



# 2019-2020 **Catalog**

Volume XXXX, Number 1



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## Welcome to the Adventure

In a world of unprecedented change and immense challenges, the unchanging mission of AGTS is to help revitalize the Church and evangelize the world. We seek to accomplish this by helping students to become servant leaders who follow the example of Jesus, and who develop the necessary knowledge and skills—along with a God-given passion that defies every obstacle to accomplish his will. Above all, we strive to understand and experience the work of God’s Spirit in empowering our lives individually and corporately.

This catalog serves as a roadmap for your journey toward these goals.

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## Statement

This publication is certified as true and correct in content and policy as of the date of publication. The Seminary does reserve the right to make changes of any nature in programs, finances, calendar or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.

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## Message from the Dean of AGTS

The Assemblies of God Theological Seminary (AGTS) has a long and distinguished history of training missionaries, pastors, church leaders, and chaplains. Today, as an embedded seminary at Evangel University, men and women continue to find exceptional instruction and development experiences that help boost their ministry competency, expand personal capability, and build their confidence in Christ and the work of the Spirit.

The purpose of AGTS is to equip servant leaders with knowledge, skills, and passion to revitalize the Church and evangelize the world in the power of the Holy Spirit. By masterfully interweaving the best field practitioners with years of ministry experience with reputable scholars and current scholarship, students experience stellar classroom content, and build relationships with faculty and peers that serve them for a lifetime.

AGTS is delighted to partner with you and the Lord in pursuing your ministerial training. We will do everything possible to help you succeed. When graduation day arrives, celebrate what the Lord has done in you and what you have achieved as you step into your next phase of ministry.

Blessings,

Timothy A. Hager, D.Min.  
Vice President  
Dean, Assemblies of God Theological Seminary

# The Faculty at AGTS

AGTS faculty members are more than just scholars; they are Pentecostal believers who are committed to serving the church through scholarship, teaching, on-going ministry in the church, and formative relationships with students. We like to say that being a both/and person—committed to both the academy and the church—is a requirement for all AGTS administrators and faculty members. As you get to know them, you will catch their passion for understanding and carrying out ministry in the power of the Spirit.

## Administrative Faculty



**Timothy A. Hager**

*Vice President of Evangel University and Dean of AGTS  
Professor of Practical Theology*

B.A., Oral Roberts University  
M.Div., Assemblies of God Theological Seminary  
D.Min., Assemblies of God Theological Seminary

Dr. Tim Hager earned a doctorate (D.Min.) in leadership development and management theory in non-profits and is a specialist in team performance, collaboration, talent development, and group facilitation.

Dr. Hager teaches at both university and seminary levels—in masters and doctoral programs—in business and leadership programs in the United States and internationally. He is an adjunct professor in the Master of Organizational Leadership program at Evangel University, visiting professor at Northwest University and Asia Pacific Theological Seminary, and instructor at Management Business Institute in Missouri State University's Robert W. Plaster Center for Free Enterprise & Business Development.

He is a channel partner with The Ken Blanchard Company and a network partner with Leadership Development Resources, and he holds certifications in Situational Leadership II Experience, DISC, and Lead Like Jesus. He is a practitioner, with a long employment history in local, state, and national senior management and executive positions leading workforce and organizational development initiatives. He is an author in national publications, facilitator, consultant, and coach.

As a business owner of Summit Leadership Group, LLC, he often speaks on leadership topics at conferences, facilitates leadership development training for professionals, coaches and advises leaders, facilitates specially tasked groups, and develops leadership programs for organizations.



## Paul W. Lewis

*Associate Dean*

*Director of Ph.D. in Biblical Interpretation and Theology*

*Professor of Historical Theology and Intercultural Studies*

B.A., Southwest Missouri State University

M.Div., Assemblies of God Theological Seminary

M.A., Southwest Missouri State University

Ph.D., Baylor University

Before coming to AGTS in 2012, Dr. Paul W. Lewis was engaged in pastoral and campus ministry in Louisiana, Missouri, and Texas in the 1980's and the early 1990's. He and his wife, Eveline, were home missionaries to international students in central

Texas from 1991 to 1995. From 1995 to 2006, they were appointed as Assemblies of God World Missions missionaries, assigned to Northern Asia and working in outreach and training. In 2006, they moved to Asia Pacific Theological Seminary in Baguio, Philippines, where Dr. Lewis served as Academic Dean until March 2012.

Dr. Lewis' articles have appeared in the *African Journal of Pentecostal Theology*, *Asian Journal of Pentecostal Studies*, *Cyberjournal of Pentecostal-Charismatic Research*, *Mythlore*, and *The Spirit & Church*. He has been the co-editor of several works: with Martin Mittelstadt, *What's So Liberal about the Liberal Arts?* (Pickwick, 2016), with Stanley Burgess, *A Light to the Nations* [a memorial volume in honor of Gary B. McGee] (Pickwick, 2017), and Marvin Gilbert and Alan Johnson, *Missiological Research: Interdisciplinary Foundations, Methods, and Integration* (William Carey Library, 2018), Denise A. Austin and Jacqueline Grey, *Asia Pacific Pentecostalism* (Brill, 2019). His essays have appeared in the *New International Dictionary of Pentecostal and Charismatic Movements* and the *Encyclopedia of Pentecostal and Charismatic Christianity*. He was the editor of the *Asian Journal of Pentecostal Studies* (2008–2011) and *Encounter: Journal for Pentecostal Ministry* (2013–2016) and is a co-founder and the editor of the *International Journal of Pentecostal Missiology* (2014–2018). His research interest is in the intersection of Theology, History and Missions, and he teaches theology, historical theology, history (especially history of Christianity in Asia), theological ethics, and missions (primarily ethics and theology of missions and world religions).



## Brandon Schmidly

*Chair of Undergraduate Programs*

B.A., Evangel University

M.A., University of Missouri, Columbia

Ph.D., University of Missouri, Columbia

Dr. Brandon Schmidly began work at Evangel University in 2007 as an assistant professor of philosophy. His doctoral work at the University of Missouri was in the area of parental rights, and his research, broadly, has been in ethics and social political philosophy. He is coeditor of the book *Christian Morality: An Interdisciplinary Approach to Christian Moral Decision Making* (Pickwick, 2016). He also facilitates a regular grant from the Institute for Humane Studies for a dialogue on religious

freedom in a changing society. He served as the coordinator and host of the 2016 Midwest Society of Christian Philosophers Conference.

Dr. Schmidly's course offerings include introductory philosophy, logic, critical thinking, ethics, ancient philosophy, medieval philosophy, modern philosophy, philosophy of religion, political philosophy, bioethics, and several other special topics in philosophy. He has also taught interdisciplinary courses and Essential Christianity. He served as Evangel's Theology department chair in 2013 leading up to the consolidation of the Assemblies of God schools in Springfield, MO. He regularly presents on ethics in professional life and was a keynote speaker for Evangel's first Cybersecurity and Ethics Symposium. Prior to teaching at Evangel, Dr. Schmidly served on pastoral staffs in Springfield and Mount Vernon, MO.

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## Regular Faculty



### John A. Battaglia

*Chair of Doctoral Programs*  
*Director, Doctor of Ministry Program*  
*Associate Professor of Practical Theology*

B.A. Central Bible College  
M.A., Assemblies of God Theological Seminary  
D.Min., Assemblies of God Theological Seminary

Dr. John Battaglia was named Director of the Doctor of Ministry program in 2018. Dr. Battaglia came to AGTS with more than 27 years of leadership experience involving church planting and pastoring in Iowa, Missouri, New York, and Pennsylvania, as well as serving in business, government, and non-profit organizations. These varied

experiences and skills enable him to offer rich resources to seasoned leaders.

Dr. Battaglia is presently an endorsed Assemblies of God chaplain for the Missouri Legislature with Capitol Commission as well as an executive leadership coach. In addition, he teaches both at AGTS and in the Master of Organizational Leadership program at Evangel University. His doctoral research focused on Empowering Leadership.



### Robert Braswell

*D.A.I.S. Project Coordinator*  
*Associate Professor of Communication and Research*

B.S., Evangel University  
M.S., University of Tulsa  
Ph.D., Florida State University

Dr. Bob Braswell was hired by Assemblies of God World Missions as a missions researcher in 1990 and led the research department there until becoming a missionary to Tanzania in 2004. He and his wife Jackie (M.A.T.S., Assemblies of God Theological Seminary) served as faculty and administrators of the TAG Bible College in Dodoma. In 2009, they were transferred to South Africa and served in similar roles

there, with Dr. Braswell serving as the director of the Centre for Postgraduate Studies at Cape Theological Seminary until mid-2017. Bob and Jackie currently serve with Africa's Hope as missionary educators and trainers of missionary educators.



### Roger D. Cotton

*Program Coordinator, Intercultural Doctoral Studies*  
*Professor of Old Testament*

Ripon College  
B.A., Central Bible College  
M.Div., Assemblies of God Theological Seminary  
S.T.M., Concordia Seminary  
Th.D., Concordia Seminary

In addition to teaching at the college and seminary levels for over 30 years, Dr. Roger Cotton served as a minister of Christian Education and then as an associate pastor before teaching. He has taught short-term courses in five different countries, at undergraduate and graduate levels.

He is the author of a commentary on Leviticus and various word studies in *The Complete Biblical Library*. He has written chapters for: *They Spoke from God: A Survey of the Old Testament* (Logion, 2012); *Signs and Wonders in Ministry Today* (Gospel Publishing House, 1996); *Hear the Word of Yahweh* (Concordia, 2002); *A Biblical Theology of the Holy Spirit: Contemporary Issues in Pneumatology* (Global University, 2009); and *Trajectories in the Book of Acts* (Wipf & Stock, 2015). He published an article in *Journal of Pentecostal Theology* on “The Pentecostal Significance of Numbers 11” and various articles in Assemblies of God publications. Two graduate courses he wrote for Global University on the Pentateuch and the Holy Spirit in the Old Testament are widely used. Recently, Dr. Cotton taught a graduate course in Cuba for Global University on issues in the Pentateuch. He has presented various papers at scholarly society meetings, two of which were published with their conference papers. Dr. Cotton is a member of the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. He is passionate about doing biblical theology and expounding the principles of the Old Testament for Christians today, especially how to relate to the laws of the Pentateuch and the book of Leviticus. He has always been active in a local church small group, in children’s ministry, and in the community.



### John L. Easter

*Associate Professor of Intercultural Studies*

B.A., Central Bible College

M.A., Reformed Theological Seminary

Ph.D., Assemblies of God Theological Seminary

Dr. John Easter serves as a missionary educator with the Assemblies of God World Missions in Africa. In his role as the regional strategic leader for training, he serves as the Director of Africa’s Hope, a ministry that aids various training programs among national AG schools in Africa; the Vice Chancellor of Pan-Africa Theological Seminary, the doctoral initiative of the Assemblies of God in Africa; and the Executive Director of the Association for Pentecostal Theological Education in Africa (APTEA), a

multidenominational association providing schools with accreditation service, faculty enrichment and scholarly publication. In 2001, he established All Nations Theological Seminary in cooperation with the Malawi Assemblies of God to provide a regional training school preparing African men and women for missionary service. In addition, Dr. Easter participates as a member of the World Mission Commission for the Africa Assemblies of God Alliance.

Before serving in Africa, he pastored for 13 years in the Mississippi and Texas. Presently, Dr. Easter and his wife, Cheryl, are based primarily in Nairobi, Kenya, coordinating more than 150 training systems across the African continent and dozens of African trainers.



### Deborah M. Gill

*Chair of Master’s Programs*

*Chair, Bible & Theology Department*

*Professor of Biblical Studies and Exposition*

B.S., University of Minnesota

M.A., Assemblies of God Theological Seminary

M.Div., Assemblies of God Theological Seminary

Ph.D., Fuller Theological Seminary

Dr. Deborah Gill began her duties at AGTS in May 2006, after serving most recently as Commissioner of Discipleship and National Director of the Division of Christian

Education for the General Council of the Assemblies of God (USA) from 2002 to 2006. From 1997 to 2001, she was senior pastor of Living Hope (a cell-based church) in North Oaks, MN. She has been a professor at both the undergraduate and graduate levels in New Testament, Greek, homiletics, and music and has served in missions in the Asia Pacific. (Dr. Gill has also developed a two-semester video Greek Course.)

Dr. Gill participated in global events of the Lausanne Committee on World Evangelization: Lausanne II in Manila, Philippines (1989) and the Lausanne Forum 2004 in Pattaya, Thailand; she also serves on the Theology Commission for the World Assemblies of God Fellowship (2009 to the present). She has traveled to more than 30 countries, ministering around the globe in churches, retreats, camps, and conferences.

Her research interests are in biblical exposition, formation, and women in ministry. She is a founding member of Christians for Biblical Equality, co-founder of Women of the Cloth, and a member of the Network for Women in Ministry. She is the co-author (with Barbara Cavaness) of *God's Women—Then and Now* (Grace & Truth, 2004) and author of "The Pastoral Epistles" in *Life in the Spirit New Testament Commentary* (Zondervan, 1999). Dr. Gill enjoys leading study tours, especially to Bible lands. She is currently developing training materials in discipleship coaching and leadership coaching while working toward certification as a life-coach.

### A. Elizabeth Grant



*Associate Professor of Intercultural Education*

B.A., Central Bible College  
M.A., Assemblies of God Theological Seminary  
Ph.D., Biola University

Dr. Beth Grant has served as faculty and guest lecturer in missions and cross-cultural communication in seminaries and universities in India, South Africa, Europe, and the United States. She and her husband serve as co-directors of Project Rescue, a ministry to survivors of sex trafficking. As a steering committee member of the Faith Alliance against Slavery and Trafficking, Dr. Grant developed and co-edited *Hands That Heal* (Faith Alliance Against Slavery and Trafficking, 2008), an international curriculum to train caregivers of trafficking survivors. She also authored *Courageous Compassion: Confronting Social Injustice God's Way* (My Healthy Church, 2014). She served as chairperson for The Network for Women in Ministry for the United States from 1999-2010. In 2009, she became the first woman elected to the Executive Presbytery of the National AG USA.

### Mark A. Hausfeld



*Professor of Urban and Islamic Studies*  
*Center for Islamic Studies*  
*Assemblies of God Theological Seminary, Evangel University*

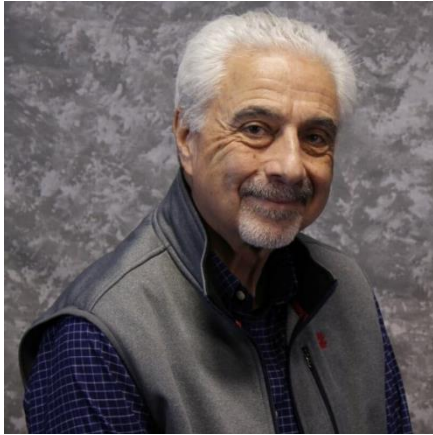
B.A., Evangel University  
M.Div., Assemblies of God Theological Seminary  
D.Min., Northern Baptist Theological Seminary

Dr. Mark Hausfeld formerly served as an executive with Texzon Utilities in Red Oak, Texas, and currently is the president of Pak7. He was named the Director of Business Development and Investment Management as of July 15, 2018. Previously, he has more than 30 years of ministry experience with his wife, Lynda, both in the United States and abroad, including pastoring in south-side Chicago for 10 years and working with Assemblies of God World Missions (AGWM) in the Islamic Republic of Pakistan 1995–2001. Later, he ministered as AGWM area director for Central Eurasia (2000–2008) and then served as the international director of Global Initiative: Reaching Muslim Peoples (2009–2015). From July 2015 until May 2017, Dr. Hausfeld was the president of the AGTS. Subsequently, he served as the Director of the Europe Muslim Diaspora Initiative for the Europe Region of AGWM and Global Initiative: Reaching Muslim Peoples (GI) June 2017 to July 2018.



Dr. Hausfeld served as associate professor of Urban and Islamic Studies at AGTS from 2007 to 2015. During the 2007-2008 academic year, he was the second J. Philip Hogan Chair of World Missions at AGTS. His three Hogan lectures and the resulting monograph focused on reaching diaspora Muslims in America through the local church. Currently, he holds appointment at the rank of professor.

He has a passion for equipping Spirit-empowered servant leaders with the highest quality seminary scholarship and training. His focus has centered on evangelism, discipleship, and church planting in urban marketplace settings in North America and restricted contexts in Central Asia and far-reaching global Muslim communities.



### Michael Jaffe

*Professor of Preaching and Church Leadership*

A.S., Cumberland County College

B.A., Central Bible College

M.Div., Southwestern Baptist Theological Seminary

D.Min., Assemblies of God Theological Seminary

Dr. Michael Jaffe provides leadership for the AGTS Fast Track programs. Dr. Jaffe graduated from Central Bible College in 1976 with a degree in Biblical Studies, received his M.Div. from Southwestern Baptist Theological Seminary in 1979. He pastored for 22 years in New York state and attained his doctorate at AGTS. Jaffe returned to CBC as a professor and taught there for 12 years before transitioning to

Evangel in 2013. Along with teaching, this New Jersey native has conducted a discipleship ministry at the United States Medical Center for Federal Prisoners, has written curriculum for Radiant Life, and remains involved in the local church. He has been ordained in the Assemblies of God since 1981 and is a member of the Evangelical Homiletical Society and the Society for Pentecostal Studies.



### Mark A. Jenkins

*Professor of Old Testament, Biblical Hebrew, and Archaeology*

B.A., Evangel University

M.Div., Southwestern Baptist Theological Seminary

Ph.D., Southwestern Baptist Theological Seminary

Dr. Mark Jenkins is a graduate of Evangel and has been teaching here since the consolidation with Central Bible College in 2013. During his master's program at Southwestern Baptist Theological Seminary in Fort Worth, TX, Dr. Jenkins found his passion for archaeology under the leadership of Dr. George Kelm, co-director of excavations at Tell Batash. Dr. Jenkins has also taught at institutions such as the University of Louisiana Lafayette and Central Bible College in Springfield, MO. He has

presented scholarly papers at local, regional, and national conferences such as the *American Schools of Oriental Research* and the *Society for Biblical Literature*. He has also recently published an article in *Bible and Spade* entitled "Iron Age Silos and the Story of Gideon." Mark has participated at excavations at Tell Malhata and El-Araj, and has served as a staff member at Tell es-Safi (Gath, 2010-2017) and Tell Shiloh (2018-2019). Courses that he teaches include Essential Christianity, Old Testament Literature, Old Testament Historical Books, Exodus, 1<sup>st</sup> and 2<sup>nd</sup> Samuel, Biblical Hebrew, and Archaeology of Ancient Israel.

## A. Johnson

*Associate Professor of Anthropology*

B.A., Northwest University  
M.A., Assemblies of God Theological Seminary  
M.A., Azusa Pacific University  
Ph.D., Oxford Centre for Missions Studies

Prior to beginning his work in Southeast Asia, Dr. Johnson served as a staff pastor for four years in Washington. Since 1986, he has worked in planting churches and training leaders. More recently, he has developed work in poor urban communities in Southeast Asia among both Buddhists and Muslims. On a broader level, he has worked with ministries focused on planting churches among the least reached groups, training believers to work with people influenced by Buddhist worldviews and assisting emerging missions movements. In 2010, AGWM assigned him to the AGTS faculty on a part-time basis.

## Byron D. Klaus

*Professor of Intercultural Leadership Studies*



B.S., Bethany Bible College  
M.R.E., Southwestern Baptist Theological Seminary  
D.Min., Fuller Theological Seminary  
D.D. McMaster Divinity College, McMaster University, Canada

Dr. Byron Klaus served as president of AGTS from 1999 to July 2015. Previously, he served for 20 years on the faculty and administration at Vanguard University of Southern California. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving more than 100,000 children in 21 nations in Latin America and the Caribbean. Prior to

serving at Vanguard, he served at churches in California, Texas, and Illinois. Since Dr. Klaus' transition from AGTS, he has returned to LACC (now called ChildHope) as Vice President.

His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.

## Anita L. Koeshall

*Associate Professor of Intercultural Studies*



B.Pharm., University of Wisconsin  
M.A., Biola University  
Ph.D., Fuller Theological Seminary

Since 1980, Dr. Anita Koeshall, and her husband, John, have engaged in university student ministry in Europe. Since 2002, she has been involved in training of new missionaries at the AGWM's Missionary Training in Springfield as well as on the field in Europe and Central Asia. As part of their ministry, the Koeshalls developed the organization Students for Christ in Europe. In 1991, they established a training center in Brussels, Belgium, to equip campus ministry leaders from Europe and other parts

of the world. They have also helped to train similar leaders in Asia and Africa. Prior to their European ministry, the Koeshalls

pioneered the Chi Alpha ministry in the Wisconsin/Northern Michigan District from 1969 to 1980. She has also served as a guest professor of European mission at Evangel University.

### Gary Martindale

*Professor of Biblical Studies*



B.S., Southwestern Assemblies of God College  
B.A., University of Texas  
M.A., St. Mary's University  
Ph.D., Baylor University

Dr. Gary Martindale joined the Evangel faculty in the fall of 1999 with a keen interest in teaching Scripture and mentoring students. He has encouraged a number of students to broaden their horizons and seek opportunities for service overseas. He regularly interacts with pastors and church leaders from other nations. His current research project examines how Bible teachers can assist those coming from a Buddhist

worldview interpret the Gospel of Mark, maintaining orthodox Christian teaching and practice. Faculty and staff know him as an advocate for missions.

Before joining the Evangel faculty, Dr. Martindale served in pastoral ministry for 12 years and as a Chi Alpha missionary for eight years. With a long history of ministry to university students in both secular and Christian settings, Dr. Martindale challenges students to understand the Bible and live its truths. Teaching interests include Genesis, Judges, the Gospel of Mark, Biblical Greek, and spiritual formation. Dr. Martindale has presented papers and lectures at national and regional meetings, including, "Affective Friends in the Book of Job" and "Vengeance, the Tie That Binds: An Intratextual Reading of Psalm 149."

### Vincent Medina

*Professor of Old Testament*



B.A., Central Bible College  
M.Div., Assemblies of God Theological Seminary  
S.T.M., Concordia Seminary  
Ph.D., Concordia Seminary

Dr. Vince Medina began teaching at Central Bible College in 1996 and transitioned to Evangel University in 2013. Over the years, Dr. Medina has contributed to Radiant Life curriculum as well as to academic dictionaries such as *The Complete Biblical Library* and *Lexham Bible Dictionary*. He is a member of the Evangelical Theological Society, Society of Biblical Literature, and Society for Pentecostal Studies.



### Martin W. Mittelstadt

*Professor of New Testament*

B.Th., Central Pentecostal College  
M.Div., Providence Theological Seminary  
Ph.D., Marquette University

Dr. Marty Mittelstadt began teaching at Evangel in 2000. He teaches New Testament, Pentecostal theology, and spiritual formation.

Dr. Mittelstadt lives in the Gospels and Acts. His love for all things Lukan (Luke-Acts) began with his doctoral dissertation entitled *Spirit and Suffering in Luke-Acts* (T&T Clark, 2004) and remains alive to this day. His *Reading Luke-Acts in the Pentecostal Tradition* (CPT Press, 2010) received the 2011 Book of the Year Award from the Foundation for Pentecostal Scholarship. Other publications include books and articles on Pentecostalism, pacifism, forgiveness, ecumenism, and more. His newest work *Mennocostals* (co-editor; Pickwick, 2019) recounts narratives of convergence between Mennonites and Pentecostals. He serves as the current President for the Society of Pentecostal Studies. He teaches annually in his native Canada, and other seminaries around the world. In Springfield, he co-chairs the local Catholic/Pentecostal Dialogue and is a member of Missourians for Alternatives to the Death Penalty.



### Daniel Morrison

*Assistant Professor of New Testament and Expository Preaching*

B.S., University of Alabama  
M.Div., Assemblies of God Theological Seminary  
Ph.D., McMaster Divinity College

Dr. Dan Morrison comes to AGTS with a variety of ministry experiences. He served college and university students through his work with Chi Alpha Campus Ministries. His service with the Alliance for AG Higher Education developed within him a passion to minister to students in the classroom and to challenge others to remain good students of the Word. His affinity for college students and young professionals led him to pastoral ministry in Springfield, MO, where he served as Associate Pastor of Young

Adults at a local church. He believes that practical ministry experience should inform study of the Word, just as study of the Word should directly impact practical ministry.



### Waverly E. Nunnally, Jr.

*Professor of Early Judaism and Christian Origins*

B.A., Mississippi College  
M.A., Institute of Holy Land Studies  
M.A., Reformed Theological Seminary  
M.Phil., Hebrew Union College  
Ph.D., Hebrew Union College

After 10 years at Central Bible College, Dr. Wave Nunnally's love for the Scriptures brought him to Evangel in 2002, where he has served in the Department of Theology and Global Church Ministries for the past 17 years.

Among his many academic accomplishments, Dr. Nunnally earned an M.A. in Hebrew Language from the Institute of Holy Land Studies (now Jerusalem University College) in Jerusalem, Israel, and earned an M.Phil. and a Ph.D. from Hebrew Union College (a Jewish rabbinical school which also has a Ph.D.

program). Along with teaching a wide range of Bible courses, Dr. Nunnally leads Evangel's Israel study trip program. He has also published an extensive amount of literature including numerous books, book chapters and many articles and has won three national awards for his writing. Dr. Nunnally has appeared in *Who's Who Among America's Teachers* twice and in *Who's Who in America* twice. In 2004, he was presented the Hebrew Union College *President's Award for Meritorious Service*. In 2015 he was the recipient of Evangel University's *E. M. and Estella Clark Award for Excellence in Teaching, Scholarship, and Service*. He received the *Delta Alpha Distinguished Educator of the Assemblies of God Award* in 2017. Dr. Nunnally has a weekly vlog, [centralfaithbuilders.com](http://centralfaithbuilders.com), and a weekly television broadcast on the Israel Television Network. He preaches and teaches at churches across the country and also teaches Sunday school at nearby Central Assembly of God.



### Lois E. Olena

*Associate Professor of Practical Theology and Jewish Studies*  
*D.Min. Project Coordinator*

B.S., Valley Forge Christian College  
M.A., Gratz College  
D.Min., Assemblies of God Theological Seminary

Involved in numerous avenues and positions of church ministry since her youth, Dr. Lois Olena brings a broad spectrum of ministry experience to her role as D.Min. Project Coordinator and a member of the faculty at AGTS.

She has published Holocaust curricula and poetry; numerous articles and book reviews; book chapters in *We've Come This Far: Reflections on the Pentecostal Tradition and Racial Reconciliation* (AGTS, 2007); *Forgiveness, Reconciliation and Restoration: Multidisciplinary Studies from a Pentecostal Perspective* (Wipf & Stock, 2010); and *But These are Written: Essays on Johannine Literature in Honor of Professor Benny C. Aker* (Wipf & Stock, 2014). She also authored the official biography of Dr. Stanley M. Horton, *Stanley M. Horton: Shaper of Pentecostal Theology* (GPH, 2010), co-edited/co-authored with Eric Newberg *Children of the Calling: Essays in Honor of Stanley M. Burgess and Ruth Vassar Burgess* (Pickwick, 2018), and co-edited/co-authored with Margaret de Alminana, *Women in Pentecostal and Charismatic Ministry: Informing a Dialogue on Gender, Church and Ministry* (Brill, 2016), a volume in Brill's *Global Pentecostal and Charismatic Studies*.

Dr. Olena has taught courses in Jewish studies and theology at Evangel University, AGTS, and King's University, taught abroad in several countries, served as editor of AGTS's e-journal *Encounter: Journal for Pentecostal Ministry*. From 2011 to 2016, she served as executive director of the Society for Pentecostal Studies.



### Doug Oss

*Director of the Cordas C. Burnett Center for Biblical Preaching*  
*Professor Emeritus of Biblical Theology and New Testament Interpretation*

B.A., Western Washington University  
M.Div., Assemblies of God Theological Seminary  
Ph.D., Westminster Theological Seminary

Prior to joining the faculty of AGTS, Dr. Doug Oss served as the founding pastor of Capital Church, Salt Lake City, Utah, 1997–2004. He also taught for 10 years on the faculty of Central Bible College (1988–1997; 2004–2005), and for four years on the faculty of Valley Forge Christian College (1984–1988). He has planted two churches and two university ministries and has served in pastoral ministry for a total of 18 years.

Dr. Oss has an extensive ministry as a conference and camp speaker and ministers regularly to pastors and missionaries at conferences in the United States and abroad. He has been a plenary session speaker at the World Pentecostal Conference in

Los Angeles, the Pentecostal Preachers Conference in Springfield, MO, and the All Europe World Missions Retreat in Terragona, Spain.

In addition to his practical ministry, Dr. Oss has been an active scholar in the areas of hermeneutics and biblical theology. He is a co-author of the book, *Are Miraculous Gifts for Today* (Zondervan Academic, 2011), and he has published articles in the *Journal of the Evangelical Theological Society*, *Bulletin for Biblical Research*, *Grace Theological Journal*, *Westminster Theological Journal*, and *Enrichment Journal*. He also translated 1 and 2 Corinthians for the New Living Translation and served as a translation scholar for the English Standard Version New Testament. Dr. Oss authored the study notes for 2nd Peter and Jude in the English Standard Version Study Bible. Dr. Oss has come out of retirement in order to help the Cordas C. Burnett Center for Biblical Preaching expand and grow in some specific areas.



### DeLonn L. Rance

*Director of Intercultural Doctoral Studies*  
*Chair, Global Missions Department*  
*Professor of Intercultural Studies*

B.A., Bethany College  
M.A., Assemblies of God Theological Seminary  
M.A., Vanguard University  
Ph.D., Fuller Theological Seminary  
Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)

Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and sending of missionaries from the majority world fire the passion of Dr. DeLonn Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the AG Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the missiological advisor and former secretary of Misiones en Conjunto, a network of AG missions agencies in Latin America, the Caribbean, and Spain. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region.

In addition to his missionary statesmanship, Dr. Rance served as a member of the executive committee and General Presbytery of the AG in El Salvador for 20 years and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary, and Bethany. Dr. Rance currently serves as missiologist for the missions commissions of the World Assemblies of God Fellowship and the Pentecostal World Fellowship.



### Ivan Satyavrata

*Associate Professor of Intercultural Studies*

B.Th., Southern Asia Bible College, Bangalore, India  
B.D., Union Biblical Seminary, Pune, India  
Th.M., Regent College, Vancouver, B.C., Canada  
D.Phil., Oxford Centre for Missions Studies, United Kingdom

Dr. Satyavrata serves as pastor of the Buntain Memorial Church in Kolkata, India. He also serves as the Chairman of Kolkata Mission of Mercy. This organization, founded by Rev. Mark Buntain, includes a hospital and medical services as well as a school system for thousands of students. Nearly 20,000 children a day receive meals and basic care through the auspices of this missions.

Prior to assuming his current role in 2007, he served as president of Southern Asia Bible College in Bangalore, India. He plays an active role in evangelical theological education in India as Chairman of the Asia Theological Association in India, and exercises wider influence as Executive Director of the Euro-Asian Theological Association (EATA). He serves on the governing or executive bodies of Union Biblical Seminary, South Asia Institute for Advanced Christian Studies, the Association for Theological Education by Extension (TAFTEE) and Oxford Center for Missions Studies. He is also the Chairman of the Board of Southern Asia Bible College.



### Charles E. Self

*Professor of Church History*

B.A., M.A., Ph.D., University of California, Santa Cruz  
M.A., Graduate Theological Union  
Ph.D., University of California, Santa Cruz

While Dr. Charlie Self's academic specialty is history, God has gifted him in multiple areas. Prior to his joining the faculty at AGTS, he served for 30 years in various pastoral roles—including senior pastor—and concurrently taught for 28 years at the following schools: Bethany University, AGTS (adjunct), Western Seminary (adjunct), George Fox University, and Continental Theological Seminary in Brussels, Belgium.

In addition to church history courses, he has taught theology, philosophy, ethics, apologetics, leadership, and ministry.

An able communicator to secular audiences as well as to the Church, Dr. Self is frequently invited to speak at civic, community and training events. Board member for Along with many appearances in media programs, he has served as “Dr. History” for the leading talk radio station in the San Francisco Bay Area, a frequent guest since 2000. Dr. Self (with Dr. Johan Mostert) is cofounder of the AGTS sponsored Discipleship Dynamics™, a web-based Assessment for Whole Life Discipleship Integrating 5 Dimensions and 40 outcomes. He has published the books *The Power of Faithful Focus* (with Les Hewitt; Health Communications, 2004), *The Divine Dance* (AuthorHouse, 2003), *Flourishing Churches and Communities* (Christian Library Press, 2012) and articles in *Pentecostal Evangel*, *Vital*, *Pneuma* and *Kairos*.



### Randy C. Walls

*Chair, Practical Theology Department*  
*Associate Professor of Pastoral Leadership and Practical Theology*

B.A., Evangel College (Evangel University)  
M.Div., Assemblies of God Theological Seminary  
D.Min., Assemblies of God Theological Seminary

Dr. Randy Walls served as the seminary's director of external and distance learning for 19 years, before moving to a full-time faculty position in the fall of 2016. He has also facilitated several network partnerships, including directing the Certified Church Administrator certificate training program for The Church Network (formerly NACBA). He was honored at the 2016 national conference of TCN with the Hall of Fame Award

for Significant Contributors. His teaching load at AGTS has included courses in biblical Greek, personal and organizational leadership, and spirituality.

He was a regular contributor for over five years to the Assemblies of God ministerial journal, *The Enrichment Journal*, publishing articles on generational issues for church leaders. Dr. Walls has a varied background of pastoral experience including associate ministry in church planting, youth, music and missions in Missouri, Illinois, and Arkansas. His last pastoral role was senior pastor of Christian Assembly of God in Newport, RI.

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## Missionary-in-Residence



**Jeffery Nelson**

*Missionary-in-Residence*

B.A., Trinity Bible College  
M.A., Global University  
Ph.D., Pan Africa Theological Seminary

Dr. Jeff Nelson is a missionary to Kenya, Africa, with Assemblies of God World Missions. Dr. Nelson served as a pastor for 16 years and a missionary since 2000. He has a passion for unreached people groups (UPG), church planting, mobilizing missionaries, and Christian higher education. From 2008 to 2016, Dr. Nelson was the vice chancellor of KAG EAST University, Nairobi, Kenya. He led students to more than 10 UPGs, planted more than 20 churches, and saw the school grow from 330 to

1,764 students. A highlight of his life was being involved in seeing a tribe he worked with moved off the unreached people group list.

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## J. Philip Hogan Professor of World Missions

The J. Philip Hogan Chair of World Missions at AGTS is an endowed professorship, which honors the missionary leadership of this distinguished former executive director of Assemblies of God World Missions. As a partnership between AGTS and AGWM, it calls on today's missionaries and scholars to continue in the heritage of thoughtful, incisive, and Spirit-led missiology that Rev. Hogan's ministry left us. A leading missiologist is invited annually to fill the chair in order to explore new dimensions in missiology through teaching, research, and writing. Special thanks are due to AGWM, the Hyllberg Memorial Fund, Philip and Virginia Hogan, and others who have contributed to the endowment of the Chair.

### **Current and Past J. Philip Hogan Professors of World Missions**

2018–2019	Jerry Ireland	2010–2011	John F. and Anita L. Koeshall
2017–2018	Mark Flattery	2009–2010	Ivan Satyavrata
2016–2017	Mike McAteer	2008–2009	DeLonn L. Rance
2015–2016	Sobhi Malek	2007–2008	Mark A. Hausfeld
2012–2013	Joseph Dimitrov	2006–2007	A. Johnson
2011–2012	Doug Lowenberg		



# Academic Degree Programs

## Master of Divinity Degree

The Master of Divinity (M.Div.) degree at AGTS is a leading edge program designed to enable:

- A deep grasp of God's mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God's Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry in a pluralistic society

The M.Div. degree requires 78 credits of study. Students with a strong undergraduate background in religion who have successfully completed introductory courses in Bible, Theology, and Ministry may choose advanced courses instead (up to 30 credits). Course options enable students to adapt their program to fit their needs and interests while fulfilling requirements. The program prepares students for vocational ministries in the Church, teaching/writing vocations, and for further graduate studies in Bible and Theology and ministry.

In view of the competitive nature for entering military and hospital chaplaincies, students interested in these ministries are strongly encouraged to complete at least 90 credits.

### OVERVIEW OF CURRICULUM

Mission of God & World Christianity	12
Bible & Theology	30
Practical Theology	24
Electives*	9
Field Education Research Project	3
<b>Total</b>	<b>78</b>

*\*Those with limited experience in ministry leadership must take one practicum as part of their electives.*

### Degree Components and Requirements

1. The AGTS M.Div. identifies courses as Foundation Courses and Advanced Courses. All Foundation Courses are required.
2. If a Foundation Course has been successfully completed with a minimum grade of C as an undergraduate, the student may take one of the Advanced Course options. (Several Foundation Courses define the AGTS educational vision and do not have alternatives.)
3. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek 1A and BGR 531 Greek 1B in the AGTS curriculum, with a minimum grade of B in each) in addition to the 78 required credits. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered online.
4. All AGTS Master's programs must be completed within a 10-year time limit, inclusive of any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

## MISSION OF GOD AND WORLD CHRISTIANITY (12 CREDITS)

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts		3
HIS/MHT 556 World Christianity I	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Specialized Studies in Church History/Theology	3
HIS/MHT 557 World Christianity II	PHI 633 Ethical Issues in Contemporary Society PHI 631/THE 628 Apologetics MCC/PTH 654 Pentecostal Perspectives on Justice, the Church & Society HIS 642 Specialized Studies in Church History/Theology	3
MCC/MHT 643 Anthropology & Communication in Theological Perspective		3

## BIBLE AND THEOLOGY (30 CREDITS)

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
BIB 532 Hermeneutics	BIB 637 Current Issues in Biblical Interpretation BNT 623, 624 Expository Preaching in the New Testament BOT 621, 622 Expository Preaching in the Old Testament BOT, BNT, BGR or BHE Book Study	3
BNT 530 New Testament Introduction	BIB 638 Bible Lands Studies BIB 640 Specialized Themes (NT) in Biblical Studies BNT 533, 540, 541, 542 or BGR Book Study BNT 641 Specialized Exegetical Studies in NT BTH 532 New Testament Theology BTH 640 Specialized Studies in Biblical Theology (NT)	3
BOT 530 Old Testament Introduction	BIB 638 Bible Lands Studies BIB 640 Specialized Themes in Biblical Studies (OT) BOT 531, 538, 539, 540 or BHE Book Study BOT 641 Specialized Exegetical Studies in OT BTH 530 Old Testament Theology BTH 640 Specialized Studies in Biblical Theology (OT)	3
HIS 532 History & Polity of AG	HIS 528 Pentecostal & Charismatic Movements HIS 642 History & Polity of Selected Denomination	3
RES 531 Theological Research & Writing		3

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
THE 531 Systematic Theology I	THE 623 God, Revelation & Truth THE 624 Christ, Humanity in the Plan of God THE 628 Apologetics THE 639 Specialized Studies in Theology	3
THE 532 Systematic Theology II	BTH 635 Theology & Practice of Spiritual Gifts PHI 633 Ethical Issues in Contemporary Society THE 621 Person & Work of the Holy Spirit THE 625 Church, End Times & Eternity THE 639 Specialized Studies in Theology	3
Two Biblical language courses beyond Greek IA and IB (BGR 530 and BGR 531)	BAR 630 Biblical Aramaic*** BGR 611 Inductive Studies in Greek NT I* BGR 612 Inductive Studies in Greek NT II* BGR 624, 625, 626 and 627** BGR 630 Specialized Readings in Greek NT and/or Hellenistic Greek** BHE 530 Hebrew IA and BHE 531 Hebrew IB BHE 633, 634, 635 and 637*** BHE 639 Specialized Studies in Hebrew OT*** BHE 640 Advanced Hebrew Exegesis***	6
One Bible or Theology Course	Any BIB, BNT, BOT BTH, THE, PHI course Any BGR, BHE Bible Book Study Any PCS course with Bible or Theology cross-listing (Excludes history cross-listing)	3
<p>* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB  ** Prerequisite: BGR 530 and 531 and BGR 611 and 612.  *** Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB</p>		

## **PRACTICAL THEOLOGY (24 CREDITS)**

<u>Foundation Courses</u>	<u>Advanced Courses</u>	<u>Credits</u>
HOM 529 Communicating the Message I	HOM 633 Communicating the Message II	3
HOM 633 Communicating the Message II	Any Expository Preaching Course	3
PTH 522 Identity and Calling of the Spiritual Leader		3
PTH 551 Effective Evangelism and Assimilation	PTH 530 Establishing New Churches (Church Planting Course)	3
PTH 557 Spiritual Formation of the Minister <i>(prerequisite PTH 522)</i>		3
PTH 559 Relational Dynamics in Ministry <i>(prerequisite PTH 557)</i>	A Leadership Elective Course	3
PTH 650 Building a Disciple-Making Ministry		3
PTH 653 Leading Christian Ministries		3

## ELECTIVES (9 CREDITS)

Electives in Bible/Theology, Global Missions and/or Practical Theology

## FIELD EDUCATION RESEARCH PROJECT (3 CREDITS)

PTH 556 Field Education Research Project<sup>1</sup>

This summative course should be taken during the last year of study.

*\*See Biblical Language Requirements.*

*1 See Field Education Research Manual.*

## Concentrations

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the attention of the Coordinator of Seminary Registration, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Expository Preaching  
Military and Institutional Chaplaincy  
Islamic Studies

## EXPOSITORY PREACHING CONCENTRATION (12 OR 15 CREDITS)

For more information, please visit [www.agts.edu/center\\_for\\_expository\\_preaching](http://www.agts.edu/center_for_expository_preaching). The Center for Biblical Preaching offers various non-traditional opportunities for the development of expositional skills.

HOM 621	Expository Preaching in the Prophets & Apocalypse	3
HOM 622	Expository Preaching in the Psalms & Wisdom Literature	3
HOM 624	Expository Preaching in the Epistles	3
<i>Choose one or both of the following:</i>		
HOM 620	Expository Preaching in the Pentateuch & Historical Books	3
HOM 623	Expository Preaching in the Gospels & Acts	3

## MILITARY/INSTITUTIONAL CHAPLAINCY CONCENTRATION (12 OR 15 CREDITS)

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since its founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions. The large group of chaplaincy candidates at AGTS creates a unique community of learners that is ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies specifically designed to prepare chaplains with skills for the wide range of duties required in military/institutional ministry.

<i>Choose one of the following:</i>		3
PTH 540	Military Chaplaincy	
PTH 541	Industrial and Institutional Chaplaincy	
<i>Choose from among the following:</i>		
PTH 561	Foundations for Family Ministries and Soul Care	3
PTH 565	Interpersonal Helping Techniques with Diverse Populations	3
PTH 610	Psychological Disorders and Addictive Behaviors	3
PTH 617	Human Sexuality and Marriage Counseling	3
PTH 618	Ministry in Trauma, Crisis and Grief Contexts	3

The Assemblies of God Chaplaincy Department strongly recommends taking an additional 12 credits to create a 90-credit M.Div. This will improve the opportunity for initial placement and enhance the possibility of promotions as a chaplain.

#### **ISLAMIC STUDIES CONCENTRATION**

MCC 545	Engaging Islam: An Introduction	3
MHT 649	Christian-Muslim Theological Issues	3
MSS 643	Church Planting in Muslim Contexts	3
<i>Choose one of the following:</i>		3
MCC 552	Women in Islam	
MCC 553	Islam in the United States	
MCC 554	Folk Islam and Power Encounter	
MSS 641	Practicum in Intercultural Ministry ( <i>Practicum must be completed in a Muslim context</i> )	

#### **Distance Learning**

A limited number of courses may be taken through directed research or distance learning.

#### **Biblical Language Requirements**

Six credits of introductory Greek (two courses each with a minimum grade of B) are prerequisite for the M.Div. program and do not count toward the 78 credits needed for the degree. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek IA and BGR 531 Greek IB in the AGTS curriculum, earning a minimum grade of B in each). If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through Distance Learning courses.

Six additional credits of biblical languages (either Greek or Hebrew) are required for the M.Div. degree.

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## Master of Leadership and Ministry

The Master of Leadership and Ministry (M.L.M.)—formerly the Master of Arts in Christian Ministry—is a 45-credit professional studies degree. It equips ministers to become life-long learners and to develop models of personal and professional growth.

Those with limited experience in ministry leadership are encouraged to take at least one practicum as part of their electives. For additional information on how this program leads to a doctoral degree, see the doctoral studies section of this catalog.

### Degree Components and Requirements

The Master of Leadership and Ministry can be completed by any student regardless of the field of the undergraduate degree. Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 36 credits. See *M.L.M. Advanced Standing*.

**For courses successfully completed as an undergraduate, a student may substitute an advanced course.** See the Master of Divinity (M.Div.) degree for examples.

A limited number of courses may be taken through directed research or distance learning. The general requirements for graduation apply as well.

#### BIBLE/THEOLOGY CORE (9 CREDITS)\*

BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE xxx	Theology elective	3

#### FOUNDATIONS CORE (15 CREDITS)

BIB 532	Hermeneutics	3
BTH 501	Mission of God in Biblical & Contemporary Contexts	3
HOM 529	Communicating the Message I <sup>1</sup>	3
PTH 556	Field Education Research Project <sup>2</sup>	3
RES 531	Theological Research & Writing	3

#### MINISTRY CORE (12 CREDITS)

PTH 522	Identity & Calling of the Spiritual Leader	3
PTH 557	Spiritual Formation of the Minister ( <i>prerequisite PTH 522</i> )	3
PTH 559	Relational Dynamics in Ministry ( <i>prerequisite PTH 557</i> )	3
PTH 653	Leading Christian Ministries	3

#### PRACTICAL THEOLOGY ELECTIVES (9 CREDITS)<sup>3</sup>

\* *Advanced Standing possible for these three courses in the Bible/Theology Core—9 credits total.*

<sup>1</sup> *If an equivalent course was taken in the participant's undergraduate program, an advanced homiletics course may be substituted.*

<sup>2</sup> *See Field Education Research Manual.*

<sup>3</sup> *If seeking ministerial credentials with the Assemblies of God, HIS 532 required if not taken at the undergraduate level.*

## Concentrations (optional)

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the attention of the Coordinator of Seminary Registration, at graduation the concentration will appear on a student's transcript.

### Expository Preaching

#### **EXPOSITORY PREACHING CONCENTRATION (12 CREDITS)**

For more information, please visit [www.agts.edu/center\\_for\\_expository\\_preaching](http://www.agts.edu/center_for_expository_preaching). The Center for Biblical Preaching offers various non-traditional opportunities for the development of expositional skills.

HOM 529	Communicating the Message 1 ( <i>listed in required Foundations Core</i> )	3
HOM 633	Communicating the Message 2	3
	<i>One of the following required:</i>	3
HOM 513	Expository Preaching in the Old Testament*	
HOM 620	Expository Preaching in the Pentateuch & Historical Books	
HOM 621	Expository Preaching in the Prophets & Apocalypse	
HOM 622	Expository Preaching in the Psalms & Wisdom Literature	
	<i>One of the following required:</i>	3
HOM 514	Expository Preaching in the New Testament*	
HOM 623	Expository Preaching in the Gospels & Acts	
HOM 624	Expository Preaching in the Epistles	

*\*HOM 513 & 514 are offered in both seated and online formats*

## M.L.M. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.L.M. degree program (see the Bible/Theology Core above), thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See the Office of Seminary Registration for further details.*)

The following rules apply to M.L.M. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Office of Seminary Registration.
4. Partial course Advanced Standing will not be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Dean.

All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

### M.L.M. Assessment-based Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment-based credit equivalency in the **M.A.I.S., M.A.T.S., M.L.M., and M.P.L.** programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three Bible/Theology core classes:

- BNT 530 – New Testament Introduction,
- BOT 530 – Old Testament Introduction, and
- THE xxx – Theology elective / THE 531 Systematic Theology I or THE 532 Systematic Theology II

In order to fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Office of Seminary Registration for more information.

### Five-year Leadership and Ministry Program

AGTS has an accelerated M.L.M. program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years, and finish the M.L.M. degree in one more year (27 credits, 9 each fall, spring, and summer semesters). In their undergraduate program, students take THEO 560 Systematic Theology, CHMN 520 Homiletics II, and CHMN 598 Service Practicum, which can be dual-counted toward the M.L.M. with a minimum grade of B. (**Note:** *Undergraduate dual-credit courses have graduate syllabi.*)

They may also qualify for 9 credits of Advanced Standing by taking BIBL 296 Sophomore Seminar, BIBL 337 Hermeneutics, BIBL 116 New Testament Literature, BIBL 37n any New Testament book study, BIBL 115 Old Testament Literature, and BIBL 36n any Old Testament book study. A minimum grade of B is required for Advanced Standing courses. For more information about this accelerated program, please contact the Associate Dean of AGTS or Dr. Mike Jaffe at (417) 268-1000.

### Online M.L.M. Program

The M.L.M. is also offered as an online program. The online M.L.M. is a 45-credit program, allowing for students with a strong undergraduate program in religion to petition for Advanced Standing, which would reduce the program to 36 credits (See *M.L.M. Advanced Standing* above.) The admission, contours, and graduation expectations of the online M.L.M. program are the same as that of the resident program- 9 credits, Bible/Theology Core; 15 credits, Foundations Core; 12 credits, Ministry Core; 9 credits, Practical Theology Electives.



## Projected Tentative Course Schedule

Year 1	Fall	RES 531	Theological Research & Writing	3
		PTH 522	Identity & Calling of the Spiritual Leader	3
	Spring	BOT 530	Old Testament Introduction	3
		PTH 557	Spiritual Formation of the Minister ( <i>prerequisite PTH 522</i> )	3
	Summer	BNT 530	New Testament Introduction	3
		BTH 501	Mission of God in Biblical & Contemporary Contexts	3
Year 2	Fall	PTH xxx	Practical Theology elective	3
		THE xxx	Theology elective	3
	Spring	BIB 532	Hermeneutics	3
		PTH 514	Effective Preaching in the New Testament	3
Year 3	Fall	PTH 559	Relational Dynamics in Ministry ( <i>prerequisite PTH 557</i> )	3
		PTH xxx	Practical Theology elective	3
		PTH xxx	Practical Theology elective	3
	Spring	PTH 556	Field Education Research Project	3
		PTH 653	Leading Christian Ministries	3

The student should consult the Course Schedule each term to learn what is offered in the program ([http://www.agts.edu/class\\_schedules/index.html](http://www.agts.edu/class_schedules/index.html)).

The syllabus for each online course, available during the registration periods, will specify the technical and other requirements for the course. Sustaining two courses in each term, with an additional course in one term, will allow the student to complete the M.L.M. program in approximately 3 years.

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## Master of Arts in Theological Studies

The Master of Arts in Theological Studies (M.A.T.S.) program is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies. It is also designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing.

### Degree Components and Requirements

The M.A.T.S. is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See M.A.T.S. Advanced Standing.*

**For courses successfully completed as an undergraduate, a student may substitute an advanced course. See the Master of Divinity (M.Div.) degree for examples.**

Students in this program are not required to choose a concentration, except the one designated “Biblical and Theological Studies” which gives the widest range of course options (BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS, THE or MHT). Should a student wish, they may focus more narrowly by taking 15 hours in New Testament Studies, Old Testament Studies, Biblical Languages, Pentecostal and Charismatic Studies, or Intercultural Theology.

In addition to the general requirements for graduation, graduation requirements for the M.A.T.S. program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS/THE 646). A limited number of courses may be taken through directed research or distance learning.

#### MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)<sup>1</sup>

BTH/MHT 501	Mission of God in Biblical & Contemporary Contexts	3
HIS/MHT 556	World Christianity I	3
HIS/MHT 557	World Christianity II	3

#### BIBLE AND THEOLOGY (15 CREDITS)<sup>1</sup>

BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE 531	Systematic Theology I	3
THE 532	Systematic Theology II	3

#### THEOLOGICAL RESEARCH (6 CREDITS)

RES 531	Theological Research & Writing	3
BNT/BOT/MHT PCS/THE 646	Theological Studies Seminar	3

#### OPTIONAL CONCENTRATION OR AREA OF FOCUS (15 CREDITS)

Student's choice of electives in BAR, BGR, BHE, BIB, BNT, BTH, HIS, MHT, or THE	15
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#### GENERAL ELECTIVE (3 CREDITS)

Elective	3
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\* Specific courses in this category must be approved by the student's faculty adviser.

<sup>1</sup> See M.A.T.S. Advanced Standing guidelines.

## M.A.T.S. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.T.S. degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See the Coordinator of Seminary Registration for further details.*)

The following rules apply to M.A.T.S. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Office of Seminary Registration.
4. Partial course Advanced Standing will not be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Dean.
8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

## M.A.T.S. Assessment-based credit equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment-based credit equivalency in the **M.A.I.S., M.A.T.S., M.L.M., and M.P.L.** programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three BTH core classes:

- BNT 530 – New Testament Introduction,
- BOT 530 – Old Testament Introduction, and
- THE xxx – Theology elective / THE 531 Systematic Theology I or THE 532 Systematic Theology II

In order to fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Office of Seminary Registration for more information.

## Five-Year Theological Studies Program

AGTS has an accelerated M.A.T.S. program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years, and finish the M.A.T.S. degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students must enroll in one of the University's **Department of Theology and Global Church Ministries** programs, the **Adult Studies Church Ministries** program, or complete a **Pre-seminary** minor. In their undergraduate program, students complete 12 hours as follows:

THEO 560	Systematic Theology ( <i>required Bible &amp; Theology core</i> )	3
THEO 534	Early Church ( <i>required Mission of God/World Christianity core</i> )	3
	<i>Two of the following toward electives or Area of Focus</i>	6
CHMN 520	Homiletics 2	
PHIL 575	Apologetics and World Religions	
THEO 534	Pentecostal Foundations	

These courses can be dual-counted toward the M.A.T.S. with a minimum grade of B. (**Note:** *Undergraduate dual-credit courses have graduate syllabi.*)

They may also qualify for 9 credits of Advanced Standing by taking BIBL 296 Sophomore Seminar, BIBL 337 Hermeneutics, BIBL 116 New Testament Literature, BIBL 37n any New Testament book study, BIBL 115 Old Testament Literature, and BIBL 36n any Old Testament book study. A minimum grade of B is required for Advanced Standing courses.

For more information about this accelerated program, please contact the Associate Dean of AGTS or Dr. Mike Jaffe at (417) 268-1000.

## Online M.A.T.S. Program

The M.A.T.S. is also offered as an online program. The online M.A.T.S. is a 48-credit program, allowing for students with a strong undergraduate program in religion to petition for Advanced Standing, which would reduce the program to 39 credits (See *M.A.T.S. Advanced Standing* above.) The admission, contours and graduation expectations of the online M.A.T.S. program are the same as that of the resident program—9 credits, Mission of God and World Christianity; 15 credits, Bible and Theology; 6 credits, Theological Research and Writing; 15 credits of courses with BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS, PCS, and THE prefixes; and 3 credits of General Electives.

## Projected Tentative Course Schedule

Year 1	Fall	RES 531	Theological Research & Writing	3
		HIS 528	Pentecostal & Charismatic Movements	3
	Spring	BIB 532	Hermeneutics	3
HIS 556		World Christianity I	3	
Summer	THE 531	Systematic Theology I	3	
	HIS 557	World Christianity II	3	
Year 2	Fall	BNT 530	New Testament Introduction	3
		BTH 532	New Testament Theology	3
	Spring	BOT 530	Old Testament Introduction	3
		BTH 530	Old Testament Theology	3
Summer	THE 532	Systematic Theology II	3	
	BTH 501	Mission of God in Biblical & Contemporary Contexts	3	
Year 3	Fall	BTH 533	Holy Spirit in the New Testament	3
		HIS 532	History & Polity of the Assemblies of God	3
	Spring	BTH 538	Holy Spirit in the Old Testament	3
		BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3

The student should consult the Course Schedule each term to learn what is offered in the program ([http://www.agts.edu/class\\_schedules/index.html](http://www.agts.edu/class_schedules/index.html)).

The syllabi for each online course, available during the registration periods, will specify the technical and other requirements for the course. Sustaining two courses each term—fall, spring, and summer—will allow the student to complete the M.A.T.S. program in approximately 3 years.

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## Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies (M.A.I.S.) is a 48-credit degree designed to **form leaders with a thorough understanding** of God’s mission for the Church and the **interpersonal and intercultural communication skills** essential for productive ministry in cross-cultural settings. The program helps students **integrate anthropology, psychology, sociology and theology** to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

### Degree Components and Requirements

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. *See M.A.I.S. Advanced Standing.*

**For courses successfully completed as an undergraduate, a student may substitute an advanced course. See the Master of Divinity (M.Div.) degree for examples.**

#### MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)\*

BTH/MHT 501	The Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT 556	World Christianity I	3
HIS/MHT 557	World Christianity II	3

#### BIBLE AND THEOLOGY (15 CREDITS)\*

BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
RES 531	Theological Research & Writing	3
THE xxx	Theology elective	3

#### MISSIONS (12 CREDITS)

MCC/MHT 642	Contextualized Theology	3
MCC/MHT 643	Anthropology and Communication in Theological Perspective	3
MHT 635	Pentecostal Theology of Leadership Development	3
	<i>Choose one of the following:</i>	3
MCC 556	Field Education Research Project <sup>1</sup>	
MSS 641	Practicum in Intercultural Ministry I	

#### ELECTIVES (12 CREDITS)

Electives in Global Missions	12
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*\*Advanced standing possible for three courses in Mission of God/Bible and Theology – 9 credits total*

*<sup>1</sup> See Global Missions Department Field Education Research Manual.*

## Concentrations (optional)

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the attention of the Coordinator of Seminary Registration, at graduation the concentration will appear on a student's transcript.

Students may choose from four concentrations in missions studies: Intercultural Studies, Global Missions, Member Care, and Islamic Studies:

### INTERCULTURAL STUDIES CONCENTRATION

This track consists of 12 credits of electives chosen from courses numbered with the prefixes MCC, MCS, MHT, and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the M.A.I.S. who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective.

### GLOBAL MISSIONS CONCENTRATION

The Global Missions (GM) concentration permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn, and develop ministry skills in a cross-cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete **12 credits** of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be **in fields of study other than Intercultural Studies**, but require the **prior** approval of the assigned AGTS mentor in consultation with the Dean/Associate Dean of the Seminary.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

### MEMBER CARE CONCENTRATION

PTH/MCC 561	Foundations for Family Ministries and Soul Care	3
PTH/MCC 565	Interpersonal Helping Techniques with Diverse Populations	3
<i>Choose two of the following:</i>		6
PTH 610	Psychological Disorders and Addictive Behaviors	
PTH 615	Human Sexuality and Marriage Counseling	
PTH 618	Ministry in Trauma, Crisis and Grief Contexts	
PTH/MCC 654	Pentecostal Perspective on Justice, the Church and Society	

### ISLAMIC STUDIES CONCENTRATION

Islam is one of the world's fastest growing religions, with more than 1.4 billion adherents—more than one-fifth of the world's population. While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format—usually one or two weeks—on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Global Initiative and visiting professors of Islamics.

Required courses are:

MCC 545	Engaging Islam: An Introduction	3
MHT 649	Christian-Muslim Theological Issues	3
MSS 643	Church Planting in Muslim Contexts	3
<i>One of the following:</i>		3
MCC 552	Women in Islam	
MCC 553	Islam in the United States	
MCC 554	Folk Islam and Power Encounter	
MSS 641	Practicum in Intercultural Ministry I ( <i>Practicum must be completed in Muslim context</i> )	

## PRACTICUM

This is a cross-cultural practicum. Students who choose the Islamic Studies concentration must complete their practicum in a Muslim context. This practicum requires a pre-session orientation, a post-session assessment and an approved, supervised cross-cultural involvement. The practicum will usually be completed in a two to four week time frame and should normally be scheduled during the summer recess. An exception may be granted to allow the practicum to be scheduled during the course of a regular semester.

In addition to appointing an on-field supervisor, AGTS will assign an in-house mentor to prepare the student for the practicum, and facilitate the understanding and synthesizing of the experience. The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a reflection paper which the student will present in a final debriefing session at AGTS.

The length of time required for securing AGWM approvals, communicating with a mentor, getting immunizations and visas and raising funds for Global Missions participants affects the application deadlines for intercultural practicums (*see Resident Academic Calendar*). Late applications will be approved or denied at the discretion of the Global Missions Committee.

Prior to registering for the cross-cultural practicum, the student must have completed the following four courses: BTH/MHT 501, MHT 635, MCC/MHT 642 and MCC/MHT 643. For an exception, the student must petition the Global Missions Department.

## M.A.I.S. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.A.I.S. degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See Coordinator of Seminary Registration for further details.*)

The following rules apply to M.A.I.S. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Office of Seminary Registration.
4. Partial course Advanced Standing will not be granted.



5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for a course from "Bible and Theology," a "World Christianity" course and a "Missions Elective" course.
7. In an area where a student demonstrates competency but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty adviser and the Dean.
8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

### M.A.I.S. Assessment-based Credit Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment-based credit equivalency in the **M.A.I.S., M.A.T.S., M.L.M., and M.P.L.** programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three core classes:

- Bible & Theology (i.e., NT Introduction, OT Introduction, Theology, see above)
- World Christianity (Church History)
- and a Missions elective.

In order to fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Office of Seminary Registration for more information.

### Five-Year Intercultural Studies Program

AGTS has an accelerated M.A.I.S. program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years, and finish the M.A.I.S. degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students must enroll in one of the University's **Department of Theology and Global Church Ministries** programs, the **Adult Studies Church Ministries** program, or complete a **Pre-seminary** minor. In their undergraduate program, students complete 12 hours as follows:

THEO 560	Systematic Theology ( <i>required Bible &amp; Theology core</i> )	3
THEO 534	Early Church ( <i>required Mission of God/World Christianity core</i> )	3
ICST 511	Best Practices in Modern Missions ( <i>required Missions core</i> )	3
	<i>One of the following toward electives or concentration</i>	3
CHMN 520	Homiletics 2	
ICST 550/598	Global Connections	
THEO 534	Pentecostal Foundations	

These courses can be dual-counted toward the M.A.T.S. with a minimum grade of B. (**Note:** *Undergraduate dual-credit courses have graduate syllabi.*)

Students may also qualify for 9 credits of Advanced Standing by taking BIBL 296 Sophomore Seminar, BIBL 337 Hermeneutics, BIBL 116 New Testament Literature, BIBL 37n any New Testament book study, BIBL 115 Old Testament Literature, and BIBL 36n any Old Testament book study. A minimum grade of B is required for Advanced Standing courses.

For more information about this accelerated program, please contact the Associate Dean of AGTS or Dr. Mike Jaffe at (417) 268-1000.

### Graduation Requirements

In addition to the general requirements for graduation, the student must submit an acceptable student portfolio.

### Distance Learning

A limited number of courses may be taken through directed research or distance learning.

### Additional Course Offering Sites

AGTS has two additional course offering sites for the M.A.I.S. program: Continental Theological Seminary, Brussels, Belgium, and CINCEL, San Jose, Costa Rica. Both sites are approved for offering 4-6 courses toward the M.A.I.S. degree. For further information, contact the Office of Seminary Registration.

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## Master of Pastoral Leadership

The Master of Pastoral Leadership (M.P.L.) is a 48-credit professional studies degree designed to provide advanced training for individuals desiring to enhance their ministry leadership skills. The M.P.L. is an in-service degree, which does not require the program participants to leave their ministry contexts in order to complete their degree programs. As a professional degree, all of the learning experiences in the program focus on the practices of ministry in the program participants' ministry settings. The M.P.L. is delivered in a cohort model to create a strong peer learning community and to provide the mutual support to encourage program completion.

### Degree Components and Requirements

The Master of Pastoral Leadership is designed for students who are currently active in vocational ministry and who have at least five years of ministry experience. Candidates who have completed a strong undergraduate program in religion may request Advanced Standing status that reduces up to nine credits in the program. Those who qualify will need to complete the remaining 39 credits in the two-year program of study. Candidates who do not meet the full complement of Advanced Standing credits may take the remaining courses through distance learning. (See *M.P.L. Advanced Standing*). The [general requirements](#) for graduation apply as well.

#### **BIBLE AND THEOLOGY CORE (12 CREDITS)<sup>1</sup>**

BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE xxx	Theology elective	

#### **LEADERSHIP CORE (12 CREDITS)**

PTH 511	Leading the Congregation to Health and Growth	3
PTH 512	Caring for the Congregation	3
PTH 521	Being and Building a Spirit-Led Community	3
PTH 522	Identity and Calling of the Spiritual Leader	3

#### **COMMUNICATIONS CORE (9 CREDITS)**

PTH 513	Effective Preaching in the Old Testament	3
PTH 514	Effective Preaching in the New Testament	3
RES 531	Theological Research & Writing	3

#### **MISSIONAL CORE (12 CREDITS)**

PTH 516	Contextualizing the Global and Local Mission of the Church	3
PTH 517	Engaging Ethical and Social Issues in the 21 <sup>st</sup> Century	3
PTH 622	Communicating Christian Faith in a Pluralistic Society	3
PTH 650	Building a Disciple-Making Ministry	3

#### **SUMMATIVE ASSESSMENT COURSE (3 CREDITS)<sup>2</sup>**

PTH 556	Field Education Research Project	3
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<sup>1</sup> See *M.P.L. Advanced Standing guidelines*.

<sup>2</sup> See *Field Education Research Manual*.

## M.P.L. Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the M.P.L. degree program (see the Bible/Theology Core above), thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (*See the Office of Seminary Registration for further details.*)

The following rules apply to M.P.L. Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required, and the student must be able to demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. In addition to the Advanced Standing Portfolio required above, the student must submit a Ministry Portfolio documenting the biblical and theological content of their preaching and teaching ministry.
4. Advanced Standing should be requested prior to enrollment in the first course, but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Office of Seminary Registration.
5. Partial course Advanced Standing will not be granted.
6. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing will be nullified.
7. Advanced Standing may be granted for three courses in the Bible and Theology core: BNT 530, BOT 530, and THE xxx.
8. All AGTS master students must complete their degree programs within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

## M.P.L. Assessment-based Credit Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment-based credit equivalency in the **M.A.I.S., M.A.T.S., M.L.M., and M.P.L.** programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three BTH core classes:

- BNT 530 – New Testament Introduction,
- BOT 530 – Old Testament Introduction, and
- THE xxx – Theology elective / THE 531 Systematic Theology I or THE 532 Systematic Theology II

In order to fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Office of Seminary Registration for more information.

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## Graduate Certificate in Pastoral Care and Counseling

The Graduate Certificate in Pastoral Care and Counseling (GCPCC) is a 15-credit certificate. It equips ministers specifically in the area of pastoral care and counseling which would benefit the pastor or chaplain in their ongoing ministry.

### Certificate Components and Requirements

The GCPCC can be completed by any student regardless of the field of the undergraduate degree. This graduate certificate can be a 'stand-alone' certificate or with the M.Div. All students must take PTH 543, then over a 3-year period in a module delivery system, the other 4 classes can be taken. So the Certificate recipient must have PTH 543 (3 hours) and 12 hours of the remaining 15 hours offered.

Admissions requirements would be consistent with the other M.A. programs. Students working toward certificate completion are not eligible for financial aid, unless they are enrolled in a degree program.

A limited number of courses may be taken through directed research or distance learning. The general requirements for graduation apply as well.

#### REQUIRED COURSE:

PTH 543	Introduction to Pastoral Care and Counseling	3
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#### SELECT 4 OF THE FOLLOWING (AVAILABLE OVER A 3-YEAR PERIOD IN MODULE FORMAT)

PTH 561	Foundations for Family Ministries and Soul Care	3
PTH 565	Interpersonal Helping Techniques with Diverse Population	3
PTH 610	Psychological Disorders and Addictive Behavior	3
PTH 617	Human Sexuality and Marriage Counseling	3
PTH 618	Ministry in Trauma, Crisis and Grief Context	3
PHI 633	Ethical Issues in Contemporary Society	3
PTH 658	Advanced Pastoral Care and Counseling	3

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## Master of Theology

A student who holds the Master of Divinity degree, or first graduate theological degree providing equivalent theological background (including the requisite biblical languages), may apply for admission to the degree of Master of Theology (Th.M.). The program requires 32 credits.

The Th.M. program is designed for the student to advance his or her knowledge of a major field of theological research, particularly through the acquisition of, and practice in, the methods and tools of theological research. The student will advance their preparation for pastoral ministry, teaching ministry, or for more advanced graduate study. The following three concentrations are offered: Old Testament Interpretation and Biblical Theology, New Testament Interpretation and Biblical Theology, Biblical Exegesis and Systematic Theology.

The Th.M. program emphasizes the integration of, and reciprocal influence of, hermeneutics, exegesis, biblical theology and systematic theology. Th.M. students study in the modular courses of the Ph.D. in Biblical Interpretation and Theology.

The minimum length of time to complete the Th.M. program is two academic years of full-time study. Normally a student requires an additional year to complete the summative examination and then the thesis.

### Student Learning Goals

Upon completion of the Th.M., students will:

1. Explicate their chosen field and associated fields with breadth and depth of knowledge.
2. Produce a scholarly work that makes an original contribution to the student's specialization.
3. Explain and interpret passages of Scripture directly from the original languages of the Bible.
4. Demonstrate further preparation for pastoral ministry, teaching ministry, or more advanced graduate studies.

### Degree Components and Requirements

#### CORE COMPONENTS (20 CREDITS)

BNT 901	New Testament Use of the Old Testament	4
BOT 902	Literary Methods	4
BTH 903	Hermeneutical Frameworks	4
BTH 905	Biblical-Theological Models and Methods	4
BTH 906	Biblical Theology of the Holy Spirit	4

#### READING COURSES (4 CREDITS)

*Choose one of the following:*

BNT 930	Readings in the New Testament Interpretation and Theology	4
BOT 930	Readings in the Old Testament Interpretation and Theology	4
BTH 930	Readings in Systematic and Historical Theology	4

#### SUMMATIVE EXAM

## ELECTIVES (CHOOSE 2 CLASSES\* OR THESIS COURSE) (8 CREDITS)

<i>Choose two of the following or Thesis course:</i>		4
BNT 941	Studies in the Synoptic Gospels and Acts	4
BNT 942	Studies in the General Epistles	4
BNT 943	Studies in the Writings of John	4
BNT 945	Studies in the Writings of Paul	4
BNT 949	Life and Writings of Paul (Study Tour)	4
BOT/BNT 925	Biblical History and Archaeology	4
BOT 941	Studies in the Prophetic Writings	4
BOT 942	Studies in the Psalms and Wisdom Literature	4
BOT 943	Studies in the Pentateuch and Historical Books	4
BTH 921	Post-Biblical Jewish Hermeneutics and Writing	4
BTH 922	Special Topics in Biblical Theology	4
BTH 931	Global Hermeneutical Models	4
BTH 941	Epistemology and Christianity	4
BTH 942	Integration of Theology in the Arts and Sciences	4
BTH 943	History of Pentecostal Theology	4
BTH 945	Field Experience	4
THE 941	History of Biblical Exegesis and Theology I	4
THE 942	History of Biblical Exegesis and Theology II	4
THE 943	Special Topics in Theology	4
BTH 901	Thesis	8

*\*Two 4-credit elective courses, each with requirement for a major, and advanced seminar paper.*

## Program Schedule

A one-week, residential modular format for the course work is provided to facilitate in-service professionals. Courses are offered in February (one week), June (two weeks), and October (one week). One course may be taken per week. Additional trips to Springfield may be required for study and mentoring purposes.

## Admission Requirements

1. A Master of Divinity degree from an accredited institution or accredited first graduate theological degree (M.A.T.S. or equivalent).
2. One-year each of biblical Hebrew and Greek; and second year of either Hebrew or Greek.
3. GRE (school code 3355); TOEFL score of 585 if primary language is other than English (school code 6022).
4. Writing sample that demonstrates graduate-level research and writing skills.
5. A 2,000-word vocational essay, describing vocational history and goals.
6. Three completed letters of recommendation.

## Graduation Requirements

To satisfy graduation requirements for the Th.M. degree, the participant must:

1. Satisfactorily complete all Th.M. program requirements.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant

cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, in order to earn a grade higher than C-.)

3. Be in good standing at the Seminary (*see Academic Status*).

## Financial Information

The tuition for this program is \$700 per credit hour (\$2,800 for a 4-credit course). The tuition covers the following costs: course cost, thesis fees (if the student chooses that option). The tuition does not include the following costs: textbooks, costs of travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into this program.

## Financial Aid

Th.M. students are eligible for loan deferment. The program does qualify for VA benefits and federal Title IV aid and private student loans. There are limited grants and scholarships available. Contact the University's Student Financial Services Office for more information.

## Miscellaneous Fees

1. An application fee of \$75.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, the readmission application fee of \$15 will apply.
3. Unclassified Student Course Fee: the fee for students from outside the AGTS program taking Th.M. elective classes will be charged at 115% of the current tuition rate.
4. Unclassified Student Audit Fee: the fee for students from outside the AGTS program auditing Th.M. classes will be charged at 25% of the current tuition rate.
5. Program Continuation Fee: for the 5<sup>th</sup> year--\$500; for the 6<sup>th</sup> year--\$1,000; and for the 7<sup>th</sup> year--\$1,500. A special petition to the Department and the Dean is required for continuation beyond the seventh year.

## Lodging, Meals, Transportation

It is the student's responsibility to make his or her own travel and living arrangements while attending classes.

## Master of Theology Program Design

### CORE COURSES (20 CREDITS; ALL COURSES ARE 4 CREDITS EACH)

#### **BNT 901 – Core 2 – New Testament Use of the Old Testament**

An examination of quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

#### **BTH 902 – Core 4 – Literary Methods**

A detailed analysis of the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Particular focus will be given to genre-specific exegesis (including an introduction to sub-genres, e.g.,



hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own “reading contracts.” Some attention will also be given to higher critical methods and their philosophical underpinnings.

### **BTH 903 – Core 1 – Hermeneutical Frameworks**

An exploration of the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

### **BTH 905 – Core 3 – Biblical-Theological Models and Methods**

A comparative analysis of differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

### **BTH 906 – Core 5 – Biblical Theology of the Holy Spirit**

A detailed analysis of the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

## **READING COURSES (4 CREDITS)**

**Choose one of the following, based on area of specialization:**

### **BOT 930 Readings in Old Testament Interpretation and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the Old Testament. *Must be completed during the semester in which the student enrolls in the course.*

### **BNT 930 Readings in New Testament Interpretation and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the New Testament. *Must be completed during the semester in which the student enrolls in the course.*

### **THE 930 Readings in Systematic and Historical Theology**

A readings course designed to be a preliminary engagement in systematic and historical theology but will mainly focus in-depth in either systematic or historical theology. *Must be completed during the semester in which the student enrolls in the course.*

## **ELECTIVE COURSES OR THESIS (8 CREDITS)**

**Choose two of the following, based on area of specialization, or the 8-credit thesis course.**

### **BNT 941 Studies in the Synoptic Gospels and Acts**

Exegetical study of selected Gospels and salient biblical-theological motifs.

### **BNT 942 Studies in the General Epistles**

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.

### **BNT 943 Studies in the Writings of John**

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.

**BNT 945 Studies in the Writings of Paul**

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.

**BNT 949 Life and Writings of Paul (Study Tour)**

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul through western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.

**BOT/BNT 925 Biblical History and Archaeology (offered also with Study Tour option).**

An exploration of Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

**BOT 941 Studies in the Prophetic Writings**

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.

**BOT 942 Studies in the Psalms and Wisdom Literature**

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.

**BOT 943 Studies in the Pentateuch and Historical Books**

Exegetical study of selected books, narratives, and salient biblical-theological motifs.

**BTH 921 Post-Biblical Jewish Hermeneutics and Writings**

Detailed examination of intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.

**BTH 922 Special Topics in Biblical Theology**

This course will offer study in areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.

**BTH 931 Global Hermeneutical Models**

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Particular focus is given to the contextual theology that results from these models. The particular model and culture may vary at the discretion of the instructor.

**BTH 941 Epistemology and Christianity**

This course will focus on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics covered include foundationalism, coherentism, and the justification of knowledge. Some attention will also be given to presuppositional apologetics as part of a fully orbited epistemology.

**BTH 942 Biblical Worldview in the Arts and Sciences**

This course investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasis is given to how various worldviews permeate theory and practice across disciplines.

**BTH 943 History of Pentecostal Theology**

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

**BTH 945 Field Experience**

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

**THE 941 History of Biblical Exegesis and Theology I**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.

**THE 942 History of Biblical Exegesis and Theology II**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.

**THE 943 Special Topics in Theology**

This course will offer study in areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.

**BTH 901 Thesis (8 credits)**

## Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (D.Min.) is a professional degree program intended for men and women actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

This program focuses on developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. The D.Min. Program is designed to equip participants to be "leaders worth following."

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## Curricular Design

The Doctor of Ministry curriculum has three primary components:

**Core Courses:** establish and enrich the participant's foundation for effective ministry.

**Elective Courses:** offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Leadership Studies, Biblical Preaching, Military Chaplaincy, Islamic Studies, Leading in Urban Contexts, Leading in Rural Contexts, Women in Leadership, and Pentecostal Spiritual Formation), or follow a self-design option. Additional specialty cohorts are developed as ministry needs and opportunities warrant.

**Professional Project:** the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest Internet database.

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## Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed and, in the case of specialty cohorts, remains together throughout the duration of the program. "As iron sharpens iron" the cohort provides a challenging and motivating peer learning environment.

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## Program Goals

The D.Min. experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

### **Grow in Spiritual Maturity**

- Appreciating the historical and theological contributions of the Pentecostal-Charismatic tradition
- Cultivating the disciplines of self-leadership

### **Demonstrate Leadership Competence**

- Effectively applying new knowledge and skills to ministry practice
- Being catalysts for transformation

### **Exhibit Scholarly Integration**

- Integrating insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness
- Developing professional writing skills to provide an enduring service to the larger church

### **Utilize Ministry Networks**

- Developing relational health through mutually beneficial, long-term personal connections
  - Creating support systems for sustained impact
- 

## Program Schedule

The D.Min. is an in-service degree completed while participants remain active in ministry. The program is designed around one-week modules offered three times per year—usually February, June, and October. (Full-time enrollment is three credit hours—one class—per semester). These modules are preceded by personal reading/preparation followed by written projects that apply course materials to participants' ministries. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the D.Min. project. Thus, in its entirety, the degree will take approximately four years to complete.

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## Admission Requirements

Applicants for the D.Min. Program must meet the following requirements:

1. Have earned M.Div. degree or its academic equivalent from an accredited graduate school. (*See Master of Divinity Equivalency.*)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have minimum three years of full-time ministry experience following the completion of his or her first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

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## Application Procedure

To apply for admission:

1. Contact the Doctor of Ministry Office for the Doctor of Ministry application materials.
2. Submit a completed application with the nonrefundable fee of \$75 along with a recent photograph to the Doctor of Ministry Office.
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention Doctor of Ministry Office." (*Transcript request forms are included with the application materials.*)
4. Distribute personal, ministerial and academic recommendation forms, and instruct those filling them out to return them within ten days to the AGTS D.Min. Office. (*Forms are included with the application materials.*)
5. Complete a two-page "biblical theology of ministry" paper. (The D.Min. Office will provide you with instructions regarding this paper.)

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## Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the D.Min. Program.

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## Academic Policies and Procedures

### Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program.

Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

### Academic Status

Participants will remain in good academic standing in the D.Min. Program as long as they maintain a minimum 3.0 grade point average, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring credits back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with Advanced Standing/transfer credit policy. *Note: The transfer of credits does not waive or change the comprehensive program fee.*

## Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

## Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for D.Min. participants:

A	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*, **
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
W	Withdrawn	0.0

\*Impacts eligibility for graduation

\*\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates for doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of Failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90-day extension. In the event the instructor grants a grade of Incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of Failure may be issued if the work is not submitted before the expiration of the 90-day extension. [Exception: Doctoral participants in the Project phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses. Fee no longer charged per EU business office.

## Graduation Requirements

To satisfy graduation requirements for the D.Min. degree, the participant must:

1. Satisfactorily complete all D.Min. Program requirements. This typically includes the completion of 30 credits of course work (12 from Core Courses, 12 from Elective Courses, and 6 from Project Design and completion of the project). Participants in the extended program will have additional credit requirements, as specified in their degree audits.

2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, in order to earn a grade higher than C-.)
3. Be in good standing at the Seminary (*see Academic Status*).
4. Complete an acceptable and approved D.Min. project.
5. Make an acceptable oral presentation of the D.Min. project at the D.Min. Project Symposium.
6. Students are required to register for graduation as follows: Those who wish to graduate in the spring or summer semester must submit their graduation application to the Office of Seminary Registration by January 30 of the same year. Those who miss these deadlines will have to wait until the following year to file for graduation.
7. Receive approval from the D.Min. Committee and Seminary Academic Council, to graduate.
8. Attend the Symposium, Baccalaureate, and Commencement exercises.

## Master of Divinity Equivalency

Individuals who do not have a M.Div. degree may satisfy Master of Divinity equivalency. M.Div. equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the M.Div. curriculum at AGTS.

Upon request, an equivalency evaluation will be completed by the D.Min. Office upon receipt of the prospective participant's transcripts. (Credit for life experience is not granted.) Individuals who do not satisfy M.Div. equivalency may do so by taking courses prescribed by the D.Min. Office. AGTS offers a number of week-long modules, online and distance learning courses that may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for -M.A. holders to achieve M.Div. equivalency. Applicants may contact the D.Min. Office about FasTrak or see the Doctor of Ministry website for more information. Courses fulfilling equivalency requirements will not count toward the requirements for the D.Min. degree.

AGTS will recognize M.Div. equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an Association of Theological Schools in the United States and Canada (ATS) or Council for Higher Education Association (CHEA) accredited institution or an institution recognized by an approved foreign accrediting body. When submitting individual course work for review (rather than a completed degree), student must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Office of Seminary Registration before consideration for recognition of credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through non-traditional studies and/or distance learning. Students seeking M.Div. equivalency credit for more than 36 credits earned through non-traditional studies and/or distance learning will be referred to the Doctor of Ministry Committee. AGTS will recognize up to 6 M.Div. equivalency credits for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

## Military Chaplains Transfer Credit

Qualified chaplains endorsed for U.S. military service may receive up to 12 transfer credits for approved specialized chaplain training (contact the Veterans Center coordinator for details). Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

## Ministry Requirement

It is assumed that each participant will remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the D.Min. degree must petition the D.Min. Committee for continuation in the program.



## Professional Project

The professional project is the culmination of the D.Min. experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines, contact the D.Min. Office.

*Note: Military chaplain participants shall be designated in the “project phase” on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall be 18 months to two years.*

## Program Duration

The degree requires approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant’s responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the D.Min. Committee. Extending the program into the fifth year will incur additional fees. (See next section, “Program Extensions” and “Program Extension Fees” in the Financial Information section.)

## Program Extensions

The D.Min. program is designed to be completed in four years. For participants extending beyond the fourth year:

5th year: continuation automatically granted; a continuation fee will apply.

6th year: continuation automatically granted; a continuation fee will apply.

7th year: Participants desiring an extension beyond the six-year program limit must submit a written appeal to the D.Min. Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the D.Min. Committee, and a non-refundable extension fee will apply.

8th year: Participants desiring to extend into their eighth year must submit a written appeal to the D.Min. Committee (see above). If approved, the participant will be required to take 2 additional courses at his or her expense, as well as be charged an additional non-refundable extension fee.

Extensions beyond the eighth year will not be granted.

## Transfer Credits

An individual may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the D.Min. degree.
- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to 6 doctoral credits for valid/supervised clinical pastoral education provided the CPE units were not used to fulfill the requirements of M.Div. equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Office of Seminary Registration before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the D.Min. Committee and approved by the Seminary Academic Council.)

*Note: The transfer of credits does not waive or change the program fee.*

## Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-M.Div. persons who are not pursuing a D.Min. degree at AGTS may be allowed to take courses if they satisfy admission requirements for the D.Min. Program. Contact the D.MIN. Office for further information.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

### Program Fee

There is one program fee for the Doctor of Ministry. The current fee is \$18,900\* to be paid in approximately 11 installments over three-and-a half years. The program fee covers tuition for 30 credits and graduation fees. (See *D.Min. Participant Handbook for details.*) This fee does not cover the \$75 application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, late project fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, American Express, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

*\*Applicable for the 2018-2019 academic year and subject to change each year thereafter for new participants.*

### Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are not available. This program is not eligible for Title IV federal aid. D.Min. participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

## Fees

### Program Extension Fees:

The program is designed to be completed in four years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following non-refundable fees will apply:

Year 5 (continuation fee)	\$500
Year 6 (continuation fee)	\$1000
Year 7 (extension fee)	\$1500
Year 8 (extension fee)	\$1500 + 2 additional classes (at participant's expense)

Extensions will not be granted past the eighth year. Participants in the extended D.Min. program may have a slightly modified fee schedule. *Note: Fees are subject to change.*

### Project Deadline Late Fee:

Participants who have applied for a spring graduation and who exceed the November 1 deadline for submitting their project to the D.Min. Project Coordinator will be assessed a fee of \$50/week for each week beyond the November 1 deadline. For participants who postpone graduating in spring, these fees will be applied toward any applicable continuation or extension fees.

### Unclassified Student Course Fee:

The fee for doctoral students from outside the AGTS program taking D.Min. classes will be 115% of the current single fee payment.

### Unclassified Student Audit Fee:

The fee for doctoral students from outside the AGTS program auditing D.Min. elective classes will be 25% of current single fee payment.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply, and the participant will sign a new promissory note.
- All payments made under the previous promissory note will be applied toward the current program fee.
- Participants will be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is the participant's responsibility to make their own travel and living arrangements for their stay in Springfield.

## Library Facilities

To search for library resources or review library policies, please consult the library's web page at <https://library.evangel.edu>.

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## Doctor of Ministry Program

### I. Core Courses: (12 credits)

#### **PTH 901 – Core 1 – Renewing the Spiritual Leader**

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

#### **PTH 902 – Core 2 – Biblical Theology in Ministry**

This course gives special attention to developing the skills and methods of biblical theology for the study of Scripture and equips the student to successfully complete the biblical-theological component of the D.Min. Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

#### **PTH 911 – Core 3 – Pentecostal Ministry in the 21<sup>st</sup> Century**

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

#### **PTH 905 – Core 4 – Leading Christian Organizations**

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

*Note: The core courses are designed to be taken consecutively with the same cohort.*

### II. Elective Courses (12 credits)

Following completion of the Core Courses, a participant may choose a specified concentration (12 credits). Those with a specialized ministry interest may work with the D.Min. Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Following is a sampling of the types of electives regularly offered:

#### **PTH 926 Conflict Resolution**

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict. Mediation, arbitration and negotiation will also be examined.

#### **PTH 931 Advanced Expository Preaching: Techniques for Today's Generation**

**Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, Gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.**

### **PTH 935 Bringing the Biblical Story to the 21<sup>st</sup> Century**

This course is designed to improve the participant's ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into his or her preaching. Students will formulate and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners' needs.

### **PTH 936 Crisis Counseling**

This course provides a cognitive and experiential examination of the skills necessary to address a wide variety of crisis counseling situations. Students will work with the models presented in the assigned texts, particularly James and Gilliland. The goal is to prepare pastors, chaplains, counselors and other care-givers through the acquisition and use of crisis intervention strategies as well as encouraging increased self-understanding.

### **PTH 939 Specialized Studies in Practical Theology**

A course offered to provide relevant specialized studies in the area of practical theology for the vocational ministry leader.

### **PTH 949 The Coaching Leader: Developing Coaching and Mentoring Relationships**

This course explores the practice of coaching and mentoring in the context of missional ministry. Students will be exposed to coaching and mentoring in a variety of contexts and will examine and experience community as a missional people as well as the intricacies of motivating, coaching, and discipling people.

### **PTH 948 Utilizing Technology to Maximize Missional Ministry**

This is an advanced course in creative communication with emphasis placed on the use of developing technology including the computer, presentation software (PowerPoint/Keynote/MediaShout/PresenterPro/etc.), digital audio, digital imaging, digital video, and the internet (especially use of social media). Special attention is paid to the congregational context, the classroom and other training settings, as well as issues of secure communication (if appropriate for the group). For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class. The course will have a strong hands-on component and is geared toward gaining skills and proficiency.

### **PTH 965 Leading Ministry in Emerging Culture**

This course explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.

### **PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment**

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

### **PTH 981 Preaching that Connects**

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding

of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

### III. Professional Project (6 credits)

#### **PTH 906 Project Design**

A course designed to prepare the participant for presentation of an acceptable project prospectus to the D.Min. Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

#### **PTH 999 Project Development and Presentation**

PTH 999 constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

### IV. Field Research Courses (0 credit)

#### **PTH 000 Doctoral Field Research**

This course is designed to provide and enhance opportunities for research while integrating the participant's learning experiences in his or her specific ministry context prior to entering the project phase of the program.

#### **RES 000 Project Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a practical ministry context.

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## Other Course Offerings

AGTS also offers an occasional course for the Doctor of Ministry program off-site. When courses in the D.Min. program are offered off-site, announcements will be made well in advance so interested students can apply. For information, contact the D.Min. Office.

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## Program Administration and Faculty

For a complete listing of the AGTS administration and D.Min. leadership team and faculty, see the [AGTS D.Min. web page](#).

# Doctor of Applied Intercultural Studies

## “The Harvest is Plentiful”

Who will cast the vision for a new generation of Pentecostal missionaries? Who will study the times and plot the strategies and teach the students and write the books that will shape the hearts and minds of tomorrow’s missionaries? The AGTS Doctor of Applied Intercultural Studies (D.A.I.S.) program (formerly known as the Doctor of Missiology program) has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The D.A.I.S. recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Applied Intercultural Studies consists of 48 credits earned in 11 modules and a professional project, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact, the D.A.I.S. requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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## Curricular Design

Following a sequence of core classes, the D.A.I.S. offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

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## Program Goals

The Doctor of Applied Intercultural Studies program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant’s role in the contemporary world;

- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a D.A.I.S. major applied project that integrates theoretical and empirical disciplines important to a specific ministry.

## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- Project

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back. In addition to the course modules the student will be required to attend one Value Added Week (VAW) during the course of the program. VAW elements include student research presentations with peer critique, onsite interviews with a mentor and guidance Committee, peer and faculty interaction, and video conferencing with field experts during the course of study. A final four credits are earned through the satisfactory completion and oral defense of the project.

## Admission Requirements

1. *Academic:* An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.



6. *Endorsement*: Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology*: Acceptable computer and Internet competencies.

## Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the Seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

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## Application Procedure

To apply for admission:

1. Complete the application online with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
  2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
  3. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
  4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.
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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Applied Intercultural Studies Program

Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the D.A.I.S. program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the D.A.I.S. Program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

## Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for D.A.I.S. participants:

A	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*,**
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
W	Withdrawn	0.0

\*Impacts eligibility for graduation

\*\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90-day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. [Exception: Doctoral participants in the Project phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses.

## Probation and Dismissal

A student making one "C" in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

## Graduation Requirements

1. Satisfactory completion of all D.A.I.S. Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and 4 from the Project phase) and one Value-Added Week.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary (*see Academic Status*).
4. Have passed the D.A.I.S. Qualifying Examination.
5. Complete an acceptable and approved D.A.I.S. Project.
6. Make an acceptable oral defense of the D.A.I.S. Project.

7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee and Seminary Academic Council.
9. Attend the Commencement exercises.

## Professional Project

Participants write a professional project that reflects on the practice of ministry in their context.

## Program Duration

A typical D.A.I.S. participant will finish the program in approximately four years.

## Transfer Credits

An individual may transfer in a total of eight doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.A.I.S. program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (*e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.*)

To request transfer credit, official transcripts must be reviewed by the Office of Seminary Registration before consideration for doctoral credit will be given. (*Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Seminary Academic Council.*)

*Note: The transfer of credits does not waive or change the Program Fee.*

## Doctor of Applied Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-M.A. persons who are not pursuing a D.A.I.S. degree at AGTS may be allowed to take D.A.I.S. courses if they satisfy admission requirements for the D.A.I.S. program. Contact the Intercultural Doctoral Studies Office for more information.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

### Program Fee

There is one Program Fee of 23,400\* which is paid in 12 equal installments over four years. The program fee covers tuition for 48 credits, project fees and graduation fees and will not increase for the duration of your program. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions (AGWM) contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$18,400. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, American Express, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of February, June and October. The fees are non-refundable.

*\*Applicable for the 2018-2019 academic year and subject to change each fall thereafter for new participants.*

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

### Financial Aid

D.A.I.S. participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Applied Intercultural Studies are not available. This program is not eligible for Title IV federal aid. Contact the university's Student Financial Services Office for more information.

### Fees

#### **Program Continuation and Extension Fees:**

The program is designed to be completed in four years, with a normal maximum time limit of nine years. (See "Program Extensions" in Academic Policies section for further details.) If a participant extends beyond the fifth year, the following fees will apply:

- Year 6 (continuation fee) \$500
- Year 7 (continuation fee) \$500
- Year 8 (extension fee) \$1500
- Year 9 (extension fee) \$1500

Extensions will not normally be granted past the ninth year.

#### **Unclassified Student Course Fee:**

The fee for doctoral students from outside the AGTS program taking D.A.I.S. classes will be 115% of the current single fee payment.

#### **Unclassified Student Audit Fee:**

The fee for doctoral students from outside the AGTS program auditing D.A.I.S. elective classes will be 25% of current single fee payment.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply, and the participant will sign a new promissory note.
- All payments made under the previous promissory note will be applied toward the current program fee.
- Participants will be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is the student's responsibility to make his or her own travel and living arrangements while attending classes.

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# Doctor of Applied Intercultural Studies Program Design

## Core Courses (20 credits)

### **MSS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics and requirements of Doctor of Applied Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self-reflection in light of their ministries and global issues.

### **MHT 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)**

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

### **MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

### **MCC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of "doing theology" in another context will be analyzed.

### **MSS 905 - Core 5 - Methods of Missiological Research (4 credits)**

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

## Track Courses (12 credits)

Following their Core courses, D.A.I.S. students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

### MISSIOLOGICAL STUDIES TRACK

#### **MHT 910 - The History of Christianity in Missiological Perspective (4 credits)**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

#### **MCC 911 Missiological Engagement with World Religions (4 credits)**

The process of engaging followers of other religions is examined with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.

#### **MSS 912 - Evangelizing, Discipling and Church Planting (4 credits)**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

### RELIEF AND DEVELOPMENT TRACK

#### **MCC 920 - Biblical Perspectives on Issues of Social Justice (4 credits)**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. *A prerequisite for Relief and Development Track.*

#### **MSS 921 - Relief and Development in Mission: Theories and Strategies (4 credits)**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

#### **MSS 922 - Contemporary Social Issues in Mission (4 credits)**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

## Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

**MSS 900 Special Studies: Tutelage (4 credits)**

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his or her program adviser.)*

**MCC 929 Encountering Non-Christian Religions (4 credits)**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

**MSS 930 Alternative Approaches to Education (4 credits)**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

**MSS 931 Leading the Christian Non-Profit Organization (4 credits)**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organizations' (NGO's) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

**MCC 932 Contextualized Leadership Training (4 credits)**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

**MSS 933 HIV/AIDS in a Global Context (4 credits)**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

**MSS 934 Contemporary Missions: Issues and Strategies (4 credits)**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

### **MSS 935 Area Studies Elective (required) (4 credits)**

Specialized study in a particular area or region of the world. These studies may be taken as a seminar, tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her program adviser.)*

### **MSS 939 Special Studies with an Approved Educational Provider (4 credits)**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. *(In order to take this course, the student must secure the approval of his or her program adviser.)*

## **Project Course (4 credits)**

### **MCC 999 Project Development**

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project phase will maintain a continued registration in the program.*

## **Field Research Course (0 credit)**

### **MC 000 Doctoral Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a project that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

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## **Qualifying Exam**

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – *Missio Dei* and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World*; the second is based on MC/MCC 903 *Intercultural Communication and Missions Anthropology* and MC/MCC 904 *Theological Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.



The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question<sup>1</sup>) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

<sup>1</sup> The average exam response is between 2800 and 3800 words (1400-1900 words per question).

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## Project Prospectus

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal project prospectus must be presented to and approved by the Intercultural Doctoral Studies Committee. The prospectus should include project title, a problem statement or thesis, research questions or hypothesis, an annotated bibliography of literature related to the research, methodology to be employed, a description of how track, elective, and research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the project. A draft prospectus must be presented at the "Project Design Seminar" during a "Value-Added Week" for peer and faculty critique. With the successful completion of the qualifying exam and the approval of the project prospectus, the student will be assigned a guidance committee comprised of the project coordinator, a content-specialist advisor, and an outside reader whose research expertise is directly related to the projected research identified in the prospectus in order to develop the study program.

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## Project

A research project advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance, and successful oral defense of a written project which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

### “Spirit-Driven Scholar-Practitioners Communicating Christ in a Complex World”

The AGTS Doctor of Philosophy in Intercultural Studies (Ph.D. ICS) facilitates the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:

- providing an environment and essential tools that enable research and theological reflection;
- creating a unique learning experience customized to each student’s call, gifts and academic interest;
- equipping missiologists for research, teaching and missional praxis in an increasingly complex multicultural world; and
- giving credible voice to scholar practitioner missionaries and national leaders before the academy and the church.

The Ph.D. ICS recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program and research on the application of integrative learning in missional praxis.

The Ph.D. ICS consists of 60 credits earned in 11 modules, three dissertation research courses, and a research dissertation, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Passionate Scholarly Research*: The discipline of scholarly research and writing is embraced as a tool of spiritual and missiological discernment and prophetic voice.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the Ph.D. ICS requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one to two week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

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## Curricular Design

Following a sequence of core classes, the Ph.D. ICS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), additional elective courses, dissertation research courses and culminates in the writing of a research dissertation.

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## Program Goals

The program seeks to contribute to the discipline of intercultural studies by enriching research, teaching and the practice of those involved in the field. To that end and in accordance with our commitment to provide the highest level of learning

effectiveness and foster a robust culture of assessment, at the completion of the Ph.D. Program, graduates will be able to achieve the following learning outcomes:

- demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies;
  - competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith;
  - demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the church and the academy;
  - make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth;
  - demonstrate the ability to utilize research and theological/missiological reflection in specific contexts; and
  - commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning and research.
- 

## Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two to three-week resident session. Participants earn their 60 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- 3 Dissertation research courses
- Dissertation

All modular courses consist of three components:

4. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
5. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
6. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In order to enhance research opportunities and community development, the modules will be scheduled back-to-back. In addition to the course modules the student will be required to attend three Value Added Weeks (VAWs) during the course of the program. VAW elements include student research presentations with peer critique, onsite interviews with a mentor and guidance committee, peer and faculty interaction, and video conferencing with field experts. Another component of the course work (eight credits) may involve studies completed through directed research and doctoral-level study in a cooperating educational institution located near the student's field work or at the AGTS main campus. An additional 12 credits of dissertation research tutorial courses will focus and develop the research for the dissertation. A final four credits are earned through the satisfactory completion and oral defense of the dissertation.

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## Admission Requirements

1. *Academic:* An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.5 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. The program requires research proficiency in English as the primary research language of the disciplines of intercultural studies and a second modern language in the field of the research topic. Additional ancient and modern languages may be required as needed for the completion of dissertation research. In exceptional cases, the second modern language requirement may be substituted by petition. When a request for language waiver is submitted, the Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency if applicable).
7. *Technology:* Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

### Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the Seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as a co-requisite.

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## Application Procedure

To apply for admission:

1. Complete the application online with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample and evidence of second language competency (e.g., language school transcript).
2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
3. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.

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## Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

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## Acceptance into the Doctor of Philosophy in Intercultural Studies Program

Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the Ph.D. ICS program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the Ph.D. ICS program as long as they maintain a 3.0 grade point average, meet all financial obligations to the Seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

### Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for Ph.D. ICS participants:

A	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*, **
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
W	Withdrawn	0.0

\*Impacts eligibility for graduation

\*\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90 day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90 day extension. [Exception: Doctoral participants in the Dissertation phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses.

## Probation and Dismissal

A student making one "C" in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

## Graduation Requirements

1. Satisfactory completion of all Ph.D. ICS program requirements. This includes completion of 60 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, 12 from Dissertation Research courses and four from the Dissertation phase) and three Value Added Weeks.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary (*see Academic Status*).
4. Have passed the Ph.D. ICS Qualifying and Comprehensive Examinations.
5. Complete an acceptable and approved Ph.D. ICS dissertation.
6. Make an acceptable oral defense of the Ph.D. ICS dissertation.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee and Seminary Academic Council.
9. Attend the Commencement exercises.

## Research Dissertation

Participants write a research dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context.

## Program Duration

A typical Ph.D. ICS participant will finish the program in approximately five years.

## Transfer Credits

An individual may transfer in a total of eight doctoral credits. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.

2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the Ph.D. ICS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request transfer credit, official transcripts must be reviewed by the Office of Seminary Registration before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Seminary Academic Council.)

*Note: The transfer of credits does not waive or change the Program Fee.*

## Doctor of Philosophy in Intercultural Studies Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-M.A. persons who are not pursuing a Ph.D. ICS degree at AGTS may be allowed to take Ph.D. ICS courses if they satisfy admission requirements for the Ph.D. ICS program. Contact the Intercultural Doctoral Studies Office for more information.

### Audit Policy

Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

### Program Fee

There is one Program Fee of \$42,000\* to be paid in 15 equal installments over five years. The program fee covers tuition for 60 credits, dissertation fees and graduation fees. This fee does not cover the application fee, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions. Because AGWM contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$29,400. Missionaries appointed by AG sister churches will be considered on a case-by-case basis.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, American Express, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (July and December). The fees are non-refundable.

*\*Applicable for the 2018-2019 academic year and subject to change each fall thereafter for new participants.*

### Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in it's entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 15 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

## Financial Aid

Ph.D. ICS participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans; however, grants and scholarships for Ph.D. ICS study are not available. This program is not eligible for Title IV federal aid. Contact the Financial Aid Office for more information.

## Fees

### **Program Continuation and Extension Fees:**

The program is designed to be completed in five years, with a normal maximum time limit of nine years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fifth year, the following fees will apply:

Year 7 (continuation fee)	\$500
Year 8 (continuation fee)	\$500
Year 9 (extension fee)	\$1500
Every year beyond (extension fee)	\$1500

Extensions will normally not be granted past the ninth year.

**Overdue Dissertation Fee:** Participants who exceed critical project deadlines will be charged a \$500 fee.

### **Unclassified Student Course Fee:**

The fee for doctoral students from outside the AGTS program taking Ph.D. ICS classes will be 115% of the current single fee payment.

### **Unclassified Student Audit Fee:**

The fee for doctoral students from outside the AGTS program auditing Ph.D. ICS elective classes will be 25% of current single fee payment.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The program fee current at the time of readmission will apply, and the participant will sign a new promissory note.
- All payments made under the previous promissory note will be applied toward the current program fee.
- Participants will be required to pay the difference between the current program fee and what he or she actually paid under the previous program fee.

## Lodging, Meals, Transportation

It is the student’s responsibility to make their own travel and living arrangements while attending classes.

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## Doctor of Philosophy in Intercultural Studies Program Design

### Core Courses (20 credits)

#### **MS 901 - Core 1 - Leaders in a Global Context (4 credits)**

This course will orient participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.



**MH 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)**

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically on missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.

**MC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)**

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry.

**MC 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)**

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of “doing theology” in another context will be analyzed.

**MS 905 - Core 5 - Methods of Intercultural and Missiological Research (4 credits)**

A course to prepare the student to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Attention will be given to each of the major components of a dissertation proposal: problem formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.

**Track Courses (12 credits)**

Following their Core courses, Ph.D. ICS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

**MISSIOLOGICAL STUDIES TRACK: 12 CREDITS****MH 910 The History of Christianity in Missiological Perspective (4 credits)**

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

**MC 911 Missiological Engagement with World Religions (4 credits)**

The process of engaging followers of other religions is examined with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.

**MS 912 Evangelizing, Discipling and Church Planting (4 credits)**

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

**RELIEF AND DEVELOPMENT TRACK: 12 CREDITS****MC 920 Biblical Perspectives on Issues of Social Justice (4 credits)**

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church’s response to human suffering with holistic ministries. Special attention will be given to racial injustice and

global poverty. (*Prerequisite for Relief and Development Track*)

**MS 921 Relief and Development in Mission: Theories and Strategies (4 credits)**

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

**MS 922 Contemporary Social Issues in Mission (4 credits)**

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

**Elective Courses (12 credits)**

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

**MS 900 Special Studies: Tutelage (4 credits)**

A track elective taken under the tutelage of an assigned professor of record. (*In order to take course the student must secure the approval of his or her Program Adviser.*)

**MC 929 Encountering Non-Christian Religions (4 credits)**

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

**MS 930 Alternative Approaches to Education (4 credits)**

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

**MS 931 Leading the Christian Non-Profit Organization (4 credits)**

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organizations' (NGOs) legal requirements for registration, and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

**MC 932 Contextualized Leadership Training (4 credits)**

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal

approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

**MS 933 HIV/AIDS in a Global Context (4 credits)**

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

**MS 934 Contemporary Missions: Issues and Strategies (4 credits)**

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

**MS 935 Area Studies Elective (required) (4 credits)**

Specialized study in a particular area or region of the world. These studies may be taken as a dissertation tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his or her Program Adviser.)*

**MS 939 Special Studies with an Approved Educational Provider (4 credits)**

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. *(In order to take this course, the student must secure the approval of his or her Program Adviser.)*

**Dissertation Research Courses (12 credits)**

**MC 907, MC 908, MC 909 Dissertation Research**

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student’s own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format similar to a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. *(An approved dissertation proposal is required in order to enroll in these courses.)*

**Dissertation Course (4 credits)**

**MC 999 Dissertation Development**

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.

## Field Research Course (0 credit)

### MC 000 Doctoral Field Research

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural context.

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## Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – *Missio Dei* and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World*; the second is based on MC/MCC 903 *Intercultural Communication and Missions Anthropology* and MC/MCC 904 *Theological Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question<sup>1</sup>) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: **Superior, Satisfactory, Marginal or Unsatisfactory**. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

<sup>1</sup> The average exam response is between 2800 and 3800 words (1400-1900 words per question).

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## Dissertation Proposal

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal dissertation proposal must be presented to and approved by the Intercultural Doctoral Studies Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, an annotated bibliography literature review related to the research, methodology to be employed, a description of how track, elective and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisers whose research expertise is directly related to the projected research identified in the proposal in order to develop the study program.

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## Advancement to Candidacy

When the student posts an acceptable grade for all seated course work (i.e., coursework except the Area Studies and Dissertation Research courses), passes the qualifying exam, and receives approval of the dissertation proposal, he or she advances to being a Doctor of Philosophy in Intercultural Studies candidate.

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## Comprehensive Examination

At any point after the completion of all required course work and the data-gathering (i.e., field research) phase of the student's study, the student will submit to the comprehensive examination. This examination will be based entirely on the student's tutorial research.

The comprehensive examination may be satisfied by one of the following two options:

1. Written examinations covering the content of all three tutorials (four hours each); covering the content of all three tutorials (12 hours of testing).
2. A formal journal article which synthesizes the tutorial research findings and defend it before students and professors during a value added week.

Upon successful completion of the comprehensive examination the student may register for the dissertation itself (MC 999: Dissertation Development).

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## Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance and successful oral defense of a written dissertation which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

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## Oral Defense

When the student's dissertation mentor (supervisor) confirms that the dissertation is ready for review, the student must submit a copy of the dissertation to each member of his or her dissertation committee and the outside reader appointed by the Intercultural Doctoral Studies Committee. When the dissertation committee and the outside reader deem that the student's dissertation meets the standards of the academy, his or her oral defense will be scheduled at a time most convenient for both the student and the committee. Often the defense will be during a value-added week, but the defense can also be conducted via a long-distance (i.e., Skype) conference phone call. The student's defense will be open to the Seminary community? if conducted in person.

If the student's dissertation defense is successful, the dissertation committee members and outside reader will approve the dissertation by signing the approval page. The dissertation will then be submitted to the IDS copy editor, who will work with the student as he or she corrects any content and formatting errors. The dissertation is not officially accepted by the Seminary until approved by the IDS copy editor.

## “Empowering 21st Century Pentecostal Scholars for Global Academic and Ministry Leadership”

The Ph.D. in Biblical Interpretation and Theology (Ph.D. BTH) is an advanced, rigorous program integrating New and Old Testament exegesis with the disciplines of both biblical and systematic theology.

The program provides for original research and scholarship in one of three specializations: New Testament Interpretation and Biblical Theology, Old Testament Interpretation and Biblical Theology, or Biblical Exegesis and Systematic Theology.

The Ph.D. in Biblical Interpretation and Theology is intended for exegetically and theologically knowledgeable students desiring to prepare for scholarly theological leadership in the church. The program’s special emphasis on the integration of hermeneutics, exegesis, and theology reflects the central role that theology plays in the life of the church. Students engage in advanced analysis of the reciprocal influence of hermeneutics, exegesis, biblical theology and systematic theology. The development of well-grounded biblical theologians in today’s church is all the more pivotal as the church interacts with a rapidly changing, vastly challenging global culture.

While the program includes examination of hermeneutics and theology within the Pentecostal tradition, it also is designed to explore biblical scholarship within a broader, evangelical framework, thus preparing individuals for service to the church and academy in diverse contexts.

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### How Will This Degree Prepare for Vocation?

Many of the current students are already serving in a wide variety of vocations that include academic teaching and writing, and various forms of leadership in the local church, global missions, parachurch organizations, and denominations. The program equips students specifically for scholarly leadership in biblical studies, theological studies, and as learned practitioners in other areas of service to the church. The modular scheduling of our classes makes it possible for persons already in ministry positions to remain in place and not relocate in order to pursue Ph.D. studies. Graduates from this program will have made a significant contribution to original research in their area of specialization.

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### How Will One Progress Through the Program?

The Ph.D. BTH program is structured on a five year, full-time model, consisting of at least two and a half years for the course work (more commonly three years) followed by an additional two years of comprehensive exams and dissertation research and writing. Courses are offered three times per year in a modular format on the campus of Assemblies of God Theological Seminary, Evangel University. The program may be completed in four years if the student has exceptional biblical and modern language skills and no entrance deficiencies; however, the average time to complete the program is anticipated to be approximately five years.

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## Requirements for Degree Completion

The Ph.D. BTH consists of 60 credits earned in the following categories of study:

- 20 credits of core seminars
- 8 credits of supervised readings
- 20 credits of electives
- Comprehensive exams covering the core seminars and specialty corpus
- 12 credits for the Dissertation proposal, research and writing

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## Timeline for Completion of Coursework

An average student load is 12-16 credits per year (3-4 courses). Full-time status requires at least 4 credits per semester. Students can expect to complete the coursework within three years. An additional two years, at least, should be anticipated to sustain the comprehensive exams and complete the dissertation. That means the student can anticipate approximately five years from the time of full admission to degree completion if the student maintains full-time status during the coursework phase, soon thereafter sustains the comprehensive exams, and then completes the dissertation in a timely fashion. The timeline for those who receive provisional admission, meaning the student is deficient in a prerequisite such as one or more of the language requirements, or theology/church history, is anticipated to be longer.

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## Language Proficiency Timeline

Proficiency in Greek and Hebrew, for those who do not have sufficient coursework in the biblical languages, must be demonstrated within the first two years of coursework. Proficiency may be demonstrated by examination, or by completion (with a grade of B or better) of Greek/Hebrew courses at AGTS or another accredited institution of higher learning. The coursework required to satisfy the minimum biblical language requirement is two years of either Greek or Hebrew, and one year in the other.

Proficiency in the approved modern language (usually German or French) must be demonstrated prior to the comprehensive exams. Proficiency may be demonstrated by transcript evidence of successful coursework (grade of B or better), by examination, or by completing the AGTS German or French for Research courses with a grade of B or better.

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## Specializations

There are three specialization available in the Ph.D. BTH as the student's area of original research and dissertation:

- New Testament Interpretation and Biblical Theology
- Old Testament Interpretation and Biblical Theology
- Biblical Interpretation and Systematic Theology



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## Admission Requirements

1. *Academic:* Bachelor's degree or the equivalent from an accredited college or university. An accredited M.Div. or M.Th./Th.M., M.Phil. or S.T.M. with a focus on biblical and theological studies, with a minimum of 3.5 on a 4.0 scale. Other Master's-level (M.A., M.A.T.S., MACM, MAR, etc.) degrees will be considered if the student can demonstrate aptitude for advanced study.
2. *The GRE (Graduate Record Exam) is required (school code 3355).*
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent (*school code 6022*).
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research and writing skills.
5. *Vocational Essay:* A 2000-word Vocational Essay is required that details
  - a) the applicant's personal testimony and spiritual journey;
  - b) his or her personal sense of vocation to academic and ministry leadership;
  - c) professional goals; and
  - d) plans to make original contributions to his or her field.
6. *Biblical Languages:* One full year each (2 semesters) of biblical Hebrew and NT Greek. Students lacking coursework for this entrance requirement may demonstrate competency in a biblical language by taking a proficiency exam. Students planning to concentrate in either the Old Testament or the New Testament must have a second full year (2 semesters) of either Hebrew or NT Greek, corresponding to their concentration.
7. *Research Language Proficiency.* The program requires research proficiency in English as the primary research language and a second modern research language (usually German or French). Competency in a modern research language must be demonstrated during the first two years of the program before beginning work on the dissertation. Competency can be demonstrated in one of two ways: 1) successful completion of a modern language course that facilitates and measures translation skill, or 2) taking and successfully completing a modern language translation exam offered through the AGTS Ph.D. BTH program.

**Note:** Additional ancient and modern languages may be required as needed for the completion of dissertation research. OT and NT disciplines require extra work in their respective languages (see *Language: Biblical* above). Other linguistic skills may be required depending on one's dissertation topic and the modern language most germane to the field of study. For example, a student doing a dissertation on a Latin American Liberation theologian would need to translate Spanish. A dissertation on a Western church father of the 4th century would likely require translation facility in Latin. Again, these requirements must be met before the formal research and writing stage of the dissertation.
8. *Recommendations:* Three completed Letters of Recommendation are required.
9. *Technology:* Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who meet only minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

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## Co-requisites

In exceptional cases, some candidates may be admitted to the program with insufficient background in the biblical or theological disciplines. If admitted, the student must complete the necessary work and demonstrate the competencies necessary for advanced scholarship prior to enrolling in his or her first Ph.D. courses.

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## Application Procedure

To apply for admission:

1. You can email the Ph.D. BTH Program Coordinator, Elizabeth Aley: ([phdibt@agts.edu](mailto:phdibt@agts.edu)) for further clarification.
  2. Submit an application on line here <http://www.evangel.edu/apply/> : There will be a \$75 non-refundable application fee (\$15 for readmissions).
  3. You will send a recent photograph, academic writing sample, vocational essay, and evidence of biblical and modern research languages competency (e.g., exam completion, transcript) to the Ph.D. BTH Program Coordinator.
  4. Request that official transcripts from **all post-secondary institutions ever attended** to be sent to the Ph.D. BTH Program Coordinator.
  5. The needed academic, ministerial, and personal recommendation forms will now be sent via the online application by providing emails to the people chosen, should be completed and sent to the Ph.D. BTH Program Coordinator within ten days.
  6. Take the GRE exam and have the results sent to the Ph.D. BTH Program Coordinator (the AGTS school number is 3355). If GRE has been taken within the last five years, the student score may be sent in lieu of retaking the exam.
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## Application Deadline

A student may enter the program during any one of the three course sessions, which allows the student to begin courses as soon as they have been accepted. The following deadlines facilitate this schedule:

- To begin in February, all application files must be submitted by December 1.
- To begin in June, all application files must be submitted by April 1.
- To begin in October, all application files must be submitted by August 1.

Admission is highly selective. Applicants will be evaluated by the Bible and Theology Department. They will be notified in writing regarding the status of their acceptance into the Ph.D. BTH program.

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## Academic Policies and Procedures

### Academic Status

Participants will remain in good academic standing in the Ph.D. BTH program as long as they maintain a 3.0 grade point average, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry (see the AGTS Student Handbook). The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

## Grading

AGTS uses a 4 four-point (4.0) grading scale.

Grade points per credit and definition for Ph.D. BTH participants:

A	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7*
F	Failure	0.0*, **
AU	Audit	0.0
IP	In Process	0.0
I	Incomplete	0.0**
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
W	Withdrawn	0.0

\*Impacts eligibility for graduation

\*\*Affects grade point average

## Incomplete Grades

Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90-day extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90-day extension. [Exception: Doctoral participants in the Dissertation phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses.

## Probation and Dismissal

A student making a "C" in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

## Graduation Requirements

1. Satisfactory completion of all Ph.D. BTH program requirements. This includes completion of 60 credits of course work (20 from Core Courses, 8 from the Supervised Reading courses, 20 from Elective courses, and 12 from the Dissertation process).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary (*see Academic Status*).
4. Have passed the Ph.D. BTH Comprehensive Examinations.
5. Complete an acceptable and approved Ph.D. BTH dissertation.
6. Make an acceptable oral defense of the Ph.D. BTH dissertation.

7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 31 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Bible and Theology Department, Seminary Academic Council, and Faculty.
9. Attend the Commencement exercises.

## Research Dissertation

Participants will write a research dissertation that advances knowledge in their chosen field of study and enables the participant to be considered an original voice in the discipline.

## Transfer Credits

An individual may transfer in a total of eight doctoral credits if they have an earned doctorate in a related field (e.g., Ph.D.) or an advanced degree beyond the M.Div. such as the M.Phil., S.T.M., M.Th. or Th.M.. Such credits (as determined by the Bible and Theology Department) will apply to the elective courses and must meet the following criteria:

1. All courses transferred must have been taken within the last five years.
2. Transfer credits must be from appropriately accredited institutions.
3. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
4. Transfer credits must be relevant to the Ph.D. BTH program.

To request transfer credit, official transcripts must be reviewed by the Bible and Theology Department and the Office of Seminary Registration before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Seminary Academic Council.)

## Doctor of Philosophy in Biblical Interpretation and Theology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree-seeking, post-M.A. persons who are not pursuing the Ph.D. BTH degree at AGTS may be allowed to take Ph.D. BTH courses if they satisfy admission requirements for the Ph.D. BTH program. These opportunities will be evaluated on a space-available, case-by-case basis. Permission from the instructor of each selected course is also required.

## Audit Policy

Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis.

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## Financial Information

Tuition for this program is \$700 per credit hour (\$2800 for a 4-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover textbooks, cost of travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

## Financial Aid

Ph.D. BTH participants are eligible for loan deferment. The program does qualify for VA benefits and private and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

## Fees

### Program Extension Fees:

The program is designed to be completed in five years (that can extend up to seven years), with a maximum time limit of ten years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the seventh year, the following fees will apply:

Year 8 (continuation fee)	\$500
Year 9 (continuation fee)	\$1000
Year 10 (extension fee)	\$1500

A special petition to the Department and the Dean is required for continuation beyond the tenth year.

### Unclassified Student Course Fee:

The fee for doctoral students from outside the AGTS program taking Ph.D. BTH classes will be 115% of the current single fee payment.

### Unclassified Student Audit Fee:

The fee for doctoral students from outside the AGTS program auditing Ph.D. BTH elective classes will be 25% of current single fee payment.

## Readmission Financial Policy

If a participant withdraws from the program and later desires to return, his or her financial obligations will be as follows:

- The \$50 readmission fee will apply.
- The tuition rate current at the time of readmission will apply.

## Lodging, Meals, Transportation

It is the student’s responsibility to make his or her own travel and living arrangements while attending classes.

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## Doctor of Philosophy in Biblical Interpretation and Theology Program Design

### Core Courses (20 credits)

#### **BNT 901 – Core 2 – New Testament Use of the Old Testament**

An examination of quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

#### **BTH 902 – Core 4 – Literary Methods**

A detailed analysis of the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Particular focus will be given to genre-specific exegesis (including an introduction to sub-genres, e.g.,

hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own “reading contracts.” Some attention will also be given to higher critical methods and their philosophical underpinnings.

### **BTH 903 – Core 1 – Hermeneutical Frameworks**

An exploration of the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

### **BTH 905 – Core 3 – Biblical-Theological Models and Methods**

A comparative analysis of differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

### **BTH 906 – Core 5 – Biblical Theology of the Holy Spirit**

A detailed analysis of the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

## **Required Supervised Readings (8 credits) Select two of the three**

### **BNT 930 Readings in New Testament Interpretation and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the New Testament. *Must be completed during the semester in which the student enrolls in the course. (Offered every semester.)*

### **BOT 930 Readings in Old Testament Interpretation and Theology**

A readings course designed to cover in-depth the introductory issues and history of theology for the Old Testament. *Must be completed during the semester in which the student enrolls in the course. (Offered every semester.)*

### **THE 930 Readings in Systematic and Historical Theology**

A readings course designed to be a preliminary engagement in systematic and historical theology, but will mainly focus in-depth in either systematic or historical theology. *Must be completed during the semester in which the student enrolls in the course.*

## **Elective Courses (20 credits)**

### **BNT 941 Studies in the Synoptic Gospels and Acts**

Exegetical study of selected Gospels and salient biblical-theological motifs.

### **BNT 942 Studies in the General Epistles**

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.

### **BNT 943 Studies in the Writings of John**

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.

### **BNT 945 Studies in the Writings of Paul**

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.

**BNT 949 Life and Writings of Paul (Study Tour)**

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul through western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.

**BOT/BNT 925 Biblical History and Archaeology (offered also with Study Tour option).**

An exploration of Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

**BOT 941 Studies in the Prophetic Writings**

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.

**BOT 942 Studies in the Psalms and Wisdom Literature**

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.

**BOT 943 Studies in the Pentateuch and Historical Books**

Exegetical study of selected books, narratives, and salient biblical-theological motifs.

**BTH 921 Post-Biblical Jewish Hermeneutics and Writings**

Detailed examination of intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.

**BTH 922 Special Topics in Biblical Theology**

This course will offer study in areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.

**BTH 931 Global Hermeneutical Models**

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Particular focus is given to the contextual theology that results from these models. The particular model and culture may vary at the discretion of the instructor.

**BTH 941 Epistemology and Christianity**

This course will focus on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics covered include foundationalism, coherentism, and the justification of knowledge. Some attention will also be given to presuppositional apologetics as part of a fully orbited epistemology.

**BTH 942 Biblical Worldview in the Arts and Sciences**

This course investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasis is given to how various worldviews permeate theory and practice across disciplines.

**BTH 943 History of Pentecostal Theology**

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

### **BTH 945 Field Experience**

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

### **THE 941 History of Biblical Exegesis and Theology I**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.

### **THE 942 History of Biblical Exegesis and Theology II**

This course covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.

### **THE 943 Special Topics in Theology**

This course will offer study in areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.

## **Dissertation Research and Writing (12 credits)**

### **BTH 999 Biblical Interpretation and Theology Dissertation**

Students will prepare a complete Dissertation Proposal, and, once this is approved, they will commence further research and writing. This will be an original work that makes a significant contribution to the academic field.

## **Field Research Course (0 credit)**

### **BTH 000 – Doctoral Field Research**

This course facilitates and contributes to research in the student's specific context that will culminate in a dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in a cross-cultural context.

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## **Comprehensive Exams**

The student shall, after the completion of the 48 credits of seminars, take the Comprehensive Exams. The exams will be graded Pass or Fail. If a student fails he/she may petition the Program Director to retake the exam(s). A second failure results in termination from the Ph.D. program. After the successful completion of the Comprehensive Exams the student will prepare and submit the Dissertation Proposal and, upon approval of the proposal, will begin work on the dissertation. For more information about the Comprehensive Exams, see the *AGTS BTH Participant Handbook*, available from the Program Coordinator's office.



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## Dissertation Proposal

After all the coursework is completed, the Comprehensive Exams passed, and any co-requisite expectations satisfied, students will submit a Dissertation Proposal. They will work closely with the Adviser/Dissertation Committee chair to make the work a clear, distinct, substantive and unique work. Proposals will be evaluated and the following assessments offered:

- Accepted, no revisions
- Accepted with minor revisions
- In Process, significant changes needed
- Rejected (This will be rare, especially as the student works with the Adviser; however, there will be one opportunity for a resubmission within six months.)

For more information about the Dissertation Proposal, see the *AGTS BTH Participant Handbook* available from the Program Coordinator's office.

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## Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts.

Dissertation Submission: The student will work closely with his or her Adviser/Dissertation Committee chair on the writing of the dissertation submission and sequentially submit individual chapters. The Adviser/Dissertation Committee chair will give timely critique and feedback and the student is expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire Dissertation Committee, in preparation for the Oral Defense. When the dissertation has been successfully defended and all other graduation details completed, the degree will be awarded.

For more information about the dissertation, dissertation committee, and the process of submission and approval, see the *AGTS BTH Participant Handbook* available from the Program Coordinator's office.

## Mission Statement

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the Seminary affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct. Affiliated with The General Council of the AG, the Seminary's doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the Seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

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## Statement of Faith

The Seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

- . . . the Bible is the inspired and only infallible and authoritative Word of God.
- . . . there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- . . . in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- . . . in the Blessed Hope—the Rapture of the Church at Christ's coming.
- . . . the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- . . . regeneration by the Holy Spirit is absolutely essential for personal salvation.

- . . . the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
  - . . . the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
  - . . . in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
  - . . . in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.
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## Pentecostal Distinctives

The Assemblies of God grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the Assemblies of God, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and pastoral care and practice within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

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## History and Location

The concept of a graduate school of theology and missions was originally approved by The General Council of the Assemblies of God in session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery, in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Assemblies of God Headquarters in Springfield, Missouri. The school was incorporated in December 1972.

The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, general superintendent, was elected to serve as president.

In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary in December 1985. Dr. G. Raymond Carlson, general superintendent, was appointed president, a position he held until 1986. Dr. H. Glynn Hall served as president from 1987-90; Dr. Del Tarr served as president from June 1990-1999; Dr. Byron D. Klaus served as president from 1999-2015; and, Dr. Mark A. Hausfeld served as the Seminary's sixth president from July 2015 until May 2017. Dr. James H. Railey, serving as the Dean of AGTS and Vice-President of Evangel University, oversaw the shift from a President-led seminary under Evangel University to a Dean-led seminary during the May 2017-December 2017 period. In January 2018, Dr. Tim Hager became the Dean of AGTS and Vice President of Evangel University.

Originally located in the headquarters complex at the The General Council of the Assemblies of God, the Seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael and Frances Cardone, Sr., the state-of-the-art building is entered via a spacious "Great Hall" which strategically accents the Seminary's mission with a bronze sculpture, "The Divine Servant," and the official seal featuring the cross, the Bible, and a dove to symbolize the Holy Spirit. The William J. Seymour Chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and

Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, and a computer lab for student use.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the Seminary's nearness to the National Leadership and Resource Center of The General Council of the Assemblies of God. Students have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas, and build relationships for a lifetime of ministry.

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## Library Facilities

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can be made available to students throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 127,726 bound volumes, 80,312 microforms, 5,561 audiovisuals, approximately 160 current periodical subscriptions, and a significant number of indexing and full text online databases that are collectively licensed by the Evangel University libraries. These collections include extensive biblical, theological and missiological materials, augmented by the Flower Pentecostal Heritage Center located at the National Leadership and Resource Center of the Assemblies of God in Springfield, as well as a collection of counseling resources.

The facility includes a computer center that provides access to productivity software, library resources, and the Internet. The computer center is equipped with computers and a copy machine/printer/scanner. AGTS students may use the library's copy machine to scan and save copies of documents, either using USB drives or their personal email accounts, and for color printing. A wireless network is accessible throughout the facilities and students can send their laptop or home computer print jobs to the library's printer or copy machine.

The AGTS Cordas C. Burnett Library is part of the Evangel University Library System that includes the collections of the Klaude Kendrick Library (main campus) and the James River Leadership Campus Library. The materials from the various collections are integrated into one common online catalog and can be searched simultaneously.

Evangel University libraries provide students and faculty access to a number of online databases and publisher back files that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to a wide range of electronic resources, including journals and eBooks. Available databases include:

- full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials
- Old and New Testament Abstracts
- Educational Resources Information Center – ERIC
- Jewish Studies Source
- Humanities International Complete
- EBSCO databases such as Academic Search Complete and the EBSCO eBook Collection)
- eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies)
- Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database.

A current student library account ID, based on the student's portal account number, and password is required for access to these databases. In addition, the library has the Accordance Original Languages Collection installed for student use on a couple of Student Computer Center machines.

The AGTS library can provide further access to print materials beyond those housed in the Evangel University libraries by virtue of EU's status as a member of the MOBIUS consortium. MOBIUS creates a virtual collection of the more than 29 million items contained in the libraries of its member institutions and creates a single user interface that allows faculty and students to request library materials using any personal computer in any location with access to the Internet. Requested materials may be delivered within as few as one or two days of being requested by the MOBIUS Delivery System. Local libraries that participate in the MOBIUS include Baptist Bible College, Cottey College, Crowder College, Drury University, Missouri Southern State University, Missouri State University, Ozark Christian College, Ozarks Technical Community College, and Southwest Baptist University. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, the library can offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan.

Distance students may borrow books from the Evangel University Libraries' circulating collections. Library staff will normally ship available books within 24 hours. Scanned copies of articles from the libraries' journal or magazine collections may be requested as well and will be emailed to the student's account. The standard cost for photocopies is 10 cents per page. Unless the student requests a direct invoice, the cost for copies will be billed to the individual's account in the Business Office. Students may request materials directly from EU libraries via email ([library@agts.edu](mailto:library@agts.edu)) or phone (417-268-1059). In addition, many resources for theological study are often available online or through local libraries or local interlibrary loan programs.

To search for library resources or review library policies, please consult the library's web page at <https://library.evangel.edu>.

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## Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the National Leadership and Resource Center of the AG. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America. The center also publishes the annual *Assemblies of God Heritage*.

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## Accreditation

AGTS is accredited by *The Association of Theological Schools in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, fax (412) 788-6510, [[www.ats.edu](http://www.ats.edu)].

The following degree programs are approved by ATS: Master of Divinity, Master of Leadership and Ministry, M.A. in Intercultural Studies, M.A. in Theological Studies, Master of Pastoral Leadership, Master of Theology, Doctor of Ministry, Doctor of Applied Intercultural Studies, Ph.D. in Intercultural Studies and Ph.D. in Biblical Interpretation and Theology. ATS has also approved AGTS to offer a comprehensive distance education program, which provides the Seminary an opportunity to offer unlimited distance learning (online) courses in any of its authorized degree programs. In light of this approval, AGTS has chosen also to offer the M.A. in Theological Studies and Master of Leadership and Ministry degrees online. Additionally, significant portions of other Master programs may be taken online.

Approved external course locations are:

- Brussels, Belgium (limited to 4-6 courses in the M.A. in Intercultural Studies)
- Zapote, San Jose, Costa Rico (limited to 4-6 courses in the M.A. in Intercultural Studies)

Because of its embedded status in Evangel University, the Seminary is also regionally accredited with the [The Higher Learning Commission](http://hlcommission.org/), 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7440, (<http://hlcommission.org/>).

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## Statement of Educational Effectiveness

The AGTS accrediting bodies require the publishing of a statement regarding educational effectiveness. For example, The Commission on Accrediting for *The Association of Theological Schools in the United States and Canada* (ATS) has an Education Standard (ES6) which in part reads, "Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education."

All degree programs at AGTS have evaluative processes to measure student learning, which are assessed on an annual basis. Seventy percent of students who enroll in degree programs at AGTS graduate within five years of beginning their studies.

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## Endorsements, Approvals, and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the Assemblies of God Chaplaincy Department. The Seminary's resident M.Div. degree program satisfies the academic requirements for the chaplaincy
- Listed in the U.S. Higher Education Directory
- Approved by the U.S. Department of Justice, Immigration and Naturalization Service to enroll nonimmigrant alien students
- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

The Seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, National Association for

## Compliance with Federal Laws and Regulations

The Seminary employs, advances, admits and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap or status as a veteran.

The administration has taken such steps as it deems reasonable to

1. Comply with the nondiscriminatory requirements of the Internal Revenue Service, Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Title IX of Section 504 of the Rehabilitation Act of 1973.
  2. Publicize these nondiscriminatory policies of the Seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs and scholarships. The Seminary Board of Advisors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII and IX, consistent with religious policies and philosophy of the Seminary. The Seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the director of business.
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## Exchange Program

To better facilitate its global and multicultural mission, the Seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to:

- Alphacrucis College, Sydney, Australia
- Asia Pacific Theological Seminary, Baguio City, Philippines
- Asia Theological Centre for Evangelism and Missions, Singapore
- Continental Theological Seminary, Brussels, Belgium
- East Africa School of Theology, Nairobi, Kenya
- Hansei University, Seoul, Korea
- Latin American Bible Institute, San Antonio, Texas
- Southern Asia Bible College, Bangalore, India; TCA College (formerly Theological Centre for Asia), Singapore
- West Africa Advanced School of Theology, Lome, Togo

The Bachelor of Ministry or Bachelor of Theology degree from Alphacrucis College, Australia, will be accepted for entry into the AGTS Master of Divinity, Master of Pastoral Leadership, Master of Leadership and Ministry, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies, and the University's Master of Organizational Leadership.

## Admission Requirements for Master's Programs

AGTS offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant's entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation, which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelor's degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Enrollment Coordinator at AGTS.

Qualified applicants for whom there are questions regarding adjustment to Seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (*See Fitness for Ministry.*)

*For information regarding D.Min. admission requirements, see Doctor of Ministry, Admissions.*

*For information regarding D.A.I.S. admission requirements, see Doctor of Applied Intercultural Studies, Admissions.*

*For information regarding Ph.D. ICS admission requirements, see Doctor of Philosophy in Intercultural Studies.*

*For information regarding Ph.D. BTH admission requirements, see Doctor of Philosophy in Biblical Interpretation and Theology.*

## Application Procedure

Applicants for all master's programs should apply EARLY through the Evangel University Admissions Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

### **To apply, submit the following:**

1. Application, recent photograph and a nonrefundable fee of \$75.
  - a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the Seminary and an assessment of strengths and weaknesses.
  - b. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the Seminary by the schools attended. (Transcripts from foreign institutions must be evaluated by an approved transcript evaluation service. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show U.S. academic equivalency.)
3. Personal/ministerial references from two non-relative individuals who have known the applicant three years or more.
4. Applicants for whom English is not their first language must submit scores from the TOEFL exam. A minimum score of 80 (Internet-based) or 550 (paper-based) or the equivalent is required for master's level. Doctoral



programs minimum score is 94 (Internet-based) or 585 (paper-based). Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

## International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how Seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements must be included).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the United States and for their round-trip transportation.
5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit a \$5,000 (USD) fee upon written notification of their approval for admission to AGTS. This amount will be applied to the student's account. AGTS cannot release the formal I-20 "Certificate of Eligibility" (required for visa application) until the deposit has been received.

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## Non-degree Students

### Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 credits maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the Seminary by all post-secondary schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

*Note: In order to qualify for veterans benefits, a student must be in a degree program.*

### College Seniors

Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or non-graduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

## Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (See *Financial Information*.) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript. The 12-credit maximum also applies to official audits for unclassified students.

## Unofficial Audit

Spouses of full-time students enrolled for 9 or more credits per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure the appropriate form in the Office of Seminary Registration. Unofficial audits are not posted on a transcript.

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## Ministerial Credentialing and Placement

The Seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the Assemblies of God should review the General Council Bylaws, Article VII, "Ministry," and apply to the appropriate district council at the outset of his or her educational program.

Local Assembly of God congregations have the prerogative of calling their own ministers.

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## Part-Time Students

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated and module sessions offer a variety of options to the part-time student.

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## New Student Orientation

New resident students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

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## Readmission

Former students seeking readmission after an absence of two consecutive semesters or more must submit an abbreviated readmission application, including updated ministerial reference. A \$15 readmission fee is required. Individuals seeking readmission after an absence of three or more years must complete the full application, including all references, updated official transcripts and a \$75 application fee. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student before rendering a decision.

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## Transfer Credit and Advanced Standing

Requests for advanced standing or transfer credit must be submitted to the Coordinator of Seminary Registration with official transcripts and course descriptions when applying for admission. (See specific degree programs for more information.)

All course credits (including transfer, advanced standing, and CPE units) must be taken within a 10-year period of finishing an AGTS master's degree.

### Advanced Standing

Advanced Standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for Advanced Standing. (See specific degree programs for more information.)

### Transfer and Shared Credit

#### **TRANSFER CREDIT FROM OTHER GRADUATE SCHOOLS**

Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS. Again, the transfer credit may not be older than 10 years of the AGTS master's degree completion.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the AGTS Coordinator of Seminary Registration and/or Dean.

Cumulative transfer credits may not exceed one-half of the M.Div., one-half of the professional MA, nor up to one-half of the academic M.A. (See *Residency Requirement*.)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade is B from accredited schools (B from non-accredited schools if approved by the Seminary).

#### **SHARED CREDIT WITH COMPLETED AGTS DEGREE**

Shared credit may be granted for a Master's degree completed at AGTS to be applied toward another Master's degree at the Seminary. Credit shared may not exceed more than half of the credits required in the new degree. (For example, no more than 39 credits can be applied from a M.A. to the M.Div. program (39 credits is half of the 78-credit M.Div. program). Again, the shared credit may not be older than 10 years of your second AGTS degree completion.

#### **TOWARD M.DIV. EQUIVALENCY FOR DOCTORAL STUDIES**

For further information, see D.Min. *M.Div. Equivalency*.

#### **TOWARD DOCTOR OF MINISTRY**

Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of "B" or higher.

#### **TOWARD DOCTOR OF APPLIED INTERCULTURAL STUDIES AND PH.D. IN INTERCULTURAL STUDIES**

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade "B" or higher. If a person

holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the Ph.D.

#### **TOWARD PH.D. IN BIBLICAL INTERPRETATION AND THEOLOGY**

Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the M.Div. such as the M.Phil., S.T.M., M.Th. or Th.M. Students must have earned a grade “B” or higher.

### **Transfer Credits and Advanced Standing Limitation**

In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, Advanced Standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

### **Transfer of Credits to Other Institutions**

Accredited seminaries and graduate schools generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember; however, that transfer of credit is always at the discretion of the receiving institution. It is the student’s responsibility to confirm whether or not credits will be accepted by another institution of the student’s choice.

The transferability of credits earned at AGTS is at the complete discretion of the institution to which one plans to transfer the credits. Acceptance of the degree earned at AGTS is also at the complete discretion of the institution to which one seeks to transfer it. If the credits/degrees earned at AGTS are not accepted at the institution to which one seeks to transfer them, some, or all, of the coursework may have to be repeated. For this reason one should make certain that attendance at AGTS will meet one’s educational goals. This may include contacting the institution to which one might want to transfer after attending AGTS to determine if the credits/degrees will transfer.

### **Clinical Pastoral Education (CPE)**

AGTS will accept up to 2 CPE units for a maximum of 6 credit hours (1 CPE unit for 3 credit hours) provided the CPE units were not used to fulfill the requirements of any other graduate or doctoral degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission. To request transfer credit, official transcripts must be received by the Office of Seminary Registration before consideration for credit will be given.

## Course Numbering

Course descriptions are listed by academic department. The list is subject to change as the seminary deems appropriate.

All course offerings are graduate level. All courses are worth three credits unless stated otherwise in the description.

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: “E”—continuing education class; “I”—distance learning; “M”—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

300 and 400 series—preparatory courses, no graduate credit granted.

500 series—normally a first-year graduate course.

600 and 700 series—normally a second or third year graduate course.

900 series—doctoral level studies.

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## Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the Seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

### Faculty

**Deborah M. Gill, Ph.D.**

*Chair of Masters Programs*

*Biblical and Theology Department Chair*

*Professor of Biblical Studies and Exposition*

**Roger D. Cotton, Th.D.**

*Professor of Old Testament*

**Paul W. Lewis, Ph.D.**

*Associate Dean*

*Professor of Historical Theology and Intercultural Studies*

*Director of Ph.D. in Biblical Interpretation and Theology*

**Daniel Morrison, Ph.D.**

*Assistant Professor of New Testament and Expository Preaching*

**Doug Oss, Ph.D.**

*Director of the Cordas C. Burnett Center for Biblical Preaching  
Professor Emeritus of Biblical Theology and New Testament*

**Charles E. Self, Ph.D.**

*Professor of Church History*

## Course Descriptions

### BIBLICAL ARAMAIC

#### **BAR 630 Biblical Aramaic**

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages, and provides knowledge of the native language of Jesus and the disciples. *Prereq: Hebrew IA and IB.*

### GREEK LANGUAGE

#### **BGR 530 Greek IA**

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Distance Learning option available.*

#### **BGR 531 Greek IB**

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Distance Learning (DL) option available.*

#### **BGR 611 Inductive Studies in the Greek New Testament I**

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. *Prereq: BGR 531 or equivalent.*

#### **BGR 612 Inductive Studies in the Greek New Testament II**

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. *Prereq: BGR 611 or equivalent.*

### GREEK EXEGESIS

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: These courses require six credits of Inductive Studies in Greek NT or its equivalent on the undergraduate level. If taken at undergraduate level, approval required by professor.*

#### **BGR 624 Studies in the Synoptic Gospels and Acts**

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. *Prereq: BGR 612 or equivalent.*

#### **BGR 625 Studies in the Letters of Paul**

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence. *Prereq: BGR 612 or equivalent.*

### **BGR 626 Studies in the Johannine Corpus**

*Prereq: BGR 612 or equivalent.*

### **BGR 627 Studies in the General Letters**

Past topics include Peter and Jude. *Prereq: BGR 612 or equivalent.*

### **BGR 630 Specialized Readings in the Greek New Testament and/or Hellenistic Greek**

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions. *Prereq: BGR 612 or equivalent.*

## **HEBREW LANGUAGE**

### **BHE 530 Hebrew IA**

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Distance Learning option available.*

### **BHE 531 Hebrew IB**

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (*see degree program descriptions for any applicable exceptions*). *Distance Learning option available.*

## **HEBREW EXEGESIS**

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: BHE 530 and 531.*

### **BHE 633 Studies in the Latter Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 634 Studies in the Torah**

*Prereq: 1 year of Hebrew.*

### **BHE 635 Studies in the Former Prophets**

*Prereq: 1 year of Hebrew.*

### **BHE 637 Studies in the Writings**

*Prereq: 1 year of Hebrew.*

### **BHE 639 Specialized Studies in the Hebrew Old Testament**

An exegetical study of selected Old Testament passages or an Old Testament theme. *Prerequisite: One year of Hebrew.*

### **BHE 640 Advanced Hebrew Exegesis**

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students. *Prerequisite: One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.*

## **BIBLICAL STUDIES GENERAL**

### **BIB 532 Hermeneutics**

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

### **BIB 637 Current Issues in Biblical Interpretation**

An in-depth study of selected current issues in biblical interpretation. *Prerequisite: BIB 532 or equivalent.*

### **BIB 638 Holy Lands Studies**

An on-site field and Bible study in Israel and Jordan with emphasis on utilizing the geographical characteristics of the land as well as historical, archaeological, and cultural features which shaped the world of the Bible, its events, and message for increased vocational ministry in the church.

### **BIB 640 Specialized Themes in Biblical Studies**

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

## **NEW TESTAMENT STUDIES**

### **BNT 530 New Testament Introduction**

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction. *Distance Learning option available.*

### **Exegetical Courses**

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

### **BNT 533 Studies in the Letters of Paul**

*See note above.*

### **BNT 540 Studies in the Synoptic Gospels and Acts**

*See note above.*

### **BNT 541 Studies in the Johannine Literature**

*See note above.*

### **BNT 542 Studies in the General Letters**

*See note above.*

### **BNT/HOM 623 Expository Preaching in the Gospels & Acts**

*(See HOM/BNT 623)*

### **BNT/HOM 624 Expository Preaching in the Epistles**

*(See HOM/BNT 624)*



### **BNT 641 Specialized Exegetical Studies in the New Testament**

*See note above.*

### **BNT/BOT/MHT/PCS 646 Theological Studies Seminar**

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

## **OLD TESTAMENT STUDIES**

### **BOT 530 Old Testament Introduction**

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction. *Distance Learning (DL) option available.*

## **Exegetical Courses**

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

### **BOT 531 Studies in the Pentateuch**

*See note above.*

### **BOT 538 Studies in the Prophetical Books**

*See note above.*

### **BOT 539 Studies in the Historical Books**

*See note above.*

### **BOT 540 Studies in the Wisdom and Poetical Books**

*See note above.*

### **BOT/HOM 620 Expository Preaching in the Pentateuch and Historical Books**

*(See HOM/BOT 620)*

### **BOT/HOM 621 Expository Preaching in the Prophets and Apocalypse**

*(See HOM/BOT 621)*

### **BOT/HOM 622 Expository Preaching in the Psalms and Wisdom Literature**

*(See HOM/BOT 622)*

### **BOT 641 Specialized Exegetical Studies in the Old Testament**

*See note above.*

### **BOT/BNT/MHT/PCS 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

## **BIBLICAL THEOLOGY**

### **BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts**

This course consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context.

### **BTH 529 Foundations of Biblical Theology**

An introduction to biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity.

### **BTH 530 Old Testament Theology**

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with attention to the relationship of the Old Testament to the New Testament and its relevance to believers today.

### **BTH 532 New Testament Theology**

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.

### **BTH/PCS 533 The Holy Spirit in the New Testament Church**

An investigation of the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

### **BTH/PCS 534 The Baptism in the Holy Spirit**

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

### **BTH/PCS 538 The Holy Spirit in the Old Testament**

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

### **BTH/MHT/PCS 540 The Holy Spirit and Mission**

*(See MHTBTH/PCS 540).*

### **BTH 550 Biblical Theology of Women in Ministry and Leadership**

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story.

**BTH/PCS 632 Biblical Theology of Signs and Wonders**

An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

**BTH/PCS/PTH 635 The Theology and Practice of Spiritual Gifts**

This course combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

**BTH 640 Specialized Studies in Biblical Theology**

Study of the theology of a selected biblical author, book or topic.

**HISTORICAL STUDIES****HIS/PCS 528 Pentecostal and Charismatic Movements**

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

**HIS 529 Religion in America**

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.

**HIS 532 History and Polity of the Assemblies of God**

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG. *Distance Learning option available.*

**HIS/PCS 546 Initial Evidence and Spirit Baptism**

An examination of the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

**HIS 548/MHT 534 History of Jewish-Christian Relations**

*(See MHT 534/HIS 548.)*

**HIS 549 History of Modern Revivals**

An examination of the historical, theological and spiritual dimensions of revivals in the modern era.

**HIS/MHT 556 World Christianity I**

This course examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century. *Distance Learning option available.*

**HIS/MHT 557 World Christianity II**

This course examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the

Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West. *Distance Learning option available.*

### **HIS 642 Specialized Studies in Church History/Historical Theology**

The study of a special problem or area of interest in church history/historical theology as the need may arise.

### **HIS 644/MHT 637 Roman Catholicism and Eastern Orthodoxy**

(See MHT 637/HIS 644.)

### **HIS/PHI/THE 652 Faith and Philosophy**

This course is a historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed and the particular fusions of Pentecostal thinkers will be assessed.

### **HIS/MCC/PTH 659 The Social Impact of Christianity**

This course is a critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

## **PENTECOSTAL/CHARISMATIC STUDIES**

### **PCS/HIS 528 Pentecostal and Charismatic Movements**

(See HIS/PCS 528.)

### **PCSBTH 533 The Holy Spirit in the New Testament Church**

(See BTH/PCS 533.)

### **PCSBTH 534 The Baptism in the Holy Spirit**

(See BTH/PCS 534.)

### **PCSBTH 538 The Holy Spirit in the Old Testament**

(See BTH/PCS 538.)

### **PCSBTH/MHT 540 The Holy Spirit and Mission**

See MHTBTH/PCS 540)

### **PCS/HIS 546 Initial Evidence and Spirit Baptism**

(See HIS/PCS 546.)

### **PCS/THE 621 The Person and Work of the Holy Spirit**

(See THE/PCS 621.)

### **PCSBTH 632 Biblical Theology of Signs and Wonders**

(See BTH/PCS 632.)

### **PCS/THE 633 Divine Healing**

(See THE/PCS 633.)

**PCSBTH/PTH 635 The Theology and Practice of Spiritual Gifts**

*(See BTH/PCS/PTH 635.)*

**PCS 640 Specialized Studies in Pentecostal/Charismatic Studies**

A course to meet a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.

**PCS/BNT/BOT/MHT 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

**RESEARCH**

**RES 531 Theological Research and Writing**

A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

**SYSTEMATIC THEOLOGY AND PHILOSOPHY**

**PHI 631/THE 628 Apologetics**

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

**PHI 633 Ethical Issues in Contemporary Society**

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

**PHI/HIS/THE 652 Faith and Philosophy**

*(See HIS/PHI/THE 652.)*

**THE 529 Theology, Psychology and Moral Behavior**

An investigation of theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.

**THE 531 Systematic Theology I**

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology. *Distance Learning option available.*

**THE 532 Systematic Theology II**

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology. *Distance Learning option available.*

**THE/MHT 552 Power Encounter**

*(See MHT/THE 552.)*

**THE/PCS 621 The Person and Work of the Holy Spirit**

This course will examine the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

### **THE/PTH 622 Communicating Christian Faith in a Pluralistic Society**

*(See PTH/THE 622.) Distance Learning option available.*

### **THE 623 God, Revelation and Truth**

The nature, existence and attributes of God will be studied, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the “rule of faith and practice,” with special emphasis on the role of the Holy Spirit in relationship to Scriptures.

### **THE 624 Christ and Humanity in the Plan of God**

Making use of the “two Adams” concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized. *Offered in the Fall term of alternate years.*

### **THE 625 Church, End Times and Eternity**

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.

### **THE 628/PHI 631 Apologetics**

*(See PHI 631/THE 628.) Distance Learning option available.*

### **THE 631 Culture, Gender & Intercultural Ministry**

*(See MCC/PTH/THE 631.)*

### **THE/PCS 633 Divine Healing**

The healing ministry of God in today’s world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

### **THE 639 Specialized Studies in Theology**

A course to meet a need to study specific theological issues as they are raised from time to time.

### **THE/PTH 642 Theology of Prayer**

*(See PTH/THE 642.)*

### **THE 644 Theological German**

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

### **THE 645 Theological Spanish**

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course provides an introduction to the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.

### **THE/MHT 649 Christian-Muslim Theological Issues**

*(See MHT/THE 649.)*

### **THE 651 Theological French**

An introduction to French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

### **THE/HIS/PHI 652 Faith and Philosophy**

*(See HIS/PHI/THE 652.)*

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## **Global Missions Department**

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

### **Faculty**

#### **DeLonn L. Rance, Ph.D.**

*Department Chair*

*Director of Intercultural Doctoral Studies*

*Professor of Intercultural Studies*

#### **Robert D. Braswell, Ph.D.**

*Doctor of Applied Intercultural Studies Project Coordinator*

*Associate Professor of Intercultural Studies*

#### **John L. Easter, Ph.D.**

*Associate Professor of Intercultural Studies*

#### **A. Elizabeth Grant, Ph.D.**

*Associate Professor of Intercultural Education*

#### **Mark A. Hausfeld, D.Min.**

*Professor of Urban and Islamic Studies*

*Center for Islamic Studies, AGTS, Springfield, MO*

#### **A. Johnson, Ph.D.**

*Associate Professor of Anthropology*

#### **Byron D. Klaus, D.Min.**

*Professor of Intercultural Leadership Studies*

#### **Anita L. Koeshall, Ph.D.**

*Associate Professor of Intercultural Studies*

**Paul W. Lewis, Ph.D.**

*Associate Dean*

*Professor of Historical Theology and Intercultural Studies*

**Ivan Satyavrata, Ph.D.**

*Associate Professor of Intercultural Studies*

## Intercultural Studies Course Descriptions

### MISSIONS COMMUNICATION AND CULTURE (MCC)

#### **MCC/MHT/MSS 639 Specialized Studies in Missions**

The study of a specific area of interest in missiology.

#### **MCC 630 Intercultural Patterns of Communication**

An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

#### **MCC 536 World Religions and the Uniqueness of the Christian Faith**

An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

#### **MCC 537 Folk Religion**

An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.

#### **MCC 544 Dynamics of Cross-Cultural Adjustment**

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

#### **MCC 545 Engaging Islam: An Introduction**

This course provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

#### **MCC/PTH 548 Jewish People and the Local Faith Community**

This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

#### **MCC 552 Women in Islam**

This course examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

#### **MCC 553 Islam in the United States**

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.



**MCC 554 Folk Islam and Power Encounter**

A study of the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

**MCC/PTH 556 Field Education Research Project**

This course is designed for students pursuing the Master of Divinity, M.A. in Intercultural Studies, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church, parachurch, and/or intercultural context. It leads to the production of an integrative, field-based writing project. *See GMD Field Education Research Project Manual. Note: This summative course should be taken during the last year of study.*

**MCC 629 Missions Anthropology**

A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting in order to achieve effective communication of the Gospel.

**MCC 631 Culture, Gender & Intercultural Ministry**

At the heart of the fundamental nature of every culture lies the distinction between male and female. Kinship, marriage, family, sexuality, sacred spaces and public and private gender roles tell the story of a society's organization. This course seeks to examine God's purpose in creating humans as female and male, and allow scriptures to critique one's own cultural gender biases. As leaders venture across cultures to serve, misunderstood gender issues can produce potentially negative and unexpected consequences, while on the other hand, the ability to exegete the meaning of male and female roles can open doors to ministry and enable healthy mixed-gender teamwork. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry.

**MCC 632 Area Studies Seminars**

Exploration of culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

**MCC 634 Introduction to Judaism**

An overview of the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

**MCC 635 Intercultural Urban Ministries**

Chicago becomes an urban ministries laboratory in which the class explores the diverse contextual issues facing urban ministries and dissects a theology/missiology of urban mission in real time and context. Students discover the value of developing ethnic diversity in the local church and formulate a consistent pattern of spiritual formation to under gird the practice of intercultural urban ministry.

**MCC/MHT 642 Contextualized Theology**

*(See MHT/MCC 642.)*

**MCC/MHT/PTH 643 Anthropology and Communication in Theological Perspective**

*(See MHT/MCC/PTH 643.)*

**MCC/PTH 654 Pentecostal Perspectives on Justice, the Church and Society**

*(Formerly titled Sociology of Christian Ministry) Distance Learning (DL) option available.*

*(See PTH/MCC 654.)*

**MCC/HIS/PTH 659 The Social Impact of Christianity**

*(See HIS/MCC/PTH 659.)*

**MISSIONS HISTORY AND THEOLOGY (MHT)**

**MHTBTH 501 The Mission of God in Biblical and Contemporary Contexts**

*(See BTH/MHT 501.)*

**MHT 534/HIS 548 History of Jewish-Christian Relations**

This course deals with the history of Jewish-Christian relations from the first century until the modern era.

Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of "Jewish Peoplehood" on the other.

**MHTBTH/PCS 540 The Holy Spirit and Mission**

This course explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

**MHT/MSS 545 Current Issues in Missiology**

*(See MSS/MHT 545.)*

**MHT/PTH 557 Spiritual Formation of the Minister**

*(See PTH/MHT 557.)*

**MHT/THE 552 Power Encounter**

This course focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

**MHT/HIS 556 World Christianity I**

*(See HIS/MHT 556.)*

**MHT/HIS 557 World Christianity II**

*(See HIS/MHT 557.)*

**MHT 635 Pentecostal Theology of Leadership Development**

An examination of theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/organizational structures in a missional context.

**MHT/MCC 642 Contextualized Theology**

This course examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on

the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

### **MHT/MCC/PTH 643 Anthropology and Communication in Theological Perspective**

This interdisciplinary course is designed to study from a theological/missiological perspective the principles of cultural anthropology and intercultural communication in order to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

### **MHT/BNT/BOT/PCS 646 Theological Studies Seminar**

*(See BNT/BOT/MHT/PCS 646.)*

### **MHT 637/HIS 644 Roman Catholicism and Eastern Orthodoxy**

An examination of the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

### **MHT/THE 649 Christian-Muslim Theological Issues**

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergences between Christianity and Islam as a tool for communicating the Gospel to Muslims.

## **MISSIONS STRATEGY (MSS)**

### **MSS 543 Seminar in Assemblies of God Missions Structure**

A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

### **MSS/MHT 545 Current Issues in Missiology**

A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

### **MSS 547 Missions and National Church Strategies**

A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

### **MSS/PTH 552 Approaches to Muslims**

A survey of Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

### **MSS 629/CE 626 Administration in Theological Education**

An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

### **MSS 630/CE 627 Instruction and Assessment in Theological Education**

A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various

teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

### **MSS 639 Special Studies in Missions Strategy**

A course offered, as the need arises, to deal with a specific topic or issue in the area of missions strategy.

### **MSS 640 A Theology of Power in Ecclesial and Missional Structures**

The challenge of this course is to develop a biblical vision of redeemed power that transforms personal relationships and social organizations. In this globalized world, multinational communities, churches and mission partnerships are the contexts in which diverse cultural views on the legitimate use of power can quickly create divisions. Students will investigate scripture and critique various applications of power found in church and missions structures using sociological and anthropological tools.

### **MSS 641 Practicum in Intercultural Ministry I (3 or 6 credits)**

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his or her own traditional cultural roots. *Note: Student must have completed the following four core courses prior to registering for the practicum: BTH/MHT 501, MHT 635, MCC/MHT 642 and MCC/MHT 643. Student must petition the Global Missions Department for an exception.*

### **MSS 642 Practicum in Intercultural Ministry II**

A second practicum in intercultural ministry. (See MSS 641.)

### **MSS 643 Church Planting in Muslim Contexts**

A survey of the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

### **MSS/PTH 651 Dynamics of Mentoring**

An examination of the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

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## **Practical Theology Department**

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching and Christian education provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader.

### **Faculty**

#### **Randy C. Walls, D.Min.**

*Department Chair*

*Associate Professor of Pastoral Leadership and Practical Theology*

**Doug Oss, Ph.D.**

Director of the Cordas C. Burnett Center for Biblical Preaching

*Professor Emeritus of Biblical Theology and New Testament*

## Course Descriptions

### HOMILETICS

#### **HOM 529 Communicating the Message I**

A comprehensive course dealing with essential and creative elements in the development of sermons. Attention will be given to all aspects of preparation and composition and to each part of the message. The theology and history of preaching, contemporary perspectives, methods, development of resources and sermon analysis will also be considered. This course will enhance the skills of veteran preachers while providing a solid foundation for the less experienced. *(Lab Fee applies)*

#### **HOM 531 Methods of Biblical Preaching**

An emphasis on the nature, method, variety and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. *Prerequisite: Communicating the Message I (HOM 529) or equivalent.*

#### **HOM/BOT 620 Expository Preaching in the Pentateuch and Historical Books**

This course examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Special attention will be given to major OT motifs such as election, covenant, deliverance and law. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prerequisite: HOM 529 or equivalent. (Lab Fee applies)*

#### **HOM/BOT 621 Expository Preaching in the Prophets and Apocalypse**

This course examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Special attention will be given to salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prerequisite: HOM 529 or equivalent. (Lab Fee applies)*

#### **HOM/BOT 622 Expository Preaching in the Psalms and Wisdom Literature**

This course examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Special attention will be given to organizing the Psalms and Proverbs for expository series. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prerequisite: HOM 529 or equivalent. (Lab Fee applies)*

#### **HOM/BNT 623 Expository Preaching in the Gospels & Acts**

This course examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. *Prerequisite: HOM 529 or equivalent. (Lab Fee applies)*

#### **HOM/BNT 624 Expository Preaching in the Epistles**

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. *Prerequisite: HOM*

529 or equivalent. (Lab Fee applies)

### **HOM 633 Communicating the Message II**

A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student's verbal and nonverbal communication skills are evaluated through delivery critique forms and video tapes. (Lab Fee applies)

### **HOM 635 Theology of Preaching**

An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

### **HOM 640 Specialized Studies in Homiletics**

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

## **PASTORAL THEOLOGY AND EVANGELISM**

### **PTH 512 Caring for the Congregation**

Equip the church to provide the resources needed for meeting the spiritual, personal, emotional, and crisis needs of the congregation. Special emphasis will be given to networking with the local resources of the community.

### **PTH 513 Effective Preaching in the Old Testament**

Preach effectively from the Old Testament through accurate biblical interpretation and creative sermon development.

### **PTH 514 Effective Preaching in the New Testament**

Preach effectively from the New Testament through accurate biblical interpretation and creative sermon development.

### **PTH 516 Contextualizing the Global and Local Mission of the Church**

Understand God's mission mandate and its implications for the world and the local church.

### **PTH 517 Engaging the Ethical and Social Issues in the 21<sup>st</sup> Century**

This course introduces the ethical and socio-political issues facing the Christian leader in contemporary ministry contexts. Special attention will be given to how the local church can become a prophetic voice for change in its community and an agent of that change.

### **PTH 521 Being and Building a Spirit-Led Community**

Become a catalyst in enabling personal and corporate spiritual growth.

### **PTH 522 Identity and Calling of the Spiritual Leader**

Study the personal and vocational formation of the Christian leader, with an emphasis on human development, emotional health, interpersonal relationships, vocational calling, ministry vision, values and strength-based leadership.

### **PTH 530 Establishing New Churches**

A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

### **PTH 540 Military Chaplaincy**

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs,

along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

#### **PTH 541 Industrial and Institutional Chaplaincy**

A course designed to acquaint the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Attention will be focused upon ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

#### **PTH 542BTH 550 Biblical Theology of Women in Ministry and Leadership**

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story.

#### **PTH 543 Introduction to Pastoral Care and Counseling**

The course addresses the character, qualities, principles, and processes of pastoral care and counseling in the church and para-church ministries. This includes pastoral ethics, the psychosocial impact of pastoral ministry as an occupation on the person of the pastor and the development of an integrated model for competent pastoral care and counseling.

#### **PTH 551 Effective Evangelism and Assimilation**

A study of our changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

#### **PTH/MCC 556 Field Education Research Project**

This course is designed for students pursuing one of the professional Masters programs. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. It leads to the production of an integrative, field-based writing project.

*Note: This summative course should be taken during the last year of study.*

#### **PTH 557 Spiritual Formation of the Minister**

This course is designed to equip ministers to facilitate the process of lifelong spiritual transformation. While spiritual growth is personal in nature, it is enhanced in a context of authentic community. Toward this end, this course will include opportunities for students to explore a variety of avenues capable of leading to holistic, intentional, and ongoing spiritual growth. In addition to classic spiritual disciplines and virtues, students will consider an array of contributions from various streams of the Christian tradition. The model used in this course serves as a starting point from which leaders can tangibly assist others in experiencing authentic transformation.

#### **PTH 559 Relational Dynamics in Ministry**

This course investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships.

#### **PTH/MCC 561 Foundations for Family Ministries and Soul Care**

This course will assist in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. This course examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined.

### **PTH/MCC 565 Interpersonal Helping Techniques with Diverse Populations**

This course is designed to be a study of the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications.

### **PTH 610 Psychological Disorders and Addictive Behaviors**

This course is an overview of the most common psychological disorders seen in ministry with special emphasis on understanding and working with addictive behaviors within family systems and community contexts. Attention is given to preventive strategies with an emphasis on faith-based recovery programs. The referral process and ethical limitation and parameters of pastoral care will be incorporated.

### **PTH 617 Human Sexuality and Marriage Counseling**

This course is an overview of the dynamics of human sexuality and marriage counseling including pre-marital counseling, psycho-sexual development, sexual identity development and common sexual issues that arise in the pastoral counseling process. Attention is given to a theology of sexuality and marriage as it relates to living out Christian values regarding sexuality in contemporary society from a Biblical worldview. The course will assist students to develop an approach to marriage counseling.

### **PTH 618 Ministry in Trauma, Crisis and Grief Contexts**

This course assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

### **PTH 619 Practicum in Hospital Ministry**

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families.

### **PTH/THE 622 Communicating Christian Faith in a Pluralistic Society**

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

### **PTH 631 Culture, Gender & Intercultural Ministry**

*(See MCC/PTH/THE 631.)*

### **PTH 638 Practicum in Prison Ministry**

An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance.

### **PTH 639 Practicum in Pastoral Ministry**

Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry.



**PTH 640 Specialized Studies in Practical Theology**

A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

**PTH/THE 642 Theology of Prayer**

A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

**PTH/MCC/MHT 643 Anthropology and Communication in Theological Perspective**

(See MHT/MCC/PTH 643.)

**PTH 646 Practicum in Military Chaplaincy**

A supervised field introduction into the work of military chaplaincy. It gives students exposure to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646. *Prerequisite: By military appointment only.*

**PTH 650 Building a Disciple-Making Ministry**

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

**PTH/MSS 651 Dynamics of Mentoring**

(See MSS/PTH 651.)

**PTH 653 Leading Christian Ministries**

This course provides students with essential skills for leading ministry. It covers personal and organizational leadership issues.

**PTH/MCC 654 Pentecostal Perspectives on Justice, the Church and Society**

In this post-Christian culture, much of society finds the church to be ineffective and irrelevant. At the same time, a variety of social problems confront the church, providing church leaders an opportunity to bridge the gap and build healthy networks into their communities. Toward this end, this course aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level. Students will be inspired and equipped to make a radical difference in their communities.

**PTH 657 Specialized Studies Practicum**

This course provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.

**PTH/HIS/MCC 659 The Social Impact of Christianity**

(See HIS/MCC/PTH 659.)

## Tuition and Fees

The Seminary makes every effort to provide an affordable education at the most reasonable cost possible. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. General Student Fees covers technology, student services, student fitness center, safety and security, and campus improvement.

<b>TUITION</b> .....	per credit .....	\$	565
<b>FULL-TIME GENERAL STUDENT FEES</b> .....	PER SEMESTER.....	\$	220
<b>PART-TIME GENERAL STUDENT FEES</b> .....	PER SEMESTER.....	\$	80
<b>AUDIT FEE*</b> .....	per credit .....	\$	141.25
<b>OTHER FEES</b>			
Application for admission (nonrefundable) .....		\$	75
Comprehensive exam retake.....	each .....	\$	30
Deferred payment fee .....		\$	50
Delinquent accounts collection fee* .....	40% of unpaid balance		
Diploma replacement fee (masters), no cover.....		\$	25
Diploma replacement fee (doctoral), no cover.....		\$	40
Directed research fee (nonrefundable, plus tuition) .....	per course .....	\$	250
Lab fee .....	per credit .....	\$	10
Late payment fee .....	per month .....	\$	25
Late academic registration fee .....		\$	100
Proctor fee for exams .....	each .....	\$	50
Proficiency exam fee, nonrefundable .....		\$	50
Readmission fee (after two semesters) .....		\$	15
Returned check charge.....		\$	15
Transcripts* .....	each .....	\$	5
Graduation Fee.....		\$	200

\*VA benefits do not apply

**D.MIN. TUITION/FEES** (See *Doctor of Ministry, Financial Information.*)

**D.A.I.S. TUITION/FEES** (See *Doctor of Applied Intercultural Studies, Financial Information.*)

**PH.D. ICS TUITION/FEES** (See *Doctor of Philosophy in Intercultural Studies, Financial Information.*)

**PH.D. BTH TUITION/FEES** (See *Doctor of Philosophy in Biblical Interpretation and Theology, Financial Information.*)

## Financial Registration

During registration for classes, all students are required to complete all of the registration checklist steps on the student portal including the last two: "AGTS Bill and Payment Options" and "AGTS Complete Financial Registration." Failure to complete financial registration will result in cancellation of the student's class schedule and loss of access to Course Commons. The following payment options are available.

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## Payment of Bills

**FULL CASH PAYMENT**—must be made on or prior to the first day of the semester (checks and credit cards accepted: Discover, American Express, MasterCard and Visa). Accounts not paid in full on or before the first day of the semester will be assessed a monthly late fee of \$100. Effective June 1, 2018, a 2% processing fee will be assessed for student account online payments, phone payment and window payments made with a credit or debit card by MasterCard, Discover, Visa or American Express. The fee is non-refundable. Tuition payment and fee will appear on the cardholder's bank statement as one transaction.

**DEFERRED PAYMENT**—provides a plan for students who are unable to pay the semester charges in full at registration. A semester balance is divided into four equal monthly payments with the first payment due at the time of financial registration and the remaining three payments due the 15<sup>th</sup> of each month. It is understood and agreed that a \$50 deferred payment fee will be charged per semester and that a \$25 late payment fee will be assessed if a payment is not received by the 20<sup>th</sup> of the month.

**TUITION DISCOUNTS**—AGTS provides several tuition discounts. Please see [\*Tuition Discounts for Resident and Continuing Education Students\*](#).

**SCHOLARSHIPS**—Several scholarships and grants are available to new and returning students. See [\*Scholarships for New and/or Returning Resident Students\*](#).

**FEDERAL FINANCIAL AID**—For information on student loans, please refer to [\*Financial Aid Programs\*](#).

All tuition and fees are due and payable in full by the first day of the semester unless special arrangements have been made in advance with the Bursar's Office or students plan to use the deferred payment plan. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

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## Veterans Benefits

Students with Veterans Benefits should contact the Veterans Center Coordinator at (417) 268-1041. The Admiral Vern Clark Veterans Center is located at The Assemblies of God Theological Seminary of Evangel University. In accordance with the Veterans Benefits and Transition Act of 2018, Evangel University will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries or other institutional facilities due to delayed disbursements of the U.S. Department of Veterans Affairs. Evangel University will not require that a Chapter 31 or Chapter 33 recipient borrow funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursements of a payment of the U.S. Department of Veterans Affairs.

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## Refund Policy

Any student dropping a course(s) or withdrawing totally after registration, without completing the necessary forms and receiving the consent of the Coordinator of Seminary Registration, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first two academic weeks of each semester (see *calendar* for summer sessions). If a course is dropped and a substitute course taken, there is no charge. When a course is dropped (or withdrawn from) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the Bursar's Office regarding the brief refund period for accelerated summer and module sessions.

### Fall, Spring, and Summer (15-week) Semesters

1. No refund on fees.
2. Refund on tuition:
  - a. Through second Friday 100%
  - b. Through third Friday 75%
  - c. Through fourth Friday 50%
  - d. Through fifth Friday 25%
  - e. No refund after fifth Friday of term.
3. Students receiving federal financial aid who totally withdraw from Seminary, see *Financial Aid Refund Policy*.

### Fall, Spring, and Summer (8-week) Semesters

1. No refund on fees.
2. Refund on tuition:
  - a. Through first Friday 100%
  - b. Through second Friday 50%
  - c. No refund after second Friday of term
3. Students receiving federal financial aid who totally withdraw from Seminary, see *Financial Aid Refund Policy*.

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## Delinquent Account

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 30 days. This procedure involves a series of letters and/or telephone calls from the Evangel University Bursar's Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay off the debt, the account will be referred to the Seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

Accounts are considered delinquent after 30 days past due. Students with delinquent accounts will not be permitted to enroll in subsequent classes and will be denied requests for transcripts and diplomas.

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## Financial Aid Programs

### Financing Your Education

AGTS is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master's programs. Fund-raising to increase the number of scholarships continues to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources.

Student financial aid must be applied for each award year. Aid is divided into three categories: scholarships, grants and loans. Financial assistance comes from a variety of sources including federal financial aid, aid from outside sources, such as scholarships, veteran's benefits, etc.

For federal financial aid, eligibility must be established by completing the Free Application for Federal Student Aid (FAFSA) available online at <http://wwwfafsa.ed.gov>. You will be required to set a username and password to log in. Federal financial aid includes Direct Loans or Graduate PLUS loans. For each of these, students must meet eligibility requirements as set forth by the U.S. Department of Education. Financial Aid is awarded based on information available at the time of packaging. Prior to disbursement, the information is confirmed and award packages may change in order to be in compliance with federal regulations and school policy. Another reason you could see a change in your award package is if a scholarship notification arrives in our office after your award letter has been printed. Students are kept informed of changes to their financial aid package via email and can view their record anytime by accessing [My Financial Aid](#) on the Student Portal.

To receive federal aid, a FAFSA must be filed listing Evangel University as a college of choice. **Evangel University's school code is 002463.** For additional FAFSA information see [Steps to Financial Aid](#).

All financial aid documents should be completed and returned prior to July 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after July 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial documents completed no later than November 1 to ensure timely delivery of funds for the spring semester.

### Verification

If the FAFSA application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed unless we have received all required documents. Returning students selected for verification will not be packaged with federal financial aid until all requested documents have been received and the process is completed. All necessary forms and worksheets are available at <http://www.evangel.edu/financail/more-information/forms/>, or on [My Financial Aid](#).

### Special Students

Students who are not degree seeking and are admitted as unclassified students are not eligible for financial aid.

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## Withdrawal and Financial Aid Refund Policy

AGTS abides by the following fair and equitable refund policies for Title IV programs, which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

### Withdrawal Procedure

Students who withdraw from AGTS are required to complete the *Withdraw from Seminary* form.

## Financial Aid Refund Policy

(Applies only to students receiving federal financial aid who drop to less than half-time status [prior to establishing attendance] or who totally withdraw from Seminary)

Students who withdraw completely from the Seminary prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. The amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the Department of Education and the student must make arrangements in the Bursar's Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he or she has earned 100% of the federal funds received. View our [Withdrawal Policy](#) or see the Financial Aid Office.

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## Satisfactory Progress Standards for Financial Aid Recipients

AGTS is required by law to establish satisfactory academic progress standards to gauge the progress of student receiving financial assistance through federal, state, or institutional aid programs by applying both qualitative and quantitative measurements to academic work. View [Satisfactory Academic Progress](#) for additional information.

## Entrance and Exit Counseling

Students receiving a Federal Direct Student Loan, a Federal Unsubsidized Direct Loan or Perkins Loan are required by the federal government to complete entrance and exit counseling. The entrance counseling must be completed before receiving any loan funds. The exit counseling is required when withdrawing, dropping below half-time or graduating from AGTS. Contact Evangel University's Financial Services Office for details.

## Debt Load

The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

## Loan Deferments

Student may receive deferments of undergraduate loans while attending AGTS. Federal regulations stipulate specific requirements for eligibility and AGTS serves only as that certifying agent. Please contact the AGTS Office of Seminary Registration for further information.

## Scholarships for New and/or Returning Resident Students

The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the spring semester for the next year. Awards are divided between the fall and spring semesters and are posted to student accounts after the add/drop period each semester provided the recipients continue to meet the conditions for the award.

### **AGTS WOMEN'S FELLOWSHIP SCHOLARSHIP**

The AGTS Women's Fellowship Scholarship offers assistance to returning female students who demonstrate financial need. Applicants must have a minimum cumulative GPA of 3.2, be enrolled full time, and have completed 18 or more credits at AGTS.

**GARDNER H. ALTMAN, SR., SCHOLARSHIP**

The Gardner H. Altman, Sr., Scholarship is awarded to current resident students who demonstrate financial need, have a current cumulative GPA of 3.5, and are seeking to be involved in Assemblies of God pastoral ministry. Preference for this scholarship may be given to those who are lead pastors, seeking a lead pastorate, or are involved in church planting.

**DONALD H. ARGUE SCHOLARSHIP**

The Donald H. Argue Scholarship was established to offer financial assistance to students who have a cumulative GPA of 3.5 on a 4.0 scale.

**PHILIP BONGIORNO SCHOLARSHIP**

The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have a satisfactory cumulative GPA, be enrolled full time, and demonstrate potential for ministry.

**LILA BASEL BROWN MEMORIAL SCHOLARSHIP**

Lila Basel Brown Memorial Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and maintain passing grade point averages.

**JOHN BUENO SCHOLARSHIP**

The John Bueno Scholarship was established to offer financial assistance to students who have a cumulative GPA of 3.2 on a 4.0 scale, are enrolled in the M.A. in Intercultural Studies program and demonstrate financial need.

**F.W. BUNTAIN SCHOLARSHIP**

The F.W. Buntain Scholarship offers assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. The applicant must have a current cumulative GPA of 3.0 on a 4.0 scale, a demonstration of financial need and be training for full-time pastoral ministry.

**C. BURNETT EXPOSITORY PREACHING SCHOLARSHIP**

C. Burnett Expository Preaching Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time.

**CORDAS C. BURNETT SCHOLARSHIP**

The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

**DAISY COLE SCHOLARSHIP**

The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have at least the minimum required cum GPA for their degree programs, be enrolled full time, and hold ministerial credentials with the AG.

**COMMUNITIES OF FAITH SCHOLARSHIP (FIRST AG, OCALA, FL)**

This award was established to offer financial assistance to a student who demonstrates financial need. The eligible student will have a passing GPA and be enrolled full-time at AGTS.

**BILLIE DAVIS SCHOLARSHIP**

The Billie Davis Scholarship offers assistance to students who demonstrate an interest in Christian education. Applicants must have a current cumulative GPA of 3.5 on a 4.0 scale.

#### **V. EUGENE AND ROSALIE DEFREITAS SCHOLARSHIP**

This award was established to offer financial assistance to students who are committed to foreign missions. The eligible student would have a firm intention to pursue ministry as a foreign missionary, have completed at least 12 credits of study at AGTS, have a cumulative GPA of 3.0 or better, and be enrolled full-time at AGTS.

#### **D.V. DICKINSON SCHOLARSHIP**

D.V. Dickinson Scholarship is established to offer financial assistance to qualified AGTS students with passing grade points averages and who demonstrate financial need.

#### **FACULTY AND STAFF ENDOWED SCHOLARSHIP**

Faculty and Staff Endowed Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have completed 9 or more credits and be enrolled full-time. The award is based on academic performance (requiring a cumulative 3.3 GPA) or financial need (requiring a 3.0 cumulative GPA).

#### **JOSEPH R. FLOWER SCHOLARSHIP**

The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full time.

#### **FOUNDER'S BOOKSTORE SCHOLARSHIP**

The Founder's Bookstore Scholarship is awarded to students who have a passing GPA and demonstrate financial need.

#### **VALBORG FRANSDEN MEMORIAL SCHOLARSHIP**

The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a GPA of 2.8 or better, be enrolled full time and in their last semester at AGTS.

#### **R. KENNETH GEORGE SCHOLARSHIP**

R. Kenneth George Scholarship offers financial assistance to students who demonstrate financial need, have a cumulative AGTS GPA of 3.5 and are enrolled in the M.A. in Theological Studies. Applicants must have a parent who holds credentials with the Assemblies of God.

#### **GREAT COMMISSION SCHOLARSHIP**

The Great Commission Scholarship offers financial assistance to students who demonstrate financial need and have a cumulative GPA of 3.5 or higher. Preference is given to missions majors.

#### **ROBERT E. AND MARY M. HANF SCHOLARSHIP**

The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full time in a missions degree program at AGTS.

#### **D.V. HURST SCHOLARSHIP**

The D.V. Hurst Scholarship offers assistance to students from Asia or students studying for ministry in Asia. Preference is also given to a student studying for service in Christian higher education administration.

#### **CARL AND MARIE HYLLBERG MEMORIAL SCHOLARSHIP**

The Carl and Marie Hyllberg Memorial Scholarship offers financial assistance to new and



returning students enrolled in the M.A. in Intercultural Studies or the M.Div. with an intercultural studies concentration. Candidates must have a cumulative GPA of 3.0, be enrolled full time, demonstrate financial need and responsible handling of personal finances and seminary bills, and have a firm intention to serve as a foreign or home missionary upon graduation.

#### **JEWISH MINISTRIES SCHOLARSHIP**

The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the Seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

#### **JOHN KATTER SCHOLARSHIP**

The Katter Scholarship offers financial assistance to qualified AGTS students who are enrolled in the M.Div. at AGTS. Applicants must have completed 12 credits toward a degree, be enrolled full-time, have a cumulative GPA of 3.2 and demonstrate potential for ministry and responsible handling of seminary bills.

#### **ARTHUR KLAUS PREACHING SCHOLARSHIP**

Arthur Klaus Scholarship offers financial assistance to qualified students who are enrolled in the expository preaching program. Applicants must be enrolled full-time and have a cumulative GPA of 3.25.

#### **WAYNE KRAISS SCHOLARSHIP**

The Wayne Kraiss Scholarship is awarded to students with a current cumulative GPA of 3.0 on a 4.0 scale, desire to be a church planter/lead pastor, are enrolled in a M.A. or doctoral program and have demonstration of financial need.

#### **THE LEADING EDGE SCHOLARSHIP**

The Leading Edge Scholarship is awarded to full-time resident students who are enrolled in a master's level degree program and who have completed at least one semester of full-time studies (9 or more credits). They must also have a passing cumulative GPA, demonstrate financial need, are called to minister to underrepresented people groups (i.e., those in need of a Bible in their mother tongue, those in traditionally non-Christian areas, women in restricted areas, post-Christian America, etc.), proven minister in their mission field and are innovative and willing to implement new strategies to reach people.

#### **EDGAR R. LEE DOUBLE HONORS SCHOLARSHIP**

The Edgar R. Lee Double Honors Scholarship offers financial assistance to M.Div. students who have maintained a minimum cumulative GPA of 3.0, demonstrate financial need and have strong potential for ministry. Full-time enrollment is required.

#### **JESSE MIRANDA ENDOWED SCHOLARSHIP**

This scholarship is awarded to qualifying AGTS students who demonstrate financial need and strong academic achievement. The ideal student will be enrolled in a doctoral degree program and be of Hispanic ethnicity.

#### **ANN JONES MARTINEZ SCHOLARSHIP**

The Ann Jones Martinez Scholarship offers assistance to returning students and is based on merit. Applicants must have a firm intention to serve as a church planter or foreign missionary, have a minimum grade point averages of 3.0, be enrolled full time and demonstrate strong ministry and leadership skills.

#### **ONONYOTEKOWA MOHAWK SCHOLARSHIP/MARACLE NATIVE AMERICAN SCHOLARSHIP**

Ononyotekowa Mohawk Scholarship or Maracle Native American Scholarship offers financial

assistance to qualified Native American AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must have a cumulative GPA of 2.5.

#### **DR. ANTHONY D. PALMA SCHOLARSHIP**

Dr. Anthony D. Palma Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary and are enrolled in the expository preaching program. Applicants must be enrolled in the M.A.T.S. or M.Div. be enrolled full-time and have a cumulative GPA of 3.0.

#### **NOEL PERKINS SCHOLARSHIP**

The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

#### **POWERS-AKER MISSIONS SCHOLARSHIP**

The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed 12 or more credits of study at AGTS, have cumulative GPAs of 3.0, be enrolled in the MA in Intercultural Studies, M.A. in Theological Studies or M.Div. with an intercultural studies concentration and be active in Christian service while enrolled at AGTS.

#### **J. HOWARD AND KATHERINE V. RAILEY SCHOLARSHIP**

The J. Howard and Katherine V. Railey Scholarship provides financial assistance to students enrolled in the M.Div. program with a cumulative GPA of 3.0, called to the ministry of the local church and have potential for significant contribution to the kingdom of God.

#### **ANDREW AND MYRTLE ROBECK DOUBLE HONORS SCHOLARSHIP**

The Andrew and Myrtle Robeck Double Honors Scholarship offers financial assistance to returning students who plan to pastor rural or small town churches after graduation. Candidates must have completed 9 or more credits toward their degrees, demonstrate financial need, be enrolled full time, and have a cumulative GPA of 3.0.

#### **SECOND CAREER SCHOLARSHIP**

Second Career Scholarship is established to offer financial assistance to a qualified AGTS student preparing for a second career as the pastor of a local domestic congregation. Preference is given to applicants with earned secular degrees and who have been employed in non-ministerial careers for a minimum of 5 years.

#### **JOHN SEREGOW SCHOLARSHIP**

The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

#### **DEL TARR MISSIONS SCHOLARSHIP**

The Del Tarr Missions Scholarship offers financial assistance to a seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

#### **LILLIAN TRASHER SCHOLARSHIP**

The Lillian Trasher Scholarship is awarded based on academic performance and/or financial need. The applicant must have a cumulative GPA of 3.2, and demonstrate potential for ministry.

#### **THOMAS TRASK SCHOLARSHIP**

The Thomas Trask Scholarship offers financial assistance to qualified AGTS students who demonstrate financial need and strong academic achievement during seminary. Applicants must be enrolled in the M.Div. degree, demonstrate financial need and maintain a GPA of 3.25.

#### **LOREN O. TRIPLETT PILLAR OF FAITH SCHOLARSHIP**

The Loren O. Triplett Pillar of Faith Scholarship offers financial assistance to a qualified AGTS student who has a cumulative GPA of 3.5, demonstrates financial need, and is enrolled in the M.A. in Intercultural Studies, D.A.I.S., or Ph.D. in Intercultural Studies programs.

#### **VICTORY AG CHAPLAINCY SCHOLARSHIP**

The Victory AG Chaplaincy Scholarship offers assistance to current resident students who have a firm intention to pursue ministry as a military chaplain, have completed 12 or more credits of study at AGTS, and who have a 3.0 GPA.

#### **GEMINI PATRICK WAITE SCHOLARSHIP**

The Gemini Patrick Waite Scholarship is awarded to the student who demonstrates financial need. The applicant should be seeking to be involved in Assemblies of God pastoral ministry. Preference for this scholarship may be given to those who are lead pastors, or seeking a lead pastorate.

#### **PHILIP WANNENMACHER MEMORIAL SCHOLARSHIP**

The Philip Wannemacher Memorial Scholarship is established to offer financial assistance to the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full time and maintain a cumulative 3.0 GPA.

#### **MORRIS WILLIAMS SCHOLARSHIP**

The Morris Williams Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

#### **GEORGE R. & ELIZABETH WOOD SCHOLARSHIP**

The George R. & Elizabeth Wood Scholarship offers assistance to returning students who show promise for outstanding senior pastoral or missionary leadership.

### Scholarships for International Students

#### **PRINCE GUNERATNAM ASIAN LEADERSHIP AWARD**

The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials.

#### **J. PHILIP HOGAN INTERNATIONAL STUDENT FUND**

The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.

### Scholarships for Chaplaincy Students

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military, or Veterans Affairs chaplains. Applicants must be enrolled for a minimum of 9 credits of graduate work and have completed a Chaplaincy Department application form showing their intent to become credentialed, AG chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters) in the Dean's Office.

## Veterans Benefits

Eligible U.S. veterans may receive many of the GI Bill education benefits at AGTS. Further information is available from Admiral Vern Clark Veteran Center or the university's Student Financial Services Office. Dependents of eligible veterans may be entitled to VA benefits.

## Tuition Discounts for AGTS Students

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a Tuition Discount Application form for each semester a discount is requested **Comprehensive fee programs (e.g., D.Min., D.A.I.S., and Ph.D. ICS) are not eligible for tuition discounts.** For discounts, the academic year runs the first day of the fall term through the last day of the summer term. The Seminary Board of Advisors and the University Board of Trustees reserve the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

### **LOCAL PASTOR**

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

### **AG NATIONAL LEADERSHIP AND RESOURCE CENTER EMPLOYEE**

Springfield-based employees of AG NLRC are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

### **RESIDENT EVANGEL UNIVERSITY EMPLOYEE**

Full-time employees who are enrolled in masters programs at AGTS are eligible for 50% tuition discount. The discount will be limited to 18 credits per calendar year. Approval is required from the employee's supervisor and the Dean of AGTS. No waiting period is required of eligible employees, but employees must remain in good standing. This discount may not be combined with other institutional aid programs.

### **DISTRICT OFFICIAL**

Full-time officials of Assemblies of God Districts and/or Ministry Networks are eligible for one free course per academic year. This includes District Youth Directors and Christian Education Directors.

### **AGTS GRADUATE ALUMNI**

AGTS graduate alumni are eligible for one free master's level audit (3 credits) per academic year in the resident program or at any extension site participating in the alumni scholarship program, on a space-available basis.

## Introduction

While attending AGTS, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master's programs.

In the section that follows, some situations have been anticipated and procedures or policies described.

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## Catalog

When admitted to AGTS, the student is subject to the requirements in the catalog (and respective degree program handbook) which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually and published on the Internet ([www.agts.edu](http://www.agts.edu)).

Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when reenrolled.

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## Student Handbook

Detailed information regarding registration, financial aid, and other academic matters is contained in the resident AGTS Student Handbook (see [www.agts.edu](http://www.agts.edu)).

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## Fitness for Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The Seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

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## Academic Advisers

The adviser-advisee relationship is important to the seminary's curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The adviser, chair, Associate dean, and Dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program (see student portal degree audit) maintained by the Office of Seminary Registration.

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## Academic Status

A student will remain in good academic standing at the Seminary if maintaining a satisfactory grade point average (2.0, M.Div. ; 2.5, M.A.; 3.0 Th.M.; 3.0, D.Min.; 3.0, D.A.I.S.; 3.0, Ph.D.), meeting financial obligations to the Seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

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## Exceptions to Academic Policies

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chair, Associate Dean, Dean, or to the Coordinator of Seminary Registration. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Seminary Academic Council, the written request should be submitted to the Coordinator of Seminary Registration.

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## Academic Probation

### Admitted to AGTS on Academic Probation

A student may be admitted to the Seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a non-accredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA (2.0, M.Div.; 2.5, M.A.; 3.0 Th.M.; 3.0, D.Min.; 3.0, DAIS; 3.0, Ph.D.). A student may not register for more than 12 credits until satisfactorily completing the probation period.

### Placed on Academic Probation

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required. A student may also be placed on probation at the conclusion of any semester in which the semester GPA is not

earned. *Note: In unusual circumstances, the Dean or Associate Dean may, at his discretion, simply issue a letter of warning.*

**A written letter of appeal must be submitted to the Seminary Academic Council following the first semester a student is either placed or retained (if admitted) on academic probation/hold.** The letter should be submitted to the Coordinator of Seminary Registration and include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance.

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of the next semester of study, or who do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the Seminary. An exception on this policy will require approval by the Seminary Academic Council before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for one or more semesters may seek readmission to the Seminary. In those cases, the Admissions Committee will consider applications for readmission to the Seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and Dean of AGTS before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

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## Class Attendance

Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. If a student exceeds the absence limit, an administrative withdrawal will be initiated.

Each instructor also sets class attendance policies as announced in the course syllabus. The professor's individual attendance policy may be stricter than the 20% limit stated above.

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## Degree Changes

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Office of Seminary Registration (or [AGTS website](#)) and secure the required signatures. If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions unless approved by the Associate Dean or Dean.

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## Degree Time Limits

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the Dean.

Requirements for the M.Div. degree must be completed within seven years from the date of initial admission to degree candidacy. Requirements for the other Master degrees must be completed within six years. Exception: Active missionaries may complete their degree within 10 years. (See *Transfer Credit and Advanced Standing*.)

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## Degree Residency Requirement

All degrees, except the online M.A.T.S. and M.L.M. programs, require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

M.Div.	One-third of degree program must be completed in seated coursework
M.A., M.L.M., M.P.L.	One-half of degree program must be completed in seated coursework

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## Registration for Classes

Students must register using the Student Portal per instructions provided by the Office of Seminary Registration found on the [AGTS website](#). (See the Resident Academic Calendar for registration dates.)

The registration process includes registering for classes on the student portal, receiving approval of course selections by the adviser through the portal, completing all the steps of the registration checklist on the portal, completing financial arrangements, and the receiving of student identification materials. Course changes may be made after initial registration using the Drop/Add Class form (see *Class Changes*).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the Admissions Office.

### Late Registration

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

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## Course Changes: Drop or Add

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (two to three days for summer sessions and modules).



**See the Resident Academic Calendar for exact dates. In no case will a student be permitted to drop/add courses after the deadline denoted in the Resident Academic Calendar.**

To make a course change, obtain the proper [Drop/Add Class form](#) in the Office of Seminary Registration, secure the required signatures, and return it to that office

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## Withdrawal from Classes

After the drop and add period is over, a student has up to 10 weeks from the first day of the semester to withdraw from a class. A student who desires to withdraw from any class must secure approval. The [proper form](#) should be obtained in the Office of Seminary Registration, the required signatures secured and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for [Withdraw from Seminary](#).

No refund of tuition or fees will be granted after the fifth week of a semester. Students receiving financial aid should refer to *Financial Aid Refund Policy*.

Grades for official withdrawals will be withdrawn (W) through the tenth week of the semester. Beginning with the eleventh week (third week during five-week summer sessions, first week during two-week session and modules), an automatic grade of WP or WF will be given unless extenuating circumstances warrant special consideration. A non-excused absence of two consecutive weeks (three days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of WF.

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## Course Credit

Courses taken at the Seminary are worth three credits unless indicated differently in the course description.

Courses may be audited at a reduced tuition rate (see *Financial Information*).

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## Course Load

A full-time course load for the master's programs at AGTS is 9 hours. The maximum full-time resident course loads are 12 credits for fall, spring, or summer semester. Students who plan to enroll in 15 credit hours must have approval of the Associate Dean. **Note:** Regardless of the configuration of courses taken, (module, directed research, online, weekend, etc.) no student may take more than 15 credits per semester.

Students must take a minimum of nine credits-to be considered full time. Students working 20 hours or more should not take more than nine credits.

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## Course Scheduling

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. The fall, spring, and summer semesters consist of 15 weeks each. (See *the Resident Academic Calendar for dates.*)

Resident classes are usually held throughout the day and evening Monday through Friday. Some classes are scheduled on weekends and in one-two week modular format.

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## Withdrawal from Seminary

A student who desires to withdraw from AGTS must secure a [withdrawal form](#) in the Office of Seminary Registration. Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are obtained. The student's I.D./Access card must be returned with the form. Refunds and adjustments to the student's account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from Seminary will result in automatic F grades in the courses for which the student is enrolled and possible refusal of reentry.

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## Grading

Grades are issued three times yearly: December for the fall semester, May for spring classes, and August for summer sessions. Master of Arts students are required to maintain a 2.5 cumulative GPA, M.Div. students a 2.0, Th.M. students a 3.0; and doctoral participants a 3.0. (See *Academic Probation.*)

### Grading System

AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

#### GRADE POINTS PER CREDIT:

100-94%	A	Superior	4.0
93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		.7
0-59%	F	Failure	0.0*
	I	Incomplete	0.0*

IP	In Process	0.0
M	Marginal	0.0
P	Pass	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
NC	No Credit	0.0
N	No Credit	0.0
AU	Audit	0.0
W	Withdrawn	0.0
CR	Credit	0.0

D.Min. grading scale (See *Doctor of Ministry, Grading.*)

D.A.I.S. grading scale (See *Doctor of Applied Intercultural Studies, Grading.*)

Ph.D. ICS grading scale (See *Doctor of Philosophy in Intercultural Studies, Grading.*)

Ph.D. BTH grading scale (See *Doctor of Philosophy in Biblical Interpretation and Theology, Grading.*)

One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

## Incomplete Grades

Students are expected to complete all course work as specified by the instructor by the end of the semester.

**In order to request an incomplete grade/extension for courses (includes all types of master classes—modular, online, extension, Directed Research and regular seated courses), students must obtain an [Incomplete Grade Request](#) from the Office Seminary Registration. The top portion of the form must be completed and signed by the student who is then responsible for submitting the form to the instructor of the class the student is requesting an incomplete grade/extension for. The instructor will complete and sign the bottom portion of the form and submit to the Office of Seminary Registration. An incomplete may be given at the option of the instructor and only under extenuating circumstances.**

In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed 90 days past the course due date). A grade of failure may be issued if the coursework is not submitted to the instructor by the due date.

No student will be permitted to begin courses in a new semester if carrying more than two incomplete or in process courses.

## Repeating Courses

When failing a required course (or earning a *D* in an admission prerequisite course where a *C* is required), the student may petition the dean for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the *F* (or *D*) will be used in calculating the student's GPA. However, the *F* or *D* will remain on the transcript.

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## Transcripts

Official transcripts are issued only upon written authorization by the student ([Transcript Request](#)) and mailed to the designated recipient. Unofficial transcripts may be faxed, but no transcript (official or unofficial) will be emailed. The Office of Seminary Registration must be notified at least one week in advance if the transcript is to be issued by a given date (*fee: \$5 for official and unofficial transcript*). Each student receives a complimentary transcript upon graduating. No transcript will be issued for any student until all financial obligations to AGTS have been satisfied.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum GPA requirement, only those courses applicable toward the student's degree program will be considered in calculating the GPA.

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## Graduation Requirements

Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application by October 31.

Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.

### GRADUATION REQUIREMENTS INCLUDE THE FOLLOWING:

1. Satisfactorily complete all degree program requirements, including any prerequisite requirements and incomplete course work by established deadline(s). (See *Academic Program* for exact requirements.)
2. Maintain a degree grade point average of at least 2.5 (M.A.), 2.0 (M.Div.), 3.0 (Th.M.), and 3.0 (D.Min., D.A.I.S., and Ph.D.) and be a student in good standing at the Seminary. (See *Academic Status*)
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, portfolios, field education research project).
4. If seeking approval as a summer graduate, registration for classes in summer is limited to six (6) credits.
5. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, **grades** for that course(s) **must be submitted to the Office of Seminary Registration by April 15 of the student's graduation year.**
6. All master-level graduates must satisfactorily complete the Association of Theological Schools' Graduating Student Questionnaire. (Contact the Dean's Office if you have any questions.) Doctoral students?
7. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (See *Fitness for Ministry*.)
8. Receive approval for graduation from the Seminary Academic Council.
9. Receive clearance from the University Bursar's Office and AGTS Library.
10. Attend the commencement exercises. (*For Masters' students: Those who do not plan to attend the commencement exercises, the Office of Seminary Registration needs to be notified. . .*

Commencement is held once each year (see the *Resident Academic Calendar*). Students completing requirements during the summer months will participate in the May commencement.

Students are personally responsible for following the course requirements (degree audits) for timely completion of their respective

degrees and for confirming with the Office of Seminary Registration to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the Dean.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date.

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## Honors

### Academic Honors

**THE FOLLOWING STANDARDS FOR HONORS ARE MAINTAINED:**

3.90-4.0	Summa cum laude
3.80-3.89	Magna cum laude
3.70-3.79	Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date.

### Honor Society

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. See *AGTS Student Handbook for details*.

## The Springfield Community

### Seminary Location

AGTS is located in Springfield, Missouri's third largest city. Springfield regularly makes the list of best communities to live in due to a cost of living that rates 10.1 points below the national average, an affordable housing market, and world-class healthcare. Springfield is a regional travel hub, with two convenient national airports. The varied climate and close proximity to outdoor destinations like lakes, nature trails, campgrounds and parks make Springfield an ideal community for city dwellers and nature-lovers alike.

Springfield offers a variety of sporting and cultural events. It has several college football, basketball, and soccer teams. Cultural offerings include the Springfield Symphony, musical and dramatic theater, festivals, downtown art walks, major concerts, and a botanical garden.

For more information on Springfield and the surrounding community, please visit [www.liveinspringfieldmo.com](http://www.liveinspringfieldmo.com).

### Seminary Campus

#### CAMPUS LOCATION

The Seminary community enjoys a 58,000-sq.-ft. academic building that houses classrooms, the Cordas C. Burnett Library, a computer lab, the William J. Seymour Chapel, the Khoo Kay Peng World Prayer Center, the Admiral Vern Clark Veterans Center, and administrative offices. AGTS students may take advantage of the numerous benefits available to Evangel University students, such as use of the Mabee Fitness Center, the cafeteria, Evangel University health services for minor medical issues, and Christian counseling.

#### CAMPUS VISITS

We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend seminary. Contact the Enrollment Office to arrange a tour of the Seminary; consultations with faculty, staff, and students; and attendance in classes of interest. Call 1-417-268-1000.

### Employment

Students and spouses who are interested in securing either full- or part-time employment while at AGTS may contact the Career Center at Evangel University at (417) 865-2815 or visit <http://web.evangel.edu/careerservices/career>. A limited number of jobs are available on campus and students interested in positions should complete the necessary application forms in the Student Financial Services Office. There are numerous off-campus employment opportunities.

### Housing

Students are encouraged not to wait until the last minute to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

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## The Seminary Community

### Student Life Department

AGTS is a community of seekers and learners bound together by the common cause of Christ. We believe education does not take place exclusively in the classroom, and that community life at AGTS enhances the student's overall seminary experience.

Every effort is made to provide students with a holistic preparation in keeping with their calling to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs, and activities that contribute to student development in the social, personal, and spiritual, as well as academic areas of life.

### Spiritual Formation

#### CHAPEL SERVICES

To promote the spiritual life of the community, chapel services are held several times during the semester. Faculty, staff, students, and guest speakers contribute to these services that provide the opportunity for corporate worship in the midst of the daily academic activities. These chapel gatherings are a vital aspect of the Seminary experience. While attendance is not required, students are encouraged not to miss these opportunities for spiritual encouragement and growth.

#### PRAYER GROUPS

Student and faculty prayer groups meet at various times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our Seminary community or specific areas of interest.

#### CHAPEL LECTURESHIP SERIES

During the fall and spring semesters, special guest lecturers come to the campus to address topics of interest to seminarians. Past lecturers have included:

Sobi Malek, "The Caliphate—The Islamic State"

Craig Keener, "Mind of the Spirit"

Richard Dresselhaus, "Ministry, Management and Mediation"

Siang-Yang Tan, "Counseling and Psychotherapy: A Christian Perspective"

Ingrid Trobisch, "Family Life"

George O. Wood, "Pastoral Leadership"

Frank Macchia, "Life in the Spirit"

Stanley Grenz, "What Does It Mean to Be Trinitarians"

### Student Organizations

#### STUDENT LEADERSHIP COUNCIL

The Seminary has an active Student Leadership Council (SLC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration.

#### THE HUB

The Hub is the online student organization directory and event management site. AGTS students can stay informed of campus-wide and AGTS specific events by joining the "AGTS Student Life Office" at <https://thehub.evangel.edu/>.

## INTERNATIONAL STUDENTS ASSOCIATION

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

## Bookstore

Evangel University operates a bookstore located in Cantrell Student Union. The bookstore carries all required textbooks for seminary students, general books and supplies, and logo clothing. Bookstore purchases may be paid for with cash, check, credit card, or charged to the student's account. Each semester textbooks are shelved about one month before classes begin.

## Food Services

Seminary students may purchase meals from the university's cafeteria located in Cantrell Student Union. Special meal plans are available for graduate students. There are many restaurants within close proximity to the campus. Vending machines and kitchen facilities are provided in the student lounge.

## Health Insurance

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the Seminary. Contact the [AGTS Office of Admissions](#) for more information.

## Student Handbook

A student handbook is accessible on the AGTS website. The handbook provides detailed policies, privileges and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis.

## Code of Conduct

The Seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards and, in doing so, to give evidence of a Christian life and character so as to commend the Gospel, strengthen the church, and honor the Lord.

## Placement Assistance

Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.



## Accommodations for Students with Disabilities

AGTS complies with the regulations of the Rehabilitation Act of 1973, Sec. 504 and the Americans with Disabilities Act of 1990 (ADA) and will provide reasonable accommodations for students with physical or learning disabilities. Inquiries or complaints concerning the application of Sec. 504 or the ADA may be referred to the University Center for Student Success.

A student with disabilities may request assistance during their time of study at AGTS. In such cases that the disability is not immediately apparent, the student is required to provide official documentation from a professional (e.g., a medical doctor, psychologist or rehabilitation therapist) of the disability. Documentation may be submitted to the student services office and must be provided at least thirty days prior to the beginning of the semester for which accommodations are requested.

## Seminary Board of Advisors

### Evangel University Board of Trustee Members

**A. Elizabeth Grant**

*Executive Presbyter, The General Council of the Assemblies of God, Springfield, MO  
Cofounder, Project Rescue and AGWM Missionary*

**Charles W. McKinney**

*Assistant to the President, Florida Gulf Coast University, Fort Myers, FL (Retired)*

**Darryl Wootton**

*Pastor, Spirit Church, Bartlesville, OK*

### Non-Trustee Members

**John Bates**

*Pastor, Freedom Fellowship International, Waxahachie, TX*

**Christopher Brooks**

*Executive Director, Shine in the World Ministries, Minneapolis, MN*

**Timothy Hager, ex officio**

*Dean of Assemblies of God Theological Seminary*

**David Lindell**

*Pastor, James River Church, West Campus, Springfield, MO*

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## Administration

**Timothy A. Hager**

*Dean of Assemblies of God Theological Seminary*

**Paul W. Lewis**

*Associate Dean*

**Brandon Schmidly**

*Chair of Undergraduate Programs*

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## Academic Departments

**John Battaglia**

*Director of Doctor of Ministry Program*

**Deborah M. Gill**

*Bible and Theology Department Chair*

**Paul W. Lewis**

*Director of Ph.D. in Biblical Interpretation and Theology and Master of Theology*

**DeLonn L. Rance**

*Global Missions Department Chair  
Director of Intercultural Doctoral Studies*

**Randy C. Walls**

*Practical Theology Department Chair*

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## Faculty Emeriti

**Benny C. Aker, Ph.D.**

*Professor Emeritus of New Testament Exegesis*

**James Hernando.**

*Professor Emeritus of New Testament*

**Stanley M. Horton, Th.D.**

*Distinguished Professor Emeritus of Bible and Theology*

**Don Johns, Ph.D.**

*Professor Emeritus of Theology*

**M. Fred Haltom, D.Min.**

*Professor Emeritus of Bible & Theology*

**Edgar R. Lee, S.T.D.**

*Academic Dean Emeritus*

**Stephen Lim, D.Min.**

*Professor Emeritus of Leadership and Ministry*

**Gary B. McGee, Ph.D.**

*Distinguished Professor Emeritus of Church History and Pentecostal Studies  
(Emeritus awarded posthumously, May 2010)*

**Johan Mostert, D.Phil.**

*Professor Emeritus of Community Psychology*

**Doug Oss, Ph.D.**

*Professor Emeritus of Biblical Theology and New Testament Interpretation*

**Anthony D. Palma, Th.D.**

*Professor Emeritus of New Testament*

**James H. Railey, D.Th.**

*Professor Emeritus of Theology*

**Del Tarr, Ph.D.**

*Professor Emeritus of Cross-Cultural Communications and Anthropology*

**Cheryl A. Taylor, D.Min.**

*Professor Emeritus of Practical Theology*

**Jay P. Taylor, D.Min.**

*Professor Emeritus of Spiritual Formation*

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## Additional University Faculty

**Diane Awbrey**

Ph.D., University of Missouri; M.A., University of Missouri; B.A., Evangel University

**Robert A. Berg**

Ph.D., Drew University; M.T.S., Gordon-Conwell Theological Seminary; M.A., B.A., Wheaton College.

**Wendy Brown**

M.A., Southwestern Assemblies of God University; B.A., Southeastern University; B.S., Southern Connecticut State University

**Lattis Campbell**

D.Min., M.Div., Assemblies of God Theological Seminary; B.S., Southwestern Assemblies of God University

**Chanda Clayman**

Ed.D., Liberty University; MS.Ed., Missouri State University; B.S., Evangel University

**Mark A. Fabian**

M.A., Assemblies of God Theological Seminary; B.A., Central Bible College.

**Sandy Friesen**

Ph.D., St. Louis University; M.S., Missouri State; B.S., Evangel University; B.A., Central Bible College.

**William P. Griffin**

Ph.D., Emory University; M.Div., Harvard University; B.A., Evangel University.

**Chris McGough**

M.A., Assemblies of God Theological Seminary; B.A., Central Bible College.

**Jennifer Morrison**

M.A., Missouri State University; B.S., Drury University

**Steve Smallwood**

D.Min., Assemblies of God Theological Seminary; M.Div., California Theological Seminary; B.S., Bethany Bible College

## Adjunct Faculty

### **Heath Adamson**

Ph.D., University of London; M.O.L., Evangel University; B.A., North Central University

### **Gary R. Allen**

D.Min., Assemblies of God Theological Seminary; M.Div., Nazarene Theological Seminary; B.A., Central Bible College

### **James Theodore Bradford**

Ph.D., M.S., B.A., University of Minnesota

### **Mark L. Bradford**

Psy.D., Illinois School of Professional Psychology; M.A., Forest Institute of Professional Psychology; D.Min., Chicago Theological Seminary; M.A.; Assemblies of God Theological Seminary; B.A., Louisiana College

### **Alaine Buchanan**

Ph.D., Regent University; M.Div., Assemblies of God Theological Seminary; B.A., Evangel University

### **Larry D. Cooper**

D.Min., M.Div., Assemblies of God Theological Seminary; B.S., College of the Ozarks.

### **Christine A. Corbett**

D.Min., Assemblies of God Theological Seminary; M.A., Bethel Seminary; B.S., North Central University

### **John Davidson**

Ph.D., M.A., Assemblies of God Theological Seminary; B.A. Evangel University.

### **Donald H. Detrick**

D.Min., M.Div., Assemblies of God Theological Seminary; M.A., Luther Rice Seminary; B.A., Baptist Christian College; B.S., Eugene Bible College.

### **Jodi Detrick**

D.Min., M.A., Assemblies of God Theological Seminary

### **Frederick Farrokh**

Ph.D., Assemblies of God Theological Seminary; M.A., B.A., Binghamton University.

### **Robert L. Gallagher**

Ph.D., M.A., Fuller Theological Seminary; M.St.Ed., University of Wollongong; B.Sc., University of New South Wales.

### **Richard R. Hammar**

LL.M., Harvard Law School; J.D., Valparaiso University; B.A., Augustana College.

### **David Hillis**

D.Min., Erskine Theological Seminary; Th.M., Duke Divinity School; M.Div., Assemblies of God Theological Seminary; B.A., Evangel College.

### **Jerry Ireland**

Ph.D., Liberty University; M.A., All Nations Theological Seminary/Global University; B.A., Central Bible College

### **Randall Jumper**

D.Min. candidate, George Fox University; M.Div., Assemblies of God Theological Seminary; B.A., Central Bible College.

### **John F. Koeshall**

Ph.D., Biola University, M.A., Assemblies of God Theological Seminary, B.S., Wisconsin State University, B.A., North Central University.

### **Waldemar J. Kowalski**

Ph.D., Gloucestershire; M.C.S., Regent College; B.A., Northwest College.

### **H. Scott McChrystal**

D.Min., M.Div., Assemblies of God Theological Seminary; M.B.A., The Citadel, Military College of South Carolina; B.A., Washington and Lee University.

### **Michael McCrary**

D.Min., M.Div., M.A.T.S., Assemblies of God Theological Seminary; B.A., Central Bible College

**Urias D. Mendoza**

D.Min., M.Div., Fuller Theological Seminary; B.Th., Latin American Theological Seminary; Diploma in Pastoral Studies, Latin American Bible Institute

**Grant L. McClung**

D.Miss., Th.M., Fuller Theological Seminary; M.Div., Church of God School of Theology; M.A., California Graduate School of Theology; B.A., West Coast Bible College.

**Don McCurry**

D.Miss., Fuller Theological Seminary; M.Div., The Pittsburgh Theological Seminary; M.A., Hartford Seminary Foundation; B.S., University of Maryland Medical School.

**Mel Ming**

D.Min., Drew University; M.R.E., Southwestern Baptist Theological Seminary; B.A., Vanguard University of Southern California.

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**Valerie A. Rance**

Ph.D., M.A., Assemblies of God Theological Seminary; B.S., Bethany University

**Christopher J. Railey**

D.Min., M.Div., MA, Assemblies of Theological Seminary; B.A., Evangel University

**Jim Rion**

D.Min., M.A., Assemblies of God Theological Seminary; B.A., International Bible College

**Mario Salamanca**

D.Min., M.Div., Fuller Theological Seminary; B.Th., Latin American Theological Seminary

**Geoffrey Sutton**

Ph.D., M.A., Psychology, University of Missouri-Columbia; B.A., Evangel University

**Carolyn J. Tennant**

Ph.D., M.A., B.A., University of Colorado.

**John Paul Vick**

D.Min., Assemblies of God Theological Seminary; Ph.D., Tennessee Temple University; M.S., Mountain State University; B.S., Southeastern University

**Marshall M. Windsor**

D.Min., M.Div., Assemblies of God Theological Seminary; Certificate in Bible, Central Bible College; B.S., Texas A & M University

# Academic Calendar 2019 - 2021

	<b>2019</b>	<b>2020</b>
<b>FALL SEMESTER</b>	<i>Aug. 26 – Dec. 20</i>	<i>Aug. 24 – Dec. 18</i>
Pre-Session Term	Aug. 26-30, Mon.-Fri.	Aug. 24-28, Mon.-Fri.
New student orientation	Aug. 26-27, Mon.-Tue.	Aug. 24-25, Mon.-Tue.
Resident classes begin morning	Aug. 28, Wed.	Aug. 26, Wed.
Convocation service	Aug. 29, Thurs.	Aug. 27, Thur.
Spring IS practicum approval*	Sept. 5-6, Thurs.-Fri.	Sept. 3-4, Thurs.-Fri.
Labor Day holiday	Sept. 2, Mon.	Sept. 7, Mon.
Last day to register/change classes	Sept. 6, Fri.	Sept. 4, Fri.
Spring practicum approval **	Sept. 16-20; Sept. 30-Oct. 4	Sept. 14-18; Sept. 28-Oct. 2
Fall study week	Oct. 21-25, Mon.-Fri.	Oct. 19-23, Mon.-Fri.
Grad. application deadline (fall grads)	Oct. 31, Thur.	Oct. 30, Fri.
Spring registration	Nov. 4 – Dec. 20	Nov. 2 – Dec. 18
Last day to withdraw	Nov. 8, Fri.	Nov. 6, Fri.
Exam/paper due (fall grads)	Nov. 11, Mon.	Nov. 9, Mon.
Thanksgiving holiday	Nov. 27-29, Wed.-Fri.	Nov. 25-27, Wed.-Fri.
Classes resume morning	Dec. 2, Mon.	Nov. 30, Mon.
Final exam week	Dec. 9-13, Mon.-Fri.	Dec. 7-11, Mon.-Fri.
M.A.I.S. portfolio due (fall grads)	Dec. 13, Fri.	Dec. 11, Fri.
Fall semester ends	Dec. 20, Fri.	Dec. 18, Fri.
Offices closed	TBA	TBA
	<b>2020</b>	<b>2021</b>
<b>SPRING SEMESTER</b>	<i>Jan. 6 – Apr. 24</i>	<i>Jan. 11 – Apr. 30</i>
Pre-Session Term	Jan. 6-10, Mon.-Fri.	Jan. 11-15, Mon.-Fri.
New student orientation	Jan. 6-7, Mon.-Tue.	Jan. 11-12, Mon.-Tue.
Resident classes begin morning	Jan. 8, Wed.	Jan. 13, Wed.
Summer IS practicum approval*	Jan. 6-17	Jan. 13-22
Last day to register/change classes	Jan. 17, Fri.	Jan. 22, Fri.
Martin Luther King, Jr. holiday	Jan. 20, Mon.	Jan. 18, Mon.
Summer practicum approval **	Jan. 21-31	Jan. 19-29
Grad. Application deadline (spring & summer grads)	Jan. 31, Fri.	Jan. 29, Fri.
Fall practicum approval	Feb. 3-7, Mon.-Fri.	Feb. 1-5, Mon.-Fri.
Summer registration	Mar. 9 – Apr. 24	Mar. 8 – Apr. 30
Fall registration	Mar. 9 – Aug. 13	Mar. 8 – Aug. 19
Exam/paper due (spring grads)	Mar. 9, Mon.	Mar. 8, Mon.
Spring study week	Mar. 16-20, Mon.-Fri.	Mar. 15-19, Mon.-Fri.
Last day to withdraw	Mar. 13, Fri.	Mar. 26, Fri.
Good Friday holiday	Apr. 10, Fri.	Apr. 2, Fri.
Final exam week	Apr. 20-24, Mon.-Fri.	Apr. 26-30, Mon.-Fri.
M.A.I.S. portfolio due (spring grads)	Apr. 24, Fri.	Apr. 30, Fri.
Spring semester ends	Apr. 24, Fri.	Apr. 30, Fri.
Graduation activities	Apr. 30 – May 1, Thur.-Fri.	May 6-7, Thur.-Fri.
	<b>2020</b>	<b>2021</b>
<b>SUMMER SEMESTER</b>	<i>May 4 – Aug. 13</i>	<i>May 10 – Aug. 19</i>
Classes begin morning	May 4, Mon.	May 10, Mon.
Last day to register/change classes	May 15, Fri.	May 21, Fri.
Memorial Day holiday	May 25, Mon.	May 31, Mon.
Independence Day holiday	July 3, Fri.	July 5, Mon.
Last day to withdraw	July 10, Fri.	July 16, Fri.
Exam/paper due (summer grads)	July 6, Mon.	July 12, Mon.
M.A.I.S. portfolio due (summer grads)	Aug. 13, Thurs.	Aug. 19, Thurs.
Summer semester ends	Aug. 13, Thurs.	Aug. 19, Thurs.

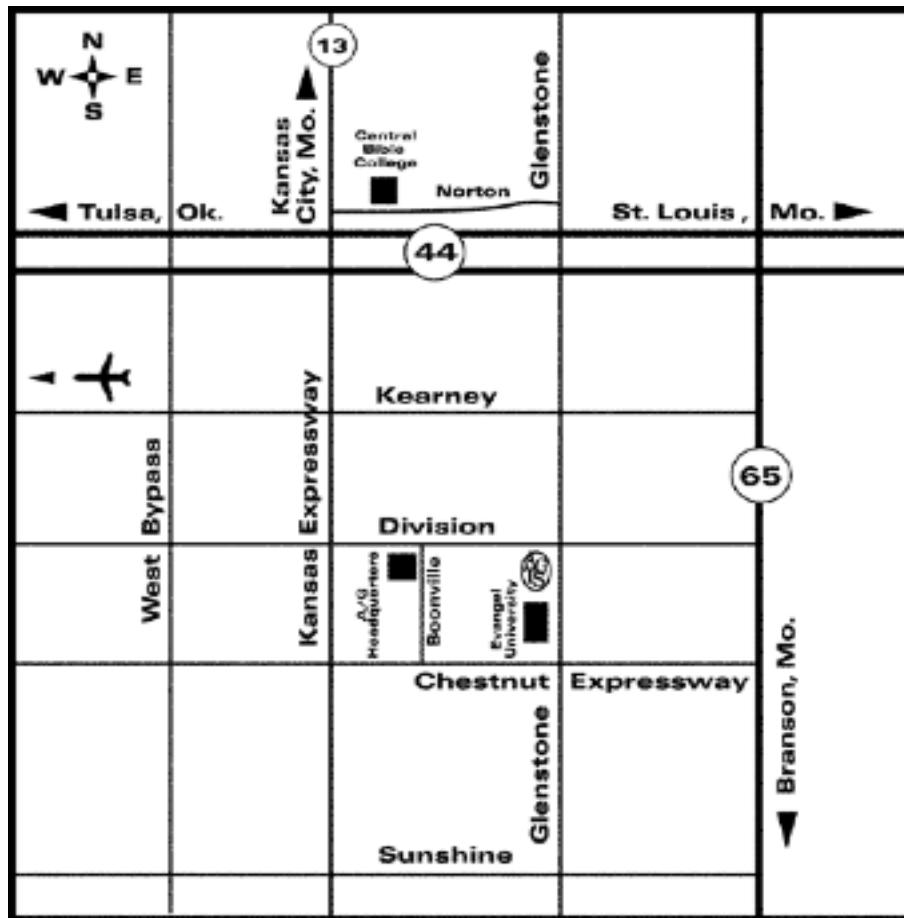
\*IS=Intercultural Studies

\*\*Exception: IS Practicums (See GMD Schedule)

# Map to AGTS

We highly recommend that prospective students plan to visit AGTS. A visit allows you to meet our students, faculty, and staff; sit in on classes; and get a feel for the community. We would be glad to offer tours, set up appointments, and send class schedules. We ask that you provide us with at least two weeks' notice if accommodations are desired. To schedule your visit in advance, call us at 417-268-1000. We look forward to having you on campus.

AGTS is located in Springfield, MO, in the south-central part of the state. Springfield is serviced by its own regional airport and bus terminal. Situated along I-44, Springfield is approximately three hours from the airports of Tulsa, St. Louis and Kansas City. The campus is located on the corner of Glenstone and Division, on the campus of Evangel University. We would be happy to provide you with a complimentary map of the city.





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