ASSEMBLIES OF GOD THEOLOGICAL SEMINARY (AGTS)

Annual Statement of Educational Effectiveness for the period of Fall 2024 to Summer 2025

Student learning outcome data:

Master of Arts in Intercultural Studies		Master of Arts in Theological Studies			
	PLO		PLO		
Program learning outcomes	Score	Program learning outcomes	Score		
1. Obedience	3.4	1. Revelation & Mission	3.3		
2. Missions Theology	3.4	2. Bridge the Horizons	3.5		
3. Intercultural Communication	3.8	3. Extract Biblical Teaching	3.7		
4. Contextualization	3.8	4. Construct Biblical Responses	3.6		
5. Missiology	3.9	5. Issues & People in BTH	3.7		
6. Leadership	3.4	6. Pentecostalism	3.7		
Total Average	3.6	7. Critical Methods	3.3		
		8. Application	3.4		
		Total Average	3.5		
Master of Divinity		Master of Leadership and Ministry			
	PLO		PLO		
Program learning outcomes	Score	Program learning outcomes	Score		
1. Revelation & Mission	3.6	1. Personal & Spiritual Formation	3.5		
2. Bridge the Horizons	3.7	2. Biblical Preaching	3.9		
3. Pentecostalism	3.9	3. Application	3.4		
4. Issues and People in BTH	4.0	4. Revelation and Mission	3.4		
5. Cultural & Social Issues	3.5	Total Average	3.5		
6. Contextualized Ministry	3.7				

7. Personal & Spiritual Formation	3.9			
8. Biblical Preaching	4.0			
9. Application	3.7			
Total Average	3.8			
Master of Theology: Biblical Interpretation and The	eology		Master of Theology: Intercultural Studies	_
	PLO			PLO
Program learning outcomes	Score		Program learning outcomes	Score
1. Missions Theology	4.0	1.	Scholarly Issues	4.0
2. Pentecostal Intercultural Ministry	4.0	2.	Original Research	4.0
3. Missional History	4.0	3.	Original Languages	4.0
4. Contextualization	4.0	4.	Modern Languages	4.0
5. Strategic AGWM Pillars	4.0		Total Average	4.0
6. Spiritual Formation	4.0			
7. Missional Ecclesiology	4.0			
Total Average	4.0			
Doctor of Applied Intercultural Studies			Doctor of Ministry	
	PLO		,	PLO
Program learning outcomes	Score		Program learning outcomes	Score
1. Missions Theology	4.0	1.	Spiritual Maturity	3.8
2. Pentecostal Intercultural Ministry	4.0	2.	Leadership Competencies	3.9
3. Missional History	4.0	3.	Scholarly Integration	3.7
4. Contextualization	4.0	4.	Ministry Network	3.8
5. Strategic AGWM Pillars	4.0		Total Average	3.8
6. Spiritual Formation	4.0			
7. Missional Ecclesiology	4.0			
8. Missional Research	4.0			
Total Average	4.0			

PhD in Biblical Interpretation and Theology		PhD in Intercultural Studies			
	PLO		PLO		
Program learning outcomes	Score	Program learning outcomes	Score		
1. Scholarly Issues	3.8	1. Missiological/Intercultural Disciplines	4.0		
2. Original Research	3.8	2. Missional Scholarship	4.0		
3. Original Languages	3.8	3. Intercultural Missional Research	4.0		
4. Modern Languages	0.0	4. Spiritual Formation	4.0		
Total Average	3.8	5. Contextualization	4.0		
		6. Personal Scholarship	4.0		
		Total Average	4.0		

Total Graduates by Degree Program: 71 total graduates

Master of Arts in Intercultural Studies	Master of Arts in Theological Studies
2	17
Master of Divinity	Master of Leadership and Ministry
7	27
Master of Theology: Biblical Interpretation and Theology	Master of Theology: Intercultural Studies
2	1
Doctor of Applied Intercultural Studies	Doctor of Ministry
1	12
PhD in Biblical Interpretation and Theology	PhD in Intercultural Studies
0	2

Graduation Rates by Degree Category

Degree Category	1 year	2 years	3 years	4 years	5 years	6 years	More than 6 years
MDiv			43%	57%			
MA (professional)	21%	55%	14%	7%		3%	

MA (academic)	12%	35%	35%	12%	6%		
ThM							100%
Professional Doctorates			8%	15%	39%	15%	23%
PhD				50%			50%
Adapted from AGTS student information database							

Levels of Student Satisfaction with their Learning Experiences:

(1 to 5 scale of satisfaction)

Areas of Satisfaction	Score	
Personal Growth	4.4	
Enhanced Ministerial Skills	4.3	
Areas of Study for Work Contexts	4.1	
Student Services and Academic Resources	4.2	
Overall Seminary Experience	4.6	
Adapted from the ATS GSQ 24-25		

Employment in Service After Graduation

NOTE: The denominational polity in which AGTS operates, General Council of the Assemblies of God USA, does not require formal education for ministerial credentialing or service. In this regard, AGTS does not have a formal placement service with the General Council for placing its graduates into ministerial service. Ministerial service in the local church is determined by each General Council approved church polity and governance structure. Despite the fact that formal placement cannot be guaranteed, AGTS graduates are either already embedded in ministerial service, or anticipate involvement in ministerial service in church and parachurch contexts as described in the following table.

	Percentage of Graduating
Field of Ministerial Service	Class
Congregational pastor or staff	39%
Industrial or Military Chaplaincy	3%

Parachurch Ministry	20%	
Education Instructor or Administrator	26%	
Missionary Service	4%	
Further Studies	4%	
Other	4%	
Adapted from the ATS GSQ 24-25 and AGTS graduate applications		