdrop of creation and sin, and the Bible as presenting a unified story of God's purposes for the

people of the world as those purposes reach their fulfillment in Christ. Prerequisites: BIBL 111, 115, and 116

#### 445. OLD TESTAMENT THEOLOGY (3)

An exposition of major Old Testament themes with special attention to hermeneutical issues and key figures in Old Testament study. Prerequisite: BIBL 337.

#### 446. NEW TESTAMENT THEOLOGY (3)

An exposition of major New Testament themes with special attention to hermeneutical issues and key figures in New Testament study. Prerequisite: BIBL 337.

#### 470-479. SPECIAL TOPICS IN THEOLOGY (1-3)

Special topics in theology, including particular theological traditions, themes, texts, or issues. Specific course title is listed on the transcript. Prerequisite: BIBL 296 or Permission of Professor.

#### 290/490. READINGS IN THEOLOGY (1-3)

Individualized reading and writing in theological literature under the direction of a professor in the department. Prerequisites: Permission of department chair, student's academic advisor, and supervising professor.

#### 496. THEOLOGY SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

## Biblical Languages Programs

The Bible and Theology Department offers a major and a concentration in Biblical Languages, a minor in Greek, and a minor in Hebrew. These programs, particularly the major in Biblical Languages, are designed to prepare students for either graduate school or seminary.

The **Biblical Languages major** consists of 31 credits. The Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. The major consists of the following courses:

- GREK 115-116 Elementary Hellenistic Greek (8 credits)
- HEBR 115-116 Elementary Biblical Hebrew (8 credits)
- 9 additional credits (three terms) of either GREK or HEBR
- Six upper division (300 or 400 level) elective credits from the following: GREK, HEBR, Aramaic, Biblical Exegesis, Linguistics or Hermeneutics
- Other courses approved by the Department

The **Biblical Languages concentration** consists of 26 credits. These credits may be earned with 2 years of Greek (16 credits) and 1 year of Hebrew (10 credits) **or** 2 years of Hebrew (16 credits) and 1 year of Greek (10 credits).

A **Greek minor** consists of 22 credits of Greek (or 12 credits beyond the first year). Requirements for the Greek minor include GREK 115 and 116 (5 credits each), 315 and 316 (3 credits each), and 415 and 416 (3 credits each).

A **Hebrew minor** consists of 22 credits of Hebrew (or 12 credits beyond the first year). Requirements for the Hebrew minor include HEBR 115 and 116 (5 credits each), 315 and 316 (3 credits each), and 415 and 416 (3 credits each).

## Biblical Language Courses: (BILA)

### ***Greek Courses (GREK)***

#### 115-116. ELEMENTARY HELLENISTIC GREEK (5)

An intensive study of elementary grammar, syntax, and vocabulary with selected readings from the New Testament and other Hellenistic writings.

#### 315-316. INTERMEDIATE HELLENISTIC GREEK (3)

Selected readings from various genre of the New Testament and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Translation and exegetical procedures help students develop a theological understanding of Scripture. Prerequisite: GREK 115-116 or equivalent.

#### 415-416. ADVANCED HELLENISTIC GREEK (3)

Selected readings from various genre of the New Testament and other Hellenistic writings, including an emphasis on exegesis, textual criticism, and theological application. Prerequisites: GREK 315 and 316 or equivalent.

#### 490-491. INDEPENDENT STUDIES IN GREEK (1-3)

Individualized reading program in Hellenistic Greek under the direction of a faculty member in the department. Prerequisites: Permission of Professor, Advisor, and Department Chairperson.

#### 496. GREEK STUDIES SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

## ***Hebrew Courses (HEBR)***

### 115-116. ELEMENTARY BIBLICAL HEBREW (5)

An intensive study of biblical Hebrew grammar, syntax, and vocabulary with selected readings from the Old Testament.

### 315-316. INTERMEDIATE BIBLICAL HEBREW (3)

Selected readings from various genre of the Old Testament with attention to building vocabulary and expanding understanding of syntax. Translation and exegetical procedures help students develop a theological understanding of Scripture. Prerequisite: HEBR 115 and 116 or equivalent.

### 415-416. ADVANCED BIBLICAL HEBREW (3)

Study of a particular genre in the Old Testament, including an emphasis on exegesis, textual criticism, and theological application. Prerequisite: HEBR 315 and 316 or equivalent.

### 490-491. INDEPENDENT STUDIES IN BIBLICAL HEBREW (1-3)

Individualized reading program in biblical Hebrew under the direction of a faculty member in the department. Prerequisites: Permission of Professor, Advisor, and Department Chairperson.

### 496. HEBREW STUDIES SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

## **Jewish Studies program (JWST)**

The Department of Bible and Theology offers a minor in Jewish studies designed to promote an understanding of all aspects of Jewish life, culture, language, literature, religion, and history from biblical times to the modern era. Each student works out an individual program in consultation with a Jewish Studies advisor in the Department of Bible and Theology. Students preparing for graduate school in this area should also consider a Hebrew minor or a Biblical Languages major.

The **Jewish Studies minor** consists of 18 credits: 12 credits must be upper-division (300 or 400 level) courses. The following courses may be applied to the minor:

- BIBL 115 Old Testament Literature
- BIBL 350 Geography of Israel
- BIBL 351 Survey of Intertestamental History and Literature
- BIBL 352 Jewish Backgrounds of the New Testament
- BIBL 450 The Dead Sea Scrolls and the New Testament

- HEBR 300- and 400-level Intermediate and Advanced Biblical Hebrew (a maximum of 6 HEBR credits may be applied to the minor)
- HIST 478 History of the Modern Middle East
- RELG 334 Comparative Religions
- RELG 350 The Jewish Holocaust

Although all transfer courses must be approved by the Department, the following types of transfer courses usually apply to the minor: Aramaic, Archaeology (including credits for digs), Ancient Near Eastern Studies, Dead Sea Scrolls, Rabbinics, and Manners and Customs of the Bible.

In addition, a student may propose other courses or directed readings, subject to Departmental approval.

## Philosophy Programs

The Bible and Theology Department also offers a concentration and a minor in Philosophy. **All courses above 300 require English proficiency.**

For the concentration and minor in Philosophy, the department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Students are advised to begin as early as possible to work out an individual program in consultation with an advisor in the Bible and Theology Department .

The **Philosophy concentration** consists of 24 credits. The concentration includes the following courses:

- PHIL 110 or 111
- PHIL 115
- At least two courses from PHIL 335, 336, or 337
- 12 elective credits with PHIL prefixes

The **Philosophy minor** consists of 18 credits. The minor includes the following courses:

- PHIL 110 or 111
- PHIL 115
- At least two courses from PHIL 335, 336, or 337
- 9 elective credits with PHIL prefixes

## Philosophy Courses (PHIL)

### 110. INTRODUCTION TO CRITICAL REASONING (3)

Exploration of topics in informal and inductive reasoning with emphasis on recognizing and evaluating arguments and fallacies in ordinary, literary, and scientific contexts.

### 111. INTRODUCTION TO DEDUCTIVE LOGIC (3)

Systematic study of the principles of correct thinking, focusing on deductive reasoning. Attention to symbolic logic, proofs of validity, and beginning predicate logic.

### 115. INTRODUCTION TO PHILOSOPHY (3)

A general introduction to the nature, problems, methods, concepts and divisions of philosophy. Special attention is given to engaging key philosophical questions from a Christian perspective.

### 118. INTRODUCTION TO ETHICS (3)

An introduction to moral reasoning, key ethical systems, and a biblical ethical framework with a view to addressing the major moral issues in contemporary society.

### 230. HISTORY AND PHILOSOPHY OF SCIENCE (3)

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.

### 334. POLITICAL PHILOSOPHY (3)

(Cross-listed as GOVT 334.) Foundational principles of Western political and social philosophy, including such philosophers as Augustine, Thomas Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

### 335. ANCIENT PHILOSOPHY (3)

Foundations of Western thinking in the Classical Greek period with emphasis on Plato and Aristotle, including their political thought. Prerequisite: three credits of philosophy.

### 336. MEDIEVAL PHILOSOPHY (3)

Medieval philosophy, A.D. 400 to 1600, with a detailed analysis of the Scholastic period. Emphasis on Augustine, Boethius, Anselm, Thomas Aquinas, and William of Ockham. Prerequisite: three credits of philosophy.

### 337. MODERN AND CONTEMPORARY PHILOSOPHY (3)

A strategic survey of western philosophy from Descartes through Plantinga. Special attention will be given to the important issues giving rise to the development of rationalism, empiricism, existentialism, postmodernism and other important schools of philosophy.

### 365. AESTHETICS (3)

A study of the nature of art and beauty, including that of the natural world. Key figures in the history of philosophy will be examined chronologically for theories regarding the nature of beauty, art, taste and the aesthetic experience. The Christian apologetic value of art and beauty will then be assessed.

### 415. METAPHYSICS AND EPISTEMOLOGY (3)

A study of key topics and problems in metaphysics including general ontology, the mind-body problem and free will. Epistemology topics will include the nature of knowledge and the attending issues of foundationalism and coherentism, as well as the problem of skepticism.

### 433. PHILOSOPHY OF RELIGION AND APOLOGETICS (3)

(Cross-listed as RELG 433.) A critical examination of topics in the philosophy of religion such as the relation of faith to reason, the arguments for God's existence, the problem of evil, the nature of miracles, the historicity of the resurrection, and the challenge of religious pluralism. Special attention will be given to the coherence of Christian theism and its effective communication. Prerequisite: PHIL 115.

### 470-479. SPECIAL TOPICS IN PHILOSOPHY (1-3)

Selected studies in philosophical methodology, history, axiology, and special area studies. Specific course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

### 290/490. READINGS IN PHILOSOPHY (1-3)

Individualized reading and writing in philosophical literature under the direction of a faculty member in the department. Prerequisite: PHIL 115 or equivalent, as well as written permission of department chair, student's academic advisor, and supervising professor.

### 496. PHILOSOPHY SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

## Jerusalem University College

Evangel University is associated with the Jerusalem University College, an institution offering specialized instruction in historical geography, archaeology, biblical and Semitic languages, and the history of the Holy Land. Subscribing to the historic Christian faith in the evangelical and non-denominational tradition, Jerusalem University College offers graduate and undergraduate programs of study at its campus on Mount Zion in Jerusalem, Israel.

Students who have completed one year of study at EU may study for a semester at Jerusalem University College as part of a "Semester Abroad" program. Courses in the

history, geography, culture, religions, and languages of ancient biblical times and the modern Middle East provide rich insights into the past and meaningful cross-cultural experience.

Where applicable, credits earned at Jerusalem University College are accepted at Evangel University upon review by the Records and Registration Office in consultation with the appropriate Department chair.

Detailed information about specific courses offered by Jerusalem University College may be found on its website [www.juc.edu](http://www.juc.edu) or from the Chair of the Department of Bible and Theology.

## **Israel Study Program**

Evangel students have the unique opportunity to study in the land of the Bible. Approximately every two years, 2- to 4-week study trips (length varies from year to year) are taken to Israel, Egypt, and Jordan to study the Scriptures in their original contexts. Led by Bible and Theology Department faculty, these experiences help students develop life-long tools to better understand the message of the Bible. Students have the option of earning 3 semester hours of credit through the Department of Bible and Theology.

## **Church Ministries Department**

The Church Ministries Department exists to provide holistic Bible-based leadership programs to ensure the Body of Christ is being effectively matured and strengthened. Opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ.

Evangel has equipped some of the world's great ministers and missionaries, helping them develop Bible-based thinking and reasoning, Holy Spirit inspired passion and compassion, and polished skills in preaching, teaching and leadership.

Professors in the Church Ministries Department build on unique and diverse experiences in the local church and on the mission field when preparing and teaching courses. Evangel's embedded seminary also provides direct access to pursuing a graduate degree

## **Church Leadership Programs**

The Church Ministries Department offers a major, a concentration, and a minor in Church Leadership as well as a minor in Church Ministries. All Church Leadership programs, but particularly the major, are designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.

For all programs in Church Ministries, the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form



available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries Department.

The **Church Leadership major** is a comprehensive degree and consists of 56 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

BIBL 296, 337, Synoptic Gospels, Acts, Romans, Systematic Theology Survey, CHMN 303, 311, 313, 320, 411, 420, Great Commission Challenges 2, Conflict Change & Ethics in the Church, ICST 111, Ministerial Internship, THEO 434, and 444.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- PHIL elective
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

The **Church Leadership concentration** consists of 24 semester credits. The concentration consists of the following courses:

CHMN 303, 311, 313 320, Pastoral Counseling, Conflict Change and Ethics in the Church, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Certain Frameworks courses are specified for this concentration. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

The **Church Leadership minor** consists of 18 credits. The minor consists of the following courses:

CHMN 303, 311, 320, Conflict Change and Ethics in the Church, and 6 elective credits with a CHMN prefix. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Church Leadership minor in consultation with an advisor from the Department of Church Ministries.

The **Church Ministries minor** consists of 18 credits. The minor consists of the following courses:

CHMN 311, New Media Evangelism, Creative Story Telling Evangelism, a Worship Leadership course, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Church Leadership minor in consultation with an advisor from the Department of Church Ministries.

## Church Ministries Courses (CHMN)

### 303. PENTECOSTAL LEADERSHIP (3)

This course provides practical guidelines for all, regardless of ministerial position, who feel the call to lead God's people. The students will be introduced to the biblical characteristics of the leader by examining major and minor figures of both Testaments from a biblical-theological approach. Issues to be discussed will include leadership development, integrity, vision, Spirit-empowerment, servanthood, modeling, in addition to current leadership trends and/or methodologies in the church.

### 311. GREAT COMMISSION CHALLENGES I (3)

A biblical theology of the Great Commission. The course presents an in-depth study of evangelism and discipleship principles with special emphasis on the integration of these disciplines within the context of the local Pentecostal church. Emphasis is given to the presentation of a biblical, God-centered Gospel and our Lord's approach to disciple-making.

### 318. PASTORAL THEOLOGY AND CHURCH GOVERNMENT (3)

Biblical foundations of church governance are explored. Attention is also given to modern presbyterial, congregational, and Episcopal forms of church government. Specific attention is given to the structure and organization of the Assemblies of God in the United States including its Constitution and Bylaws. The unique tasks and functions of pastoral ministry such as weddings, funerals, baptisms, baby dedications and additional aspects of pastoral care are included.

### 320. HOMILETICS I (3)

Technical aspects of the sermon and its preparation. A survey is made of the various kinds of sermons. Emphasis is given to the analysis of student prepared outlines.

### 411. SENIOR CAPSTONE (3)

A capstone course to assist graduating students entering vocational ministry. Focuses on credentialing, incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management. Ways to maximize leadership opportunities through the church staff, and fellowship are also discussed. Prerequisite: 90 hours of course work.

#### 420. HOMILETICS II (3)

The practice of the preparation and delivery of sermons. Class criticism takes up a major portion of this course. Attention is given to development of rhetorical elements.

#### 463. PREACHING AND BIBLICAL GENRES (3)

An examination and application of genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Student preaching is a key component of the course.

#### 470-479. SPECIAL TOPICS IN CHURCH MINISTRIES (1-3)

Selected studies in Church Ministries, Youth Ministries, Children's Ministries, or Preaching. Specific course title is listed on the transcript. Prerequisite: Junior status and permission of the professor.

## Christian Service Courses (SERV)

Christian Service courses prepare students for effective Christian witness and service. As such, they augment, but do not replace, EU's General Education courses in biblical and theological studies. These courses build on a biblical and theological foundation to provide specific strategies for witness and service, particularly for those who intend to serve as lay workers in the church or who wish to work in parachurch organizations. All courses 300 and above require English proficiency.

#### 160. INTRODUCTION TO CHRISTIAN SERVICE (2)

Introduction to the biblical theology of Christian service and survey of contemporary service and ministry opportunities in church and para-church organizations and service agencies. Prerequisite: BIBL 111.

#### 210. DISCIPLESHIP TRAINING (1)

Basic discipleship training. Provides a theological and practical groundwork for participating in the local church and sharing one's faith in the community.

#### 224. LAY LEADERSHIP (2)

Study of the total program of the church, including the organizational structure of the denomination. Emphasis on the local church program. Prerequisite: SERV 160.

#### 320. PUBLIC SPEAKING IN THE CHURCH (3)

Preparation of public presentations for use in the church, including sermons, public Bible studies, devotional addresses, and storytelling. Attention to aids and reference sources, types and styles of public presentations in the church, and outlining and constructing public

presentations for specific audiences and occasions. Involves preparing and delivering one or more public addresses. Prerequisite: THEO 216 or junior or senior standing.

#### 470-479. CHRISTIAN SERVICE STUDIES (1-3)

Selected studies in methodology, history, or contemporary issues of Christian service and special area studies. Specific course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

#### 480-489. SPECIAL SERVICE TOPICS (1-3)

Selected studies in methodology, history, or contemporary issues of community service and special area studies. Specific course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

#### 290/490. READINGS IN SERVICE (1-3)

Individualized reading and writing in literature in the fields of church ministry or community service under the direction of a faculty member in the student's major. Prerequisite: Permission of student's academic advisor and supervising professor.

#### 496. SERVICE SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

#### 498. SERVICE PRACTICUM (1-3)

Supervised field experience in a church, service organization, or other institutional setting for a practical application of the nature and scope of service. Prerequisite: Junior status and permission of program coordinator.

## Youth Ministry Programs

The Church Ministries Department offers a major, a concentration, and a minor in Youth Ministries. All Youth Ministries programs, but particularly the major, are designed to equip and prepare students for comprehensive ministry focused on youth. Graduates from this program are expected to serve as leaders in ministries that will impact teenagers beginning with students who are junior high school age through college age.

For all programs in Church Ministries, the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries Department.

The **Youth Ministries major** is a comprehensive degree and consists of 56 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

BIBL 296, 337, Synoptic Gospels, Acts, Romans, CHMN 203, 313, 320, 323, 333, 393, 420, Adolescent Ethnography, Ministerial Internship, Youth Ministry Leadership Capstone, PSYC 235, THEO 434, 444 and Systematic Theology Survey.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy
- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

The **Youth Ministries concentration** consists of 24 semester credits. The concentration consists of the following courses:

CHMN 203, 323, 333, 393, 320, Adolescent Ethnography, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Certain Frameworks courses are specified for this concentration. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

The **Youth Ministries minor** consists of 18 credits. The minor consists of the following courses:

CHMN 203, 323, 333, 393, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Youth minor in consultation with an advisor from the Department of Church Ministries.

## Youth Ministry Courses (CHMN)

### 203. STRATEGIC YOUTH MINISTRY (3)

Provides a comprehensive philosophy of youth ministry. The call of a youth pastor, goal setting, and developing a personal philosophy of youth ministry are covered. Students learn to develop a youth ministry consistent with their philosophy of youth ministry. For Youth Ministry majors, aspects of this course take place from within the residential component of the Youth Ministry Learning community.

### 323. YOUTH IN MINISTRY (3)

This course places emphasis on involving youth in ministry within the context of the local church. It considers aspects of equipping youth for personally participating in various ministries of the church, including the discovery and implementation of spiritual gifts and natural abilities, the engagement of active contributions towards the mission of the larger community of faith, applying theological information towards fulfilling Biblical mandates, and living missionally as a lifestyle. Prerequisite: CHMN 203

### 333. YOUTH DISCIPLESHIP (3)

Developing an effective strategy for youth discipleship. Emphasis is on discipling and the mentoring of youth advisors and students. Other emphases include developing a discipleship program that will lead students in developing a sustainable devotional life that extends beyond the youth ministry years.

### 393. YOUTH EVANGELISM (3)

The personal evangelization of youth and ministry on the senior high school campus. Students study the legal and practical aspects of access and acceptable activities. The course also acquaints the student with Chi Alpha, the Assemblies of God ministry to the secular college campuses.

## Children's Ministry Programs

The Church Ministries Department offers a major, a concentration, and a minor in Children's Ministries. All Children's Ministries programs, but particularly the major, are designed for those who are seeking to minister to children within the context of the local church and beyond. They are intended to provide students with broad-based skill sets necessary for ministry to children in the 21st Century.

For all programs in Church Ministries, the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries Department.

The **Children's Ministries major** is a comprehensive degree and consists of 59 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

BIBL 296, 313, 320, 420 Synoptic Gospels, Acts, Romans, CHMN 326, 353, 366, 376, 423, 465, Ministerial Internship, Senior Seminar Capstone, ENGL 330, PSYC 234, THEO 434, 444 and Systematic Theology Survey.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

The **Children's Ministries concentration** consists of 24 semester credits. The concentration consists of the following courses:

CHMN 326, 353, 366, 376, 465, PSYC 234, and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Certain Frameworks courses are specified for this concentration. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

The **Children's Ministries minor** consists of 18 credits. The minor consists of the following courses:

CHMN 326, 353, 366, PSYC 234 and 6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Children's minor in consultation with an advisor from the Department of Church Ministries.

## Children's Ministry Courses (CHMN)

### 326. THEOLOGY OF CHILDREN'S MINISTRIES (3)

Explores programs, planning, outreach strategies, and basic concepts of ministering to children in the current culture. Topics include biblical basis and concepts of ministering to children; role of the parents in children's ministries; role of the Children's pastor about lay leaders/workers, senior pastor and other staff members, and the church in general.

### 353. ENGAGING CHILDREN THROUGH CREATIVE COMMUNICATION (3)

Planning and promoting programs and events that minister to children. Includes instruction on using puppets, video, human video, and drama. Fundraising and budgeting are covered as well as developing children's church services, vacation Bible schools, neighborhood outreaches, disciplining children, and ministering to families.

### 366. METHODS OF TEACHING THE BIBLE TO CHILDREN (3)

Methods and strategies for communicating biblical truth to children through grade six. Specific methods of Bible study are examined along with how these methods apply to various types of biblical literature. Students have opportunity to apply course content by constructing and presenting lessons.

### 376. AGE LEVEL DISCIPLESHIP (3)

Age Level Discipleship is intended to provide a foundational and clear understanding of discipleship as a continuous process from birth through adulthood. Various aspects of ministry to families as well as individuals are considered within the context of the local church. This course should be completed prior to the internship.

### 423. CURRICULUM DEVELOPMENT (3)

The philosophy, purposes, and aims of curriculum. Special attention is given to the development of curriculum and related materials for Christian schools, and hands on experience with existing curricular materials such as Radiant Life, A Beka, Bob Jones, Alpha Omega, and ACE.

### 465. PHILOSOPHY OF CHRISTIAN EDUCATION (3)

An examination and normative evaluation of the educational objectives, assumptions, and general principles of contemporary philosophies, considering implications for religious education.

## Preaching Programs

The Church Ministries Department offers a major, a concentration, and a minor in Preaching. All Preaching programs, but particularly the major, are designed for those who are seeking to establish excellent preaching skills in their preparation for vocational ministry. They are intended to provide students with broad-based skill sets necessary for biblical preaching.

For all programs in Church Ministries, the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries Department.

The **Preaching major** is a comprehensive degree and consists of 56 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

BIBL 296, 337, Synoptic Gospels, Acts, Romans, Systematic Theology Survey, CHMN 311, 313, 320, 411, 420, 463. Planning Your Preaching, Great Commission Preaching, Ministerial Internship ICST 111, THEO 434, 444, and 3 Church Ministries elective hours. Elective courses must be approved by the Church Ministries Department Chair.

Certain Frameworks courses are specified for this major. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)



- Science elective (B.S. degree only)

The **Preaching concentration** consists of 21 semester credits. The concentration consists of the following courses:

CHMN 311, 320, 420, 463, Planning Your Preaching, Great Commission Preaching, and 6 Church Ministries elective hours. Elective courses must be approved by the Church Ministries Department Chair.

Certain Frameworks courses are specified for this concentration. They include the following:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 6 hours of Philosophy

The **Preaching minor** consists of 18 credits. The minor consists of the following courses:

CHMN 320, 420, 463, Great Commission Preaching, and 6 Church Ministries elective hours. Elective courses must be approved by the Church Ministries Department Chair.

Students are strongly advised to begin as early as possible to work out an individual program for the Peaching minor in consultation with an advisor from the Department of Church Ministries.

## Intercultural Studies (Missions) Department

The Intercultural Studies (Missions) Department exists to prepare professional persons (e.g., educators, business persons, diplomats, social workers) and professional missionaries for careers in cross-cultural ministry settings to advance the worldwide evangelistic task of the church. As the "global village" shrinks and the workplace becomes international and multi-national, it is more likely that Christians in a variety of technical and professional disciplines will spend part of their careers in a cross-cultural setting either in the US or abroad. The Intercultural Studies Department programs are designed to prepare men and women to do this effectively as skillful workers and as clear communicators of the gospel. The Intercultural Studies and Global Missions programs combine studies in Bible, Pentecostal ministry, culture, and communication to equip students for the task of developing new generations of Spirit-empowered disciple-makers across cultural boundaries.

The **Intercultural Studies (Missions) Program**, which is interdisciplinary in both content and supervision, is tailored to the needs of individual students. Students seeking a major, concentration, or minor in the program must consult an advisor to review required core courses and choose an appropriate set of elective courses called "program electives." (Appropriate elective courses prepare the student for either short-term or career missions.) Students may select program electives from a pre-approved list of courses (see below) or suggest other selections from the University course offerings. A formal Program Proposal must be submitted and approved before a student is accepted officially into the program. The completed Program Proposal must be on file by the time a student has reached the 78-

credit-hour point in his or her University career. (See the Intercultural Studies advising form for details.) Any changes in a student's program must also be approved in advance by the by the Intercultural Studies Department Chair.

For all programs in Intercultural Studies (Missions), the Department specifies how the Frameworks requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Students are strongly advised to begin as early as possible to work out an individual Intercultural Studies program in consultation with an advisor in the Intercultural Studies Department.

Pre-approved program electives for all Intercultural Studies (Missions) programs include:

- Any upper-division (300 or 400 level) ICST course
- PSYC 439 Psychology of Religion
- RELG 334 Comparative Religions
- SOCI 337 The Urban World
- SOCI 435 Sociology of Religion
- SWK/PSYC/SOCI 332 Race, Ethnicity and Gender
- THEO 496 intercultural studies seminar

## Intercultural Studies Programs

The Intercultural Studies (Missions) major focuses on an approach to missions through professional specialties such as business, teaching, social work, ESL, nursing, and creative access opportunities. The major will lead to a Bachelor of Arts degree consisting of 29 or 30 semester credits. The major includes the following courses:

Required core courses (21-24 hours):

ICST 111, 211, 310, 311, 335, 498, BIBL 296 and SOCI/SWK 296 (2-3).

Program Electives (9-11 hours): Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the Department Chair of Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level) that have a clear purpose in preparing the student for either short-term or career missions, and they must *clearly* support the student's personal statement of vision for missions. (The personal statement of vision for missions should be submitted on the Intercultural Studies Program form available in the Department office.)

Certain Frameworks courses are specified for this major. They include the following:

- RHET 205 Effective Communication (3)
- 6-8 hours of a foreign language
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

The **Intercultural Studies: Global Missions major** focuses on an approach to missions through pastoral and ministerial training. The major will lead to a Bachelor of Arts degree consisting of 62 or 63 semester credits. The major includes the following courses:

BIBL/SWK 296, Synoptic Gospels, Acts, Romans, Systematic Theology Survey, CHMN 303, 311, 320, 337, Conflict Change and Ethics in the Church, ICST 111, 211, 310, 311, 335, 498, World Religions/Islamic Studies/Buddhist Studies, THEO 434, 444 and 6 elective hours from two of the following listed courses: Teaching Cross-culturally, Introduction to Social Enterprise, or Volunteer Engagement

The **Intercultural Studies (Missions) concentration** consists of 24 hours. The concentration includes the following courses:

ICST 111, 211, 310, 311, 335 and 9 upper division elective hours from the list defined as Program Electives for the concentration. Elective courses must be approved by the Intercultural Studies Department Chair.

Certain Frameworks courses are specified for this concentration. They include the following:

- RHET 205 Effective Communication (3)
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

The **Intercultural Studies (Missions) minor** consists of 21 hours. The minor includes the following:

ICST 111, 211, 310, 311, 335, 350, and 3 upper division elective hours from the list defined as Program Electives for the minor. Elective courses must be approved by the Intercultural Studies Department Chair.

Certain Frameworks courses are required for the minor. They include the following:

- RHET 205 Effective Communication (3)
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

## Intercultural Studies (Missions) Courses (ICST)

### 111. INTRODUCTION TO INTERCULTURAL MINISTRIES (3)

Introduction to contemporary missions work and its biblical basis.

### 211. WORKING CROSS-CULTURALLY (3)

Practical aspects of cross-cultural living. Attention to personal and family adjustments and to understanding and living among people whose culture is different from one's own. Prerequisite: ICST 111.

### 310. INTERCULTURAL COMMUNICATION (3)

The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact. Prerequisite: ICST 111. Cross-listed with ANTH 310.

### 311. BEST PRACTICES IN MODERN MISSIONS (3)

Missionary history, principles, and methods. Attention to the history of missions of the Assemblies of God. Prerequisites: ICST 111 and either ICST 211 or 310.

### 335. TEAM BUILDING AND SENDING AGENCIES (3)

An overview of team dynamics and personality development. An examination of a variety of sending agencies with special attention to the policies of the Assemblies of God World Missions and the Assemblies of God Home Missions. Prerequisite: Nine credits of ICST courses.

### 470-479. SPECIAL TOPICS IN INTERCULTURAL STUDIES (1-3)

Selected topics in intercultural studies, including particular themes, texts, issues, and geographical area studies or people groups. Specific course title is listed on the transcript. Prerequisite: Junior status and written permission of program coordinator.

### 485. CONTEMPORARY ISSUES (3)

Selected studies in current missions issues or specialized strategies for specific people groups. Prerequisite: Junior or senior standing or written permission of department chair.

### 290/490. READINGS IN MISSIONS (1-3)

Individualized program of reading and writing in intercultural literature under the direction of a faculty member in the department. Prerequisite: Permission of Professor, Advisor, and Department Chairperson.

### 496. INTERCULTURAL STUDIES SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

#### 498. CROSS-CULTURAL PRACTICUM (1-3)

Provides students with a supervised field experience in a practical missions setting to expose prospective missionaries to the nature of Christian missions. Prerequisites: 6 hrs. of ICST and permission of program coordinator.

## Leadership and Service

### Leadership Program

Evangel's leadership program is designed to help aspiring leaders develop the following five key traits while embracing a Christ-centered worldview: model the way, inspire a shared vision, challenge the process, enable others to act, and encourage the heart. Curricular and co-curricular opportunities help all students explore ways by which to serve people. The program emphasizes developing leaders around their personal strengths using Gallup's StrengthsFinder leadership development tool. EU offers two academic programs: (a) a 7 credit hour leadership scholar program and (b) an 18 credit hour leadership minor. Those participating in the Leadership Minor may also participate in the Leadership Scholars Program. Students in both the Leadership Scholars Program and the Leadership Minor meet with leadership coaches while completing service hours as stipulated by the program advising sheet.

### The Leadership Scholars Program

The Leadership Scholars Program provides opportunity for a student to develop leadership skills and experience without a commitment to an academic minor. The student must sustain a 2.5 grade point average and complete seven credit hours of leadership courses. Upon graduation, students who complete the program receive a special commendation and the status of Leadership Fellow. To become a Leadership Scholar, a student must first make application to the program.

Leadership Scholars must complete LEAD 200 (1 credit), LEAD 250 (3 credits), LEAD 298 (1 credit), and at least 2 credits from courses listed on the program advising sheet.

### Leadership Courses (LEAD)

#### 200. SEMINAR ON CAMPUS LEADERSHIP (1)

An introduction to leadership principles provides examples and practical applications of basic leadership skills and concepts for current and prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

### 235. LEADERSHIP EXPERIENCE (1-3)

This course is designed to engage students in a short-term, practical leadership experience. Through "hands-on" opportunities, the students interface with colleagues as well as experts in a chosen field or profession. Current leadership thought and practice is challenged and the students are exposed to new processes for decision-making.

### 250. PERSONAL LEADERSHIP (3)

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

### 298. LEADERSHIP PRACTICUM (1-3)

Supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles. Prerequisites: LEAD 200 and sophomore standing as well as written consent of the department chairperson in the student's major, a supervising professor, or the student's academic advisor.

### 350. COMMUNITY LEADERSHIP (3)

Provides practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. The course includes tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.

### 460. EFFECTIVE LEADERSHIP (3)

The capstone leadership course, focusing on developing leadership effectiveness in organizations. Research and case studies provide a thorough understanding of organizational leadership theory and practice. Students conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan. Prerequisite: LEAD 350 and senior status.

### 490. READINGS IN LEADERSHIP (1-3)

An individualized reading program in literature related to leadership. The program of readings will be done under the direction of a faculty member approved by the leadership program director.

### 496. LEADERSHIP SEMINAR (1-3)

Selected topics, including Leadership with Plans and Strategies. Prerequisite: LEAD 200 and junior or senior standing or permission of professor.

## 498. LEADERSHIP PRACTICUM (1-3)

Supervised field experience in a business, government agency, service organization, or other institutional setting, for the purpose of gaining a better practical application of leadership theories and principles. Prerequisite: LEAD 200, or junior or senior standing as well as written consent of the leadership program director.

## Leadership Minor

The Leadership Minor consists of 18 hours and is available to all students regardless of major. The courses and activities of this minor enable students to develop the attributes, knowledge, and abilities associated with the four traits listed above. These represent what an effective Christian leader should be, know, and do.

All students completing the minor must take the following 11 hours of core courses:

Course	Title	Credits
LEAD 200	Seminar on Campus Leadership	1
LEAD 250	Personal Leadership	3
LEAD 298	Leadership Practicum	1
LEAD 350	Community Leadership	3
LEAD 460	Effective Leadership	3
Elective Courses		7
	Total Credit Hours	18

In addition to the core leadership courses, students must complete 7 credit hours of elective leadership courses. Students may choose any LEAD courses not in the core along with electives listed on the program advising sheet. The minor requires that at least 9 of the 18 credits be upper division courses (300-400 level). Since 6 credit hours of the core courses are upper division, a student must select at least 3 other upper division credit hours.

# Service

Service courses that address the need to serve God's people are designed to provide the theoretical foundation as well as the practical experience necessary for effective service in local, national, and global service efforts. Some provide information about the mission, vision, and policies of specific service agencies and organizations. The courses listed here primarily deal with forms of service provided through agencies and organizations not directly affiliated with churches. Service courses that focus primarily on church or para-church ministries may be found in the Christian Service listings in the Department of Theology.

## **Service courses (SERV)**

### 170. INTRODUCTION TO COMMUNITY SERVICE (3)

Introduction to the moral and theological basis for community service and survey of contemporary service opportunities available through a variety of service agencies and organizations locally, nationally, and globally. Prerequisite: BIBL 111.

### 298. SERVICE PRACTICUM (1)

Supervised field experience in a church, service organization, or other institutional setting for a practical application of the nature and scope of service. Prerequisite: Sophomore standing and permission of student's academic advisor and supervising professor.

### 480-489. SPECIAL SERVICE TOPICS (1-3)

Selected studies in methodology, history, or contemporary issues of community service and special area studies. Specific course title is listed on the transcript. Prerequisite: Junior status and permission of professor.

### 490. READINGS IN SERVICE (1-3)

Individualized reading and writing in literature in the fields of church ministry or community service under the direction of a faculty member in the student's major. Prerequisite: Permission of Professor, Advisor, and Department Chairperson.

### 496. SERVICE SEMINAR (1-3)

Selected topics. Prerequisite: Permission of Professor.

### 498. SERVICE PRACTICUM (1-3)

Supervised field experience in a church, service organization, or other institutional setting for a practical application of the nature and scope of service. Prerequisite: Junior status and permission of program coordinator.



# Associate of Arts Program

Although a 4-year baccalaureate degree is essential for many vocational and professional careers, many require a shorter time of preparation, as evidenced by the number of 2-year programs in junior and community colleges. Most of these programs, however, are offered by public institutions that do not provide the distinctive Christian worldview that Evangel offers. These students also gain from being associated with students who are pursuing 4-year degrees.

Evangel University offers several 2-year business degree programs that can be used as terminal preparation or as an opportunity to determine whether a student wishes to obtain a 4-year degree. The graduation ceremony recognizes students who complete the Associate of Arts degree program.

## General Degree Requirements

The level of academic performance required for the Associate of Arts degree is the same as for the Baccalaureate degree. A cumulative grade point average of 2.0 is required. At least 30 semester credits must be taken in residence, including the final 24 before earning the degree. All A.A. degrees require a minimum of 60 credits, with some specialized programs requiring up to 2 additional credits. Graduates of A.A. programs must also pass the English Proficiency Examination and meet the mathematics proficiency requirements as listed in the catalog (Academic Affairs section). Students who earn the Associate of Arts degree are entitled to the services of the Evangel University Academic Career Development Center.

## Associate Degree General Education Requirements

Courses	Credits
English Composition (111)	3
Humanities (two areas from literature, fine arts, or communication)	5-6
Social Science (history or government 3; psychology or sociology 3)	6
Natural Science	3-4
Biblical Studies (111,115,116)	9

Physical Education (112)	1
<b>Total Credits:</b>	<b>27-29</b>

## Specialty Programs

The Associate of Arts degree may be earned in the following areas: **General Education**, **Business Administration**, **Communication** (Business Communication, Communication Studies, Electronic Media, Film and Photography, or Journalism emphasis), **Education** (Child Care and Development emphasis), **Human Services** (Psychology and Sociology emphasis), **Science** (Pre-engineering, or Pre-nursing emphasis), **Social Sciences** (History, Political Science, Psychology, Sociology, or Social Science emphasis), and **Theology** (Biblical Studies or Intercultural Studies emphasis).

In addition to the General Education requirements for the Associate of Arts degree and the specialty requirements listed below, electives must be selected in consultation with a faculty advisor to bring the total number of credits to 60 or more.

## General Education

A student is often uncertain about the length of his or her college career as well as the area of specialization. The Associate of Arts degree in General Education, consisting basically of the 4-year General Education requirements (with the exception of Biblical Studies credits), provides a 2-year program of study on which several specialties may be built in the third and fourth years. Because of the higher demands of Business, Music, and Science majors, the Associate of Arts degree in General Education does not serve students who decide to specialize in one of these areas (unless they take additional course work beyond the basic 4 years). Students considering teaching as a possible option should include EDUC 219 (Foundations of Education) among their electives and should complete 8 rather than 7 credits in natural science.

Courses	Credits
ENGL 111	3
Humanities (See 4-year General Education requirements)	11-12
Social Science (See 4-year General Education requirements)	11-12

Natural Science (4 in lab science)	7
BIBL 111, 115, 116	9
B.A. or B.S. requirement (See 4-year B.A. or B.S. requirements)	6-8
Physical Education (PHED 112)	1
Electives	9-13
<b>Total Credits</b>	<b>60</b>

## Theology

### **Biblical Studies**

<b>Courses</b>	<b>Credits</b>
ENGL 111	3
ENGL 212	3
Humanities (two areas from literature, fine arts or communication)	5-6
PHIL 110 or 111	3
PHIL 115 or 118	3
Social Science (History or Government 3; Psychology or Sociology 3)	6
Natural Science	3-4

Biblical Studies (BIBL 111, 115, 116, 296)	12
Theology (THEO 216)	3
Departmental Electives (BIBL, ICST, RELG, THEO, or SERV)	2
Physical Education (PHED 112)	1
Electives (to complete the 60 hrs.)	14-16
<b>Total Credits</b>	<b>60</b>

## Intercultural Studies

Courses	Credits
RHET 205 (assumes English Proficiency)	3
FRWK 220, 230, 240, or 250	6
SOCI 111 or PSYC 138	3
Science	3-4
FIN 138 Personal Finance	3
BIBL 111, BIBL 115, BIBL 116	9
MATH 210 Statistics	3
LEAD 200	3

ICST 111 Intro to Intercultural Studies	3
ICST 211 Working Cross-culturally	3
ICST 310 Intercultural Communications	3
ICST 311 Best Practices in Modern Missions	3
ICST 335 Team Building and Sending Agencies	3
Electives	13-14
Total	60

## Business Department

### **Business Administration**

<b>Courses</b>	<b>Credits</b>
MGMT 235 Organizational Design and Management	3
MRKT 239 Principles of Marketing	3
MGMT 331 Business Law I	3
ECON 212 Principles of Macroeconomics	3
ACCT 231 Financial Accounting	3
ACCT 232 Managerial Accounting	3

ACCT 239 Spreadsheet Applications	2
BUED 335 Business Communications	3
BUED 111/112 Keyboarding/Word Processing (or proficiency exam)	3
Electives from ACCT, FIN, MGMT, MRKT, LEAD or other Dept approved business-related courses	6
<b>Total Business Credits</b>	<b>32</b>
General Education requirements	28
<b>Total Credits</b>	<b>60</b>

## Communication Department

Communication students who are interested in a two-year degree, yet want to specialize in a specific area of communication may consider one of the following associate of arts emphases. Should a student decide to continue toward a bachelors degree, any of these areas can be applied to full majors within the department.

### Electronic Media

Courses	Credits
COMM 113 Introduction to Mass Communications	3
COMM 214 Introduction to Media Writing	3
COEM 175 Introduction to Electronic Media	2
COEM 232 Video Production	3

COEM 253 Audio Production	3
Electronic media workshops (COMB, COMD, or COMF)	1
COMD 355 Web Design and Development	3
Additional Communication course electives	9
General education requirements and electives	33
<b>Total Credits</b>	<b>60</b>

## Business Communication

Courses	Credits
COMM 111 Fundamentals of Speech or COMM 211 Public Speaking and Rhetoric	3
COMM 214 Introduction to Media Writing	3
COMM 246 Interpersonal Communication or COMS 346 Small Group and Organizational Communication	3
COEM 175 Introduction to Electronic Media	2
COMR 333 Advertising I or COMR 352 Public Relations	3
COMR 217 Creative Media Workshop	.5
MGMT 111 Introduction to Business or MRKT 239 Principles of Marketing	3

BUED 294 Free Enterprise	.5
BUED 335 Business Communication	3
Communication or Business electives	6
General education requirements and electives	33
<b>Total Credits</b>	<b>60</b>

## Communication Studies

Courses	Credits
COMM 110 Film Theory and Criticism	2
COMM 111 Fundamentals of Speech or COMM 211 Public Speaking and Rhetoric	3
COMM 113 Mass Communication Theory	3
COMM 214 Introduction to Media Writing	3
COMM 246 Interpersonal Communication	3
COMM 322 Communication Theory and Research	3
COMS 233 Argumentation and Debate or 346 Small Group and Organizational Communication	3
Choice of two different communication workshops	1
Communication electives	6



General education requirements and electives	33
<b>Total Credits</b>	<b>60</b>

## Journalism

Courses	Credits
COEM 175 Introduction to Electronic Media	2
COMM 113 Mass Communication Theory	3
COMM 214 Introduction to Media Writing	3
COMM 345 Desktop Publishing Design	3
COMJ 314 News Reporting and Production	3
Choice of writing course with COMJ prefix	3
COMJ 216 Newspaper Workshop	.5
COMR 217 Creative Media Workshop or COMD 328 Multimedia Workshop	.5
COEM 232 Video Production or COMD 355 Web Design and Development	3
Communication electives	6
General education requirements and electives	33
<b>Total Credits</b>	<b>60</b>

## Photography and Film

Courses	Credits
COEM 175 Introduction to Electronic Media	2
COMM 110 Film Theory and Criticism	2
COPH 215 Introduction to Photography	3
COPH 315 Film Photography and Printing	3
COPH 319 Digital Photography	3
COEM 232 Video Production & Lab	3
COPH, COMF, or ART elective	3
COMF 368 Film Workshop	.5
COMB 348 TV Workshop or COMR 217 Creative Media Workshop	.5
Communication electives	7
General education requirements and electives	33
<b>Total Credits</b>	<b>60</b>

# Education Department

## Childcare and Development

The Child Care and Development Associate of Arts program has been carefully planned to allow students who later choose to earn certification through the 4-year Early Childhood Education Program to do so without losing time or credits.

### First Semester

Courses	Credits
BIBL 111 Essential Christianity	3
ENGL 111 Composition	3
PSYC 112 General Psychology	3
GOVT 170 American Government	3
PHED 112 Lifetime Fitness	1
ART 100, MUSC 113, or DRAM 100	2
<b>Total Credits</b>	<b>15</b>

### Second Semester

Courses	Credits
GSCI 115 Physical Science w/lab or BIOL 101 Biological Science w/lab	4
BIBL 115 Old Testament Literature	3

**SSCI 212 Economics in Society	2
EDUC 219 Foundations of Education	2
EDUC 220 Foundations of Education Practicum	1
COMM 111 Fundamentals of Speech	3
<b>Total Credits</b> **spring only	<b>15</b>

### Third Semester

Courses	Credits
EDUC 286 Curriculum Methods and Materials in Early Childhood	3
EDUC 330 Children's Literature	3
EDUC 298A Practicum in Infant/Toddler Care	1
EDUC 298D Practicum in Preschool Development	2
MATH 120 Math for Teachers I	2
*EDUC 299 Adm. of Early Childhood Program	3
<b>Total Credits</b> *Fall only	<b>14</b>

## Fourth Semester

Courses	Credits
BIBL 116 New Testament Literature	3
EDUC 340 Fine Arts for Elementary Teachers	3
EDUC 235 Educational Technology	2
EDUC 271 Exceptional Student	2
PSYC 234 Child Psychology	3
EDUC 343 Health and PE for Elementary Teachers	3
<b>Total Credits</b>	<b>16</b>

## Behavioral Science Department

### Human Services

The Associate of Arts degree in Human Services, which combines courses from psychology and sociology, prepares students to work immediately in mental health facilities and social agencies. In addition to the General Education requirements for the A. A. degree, Human Services majors must complete the following courses:

<b>Psychology (6 credits)</b>	
PSYC 112 Introduction to Psychology	3
PSYC 338 Mental Health or PSYC 371 Abnormal Psychology	3
<b>Human Development (3 credits)</b>	

PSYC 237 Lifespan Developmental Psychology or SWK 271 HBSE 1	3
<b>Sociology (6 credits)</b>	
SOCI 111 Introduction to Sociology	3
SOCI 223 Social Psychology or SOCI 232 Social Problems	3
<b>Diversity (3-4 credits)</b>	
SOCI 332 Race, Ethnicity and Gender (2) or ANTH 231 Anthropology	3
SSCI 296 Cross-Cultural Communications	1
<b>Deviant Behavior 3 credits)</b>	
SWK 336 Abuse and Neglect in U.S. Families or SOCI 335 Drug Abuse and Alcoholism	3
<b>Applied Courses (9 credits)</b>	
SWK 233 Introduction to Social Work	3
SWK 340 Case Management or PSYC 365 Theories and Techniques of Counseling	3
PS/SW/SO 298 Field Observation in Human Services	3
<b>General Education</b>	

General Education requirements	29
<b>Total Credits for A.A. in Human Services</b>	<b>60</b>

## Science and Technology Department

### Pre-Engineering

Courses	Credits
CHEM 111, 112	11
CPSC 111	3
MATH 231, 232, 233, 431	15
PHYS 231, 232	10
General Education requirements	24
<b>Total Credits</b>	<b>62</b>

A suggested program of study for the Associate of Arts Degree in Pre-Engineering is listed in the Department of Science and Technology section of this catalog. The section also describes the Dual Degree program that Evangel offers in conjunction with Engineering programs at accredited engineering schools.

### Pre-Nursing

Courses	Credits
BIOL 123, 235, 211, 212	14
CHEM 110	3
MATH 210	3

CPSC 101	3
NURS (104)	3
General Education requirements	37
<b>Total Credits</b>	<b>63</b>

A suggested program of study for the Associate of Arts degree in Pre-Nursing is listed in the Department of Science and Technology section of this catalog. See the Health Care portion of the Department of Science and Technology section for a description of the 4-year B.S.N. Nursing program offered through Evangel University.

## Social Sciences Department

The Associate of Arts degree in Social Sciences must contain a specialty in one of five areas: history, government, psychology, sociology, or social science. Each specialty consists of 18 credits (the equivalent of an academic minor in a 4-year baccalaureate degree program). By specializing in one academic area, these programs permit the student to determine the feasibility of continuing with a 4-year program.

<b>Courses</b>	<b>Credits</b>
General Education	27-29
Specialty (history, government, psychology, sociology, or social science)	18
Electives	15-18
<b>Total Credits</b>	<b>60</b>

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# Administration and Personnel

## Board of Trustees

### *Ex-Officio Members*

Dr. George O. Wood\*  
General Superintendent  
General Council of the Assemblies of God  
Springfield, MO

Dr. James Bradford  
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General Council of the Assemblies of God  
Springfield, MO

### **Terms Expiring 2014**

Dr. Drexel Brunson  
Pastor  
First Assembly of God  
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Superintendent  
Second Korean District Assemblies of God  
Chicago, IL

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Trust Company of the Ozarks  
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Real Estate Broker  
Anaheim, CA

Mr. G. Stanton Masters  
Lawyer  
The Masters Law Firm PC  
Kansas City, MO

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Retired Business Executive  
Sugar Land, TX

Mr. Jay Mooney  
Director of AG Family Services Agency  
Hot Springs, AR

Re. Joy Wilson  
Professional Life Coach  
Tualatin, OR

**Terms Expiring 2015**

Mr. Randy Teuber \*\*  
Sr. VP & Chief Financial Officer  
Williamson-Dickie Manufacturing Company  
Ft. Worth TX

Mrs. Phyllis Wolfram  
Director Special Services  
Ozark R-VI Schools  
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**Terms Expiring 2015**

Rev. Warren Bullock  
Executive Presbyter  
Bonney Lake, WA

Rev. Nino Gonzalez  
Executive Presbyter  
Pastor, Iglesia El Calvario  
Orlando, FL

Rev. John Gregg  
Pastor  
Calvary Temple Church  
Concord, CA

Rev. Lowell Harrup  
Pastor  
Northland Cathedral Assembly of God  
Kansas City, MO

Dr. Bryan Jarrett  
Pastor  
Northplace Church  
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Bakersfield, CA

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Pastor  
James River Assembly of God  
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Mr. John Maracle  
Executive Presbyter  
President  
Native American Fellowship of the General Council  
Phoenix, AZ

Mr. Gary Summers  
Businessman  
Plainfield, IL

Rev. Stanley Tharp  
Pastor  
Christian Life Center  
Dayton, OH

Rev. Ron Woods  
Pastor  
The Assembly  
Broken Arrow, OK

### **Terms Expiring 2016**

Ms. Linda Allen\*  
Finance Consultant  
Scottsdale, AZ

Rev. H. Franklin Cargill  
Superintendent  
Oklahoma District Assemblies of God  
Oklahoma City, OK

Dr. Christopher Edwardson  
Physician  
Dallas, OR

Rev. J. Don George  
Executive Presbyterian  
Pastor  
Calvary Temple  
Irving, TX

Dr. Renee Girdler\*  
Physician and Medical School Faculty Member  
Louisville, KY

Dr. Charles McKinney  
Retired University Administrator  
Fort Myers, FL

Rev. Darin Poe  
District Youth Director  
Southern Missouri District Assemblies of God  
Springfield, MO

Rev. Randal Ross\*  
Pastor  
Calvary Church  
Naperville, IL

Dr. Raymond Schmidgall\*  
Hilton Hotels Professor of Hospitality Financial Management  
School of Hospitality Business  
Michigan State University  
Mason, MI

Mr. Randy Teuber\*  
Sr. VP & Chief Financial Officer  
Williamson-Dickie Manufacturing Company  
Ft. Worth, TX

Rev. George Westlake, III  
Pastor  
Sheffield Family Life Center  
Kansas City, MO

\*Member of Executive Committee

## Officers of the University 2013-2014

Dr. Robert H. Spence  
President

D.D., Southeastern College of the Assemblies of God  
M.A., University of Alabama  
B.A., University of Alabama

Dr. Carol Taylor  
President-Elect/CEO  
Ph.D., Florida State University  
M.A., Assemblies of God Theological Seminary  
B.S., Evangel College

Dr. Glenn H. Bernet, Jr.  
Provost/Vice President for Academic Affairs  
D.A., Idaho State University  
M.A., University of Missouri  
B.A., Southwest Missouri State University

Dr. Sheri L. Phillips  
Interim Vice President for Student Development  
Ph.D., Azusa Pacific University  
M.A., Wheaton College  
B.S., Evangel University

Mr. David Willemsen  
Vice President for Business and Finance  
M.Div., Assemblies of God Theological Seminary  
B.A., Open Bible College

Mr. Jim Williams  
Vice President for Institutional Advancement  
M.A., University of Arkansas  
B.S., Evangel University

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Chairman, Board of Administration

Dr. Glenn H. Bernet, Jr.  
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Dr. Sheri Phillips  
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Mr. Dave Willemsen  
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Mr. Bill Link, President  
Springfield MO

Mr. Sam Henning, Vice President  
Nixa MO

Mr. Cary Van Kampen, Secretary  
Pella IA

## Faculty Of Instruction 2013-2014

Anderson, Lynn 1984  
Associate Professor Library  
B.S., Evangel College  
M.L.S., Emporia State University

Arnzen, Christine 2012  
Assistant Professor Psychology  
B.S., Evangel University  
M.A. Forest Institute of  
Psychology (LPC)

Awbrey, J. Diane 2005  
Associate Professor of English  
B.S., Evangel University  
M.A., University of Missouri  
Ph.D., University of Missouri

Bartels, Robert 2007  
Associate Professor of Public Administration  
B.A., Malone College  
M.P.A., Cleveland State University  
J.D., Cleveland State University

Berg, Robert A. 1989  
Professor of Theological Studies  
B.A., Wheaton College  
M.T.S., Gordon Conwell Theological Seminary  
Ph.D., Drew University

Bernet, Glenn H., Jr. 1963  
Provost/Vice President for Academic Affairs  
Professor of Mathematics  
B.S., Missouri State University  
M.A., University of Missouri  
D.A., Idaho State University

Bicket, Deborah J. 2002  
Assistant Professor of Education,  
Guidance and Counseling  
B.S., Evangel University  
M.S., Missouri State University

Blake, Benjamin 2011  
Assistant Football Coach  
B.S., Concordia University  
M.B.A., Concordia University (Wis.)

Bleek, Terry 1999  
Professor of Bible & Theology  
B.A., Trinity Bible College  
B.A., University of Montana  
M.A., Fuller Theological Seminary  
Ph.D., University of Pretoria

Booze, Melinda 2006  
Assistant Professor of Communication  
B.S., Evangel University  
M.A., Drury College

Bowen, Lynn D. 1983  
Associate Professor of Kinesiology  
Head Women's Track Coach  
Head Cross-Country Coach  
B.S., Evangel University  
M.S. Ed., Missouri State University

Buesking, Debra 2011  
Instructor, Library  
B.M.S, Illinois University  
M.A., & M.L.S. University of Missouri

Buesking, Michael 1991  
Associate Professor of Art  
B.A., Southern Illinois University  
M.S. Ed., Southern Illinois University  
M.F.A., University of MO, Columbia.

Carson, George 1989  
Professor of Social Sciences  
Diploma, Zion Bible Institute  
B.A., Southeastern University  
M.A., Southwest Missouri State University  
M.A., Assemblies of God Theological Seminary  
Ph.D., St Louis University

Cirtin, Robert 1991  
Assistant Professor of Criminal Justice  
B.A., Central Bible College  
M.A., Lincoln University

Colbaugh, Dwight 1978  
Assistant Professor of Theological Studies  
B.A., Evangel University  
M. Div., SW Baptist Theological Seminary

Crabtree, Dan H. 1996  
Professor of Church Ministries  
D.Min., Ashland Seminary  
M.Div., Ashland Seminary  
B.A., Central Bible College

Crawford, Shonna 2011  
Assistant Professor of Education  
B.S., Evangel University  
M.Ed., Evangel University



Dana, Bernard 2001  
Associate Professor of Business  
B.S., Evangel University  
M.A., Loyola University

Darnell, Dennis 2013  
Assistant Football Coach  
B.S., Missouri State University  
M.S., Pittsburg State University

Dissmore, Larry 1988  
Professor of Music  
B.M.E., University of Wisconsin  
M.M., Wichita State University  
D.M.A., University of MO-K.C.

Drake, Frederick 1998  
Professor of Education  
B.A., Drury University  
M.A., University of MO -Columbia  
Ed.S., Missouri State University  
Ed.D., University of MO-Columbia

Drury, Todd 2013  
Assistant Football Coach  
B.S., Evangel University  
Fabian, Mark 2009  
Assistant Professor of Bible & Theology  
B.A., Central Bible College  
M.A., Assemblies of God Theological Seminary

Fletcher, Elizabeth 1981  
Associate Professor of Business and Economics  
Ph.D. (Candidate), University of Missouri  
M.B.A., Southwest Missouri State University  
B.B.A., Evangel College  
Southwestern Assemblies of God College

Fortunato, Fred A. 2007  
Associate Professor of Science and Technology  
B.A., Youngstown State University  
M.S.E., Purdue University  
Ph.D., Purdue University

Friesen, LaDonna 2005  
Assistant Professor of Humanities  
M.A., Southwest Missouri State University  
B.A., Evangel University

Friesen, Sandra 1996  
Associate Professor of School of Theology & Church Ministries  
B.A., Central Bible College  
B.S., Evangel University  
M.S., Missouri State University  
Ph.D., St. Louis University

Fulks, Jeffery 1994  
Professor of Adult & Graduate Studies  
B.S., Illinois State University  
M.S., Illinois State University  
Ph.D., The University of Texas at Arlington

Gause, Steve 2009  
B.A., Evangel University  
M.S., Evangel University

Garrett, Dale 2002  
Associate Professor of Social Sciences  
B.A., West Liberty State University  
M.A., Central Michigan University  
D.S.L., Regent University

Gehring, Chad 2004  
Assistant Professor of Kinesiology  
B.S., East Central University  
Eastern Oklahoma State College  
Tabor College  
M.A., East Central University

Getty, Charles M. 2002  
Assistant Professor of Kinesiology  
B.S., Penn State University  
M.A., Webster University

Gibbs, Luke 2004  
Associate Professor of Arts & Sciences  
Associate Professor of English  
B.A., Evangel University  
M.A., Southwest Missouri State University  
Ph.D., University of Missouri-Columbia

Griffin, T. Joel 2012  
Assistant Professor of Music  
B.A., Missouri Southern University  
M.M., Missouri Southern University  
ABD, University of North Texas

Griffin, William 1995  
Professor of Theology  
B.A., Evangel University  
M.Div., Harvard University  
Ph.D., Emory University

Haltom, Fred 1988  
Professor of Bible & Theology  
B.A., Vennard College  
D.Min., Western Evangelical Seminary  
M.Div., Western Evangelical Seminary

Hardy, Colleen 2001  
Professor of Education  
B.S., Evangel University  
M.S. Ed., Drury University  
Ph.D., St. Louis University

Hardy, Richard Keith 2000  
Professor of Kinesiology  
B.S., Evangel University  
M.P.T., Southwest Baptist University  
Ph.D., University of Arkansas  
(Licensed Physical Therapist)

Harris, Erica 1998  
Assistant Professor of Biology  
B.S., Evangel University  
M.S., Missouri State University

Harris, Jane 1991  
Assistant Professor of Music  
B.A., Washburn University of Topeka  
M.A., Southwest Missouri State University

Harris, Jeremy 2004  
Associate Professor of Science/Technology  
B.M.E., Evangel University  
M.M., B.M.E., Missouri State University  
Ed.S., Nova Southeastern University  
Ph.D., Nova Southeastern University

Huechteman, Duane 1976  
Professor of Mathematics  
B.A., Evangel University  
M.S., Missouri State University  
Ed.D., Nova Southeastern University

Huechteman, Rebecca 1981  
Professor of Education  
B.S. Ed., Missouri State University  
M.S. Ed., Missouri State University  
Ph.D., University of Missouri-Columbia

Illum, Brenton 2009  
Assistant Professor Kinesiology  
Football Coach  
B.S., Evangel University

Jaffe, Michael 2001  
Professor of Church Ministries  
A.S., Cumberland County College  
B.A., Central Bible College  
M.Div., Southwestern Baptist Theological Seminary  
D.Min., Assemblies of God Theological Seminary

Jenkins, Bonnie 1993  
Professor of Music  
B.M.Ed., Evangel College  
M.S., Southwest Missouri State University  
Ph.D., University of Missouri

Jenkins, Douglas J. 1993  
Associate Professor of Music  
B.A., Central Bible College  
M.A., Drury College

Jenkins, Mark 2003  
Professor of Theology  
B.A., Evangel College  
M.Div., Southwestern Baptist Theological Seminary  
Ph.D., Southwestern Baptist Theological Seminary

Jenkins, Stephen 1977  
Associate Professor of Kinesiology  
M.A., University of Florida  
B.A., Evangel College

Jensen, Dale 2000  
Assistant Professor  
Librarian  
B.S., North Central Bible College  
M.A., Assemblies of God Theological Seminary  
M.A., University of Missouri

Johns, Donald 2005  
Professor of Bible & Theology  
B.A., Central Bible College  
M.A., Trinity Evangelical Divinity School  
M.B.A., Missouri State University  
Ph.D., St Louis University

Johns, Kathy 2003  
Assistant Professor of Humanities  
M.A., Southwest Missouri State University  
B.A., Central Bible College

Johnson, Deborah D. 2012  
Professor of Behavioral Sciences  
B.S., Evangel University  
M.A., Bradley University  
Ph.D., Capella University

Jones, E. Grant 1980  
Professor of Psychology  
B.S., Evangel University  
M.S., Missouri State University  
Ph.D., University of Missouri-Columbia

Jones, Kirk 2013  
Missionary-in-Residence  
Theology  
B.A., Vanguard University  
M.A., Assemblies of God Theological Seminary

Kelton, Mark 1985  
Associate Professor of Communication  
B.A., Evangel University  
M.A., Regent University  
Ed.D., University of Missouri-Columbia

King, Kevin 2009  
Assistant Professor of Kinesiology  
B.S., Southwest Baptist University  
M.S., Western Kentucky University  
(certified Athletic Trainer)  
Ph.D., candidate University of Arkansas

Kolstad, Michael 1989  
Professor of Music  
B.M.E., Evangel College  
D.M.A., University of North Carolina

Langston, Susan F. 2012  
Assistant Professor of Education  
B.A., Drury University  
MS.Ed., Drury University  
MS Ed., Missouri State University  
Ed.D., University of Missouri

Ligate, Linda G. 1986  
Professor of Music  
B.M., University of British Columbia  
M.Div., Assemblies of God Theological Seminary  
M.M., University of Illinois  
D.M., Florida State University

Manke, Dale 1991  
Associate Professor of Business  
B.B.A., Evangel University  
M.B.A., Missouri State University

Maples, Louis Stanley 1988  
Professor of Art  
B.F.A., Missouri State University  
M.F.A., University of Nebraska

Martindale, Gary 1999  
Professor of Theology  
B.S., Southwestern Assemblies of God College  
B.A., University of Texas  
M.A., St. Mary's University  
Ph.D., Baylor University

Matrone, Thomas R. 2011  
Associate Professor of Music  
B.A., Northwest College  
M.M. Drake University  
Candidate DM

McCorcle, Michael 1996  
Professor of Science & Technology  
B.S., University of California  
M.S., University of Utah  
Ph.D., University of Utah

McGough, Chris 2009  
Assistant Professor of Church Ministries  
B.A. Central Bible College  
Certificate in Youth Ministry, Fuller Theological Seminary  
M.A., Assemblies of God Theological Seminary

McKnight, Steve 2012  
Missionary-in-Residence  
Theology  
B.A., Central Bible College  
M.P.H., American Public University

Medina, Vincent 1996  
Professor of Theology  
B.A., Central Bible College  
Diploma, Midwestern Bible Institute  
S.T.M., Concordia Seminary  
M.Div., Assemblies of God Theological Seminary  
Ph.D., Concordia Seminary

Mitcham, Douglas P. 1993  
Associate Professor of Computer Science  
B.S., Evangel University  
M.S., Boston University

Mittelstadt, Martin W. 2000  
Professor of Theology  
B.Th., Horizon College  
M.Div., Winnipeg Theological Seminary  
Ph.D., Marquette University

Mohr, Glenda E. 1995  
Associate Professor of Humanities  
B.A., Friends University  
M.A., Southwest Missouri State University

Morris, Gregory 1999  
Professor of Music  
B.M.E., Evangel University  
M.M., Texas Christian University  
D.M.A., University of North Texas

Morrison, Jennifer A. 2011  
Assistant Professor of Humanities  
B.S., Drury University  
M.A., Missouri State University

Neal, Dawn 2004  
Assistant Professor of Kinesiology  
B.S., Evangel University  
M.Ed., Drury University

Neal, Leon 2000  
Assistant Professor of Kinesiology  
B.S., Evangel University  
M.Ed., Drury University

Nelson, Donovan 2007  
Assistant Professor of Kinesiology  
B.A., Graceland University  
M.Ed., Wichita State University  
Ph.D. (candidate), University of Arkansas

Nelson, Nathan 1988  
Professor of Humanities  
B.A., University of Minnesota  
M.A.T., Northwestern University  
M.A., Ph.D., University of Minnesota

Noack, Eddie 2013  
Assistant Professor of Education  
B.S., Evangel University  
M.S., Evangel University

Nunnally, Lacey 1995  
Associate Professor of Social Work  
B.S., M.S.W., University of S. Mississippi

Nunnally, Wave E. 2002  
Professor of Theology  
B.A., Mississippi College  
M.A., Institute of Holy Land Studies  
M.A., Reformed Theological Seminary  
M.Phil., Ph.D., Hebrew Union College

Orr, Carol Jean 2000  
Associate Professor of Psychology  
B.A., Evangel University  
M.A., Psy.D., Forest Institute

Owens, Jerry L. 1981  
Associate Professor of Business  
Pratt Community College  
B.S., Kansas State University  
M.S., Kansas State University



Pace, Cameron A. 1990  
Professor of Communication  
B.A., Evangel University  
M.A., Ph.D., Regent University

Pace, Gordon 2013  
Professor of Education  
B.S., Evangel University  
M.A., West Michigan University  
Ed.S., Missouri State University  
Ed.D., University of Missouri

Pace-Miller, Nancy 1999  
Assistant Professor of Communication  
B.A., Evangel University  
M.A., Missouri State University

Phillips, Sheri L. 1986  
Vice President for Student Development  
Associate Professor  
B.S., Evangel University  
M.A., Wheaton College  
Ph.D. Azusa Pacific University

Pincombe, Calvin 1996  
Professor of Theology  
B.A., University of Georgia  
M.A., Assemblies of God Theological Seminary  
D.Min., Gordon-Conwell Theological Seminary

Plake, John F. 2007  
Campus Pastor  
B.S., North Central Bible College  
M.A., Wheaton College

Praschan, Duane C. 2012  
Assistant Professor of Business  
D.Min., Fuller Theological Seminary  
M.Div., Ashland Theological Seminary  
M.A., Assemblies of God Theological Seminary  
B.S., Cleveland State University

Qualls, Joy E. 2011  
Assistant Professor of Communications & Humanities  
B.A., Vanguard University  
M.A., Regent University  
Ph.D., Regent University

Quessenberry, Lance R. 2006  
Assistant Professor of Kinesiology  
B.S., M.S., Southwest Baptist University

Ray, Huba 2008  
Associate Professor of Graduate Studies  
Ed.D., Saint Louis University  
M.S., Southwest Missouri State University  
B.S., Southwest Missouri State University

Ray, Sandra D. 2003  
Associate Professor of Business  
D.B.A., Northcentral University  
M.A., University of Missouri  
B.B.A., Evangel College

Reed, Peggy 1985  
Associate Professor of Education  
B.A., Evangel University  
M.S., Missouri State University  
Ed.D., Nova Southeastern University

Rhoades, Rebecca 1977  
Associate Professor of Business  
B.B.A., Evangel University  
M.B.A., Oral Roberts University

Rogers, Laynah 1983  
Associate Professor,  
Director of the Academic Support Center  
B.A., Evangel University  
M.Ed., Drury University  
Ed.D., Nova Southeastern University

Salazar, Jason 2008  
Assistant Professor of Music  
B.A., Evangel University  
M.M., Missouri State University

Sanders, Bryan H. 1990  
Professor of Social Sciences  
B.S., Evangel University  
J.D., Oral Roberts University

Sands, Edward 2013  
Assistant Football Coach  
B.S., Evangel University

Scheusner, Dale 1995  
Professor of Biology  
B.S., South Dakota State University  
M.S., North Carolina St. University  
Ph.D., Michigan State University

Schmidly, Brandon S. 2007  
Assistant Professor of Theology  
B.A., Evangel University  
M.A., Ph.D., University of Missouri

Sheets, Dwight D 2007  
Associate Professor of Theology  
B.A., N. W. University  
M.A., Ph.D., Fuller Theological Seminary

Smallwood, Steven D 2007  
Assistant Professor of Theology  
B.S., Bethany Bible College  
M.Div., California Theological Seminary  
D.Min., Assemblies of God Theological Seminary

Smith, Susan 1980  
Associate Professor of Music  
B.M.E., Oral Roberts University  
M.S., Missouri State University

Spence, Jon 1998  
Professor of Social Sciences  
Ed.D., University of Missouri  
M.S., Missouri State University  
B.A., Evangel University

Spence, Robert H. 1974  
President  
M.A., University of Alabama  
B.S., University of Alabama

Stair, David L. 1976  
Professor of Kinesiology  
Director of Intercollegiate Athletics  
Ed.D., University of Arkansas  
M.S.Ed., State University of New York College  
B.S.Ed., State University of New York College  
A.A.S., Broome County Community College  
A.A., Broome County Community College

Stanek, Paul E. (Chip) 2003  
Assistant Professor of Communication  
B.S., Evangel University  
M.S., Missouri State University  
ABD, Regent University

Streubel, Jason 2013  
Associate Professor of Science & Technology  
Ph.D., Washington State University  
M.S., Washington State University  
B.A., Northwest University

Stringer, Matt 2001  
Associate Professor of Education  
B.S., Evangel University  
M.S., SW Missouri State University  
Ed.D., Missouri University

Sutherland, Kelly 2013  
Associate Professor of Education  
Ed.D., Lindenwood University  
Ed.S., Lindenwood University  
M.E.D., William Woods University  
M.S.E., Missouri State University  
B.S., Central Methodist College

Sutton, Geoffrey William 2002  
Professor of Psychology  
B.A., Evangel University  
M.Ed., Ph.D., Missouri University-Columbia

Taylor, Carol 2013  
President-Elect/CEO  
Ph.D., Florida State University  
M.A., Assemblies of God Theological Seminary  
B.S., Evangel College

Tenneson, Michael G. 1987  
Professor of Biology  
B.A., University of California-Los Angeles  
M.S., University of North Dakota  
M.A., Assemblies of God Theological Seminary  
Ph.D., University of MO-Columbia

Theriot, Leo J. 1997  
Professor of Church Ministries  
Ed.D., Nova Southeastern University  
M.Div., Assemblies of God Theological Seminary  
B.A., Central Bible College

Toll, Larry A. 2006  
Associate Professor of History  
B.A., M.A., Ph.D., Ball State University

Tosh, Donald 1987  
Professor of Mathematics  
B.A., University of Guelph  
M.S., Ph.D., University of Alberta

Turnbull, Robert B. 1973  
Professor of French  
B.A., California State University-Fullerton  
Diplome d'Etudes Approfondies, Ecole  
des Hautes Etudes en Sciences Sociales, Paris,  
Ph.D., New York University

Twigger, Dianne 2013  
Assistant Professor of Science & Technology  
M.S., Missouri State University  
B.S., Evangel University

Tyson, Lisa A. 2011  
Graduate & Professional Studies  
M.O.L., Evangel University  
B.A., Evangel University

Walters, Sarah 2011  
Assistant Professor of Kinesiology  
B.S., University of Central Arkansas  
M.O.L., Evangel University

Washburn, Donna 2001  
Assistant Professor of Social Work  
A.S., Jefferson Community College  
B.S.W., Evangel University  
M.S.W., Missouri State University

Wellborn, Linda 1995  
Professor  
B.S., University of Akron  
M.S., Missouri State University  
Ed.D., Nova Southeastern University

Whitehead, Mary 2008  
Volleyball Coach  
M.A., Evangel University  
B.A., Mid-America Nazarene

Wilkins, Sharon 1984  
Associate Professor of Music  
B.M.E., Evangel University  
M.Ed., Drury University

Willemsen, David W. 1989  
Director of Business  
Vice President for Business & Finance  
M.Div., Assemblies of God Theological Seminary  
B.A., Open Bible College

Williams, James H. 1980  
Vice President for Institutional Advancement  
M.A., University of Arkansas  
B.S., Evangel College

Winters, Murl M. 1990  
Associate Professor  
Reference Librarian  
B.A., Southwestern College  
B.S.E., University of Arkansas  
M.L.S., University of North Texas

Wootton, Mark 2000  
Professor of Church Ministries  
D.Min., Assemblies of God Theological Seminary  
M.A., Fuller Theological Seminary  
B.A., Central Bible College

Wubbena, Dennis 1991  
Professor of Business and Economics  
B.A., University of Iowa  
M.A., University of North Iowa  
Ed.D., University of Minnesota

York, Paul 2003  
Assistant Professor of Intercultural & Global Missions Studies  
M.A., Assemblies of God Theological Seminary  
B.A., Northwest College of the Assemblies of God

# Departmental Chairs

Mrs. Donna Washburn  
Department of Behavioral Sciences

Mr. Bernie Dana  
Department of Business and Economics

Dr. Sandy Friesen  
Intercultural & Global Missions Studies Department

Dr. Cameron Pace  
Department of Communication

Dr. Colleen Hardy  
Department of Education

Dr. Keith Hardy  
Department of Kinesiology

Dr. Michael Jaffe

Church Ministries Department

Dr. Nathan Nelson  
Department of Humanities

Dr. Michael Kolstad  
Department of Music

Dr. Michael McCorcle  
Department of Science and Technology

Dr. Bryan Sanders  
Department of Social Sciences

Dr. Gary Martindale  
Bible & Theology Department

Dr. Linda Wellborn  
Director of Institutional Research  
and Accreditation Activities

Dr. Jeff Fulks  
Director of Graduate and  
Professional Studies

## Professors Emeriti

Badger, Stephen (2001-2013)  
Professor of Science & Technology  
Ph.D., University of Southern Mississippi  
M.A., Assemblies of God Theological Seminary  
B.S., William Carey College

Berkihiser, Francis F. (1957-1977)  
Associate Professor, Library Director  
B.S., Southwestern Assemblies of God College  
B.S., Austin Peay State University  
M.A.L.S., George Peabody College

Bicket, Zenas (1966-1985)  
Professor of Humanities, Academic Dean  
Ret. President Berean College-1999  
B.A., Wisconsin State University  
M.A., University of Arkansas  
Ph.D., University of Arkansas

Bohanon, Joseph T. 1963- 2008  
Professor of Chemistry  
B.S., University of California Los Angeles  
M.S., Howard University  
Ph.D., University of Missouri Rolla

Champion, Norma 1978  
Professor of Communication:  
B.A., Central Bible College;  
M.A., Missouri State University;  
Ph.D., University of Oklahoma

Collins, Pansy R. (1974-2004)  
Professor of English  
B.A., S.F. Austin State College  
M.A., SW Missouri State University  
Ph.D., University of Missouri

Collins, L. Turner (1971-2004)  
Professor of Biology  
B.A., S.F. Austin State College  
M.S., Texas Tech University  
Ph.D., University of Wisconsin



Davis, Billie (1981-1992)  
Professor of Behavioral Sciences  
B.A., Drury University  
M.Ed., Ed.D., University of Miami

Davidson, Steve E. (1958-1995)  
Professor of Biology  
B.S., West Texas State University  
M.S. Iowa State University  
Ph.D., Texas A & M

Edwards, James A. 1963-2010  
Professor of English  
B.A., Central Bible College  
B.A., Texas Wesleyan College  
M.A., North Texas State University  
Ph.D., University of MO-Columbia

Greve, Arnold J. "Bud" 1999-2012  
Professor of Education  
B.S., Ed., Evangel University  
M.Ed., Spec., Central MO. State University  
Ed.D., University of MO-Columbia

Hall, Luther (1996-2013)  
Professor of History & Social Sciences  
Ph.D., University of Southern Mississippi  
M.Ed., Southeastern Louisiana  
B.A., Southeastern University

Holsinger, J. Calvin (1971-1997)  
Professor of History  
B.A., M.A., University of Pittsburgh  
B.R.E., Central Bible College  
Ed.D., Temple University

Johansson, Calvin M. (1964-2003)  
Professor of Music  
B.M., Houghton College  
S.M.M., Union Theological Seminary  
D.M.A., Southwestern Theological Seminary

Kean, Jeanne (1981-1992)  
Assistant Professor of Education  
B.S., M.S.Ed., Specialist Ed.,  
SW Missouri State University

Kingsriter, Marilyn 1995  
Associate Professor of Education  
B.M.E., Evangel University  
M.S., Northern State University (SD)  
Ph.D., University of Missouri - Columbia

Kendrick, Klaude (1955-1958, 1958-1960)  
President, Dean  
B.A., M.A., Texas Wesleyan College  
Ph.D., University of Texas

Krans, Milton (1985-2013)  
Professor of Theology  
D.Min., Assemblies of God Theological Seminary  
Th.M., Bethel Theological Seminary  
M.Div., Northwestern Lutheran Theological Seminary  
M.Div., Central Baptist Theological Seminary  
M.R.E., Central Baptist Theological Seminary  
B.A., North Central Bible College

Liddle, Gary (1977-2013)  
Associate Professor of Theology  
M.A., Bethel Theological Seminary  
B.A., North Central Bible College

Mitchell, Leonard L. (1987-2000)  
Professor of Education  
B.S., Ferris State College  
M.A., Eastern Michigan University  
Ph.D., Michigan State University

McLean, Mark D (1982-2007)  
Professor of Biblical Studies and Hebrew  
B.A., Vanguard University  
M.T.S., Harvard Divinity School  
Ph.D., Harvard Divinity School

Mitchell, Merlin (1972-2013)  
Professor of Fine Arts and Communication  
M.M., University of Missouri-Kansas City  
B.M.E., Evangel College

Nicholson, Joseph (1960-1991)  
Professor of Music  
Ret. Dean of Berean University-1999  
B.M.E., Texas Wesleyan University  
M.M., North Texas State University  
D.M.A., University of Missouri-KC

Moore, Joyce 1986-2008  
Assistant Professor  
Librarian  
B.S., New Mexico Highlands University  
M.L.S., Texas Women's University

Moore, Woodvall R. 1976  
Associate Professor  
Director of the Library  
B.S., Southern Bible College  
M.S.L.S., University of Kentucky

Nicholson, Mildred B. (1963-1986)  
Associate Professor of Business Education  
B.B.A., M.B.E., North Texas State University

Nicholson, Virgil M. (1963-1986)  
Professor of Education and Behavioral Sciences  
B.A., Southwestern Assemblies of God College  
M.Ed., Ed.D., North Texas State University

Oyola, Eliezer (1976-2013)  
Professor of Spanish  
Ph.D., University of Maryland  
M.A., University of Maryland  
B.A., University of Maryland

Pearson, Donald "Doc" (1956-1993)  
Professor of Physical Education  
B.S., Kansas State College  
M.S. Ed., University of Kansas  
Ed.D., University of Arkansas

Quigley, Marilyn 1983-2012  
Associate Professor of English  
B.S., Ed., M. A., Missouri State University

Robertson, Billie Jo (1985-2004)  
Assistant Professor of English  
B.S. Ed., M.A., SW Missouri State University  
M.Ed., University of MO-Columbia

Shedd, Shirley (1981-2006)  
Associate Professor of Communication  
B.S., Evangel University  
M.A., Missouri State University

Shows, John S. (1966-2007)  
Professor of Music  
B.M.E., Evangel University  
M.M., University of Missouri-KC

Smith, David (1980-2013)  
Associate Professor of Drama  
M.T.A., San Jose State University  
B.A., Oral Roberts University

Syler, Eleanor (1977-2000)  
Associate Professor of Psychology  
B.A., Evangel University  
M.S., SW Missouri State University  
Ed.D., Nova University

Vanzant, W. Thurman (1957-1998)  
Professor of Psychology  
B.A., Southwestern Assemblies of God College  
M.Div., Southwestern Baptist Theological Seminary  
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## Adjunct Faculty

Adkison, Karen 2009  
Part-time Instructor of Education  
B.M.E., Evangel College  
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Amer, Hona 2011  
Part-time Instructor of Business  
B.B.A., Evangel University  
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Babin, Kevin 2008  
Part-time Instructor of Humanities  
B.A., North Central Bible College  
B.A., Bethel Theological Seminary

Beach, Ed 2002  
Part-time Instructor of Communication  
B.A., Drury College

Biro, Thomas 2011  
Part-time Instructor of Theology  
B.A., Evangel University

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Brannan, Dara 2011  
Part-time Instructor of Humanities  
B.A., Evangel University  
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Burton, Winston 2004  
Part-time Instructor of Education  
B.S., Missouri State University  
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Part-time Instructor of Education  
B.S., Evangel University  
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Part-time Instructor of Social Work  
B.S.W., Missouri State University  
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Part-time Instructor of Behavioral Sciences  
B.A., Evangel University  
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B.S., Evangel University  
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Hall, Luther 1996  
Part-time Instructor of Social Science  
Ph.D., University of Southern Mississippi  
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Hawkins, James 2007  
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Part-time Instructor of Education  
B.A., Bethany Nazarene College  
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Hayes, Courtney 2006  
Part-time Instructor of Business  
B.A., William Jewel College  
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Hill, William 2006  
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Howser, James 2007  
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B.S., Bogor Agricultural University  
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Part-time Instructor of Theology  
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Part-time Instructor of Social Science  
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Stringer, Pam 2010  
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Ward, Kelly 2011

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Yung, W. Mitch 2002

Part-time Instructor of Art

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