



# 2015-16 **Catalog**

**VOLUME XXXVI, NUMBER 1**



ASSEMBLIES *of* GOD  

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THEOLOGICAL  
SEMINARY

*Empowered* **MINISTRY** | *Biblical* **ANSWERS** | *Global* **IMPACT**

# **Assemblies of God Theological Seminary at Evangel University**

## **2015-16 Catalog**

Volume XXXVI, Number 1

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### **Welcome to the Adventure**

In a world of unprecedented change and immense challenges, the unchanging mission of AGTS is to help revitalize the Church and evangelize the world. We seek to accomplish this by helping students to become servant leaders who follow the example of Jesus, and who develop the necessary knowledge and skills—along with a God-given passion that defies every obstacle to accomplish his will. Above all, we strive to understand and experience the work of God’s Spirit in empowering our lives individually and corporately.

This catalog serves as a roadmap for your journey toward these goals.

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## Statement

This publication is certified as true and correct in content and policy as of the date of publication. The seminary does reserve the right to make changes of any nature in programs, finances, calendar or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.

# The Faculty at AGTS

AGTS faculty members are more than just scholars—they are Pentecostal believers who are committed to serving the church through scholarship, teaching, on-going ministry in the church and formative relationships with students. We like to say that being a both/and person—committed to both the academy and the church—is a requirement for all AGTS administrators and faculty members. As you get to know them, you will catch their passion for understanding and carrying out ministry in the power of the Spirit.

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## Administrative Faculty

### Mark A. Hausfeld

*President*  
*Professor of Urban and Islamic Studies*  
*Director of Center for Islamic Studies*  
*Assemblies of God Theological Seminary at Evangel*  
*University*  
*President/CEO*  
*Global Oasis: Engaging Muslim Peoples*



B.A., Evangel University  
M.Div., Assemblies of God Theological Seminary  
D.Min., Northern Baptist Theological Seminary

Dr. Mark Hausfeld became president of the Assemblies of God Theological Seminary at Evangel University in Springfield, Missouri, on July 1, 2015. He has more than thirty years of pastoral and missionary experience, both in the United States and abroad. He has a passion for developing creative access evangelism. His focus has centered on discipleship and church planting in urban settings in North America and restricted contexts in Central Asia and far-reaching global Muslim communities.

In addition to his role as AGTS president, Mark serves as the seminary's director of the Center for Islamic Studies, which he assumed in June 2010. From 2007 to 2015, he served as associate professor of Urban and Islamic Studies. During the 2007-2008 academic year, he was the second J. Philip Hogan Chair of World Missions at AGTS. His three Hogan lectures and monograph focused on *Islam in America: Reaching Diaspora Muslims through the Local Church*. He currently serves as professor of Urban and Islamic Studies at AGTS.

Dr. Hausfeld served as the international director of Global Initiative: Reaching Muslim Peoples (2009-2015). As director, he collaborated with national churches around the world, AGWM regions and local churches in the United States to equip and mobilized them to reach Muslims everywhere. As the President of Global Oasis:

Engaging Muslim Peoples, Dr. Hausfeld administrates a ministry organization that trains and mobilizes people to reach Muslims around the world.

From 2000 to 2008, Mark served as the Area Director for AGWM Central Eurasia. In this role, he provided pastoral care, strategic consultation and administration for missionaries and national leaders in the region.

Mark and his wife, Lynda, served as AGWM missionaries in the Islamic Republic of Pakistan for seven years. During that time, they started Teen Challenge Pakistan and assisted in two indigenous church plants. Prior to becoming AGWM missionaries, he pioneered and pastored an inner city, multi-cultural church on the south-side of Chicago for ten years.

## James H. Railey

*Interim Dean of the Faculty*  
*Professor of Theology*

B.A., Southeastern College of the Assemblies of God  
M.Div., Erskine Theological Seminary  
Th.M., Columbia Theological Seminary  
D.Th., University of South Africa



A college and seminary professor, Dr. Railey has also served as secretary of the AG Education Department. He has extensive experience as a senior and associate pastor in North Carolina, Florida and Alabama. While on the faculty of Southeastern College of the AG for eleven years, he served as chairperson of the Systematic Theology and Philosophy Department and the Division of Religion. He is a contributor to *Advance*, *The Youth Leader*, *Paraclete*, *The Assemblies of God Educator*, *Enrichment* journal, *Pentecostal Evangel*, *Pneuma Review*, *Pneuma*, *El Embajador* and *Systematic Theology: A Pentecostal Perspective*, Stanley Horton, ed. (1994). Dr. Railey is a member of the Society of Biblical Literature, the Evangelical Theological Society and the Society for Pentecostal Studies



## Dorothea J. Lotter

*Director of Institutional and Alumni Relations and  
Special Assistant to the President*

B.B.A., Evangel University

C.F.R.M., The Center on Philanthropy, Indiana University

Master's studies, Assemblies of God Theological Seminary

Mrs. Lotter has served administratively in the development and growth of AGTS since its founding in 1972. Her current focus includes institutional and alumni relations, advancement, major gifts, endowments, planned giving, foundation grants, promotions and special projects. Passionate about helping people engaged in church ministries continue their education, she developed an accelerated master's program that provided grant funding and scholarships. She established a foundation-funded scholarship endowment to help prepare missionaries. Experienced in academic and enrollment services, she presented a research paper entitled "A Study of Enrollment Management Models in Seminaries and Graduate Schools" at AACRAO. A recipient of the AAGHE Omicron Alpha Distinguished Administrator Award, she is a member of the Association of Fundraising Professionals, Christian Leadership Alliance, National Committee on Planned Giving, the American Association of Grant Professionals and various state organizations.

## Joseph F. Marics, Jr.

*Director of Library Services*

B.S., University of Arizona

M.Div., Assemblies of God Theological Seminary

M.L.S., University of Missouri-Columbia



Mr. Marics has previously worked as a mechanical field construction engineer and as a research assistant at a university department of nuclear engineering. Beginning as circulation clerk in the AGTS library in 1977 during his M.Div. studies, Mr. Marics advanced rapidly in both his theological studies and library assignments to become head librarian in 1986 and, subsequently, completed his M.L.S. degree.



## Doug Oss

*Director of Ph.D. in Biblical Interpretation and Theology*  
*Director of the Cordas C. Burnett Center for*  
*Biblical Preaching*  
*Professor of Biblical Theology and New Testament*  
*Interpretation*

B.A., Western Washington University

M.Div., Assemblies of God Theological Seminary

Ph.D., Westminster Theological Seminary

Prior to joining the faculty of AGTS, Dr. Oss served as the founding pastor of Capital Church, Salt Lake City, Utah, from 1997-2004. He also taught for 10 years on the faculty of Central Bible College (1988-1997; 2004-05), and for four years on the faculty of Valley Forge Christian College (1984-88). He has planted two churches, two university ministries and has served in pastoral ministry for a total of 18 years.

Dr. Oss has an extensive ministry as a conference and camp speaker and ministers regularly to pastors and missionaries at conferences in the U.S. and abroad. He has been a plenary session speaker at the World Pentecostal Conference in Los Angeles, the Pentecostal Preachers Conference in Springfield, Mo., and the All-Europe World Missions Retreat in Terragona, Spain.

In addition to his practical ministry, Dr. Oss has been an active scholar in the areas of hermeneutics and biblical theology. He is a co-author of the book *Are Miraculous Gifts for Today* (Zondervan), and he has published articles in the *Journal of the Evangelical Theological Society*; *Bulletin for Biblical Research*; *Grace Theological Journal*; *Westminster Theological Journal*; and *Enrichment Journal*. He also translated 1 and 2 Corinthians for the *New Living Translation* and served as a translation scholar for the *English Standard Version* New Testament. Dr. Oss authored the study notes for 2<sup>nd</sup> Peter and Jude in the *English Standard Version Study Bible*.



## DeLonn L. Rance

*Director of Intercultural Doctoral Studies  
Chairperson, Global Missions Department  
Associate Professor of Intercultural Studies*



B.A., Bethany College

M.A., Assemblies of God Theological Seminary

M.A., Vanguard University

Ph.D., Fuller Theological Seminary

Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)

Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and sending of missionaries from the majority world fire the passion of Dr. Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the AG Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the missiological advisor and former secretary of Misiones en Conjunto, a network of AG missions agencies in Latin America, the Caribbean, and Spain. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region. In addition to his missionary statesmanship, Dr. Rance served as a member of the Executive committee and General Presbytery of the AG in El Salvador for 20 years, and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary and Bethany College (now Bethany University). Dr. Rance currently serves as Missiologist for the Missions Commissions of the World Assemblies of God Fellowship and the Pentecostal World Fellowship.

## Daniel M. Shaffer

*Director of Finance and Operations*

B.A., Central Bible College

M.A., Assemblies of God Theological Seminary



Daniel Shaffer began employment at AGTS in 1997. For 10 years he served as the Coordinator of Human Resources.

Now as the Director of Finance and Operations, he oversees the direction, management and coordination of the school's budget, student accounts, financial policies and general administrative functions. He has an extensive business background and is a member of the Society for Human Resource Management. He has earned his certification as a Senior Professional in Human Resources (SPHR).





## Cheryl A. Taylor

*Director, Doctor of Ministry Program  
Associate Professor of Practical Theology*

B.A., Northwest College

M.A., D.Min., Assemblies of God Theological Seminary

Dr. Cheryl Taylor was named acting director of the Doctor of Ministry Program for the 2007-08 academic year. Cheryl came to AGTS following a decade of ministry in the local church, on the district level, and on the foreign mission field. She has served as the Doctor of Ministry Program adviser and has taught at AGTS since 2003. She also serves as the vice president for academics at Asia Theological Centre for Evangelism and Missions, an Assemblies of God Bible college in Singapore. Cheryl's passion is to help believers discover and fulfill their God-given potential. Her doctoral research centered on sexual integrity for ministers, and she frequently lectures/speaks around the country on this subject.

## Jay P. Taylor

*Director of Spiritual Formation  
Chairperson, Practical Theology Department  
Associate Professor of Spiritual Formation*

B.A., Northwest College

M.Div., D.Min., Assemblies of God Theological Seminary



Following a decade of associate pastoral ministry focusing on college ministries, Jay Taylor began working with emerging leaders in the educational setting. He has taught and worked in student development at Evangel University and at Asia Theological Centre For Evangelism and Missions, a AG Bible college in Singapore where he currently serves as the vice president for administration. In that multicultural setting, he works with students from around the world. For the past seven years, Jay has assisted the AGTS community in student life and spiritual formation. He has a passion for encouraging students to fulfill their God-given visions for ministry and enjoys training and equipping Church leaders around the world.



## Randy C. Walls

*Director of Continuing Education*  
*Associate Professor of Leadership and Spiritual Formation*

B.A., Evangel College (Evangel University)

M.Div., D.Min., Assemblies of God Theological Seminary

Since entering pastoral ministry in 1977, Randy Walls has served congregations in Missouri, Arkansas, Illinois and Rhode Island. His ministry has been characterized by a passion for church planting, spiritual formation and engaging with the cultural context of the church. His strong administrative abilities, superior friendship skills and sincere concern for the advancement of others makes him an ideal director of continuing education.

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## Regular Faculty

### Roger D. Cotton

*Professor of Old Testament*

Ripon College

B.A., Central Bible College

M.Div., Assemblies of God Theological  
Seminary

S.T.M., Th.D., Concordia Seminary



In addition to teaching at the college and seminary levels, Dr. Cotton has served as associate pastor and minister of Christian education. He is the author of a commentary on Leviticus and various word studies in *The Complete Biblical Library*. He has written chapters for *They Spoke From God: A Survey of the Old Testament*, *Signs and Wonders in Ministry Today*, *Hear the Word of Yahweh*, articles in *Journal of Pentecostal Theology* and denominational publications, and a paper in *Proceedings of the Inaugural Faith & Science Conference: Springfield, Missouri, June 27-28, 2011*. He has also written courses on the Pentateuch for Global University. He is passionate about doing biblical theology and expounding principles from the Old Testament for Christians today. Dr. Cotton is a member of the Evangelical Theological Society, the Institute for Biblical Research and the Society of Biblical Literature.

### Jon M. Dahlager

*Doctor of Applied Intercultural Studies Project  
Coordinator*

*Associate Professor of Intercultural Leadership*

B.A., North Central Bible College

M.A., Bethel Theological Seminary

D.Min., Assemblies of God Theological Seminary



Since 1999 Dr. Dahlager has served as an Assemblies of God World Missionary in Costa Rica in various capacities including teaching in the Bible School, advising the National Christian Education department, and working with children by founding and directing the International Network of Ministries for Ministers' Kids. Jon coordinated and wrote a nine course youth ministry specialization for all Latin American Bible schools and teaches for the Latin American Advanced School of Theology (ISUM) and the *Facultad de Teologia* that offers

masters degrees in a roving faculty through the Spanish-speaking world. In 2011, Jon was named President of the Assemblies of God accrediting institution for ministerial training for Latin America (ATAL). Jon and his wife, Jennifer, live in San Jose, Costa Rica, with their three children, Jonathan, Joshua and Julia.



## John L. Easter

*Associate Professor of Intercultural Studies*

B.A., Central Bible College

M.A., Reformed Theological Seminary

Ph.D., Assemblies of God Theological Seminary

Dr. Easter serves as a missionary educator with the Assemblies of God World Missions in Africa. In his role as the regional strategic leader for training, he also serves as the Director of Africa's Hope, a ministry that aids various training programs among national AG schools in Africa; the Vice Chancellor of Pan-Africa Theological Seminary, the doctoral initiative of the Assemblies of God in Africa; and the Executive Director of the Association for Pentecostal Theological Education in Africa (APTEA), a multid denominational association providing schools with accreditation service, faculty enrichment and scholarly publication. In 2001 he established All Nations Theological Seminary in cooperation with the Malawi Assemblies of God to provide a regional training school preparing African men and women for missionary service. In addition, John participates as a member of the World Mission Commission for the Africa Assemblies of God Alliance. Before serving in Africa, he pastored for 13 years in the United States. Presently, John and his wife, Cheryl, are based primarily in Nairobi, Kenya, coordinating over 150 training systems across the African continent and dozens of African trainers.

## Marvin G. Gilbert

*Associate Professor of Intercultural Education and Research*

B.A., Central Bible College

M.S., Central Missouri State University

Ed.D., Texas Tech University



Prior to beginning his academic ministry, Dr. Gilbert served as a minister of youth, enlisted in the U.S. Air Force and directed a church-based counseling service. After teaching at Evangel University for four years, he became a missionary educator: teaching and serving as Vice Principal for Academic Affairs at the East Africa School of Theology (EAST) in Kenya, serving as Editor-in-Chief of EAST Books and teaching at the West Africa Advanced School of Theology in Togo and at the Cape Theological Seminary in South Africa. At the seminary, he also served as Dean of Post-graduate Studies, and recently was appointed Director of Graduate Research.

Dr. Gilbert has published articles in the *Journal of Pastoral Counseling*, *Journal of Psychology and Theology*, *Psychological Reports* and *Journal of College Student Personnel*. He has also written chapters for the series, *The Holy Spirit and Counseling* (Hendrickson Publishers).

## Deborah M. Gill

*Professor of Biblical Studies and Exposition*

B.S., University of Minnesota

M.A., M.Div., Assemblies of God Theological Seminary

Ph.D., Fuller Theological Seminary



Dr. Gill began her duties at AGTS in May 2006, after serving most recently as Commissioner of Discipleship and National Director of the Division of Christian Education for the General Council of the Assemblies of God (USA) from 2002-2006. From 1997-2001, she was senior pastor of Living Hope (a cell-based church) in North Oaks, Minnesota. She has been a professor at both the undergraduate and graduate levels in New Testament, Greek, homiletics and music, and has served in missions in the Asia Pacific. (Dr. Gill has also developed a two-semester video Greek Course.)

Dr. Gill participated in global events of the Lausanne Committee on World Evangelization: Lausanne II in Manila, Philippines (1989), and the Lausanne Forum 2004 in Pattaya, Thailand [and serves on the Theology Commission for the World Assemblies of God Fellowship (2009 to the present).] She has traveled to over 30 countries, ministering around the globe in churches, retreats, camps and conferences.

Her research interests are in biblical exposition, formation, and women in ministry. She is a founding member of Christians for Biblical Equality, co-founder of Women of the Cloth, and member of the Network for Women in Ministry. She is the co-author (with Barbara Cavaness) of *God's Women—Then and Now* (Grace & Truth, 2004), and author of "The Pastoral Epistles" in *Life in the Spirit New Testament Commentary* (Zondervan, 1999). Dr. Gill enjoys leading study tours, especially to Bible lands. She is currently developing training materials in discipleship coaching and leadership coaching while working towards certification as a life-coach.



## A. Elizabeth Grant

*Associate Professor of Intercultural Education*

B.S., Central Bible College

M.A., Assemblies of God Theological Seminary

Ph.D., Biola University

Dr. Grant has served as faculty and guest lecturer in missions and cross-cultural communication in seminaries and universities in India, South Africa, Europe and the United States. She and her husband serve as co-directors of Project Rescue, a ministry to survivors of sex trafficking. As a steering committee member of the Faith Alliance Against Slavery and Trafficking, Dr. Grant developed and co-edited *Hands That Heal*, an international



curriculum to train caregivers of trafficking survivors. She also authored *Courageous Compassion: Confronting Social Injustice God's Way*. She served as chairperson for The Network for Women in Ministry for the U.S. from 1999-2010. In 2009 she became the first woman elected to the Executive Presbytery of the National AG USA.

## James D. Hernando

*Chairperson, Bible & Theology Department*  
*Professor of New Testament*



B.A., State University of New York  
B.S., Northeast Bible College (Valley Forge Christian College)  
M.S., State University of New York  
M.Div., Assemblies of God Theological Seminary  
M.Phil., Ph.D., Drew University

Dr. Hernando's broad teaching experience encompasses public and undergraduate, as well as graduate levels of education. He has been a contributing author for *Signs and Wonders in Ministry Today*, and has written Greek word studies for *The Complete Biblical Library*, the commentary on 2 Corinthians in the *Full Life Bible Commentary to the New Testament*, and various articles in *Paraclete*, *Pentecostal Evangel* and *Pathways for Young Adults*, and contributed to *Dictionary of Hermeneutics: A Concise Guide to Terms, Names, Methods and Expressions* (published in both English and Spanish), and *Vinieron a Jesus (They Came to Jesus)*. He completed intensive Spanish language courses at Centro de Investigaciones Culturales y Estudios Lingüísticos in San José, Costa Rica, during the summer of 2000 and 2003.

Dr. Hernando is a member of the Evangelical Theological Society, the Society of Biblical Literature and the Society for Pentecostal Studies.

## A. Johnson

*Associate Professor of Anthropology*

B.A., Northwest University  
M.A., Assemblies of God Theological Seminary  
M.A., Azusa Pacific University  
Ph.D., Oxford Centre for Missions Studies

Prior to beginning his work in Southeast Asia, A. Johnson served as a staff pastor for four years. Since 1986 he has worked in planting churches and training leaders. More recently, he has developed work in poor urban communities in Southeast Asia among both Buddhists and Muslims.

On a broader level, he has worked with ministries focused on planting churches among the least reached groups, training believers to work with people influenced by Buddhist worldviews and assisting emerging missions movements.

In 2010 AGWM assigned him to the AGTS faculty on a part-time basis.

## Byron D. Klaus

*Professor of Intercultural Leadership Studies*

B.S., Bethany Bible College

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Fuller Theological Seminary



Dr. Klaus served as president of AGTS from 1999-July 2015. Previously he served for 20 years on the faculty and administration at Vanguard University of Southern California. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. Prior to serving at Vanguard, he served at churches in California, Texas and Illinois.

His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.



## Anita L. Koeshall

*Associate Professor of Intercultural Studies*

B.Pharm., University of Wisconsin

M.A., Biola University

Ph.D., Fuller Theological Seminary

Since 1980, Dr. Anita Koeshall, and her husband, John, have engaged in university student ministry in Europe. Since 2002, Anita has been involved in training of new missionaries in the AGWM's Missionary Training in Springfield as well as on the field in Europe and Central Asia. As part of their ministry, they developed the organization, Students for Christ in Europe. In 1991, they established a training center in Brussels, Belgium to equip campus ministry leaders from Europe and other parts of the world. They have also helped to train such leaders in Asia and Africa. Previous to their European ministry, the Koeshalls pioneered the Chi Alpha ministry in the Wisconsin/ Northern Michigan District from 1969-1980.

Anita received degrees from the University of Wisconsin (B. Pharm.), BIOLA (M.A. 2001), and Fuller Theological Seminary (Ph.D. in Intercultural Studies, 2008). She has served as a guest professor of European mission at Evangel University.



## John F. Koeshall

*Associate Professor of Intercultural Studies*

B.A., North Central University

B.S., Wisconsin State University

M.A., Assemblies of God Theological Seminary

Ph.D., Biola University



Since 1980, Dr. John Koeshall, and his wife, Anita, have engaged in university student ministry in Europe. From 1986 to the present, John has coordinated University Student Ministry-Europe for Assemblies of God World Missions. As part of their ministry, they developed the organization, Students for Christ in Europe. In 1991, they established a training center in Brussels, Belgium to equip campus ministry leaders from Europe and other parts of the world. They have also helped to train such leaders in Asia and Africa. Previous to their European ministry, the Koeshalls pioneered the Chi Alpha ministry in the Wisconsin/ Northern Michigan District from 1969-1980.

John graduated from Wisconsin State University (B.S.), North Central University (B.A.), AGTS (M.A.), and BIOLA University (Ph.D. in Intercultural Education, 2002). He has served as a guest professor of European mission at Evangel University, and has taught apologetics at Continental Theological Seminary in Brussels.



## Paul Lewis

*Admissions and Program Coordinator, Intercultural Doctoral Studies  
Associate Professor of Historical Theology and Intercultural Studies*

B.A., Southwest Missouri State University

M.Div., Assemblies of God Theological Seminary

M.A., Southwest Missouri State University

Ph.D., Baylor University

Before coming to AGTS in 2012, Dr. Lewis engaged in pastoral and campus ministry in Louisiana, Missouri and Texas in the 1980's and the early 1990's. He and his wife, Eveline, were home missionaries to international students in central Texas from 1991-1995. From 1995-2006, they were appointed as Assemblies of God World Missions missionaries assigned to Northern Asia working in outreach and training. In 2006 they moved to Asia Pacific Theological Seminary in Baguio, Philippines where Dr. Lewis served as Academic Dean until March 2012.

Dr. Lewis' articles have appeared in the *African Journal of Pentecostal Theology*, *Asian Journal of Pentecostal Studies*, *Cyberjournal of Pentecostal-Charismatic Research*, *Mythlore* and *The Spirit & Church*. His essays have appeared in the *New International Dictionary of Pentecostal and Charismatic Movements* and *Encyclopedia of Pentecostal and Charismatic Christianity*. He was the editor of the *Asian Journal of Pentecostal Studies* (2008-2011), is the current editor of the *Encounter Journal*, and is a co-founder and the editor of the *International Journal of Pentecostal Missiology*.



## Johan H. Mostert

*Professor of Community Psychology*

B.S., Bethany College (now Bethany University)

B.A. (S.W.), M.A., University of South Africa

B.A., Honns, University of Stellenbosch

D.Phil., University of Pretoria

Johan Mostert started his career in pastoral ministry in 1972 with the Apostolic Faith Missions (AFM) in South Africa (the largest Pentecostal denomination in the country) and served churches in Johannesburg, Pretoria and Cape Town. After completing his first graduate degree in 1977, he accepted an appointment to the church's national welfare department to serve as a counselor to 200 abused and abandoned children at the Villa Lubet Children's Village. Over the next 23 years his ministry grew as he progressively took over management responsibilities for the AFM's community social work services, geriatric services and adoption services for the church.

From 1989 to 2000 he served as National Director of the AFM Welfare Department with its several hundred employees, ten homes for the aged, children's homes and 310 local church voluntary welfare organizations. The dawning of democracy in South Africa and the severity of the AIDS crisis brought new challenges as he led his department into full racial integration and attempted to influence the wider church toward increased sensitivity to the needs of the poor and the vulnerable of their communities. He was principal author of the NDISWE local church development program and several USAID-funded development projects in Southern Africa.

He is widely recognized as a leading authority on local-church response to the global AIDS pandemic, and travels frequently as a speaker and project consultant for faith-based development agencies both in the U.S. and internationally. His book, *How to Become HIV+: Guidelines for the Local Church*, was published in 2011 and is aimed at the local church in Africa to assist pastors to develop a strategic plan to address the AIDS crisis in their communities. He has published peer-reviewed articles and chapters in academic books in three disciplines: psychology, theology and missiology. He has earned five degrees in the social sciences and two post-graduate diplomas. Until his emigration from South Africa in 2004, he was a certified counseling psychologist, a licensed social worker and an ordained minister.

He is currently Professor of Community Psychology and teaches discipleship and social justice courses. He also functions as the Relief and Development track coordinator for the PhD in Intercultural Studies program. He participates in the MA Clinical Mental Health Counseling program at Evangel University where he teaches courses in human diversity, sexuality and psychometric assessment. Since 2012 he has been the principal researcher in the Kern Family Foundation sponsored research grant on Whole Life Discipleship which produced *The Discipleship Assessment*<sup>TM</sup>.

## Lois E. Olena

*Associate Professor of Practical Theology and Jewish Studies*

*D.Min. Project Coordinator*

B.S., Valley Forge Christian College

M.A., Gratz College

D.Min., Assemblies of God Theological Seminary



Involved in numerous avenues and positions of church ministry since her youth, Dr. Olena brings a broad spectrum of ministry experience to her role as DMIN Project Coordinator and a member of the faculty at AGTS.

She has published Holocaust curricula and poetry, numerous articles and book reviews; book chapters in *We've Come This Far: Reflections on the Pentecostal Tradition and Racial Reconciliation*; *Forgiveness, Reconciliation and Restoration: Multidisciplinary Studies from a Pentecostal Perspective*; and *But These are Written: Essays on Johannine Literature in Honor of Professor Benny C. Aker*. She also authored the official biography of Dr. Stanley M. Horton, *Stanley M. Horton: Shaper of Pentecostal Theology*, co-edited/co-authored *Children of the Calling: Essays in Honor of Stanley M. Burgess and Ruth Vassar Burgess*, and is currently co-editing/co-authoring a volume on *Pentecostalism and Women* in the Brill series, Global Pentecostal and Charismatic Studies.

Dr. Olena has taught courses in Jewish Studies and Theology at Evangel University, AGTS, and King's University, taught abroad in several countries, served as editor of AGTS's e-journal *Encounter: Journal for Pentecostal Ministry*. She also serves as Executive Director for the Society for Pentecostal Studies.



## Melody D. Palm

*Professor of Counseling Psychology*

B.A., Bethany College (now Bethany University)

M.A., Assemblies of God Theological Seminary

Psy.D., Forest Institute of Professional Psychology

Melody D. Palm is professor of counseling psychology at the Assemblies of God Theological Seminary. A licensed Assemblies of God minister with local church pastoral experience, she has a burden for the development of effective women leaders and ministers. Dr. Palm has been part of the full-time faculty at AGTS since 2000, and teaches in the counseling and practical theology departments as well as in the DMIN program. She is a visiting professor to the Asia Theological Center for Evangelism & Missions (ATCEM) in Singapore.

Dr. Palm co-authored three chapters in *Hands that Heal: International Curriculum to Train Caregivers of Trafficking Survivors*, in cooperation with the Faith Alliance Against Slavery & Trafficking (FAAST). She contributed a chapter entitled "We Have a Scary Secret: Stopping Sexual Abuse in the Family" for the book *The Church*

*Leaders Resource Book for Mental Health and Social Problems*, published by Oxford University Press. Some of her other writings include “Desires in Conflict: Hope and Healing for Individuals Struggling with Same-Sex Attraction” and “Ministering to the Abused.” Dr. Palm was a contributor to *Competences for Clergy and Other Pastoral Ministers in Addressing Alcohol and Drug Dependence and the Impact on Family Members*, published by Substance Abuse and Mental Health Services Administration (SAMHSA).

Dr. Palm is a licensed clinical psychologist and is actively involved in clinical practice. She is a registered psychological health service provider and approved expert witness for the courts. She is the founder and director of Still Waters Counseling Center in Springfield, Missouri.



## Ivan Satyavrata

*Associate Professor of Intercultural Studies*

B.Th., Southern Asia Bible College, Bangalore, India

B.D., Union Biblical Seminary, Pune, India

Th.M., Regent College, Vancouver, B.C., Canada

D.Phil., Oxford Centre for Missions Studies, United Kingdom

Dr. Satyavrata serves as pastor of the Buntain Memorial Church in Kolkata, India. He also serves as the Chairman of Kolkata Mission of Mercy. This organization, founded by Rev. Mark Buntain, includes a hospital and medical services as well as a school system for thousands of students. Nearly 20,000 children a day receive meals and basic care through the auspices of this missions.

Previous to assuming his current role in 2007, he served as president of Southern Asia Bible College in Bangalore, India. He plays an active role in evangelical theological education in India as Chairman of the Asia Theological Association in India, and exercises wider influence as Executive Director of the Euro-Asian Theological Association (EATA). He serves on the governing or executive bodies of Union Biblical Seminary, South Asia Institute for Advanced Christian Studies, the Association for Theological Education by Extension (TAFTEE) and Oxford Center for Missions Studies. He is also the Chairman of the Board of Southern Asia Bible College.



## Charles E. Self

*Professor of Church History*

B.A., M.A., Ph.D., University of California, Santa Cruz

M.A., Graduate Theological Union

While Dr. Self’s academic specialty is history, God has gifted him in multiple areas. Prior to his joining the faculty at AGTS, he served for 30 years in various pastoral roles—including senior pastor—and concurrently taught for 28 years at the following schools: Bethany University, AGTS (adjunct), Western Seminary (adjunct),

George Fox University and Continental Theological Seminary in Brussels, Belgium. Besides church history courses, he has taught theology, philosophy, ethics, apologetics, leadership and ministry.

An able communicator to secular audiences as well as to the Church, Dr. Self is frequently invited to speak at civic, community and training events. Board Member for Along with many appearances in media shows, he has served as “Dr. History” for the leading talk radio station in the San Francisco Bay Area, a frequent guest since 2000. Charlie (with Dr. Johan Mostert) is cofounder of the AGTS sponsored Discipleship Dynamics™, a web-based Assessment for Whole Life Discipleship Integrating 5 Dimensions and 40 outcomes:

[www.discipleshipdynamics.com](http://www.discipleshipdynamics.com). He has published the books *The Power of Faithful Focus* (Heath Communications), *The Divine Dance* (Authorhouse), *Pentecostal Evangel*, *Vital*, *Pneuma* and *Kairos* journal.

In 2007 Dr. Self directed the establishment and development of AGTS West in collaboration with the Northern California-Nevada District Council and Bethany University.

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## **J. Philip Hogan Professor of World Missions**

The J. Philip Hogan Chair of World Missions at AGTS is an endowed professorship which honors the missionary leadership of this distinguished former Executive Director of Assemblies of God World Missions. As a partnership between AGTS and AGWM, it calls on today's missionaries and scholars to continue in the heritage of thoughtful, incisive and Spirit-led missiology that Brother Hogan's ministry left us. A leading missiologist will be invited annually to fill the chair in order to explore new dimensions in missiology through teaching, research and writing. Special thanks are due to AGWM, the Hyllberg Memorial Fund, Philip and Virginia Hogan and others who have contributed to the endowment of the Chair.

### **Current and Past J. Philip Hogan Professors of World Missions**

2015-2016	Sobhi Malek
2012-2013	Joseph Dimitrov
2011-2012	Doug Lowenberg
2010-2011	John F. and Anita L. Koeshall
2009-2010	Ivan Satyavrata
2008-2009	DeLonn L. Rance
2007-2008	Mark A. Hausfeld
2006-2007	A. Johnson



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## Visiting Professors



### Earl G. Creps

*Visiting Professor of Leadership and Spiritual Renewal*

B.A., University of Pittsburgh

M.A., Ph.D., Northwestern University

D.Min., Assemblies of God Theological Seminary

Dr. Creps is a specialist on missional Christianity, postmodernism, communication and leadership. He brings a rich background in communications and pastoral ministry to his teaching. He has served as a pastor in Vermont, Maine, Florida and Missouri—often utilizing radio and television as well as blogging and podcasting. He has been active in district ministries, serving as a sectional presbyter in the Northern New England District Council. On the national level, he served as adult ministries consultant for The General Council of the AG and has been a member of various General Council committees.

Dr. Creps began his teaching career in the state university system of Vermont and has also served as adjunct faculty for several Christian institutions. Dr. Creps is a frequent speaker at conventions, seminars and retreats with special interests in the missional church, communication, and leadership training. He has published a well-received book, *Off-Road Disciplines: Spiritual Adventures of Missional Leaders* (Jossey-Bass Leadership Network Series) and a second book, *Reverse Mentoring*, with the same publisher.



### J. Melvyn Ming

*Visiting Professor of Church Leadership*

B.A., Vanguard University of Southern California

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Drew University

A recognized authority in church leadership and management, Dr. Ming has served with distinction as the first director of the AGTS Doctor of Ministry program, and as a pastor, district official, missionary and educator. He is a former professor and vice president for academic affairs at Northwest College of the AG, and is a frequent contributor to various denominational publications and a popular teacher and preacher in camps, churches and training events.





## Lori S. O'Dea

*Visiting Professor of Practical Theology*

B.S., Southwestern Assemblies of God University

M.Div., D.Min., Assemblies of God Theological Seminary

Dr. O'Dea brings to AGTS a wide range of experiences in ministry, having served at multiple staff churches as both an associate pastor and as a teaching pastor. She has an extensive speaking and teaching ministry at retreats, seminars, district events and churches. Dr. O'Dea specializes in small group ministry and team leadership development. She currently serves on the Commission on Discipleship for The General Council of the AG.

# Academic Degree Programs

## The Master of Divinity Degree

The Master of Divinity (MDiv) degree at AGTS is a leading edge program designed to enable:

- A deep grasp of God’s mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God’s Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry in a pluralistic society

At AGTS, the MDiv degree requires 78 credits of study. Students with a strong undergraduate background in religion who have successfully completed introductory courses in Bible, Theology and Ministry may choose advanced courses instead (up to 30 credits).

In view of the competitive nature for entering military and hospital chaplaincies, students interested in these ministries are strongly encouraged to take 90 credits

Course options enable students to adapt their program to fit their needs and interests while fulfilling requirements. Twelve concentrations allow students to further specialize in a particular area, if they wish.

AGTS offers a distinctive **two-track MDiv**: one for those who have graduated from a secular college and another for those who have had substantial undergraduate work in Bible, theology and ministry. The first track offers students foundational courses in theological studies. The second track allows students to take advanced courses so as not to repeat courses already taken in their college programs.

The MDiv combines the biblical-theological emphasis of the MA in Theological Studies with the ministry relevance of the MA in Christian Ministries. It more thoroughly equips students for ministry, and—for those interested—future studies such as the DMIN or PhD

## OVERVIEW OF CURRICULUM

Mission of God & World Christianity	12
Bible & Theology	27
Practical Theology	24
Electives*	12
Field Education Research Project	3
<b>Total</b>	<b>78</b>

\*Those with limited experience in ministry leadership must take at least one practicum as part of their electives.

## MDiv Degree Components and Requirements

1. MDiv First Track Foundation Courses and Second Track Advanced Courses. All Foundation Courses are required.
2. If a Foundation Course has been successfully completed with a grade of C or higher as an undergraduate, the student may take one of the Advanced Course options. (Several Foundation Courses define our educational vision and do not have alternatives.)
3. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (Greek 1A and Greek 1B classes) in addition to the 78 credits required. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through student to student and faculty to student mediated Distance Learning courses.

## MISSION OF GOD AND WORLD CHRISTIANITY (12 CREDITS)

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts		3
HIS/MHT 556 World Christianity I	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Sp. Stu. in Church History/Theology	3
HIS/MHT 557 World Christianity II	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Sp. Stu. in Church History/Theology	3

MCC/MHT 643 Anthropology & Communication in Theological Perspective	3
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## **BIBLE AND THEOLOGY (27 CREDITS)**

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BOT 530 Old Testament Introduction	BIB 634, 635, 636 (Center for Holy Lands Studies Tour) BIB 640 Specialized Themes in Biblical Studies (OT) BOT 531, 538, 539, 540 or BHE Book Study BOT 641 Specialized Exegetical Studies in OT BTH 530 OT Theology BTH 640 Specialized Studies in Biblical Theology (OT)	3
BNT 530 New Testament Introduction	BIB 634, 635, 636 (Center for Holy Lands Study Tour) BIB 640 Specialized Themes (NT) in Biblical Studies BNT 641 Specialized Exegetical Studies in NT BNT 533, 540, 541, 542 or BGR Book Study BTH 532 NT Theology BTH 640 Specialized Studies in Biblical Theology (NT)	3
BIB 532 Hermeneutics	BIB 637 Current Issues in Biblical Interpretation BNT 623, 624 Expository Preaching in New Testament BOT 621, 622 Expository Preaching in Old Testament BOT, BNT, BGR, and BHE Book Study	3
THE 531 Systematic Theology I	THE 623 God, Revelation & Truth THE 624 Christ, Humanity in the Plan of God THE 628 Apologetics THE 639 Specialized Studies in Theology	3
THE 532 Systematic Theology II	BTH 635 Theology & Practice of Spiritual Gifts PHI 633 Ethical Issues in Contemporary Society	3

THE 621 Person & Work of the Holy Spirit  
 THE 625 Church, End Times & Eternity  
 THE 639 Specialized Studies in Theology

HIS 532 History & Polity of AG	HIS 528 Pentecostal & Charismatic Movements	3
	HIS 642 History & Polity of Selected Denomination	

**Foundation Courses**

Two Biblical language courses beyond Greek IA and IB (BGR 530 and BGR 531)

**Advanced Courses**

BAR 630 Biblical Aramaic\*\*\*  
 BGR 611 Inductive Studies in Greek NT I\*  
 BGR 612 Inductive Studies in Greek NT II\*  
 BGR 624, 625, 626 and 627\*\*  
 BGR 630 Specialized Readings in Greek NT and/or Hellenistic Greek\*\*  
 BHE 530 Hebrew 1A and BHE 531 Hebrew 1B  
 BHE 633, 634, 635 and 637\*\*\*  
 BHE 639 Specialized Studies in Hebrew OT\*\*\*  
 BHE 640 Advanced Hebrew Exegesis\*\*\*

**Credits**

6

One Bible or Theology Course	Any BIB, BNT, BOT BTH, THE, PHI course Any BGR, BHE Bible Book Study Any PCS course with Bible or Theology cross-listing (Excludes history cross-listing)	3
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\* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB  
 \*\* Prerequisite: BGR 530 and 531 and BGR 611 and 612.  
 \*\*\* Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB

**PRACTICAL THEOLOGY (24 CREDITS)**

**Foundation Courses**

HOM 529 Communicating the Message I  
 HOM 633 Communicating the Message II  
 PTH 551 Effective Evangelism and Assimilation  
 PTH 557 Spiritual Formation of the Minister

**Advanced Courses**

HOM 633 Communicating the Message II  
 Any Expository Preaching Course  
 PTH 530 Establishing New Churches (Church Planting Course)

**Credits**

3  
 3  
 3  
 3

PTH 558 Journey Toward Personal Wholeness		3
PTH 559 Relational Dynamics in Ministry	PTH 520 Contemporary Family Ministry A Leadership Elective Course	3
PTH 650 Building a Disciple-Making Ministry		3
PTH 653 Leading Christian Ministries		3

## **ELECTIVES (12 CREDITS)**

Electives in Bible/Theology, Global Missions and/or Practical Theology

## **FIELD EDUCATION RESEARCH PROJECT (3 CREDITS)**

PTH 556 Field Education Research Project<sup>1</sup>

This summative course should be taken during the last year of study.

*\*See Biblical Language Requirements.*

*1 See Field Education Research Manual.*

## **Concentrations (Optional)**

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the registrar's attention, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Biblical Languages and Exegesis  
 Evangelism  
 Expository Preaching  
 Intercultural Ministries  
 Islamic Studies  
 Leadership\*  
 Military and Institutional Chaplaincy  
 New Testament  
 Old Testament  
 Pastoral Care  
 Pentecostal and Charismatic Studies  
 Theology

*\* The MDiv has an embedded leadership concentration in the PTH 557, 558, 559 and 653 courses. If a student wishes to take more leadership courses, this concentration offers 12 additional credits.*

## **BIBLICAL LANGUAGE AND EXEGESIS CONCENTRATION (12 CREDITS)**

*Choose four courses in biblical languages:* 12  
BAR, BGR or BHE courses (Excludes BGR 530 and 531 and BHE 530 and 531)

## **EXPOSITORY PREACHING CONCENTRATION (12 OR 15 CREDITS)**

For more information please visit [www.agts.edu/center\\_for\\_expository\\_preaching](http://www.agts.edu/center_for_expository_preaching). The Center for Expository Preaching offers various non-traditional opportunities for the development of expositional skills.

HOM/BOT 621 Expository Preaching in Prophets & Apocalypse	3
HOM/BOT 622 Expository Preaching in Psalms & Wisdom Literature	3
HOM/BNT 624 Expository Preaching in the Epistles	3
<i>Choose one or both:</i>	
HOM/BOT 620 Expository Preaching in Pentateuch/Historical Books	3
HOM/BNT 623 Expository Preaching in Gospels & Acts	3

## **EVANGELISM CONCENTRATION (12 OR 15 CREDITS)**

*Choose from the following:*

MCC 545 Engaging Islam	3
PTH 530 Establishing New Churches	3
PTH 551 Effective Evangelism and Assimilation	3
PTH 620 Ministry in Emerging Culture	3
PTH 622 Communicating Christian Faith in a Pluralistic Society	3
PTH 631 Apologetics	3

## **INTERCULTURAL MINISTRIES CONCENTRATION (12 CREDITS)**

MHT 635 Pentecostal Theology of Leadership Development	3
MCC/MHT 642 Contextualized Theology	3
Electives (MCC, MHT, MSS)	6

## **LEADERSHIP CONCENTRATION (12 OR 15 CREDITS)**

*Choose from the following:*

PTH 528 Vision-Centered Leadership and Management	3
PTH 623 Effective Relationships in Ministry	3
PTH 624 Leading Change and Revitalizing Ministries	3
PTH 625 Effective Leadership	3
PTH 653 Leading Christian Ministries	3
PTH Leadership Elective	3



## **MILITARY/INSTITUTIONAL CHAPLAINCY CONCENTRATION (12 OR 15 CREDITS)**

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since our founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions and a wonderful reputation in the U.S. armed forces. We train more military chaplains than any seminary in the United States, and the large group of chaplaincy candidates at AGTS creates a community of learning that is unique and ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies that is specifically designed to prepare chaplains for the wide range of duties and skills required in military/institutional ministry.

<i>One of the following:</i>	3
PTH 540 Military Chaplaincy or	
PTH 541 Industrial and Institutional Chaplaincy	
<i>Choose from among the following courses:</i>	
PTH 561 Foundations for Family Ministries and Soul Care	3
PTH 565 Interpersonal Helping Techniques with Diverse Populations	3
PTH 610 Psychological Disorders and Addictive Behaviors	3
PTH 617 Human Sexuality and Marriage Counseling	3
PTH 618 Ministry in Trauma, Crisis and Grief Contexts	3

Military Chaplain Representative, Scott McChrystal, strongly recommends taking an additional 12 credits to create a 90 credit MDiv. This will improve the opportunity to be placed as a military chaplain and enhance the possibility of promotions as a chaplain. Completing all of the above courses will equip military chaplaincy candidates with good knowledge and skills for service.

## **NEW TESTAMENT CONCENTRATION (12 CREDITS)**

BTH 532 New Testament Theology	3
<i>One of the following:</i>	3
BGR 611 Inductive Studies in the Greek NT I	
BGR New Testament Book Study	
BNT Book Study	
<i>One of the following:</i>	3
BGR 612 Inductive Studies in the Greek NT II	
BNT 641 Specialized Exegetical Studies in the New Testament	
<i>Choose from the following:</i>	3
BNT, BGR or BTH (in NT) course ( <i>Excludes BNT 530, BGR 530 and 531, and BTH 532</i> )	

## **OLD TESTAMENT CONCENTRATION (12 CREDITS)**

BTH 530 Old Testament Theology	3
<i>Choose three courses from the following:</i>	9
BOT, BHE or BTH (in OT)	

## **ISLAMIC STUDIES CONCENTRATION**

MCC 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCC 552 Women in Islam	
MCC 553 Islam in the United States	
MCC 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

\* Practicum must be completed in a Muslim context

## **PENTECOSTAL AND CHARISMATIC STUDIES CONCENTRATION (12 CREDITS)**

PCS 528 Pentecostal and Charismatic Movements	3
<i>One of the following:</i>	3
PCS 533 The Holy Spirit in the New Testament Church	
PCS 538 The Holy Spirit in the Old Testament	
<i>One of the following:</i>	3
PCS 534 The Baptism in the Holy Spirit	
PCS 546 Initial Evidence and Spirit Baptism	
<i>Choose from the following:</i>	3
PCS 633 Divine Healing	
PCS 635 The Theology and Practice of Spiritual Gifts	

## **PASTORAL CARE CONCENTRATION (12 OR 15 CREDITS)**

<i>Choose from the following:</i>	
PTH 561 Foundations for Family Ministries and Soul Care	3
PTH 565 Interpersonal Helping Techniques with Diverse Populations	3
PTH 610 Psychological Disorders and Addictive Behaviors	3
PTH 615 Human Sexuality and Marriage Counseling	3
PTH 618 Ministry in Trauma, Crisis and Grief Contexts	3

## THEOLOGY CONCENTRATION (12 CREDITS)

*Choose four courses from the following:*

THE 600-level courses (*Excludes THE 644, 645 and 651*)

12

### Distance Learning

A limited number of courses may be taken through directed research or distance learning.

### Biblical Language Requirements

MDiv Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (Greek 1A and Greek 1B classes) in addition to the 78 credits required. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through student to student and faculty to student mediated Distance Learning courses.

### Five-Year MDiv Program

The accelerated MDiv program can be completed in as little as five years. Students earn an undergraduate degree at Evangel University and then complete an MDiv at AGTS. This program will be limited to highly qualified students. The final year of the MDiv program is covered by a full tuition scholarship. Other scholarships may apply for the first four years.

Admission to Evangel University is a prerequisite to consideration of application for the Honors Program leading to a Master of Divinity in five years. Once admitted to Evangel, the applicant's matriculation into the Honors Program will occur in two stages:

Provisional Admission (no later than mid-term of first semester) requires:

1. A minimum English ACT score 26 (SAT 590).
2. Minimum Composite ACT score 25 (SAT 1680-1730).
3. High School GPA in the 90<sup>th</sup> percentile or higher.
4. Essay describing applicant's vocation and vision.
5. Two pastoral references.
6. Interview with program director.
7. Decision of the program committee.

Formal Admission (after mid-term of the spring semester of the second year) requires:

1. A minimum cumulative university GPA of 3.60.
2. No grade lower than a B.
3. Application for early admission to AGTS.
4. Fitness for ministry assessment.

5. Aptitude for graduate-level study assessment (GRE).
6. Program committee interview.
7. Decision of the program committee.

The curriculum consists of a total of 153 credits: 75 undergraduate credits in the Honors Pre-Seminary Track and 78 graduate credits for the MDiv.

For more information on the accelerated programs, please contact [Evangel University's School of Theology and Church Ministries](#).

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## **Master of Arts in Christian Ministries**

The Master of Arts in Christian Ministries (MACM) is a 45-credit professional studies degree designed to

provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the MDiv degree in that it provides no academic concentration, which would prepare students for ongoing graduate degrees at the PhD or DMIN levels.

Those with limited experience in ministry leadership are encouraged to take at least one practicum as part of their electives.

## Degree Components and Requirements

The Master of Arts in Christian Ministries can be completed by any student regardless of the field of their undergraduate degree. Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 36 credits or approximately three semesters of study. *See MACM Advanced Standing.*

**For courses successfully completed as an undergraduate, a student may substitute an advanced course.** See the Master of Divinity (MDiv) degree for examples.

A limited number of courses may be taken through directed research or distance learning. The general requirements for graduation apply as well.

### **BIBLE/THEOLOGY CORE (9 CREDITS)\***

BNT	530 New Testament Introduction	3
BOT	530 Old Testament Introduction	3
THE	Elective	3

### **FOUNDATIONS CORE (12 CREDITS)**

BIB	532 Hermeneutics	3
BTH/MHT	510 Mission of God in Biblical & Contemporary Contexts	3
HOM	529 Communicating the Message I <sup>1</sup>	3
PTH	556 Field Education Research Project <sup>2</sup>	3

### **MINISTRY CORE (12 CREDITS)**

PTH	558 Journey toward Personal Wholeness	3
PTH	557 Spiritual Formation of the Minister	3
PTH	559 Relational Dynamics in Ministry	3
PTH	653 Leading Christian Ministries	3

### **PRACTICAL THEOLOGY ELECTIVES (12 CREDITS)<sup>3</sup>**

*\*Advanced Standing for these three courses in the Bible/Theology Core—9 credits total.*

*1 If an equivalent course was taken in the participant's undergraduate program, an advanced homiletics course may be substituted.*

*2 See Field Education Research Manual.*

*3 If seeking ministerial credentials with the Assemblies of God, HIS 532 required if not taken at the undergraduate level.*

## MACM Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MACM degree program (see the Bible/Theology Core above), thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See registrar for further details.*)

The following rules apply to MACM Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course Advanced Standing will not be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

## Five-Year Accelerated BA/MACM Program

AGTS has an accelerated MACM program in conjunction with Evangel University. Students earn a BA at Evangel University in four years, and finish the MACM degree in one more year (27 credits, 9 each fall, spring, and summer semesters), based on a combination of 12 dual-credits and 6 additional credits granted on the basis of advanced standing at AGTS. For more information about this accelerated program, please contact [Evangel University's School of Theology and Church Ministries](#).

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# Master of Arts in Theological Studies

The Master of Arts in Theological Studies (MATS) program is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies. It is also designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing.

## Degree Components and Requirements

The MATS is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See MATS Advanced Standing.*

**For courses successfully completed as an undergraduate, a student may substitute an advanced course.** *See the Master of Divinity (MDiv) degree for examples.*

Students may choose from six concentrations: Biblical and Theological Studies, Old Testament Studies, New Testament Studies, Biblical Languages, Intercultural Theology and Pentecostal and Charismatic Studies. (The Intercultural Theology concentration is designed to provide advanced biblical and theological training for missionaries and ministers who want to enhance their ministry in an intercultural context in specialized areas such as leadership formation, theological education and church related writing. This concentration is designed to serve as an intermediate degree for further graduate programs in biblical, theological and missiological studies.)

In addition to the general requirements for graduation, graduation requirements for the MATS program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS 646) and the submission of a portfolio containing copies of the student's work demonstrating attainment of the learning outcomes in the program. (*See the MATS Program Manual.*) A limited number of courses may be taken through directed research or distance learning.

### **MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)<sup>1</sup>**

BTH/MHT 501 Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT 556 World Christianity I	3
HIS/MHT 557 World Christianity II	3

### **BIBLE AND THEOLOGY (15 CREDITS)<sup>1</sup>**

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction	3
BOT 530 Old Testament Introduction	3



THE 531 Systematic Theology I	3
THE 532 Systematic Theology II	3

## **THEOLOGICAL RESEARCH (6 CREDITS)**

RES 531 Theological Research and Writing	3
BNT/BOT/MHT/PCS 646 Theological Studies Seminar	3

## **CONCENTRATIONS (15-18 CREDITS)**

*Select one:*

### **Biblical and Theological Studies**

BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS*, PCS* or THE courses	15
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### **Old Testament Studies**

Choose <b>two courses</b> in <b>Biblical Hebrew</b>	6
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*Choose three from the following:*

BAR, BIB*, BHE, BOT or BTH* courses	9
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### **New Testament Studies**

Choose <b>two courses</b> in <b>Biblical Greek</b>	6
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*Choose three from the following:*

BIB*, BGR, BNT or BTH* courses	9
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### **Biblical Languages**

BAR, BGR or BHE courses	18
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*(Requires at least 2 courses in Biblical Hebrew & 2 courses in Biblical Greek)*

### **Pentecostal and Charismatic Studies**

PCS, HIS*, BTH* or THE*	15
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### **Intercultural Theology**

MHT 557 Spiritual Formation of the Minister	3
MHT 635 Pentecostal Theology of Leadership Development	3
MHT 642 Contextualized Theology	3
MHT 643 Anthropology and Communication Theological Perspective	3
MHT Elective	3

## **GENERAL ELECTIVE (3 CREDITS)**

Elective	3
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\* *Specific courses in this category must be approved by the student's faculty adviser.*

*1 See MATS Advanced Standing guidelines.*

## **MATS Advanced Standing**

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MATS degree program, thus granting

them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See registrar for further details.*)

The following rules apply to MATS Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course Advanced Standing will not be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

## Five-Year Accelerated MATS Program

AGTS offers an accelerated MATS program in conjunction with Evangel University. Students earn a B.A. at Evangel University in four years, and finish the MATS degree in one more year (27 credits, 9 each fall, spring, and summer semesters), based on a combination of 12 dual-credits and 9 additional credits granted on the basis of advanced standing at AGTS. For more information about this accelerated program, please contact [Evangel University's School of Theology and Church Ministries](#).

## Online MATS Program

Beginning in the fall 2015 semester, AGTS will be developing and offering online courses leading to making the MATS program available via the online delivery modality. The online MATS will be a 48-credit program, allowing for students with a strong undergraduate program in religion to petition for Advanced Standing, which would reduce the program to 39 credits (*See MATS Advanced Standing* above.) The admission, contours and graduation expectations of the online MATS program will be the same as that of the resident program—9 credits, Mission of God and World Christianity; 15 credits, Bible and Theology; 6 credits, Theological Research and Writing; 15 credits Concentration (courses with BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS, PCS, and THE prefixes); and 3 credits of General Electives.

Each term—fall, spring and summer—additional courses will be added to the Course Schedule until the MATS program is entirely online, which is presently projected for the 2017-18 academic year. In the developmental

stages of the program, there may be occasional course offerings on the AGTS campus in the one-week modular format. The student should consult the Course Schedule each term to learn what is offered in the program ([http://www.agts.edu/class\\_schedules/index.html](http://www.agts.edu/class_schedules/index.html).)

The syllabi for each online course, available during the registration periods, will specify the technical and other requirements for the course. Sustaining three courses each term—fall, spring, and summer—will allow the student to complete the MATS program in approximately 2 years.

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# Master of Arts in Intercultural Studies<sup>1</sup>

The Master of Arts in Intercultural Studies (MAIS) is a 48-credit degree designed to **form leaders with a thorough understanding** of God’s mission for the Church and the **interpersonal and intercultural communication skills** essential for productive ministry in cross-cultural settings. The program helps students **integrate anthropology, psychology, sociology and theology** to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

## Degree Components and Requirements

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See MAIS Advanced Standing.*

**For courses successfully completed as an undergraduate, a student may substitute an advanced course.**  
*See the Master of Divinity (MDiv) degree for examples.*

### MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)<sup>1</sup>

BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT 556 World Christianity I	3
HIS/MHT 557 World Christianity II	3

### BIBLE AND THEOLOGY (15 CREDITS)<sup>1</sup>

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction* or BNT Book Study	3
BOT 530 Old Testament Introduction* or BOT Book Study	3
THE 511 Christian Theology* or THE Elective	3
<i>One of the following:</i>	3
BTH 529 Foundations of Biblical Theology	
BTH 530 Old Testament Theology	
BTH 532 New Testament Theology	

### MISSIONS (REQUIRED: 12 CREDITS)

MHT 635 Pentecostal Theology of Leadership Development	3
MCC/MHT 642 Contextualized Theology	3
MCC/MHT 643 Anthropology and Communication Theological Perspective	3
<i>One of the following:</i>	
MSS 641 Practicum in Intercultural Ministry I	3

## ELECTIVES (12 CREDITS)

Electives in Global Missions

12

*\* Required course unless appropriate substitution approved by adviser.  
1 See Global Missions Department Field Education Research Manual.*

## CONCENTRATIONS

Students may choose from four concentrations in missions studies: Intercultural Studies, Global Missions, and Islamic Studies.

### Intercultural Ministries Concentration

This track consists of twelve credits of electives chosen from courses numbered with the prefixes MCC, MCC, MHT and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the MAIS who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective

### Global Missions Concentration (GM)

The GM concentration permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn and develop ministry skills in a cross-cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete **twelve credits** of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be **in fields of study other than Intercultural Studies**, but require the **prior** approval of the assigned AGTS mentor in consultation with the academic dean of AGTS. In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

### Member Care Concentration

PTH/MCC 561 Foundations for Family Ministries and Soul Care	3
PTH/MCC 565 Interpersonal Helping Techniques with Diverse Populations	3
<i>Choose two of the following:</i>	6
PTH 610 Psychological Disorders and Addictive Behaviors	
PTH 615 Human Sexuality and Marriage Counseling	
PTH 618 Ministry in Trauma, Crisis and Grief Contexts	
PTH/MCC 654 Pentecostal Perspective on Justice, the Church and Society	

## Islamic Studies Concentration

Islam is one of the world's fastest growing religions, with over 1.4 billion adherents—over one-fifth of the world's population. While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format—usually one or two weeks—on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Global Initiative and visiting professors of Islamics. Required courses are:

MCC 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCC 552 Women in Islam	
MCC 553 Islam in the United States	
MCC 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

*\* Practicum must be completed in a Muslim context.*

## PRACTICUM

This is a cross-cultural practicum. Students who choose the Islamic Studies concentration must complete their practicum in a Muslim context. This practicum requires a pre-session orientation, a post-session assessment and an approved, supervised cross-cultural involvement. The practicum will usually be completed in a two to four week time frame and should normally be scheduled during the summer recess. An exception may be granted to allow the practicum to be scheduled during the course of a regular semester.

In addition to appointing an on-field supervisor, AGTS will assign an in-house mentor to prepare the student for the practicum, and facilitate the understanding and synthesizing of the experience. The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a reflection paper which the student will present in a final debriefing session at AGTS.

The length of time required for securing AGWM approvals, communicating with a mentor, getting immunizations and visas and raising funds for Global Missions participants affects the application deadlines for intercultural practicums (*see Resident Academic Calendar*). Late applications will be approved or denied at the discretion of the GM Committee.

Prior to registering for the cross-cultural practicum, the student must have completed the following four courses: BTH/MHT 501, MHT 635, MCC/MHT 642 and MCC/MHT 643. For an exception, the student must petition the Global Missions Department.

## MAIS Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MAIS degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See registrar for further details.*)

The following rules apply to MAIS Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course Advanced Standing will not be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for a course from "Bible and Theology," a "World Christianity" course and a "Missions Elective" course.
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

## Graduation Requirements

In addition to the general requirements for graduation, the student must submit an acceptable student portfolio.

## Distance Learning

A limited number of courses may be taken through directed research or distance learning.



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# Master of Theology

A student who holds the Master of Divinity degree, or first graduate theological degree providing equivalent theological background (including the requisite biblical languages), may apply for admission to the degree of Master of Theology (ThM). The program requires 32 credits.

The ThM program is designed for the student to advance his or her knowledge of a major field of theological research, particularly through the acquisition of, and practice in, the methods and tools of theological research. The student will advance his or her preparation for pastoral ministry, teaching ministry, or for more advanced graduate study. The following four concentrations are offered: Biblical Interpretation and Old Testament, Biblical Interpretation and New Testament, Biblical Theology and Systematic Theology.

The ThM program emphasizes the integration of, and reciprocal influence of, hermeneutics, exegesis, biblical theology and systematic theology. ThM students study in the modular courses of the PhD in Biblical Interpretation and Theology.

The minimum length of time to complete the ThM program is two academic years of full-time study. Normally a student requires an additional year to complete the summative examination and then the thesis.

Each candidate must indicate continuation in the program by registering for a course during each module. If a student chooses not to attend a module, he or she must still make the scheduled payment required by the promissory note.

## Student Learning Goals

Upon completion of the ThM, students will:

1. Explicate their chosen field and associated fields with breadth and depth of knowledge.
2. Produce a scholarly work that makes an original contribution to the student's specialization.
3. Explain and interpret passages of Scripture directly from the original languages of the Bible.
4. Demonstrate further preparation for pastoral ministry, teaching ministry, or more advanced graduate studies.

## Degree Components and Requirements

### CORE COMPONENTS (20 CREDITS)

BNT 901 New Testament Use of the Old Testament	4
BOT 902 Literary Methods	4
BTH 903 Hermeneutical Frameworks	4
BTH 905 Biblical-Theological Models and Methods	4
BTH 906 Biblical Theology of the Holy Spirit	4

## READING COURSES (4 CREDITS)

Choose one of the following:

BOT 930 Readings in the Old Testament and Theology

BNT 930 Readings in New Testament and Theology

## SUMMATIVE EXAM

## ELECTIVES (CHOOSE 2 CLASSES\* OR THESIS COURSE) (8 CREDITS)

Choose two of the following or Thesis course:

BTH 943 History of Pentecostal Theology	4
BTH 922 Special Topics in Biblical Theology	4
BTH 931 Global Hermeneutical Models	4
BTH 941 Epistemology and Christianity	4
BTH 942 Integration of Theology in the Arts and Sciences	4
BTH 921 Post-Biblical Jewish Hermeneutics and Writing	4
BTH 945 Field Experience	4
BOT/BNT 925 Biblical History and Archaeology	4
BOT 941 Studies in the Prophetic Writings	4
BOT 942 Studies in the Psalms and Wisdom Literature	4
BOT 943 Studies in the Pentateuch and Historical Books	4
BNT 941 Studies in the Synoptic Gospels and Acts	4
BNT 942 Studies in the General Epistles	4
BNT 943 Studies in the Writings of John	4
BNT 945 Studies in the Writings of Paul	4
BNT 949 Life and Writings of Paul (Study Tour)	4
THE 941 History of Biblical Exegesis and Theology I	4
THE 942 History of Biblical Exegesis and Theology II	4
THE 943 Special Topics in Theology	4

BTH 901 Thesis 8

*\*Two 4-credit elective courses, each with requirement for a major, and advanced seminar paper.*

## Program Schedule

A one-week, residential modular format for the course work is provided to facilitate in-service professionals. Courses are offered in February (one week), June (two weeks), and October (one week). One course may be taken per week. Additional trips to Springfield may be required for study and mentoring purposes.

## Admission Requirements

1. A Master of Divinity degree from an accredited institution, or accredited first graduate theological degree (MATS or equivalent).
2. One-year each of biblical Hebrew and Greek; and second year of either Hebrew or Greek.
3. GRE; TOEFL score of 585 if primary language is other than English.
4. Writing sample that demonstrates graduate-level research and writing skills.
5. A 2,000-word vocational essay, describing vocational history and goals.
6. Three completed letters of recommendation.

## Graduation Requirements

To satisfy graduation requirements for the ThM degree, the participant must:

1. Satisfactorily complete all ThM program requirements.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, in order to earn a grade higher than C-.)
3. Be in good standing at the seminary (*see Academic Status*).

## Financial Information

### Program Fee

There is one Program Fee of \$22,400\* payable in six installments of approximately \$3,733.33 each over two years (three payments per year). AGTS accepts cash, checks, Visa, MasterCard and Discover as payment. The first installment is due by the beginning of the first class. All subsequent installments are due on the first day of the months of February, June and October. The fees are non-refundable.

*\*Applicable for the 2015-2016 academic year and subject to change each fall thereafter for new participants.*

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to pay the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

### Financial Aid

ThM students are eligible for loan deferment. The program does qualify for VA benefits and private student

loans. There are limited grants and scholarships available. Contact the university's Student Financial Services Office for more information.

## Miscellaneous Fees

1. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:
  - a. The program fee current at the time of readmission will apply and the student will sign a new promissory note.
  - b. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is up to the student to make his or her own travel and living arrangements while attending classes.

## Master of Theology Program Design

### Core Courses (20 credits. All courses are 4 credits each).

#### **BNT 901 – Core 2 – New Testament Use of the Old Testament**

An examination of quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

#### **BOT 902 – Core 4 – Literary Methods**

A detailed analysis of the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Particular focus will be given to genre-specific exegesis (including an introduction to sub-genres, e.g., hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own “reading contracts.” Some attention will also be given to higher critical methods and their philosophical underpinnings.

#### **BTH 903 – Core 1 – Hermeneutical Frameworks**

An exploration of the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

#### **BTH 905 – Core 3 – Biblical-Theological Models and Methods**

A comparative analysis of differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model

is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

### **BTH 906 – Core 5 – Biblical Theology of the Holy Spirit**

A detailed analysis of the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

## **Reading Courses (4 Credits)**

**Choose one of the following, based on area of specialization:**

### **BOT 930 Readings in Old Testament Introduction and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the Old Testament. *Must be completed during the semester in which the student enrolls in the course.*

### **RES 531 Theological Research and Writing**

This course is a non-credit course that must be taken within the first year. It may be waived if it has been completed elsewhere.

## **Elective Courses or Thesis (8 credits)**

**Choose two of the following, based on area of specialization, or the 8-credit thesis course.**

### **BNT 941 Studies in the Synoptic Gospels and Acts**

Exegetical study of selected Gospels and salient biblical-theological motifs.

### **BNT 942 Studies in the General Epistles**

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.

### **BNT 943 Studies in the Writings of John**

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.

### **BNT 945 Studies in the Writings of Paul**

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.

### **BNT 949 Life and Writings of Paul (Study Tour)**

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul through western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.

### **BOT/BNT 925 Biblical History and Archaeology (offered also with Study Tour option).**

An exploration of Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

**BOT 941 Studies in the Prophetic Writings**

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.

**BOT 942 Studies in the Psalms and Wisdom Literature**

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.

**BOT 943 Studies in the Pentateuch and Historical Books**

Exegetical study of selected books, narratives, and salient biblical-theological motifs.

**BTH 921 Post-Biblical Jewish Hermeneutics and Writings**

Detailed examination of intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.

**BTH 922 Special Topics in Biblical Theology**

This course will offer study in areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.

**BTH 931 Global Hermeneutical Models**

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Particular focus is given to the contextual theology that results from these models. The particular model and culture may vary at the discretion of the instructor.

**BTH 941 Epistemology and Christianity**

This course will focus on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics covered include foundationalism, coherentism, and the justification of knowledge. Some attention will also be given to presuppositional apologetics as part of a fully orbed epistemology.

**BTH 942 Biblical Worldview in the Arts and Sciences**

This course investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasis is given to how various worldviews permeate theory and practice across disciplines.

**BTH 943 History of Pentecostal Theology**

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

**BTH 945 Field Experience**

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

**THE 941 History of Biblical Exegesis and Theology I**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.

**THE 942 History of Biblical Exegesis and Theology II**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.

**THE 943 Special Topics in Theology**

This course will offer study in areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.

**BTH 901 Thesis (8 credits)**

# Continuing Education

The Office of Continuing Education program provides masters level learning opportunities for students who wish to remain in their life and ministry contexts. It also facilitates life-long learning and renewal through a variety of certificate programs.

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## Program Design

As an in-service program, course offerings are scheduled in a variety of formats to accommodate the life and ministry demands of the students. Offering seated and distance learning courses each semester provides the students with flexibility in scheduling their learning experiences.

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## Branch Campuses

- AGTS MAIN CAMPUS, Springfield, Missouri
  - AGTS WEST CAMPUS, Sacramento, California
  - CINCEL SITE, Zapote, San Jose, Costa Rica
  - CONTINENTAL THEOLOGICAL SEMINARY SITE, Brussels, Belgium
  - ONLINE CAMPUS, Wherever you are
- 

## Programs

AGTS Continuing Education offers the following programs:

### Master of Arts in Christian Ministries

This 45-credit degree program is an in-service degree that may be completed entirely at the AGTS Main and West campuses. Up to half of the credits (21 hours) may be taken through distance learning. Students who have completed a strong undergraduate program in religion may be eligible for 9 credits of Advanced Standing (See MACM Advance Standing).

### Master of Pastoral Leadership

This 48-credit degree program is an in-service degree offered at the AGTS Main campus only. It is delivered in



a cohort model that blends face-to-face and online learning, providing students with an opportunity to take two courses per semester (6 credits) with only one week of required seat time. Students who have completed a strong undergraduate program in religion may be eligible for 12 credits of Advanced Standing (See MPL Advanced Standing).

## Master of Divinity In-Service Track

This 78 credit program is an in-service degree offered from the AGTS Main campus, but allows a limited number of courses to be taken at any AGTS course location. Up to half of the credits (39) may be taken through distance learning. One third of the required credits (27) must be taken at the AGTS Main campus in any of its seated learning experiences.

## Certificate Programs

This program offers professional development learning experiences for people who wish to enhance their knowledge and skills without the commitment to complete a full degree at AGTS. Certificates can be packaged in specific learning content, e.g. preaching, leadership, biblical studies, but may also be specialized to the participant's wishes. Any AGTS course offering may be taken to complete the certificate program. Most certificates require participation in at least four courses to meet the certification standards. If a participant decides to pursue a degree program at AGTS, certificate courses may be converted to credit-bearing courses and applied, if applicable, to any AGTS degree program.

## Distance Learning Courses

AGTS offers online learning experiences that provide students the opportunity to earn credits toward their degree programs without traveling to any of the course locations. All online courses provide faculty to student and student to student interaction through the Course Commons (Canvas) learning management system. Up to half of the credits in the MACM (21) and the MDiv In Service Track (39) degree programs may be taken through distance learning.

## Continuing Education Nondegree (Audit)

Courses may be taken on a noncredit basis at any of the AGTS course locations, excluding the online campus. Participants may join these classroom based experiences at one fourth the regular tuition rate. Audited courses may not be changed to credit-bearing courses in the event the participant chooses to pursue a degree program at AGTS.

## The Church Network (Formerly NACBA)

AGTS is one of five training centers for The Church Network (TCN), formerly known as the National Association of Church Business Administration. Through the training center, AGTS offers two four-day professional development seminars each summer that fulfill the residential requirement for TCN's Certified Church Administrator (CCA) certificate. For more information on the TCN CCA program, contact the AGTS

Office of Continuing Education or visit the TCN website at [www.nadba.net](http://www.nadba.net). By special arrangement, these seminars may be taken for graduate credit at AGTS.

*Note: Credits earned in the Continuing Education program may be applied to resident programs (see Advanced Standing).*

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## Admission Requirements

Individuals are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs if approved. (Contact Registrar's Office for approval process.)

All requirements for the MACM degree through Continuing Education must be completed within six years. Active missionaries must complete their degree within 10 years.

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## Admission Procedure

Applicants for admission must submit the following to the Enrollment Office:

1. Application, photograph and the nonrefundable fee of \$75 (see [www.agts.edu](http://www.agts.edu) for online application)
  2. Official certified copies of transcripts from all post-secondary schools attended, sent directly by the schools to the seminary
  3. Personal/ministerial references from two individuals who have known you at least three years or more
  4. All participants in the AGTS Continuing Education program are required to read the AGTS Continuing Education Handbook, which spells out the policies and procedures for the Continuing Education program. The handbook is published online, but is available in print upon request.
  5. Applicants whose first language is not English must submit TOEFL exam scores (*see Application Procedure*).
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## Concurrent Enrollment

Participants in the Continuing Education program who are interested in concurrent enrollment in another seminary or graduate school for the purpose of transferring credits to AGTS toward the MACM or the MDiv In-Service must secure approval in advance from the academic dean (*contact the Registrar's Office; see Transfer Credit and Advanced Standing*).

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## Course Reservation Procedure

For the schedule and online registration procedures, visit [www.agts.edu/continuing\\_education](http://www.agts.edu/continuing_education). For other information regarding the Continuing Education programs, contact the Office of Continuing Education.

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## Tuition and Fees

Every effort is made to keep costs of the Continuing Education program as reasonable as possible without jeopardizing the excellence of the program. (*See Financial Information.*) Financial assistance is available to qualified applicants. For more information contact the Continuing Education Office or the Financial Aid Office.

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## Graduation Requirements

See the general requirements for graduation.

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## Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (MACM) is a 45-credit professional studies degree designed to provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the MDiv degree in that it provides no academic concentration, which would prepare students for ongoing graduate degrees at the PhD or DMIN levels.

### MACM Degree Components and Requirements

The Continuing Education version of the MACM can be completed by any student regardless of the field of their undergraduate degree. Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 36 credits. *See MACM Advanced Standing.*

The requirements for this degree as stated in this catalog will remain for the duration of the student's program. Up to half of the program credits (21) may be taken through directed research or distance learning. See the general requirements for graduation requirements.

## **BIBLE/THEOLOGY CORE (9 CREDITS)\***

BNT	530 New Testament Introduction	3
BOT	530 Old Testament Introduction	3
THE	Elective	3

## **FOUNDATIONS CORE (12 CREDITS)**

BIB	532 Hermeneutics	3
BTH/MHT	510 Mission of God in Biblical & Contemporary Contexts	3
HOM	529 Communicating the Message I <sup>1</sup>	3
PTH	556 Field Education Research Project <sup>2</sup>	3

## **MINISTRY CORE (12 CREDITS)**

PTH	550	The Emotionally Healthy Minister	3
PTH	557	Spiritual Formation of the Minister	3
PTH	559	Relational Dynamics in Ministry	3
PTH	653	Leading Christian Ministries	3

## **PRACTICAL THEOLOGY ELECTIVES (12 CREDITS)<sup>3</sup>**

*\*Advanced Standing for these three courses in the Bible/Theology Core—9 credits total.*

*1 If an equivalent course was taken in the participant's undergraduate program, an advanced homiletics course may be substituted.*

*2 See Field Education Research Manual.*

*3 If seeking ministerial credentials with the Assemblies of God, HIS 532 required if not taken at the undergraduate level.*

## **MACM Advanced Standing**

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MACM degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See registrar for further details.*)

The following rules apply to MACM Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.

4. Partial course Advanced Standing will not be granted.
  5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
  6. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.
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## Master of Pastoral Leadership

The Master of Pastoral Leadership (MPL) is a 48-credit professional studies degree designed to provide advanced training for individuals desiring to enhance their ministry leadership skills. The MPL is an in-service degree, which does not require the program participants to leave their ministry contexts in order to complete their degree programs. As a professional degree, all of the learning experiences in the program focus on the practices of ministry in the program participants' ministry settings. The MPL will be delivered in a cohort model to create a strong peer learning community and also to provide the mutual support to encourage program completion.

### MPL Degree Components and Requirements

The Master of Pastoral Leadership is designed for students who are currently active in vocational ministry and who have at least five years of ministry experience. Candidates who have completed a strong undergraduate program in religion will be admitted with an Advanced Standing status that reduces up to twelve credits in the program. Those who qualify will need to complete the remaining 36 credits in the two-year program of study. Candidates who do not meet the full complement of Advanced Standing credits may take the remaining courses through distance learning. (*See MPL Advanced Standing*). The general requirements for graduation apply as well.

#### **BIBLE AND THEOLOGY CORE (12 CREDITS)<sup>1</sup>**

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction	3
BOT 530 Old Testament Introduction	3
THE 511 Christian Theology	3

#### **LEADERSHIP CORE (12 CREDITS)**

PTH 511 Leading the Congregation to Health and Growth	3
PTH 512 Caring for the Congregation	3
PTH 521 Being and Building a Spirit-Led Community	3
PTH 522 Identity and Calling of the Spiritual Leader	3

## COMMUNICATIONS CORE (9 CREDITS)

PTH 513 Effective Preaching in the Old Testament	3
PTH 514 Effective Preaching in the New Testament	3
PTH 515 Effective Teaching and Communication	3

## MISSIONAL CORE (12 CREDITS)

PTH 516 Contextualizing the Global and Local Mission of the Church	3
PTH 517 Engaging Ethical and Social Issues in the 21 <sup>st</sup> Century	3
PTH 622 Communicating Christian Faith in a Pluralistic Society	3
PTH 650 Building a Disciple-Making Ministry	3

## SUMMATIVE ASSESSMENT COURSE (3 CREDITS)<sup>2</sup>

PTH 556 Field Education Research Project	3
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**TOTAL 48**

*1 See MPL Advanced Standing guidelines.*

*2 See Field Education Research Manual.*

## MPL Advanced Standing

Students who have completed an undergraduate degree in religious studies from approved colleges and universities may be given Advanced Standing in the MPL degree program. (*See registrar for further details.*)

The following rules apply to MPL Advanced Standing:

1. Advanced Standing cannot exceed twelve credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required, and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. In addition to the Advanced Standing Portfolio required above, the student must submit a Ministry Portfolio documenting the biblical and theological content of their preaching and teaching ministry.
4. Advanced Standing should be requested prior to enrollment in the first course, but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
5. Partial course Advanced Standing will not be granted.
6. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing will be nullified.
7. Advanced Standing may be granted for the four courses in the Bible and Theology core: BIB 532, BNT 530, BOT 530, and THE 550.

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# Master of Divinity In-Service Track

The Master of Divinity, In-Service Track (MDivIS) is designed for students who are currently active in vocational ministry or lay ministers seeking to enhance their knowledge and skills in biblical interpretation, preaching and leadership. The equivalent of one year of residency (27 credits) must be taken at the AGTS Main Campus in Springfield, Missouri. Up to half of the required credits (39) may be taken through distance learning.

## Degree Requirements

The MDiv In-Service Track is a 78-credit degree with an identical curriculum to the resident MDiv program, which provides a seamless approach to integrative learning regardless of the geographic context in which the participant studies. While Advanced Standing is not available in the MDivIS program, candidates who have completed a strong undergraduate program in religion will be eligible to substitute advanced courses for some of the foundation course requirements.

A prerequisite for the degree is one year of biblical Greek or its equivalent. This prerequisite may be met by taking Greek 1A and 1B in the first twelve months of study at AGTS. These credits do not apply toward the 78-credit program requirements.

## Islamic Studies Concentration Option

The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims.

## Master of Divinity In-Service Track Degree Program Requirements

AGTS offers a distinctive **two-track MDiv**: one for those who have graduated from a secular college and another for those who have had substantial undergraduate work in Bible, theology and ministry. The first track offers students foundational courses in theological studies. The second track allows students to take advanced courses so as not to repeat courses already taken in their college programs.

The MDiv combines the biblical-theological emphasis of the MA in Theological Studies with the ministry relevance of the MA in Christian Ministries. It more thoroughly equips students for ministry, and—for those interested—future studies such as the DMIN or PhD.

## OVERVIEW OF CURRICULUM

Mission of God & World Christianity	12
Bible & Theology	27
Practical Theology	24
Electives*	12
Field Education Research Project	3

**Total 78**

\*Those with limited experience in ministry leadership must take at least one practicum as part of their electives.

## MDiv Degree Components and Requirements

1. MDiv-First Track Foundation Courses and Second Track Advanced Courses. All Foundation Courses are required.
2. If a Foundation Course has been successfully completed with a grade of C or higher as an undergraduate, the student may take one of the Advanced Course options. (Several Foundation Courses define our educational vision and do not have alternatives.)
3. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (Greek 1A and Greek 1B classes) in addition to the 78 credits required. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through student to student and faculty to student mediated Distance Learning courses.

## Mission of God and World Christianity (12 credits)

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts		3
HIS/MHT 556 World Christianity I <sup>1</sup>	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Sp. Stu. in Church History/Theology	3
HIS/MHT 557 World Christianity II <sup>1</sup>	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Sp. Stu. in Church History/Theology	3



MCC/MHT 643 Anthropology & Communication in Theological Perspective	3
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## **BIBLE AND THEOLOGY (27 CREDITS)**

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BOT 530 Old Testament Introduction <sup>1</sup>	BIB 634, 635, 636 (Center for Holy Lands Studies Tour) BIB 640 Specialized Themes in Biblical Studies (OT) BOT 531, 538, 539, 540 or BHE Book Study BOT 641 Specialized Exegetical Studies in OT BTH 530 OT Theology BTH 640 Specialized Studies in Biblical Theology (OT)	3
BNT 530 New Testament Introduction <sup>1</sup>	BIB 634, 635, 636 (Center for Holy Lands Study Tour) BIB 640 Specialized Themes (NT) in Biblical Studies BNT 641 Specialized Exegetical Studies in NT BNT 533, 540, 541, 542 or BGR Book Study BTH 532 NT Theology BTH 640 Specialized Studies in Biblical Theology (NT)	3
BIB 532 Hermeneutics	BIB 637 Current Issues in Biblical Interpretation BNT 623, 624 Expository Preaching in New Testament BOT 621, 622 Expository Preaching in Old Testament BOT, BNT, BGR and BHE Book Studies	3
THE 531 Systematic Theology I <sup>1</sup>	THE 623 God, Revelation & Truth THE 624 Christ, Humanity in the Plan of God THE 628 Apologetics THE 639 Specialized Studies in Theology	3
THE 532 Systematic Theology II <sup>1</sup>	BTH 635 Theology & Practice of Spiritual Gifts	3

	PHI 633 Ethical Issues in Contemporary Society	
	THE 621 Person & Work of the Holy Spirit	
	THE 625 Church, End Times & Eternity	
	THE 639 Specialized Studies in Theology	
HIS 532 History & Polity of AG <sup>1</sup>	HIS 528 Pentecostal & Charismatic Movements	3
	HIS 642 History & Polity of Selected Denomination	
<b><u>Foundation Courses</u></b>	<b><u>Advanced Courses</u></b>	<b><u>Credits</u></b>
Two Biblical language courses beyond Greek IA <sup>1</sup> and IB <sup>1</sup> (BGR 530 and BGR 531)	BAR 630 Biblical Aramaic*** BGR 611 Inductive Studies in Greek NT I* BGR 612 Inductive Studies in Greek NT II* BGR 624, 625, 626 and 627** BGR 630 Specialized Readings in Greek NT and/or Hellenistic Greek** BHE 530 Hebrew 1A <sup>1</sup> and BHE 531 Hebrew 1B <sup>1</sup> BHE 633, 634, 635 and 637*** BHE 639 Specialized Studies in Hebrew OT*** BHE 640 Advanced Hebrew Exegesis***	6
One Bible or Theology Course	Any BIB, BNT, BOT BTH, THE, PHI course Any BGR, BHE Bible Book Study Any PCS course with Bible or Theology cross-listing (Excludes history cross-listing)	3

\* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB

\*\* Prerequisite: BGR 530 and 531 and BGR 611 and 612.

\*\*\* Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB

## **PRACTICAL THEOLOGY (24 CREDITS)**

<b><u>Foundation Courses</u></b>	<b><u>Advanced Courses</u></b>	<b><u>Credits</u></b>
HOM 529 Communicating the Message I	HOM 633 Communicating the Message II	3
HOM 633 Communicating the Message II	Any Expository Preaching Course	3

PTH 551 Effective Evangelism and Assimilation	PTH 530 Establishing New Churches (Church Planting Course)	3
PTH 557 Spiritual Formation of the Minister		3
PTH 558 Journey Toward Personal Wholeness		3
PTH 559 Relational Dynamics in Ministry	PTH520 Contemporary Family Ministry A Leadership Elective Course	3
PTH 650 Building a Disciple-Making Ministry		3
PTH 653 Leading Christian Ministries		3

## **ELECTIVES (12 CREDITS)**

Program participants may choose a variety of courses offered or concentrate on one area of academic discipline.

## **FIELD EDUCATION RESEARCH PROJECT<sup>2</sup> (3 CREDITS)**

PTH 556 Field Education Research Project	3
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*1 May be taken through Distance Learning (DL).*

*2 See Field Education Research Manual. This summative course may only be taken during the last 12 credits of study.*

## **ISLAMIC STUDIES CONCENTRATION (12 CREDITS)**

The Islamic Studies Concentration is optional. If pursuing this concentration, the student must incorporate the concentration courses within the MDiv In-Service Track degree.

MCC 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCC 552 Women in Islam	
MCC 553 Islam in the United States	
MCC 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

*\* Practicum must be completed in a Muslim context.*

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# Certificate Programs

The Certificate Programs are designed to provide continuing education opportunities for those who wish to enhance their competency in specific areas through graduate level education without the commitment to complete a degree. These certificates provide training in specific areas, such as expository preaching, leadership or evangelism. The Certificate Programs can also facilitate the completion of any graduate degree by applying credits earned to respective degree requirements.

## Certificate Components and Requirements

To earn a certificate in a given area requires at least 12 credits or 4 classes. Classes can be taken in any available delivery system. This includes distance courses, courses offered at our branch campuses, classes offered at the main Springfield campus or any combination of these.

### MINISTRY CERTIFICATES:

- Leadership
- Expository Preaching
- Leading Multi- and Cross-cultural Ministries
- Evangelism
- AG Certified Ministerial Credentialing Certificate (*18 credits required*)
- Islamic Studies

### BIBLE/THEOLOGY CERTIFICATES:

- Biblical Foundations
- New Testament
- Old Testament
- Pentecostal and Charismatic Studies
- Theology

The applicant must have a B.A. degree with a minimum of a 2.5 GPA to be considered for admissions. Applicants for this program should follow the non-degree seeking admissions requirements.

Students will notify the Registrar when they have completed sufficient courses for a particular certificate.

## Certificate Program Classes

*Choose from the following courses:*

### MINISTRY CERTIFICATES

#### Leadership

*Choose four of the following:*

12

PTH 559 Relational Dynamics in Ministry<sup>a</sup>  
 PTH 557 Spiritual Formation of the Minister  
 PTH 558 Journey toward Personal Wholeness  
 PTH 542 Women in Ministry  
 PTH 624 Leading Change and Revitalizing Ministries  
 PTH 625 Effective Leadership<sup>b</sup>  
 PTH 650 Building a Disciple-Making Ministry<sup>a</sup>  
 PTH 653 Leading Christian Ministries<sup>a</sup>  
 PTH/MCC 654 Pentecostal Perspectives on Justice, the Church, and Society

### **Expository Preaching**

HOM 529 Communicating the Message I 3  
*Choose three of the following:* 9  
 HOM/BOT 620 Expository Preaching in Pentateuch/Historical Books  
 HOM/BOT 621 Expository Preaching in Prophets & Apocalypse  
 HOM/BOT 622 Expository Preaching in Psalms & Wisdom Literature  
 HOM/BNT 623 Expository Preaching in Gospels & Acts  
 HOM/BNT 624 Expository Preaching in the Epistles  
 HOM 633 Communicating the Message II

### **Leading Multi- and Cross-cultural Ministries**

*Choose two of the following:* 6  
 MCC/MHT 643 Anthropology and Communication in Theological  
 Perspective<sup>b</sup>  
 MCC/MHT 642 Contextualized Theology  
 MHT 501 Mission of God in Biblical/Contemporary Contexts<sup>b</sup>  
 MHT 635 Pentecostal Theology of Leadership Development<sup>b</sup>  
*Choose two of the following:* 6  
 MCC 639 Intercultural/Urban Ministries<sup>b</sup>  
 MCC 545 Engaging Islam<sup>b</sup>  
 PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>  
 MSS 639 Special Studies

### **Evangelism**

PTH 551 Effective Evangelism & Assimilation<sup>b</sup> 3  
 PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup> 3  
*Choose two of the following:* 6  
 PTH 530 Establishing New Churches  
 PHI 631/THE 628 Apologetics<sup>a</sup>  
 MCC 545 Engaging Islam<sup>b</sup>

**AG Certified Ministerial Credentialing Certificate (18 credits required)**

BNT 530 New Testament Introduction <sup>a</sup>	3
BOT 530 Old Testament Introduction <sup>a</sup>	3
HIS 532 The History and Polity of the Assemblies of God	3
MHT 501 Mission of God in Biblical and Contemporary Setting	3
PTH 557 Spiritual Formation of the Minister	3
THE 511 Christian Theology or THE 531 Systematic Theology I or II (THE 532) <sup>a</sup>	3

**Islamic Studies**

<i>Required to take first:</i>	3
MCC 545 Engaging Islam	
<i>Choose three of the following:</i>	9
MCC 554 Folk Islam and Power Encounter	
MCC 552 Women in Islam	
MSS 643 Church Planting in Muslim Contexts	
MHT/THE 649 Christian-Muslim Theological Issues	
MCC 553 Islam in the United States	
MSS 636 Christology in Christian and Islamic Theology	

**BIBLE/THEOLOGY CERTIFICATES**

**Biblical Foundations**

BOT 530 Old Testament Introduction <sup>a</sup>	3
BNT 530 New Testament Introduction <sup>a</sup>	3
BIB 532 Hermeneutics	3
<i>Choose one of the following:</i>	3
BTH 532 New Testament Theology	
THE 511 Christian Theology	

**New Testament**

BNT 530 New Testament Introduction <sup>a</sup>	3
<i>Choose three of the following:</i>	9
BNT 533 Studies in the Letters of Paul	
BNT 540 Studies in the Synoptic Gospels and Acts	
BNT 541 Studies in the Johannine Literature	
BNT 542 Studies in the General Letters	
BNT 641 Specialized Exegetical Studies in the New Testament	
BTH 532 New Testament Theology	

**Old Testament**

BOT 530 Old Testament Introduction <sup>a</sup>	3
<i>Choose three of the following:</i>	9

BOT 531 Studies in the Pentateuch  
 BOT 538 Studies in the Prophetical Books  
 BOT 539 Studies in the Historical Books  
 BOT 540 Studies in the Wisdom and Poetical Books  
 BOT 641 Specialized Exegetical Studies in the Old Testament

### **Pentecostal and Charismatic Studies**

PCS 528 Pentecostal and Charismatic Movements<sup>b</sup> 3  
*Choose three of the following:* 9  
 PCS 533 The Holy Spirit in the New Testament Church  
 PCS 534 The Baptism in the Holy Spirit  
 PCS 538 The Holy Spirit in the Old Testament  
 PCS 546 Initial Evidence and Spirit Baptism  
 PCS 633 Divine Healing  
 PCS 635 The Theology and Practice of Spiritual Gifts<sup>b</sup>  
 THE/PCS 621 The Person and Work of the Holy Spirit

### **Theology**

*Choose four of the following:*  
 BTH 530 Old Testament Theology  
 BTH 532 New Testament Theology  
 THE 531 Systematic Theology I<sup>a</sup>  
 THE 532 Systematic Theology II<sup>a</sup>  
 THE 623 God, Revelation & Truth (requires THE 531 or equivalent)  
 THE 624 Christ and Humanity in the Plan of God (requires THE 531 or equivalent)  
 THE 625 Church, End Times and Eternity (requires THE 532 or equivalent)  
 THE 628/PHI 631 Apologetics<sup>a</sup>  
 THE/PCS 621 The Person and Work of the Holy Spirit  
 THE/PCS 633 Divine Healing  
 THE/PTH 622 Communicating Christian Faith in a Pluralistic Society<sup>a</sup>  
 PHI 633 Ethical Issues in Contemporary Society

*a Available in distance format*

*b Available in week-long or weekend module format*

## **FINANCIAL INFORMATION**

The tuition cost for the Certificate Programs for Graduate Studies is \$400 per credit and can be paid over a four-month payment plan. If the certificate credits are transferred into a master's degree program, the student will be back-charged the difference between the regular price and the discounted certificate rate. These charges will reflect the cost of tuition that exists while the student was taking the certificate courses. In addition, the application fee will be waived for those certificate students who decide to transfer into a master's program.

## Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (DMIN) is a professional degree program intended for men and women actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

This program focuses on developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. The DMIN Program is designed to equip participants to be "leaders worth following."

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## Curricular Design

The Doctor of Ministry curriculum has three primary components:

**Core Courses:** establish and enrich the participant's foundation for effective ministry.

**Elective Courses:** offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Missional Leadership, Biblical Preaching, Military Chaplaincy, Women in Leadership, Pastoral Care, Family Ministries), or follow a self-design option. Additional specialty cohorts are developed as ministry needs and opportunities warrant.

**Professional Project:** the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest Internet database.



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## Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed and, in the case of specialty cohorts, remains together throughout the duration of the program. “As iron sharpens iron” the cohort provides a challenging and motivating peer learning environment.

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## Program Goals

The DMIN experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

### **Grow in Spiritual Maturity**

- Deepening historical and theological appreciation of the Pentecostal tradition
- Cultivating the disciplines of self-leadership

### **Demonstrate Leadership Competence**

- Effectively applying new knowledge and skills to ministry practice
- Being catalysts for transformation

### **Exhibit Scholarly Integration**

- Utilizing insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness
- Developing professional writing skills to provide an enduring service to the larger church

### **Utilize Ministry Networks**

- Developing relational health through mutually beneficial, long-term personal connections
  - Creating support systems for sustained impact
- 

## Program Schedule

The DMIN is an in-service degree completed while participants remain active in ministry. The program is designed around one-week modules offered three times per year—usually February, June and October. These modules are preceded by personal reading/preparation followed by written projects that apply course materials to participants’ ministries. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the DMIN project. Thus, in its entirety, the degree will normally take approximately four years to complete.

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# Admission Requirements

Applicants for the DMIN Program must meet the following requirements:

1. Have earned an MDiv degree or its academic equivalent from an accredited graduate school. (*See Master of Divinity Equivalency.*)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have at least three years of full-time ministry experience following the completion of his or her first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

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# Application Procedure

To apply for admission:

1. Contact the Doctor of Ministry Office for the Doctor of Ministry application materials.
2. Submit a completed application with the nonrefundable fee of \$75 along with a recent photograph.
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention Doctor of Ministry Office." (*Transcript request forms are included with the application materials.*)
4. Distribute personal, ministerial and academic recommendation forms, and instruct those filling them out to return them within ten days to the AGTS DMIN Office. (*Forms are included with the application materials.*)
5. Complete a two-page "biblical theology of ministry" paper. (The DMIN Office will provide you with instructions regarding this paper.)

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# Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the DMIN Program.

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# Academic Policies and Procedures

## Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

## Academic Status

Participants will remain in good academic standing in the DMIN Program as long as they maintain at least a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

## Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring credits back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with Advanced Standing/transfer credit policy. *Note: The transfer of credits does not waive or change the comprehensive program fee.*

## Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

## Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for DMIN participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7

C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*, **
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0**

\*Impacts eligibility for graduation

\*\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of Failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of Incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of Failure may be issued if the work is not submitted before the expiration of the 90-day extension. [Exception: Doctoral participants in the Project phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

## Graduation Requirements

To satisfy graduation requirements for the DMIN degree, the participant must:

1. Satisfactorily complete all DMIN Program requirements. This typically includes the completion of 30 credits of course work (12 from Core Courses, 12 from Elective Courses, and 6 from Project Design and completion of the project). Participants in the extended program will have additional credit requirements, as specified in their degree audits.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the

- course, at his or her expense, in order to earn a grade higher than C-.)
3. Be in good standing at the seminary (*see Academic Status*).
  4. Complete an acceptable and approved DMIN project.
  5. Make an acceptable oral presentation of the DMIN project at the DMIN Project Symposium.
  6. Students are required to register for graduation as follows: Those who wish to graduate in the spring or summer semester must submit their graduation application to the Registrar's office by January 30 of the same year. Those who miss these deadlines will have to wait until the following year to file for graduation.
  7. Receive approval from the DMIN Committee, Academic Affairs Committee and Faculty to graduate.
  8. Attend the commencement exercises.

## Master of Divinity Equivalency

Individuals who do not have an MDiv degree may satisfy Master of Divinity equivalency. MDiv equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the MDiv curriculum at AGTS.

Upon request, an equivalency evaluation will be completed by the DMIN Office upon receipt of the prospective participant's transcripts. (Credit for life experience is not granted.) Individuals who do not satisfy MDiv equivalency may do so by taking courses prescribed by the DMIN Office. AGTS offers a number of week-long modules, online and distance learning courses that may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for MA-holders to achieve MDiv equivalency. Applicants may contact the DMIN Office about FasTrak or see the Doctor of Ministry website for more information. Courses fulfilling equivalency requirements will not count toward the requirements for the DMIN degree.

AGTS will recognize MDiv equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. When submitting individual course work for review (rather than a completed degree), student must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Registrar's Office before consideration for recognition of credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through non-traditional studies and/or distance learning. Students seeking MDiv equivalency credit for more than 36 credits earned through non-traditional studies and/or distance learning will be referred to the Doctor of Ministry Committee.. AGTS will recognize up to 6 MDiv equivalency credits for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

## Military Chaplains Transfer Credit

Qualified chaplains endorsed for U.S. military service may receive up to 12 transfer credits for approved specialized chaplain training (see AGTS VA Representative for details). Chaplain participants who have already

transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

## Ministry Requirement

Each participant must remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the DMIN degree must petition the DMIN Committee for continuation in the program.

## Professional Project

The professional project is the culmination of the DMIN experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines, contact the DMIN Office.

*Note: Chaplain participants shall be designated in the “project phase” on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall normally be eighteen months to two years.*

## Program Duration

The degree will normally require approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant’s responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the DMIN Committee. Extending the program into the fifth year will incur extra fees. (See next section, “Program Extensions” and “Program Extension Fees” in the Financial Information section.)

## Program Extensions

The DMIN program is designed to be normally completed in four years. There is a maximum time limit of six years. For participants extending beyond the fourth year:

5th year: continuation automatically granted; a continuation fee will apply.

6th year: continuation automatically granted; a continuation fee will apply.

7th year: Participants desiring an extension beyond the six-year program limit must submit a written appeal to the DMIN Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the DMIN Committee, and an extension fee will apply.

8th year: Participants desiring to extend into their eighth year must submit a written appeal to the DMIN

Committee (see above). If approved, the participant will be required to take 2 additional courses at his or her expense, as well as be charged an additional extension fee.

Extensions beyond the eighth year will normally not be granted.

## Transfer Credits

An individual may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the DMIN degree.
- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to 6 doctoral credits for valid/supervised clinical pastoral education provided the CPE units were not used to fulfill the requirements of MDiv equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Registrar’s Office before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the DMIN Committee and approved by the Academic Affairs Committee.)

*Note: The transfer of credits does not waive or change the program fee.*

## Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-MDiv persons who are not pursuing a DMIN degree at AGTS may be allowed to take courses if they satisfy admission requirements for the DMIN Program. Contact the DMIN Office for further information.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free masters or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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# Financial Information

## Program Fee

There is one program fee for the Doctor of Ministry. The current fee is \$18,400\* to be paid in approximately 11 installments over three-and-a half years. The program fee covers tuition for 30 credits and graduation fees. (*See DMIN Participant Handbook for details.*) This fee does not cover the \$75 application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, late project fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

*\*Applicable for the 2015-2016 academic year and subject to change each year thereafter for new participants.*

## Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are normally not available. This program is not eligible for Title IV federal aid. DMIN participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

## Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

## Fees

### **Program Extension Fees:**

The program is designed to be completed in four years, with a maximum time limit of six years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following fees will apply:

year 5 (continuation fee)—\$500

year 6 (continuation fee)—\$750

year 7 (extension fee)—\$1500

year 8 (extension fee)—\$1500 + 2 additional classes (at participant’s expense)

Extensions will not normally be granted past the eighth year.



**Project Deadline Late Fee:**

Participants who have applied for a spring graduation and who exceed the November 1 deadline for submitting their project to the DMIN Project Coordinator will be assessed a fee of \$50/week for each week beyond the November 1 deadline. For participants who end up not graduating in spring, these fees will be applied toward any applicable continuation or extension fees.

**Unclassified Student Course Fee:**

The fee for doctoral students from outside the AGTS program taking our classes will be 115% of the current single fee payment.

**Unclassified Student Audit Fee:**

The fee for doctoral students from outside the AGTS program auditing our elective classes will be 25% of current single fee payment.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

The program fee current at the time of readmission will apply, and the participant will sign a new promissory note. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is up to participants to make their own travel and living arrangements for their stay in Springfield.

## Library and Research Information

AGTS has an extensive 121,000-volume library designed to support Doctor of Ministry course offerings, and AGTS students may access the entire Evangel University library collection as well. DMIN participants may borrow books and acquire photocopies of journal articles. Available materials will normally be shipped within 24 hours of receipt of the request. Materials may be requested from the AGTS Library directly via email ([library.circulation@agts.edu](mailto:library.circulation@agts.edu)) or phone (800-467-AGTS or 417-268-1063). In addition, many resources for theological study are often available online or through local libraries or local interlibrary loan programs. Materials may also be requested from the AGTS library by utilizing the interlibrary loan services of a local library.

## AGTS Doctor of Ministry Loan Policies

- **AGTS Materials Available to Doctor of Ministry Participants:** All books in the circulating collection of the AGTS and Evangel University libraries are available for loan to AGTS participants

provided they have not been placed on reserve for courses. (Reference books, periodicals, microforms, audio-visuals and certain dissertations and these are available for use in the AGTS library only.) Scanned copies of journal or magazine articles may be purchased from the AGTS library at a cost of 5 cents per page. Participants will be invoiced for photocopies and may choose either to pay the copy expenses directly to the library or to request that the cost be billed to their account in the Business Office.

- **Book Loan Period:** The loan period for books checked out to Doctor of Ministry participants is 60 days. The due date is indicated on the date due slip in the back of the book. Participants may have fifteen books out on one subject at a time.
- **Book Renewal:** Books may be renewed for one additional 30-day period if not already requested by another individual. To renew books, the participant must contact the circulation services coordinator at the AGTS library in person, through email or by phone. When the call is placed to renew books, the call number, title and author of each book must be specified properly to renew the book. In the event that a renewal is not possible at that time, the participant will be informed.
- **Recall of Books:** Books on loan to AGTS participants are subject to immediate recall if needed for reserve at the AGTS library. Also, after the initial two weeks that books are checked out, if the books are needed by other individuals, they are subject to immediate recall. Recalled books will be considered overdue if they are not returned within two weeks from the date notification is sent or transmitted by phone.
- **MOBIUS Materials Available to Doctor of Ministry Participants:** AGTS is a member of the Missouri Bibliographic Information User System (MOBIUS) and shares a common Web OPAC (Online Public Access Catalog) with other MOBIUS libraries. DMIN participants may place holds through the Web OPAC for circulating books from other MOBIUS schools. The requested books will be sent to the AGTS Library or to any other participating Missouri academic library selected as a pickup location. The loan period for MOBIUS books is three weeks with two, three-week renewal periods possible. However, once the initial loan period has ended, MOBIUS books are subject to recall. It may be possible to mail some items to out-of-state DMIN participants in certain instances. However, it would be necessary to work out the specific details with the library staff. **\*Please note that the loan period would include any amount of time needed to ship the item from AGTS to the participant and the amount of time needed to ship the item back to AGTS.**

For complete library policies, please consult the library's web page at [www.agts.edu/lib](http://www.agts.edu/lib).

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## Doctor of Ministry Program

### I. Core Courses: (12 credits)

#### Core 1 - PTH 901 Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a

synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

### **Core 2 - PTH 902 Biblical Theology in Ministry**

This course gives special attention to developing the skills and methods of biblical theology for the study of scripture and equips the student to successfully complete the biblical-theological component of the DMIN Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

### **Core 3 - PTH 911 Pentecostal Ministry in the 21<sup>st</sup> Century**

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

### **Core 4 - PTH 905 Leading Christian Organizations**

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

*Note: The core courses are designed to be taken consecutively with the same cohort.*

## **II. Elective Courses (12 credits)**

Following completion of the Core Courses, a participant may choose a specified concentration (12 credits). Those with a specialized ministry interest may work with the DMIN Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Following is a sampling of the types of electives regularly offered:

### **PTH 931 Advanced Expository Preaching: Techniques for Today's Generation**

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, Gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.

### **PTH 935 Bringing the Biblical Story to the 21<sup>st</sup> Century**

This course is designed to improve the participant's ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into his or her preaching. Students

will formulate and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners' needs.

### **PTH 936 Crisis Counseling**

This course provides a cognitive and experiential examination of the skills necessary to address a wide variety of crisis counseling situations. Students will work with the models presented in the assigned texts, particularly James and Gilliland. The goal is to prepare pastors, chaplains, counselors and other care-givers through the acquisition and use of crisis intervention strategies as well as encouraging increased self-understanding.

### **PTH 939: The Coaching Leader: Developing Coaching and Mentoring Relationships**

This course explores the practice of coaching and mentoring in the context of missional ministry. Students will be exposed to coaching and mentoring in a variety of contexts and will examine and experience community as a missional people as well as the intricacies of motivating, coaching, and discipling people.

### **PTH 948 Utilizing Technology to Maximize Missional Ministry**

This is an advanced course in creative communication with emphasis placed on the use of developing technology including the computer, presentation software (PowerPoint/Key-note/MediaShout/PresenterPro/etc.), digital audio, digital imaging, digital video, and the internet (especially use of social media). Special attention is paid to the congregational context, the classroom and other training settings, as well as issues of secure communication (if appropriate for the group). For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class. The course will have a strong hands-on component and is geared towards gaining skills and proficiency.

### **PTH 948: C.S. Lewis and the Inklings: Theological Underpinnings of Profound Christian Thinkers**

As one of the greatest popular Christian communicators in recent history, C.S. Lewis has had a profound impact upon our theological thought. Lewis's life will be studied along with his varied literary genres in order to gain a context for his philosophical and theological underpinnings. The writings of the Inklings and other authors who were influential to Lewis will also be read and interpreted. These will include J.R.R. Tolkien, Owen Barfield, Charles Williams, George McDonald, and G.K. Chesterton. Critical analysis will be utilized to better understand Lewis's perspectives. Emphasis will be placed upon the interconnections between theology and literature and how the mythopoeic creations of these writers helped to popularize theology. Main focus will be on how to become better Christian communicators in our society today.

### **PTH 962 Conflict Management**

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict.

### **PTH 965 Leading Ministry in Emerging Culture**

This course explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.

### **PTH 968 Coaching & Consulting the Learning Organization**

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches. The participant will: (1) grow in his or her understanding of the roles of coaches, consultants and mentors; (2) understand the use of a church transformational model; (3) become familiar with the values and roles of church organizational coaches; (4) broaden his or her understanding of techniques and attitudes necessary to be an effective church coach and (5) develop a basic understanding of learning organization philosophy as applied to churches.

### **PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment**

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

### **PTH 981 Preaching that Connects**

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

## **III. Professional Project (6 credits)**

### **PTH 906 Project Design**

A course designed to prepare the participant for presentation of an acceptable project prospectus to the DMIN Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

### **PTH 999 Project Development and Presentation**

PTH 999 constitutes the composition and oral presentation of an acceptable written project which

integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

## IV. Field Research Courses (0 credit)

### **PTH 000 Doctoral Field Research**

This course is designed to provide and enhance opportunities for research while integrating the participant's learning experiences in his or her specific ministry context prior to entering the project phase of the program.

### **RES 000 Project Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a practical ministry context.

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## Branch Campus

AGTS also offers its Doctor of Ministry program on the campus of Northwest University in Kirkland, Washington. This AGTS site is hosted by Northwest's School of Ministry and will feature all of the transformational dynamics of the DMIN experience, including cohort-based learning, highly interactive classes, convenient modules and world-class faculty. Classes are held in October, February and June. For information, contact the DMIN Office.

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## Program Administration and Faculty

For a complete listing of the AGTS administration and Doctor of Ministry leadership team and faculty, *see the AGTS DMIN Web page.*

## “The Harvest is Plentiful”

Who will cast the vision for a new generation of Pentecostal missionaries? Who will study the times and plot the strategies, teach the students and write the books that will shape the hearts and minds of tomorrow’s missionaries? The AGTS Doctor of Applied Intercultural Studies (DAIS) program (formerly known as the Doctor of Missiology program) has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The DAIS recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Applied Intercultural Studies consists of 48 credits earned in 11 modules and a professional project, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the DAIS requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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## Curricular Design

Following a sequence of core classes, the DAIS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

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## Program Goals

The Doctor of Applied Intercultural Studies program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant's role in the contemporary world;
- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a DAIS major applied project that integrates theoretical and empirical disciplines important to a specific ministry.

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## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- Project

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.



3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back with an additional week of value added elements including student research presentations with peer critique, onsite interviews with a mentor and guidance Committee, peer and faculty interaction, and video conferencing with field experts. A final four credits are earned through the satisfactory completion and oral defense of the project.

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## Admission Requirements

1. *Academic:* An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology:* Acceptable computer and Internet competencies.

## Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

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## Application Procedure

To apply for admission:

Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) to the IDS Admissions Coordinator for evaluation and orientation in order to receive a full application.

1. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
  2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
  3. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
  4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.
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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Applied Intercultural Studies Program

Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the DAIS Program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the DAIS Program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for DAIS participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WD	Withdrawn	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. [Exception: Doctoral participants in the Project phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

## Probation and Dismissal

A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C's”

## Graduation Requirements

1. Satisfactory completion of all DAIS Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and four from the Project phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the DAIS Qualifying Examination.
5. Complete an acceptable and approved DAIS Project.
6. Make an acceptable oral defense of the DAIS Project.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises.

## Professional Project

Participants write a professional project that reflects on the practice of ministry in their context.

## Program Duration

A typical DAIS participant will finish the program in approximately four years.

## Transfer Credits

An individual may transfer in a total of eight Advanced Standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the DAIS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (*e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.*)

To request transfer credit, official transcripts must be reviewed by the Registrar's Office before consideration for doctoral credit will be given. *(Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.)*

*Note: The transfer of credits does not waive or change the Program Fee.*

## Doctor of Applied Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a DAIS degree at AGTS may be allowed to take DAIS courses if they satisfy admission requirements for the DAIS program. Contact the Intercultural Doctoral Studies Office for more information.

### Audit Policy

Graduates of AGTS doctoral programs are eligible for one free masters or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

### Program Fee

There is one Program Fee of 23,400\* which is paid in 12 equal installments over four years. The program fee covers tuition for 48 credits, project fees and graduation fees and will not increase for the duration of your program. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions (AGWM) contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$18,400. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

*\*Applicable for the 2015-2016 academic year and subject to change each fall thereafter for new participants.*

## Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

## Financial Aid

DAIS participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Applied Intercultural Studies are normally not available. This program is not eligible for Title IV federal aid. Contact the university's Student Financial Services Office for more information.

## Miscellaneous Fees

*Overdue Project Fee:* participants who exceed critical project deadlines will be charged a \$500 fee.

*Readmission Financial Policy:* if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply and the student will sign a new promissory note.
- All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

*Unclassified Student Course Fee:* the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.

*Unclassified Student Audit Fee:* the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.

*Program Continuation Fee:* if a participant extends the program into a sixth or seventh year, a \$500 continuation fee per year will be charged.

*Program Extension Fee:* if a participant extends the program into an eighth or ninth year, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

## Lodging, Meals, Transportation

It is up to the student to make his or her own travel and living arrangements while attending classes.

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# Doctor of Applied Intercultural Studies Program Design

## Core Courses (20 credits)

### **MSS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics and requirements of Doctor of Applied Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self-reflection in light of their ministries and global issues.

### **MHT 902 -Core 2 - *Mission Dei* and the Contemporary World (4 credits)**

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

### **MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

### **MCC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of “doing theology” in another context will be analyzed.

### **MSS 905 - Core 5 - Methods of Missiological Research (4 credits)**

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

## Track Courses (12 credits)

Following their Core courses, DAIS students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

## **MISSIOLOGICAL STUDIES TRACK**

### **MHT 910 - The History of Christianity in Missiological Perspective**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

### **MCC 911 - Encountering Non-Christian Religions**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

### **MSS 912 - Evangelizing, Discipling and Church Planting**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

## **RELIEF AND DEVELOPMENT TRACK**

### **MCC 920 - Biblical Perspectives on Issues of Social Justice**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

### **MSS 921 - Relief and Development in Mission: Theories and Strategies**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

### **MSS 922 - Contemporary Social Issues in Mission**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.



## Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

### **MSS 900 Special Studies: Tutelage**

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his or her program adviser.)*

### **MSS 930 Alternative Approaches to Education**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

### **MSS 931 Leading the Christian Non-Profit Organization**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organization's (NGO's) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

### **MCC 932 Contextualized Leadership Training**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

### **MSS 933 HIV/AIDS in a Global Context**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these

strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

### **MSS 934 Contemporary Missions: Issues and Strategies**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

### **MSS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a seminar, tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her program adviser.)*

### **MSS 939 Special Studies with an Approved Educational Provider**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. *(In order to take this course, the student must secure the approval of his or her Program Adviser.)*

## **Project Course (4 credits)**

### **MCC 999 Project Development**

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project phase will maintain a continued registration in the program.*

## **Field Research Course (0 credit)**

### **MC 000 Doctoral Field Research**

This course facilitates and contributes to research in the student’s specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

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## **Qualifying Exam**

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – *Missio Dei* and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World*; the second is based on MC/MCC 903 *Intercultural Comm. and Missions Anthropology* and MC/MCC 904 *Theo. Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question<sup>1</sup>) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

<sup>1</sup> The average exam response is between 2800 and 3800 words (1400-1900 words per question).

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# Project Prospectus

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal project prospectus must be presented to and approved by the Intercultural Doctoral Studies Committee. The prospectus should include project title, a problem statement or thesis, research questions or hypothesis, a literature review related to the research, methodology to be employed, a description of how track, elective, and research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the project. A draft prospectus must be presented at the “Project Design Seminar” during a “Value-Added Week” for peer and faculty critique. With the successful completion of the qualifying exam and the approval of the project prospectus, the student will be assigned a guidance committee comprised of the project coordinator, a content-specialist advisor, and an outside reader whose research expertise is directly related to the projected research identified in the prospectus in order to develop the study program.

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# Project

A research project advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance, and successful oral defense of a written project which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

## “Spirit-Driven Scholar-Practitioners Communicating Christ in a Complex World”

The AGTS Doctor of Philosophy in Intercultural Studies (PhD/ICS) facilitates the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:

- providing an environment and essential tools that enable research and theological reflection;
- creating a unique learning experience customized to each student’s call, gifts and academic interest;
- equipping missiologists for research, teaching and missional praxis in an increasingly complex multicultural world; and
- giving credible voice to scholar practitioner missionaries and national leaders before the academy and the church.

The PhD/ICS recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program and research on the application of integrative learning in missional praxis.

The PhD/ICS consists of 60 credits earned in 11 modules, three dissertation research courses, and a research dissertation, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Passionate Scholarly Research*: The discipline of scholarly research and writing is embraced as a tool of spiritual and missiological discernment and prophetic voice.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the PhD/ICS requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one to two week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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# Curricular Design

Following a sequence of core classes, the PhD/ICS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), additional elective courses, dissertation research courses and culminates in the writing of a research dissertation.

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## Program Goals

The program seeks to contribute to the discipline of intercultural studies by enriching research, teaching and the practice of those involved in the field. To that end and in accordance with our commitment to provide the highest level of learning effectiveness and foster a robust culture of assessment, at the completion of the PhD Program, graduates will be able to achieve the following learning outcomes:

- demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies;
- competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith;
- demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the church and the academy;
- make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth;
- demonstrate the ability to utilize research and theological/missiological reflection in specific contexts; and
- commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning and research.

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## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two to three-week resident session. Participants earn their 60 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- 3 Dissertation research courses
- Dissertation

All modular courses consist of three components:

4. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
5. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
6. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back with an additional week of value added elements including student research presentations with peer critique, onsite interviews with a mentor and guidance committee, peer and faculty interaction, and video conferencing with field experts. Another component of the course work (eight credits) may involve studies completed through directed research and doctoral-level study in a cooperating educational institution located near the student's field work or at the AGTS main campus. An additional 12 credits of dissertation research tutorial courses will focus and develop the research for the dissertation. A final four credits are earned through the satisfactory completion and oral defense of the dissertation.

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## Admission Requirements

1. *Academic:* An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.5 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.

4. *Writing*: Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language*: Second language proficiency. The program requires research proficiency in English as the primary research language of the disciplines of intercultural studies and a second modern language in the field of the research topic. Additional ancient and modern languages may be required as needed for the completion of dissertation research. In exceptional cases, the second modern language requirement may be substituted by petition. When a request for language waiver is submitted, the Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement*: Official approval of administrative superiors (e.g., missions board or agency if applicable).
7. *Technology*: Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

## Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

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## Application Procedure

To apply for admission:

1. Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) to the IDS Coordinator for evaluation and orientation in order to receive a full application.
2. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., language school transcript).
3. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
5. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.



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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Philosophy in Intercultural Studies Program

Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the PhD/ICS program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the PhD/ICS program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for PhD/ICS participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0

I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WD	Withdrawn	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. [Exception: Doctoral participants in the Dissertation phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

## Probation and Dismissal

A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C's.”

## Graduation Requirements

1. Satisfactory completion of all PhD/ICS program requirements. This includes completion of 60 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, 12 from Dissertation Research courses and four from the Dissertation phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the PhD/ICS Qualifying and Comprehensive Examinations.
5. Complete an acceptable and approved PhD/ICS dissertation.
6. Make an acceptable oral defense of the PhD/ICS dissertation.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31.

Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.

8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises.

## Research Dissertation

Participants write a research dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context.

## Program Duration

A typical PhD/ICS participant will finish the program in approximately five years.

## Transfer Credits

An individual may transfer in a total of eight doctoral credits. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the PhD/ICS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request transfer credit, official transcripts must be reviewed by the Registrar’s Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.)

*Note: The transfer of credits does not waive or change the Program Fee.*

## Doctor of Philosophy in Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a PhD/ICS degree at AGTS may be allowed to take PhD/ICS courses if they satisfy admission requirements for the PhD/ICS program. Contact the Intercultural Doctoral Studies Office for more information.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free masters or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

### Program Fee

There is one Program Fee of \$42,000\* to be paid in 15 equal installments over five years. The program fee covers tuition for 60 credits, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because AGWM contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$29,400. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

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*\*Applicable for the 2015-2016 academic year and subject to change each fall thereafter for new participants.*

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 15 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

### Financial Aid

PhD/ICS participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans; however, grants and scholarships for PhD/ICS study are normally not available. This program is not eligible for Title IV Federal Aid. Contact the Financial Aid Office for more information.

## Miscellaneous Fees

1. Overdue Dissertation Fee: participants who exceed critical dissertation deadlines will be charged a \$500 fee.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:
  - a. The program fee current at the time of readmission will apply and the student will sign a new promissory note.
  - b. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.
3. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
4. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
5. Program Continuation Fee: if a participant extends the program into a seventh or eighth year, a \$500 continuation fee per year will be charged.
6. Program Extension Fee: if a participant extends the program into a ninth year or beyond, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

## Lodging, Meals, Transportation

It is up to the student to make their own travel and living arrangements while attending classes.

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# Doctor of Philosophy in Intercultural Studies Program Design

## Core Courses (20 credits)

### **MS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.

### **MH 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)**

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically on

missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.

**MC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry.

**MC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of “doing theology” in another context will be analyzed.

**MS 905 - Core 5 - Methods of Intercultural and Missiological Research (4 credits)**

A course to prepare the student to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Attention will be given to each of the major components of a dissertation proposal: problem formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.

## Track Courses (12 credits)

Following their Core courses, PhD/ICS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

### **MISSIOLOGICAL STUDIES TRACK: 12 CREDITS**

**MH 910 The History of Christianity in Missiological Perspective**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

**MC 911 Encountering Non-Christian Religions**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

**MS 912 Evangelizing, Discipling and Church Planting**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing

non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

## **RELIEF AND DEVELOPMENT TRACK: 12 CREDITS**

### **MC 920 Biblical Perspectives on Issues of Social Justice**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. *(Prerequisite for Relief and Development Track)*

### **MS 921 Relief and Development in Mission: Theories and Strategies**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

### **MS 922 Contemporary Social Issues in Mission**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

## **Elective Courses (12 credits)**

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

### **MS 900 Special Studies: Tutelage**

A track elective taken under the tutelage of an assigned professor of record. *(In order to take course the student must secure the approval of his or her Program Adviser.)*

### **MS 930 Alternative Approaches to Education**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

### **MS 931 Leading the Christian Non-Profit Organization**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organization's (NGO's) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

### **MC 932 Contextualized Leadership Training**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

### **MS 933 HIV/AIDS in a Global Context**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

### **MS 934 Contemporary Missions: Issues and Strategies**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

### **MS 935 Area Studies Elective (required)**

Specialized study in a particular area or region of the world. These studies may be taken as a dissertation tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her Program Adviser.)*



### **MS 939 Special Studies with an Approved Educational Provider**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. (*In order to take this course, the student must secure the approval of his or her Program Adviser.*)

## **Dissertation Research Courses (12 credits)**

### **MC 907, MC 908, MC 909 Dissertation Research**

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the proposal is approved, the student will execute the research and report the findings in a format similar to a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. (*An approved dissertation proposal is required in order to enroll in these courses.*)

## **Dissertation Course (4 credits)**

### **MC 999 Dissertation Development**

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.

## **Field Research Course (0 credit)**

### **MC 000 Doctoral Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

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## **Qualifying Exam**

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – *Missio Dei* and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World*; the second is based on MC/MCC 903 *Intercultural Comm. and Missions Anthropology* and MC/MCC 904 *Theo. Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question<sup>1</sup>) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

<sup>1</sup> The average exam response is between 2800 and 3800 words (1400-1900 words per question).

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# Dissertation Proposal

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal dissertation proposal must be presented to and approved by the Intercultural Doctoral Studies Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, a literature review related to the research, methodology to be employed, a description of how track, elective and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisers whose research expertise is directly related to the projected research identified in the proposal in order to develop the study program.

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## Advancement to Candidacy

When the student posts an acceptable grade for all seated course work (i.e., coursework except the Area Studies and Dissertation Research courses), passes the qualifying exam, and receives approval of the dissertation proposal, he or she advances to being a Doctor of Philosophy in Intercultural Studies candidate.

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## Comprehensive Examination

At any point after the completion of all required course work and the data-gathering (i.e., field research) phase of the student's study, the student will submit to the comprehensive examination. This examination will be based entirely on the student's tutorial research.

The comprehensive examination may be satisfied by one of the following two options:

1. Written examinations covering the content of all three tutorials (four hours each); covering the content of all three tutorials (12 hours of testing).
2. A formal journal article which synthesizes the tutorial research findings and defend it before students and professors during a value added week.

Upon successful completion of the comprehensive examination the student may register for the dissertation itself (MC 999: Dissertation Development).

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## Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance and successful oral defense of a written dissertation which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

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## Oral Defense

When the student's dissertation mentor (supervisor) confirms that the dissertation is ready for review, the student must submit a copy of the dissertation to each member of his or her dissertation committee and the outside reader appointed by the Intercultural Doctoral Studies Committee. When the dissertation committee and the outside reader deem that the student's dissertation meets the standards of the academy, his or her oral defense will be scheduled at a time most convenient for both the student and the committee. Often the defense will be during a value-added week, but the defense can also be conducted via a long-distance (i.e., Skype) conference phone call. The student's defense will be open to the academy if conducted in person.

If the student's dissertation defense is successful, the dissertation committee members and outside reader will approve the dissertation by signing the approval page. The dissertation will then be submitted to the IDS copy editor, who will work with the student as he or she corrects any content and formatting errors. The dissertation is not officially accepted by the Seminary until approved by the IDS copy editor.

# Doctor of Philosophy in Biblical Interpretation and Theology

## “Empowering 21st Century Pentecostal Scholars for Global Academic and Ministry Leadership”

The PhD in Biblical Interpretation and Theology (PhD BTH) is an advanced, rigorous program integrating New and Old Testament exegesis with the disciplines of both biblical and systematic theology.

The program provides for original research and scholarship in one of three specializations: New Testament Interpretation and Biblical Theology, Old Testament Interpretation and Biblical Theology, or Biblical Exegesis and Systematic Theology.

The PhD in Biblical Interpretation and Theology is intended for exegetically and theologically knowledgeable students desiring to prepare for scholarly theological leadership in the church. The program’s special emphasis on the integration of hermeneutics, exegesis, and theology reflects the central role that theology plays in the life of the church. Our students engage in advanced analysis of reciprocal influence of hermeneutics, exegesis, biblical theology and systematic theology. The development of well-grounded biblical theologians in today’s church is all the more pivotal as the church interacts with a rapidly changing, vastly challenging global culture.

While the program includes examination of hermeneutics and theology within the Pentecostal tradition, it also is designed to explore biblical scholarship within a broader, evangelical framework, thus preparing individuals for service to the church and academy in diverse contexts.

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## How Will This Degree Prepare Me for Vocation?

Many of our current students are already serving in a wide variety of vocations that include academic teaching and writing, and various forms of leadership in the local church, global missions, parachurch organizations and denominations. The program equips students specifically for scholarly leadership in biblical studies, theological studies, and as learned practitioners in other areas of service to the church. The modular scheduling of our classes makes it possible for persons already in ministry positions to remain in place and not relocate in order to pursue PhD studies. You will graduate from this program having made a significant contribution to original research in your area of specialization.

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## How Will I Progress Through the Program?

The PhD BTH program is structured on a five year, full-time model, consisting of at least two and a half years for the course work (more commonly three years) followed by an additional two years of comprehensive exams and dissertation research and writing. Courses are offered three times per year in a modular format on the campus of Assemblies of God Theological Seminary at Evangel University. The program may be completed in four years if the student has exceptional biblical and modern language skills and no entrance deficiencies; however, the average time to complete the program is anticipated to be approximately five years.

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## Requirements for Degree Completion

The PhD BTH consists of 60 credits earned in the following categories of study:

- 28 credits of core seminars and supervised readings
  - 20 credits of electives
  - Comprehensive exams covering the core seminars and specialty corpus
  - 12 credits for the Dissertation proposal, research and writing
- 

## Timeline for Completion of Coursework

An average student load is 12-16 credits per year. Full-time status requires a minimum of 12 credits per year. Usually students can expect to complete the coursework within three years. An additional two years, at least, should be anticipated to sustain the comprehensive exams and complete the dissertation. That means the student can anticipate approximately five years from the time of full admission to degree completion if the student maintains full-time status during the coursework phase, soon thereafter sustains the comprehensive exams, and then completes the dissertation in a timely fashion. The timeline for those who receive provisional admission, meaning the student is deficient in a prerequisite such as one or more of the language requirements, or theology/church history, is anticipated to be longer.

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## Language Proficiency Timeline

Proficiency in Greek and Hebrew, for those who do not have sufficient coursework in the biblical languages, must be demonstrated within the first two years of coursework. Proficiency may be demonstrated by

examination, or by completion (with a grade of B or better) of Greek/Hebrew courses at AGTS or another accredited institution of higher learning. The coursework required to satisfy the biblical language requirement is two years of either Greek or Hebrew, and one year in the other.

Proficiency in the approved modern language (usually German or French) must be demonstrated prior to the comprehensive exams. Proficiency may be demonstrated by transcript evidence of successful coursework (grade of B or better), by examination, or by complete the AGTS German or French for Research courses with a grade of B or better.

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## Specializations

You will choose one of three specializations as your area of original research and dissertation:

- New Testament Interpretation and Biblical Theology
- Old Testament Interpretation and Biblical Theology
- Biblical Exegesis and Systematic Theology

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## Admission Requirements

1. *Academic*: Bachelor's degree or the equivalent from an accredited college or university. An accredited MDiv or MTh/ThM, MPhil or STM with a focus on biblical and theological studies, with a minimum of 3.5 on a 4.0 scale. Other Master's-level (MA, MATS, MACM, MAR, etc.) degrees will be considered if the student can demonstrate aptitude for advanced study.
2. *The GRE (Graduate Record Exam) is required.*
3. *English*: For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing*: Submission and approval of a writing sample that demonstrates graduate-level research and writing skills.
5. *Vocational Essay*: A 2000-word Vocational Essay that details a) the applicant's personal testimony and spiritual journey; b) his or her personal sense of vocation to academic and ministry leadership; c) professional goals; and d) plans to make original contributions to his or her field is required.
6. *Biblical Languages*: One full year each (2 semesters) of biblical Hebrew and NT Greek. Students lacking coursework for this entrance requirement may demonstrate competency in a biblical language by taking a proficiency exam. Students planning to concentrate in either the Old Testament or the New Testament must have a second full year (2 semesters) of either Hebrew or NT Greek, corresponding to their concentration.

7. *Research Language Proficiency.* The program requires research proficiency in English as the primary research language and a second modern research language (usually German or French). Competency in a modern research language must be demonstrated during the first two years of the program before beginning work on the dissertation. Competency can be demonstrated in one of two ways: 1) successful completion of a modern language course that facilitates and measures translation skill, or 2) taking and successfully completing a modern language translation exam offered through the AGTS PhD Biblical Interpretation and Theology program.

**Note:** Additional ancient and modern languages may be required as needed for the completion of dissertation research. OT and NT disciplines require extra work in their respective languages (see *Language: Biblical* above). Other linguistic skills may be required depending on one's dissertation topic and the modern language most germane to the field of study. For example, a student doing a dissertation on a Latin American Liberation theologian would need to translate Spanish. A dissertation on a Western church father of the 4th century would likely require translation facility in Latin. Again, these requirements must be met before the formal research and writing stage of the dissertation.

8. *Recommendations:* Three completed Letters of Recommendation are required.
9. *Technology:* Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who meet only minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

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## Co-requisites

In exceptional cases, some candidates may be admitted to the program with insufficient background in the biblical or theological disciplines. If admitted, the student must complete the necessary work and demonstrate the competencies necessary for advanced scholarship prior to enrolling in his or her first PhD courses.

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## Application Procedure

To apply for admission:

1. Submit an application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., exam completion, transcript).
2. Request that official transcripts of all post-secondary institutions attended be sent to the Bible and Theology Department at AGTS.
3. Distribute academic, ministerial and personal recommendation forms and request the completed



documents be returned within ten days to the AGTS Enrollment Office.

4. Take the GRE exam and have the results sent to AGTS. If this exam has been previously taken, this score may be sent in lieu of retaking the exam.

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## Application Deadline

A student may enter the program during any one of the three course sessions, which allows the student to begin courses as soon as they have been accepted. The following deadlines facilitate this schedule:

- To begin in February, all application files must be submitted by December 1.
- To begin in June, all application files must be submitted by April 1.
- To begin in October, all application files must be submitted by August 1.

Admission is highly selective. Applicants will be evaluated by the Bible and Theology Department. They will be notified in writing regarding the status of their acceptance into the PhD BTH program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the PhD BTH program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry (see the AGTS Student Handbook). The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for PhD BTH participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7

F	Failure	0.0*
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. [Exception: Doctoral participants in the Dissertation phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

## Probation and Dismissal

A student making a “C” in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C’s.”

## Graduation Requirements

1. Satisfactory completion of all PhD BTH program requirements. This includes completion of 60 credits of course work (20 from Core Courses, 8 from the Supervised Reading courses, 20 from Elective courses, and 12 from the Dissertation process).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the PhD BTH Comprehensive Examinations.
5. Complete an acceptable and approved PhD BTH dissertation.
6. Make an acceptable oral defense of the PhD BTH dissertation.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31.

Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 31 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.

8. Receive approval to graduate from the Bible and Theology Department, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises.

## Research Dissertation

Participants will write a research dissertation that advances knowledge in their chosen field of study and enables the participant to be considered an original voice in the discipline.

## Transfer Credits

An individual may transfer in a total of eight doctoral credits if they have an earned doctorate in a related field (e.g., PhD) or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Such credits (as determined by the Bible and Theology Department) will apply to the elective courses and must meet the following criteria:

1. All courses transferred must have been taken within the last five years.
2. Transfer credits must be from appropriately accredited institutions.
3. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
4. Transfer credits must be relevant to the PhD BTH program.

To request transfer credit, official transcripts must be reviewed by the Bible and Theology Department and the Registrar’s Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Academic Affairs Committee.)

*Note: The transfer of credits does not waive or change the Program Fee.*

## Doctor of Philosophy in Biblical Interpretation and Theology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree-seeking, post-MA persons who are not pursuing the PhD BTH degree at AGTS may be allowed to take PhD BTH courses if they satisfy admission requirements for the PhD BTH program. These opportunities will be evaluated on a space-available, case-by-case basis. Permission from the instructor of each selected course is also required.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free masters or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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# Financial Information

## Program Fee

There is one Program Fee of \$42,000\* to be paid in equal installments over four years. (Some scholarships will be available to qualified students.) The program fee covers tuition for 60 credits, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due by the beginning of the first class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable. Other payment plans may be negotiated with the Business Office.

*\*Applicable for the 2015-2016 academic year and subject to change each fall thereafter for new participants.*

## Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to pay the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

## Financial Aid

PhD BTH participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. There are limited grants and scholarships available. Contact the Financial Aid Office for more information.

## Miscellaneous Fees

1. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:
  - a. The program fee current at the time of readmission will apply and the student will sign a new promissory note.
  - b. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

2. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
3. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
4. Program Continuation Fee: if a participant extends the program into a sixth, seventh or eighth year, a \$500 continuation fee per year will be charged. A special petition to the Department and the Dean is required for continuation beyond the eighth year.

## Lodging, Meals, Transportation

It is up to the student to make his or her own travel and living arrangements while attending classes.

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# Doctor of Philosophy in Biblical Interpretation and Theology Program Design

## Core Courses (20 credits)

### **BNT 901 – Core 2 – New Testament Use of the Old Testament**

An examination of quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

### **BOT 902 – Core 4 – Literary Methods**

A detailed analysis of the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Particular focus will be given to genre-specific exegesis (including an introduction to sub-genres, e.g., hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own “reading contracts.” Some attention will also be given to higher critical methods and their philosophical underpinnings.

### **BTH 903 – Core 1 – Hermeneutical Frameworks**

An exploration of the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

### **BTH 905 – Core 3 – Biblical-Theological Models and Methods**

A comparative analysis of differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

### **BTH 906 – Core 5 – Biblical Theology of the Holy Spirit**

A detailed analysis of the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

## **Required Supervised Readings (8 credits)**

### **BNT 930 Readings in New Testament Introduction and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the New Testament. *Must be completed during the semester in which the student enrolls in the course.*

### **BOT 930 Readings in Old Testament Introduction and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the Old Testament. *Must be completed during the semester in which the student enrolls in the course.*

### **RES 531 Theological Research and Writing**

This course is a non-credit course that must be taken within the first year. It may be waived if it has been completed elsewhere.

## **Elective Courses (20 credits)**

### **BNT 941 Studies in the Synoptic Gospels and Acts**

Exegetical study of selected Gospels and salient biblical-theological motifs.

### **BNT 942 Studies in the General Epistles**

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.

### **BNT 943 Studies in the Writings of John**

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.

### **BNT 945 Studies in the Writings of Paul**

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.

### **BNT 949 Life and Writings of Paul (Study Tour)**

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul through western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.

### **BOT/BNT 925 Biblical History and Archaeology (offered also with Study Tour option).**

An exploration of Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

**BOT 941 Studies in the Prophetic Writings**

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.

**BOT 942 Studies in the Psalms and Wisdom Literature**

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.

**BOT 943 Studies in the Pentateuch and Historical Books**

Exegetical study of selected books, narratives, and salient biblical-theological motifs.

**BTH 921 Post-Biblical Jewish Hermeneutics and Writings**

Detailed examination of intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.

**BTH 922 Special Topics in Biblical Theology**

This course will offer study in areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.

**BTH 931 Global Hermeneutical Models**

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Particular focus is given to the contextual theology that results from these models. The particular model and culture may vary at the discretion of the instructor.

**BTH 941 Epistemology and Christianity**

This course will focus on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics covered include foundationalism, coherentism, and the justification of knowledge. Some attention will also be given to presuppositional apologetics as part of a fully orbed epistemology.

**BTH 942 Biblical Worldview in the Arts and Sciences**

This course investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasis is given to how various worldviews permeate theory and practice across disciplines.

**BTH 943 History of Pentecostal Theology**

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

**BTH 945 Field Experience**

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

### **THE 941 History of Biblical Exegesis and Theology I**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.

### **THE 942 History of Biblical Exegesis and Theology II**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.

### **THE 943 Special Topics in Theology**

This course will offer study in areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.

## **Dissertation Research and Writing (12 credits)**

### **BTH 999 Biblical Interpretation and Theology Dissertation**

Students will prepare a complete Dissertation Proposal, and, once this is approved, they will commence further research and writing. This will be an original work that makes a significant contribution to the academic field.

## **Field Research Course (0 credit)**

### **BTH 000 – Doctoral Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a cross-cultural context.

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## **Comprehensive Exams**

Comprehensive exams will cover the material from the core courses. The student shall, after the completion of the 48 credits of seminars, register for the Comprehensive Exams. The exams will be graded Pass with Honors, Pass, Pass with stipulations, and Fail. If a student fails he/she may petition the faculty to retake the exam(s). A second failure results in termination from the PhD program. After the successful completion of the Comprehensive Exams the student will prepare and submit the Dissertation Proposal and, upon approval of the proposal, will begin work on the dissertation.

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## **Dissertation Proposal**

After all the coursework is completed, students will submit a Dissertation Proposal. They will work closely with the Adviser to make the work a clear, distinct, substantive and unique work. Proposals will be evaluated and the following assessments offered:



- Accepted, no revisions
  - Accepted with minor revisions
  - In Process, significant changes needed
  - Rejected (This will be rare, especially as the student works with the Adviser; however, there will be one opportunity for a resubmission within six months.)
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## Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts.

**Dissertation Submission:** The student will work closely with his or her adviser on the writing of the dissertation submission and normally sequentially submit individual chapters. The adviser will give timely critique and feedback and the student is expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire academic team, in preparation for the Oral Defense. When the dissertation has been successfully defended and all other graduation details completed, the degree will be awarded.

## Mission Statement

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the seminary affirms the Bible as God’s written Word, the inspired, infallible and authoritative rule for faith and conduct. Affiliated with The General Council of the AG, the seminary’s doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

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## Statement of Faith

The seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

- .... the Bible is the inspired and only infallible and authoritative Word of God.
- .... there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- .... in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- .... in the Blessed Hope—the Rapture of the Church at Christ’s coming.
- .... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- .... regeneration by the Holy Spirit is absolutely essential for personal salvation.
- .... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- .... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- .... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- .... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

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## Pentecostal Distinctives

The AG grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the AG from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the AG, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

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## History and Location

The concept of a graduate school of theology and missions was originally approved by The General Council in session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery, in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Headquarters in Springfield, Missouri. The school was incorporated in December 1972.

The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, general superintendent, was elected to serve as president.

In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary. In December 1985, Dr. G. Raymond Carlson, general superintendent, was appointed president, a position he held until 1986. Dr. H. Glynn Hall served as president from 1987-90. Dr. Del Tarr served as president from June 1990-1999. And Dr. Byron D. Klaus served as president from 1999-2015. Starting in July 2015, Dr. Mark A. Hausfeld serves as the seminary's sixth president.

Originally located in the headquarters complex at The General Council of the AG, the seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael and Frances Cardone, Sr., the state-of-the-art building is entered via a spacious "Great Hall" which strategically accents the seminary's mission with a bronze sculpture, "The Divine Servant," and the official seal featuring the cross, the Bible and a dove to symbolize the Holy Spirit. The William J. Seymour Chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, a counseling center and a computer lab for student use. A commodious patio provides a delightful setting for relaxation, study and bag lunches on sunny days.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the seminary's nearness to the headquarters of The General Council of the AG. Students will have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas and build relationships for a lifetime of ministry.

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## Library Facilities

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can be made available to students throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 102,633 bound volumes, 79,439 microforms, 5,555 audiovisuals, approximately 250 current periodical subscriptions, and a significant number of online databases that are collectively licensed by the Evangel University libraries. These collections include extensive biblical, theological and missiological materials, augmented by the Flower Pentecostal Heritage Center located at The Assemblies of God General Council headquarters in Springfield, as well as a collection of counseling resources.

The facility includes a computer center that provides access to productivity software, library resources and the Internet. The computer center is equipped with 16 personal computers and a printer. AGTS students may use the library's copy machine to scan and save copies of documents, either using USB drives or their personal email accounts, and for color printing. A wireless network is accessible throughout the facilities and students can send their laptop or home computer print jobs to the library's printer or copy machine.

The AGTS Cordas C. Burnett Library is now part of the Evangel University Library System that includes the collections of the Klaude Kendrick Library (main campus) and the James River Leadership Campus Library. The materials from the various collections are integrated into one common OPAC (Online Public Access Catalog) and can be searched simultaneously.

Evangel University libraries provide students and faculty access to a number of online databases and publisher backfiles that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to a wide range of electronic resources, including journals and ebooks. These databases include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, Old and New Testament Abstracts, Educational Resources Information Center – ERIC, Jewish Studies Source, Humanities International Complete and EBSCO databases such as Academic Search Complete and the EBSCO eBook Collection); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database; Guide to Social Science & Religion in Periodical Literature; ATLA's Research in Ministry (RIM) Online; Biblical Archaeology Society Online Archive; World Christian Database. In addition, the library also has BibleWorks installed for student use on a handful of Student Computer Center machines.

The AGTS library can provide further access to print materials beyond those housed in the Evangel University libraries by virtue of EU's status as a member of the MOBIUS consortium and its participation in MOBIUS' Common Library Platform. The CLP creates a virtual collection of the more than 27 million items contained in the libraries of MOBIUS member institutions and creates a single user interface that allows faculty and students to request library materials using any personal computer in any location with access to the Internet. Requested materials are delivered within one or two days of being requested by the MOBIUS Delivery System. Local

libraries that participate in the MOBIUS CLP include Baptist Bible College, Cottey College, Crowder College, Drury University, Missouri Southern State University, Missouri State University, Ozarks Technical Community College and Southwest Baptist University. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, becoming more advanced in the pursuit of these needs, the library can offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan.

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## Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the headquarters complex of the AG. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America. The center also publishes the annual *Assemblies of God Heritage*.

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## Accreditation

AGTS is accredited by *The Association of Theological Schools in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, fax (412) 788-6510, [www.ats.edu].

The following degree programs are approved by ATS: Master of Divinity, MA in Christian Ministries (*this degree is offered at the extension sites noted below*), MA in Intercultural Studies, MA in Theological Studies, Doctor of Ministry, Doctor of Applied Intercultural Studies, PhD in Intercultural Studies and PhD in Biblical Interpretation and Theology.

ATS has also approved AGTS to offer a comprehensive distance education program. Degrees approved are the Master of Divinity In-Service Track (*Note: One-third of the credits must be taken at the resident campus in Springfield, Missouri*) and the MA in Christian Ministries.

Approved extension sites\* are:

- Brussels, Belgium
- Sacramento, California

- Zapote, San Jose, Costa Rico

*\*AGTS offers a limited number of courses at these locations.*

The seminary is also accredited by *The Higher Learning Commission and a member of the North Central Association*, the regional accrediting agency of the North Central states, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7440, [[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)].

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## Statement of Educational Effectiveness

Our accrediting bodies require AGTS to publish a statement regarding our educational effectiveness. For example, The Commission on Accrediting for *The Association of Theological Schools in the U.S. and Canada* (ATS) has an Education Standard (ES6) which in part reads, "Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education."

All degree programs at AGTS have evaluative processes to measure student learning which are assessed on an annual basis. Seventy percent of students who enroll in degree programs at AGTS graduate within five years of beginning their studies.

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## Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the AG Chaplaincy Department. The seminary's resident MDiv degree program satisfies the academic requirements for the chaplaincy
- Listed in the United States Higher Education Directory
- Approved by the United States Department of Justice, Immigration and Naturalization Service to enroll nonimmigrant alien students
- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

The seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and

Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, NASFA, Missouri Library Association and the National Association of College and University Business Officers.

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## Compliance with Federal Laws and Regulations

The seminary employs, advances, admits and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, sex, age, handicap or status as a veteran.

The administration has taken such steps as it deems reasonable to

1. Comply with the nondiscriminatory requirements of the Internal Revenue Service, Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Title IX of Section 504 of the Rehabilitation Act of 1973.
2. Publicize these nondiscriminatory policies of the seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs and scholarships. The Seminary Board of Advisors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII and IX, consistent with religious policies and philosophy of the seminary. The seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the director of business.

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## Exchange Program

To better facilitate its global and multicultural mission, the seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to: Asia Pacific Theological Seminary, Baguio City, Philippines; Asia Theological Centre for Evangelism and Missions, Singapore; Continental Theological Seminary, Belgium; East Africa School of Theology, Nairobi, Kenya; Hansei University, Seoul, Korea; Harvest Bible College, Victoria, Australia; Latin American Bible Institute, San Antonio, Texas; Southern Asia Bible College, Bangalore, India; Southern Cross College, Sydney, Australia; TCA College (formerly Theological Centre for Asia), Singapore; West Africa Advanced School of Theology, Lome, Togo.



## Admission Requirements for Master's Programs

AGTS offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant's entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelor's degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Enrollment Office.

Qualified applicants for whom there are questions regarding adjustment to seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (*See Fitness for Ministry.*)

*For information regarding DMIN admission requirements, see Doctor of Ministry, Admissions.*

*For information regarding DAIS admission requirements, see Doctor of Applied Intercultural Studies, Admissions.*

*For information regarding PhD/ICS admission requirements, see Doctor of Philosophy in Intercultural Studies.*

*For information regarding PhD/BTH admission requirements, see Doctor of Philosophy in Biblical Interpretation and Theology.*

*For information regarding the Certificate Programs for Graduate Studies admission requirements, see Certificate Programs for Graduate Studies*

## Application Procedure

Applicants for all master's programs should apply EARLY through the Enrollment Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

### **To apply, submit the following:**

1. Application, photograph and a nonrefundable fee of \$75.

- a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the seminary and an assessment of strengths and weaknesses.
- b. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the seminary by the schools attended.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. Applicants for whom English is not their first language must submit scores from the TOEFL exam (minimum score of 550 or equivalent).

Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, [www.toefl.org](http://www.toefl.org). The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

## International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the U.S. and for their round-trip transportation.
5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit \$1,000 (U.S.) upon written notification of their approval for admission to AGTS. One-half of this amount is applied toward tuition and fees, and the remainder is retained on account until graduation or leaving seminary. AGTS cannot release the formal visa application (I-20) until the deposit has been received. (*Students from financially troubled countries may be required to deposit \$10,000, U.S.*)

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# Nondegree Students

## Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 credits maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the seminary by the schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

## College Seniors

Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or nongraduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

## Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (*See Financial Information.*) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript.

## Unofficial Audit

Spouses of full-time students enrolled for 9 or more per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure the appropriate form in the Registrar's Office. Unofficial audits are not posted on a transcript.

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# Ministerial Credentialing and Placement

The seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the AG should review the General Council Bylaws, Article VII, "Ministry," and apply to the appropriate district council at the outset of their educational program.

Local AG congregations have the prerogative of calling their own ministers. AGTS provides some résumé guidance and referral services through its Institutional and Alumni Relations Office.

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## Part-Time Students

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated and module sessions offer a variety of options to the part-time student.

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## New Student Orientation

New resident students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

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## Readmission

Former students seeking readmission after an absence of two consecutive semesters or more must submit a readmission form. A \$15 readmission fee is required. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student before rendering a decision.

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## Transfer Credit and Advanced Standing

Requests for Advanced Standing or transfer credit must be submitted to the registrar with official transcripts and course descriptions when applying for admission. (See specific degree programs for more information.)

### Advanced Standing

Advanced Standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for Advanced Standing. (See specific degree programs for more information.)

## Transfer and Shared Credit

### **TRANSFER CREDIT FROM OTHER GRADUATE SCHOOLS**

Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the AGTS registrar and/or academic dean.

Cumulative transfer credits may not exceed one-half of the MDiv, one-half of the professional MA, nor up to one-half of the academic MA (*See Residency Requirement.*)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade acceptable is C from accredited schools (B from nonaccredited schools if approved by the seminary).

### **SHARED CREDIT WITH COMPLETED AGTS DEGREE**

Shared credit may be granted for a Master's degree completed at AGTS to be applied toward another Master's degree at the seminary. Credit shared may not exceed more than half of the credits required in the new degree. (For example, no more than 39 credits can be applied from a MA to a MDiv program (39 credits is half of the 78-credit MDiv program).

### **TOWARD MDIV EQUIVALENCY FOR DOCTORAL STUDIES**

For further information, see *DMIN, MDiv Equivalency*.

### **TOWARD DOCTOR OF MINISTRY**

Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of "B" or higher.

### **TOWARD DOCTOR OF APPLIED INTERCULTURAL STUDIES AND PHD IN INTERCULTURAL STUDIES**

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade "B" or higher. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the PhD.

## TOWARD PHD IN BIBLICAL INTERPRETATION AND THEOLOGY

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Students must have earned a grade “B” or higher.

### Transfer Credits and Advanced Standing Limitation

In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, Advanced Standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

### Transfer of Credits to Other Institutions

Accredited seminaries and graduate schools normally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember; however, that transfer of credit is always at the discretion of the receiving institution. It is the student’s responsibility to confirm whether or not credits will be accepted by another institution of the student’s choice.

# Course Descriptions

## Course Numbering

Course descriptions are listed by academic department. The list is subject to change as the seminary deems appropriate.

All course offerings are graduate level with the exception of the 300-400 series.

Resident and Continuing Education courses are worth three credits unless stated otherwise in the description.

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: “E”—continuing education class; “I”—distance learning; “M”—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

300 and 400 series—preparatory courses, no graduate credit granted.

500 series—normally a first-year graduate course.

600 and 700 series—normally a second or third year graduate course.

900 series—doctoral level studies.

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## Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

## Faculty

**James D. Hernando, Ph.D.**

*Department Chairperson  
Professor of New Testament*

**Roger D. Cotton, Th.D.**

*Professor of Old Testament*

**Deborah M. Gill, Ph.D.**

*Professor of Biblical Studies and Exposition*

**Doug Oss, Ph.D.**

*Director of Ph.D. in Biblical Interpretation and Theology and Master of Theology  
Professor of Biblical Theology and New Testament Interpretation*

**James H. Railey, D.Th.**

*Professor of Theology  
Interim Dean of Faculty*

**Charles E. Self, Ph.D.**

*Professor of Church History*

## Course Descriptions

### BIBLICAL ARAMAIC

**BAR 630 Biblical Aramaic**

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages, and provides knowledge of the native language of Jesus and the disciples. *Prereq: Hebrew IA and IB. Offered in the Summer term as needed.*

### GREEK LANGUAGE

**BGR 530 Greek IA**

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Offered in the Fall term. Distance Learning (DL) option available.*



### **BGR 531 Greek IB**

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). Offered in the Spring term. Distance Learning (DL) option available.

### **BGR 611 Inductive Studies in the Greek New Testament I**

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. *Prereq: BGR 531 or equivalent.* Offered in the Fall term.

### **BGR 612 Inductive Studies in the Greek New Testament II**

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. *Prereq: BGR 611 or equivalent.* Offered in the Spring term.

## **GREEK EXEGESIS**

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: These courses require six credits of Inductive Studies in Greek NT or its equivalent on the undergraduate level. If taken at undergraduate level, approval required by professor.*

### **BGR 624 Studies in the Synoptic Gospels and Acts**

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. *Prereq: BGR 612 or equivalent.*

### **BGR 625 Studies in the Letters of Paul**

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence. *Prereq: BGR 612 or equivalent.*

### **BGR 626 Studies in the Johannine Corpus**

*Prereq: BGR 612 or equivalent.*

### **BGR 627 Studies in the General Letters**

Past topics include Peter and Jude. *Prereq: BGR 612 or equivalent.*

### **BGR 630 Specialized Readings in the Greek New Testament and/or Hellenistic Greek**

A course designed to increase proficiency in translation and reading of the Greek language found in

literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions. *Prereq: BGR 612 or equivalent.*

## **HEBREW LANGUAGE**

### **BHE 530 Hebrew IA**

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Offered in the Fall term. Distance Learning (DL) option available.*

### **BHE 531 Hebrew IB**

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Offered in the Spring term. Distance Learning (DL) option available.*

## **HEBREW EXEGESIS**

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: BHE 530 and 531.*

### **BHE 633 Studies in the Latter Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 634 Studies in the Torah**

*Prereq: 1 year of Hebrew.*

### **BHE 635 Studies in the Former Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 637 Studies in the Writings**

*Prereq: 1 year of Hebrew.*

### **BHE 639 Specialized Studies in the Hebrew Old Testament**

An exegetical study of selected Old Testament passages or an Old Testament theme. *Prereq: 1 year of Hebrew.*

### **BHE 640 Advanced Hebrew Exegesis**

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will

vary according to the interests of the instructor and the needs of the students. *Prereq: One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.*

## **BIBLICAL STUDIES GENERAL**

### **BIB 532 Hermeneutics**

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues. *Offered in the Fall term.*

### **BIB 637 Current Issues in Biblical Interpretation**

An in-depth study of selected current issues in biblical interpretation. *Prereq: BIB 532 or equivalent. Offered as needed. Distance Learning (DL) option available.*

### **BIB 634 Holy Lands Study Tour (Israel and Jordan) 3 credits**

### **BIB 635 Holy Lands Study Tour (Turkey, Greece and Italy) 3 credits**

### **BIB 636 Holy Lands Study Tour (Israel, Jordan, Turkey, Greece and Italy) 6 credits**

The Seminary partners with the Assemblies of God (AG) Center for Holy Lands Studies to provide opportunities for students to study abroad during the summer term. Through the CHLS in the Bible Lands Tours, the student can register for this experience more than once, earning a maximum of 9 credits. Further information about this opportunity is disseminated during the fall term.

Students and faculty may apply for scholarships toward the Holy Lands Study Tour at [www.holylandstudies.org](http://www.holylandstudies.org).

### **BIB 639, BIB 641, and BIB 642—Center for Holy Land Studies Summer Institute (9 credits).**

Classes and topics to be determined each year.

### **BIB 640 Specialized Themes in Biblical Studies**

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme. *Offered as needed.*

## **NEW TESTAMENT STUDIES**

### ***Introduction***

#### **BNT 530 New Testament Introduction**

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction. *Offered in the Spring term. Distance Learning (DL) option available.*

## **Exegetical Courses**

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

### **BNT 533 Studies in the Letters of Paul**

*See note above.*

### **BNT 540 Studies in the Synoptic Gospels and Acts**

*See note above.*

### **BNT 541 Studies in the Johannine Literature**

*See note above.*

### **BNT 542 Studies in the General Letters**

*See note above.*

### **BNT/HOM 623 Expository Preaching in the Gospels & Acts**

*(See HOM/BNT 623)*

### **BNT/HOM 624 Expository Preaching in the Epistles**

*(See HOM/BNT 624)*

### **BNT 641 Specialized Exegetical Studies in the New Testament**

*See note above.*

### **BNT/BOT/MHT/PCS 646 Theological Studies Seminar**

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. *Offered in the Spring term.*

## **OLD TESTAMENT STUDIES**

### **Introduction**

#### **BOT 530 Old Testament Introduction**

An introduction to the content and background of the Old Testament, including the critical issues in the

discipline of Old Testament Introduction. *Offered in the Fall term. Distance Learning (DL) option available.*

## **Exegetical Courses**

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

### **BOT 531 Studies in the Pentateuch**

*See note above.*

### **BOT 538 Studies in the Prophetical Books**

*See note above.*

### **BOT 539 Studies in the Historical Books**

*See note above.*

### **BOT 540 Studies in the Wisdom and Poetical Books**

*See note above.*

### **BOT/HOM 620 Expository Preaching in the Pentateuch and Historical Books**

*(See HOM/BOT 620)*

### **BOT/HOM 621 Expository Preaching in the Prophets and Apocalypse**

*(See HOM/BOT 621)*

### **BOT/HOM 622 Expository Preaching in the Psalms and Wisdom Literature**

*(See HOM/BOT 622)*

### **BOT 641 Specialized Exegetical Studies in the Old Testament**

*See note above.*

### **BOT/BNT/MHT/PCS 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

# **BIBLICAL THEOLOGY**

## **BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts**

This course consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context. *Offered in the Fall and Spring terms.*

## **BTH 529 Foundations of Biblical Theology**

An introduction to biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity. *Offered as needed.*

## **BTH 530 Old Testament Theology**

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with attention to the relationship of the Old Testament to the New Testament and its relevance to believers today. *Offered in the Spring term.*

## **BTH 532 New Testament Theology**

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues. *Offered in the Fall term.*

## **BTH/PCS 533 The Holy Spirit in the New Testament Church**

An investigation of the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church. *Offered as needed.*

## **BTH/PCS 534 The Baptism in the Holy Spirit**

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered. *Offered as needed.*

## **BTH/PCS 538 The Holy Spirit in the Old Testament**

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old

Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine. *Offered as needed.*

**BTH/MHT/PCS 540 The Holy Spirit and Mission**

*(See MHT/BTH/PCS 540).*

**BTH 550 Biblical Theology of Women in Leadership**

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story.

**BTH/PCS 632 Biblical Theology of Signs and Wonders**

An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined. *Offered as needed.*

**BTH/PCS/PTH 635 The Theology and Practice of Spiritual Gifts**

This course combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced. *Offered as needed.*

**BTH 640 Specialized Studies in Biblical Theology**

Study of the theology of a selected biblical author, book or topic. *Offered as needed.*

## **HISTORICAL STUDIES**

**HIS/PCS 528 Pentecostal and Charismatic Movements**

A study of the development of the Pentecostal and Charismatic movements in the 20th century. *Offered in the Fall term.*

**HIS 529 Religion in America**

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day. *Offered as needed.*

**HIS 532 History and Polity of the Assemblies of God**

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG. *Distance Learning (DL) option available. Offered in the Spring term.*

**HIS/PCS 546 Initial Evidence and Spirit Baptism**

An examination of the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement. *Offered as needed.*

**HIS 548/MHT 534 History of Jewish-Christian Relations**

*(See MHT 534/HIS 548.)*

**HIS 549 History of Modern Revivals**

An examination of the historical, theological and spiritual dimensions of revivals in the modern era. *Offered as needed.*

**HIS/MHT 556 World Christianity I**

This course examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century. *Offered in the Fall term. Distance Learning (DL) option available.*

**HIS/MHT 557 World Christianity II**

This course examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West. *Offered in the Spring term. Distance Learning (DL) option available.*

**HIS 642 Specialized Studies in Church History/Historical Theology**

The study of a special problem or area of interest in church history/historical theology as the need may arise. *Offered as needed.*



### **HIS 644/MHT 637 Roman Catholicism and Eastern Orthodoxy**

*(See MHT 637/HIS 644.)*

### **HIS/PHI/THE 652 Faith and Philosophy**

This course is a historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed and the particular fusions of Pentecostal thinkers will be assessed. *Offered as needed.*

### **HIS/MCC/PTH 659 The Social Impact of Christianity**

This course is a critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change. *Offered as needed.*

## **PENTECOSTAL/CHARISMATIC STUDIES**

### **PCS/HIS 528 Pentecostal and Charismatic Movements**

*(See HIS/PCS 528.)*

### **PCS/BTH 533 The Holy Spirit in the New Testament Church**

*(See BTH/PCS 533.)*

### **PCS/BTH 534 The Baptism in the Holy Spirit**

*(See BTH/PCS 534.)*

### **PCS/BTH 538 The Holy Spirit in the Old Testament**

*(See BTH/PCS 538.)*

### **PCS/BTH/MHT 540 The Holy Spirit and Mission**

*See MHT/BTH/PCS 540)*

### **PCS/HIS 546 Initial Evidence and Spirit Baptism**

*(See HIS/PCS 546.)*

### **PCS/THE 621 The Person and Work of the Holy Spirit**

*(See THE/PCS 621.)*

**PCS/BTH 632 Biblical Theology of Signs and Wonders**

*(See BTH/PCS 632.)*

**PCS/THE 633 Divine Healing**

*(See THE/PCS 633.)*

**PCS/BTH/PTH 635 The Theology and Practice of Spiritual Gifts**

*(See BTH/PCS/PTH 635.)*

**PCS 640 Specialized Studies in Pentecostal/Charismatic Studies**

A course to meet a need to study specific Pentecostal/Charismatic issues as they are raised from time to time. *Offered as needed.*

**PCS/BNT/BOT/MHT 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

## **RESEARCH**

**RES 512 Academic Writing (1 credit)**

A course designed to assist the student to write on a graduate level in a clear, correct and coherent manner in Turabian format with appropriate academic references. Time will be divided between classroom instruction and one-to-one coaching. *Offered in the Fall and Spring terms. Note: Course does not apply toward fulfillment of degree requirements. Reduced tuition rate may be applicable; subject to change per academic year.*

**RES 531 Theological Research and Writing**

A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process. *Offered in the Fall term.*

## **SYSTEMATIC THEOLOGY AND PHILOSOPHY**

**PHI 631/THE 628 Apologetics**

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message. *Offered as needed. Distance Learning (DL) option available.*

**PHI 633 Ethical Issues in Contemporary Society**

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered. *Offered as needed.*

**PHI/HIS/THE 652 Faith and Philosophy**

*(See HIS/PHI/THE 652.)*

**THE 511 Christian Theology**

The major areas of systematic theology are introduced in this course, which not only explains classical Evangelical treatments of Christian doctrine but also presents a model for a unique Pentecostal theological method. *This course is open for students in the MA Christian Ministries and MA Intercultural Studies programs only. Distance Learning (DL) option available.*

**THE 529 Theology, Psychology and Moral Behavior**

An investigation of theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered. *Offered as needed.*

**THE 531 Systematic Theology I**

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology. *Offered in the Fall term. Distance Learning (DL) option available.*

**THE 532 Systematic Theology II**

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology. *Offered in the Spring term. Distance Learning (DL) option available.*

**THE/MHT 552 Power Encounter**

*(See MHT/THE 552.)*

**THE/PCS 621 The Person and Work of the Holy Spirit**

This course will examine the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered. *Offered in the Spring term of alternate years.*

**THE/PTH 622 Communicating Christian Faith in a Pluralistic Society**

*(See PTH/THE 622.) Distance Learning (DL) option available.*

### **THE 623 God, Revelation and Truth**

The nature, existence and attributes of God will be studied, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the “rule of faith and practice,” with special emphasis on the role of the Holy Spirit in relationship to Scriptures. *Offered in the Fall term of alternate years.*

### **THE 624 Christ and Humanity in the Plan of God**

Making use of the “two Adams” concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized. *Offered in the Fall term of alternate years.*

### **THE 625 Church, End Times and Eternity**

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation. *Offered in the Spring term of alternate years.*

### **THE 628/PHI 631 Apologetics**

*(See PHI 631/THE 628.) Distance Learning (DL) option available.*

### **THE 631 Culture, Gender & Intercultural Ministry**

*(See MCC/PTH/THE 631.)*

### **THE/PCS 633 Divine Healing**

The healing ministry of God in today’s world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century. *Offered as needed.*

### **THE 639 Specialized Studies in Theology**

A course to meet a need to study specific theological issues as they are raised from time to time. *Offered as needed.*

### **THE/PTH 642 Theology of Prayer**

*(See PTH/THE 642.)*

### **THE 644 Theological German**

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources. *Offered in the Spring term of alternate years.*

**THE 645 Theological Spanish**

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course provides an introduction to the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work. *Offered as needed.*

**THE/MHT 649 Christian-Muslim Theological Issues**

*(See MHT/THE 649.)*

**THE 651 Theological French**

An introduction to French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources. *Offered as needed.*

**THE/HIS/PHI 652 Faith and Philosophy**

*(See HIS/PHI/THE 652.)*

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# Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

## Faculty

### **DeLonn L. Rance, Ph.D.**

*Department Chairperson*

*Director of Intercultural Doctoral Studies*

*Associate Professor of Intercultural Studies*

### **Jon M. Dahlager, D.Min.**

*DAIS Project Coordinator*

*Associate Professor of Intercultural Leadership*

### **John L. Easter, Ph.D.**

*Associate Professor of Intercultural Studies*

### **Marvin G. Gilbert, Ed.D.**

*Associate Professor of Intercultural Education and Research*

### **Raymond L. Gannon, Ph.D.**

*Visiting Professor of Missions and Jewish Studies*

### **A. Elizabeth Grant, Ph.D.**

*Associate Professor of Intercultural Education*

### **Mark A. Hausfeld, D.Min.**

*President*

*Professor of Urban and Islamic Studies*

*Director of Center for Islamic Studies*

*AGTS, Springfield, MO*

*President/CEO, Global Oasis: Engaging Muslim Peoples*

**A. Johnson, Ph.D.**

*Associate Professor of Anthropology*

**Byron D. Klaus, D.Min.**

*Professor of Intercultural Leadership Studies*

**Anita L. Koeshall, Ph.D.**

*Associate Professor of Intercultural Studies*

**Paul Lewis, Ph.D.**

*Associate Professor of Historical Theology and Intercultural Studies*

**Ivan Satyavrata, Ph.D.**

*Associate Professor of World Missions*

## Intercultural Studies Course Descriptions

### MISSIONS COMMUNICATION AND CULTURE (MCC)

#### **MCC/MCC/MHT/MSS 639 Specialized Studies in Missions**

The study of a specific area of interest in missiology.

#### **MCC 630 Intercultural Patterns of Communication**

An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

#### **MCC 536 World Religions and the Uniqueness of the Christian Faith**

An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

#### **MCC 537 Folk Religion**

An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.

#### **MCC 544 Dynamics of Cross-Cultural Adjustment**

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

**MCC 545 Engaging Islam** (Formerly titled *Introduction to Islam*)

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

**MCC/PTH 548 Jewish People and the Local Faith Community**

This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

**MCC 552 Women in Islam**

This course examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

**MCC 553 Islam in the United States**

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

**MCC 554 Folk Islam and Power Encounter**

A study of the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

**MCC/PTH 556 Field Education Research Project**

This course is designed for students pursuing the Master of Divinity, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch intercultural context. It leads to the production of an integrative, field-based writing project. *See Field Education Research Project Manual.*

*Note: This summative course should be taken during the last year of study.*

**MCC 629 Missions Anthropology**

A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting in order to achieve effective communication of the Gospel.

**MCC 631 Culture, Gender & Intercultural Ministry**

At the heart of the fundamental nature of every culture lies the distinction between male and female.



Kinship, marriage, family, sexuality, sacred spaces and public and private gender roles tell the story of a society's organization. This course seeks to examine God's purpose in creating humans as female and male, and allow scriptures to critique one's own cultural gender biases. As leaders venture across cultures to serve, misunderstood gender issues can produce potentially negative and unexpected consequences, while on the other hand, the ability to exegete the meaning of male and female roles can open doors to ministry and enable healthy mixed-gender teamwork. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry.

### **MCC 632 Area Studies Seminars**

Exploration of culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

### **MCC 634 Introduction to Judaism**

An overview of the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

### **MCC 635 Intercultural Urban Ministries**

Chicago becomes an urban ministries laboratory in which the class explores the diverse contextual issues facing urban ministries and dissects a theology/missiology of urban mission in real time and context. Students discover the value of developing ethnic diversity in the local church and formulate a consistent pattern of spiritual formation to under gird the practice of intercultural urban ministry.

### **MCC/MHT 642 Contextualized Theology**

*(See MHT/MCC 642.)*

### **MCC/MHT/PTH 643 Anthropology and Communication in Theological Perspective**

*(See MHT/MCC/PTH 643.)*

### **MCC/PTH 654 Pentecostal Perspectives on Justice, the Church and Society** *(Formerly titled Sociology of Christian Ministry) Distance Learning (DL) option available.*

*(See PTH/MCC 654.)*

### **MCC/HIS/PTH 659 The Social Impact of Christianity**

*(See HIS/MCC/PTH 659.)*

## **MISSIONS HISTORY AND THEOLOGY (MHT)**

### **MHT/BTH 501 The Mission of God in Biblical and Contemporary Contexts**

*(See BTH/MHT 501.)*

### **MHT 534/HIS 548 History of Jewish-Christian Relations**

This course deals with the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of “Jewish Peoplehood” on the other.

### **MHT/BTH/PCS 540 The Holy Spirit and Mission**

This course explores Pentecostalism’s contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

### **MHT/MSS 545 Current Issues in Missiology**

*(See MSS/MHT 545.)*

### **MHT/PTH 557 Spiritual Formation of the Minister**

*(See PTH/MHT 557.)*

### **MHT/THE 552 Power Encounter**

This course focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

### **MHT/HIS 556 World Christianity I**

*(See HIS/MHT 556.)*

### **MHT/HIS 557 World Christianity II**

*(See HIS/MHT 557.)*

### **MHT 635 Pentecostal Theology of Leadership Development**

An examination of theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/organizational structures in a missional context.

### **MHT/MCC 642 Contextualized Theology**

This course examines both the theoretical and practical missiological aspects of theological

contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

### **MHT/MCC/PTH 643 Anthropology and Communication in Theological Perspective**

This interdisciplinary course is designed to study from a theological/missiological perspective the principles of cultural anthropology and intercultural communication in order to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

### **MHT/BNT/BOT/PCS 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

### **MHT 637/HIS 644 Roman Catholicism and Eastern Orthodoxy**

An examination of the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

### **MHT/THE 649 Christian-Muslim Theological Issues**

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

## **MISSIONS STRATEGY (MSS)**

### **MSS 543 Seminar in Assemblies of God Missions Structure**

A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

### **MSS/MHT 545 Current Issues in Missiology**

A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

### **MSS 547 Missions and National Church Strategies**

A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

### **MSS/PTH 552 Approaches to Muslims**

A survey of Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

### **MSS 629/CE 626 Administration in Theological Education**

An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

### **MSS 630/CE 627 Instruction and Assessment in Theological Education**

A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

### **MSS 640 A Theology of Power in Ecclesial and Missional Structures**

The challenge of this course is to develop a biblical vision of redeemed power that transforms personal relationships and social organizations. In this globalized world, multinational communities, churches and mission partnerships are the contexts in which diverse cultural views on the legitimate use of power can quickly create divisions. Students will investigate scripture and critique various applications of power found in church and missions structures using sociological and anthropological tools.

### **MSS 641 Practicum in Intercultural Ministry I (3 or 6 credits)**

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his or her own traditional cultural roots. *Note: Student must have completed the following four core courses prior to registering for the practicum: BTH/MHT 501, MHT 635, MCC/MHT 642 and MCC/MHT 643. Student must petition the Global Missions Department for an exception.*

### **MSS 642 Practicum in Intercultural Ministry II**

A second practicum in intercultural ministry. (See MSS 641.)

### **MSS 643 Church Planting in Muslim Contexts**

A survey of the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

**MSS/PTH 651 Dynamics of Mentoring**

An examination of the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

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# Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching and Christian education provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader

## Faculty

**Jay P. Taylor, D.Min.**

*Department Chairperson*

*Associate Professor of Spiritual Formation*

**Earl G. Creps, Ph.D.**

*Visiting Professor of Leadership and Spiritual Renewal*

**J. Melvyn Ming, D.Min.**

*Visiting Professor of Church Leadership*

**Johan Mostert, D.Phil.**

*Professor of Community Psychology*

**Lori S. O’Dea, D.Min.**

*Visiting Professor of Practical Theology*

**Doug Oss, Ph.D.**

*Director of Ph.D. in Biblical Interpretation and Theology and Master of Theology*

*Professor of Biblical Theology and New Testament Interpretation*

**Melody D. Palm, Psy.D.**

*Professor of Counseling Psychology*

**Cheryl A. Taylor, D.Min.**

*Director of Doctor of Ministry Program*

*Associate Professor of Practical Theology*

**Randy C. Walls, D.Min.**

*Director of Continuing Education*

*Associate Professor of Leadership and Spiritual Formation*

## Course Descriptions

### CHRISTIAN EDUCATION

#### **CE 510 Essentials of Education**

This course will examine the essentials of education as the process of discovery and development of human potential. Emphasis will be given to philosophical, psychological and biblical foundations of education; education in the purpose of the Church; and the globalization of education. The practical element of teaching will be stressed.

#### **CE 528 Youth Development, Programming and Education**

A study of the nature and needs of adolescents, teaching methods and program resources for youth at the local church level. Emphasis is also placed upon the role of the youth minister, adult sponsors and church-school inter-relationships.

#### **CE 537 Principles of Teaching in the Church**

An examination of the teaching-learning processes in the church context. Emphasis is primarily on the development of quality teaching in the local church. *LAB FEE.*

#### **CE 544 Educational Ministry in the Local Church**

A summary of the total educational program of the local church, with primary attention to its organization and administration. Includes a study of the various educational agencies of the church such as the Sunday school, youth groups, children's groups and special-interest groups.

#### **CE 548 Practicum in Christian Education**

Structured and directed experiences in educational ministries conducted through a local church or other ministry field site, with an approved supervisor. Elements will include a focus on leadership, needs assessment, goal setting, planning strategy, implementing and evaluating programs, etc. Several settings are available for consideration, including a local church, parachurch organization, national office, district office, Christian day school, camp, etc.

#### **CE 626/MSS 629 Administration in Theological Education**

*(See MSS 629/CE 626.)*

#### **CE 627/MSS 630 Instruction and Assessment in Theological Education**

*(See MSS 630/CE 627.)*

### **CE 633 Curriculum Development and Selection**

A study of curriculum theory and development, together with criteria for selection of curricula to meet the needs of various learning groups. Opportunity is also given to plan and write curricular materials for special emphases such as retreats and short-term seminars.

### **CE 639 Practicum in College Teaching**

The preparation and presentation of lessons in the area of biblical studies, theology and Christian education. Teaching will be at a local college and will be supervised and evaluated by a qualified member of the faculty. Available on a limited basis. Requires six months prior approval. *Prereq: Principles of Teaching (CE 537) or Instruction and Assessment in Theological Education (CE 627).*

### **CE 640 Specialized Studies in Christian Education**

The study of a special program or area of interest in Christian education as the need may arise.

### **CE 642 The Minister as Educator**

An examination of the minister's role in the Christian education program of the local church with an emphasis upon its strategic importance and the practical dimensions of implementation, staffing and training for effective ministry.

## **HOMILETICS**

### **HOM 529 Communicating the Message I**

A comprehensive course dealing with essential and creative elements in the development of sermons. Attention will be given to all aspects of preparation and composition and to each part of the message. The theology and history of preaching, contemporary perspectives, methods, development of resources and sermon analysis will also be considered. This course will enhance the skills of veteran preachers while providing a solid foundation for the less experienced. *(Lab Fee applies)*

### **HOM 531 Methods of Biblical Preaching**

An emphasis on the nature, method, variety and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. *Prereq: Communicating the Message I (HOM 529) or equivalent. To seek waiver of prerequisite, contact the Registrar's Office.*

### **HOM/BOT 620 Expository Preaching in the Pentateuch and Historical Books**

This course examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Special attention will be given to major OT motifs such as election, covenant, deliverance and law. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*



### **HOM/BOT 621 Expository Preaching in the Prophets and Apocalypse**

This course examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Special attention will be given to salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BOT 622 Expository Preaching in the Psalms and Wisdom Literature**

This course examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Special attention will be given to organizing the Psalms and Proverbs for expository series. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BNT 623 Expository Preaching in the Gospels & Acts**

This course examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM/BNT 624 Expository Preaching in the Epistles**

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

### **HOM 633 Communicating the Message II**

A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student's verbal and nonverbal communication skills are evaluated through delivery critique forms and video tapes. *(Lab Fee applies)*

### **HOM 635 Theology of Preaching**

An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

## **HOM 640 Specialized Studies in Homiletics**

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

## **PASTORAL THEOLOGY AND EVANGELISM**

### **PTH 511 Leading the Congregation to Health and Growth**

Develop the insights and skills that enable leaders to provide visionary and transformational leadership that enhances their church's mission.

### **PTH 512 Caring for the Congregation**

Equip the church to provide the resources needed for meeting the spiritual, personal, emotional and crisis needs of the congregation. Special emphasis will be given to networking with the local resources of the community.

### **PTH 513 Effective Preaching in the Old Testament**

Preach effectively from the Old Testament through accurate biblical interpretation and creative sermon development.

### **PTH 514 Effective Preaching in the New Testament**

Preach effectively from the New Testament through accurate biblical interpretation and creative sermon development.

### **PTH 515 Effective Teaching and Communication**

Develop principles, strategies and methods for enhancing the teaching ministry of the local church.

### **PTH 516 Contextualizing the Global and Local Mission of the Church**

Understand God's mission mandate and its implications for the world and the local church.

### **PTH 517 Engaging the Ethical and Social Issues in the 21<sup>st</sup> Century**

This course introduces the ethical and socio-political issues facing the Christian leader in contemporary ministry contexts. Special attention will be given to how the local church can become a prophetic voice for change in its community and an agent of that change.

### **PTH 520 Contemporary Family Ministry**

This course surveys the essential components of marriage and family counseling and parenting skills training. Its objective is to enable the minister, chaplain and family life educator to appropriately conceptualize family relationships and relational problems and to employ effective intervention strategies. Topics include: understanding the marital dyad, building healthy family relationships, and implementing effective parenting techniques. Students become familiar with relevant educational psychology theory to assist them in their ministry. *(Approval from the counseling program director required for counseling students.)*

**PTH 521 Being and Building a Spirit-Led Community**

Become a catalyst in enabling personal and corporate spiritual growth.

**PTH 522 Identity and Calling of the Spiritual Leader**

Study the personal and vocational formation of the Christian leader, with an emphasis on human development, emotional health, interpersonal relationships, vocational calling, ministry vision, values and strength-based leadership.

**PTH 528 Vision-Centered Leadership and Management**

A thorough examination of church organizational structure with emphasis given to several key management challenges including: planning, team building, developing a clear sense of mission, shared values and visionary leadership. Evaluation of church ministries as it relates to the church budget, the church board and other key issues will also be explored.

**PTH 530 Establishing New Churches**

A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

**PTH 540 Military Chaplaincy**

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

**PTH 541 Industrial and Institutional Chaplaincy**

A course designed to acquaint the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Attention will be focused upon ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

**PTH 542/BTH 550 Women in Ministry**

A biblical, theological and practical study of the role of women in Christian ministry. Particular attention is given to the ministry of women in the AG.

**PTH/MCC 548 Jewish People and the Local Faith Community**

*(See MCC/PTH 548.)*

**PTH 549 Small Group Ministry**

This course develops a biblical and practical understanding of small groups. It examines principles and guidelines for developing and leading them, as well as models of small group ministries. It provides extensive participatory and leadership experience in various types of small groups. In addition, it

evaluates the materials available for small groups and provides training in developing fresh content and customizing existing resources.

### **PTH 551 Effective Evangelism and Assimilation**

A study of our changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

### **PTH/MSS 552 Approaches to Muslims**

*(See MSS/PTH 552)*

### **PTH/MCC 556 Field Education Research Project**

This course is designed for students pursuing the Master of Divinity, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. It leads to the production of an integrative, field-based writing project. (Every spring this course will be offered as a seated seminar class, and during the fall and summer semesters it will be available as an online course through the Continuing Education Department.)

*See Field Education Research Project Manual.*

*Note: This summative course should be taken during the last year of study.*

### **PTH/MSS 557 Christian Ministry in a Muslim Context**

*(See MSS/PTH 557.)*

### **PTH 557 Spiritual Formation of the Minister**

This course is designed to equip ministers to facilitate the process of lifelong spiritual transformation. While spiritual growth is personal in nature, it is enhanced in a context of authentic community. Toward this end, this course will include opportunities for students to explore a variety of avenues capable of leading to holistic, intentional, and ongoing spiritual growth. In addition to classic spiritual disciplines and virtues, students will consider an array of contributions from various streams of the Christian tradition. The model used in this course serves as a starting point from which leaders can tangibly assist others in experiencing authentic transformation.

### **PTH 558 Journey toward Personal Wholeness**

This course examines the process of identity formation and wholeness. Attention will be given to the cultural, familial, intrapsychic, and spiritual dynamics that influence this self-understanding.

### **PTH 559 Relational Dynamics in Ministry**

This course investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships.

### **PTH/MCC 561 Foundations for Family Ministries and Soul Care**

This course will assist in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. This course examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined.

### **PTH/MCC 565 Interpersonal Helping Techniques with Diverse Populations**

This course is designed to be a study of the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications.

### **PTH 610 Psychological Disorders and Addictive Behaviors**

This course is an overview of the most common psychological disorders seen in ministry with special emphasis on understanding and working with addictive behaviors within family systems and community contexts. Attention is given to preventive strategies with an emphasis on faith-based recovery programs. The referral process and ethical limitation and parameters of pastoral care will be incorporated.

### **PTH 617 Human Sexuality and Marriage Counseling**

This course is an overview of the dynamics of human sexuality and marriage counseling including pre-marital counseling, psycho-sexual development, sexual identity development and common sexual issues that arise in the pastoral counseling process. Attention is given to a theology of sexuality and marriage as it relates to living out Christian values regarding sexuality in contemporary society from a Biblical worldview. The course will assist students to develop an approach to marriage counseling.

### **PTH 618 Ministry in Trauma, Crisis and Grief Contexts**

This course assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

### **PTH 619 Practicum in Hospital Ministry**

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families. Prereq: Interpersonal Techniques with Diverse Populations (PTH 565) and enrollment or completion of Ministry in Trauma, Crisis and Grief Contexts (PTH 618).

### **PTH 620 Ministry in Emerging Culture**

This course explores the innovations needed to be a missionary to post-Christian America. Leadership

arts will be developed to: (1) read and interpret culture; (2) live and communicate cross-culturally; (3) grow organic, missional ministries; (4) learn from emerging ministry models; and (5) live a Pentecostal spirituality in a postmodern context. Sessions are multimedia and interactive.

### **PTH/THE 622 Communicating Christian Faith in a Pluralistic Society**

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity. *Distance Learning (DL) option available.*

### **PTH 624 Leading Change and Revitalizing Ministries**

A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

### **PTH 631 Culture, Gender & Intercultural Ministry**

*(See MCC/PTH/THE 631.)*

### **PTH/PCS/BTH 635 The Theology and Practice of Spiritual Gifts**

*(See BTH/PCS/PTH 635.)*

### **PTH 619 Practicum in Hospital Ministry**

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families. Prereq.: Interpersonal Helping Techniques with Diverse Populations (PTH 565) and enrollment/completion of Ministry in Trauma, Crisis and Grief Context (PTH 618) or equivalent.

### **PTH 638 Practicum in Prison Ministry**

An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance. *Prereq: PTH 565 Interpersonal Helping Techniques with Diverse Populations.*

### **PTH 639 Practicum in Pastoral Ministry**

Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry. *Prereq: Journey toward Personal Wholeness (PTH 558) or Relational Dynamics in Ministry (PTH 559).*

### **PTH 640 Specialized Studies in Practical Theology**

A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

### **PTH/THE 642 Theology of Prayer**

A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

### **PTH/MCC/MHT 643 Anthropology and Communication in Theological Perspective**

*(See MHT/MCC/PTH 643.)*

### **PTH 644 Teaching Church Practicum**

The teaching church practicum involves a two week visit to an AGTS-certified church. Students will be assigned in groups of two-to-four persons to experience the inner workings of highly successful local churches. The centerpiece of the experience will consist of 20 hours of personal contact time with the senior pastor of the church and will also involve activities with staff members and lay leaders of the congregation. The practicum requires a pre-session orientation, completion of assigned readings and the keeping of a journal of the experience. A final paper will be prepared on the basis of the journal, the readings and the activities of the practicum. It will be discussed in a post-session assessment at AGTS.

### **PTH 646 Practicum in Military Chaplaincy**

A supervised field introduction into the work of military chaplaincy. It gives students exposure to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646. *Prereq: By military appointment only.*

### **PTH 650 Building a Disciple-Making Ministry**

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

### **PTH/MSS 651 Dynamics of Mentoring**

*(See MSS/PTH 651.)*

### **PTH 652 Writing for Ministry and Publication**

This hands-on course explores the keys to superior writing—including the development of strong content, engaging style, creativity and editing skills. Receive critique from peers and instructor on your writing samples. Gain insights for marketing and submitting your work to increase the chances for publication.

### **PTH 653 Leading Christian Ministries**

This course provides students with essential skills for leading ministry. It covers personal and organizational leadership issues.

### **PTH/MCC 654 Pentecostal Perspectives on Justice, the Church and Society**

In this post-Christian culture, much of society finds the church to be ineffective and irrelevant. At the same time, a variety of social problems confront the church, providing church leaders an opportunity to bridge the gap and build healthy networks into their communities. Toward this end, this course aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level. Students will be inspired and equipped to make a radical difference in their communities.

### **PTH 657 Specialized Studies Practicum**

This course provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the academic dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the MDiv program who are required to take 6 practicum credits will be limited to one specialized practicum.

### **PTH 658 Advanced Pastoral Care and Counseling**

This course is intended for pastors, chaplains and family life educators who are preparing themselves to manage the variety of personal and inter-personal adjustments that people in their communities face. It will provide an introduction to the life-cycle approach to ministry and will assist the pastor to make pastoral assessments and referrals for people who are experiencing disruptive psychological crises. It will also provide pastors with an introduction to the literature that deals with some of the most disruptive community issues that have a detrimental effect on the families in their community.

### **PTH/HIS/MCC 659 The Social Impact of Christianity**

(See HIS/MCC/PTH 659.)



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# Distance Learning Courses

AGTS offers online learning experiences that provide students the opportunity to earn credits toward their degree programs without traveling to any of the course locations. All online courses provide faculty to student and student to student interaction through the Course Commons (Canvas) learning management system.

## Refund Policy—Distance Learning Courses

Individuals dropping Distance Learning courses must complete the required forms and secure the approval of the registrar. When a course is dropped, the following schedule will be used to determine the amount of tuition refund:

1. No refund on fees.
2. Refund on tuition:
  - a. Up to and including the first day of class                      100%
  - b. First week (2<sup>nd</sup>-6<sup>th</sup> day)    90%
  - c. Second week (7<sup>th</sup>-12<sup>th</sup> day)    80%
  - d. Third week (13<sup>th</sup>-19<sup>th</sup> day)    70%
  - e. No refund after the third week (20<sup>th</sup> day).
3. Students receiving federal financial aid who totally withdraw from seminary, see *Financial Aid Refund Policy*.

# Financial Information

## Tuition and Fees

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources, including contributions and support from The General Council of the AG. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

<b>TUITION</b> .....	per cr.....	\$ 593
<b>AUDIT FEE</b> .....	per cr.....	\$ 148.33
<b>OTHER FEES</b>		
Analytical paper rewrite fee.....		\$ 30
Application for admission (nonrefundable) .....		\$ 75
Change of course.....	each..	\$ 6
Change of degree.....		\$ 15
Change of grade (incl. change from incomplete to a grade, 3 weeks after semester ends).....	each..	\$ 30
Comprehensive exam retake .....	each..	\$ 30
Continuing Edu. reservation deposit.....		\$ 30
(appl. to tuition; nonrefundable, nontransferable)		
Deferred payment fee.....		\$ 50
Delinquent accounts collection fee .....	40% of unpaid balance	
Diploma replacement fee, no cover .....		\$ 25
Directed research fee (nonrefundable, plus tuition).....	per course.....	\$ 250
Lab fee.....	per cr. \$.....	\$ 10
Late payment fee .....	per month.....	\$ 25
Late academic registration fee .....		\$ 50
Proctor fee for exams .....	each..	\$ 10
Proficiency exam fee, nonrefundable.....		\$ 50
Readmission fee (after two semesters).....		\$ 15
Returned check charge .....		\$ 15
Transcripts.....	each..	\$ 5

**DMIN TUITION/FEES** (See *Doctor of Ministry, Financial Information.*)

**DAIS TUITION/FEES** (See *Doctor of Applied Intercultural Studies, Financial Information.*)

**PHD/ICS TUITION/FEES** (See *Doctor of Philosophy in Intercultural Studies, Financial Information.*)

**PHD/BTH TUITION/FEES** (See *Doctor of Philosophy in Biblical Interpretation and Theology, Financial Information.*)

**CERTIFICATE PROGRAMS TUITION** (See *Certificate Programs for Graduate Studies, Financial Information*)

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# Financial Registration

During registration for classes, all students are required to complete all of the registration checklist steps on the student portal including the last two: “AGTS Bill and Payment Options” and “AGTS Complete Financial Registration.” Failure to complete financial registration will result in cancellation of the student’s class schedule. The following payment options are available.

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## Payment of Bills

**FULL CASH PAYMENT**—must be made on or prior to the first day of the semester (checks and credit cards accepted: Discover, MasterCard and Visa). Accounts not paid in full on or before the first day of the semester will be assessed a monthly late fee of \$25.

Students who pay their account balances in full on or before the first day of the semester will receive a 1% discount on net tuition. Net tuition is the full tuition charge less tuition discounts and institutional scholarships. This discount applies only to master’s level resident students.

**DEFERRED PAYMENT**—provides a plan for students who are unable to pay the semester charges in full at registration. A \$50 deferred payment fee is added to the student account and the balance is divided into 3 equal monthly installments due on specified dates. Payments made after the specified dates will be subject to a \$25/month late fee.

**TUITION DISCOUNTS**—AGTS provides several tuition discounts. Please see [Tuition Discounts for Resident and Continuing Education Students](#).

**SCHOLARSHIPS**—Several scholarships and grants are available to new and returning students. See [Scholarships for New And/Or Returning Resident Students](#).

**FEDERAL FINANCIAL AID**—For information on student loans and work study program, please refer to [Financial Aid Programs](#).

**SPECIAL ARRANGEMENTS**—Arrangements for billing to AGWM, employers, home churches, etc., must be made prior to registration with the AGTS Business Office (1-417-268-1000).

All tuition and fees are due and payable in full by the first day of the semester unless special arrangements have been made in advance with the Business Office or students plan to use the deferred payment plan. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

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# Refund Policy

## (Applies to students not receiving Federal Financial Aid)

Any student dropping a course(s) or withdrawing totally after registration, without completing the necessary forms and receiving the consent of the registrar, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first two academic weeks of each semester (see *calendar* for summer sessions). If a course is dropped and a substitute course taken, there is no charge other than the \$6 change of course fee. When a course is dropped (or withdrawn from) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the Business Office regarding the brief refund period for accelerated summer and module sessions.

## Fall and Spring Semesters

1. No refund on fees.
2. Refund on tuition:
  - a. Up to and including the first day of class                      100%
  - b. First week (2<sup>nd</sup>-6<sup>th</sup> day)    90%
  - c. Second week (7<sup>th</sup>-12<sup>th</sup> day)    80%
  - d. Third week (13<sup>th</sup>-19<sup>th</sup> day)    70%
  - e. No refund after the third week (20<sup>th</sup> day).
3. Students receiving federal financial aid who totally withdraw from seminary, see *Financial Aid Refund Policy*.

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# Delinquent Account

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 30 days. This procedure involves a series of letters and/or telephone calls from the AGTS Business Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay off the debt, the account will be referred to the seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

Accounts are considered delinquent after 30 days past due. Students with delinquent accounts will not be permitted to enroll in subsequent classes and will be denied requests for transcripts and diplomas.

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# Financial Aid Programs

## Financing Your Education

AGTS is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master's programs. Fund-raising to increase the number of scholarships continue to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources.

Student financial aid must be applied for each award year. Aid is divided into three categories: scholarships, grants and loans. Financial assistance comes from a variety of sources including federal financial aid, aid from outside sources, such as scholarships, veteran's benefits, etc.

For federal financial aid, eligibility must be established by completing the Free Application for Federal Student Aid (FAFSA) available online at <http://wwwfafsa.ed.gov>. You will be required to set a username and password to log in. Federal financial aid includes Perkins Loans and Direct Loans. For each of these, students must meet eligibility requirements as set forth by the U.S. Department of Education. Financial Aid packages are awarded based on information available at the time of packaging. Prior to disbursement, the information is confirmed and award packages may change in order to be in compliance with federal regulations and school policy. Another reason you could see a change in your award package is if a scholarship notification arrives in our office after your award letter has been printed. Students are kept informed of changes to their financial aid package via email and can view their record anytime by accessing My Financial Aid Page at <http://web.evangel.edu/SFS/NetPartnerStudentLogon.aspx>.

The first awarding of financial aid occurs on or before March 1, so it is important to file your FAFSA each year as early as possible to take advantage of all the aid you may be eligible for, as some funds are limited.

The priority deadline for filing your FAFSA is March 1. To receive federal aid, a FAFSA must be filed listing Evangel University as a college of choice. **Evangel University's school code is 002463.** If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed unless we have received all required documents.

All financial aid documents should be completed and returned prior to July 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after July 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial documents completed no later than November 1 to ensure timely delivery of funds for the spring semester.

## Verification

Returning students selected for verification will not be packaged with federal financial aid until all requested documents have been received and the process is completed. All necessary forms and worksheets are available at <http://www.evangel.edu/financail/more-information/forms/>.

## Special Circumstances

A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the EFC for financial aid. Students experiencing unusual circumstances may consider requesting a professional judgment. For more information, please visit Student Financial Services at <http://www.evangel.edu/financial/moreinformation/forms/> and select the appropriate “Special Circumstances Appeal” form.

## Special Students

Students who are not degree seeking and are admitted as unclassified students are not eligible for financial aid.

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# Withdrawal and Financial Aid Refund Policy

AGTS abides by the following fair and equitable refund policies for Title IV programs which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

## Withdrawal Procedure

Students who withdraw from AGTS are required to complete individual *Withdrawal from Class* forms for each course, and the *Withdrawal from Seminary* form.

## Financial Aid Refund Policy

(Applies only to students receiving federal financial aid who drop to less than half-time status or who totally withdraw from seminary)

Students who withdraw completely from the seminary or who drop to less than halftime status prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. The amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the lender and the student must make

arrangements in the Business Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he or she has earned 100% of the federal funds received. For detailed information about the Federal Withdrawal Policy, see the Financial Aid Office.

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## Satisfactory Progress Standards For Financial Aid Recipients

See the current AGTS Student Handbook online at [www.agts.edu](http://www.agts.edu) for policy on “Satisfactory Progress Standards for Financial Aid Recipients.”

### Entrance and Exit Interviews

Students receiving a Federal Direct Student Loan, a Federal Unsubsidized Direct Loan or Perkins Loan are required by the federal government to attend entrance and exit interviews. The entrance interview must occur before receiving any loan funds. The exit interview is required when withdrawing, dropping below half-time or graduating from AGTS. Contact Evangel University’s Financial Services Office for details.

### Debt Load

The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

### Loan Deferments

Student may receive deferments of undergraduate loans while attending AGTS. Federal regulations stipulate specific requirements for eligibility and AGTS serves only as that certifying agent. Please contact the AGTS Registrar’s Office for further information.

### Credit Based Grant Program For New Resident Students

The Credit Based Grant Program is available for new resident students. Applicants must have submitted an application for admission, recommendation forms and college transcripts to the Enrollment Office. Applicants are awarded on a first-come, first-served basis. Grants will be disbursed each fall and spring to reflect the

amount of credits taken (\$2092 for full-time or \$767 part-time enrollment). The seminary reserves the right to make changes to the scholarship program as deemed necessary and without advance notice.

## **FULL-TIME ENROLLMENT GRANT—\$2,092 PER SEMESTER**

## **PART-TIME ENROLLMENT GRANT—\$767 PER SEMESTER**

### ***Eligibility/Criteria:***

- Attain undergraduate accumulative minimum of a 3.0 GPA on a 4.0 Scale.
- Demonstrate outstanding Christian character.
- Full-Time Enrollment Grant:
  - Enroll for 9 or more credits during a fall or spring semester.
- Part-Time Enrollment Grant:
  - Enroll for less than 9 (but not less than 6) credits during a fall or spring. **The Full-Time Enrollment Grant will resume when the student enrolls for 9 or more credits during a fall or spring semester.**
- If student drops below 6 credits in fall or spring, grant award is forfeited. Student can reapply if enrollment meets the per semester credit requirement in subsequent terms.
- Academic probation forfeits this grant. Student can reapply upon reinstatement of good academic standing.
- The grant may be used for resident, master's level tuition only. The award does NOT cover books, fees or other expenses and cannot be applied to DAIS, PhD. and D.Min. courses.
- This award will be credited to the student's account in the AGTS Business Office after the drop/add period. Cash disbursements will not be made, but credit balances may carry over from semester to semester.
- This grant may not be used in conjunction with any AGTS tuition discount and is not given during summer semesters.
- Grant cannot extend past the time frame for completion of degree as prescribed in the catalog.

## **Scholarships for New and/or Returning Resident Students**

The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the semester prior to disbursement and are posted to student accounts after the add/drop period the following semester provided the recipients continue to meet the conditions for the award. Unless otherwise stated, most awards are between \$500 and \$1,000.

### **AGTS WOMEN'S FELLOWSHIP SCHOLARSHIP**

The AGTS Women's Fellowship Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have at least a cumulative GPA of 3.2, be enrolled full time, and have completed at least 18 credits at AGTS.



## **GARDENER H. ALTMAN, SR., SCHOLARSHIP**

The Gardener H. Altman, Sr., Scholarship is awarded to current resident students who demonstrate financial need, have a current cumulative GPA of 3.5, and are seeking to be involved in Assemblies of God pastoral ministry. Preference for this scholarship may be given to those who are lead pastors, seeking a lead pastorate, or are involved in church planting.

## **PHILIP BONGIORNO SCHOLARSHIP**

The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have a satisfactory cumulative GPA, be enrolled full time, and demonstrate potential for ministry.

## **LILA BASEL BROWN MEMORIAL SCHOLARSHIP**

Lila Basel Brown Memorial Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

## **JOHN BUENO SCHOLARSHIP**

The John Bueno Scholarship was established to offer financial assistance to students who have a cumulative GPA of 3.2 on a 4.0 scale, are enrolled in the M.A. in Intercultural Studies program and demonstrate financial need.

## **F.W. BUNTAIN SCHOLARSHIP**

The F.W. Buntain Scholarship offers assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. The applicant must have a current cumulative GPA of 3.0 on a 4.0 scale, a demonstration of financial need and be training for full-time pastoral ministry.

## **C. BURNETT EXPOSITORY PREACHING SCHOLARSHIP**

C. Burnett Expository Preaching Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time.

## **CORDAS C. BURNETT SCHOLARSHIP**

The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

## **DAISY COLE SCHOLARSHIP**

The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have at least the minimum required cum GPA for their degree programs, be enrolled full time, and hold ministerial credentials with the AG.

## **V. EUGENE AND ROSALIE DEFREITAS SCHOLARSHIP**

This award was established to offer financial assistance to students who are committed to foreign missions. The eligible student would have a firm intention to pursue ministry as a foreign

missionary, have completed at least 12 credits of study at AGTS, have a cumulative GPA of 3.0 or above, and be enrolled full-time at AGTS.

### **DV DICKINSON SCHOLARSHIP**

DV Dickinson Scholarship is established to offer financial assistance to qualified AGTS students with passing grade points averages and who demonstrate financial need.

### **FACULTY AND STAFF ENDOWED SCHOLARSHIP**

Faculty and Staff Endowed Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have completed at least 9 credits and be enrolled full-time. The award is based on academic performance (requiring a cumulative 3.3 GPA) or financial need (requiring a 3.0 cumulative GPA).

### **JOSEPH R. FLOWER SCHOLARSHIP**

The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full time.

### **FOUNDER'S BOOKSTORE SCHOLARSHIP**

The Founder's Bookstore Scholarship is awarded to students who have a passing GPA and demonstrate financial need.

### **VALBORG FRANDBEN MEMORIAL SCHOLARSHIP**

The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a GPA of at least 2.8, be enrolled full time and in their last semester at AGTS.

### **R. KENNETH GEORGE SCHOLARSHIP**

R. Kenneth George Scholarship offers financial assistance to students who demonstrate financial need, have a cumulative AGTS GPA of 3.5 and are enrolled in the MA in Theological Studies. Applicants must have a parent who holds credentials with the Assemblies of God.

### **ROBERT E. AND MARY M. HANF SCHOLARSHIP**

The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full time in a missions degree at AGTS.

### **CARL AND MARIE HULLBERG MEMORIAL SCHOLARSHIP**

The Carl and Marie Hullberg Memorial Scholarship offers financial assistance to new and returning students enrolled in the MA in Intercultural Studies or the MDiv with an intercultural ministries concentration. Candidates must have a cumulative GPA of 3.0, be enrolled full time,

demonstrate financial need and responsible handling of personal finances and seminary bills, and have a firm intention to serve as a foreign or home missionary upon graduation.

### **JEWISH MINISTRIES SCHOLARSHIP**

The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

### **JOHN KATTER SCHOLARSHIP**

The Katter Scholarship offers financial assistance to qualified AGTS students who are enrolled in the MDiv at AGTS. Applicants must have completed 12 credits toward a degree, be enrolled full-time, have a cumulative GPA average of 3.2 and demonstrate potential for ministry and responsible handling of seminary bills.

### **ARTHUR KLAUS PREACHING SCHOLARSHIP**

Arthur Klaus Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time and have a cumulative GPA of 3.25.

### **WAYNE KRAISS SCHOLARSHIP**

The Wayne Kraiss Scholarship is awarded to students with a current cumulative GPA of 3.0 on a 4.0 scale, desire to be a church planter/lead pastor, are enrolled in a MA or doctoral program and have demonstration of financial need.

### **THE LEADING EDGE SCHOLARSHIP**

The Leading Edge Scholarship is awarded to full-time resident students who are enrolled in a masters level degree program and who have completed at least one semester of full-time studies (9 or more credits). They must also have a passing cumulative GPA, demonstrate financial need, are called to minister to underrepresented people groups (i.e., those in need of a Bible in their mother tongue, those in traditionally non-Christian areas, women in restricted areas, post-Christian America, etc.), proven minister in their mission field and are innovative and willing to implement new strategies to reach people.

### **EDGAR R. LEE DOUBLE HONORS SCHOLARSHIP**

The Edgar R. Lee Double Honors Scholarship offers financial assistance to MDiv students who have maintained a cumulative GPA of at least 3.0, demonstrate financial need and have strong potential for ministry. Full-time enrollment is required.

### **JESSE MIRANDA ENDOWED SCHOLARSHIP**

This scholarship is awarded to qualifying AGTS students who demonstrate financial need and strong academic achievement. The ideal student would be enrolled in a doctoral degree program and be of Hispanic ethnicity.

## **ANN JONES MARTINEZ SCHOLARSHIP**

The Ann Jones Martinez Scholarship offers assistance to returning students and is based on merit. Applicants must have a firm intention to serve as a church planter or foreign missionary, have grade point averages of at least 3.0, be enrolled full time and demonstrate strong ministry and leadership skills.

## **ONONYOTEKOWA MOHAWK SCHOLARSHIP/MARACLE NATIVE AMERICAN SCHOLARSHIP**

Ononyotekowa Mohawk Scholarship or Maracle Native American Scholarship offers financial assistance to qualified native American AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have cumulative GPA of 2.5.

## **DR. ANTHONY D. PALMA SCHOLARSHIP**

Dr. Anthony D. Palma Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary and are enrolled in the expository preaching program. Applicants must be enrolled in the MATS or MDiv, be enrolled full-time and have a cumulative GPA of 3.0.

## **NOEL PERKINS SCHOLARSHIP**

The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

## **POWERS-AKER MISSIONS SCHOLARSHIP**

The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed at least 12 credits of study at AGTS, have cumulative GPAs at least 3.0, be enrolled in the MA in Intercultural Studies, MA in Theological Studies or MDiv with an intercultural ministries concentration and be active in Christian service while enrolled at AGTS.

## **J. HOWARD AND KATHERINE V. RAILEY SCHOLARSHIP**

The J. Howard and Katherine V. Railey Scholarship provides financial assistance to students enrolled in the MDiv program with a cumulative GPA of 3.0, called to the ministry of the local church and have potential for significant contribution to the kingdom of God.

## **ANDREW AND MYRTLE ROBECK DOUBLE HONORS SCHOLARSHIP**

The Andrew and Myrtle Robeck Double Honors Scholarship offers financial assistance to returning students who plan to pastor rural or small town churches after graduation. Candidates must have completed at least nine credits toward their degree, demonstrate financial need, be enrolled full time, and have a cumulative GPA of 3.0

## **SECOND CAREER SCHOLARSHIP**

Second Career Scholarship is established to offer financial assistance to a qualified AGTS student preparing for a second career as the pastor of a local domestic congregation. Preference is given to applicants with earned secular degrees and who have been employed in non-ministerial careers for at least 5 years.

## **JOHN SEREGOW SCHOLARSHIP**

The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

## **DEL TARR MISSIONS SCHOLARSHIP**

The Del Tarr Missions Scholarship offers financial assistance to a seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

## **LILLIAN TRASHER SCHOLARSHIP**

The Lillian Trasher Scholarship is awarded based on academic performance and/or financial need. The applicant must have a cum GPA of at least 3.2, and demonstrate potential for ministry.

## **THOMAS TRASK SCHOLARSHIP**

The Thomas Trask Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must be enrolled in the MDiv degree, demonstrate financial need and maintain a GPA of 3.25.

## **LOREN O. TRIPLETT PILLAR OF FAITH SCHOLARSHIP**

The Loren O. Triplett Pillar of Faith Scholarship offers financial assistance to a qualified AGTS student who has a cumulative GPA of 3.5, demonstrates financial need, and is enrolled in the MA in Intercultural Studies, DAIS, or PhD in Intercultural Studies programs.

## **VICTORY AG CHAPLAINCY SCHOLARSHIP**

The Victory AG Chaplaincy Scholarship offers assistance to current resident students who have a firm intention to pursue ministry as a military chaplain, have completed at least 12 credits of study at AGTS, and who have at least a 3.0 GPA.

## **GEMINI PATRICK WAITE SCHOLARSHIP**

The Gemini Patrick Waite Scholarship is awarded to the student who demonstrates financial need. The applicant should be seeking to be involved in Assemblies of God pastoral ministry. Preference for this scholarship may be given to those who are lead pastors, or seeking a lead pastorate.

## **PHILIP WANNENMACHER MEMORIAL SCHOLARSHIP**

The Philip Wannemacher Memorial Scholarship is established to offer financial assistance to

the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full time and maintain a cumulative 3.0 GPA.

## **MORRIS WILLIAMS SCHOLARSHIP**

The Morris Williams Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

## Scholarships for International Students

### **PRINCE GUNERATNAM ASIAN LEADERSHIP AWARD**

The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials. The amount of the award is based upon current investment rates and will be determined by the AGTS Scholarship Committee each year.

### **J. PHILIP HOGAN INTERNATIONAL STUDENT FUND**

The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.

## Scholarships for Chaplaincy Students

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military or Veterans Affairs chaplains. Applicants must be enrolled for at least 9 credits of graduate work and have completed a Chaplaincy Department application form showing their intent to become credentialed, AG chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters) in the Academic Dean's Office.

## VETERANS BENEFITS

Eligible U.S. veterans may receive many of the GI Bill education benefits at AGTS. Further information is available from Admiral Vern Clark Veteran Center or the university's Student Financial Services Office.

## Tuition Discounts for Resident and Continuing Ed. Students

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a Tuition Discount Application form for each semester a discount is requested

**Comprehensive fee programs (e.g. ThM, DMIN, DAIS and PhD) are not eligible for tuition discounts.** For discounts, the academic year runs from September 1 through August 31. The Seminary Board of Advisors reserves the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

## **STUDENT SPOUSE**

Spouses of full-time students (nine or more credits per semester) or full-time continuing education students (2 or more courses per session) are eligible for 50% discount for the resident or continuing education program and/or one free course audit per semester. Recipient does not need to be a full-time student. Discount will be applied to the spouse enrolled in the lesser number of classes. Spouses of students receiving the Presidential Honors and Ministerial Merit Awards are not eligible.

## **COLLEGE SENIOR (CONCURRENT ENROLLMENT)**

College seniors are eligible for a 50% tuition discount on their first resident or continuing education course taken at AGTS, and a 25% discount on each subsequent course (up to nine credits) while concurrently enrolled at their undergraduate college. Only one course may be discounted per semester.

## **LOCAL PASTOR**

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

## **AG NATIONAL LEADERSHIP AND RESOURCE CENTER EMPLOYEE**

Springfield-based employees of AG NLRC are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

## **RESIDENT EVANGEL UNIVERSITY EMPLOYEE**

Full-time employees who are enrolled in the seminary's or university's masters programs are eligible for 50% tuition discount. The discount will be limited to 18 credits per calendar year. Approval is required from the employee's supervisor and either the dean of the seminary or the director of the university's graduate studies. No waiting period is imposed to eligible employees, but employees must remain in good standing. This discount may not be combined with other institutional aid programs.

## **ADJUNCT FACULTY**

AGTS adjunct faculty are eligible for one free course within 12 months of service. Their spouses and single, dependent children are eligible for one free resident or continuing education course during the adjunct's semester of service.

## **AG COLLEGE PROFESSOR OR ADMINISTRATOR**

Full-time faculty, administrators of endorsed four-year AG colleges and their spouses and single, dependent children are eligible for a 50% tuition discount.

## **DISTRICT OFFICIAL**

Full-time AG district officials are eligible for one free course per academic year. This includes

district youth directors and Christian education directors.

## **AGTS GRADUATE ALUMNI**

AGTS graduate alumni are eligible for one free master's level audit (3 credits) per academic year in the resident program or at any extension site participating in the alumni scholarship program, on a space-available basis.

# Academic Policies and Procedures

## **Introduction**

While attending AGTS, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master's programs.

In the section that follows, some situations have been anticipated and procedures or policies described.



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## Catalog

When admitted to AGTS, the student is subject to the requirements in the catalog (and respective degree program handbook) which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually and published on the Internet ([www.agts.edu](http://www.agts.edu)). The catalog may be downloaded in PDF file or requested in CD or printed formats.

Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when reenrolled.

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## Student Handbook

Detailed information regarding registration, financial aid, and other academic matters is contained in the resident AGTS Student Handbook (*see [www.agts.edu](http://www.agts.edu)*).

Nonresident students enrolled in the continuing education program should secure the handbook prepared for them from the Office of Continuing Education.

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## Fitness For Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional

and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

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## Academic Advisers

The adviser-advisee relationship is important to the seminary's curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The adviser, chairperson, and academic dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program (see student portal degree audit) maintained by the Registrar's Office.

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## Academic Status

A student will remain in good academic standing at the seminary if maintaining a satisfactory grade point average (2.0, MDiv 2.5, MA; 3.0 ThM; 3.0, DMIN; 3.0, DAIS; 3.0, PhD), meeting financial obligations to the seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

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## Exceptions to Academic Policies

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chairperson, academic dean or to the registrar. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Academic Affairs Committee, the written request should be submitted to the registrar.

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## Academic Probation

### Admitted to AGTS on Academic Probation

A student may be admitted to the seminary on academic probation in either of the following circumstances: 1)

Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a nonaccredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA (2.0, MDiv; 2.5, MA; 3.0 ThM; 3.0, DMIN; 3.0, DAIS; 3.0, PhD). A student may not register for more than 12 credits until satisfactorily completing the probation period.

Students admitted to the seminary on academic probation who are pursuing master's level studies **will be required to register for the 1-credit Academic Writing course during the first semester of study (RES 512)** (contact the Registrar's Office).

## Placed on Academic Probation

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required. A student may also be placed on probation at the conclusion of any semester in which the semester GPA is not earned. *Note: In unusual circumstances, the academic dean may, at his discretion, simply issue a letter of warning.*

**A written letter of appeal must be submitted to the Academic Affairs Committee following the first semester a student is either placed or retained (if admitted) on academic probation/hold.** The letter should be submitted to the Registrar and include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance.

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of the next semester of study, or who do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the seminary. An exception on this policy will require approval by the Academic Affairs Committee before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for at least one or more semesters may seek readmission to the seminary. In those cases, the Admissions Committee will consider applications for readmission to the seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and academic dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

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## Writing Improvement Program

1. Students admitted on probation may be required by the Admissions Committee or Academic Dean to take the one-credit course in Academic Writing (RES 512) as a condition for admission.
2. Students who have been placed on academic probation will be required to take the one-credit course on Academic Writing (RES 512) the semester immediately following their unsatisfactory academic progress.
3. If a student demonstrates insufficient writing skills for graduate-level studies, any professor may request him or her to take the one-credit course in Academic Writing (RES 512).

The one-credit Academic Writing course does not count toward program fulfillment.

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## Class Attendance

Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. Exceeding the absence limit shall be regarded as an unofficial withdrawal and result in a grade of WF.

Each instructor also sets class attendance policies as announced in the course syllabus. The professor's individual attendance policy may be stricter than the 20% limit stated above.

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## Degree Changes

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Registrar's Office (or [AGTS website](#)) and secure the required signatures (*fee: \$15*). If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions.

Exception: Students who have been accepted for admission but have not yet registered for classes should submit a written request for a change of degree to the Enrollment Office.

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## Degree Time Limits

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the academic dean.

Requirements for the MDiv degree must be completed within seven years from the date of initial admission to degree candidacy. Requirements for the Master of Arts degree must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

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## Degree Residency Requirement

All degrees require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

MDiv	one-third of degree program must be completed in seated coursework
MA (professional)	one-half of degree program must be completed in seated coursework
MA (academic)	one-half of degree program must be completed in seated coursework
MA (continuing education)	one-half of degree AGTS branch campus

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## Registration for Classes

Students must register using the Student Portal per instructions provided by the Registrar's Office found on the [AGTS website](#). (See the Resident Academic Calendar for registration dates.)

The registration process includes registering for classes on the student portal, receiving approval of course selections by adviser through the portal, completing all the steps of the registration checklist on the portal, completing financial arrangements, and the receiving of student identification materials. Course changes may be made after initial registration using the Drop/Add Class form (see *Class Changes*).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the Admissions Coordinator.

### Late Registration

A late registration fee may be assessed to students who fail to register during the designated registration period.

Late students should notify the Registrar's Office in advance when possible so that special arrangements may be made.

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

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## Course Changes

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (two to three days for summer sessions and modules). See the calendar for exact dates. **In no case will a student be permitted to drop/add courses after the deadline denoted in the Resident Academic Calendar.**

To make a course change, obtain the proper [Drop/Add Class form](#) in the Registrar's Office, secure the required signatures, and return it to that office. (*Fee: \$6 per class*)

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## Course Credit

Courses taken at the seminary in resident or through continuing education are worth three credits unless indicated differently in the course description.

Courses may be audited at a reduced tuition rate (see *Financial Information*).

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## Course Load

The average full-time course load for the master's programs at AGTS is nine to 12 credits. The maximum full-time resident course loads are as follows: fall or spring semester, 15 credits; first summer session, six credits; second summer session, six credits; post summer session, three credits; or module sessions, six credits. Note: Regardless of the configuration of courses taken, no student may take more than 15 credits per semester.

Students must take a minimum of nine credits-to be considered full time. Students working 20 hours or more should not take more than nine credits.

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## Course Scheduling

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. A 4-4-1-1 calendar year is observed.

The fall and spring semesters consist of 15 weeks each. The summer semester consists of accelerated sessions of varying lengths. (*See the Resident Academic Calendar for dates.*)

Resident classes are usually held throughout the day and evening on Monday through Friday. Some classes are scheduled on weekends and in one-two week modular format.

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## Withdrawal From Classes

A student who desires to withdraw from any class must secure approval. To withdraw from a class, the [proper form](#) should be obtained in the Registrar's Office, the required signatures secured and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for [Withdrawal from Seminary](#).

No refund of tuition or fees will be granted after the third week of a semester (three to six days for summer sessions and modules). Students receiving financial aid should refer to *Financial Aid Refund Policy*.

Grades for official withdrawals will be withdrawn passing (WP) or failing (WF). After the eleventh week (third week during five-week summer sessions, first week during two-week session and modules), an automatic grade of WF will be given unless extenuating circumstances warrant special consideration. A nonexcused absence of two consecutive weeks (three days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of WF.

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## Withdrawal From Seminary

A student who desires to withdraw from seminary must secure a [withdrawal form](#) in the Registrar's Office and schedule an exit interview with the Director of Spiritual Formation prior to completion of the form. Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are

obtained. The student's I.D./Access card must be returned with the form. Refunds and adjustments to the student's account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from seminary will result in automatic WF grades in the courses for which the student is enrolled and possible refusal of reentry.

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## Grading

Grades are issued three times yearly: December for the fall semester, May for spring classes, and August for summer sessions. Master of Arts students are required to maintain a 2.5 cumulative GPA, MDiv students a 2.0, ThM students a 3.0; and DMIN/DAIS/PhD participants a 3.0. (See *Academic Probation*.)

### Grading System

AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

#### GRADE POINTS PER CREDIT:

Publishable	A+	Superior	4.0
100-94%	A	Superior	4.0
93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		.7
0-59%	F	Failure	0.0*
	I	Incomplete	0.0*
	IP	In Process	0.0
	M	Marginal	0.0
	P	Pass	0.0
	S	Satisfactory	0.0
	U	Unsatisfactory	0.0



NC	No Credit	0.0
N	No Credit	0.0
AU	Audit	0.0
WD	Withdrawn	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*
CR	Credit	0.0

\* Affects grade point average

DMIN grading scale (See *Doctor of Ministry, Grading.*)

DAIS grading scale (See *Doctor of Applied Intercultural Studies, Grading.*)

PhD/ICS grading scale (See *Doctor of Philosophy in Intercultural Studies, Grading.*)

PhD/BTH grading scale (See *Doctor of Philosophy in Biblical Interpretation and Theology, Grading.*)

One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

## Incomplete Grades

Students are expected to complete all course work as specified by the instructor by the end of the semester.

**In order to request an incomplete grade/extension, students must obtain** an [Incomplete Grade Form](#) from the Registrar's Office. The top portion of the form must be completed and signed by the student who is then responsible for submitting the form to the instructor of the class the student is requesting an incomplete grade/extension for. The instructor will complete and sign the bottom portion of the form and submit to the Registrar's Office. An incomplete may be given at the option of the instructor and only under extenuating circumstances.

In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed 90 days past the course due date). A grade of failure may be issued if the coursework is not submitted to the instructor by the due date.

No student will be permitted to begin courses in a new semester if carrying more than two incomplete courses.

*Note: A \$30 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to charging the fee will be made by the registrar.*

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## Repeating Courses

When failing a required course (or earning a *D* in an admission prerequisite course where a *C* is required), the student may petition the academic dean for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the *F* (or *D*) will be used in calculating the student's GPA. However, the *F* or *D* will remain on the transcript.

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## Transcripts

Official transcripts are issued only upon written authorization by the student ([Transcript Request form](#)) and mailed to the designated recipient. Unofficial transcripts may be faxed, but no transcript (official or unofficial) will be emailed. The Registrar's Office must be notified at least one week in advance if the transcript is to be issued by a given date (*fee: \$5 for official and unofficial transcript*). Each student receives a complimentary transcript upon graduating. No transcript will be issued for any student indebted to the seminary.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum GPA requirement, only those courses applicable toward the student's degree program will be considered in calculating the GPA.

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## Graduation Requirements

Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31.

Those who wish to graduate in the spring or summer semester must submit their graduation application on the on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.

### **GRADUATION REQUIREMENTS INCLUDE THE FOLLOWING:**

1. Satisfactorily complete all degree program requirements, including any prerequisite requirements and incomplete course work by established deadline(s). (See *Academic Program* for exact requirements.)
2. Maintain a degree grade point average of at least 2.5 (MA), 2.0 (MDiv), 3.0 (ThM), and 3.0 (DMIN, DAIS, and PhD) and be a student in good standing at the seminary. (See *Academic Status*)

3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, analytical reflection paper, field education research project).
4. If seeking approval as a summer graduate, registration for classes in summer is limited to six (6) credits.
5. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, **grades** for that course(s) **must be submitted to the Registrar's Office by February 15 of the student's graduation year.**
6. All masters-level graduates must satisfactorily complete the Graduating Student Questionnaire. (Contact the Academic Dean's Office if you have any questions.)
7. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (See *Fitness for Ministry*.)
8. Receive approval for graduation from the Academic Affairs Committee and Faculty.
9. Receive clearance from the AGTS Business Office and Library.
10. Attend the commencement exercises. (*For Masters' Students: Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1*).

Commencement is held once each year (see the *Resident Academic Calendar*). Students completing requirements during the summer months will participate in the May commencement, but will not be eligible to receive recognition for honors until grades are posted in August.

Continuing Education graduates are encouraged to participate in graduation exercises at AGTS. Approval to participate at the branch site where the majority of their course work was completed must be secured through the [AGTS Registrar's Office](#).

Students are personally responsible for following the course requirements (degree audits) for timely completion of their respective degrees and for confirming with the Registrar's Office to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the academic dean.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date. Diplomas will not be distributed prior to commencement (see *Tuition and Fees* for fee).

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## Honors

### Academic Honors

**THE FOLLOWING STANDARDS FOR HONORS ARE MAINTAINED:**

3.90-4.0	Summa cum laude
3.80-3.89	Magna cum laude
3.70-3.79	Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date. Eligible summer graduates must postpone this honor at commencement until all grades are processed at which time it will be posted on the transcript.

## Honor Society

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. *See AGTS Student Handbook for details.*)

# Student Life and Services

## The Springfield Community

### Seminary Location

AGTS is located in Springfield, Missouri's third largest city. Springfield regularly makes the list of best communities to live in due to a cost of living that rates 10.1 points below the national average, an affordable housing market and world class healthcare. Springfield is a regional travel hub, with two convenient national airports. The varied climate and close proximity to outdoor destinations like lakes, nature trails, campgrounds and parks make Springfield an ideal community for city dwellers and nature-lovers alike.

Springfield offers a variety of sporting and cultural events. It has several college football, basketball and soccer teams. Cultural offerings include the Springfield Symphony, musical and dramatic theater, festivals, downtown art walks, major concerts and a botanical garden.

For more information on Springfield and the surrounding community, please visit [www.liveinspringfieldmo.com](http://www.liveinspringfieldmo.com).

### Seminary Campus

#### CAMPUS LOCATION

The seminary community enjoys a 58,000 sq. ft. academic building that houses classrooms, the Cordas C. Burnett Library, a computer lab, the William J. Seymour Chapel, the Khoo Kay Peng World Prayer Center, the Admiral Vern Clark Veterans Center and administrative offices. The campus is adjacent to Evangel University and all AGTS students may take advantage of the numerous benefits available to Evangel University students, such as use of the Mabee Fitness Center, the cafeteria, and Evangel University health services for minor medical issues and Christian counseling.

#### CAMPUS VISITS

We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend seminary. If the Enrollment Office knows about the visit, they will arrange a tour of the seminary, consultations with faculty, staff and students, attendance in classes of interest, and guest housing. Call 1-800-467-AGTS.

### Employment

Students and spouses who are interested in securing either full- or part-time employment while at AGTS may contact the Career Center at Evangel University at (417) 865-2815, or visit

<http://web.evangel.edu/careerservices/career>. A limited number of jobs are available on campus and students interested in positions should complete the necessary application forms in the Student Financial Services Office. There are numerous off-campus employment opportunities.

## Housing

Students are encouraged not to wait until August to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

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# The Seminary Community

## Student Life Department

AGTS is a community of seekers and learners bound together by the common cause of Christ. We believe education does not take place exclusively in the classroom, and that community life at AGTS enhances the student's overall seminary experience.

We strive to provide students with a holistic preparation in keeping with their calling to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs and activities that contribute to student development in the social, personal, and spiritual as well as academic areas of life.

## Spiritual Formation

### CHAPEL SERVICES

To promote the spiritual life of the community, chapel services are held several times during the semester. Faculty, staff, students, and guest speakers contribute to these services that provide the opportunity for corporate worship in the midst of the daily academic activities. At AGTS, we consider these chapel gatherings to be a vital aspect of the seminary experience. While attendance is not required, students are encouraged not to miss these opportunities for spiritual encouragement, and growth.

### PRAYER GROUPS

Various student and faculty prayer groups meet at specific times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our seminary community or specific areas of interest.

### CHAPEL LECTURESHIP SERIES

During the fall and spring semesters, special guest lecturers come to the campus to address topics of interest to seminarians. Past lecturers have included:

Craig Keener, “Mind of the Spirit”

Richard Dresselhaus, “Ministry, Management and Mediation”

Siang-Yang Tan, “Counseling and Psychotherapy: A Christian Perspective”

Ingrid Trobisch, “Family Life”

George Wood, “Pastoral Leadership”

Frank Macchia, “Life in the Spirit”

Stanley Grenz, “What Does It Mean to Be Trinitarians”

## Student Organizations

### STUDENT ADVISORY COUNCIL

The seminary has an active Student Advisory Council (SAC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration. The SAC president serves on the seminary’s Board of Administration.

### THE HUB

The Hub is the online student organization directory and event management site. AGTS students can stay informed of campus-wide and AGTS specific events by joining the “AGTS Student Life Office” at <https://thehub.evangel.edu/>.

### INTERNATIONAL STUDENTS ASSOCIATION

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

### WOMEN’S FELLOWSHIP

The AGTS Women’s Fellowship, Klasis, exists to build friendships among the women in the seminary community and others interested in serving the cause of higher Christian education; to provide programs of enrichment to the members; to facilitate prayer and support groups; and to provide assistance to students and the seminary.

## Bookstore

Evangel University operates a bookstore located in Cantrell Student Union. The bookstore carries all required textbooks for seminary students, general books and supplies, and logo clothing. Bookstore purchases may be paid for with cash, check, credit card or charged to the student’s account. Each semester textbooks are shelved about one month before classes begin.

## Food Services

Seminary students may purchase meals located in Cantrell student Union. Special meal plans are available for graduate students. There are many restaurants within close proximity to the campus. Vending machines and kitchen facilities are provided in the student lounge.

## Health Insurance

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the seminary. Contact the AGTS Business Office or the Enrollment Office for more information.

## Student Handbook

A student handbook is accessible on the AGTS website. The handbook provides detailed policies, privileges and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis. The monthly campus email, the *Communiqué*, also serves to keep students informed of updates in procedures and policies.

## Lifestyle

The seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness and use of illegal drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards, and in doing so to give evidence of a Christian life and character so as to commend the Gospel, strengthen the church, and honor the Lord.

## Placement Assistance

Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

## Accommodations for Students with Disabilities

AGTS complies with the regulations of the Rehabilitation Act of 1973, Sec. 504 and the Americans with Disabilities Act of 1990 (ADA) and will provide reasonable accommodations for students with physical or



learning disabilities. Inquiries or complaints concerning the application of Sec. 504 or the ADA may be referred to the Dean or the Director of Student Services.

A student with disabilities may request assistance during their time of study at AGTS. In such cases that the disability is not immediately apparent, the student is required to provide official documentation from a professional (e.g., a medical doctor, psychologist or rehabilitation therapist) of the disability. Documentation may be submitted to the student services office and must be provided at least thirty days prior to the beginning of the semester for which accommodations are requested.

# Administration at AGTS

## Seminary Board of Advisors

### Evangel University Board of Trustee Members

**Warren D. Bullock, Chair**

*Executive Presbyter, The General Council of the AG  
Keizer, Oregon*

**J. Don George**

*Executive Presbyter, The General Council of the AG  
Pastor, Calvary Church AG, Irving, Texas*

**Charles W. McKinney**

*Assistant to the President, Florida Gulf Coast University, Fort Myers, Florida (Retired)*

### Non-Trustee Members

**John Battaglia**

*Pastor to the Missouri Legislature, Jefferson City, Missouri*

**Bob Cook**

*Pastor, Victory Life Church, Grand Junction, Colorado*

**Beth Grant**

*Executive Presbyter, The General Council of the AG, Springfield, Missouri  
Cofounder, Project Rescue and AGWM Missionary*

**Mark A. Hausfeld, Ex Officio**

*President, Professor of Urban and Islamic Studies  
AGTS, Springfield, Missouri*

**H. Robert Rhoden**

*Executive Presbyter, Northeast Area*

**Johanna A. Townsend**

*President, For Kids Only Ministries, Newport Beach, California*

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## Board of Administration

**Mark A. Hausfeld, Chairperson**

*President*

**James H. Railey**

*Interim Dean of the Faculty*

**To Be Announced**

*Staff Representative*

**Dorothea J. Lotter**

*Director of Institutional and Alumni Relations*

**Joseph F. Marics, Jr.**

*Director of Library Services*

**Paul Lewis**

*Faculty Representative, Associate Professor of Historical Theology and Intercultural Studies;  
Admissions and Program Coordinator, Intercultural Doctoral Studies*

**DeLonn L. Rance**

*Director of Intercultural Doctoral Studies*

**Daniel M. Shaffer**

*Director of Finance and Operations*

**Cheryl A. Taylor**

*Director of Doctor of Ministry Program*

**Jay P. Taylor**

*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

**Yisrael Vincent**

*Student Advisory Council President*

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## Administration

**Mark A. Hausfeld**

*President*

**James H. Railey**

*Interim Dean of the Faculty*

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*Director of Institutional and Alumni Relations*

**Joseph F. Marics, Jr.**

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**Cheryl A. Taylor**

*Director of Doctor of Ministry Program*

**Jay P. Taylor**

*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

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## Academic Departments

**James D. Hernando**

*Bible and Theology Department Chairperson*

**Doug Oss**

*Director of Ph.D. in Biblical Interpretation and Theology and Master of Theology*

*Director of the Cordas C. Burnett Center for Biblical Preaching*

**DeLonn L. Rance**

*Global Missions Department Chairperson*

*Director of Intercultural Doctoral Studies*

**Cheryl A. Taylor**

*Director of Doctor of Ministry Program*

**Jay P. Taylor**

*Practical Theology Department Chairperson*

*Director of Spiritual Formation*

**Randy C. Walls**

*Director of Continuing Education*

---

## Faculty Emeriti

**Benny C. Aker, Ph.D.**

*Professor Emeritus of New Testament Exegesis*

**Stanley M. Horton, Th.D.**

*Distinguished Professor Emeritus of Bible and Theology*

**Edgar R. Lee, S.T.D.**

*Academic Dean Emeritus*

**Stephen Lim, D.Min.**

*Professor Emeritus of Leadership and Ministry*

**Gary B. McGee, Ph.D.**

*Distinguished Professor Emeritus of Church History and Pentecostal Studies (Emeritus awarded posthumously, May 2010)*

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*Professor Emeritus of New Testament*

**Del Tarr, Ph.D.**

*Professor Emeritus of Cross-Cultural Communications and Anthropology*

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Ph.D., Drew University; M.T.S., Gordon-Conwell Theological Seminary; M.A., B.A., Wheaton College.

**Judy Balswick**

Ed.D., University of Georgia; M.A., University of Iowa; B.A., Augustana College.

**Dick Brogden**

Ph.D., Intercultural Ministries, Assemblies of God Theological Seminary; M.A., Global University; B.S., North Central Bible College.

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Ph.D., University of Minnesota; M.S., Penn State University; B.S.N., Evangel College.

**Larry D. Cooper**

D.Min., M.Div., Assemblies of God Theological Seminary; B.S., College of the Ozarks.

**Manuel A. Cordero II**

D.Min., Palmer Theological Seminary; M.Div., Assemblies of God Theological Seminary; B.S., Central Bible College.

**Daniel H. Crabtree**

D.Min., M.Div., Ashland Seminary; B.A., Central Bible College.

**David P. Crosby**

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**Joseph Cumming**

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Ph.D., M.S., Capella University; B.S., Empire State College, State University of New York.

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Ph.D., M.Div., Southwestern Baptist Theological Seminary; B.A., Evangel University.

**Waldemar J. Kowalski**

Ph.D., Gloucestershire; M.C.S., Regent College; B.A., Northwest College.

**Donald Lichi**

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Th.D., University of Basel, Switzerland; M.Div., M.A., Union Theological Seminary, New York, Wheaton Graduate School; B.A., Vanguard University.

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**Don McCurry**

D.Miss., Fuller Theological Seminary; M.Div., The Pittsburgh Theological Seminary; M.A., Hartford Seminary Foundation; B.S., University of Maryland Medical School.

**Martin W. Mittelstadt**

Ph.D., Marquette University; M.Div., Providence Theological Seminary; B.Th., Central Pentecostal College.

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**Warren B. Newberry**

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Ph.D., M.Phil., Hebrew Union College; M.A., Reformed Theological Seminary; Institute of Holy Land Studies; B.A., Mississippi College.

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Ph.D., M.Div., Trinity Evangelical Divinity School; B.A., Trinity College.

**C. Jean Orr**

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M.S., Georgia State University; B.A., Evangel College.

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Ph.D., M.A., Georgia State University; B.S., Evangel College.

**David Stoop**

Ph.D., University of Southern California; M.A., Fuller Theological Seminary

**Carolyn J. Tennant**

Ph.D., M.A., B.A., University of Colorado.

**Mervin Van der Spuy**

D.Th., M.Th., B.A., University of South Africa; B.Sc., Northwest University.

**Barry Van Wagner**

M.Div., Assemblies of God Theological Seminary; B.A. Trinity Bible College.

**David A. Willis**

D.Min., Fuller Theological Seminary; M.Div., Assemblies of God Theological Seminary; B.S., The Pennsylvania State University.

# Resident Academic Calendar 2015-2018

## FALL SEMESTER

New student orientation  
Classes begin morning  
Convocation service  
Spring IS practicum approval\*  
Labor Day holiday  
Last day to reg./change classes  
Spring practicum approval\*\*

Fall study week  
Grad. reg. deadline (fall grades)  
Exam/paper due (fall grads)  
Spring registration  
Thanksgiving holiday  
Classes resume morning  
Final exam week  
MAIS portfolio due (fall grads)  
Fall semester ends  
Offices closed

## SPRING SEMESTER

New student orientation  
Semester classes begin  
Summer IS practicum approval\*  
Martin Luther King, Jr. Day  
Last day to reg./change classes  
Summer practicum approval\*\*  
Grad. reg. deadline (spring & sum grads)  
Fall practicum approval  
Spring study week  
Classes resume morning  
Summer registration  
Fall registration  
Exam/paper due (spring grads)  
Good Friday holiday  
Final exam week  
MAIS portfolio due (spring grads)  
Spring semester ends

Graduation activities

## SUMMER SEMESTER

First summer session (4 wks)  
Classes begin morning  
Last day to reg./change classes  
Memorial Day holiday  
MAIS portfolio due (sum I grads)  
Classes end  
Exam/paper due (sum. I grads)

Second Session (4 wks)  
Classes begin morning  
Last day to reg./change classes  
Classes end

Post Session (2 wks)  
Classes begin morning  
Last day to reg./change classes  
Independence Day holiday  
Exam/paper due (sum. II/post sum. grads)  
MAIS portfolio due (sum. II/post sum. grads)  
Classes end

\* IS = Intercultural Studies

\*\* Exception: IS Practicums (See GMD Schedule)

## 2015

**Aug. 24-Dec. 11**  
Aug. 24, Mon.  
Aug. 24, Mon.  
Aug. 27, Thurs.  
Aug. 27-Sept. 4, Thurs.-Fri.  
Sept. 7, Mon.  
Sept. 8., Tues.  
Sept. 21-25, Mon.-Fri.  
Oct. 5-9, Mon.-Fri.  
Oct. 19-23, Mon.-Fri.  
Oct. 30, Fri.  
Nov. 16, Mon.  
Nov. 2-12, Dec. 11  
Nov. 26-27, Thurs.-Fri.  
Nov. 30, Mon.  
Dec. 7-11, Mon.-Fri.  
Dec. 11, Fri.  
Dec., 11, Fri.  
Dec. 24, 2015- Jan. 1, 2016

## 2016

**Jan. 11-April 29**  
Jan. 11, Mon.  
Jan. 11, Mon.  
Jan. 11-22, Mon.-Fri.  
Jan. 18, Mon.  
Jan. 26, Tues.  
Jan. 11-22, Tues.-Fri.  
Jan. 29, Fri.  
Feb. 8-12, Mon.-Fri.  
Feb. 22-26, Mon.-Fri.  
Feb. 29, Mon.  
March 7-April 15  
March 7-June 10  
March 14, Mon.  
March 25, Fri.  
April 25-29, Mon.-Fri.  
April 29, Fri.  
April 29, Fri.

## 2016

**May 9-Aug. 18**  
May 9-June 3  
May 9, Mon.  
May 11, Wed.  
May 30, Mon.  
June 3, Fri.  
June 3, Fri.  
June 7, Tues.  
June 6-July 1  
June 6, Mon.  
June 8, Wed..  
July 1, Fri.  
July 5-15  
July 5, Tues.  
July 6, Wed.  
July 4, Mon.  
July 12, Tues.  
July 15, Fri.  
Aug. 18, Thur.

## 2016

**Aug. 22-Dec. 9**  
Aug. 22, Mon.  
Aug. 22, Mon.  
Aug. 25, Thurs.  
Aug. 25-Sept. 2, Thurs.-Fri.  
Sept. 5, Mon.  
Sept. 6, Tues.  
Sept. 19-23, Mon.-Fri.  
Oct. 3-7, Mon.-Fri.  
Oct. 17-21, Mon.-Fri.  
Oct. 28, Fri.  
Nov. 14, Mon.  
Oct. 31-Dec. 9  
Nov. 24-25, Thurs.-Fri.  
Nov. 28, Mon.  
Dec. 5-9, Mon-Fri.  
Dec. 9, Fri.  
Dec. 9, Fri.  
TBA

## 2017

**Jan. 9-April 28**  
Jan. 9, Mon.  
Jan. 9, Mon.  
Jan. 9-20, Mon.-Fri.  
Jan. 16, Mon.  
Jan. 24, Tues.  
Jan. 23-Feb. 3, Mon.-Fri.  
Jan. 31, Tues.  
Feb. 6-10, Mon.-Fri.  
Feb. 27-March 3, Mon.-Fri.  
March 6, Mon.  
March 6-April 14  
March 6-June 9  
March 13, Mon.  
April 14, Fri.  
April 24-28, Mon.-Fri.  
April 28, Fri.  
April 28, Fri.

## 2017

**May 8-Aug. 17**  
May 8-June 2  
May 8, Mon.  
May 10, Wed.  
May 29, Mon.  
June 2, Fri.  
June 2, Fri.  
June 6, Tues.  
June 5-30  
June 5, Mon.  
June 7, Wed.  
June 30, Fri.  
July 3-14  
July 3, Mon.  
July 5, Wed.  
July 4, Tues.  
July 11, Tues.  
July 14, Fri.  
Aug. 17, Thur.

## 2017

**Aug. 28-Dec. 15**  
Aug. 28, Mon.  
Aug. 28, Mon.  
Aug. 31, Thurs.  
Aug. 31-Sept 1, Thurs.-Fri.  
Sept. 4, Mon.  
Sept. 12, Tues.  
Sept. 25-29, Mon.-Fri.  
Oct. 9-13, Mon.-Fri.  
Oct. 23-27, Mon.-Fri.  
Oct. 27, Fri.  
Nov. 20, Mon.  
Nov. 6-Dec. 15  
Nov. 23-24, Thurs.-Fri.  
Nov. 27, Mon.  
Dec. 11-15, Mon-Fri.  
Dec. 15, Fri.  
Dec. 15, Fri.  
TBA

## 2018

**Jan. 8-April 27**  
Jan. 8, Mon.  
Jan. 8, Mon.  
Jan. 8-19, Mon.-Fri.  
Jan. 15, Mon.  
Jan. 23, Tues.  
Jan. 22-Feb. 2, Mon-Fri.  
Jan. 31, Wed.  
Feb. 5-9, Mon-Fri.  
Feb. 26-March 2, Mon-Fri.  
March 5, Mon.  
March 5-April 13  
March 5-June 8  
March 12, Mon.  
March 30, Fri.  
April 23-27, Mon-Fri.  
April 27, Fri.  
April 27, Fri.

## 2018

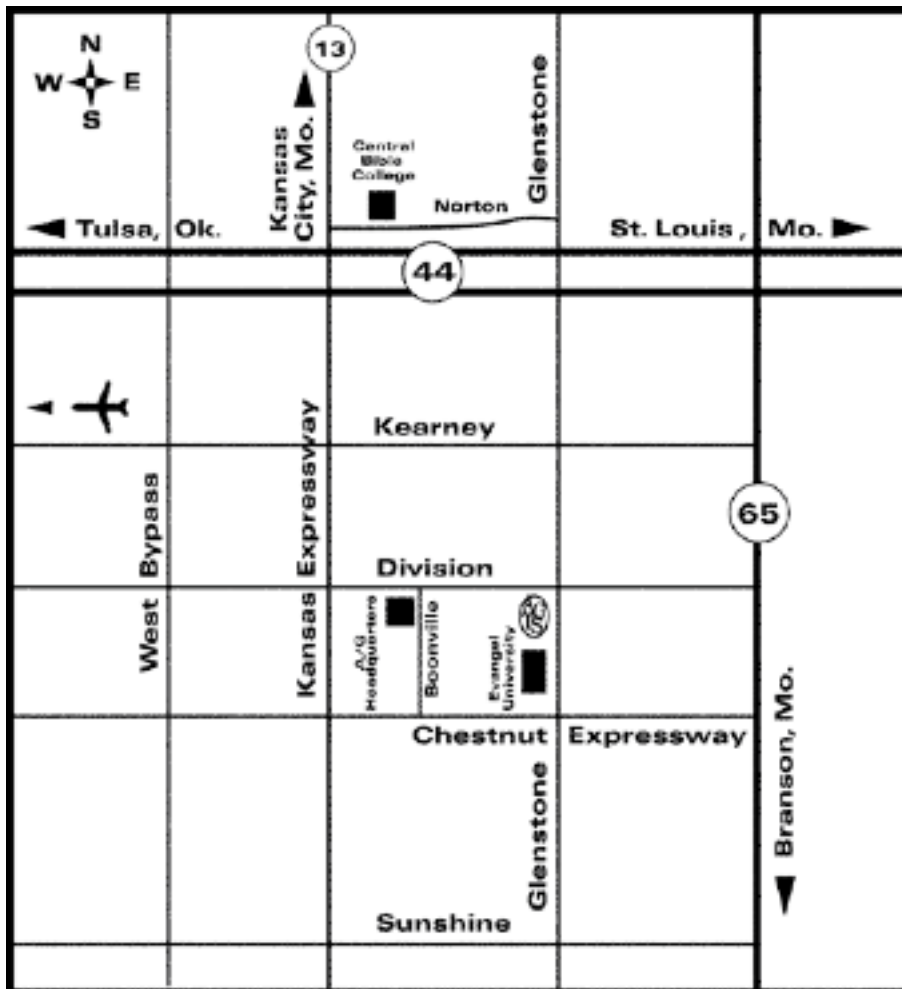
**May 7-Aug. 23**  
May 7-June 1  
May 7, Mon.  
May 9, Wed.  
May 28, Mon.  
June 1, Fri.  
June 1, Fri.  
June 5, Tues.  
June 4-29  
June 4, Mon.  
June 6, Wed.  
June 29, Fri.  
July 2-13  
July 2, Mon.  
July 5, Thur.  
July 4, Wed.  
July 10, Tues.  
July 13, Fri.  
Aug. 23, Thur.



# Map to AGTS

We highly recommend that prospective students plan to visit AGTS. A visit allows you to meet our students, faculty and staff, sit in on classes and get a feel for the community. We would be glad to offer tours, set up appointments, send class schedules and even put you up for two nights in the home of a current student. We ask that you provide us with at least two weeks' notice if accommodations are desired. To schedule your visit in advance, call us at 800-467-AGTS or 417-268-1000. We look forward to having you on campus.

AGTS is located in Springfield, MO, in the south-central part of the state. Springfield is serviced by its own regional airport and bus terminal. Situated along I-44, Springfield is approximately three hours from the airports of Tulsa, St. Louis and Kansas City. The campus is located on the corner of Glenstone and Division, next to Evangel University. We would be happy to provide you with a complimentary map of the city.



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