



2013-14 Catalog

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ASSEMBLIES *of* GOD
THEOLOGICAL
SEMINARY

Empowered MINISTRY | *Biblical* ANSWERS | *Global* IMPACT

Assemblies of God Theological Seminary at Evangel University

2013-14 Catalog

Volume XXXIV, Number 1

Welcome to the Adventure

In a world of unprecedented change and immense challenges, the unchanging mission of AGTS is to help revitalize the Church and evangelize the world. We seek to accomplish this by helping students to become servant leaders who follow the example of Jesus, and who develop the necessary knowledge and skills—along with a God-given passion that defies every obstacle to accomplish his will. Above all, we strive to understand and experience the work of God’s Spirit in empowering our lives individually and corporately.

This catalog serves as a roadmap for your journey toward these goals.

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Message From the President

The 21st century has been marked by increased worldwide violence, uncertain economies and unprecedented change. The full impact of globalization is increasingly felt and signals daunting changes for us all. But for the church empowered and led by the Spirit, the words of Jehovah God recorded by the prophet Isaiah give confidence to our hope.

“I revealed myself to those who did not ask for me; I was found by those who did not seek me. To a nation that did not call on my name, I said, Here am I, here am I.” (Isaiah 65:1, NIV)

Knowledge on Fire has become a key descriptor of the learning experiences you will encounter here at AGTS. We believe that a sharp mind, challenged by thorough theological studies, is the right partner for a passionate heart that hungers after God and relies on Holy Spirit empowerment.

We seek to foster a healthy connection between what we call the core and the edge. The core is found in the study of the Word that reveals to us a redeeming God. The edge is experienced as we obediently follow Jesus, empowered by the Spirit, to impact a needy world with a redemptive message of transformation.

Knowledge on Fire at AGTS is built on an unshakable gospel core that drives us to the edges of a needy world with *biblical answers* and *empowered ministry* that yields a *global impact*.

Byron D. Klaus, D.Min.
President



Statement

This publication is certified as true and correct in content and policy as of the date of publication. The seminary does reserve the right to make changes of any nature in programs, finances, calendar or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.

The Faculty at AGTS

AGTS faculty members are more than just scholars—they are Pentecostal believers who are committed to serving the church through scholarship, teaching, on-going ministry in the church and formative relationships with students. We like to say that being a both/and person—committed to both the academy and the church—is a requirement for all AGTS administrators and faculty members. As you get to know them, you will catch their passion for understanding and carrying out ministry in the power of the Spirit.

Teaching Administrators

Byron D. Klaus

President

Professor of Intercultural Leadership Studies

B.S., Bethany Bible College

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Fuller Theological Seminary



Dr. Klaus was named president in 1999, after 20 years on the faculty and administration at Vanguard University of Southern California. Previous to serving at Vanguard, he served local churches in California, Texas and Illinois. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.

David R. Bundrick

Academic Dean

B.A., Southeastern University
M.Div., Assemblies of God Theological Seminary
Th.M., Princeton Theological Seminary
Ph.D., University of Missouri



Dr. David R. Bundrick brings a lifetime of service within Assemblies of God higher education to his role as Academic Dean. Local church pastoral experience, bible college teaching, denominational leadership and university administration are part Dr. Bundrick's long experience. He has published over 40 articles in theological journals, theological dictionaries, denominational magazine and Christian education curricula. He is co-editor of **Proceedings of the Inaugural Faith and Science Conference** Springfield: Gospel Publishing House 2012. Dr. Bundrick also serves as the Dean of the School of Theology and Church Ministries at Evangel University of which AGTS is a part.

Mario H. Guerreiro

*Director of Enrollment Management
Adjunct Professor*

A.A., Vermont Technical College
B.A., Trinity College of Vermont
M.A., D.Min., Ashland Theological Seminary



Prior to receiving his call to ministry, Dr. Guerreiro was employed with a Fortune 500 computer-manufacturing firm in roles ranging from compensation analyst to project manager. Since entering the ministry he has served a number of churches as senior pastor including, most recently, Sullivan Christian Church in Sullivan, Ohio. Dr. Guerreiro previously served as the chairperson of the Association of Theological Schools SPAN (Student Personnel Administrators Network) committee. In addition, he has served the association by participating on the race relations task force. Born in India, Mario grew up in Mozambique, Africa, and is fluent in Portuguese.



Dorothea J. Lotter

*Director of Institutional and Alumni Relations and
Special Assistant to the President*

B.B.A., Evangel University

C.F.R.M., The Center on Philanthropy, Indiana University

Master's studies, Assemblies of God Theological Seminary

Mrs. Lotter has served administratively in the development and growth of AGTS since its founding in 1972. Her current focus includes institutional and alumni relations, advancement, major gifts, endowments, planned giving, foundation grants, promotions and special projects. Passionate about helping people engaged in church ministries continue their education, she developed an accelerated master's program that provided grant funding and scholarships. She established a foundation-funded scholarship endowment to help prepare missionaries. Experienced in academic and enrollment services, she presented a research paper entitled "A Study of Enrollment Management Models in Seminaries and Graduate Schools" at AACRAO. A recipient of the AAGHE Omicron Alpha Distinguished Administrator Award, she is a member of the Association of Fundraising Professionals, Christian Leadership Alliance, National Committee on Planned Giving, the American Association of Grant Professionals and various state organizations.



Joseph F. Marics, Jr.

Director of Library Services

B.S., University of Arizona

M.Div., Assemblies of God Theological Seminary

M.L.S., University of Missouri-Columbia

Mr. Marics has previously worked as a mechanical field construction engineer and as a research assistant at a university department of nuclear engineering. Beginning as circulation clerk in the AGTS library in 1977 during his M.Div. studies, Mr. Marics advanced rapidly in both his theological studies and library assignments to become head librarian in 1986 and, subsequently, completed his M.L.S. degree.



Doug Oss

Director of Ph.D. in Bible and Theology
Director of the Cordas C. Burnett Center for
Biblical Preaching
Professor of Bible Exposition

B.A., Western Washington University

M.Div., Assemblies of God Theological Seminary

Ph.D., Westminster Theological Seminary

Prior to joining the faculty of AGTS, Dr. Oss served as the founding pastor of Capital Church in the City, Salt Lake City, Utah, from 1997-2004. He also taught for 10 years on the faculty of Central Bible College (1988-1997; 2004-05), and for four years on the faculty of Valley Forge Christian College (1984-88). He has planted two churches, two university ministries and has served in pastoral ministry for a total of 18 years.

Dr. Oss has an extensive ministry as a conference and camp speaker and ministers regularly to pastors and missionaries at conferences in the U.S. and abroad. He has been a plenary session speaker at the World Pentecostal Conference in Los Angeles, the Pentecostal Preachers Conference in Springfield, Mo., and the All-Europe Retreat in Terragona, Spain.

In addition to his practical ministry, Dr. Oss has been an active scholar in the areas of hermeneutics and biblical theology. He is a co-author of the book *Are Miraculous Gifts for Today* (Zondervan), and he has published articles in the *Journal of the Evangelical Theological Society*; *Bulletin for Biblical Research*; *Grace Theological Journal*; *Westminster Theological Journal*; and *Enrichment Journal*. He also translated 1 and 2 Corinthians for the *New Living Translation* and served on the Translation Advisory Committee for the *English Standard Version*.

DeLonn L. Rance

Director of Intercultural Doctoral Studies
Chairperson, Global Missions Department
Associate Professor of Intercultural Studies

B.A., Bethany College

M.A., Assemblies of God Theological Seminary

M.A., Vanguard University

Ph.D., Fuller Theological Seminary

Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)



Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and

sending of missionaries from the majority world fire the passion of Dr. Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the AG Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the secretary of Misiones en Conjunto, a network of AG missions agencies in Latin American and the Caribbean. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region. In addition to his missionary statesmanship, Dr. Rance served as a member of the Executive committee and General Presbytery of the AG in El Salvador for 20 years, and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary and Bethany College (now Bethany University).

Daniel M. Shaffer

Director of Finance and Operations

B.A., Central Bible College

M.A., Assemblies of God Theological Seminary

Daniel Shaffer began employment at AGTS in 1997. For 10 years he served as the Coordinator of Human Resources.

Now as the Director of Finance and Operations, he oversees the direction, management and coordination of the school's budget, student accounts, financial policies and general administrative functions. He has an extensive business background and is a member of the Society for Human Resource Management. He has earned his certification as a Senior Professional in Human Resources (SPHR).





Cheryl A. Taylor

Director, Doctor of Ministry Program
Associate Professor of Practical Theology

B.A., Northwest College

M.A., D.Min., Assemblies of God Theological Seminary

Dr. Cheryl Taylor was named acting director of the Doctor of Ministry Program for the 2007-08 academic year. Cheryl came to AGTS following a decade of ministry in the local church, on the district level, and on the foreign mission field. She has served as the Doctor of Ministry Program adviser and has taught at AGTS since 2003. She also serves as the vice president for academics at Asia Theological Centre for Evangelism and Missions, an Assemblies of God Bible college in Singapore. Cheryl's passion is to help believers discover and fulfill their God-given potential. Her doctoral research centered on sexual integrity for ministers, and she frequently lectures/speaks around the country on this subject.

Jay P. Taylor

Director of Spiritual Formation
Chairperson, Practical Theology Department
Associate Professor of Spiritual Formation

B.A., Northwest College

M.Div., D.Min., Assemblies of God Theological Seminary



Following a decade of associate pastoral ministry focusing on college ministries, Jay Taylor began working with emerging leaders in the educational setting. He has taught and worked in student development at Evangel University and at Asia Theological Centre For Evangelism and Missions, a AG Bible college in Singapore where he currently serves as the vice president for administration. In that multicultural setting, he works with students from around the world. For the past seven years, Jay has assisted the AGTS community in student life and spiritual formation. He has a passion for encouraging students to fulfill their God-given visions for ministry and enjoys training and equipping Church leaders around the world.



Randy C. Walls

*Director of Continuing Education
Associate Professor of Leadership and Spiritual
Formation*

B.A., Evangel College (Evangel University)

M.Div., D.Min., Assemblies of God Theological Seminary

Since entering pastoral ministry in 1977, Randy Walls has served congregations in Missouri, Arkansas, Illinois and Rhode Island. His ministry has been characterized by a passion for church planting, spiritual formation and engaging with the cultural context of the church. His strong administrative abilities, superior friendship skills and sincere concern for the advancement of others makes him an ideal director of continuing education.

Resident Faculty



Mark L. Bradford

Associate Professor of Counseling Psychology

B.A., Louisiana College

M.A., AG Theological Seminary

M.Psy., Forest Institute of Professional Psychology

D.Min., Chicago Theological Seminary

Psy.D., Illinois School of Professional Psychology

Dr. Bradford brings to his training as a psychologist the richness and depth of his experience as a pastor as well as that of growing up in a pastor's home. He has served in a senior pastorate and staff positions in Illinois, Missouri, and Louisiana. He is a licensed psychologist in several states and is a nationally certified alcohol and drug counselor. He is an experienced practitioner who has seen thousands of clients and is involved in psychological and social issues in the state of Missouri. An active practitioner with a great burden for the spiritual and mental health of others, he also lectures and conducts workshops relating to those issues. Dr. Bradford is a member of the American Psychological Association, President-Elect of the Missouri Psychological Association and current President of the Ozark Area Psychological Association. He is also a clinical member of the National Register of Health Care Providers in Psychology.

Roger D. Cotton

Professor of Old Testament

Ripon College

B.A., Central Bible College

M.Div., Assemblies of God Theological Seminary

S.T.M., Th.D., Concordia Seminary



In addition to teaching at the college and seminary levels, Dr. Cotton has served as associate pastor and minister of Christian education. He is the author of a commentary on Leviticus and various word studies in *The Complete Biblical Library*. He has written chapters for *They Spoke from God: A Survey of the Old Testament*, *Signs and Wonders in Ministry Today*, *Hear the Word of Yahweh*, articles in *Journal of Pentecostal Theology* and denominational publications. He has also written courses on the Pentateuch for Global University. He is passionate about doing biblical theology and expounding principles from the Old Testament for Christians today. Dr. Cotton is a member of the Evangelical

Theological Society, the Institute for Biblical Research and the Society of Biblical Literature.

Deborah M. Gill

Professor of Biblical Studies and Exposition

B.S., University of Minnesota

M.A., M.Div., Assemblies of God Theological Seminary

Ph.D., Fuller Theological Seminary



Dr. Gill began her duties at AGTS in May 2006, after serving most recently as Commissioner of Discipleship and National Director of the Division of Christian Education for the General Council of the Assemblies of God (USA) from 2002-2006. From 1997-2001, she was senior pastor of Living Hope (a cell-based church) in North Oaks, Minnesota. She has been a professor at both the undergraduate and graduate levels in New Testament, Greek, homiletics and music, and has served in missions in the Asia Pacific. (Dr. Gill has also developed a two-semester video Greek Course.)

Dr. Gill participated in global events of the Lausanne Committee on World Evangelization: Lausanne II in Manila, Philippines (1989), and the Lausanne Forum 2004 in Pattaya, Thailand [and serves on the Theology Commission for the World Assemblies of God Fellowship (2009 to the present).] She has traveled to over 30 countries, ministering around the globe in churches, retreats, camps and conferences.

Her research interests are in biblical exposition, formation, and women in ministry. She is a founding member of Christians for Biblical Equality, co-founder of Women of the Cloth, and member of the Network for Women in Ministry. She is the co-author (with Barbara Cavaness) of *God's Women—Then and Now* (Grace & Truth, 2004), and author of "The Pastoral Epistles" in *Life in the Spirit New Testament Commentary* (Zondervan, 1999). Dr. Gill enjoys leading study tours, especially to Bible lands. She is currently developing training materials in discipleship coaching and leadership coaching while working towards certification as a life-coach.



A. Elizabeth Grant

Associate Professor of Intercultural Studies

B.S., Central Bible College

M.A., Assemblies of God Theological Seminary

Ph.D., Biola University

Dr. Grant has served as faculty and guest lecturer in missions and cross-cultural communication in seminaries and universities in India, South Africa, Europe and the United States. She and her husband serve as co-directors of Project Rescue, a ministry to survivors of sex trafficking. As a steering committee member of the Faith Alliance Against Slavery and Trafficking, Dr. Grant developed and co-edited *Hands That Heal*, an international curriculum to train caregivers of trafficking survivors. She has served as chairperson for The Network for Women in Ministry for the U.S. AG since 1999. In 2009 she became the first woman elected to the Executive Presbytery of the national AG USA.



Mark A. Hausfeld

International Director, Global Initiative: Reaching Muslim Peoples

Associate Professor of Urban and Islamic Studies

B.A., Evangel University

M.Div., Assemblies of God Theological Seminary

D.Min., Northern Baptist Theological Seminary

Dr. Mark Hausfeld currently serves as International Director of Global Initiatives: Reaching Islamic Peoples. He served in Pakistan and started Pakistan Teen Challenge. Subsequently, he served as area director of Central Eurasia. He was the 2007 J. Philip Hogan Professor of World Missions at AGTS, and taught here as an adjunct faculty member from 2002-2008. Co-author of *Silk Road Stories*, he frequently speaks at conferences around the world. Earlier in his ministry, Dr. Hausfeld was an associate pastor in Chicago and later planted Maranatha AG there. He also served on the Chicago Commission for Human Relations.

James D. Hernando

Professor of New Testament

B.A., State University of New York

B.S., Northeast Bible College (Valley Forge Christian College)

M.S., State University of New York

M.Div., Assemblies of God Theological Seminary

M.Phil., Ph.D., Drew University



Dr. Hernando's broad teaching experience encompasses public and undergraduate, as well as graduate levels of education. He has been a contributing author for *Signs and Wonders in Ministry Today*, and has written Greek word studies for *The Complete Biblical Library*, the commentary on 2 Corinthians in the *Full Life Bible Commentary to the New Testament*, and various articles in *Paraclete*, *Pentecostal Evangel* and *Pathways for Young Adults*. He completed intensive Spanish language courses at Centro de Investigaciones Culturales y Estudios Lingüísticos in San José, Costa Rica, during the summer of 2000 and 2003. Dr. Hernando is a member of the Evangelical Theological Society, the Society of Biblical Literature and the Society for Pentecostal Studies.



Anita L. Koeshall

Associate Professor of Intercultural Studies

B.Pharm., University of Wisconsin

M.A., Biola University

Ph.D., Fuller Theological Seminary

Since 1980, Dr. Anita Koeshall, and her husband, John, have engaged in university student ministry in Europe. Since 2002, Anita has been involved in training of new missionaries in the AGWM's Missionary Training in Springfield as well as on the field in Europe and Central Asia. As part of their ministry, they developed the organization, Students for Christ in Europe. In 1991, they established a training center in Brussels, Belgium to equip campus ministry leaders from Europe and other parts of the world. They have also helped to train such leaders in Asia and Africa. Previous to their European ministry, the Koeshalls pioneered the Chi Alpha ministry in the Wisconsin/ Northern Michigan District from 1969-1980.

Anita received degrees from the University of Wisconsin (B. Pharm.), BIOLA (M.A. 2001), and Fuller Theological Seminary (Ph.D. in Intercultural Studies, 2008). She has served as a guest professor of European mission at Evangel University.

John F. Koeshall

Associate Professor of Intercultural Studies

B.A., North Central University

B.S., Wisconsin State University

M.A., Assemblies of God Theological Seminary

Ph.D., Biola University



Since 1980, Dr. John Koeshall, and his wife, Anita, have engaged in university student ministry in Europe. From 1986 to the present, John has coordinated University Student Ministry-Europe for Assemblies of God World Missions. As part of their ministry, they developed the organization, Students for Christ in Europe. In 1991, they established a training center in Brussels, Belgium to equip campus ministry leaders from Europe and other parts of the world. They have also helped to train such leaders in Asia and Africa. Previous to their European ministry, the Koeshalls pioneered the Chi Alpha ministry in the Wisconsin/ Northern Michigan District from 1969-1980.

John graduated from Wisconsin State University (B.S.), North Central University (B.A.), AGTS (M.A.), and BIOLA University (Ph.D. in Intercultural Education, 2002). He has served as a guest professor of European mission at Evangel University, and has taught apologetics at Continental Theological Seminary in Brussels.



Edgar R. Lee

Academic Dean Emeritus
Senior Professor of Spiritual Formation and Pastoral Theology

B.A., Southeastern College of the Assemblies of God
M.Div., Gordon-Conwell Theological Seminary
S.T.D., Emory University

After 14 years as academic dean of AGTS, Dr. Lee returned to the classroom as senior professor of Spiritual Formation and Practical Theology and became the founding editor of *Encounter*, AGTS's online journal of practical theology. He began his ministry in higher education after a highly successful career as a pastor and district official in Georgia, serving as a professor and vice president for academic affairs at Southeastern College (Lakeland, Florida). Dr. Lee has served the AG as a member of the Commission on Doctrinal Purity (1986-present); secretary of the Pentecostal Textbooks Project Board; member of the Board of Directors, Southeastern College; president of Southeastern College Alumni Association; secretary of the Georgia District of the AG; district presbyter, Atlanta Section; and as a member of the Sectional Committee, Atlanta Section. Dr. Lee is a former member of the Board of Directors for the Christian Council of Metropolitan Atlanta and president of the Atlanta Christian Theological Society. He is a frequent contributor to *Pentecostal Evangel*, *Enrichment* and other denominational publications, as well as the books *The Holy Spirit in Christian Education*; *Signs and Wonders in Ministry Today*; and *Elements of a Christian Worldview*. Dr. Lee is a member of the Evangelical Theological Society and the Society for Pentecostal Studies. He is an approved Staley Lecturer. He has received both the Administrator Award and the Distinguished Administrator Award from the Commission on Christian Higher Education.

Stephen Lim

Professor of Leadership and Ministry

B.S., University of California—Berkeley
M.Div., D.Min., Fuller Theological Seminary

After more than 30 years of effective pastoral ministry in multicultural settings, Dr. Lim brings his considerable arsenal of gifts and skills to bear as a full-time academician. He spent more than 26 years guiding one home missions church to maturity. Along the way, he has served as a college and seminary instructor and a denominational leader with service on Northern California-Nevada district presbytery and the Bethany College board of trustees. He has served as a general presbyter of the AG, representing Chinese-Americans churches. He is a frequent contributor to Christian magazines and has published professional articles in *Leadership*, *Enrichment* and *Ministry International Journal for Pastors*. For the year 2009, The Evangel Press Association awarded his article, "Why you Need a Savior," second place in the evangelism category.



Johan H. Mostert

Professor of Community Psychology

B.S., Bethany College (now Bethany University)
B.A. (S.W.), M.A., University of South Africa
B.A., Hons, University of Stellenbosch
D.Phil., University of Pretoria



Teaching psychology and training counselors at AGTS is not just an academic exercise for Johan Mostert. After several years in his early career as a pastor with the Apostolic Faith Mission in South Africa, he left the comfort of prosperous parish ministry to become a pastoral counselor among abused and abandoned children at the Villa Lubet Children's Village. For the next 20 years he served the needs of South Africa's poorest and most vulnerable citizens, directing the National Welfare Department of his denomination for more than a decade. The severity of the AIDS crisis and compassion for the rural poor eventually led him to begin Chrisnet, a faith-based organization dedicated to channeling government grants to local churches and Christian sustainable development projects. He is widely recognized as a leading authority on local-church response to the global AIDS pandemic and travels frequently as a speaker and project consultant for faith-based development agencies. His passion as a teacher is to train counselors who will respond to human suffering wherever it is found with biblical and psychological skill and Spirit-led compassion.

M. Annette Newberry

Associate Professor of Pentecostal History and Missions

B.S., Southwestern Assemblies of God University
M.A., M.Div., D.Min., Assemblies of God Theological Seminary



Under appointment with the Assemblies of God World Missions, Dr. Newberry served as a missionary/educator in Malawi, Africa, Jamaica, West Indies and Belize, Central America. In Malawi, Annette was Director of Women's Ministries and member of the Malawian Literature Committee. Passionate about providing instruction relevant to the local culture, she has been involved in curriculum development, writing of syllabi and production of educational materials for use by teachers in Malawi, Jamaica and Belize.

Annette has written articles for several denominational publications; coauthored the course for Global University, *Assemblies of God History, Missions, and Governance*; and recently written a textbook, *A Call to Commitment: the General Epistles*, designed for use in African Bible Colleges.



Warren B. Newberry

*Program and Admissions Coordinator: Intercultural
Doctoral Studies*

Associate Professor of Missions

B.A., Vanguard University of Southern California

M.A., Assemblies of God Theological Seminary

D.Th., University of South Africa

Dr. Newberry's 40 year ministry as a missionary educator has led him to Malawi, Jamaica, Bosnia, Singapore, the Philippines and Belize, as well as ministering in a number of other countries. He is an adjunct professor of religion at Global University and regularly teaches at the Caribbean School of Theology Graduate School, Asia Theological Center for Evangelism and Missions (Singapore) and All Nations Theological Seminary (Malawi) . He has served as a missions professor and department chairperson at Southwestern A/G University, and is a member of the Society for Pentecostal Studies and the American Society of Missiology. His current research interest lies in the dialectic tension between experience and theology as related to missiology, the contextualization of indigenous church principles, anthropology of religion and African traditional religions. With the exception of one year in Belize, he has served AGTS since the fall of 2000.

Lois E. Olena

*Associate Professor of Practical Theology and Jewish
Studies*

D.Min. Project Coordinator

B.S., Valley Forge Christian College

M.A., Gratz College

D.Min., Assemblies of God Theological Seminary



Involved in numerous avenues and positions of church ministry since her youth, Dr. Olena brings a broad spectrum of ministry experience to her role as D.Min. Project Coordinator and a member of the faculty at AGTS. She has published Holocaust curricula and poetry, numerous articles, a chapter on the history of AG race relations in the book *We've Come This Far: Reflections on the Pentecostal Tradition and Racial Reconciliation*, and also the official biography of Dr. Stanley M. Horton, *Stanley M. Horton: Shaper of Pentecostal Theology*. Dr. Olena also teaches courses in Jewish Studies and Theology at Evangel University and serves as Executive Director for the Society for Pentecostal Studies.



Melody D. Palm

Director of Counseling Programs
Professor of Counseling Psychology

B.A., Bethany College (now Bethany University)
M.A., Assemblies of God Theological Seminary
Psy.D., Forest Institute of Professional Psychology

Melody D. Palm is the director of Counseling Programs and professor of counseling psychology at the Assemblies of God Theological Seminary. A licensed Assemblies of God minister with local church pastoral experience, she has a burden for the development of effective women leaders and ministers. Dr. Palm has been part of the full-time faculty at AGTS since 2000, and teaches in the counseling and practical theology departments as well as in the D.Min. program. She is a visiting professor to the Asia Theological Center for Evangelism & Missions (ATCEM) in Singapore.

Dr. Palm co-authored three chapters in the *Hands that Heal: International Curriculum to Train Caregivers of Trafficking Survivors*, in cooperation with the Faith Alliance Against Slavery & Trafficking (FAAST). She contributed a chapter entitled *We Have a Scary Secret: Stopping Sexual Abuse in the Family* for The Church Leaders Resource Book for Mental Health and Social Problems, published by Oxford University Press. Some of her other writings include *Desires in Conflict: Hope and Healing for Individuals Struggling with Same-Sex Attraction* and *Ministering to the Abused*. Dr. Palm was a contributor to *Competencies for Clergy and Other Pastoral Ministers in Addressing Alcohol and Drug Dependence and the Impact on Family Members*, published by Substance Abuse and Mental Health Services Administration (SAMHSA).

Dr. Palm is a licensed clinical psychologist and is actively involved in clinical practice. She is a registered psychological health service provider and approved expert witness for the courts. She is the founder and director of Still Waters Counseling Center in Springfield, Missouri.

James H. Railey

Chairperson, Bible & Theology Department
Professor of Theology

B.A., Southeastern College of the Assemblies of God
M.Div., Erskine Theological Seminary
Th.M., Columbia Theological Seminary
D.Th., University of South Africa



A college and seminary professor, Dr. Railey has also served as secretary of the AG Education Department. He has extensive experience as a senior and associate pastor in North Carolina, Florida and Alabama. While on the faculty of Southeastern College of the AG for eleven years, he served as chairperson of the Systematic Theology and Philosophy Department and the Division of Religion. He is a contributor to *Advance*, *The Youth Leader*,

Paraclete, The Assemblies of God Educator, Enrichment Journal, Today's Pentecostal Evangel, Pneuma Review, Pneuma, El Embajador and *Systematic Theology: A Pentecostal Perspective*, Stanley Horton, ed. (1994). Dr. Railey is a member of the Society of Biblical Literature, the Evangelical Theological Society and the Society for Pentecostal Studies.

Angela C. Reid

Assistant Professor of Counseling Psychology

B.A., Messenger College

M.A., Assemblies of God Theological Seminary

Psy.D., Forest Institute of Professional Psychology



Licensed as minister, psychologist and professional counselor, Angela Reid is passionate about promoting the integration of psychological disciplines with the practice of the Christian faith through higher education, practical research, community outreach and ministry to the body of Christ. She has an impressive record of clinical practice, undergraduate and graduate level teaching, program administration, workshop and seminar presentations and ministerial involvement. Her academic and research interests include the efficacy and training needs of faith-based international crisis-response teams and ministry outreaches, play therapy and family crisis intervention, and the inclusion of value-consistent intervention among practicing Christian counselors.



Charles E. Self

Professor of Church History

B.A., M.A., Ph.D., University of California, Santa Cruz

M.A., Graduate Theological Union

While Dr. Self's academic specialty is history, God has gifted him in multiple areas. Prior to his joining the faculty at AGTS, he served for 30 years in various pastoral roles—including senior pastor—and concurrently taught for 28 years at the following schools: Bethany University, AGTS (adjunct), Western Seminary (adjunct), George Fox University and Continental Theological Seminary in Brussels, Belgium. Besides church history courses, he has taught theology, philosophy, ethics, apologetics, leadership and ministry.

An able communicator to secular audiences as well as to the Church, Dr. Self is frequently invited to speak at civic, community and training events. Along with many appearances in media shows, he has served as “Dr. History” for the leading talk radio station in the San Francisco Bay Area, doing a weekly segment from 2004 to the present. He has published the books *The Power of Faithful Focus* (Heath Communications) and *The Divine Dance* (Authorhouse), as well as articles in the *Pentecostal Evangel*, *Pneuma* and *Kairos* journal.

In 2007 Dr. Self directed the establishment and development of AGTS West in collaboration with the Northern California-Nevada District Council and Bethany University.

J. Philip Hogan Professor of World Missions

The J. Philip Hogan Chair of World Missions at AGTS is an endowed professorship which honors the missionary leadership of this distinguished former Executive Director of Assemblies of God World Missions. As a partnership between AGTS and AGWM, it calls on today's missionaries and scholars to continue in the heritage of thoughtful, incisive and Spirit-led missiology that Brother Hogan's ministry left us. A leading missiologist will be invited annually to fill the chair in order to explore new dimensions in missiology through teaching, research and writing. Special thanks are due to AGWM, the Hyllberg Memorial Fund, Philip and Virginia Hogan and others who have contributed to the endowment of the Chair. The next Hogan lectures will take place in 2013-14.

Past J. Philip Hogan Professors of World Missions

2011-2012	Doug Lowenberg
2010-2011	John F. and Anita L. Koeshall
2009-2010	Ivan Satyavrata
2008-2009	DeLonn L. Rance
2007-2008	Mark A. Hausfeld
2006-2007	Dr. Johnson

Visiting Professors

Earl G. Creps



Visiting Professor of Leadership and Spiritual Renewal

B.A., University of Pittsburgh

M.A., Ph.D., Northwestern University

D.Min., Assemblies of God Theological Seminary

Dr. Creps is a specialist on missional Christianity, postmodernism, communication and leadership. He brings a rich background in communications and pastoral ministry to his teaching. He has served as a pastor in Vermont, Maine, Florida and Missouri—often utilizing radio and television as well as blogging and podcasting. He has been active in district ministries, serving as a sectional presbyter in the Northern New England District Council. On the national level, he served as adult ministries consultant for The General Council of the AG and has been a member of various General Council committees.

Dr. Creps began his teaching career in the state university system of Vermont and has also served as adjunct faculty for several Christian institutions. Dr. Creps is a frequent speaker at conventions, seminars and retreats with special interests in the missional church, communication, and leadership training. He has published a well-received book, *Off-Road Disciplines: Spiritual Adventures of Missional Leaders* (Jossey-Bass Leadership Network Series) and a second book on *Reverse Mentoring* with the same publisher.

Richard L. Dresselhaus



Visiting Professor of Preaching

B.A., Luther College

M.A., Wheaton Graduate School

D.Min., Fuller Theological Seminary

Dr. Dresselhaus serves the Assemblies of God as a nonresident executive presbyter. After pastoring for 33 years at San Diego First AG, he began a church consulting ministry, Journey of Hope, which offers wisdom to churches and pastors in difficult situations. He is a frequent contributor to the *Pentecostal Evangel* and *Enrichment*.



Raymond L. Gannon

Visiting Professor of Missions and Jewish Studies

B.S., Bethany Bible College

M.A., M.Div., Assemblies of God Theological Seminary

Th.M., Princeton Theological Seminary

Ph.D., Hebrew University of Jerusalem

Dr. Gannon has served as an AG home and foreign missionary for 40 years. He presently serves as the AG National Representative for Jewish Ministries. He has pioneered churches in California, New York and Israel, and has taught at numerous schools including: Central Bible College, Valley Forge Christian College, Evangel University, AGTS and The King's Seminary.



Marvin G. Gilbert

D.Miss. Project Coordinator

Associate Professor of Intercultural Education and Research

B.A., Central Bible College

M.S., Central Missouri State University

Ed.D., Texas Tech University

Prior to beginning his academic ministry, Dr. Gilbert served as a minister of youth, enlisted in the U.S. Air Force and directed a church-based counseling service. After teaching at Evangel University for four years, he became a missionary educator: teaching and serving as Vice Principal for Academic Affairs at the East Africa School of Theology (EAST) in Kenya, serving as Editor-in-Chief of EAST Books and teaching at the West Africa Advanced School of Theology in Togo and at the Cape Theological Seminary in South Africa. At the seminary, he also served as Dean of Post-graduate Studies, and recently was appointed Director of Graduate Research.

Dr. Gilbert has published articles in the *Journal of Pastoral Counseling*, *Journal of Psychology and Theology*, *Psychological Reports* and *Journal of College Student Personnel*. He has also written chapters for the series, *The Holy Spirit and Counseling* (Hendrickson Publishers). Since 2010, AGWM has assigned Dr. Gilbert to AGTS on a part-time basis.

A.R.

Associate Professor of Anthropology

B.A., Northwest University
M.A., Assemblies of God Theological Seminary
M.A., Azusa Pacific University
Ph.D., Oxford Centre for Missions Studies

Prior to beginning his work in Southeast Asia, A.R. served as a staff pastor for four years. Since 1986 he has worked in planting churches and training leaders. More recently, he has developed work in poor urban communities in Southeast Asia among both Buddhists and Muslims.

On a broader level, A.R. has worked with ministries focused on planting churches among the least reached groups, training believers to work with people influenced by Buddhist worldviews and assisting emerging missions movements.

In 2010 AGWM assigned A.R. to the AGTS faculty on a part-time basis.



Wayne H. Lee

Visiting Professor of Leadership and Ministry

B.A., Southeastern University
M.Div., D.Min., Asbury Theological Seminary

Wayne Lee has invested his life and ministry into church pastors and leaders. His personal mission to build spiritual leaders led him through twenty-eight years of pastoral ministry and sixteen years in higher education. Dr. Lee served the local church as a senior pastor, leading churches with attendance of over 1,000 since the early 80s. As an educator, he served in several capacities. Some of those include Dean of the Religion Department at Lee University, Vice-President of Development at North Central University and Vice President for Ministries Development at South Eastern University (1999-2007). While at Southeastern he served as Dean of the Graduate School of Christian Ministries and Religion.

Since 2005, Dr. Lee has devoted himself to training, coaching and consulting leaders of local churches. He along with his wife, Sherry, co-founded Church Life Resources, a ministry that partners with Spirit-filled denominations and numerous Assemblies of God Districts for local church health and transformation.



J. Melvyn Ming

Visiting Professor of Church Leadership

B.A., Vanguard University of Southern California
M.R.E., Southwestern Baptist Theological Seminary
D.Min., Drew University

A recognized authority in church leadership and management, Dr. Ming has served with distinction as the first director of the AGTS Doctor of Ministry program, and as a pastor, district official, missionary and educator. He is a former professor and vice president for academic affairs at Northwest College of the AG, and is a frequent contributor to various denominational publications and a popular teacher and preacher in camps, churches and training events.



Lori S. O'Dea

Visiting Professor of Practical Theology

B.S., Southwestern Assemblies of God University
M.Div., D.Min., Assemblies of God Theological Seminary

Dr. O'Dea brings to AGTS a wide range of experiences in ministry, having served at multiple staff churches as both an associate pastor and as a teaching pastor. She has an extensive speaking and teaching ministry at retreats, seminars, district events and churches. Dr. O'Dea specializes in small group ministry and team leadership development. She currently serves on the Commission on Discipleship for The General Council of the AG.

Academic Degree Programs

The Master of Divinity Degree

The Master of Divinity (M.Div.) degree at AGTS is a leading edge program designed to enable:

- A deep grasp of God’s mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God’s Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry in a pluralistic society

At AGTS, the M.Div. degree requires 78 credits of study. It has been streamlined to enable students to begin or resume full-time ministry one semester sooner than traditional 90-credit programs. Students from Christian colleges who have successfully completed introductory courses in Bible, Theology and Ministry may choose advanced courses instead (up to 30 credits). This means that these students may take 78 credits of advanced courses compared to only 60 credits offered in the 90-credit programs at other seminaries.

In view of the competitive nature for entering military and hospital chaplaincies, students interested in these ministries are strongly encouraged to take 90 credits. If desired, students from secular colleges and universities may choose to take courses beyond the required 78 credits.

Course options enable students to adapt their program to fit their needs and interests while fulfilling requirements. Thirteen concentrations allow students to further specialize in a particular area, if they wish.

AGTS offers a distinctive **two-track M.Div.**: one for those who have graduated from a secular college and another for those who have had substantial undergraduate work in Bible, theology and/or ministry. The first track eliminates the frustration of keeping up with students who already have a background in theological studies. The second track eliminates the frustration of repeating courses already taken in undergraduate studies, and allows students to take more advanced courses than in traditional 90-credit programs.

The M.Div. combines the biblical-theological emphasis of the M.A. in Theological Studies with the ministry relevance of the M.A. in Christian Ministries. It more thoroughly equips students for ministry, and—for those interested—future studies such as the D.Min. or Ph.D.

OVERVIEW OF CURRICULUM

Mission of God & World Christianity	12
Bible & Theology	27
Practical Theology	24

Electives	12
Field Education Research Project	3
Total	78

Students planning to enter a Ph.D. Program may profit from taking an additional 12 credits in their field of interest.

Those with limited experience in ministry leadership must take at least one practicum as part of their electives.

M.Div. Degree Components and Requirements

1. All Core Courses are required.
2. If a Core Course has been successfully completed with a grade of C or higher as an undergraduate, the student may substitute an Alternative Course. (Several Core Courses define our educational vision and do not have alternatives.)
3. Alternative Courses may be freely taken in the place of Advanced Courses.
4. Six credits, two semesters, of introductory Greek is a prerequisite for the M.Div. degree. If not taken previously, students must take Greek IA and IB (BGR 530 and BGR 531) during their first twelve months of studies at AGTS. Greek IA and IB are prerequisites for Greek exegesis courses and will enhance the students' study of the New Testament. If the student is unable to take Greek IA and IB through regular classes, the courses are also offered through student to student and faculty to student mediated Distance Learning courses.

MISSION OF GOD AND WORLD CHRISTIANITY (12 CREDITS)

Core Courses

BTH/MHT 501 Mission of God in Biblical &
Contemporary Contexts

HIS/MHT 556 World Christianity I

HIS/MHT 557 World Christianity II

MCS/MHT 643 Anthropology &
Communication in Theological
Perspective

Alternatives

PHI 633 Ethical Issues in Contemporary Society

PHI 631/THE 628 Apologetics

MCS/PTH 654 Pentecostal Perspectives on Justice,
the Church & Society

HIS 642 Sp. Stu. in Church History/Theology

PHI 633 Ethical Issues in Contemporary Society

PHI 631/THE 628 Apologetics

MCS/PTH 654 Pentecostal Perspectives on Justice,
the Church & Society

HIS 642 Sp. Stu. in Church History/Theology

BIBLE AND THEOLOGY (27 CREDITS)

Core Courses

BOT 530 OT Introduction

BNT 530 NT Introduction

BIB 532 Hermeneutics

THE 531 Systematic Theology I

THE 532 Systematic Theology II

HIS 532 History & Polity of AG

Advanced Courses

Two Biblical language courses (6 credits)
beyond Greek IA and IB (BGR 530
and BGR 531)

Alternatives

BTH 530 OT Theology

BOT 531, 538, 539, 540 or BHE Book Study

BOT 641 Specialized Exegetical Studies in OT

BTH 640 Sp. Stu. in Biblical Theology (OT)

BIB 640 Specialized Themes in Biblical Studies (OT)

BIB 639 Holy Lands Study Tour

BTH 532 NT Theology

BNT 533, 540, 541, 542 or BGR Book Study

BNT 641 Specialized Exegetical Studies in NT

BTH 640 Sp. Stu. in Biblical Theology (NT)

BIB 639 Holy Lands Study Tour

BIB 640 Specialized Themes (NT) in Biblical Studies

BIB 637 Current Issues in Biblical Interpretation

BOT 621 Expository Preaching in Prophets and
Apocalypse

BOT 622 Expository Preaching in Psalms and Wisdom
Literature

BNT 623 Expository Preaching in Gospels and Acts

BNT 624 Expository Preaching in Epistles

THE 623 God, Revelation & Truth

THE 624 Christ, Humanity in the Plan of God

THE 628 Apologetics

THE 639 Specialized Studies in Theology

THE 625 Church, End Times & Eternity

THE 621 Person & Work of the Holy Spirit

BTH 635 Theology & Practice of Spiritual Gifts

PHI 633 Ethical Issues in Contemporary Society

THE 639 Specialized Studies in Theology

HIS 528 Pentecostal & Charismatic Movements

HIS (800) History & Polity of Selected Denomination

Alternatives

Hebrew 1A and 1B (BHE 530 and BHE 531)

BGR 611 Inductive Studies in Greek NT I*

BGR 612 Inductive Studies in Greek NT II*

BGR 624, 625, 626 and 627**
 BGR 630 Specialized Readings in Greek NT and/or
 Hellenistic Greek**
 BHE 633, 634, 635 and 637***
 BHE 639 Specialized Studies in Hebrew OT***
 BHE 640 Advanced Hebrew Exegesis***
 BAR 630 Biblical Aramaic***

One Bible or Theology Course (3 credits)

Any BIB, BNT, BOT BTH, THE, PHI course
 Any BGR, BHE Bible Book Study
 Any PCS course with Bible or Theology cross-listing
 (Excludes history cross-listing)

* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB

** Prerequisite: BGR 530 and 531 and BGR 611 and 612.

*** Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB

PRACTICAL THEOLOGY (24 CREDITS)

Core Courses

PTH 544 Spiritual Formation of the Leader
 PTH 553 Personal Dynamics of Leadership
 PTH 653 Leadership in Ministry

HOM 529 Communicating the Message I
 HOM 633 Communicating the Message II

Advanced Courses

PTH 554 Relational Dynamics of Leadership

PTH 551 Effective Evangelism &
 Assimilation

PTH 650 Building a Disciple-Making
 Ministry

Alternatives

PTH 625 Effective Leadership
 PTH 528 Vision-Centered Leadership
 HOM 633 Communicating the Message II
 Expository Preaching course
 PTH Elective

Alternatives

PTH 623 Effective Relationships in Ministry
 PTH/PCP 520 Contemporary Family Ministry
 PCP 550 Interpersonal Techniques in Helping
 Relationships
 PTH 622 Communicating Christian Faith in a
 Pluralistic Society
 Church Planting (PTH 530 Establishing New
 Churches)
 PTH 620 Ministry in Emerging Culture

ELECTIVES (12 CREDITS)

Electives in Bible/Theology, Global Missions and/or Practical Theology

FIELD EDUCATION RESEARCH PROJECT (3 CREDITS)

PTH 556 Field Education Research Project¹

This summative course should be taken during the last year of study.

**See Biblical Language Requirements.*

1 See Field Education Research Manual.

Concentrations (Optional)

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the registrar's attention, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Biblical Languages and Exegesis
Expository Preaching
Evangelism
Leadership
Military and Institutional Chaplaincy
Pastoral Care
Community Development & Justice*
Intercultural Ministries
Islamic Studies
New Testament
Old Testament
Theology
Pentecostal and Charismatic Studies

** Courses required for concentration will appear at a later date.*

BIBLICAL LANGUAGE AND EXEGESIS CONCENTRATION (12 CREDITS)

Choose four courses in biblical languages:

12

BAR, BGR or BHE courses (Excludes BGR 530 and 531 and BHE 530 and 531)

EXPOSITORY PREACHING CONCENTRATION (12 OR 15 CREDITS)

For more information please visit www.agts.edu/center_for_expository_preaching or contact Dr. Doug Oss at <mailto:doss@agts.edu>. The Center offers various non-traditional opportunities for the development of expositional skills.

HOM/BOT 621 Expository Preaching in Prophets & Apocalypse	3
HOM/BOT 622 Expository Preaching in Psalms & Wisdom Literature	3
HOM/BNT 624 Expository Preaching in the Epistles	3
<i>Choose one or both:</i>	
HOM/BOT 620 Expository Preaching in Pentateuch/Historical Books	3
HOM/BNT 623 Expository Preaching in Gospels & Acts	3

EVANGELISM CONCENTRATION (12 OR 15 CREDITS)

Choose from the following:

MCS 545 Engaging Islam	3
PTH 530 Establishing New Churches	3
PTH 551 Effective Evangelism and Assimilation	3
PTH 620 Ministry in Emerging Culture	3
PTH 622 Communicating Christian Faith in a Pluralistic Society	3
PTH 631 Apologetics	3

INTERCULTURAL MINISTRIES CONCENTRATION (12 CREDITS)

MHT 635 Pentecostal Theology of Leadership Development	3
MCS/MHT 642 Contextualized Theology	3
Electives (MCC, MCS, MHT, MSS)	6

LEADERSHIP CONCENTRATION (12 OR 15 CREDITS)

Choose from the following:

PTH 528 Vision-Centered Leadership and Management	3
PTH 623 Effective Relationships in Ministry	3
PTH 624 Leading Change and Revitalizing Ministries	3
PTH 625 Effective Leadership	3
PTH 653 Leadership in Ministry	3
PTH Leadership Elective	3

MILITARY/INSTITUTIONAL CHAPLAINCY CONCENTRATION (12 OR 15 CREDITS)

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since our founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions and a wonderful reputation in the U.S. armed forces. We train more military chaplains than any seminary in the United States, and the large group of chaplaincy candidates at AGTS creates a community of learning that is unique and ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies that is specifically designed to prepare chaplains for the wide

range of duties and skills required in military/institutional ministry.

PCP 520 Contemporary Family Ministry	3
PTH 620 Ministry in Emerging Culture	3
<i>One of the following::</i>	3
PTH 656 Ministry in Trauma, Crisis & Grief Contexts or PCP 626 Dying, Grief and Crisis Counseling	
<i>One of the following:</i>	3
PTH 540 Military Chaplaincy or PTH 541 Industrial and Institutional Chaplaincy	
<i>One of the following:</i>	3
PTH 655 Religious Pluralism & the Ministry of the Chaplain or PTH 622 Communicating Christian Faith in a Pluralistic Society	

Military Chaplain Representative, Scott McChrystal, strongly recommends taking an additional 12 credits to create a 90 credit MDiv. This will improve the opportunity to be placed as a military chaplain and enhance the possibility of promotions as a chaplain. Recommended courses for these additional credits include: PCP 550 Interpersonal Techniques in Helping Relationships, PCP 551 Addictive Behaviors and Family Systems, PCP 622 Trauma and Post-Traumatic Stress Disorder and PCP 760 Clinical Pastoral Education.

NEW TESTAMENT CONCENTRATION (12 CREDITS)

BTH 532 New Testament Theology	3
<i>One of the following:</i>	3
BGR 611 Inductive Studies in the Greek NT I BGR New Testament Book Study BNT Book Study	
<i>One of the following:</i>	3
BGR 612 Inductive Studies in the Greek NT II BNT 641 Specialized Exegetical Studies in the New Testament	
<i>Choose from the following:</i>	3
BNT, BGR or BTH (in NT) course (<i>Excludes BNT 530, BGR 530 and 531, and BTH 532</i>)	

OLD TESTAMENT CONCENTRATION (12 CREDITS)

BTH 530 Old Testament Theology	3
<i>Choose three courses from the following:</i>	9
BOT, BHE or BTH (in OT)	

ISLAMIC STUDIES CONCENTRATION

MCS 545	Engaging Islam	3
MHT 649	Christian-Muslim Theological Issues	3
MSS 643	Church Planting in Muslim Contexts	3
<i>One of the following:</i>		3
MCS 552 Women in Islam		
MCS 553 Islam in the United States		
MCS 554 Folk Islam and Power Encounter		
MSS 641 Practicum in Intercultural Ministry I*		

* Practicum must be completed in a Muslim context

PENTECOSTAL AND CHARISMATIC STUDIES CONCENTRATION (12 CREDITS)

PCS 528	Pentecostal and Charismatic Movements	3
<i>One of the following:</i>		3
PCS 533 The Holy Spirit in the New Testament Church		
PCS 538 The Holy Spirit in the Old Testament		
<i>One of the following:</i>		3
PCS 534 The Baptism in the Holy Spirit		
PCS 546 Initial Evidence and Spirit Baptism		
<i>Choose from the following:</i>		3
PCS 633 Divine Healing		
PCS 635 The Theology and Practice of Spiritual Gifts		

PASTORAL CARE CONCENTRATION (12 OR 15 CREDITS)

<i>Choose from the following:</i>		
PCP 520	Contemporary Family Ministry	3
PCP 550	Interpersonal Techniques in Helping Relationships	3
PCP 564	Applied Human Development	3
PCP 626	Dying, Grief and Crisis Counseling	3
PCP 629	Counseling Diverse Populations	3
PTH 554	Relational Dynamics of the Leader	3

THEOLOGY CONCENTRATION (12 CREDITS)

<i>Choose four courses from the following:</i>		12
THE 600-level courses (<i>Excludes THE 644, 645 and 651</i>)		

Distance Learning

A limited number of courses may be taken through directed research or distance learning.

Graduation Requirements

In addition to the general requirements for graduation, a Field Education Research Project course will be required toward the close of the student's course work.

Biblical Language Requirements

The M.Div. degree program requires that six credits of advanced biblical languages be taken at AGTS. Introductory coursework in NT Greek is a prerequisite for M.Div. students and cannot be applied to the degree. To satisfy the biblical language requirement, students who **have not taken** any biblical Greek language study in their undergraduate programs must complete six credits of 500-level Greek (BGR 530 and BGR 531) **within the first 12 months of enrollment at AGTS**. Beyond Greek IA and IB, students must take Inductive Studies in the Greek New Testament (BGR 611 and BGR 612) **or** six credits of any biblical languages, as long as they follow the required prerequisite sequences.

Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is a 48-hour professional studies degree designed to provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the M.Div. degree in that it provides no academic concentration, which would prepare students for ongoing graduate degrees at the Ph.D. or D.Min. levels.

Those with limited experience in ministry leadership are encouraged to take at least one practicum as part of their electives.

Degree Components and Requirements

The Master of Arts in Christian Ministries can be completed by any student regardless of the field of their undergraduate degree. Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See M.A.C.M. Advanced Standing.*

For courses successfully completed as an undergraduate, a student may substitute an advanced course. See the Master of Divinity (M.Div.) degree for examples.

A limited number of courses may be taken through directed research or distance learning. The general requirements for graduation apply as well.

MISSION OF GOD AND INTERCULTURAL STUDIES (6 CREDITS)

BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts	3
MCS/MHT 643 Anthropology and Communication in Theological Perspective	3

BIBLE AND THEOLOGY (15 CREDITS)¹

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction* or BNT Book Study	3
BOT 530 Old Testament Introduction* or BOT Book Study	3
THE Elective	3
<i>One of the following:</i>	3
BTH 529 Foundations of Biblical Theology	
BTH 530 Old Testament Theology	
BTH 532 New Testament Theology	

PRACTICAL THEOLOGY (21 CREDITS)¹

HOM 529 Communicating the Message I* or HOM 633	3
HOM 633 Communicating the Message II* or HOM Elective	3
PTH 544 Spiritual Formation of the Leader	3
PTH 553 Personal Dynamics of Leadership	3
PTH 554 Relational Dynamics of Leadership	3
PTH 556 Field Education Research Project ²	3
PTH 653 Leadership in Ministry	3

GENERAL ELECTIVES (6 CREDITS)^{1,3}

Electives	6
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¹ See *M.A.C.M. Advanced Standing guidelines*.

² See *Field Education Research Manual*.

³ If seeking ministerial credentials with the Assemblies of God, HIS 532 required if not taken at the undergraduate level.

* Required course unless appropriate substitution approved by adviser.

M.A.C.M. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.C.M. degree program, thus granting them Advanced Standing. Life experience does not qualify for advanced standing. (*See registrar for further details.*)

The following rules apply to M.A.C.M. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A

minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which advanced standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the advanced standing is granted.

3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course advanced standing will not be granted.
5. If the student later takes a course where advanced standing has been granted, the advanced standing would be nullified.
6. Advanced Standing may be granted for **one course from each of the following areas**: Bible and Theology (*BNT or BOT 530 or THE Elective*), Practical Theology (*HOM 529 or PTH 554*) and General Electives.
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies (M.A.T.S.) program is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies. It is also designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing.

Degree Components and Requirements

The M.A.T.S. is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See M.A.T.S. Advanced Standing.*

For courses successfully completed as an undergraduate, a student may substitute an advanced course. *See the Master of Divinity (M.Div.) degree for examples.*

Students may choose from six concentrations: Biblical and Theological Studies, Old Testament Studies, New Testament Studies, Biblical Languages, Intercultural Theology and Pentecostal and Charismatic Studies. (The Intercultural Theology concentration is designed to provide advanced biblical and theological training for missionaries and ministers who want to enhance their ministry in an intercultural context in specialized areas such as leadership formation, theological education and church related writing. This concentration is designed to serve as an intermediate degree for further graduate programs in biblical, theological and missiological studies.)

In addition to the general requirements for graduation, graduation requirements for the M.A.T.S. program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS 646) and the submission of a portfolio containing copies of the student's work demonstrating attainment of the learning outcomes in the program. (*See the M.A.T.S. Program Manual.*) A limited number of courses may be taken through directed research or distance learning.

MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)¹

BTH/MHT 501 Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT 556 World Christianity I	3
HIS/MHT 557 World Christianity II	3

BIBLE AND THEOLOGY (15 CREDITS)¹

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction	3
BOT 530 Old Testament Introduction	3
THE 531 Systematic Theology I	3
THE 532 Systematic Theology II	3

THEOLOGICAL RESEARCH (6 CREDITS)

RES 531 Theological Research and Writing	3
BNT/BOT/MHT/PCS 646 Theological Studies Seminar	3

CONCENTRATIONS (15-18 CREDITS)

Select one:

Biblical and Theological Studies

BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS*, PCS* or THE courses 15

Old Testament Studies

Choose **two courses** in **Biblical Hebrew** 6

Choose three from the following:

BAR, BIB*, BHE, BOT or BTH* courses 9

New Testament Studies

Choose **two courses** in **Biblical Greek** 6

Choose three from the following:

BIB*, BGR, BNT or BTH* courses 9

Biblical Languages

BAR, BGR or BHE courses 18

(Requires at least 2 courses in Biblical Hebrew & 2 courses in Biblical Greek)

Pentecostal and Charismatic Studies

PCS, HIS*, BTH* or THE* 15

Intercultural Theology

MHT 544 Spiritual Formation of the Leader 3

MHT 635 Pentecostal Theology of Leadership Development	3
MHT 642 Contextualized Theology	3
MHT 643 Anthropology and Communication Theological Perspective	3
MHT Elective	3

GENERAL ELECTIVE (3 CREDITS)

Elective	3
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* Specific courses in this category must be approved by the student's faculty adviser.

1 See M.A.T.S. Advanced Standing guidelines.

M.A.T.S. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.T.S. degree program, thus granting them Advanced Standing. Life experience does not qualify for advanced standing. (*See registrar for further details.*)

The following rules apply to M.A.T.S. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which advanced standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the advanced standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course advanced standing will not be granted.
5. If the student later takes a course where advanced standing has been granted, the advanced standing would be nullified.
6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

Master of Arts in Intercultural Ministries

The Master of Arts in Intercultural Ministries (M.A.I.M.) is a 48-hour degree designed to **form leaders with a thorough understanding** of God's mission for the Church and the **interpersonal and intercultural**

communication skills essential for productive ministry in cross-cultural settings. The program helps students **integrate anthropology, psychology, sociology and theology** to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

Degree Components and Requirements

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See M.A.I.M. Advanced Standing.*

For courses successfully completed as an undergraduate, a student may substitute an advanced course.
See the Master of Divinity (MDiv) degree for examples.

MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)¹

BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT 556 World Christianity I	3
HIS/MHT 557 World Christianity II	3

BIBLE AND THEOLOGY (15 CREDITS)¹

BIB 532 Hermeneutics	3
BNT 530 New Testament Introduction* or BNT Book Study	3
BOT 530 Old Testament Introduction* or BOT Book Study	3
THE 511 Christian Theology* or THE Elective	3
<i>One of the following:</i>	3
BTH 529 Foundations of Biblical Theology	
BTH 530 Old Testament Theology	
BTH 532 New Testament Theology	

MISSIONS (REQUIRED: 9 CREDITS)

MHT 635 Pentecostal Theology of Leadership Development	3
MCS/MHT 642 Contextualized Theology	3
MCS/MHT 643 Anthropology and Communication Theological Perspective	3

PRACTICUM (3 CREDITS)

MSS 641 Practicum in Intercultural Ministry I	3
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ELECTIVES (12 CREDITS)¹

Electives in Global Missions	12
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* Required course unless appropriate substitution approved by adviser.

¹ See M.A.I.M. Advanced Standing guidelines.

CONCENTRATIONS

Students may choose from four concentrations in missions studies: Intercultural Ministries, Global Missions, Mental Health and Islamic Studies.

Intercultural Ministries Concentration

This track consists of twelve credits of electives chosen from courses numbered with the prefixes MCC, MCS, MHT and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the M.A.I.M. who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective

Global Missions Concentration (GM)

The GM concentration permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn and develop ministry skills in a cross-cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete **twelve credits** of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be **in fields of study other than Intercultural Ministries**, but require the **prior** approval of the assigned AGTS mentor in consultation with the academic dean of AGTS.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

Mental Health Concentration

MCS/PCP 622 Trauma and Post-Traumatic Stress Disorder	3
MCS/PCP 629 Counseling Diverse Populations	3
MCS/PTH 654 Pentecostal Perspectives on Justice, the Church and Society	3
<i>One of the following:</i>	3
PCP 662 Child and Adolescent Psychopathology	
PCP 663 Psychopathology	

Islamic Studies Concentration

Islam is one of the world's fastest growing religions, with over 1.4 billion adherents—over one-fifth of

the world's population. While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format—usually one or two weeks—on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Global Initiative and visiting professors of Islamics. Required courses are:

MCS 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MCS 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

* Practicum must be completed in a Muslim context.

PRACTICUM

This is a cross-cultural practicum. Students who choose the Islamic Studies concentration must complete their practicum in a Muslim context. This practicum requires a pre-session orientation, a post-session assessment and an approved, supervised cross-cultural involvement. The practicum will usually be completed in a two to four week time frame and should normally be scheduled during the summer recess. An exception may be granted to allow the practicum to be scheduled during the course of a regular semester.

In addition to appointing an on-field supervisor, AGTS will assign an in-house mentor to prepare the student for the practicum, and facilitate the understanding and synthesizing of the experience. The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a reflection paper which the student will present in a final debriefing session at AGTS.

The length of time required for securing AGWM approvals, communicating with a mentor, getting immunizations and visas and raising funds for Global Missions participants affects the application deadlines for intercultural practicums (*see Resident Academic Calendar*). Late applications will be approved or denied at the discretion of the GM Committee.

Prior to registering for the cross-cultural practicum, the student must have completed the following four courses: BTH/MHT 501, MHT 635, MCS/MHT 642 and MCS/MHT 643. For an exception, the student must petition the Global Missions Department.

M.A.I.M. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and

universities may request exemption from certain required courses in the M.A.I.M. degree program, thus granting them Advanced Standing. Life experience does not qualify for advanced standing. (*See registrar for further details.*)

The following rules apply to M.A.I.M. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which advanced standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the advanced standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course advanced standing will not be granted.
5. If the student later takes a course where advanced standing has been granted, the advanced standing would be nullified.
6. Advanced Standing may be granted for a course from "Bible and Theology," a "World Christianity" course and a "Missions Elective" course.
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

Graduation Requirements

In addition to the general requirements for graduation, the student must submit an acceptable student portfolio and pass a comprehensive examination based on competencies in key areas within the disciplines of missiology. Students who receive a grade of "unsatisfactory" may retake the examination following a 3-week study period.

Policy For Retakes

Students failing the retake must fulfill one of the following options:

- a) Officially audit a course covering the competency in which the student's performance was "unsatisfactory." Retake and pass a comprehensive question dealing with that competency.
- b) Take the course for credit by directed research or in residence. The course will be graded satisfactory, marginal or unsatisfactory

Distance Learning

A limited number of courses may be taken through directed research or distance learning.

Master of Arts in Counseling

AGTS is no longer accepting new students for the Master of Arts in Counseling program leading to state licensure as a Licensed Professional Counselor. Prospective students seeking a degree leading to licensure are encouraged to consider Evangel University's [Master of Science in Counseling Psychology](#).

The Master of Arts in Counseling (M.A.C.) offers both licensure (51-60 credits) and non-licensure (42-48 credits) tracks. The licensure tracks are designed to prepare Christian counselors to **serve in the Church or community settings** as **Licensed Professional Counselors (LPC)** and to prepare qualified graduates to practice with appropriate professional and legal recognition and in an informed ethical, legal and professional manner. They also prepare students to integrate biblical, theological and psychological insights into effective counseling ministry, stimulate the development of personal maturity, self-understanding and interpersonal sensitivity.

51-60 hour M.A.C. Degree Components and Requirements (Licensure)

The 51-60 hour M.A.C. offers two counseling concentrations: 1) Licensed Professional Counseling (LPC), 51 credit hours; and 2) the Licensed Professional Counseling Extended Family Studies Concentration (LPCFS), 60 credit hours.

It consists of three elements and requires a 3.0 grade point average for admission and continuance in the program:

- 3 credits of core foundational studies,
- 18 credits of required coursework in psychology and counseling, and
- 30-39 credits in an area of concentration.

Students are required to attend a minimum of 10 personal growth therapy sessions (at their own expense) with a departmentally approved therapist in the first or second year of their seminary education experience.

CORE COURSE (3 CREDITS)

PCP 521 Theological and Missional Context for Helping Professionals or equivalent integration course(s) 3

REQUIRED COURSES (18 CREDITS)

PCP 544 Counseling Theories 3
PCP 550 Interpersonal Techniques in Helping Relationships 3
PCP 564 Applied Human Development 3
PCP 623 Ethical/Legal/Professional Issues 3

PCP 625 Research Methods for Helping Professionals	3
PCP 663 Psychopathology	3

CONCENTRATIONS

Select one:

Professional Counseling [LPC] Concentration (30 credits)

PCP 628 Career Development Counseling	3
PCP 629 Counseling Diverse Populations	3
PCP 632 Tests and Measurements*	3
PCP 637 Group Counseling	3
PCP 657 Marital and Family Therapy I: Theories and Foundations	3
<i>Two of the following:</i>	6
PCP 531 Play Therapy and Childhood Intervention	
PCP 551 Addictive Behaviors and Family Systems	
PCP 565 Psychopharmacology	
PCP 622 Trauma and Post-Traumatic Stress Disorder	
PCP 624 Family Studies: Human Sexuality	
PCP 662 Child and Adolescent Psychopathology	

Required:

PCP 640 Counseling Practicum I*	3
PCP 641 Counseling Practicum II*	3
PCP 642 Counseling Practicum III*	3

Professional Counseling Extended Family Studies [LPCFS] Concentration (39 credits)

PCP 551 Addictive Behaviors and Family Systems	3
PCP 624 Family Studies: Human Sexuality	3
PCP 628 Career Development Counseling	3
PCP 629 Counseling Diverse Populations	3
PCP 632 Tests and Measurements*	3
PCP 637 Group Counseling	3
PCP 657 Marital and Family Therapy I: Theories and Foundations	3
<i>One of the following MFT courses or its equivalent:</i>	3
PCP 658 Marital and Family Therapy II: Assessment and Treatment Planning	
PCP 659 Marital and Family Therapy III: Interventions, Strategies, and Techniques	
<i>Two of the following:</i>	6
PCP 531 Play Therapy and Childhood Intervention	
PCP 565 Psychopharmacology	
PCP 622 Trauma and Post-Traumatic Stress Disorder	
PCP 662 Child and Adolescent Psychopathology	

Required:

PCP 640 Counseling Practicum I*	3
PCP 641 Counseling Practicum II*	3
PCP 652 Marital and Family Therapy Practicum I	3

**Course requires prerequisite. See course description.*

42-48 hour M.A.C. Program in Community Mental Health Service (C.M.H.S.T.) Degree Components and Requirements (Non-Licensure)

The 42-48 hour M.A.C., Community Mental Health Service (C.M.H.S.T.) is a non-licensure track designed to prepare students for work in the church and/or public health agencies that do not require licensure or practicum. The C.M.H.S.T. requires a minimum grade point average of 3.0 for admission and continuance in the program.

Students in the C.M.H.S.T. who desire to apply for a licensure track must have a 3.0 grade point average after completion of at least 30 hours at AGTS. If approved, continuation in a licensure track and enrollment in a clinical practicum is contingent upon the student's ability to maintain a 3.0 gpa.

Students from the C.M.H.S.T. who qualify to transfer to a licensure track will forfeit any advanced standing credit awarded when initially admitted to AGTS for undergraduate counseling and/or psychology studies.

CORE COURSE (3 CREDITS)

PCP 521 Theological and Missional Context for Helping Professionals or equivalent integration course(s)	3
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REQUIRED COURSES (30 CREDITS)¹

PCP 544 Counseling Theories	3
PCP 550 Interpersonal Techniques in Helping Relationships	3
PCP 551 Addictive Behaviors and Family Systems	3
PCP 564 Applied Human Development	3
PCP 623 Ethical/Legal/Professional Issues	3
PCP 625 Research Methods for Helping Professionals	3
PCP 628 Career Development Counseling	3
PCP 629 Counseling Diverse Populations	3
PCP 657 Marital and Family Therapy I: Theories and Foundations	3
PCP 663 Psychopathology	3

ELECTIVES (15 CREDITS)¹

<i>Five of the following:</i>	15
PCP 622 Trauma and Post-Traumatic Stress Disorder	
PCP 624 Family Studies: Human Sexuality	
PCP 632 Tests and Measurements*	
PCP 658 Marital and Family Therapy II: Assessment and Treatment Planning	
PCP 659 Marital and Family Therapy III: Interventions, Strategies and	

Techniques
PCP 662 Child and Adolescent Psychopathology
PCP 637 Group Counseling

**Course requires prerequisite. See course description.*

1 Six hours of advanced standing in counseling and/or psychology may be requested if courses were taken at an accredited undergraduate institution.

Counseling Licensure

Students should note that in both the Professional Counseling (LPC) and Professional Counseling Extended Family Studies (LPCFS) concentrations, state licensure and professional recognition have additional requirements after completion of a graduate degree. These requirements include a specific number of hours of counseling under the clinical supervision of an approved supervisor and, in most states, the successful completion of a qualifying examination in the area of concentration.

Some states may require additional course work as well. Students are advised to determine the specific requirements in the state in which they plan to practice. In all cases, the prerogative of professional recognition rests with the membership committee of the professional association or state regulatory agency.

Students who want to pursue doctoral studies in the area of counseling may find this degree to be helpful preparation for those studies, but should discuss that possibility with the institution where they plan to do their doctoral studies.

Practicums

The specific practicums required for each concentration are delineated in each degree program. Since practicums are designed to allow for the application of the principles and procedures studied in other courses, a sufficient academic foundation must be demonstrated prior to entering the counseling practicums. Timing is crucial and students should begin planning their practicums early in the academic program. Approval for a practicum must be secured through an interview scheduled with the counseling practicum adviser. Students will subsequently pursue individually attained placement upon approval. Registration for a practicum must be completed by the pre-registration date for the semester in which the practicum is to be taken. Additionally, the student should be aware that practicum requirements for specific state licensure may exceed AGTS requirements. Students should verify specific state requirements prior to beginning practicum. Practicums will be graded satisfactory, marginal or unsatisfactory. A fee of \$250 is assessed to students enrolled in counseling practicums.

Graduation Requirements

In addition to the general requirements for graduation, the student must pass a written comprehensive examination before the degree is awarded. Students who fail the comprehensive examination will be allowed to retake the exam following a three-week study period.

Policy For Retakes

Students failing the exam retake must audit or enroll in designated and approved courses, then retake and pass

the exam. In the event of failure on the second retake, the student may not repeat the exam without an approved, rigorous remedial program.

Distance Learning

Due to state licensing requirements, counseling majors are advised not to take courses by distance learning or directed research. Some exceptions may be approved through the academic adviser for Bible or theology courses.

Continuing Education

The Office of Continuing Education seeks to enhance the effectiveness of ministers through classroom sessions, conferences and seminars, distance learning and modular sessions. It also serves to facilitate life-long learning and renewal for ministers and church leaders.

Program Design

Courses are scheduled at strategic regional locations as well as the resident AGTS campus. Courses are offered in a variety of schedules supported by pre-session and post-session assignments. Individuals who are engaged in full-time ministry or other employment are encouraged to take at least one course per semester.

Branch Campuses

- AGTS Main Campus, Springfield, Missouri
 - AGTS East Branch Campus, Phoenixville, Pennsylvania
 - AGTS Northwest Branch Campus, Kirkland, Washington
 - AGTS Southeast Branch Campus, Celebration, Florida
 - AGTS Southwest Branch Campus, Phoenix, Arizona
 - AGTS West Branch Campuses in Scotts Valley and Sacramento, California
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Programs

The Office of Continuing Education offers the following programs:

Master of Arts in Christian Ministries

This 48-hour degree program is the only master's degree offered by AGTS, which may be completed entirely at one of the branch campuses. A limited number of courses may be taken through directed research or distance learning.

Master of Divinity In-Service Track

The curriculum design of this 78-hour degree program eliminates advanced standing (course reduction). One-third of the required credits (27) must be taken at the main campus (this requirement may be satisfied by

attending one-week modular classes, summer sessions or full-length semesters). A limited number of courses may be taken through directed research or distance learning.

Certificate Programs for Graduate Studies

These are designed to provide continuing education opportunities for ministers and lay leadership, who wish to enhance their competency in specific areas through graduate level education without the commitment to complete a degree. These certificates provide training in specific areas, such as expository preaching, leadership or evangelism. The Certificate Program can also facilitate the completion of any graduate degree by applying credits earned to respective degree requirements.

Distance Learning Courses

These courses enable individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through various student to student and faculty to student mediated formats and interactions. These courses are currently under re-development. Additional information, including a list of courses and descriptions, will be forthcoming subsequent to the final revisions.

Continuing Education Nondegree (Audit)

Courses may be taken on a noncredit basis at one quarter the regular tuition rate. They offer continuing education for individuals who do not wish to pursue a degree. Please note that courses audited cannot be changed to credit.

National Association of Church Business Administration

AGTS is a training center for the National Association of Church Business Administration (NACBA) and offers seminars leading to certification by NACBA as a Certified Church Administrator. By special arrangement, these seminars may also be taken for graduate credit at AGTS. For additional information on the NACBA certification program, contact the AGTS Continuing Education Office.

Note: Credits earned in the Continuing Education program may be applied to resident programs (see Advanced Standing).

Admission Requirements

Individuals are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs if approved. (Contact Registrar's Office for approval process.)

All requirements for the M.A.C.M. degree through Continuing Education must be completed within six years.

Active missionaries must complete their degree within 10 years.

Admission Procedure

Applicants for admission must submit the following to the Enrollment Office:

1. Application, photograph and the nonrefundable fee of \$75 (see www.agts.edu for online application)
 2. Official certified copies of transcripts from all post-secondary schools attended, sent directly by the schools to the seminary
 3. Personal/ministerial references from two individuals who have known you at least three years or more
 4. All participants in the AGTS Continuing Education program are required to read the AGTS Continuing Education Handbook, which spells out the policies and procedures for the Continuing Education program. The handbook is published online, but is available in print upon request.
 5. Applicants whose first language is not English must submit TOEFL exam scores (*see Application Procedure*).
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Concurrent Enrollment

Participants in the Continuing Education program who are interested in concurrent enrollment in another seminary or graduate school for the purpose of transferring credits to AGTS toward the M.A.C.M. or the M.Div. In-Service must secure approval in advance from the academic dean (*contact the Registrar's Office; see Transfer Credit and Advanced Standing*).

Course Reservation Procedure

For the schedule and online registration procedures, visit www.agts.edu/continuing_education. For other information regarding the Continuing Education programs, contact the Office of Continuing Education.

Tuition and Fees

Every effort is made to keep costs of the Continuing Education program as reasonable as possible without jeopardizing the excellence of the program. (*See Financial Information.*) Financial assistance is available to qualified applicants. For more information contact the Continuing Education Office or the Financial Aid Office.

Graduation Requirements

See the general requirements for graduation.

Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is a 48-hour professional studies degree designed to provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the M.Div. degree in that it provides no academic concentration, which would prepare students for ongoing graduate degrees at the Ph.D. or D.Min. levels.

M.A.C.M. Degree Components and Requirements

The Continuing Education version of the M.A.C.M. can be completed by any student regardless of the field of their undergraduate degree. Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits. *See M.A.C.M. Advanced Standing.*

The requirements for this degree as stated in this catalog will remain for the duration of the student's program. A limited number of courses may be taken through directed research or distance learning. See the general requirements for graduation requirements.

MISSION OF GOD AND INTERCULTURAL STUDIES (6 CREDITS)

BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts	3
MCS/MHT 643 Anthropology and Communication in Theological Perspective	3

BIBLE AND THEOLOGY (15 CREDITS)¹

Bible Interpretation	3
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One of the following:

- BIB 532 Hermeneutics
- BIB 637 Current Issues in Biblical Interpretation²
- BIB 640 Specialized Themes in Biblical Study

Bible Literature

BNT 530 New Testament Introduction* ² or BNT Book Study	3
BOT 530 Old Testament Introduction* ² or BOT Book Study	3

Theology

BTH/THE Elective	3
<i>One of the following:</i>	3
BTH 530 Old Testament Theology	
BTH 532 New Testament Theology	

PRACTICAL THEOLOGY (21 CREDITS)¹

Preaching

HOM 529 Communicating the Message I* or HOM 633	3
HOM 633 Communicating the Message II* or HOM Elective	3

Spirituality

PTH 544 Spiritual Formation of the Leader	3
PTH 553 Personal Dynamics of Leadership	3

Leadership

PTH 554 Relational Dynamics of Leadership	3
PTH 653 Leadership in Ministry	3

Field Education

PTH 556 Field Education Research Project ³	3
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GENERAL ELECTIVES (6 CREDITS)^{1,4}

Electives	6
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TOTAL 48

1 See M.A.C.M. Advanced Standing guidelines.

2 May be taken through Distance Learning (DL).

3 May only be taken within the last 9 hours of the degree. See Field Education Research Manual.

4 If seeking ministerial credentials with the Assemblies of God, HIS 532 required if not taken at undergraduate level.

** Required course. If the equivalent was taken in an undergraduate program, the alternate course(s) listed in each section may be taken.*

M.A.C.M. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.C.M. degree program, thus granting them Advanced Standing. Life experience does not qualify for advanced standing. (*See registrar for further details.*)

The following rules apply to M.A.C.M. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which advanced

standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the advanced standing is granted.

3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Registrar's Office.
4. Partial course advanced standing will not be granted.
5. If the student later takes a course where advanced standing has been granted, the advanced standing would be nullified.
6. Advanced Standing may be granted for **one course from each of the following areas**: Bible and Theology (*BNT or BOT 530 or THE Elective*), Practical Theology (*HOM 529 or PTH 554*) and General Electives.
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Academic Dean.

Master of Divinity In-Service Track

The Master of Divinity, In-Service Track requires that applicants: demonstrate involvement in ministry and satisfy standard admission requirements. The equivalent of one year of residency (27 credits) at the Springfield, Missouri, campus is required. A limited number of courses may be taken through directed research or distance learning.

Degree Requirements

The M.Div. In-Service Track is a 78-credit degree, which does not allow for course reduction. A prerequisite for the M.Div. In-Service Track is one year of Greek or its equivalent, which may be taken in addition to the degree credits required. In addition to the general requirements for graduation, participants must complete a field-based research project that applies biblical and professional research to a specific context of ministry.

The M.Div. In-Service Track curriculum is identical to that of the resident M.Div. to provide a seamless approach to integrative learning regardless of the geographic context in which the participant studies. **For courses successfully completed as an undergraduate, a student may substitute an advanced course.** See the resident M.Div. degree for examples. The requirements for this degree as stated in the catalog will remain for the duration of the student's program.

Islamic Studies Concentration Option

The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims.

Master of Divinity In-Service Track Degree Program Requirements

BIBLE AND THEOLOGY (36 CREDITS)

Core Courses:

BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts	3
HIS/MHT 556 World Christianity I ¹	3
HIS/MHT 557 World Christianity II ¹	3
BIB 532 Hermeneutics*	3
BNT 530 New Testament Introduction* ¹	3
BOT 530 Old Testament Introduction* ¹	3
THE 531 Systematic Theology I* ¹	3
THE 532 Systematic Theology II* ¹	3
HIS 532 History & Polity of the AG* ¹	3

Advanced Courses:

BHE 530 Hebrew 1A ¹	3
BHE 531 Hebrew 1B ¹	3
<i>One of the following:</i>	3
BTH 530 Old Testament Theology or	
BTH 532 New Testament Theology	

PRACTICAL THEOLOGY (27 CREDITS)

Core Courses:

PTH 544 Spiritual Formation of the Leader	3
PTH 553 Personal Dynamics of Leadership	3
PTH 653 Leadership in Ministry	3
MCS 643 Anthropology and Communication in Theological Perspective	3
<i>Two of the following:</i>	6
HOM 529 Communicating the Message I	
HOM 633 Communicating the Message II	
HOM 531 Methods of Biblical Preaching	

Advanced Courses:*

PTH 551 Effective Evangelism	3
PTH 554 Relational Dynamics of Leadership	3
PTH 650 Building a Disciple-Making Ministry	3

ELECTIVES (12 CREDITS)

Program participants may choose a variety of courses offered or concentrate on one area of academic discipline.

FIELD EDUCATION RESEARCH PROJECT² (3 CREDITS)

PTH 556 Field Education Research Project	3
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* Participants who have successfully completed the course in their undergraduate program may substitute an equivalent advanced course.

1 May be taken through Distance Learning (DL).

2 See Field Education Research Manual. This summative course may only be taken during the last 12 credits of study.

ISLAMIC STUDIES CONCENTRATION (12 CREDITS)

The Islamic Studies Concentration is optional. If pursuing this concentration, the student must incorporate the concentration courses within the M.Div. In-Service Track degree.

MCS 545 Engaging Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Planting in Muslim Contexts	3
<i>One of the following:</i>	3
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MCS 554 Folk Islam and Power Encounter	
MSS 641 Practicum in Intercultural Ministry I*	

* Practicum must be completed in a Muslim context.

Certificate Programs for Graduate Studies

The Certificate Programs for Graduate Studies are designed to provide continuing education opportunities for ministers and lay leadership, who wish to enhance their competency in specific areas through graduate level education without the commitment to complete a degree. These certificates provide training in specific areas, such as expository preaching, leadership or evangelism. The Certificate Programs can also facilitate the completion of any graduate degree by applying credits earned to respective degree requirements.

Certificate Components and Requirements

To earn a certificate in a given area requires 12 credit hours or 4 classes. Classes can be taken in any available delivery system. This includes distance courses, courses offered at our branch campuses, classes offered at the main Springfield campus or any combination of these.

MINISTRY CERTIFICATES:

- Leadership
- Expository Preaching
- Church Based Counseling
- Leading Multi- and Cross-cultural Ministries
- Evangelism

BIBLE/THEOLOGY CERTIFICATES:

Biblical Foundations

New Testament

Old Testament

Pentecostal and Charismatic Studies

Theology

The applicant must have a BA degree with a minimum of a 2.5 GPA to be considered for admissions. Applicants for this program should follow the non-degree seeking admissions requirements.

Students will notify the Registrar when they have completed sufficient courses for a particular certificate.

Certificate Program Classes

Choose from the following courses:

MINISTRY CERTIFICATES

Leadership

Choose one of the following: 3

PTH 554 Relational Dynamics of Leadership^a

PTH 544 Spiritual Formation of the Leader

PTH 553 Personal Dynamics of Leadership

PTH 623 Effective Relationships in Ministry

Choose three of the following: 9

PTH 528 Vision-Centered Leadership and Management^b

PTH 542 Women in Ministry

PTH 624 Leading Change and Revitalizing Ministries

PTH 625 Effective Leadership^b

PTH 650 Building a Disciple-Making Ministry^b

PTH 653 Leadership in Ministry

PTH/MCS 654 Pentecostal Perspectives on Justice, the Church, and Society

Expository Preaching

HOM 529 Communicating the Message I 3

Choose three of the following: 9

HOM/BOT 620 Expository Preaching in Pentateuch/Historical Books

HOM/BOT 621 Expository Preaching in Prophets & Apocalypse

HOM/BOT 622 Expository Preaching in Psalms & Wisdom Literature

HOM/BNT 623 Expository Preaching in Gospels & Acts

HOM/BNT 624 Expository Preaching in the Epistles

Church Based Counseling

PCP 550 Interpersonal Techniques in Helping Relationships^b

Choose three of the following:

PCP 544 Counseling Theories

PCP 551 Addictive Behaviors and Family Systems

PCP 564 Applied Human Development

PCP 624 Family Studies: Human Sexuality

PCP 626 Dying, Grief and Crisis Counseling^b

PCP 629 Counseling Diverse Populations^b

PCP 637 Group Counseling

PTH 656 Ministry in Trauma, Crisis and Grief Contexts^b

MCS/PCP 622 Trauma and Post-Traumatic Stress Disorder

Leading Multi- and Cross-cultural Ministries

Choose two of the following:

6

MCS/MHT 643 Anthropology and Communication in Theological
Perspective^b

MCS/MHT 642 Contextualized Theology

MHT 501 Mission of God in Biblical/Contemporary Contexts^b

MHT 635 Pentecostal Theology of Leadership Development^b

Choose two of the following:

6

MCS 639 Intercultural/Urban Ministries^b

MCS 545 Engaging Islam^b

PTH 622 Communicating Christian Faith in a Pluralistic Society^a

PCP 629 Counseling Diverse Populations^b

MSS 639 Special Studies

Evangelism

PTH 551 Effective Evangelism & Assimilation^b

3

PTH 622 Communicating Christian Faith in a Pluralistic Society^a

3

Choose two of the following:

6

PTH 530 Establishing New Churches

PHI 631/THE 628 Apologetics^a

MCS 545 Engaging Islam^b

AG Certified Ministerial Credentialing Certificate (18 credits required)

BNT 530 New Testament Introduction^a

3

BOT 530 Old Testament Introduction^a

3

HIS 532 The History and Polity of the Assemblies of God

3

MHT 501 Mission of God in Biblical and Contemporary Setting

3

PTH 544 Spiritual Formation of the Leader	3
THE 511 Christian Theology or THE 531 Systematic Theology I or II (THE 532) ^a	3

College Campus Ministry

<i>Choose one of the following:</i>	3
PTH 528 Vision-Centered Leadership and Management ^b	
PTH 625 Effective Leadership ^b	
PTH 653 Leadership in Ministry	
<i>Choose three of the following:</i>	9
PHI 631/THE 628 Apologetics ^a	
PTH 551 Effective Evangelism & Assimilation	
PTH 554 Relational Dynamics of Leadership ^a	
PTH 544 Spiritual Formation of the Leader	
PTH 622 Communicating Christian Faith in a Pluralistic Society ^a	
PTH 650 Building a Disciple-Making Ministry ^b	
PCP 550 Interpersonal Techniques in Helping Relationships ^b	

BIBLE/THEOLOGY CERTIFICATES

Biblical Foundations

BOT 530 Old Testament Introduction ^a	3
BNT 530 New Testament Introduction ^a	3
BIB 532 Hermeneutics	3
<i>Choose one of the following:</i>	3
BTH 532 New Testament Theology	
THE 511 Christian Theology	

New Testament

BNT 530 New Testament Introduction ^a	3
<i>Choose three of the following:</i>	9
BNT 533 Studies in the Letters of Paul	
BNT 540 Studies in the Synoptic Gospels and Acts	
BNT 541 Studies in the Johannine Literature	
BNT 542 Studies in the General Letters	
BNT 641 Specialized Exegetical Studies in the New Testament	
BTH 532 New Testament Theology	

Old Testament

BOT 530 Old Testament Introduction ^a	3
<i>Choose three of the following:</i>	9
BOT 531 Studies in the Pentateuch	

BOT 538 Studies in the Prophetical Books
 BOT 539 Studies in the Historical Books
 BOT 540 Studies in the Wisdom and Poetical Books
 BOT 641 Specialized Exegetical Studies in the Old Testament

Pentecostal and Charismatic Studies

PCS 528 Pentecostal and Charismatic Movements ^b	3
<i>Choose three of the following:</i>	9
PCS 533 The Holy Spirit in the New Testament Church	
PCS 534 The Baptism in the Holy Spirit	
PCS 538 The Holy Spirit in the Old Testament	
PCS 546 Initial Evidence and Spirit Baptism	
PCS 633 Divine Healing	
PCS 635 The Theology and Practice of Spiritual Gifts ^b	
THE/PCS 621 The Person and Work of the Holy Spirit	

Theology

Choose four of the following:

BTH 530 Old Testament Theology
 BTH 532 New Testament Theology
 THE 531 Systematic Theology I^a
 THE 532 Systematic Theology II^a
 THE 623 God, Revelation & Truth (requires THE 531 or equivalent)
 THE 624 Christ and Humanity in the Plan of God (requires THE 531 or equivalent)
 THE 625 Church, End Times and Eternity (requires THE 532 or equivalent)
 THE 628/PHI 631 Apologetics^a
 THE/PCS 621 The Person and Work of the Holy Spirit
 THE/PCS 633 Divine Healing
 THE/PTH 622 Communicating Christian Faith in a Pluralistic Society^a
 PHI 633 Ethical Issues in Contemporary Society

a Available in distance format

b Available in week-long or weekend module format

FINANCIAL INFORMATION

The tuition cost for the Certificate Programs for Graduate Studies is \$400 per credit hour and can be paid over a four-month payment plan. If the certificate credits are transferred into a master's degree program, the student will be back-charged the difference between the regular price and the discounted certificate rate. These charges will reflect the cost of tuition that exist while the student was taking the certificate courses. In addition, the application fee will be waived for those certificate students who decide to transfer into a master's program.

Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (D.Min.) is a professional degree program intended for men and women who are actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

The focus of this program is developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. The D.Min. Program is designed to equip participants to be "leaders worth following."

Curricular Design

The Doctor of Ministry curriculum has three primary components:

Core Courses: establish and enrich the participant's foundation for effective ministry.

Elective Courses: offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Missional Leadership, Biblical Preaching, Military Chaplaincy, Professional Coaching, Women in Leadership, Emergent Leadership, Pastoral Care, Worship), or follow a self-design option. Additional specialty cohorts are developed as ministry needs and opportunities warrant.

Professional Project: the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest Internet database.

Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed and, in the case of speciality cohorts, remains together throughout the duration of the program. “As iron sharpens iron” the cohort provides an incredible peer learning environment—one that is both challenging and motivating.

Program Goals

The D.Min. experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

Grow in Spiritual Maturity

- Deepening historical and theological appreciation of the Pentecostal tradition.
- Cultivating the disciplines of self-leadership.

Demonstrate Leadership Competence

- Effectively applying new knowledge and skills to ministry practice.
- Being catalysts for transformation.

Exhibit Scholarly Integration

- Utilizing insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness.
- Developing professional writing skills to provide an enduring service to the larger church.

Utilize Ministry Networks

- Developing relational health through mutually beneficial long-term personal connections.
 - Creating support systems for sustained impact.
-

Program Schedule

The D.Min. is an in-service degree completed while participants remain active in ministry. The program is designed in one-week modules offered three times per year—usually February, June and October. These modules are preceded by personal reading/preparation and are followed by written projects which apply course materials to participants’ ministries. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the D.Min. project. Thus, in its entirety, the degree will normally take approximately four years to complete.

Admission Requirements

Applicants for the D.Min. Program must meet the following requirements:

1. Have earned an M.Div. degree or its academic equivalent from an accredited graduate school. (*See Master of Divinity Equivalency.*)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have at least three years of full-time ministry experience following the completion of the first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

Application Procedure

To apply for admission:

1. Contact the D.Min. Office for a Doctor of Ministry application packet.
2. Submit a completed application with the nonrefundable fee of \$75 along with a recent photograph.
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention D.Min. Office." (*Transcript request forms included in packet.*)
4. Distribute personal, ministerial and academic recommendation forms and instruct those filling them out to return them within ten days to the AGTS D.Min. Office. (*Forms included in packet.*)
5. Complete a two-page "biblical theology of ministry" paper. (The D.Min. Office will provide you with instructions regarding this paper.)

Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the D.Min. Program.

Academic Policies and Procedures

Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

Academic Status

Participants will remain in good academic standing in the D.Min. Program as long as they maintain at least a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring hours back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with advanced standing/transfer credit policy. *Note: The transfer of credits does not waive or change the comprehensive program fee.*

Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Course Transfer Credit for Military Chaplains

D.Min. participants may receive up to twelve hours for transfer credit. Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for D.Min. participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7

C+		2.3
C	Poor	2.0
C-		1.7
F	Failure	0.0*
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

*Affects grade point average

Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

Graduation Requirements

To satisfy graduation requirements for the D.Min. degree, the participant must:

1. Satisfactorily complete all D.Min. Program requirements. This includes the completion of 30 credits of course work (twelve from Core courses, twelve from Elective courses, six from Project Design course and project completion).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. Participants must retake the course, at their expense, in order to earn a grade higher than C-.)
3. Be in good standing at the seminary (*see Academic Status*).
4. Complete an acceptable and approved D.Min. project.
5. Make an acceptable oral presentation of the D.Min. project at the D.Min. Project Symposium.
6. Register for graduation no later than October 31 of the current academic year through the Registrar’s

Office.

7. Receive approval from the D.Min. Committee, Academic Affairs Committee and Faculty to graduate.
8. Attend the commencement exercises. **(Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.)**

Master of Divinity Equivalency

Master of Divinity equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the M.Div. curriculum at AGTS. No credit for life experience will be granted.

AGTS will recognize M.Div. equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. Students submitting course credits for review must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Registrar's Office before consideration for credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through non-traditional studies and/or distance learning. Students seeking M.Div. equivalency credit for more than 36 credits will be referred to the Admissions Committee. AGTS will recognize M.Div. equivalency credit for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

At applicant's request an equivalency evaluation will be completed by the D.Min. Office upon receipt of applicant's transcripts. Applicants who do not have an M.Div. degree may satisfy equivalency by taking courses prescribed by the D.Min. Office. AGTS offers a limited number of extension, online and distance learning courses which may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for MA-holders to achieve M.Div. Equivalency. Applicants may contact the D.Min. Office about FasTrak or see the Doctor of Ministry web site for more information. Courses fulfilling equivalency requirements will not count toward the requirements of the D.Min. degree and must be completed prior to admittance into the D.Min. Program.

Ministry Requirement

Each participant must remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the D.Min. degree must petition the D.Min. Committee for continuation in the program.

Professional Project

The professional project is the culmination of the D.Min. experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this

will be considered on a case-by-case basis. For further information on the project guidelines, contact the D.Min. Office.

Note: Chaplain participants shall be designated in the “project phase” on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall normally be eighteen months to two years.

Program Duration

The degree will normally require approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant’s responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the D.Min. Committee. Extending the program into the fifth year will incur extra fees. (See next section, “Program Extensions” and section below, “Program Extension Fees.”)

Program Extensions

The program is designed to be normally completed in four years. There is a maximum time limit of six years. For participants extending beyond the fourth year:

5th year: continuation automatically granted; a continuation fee will apply.

6th year: continuation automatically granted; a continuation fee will apply.

7th year: Participants desiring an extension beyond the six-year program limit must submit a written appeal to the D.Min. Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the D.Min. Committee, and an extension fee will apply.

8th year: Participants desiring to extend into their eighth year must submit a written appeal to the D.Min. Committee (see above). If approved, the participant will be required to take 2 additional courses at his or her expense, as well as be charged an additional extension fee.

Extensions beyond the eighth year will normally not be granted.

Transfer Credits

An individual may transfer in a total of six doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the D.Min. degree.
- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant

will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to six doctoral credits for valid/supervised pastoral clinical education provided the CPE units were not used to fulfill the requirements of M.Div. Equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Registrar's Office before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the D.Min. Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive or change the program fee.

Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-M.Div. persons who are not pursuing a D.Min. degree at AGTS may be allowed to take courses if they satisfy admission requirements for the D.Min. Program. Contact the D.Min. Office for further information.

Audit Policy

Graduates of the Doctor of Ministry program have the option of auditing one elective course free of charge per year on a space-available basis.

Financial Information

Program Fee

There is one program fee for the Doctor of Ministry. The current fee is \$16,500* to be paid in 11 equal installments over three-and-a half years. The program fee covers tuition for 30 hours and graduation fees. (*See D.Min. Participant Handbook for details.*) This fee does not cover the \$75 application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, late project fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

**Applicable for the 2013-2014 academic year and subject to change each year thereafter for new participants.*

Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are normally not available. D.Min. participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

Fees

Program Extension Fees:

The program is designed to be completed in four years, with a maximum time limit of six years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following fees will apply:

year 5 (continuation fee)—\$500

year 6 (continuation fee)—\$750

year 7 (extension fee)—\$1500

year 8 (extension fee)—\$1500 + 2 additional classes (at participant’s expense)

Extensions will not normally be granted past the eighth year.

Project Deadline Late Fee:

Participants who have applied for a spring graduation and who exceed the November 1 deadline for submitting their project to the D.Min. project coordinator will be assessed a fee of \$50/week for each week beyond the November 1 deadline. For participants who end up not graduating in spring, these fees will be applied toward their continuation or extension fee.

Unclassified Student Course Fee:

The fee for doctoral students from outside the AGTS program taking our classes will be 115% of the going tuition rate.

Unclassified Student Audit Fee:

The fee for doctoral students from outside the AGTS program auditing our elective classes will be 25% of current single fee payment.

Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

The program fee current at the time of readmission will apply and the participant will sign a new promissory note. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

Lodging, Meals, Transportation

It is up to participants to make their own travel and living arrangements for their stay in Springfield.

Library and Research Information

AGTS has an extensive 100,000-volume library designed to support Doctor of Ministry course offerings. D.Min. participants may borrow books and acquire photocopies of journal articles. Available materials will normally be shipped within 24 hours of receipt of the request. Materials may be requested from the AGTS Library directly via email (library.circulation@agts.edu) or phone (800-467-AGTS or 417-268-1063). In addition, many resources for theological study are often available online or through local libraries or local interlibrary loan programs. Materials may also be requested from the AGTS library by utilizing the interlibrary loan services of a local library.

AGTS Doctor of Ministry Loan Policies

- **AGTS Materials Available to Doctor of Ministry Participants:** All books in the circulating collection are available for loan to AGTS participants provided they have not been placed on reserve for courses. (Reference books, periodicals, microforms, audio-visuals and certain dissertations and theses are available for use in the AGTS library only.) Scanned copies of journal or magazine articles may be purchased from the AGTS library at a cost of 5 cents per page. Participants will be invoiced for photocopies, and may choose to either pay the copy expenses directly to the library or to request that the cost be billed to their account in the Business Office.
- **Book Loan Period:** The loan period for books checked out to Doctor of Ministry participants is 60 days. The due date is indicated on the date due slip in the back of the book. Participants may have fifteen books out on one subject at a time.
- **Book Renewal:** Books may be renewed for one additional 30-day period if not already requested by another individual. To renew books, the participant must contact the circulation services coordinator at the AGTS library in person, through email or by phone. When the call is placed to renew books, the call number, title and author of each book must be specified properly to renew the book. In the event that a renewal is not possible at that time, the participant will be informed.
- **Recall of Books:** Books on loan to AGTS participants are subject to immediate recall if needed for reserve at the AGTS library. Also, after the initial two weeks that books are checked out, if the books are needed by other individuals, they are subject to immediate recall. Recalled books will be

considered overdue if they are not returned within two weeks from the date notification is sent or transmitted by phone.

- **MOBIUS Materials Available to Doctor of Ministry Participants:** AGTS is a member of the Missouri Bibliographic Information User System (MOBIUS) and shares a common Web OPAC (Online Public Access Catalog) with other MOBIUS libraries. D.Min. participants may place holds through the Web OPAC for circulating books from other MOBIUS schools. The requested books will be sent to the AGTS Library or to any other participating Missouri academic library selected as a pickup location. The loan period for MOBIUS books is three weeks with two three-week renewal periods possible. However, once the initial loan period has ended, MOBIUS books are subject to recall. It may be possible to mail some items to out-of-state D.Min. participants in certain instances. However, it would be necessary to work out the specific details with the library staff. ***Please note the loan period would include any amount of time needed to ship the item from AGTS to the participant and the amount of time needed to ship the item back to AGTS.**

For complete library policies, please consult the library's web page at www.agts.edu/lib.

Doctor of Ministry Program

I. Core Courses: (12 credits)

Core 1 - PTH 901 Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

Core 2 - PTH 902 Biblical Theology in Ministry

This course gives special attention to developing the skills and methods of biblical theology for the study of scripture and equips the student to successfully complete the biblical-theological component of the D.Min. Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

Core 3 - PTH 909 The Future of Pentecostalism

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

Core 4 - PTH 905 Leading Christian Organizations

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

Note: The core courses are taken consecutively with the same cohort.

II. Elective Courses (12 credits)

Following completion of the Core Courses, a participant may choose a specified concentration (12 credits). Those with a specialized ministry interest may work with the D.Min. Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Types of electives regularly offered include:

PTH 971 Strategic Planning

Leaders are talking about the emerging church with a focus on doing ministry in a post-modern context. It is always good to find out what God is doing in faith communities across generations, regions and denominations. Certainly we in the North American church can learn from leaders in the developing countries. But the question remains, "What is emerging in your community, in your congregation, in your leadership team?" As such, strategic planning is a discernment process in finding out what God is up to on a global scale, but especially in our own communities. Strategic planning is also the commitment to put our ideas and dreams in writing—specific enough to measure our progress over a period of time and flexible enough to change with new developments.

PTH 962 Conflict Management

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict.

PTH 965 Leading Ministry in Emerging Culture

This course explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.

PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological

reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

PTH 968 Coaching & Consulting the Learning Organization

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches. The participant will: (1) grow in his or her understanding of the roles of coaches, consultants and mentors; (2) understand the use of a church transformational model; (3) become familiar with the values and roles of church organizational coaches; (4) broaden his or her understanding of techniques and attitudes necessary to be an effective church coach and (5) develop a basic understanding of learning organization philosophy as applied to churches.

PTH 974 Theology and Practice of Spiritual Gifts

This is an eclectic course, combining biblical (esp. Paul, Mark, Luke and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical-theological basis for ministry in spiritual gifts and an understanding of the church and its major functions from a theological and structural point of view. Pastors and missionaries need to grasp the sensitivities and unique needs of multi-cultural churches, especially as these things relate to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized and practiced.

PTH 931 Advanced Expository Preaching: Techniques for Today's Generation

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.

PTH 932 Narrative Preaching

Meeting at the crossroads of God's stories with our stories, this course will require critical theological reflection on both the content and form of narrative preaching. Varied forms of narrative preaching will be studied to enhance homiletic options and to build the participants' abilities in narrative prophetic witness. Elements of the historical and sociological dynamics of narration, effective communication through story, preaching to biblical narrative accounts, cultural connectedness through narrative techniques and the psychological/sociological/ethnic dynamics of narration will be studied and applied. Participants will be encouraged to go beyond methodology and technique to answer important questions about their own narrative theology of proclamation.

PTH 934 Creative Communication

This is an advanced course in communication with emphasis placed on the use of technology including the computer, PowerPoint, digital audio and video and the Internet. Special application is made to the pulpit, classroom and other training settings. For the greatest benefit, participants should be reasonably

proficient in computer use and have a computer available for use in the class (laptops and/or desktops which are less than two years old should be adequate). Some added equipment and software may need to be acquired (a list will be available). If you have a digital camera and/or digital camcorder (esp. miniDV) bring these along. The class will have a strong hands-on component and is geared towards gaining skills and proficiency.

PTH 981 Preaching that Connects

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

MILITARY CHAPLAINCY CONCENTRATION (12 CREDITS)

Qualified chaplains may transfer a portion of their advanced military training into the D.Min. Program to create a very efficient and economical way to complete the degree.

III. Professional Project (6 credits)

PTH 906 Project Design

A course designed to prepare the participant for presentation of an acceptable project prospectus to the D.Min. Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

PTH 999 Project Development and Presentation

PTH 999 constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

IV. Field Research Courses (0 credit)

PTH 000 Doctoral Field Research

This course is designed to provide and enhance opportunities for research while integrating the participant's learning experiences in his or her specific ministry context prior to entering the project phase of the program.

RES 000 Project Field Research

This course facilitates and contributes to research in the student's specific context that will culminate in

a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a practical ministry context.

Branch Campus

AGTS also offers its Doctor of Ministry program on the campus of Northwest University in Kirkland, Washington. This AGTS site is hosted by Northwest's School of Ministry and will feature all of the transformational dynamics of the D.Min. experience, including cohort-based learning, highly interactive classes, convenient modules and world-class faculty. Classes are held in October, February and June. For information, contact the D.Min. Office.

Program Administration and Faculty

For a complete listing of the AGTS administration and Doctor of Ministry leadership team and faculty, *see the AGTS D.Min. web page.*

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“The Harvest is Plentiful”

Who will cast the vision for a new generation of Pentecostal missionaries? Who will study the times and plot the strategies, teach the students and write the books that will shape the hearts and minds of tomorrow’s missionaries? The AGTS Doctor of Missiology program has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The D.Miss. recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Missiology consists of 48 credits earned in 11 modules and a professional project, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the D.Miss. requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Curricular Design

Following a sequence of core classes, the D.Miss. offers tracks in Intercultural Studies (IS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

Program Goals

The Doctor of Missiology program will provide students with:

- a deepening biblical and theological understanding of Missio Dei and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant's role in the contemporary world;
- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a D.Miss. major applied project that integrates theoretical and empirical disciplines important to a specific ministry.

Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Intercultural Studies or Christian Relief and Development)
- 3 Elective courses
- Project

Admission Requirements

1. *Academic:* An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.

4. *Writing*: Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language*: Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement*: Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology*: Acceptable computer and Internet competencies.

Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

Application Procedure

To apply for admission:

1. Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) in order to receive a full application.
 2. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
 3. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
 4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
 5. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.
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Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

Acceptance into the Doctor of Missiology Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the D.Miss. Program.

Academic Policies and Procedures

Academic Status

Participants will remain in good academic standing in the D.Miss. Program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for D.Miss participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

*Affects grade point average

Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

Probation and Dismissal

A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C's”

Graduation Requirements

1. Satisfactory completion of all D.Miss. Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and four from the Project phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the D.Miss. Qualifying Examination.
5. Complete an acceptable and approved D.Miss. Project.
6. Make an acceptable oral defense of the D.Miss. Project.
7. Register for graduation through the Registrar’s Office no later than October 31 of the current academic year.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.*)

Professional Project

Participants write a professional project that reflects on the practice of ministry in their context.

Program Duration

A typical D.Miss. participant will finish the program in approximately four years.

Transfer Credits

An individual may transfer in a total of eight advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Miss. Program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (*e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.*)

To request transfer credit, official transcripts must be reviewed by the Registrar’s Office before consideration for doctoral credit will be given. (*Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.*)

Note: The transfer of credits does not waive or change the Program Fee.

Doctor of Missiology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a D.Miss. degree at AGTS may be allowed to take D.Miss. courses if they satisfy admission requirements for the D.Miss. Program. Contact the Intercultural Doctoral Studies Office for more information.

Audit Policy

Graduates of the D.Miss. Program have the option of auditing one course per year on a space-available basis. A significantly discounted fee is charged for the Audit.

Financial Information

Program Fee

There is one Program Fee of \$21,000* which is paid in 12 equal installments over four years. The program fee covers tuition for 48 credit hours, project fees and graduation fees and will not increase for the duration of your program. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions (AGWM) contributes significant economic

resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$16,500. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

**Applicable for the 2013-2014 academic year and subject to change each fall thereafter for new participants.*

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

Financial Aid

D.Miss. participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Missiology study are normally not available. Contact the Financial Aid Office for more information.

Miscellaneous Fees

Overdue Project Fee: participants who exceed critical project deadlines will be charged a \$500 fee.

Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply and the student will sign a new promissory note.
- All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.

Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.

Graduate Audit Fee: the fee for graduates of the AGTS D.Miss. Program auditing courses will be charged at \$200 per class.

Program Continuation Fee: if a participant extends the program into a sixth or seventh year, a \$500 continuation fee per year will be charged.

Program Extension Fee: if a participant extends the program into an eighth or ninth year, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

Lodging, Meals, Transportation

It is up to the student to make his or her own travel and living arrangements while attending classes.

Doctor of Missiology Program Design

Core Courses (20 credits)

MSS 901 - Core 1 - Leaders in a Global Context (4 credits)

This course will orient participants to the unique dynamics and requirements of Doctor of Missiology education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self reflection in light of their ministries and global issues.

MHT 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

MCS 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of “doing theology” in another context will be analyzed.

MSS 905 - Core 5 - Methods of Missiological Research (4 credits)

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

Track Courses (12 credits)

Following their Core courses, D.Miss. students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

INTERCULTURAL STUDIES TRACK

MHT 910 - The History of Christianity in Missiological Perspective

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

MCS 911 - Encountering Non-Christian Religions

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

MSS 912 - Evangelizing, Discipling and Church Planting

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

RELIEF AND DEVELOPMENT TRACK

MCS 920 - Biblical Perspectives on Issues of Social Justice

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

MSS 921 - Relief and Development in Mission: Theories and Strategies

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

MSS 922 - Contemporary Social Issues in Mission

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

MSS 900 Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his or her program adviser.)*

MSS 930 Alternative Approaches to Education

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

MSS 931 Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organization's (NGO's) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

MCS 932 Contextualized Leadership Training

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

MSS 933 HIV/AIDS in a Global Context

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these

strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

MSS 934 Contemporary Missions: Issues and Strategies

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

MSS 935 Area Studies Elective (required)

Specialized study in a particular area or region of the world. These studies may be taken as a seminar, tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her program adviser.)*

MSS 939 Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. *(In order to take this course, the student must secure the approval of his or her Program Adviser.)*

Project Course (4 credits)

MCS 999 Project Development

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project phase will maintain a continued registration in the program.*

Field Research Course (0 credit)

MC 000 Doctoral Field Research

This course facilitates and contributes to research in the student’s specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. Students will be eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – Missio Dei and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

Within six months of having a passing grade posted by the registrar for these courses, the student is required to take the exam. A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses one and two; the second is based on cores three and four. Each exam will be comprised of three questions, two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course, and one context specific question selected by the Committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context specific questions for each exam (a total of four questions) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the Committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the comprehensives. For each exam the proctor will present the three selected questions to the student who will write a response to each. Each exam should be approximately 1200 words referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

“Spirit-Driven Scholar-Practitioners Communicating Christ in a Complex World”

The AGTS Doctor of Philosophy in Intercultural Studies (Ph.D./ICS) facilitates the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:

- providing an environment and essential tools that enable research and theological reflection;
- creating a unique learning experience customized to each student’s call, gifts and academic interest;
- equipping missiologists for research, teaching and missional praxis in an increasingly complex multicultural world; and
- giving credible voice to scholar practitioner missionaries and national leaders before the academy and the church.

The Ph.D./ICS recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (Missio Dei) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program and research on the application of integrative learning in missional praxis.

The Ph.D./ICS consists of 60 credits earned in 11 modules, three dissertation research courses, and a research dissertation, and is built around several components:

- *Pentecostal perspective:* Distinctive emphasis on Spirit-empowered mission in a global context.
- *Passionate Scholarly Research:* The discipline of scholarly research and writing is embraced as a tool of spiritual and missiological discernment and prophetic voice.
- *Lifestyle fit:* Relocating to Springfield is not necessary; in fact the Ph.D./ICS requires only five visits to AGTS over the course of the program.
- *Cohort experience:* Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience:* Courses are taught in two, one to two week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study:* Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Curricular Design

Following a sequence of core classes, the Ph.D./ICS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), additional elective courses, dissertation research courses and culminates in the writing of a research dissertation.

Program Goals

The program seeks to contribute to the discipline of intercultural studies by enriching research, teaching and the practice of those involved in the field. To that end and in accordance with our commitment to provide the highest level of learning effectiveness and foster a robust culture of assessment, at the completion of the Ph.D. Program, graduates will be able to achieve the following learning outcomes:

- demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies;
 - competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith;
 - demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the church and the academy;
 - make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth;
 - demonstrate the ability to utilize research and theological/missiological reflection in specific contexts; and
 - commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning and research.
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Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two to three-week resident session. Participants earn their 60 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- 3 Dissertation research courses

- Dissertation

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back with an additional week of value added elements including student research presentations with peer critique, onsite interviews with a Mentor and Guidance Committee, peer and faculty interaction, and video conferencing with field experts. Another component of the course work (eight credits) may involve studies completed through directed research and doctoral-level study in a cooperating educational institution located near the student's field work or at the AGTS main campus. An additional 12 credits of dissertation research tutorial courses will focus and develop the research for the dissertation. A final four credits are earned through the satisfactory completion of the writing and oral defense of the dissertation.

Admission Requirements

1. *Academic:* An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.5 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. The program requires research proficiency in English as the primary research language of the disciplines of intercultural studies and a second modern language in the field of the research topic. Additional ancient and modern languages may be required as needed for the completion of dissertation research. In exceptional cases, the second modern language requirement may be substituted by petition. When a request for language waiver is submitted, the Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency if applicable).

7. *Technology*: Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

Application Procedure

To apply for admission:

1. Submit a pre-application (download from the Intercultural Doctoral Studies Admissions web page) in order to receive a full application.
 2. Submit a completed full application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., language school transcript).
 3. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
 4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
 5. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.
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Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

Acceptance into the Doctor of Philosophy in

Intercultural Studies Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the Ph.D./ICS program.

Academic Policies and Procedures

Academic Status

Participants will remain in good academic standing in the Ph.D./ICS program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for Ph.D./ICS participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

*Affects grade point average

Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

Probation and Dismissal

A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C's.”

Graduation Requirements

1. Satisfactory completion of all Ph.D./ICS program requirements. This includes completion of 60 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, 12 from Dissertation Research courses and four from the Dissertation phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the Ph.D./ICS Qualifying and Comprehensive Examinations.
5. Complete an acceptable and approved Ph.D./ICS dissertation.
6. Make an acceptable oral defense of the Ph.D./ICS dissertation.
7. Register for graduation no later than October 31 of the current academic year through the Registrar’s Office.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.*)

Research Dissertation

Participants write a research dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context.

Program Duration

A typical Ph.D./ICS participant will finish the program in approximately five years.

Transfer Credits

An individual may transfer in a total of eight doctoral credits. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the Ph.D./ICS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request transfer credit, official transcripts must be reviewed by the Registrar’s Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive or change the Program Fee.

Doctor of Philosophy in Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a Ph.D./ICS degree at AGTS may be allowed to take Ph.D./ICS courses if they satisfy admission requirements for the Ph.D./ICS program. Contact the Intercultural Doctoral Studies Office for more information.

Audit Policy

Graduates of the Ph.D./ICS program have the option of auditing one course per year on a space-available basis. A significantly discounted fee is charged for the Audit.

Financial Information

Program Fee

There is one Program Fee of \$38,000* to be paid in 15 equal installments over five years. The program fee covers tuition for 60 credit hours, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because AGWM contributes

significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$26,600. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

**Applicable for the 2013-2014 academic year and subject to change each fall thereafter for new participants.*

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 15 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

Financial Aid

Ph.D./ICS participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans; however, grants and scholarships for Ph.D./ICS study are normally not available. Contact the Financial Aid Office for more information.

Miscellaneous Fees

1. Overdue Project Fee: participants who exceed critical project deadlines will be charged a \$500 fee.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:
 - a. The program fee current at the time of readmission will apply and the student will sign a new promissory note.
 - b. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.
3. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
4. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
5. Graduate Audit Fee: the fee for graduates of the AGTS Ph.D./ICS program auditing courses will be charged at \$200 per class.
6. Program Continuation Fee: if a participant extends the program into a seventh or eighth year, a \$500 continuation fee per year will be charged.

7. Program Extension Fee: if a participant extends the program into a ninth year or beyond, a \$1500 extension fee per year will be charged. Extensions will not normally be granted past the ninth year.

Lodging, Meals, Transportation

It is up to the student to make their own travel and living arrangements while attending classes.

Doctor of Philosophy in Intercultural Studies Program Design

Core Courses (20 credits)

MS 901 - Core 1 - Leaders in a Global Context (4 credits)

This course will orient participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.

MH 902 -Core 2 - Missio Dei and the Contemporary World (4 credits)

An examination of Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically on missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.

MC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry.

MC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of “doing theology” in another context will be analyzed.

MS 905 - Core 5 - Methods of Intercultural and Missiological Research (4 credits)

A course to prepare the student to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Attention will be given to each of the major components of a dissertation proposal: problem

formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.

Track Courses (12 credits)

Following their Core courses, Ph.D./ICS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

MISSIOLOGICAL STUDIES TRACK: 12 CREDITS

MH 910 The History of Christianity in Missiological Perspective

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

MC 911 Encountering Non-Christian Religions

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

MS 912 Evangelizing, Discipling and Church Planting

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

RELIEF AND DEVELOPMENT TRACK: 12 CREDITS

MC 920 Biblical Perspectives on Issues of Social Justice

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. (*Prerequisite for Relief and Development Track*)

MS 921 Relief and Development in Mission: Theories and Strategies

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

MS 922 Contemporary Social Issues in Mission

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

MS 900 Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. *(In order to take course the student must secure the approval of his or her Program Adviser.)*

MS 930 Alternative Approaches to Education

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

MS 931 Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organization's (NGO's) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

MC 932 Contextualized Leadership Training

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

MS 933 HIV/AIDS in a Global Context

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

MS 934 Contemporary Missions: Issues and Strategies

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

MS 935 Area Studies Elective (required)

Specialized study in a particular area or region of the world. These studies may be taken as a dissertation tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her Program Adviser.)*

MS 939 Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. *(In order to take this course, the student must secure the approval of his or her Program Adviser.)*

Dissertation Research Courses (12 credits)

MC 907, MC 908, MC 909 Dissertation Research

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student’s own primary research and analysis. For each course the student will present a research proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the proposal is approved, the student will execute the research and report the findings in a format similar to a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. *(An approved dissertation proposal is required in order to enroll in these courses.)*

Dissertation Course (4 credits)

MC 999 Dissertation Development

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.

Field Research Course (0 credit)

MC 000 Doctoral Field Research

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. Students will be eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – Missio Dei and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

Within six months of having a passing grade posted by the registrar for these courses, the student is required to take the exam. A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses one and two; the second is based on cores three and four. Each exam will be comprised of three questions, two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course, and one context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context specific questions for each exam (a total of four questions) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the Committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the comprehensives. For each exam the proctor will present the three selected questions to the student who will write a response to each. Each exam should be approximately 1200 words referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior**, **Satisfactory**, **Marginal** or **Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

Dissertation Proposal

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal dissertation proposal must be presented to and approved by the Intercultural Doctoral Studies Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, a literature review related to the research, methodology to be employed, a description of how track, elective and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisers whose research expertise is directly related to the projected research identified in the proposal in order to develop the study program.

Comprehensive Examination *(for advancement to candidacy)*

The written comprehensive examination is intended to determine competencies in the student's area of research interest for the dissertation process. A student will be deemed ready to sit for the examination upon the completion of all required course work. A guide for the comprehensive exams has been developed by the faculty of the Global Missions Department (Intercultural Doctoral Studies faculty) and distributed to all students. It will offer examples of questions that will assist the student in his or her exam preparation and provide a detailed description of the examination's procedure and policies. It is intended that there will be an ongoing assessment of the examination structure, including discussion of the number and range of the questions. To ensure objectivity in final grading, procedures are in place to involve external examiners in cases

where initial assessments are unclear. In the event of an unsuccessful examination, the student may have one retake. Upon successful completion of the comprehensive examination and all required course work, the student will advance to candidate status for the Ph.D./ICS and commence the writing of the dissertation.

Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance and successful oral defense of a written dissertation which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

Doctor of Philosophy in Bible and Theology

“Empowering 21st Century Pentecostal Scholars for Global Academic and Ministry Leadership”

The AGTS Doctor of Philosophy in Bible and Theology (Ph.D./BT) facilitates the development and academic certification of creative, Spirit-empowered academic leaders who can:

- conduct insightful exegesis that contributes to knowledge of the biblical texts;
- contextualize Scripture historically and in current global/missiological frameworks;
- lead diverse academic communities and networks through collaborative efforts in research and writing, teaching and innovative theological reflection; and
- serve the local church, academic institutions and global missions agencies.

The Ph.D./BT recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (Missio Dei); creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in biblical and theological research and writing; focuses their research on the particular discipline(s) of their calling; and enables them to make original contributions to their field(s) of study.

Curricular Design

Following the sequence of four core classes, the Ph.D./BT offers expert instruction and tutorial dialogue in the elective courses, seminars and tutorials customized for the student's field.

The Ph.D./BT consists of 60 credits earned in the following categories of study:

- 32 credits of coursework, divided into two major parts:
 - 16 credits of Core Courses (four courses at 4 credits each - see below for description). These will occur in a cohort experience.
 - 16 credits of elective courses in the particular discipline
- 8 credits for Comprehensive Exams
- 8 credits of Field Experience in a cross-cultural setting
- 12 credits for the full Dissertation process, from the Proposal through the Oral Defense

The Core classes and electives are offered as one-week intensives in Springfield, MO, allowing professionals to continue their current vocational work while still being a full-time Ph.D. student.

Program Goals

The program seeks to contribute to the disciplines of biblical and theological studies by enriching research, teaching and the practice of those involved in the field. To that end and in accordance with our commitment to provide the highest level of learning effectiveness and foster a robust culture of assessment, at the completion of the Ph.D. Program, graduates will be able to exemplify the following learning outcomes:

- Demonstrate a breadth of knowledge in biblical and theological studies as they relate to and interface with other related academic disciplines, and a comprehensive knowledge of the disciplines that comprise biblical and theological studies.
- Competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith.
- Demonstrate ability to engage in original research and writing that contribute to the discipline and to their research context for the sake of their tradition, the Church and the academy.
- Make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth.
- Demonstrate the ability to utilize research and theological reflection in specific global contexts.
- Enliven the vocation of biblical and theological scholarship in its dimensions of teaching, learning and research.

Program Schedule

A modular format for the coursework requires four trips to AGTS over two years (all in July and December). Two courses are taken during each resident session. Participants earn their 60 credits in:

- 4 Core courses
- 4 Elective courses
- Field Experience
- Comprehensive Exams
- Dissertation

Additional trips to Springfield may be required for study and mentoring purposes.

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in

online dialogues with his/ her colleagues.

3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back with opportunity for dialogue with all members of the student's academic team. These weeks will include student research presentations with peer critique, onsite interviews with mentors and professors, peer and faculty interaction and video conferencing with field experts.

Admission Requirements

1. *Academic*: Bachelor's degree or the equivalent from an accredited college or university. An accredited M.Div or M.Th/Th.M, M.Phil. or STM with a focus on biblical and theological studies, with a minimum of 3.5 on a 4.0 scale. Other Master's-level (MA, MATS, MACM, MAR, etc.) degrees will be considered if the student can demonstrate aptitude for advanced study.
2. *The GRE (Graduate Record Exam) is required.*
3. *English*: For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing*: Submission and approval of a writing sample that demonstrates graduate-level research and writing skills.
5. *Vocational Essay*: A 2000-word Vocational Essay that details a) the applicant's personal testimony and spiritual journey; b) his or her personal sense of vocation to academic and ministry leadership; c) professional goals; and d) plans to make original contributions to his or her field is required.
6. *Language: Biblical*: One full year (2 semesters) of biblical Hebrew and NT Greek. Students lacking this entrance requirement may demonstrate competency in a biblical language by taking a proficiency exam. Students planning to concentrate in either the Old Testament or the New Testament must have a second year of either Hebrew or NT Greek, corresponding to their concentration.
7. *Research Language Proficiency*. The program requires research proficiency in English as the primary research language and a second modern research language (usually German or French). Competency in a modern research language must be demonstrated during the first two years of the program before beginning work on the dissertation. Competency can be demonstrated in one of two ways: 1) successful completion of a modern language course that facilitates and measures translation skill, or 2) taking and successfully completing a modern language translation exam offered through the AGTS Ph.D. Bible and Theology program.

Note: Additional ancient and modern languages may be required as needed for the completion of dissertation research. OT and NT disciplines require extra work in their respective languages (see *Language: Biblical* above). Other linguistic skills may be required depending on

one's dissertation topic and the modern language most germane to the field of study. For example, a student doing a dissertation on a Latin American Liberation theologian would need to translate Spanish. A dissertation on a Western church father of the 4th century would likely require translation facility in Latin. Again, these requirements must be met before the formal research and writing stage of the dissertation.

8. *Recommendations*: Three completed Letters of Recommendation are required.
9. *Technology*: Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Co-requisites

In exceptional cases, some candidates may be admitted to the program with insufficient background in biblical, linguistic or theological disciplines. The student will have one year to complete the necessary work and demonstrate the competencies necessary for advanced scholarship.

Application Procedure

To apply for admission:

1. Submit an application with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., exam completion, transcript).
 2. Request that official transcripts of all post-secondary institutions attended be sent to the Bible and Theology Department at AGTS.
 3. Distribute academic, ministerial and personal recommendation forms and request the completed documents be returned within ten days to the AGTS Enrollment Office.
 4. Take the GRE exam and have the results sent to AGTS. If this exam has been previously taken, this score may be sent in lieu of retaking the exam.
-

Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than December 31 for consideration in the July cohort. Under some extenuating circumstances, these

deadlines may be extended. Admission is highly selective. One class per year will be admitted each July. Applicants will be evaluated by the Bible and Theology Department. They will be notified in writing regarding the status of their acceptance into the Ph.D./BT program.

Academic Policies and Procedures

Academic Status

Participants will remain in good academic standing in the Ph.D./BT program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for Ph.D./BT participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
I	Incomplete	0.0*
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

**Affects grade point average*

Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of “IP” (In Process) will be issued if the professor’s due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not

submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete “I” grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. *Note: A \$50 fee will be charged to the student’s account for every extension granted and a \$30 fee applies to every grade change even if the instructor has approved an extension for completing the work.*

Probation and Dismissal

A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C’s.”

Graduation Requirements

1. Satisfactory completion of all Ph.D./BT program requirements. This includes completion of 60 credits of course work (16 from Core Courses, 16 from Elective courses, 8 from Comprehensive Preparation work, 8 from Field Experience and 12 from the Dissertation research and writing).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (*see Academic Status*).
4. Have passed the Ph.D./BT Comprehensive Examinations.
5. Complete an acceptable and approved Ph.D./BT dissertation.
6. Make an acceptable oral defense of the Ph.D./BT dissertation.
7. Register for graduation no later than October 31 of the current academic year through the Registrar’s Office.
8. Receive approval to graduate from the Bible and Theology Department, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.*)

Research Dissertation

Participants will write a research dissertation that advances knowledge in the field of study and enables the participant to be considered an original voice in the discipline.

Program Duration

A typical Ph.D./BT participant will finish the program in approximately four to five years.

Transfer Credits

An individual may transfer in a total of eight doctoral credits if they have an earned doctorate in a related field

(e.g. Doctor of Ministry), or an advanced degree beyond the M.Div. such as the M.Phil., STM, M.Th. or Th.M. Such credits (as determined by the Bible and Theology Department) will apply to the elective courses and must meet the following criteria:

1. Transfer credits must be from appropriately accredited institutions.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the Ph.D./BT program.

To request transfer credit, official transcripts must be reviewed by the Bible and Theology Department and the Registrar’s Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Academic Affairs Committee.)

Note: The transfer of credits does not waive or change the Program Fee.

Doctor of Philosophy in Bible and Theology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree-seeking, post-MA persons who are not pursuing the Ph.D./BT degree at AGTS may be allowed to take Ph.D./BT courses if they satisfy admission requirements for the Ph.D./BT program. These opportunities will be evaluated on a space-available, case-by-case basis and with the course instructor's approval.

Audit Policy

Graduates of the Ph.D./BT program have the option of auditing one course per year on a space-available basis. A discounted fee is charged for the audit.

Financial Information

Program Fee

There is one Program Fee of \$38,000* to be paid in equal installments over four years. (Some scholarships will be available to qualified students.) The program fee covers tuition for 60 credit hours, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus or during the approved Field Experience, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in two installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due by the beginning of the first class. All subsequent installments are due on the first day of the months of regularly scheduled courses (July and December). The

fees are non-refundable. Other payment plans may be negotiated with the Business Office.

**Applicable for the 2013-2014 academic year and subject to change each fall thereafter for new participants.*

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to pay the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

Financial Aid

Ph.D./BT participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. There are limited grants and scholarships available. Contact the Financial Aid Office for more information.

Miscellaneous Fees

1. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:
 - a. The program fee current at the time of readmission will apply and the student will sign a new promissory note.
 - b. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.
2. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
3. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
4. Graduate Audit Fee: the fee for graduates of the AGTS Ph.D./BT program auditing courses will be charged at \$200 per class.
5. Program Continuation Fee: if a participant extends the program into a sixth, seventh or eighth year, a \$500 continuation fee per year will be charged. A special petition to the Department and the Dean is required for continuation beyond the eighth year.

Lodging, Meals, Transportation

It is up to the student to make his or her own travel and living arrangements while attending classes. Informational resources on housing, hotels and reasonable food costs will be available from the Bible and Theology Department.

Doctor of Philosophy in Bible and Theology

Program Design

Core Courses (16 credits)

BIB 901 - Core 1 - Advanced Exegesis and Hermeneutics (4 credits)

Students will receive advanced instruction in the critical methodologies germane to sound biblical exegesis and interpretation of all genres of canonical and related historical and intertestamental material. Attention will be paid to the ongoing debates concerning historical and literary analysis, epistemology, authorial intent and the relationship of exegesis to the theological disciplines. Diverse schools of interpretation will be evaluated. Interaction with global Pentecostal biblical scholarship, especially Majority World narrative theologies and ecclesial traditions, will be central to this course.

PCS 902 - Core 2 - Global Pentecostal Theology (4 credits)

Pentecostal churches and movements affirm many core Christian traditions while asserting liberty to reify early church beliefs, practices and structures and forge new pathways for the future. This course will survey global Pentecostal theologies and theologians, from statements of faith to cultural-geographical theology and the contributions of Majority World and Western scholars. Issues of convergence and divergence, orthodoxy and orthopraxy as well as the boundaries of contextualization and syncretism will be explored.

BTH 904 - Core 3 - Theological Leadership and Interdisciplinary Integration (4 credits)

Theological leaders must integrate insights from a variety of disciplines and contribute to the holistic mission of the church. This course will survey the interplay of theological reflection with key disciplines, such as missiology, psychology, philosophy and science. Presenters will include global leaders in various disciplines who are exemplars of integration and reflection. Synergistic ideas and methodologies will be considered and evaluated for their effectiveness in academic and ecclesial advancement.

THE 903 - Core 4 - Theology in the 21st Century (4 credits)

This is an advanced course in systematic theology, surveying key epistemological, ecclesial and eschatological foci of major theological traditions. Bridging exegesis, biblical theology and systematic reflection is one important goal. Pneumatological and Trinitarian structures for systematic theology will be analyzed. In dialogue with global thinkers, students will be challenged to consider the categories of reflection, methods of construction and the ecumenical and missiological implications of the theological task.

Elective Courses (16 credits)

Following their Core courses, Ph.D./BT students will choose four elective specialized studies courses in their

specific field of study or concentration. *Note: Specialized studies courses may be taken more than once if the subtitles indicate different course content.* Students may choose from the following concentrations:

- **SPECIALIZED STUDIES IN OLD TESTAMENT**
- **SPECIALIZED STUDIES IN NEW TESTAMENT**
- **SPECIALIZED STUDIES IN BIBLE (BOTH TESTAMENTS)**
- **SPECIALIZED STUDIES IN THEOLOGY (SYSTEMATIC, HISTORICAL OR GLOBAL PENTECOSTAL)**

Field Experience (8 credits)

Students will engage in an intensive cross-cultural ministry experience that involves the following:

- Teaching graduate or undergraduate students preparing for ministry.
- Researching and writing on the cultural context in which this experience takes place.
- Serving in a context that is a cultural and geographical challenge--not simply a diverse audience.

Field Experiences must be approved by the Bible and Theology Department. AGTS has an extensive global network of approved locales and will help the student find the right opportunity.

Comprehensive Exam Preparation (8 credits)

After the completion of their coursework, students will work with their Adviser to prepare for these exams through extensive literature review from the coursework, new research in the field and consultation with their professors overseeing both the general exams and the specific field exam.

Dissertation Research and Writing (12 credits)

Students will prepare a complete Dissertation Proposal, and, once this is approved, they will commence further research and writing. This will be an original work that makes a significant contribution to the academic field.

Field Research Course (0 credit)

BTH 000 – Doctoral Field Research

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a cross-cultural context.

Comprehensive Exams

These exams are taken after the completion of the 32 hours of coursework. Three, two-hour, written comprehensive exams are intended to demonstrate academic/professional competencies and the ability to apply the coursework and literature study. Each student will take exams in the following fields:

- Biblical Exegesis/Hermeneutics and Biblical Theology
- Global Pentecostal Theology
- An exam in his or her specific field designed by the Adviser (OT, NT, Systematic Theology, etc.)

Exams will be proctored and unless given in Springfield, the proctors must be approved by AGTS. They will be submitted electronically and read by the approved Bible and Theology personnel.

Students will be given a "Pass" or "Fail" on these exams, with detailed evaluation of the work. All three exams must receive a "Pass" for the student to move forward in the program. If a student passes two of the exams and fails in one area, he or she may petition the Department to retake the exam after submitting a plan of action for improving the results. Failure on two or more of the exams will result in suspension from or termination of the program.

Dissertation Proposal

After all the coursework is completed, students will submit a Dissertation Proposal. They will work closely with the Adviser to make the work a clear, distinct, substantive and unique work. Proposals will be evaluated and the following assessments offered:

- Accepted, no revisions
- Accepted with minor revisions
- In Process, significant changes needed
- Rejected (This will be rare, especially as the student works with the Adviser; however, there will be one opportunity for a resubmission within six months.)

Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts.

Dissertation Submission: The student will work closely with his or her Adviser on the writing of the dissertation

and normally sequentially submit individual chapters. The Adviser will give timely critique and feedback and the student is expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire academic team, in preparation for the Oral Defense. When the dissertation has been successfully defended and all other graduation details completed, the degree will be awarded.

Mission Statement

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the seminary affirms the Bible as God’s written Word, the inspired, infallible and authoritative rule for faith and conduct. Affiliated with The General Council of the AG, the seminary’s doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

Statement of Faith

The seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

- ... the Bible is the inspired and only infallible and authoritative Word of God.
- ... there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- ... in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- ... in the Blessed Hope—the Rapture of the Church at Christ’s coming.
- ... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- ... regeneration by the Holy Spirit is absolutely essential for personal salvation.
- ... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- ... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- ... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- ... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Pentecostal Distinctives

The AG grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the AG from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the AG, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

History and Location

The concept of a graduate school of theology and missions was originally approved by The General Council in

session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery, in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Headquarters in Springfield, Missouri. The school was incorporated in December 1972.

The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, general superintendent, was elected to serve as president.

In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary. In December 1985, Dr. G. Raymond Carlson, general superintendent, was appointed president, a position he held until 1986. Dr. H. Glynn Hall served as president from 1987-90. Dr. Del Tarr served as president from June 1990-1999. On July 1, 1999, the Board of Directors appointed Dr. Byron D. Klaus, who currently serves as the seminary's fifth president.

Originally located in the headquarters complex at The General Council of the AG, the seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael and Frances Cardone, Sr., the state-of-the-art building is entered via a spacious "Great Hall" which strategically accents the seminary's mission with a bronze sculpture, "The Divine Servant," and the official seal featuring the cross, the Bible and a dove to symbolize the Holy Spirit. The William J. Seymour Chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, a counseling center and a computer lab for student use. A commodious patio provides a delightful setting for relaxation, study and bag lunches on sunny days.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the seminary's nearness to the headquarters of The General Council of the AG. Students will have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas and build relationships for a lifetime of ministry.

Library Facilities

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can be made available to students throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 101,093 bound volumes, 78,309 microforms, 5,538 audiovisuals and

approximately 300 current periodical subscriptions. These include an extensive biblical, theological and missiological collection, augmented by the Flower Pentecostal Heritage Center located at The Assemblies of God General Council headquarters in Springfield, as well as a collection of counseling resources.

The library is committed to providing quality service to AGTS students and other library patrons. Since 1978, the library has contracted for access to OCLC (Online Computer Library Center), a major world-wide computer-based cataloging bibliographic utility. As a member of the MOBIUS (Missouri Bibliographic Information User System) Consortium, the library currently utilizes the Millennium Library Automated System, a fully integrated library automated system complete with online catalog, circulation control, cataloging, acquisitions, serials control, media control and administration system.

The facility includes a computer center that provides access to productivity software, library resources and the Internet. The computer center is equipped with 16 personal computers, four laser printers, a color printer and a scanner. AGTS students may use the library's copy machine to scan and save copies of documents, either using USB drives or their personal email accounts. The library has also installed multiple wireless access points, creating a wireless network accessible throughout the facilities, and has enabled wireless access to multiple computer center printers.

A number of online databases are available to AGTS students and faculty that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to approximately 106,000 electronic resources, including journals and ebooks, from a wide range of academic disciplines. These databases include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, the American Psychological Association databases [PsycINFO, PsycARTICLES, and PsycBOOKS], Educational Resources Information Center – ERIC, Family and Society Studies Worldwide, Jewish Studies Source, Humanities International Complete and EBSCO databases such as Academic Search Premier); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Dissertations & Theses and Psychology Journals; Guide to Social Science & Religion in Periodical Literature; ATLA's Research in Ministry (RIM) Online; Biblical Archaeology Society Online Archive; Encyclopedia Britannica Online; World Christian Database and ebrary's Academic Complete ebook database. In addition, the library also has CD-ROM resources for student use that are available from some or all Student Computer Center machines: BibleWorks and the Historical Pentecostal Archives. The AGTS Library also provides students with online access to numerous periodical subscriptions.

The AGTS library can provide further access to print materials beyond those housed in the facility by virtue of the library's status as one of 67 MOBIUS member institutions and its participation in MOBIUS' Common Library Platform. The CLP creates a virtual collection of the more than 23 million items contained in the libraries of MOBIUS member institutions and creates a single user interface that allows faculty and students to request library materials using any personal computer in any location with access to the Internet. Requested materials are delivered within one or two days of being requested by the MOBIUS Delivery System. Local libraries that participate in the MOBIUS CLP include Baptist Bible College, Cottey College, Crowder College, Drury University, Forest Institute of Professional Psychology, Missouri Southern State University, Missouri State University, Ozarks Technical Community College and Southwest Baptist University. The AGTS library

additionally holds membership in the Assemblies of God Library Consortium and the Southwest Missouri Academic Libraries Cooperative. By virtue of these memberships, AGTS students may also borrow books from Central Bible College, College of the Ozarks, Cox College of Nursing, Evangel University, Messenger College at Joplin and Ozark Christian College. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, becoming more advanced in the pursuit of these needs, the library can offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan.

Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the headquarters complex of the AG. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America. The center also publishes the quarterly *Assemblies of God Heritage*.

Accreditation

AGTS is accredited by *The Association of Theological Schools in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, fax (412) 788-6510, [www.ats.edu].

The following degree programs are approved by ATS: Master of Divinity, M.A. in Christian Ministries (*this degree is offered at the extension sites noted below*), M.A. in Counseling, M.A. in Intercultural Ministries, M.A. in Theological Studies, Doctor of Ministry, Doctor of Missiology, Ph.D. in Intercultural Studies and Ph.D. in Bible and Theology.

ATS has also approved AGTS to offer a comprehensive distance education program. Degrees approved are the Master of Divinity In-Service Track (*Note: One-third of the credits must be taken at the resident campus in Springfield, Missouri*) and the M.A. in Christian Ministries.

Approved extension sites* are:

- Celebration, Florida

- Kirkland, Washington
- Minneapolis, Minnesota
- Phoenix, Arizona
- Phoenixville, Pennsylvania
- Sacramento, California
- Scotts Valley, California

**AGTS offers a limited number of courses at these locations.*

The seminary is also accredited by *The Higher Learning Commission and a member of the North Central Association*, the regional accrediting agency of the North Central states, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7440, [www.ncahigherlearningcommission.org].

Statement of Educational Effectiveness

Our accrediting bodies require AGTS to publish a statement regarding our educational effectiveness. For example, The Commission on Accrediting for *The Association of Theological Schools in the U.S. and Canada* (ATS) has an Education Standard (ES6) which in part reads, “Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education.”

All degree programs at AGTS have evaluative processes to measure student learning which are assessed on an annual basis. Seventy percent of students who enroll in degree programs at AGTS graduate within five years of beginning their studies. Of graduates from the counseling program who take the National Counseling Exam, 96 percent pass on their first or second try.

Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the AG Chaplaincy Department. The seminary’s resident M.Div. degree program satisfies the academic requirements for the chaplaincy
- Listed in the United States Higher Education Directory
- Approved by the United States Department of Justice, Immigration and Naturalization Service to enroll

nonimmigrant alien students

- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

The seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, NASFA, Missouri Library Association and the National Association of College and University Business Officers.

Compliance with Federal Laws and Regulations

The seminary employs, advances, admits and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, sex, age, handicap or status as a veteran.

The administration has taken such steps as it deems reasonable to

1. Comply with the nondiscriminatory requirements of the Internal Revenue Service, Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Title IX of Section 504 of the Rehabilitation Act of 1973.
2. Publicize these nondiscriminatory policies of the seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs and scholarships. The Board of Directors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII and IX, consistent with religious policies and philosophy of the seminary. The seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the director of business.

Exchange Program

To better facilitate its global and multicultural mission, the seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to: Asia Pacific Theological Seminary, Baguio City, Philippines; Asia Theological Centre for Evangelism and Missions, Singapore; Continental Theological Seminary, Belgium; East Africa School of Theology, Nairobi, Kenya; Hansei University, Seoul, Korea; Harvest Bible College, Victoria, Australia; Latin American Bible Institute, San Antonio, Texas; Southern Asia Bible College, Bangalore, India; Southern Cross College, Sydney, Australia; TCA College (formerly Theological Centre for Asia), Singapore; West Africa Advanced School of

Theology, Lome, Togo.

Admission Requirements for Master's Programs

AGTS offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant's entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. *Exception: 3.0 gpa required for M.A.C. licensure degree.* Candidates with a lower gpa may be considered for admission on academic probation which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelor's degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Enrollment Office.

Qualified applicants for whom there are questions regarding adjustment to seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (*See Fitness for Ministry.*)

For information regarding D.Min. admission requirements, see Doctor of Ministry, Admissions.

For information regarding D.Miss. admission requirements, see Doctor of Missiology, Admissions.

For information regarding Ph.D./ICS admission requirements, see Doctor of Philosophy in Intercultural Studies.

For information regarding Ph.D./BT admission requirements, see Doctor of Philosophy in Bible and Theology.

For information regarding the Certificate Programs for Graduate Studies admission requirements, see Certificate Programs for Graduate Studies

Application Procedure

Applicants for all master's programs should apply EARLY through the Enrollment Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

To apply, submit the following:

1. Application, photograph and a nonrefundable fee of \$75.
 - a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the seminary and an assessment of strengths and weaknesses.
 - b. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the seminary by the schools attended.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. Applicants for whom English is not their first language must submit scores from the TOEFL exam (minimum score of 550 or equivalent).

Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the U.S. and for their round-trip transportation.
5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit \$1,000 (U.S.) upon written notification of their approval for admission to AGTS. One-half of this amount is applied toward tuition and fees, and the remainder is retained on account until graduation or leaving seminary. AGTS cannot release the formal visa application (I-20) until the deposit has been received. (*Students from financially troubled countries may be required to deposit \$10,000, U.S.*)

Nondegree Students

Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the seminary by the schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

College Seniors

Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or nongraduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (*See Financial Information.*) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript.

Unofficial Audit

Spouses of full-time students enrolled for 9 or more per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure the appropriate form in the Registrar's Office. Unofficial audits are not posted on a transcript.

Ministerial Credentialing and Placement

The seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the AG should review the General Council Bylaws, Article VII, "Ministry," and apply to the appropriate district council at the outset of their educational program.

Local AG congregations have the prerogative of calling their own ministers. AGTS provides some résumé guidance and referral services through its Institutional and Alumni Relations Office.

Part-Time Students

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated and module sessions offer a variety of options to the part-time student.

New Student Orientation

New resident students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

Readmission

Former students seeking readmission after an absence of two consecutive semesters or more must submit a readmission form. A \$15 readmission fee is required. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student before rendering a decision.

Transfer Credit and Advanced Standing

Requests for advanced standing or transfer credit must be submitted to the registrar with official transcripts and course descriptions when applying for admission. (See specific degree programs for more information.)

Advanced Standing

Advanced standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for advanced standing. (See specific degree programs for more information.)

Transfer Credit

FROM OTHER GRADUATE SCHOOLS

Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the AGTS registrar and/or academic dean.

Cumulative transfer credits may not exceed one-half of the M.Div., one-half of the professional M.A., nor up to one-half of the academic M.A. (*See Residency Requirement.*)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade acceptable is C from accredited schools (B from nonaccredited schools if approved by the seminary).

TRANSFER CREDIT FROM COMPLETED AGTS DEGREE

Shared credit may be granted for a degree completed at AGTS to be applied toward another degree at the seminary.

M.A. to M.Div.: Up to 24 of an academic M.A.; up to 30 of the professional M.A.

M.Div. to M.A.: Up to 24 toward the academic M.A.; up to 30 toward the professional M.A.

The courses must be applicable toward the degree being pursued to be approved.

TOWARD M.DIV. EQUIVALENCY FOR DOCTORAL STUDIES

For further information, see *D.Min., M.Div. Equivalency*.

TOWARD DOCTOR OF MINISTRY

Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of “B” or higher.

TOWARD DOCTOR OF MISSIOLOGY AND PH.D. IN INTERCULTURAL STUDIES

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade “B” or higher. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the Ph.D.

TOWARD PH.D. IN BIBLE AND THEOLOGY

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the M.Div. such as the M.Phil., STM, M.Th. or Th.M. Students must have earned a grade “B” or higher.

Transfer Credits and Advanced Standing Limitation

In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, advanced standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

Transfer of Credits to Other Institutions

Accredited seminaries and graduate schools normally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember; however, that transfer of credit is always at the discretion of the receiving institution. It is the student’s responsibility to confirm whether or not credits will be accepted by another institution of the student’s choice.

Course Descriptions

Course Numbering

Course descriptions are listed by academic department. The list is subject to change as the seminary deems appropriate.

All course offerings are graduate level with the exception of the 300-400 series.

Resident and Continuing Education courses are worth three credits unless stated otherwise in the description.

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: “E”—continuing education class; “I”—distance learning; “M”—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

300 and 400 series—preparatory courses, no graduate credit granted.

500 series—normally a first-year graduate course.

600 and 700 series—normally a second or third year graduate course.

800 series—master’s level and directed research studies.

900 series—doctoral level studies.

Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

Faculty

James H. Railey, D.Th.

Department Chairperson

Professor of Theology

Roger D. Cotton, Th.D.

Professor of Old Testament

James D. Hernando, Ph.D.

Professor of New Testament

Deborah M. Gill, Ph.D.

Professor of Biblical Studies and Exposition

Doug Oss, Ph.D.

Director of Ph.D. in Bible and Theology

Professor of Bible Exposition

Charles E. Self, Ph.D.

Professor of Church History

Course Descriptions

BIBLICAL ARAMAIC

BAR 630 Biblical Aramaic

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages, and provides knowledge of the native language of Jesus and the disciples. *Prereq: Hebrew IA and IB.*

GREEK LANGUAGE

BGR 530 Greek IA

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions). **Distance Learning (DL) option available.**

BGR 531 Greek IB

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions). *Distance Learning (DL) option available.*

BGR 611 Inductive Studies in the Greek New Testament I

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. *Prereq: BGR 531 or equivalent.*

BGR 612 Inductive Studies in the Greek New Testament II

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. *Prereq: BGR 611 or equivalent.*

GREEK EXEGESIS

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: These courses require six hours of Inductive Studies in Greek NT or its equivalent on the undergraduate level. If taken at undergraduate level, approval required by professor.*

BGR 624 Studies in the Synoptic Gospels and Acts

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. *Prereq: BGR 612 or equivalent.*

BGR 625 Studies in the Letters of Paul

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence. *Prereq: BGR 612 or equivalent.*

BGR 626 Studies in the Johannine Corpus

Prereq: BGR 612 or equivalent.

BGR 627 Studies in the General Letters

Past topics include Peter and Jude. *Prereq: BGR 612 or equivalent.*

BGR 630 Specialized Readings in the Greek New Testament and/or Hellenistic Greek

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions. *Prereq: BGR 612 or equivalent.*

HEBREW LANGUAGE

BHE 530 Hebrew IA

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (*see degree program*)

descriptions for any applicable exceptions). Distance Learning (DL) option available.

BHE 531 Hebrew IB

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Distance Learning (DL) option available.*

HEBREW EXEGESIS

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: BHE 530 and 531.*

BHE 633 Studies in the Latter Prophets

Prereq: 1 year of Hebrew.

BHE 634 Studies in the Torah

Prereq: 1 year of Hebrew.

BHE 635 Studies in the Former Prophets

Prereq: 1 year of Hebrew.

BHE 637 Studies in the Writings

Prereq: 1 year of Hebrew.

BHE 639 Specialized Studies in the Hebrew Old Testament

An exegetical study of selected Old Testament passages or an Old Testament theme. *Prereq: 1 year of Hebrew.*

BHE 640 Advanced Hebrew Exegesis

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students. *Prereq: One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.*

BIBLICAL STUDIES GENERAL

BIB 532 Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

BIB 637 Current Issues in Biblical Interpretation

An in-depth study of selected current issues in biblical interpretation. *Prereq: BIB 532 or equivalent. Distance Learning (DL) option available.*

BIB 639 Holy Lands Study Tour*

The Seminary partners with the Assemblies of God (AG) Center for Holy Lands Studies to provide three hours of graduate credit for this tour.

This program is an intensive three-and-one-half week study tour to Egypt, Jordan and Israel that provides a unique experience for students to study the Bible in its geographic, historical and cultural contexts.

Students and faculty may apply for scholarships towards the Holy Lands Study Tour at HolyLandsStudies.ag.org.

**The seminary also partners with the AG Center for Holy Lands Studies to provide nine hours of graduate credit for their Summer Institute (6 hours of Biblical Hebrew [Hebrew IA & IB] and 3 hours of Biblical background [Stu. in Historical Backgrounds of the New Testament]).*

BIB 640 Specialized Themes in Biblical Studies

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

NEW TESTAMENT STUDIES

Introduction

BNT 530 New Testament Introduction

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction. *Distance Learning (DL) option available.*

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BNT 533 Studies in the Letters of Paul

See note above.

BNT 540 Studies in the Synoptic Gospels and Acts

See note above.

BNT 541 Studies in the Johannine Literature

See note above.

BNT 542 Studies in the General Letters

See note above.

BNT/HOM 623 Expository Preaching in the Gospels & Acts

(See HOM/BNT 623)

BNT/HOM 624 Expository Preaching in the Epistles

(See HOM/BNT 624)

BNT 641 Specialized Exegetical Studies in the New Testament

See note above.

BNT/BOT/MHT/PCS 646 Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

OLD TESTAMENT STUDIES

Introduction

BOT 530 Old Testament Introduction

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction. *Distance Learning (DL) option available.*

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BOT 531 Studies in the Pentateuch

See note above.

BOT 538 Studies in the Prophetical Books

See note above.

BOT 539 Studies in the Historical Books

See note above.

BOT 540 Studies in the Wisdom and Poetical Books

See note above.

BOT/HOM 620 Expository Preaching in the Pentateuch and Historical Books

(See HOM/BOT 620)

BOT/HOM 621 Expository Preaching in the Prophets and Apocalypse

(See HOM/BOT 621)

BOT/HOM 622 Expository Preaching in the Psalms and Wisdom Literature

(See HOM/BOT 622)

BOT 641 Specialized Exegetical Studies in the Old Testament

See note above.

BOT/BNT/MHT/PCS 646 Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

BIBLICAL THEOLOGY**BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts**

This course consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context.

BTH 529 Foundations of Biblical Theology

An introduction to biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity.

BTH 530 Old Testament Theology

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with

attention to the relationship of the Old Testament to the New Testament and its relevance to believers today.

BTH 532 New Testament Theology

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.

BTH/PCS 533 The Holy Spirit in the New Testament Church

An investigation of the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

BTH/PCS 534 The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

BTH/PCS 538 The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

BTH/MHT/PCS 540 The Holy Spirit and Mission

(See MHT/BTH/PCS 540).

BTH/PCS 632 Biblical Theology of Signs and Wonders

An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

BTH/PCS/PTH 635 The Theology and Practice of Spiritual Gifts

This course combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

BTH 640 Specialized Studies in Biblical Theology

Study of the theology of a selected biblical author, book or topic.

HISTORICAL STUDIES

HIS/PCS 528 Pentecostal and Charismatic Movements

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

HIS 529 Religion in America

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.

HIS 532 History and Polity of the Assemblies of God

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time.

Includes a unit on the congregational presbyterial polity of the AG. *Distance Learning (DL) option available.*

HIS/PCS 546 Initial Evidence and Spirit Baptism

An examination of the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

HIS 548/MHT 534 History of Jewish-Christian Relations

(See MHT 534/HIS 548.)

HIS 549 History of Modern Revivals

An examination of the historical, theological and spiritual dimensions of revivals in the modern era.

HIS/MHT 556 World Christianity I

This course examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century. *Distance Learning (DL) option available.*

HIS/MHT 557 World Christianity II

This course examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West. *Distance Learning (DL) option available.*

HIS 642 Specialized Studies in Church History/Historical Theology

The study of a special problem or area of interest in church history/historical theology as the need may arise.

HIS 644/MHT 637 Roman Catholicism and Eastern Orthodoxy

(See MHT 637/HIS 644.)

HIS/PHI/THE 652 Faith and Philosophy

This course is a historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed and the particular fusions of Pentecostal thinkers will be assessed.

HIS/MCS/PTH 659 The Social Impact of Christianity

This course is a critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

PENTECOSTAL/CHARISMATIC STUDIES

PCS/HIS 528 Pentecostal and Charismatic Movements

(See HIS/PCS 528.)

PCS/BTH 533 The Holy Spirit in the New Testament Church

(See BTH/PCS 533.)

PCS/BTH 534 The Baptism in the Holy Spirit

(See BTH/PCS 534.)

PCS/BTH 538 The Holy Spirit in the Old Testament

(See BTH/PCS 538.)

PCS/BTH/MHT 540 The Holy Spirit and Mission

See MHT/BTH/PCS 540)

PCS/HIS 546 Initial Evidence and Spirit Baptism

(See HIS/PCS 546.)

PCS/THE 621 The Person and Work of the Holy Spirit

(See THE/PCS 621.)

PCS/BTH 632 Biblical Theology of Signs and Wonders

(See BTH/PCS 632.)

PCS/THE 633 Divine Healing

(See THE/PCS 633.)

PCS/BTH/PTH 635 The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

PCS 640 Specialized Studies in Pentecostal/Charismatic Studies

A course to meet a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.

PCS/BNT/BOT/MHT 646 Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

RESEARCH

RES 512 Academic Writing (1 credit)

A course designed to assist the student to write on a graduate level in a clear, correct and coherent manner in Turabian or APA format with appropriate academic references. Time will be divided between classroom instruction and one-to-one coaching. *Note: Course does not apply toward fulfillment of degree requirements. Reduced tuition rate may be applicable; subject to change per academic year.*

RES 531 Theological Research and Writing

A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

SYSTEMATIC THEOLOGY AND PHILOSOPHY

PHI 631/THE 628 Apologetics

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message. *Distance Learning (DL) option available.*

PHI 633 Ethical Issues in Contemporary Society

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are

considered.

PHI/HIS/THE 652 Faith and Philosophy

(See HIS/PHI/THE 652.)

THE 511 Christian Theology

The major areas of systematic theology are introduced in this course, which not only explains classical Evangelical treatments of Christian doctrine but also presents a model for a unique Pentecostal theological method. *This course is open for students in the M.A. Counseling, M.A. Christian Ministries and M.A. Intercultural Ministries programs only. Distance Learning (DL) option available.*

THE 529 Theology, Psychology and Moral Behavior

An investigation of theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.

THE 531 Systematic Theology I

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology. *Distance Learning (DL) option available.*

THE 532 Systematic Theology II

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology. *Distance Learning (DL) option available.*

THE/MHT 552 Power Encounter

(See MHT/THE 552.)

THE/PCS 621 The Person and Work of the Holy Spirit

This course will examine the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

THE/PTH 622 Communicating Christian Faith in a Pluralistic Society

(See PTH/THE 622.) Distance Learning (DL) option available.

THE 623 God, Revelation and Truth (Formerly titled *The Authority of Scripture*)

The nature, existence and attributes of God will be studied, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the “rule of faith and practice,” with special emphasis on the role of the Holy Spirit in relationship to Scriptures.

THE 624 Christ and Humanity in the Plan of God *(Formerly titled Doctrine of Christ)*

Making use of the “two Adams” concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

THE 625 Church, End Times and Eternity

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.

THE 628/PHI 631 Apologetics

(See PHI 631/THE 628.) Distance Learning (DL) option available.

THE/PCS 633 Divine Healing

The healing ministry of God in today’s world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

THE 639 Specialized Studies in Theology

A course to meet a need to study specific theological issues as they are raised from time to time.

THE/PTH 642 Theology of Prayer

(See PTH/THE 642.)

THE 644 Theological German

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

THE 645 Theological Spanish

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course provides an introduction to the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.

THE/MHT 649 Christian-Muslim Theological Issues

(See MHT/THE 649.)

THE 651 Theological French

An introduction to French with emphasis on developing the basic vocabulary and grammatical skills

necessary for translating theological sources.

THE/HIS/PHI 652 Faith and Philosophy

(See HIS/PHI/THE 652.)

Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

Faculty

DeLonn L. Rance, Ph.D.

Department Chairperson

Director of Intercultural Doctoral Studies

Associate Professor of Intercultural Studies

Raymond L. Gannon, Ph.D.

Visiting Professor of Missions and Jewish Studies

A. Elizabeth Grant, Ph.D.

Associate Professor of Intercultural Studies

Mark A. Hausfeld, D.Min.

Associate Professor of Urban and Islamic Studies

Byron D. Klaus, D.Min.

President

Professor of Intercultural Leadership Studies

M. Annette Newberry, D.Min.

Associate Professor of Pentecostal History and Missions

Warren B. Newberry, D.Th.

Associate Professor of Missions

Course Descriptions

INTERCULTURAL STUDIES

MCC/MCS/MHT/MSS 639 Specialized Studies in Missions

The study of a specific area of interest in missiology.

MCC 630 Intercultural Patterns of Communication

An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

MCS 536 World Religions and the Uniqueness of the Christian Faith

An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

MCS 537 Folk Religion

An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.

MCS 544 Dynamics of Cross-Cultural Adjustment

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

MCS 545 Engaging Islam (Formerly titled *Introduction to Islam*)

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

MCS/PTH 548 Jewish People and the Local Faith Community

This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

MCS 552 Women in Islam

This course examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

MCS 553 Islam in the United States

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

MCS 554 Folk Islam and Power Encounter

A study of the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

MCS/PTH 556 Field Education Research Project

(See PTH/MCS 556.)

MCS/PCP 622 Trauma and Post-Traumatic Stress Disorder

(See PCP/MCS 622.)

MCS/PCP 629 Counseling Diverse Populations

(See PCP/MCS 629.)

MCS 630 Missions Anthropology

A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting in order to achieve effective communication of the Gospel.

MCS 632 Area Studies Seminars

Exploration of culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

MCS 634 Introduction to Judaism

An overview of the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

MCS/MHT 642 Contextualized Theology

(See MHT/MCS 642.)

MCS/MHT/PTH 643 Anthropology and Communication in Theological Perspective

(See MHT/MCS/PTH 643.)

MCS/PTH 654 Pentecostal Perspectives on Justice, the Church and Society (*Formerly titled Sociology of Christian Ministry*) Distance Learning (DL) option available.

(See PTH/MCS 654.)

MCS/HIS/PTH 659 The Social Impact of Christianity

(See HIS/MCS/PTH 659.)

MHT/BTH 501 The Mission of God in Biblical and Contemporary Contexts

(See BTH/MHT 501.)

MHT 534/HIS 548 History of Jewish-Christian Relations

This course deals with the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of “Jewish Peoplehood” on the other.

MHT/BTH/PCS 540 The Holy Spirit and Mission

This course explores Pentecostalism’s contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

MHT/MSS 545 Current Issues in Missiology

(See MSS/MHT 545.)

MHT/PTH 544 Spiritual Formation of the Leader

(See PTH/MHT 544.)

MHT/THE 552 Power Encounter

This course focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

MHT/HIS 556 World Christianity I

(See HIS/MHT 556.)

MHT/HIS 557 World Christianity II

(See HIS/MHT 557.)

MHT 635 Pentecostal Theology of Leadership Development

An examination of theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and

social/organizational structures in a missional context.

MHT/MCS 642 Contextualized Theology

This course examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

MHT/MCS/PTH 643 Anthropology and Communication in Theological Perspective

This interdisciplinary course is designed to study from a theological/missiological perspective the principles of cultural anthropology and intercultural communication in order to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

MHT/BNT/BOT/PCS 646 Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

MHT 637/HIS 644 Roman Catholicism and Eastern Orthodoxy

An examination of the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

MHT/THE 649 Christian-Muslim Theological Issues

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

MISSIONS STRATEGY

MSS 543 Seminar in Assemblies of God Missions Structure

A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

MSS/MHT 545 Current Issues in Missiology

A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

MSS 547 Missions and National Church Strategies

A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the

topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

MSS/PTH 552 Approaches to Muslims

A survey of Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

MSS 629/CE 626 Administration in Theological Education

An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

MSS 630/CE 627 Instruction and Assessment in Theological Education

A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

MSS 641 Practicum in Intercultural Ministry I (3 or 6 credits)

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his or her own traditional cultural roots. *Note: Student must have completed the following four core courses prior to registering for the practicum: BTH/MHT 501, MHT 635, MCS/MHT 642 and MCS/MHT 643. Student must petition the Global Missions Department for an exception.*

MSS 642 Practicum in Intercultural Ministry II

A second practicum in intercultural ministry. (See MSS 641.)

MSS 643 Church Planting in Muslim Contexts

A survey of the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

MSS/PTH 651 Dynamics of Mentoring

An examination of the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching, Christian education, counseling and clinical programs provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader

Faculty

Jay P. Taylor, D.Min.

Department Chairperson

Associate Professor of Spiritual Formation

Stephen Lim, D.Min.

Professor of Leadership and Ministry

Earl G. Creps, Ph.D.

Visiting Professor of Leadership and Spiritual Renewal

Richard L. Dresselhaus, D.Min.

Visiting Professor of Preaching

Edgar R. Lee, S.T.D.

Senior Professor of Spiritual Formation and Pastoral Theology

J. Melvyn Ming, D.Min.

Visiting Professor of Church Leadership

Johan Mostert, D.Phil.

Professor of Community Psychology

Lori S. O'Dea, D.Min.

Visiting Professor of Practical Theology

Doug Oss, Ph.D.

Director of Ph.D. in Bible and Theology

Professor of Bible Exposition

Melody D. Palm, Psy.D.

Director of Counseling Programs

Professor of Counseling Psychology

Angela C. Reid, Psy.D

Assistant Professor of Counseling Psychology

Cheryl A. Taylor, D.Min.

Director of Doctor of Ministry Program

Associate Professor of Practical Theology

Randy C. Walls, D.Min.

Director of Continuing Education

Associate Professor of Leadership and Spiritual Formation

Course Descriptions

CHRISTIAN EDUCATION

CE 510 Essentials of Education

This course will examine the essentials of education as the process of discovery and development of human potential. Emphasis will be given to philosophical, psychological and biblical foundations of education; education in the purpose of the Church; and the globalization of education. The practical element of teaching will be stressed.

CE 528 Youth Development, Programming and Education

A study of the nature and needs of adolescents, teaching methods and program resources for youth at the local church level. Emphasis is also placed upon the role of the youth minister, adult sponsors and church-school inter-relationships.

CE 537 Principles of Teaching in the Church

An examination of the teaching-learning processes in the church context. Emphasis is primarily on the development of quality teaching in the local church. *LAB FEE.*

CE 544 Educational Ministry in the Local Church

A summary of the total educational program of the local church, with primary attention to its organization and administration. Includes a study of the various educational agencies of the church such as the Sunday school, youth groups, children's groups and special-interest groups.

CE 548 Practicum in Christian Education

Structured and directed experiences in educational ministries conducted through a local church or other ministry field site, with an approved supervisor. Elements will include a focus on leadership, needs assessment, goal setting, planning strategy, implementing and evaluating programs, etc. Several settings

are available for consideration, including a local church, parachurch organization, national office, district office, Christian day school, camp, etc.

CE 626/MSS 629 Administration in Theological Education

(See MSS 629/CE 626.)

CE 627/MSS 630 Instruction and Assessment in Theological Education

(See MSS 630/CE 627.)

CE 633 Curriculum Development and Selection

A study of curriculum theory and development, together with criteria for selection of curricula to meet the needs of various learning groups. Opportunity is also given to plan and write curricular materials for special emphases such as retreats and short-term seminars.

CE 639 Practicum in College Teaching

The preparation and presentation of lessons in the area of biblical studies, theology and Christian education. Teaching will be at a local college and will be supervised and evaluated by a qualified member of the faculty. Available on a limited basis. Requires six months prior approval. *Prereq: Principles of Teaching (CE 537) or Instruction and Assessment in Theological Education (CE 627).*

CE 640 Specialized Studies in Christian Education

The study of a special program or area of interest in Christian education as the need may arise.

CE 642 The Minister as Educator

An examination of the minister's role in the Christian education program of the local church with an emphasis upon its strategic importance and the practical dimensions of implementation, staffing and training for effective ministry.

HOMILETICS

HOM 529 Communicating the Message I

A comprehensive course dealing with essential and creative elements in the development of sermons. Attention will be given to all aspects of preparation and composition and to each part of the message. The theology and history of preaching, contemporary perspectives, methods, development of resources and sermon analysis will also be considered. This course will enhance the skills of veteran preachers while providing a solid foundation for the less experienced. *(Lab Fee applies)*

HOM 531 Methods of Biblical Preaching

An emphasis on the nature, method, variety and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. *Prereq: Communicating the Message I (HOM 529) or equivalent. To seek waiver of prerequisite, contact the Registrar's Office.*

HOM/BOT 620 Expository Preaching in the Pentateuch and Historical Books

This course examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Special attention will be given to major OT motifs such as election, covenant, deliverance and law. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

HOM/BOT 621 Expository Preaching in the Prophets and Apocalypse

This course examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Special attention will be given to salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

HOM/BOT 622 Expository Preaching in the Psalms and Wisdom Literature

This course examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Special attention will be given to organizing the Psalms and Proverbs for expository series. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

HOM/BNT 623 Expository Preaching in the Gospels & Acts

This course examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

HOM/BNT 624 Expository Preaching in the Epistles

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. *Prereq: HOM 529 or equivalent. (Lab Fee applies)*

HOM 633 Communicating the Message II

A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student's verbal and nonverbal communication skills are evaluated through delivery critique forms and video tapes. *(Lab*

Fee applies)

HOM 635 Theology of Preaching

An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

HOM 640 Specialized Studies in Homiletics

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

COUNSELING AND PSYCHOLOGY

PCP 521 Theological and Missional Context for Helping Professionals

This course consists of an overview of the mission of God with regards to humanity, the major areas of systematic theology and a model for study of the principles, methods and skills needed for proper biblical interpretation for individuals in helping and compassion vocations. *(For counseling students only)*

PCP 531 Play Therapy and Childhood Intervention

The major theoretical approaches and techniques used in the practice of play therapy and childhood intervention shall be the focus of this course. Special emphasis is placed on identifying techniques used for various treatment considerations, setting up the play therapy room, and working with parents and the community in the treatment of the child.

PCP 544 Counseling Theories

An overview and biblical evaluation of major approaches practiced in the counseling field, including historical antecedents and significant theorists representing these approaches. In addition, particular emphasis will be placed on how these approaches interpret the nature of human personality in interpersonal relationships and their relevance for the practicing counselor or pastor.

PCP 550 Interpersonal Techniques in Helping Relationships

A study of the techniques and relationships which serve to promote healthy adult growth and functioning. The course begins with an exploration of motivations for working in the helping fields. The course previews basic counseling skills such as warmth, empathy, concreteness, confrontation, interviewing and treatment planning. The emphasis is on training helping professionals to help others. Personal cognitive-emotional awareness and theological-psychological balance is promoted through a study of individual functioning in interpersonal relationships.

PCP 551 Addictive Behaviors and Family Systems

An introduction to the assessment and treatment of varied forms of addiction including alcohol and drug abuse, gambling, sports, work, food, sexual addiction, Internet addiction and fantasy. This course will have special emphasis on understanding, assessing and treating addictions within the family systems and community context. Class participants will be involved in learning intervention strategies and techniques

and developing church and community educational programs.

PCP 564 Applied Human Development

This advanced course surveys development from a lifespan perspective. Emphasis will be on key issues of human development from conception to death. Significant theories of physical, psychological, social and spiritual development will be studied with emphasis on prominent theorists. Students will utilize human development as a framework for conceptualizing the human condition and providing effective interventions. The course will assist Christian ministers and practitioners with a deeper understanding of those whom they serve.

PCP 565 Psychopharmacology

This course will examine the field of clinical psychopharmacology with specific attention given to the effects of psychotropic medications upon persons with various mental disorders. Additionally, students will consider the ramifications of the implementation of psychoactive substances on the course of counseling/therapy and will explore ways to effectively operate within an integrated, multifaceted mental healthcare setting. Ethical and theological aspects of psychopharmacologic employment will be addressed.

PCP/MCS 622 Trauma and Post-Traumatic Stress Disorder

This is an advanced level study of trauma and its ramifications on the victim and family system. Emphasis is placed on various techniques and treatment modalities used in the field of dealing with traumatized individuals. Special emphasis will be placed on practical skills of intervention as well as developing and implementing an effective therapeutic treatment approach. Cultural implications and existential issues will be of special interest.

PCP 623 Ethical/Legal/Professional Issues

A focus on the ethical and legal issues facing today's helping professional. Attention will be given to identifying effective methods for addressing ethical dilemmas and current ethical issues. Students will also learn the ethical guidelines of the ACA, APA and AAMFT for individual and marriage/family therapy.

PCP 624 Family Studies: Human Sexuality

An overview, assessment and treatment course for helping professionals. This course also contains a Christian investigation of sexuality within the larger context of human experience and individual development. Emphasis is placed on physical and psychosexual development; health related issues; and the application of scientific information to sexual issues and problems. Issues to be addressed are deviation, inadequacy and treatment of sexual problems.

PCP 625 Research Methods for Helping Professionals

A review of behavioral science research designs and methods appropriate for counselors and marriage/family therapists. Topics include philosophy of science, ethical issues in research with human subjects, hypothesis formulation, experimental and quasi-experimental designs, measurement,

descriptive designs and the analysis and interpretation of data. The application of these research methods to professional settings will be emphasized. (*Lab Fee applies*)

PCP 626 Dying, Grief and Crisis Counseling

A focus on the theory and practice of helping persons in crisis or grief. Emphasis is on maximizing pastoral effectiveness in brief grief and crisis counseling. Specific skills of intervention are identified and studied. This course also encourages coming to grips with one's own mortality to enrich one's life. It helps the student offer pastoral care and counseling to the terminally ill and to those involved in sudden tragedy.

PCP 628 Career Development Counseling

Psychosocial and spiritual factors that influence career choice and progression are identified. Additional emphasis will be placed on the changing nature of the employment environment and the need for integrating work and family roles. (*Lab Fee applies*)

PCP/MCS 629 Counseling Diverse Populations

This course is designed to investigate important issues in cross-cultural psychology. Barriers to effective cross-cultural counseling will be studied along with cross-cultural communication and counseling styles. Differences in ethnic, racial, cultural and sexual orientation will be studied along with different worldviews. A wide definition of cross-cultural counseling is used to include counseling to any cultural minority, including people living with HIV/AIDS (PLWA's), the physically and mentally disabled, gays and lesbians and physically and sexually abused persons.

PCP 632 Tests and Measurements

This course is a study of psychometric and sociometric products that are available on the market for counseling practice today. Although students will be exposed to a wide variety of projective and objective psychodiagnostic instruments that are used in clinical practice, it does not necessarily qualify them to purchase, administer, score or interpret these tests professionally. The course will also cover test construction and provide students with firsthand experience in scoring and interpreting test profiles in some commonly used instruments. *Prereq: Admission to counseling program or approval of counseling program director and Research Methods for Helping Professionals (PCP 625).* (*Lab Fee applies*)

PCP 637 Group Counseling

A study of the essentials of group counseling processes including group phenomena and current counseling procedures. Students will learn about the nature of interpersonal learning, group dynamics, the stages of group development, group interventions and the selection factors associated with group participation. The course will also study methods of enabling church groups to become more creative and growth-facilitating.

PCP 639 Practicum in Hospital Ministry

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a

clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and enrollment/completion of Dying, Grief and Crisis Counseling (PCP 626) or equivalent.*

PCP 640, 641, 642 Counseling Practicum I, II, III

Participation in organized, weekly clinical and practical therapeutic intervention with individuals, couples and families under the supervision of an approved and appropriately licensed/credentialed supervisor. Students should give attention to specific state guidelines to ensure licensure requirements are met for the state wherein they wish to practice. A minimum of 500 cumulative practicum hours are required. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

PCP 643 Specialized Studies in Counseling

A course offered, as the need arises, to deal with a specific topic or issue in the area of counseling.

PCP 652, 653, 654 Practicum in Marital and Family Therapy

Participation in organized, weekly clinical and practical therapeutic intervention with an emphasis on the treatment of couples and families under the supervision of an approved and appropriately licensed/credentialed supervisor. A minimum of 500 cumulative practicum hours are required. Students should give attention to specific state and/or AAMFT guidelines to ensure licensure requirements are met for the state wherein they wish to practice. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

PCP 656 Specialized Studies in Family Relationships

A course offered, as the need arises, to deal with a specific topic or issue in the area of family relationships.

PCP 657 Marriage and Family Therapy I: Theories and Foundations

The major theoretical approaches used in the practice of marital and family therapy are the focus of this course. Special emphasis is placed on identifying the similarities, distinctives and major assumptions of each classical theory. The historical foundations of the development of family therapy will also be investigated. This course provides a foundation of essential theoretical and historical information relevant to the professional practice of marital and family therapy.

PCP 658 Marriage and Family Therapy II: Assessment and Treatment Planning

A study of the practice of marital and family therapy with specific emphasis in the clinical assessment of family systems. Assessment information will be used in the development and implementation of the therapeutic treatment plan. Assessment methods of classical as well as cutting edge marriage and family models will be explored. *(Lab Fee applies)*

PCP 659 Marriage and Family Therapy III: Interventions, Strategies and Techniques

A study of the literature from a broad range of mental health disciplines emphasizing therapeutic interventions, strategies and techniques. Techniques from marriage and family therapy and additional information supplied from group counseling, individual counseling and psychotherapy models will be investigated. This course will equip the family therapist with specific tools for practical use in doing therapy with the marriage and family unit.

PCP 661 Behavioral Sciences College Teaching Practicum

This elective practicum provides the counseling student an opportunity to experience the role of an undergraduate behavioral sciences teacher and to develop a relationship with a professor in the field. It does not prepare one for licensing, nor is it applicable to the core course requirements for graduation.

PCP 662 Child and Adolescent Psychopathology

This course is a survey of psychopathology with a special focus on the disorders of childhood and adolescence. The etiology, diagnosis and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual). (*Lab Fee applies*)

PCP 663 Psychopathology

This course is a study of adult psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Each major diagnostic category will be studied emphasizing the definitions, etiology and disorder maintenance. Emphasis will be placed upon assessment by symptom recognition, differential diagnosis and best practice, evidenced based treatment and therapy.

PCP 760 Clinical Pastoral Education (6 credits)

A basic CPE course designed for approval by the Association for Clinical Pastoral Education. It provides the student with supervised ministerial experience in a variety of pastoral situations. The student gains adviser approval and registers at AGTS for CPE credit. The actual didactic portions and practical experiences take place at one of the local cooperating hospitals. The student prepares and submits brief written reports on acts of ministry, meets regularly with peers and establishes a learning contract with the CPE supervisor at the hospital. The student's individual progress and training records will be submitted to the AGTS adviser and kept on file to aid in future certification. The student may be required to adjust to hospital training schedules, and training may involve as much as 40 per week for a period of three months. Recommended *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and Dying, Grief and Crisis Counseling (PCP 626) or equivalent*

PSY 524 Clinical Interventions & Evidence-Based Treatments (3 Credits)

Contemporary approaches to assessment, treatment planning, and intervention based in bio-psycho-social systems and evidence-based interventions will be studied. Major areas of study for detailed treatment protocols will include mood disorders, anxiety disorders, substance abuse and addictive

disorders, eating disorders, personality disorders, and childhood disorders. Emphasis will be on multicultural and religious contexts in planning and conducting multi-faceted interventions for change. Diagnostic interviewing, crisis intervention, treatment planning, and conducting various types of assessments are discussed and practiced.

PSY 531 Integration of Christianity and the Counselor/Therapist (1 Credit)

In this one-credit class, the student will explore the elements of a Christian worldview and the role that spiritual formation can play in promoting mental health and healthy social relationships.

PSY 532 Integration of Christianity and Psychology (1 Credit)

In the second course, the student will engage issues and evaluate models of integration between the Christian faith and the behavioral sciences disciplines.

PSY 633 Integration of Christianity and Counseling Practice (1 Credit)

In the final segment of the course, the student will be introduced to a new evidence-based Theistic Model of therapy for use in his or her counseling practice.

PSY 696 Professional Practice Seminar (1 Credit)

This professional one credit hour seminar is designed to provide students with a forum to acquire information related to developing and maintaining a professional practice. Although a schedule of topics has been planned based on common issues and previous experience, student input will be welcome to create meaningful learning experiences.

PASTORAL THEOLOGY AND EVANGELISM

PTH/PCP 520 Contemporary Family Ministry

This course surveys the essential components of marriage and family counseling and parenting skills training. Its objective is to enable the minister, chaplain and family life educator to appropriately conceptualize family relationships and relational problems and to employ effective intervention strategies. Topics include: understanding the marital dyad, building healthy family relationships, and implementing effective parenting techniques. Students become familiar with relevant educational psychology theory to assist them in their ministry. *(Approval from the counseling program director required for counseling students .)*

PTH 528 Vision-Centered Leadership and Management

A thorough examination of church organizational structure with emphasis given to several key management challenges including: planning, team building, developing a clear sense of mission, shared values and visionary leadership. Evaluation of church ministries as it relates to the church budget, the church board and other key issues will also be explored.

PTH 530 Establishing New Churches

A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations.

Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

PTH 535 The Pastoral Ministry

This course covers competencies required in contemporary Christian ministry in the Pentecostal tradition including rites and ceremonies; worship; administration; legal and financial issues; staff selection, supervision, relationships and training; pastoral counseling; the minister's family; personal issues; and relationships with the opposite sex.

PTH 540 Military Chaplaincy

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

PTH 541 Industrial and Institutional Chaplaincy

A course designed to acquaint the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Attention will be focused upon ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

PTH 542 Women in Ministry

A biblical, theological and practical study of the role of women in Christian ministry. Particular attention is given to the ministry of women in the AG.

PTH/MHT 544 Spiritual Formation of the Leader

A study of the spiritual dynamics in the growth and service of the minister with emphasis upon the role of the Holy Spirit and personal practice of the disciplines of Christian life.

PTH 545 Ministry Development Seminar

A five-day learning experience for the participants in the M.A. in Christian Ministries degree program designed to integrate the spiritual, psychological and professional dimensions of their lives and ministries. (Must be taken before the completion of 15 credits in the degree program.)

PTH 546 Contextual Education

A supervised field-based practical learning experience in the M.A. in Christian Ministries degree program which provides opportunity for reflection on the theology and practice of ministry within a variety of settings. *Prereq: Ministry Development Seminar (PTH 545), 15 credits of Foundation and Core courses, 6 credits in area of concentration.*

PTH 547 Integrative Project

An individualized learning experience under the supervision of an assigned AGTS adviser in which the participant completes the research and writing of the final integration paper for the M.A. in Christian Ministries degree program. (Must be taken within the last 15 credits of the degree program.)

PTH/MCS 548 Jewish People and the Local Faith Community

(See MCS/PTH 548.)

PTH 549 Small Group Ministry

This course develops a biblical and practical understanding of small groups. It examines principles and guidelines for developing and leading them, as well as models of small group ministries. It provides extensive participatory and leadership experience in various types of small groups. In addition, it evaluates the materials available for small groups and provides training in developing fresh content and customizing existing resources.

PTH 551 Effective Evangelism and Assimilation

A study of our changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

PTH/MSS 552 Approaches to Muslims

(See MSS/PTH 552)

PTH 553 Personal Dynamics of Leadership

This course examines the development of the sense of self and its impact on ministry effectiveness. It presents a development perspective on the leader's marriage and family roles, including Christian perspectives on sexual behavior. Attention will be given to the cultural, familial, intrapsychic and spiritual dynamics that influence this self understanding.

PTH 554 Relational Dynamics of Leadership

This course investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships. Finally, it provides an introduction to short-term counseling and equips leaders to deal with common behavioral problems.

PTH/MCS 556 Field Education Research Project

This course is designed for students pursuing the Master of Divinity or M.A. in Christian Ministries. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. It leads to the production of an integrative, field-based writing project. *See Field Education Research Project Manual.*

Note: This summative course should be taken during the last year of study.

PTH/MSS 557 Christian Ministry in a Muslim Context

(See MSS/PTH 557.)

PTH 611 Sexual Integrity in the Church (1 credit)

This course will provide an opportunity for focused reflection on contemporary issues surrounding sexual integrity and what ministers can do to maintain integrity in their personal lives, in their ministry organizations and among those they serve. The goal of this course is to facilitate a deeper understanding of the unique challenges facing ministers, as well as an appreciation of the potential ministry opportunities available for those desiring to take a proactive stance in addressing this critical area of concern.

PTH 612 Leadership Teams (1 credit)

This course will provide an introduction to the importance and workings of teams in leadership. Specifically, the course deals with the nature of leadership teams, developing teams, coaching and fine-tuning teams, and diagnosing dysfunctional teams.

PTH 613 Engaging the Millennial Generation (1 credit)

This course reflects on the emerging Millennial culture and what the Church must do to engage it. It facilitates a deeper understanding and appreciation of the Millennial world in order to produce greater ministry effectiveness within contemporary youth culture.

PTH 614 Hospital Ministry (1 credit)

This course provides a foundational understanding for working with patients, families and staff in a healthcare setting. It will contribute to a sense of calling, confidence and competence in healthcare ministry for ministers.

PTH 615 How Children Learn (1 credit)

This course provides an overview of current research being done in human learning development and its impact on childhood education, and especially on children's ministry in the church. Cultural influences, contemporary ministry trends, development of resources and age appropriate lesson preparation will also be considered.

PTH 620 Ministry in Emerging Culture

This course explores the innovations needed to be a missionary to post-Christian America. Leadership arts will be developed to: (1) read and interpret culture; (2) live and communicate cross-culturally; (3) grow organic, missional ministries; (4) learn from emerging ministry models; and (5) live a Pentecostal spirituality in a postmodern context. Sessions are multimedia and interactive.

PTH 621 The Practice of Charismatic Ministry

This course explores the role of leadership in corporate Pentecostal experience. Charismatic leadership is understood as: (1) a sociological phenomenon in the Pentecostal movement; (2) an outcome of the leader's personal spirituality; (3) cooperating with the Spirit in power ministry; (4) the responsibility of balancing openness with accountability; and (5) equipping the Church to operate in signs and wonders. Sessions are multimedia and interactive.

PTH/THE 622 Communicating Christian Faith in a Pluralistic Society

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity. *Distance Learning (DL) option available.*

PTH 623 Effective Relationships in Ministry

A biblical and practical study focusing on the development of positive relationships with staff and board, among members and with the unchurched. The influence of temperament, self-esteem, assertiveness and maturity will be considered. Aspects of relational leadership will be explored, including credibility, motivation, empowerment, teams, servant leadership, situational leadership and mentoring. This course will also examine relational challenges such as difficult people, reaction to change, conflict, cultural-ethnic differences and sexual temptation.

PTH 624 Leading Change and Revitalizing Ministries

A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

PTH 625 Effective Leadership

This course focuses on the dynamics of leading healthy, growing churches and ministries. Participants will assess and develop skills in major components of leadership including: 1) leadership character and spirituality; 2) vision and vision-casting; 3) relationships and influence; 4) effective leadership styles; 5) key leadership skills; and 6) maximizing God-given gifts, talents and abilities. Current leadership theories and their implications will be evaluated in the light of Scripture.

PTH 626 Conflict Resolution in the Church (1 credit)

An examination of biblical principles in regard to human relationships, as well as subjective and situational factors involved in the perception and negotiation of mutual understanding, fairness, compromise, conciliation and cooperation.

PTH 628 Legal Issues For Churches and Clergy (1 credit)

A course designed to acquaint ministers with substantive legal issues of special relevance to churches and clergy.

PTH 632 Worship in the Church

An investigation of the role of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Includes a study of worship in the Old and New Testaments and in the history of the Church. The distinctive elements of sacramental, word-centered and Pentecostal worship are explored.

PTH 633 Leading the Smaller Church (1 credit)

A course designed to deal with the concerns of ministering effectively to a smaller congregation. Emphasis is upon the development of lay resources and the adaptation of departmental ministries to smaller group situations.

PTH/PCS/BTH 635 The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

PTH 638 Practicum in Prison Ministry

An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) or equivalent.*

PTH 639 Practicum in Pastoral Ministry

Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry. *Prereq: Personal Dynamics of Leadership (PTH 553) or Relational Dynamics of Leadership (PTH 554).*

PTH 640 Specialized Studies in Practical Theology

A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

PTH/THE 642 Theology of Prayer

A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

PTH/MCS/MHT 643 Anthropology and Communication in Theological Perspective

(See MHT/MCS/PTH 643.)

PTH 644 Teaching Church Practicum

The teaching church practicum involves a two week visit to an AGTS-certified church. Students will be assigned in groups of two-to-four persons to experience the inner workings of highly successful local churches. The centerpiece of the experience will consist of 20 hours of personal contact time with the senior pastor of the church and will also involve activities with staff members and lay leaders of the congregation. The practicum requires a pre-session orientation, completion of assigned readings and the keeping of a journal of the experience. A final paper will be prepared on the basis of the journal, the readings and the activities of the practicum. It will be discussed in a post-session assessment at AGTS.

PTH 646 Practicum in Military Chaplaincy

A supervised field introduction into the work of military chaplaincy. It gives students exposure to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that

PTH 540 be taken before PTH 646. *Prereq: By military appointment only.*

PTH 649 Institute of Campus Missions

An intensive 3-week program in campus ministry for persons anticipating or already working in this field of service. Offered in conjunction with the College Ministries Department of the AG Home Missions.

PTH 650 Building a Disciple-Making Ministry

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

PTH/MSS 651 Dynamics of Mentoring

(See MSS/PTH 651.)

PTH 652 Writing for Ministry and Publication

This hands-on course explores the keys to superior writing—including the development of strong content, engaging style, creativity and editing skills. Receive critique from peers and instructor on your writing samples. Gain insights for marketing and submitting your work to increase the chances for publication.

PTH 653 Leadership in Ministry

This course provides students with essential skills for leading ministry. It covers personal and organizational leadership issues.

PTH/MCS 654 Pentecostal Perspectives on Justice, the Church and Society

This course is designed to introduce the Christian leader to the socio-political issues that are likely to impact ministry on a local level. Ministry does not happen in a vacuum, and is impacted by community factors such as poverty, human injustice and social change. Various sociological themes will be pursued from an integrated biblical perspective. These themes include an understanding of social institutions and social deviance. The course will pursue issues such as crime, poverty, social inequality, conflict, aging and urbanization. Special attention will be given to the role of the local church as a community change agent and how faith-based organizations relate to government. *Distance Learning (DL) option available.*

PTH 656 Ministry in Trauma, Crisis and Grief Contexts

This course assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

PTH 657 Specialized Studies Practicum

This course provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the academic dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.

PTH 658 Advanced Pastoral Care and Counseling

This course is intended for pastors, chaplains and family life educators who are preparing themselves to manage the variety of personal and inter-personal adjustments that people in their communities face. It will provide an introduction to the life-cycle approach to ministry and will assist the pastor to make pastoral assessments and referrals for people who are experiencing disruptive psychological crises. It will also provide pastors with an introduction to the literature that deals with some of the most disruptive community issues that have a detrimental effect on the families in their community.

PTH/HIS/MCS 659 The Social Impact of Christianity

(See HIS/MCS/PTH 659.)

Distance Learning Courses

Distance Learning courses enable individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through various student to student and faculty to student mediated formats and interactions. **These courses are currently under re-development.** Additional information, including a list of courses and descriptions, will be forthcoming subsequent to the final revisions.

Refund Policy—Distance Learning Courses

Individuals dropping Distance Learning courses must complete the required forms and secure the approval of the registrar. When a course is dropped, the following schedule will be used to determine the amount of tuition refund:

1. No refund on fees.
2. Refund on tuition:
 - a. Up to and including the first day of class 100%
 - b. First week (2nd-6th day) 90%
 - c. Second week (7th-12th day) 80%
 - d. Third week (13th-19th day) 70%
 - e. No refund after the third week (20th day).
3. Students receiving federal financial aid who totally withdraw from seminary, see *Financial Aid Refund Policy*.

Financial Information

Tuition and Fees

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources, including contributions and support from The General Council of the AG. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

TUITION	per cr.....	\$ 559
AUDIT FEE	per cr.....	\$ 140
OTHER FEES		
Analytical paper rewrite fee.....		\$ 30
Application for admission (nonrefundable)		\$ 75
Change of course.....	each..	\$ 6
Change of degree.....		\$ 15
Change of grade (incl. change from incomplete to a grade, 3 weeks after semester ends).....	each..	\$ 30
Comprehensive exam retake	each..	\$ 30
Continuing Edu. reservation deposit.....		\$ 30
(appl. to tuition; nonrefundable, nontransferable)		
Deferred payment fee.....		\$ 50
Delinquent accounts collection fee	40% of unpaid balance	
Diploma replacement fee, no cover		\$ 25
Directed research fee (nonrefundable, plus tuition).....	per course.....	\$ 250
Lab fee.....	per cr. \$.....	10
Late payment fee	per month.....	\$ 25
Late registration for classes.....		\$ 20
Proctor fee for exams	each..	\$ 10
Professional counseling fee.....		\$ 250
Proficiency exam fee, nonrefundable.....		\$ 50
Readmission fee (after two semesters).....		\$ 15
Returned check charge		\$ 15
Transcripts.....	each..	\$ 4

D.MIN. TUITION/FEES (See *Doctor of Ministry, Financial Information.*)

D.MISS. TUITION/FEES (See *Doctor of Missiology, Financial Information.*)

PH.D./ICS TUITION/FEES (See *Doctor of Philosophy in Intercultural Studies, Financial Information.*)

PH.D./BT TUITION/FEES (See *Doctor of Philosophy in Bible and Theology, Financial Information.*)

Financial Registration

During registration for classes, all students are required to submit to the Business Office a Promissory Note indicating how they plan to pay their tuition, books and fees for the semester. Failure to complete financial registration will result in cancellation of the student's class schedule. The following payment options are available.

Payment of Bills

FULL CASH PAYMENT—must be made on or prior to the first day of the semester (checks and credit cards accepted: Discover, MasterCard and Visa). Accounts not paid in full on or before the first day of the semester will be assessed a monthly late fee of \$25.

Students who pay their account balances in full on or before the first day of the semester will receive a 1% discount on net tuition. Net tuition is the full tuition charge less tuition discounts and institutional scholarships. This discount applies only to master's level resident students.

DEFERRED PAYMENT—provides a plan for students who are unable to pay the semester charges in full at registration. A \$50 deferred payment fee is added to the student account and the balance is divided into 3 equal monthly installments due on specified dates. Payments made after the specified dates will be subject to a \$25/month late fee.

TUITION DISCOUNTS—AGTS provides several tuition discounts. Please see *Tuition Discounts for Resident and Continuing Education Students*.

SCHOLARSHIPS—Several scholarships and grants are available to new and returning students. See *Financial Aid Programs*.

FEDERAL FINANCIAL AID—For information on student loans and work study program, please refer to *Federal Loan Programs*.

SPECIAL ARRANGEMENTS—Arrangements for billing to AGWM, employers, home churches, etc., must be made prior to registration with the AGTS Business Office.

All tuition and fees are due and payable in full by the first day of the semester unless special arrangements have been made in advance with the Business Office or students plan to use the deferred payment plan. Students

whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

Refund Policy

(Applies to students not receiving Federal Financial Aid)

Any student dropping a course(s) or withdrawing totally after registration, without completing the necessary forms and receiving the consent of the registrar, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first two academic weeks of each semester (see *calendar* for summer sessions). If a course is dropped and a substitute course taken, there is no charge other than the \$6 change of course fee. When a course is dropped (or withdrawn from) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the Business Office regarding the brief refund period for accelerated summer and module sessions.

Fall and Spring Semesters

1. No refund on fees.
2. Refund on tuition:
 - a. Up to and including the first day of class 100%
 - b. First week (2nd-6th day) 90%
 - c. Second week (7th-12th day) 80%
 - d. Third week (13th-19th day) 70%
 - e. No refund after the third week (20th day).
3. Students receiving federal financial aid who totally withdraw from seminary, see *Financial Aid Refund Policy*.

Delinquent Account

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 30 days. This procedure involves a series of letters and/or telephone calls from the AGTS Business Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay off the debt, the account will be referred to the seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

Accounts are considered delinquent after 30 days past due. Students with delinquent accounts will not be permitted to enroll in subsequent classes and will be denied requests for transcripts and diplomas.

Financial Aid Programs

Financing Your Education

AGTS is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master's programs. Fund-raising to increase the number of scholarships continue to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources. The process begins by completing and returning the appropriate forms to AGTS for financial aid, scholarships, and tuition discounts.

To have financial aid available for the first day of registration, deadlines have been established for submitting all documents necessary to process financial aid. The student should be sure to check the calendar or call the Financial Aid Office so that he or she will not miss the deadlines established for fall, spring, and summer semesters.

Credit Hour Based Grant Program For New Resident Students

The Credit Hour Based Grant Program is available for new resident students. Applicants must have submitted an application for admission, recommendation forms and college transcripts to the Enrollment Office. Applicants are awarded on a first-come, first-served basis. Grants will be disbursed each fall and spring to reflect the amount of credits taken (\$2000 for full-time or \$750 part-time enrollment). The seminary reserves the right to make changes to the scholarship program as deemed necessary and without advance notice.

FULL-TIME ENROLLMENT GRANT—\$2,000 PER SEMESTER

PART-TIME ENROLLMENT GRANT—\$750 PER SEMESTER

Eligibility/Criteria:

- Attain undergraduate accumulative minimum of a 3.0 GPA on a 4.0 Scale.
- Demonstrate outstanding Christian character.
- Full-Time Enrollment Grant:
 - Enroll for 9 or more credits during a fall or spring semester.

- Part-Time Enrollment Grant:
 - Enroll for less than 9 (but not less than 6) credits during a fall or spring. **The Full-Time Enrollment Grant will resume when the student enrolls for 9 or more credits during a fall or spring semester.**
- If student drops below 6 credits in fall or spring, grant award is forfeited. Student can reapply if enrollment meets the per semester hour requirement in subsequent terms.
- Academic probation forfeits this grant. Student can reapply upon reinstatement of good academic standing.
- The grant may be used for resident, master's level tuition only. The award does NOT cover books, fees or other expenses and cannot be applied to D. Miss., PhD. and D.Min. courses.
- This award will be credited to the student's account in the AGTS Business Office after the drop/add period. Cash disbursements will not be made, but credit balances may carry over from semester to semester.
- This grant may not be used in conjunction with any AGTS tuition discount and is not given during summer semesters.
- Grant cannot extend past the time frame for completion of degree as prescribed in the catalog.

Scholarships For New and/or Returning Resident Students

The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the semester prior to disbursement and are posted to student accounts after the add/drop period the following semester provided the recipients continue to meet the conditions for the award. Unless otherwise stated, most awards are between \$500 and \$1,000.

AGCU SCHOLARSHIP

The Assemblies of God Credit Union Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

AGTS WOMEN'S FELLOWSHIP SCHOLARSHIP

The AGTS Women's Fellowship Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 3.2, be enrolled full time, and have completed at least 18 credits at AGTS.

ARTHUR KLAUS PREACHING SCHOLARSHIP

Arthur Klaus Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time and have grade points averages of 3.25.

PHILIP BONGIORNO SCHOLARSHIP

The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full time, and demonstrate potential for ministry.

C. BURNETT EXPOSITORY PREACHING SCHOLARSHIP

C. Burnett Expository Preaching Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time.

CORDAS C. BURNETT SCHOLARSHIP

The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

DAISY COLE SCHOLARSHIP

The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full time, and hold ministerial credentials with the AG.

DR. ANTHONY D. PALMA SCHOLARSHIP

Dr. Anthony D. Palma Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary and are enrolled in the expository preaching program. Applicants must be enrolled in the M.A.T.S. or M. Div., be enrolled full-time and have cumulative grade points averages of 3.0.

DV DICKINSON SCHOLARSHIP

DV Dickinson Scholarship is established to offer financial assistance to qualified AGTS students with passing grade points averages and who demonstrate financial need.

FACULTY AND STAFF ENDOWED SCHOLARSHIP

Faculty and Staff Endowed Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have completed at least 9 hours and be enrolled full-time. The award is based on academic performance (requiring a 3.3 grade point average) or financial need (requiring a 3.0 grade point average).

FAMILY COUNSELING SCHOLARSHIP

The Family Counseling Scholarship offers assistance to returning students intending to pursue a ministry in the area of counseling. Applicants must have passing grade point averages and be enrolled full time in the M.A. in Counseling.

JOSEPH R. FLOWER SCHOLARSHIP

The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate

financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full time.

R. KENNETH GEORGE SCHOLARSHIP

R. Kenneth George Scholarship offers financial assistance to students who demonstrate financial need, have a cumulative AGTS grade point average of 3.5 and are enrolled in the MA in Theological Studies. Applicants must have a parent who holds credentials with the Assemblies of God.

ROBERT E. AND MARY M. HANF SCHOLARSHIP

The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full time in a missions degree at AGTS.

CARL AND MARIE HYLLBERG MEMORIAL SCHOLARSHIP

The Carl and Marie Hyllberg Memorial Scholarship offers financial assistance to new and returning students enrolled in the M.A. in Intercultural Ministries or the M.Div. with an intercultural ministries concentration. Candidates must have a grade point average of 3.0, be enrolled full time, demonstrate financial need and responsible handling of personal finances and seminary bills, and have a firm intention to serve as a foreign or home missionary upon graduation.

JEWISH MINISTRIES SCHOLARSHIP

The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

JOHN KATTER SCHOLARSHIP

The Katter Scholarship offers financial assistance to qualified AGTS students who are enrolled in the M. Div. or M.A. in Counseling degree at AGTS. Applicants must have completed 12 hours toward a degree, be enrolled full-time, have a cumulative grade point average of 3.2 and demonstrate potential for ministry and responsible handling of seminary bills.

EDGAR R. LEE DOUBLE HONORS SCHOLARSHIP

The Edgar R. Lee Double Honors Scholarship offers financial assistance to M.Div. students who have maintained a grade point average of at least 3.0, demonstrate financial need, and have strong potential for ministry. Full-time enrollment is required.

LILA BASEL BROWN MEMORIAL SCHOLARSHIP

Lila Basel Brown Memorial Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

ANN JONES MARTINEZ SCHOLARSHIP

The Ann Jones Martinez Scholarship offers assistance to returning students and is based on merit. Applicants must have a firm intention to serve as a church planter or foreign missionary, have grade point averages of at least 3.0, be enrolled full time and demonstrate strong ministry and leadership skills.

ONONYOTEKOWA MOHAWK SCHOLARSHIP/MARACLE NATIVE AMERICAN SCHOLARSHIP

Ononyotekowa Mohawk Scholarship or Maracle Native American Scholarship offers financial assistance to qualified native American AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have cumulative grade points averages of 2.5.

NOEL PERKINS SCHOLARSHIP

The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

R. BARTON FAMILY HONORARY SCHOLARSHIP

R. Barton Family Honorary Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

POWERS-AKER MISSIONS SCHOLARSHIP

The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed at least 12 credits of study at AGTS, have grade point averages of at least 3.0, be enrolled in the M.A. in Intercultural Ministries, M.A. in Theological Studies or M.Div. with an intercultural ministries concentration, and be active in Christian service while enrolled at AGTS.

ANDREW AND MYRTLE ROBECK DOUBLE HONORS SCHOLARSHIP

The Andrew and Myrtle Robeck Double Honors Scholarship offers financial assistance to returning students who plan to pastor rural or small town churches after graduation. Candidates must have completed at least nine credits toward their degree, demonstrate financial need, be enrolled full time, and have a grade point average of 3.0

SECOND CAREER SCHOLARSHIP

Second Career Scholarship is established to offer financial assistance to a qualified AGTS student preparing for a second career as the pastor of a local domestic congregation. Preference is given to applicants with earned secular degrees and who have been employed in non-ministerial careers for at least 5 years.

JOHN SEREGOW SCHOLARSHIP

The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

DELLA Z. SMITH SCHOLARSHIP

The Della Z. Smith Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

DEL TARR MISSIONS SCHOLARSHIP

The Del Tarr Missions Scholarship offers financial assistance to a seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

THOMAS TRASK SCHOLARSHIP

The Thomas Trask Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must be enrolled in the M. Div. degree, demonstrate financial need and maintain grade points averages of 3.25.

V. EUGENE AND ROSALIE DEFREITAS CHARITABLE FOUNDATION ENDOWED SCHOLARSHIP

V. Eugene and Rosalie DeFreitas Charitable Foundation Endowed Scholarship offers financial assistance to returning students who are preparing for the mission field or are appointed as missionaries to foreign countries. These funds will be used to assist students to enroll full-time or foreign missionaries taking a course who are unable to enroll full-time because of ministry responsibilities. Eligible candidates must have firm intention to pursue ministry as a foreign missionary or currently serve as an appointed foreign missionary, have completed at least 12 hours of study (preferably at AGTS), have a cumulative grade point average of at least 3.0 and be enrolled full-time at AGTS (unless serving as a full-time, appointed foreign missionary).

VALBORG FRANSDEN MEMORIAL SCHOLARSHIP

The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 2.8, be enrolled full time and in their last semester at AGTS.

PHILIP WANNENMACHER MEMORIAL SCHOLARSHIP

The Philip Wannemacher Memorial Scholarship is established to offer financial assistance to the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full time and maintain a 3.0 grade point average.

MORRIS WILLIAMS SCHOLARSHIP

The Morris Williams Scholarship offers assistance to returning students committed to foreign

missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

Scholarships for International Students

PRINCE GUNERATNAM ASIAN LEADERSHIP AWARD

The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials. The amount of the award is based upon current investment rates and will be determined by the AGTS Scholarship Committee each year.

J. PHILIP HOGAN INTERNATIONAL STUDENT FUND

The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.

Scholarships for Chaplaincy Students

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military or Veterans Affairs chaplains. Applicants must be enrolled for at least 9 credits of graduate work and have completed a Chaplaincy Department application form showing their intent to become credentialed, AG chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters) in the Academic Dean's Office.

VETERANS BENEFITS

Eligible U.S. veterans may receive many of the GI Bill education benefits at AGTS. Further information is available from the veterans adviser in the Financial Aid Office.

Tuition Discounts for Resident and Continuing Ed. Students

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a Tuition Discount Application form for each semester a discount is requested. **Distance learning and comprehensive fee programs (e.g. D.Min., D.Miss., Ph.D. and Church Life Resources) are not eligible for tuition discounts.** For discounts, the academic year runs from September 1 through August 31. The seminary Board of Directors reserves the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

STUDENT SPOUSE

Spouses of full-time students (nine or more credits per semester) or full-time continuing education students (2 or more courses per session) are eligible for 50% discount for the resident or continuing education program and/or one free course audit per semester. Recipient does not need to be a full-time student. Discount will be applied to the spouse enrolled in the lesser

number of classes. Spouses of students receiving the Presidential Honors and Ministerial Merit Awards are not eligible.

COLLEGE SENIOR (CONCURRENT ENROLLMENT)

College seniors are eligible for a 50% tuition discount on their first resident or continuing education course taken at AGTS, and a 25% discount on each subsequent course (up to nine credits) while concurrently enrolled at their undergraduate college. Only one course may be discounted per semester. *Note: Discount is not applicable for the 6-year B.A./M.Div. Dual Track.*

LOCAL PASTOR

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

HEADQUARTERS EMPLOYEE

Springfield-based employees of The General Council of the AG are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

RESIDENT AGTS EMPLOYEE

Full-time AGTS faculty and administration, their spouses and children are eligible for a 100% tuition discount on all continuing education or resident courses. AGTS staff are eligible for three credits of free tuition per semester after one year of full-time service. Spouses and single, dependent children are eligible for six credits of free tuition per semester after three years of full-time service.

ADJUNCT FACULTY

AGTS adjunct faculty are eligible for one free course within 12 months of service. Their spouses and single, dependent children are eligible for one free resident or continuing education course during the adjunct's semester of service.

AG COLLEGE PROFESSOR OR ADMINISTRATOR

Full-time faculty, administrators of endorsed four-year AG colleges and their spouses and single, dependent children are eligible for a 50% tuition discount.

DISTRICT OFFICIAL

Full-time AG district officials are eligible for one free course per academic year. This includes district youth directors and Christian education directors.

AGTS GRADUATE ALUMNI

AGTS graduate alumni are eligible for three free master's level credit audits per academic year

in the resident program or at any extension site participating in the alumni scholarship program.

Federal Loan Programs

The federal loan programs listed are available to AGTS students. To be eligible, a student must be a U.S. citizen, U.S. national or an eligible noncitizen. Students must also be in compliance with the Selective Service, not owe a refund or be in default to any Title IV program.

FAFSA FORM

All students interested in determining their eligibility for Federal loan programs or Federal work study positions are required to complete a FAFSA application (Free Application for Federal Student Aid). This is a federally approved need analysis which determines the student's financial need to attend AGTS. Forms are available from the Financial Aid Office or the FAFSA website (www.fafsa.ed.gov).

A brochure will also be provided that discusses the various types of financial aid available. Changes in these programs are at the discretion of federal and state governments.

FEDERAL PERKINS LOAN

There is a limited amount of funds available for this need-based, low interest (5%) loan. Repayment is to AGTS, based upon a ten-year period. The loan limit is \$3,000 per year, divided between two semesters. This loan may change the Federal Stafford Student Loan amount for which a student may qualify.

Student must be enrolled at least half-time (6 credits per semester) and complete the FAFSA form and AGTS Financial Aid Application.

Upon approval, student receives an official award letter to be signed, and one copy returned to AGTS. Each award also requires a signed Perkins Promissory Notes which when signed obligates the student to repay the loan as agreed. Repayment does not begin until nine months after graduation, upon termination of program either by the student or school, or if enrollment drops below half-time status.

FEDERAL STAFFORD LOAN

This loan enables an eligible graduate student to borrow up to \$8,500 per scheduled-based academic year (fall, spring, summer). Loans are made through an outside lender, and the federal government pays interest while the student is at school in at least half-time status (six credits per semester). A student may borrow if his cost of attendance allows. Repayment begins six months after graduation, termination of school program by either the student or school, or dropping below the half-time status (six credits per semester). The interest rate is variable with a 8.25%

cap for new borrowers.

To apply for the Subsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

UNSUBSIDIZED FEDERAL STAFFORD LOAN

This loan enables an eligible graduate student to borrow up to \$18,500 per scheduled-based academic year (fall, spring, summer) less any Subsidized Stafford Loan Award. Loans are made through an outside lender, and the federal government does NOT pay any interest.

Interest accrues from the date of disbursement and will be capitalized by the lender unless paid by the student while in school. Principal payments begin immediately but may be deferred for students who are enrolled at least half-time. The interest rate is variable with a 8.25% cap.

To apply for the Unsubsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

FEDERAL COLLEGE WORK-STUDY

This award provides a few on-campus jobs for students with financial need. Enrollment of at least half-time (six credits per semester) is required. The amount awarded depends upon calculated financial need and availability of federal funds granted to AGTS.

College Work-Study provides jobs for students in various offices and departments on campus. The average job is 20 hours per week. To apply, the FAFSA form is necessary. The College Work-Study form must be submitted to the Financial Aid Office. If eligible, the student will be notified in an award letter. (See *Financial Registration* for corroborating information.)

Entrance and Exit Interviews

Students receiving a Federal Stafford Student Loan, a Federal Unsubsidized Stafford Loan or Perkins Loan are required by the federal government to attend entrance and exit interviews. The entrance interview must occur before receiving any loan funds. The exit interview is required when withdrawing, dropping below half-time or graduating from AGTS. Contact the Financial Aid Office for details.

Debt Load

The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

Loan Deferments

Student may receive deferments of undergraduate loans while attending AGTS. Federal regulations stipulate specific requirements for eligibility and AGTS serves only as that certifying agent. Please contact the Financial Aid Office for further information.

Withdrawal and Financial Aid Refund Policy

AGTS abides by the following fair and equitable refund policies for Title IV programs which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

Withdrawal Procedure

Students who withdraw from AGTS are required to complete individual *Withdrawal from Class* forms for each course, and the *Withdrawal from Seminary* form.

Financial Aid Refund Policy

(Applies only to students receiving federal financial aid who drop to less than half-time status or who totally withdraw from seminary)

Students who withdraw completely from the seminary or who drop to less than halftime status prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. The amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the lender and the student must make arrangements in the Business Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he or she has earned 100% of the federal funds received. For detailed information about the Federal Withdrawal Policy, see the Financial Aid Office.

Satisfactory Progress Standards For Financial Aid Recipients

See the current AGTS Student Handbook online at www.agts.edu for policy on “Satisfactory Progress Standards for Financial Aid Recipients.”

Academic Policies and Procedures

Introduction

While attending AGTS, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master's programs.

In the section that follows, some situations have been anticipated and procedures or policies described.

Catalog

When admitted to AGTS, the student is subject to the requirements in the catalog which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually and published on the Internet (www.agts.edu). The catalog may be downloaded in PDF file or requested in CD or printed formats.

Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when reenrolled.

Student Handbook

Detailed information regarding registration, financial aid, and other academic matters is contained in the resident AGTS Student Handbook (*see www.agts.edu*).

Nonresident students enrolled in the continuing education program should secure the handbook prepared for them from the Office of Continuing Education.

Fitness For Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

Academic Advisers

The adviser-advisee relationship is important to the seminary's curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The adviser, chairperson, and academic dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program maintained by the Registrar's Office.

Academic Status

A student will remain in good academic standing at the seminary if maintaining a satisfactory grade point average (2.0, M.Div.; 2.5-3.0, M.A.; 3.0, D.Min.; 3.0, D.Miss.; 3.0, Ph.D.), meeting financial obligations to the seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

Exceptions to Academic Policies

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chairperson, academic dean or the registrar. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Academic Affairs Committee, the written request

should be submitted to the registrar.

Academic Probation

A student may be admitted to the seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a nonaccredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory gpa (2.0, M.Div.; 2.5-3.0, M.A.; 3.0, D.Min.; 3.0, D.Miss.; 3.0, Ph.D.). A student may not register for more than 12 credits until satisfactorily completing the probation period.

Students admitted to the seminary on academic probation who are pursuing master's level studies **will be required to register for the 1-credit Academic Writing course** during the first semester of study (*contact the Registrar's Office*).

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required. A student may also be placed on probation at the conclusion of any semester in which the semester gpa is not earned. *Note: In unusual circumstances, the academic dean may, at his discretion, simply issue a letter of warning.*

A written letter of appeal must be submitted to the Academic Affairs Committee following the first semester a student is either placed or retained (if admitted) on academic probation. The letter should include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance.

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of the next semester of study, or who do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the seminary. An exception on this policy will require approval by the Academic Affairs Committee before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for at least one or more semesters may seek readmission to the seminary. In those cases, the Admissions Committee will consider applications for readmission to the seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and academic dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

Writing Improvement Program

1. Students admitted on probation may be required by the Admissions Committee or Academic Dean to take a course in Academic Writing as a condition for admission.
 2. Students who have been placed on academic probation will be required to take a course on Academic Writing the semester immediately following their unsatisfactory academic progress.
 3. If a student demonstrates insufficient writing skills for graduate-level studies, any professor may request him or her to take a course in Academic Writing.
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Class Attendance

Each instructor sets class attendance policies as announced in the course syllabus. Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. The professor's individual attendance policy may be stricter. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.

Degree Changes

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Registrar's Office and secure the required signatures (*fee: \$15*). If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions.

Exception: Students who have been accepted for admission but have not yet registered for classes should submit a written request for a change of degree to the Enrollment Office

Degree Time Limits

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the academic dean.

All requirements for the D.Min. degree must be completed within six years. Requirements for the M.Div. degree must be completed within seven years from the date of initial admission to degree candidacy. Requirements for the Master of Arts degree must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

Degree Residency Requirement

All degrees require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

M.Div.	one-third of degree program
M.A. (professional)	one-half of degree program
M.A. (academic)	one-half of degree program
M.A. (continuing education)	one-half of degree AGTS branch campus

Registration For Classes

Students must register for classes in the Registrar's Office on the days and hours designated. Current students should register earlier (see *Academic Calendar* for dates).

The registration process includes obtaining registration materials, conferring with the faculty adviser, securing approval of course selections, completing financial arrangements, the implementation of the student's class schedule, and the receiving of student identification materials. Course changes may be made after initial registration (see *Course Changes*).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the director of enrollment management.

Late Registration

A late registration fee will be assessed to students who are unable to register during the designated registration period. Late students should notify the Registrar's Office in advance when possible so that special arrangements may be made to register.

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

Course Changes

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (two to three days for summer sessions and modules). See the calendar for exact dates. In no case will a student be permitted to drop/add courses after the deadline denoted in the academic calendar.

To make a course change, obtain the proper form in the Registrar's Office, secure the required signatures, and return it to that office. (*Fee: \$6*)

Course Credit

Courses taken at the seminary in resident or through continuing education are worth three credits unless indicated differently in the course description.

Courses may be audited at one-fourth the tuition rate.

Course Load

The average full-time course load for the master's programs at AGTS is nine to 12 credits. The maximum full-time resident course loads are as follows: fall or spring semester, 15 credits; first summer session, six credits; second summer session, six credits; post summer session, three credits; or module sessions, six credits. Note: Regardless of the configuration of courses taken, no student may take more than 15 credits per semester.

Students must take a minimum of nine credits-to be considered full time. Students working 20 hours or more should not take more than nine credits.

Class Scheduling

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. A 4-4-1-1 calendar year is observed.

The fall and spring semesters consist of 15 weeks each. The summer semester consists of accelerated sessions of varying lengths. (*See Academic Calendar for dates.*)

Resident classes are usually held throughout the day and evening on Monday through Friday. Some classes are scheduled on weekends and in one-two week modular format.

Withdrawal From Classes

A student who desires to withdraw from any class must secure approval. To withdraw from a class, the proper form should be obtained in the Registrar's Office, the required signatures secured and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for *Withdrawal from Seminary*.

No refund of tuition or fees will be granted after the third week of a semester (three to six days for summer sessions and modules). Students receiving financial aid should refer to *Financial Aid Refund Policy*.

Grades for official withdrawals will be withdrawn passing or failing. After the eleventh week (third week during five-week summer sessions, first week during two-week session and modules), an automatic grade of WF will be given unless extenuating circumstances warrant special consideration. A nonexcused absence of two consecutive weeks (three days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of F.

Withdrawal From Seminary

A student who desires to withdraw from seminary must secure a withdrawal form in the Registrar's Office and schedule an exit interview with the director of spiritual formation prior to completion of the form. Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are obtained. The student's I.D. card must be returned with the form. Refunds and adjustments to the student's

account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from seminary will result in automatic failing grades in the courses for which the student is enrolled and possible refusal of reentry.

Official withdrawals are graded the same as withdrawal from classes.

Grading

Grades are issued three times yearly: **December** for the fall semester, **May** for spring classes, and **August** for summer sessions. Master of Arts students are required to maintain a 2.5-3.0 cumulative gpa, M.Div. students a 2.0, and D.Min/D.Miss./Ph.D. participants a 3.0. (See *Academic Probation.*)

Grading System

AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

GRADE POINTS PER CREDIT:

Publishable	A+	Superior	4.0
100-94%	A	Superior	4.0
93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		.7
0-59%	F	Failure	0.0*
	I	Incomplete	0.0*
	IP	In Process	0.0
	M	Marginal	0.0
	P	Pass	0.0
	S	Satisfactory	0.0

U	Unsatisfactory	0.0
NC	No Credit	0.0
N	No Credit	0.0
AU	Audit	0.0
WD	Withdrawn	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*
CR	Credit	0.0

* Affects grade point average

D.Min. grading scale (See *Doctor of Ministry, Grading.*)

D.Miss. grading scale (See *Doctor of Missiology, Grading.*)

Ph.D./ICS grading scale (See *Doctor of Philosophy in Intercultural Studies, Grading.*)

Ph.D./BT grading scale (See *Doctor of Philosophy in Bible and Theology, Grading.*)

One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

Incomplete Grades

Students are expected to complete all course work as specified by the instructor by the end of the semester. An incomplete may be given at the option of the instructor and only under extenuating circumstances. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed 90 days past the course due date). A grade of failure may be issued if the work is not submitted. No student will be permitted to begin courses in a new semester if carrying more than two incomplete courses.

Note: A \$30 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to charging the fee will be made by the registrar.

Repeating Courses

When failing a required course (or earning a *D* in an admission prerequisite course where a *C* is required), the student may petition the academic dean for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the *F* (or *D*) will be used in calculating the student's gpa. However, the *F* or *D* will remain on the transcript.

Transcripts

Official transcripts are issued only upon written authorization by the student. The Registrar's Office must be notified at least one week in advance if the transcript is to be issued by a given date (*fee: \$4*). Each student receives a complimentary transcript upon graduating. No transcript will be issued for any student indebted to the seminary.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum gpa requirement, only those courses applicable toward the student's degree program will be considered in calculating the gpa.

Graduation Requirements

Students are encouraged to register for graduation by October 31 of the current academic year through the Registrar's Office. If student is unable to meet that deadline, he or she **must register** no later than January 31.

GRADUATION REQUIREMENTS INCLUDE THE FOLLOWING:

1. Satisfactorily complete all degree program requirements, including any prerequisite requirements and incomplete course work by established deadline(s). (*See Academic Program for exact requirements.*)
2. Maintain a degree grade point average of at least 2.5-3.0 (M.A.), 2.0 (M.Div.) or 3.0 (D.Min./D.Miss./Ph.D.) and be a student in good standing at the seminary. (*See Academic Status*)
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, analytical reflection paper, field education research project).
4. If seeking approval as a summer graduate, registration for classes in summer limited to six (6) hours.
5. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, **grades** for that course(s) **must be submitted to the Registrar's Office by February 15 of the student's graduation year.**
6. All masters-level graduates must satisfactorily complete the Graduating Student Questionnaire. (Contact the Academic Dean's Office if you have any questions.)
7. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (*See Fitness for Ministry.*)
8. Receive approval for graduation from the Academic Affairs Committee and Faculty.
9. Attend the commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.*)

Commencement is held once each year (*see Academic Calendar*). Students completing requirements during the summer months will participate in commencement but will not be eligible to receive recognition for honors

until grades are posted in August.

Continuing Education graduates are encouraged to participate in graduation exercises at AGTS. Approval to participate at the branch site where the majority of their course work was completed must be secured through the AGTS Registrar's Office. Commencement dates will vary according to location.

Students are personally responsible for following the course requirements for timely completion of their respective degrees and for confirming with the Registrar's Office to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the academic dean.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date. Diplomas will not be distributed prior to commencement (see *Tuition and Fees* for fee).

Honors

Academic Honors

THE FOLLOWING STANDARDS FOR HONORS ARE MAINTAINED:

3.90-4.0	Summa cum laude
3.80-3.89	Magna cum laude
3.70-3.79	Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date.

Eligible summer graduates must postpone this honor at commencement until all grades are processed at which time it will be posted on the transcript.

Honor Society

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. (See *AGTS Student Handbook for details.*)

The Springfield Community

Seminary Location

AGTS is located in the northern section of Springfield, Missouri's third largest city. The quality of life is bolstered by a cost of living that rates 7.5 points below the national average. The area's pleasant climate is complemented by its clean air and makes Springfield a desirable place to live.

Located in Ozark Mountain country, Springfield affords an exciting variety of cultural and sporting events, plus a wide range of recreational activities. Six major lakes lie within a short driving distance, providing a comfortable setting for fellowship, relaxation, and renewal.

Seminary Campus

CAMPUS LOCATION

The seminary community enjoys a 58,000 sq. ft. academic building that houses state of the art classrooms, the Cordas C. Burnett Library, computer lab, bookstore, counseling center, William J. Seymour Chapel, Khoo Kay Peng World Prayer Center, and administrative offices. The campus has recently expanded with the acquisition of the historical O'Reilly Gymnasium which is now being utilized by the seminary as a multipurpose activity center. The campus is adjacent to Evangel University on North Glenstone Avenue.

CAMPUS VISITS

We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend seminary. If the Enrollment Office knows about the visit, they will arrange a tour of the seminary, consultations with faculty, staff and students, attendance in classes of interest, and guest housing. Call 1-800-467-AGTS.

Employment

For students and spouses who are interested in securing either full- or part-time employment while at AGTS, the seminary maintains a list of local employment opportunities which is available upon request. A limited number of jobs are available on campus and students interested in work-study positions should complete the necessary application forms in the Financial Aid Office. There are numerous off-campus employment opportunities and most students and spouses seeking work generally find employment. While the area has slightly lower pay scales compared to some cities, these are usually offset by the lower cost of living.

Housing

The seminary does not own or provide housing, but there are many apartments and houses for rent in the city. The Enrollment Office produces a local housing list for students seeking accommodations. This list is maintained on a regular basis and is available upon request. Students are encouraged not to wait until August to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

The Seminary Community

Student Life Department

AGTS is more than a “seminary.” It is a “community” of seekers and learners bound together by the common cause of Christ. We recognize that education does not take place exclusively in the classroom and that community life at AGTS enhances the student’s overall seminary experience. Consequently, AGTS takes seriously its role in helping students to be prepared as whole persons who are called to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs and activities which contribute to student development in the social, personal, and spiritual as well as academic areas of life.

Spiritual Formation

CHAPEL SERVICES

To promote the spiritual life of the community, mid-morning chapel services are held Tuesday through Friday. Faculty, staff, students, and speakers from off-campus contribute to these services which provide the opportunity for corporate worship in the midst of the daily academic activities. At AGTS, we consider these daily chapel gatherings to be a vital aspect of one’s seminary experience for they foster an atmosphere conducive to spiritual growth. While attendance is not required, students are encouraged not to miss these opportunities for spiritual refreshing, encouragement, and growth.

COVENANT GROUPS

The seminary seeks to promote fellowship through community accountability groups. One day each week the chapel hour is reserved for these small groups where students meet together with faculty and administrators for prayer, Bible study, sharing of concerns, and discussion of topics of interest.

PRAYER GROUPS

Various student and faculty prayer groups meet at specific times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our seminary community or specific areas of interest.

CHAPEL LECTURESHIP SERIES

During the fall and spring semesters special guest lecturers come to the campus to address topics of interest to

seminarians. Past lecturers have included:

Miriam Adeney, “World Christian Connections”

Len Bartlotti “The Gift of Apostleship”

Joseph Cumming, “Islam in a Post 9-11 World”

Alice Curtis, Donald Johns, and Bryan Sanders, “Ministry of Conflict Resolution in the Church”

Richard Dresselhaus, “Ministry, Management, and Mediation”

Stanley Grenz, “What Does It Mean to Be Trinitarians”

Paul Hiebert, “Missions”

Steven Land, “Pentecostal Spirituality and Leadership”

Sherwood Lingenfelter, “Transforming Culture”

Frank Macchia, “Life in the Spirit”

Russell Spittler, “Marks of Christian Community”

Siang-Yang Tan, “Counseling and Psychotherapy: A Christian Perspective”

Ingrid Trobisch, “Family Life”

Grant Wacker, “Exploring the Everyday Lives of Early Pentecostals”

Maurice Watson, “Proclamation: A Kingdom Imperative”

George Wood, “Pastoral Leadership”

Student Organizations

STUDENT ADVISORY COUNCIL

The seminary has an active Student Advisory Council (SAC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration. The SAC president serves on the seminary’s Board of Administration.

INTERNATIONAL STUDENTS ASSOCIATION

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

WOMEN’S FELLOWSHIP

The AGTS Women’s Fellowship, Klasis, exists to build friendships among the women in the seminary community and others interested in serving the cause of higher Christian education; to provide programs of enrichment to the members; to facilitate prayer and support groups; and to provide assistance to students and the seminary.

Bookstore

AGTS Students are able to purchase textbooks, reference works and supplies at the Founders Bookstore at Evangel University. It is located on the first floor in the Student Union Building at Evangel University and can be reached by telephone at 417.865.2815 ext.7343. The regular bookstore hours are M-F 9AM – 6PM, Sat 10AM – 2PM. Hours for the week of August 23rd-26th are M-F 7:30AM – 6:00PM, Sat-10 AM – 2:00PM.

Food Services

While AGTS does not provide cafeteria food services, there are many local eating establishments within close proximity to the seminary. In addition, several vending machines and kitchen facilities are provided in the student lounge.

Health Insurance

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the seminary. Contact the Business Office or the Enrollment Office for further information.

Student Handbook

A student handbook is available to all students and may be accessed on the AGTS website, www.agts.edu. A copy can be downloaded free of charge in the AGTS computer lab. The handbook provides detailed policies, privileges and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis. The monthly campus newsletter, the *Communiqué*, also serves to keep students informed of updates in procedures and policies.

Lifestyle

As Christians, the seminary strives to maintain high standards of integrity in all areas of life including interpersonal and community relationships, academic work, and ministry. Students, faculty and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs. seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the Gospel, strengthen the Church, and honor the Lord.

Placement Assistance

Faculty and administration frequently work directly with church leaders and graduates in securing professional

appointments.

Accommodations for Students with Physical Disabilities

AGTS complies with the regulations of the Rehabilitation Act of 1973, Sec. 504 and the Americans with Disabilities Act of 1990 (ADA). Inquiries or complaints concerning the application of Sec. 504 or the ADA may be referred to the academic dean or the director of student services.

Accommodations for Students with Learning Disabilities

A student with learning disabilities may request academic assistance during their time of study at AGTS. In such cases, the student is required to provide official documentation (medical, educational, etc.) of the disability, along with all records pertaining to academic assistance provided by any previous institution(s). Documentation may be submitted to the director of admissions and records and must be provided at least thirty days prior to the beginning of the semester for which accommodations are requested. After the documentation is reviewed by the administrative committee, the student will be advised of the committee's determination.

Administration at AGTS

Seminary Board of Advisors

Evangel University Board of Trustee Members

Warren D. Bullock, Chair

*Executive Presbyter, The General Council of the AG
Keizer, Oregon*

J. Don George

*Executive Presbyter, The General Council of the AG, Springfield, Missouri
Pastor, Calvary Church AG, Irving, Texas*

John S. Gregg

Pastor, Calvary Temple, Concord, California

Charles W. McKinney

Assistant to the President, Florida Gulf Coast University, Fort Myers, Florida (Retired)

Non-Trustee Members

John Battaglia

Pastor, Christian Chapel, Columbia, Missouri (In Transition)

Bob Cook

Pastor, Victory Life Church, Grand Junction, Colorado

Beth Grant

Cofounder, Project Rescue and AGWM Missionary

Byron D. Klaus, Ex Officio

*President, Professor of Intercultural Leadership Studies
AGTS, Springfield, Missouri*

H. Robert Rhoden

Executive Presbyter, Northeast Area

Johanna A. Townsend

President, For Kids Only Ministries, Newport Beach, California

Board of Administration

Byron D. Klaus, Chairperson

President

David R. Bundrick

Academic Dean

Mario H. Guerreiro

Director of Enrollment Management

N. Luke James

Staff Representative

Dorothea J. Lotter

Director of Institutional and Alumni Relations

Joseph F. Marics, Jr.

Director of Library Services

Lois E. Olena

Faculty Representative, Associate Professor of Practical Theology and Jewish Studies

DeLonn L. Rance

Director of Intercultural Doctoral Studies

Daniel M. Shaffer

Director of Finance and Operations

Cheryl A. Taylor

Director of Doctor of Ministry Program

Jay P. Taylor

Director of Spiritual Formation

Randy C. Walls

Director of Continuing Education

Laura J. da Silva

Student Advisory Council President

Administration

Byron D. Klaus

President

David R. Bundrick

Academic Dean

Mario H. Guerreiro

Director of Enrollment Management

Dorothea J. Lotter

Director of Institutional and Alumni Relations

Joseph F. Marics, Jr.

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Daniel M. Shaffer

Director of Finance and Operations

Cheryl A. Taylor

Director of Doctor of Ministry Program

Jay P. Taylor

Director of Spiritual Formation

Randy C. Walls

Director of Continuing Education

Academic Departments

James H. Railey

Bible and Theology Department Chairperson

Melody Palm

Director of Counseling Programs

DeLonn L. Rance

Global Missions Department Chairperson

Director of Intercultural Doctoral Studies

Cheryl A. Taylor

Director of Doctor of Ministry Program

Jay P. Taylor

Practical Theology Department Chairperson

Director of Spiritual Formation

Randy C. Walls

Director of Continuing Education

Faculty Emeriti

Benny C. Aker, Ph.D.

Professor Emeritus of New Testament Exegesis

Stanley M. Horton, Th.D.

Distinguished Professor Emeritus of Bible and Theology

Gary B. McGee, Ph.D.

Distinguished Professor Emeritus of Church History and Pentecostal Studies (Emeritus awarded posthumously, May 2010)

Anthony D. Palma, Th.D.

Professor Emeritus of New Testament

Del Tarr, Ph.D.

Professor Emeritus of Cross-Cultural Communications and Anthropology

Adjunct Faculty

Robin Williams Aladeen

M.A., Santa Clara University; B.A., Biola University.

James A. Anderson

Ph.D. (cand.), M.S. (cand.), Oklahoma State University; M.A., AG Theological Seminary; B.B.A., Evangel University.

J. David Arnett

D.Min., M.A., AG Theological Seminary; B.A., Central Bible College.

Charles D. Arsenault

M.A., Concordia Lutheran Seminary; B.A., Central Bible College.

Steve A. Badger

Ph.D., University of Mississippi; M.A., AG Theological Seminary; B.S., William Carey College.

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D.Miss., Trinity Evangelical Divinity School; M.A., AG Theological Seminary; B.S., Southwestern AG College.

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Ph.D., University of Southern California; M.A., B.A., Vanguard University of Southern California.

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Ph.D., Drew University; M.T.S., Gordon-Conwell Theological Seminary; MA, B.A., Wheaton College.

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Ph.D., M.S., B.A.E.M., University of Minnesota.

Malcolm R. Brubaker

Th.M., Westminster Theological Seminary; M.Div., Trinity Evangelical Divinity School; B.A., Evangel College.

Warren D. Bullock

D.Min., California Graduate School of Theology; M.A., Seattle Pacific College; Th.B., B.A., Northwest University.

JoAnn Butrin

Ph.D., University of Minnesota; M.S., Penn State University; B.S.N., Evangel College.

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Ph.D., St. Louis University; M.A., Southwest Missouri State University; M.A., AG Theological Seminary; B.A., Southeastern University.

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Ed.D., Teachers College, Columbia University; M.Div., Princeton Theological Seminary; B.A., Evangel College.

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Ph.D., M.Div., Fuller Theological Seminary; M.A., AG Theological Seminary; B.A., Central Bible College.

Steve D. Chandler

D.Min., Carey Theological College University; M.R.E., Southwestern Baptist Theological Seminary;

B.S., Bethany College.

Shane Clifton

Ph.D., Australian Catholic University; B.Th., Sydney College of Divinity; B.Ec., Macquarie University.

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Ph.D., New York University; M.A., B.A., Wheaton College Graduate School.

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D.Min., Palmer Theological Seminary; M.Div., AG Theological Seminary; B.S., Central Bible College.

Daniel H. Crabtree

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David P. Crosby

D.Min., M.A., AG Theological Seminary; B.A., Messiah College.

Joseph Cumming

Ph.D., Yale University; M.Div., Fuller Theological Seminary; B.A., Princeton University.

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Billie C. Davis

Ed.D., M.Ed., University of Miami; B.A., Drury College.

Glen T. Davis

M.Div., AG Theological Seminary; B.S., University of Louisiana.

David L. DeGarmo

D.Min., AG Theological Seminary; M.Div., Northern Baptist Theological Seminary; B.S., Evangel University.

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D.Min., M.A., AG Theological Seminary; B.S., Southeast Missouri State University.

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D.Min., M.Div., AG Theological Seminary; M.A., Luther Rice Seminary; B.A., Baptist Christian College; B.S., Eugene Bible College.

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Ed.D., M.Ed., B.S., University of Washington; D.Min., Eastern Theological Seminary.

Michael Di Giacomo

Ph.D., M.A., Diploma, Université Laval.

Joseph Dimitrov

Ph.D., Evangelische Theologische Faculteit; M.A., B.A., Continental Theological Seminary; M.S., B.S., Sofia Technical University.

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D.Min., Bethel Theological Seminary; M.A., AG Theological Seminary; B.A., Central Bible College.

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LL.M., Harvard Law School; J.D., Valparaiso University; B.A., Augustana College.

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Wonsuk Ma

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Psy.D., M.A., Forest Institute of Professional Psychology; B.A., Evangel College.

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D.Min., AG Theological Seminary; M.S., Fuller Theological Seminary; B.A., Vanguard University.

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Vinson Synan

Ph.D., M.A., University of Georgia; B.A., University of Richmond.

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Ph.D., M.Div., Southern Baptist Theological Seminary; B.F.A., University of Notre Dame.

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Mervin Van der Spuy

D.Th., M.Th., B.A., University of South Africa; B.Sc., Northwest University.

Grant A. Wacker

Ph.D., Harvard University; B.A., Stanford University.

George Westlake

D.Min., Fuller Theological Seminary; M.A., B.A., Central Bible College.

Marshall Windsor

D.Min., M.Div., AG Theological Seminary; B.S., Texas A&M University.

Wardine (Dene) P. Wood

Ed.D., Nova Southeastern University; M.A.T., Rollins College; B.A., Southeastern College of the AG.

George O. Wood

D.Th.P., Fuller Theological Seminary; J.D., Western State University College; B.A., Evangel University.

R. Paul Wood

D.Min., M.Div., Brite Divinity School, Texas Christian University; B.A., Southeastern College of the AG.

Resident Academic Calendar 2013-2015

FALL SEMESTER

New student orientation
New student registration
Classes begin morning
Convocation service
Spring IM practicum approval*
Labor Day holiday
Last day to reg./change classes
Spring practicum approval**

Fall study week
Grad. reg. deadline (all grads)
Exam/paper due (fall grads)
Spring registration
Thanksgiving holiday
Classes resume morning
Final exam week
MAIM portfolio due (fall grads)
Fall semester ends
Offices closed

SPRING SEMESTER

New student orientation
New student registration
Semester classes begin
Summer IM practicum approval*
Martin Luther King, Jr. Day
Last day to reg./change classes
Summer practicum approval**
Final Grad. reg. deadline (all grads)
Fall practicum approval
Spring study week
Classes resume morning
Summer/fall registration
Exam/paper due (spring grads)
Good Friday holiday
Final exam week
MAIM portfolio due (spring grads)
Spring semester ends

Graduation activities

SUMMER SEMESTER

First summer session (4 wks)
Registration
Classes begin morning
Last day to reg./change classes
Memorial Day holiday
MAIM portfolio due (sum I grads)
Classes end
Exam/paper due (sum. I grads)

Second Session (4 wks)
Registration
Classes begin morning
Last day to reg./change classes
Classes end

Post Session (2 wks)
Registration
Classes begin morning
Last day to reg./change classes
Independence Day holiday
Exam/paper due (sum. II/post sum. grads)
MAIM portfolio due (sum. II/post sum. grads)
Classes end

2013

Aug. 23 - Dec. 13
Aug. 23, Fri.
Aug. 23, Fri.
Aug. 26, Mon.
Aug. 29, Thurs.
Aug. 29-Sept. 6, Thurs.-Fri.
Sept. 2, Mon.
Sept. 9, Mon.
Sept. 23-27, Mon.-Fri.
Oct. 7-11, Mon.-Fri.
Oct. 21-25, Mon.-Fri.
Oct. 31, Thurs.
Nov. 18, Mon.
Nov. 4-8, Mon.-Fri.
Nov. 28-29, Thurs.-Fri.
Dec. 2, Mon.
Dec. 9-13, Mon.-Fri.
Dec. 13, Fri.
Dec. 13, Fri.
December 23-27, Jan. 1

2014

Jan. 6 - April 25
Jan. 6, Mon.
Jan. 6, Mon.
Jan. 6, Mon.
Jan. 6-17, Mon.-Fri.
Jan. 20, Mon.
Jan. 21, Tues.
Jan. 21-31, Tues.-Fri.
Jan. 31, Fri.
Feb. 3-7, Mon.-Fri.
Feb. 24-28, Mon.-Fri.
March 3, Mon.
March 3-7, Mon.-Fri.
March 10, Mon.
April 18, Fri.
April 21-25, Mon.-Fri.
April 25, Fri.
April 25, Fri.

May 1-3, Thurs.-Sat.

2014

May 5 - July 11
May 5-30
May 5, Mon.
May 5, Mon.
May 7, Wed.
May 26, Mon.
May 30, Fri.
May 30, Fri.
June 2, Mon.

June 2-27
June 2, Mon.
June 2, Mon.
June 4, Wed.
June 27, Fri.

June 30-July 11
June 30, Mon.
June 30, Mon.
July 1, Tues.
July 4, Fri.
July 8, Tues.
July 11, Fri.
July 11, Fri.

2014

Aug. 22 - Dec. 12
Aug. 22, Fri.
Aug. 22, Fri.
Aug. 25, Mon.
Aug. 28, Thurs.
Aug. 28-Sept. 5, Thurs.-Fri.
Sept. 1, Mon.
Sept. 8, Mon.
Sept. 22-26, Mon.-Fri.
Oct. 6-10, Mon.-Fri.
Oct. 20-24, Mon.-Fri.
Oct. 31, Fri.
Nov. 17, Mon.
Nov. 3-7, Mon.-Fri.
Nov. 27-28, Thurs.-Fri.
Dec. 1, Mon.
Dec. 8-12, Mon.-Fri.
Dec. 12, Fri.
Dec. 12, Fri.
December 22-26, Jan. 1-2

2015

Jan. 5 - April 24
Jan. 5, Mon.
Jan. 5, Mon.
Jan. 5, Mon.
Jan. 5-16, Mon.-Fri.
Jan. 19, Mon.
Jan. 20, Tues.
Jan. 20-30, Tues.-Fri.
Jan. 30, Fri.
Feb. 2-6, Mon.-Fri.
Feb. 23-27, Mon.-Fri.
March 2, Mon.
March 2-6, Mon.-Fri.
March 9, Mon.
April 3, Fri.
April 20-24, Mon.-Fri.
April 24, Fri.
April 24, Fri.

April 30-May 2, Thurs.-Sat.

2015

May 4 - July 10
May 4-29
May 4, Mon.
May 4, Mon.
May 6, Wed.
May 25, Mon.
May 29, Fri.
May 29, Fri.
June 1, Mon.

June 1-26
June 1, Mon.
June 1, Mon.
June 3, Wed.
June 26, Fri.

June 29-July 10
June 29, Mon.
June 29, Mon.
June 30, Tues.
July 3, Fri.
July 7, Tues.
July 10, Fri.
July 10, Fri.

2015

Aug. 21-Dec. 10
Aug. 21, Fri.
Aug. 21, Fri.
Aug. 24, Mon.
Aug. 27, Thurs.
Aug. 27-Sept. 4, Thurs.-Fri.
Sept. 7, Mon.
Sept. 8, Mon.
Sept. 21-25, Mon.-Fri.
Oct. 5-9, Mon.-Fri.
Oct. 19-23, Mon.-Fri.
Oct. 30, Fri.
Nov. 16, Mon.
Nov. 2-6, Mon.-Fri.
Nov. 26-27, Thurs.-Fri.
Nov. 30, Mon.
Dec. 7-11, Mon.-Fri.
Dec. 11, Fri.
Dec. 11, Fri.
Dec. 21-25, Dec. 31-Jan. 1

2016

Jan. 4-Apr. 22
Jan. 4, Mon.
Jan. 4, Mon.
Jan. 4, Mon.
Jan. 4-15, Mon.-Fri.
Jan. 18, Mon.
Jan. 19, Tues.
Jan. 19-29, Tues.-Fri.
Jan. 29, Fri.
Feb. 1-5, Mon.-Fri.
Feb. 22-26, Mon.-Fri.
Feb. 29, Mon.
Feb. 29-March 4, Mon.-Fri.
March 7, Mon.
March 25, Fri.
April 18-22, Mon.-Fri.
April 22, Fri.
April 22, Fri.

April 28-30, Thurs.-Sat.

2016

May 2-July 8
May 2-27
May 2, Mon.
May 2, Mon.
May 4, Wed.
May 30, Mon.
May 27, Fri.
May 27, Fri.
May 31, Tues.

May 31-June 24
May 31, Tues.
May 31, Tues.
June 2, Thurs.
June 24, Fri.

June 27-July 8
June 27, Mon.
June 27, Mon.
June 28, Tues.
July 4, Mon.
July 5, Tues.
July 8, Fri.
July 8, Fri.

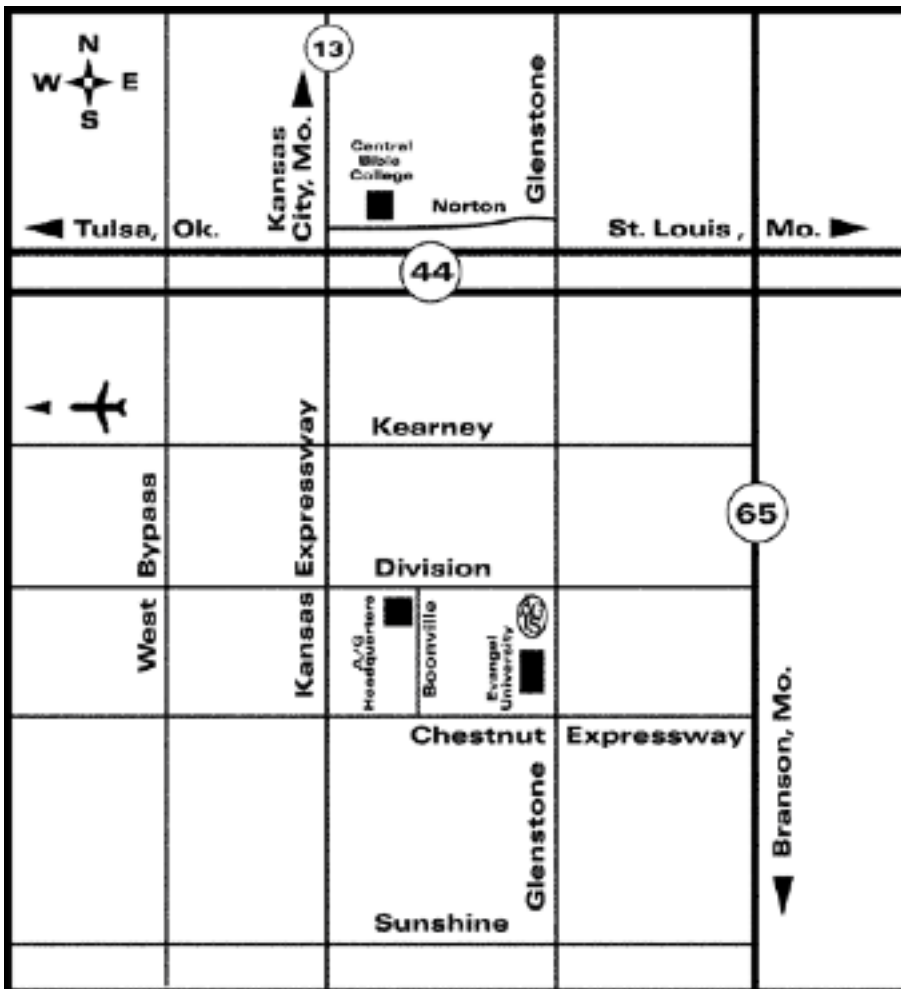
* IM = Intercultural Ministry

** Exception: IM Practicums (See GMD Schedule)

Map to AGTS

We highly recommend that prospective students plan to visit AGTS. A visit allows you to meet our students, faculty and staff, sit in on classes and get a feel for the community. We would be glad to offer tours, set up appointments, send class schedules and even put you up for two nights in the home of a current student. We ask that you provide us with at least two week's notice if accommodations are desired. To schedule your visit in advance, call us at 800-467-AGTS or 417-268-1000. We look forward to having you on campus.

AGTS is located in Springfield, MO, in the south-central part of the state. Springfield is serviced by its own regional airport and bus terminal. Situated along I-44, Springfield is approximately three hours from the airports of Tulsa, St. Louis and Kansas City. The campus is located on the corner of Glenstone and Division, next to Evangel University. We would be happy to provide you with a complimentary map of the city.



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