CHRISTIAN SCHOOL INSTRUCTOR CERTIFICATE





The Christian School Educator Certificate at Evangel University is uniquely aligned with the League of Christian Schools Accreditation process for teacher preparation. This certificate of completion will provide the necessary requirements to meet the Professional Level Teacher Credential.

CAREER OPPORTUNITIES

- · Elementary Christian school teacher
- · Secondary Christian school teacher

EDUCATIONAL STANDARDS

 Must hold a 4-year bachelor's degree (regardless of specific field of study)

FORMAT

- Five 3 credit courses (15 credit hours total) online
- · Each course is 7 weeks long.
- Elementary course path and Secondary course path options.
- While you may feel a stronger connection to either the elementary or secondary pathway, please note that you are welcome to enroll in any course offered within either track.
- · Certificate awarded at the successful completion of the program.
- Students are welcome to take individual courses as needed, even if they do not wish to complete all five courses in the program.

ADMISSION REQUIREMENTS

Online application, official transcript(s), one academic or school administration reference

COST

\$100 per credit/\$300 per course.

PROGRAM INFORMATION & APPLICATION





For More Information

Kellie Huelskamp Online admissions coordinator HuelskampK@evangel.edu | 417.268.1000 ext. 8262

Christian School Instructor Certificate Elementary & Secondary Curriculum Overview



Choose 5 courses below for 15 hours total

Date/Instructor	ID	ELE	SEC	Name	Description	Hours
Summer Session 1	EDUCA 225	X	X	Introduction to Curriculum & Instruction Planning	Introduces the American public school system. Topics include the legal, philosophical, and sociological foundations of education; individual evaluation and suitability for membership in the profession; lesson planning aligned with state and local curriculum requirements; strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management.	3
Summer Session 2	EDUCA 251	X		Foundations of Language and Literacy	Introduces the area of literacy instruction in elementary and middle level schools. Explores development and early literacy instruction including reading, writing, speaking, and listening.	3
Fall Session 1	EDUCA 226	X		Instructional Strategies & Techniques in Elementary Education	Provides an overview of the elementary instructional process. Topics include using instructional strategies to create and facilitate effective and engaging experiences for diverse learners.	3
Fall Session 1	EDUCA 228		X	Instructional Strategies & Techniques in Secondary Content	Provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required.	3
Fall Session 2	EDUCA 271		X	Exceptional and English Language Learners	Provides an overview of the unique needs of individuals with disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language learner. Emphasizes teaching diverse individuals in elementary, middle, and secondary school settings.	3
Fall Session 2	EDUCA 332	X		Methods of Teaching Elementary Math	Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Topics include the proper use of manipulative materials and remediation procedures in teaching math to student's pre-K through grade 6.	3
Spring Session 1	EDUCA 351		X	Analysis & Correction of Reading Difficulties	Discusses methods for focusing on the special literacy needs of students. Topics include reading difficulties, corrective and remedial procedures, and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader.	3
Spring Session 2	EDUCA 352		X	Content Area Literacy	Prepares the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Topics include instruction in the reading needs of the student in content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required.	3
Spring Session 1	EDUCA 370	X		Science & Social Studies for Teachers	Prepares the prospective teacher in the basic concepts and the methods and procedures for effective presentation of science and social studies. Topics include methods, content, and materials to meet the needs of all students.	3
Offered each Semester Fall - Session 1 Spring - Session 2 Summer - Session 2	Option EDUCA 215	X	X	Integration of Faith in K-12 Education	Introduces students to strategies designed to cultivate a Christian influence on K-12 school culture. Activities and topics include analyzing K-12 school culture as a reflection of societal culture, discussing the history and current state of Christian influence on K-12 school culture, comparing a secular approach to a Christian approach in education, and incorporating meaningful Christian ideology into lesson planning and classroom management. • EDUA 215 can count as the Philosophy of Christian Education required course for LCS teachers.	3