

## Professional Vita

### Dr. Kelly Ann Sutherland, ED.D.

#### PROFESSIONAL PROFILE

- A Christ-centered visionary leader and licensed educator with 38 years of experience teaching elementary and post-secondary education students, who has served as a public-school building administrator, principal, and leader, while implementing effective programs for teachers and students.
- An experienced educator who is dedicated to guiding students to succeed while inspiring an insatiable passion for learning.
- Effective communicator with excellent planning, organizational, and negotiation strengths as well as the ability to lead, reach consensus, establish goals, and attain results.
- An enthusiastic, creative, and passionate educator, mentor, and advisor who believes that all students can learn and thrive in a learning environment that is stimulating, supportive, and appropriate to their unique talents and abilities.
- An instructional leader who uses a balanced blend of motivational and targeted instruction methodologies to enhance curricula, which focuses on the three 'R's - rigor, relevancy, and relationships.
- An education partner that leverages resources and strategic collaborations to work closely with university leaders, community partners, and local schools to encourage strong community alliances.
- An education visionary who utilizes approaches that focus on consistency to help students pass the threshold of not knowing to knowing and develop to their fullest extent.
- A university educator who acts as a collaborator to implement, support, and develop best practice collegiate academia for education students.

#### EDUCATION

- Ed.D., Educational Doctorate, Lindenwood University, 2009
  - DISSERTATION: The Impact of Early Childhood Programs on Student Achievement
- Ed.S., Educational Specialist, Lindenwood University, 2008
- M.Ed., Master's in Educational Administration (K-12), William Woods University, 2004
- M.Ed., Master's in Elementary Education, Southwest Missouri State University, 1991
- B.S., Elementary and Early Childhood Education, Central Methodist University, 1987

#### UNIVERSITY COURSES TAUGHT (from 2013 to present)

##### Undergraduate Courses:

EDUC 100:	University Seminar; Evangel University
EDUC 215:	Cultivating a Christian Influence on K-12 School Culture
EDUC 225:	Introduction to Curriculum and Instructional Planning; Evangel University
EDUC 226:	Elementary Curriculum and Instruction; Evangel University
EDUC 476:	Techniques and Strategies in Classroom Management; Evangel University
EDUC 434:	Assessment and Data-Based Decision Making; Evangel University
EDUC 220:	Level I Field Experience -Foundations of Education; Evangel University
EDUC 354:	Level II Field Experience- Middle School; Evangel University
EDUC 371:	Level II Field Experience- Teaching; Evangel University
EDUC 497:	Level III Field Experience- Subject Area Specialty; Evangel University

ELE 510: The Reflective Practitioner; Southwest Missouri State University  
Supervision and Evaluation of Undergraduate Student Teacher Candidates; Evangel University

### Graduate & Doctoral Courses:

EDL 512: Special Education- Consulting with Parents & Teachers; Evangel University  
EDL 527: Communication for Effective Leadership; Evangel University  
EDL 535: Leadership in Elementary and Secondary Curriculum; Evangel University  
EDL 535: Leadership in Elementary and Secondary Curriculum; Evangel University  
EDU 543: History and Philosophy of American Education; Evangel University  
EDL 555: The Principalship; Evangel University  
EDL 565: School Supervision & Improvement  
EDU 582: Special Studies in Curriculum Management & Discipline; Evangel University  
ELE 605: The Reflective Practitioner; Southwest Missouri State University  
EDU 633: Educational Psychology Applied; Evangel University  
EDL 665: Human Relations and Collaborative Processes; Evangel University  
EDL 729: Data Analysis for School Improvement; Evangel University  
EDL 713: Diversity and Multicultural Competence  
EDL 755: Evidence-Based Instruction & Learning

### Adult Online Learning Courses:

EDUCA 215: Cultivating a Christian Influence on K-12 School Culture; Evangel University  
EDUCA 225: Introduction to Curriculum and Instructional Planning; Evangel University  
EDUCA 226: Elementary Curriculum and Instruction; Evangel University  
EDUCA 228: Secondary Curriculum and Instruction; Evangel University

## HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

### Professor of Education, Evangel University, August 2013 to Present

- Professor to undergraduate and graduate students at the university level.
- Develop programs of scholarly work that engage students.
- Advisor to undergraduate university students.
- Supervise clinical and student teachers in area schools.
- Participate in departmental assessment and accreditation processes.
- Promote diversity, equity, advocacy, and excellence in learning, teaching, service, and scholarship.
- Collaborate with colleagues to develop or modify the curriculum for a degree or certificate program.
- Cultivate relationships in the community/churches to identify educational needs and provide solutions.
- Maintain positive relations with undergraduate & graduate students, the public, and the EU Community.

### Coordinator for Christian School Instructor Certificate program, Evangel University, 2024-present

- Guest Speaker annually at the National League of Christian School Conference.
- Oversee and submit to the College of Online Learning annual review of the certificate program, ensuring unified efforts to achieve program objectives and practices.

- Serve as point-of-contact for student concerns.
- Oversee course objectives.
- Work with enrollment and marketing to increase student enrollment and recruitment.

**Coordinator for Master of Education in Curriculum and Instruction Leadership, Evangel University, 2017-present**

- Serve on the Graduate Council and attend Graduate meetings.
- Oversee and submit to the Graduate Studies director an annual review of graduate curriculum, ensuring unified efforts to achieve an annual review of program objectives, competencies, and practices.
- Oversee advising of graduate students.
- Serve as point-of-contact for student concerns, addressing formal complaints and positive testimonials.
- Work with the Graduate Studies office to ensure students are moved through the candidacy and commencement process.
- Explore opportunities for academic growth that meet the needs of the market.
- Work with enrollment/marketing to advance program visibility and recruitment.
- Maintain positive relations with graduate students, the public, and the EU community.

**Coordinator of Clinical and Field Experiences, Evangel University, 2016-2017**

- Ensured and maintained compliance with the requirements and policies of Evangel University and individual education programs, the Missouri Department of Elementary and Secondary Education (DESE), accrediting agencies, and statewide and interstate school districts.
- Oversaw and coordinated practicum and student teaching placements to ensure that EU students had the opportunity to experience diverse teaching and learning environments and assigned University supervisors in cooperation with programs.
- Collected and managed information and coordinated supervision of field experience students and student teachers.

**Member of the Fair Grove R-X School Board and Voting Delegate for the Missouri School Board Association, 2018-present.**

- Helped develop a Comprehensive School Improvement Plan that has propelled the school district into the top 15% of all schools in Missouri according to the state's Annual Performance Report (APR).
- According to the APR, FGS was ranked in the top 12% of all Missouri schools in 2023.
- Fair Grove Schools Awarded \$141,000 grant for School Safety Improvements: Access Control Improvements, Video Surveillance Equipment, Emergency Communication Tools, Automatic External Defibrillators (AEDs), Fencing to Secure Playgrounds, Bollards to Protect Building Entryways, Safety Film for Glass in Exterior Doors
- Helped create and develop successful student extracurricular opportunities that have seen our kids compete and perform at the highest levels.
- Collaborated with the Superintendent to create an effective school finance management plan that has addressed teacher salaries, building needs, and upgrades, in addition to growing strong reserve balances. The district's current reserve balance stands at 30.41%.
- The district has decreased its overall total debt by over \$10 million over the past six years. Went from \$17,305,147 in 2016-2017 to \$6,678,117 in 2022-2023.

- Increased the base teacher salary to \$39,000. This is a \$4,250 increase over the past 4 years. In addition, the board approved the Career Ladder Program, which allows a certified teacher to earn up to an additional \$5,000 each year.
- Increased the starting substitute teacher pay to \$120 a day.
- Voted to expand the Mid-Lakes Conference from a 5-team league to 8 total teams, including Buffalo, Catholic, Clever, FG, Forsyth, Hollister, Reeds Spring, and Strafford.
- Helped create a positive school community climate and culture that has seen the district's teacher retention rate rank in the top 10 of all Southwest Missouri school districts.
- Collaborated with the Superintendent to create a school partnership with a local university to encourage professional growth and development and offer an opportunity to earn a master's degree for Fair Grove R-X teachers.

**Southwest Missouri State University Online Adjunct Instructor, Springfield, MO, FA & SP semesters 2016-2023.**

- ELE 510 (undergraduate) and ELE 650 (graduate) Course: The Reflective Practitioner.
- Teachings are focused on fundamental skills of Autoethnography, specifically centered on the experiences of the teacher candidate.

**Evangel University Adjunct Instructor, Springfield, MO, 2010 to 2013**

- Instructor to graduate and undergraduate students in a specific area of expertise: EDL527, EDU633, EDU543
- Developed and managed the class syllabus, ensuring that the syllabus met department and university standards.

**Building Principal, Fair Grove Elementary School; Fair Grove R-10 School District, Fair Grove, MO, 2006 to 2013**

- Principal for a 400-student elementary school serving grades PreK-4th. Direct all aspects of school operations, including instructional leadership, grant writing and management, program planning and implementation, staff selection and evaluation, student placement and discipline, school finance, and district responsibilities.
- Administer an annual operating building budget and supervise 52 professional and classified staff members.
- Developed, implemented, and administered a state-certified and licensed Preschool Program: Eagle's Nest for 3-4-year-olds.
- Consistently meet/exceed building Annual Yearly Progress goals.

**Building Principal, Pleasant Hope Elementary School; Pleasant Hope R-6 School District, Pleasant Hope, MO, 2004-2006**

- Principal for a 350-student elementary school serving grades PreK-5th. Managed building development and evaluation, curriculum and instruction, teacher training, staff selection and evaluation, student placement and discipline, building finance, and district responsibilities.
- Served as the District Title Coordinator.
- Administered an annual operating budget and supervised 50 professional and classified staff members.
- Administered a state-certified PreK program for 3-4-year-olds.

## DOCUMENTATION OF WORK AND TEACHING EFFECTIVENESS:

### RESEARCH

- Collaborating and researching (2019) with Ed.D. Program completer, Dr. Colleen Shuler, to publish research titled Investigation of Teacher Leadership Skills in Teacher Preparation Programs: A Qualitative Grounded Research Study.
- Completed research (2017) on professional development of university faculty in Missouri for presentation at the (MACTE) Missouri Association of College Teacher Education 2017 conference.

### GRANTS

- Recruitment Grant: Wrote, managed, and supervised the Department of Elementary and Secondary Education Teacher Recruitment Grant (\$30,000) for Evangel University. (2022-24)

### PUBLICATIONS & PRESENTATIONS

- Presented at the National League of Christian Schools conference: “Elevate Your Teaching: Essential Best Practices for K-12 Classroom Success”, November 2024 and 2025 (Florida)
- Sutherland, K. A. (2009). The Impact of Early Childhood Programs on Student Achievement. Doctoral dissertation, Lindenwood University. UMI Microform 3372343 Copyright 2009 by ProQuest LLC  
<https://www.researchgate.net/publication/39745250> The impact of early childhood programs on student achievement
- Served on a committee to publish research from a doctoral student’s dissertation (Colleen Schuler) titled Investigation of Teacher Leadership Skills in Teacher Preparation Programs: A Qualitative Grounded Research Study; 2019/2020.
- MACTE Conference presentation: “The Dinosaur in the Room, Staying Current in an Ever-Changing Technological World,” 2017
- School District Professional Development presentation: “Teach Like a Pirate,” Hurley District; Hurley, MO, 2016
- Presented for William Woods Univ Graduate Administration Class, Les Hageman, 2015
- Presentation: Exploring Opportunities in the World of Education, Evangel University, 2010
- Presentation: Using Universal Screening Data to Make Educ. Decisions, MO-Case Conference, 2010.

### CREATIVE WORKS

**Created and designed the Christian School Teacher Certificate Program** offered through online adult students at Evangel University for teachers in Christian schools affiliated with the International League of Christian Schools. (2022) Serve as Coordinator of the program (2024 to present)

**Coordinated recruiting efforts for “Future Teachers” in area high schools to visit Evangel University campus:** Clever High School, Fair Grove High School, Ozark High School, and Nixa High School. (2018-2022)

**Licensed Preschool Program: Developed, implemented, and administered a state-certified and licensed Preschool Program (2006) at Fair Grove Elementary Eagle’s Nest for 3–4-year-olds.**

### **PRESENTATIONS**

- Presented at the National League of Christian Schools conference: “Elevate Your Teaching: Essential Best Practices for K-12 Classroom Success”, November 2024 and 2025 (Florida)
- Ongoing work/research on submission for publication using MACTE presentation from 2017 conference, 2017-present.
- MACTE Conference presentation: “The Dinosaur in the Room, Staying Current in an Ever-Changing Technological World,” 2017
- School District Professional Development presentation: “Teach Like a Pirate,” Hurley School District; Hurley, MO, 2016
- Presentation for William Woods University Graduate Administration Class, Les Hageman, 2015
- Presentation: Exploring Opportunities in the World of Education, Evangel University, 2010
- Presentation: Using Universal Screening Data to Make Educ. Decisions, MO-Case Conference, 2010.

### **PROFESSIONAL AFFILIATIONS:**

- Missouri School Board Association, 2017-present
- Missouri Association for Colleges of Teacher Education, 2013-present
- Missouri Professors of Educational Administration, 2013-present
- National Association of Elementary School Principals, 2004-present

### **PROFESSIONAL ASSIGNMENTS AND ACTIVITIES (non-teaching):**

- Evangel University Faculty Affairs Committee, 2024-present.
- Coordinator of the Christian School Instructor Certificate Program at Evangel University, 2022-present
- Coordinator for Master of Education in Curriculum and Instruction, Evangel University, 2017- present
- Faculty Leader for CAEP Accreditation, Evangel University, 2017-2023
- Coordinator for Private & Endowed Scholarships for the Education Department, Evangel University, 2016-2023
- Fair Grove R-X School Board Member, April 2018 to present.
- Missouri School Board Association Representative Voting Delegate, 2019-2023
- Committee Member, ACHIEVE Project, Evangel University, 2014 to 2016
- Board of Directors, Lighthouse Child & Family Development, Spfld, MO, 2013-15
- Program Coordinator and Committee Member, Teacher Education Alliance, Springfield, MO, 2013 to 2016
- Coordinator for October Rocks Partnership Project, Weller Elementary, Springfield, MO, 2014- 2022
- Coordinator for Family Pride Partnership Project, Weller Elementary, Springfield, MO, 2013-2015

## **EARLY TEACHING EXPERIENCE**

- Adjunct Instructor, Evangel University, Springfield, MO 2010-2013
- Adjunct Instructor, Missouri State University, Springfield, MO, 2016-2023
- Adjunct Instructor, William Woods University, Fulton, MO, 2004-2005
- Elementary and ESL Classroom Teacher (3rd), Spring Independent School District, Spring, TX, 1995 to 1996
- Elementary Classroom Teacher (1st, 2nd, and 5th), Willard R-II School District, Willard, MO, 1987-1995 and 1996-2004
- Gifted Program Summer School Teacher and Program Director (K-3rd), Greenwood Lab School-MSU, Springfield, MO, Summers of 1988-1992

## **PROFESSIONAL & PERSONAL REFERENCES:**

- Prof. Eddie Noack- Education Dept. Evangel University (417) 865-2815
- Dr. Colleen Hardy- Education Dept. College of the Ozarks (417) 751-9133
- Dr. Shonna Crawford – Convoy of Hope, (417) 209-5856

## **UNIVERSITY PROFESSIONAL DEVELOPMENT LOGGED CLOCK HOURS:**

- 2013: 46.5 hours
- 2014: 102 hours
- 2015: 85.25 hours
- 2016: 166.83 hours
- 2017: 61.75 hours
- 2018: 41 hours
- 2019: 55 hours
- 2020: 80 hours
- 2021: 100 hours
- 2022: 35 hours
- 2023: 47 hours
- 2024: 70 hours
- 2025: 132 hours
- 2026: 32.5 hours (to present 3/31/26)